



**Public School District
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: ALBANY

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Albany City School District		
All Students	594	16%
Female	308	17%
Male	286	15%
American Indian/Alaska Native	1	#
Black	322	6%
Hispanic	79	16%
Asian/Pacific Islander	53	25%
White	130	37%
Multiracial	9	#
General Education Students	473	20%
Students with Disabilities	121	0%
Not Limited English Proficient	547	17%
Limited English Proficient	47	2%
Economically Disadvantaged	373	9%
Not Economically Disadvantaged	221	26%
Migrant	4	#
Not Migrant	590	#
Berne-Knox-Westerlo Central School District		
All Students	62	31%
Female	29	38%
Male	33	24%
Black	1	#
Hispanic	3	#
White	58	#
General Education Students	45	42%
Students with Disabilities	17	0%
Not Limited English Proficient	62	31%
Economically Disadvantaged	22	9%
Not Economically Disadvantaged	40	43%
Not Migrant	62	31%
Bethlehem Central School District		
All Students	406	71%
Female	181	72%
Male	225	71%
Black	7	#
Hispanic	10	50%
Asian/Pacific Islander	16	81%
White	369	72%

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COUNTY: ALBANY

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Multiracial	4	#
General Education Students	388	74%
Students with Disabilities	18	6%
Not Limited English Proficient	406	71%
Economically Disadvantaged	29	28%
Not Economically Disadvantaged	377	75%
Not Migrant	406	71%
Cohoes City School District		
All Students	143	18%
Female	73	18%
Male	70	19%
Black	19	21%
Hispanic	9	11%
Asian/Pacific Islander	3	#
White	107	18%
Multiracial	5	#
General Education Students	117	21%
Students with Disabilities	26	4%
Not Limited English Proficient	142	#
Limited English Proficient	1	#
Economically Disadvantaged	83	7%
Not Economically Disadvantaged	60	33%
Not Migrant	143	18%
Green Island Union Free School District		
All Students	10	10%
Female	7	#
Male	3	#
White	10	10%
General Education Students	10	10%
Not Limited English Proficient	10	10%
Economically Disadvantaged	3	#
Not Economically Disadvantaged	7	#
Not Migrant	10	10%
Guilford Central School District		
All Students	427	65%
Female	220	70%
Male	207	60%
Black	13	38%
Hispanic	8	50%

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<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Asian/Pacific Islander	37	78%
White	363	65%
Multiracial	6	67%
General Education Students	377	71%
Students with Disabilities	50	22%
Not Limited English Proficient	424	#
Limited English Proficient	3	#
Economically Disadvantaged	53	38%
Not Economically Disadvantaged	374	69%
Not Migrant	427	65%
North Colonie Csd		
All Students	521	65%
Female	254	69%
Male	267	61%
American Indian/Alaska Native	1	#
Black	30	23%
Hispanic	16	38%
Asian/Pacific Islander	52	75%
White	418	68%
Multiracial	4	#
General Education Students	445	73%
Students with Disabilities	76	17%
Not Limited English Proficient	513	66%
Limited English Proficient	8	0%
Economically Disadvantaged	66	29%
Not Economically Disadvantaged	455	70%
Not Migrant	521	65%
Ravena-Coeymans-Selkirk Central School District		
All Students	165	42%
Female	80	44%
Male	85	40%
Black	5	0%
Hispanic	3	#
Asian/Pacific Islander	1	#
White	155	42%
Multiracial	1	#
General Education Students	140	49%
Students with Disabilities	25	4%
Not Limited English Proficient	165	42%
Economically Disadvantaged	55	31%

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<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Not Economically Disadvantaged	110	47%
Not Migrant	165	42%
South Colonie Central School District		
All Students	467	44%
Female	242	50%
Male	225	39%
Black	40	30%
Hispanic	29	24%
Asian/Pacific Islander	26	46%
White	360	48%
Multiracial	12	42%
General Education Students	398	52%
Students with Disabilities	69	1%
Not Limited English Proficient	463	#
Limited English Proficient	4	#
Economically Disadvantaged	84	33%
Not Economically Disadvantaged	383	47%
Not Migrant	467	44%
Voorheesville Central School District		
All Students	99	53%
Female	52	50%
Male	47	55%
Black	1	#
Hispanic	3	#
Asian/Pacific Islander	5	#
White	90	52%
General Education Students	86	60%
Students with Disabilities	13	0%
Not Limited English Proficient	99	53%
Economically Disadvantaged	10	50%
Not Economically Disadvantaged	89	53%
Not Migrant	99	53%
Watervliet City School District		
All Students	119	21%
Female	53	21%
Male	66	21%
Black	15	20%
Hispanic	11	0%
Asian/Pacific Islander	6	#

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COUNTY: ALBANY

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
White	86	21%
Multiracial	1	#
General Education Students	97	26%
Students with Disabilities	22	0%
Not Limited English Proficient	117	#
Limited English Proficient	2	#
Economically Disadvantaged	76	18%
Not Economically Disadvantaged	43	26%
Not Migrant	119	21%

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COUNTY: ALLEGANY

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Alfred-Almond Central School District		
All Students	54	52%
Female	25	56%
Male	29	48%
Hispanic	2	#
Asian/Pacific Islander	4	#
White	48	48%
General Education Students	49	55%
Students with Disabilities	5	20%
Not Limited English Proficient	54	52%
Economically Disadvantaged	14	21%
Not Economically Disadvantaged	40	63%
Not Migrant	54	52%
Andover Central School District		
All Students	33	21%
Female	23	30%
Male	10	0%
White	33	21%
General Education Students	32	#
Students with Disabilities	1	#
Not Limited English Proficient	33	21%
Economically Disadvantaged	16	6%
Not Economically Disadvantaged	17	35%
Not Migrant	33	21%
Belfast Central School District		
All Students	18	17%
Female	8	25%
Male	10	10%
White	18	17%
General Education Students	12	25%
Students with Disabilities	6	0%
Not Limited English Proficient	18	17%
Economically Disadvantaged	4	#
Not Economically Disadvantaged	14	#
Not Migrant	18	17%
Bolivar-Richburg Central School District		
All Students	68	41%
Female	38	45%
Male	30	37%

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COUNTY: ALLEGANY

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Black	2	#
White	66	#
General Education Students	61	46%
Students with Disabilities	7	0%
Not Limited English Proficient	68	41%
Economically Disadvantaged	26	19%
Not Economically Disadvantaged	42	55%
Not Migrant	68	41%
Canaseraga Central School District		
All Students	22	45%
Female	7	57%
Male	15	40%
White	22	45%
General Education Students	18	#
Students with Disabilities	4	#
Not Limited English Proficient	22	45%
Economically Disadvantaged	10	30%
Not Economically Disadvantaged	12	58%
Not Migrant	22	45%
Cuba-Rushford Central School District		
All Students	75	41%
Female	29	59%
Male	46	30%
Black	1	#
Hispanic	2	#
White	72	#
General Education Students	63	49%
Students with Disabilities	12	0%
Not Limited English Proficient	75	41%
Economically Disadvantaged	22	27%
Not Economically Disadvantaged	53	47%
Migrant	1	#
Not Migrant	74	#
Fillmore Central School District		
All Students	66	62%
Female	35	60%
Male	31	65%
White	66	62%
General Education Students	54	74%

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<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Students with Disabilities	12	8%
Not Limited English Proficient	66	62%
Economically Disadvantaged	23	35%
Not Economically Disadvantaged	43	77%
Not Migrant	66	62%
Friendship Central School District		
All Students	24	17%
Female	10	30%
Male	14	7%
White	24	17%
General Education Students	16	25%
Students with Disabilities	8	0%
Not Limited English Proficient	24	17%
Economically Disadvantaged	11	9%
Not Economically Disadvantaged	13	23%
Not Migrant	24	17%
Genesee Valley Central School District		
All Students	47	34%
Female	17	6%
Male	30	50%
White	47	34%
General Education Students	41	39%
Students with Disabilities	6	0%
Not Limited English Proficient	47	34%
Economically Disadvantaged	20	0%
Not Economically Disadvantaged	27	59%
Not Migrant	47	34%
Scio Central School District		
All Students	29	34%
Female	13	54%
Male	16	19%
Black	2	#
White	26	#
Multiracial	1	#
General Education Students	26	#
Students with Disabilities	3	#
Not Limited English Proficient	29	34%
Economically Disadvantaged	13	38%
Not Economically Disadvantaged	16	31%

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<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Not Migrant	29	34%
Wellsville Central School District		
All Students	104	29%
Female	47	34%
Male	57	25%
Asian/Pacific Islander	3	#
White	101	#
General Education Students	83	36%
Students with Disabilities	21	0%
Not Limited English Proficient	104	29%
Economically Disadvantaged	41	17%
Not Economically Disadvantaged	63	37%
Not Migrant	104	29%
Whitesville Central School District		
All Students	16	75%
Female	8	75%
Male	8	75%
White	16	75%
General Education Students	15	#
Students with Disabilities	1	#
Not Limited English Proficient	16	75%
Economically Disadvantaged	7	43%
Not Economically Disadvantaged	9	100%
Not Migrant	16	75%

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COUNTY: BROOME

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Binghamton City School District		
All Students	440	22%
Female	208	27%
Male	232	17%
Black	93	11%
Hispanic	51	8%
Asian/Pacific Islander	12	25%
White	266	28%
Multiracial	18	22%
General Education Students	364	26%
Students with Disabilities	76	4%
Not Limited English Proficient	434	22%
Limited English Proficient	6	0%
Economically Disadvantaged	272	14%
Not Economically Disadvantaged	168	35%
Not Migrant	440	22%
Chenango Forks Central School District		
All Students	110	51%
Female	44	43%
Male	66	56%
American Indian/Alaska Native	1	#
Black	2	#
Hispanic	1	#
Asian/Pacific Islander	1	#
White	103	51%
Multiracial	2	#
General Education Students	86	64%
Students with Disabilities	24	4%
Not Limited English Proficient	110	51%
Economically Disadvantaged	28	29%
Not Economically Disadvantaged	82	59%
Not Migrant	110	51%
Chenango Valley Central School District		
All Students	140	38%
Female	68	53%
Male	72	24%
Black	6	17%
Asian/Pacific Islander	3	#
White	127	39%

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Multiracial	4	#
General Education Students	111	47%
Students with Disabilities	29	3%
Not Limited English Proficient	140	38%
Economically Disadvantaged	51	31%
Not Economically Disadvantaged	89	42%
Not Migrant	140	38%
Deposit Central School District		
All Students	47	23%
Female	23	35%
Male	24	13%
Black	2	#
Hispanic	1	#
White	44	#
General Education Students	31	35%
Students with Disabilities	16	0%
Not Limited English Proficient	47	23%
Economically Disadvantaged	23	22%
Not Economically Disadvantaged	24	25%
Not Migrant	47	23%
Harpursville Central School District		
All Students	79	37%
Female	38	39%
Male	41	34%
Black	1	#
Hispanic	2	#
Asian/Pacific Islander	1	#
White	75	#
General Education Students	60	48%
Students with Disabilities	19	0%
Not Limited English Proficient	79	37%
Economically Disadvantaged	34	35%
Not Economically Disadvantaged	45	38%
Not Migrant	79	37%
Johnson City Central School District		
All Students	207	32%
Female	99	33%
Male	108	31%
American Indian/Alaska Native	2	#

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Black	29	14%
Hispanic	16	25%
Asian/Pacific Islander	11	55%
White	146	35%
Multiracial	3	#
General Education Students	169	38%
Students with Disabilities	38	3%
Not Limited English Proficient	202	32%
Limited English Proficient	5	20%
Economically Disadvantaged	97	21%
Not Economically Disadvantaged	110	42%
Not Migrant	207	32%
Maine-Endwell Central School District		
All Students	213	60%
Female	105	65%
Male	108	56%
American Indian/Alaska Native	1	#
Black	3	#
Hispanic	2	#
Asian/Pacific Islander	2	#
White	204	60%
Multiracial	1	#
General Education Students	167	73%
Students with Disabilities	46	13%
Not Limited English Proficient	213	60%
Economically Disadvantaged	55	45%
Not Economically Disadvantaged	158	65%
Not Migrant	213	60%
Susquehanna Valley Central School District		
All Students	129	53%
Female	67	52%
Male	62	53%
Hispanic	2	#
White	121	54%
Multiracial	6	#
General Education Students	111	59%
Students with Disabilities	18	17%
Not Limited English Proficient	129	53%
Economically Disadvantaged	35	40%
Not Economically Disadvantaged	94	57%

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Not Migrant	129	53%
Union-Endicott Central School District		
All Students	353	40%
Female	166	49%
Male	187	32%
American Indian/Alaska Native	1	#
Black	27	11%
Hispanic	17	29%
Asian/Pacific Islander	9	#
White	277	43%
Multiracial	22	32%
General Education Students	285	50%
Students with Disabilities	68	0%
Not Limited English Proficient	353	40%
Economically Disadvantaged	137	18%
Not Economically Disadvantaged	216	55%
Not Migrant	353	40%
Vestal Central School District		
All Students	284	63%
Female	137	65%
Male	147	61%
American Indian/Alaska Native	1	#
Black	6	50%
Hispanic	5	#
Asian/Pacific Islander	22	86%
White	249	61%
Multiracial	1	#
General Education Students	249	68%
Students with Disabilities	35	23%
Not Limited English Proficient	283	#
Limited English Proficient	1	#
Economically Disadvantaged	34	50%
Not Economically Disadvantaged	250	64%
Migrant	1	#
Not Migrant	283	#
Whitney Point Central School District		
All Students	119	40%
Female	54	43%
Male	65	38%

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: BROOME

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Black	2	#
Hispanic	1	#
Asian/Pacific Islander	1	#
White	114	40%
Multiracial	1	#
General Education Students	95	51%
Students with Disabilities	24	0%
Not Limited English Proficient	119	40%
Economically Disadvantaged	63	22%
Not Economically Disadvantaged	56	61%
Not Migrant	119	40%
Windsor Central School District		
All Students	154	47%
Female	73	52%
Male	81	42%
American Indian/Alaska Native	1	#
Black	3	#
Hispanic	1	#
Asian/Pacific Islander	2	#
White	146	49%
Multiracial	1	#
General Education Students	132	54%
Students with Disabilities	22	5%
Not Limited English Proficient	154	47%
Economically Disadvantaged	53	19%
Not Economically Disadvantaged	101	61%
Not Migrant	154	47%

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: CATTARAUGUS

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Allegheny-Limestone Central School District		
All Students	86	51%
Female	41	61%
Male	45	42%
Black	2	#
Hispanic	2	#
White	82	#
General Education Students	79	56%
Students with Disabilities	7	0%
Not Limited English Proficient	86	51%
Economically Disadvantaged	23	39%
Not Economically Disadvantaged	63	56%
Not Migrant	86	51%
Cattaraugus-Little Valley Central School District		
All Students	79	32%
Female	40	35%
Male	39	28%
American Indian/Alaska Native	1	#
Black	1	#
Hispanic	2	#
White	75	#
General Education Students	58	43%
Students with Disabilities	21	0%
Not Limited English Proficient	79	32%
Economically Disadvantaged	27	19%
Not Economically Disadvantaged	52	38%
Not Migrant	79	32%
Ellicottville Central School District		
All Students	59	54%
Female	34	74%
Male	25	28%
American Indian/Alaska Native	2	#
Hispanic	2	#
Asian/Pacific Islander	1	#
White	54	57%
General Education Students	53	60%
Students with Disabilities	6	0%
Not Limited English Proficient	59	54%
Economically Disadvantaged	17	29%

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: CATTARAUGUS

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Not Economically Disadvantaged	42	64%
Not Migrant	59	54%
Franklinville Central School District		
All Students	51	39%
Female	19	58%
Male	32	28%
White	51	39%
General Education Students	44	45%
Students with Disabilities	7	0%
Not Limited English Proficient	51	39%
Economically Disadvantaged	22	27%
Not Economically Disadvantaged	29	48%
Not Migrant	51	39%
Gowanda Central School District		
All Students	120	29%
Female	59	41%
Male	61	18%
American Indian/Alaska Native	23	9%
Black	3	#
Hispanic	2	#
White	87	36%
Multiracial	5	20%
General Education Students	106	33%
Students with Disabilities	14	0%
Not Limited English Proficient	120	29%
Economically Disadvantaged	49	20%
Not Economically Disadvantaged	71	35%
Not Migrant	120	29%
Hinsdale Central School District		
All Students	28	21%
Female	14	29%
Male	14	14%
American Indian/Alaska Native	1	#
Asian/Pacific Islander	1	#
White	26	#
General Education Students	21	29%
Students with Disabilities	7	0%
Not Limited English Proficient	28	21%
Economically Disadvantaged	13	8%

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: CATTARAUGUS

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Not Economically Disadvantaged	15	33%
Not Migrant	28	21%
Olean City School District		
All Students	150	34%
Female	78	37%
Male	72	31%
American Indian/Alaska Native	3	#
Black	6	33%
Hispanic	3	#
Asian/Pacific Islander	2	#
White	133	35%
Multiracial	3	#
General Education Students	130	38%
Students with Disabilities	20	5%
Not Limited English Proficient	150	34%
Economically Disadvantaged	57	18%
Not Economically Disadvantaged	93	44%
Not Migrant	150	34%
Portville Central School District		
All Students	70	29%
Female	27	22%
Male	43	33%
Black	1	#
Hispanic	1	#
Asian/Pacific Islander	1	#
White	66	#
Multiracial	1	#
General Education Students	62	32%
Students with Disabilities	8	0%
Not Limited English Proficient	70	29%
Economically Disadvantaged	21	19%
Not Economically Disadvantaged	49	33%
Not Migrant	70	29%
Randolph Academy Union Free School District		
All Students	1	#
Male	1	#
White	1	#
Students with Disabilities	1	#
Not Limited English Proficient	1	#

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: CATTARAUGUS

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Economically Disadvantaged	1	#
Not Migrant	1	#
Randolph Central School District		
All Students	78	35%
Female	45	36%
Male	33	33%
American Indian/Alaska Native	1	#
Hispanic	3	#
White	74	#
General Education Students	69	39%
Students with Disabilities	9	0%
Not Limited English Proficient	77	#
Limited English Proficient	1	#
Economically Disadvantaged	29	24%
Not Economically Disadvantaged	49	41%
Not Migrant	78	35%
Salamanca City School District		
All Students	100	17%
Female	48	15%
Male	52	19%
American Indian/Alaska Native	37	#
Black	1	#
Hispanic	2	#
White	60	23%
General Education Students	91	19%
Students with Disabilities	9	0%
Not Limited English Proficient	99	#
Limited English Proficient	1	#
Economically Disadvantaged	44	9%
Not Economically Disadvantaged	56	23%
Not Migrant	100	17%
West Valley Central School District		
All Students	21	48%
Female	10	50%
Male	11	45%
White	21	48%
General Education Students	20	#
Students with Disabilities	1	#
Not Limited English Proficient	21	48%

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: CATTARAUGUS

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Economically Disadvantaged	5	20%
Not Economically Disadvantaged	16	56%
Not Migrant	21	48%
Yorkshire-Pioneer Central School District		
All Students	202	29%
Female	104	26%
Male	98	32%
American Indian/Alaska Native	2	#
Black	3	#
Hispanic	6	0%
White	191	30%
General Education Students	179	32%
Students with Disabilities	23	0%
Not Limited English Proficient	202	29%
Economically Disadvantaged	97	21%
Not Economically Disadvantaged	105	36%
Not Migrant	202	29%

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: CAYUGA

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Auburn City School District		
All Students	383	38%
Female	183	39%
Male	200	37%
American Indian/Alaska Native	3	#
Black	28	21%
Hispanic	11	0%
Asian/Pacific Islander	4	#
White	332	41%
Multiracial	5	0%
General Education Students	331	44%
Students with Disabilities	52	2%
Not Limited English Proficient	383	38%
Economically Disadvantaged	133	20%
Not Economically Disadvantaged	250	47%
Not Migrant	383	38%
Cato-Meridian Central School District		
All Students	77	53%
Female	36	64%
Male	41	44%
White	75	#
Multiracial	2	#
General Education Students	74	#
Students with Disabilities	3	#
Not Limited English Proficient	77	53%
Economically Disadvantaged	29	31%
Not Economically Disadvantaged	48	67%
Not Migrant	77	53%
Moravia Central School District		
All Students	75	31%
Female	31	39%
Male	44	25%
White	75	31%
General Education Students	57	40%
Students with Disabilities	18	0%
Not Limited English Proficient	75	31%
Economically Disadvantaged	33	12%
Not Economically Disadvantaged	42	45%
Not Migrant	75	31%

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014**

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COUNTY: CAYUGA

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Port Byron Central School District		
All Students	72	33%
Female	41	39%
Male	31	26%
Hispanic	1	#
White	70	#
Multiracial	1	#
General Education Students	63	38%
Students with Disabilities	9	0%
Not Limited English Proficient	72	33%
Economically Disadvantaged	18	22%
Not Economically Disadvantaged	54	37%
Not Migrant	72	33%
Southern Cayuga Central School District		
All Students	58	43%
Female	25	56%
Male	33	33%
American Indian/Alaska Native	1	#
White	57	#
General Education Students	55	#
Students with Disabilities	3	#
Not Limited English Proficient	58	43%
Economically Disadvantaged	16	31%
Not Economically Disadvantaged	42	48%
Not Migrant	58	43%
Union Springs Central School District		
All Students	87	48%
Female	45	42%
Male	42	55%
Hispanic	2	#
White	82	49%
Multiracial	3	#
General Education Students	73	58%
Students with Disabilities	14	0%
Not Limited English Proficient	87	48%
Economically Disadvantaged	27	37%
Not Economically Disadvantaged	60	53%
Migrant	1	#
Not Migrant	86	#

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014**

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COUNTY: CAYUGA

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Weedsport Central School District		
All Students	73	44%
Female	36	50%
Male	37	38%
Black	2	#
Asian/Pacific Islander	2	#
White	67	40%
Multiracial	2	#
General Education Students	64	48%
Students with Disabilities	9	11%
Not Limited English Proficient	73	44%
Economically Disadvantaged	16	44%
Not Economically Disadvantaged	57	44%
Not Migrant	73	44%

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014**

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COUNTY: CHAUTAUQUA

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Bemus Point Central School District		
All Students	60	62%
Female	27	59%
Male	33	64%
Black	1	#
Hispanic	1	#
White	58	#
General Education Students	55	67%
Students with Disabilities	5	0%
Not Limited English Proficient	60	62%
Economically Disadvantaged	6	33%
Not Economically Disadvantaged	54	65%
Not Migrant	60	62%
Brocton Central School District		
All Students	45	18%
Female	15	20%
Male	30	17%
Hispanic	4	#
White	39	21%
Multiracial	2	#
General Education Students	35	23%
Students with Disabilities	10	0%
Not Limited English Proficient	45	18%
Economically Disadvantaged	21	10%
Not Economically Disadvantaged	24	25%
Not Migrant	45	18%
Cassadaga Valley Central School District		
All Students	85	42%
Female	42	48%
Male	43	37%
Hispanic	2	#
White	83	#
General Education Students	75	48%
Students with Disabilities	10	0%
Not Limited English Proficient	85	42%
Economically Disadvantaged	37	38%
Not Economically Disadvantaged	48	46%
Not Migrant	85	42%

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014**

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COUNTY: CHAUTAUQUA

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Chautauqua Lake Central School District		
All Students	105	47%
Female	51	53%
Male	54	41%
Black	1	#
Asian/Pacific Islander	1	#
White	102	#
Multiracial	1	#
General Education Students	94	51%
Students with Disabilities	11	9%
Not Limited English Proficient	105	47%
Economically Disadvantaged	20	30%
Not Economically Disadvantaged	85	51%
Migrant	1	#
Not Migrant	104	#
Clymer Central School District		
All Students	35	34%
Female	19	42%
Male	16	25%
Hispanic	1	#
White	33	#
Multiracial	1	#
General Education Students	33	#
Students with Disabilities	2	#
Not Limited English Proficient	35	34%
Economically Disadvantaged	14	21%
Not Economically Disadvantaged	21	43%
Not Migrant	35	34%
Dunkirk City School District		
All Students	170	16%
Female	73	18%
Male	97	15%
Black	12	#
Hispanic	71	4%
White	84	29%
Multiracial	3	#
General Education Students	152	18%
Students with Disabilities	18	0%
Not Limited English Proficient	154	18%

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014**

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COUNTY: CHAUTAUQUA

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Limited English Proficient	16	0%
Economically Disadvantaged	104	13%
Not Economically Disadvantaged	66	23%
Migrant	6	17%
Not Migrant	164	16%
Falconer Central School District		
All Students	101	29%
Female	44	39%
Male	57	21%
American Indian/Alaska Native	1	#
Hispanic	1	#
Asian/Pacific Islander	2	#
White	96	30%
Multiracial	1	#
General Education Students	90	32%
Students with Disabilities	11	0%
Not Limited English Proficient	101	29%
Economically Disadvantaged	36	11%
Not Economically Disadvantaged	65	38%
Not Migrant	101	29%
Forestville Central School District		
All Students	54	35%
Female	24	46%
Male	30	27%
Hispanic	3	#
White	50	#
Multiracial	1	#
General Education Students	45	42%
Students with Disabilities	9	0%
Not Limited English Proficient	54	35%
Economically Disadvantaged	18	22%
Not Economically Disadvantaged	36	42%
Not Migrant	54	35%
Fredonia Central School District		
All Students	129	62%
Female	55	71%
Male	74	55%
Black	3	#
Hispanic	8	25%

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014**

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COUNTY: CHAUTAUQUA

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Asian/Pacific Islander	4	#
White	114	66%
General Education Students	120	67%
Students with Disabilities	9	0%
Not Limited English Proficient	128	#
Limited English Proficient	1	#
Economically Disadvantaged	34	26%
Not Economically Disadvantaged	95	75%
Not Migrant	129	62%
Frewsburg Central School District		
All Students	73	26%
Female	19	37%
Male	54	22%
Hispanic	1	#
White	72	#
General Education Students	59	32%
Students with Disabilities	14	0%
Not Limited English Proficient	73	26%
Economically Disadvantaged	22	18%
Not Economically Disadvantaged	51	29%
Not Migrant	73	26%
Jamestown City School District		
All Students	365	37%
Female	177	40%
Male	188	34%
American Indian/Alaska Native	3	#
Black	15	0%
Hispanic	59	27%
Asian/Pacific Islander	3	#
White	261	41%
Multiracial	24	38%
General Education Students	304	44%
Students with Disabilities	61	0%
Not Limited English Proficient	356	37%
Limited English Proficient	9	11%
Economically Disadvantaged	197	32%
Not Economically Disadvantaged	168	42%
Not Migrant	365	37%

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: CHAUTAUQUA

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Panama Central School District		
All Students	55	45%
Female	27	44%
Male	28	46%
White	52	#
Multiracial	3	#
General Education Students	42	57%
Students with Disabilities	13	8%
Not Limited English Proficient	55	45%
Economically Disadvantaged	9	67%
Not Economically Disadvantaged	46	41%
Not Migrant	55	45%
Pine Valley Central School District (South Dayton)		
All Students	59	41%
Female	28	50%
Male	31	32%
American Indian/Alaska Native	2	#
White	56	#
Multiracial	1	#
General Education Students	54	44%
Students with Disabilities	5	0%
Not Limited English Proficient	59	41%
Economically Disadvantaged	21	38%
Not Economically Disadvantaged	38	42%
Not Migrant	59	41%
Ripley Central School District		
All Students	2	#
Female	1	#
Male	1	#
White	2	#
General Education Students	2	#
Not Limited English Proficient	2	#
Economically Disadvantaged	1	#
Not Economically Disadvantaged	1	#
Not Migrant	2	#
Sherman Central School District		
All Students	42	40%
Female	19	37%
Male	23	43%

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: CHAUTAUQUA

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Black	2	#
White	40	#
General Education Students	33	52%
Students with Disabilities	9	0%
Not Limited English Proficient	42	40%
Economically Disadvantaged	18	28%
Not Economically Disadvantaged	24	50%
Not Migrant	42	40%
Silver Creek Central School District		
All Students	90	40%
Female	43	51%
Male	47	30%
American Indian/Alaska Native	13	31%
Black	1	#
Hispanic	8	#
White	66	45%
Multiracial	2	#
General Education Students	71	51%
Students with Disabilities	19	0%
Not Limited English Proficient	90	40%
Economically Disadvantaged	39	10%
Not Economically Disadvantaged	51	63%
Not Migrant	90	40%
Southwestern Central School District At Jamestown		
All Students	120	55%
Female	55	62%
Male	65	49%
American Indian/Alaska Native	1	#
Black	1	#
Hispanic	2	#
Asian/Pacific Islander	3	#
White	112	56%
Multiracial	1	#
General Education Students	103	64%
Students with Disabilities	17	0%
Not Limited English Proficient	120	55%
Economically Disadvantaged	32	31%
Not Economically Disadvantaged	88	64%
Not Migrant	120	55%

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: CHAUTAUQUA

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Westfield Central School District		
All Students	72	32%
Female	35	46%
Male	37	19%
Hispanic	6	0%
White	66	35%
General Education Students	58	40%
Students with Disabilities	14	0%
Not Limited English Proficient	71	#
Limited English Proficient	1	#
Economically Disadvantaged	13	23%
Not Economically Disadvantaged	59	34%
Not Migrant	72	32%

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: CHEMUNG

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Elmira City School District		
All Students	480	19%
Female	225	18%
Male	255	19%
American Indian/Alaska Native	1	#
Black	87	6%
Hispanic	13	15%
Asian/Pacific Islander	6	50%
White	369	22%
Multiracial	4	#
General Education Students	410	22%
Students with Disabilities	70	0%
Not Limited English Proficient	479	#
Limited English Proficient	1	#
Economically Disadvantaged	222	9%
Not Economically Disadvantaged	258	27%
Not Migrant	480	19%
Elmira Heights Central School District		
All Students	83	27%
Female	42	33%
Male	41	20%
Black	3	#
Hispanic	4	#
Asian/Pacific Islander	1	#
White	71	25%
Multiracial	4	#
General Education Students	70	31%
Students with Disabilities	13	0%
Not Limited English Proficient	82	#
Limited English Proficient	1	#
Economically Disadvantaged	32	19%
Not Economically Disadvantaged	51	31%
Not Migrant	83	27%
Horseheads Central School District		
All Students	329	46%
Female	170	52%
Male	159	40%
Black	5	60%
Hispanic	8	0%

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: CHEMUNG

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Asian/Pacific Islander	6	67%
White	304	47%
Multiracial	6	50%
General Education Students	293	52%
Students with Disabilities	36	3%
Not Limited English Proficient	329	46%
Economically Disadvantaged	81	21%
Not Economically Disadvantaged	248	54%
Not Migrant	329	46%

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: CHENANGO

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Afton Central School District		
All Students	47	19%
Female	21	24%
Male	26	15%
Hispanic	2	#
White	45	#
General Education Students	38	24%
Students with Disabilities	9	0%
Not Limited English Proficient	47	19%
Economically Disadvantaged	28	11%
Not Economically Disadvantaged	19	32%
Not Migrant	47	19%
Bainbridge-Guilford Central School District		
All Students	58	36%
Female	25	44%
Male	33	30%
Hispanic	2	#
Asian/Pacific Islander	1	#
White	55	#
General Education Students	49	41%
Students with Disabilities	9	11%
Not Limited English Proficient	58	36%
Economically Disadvantaged	22	27%
Not Economically Disadvantaged	36	42%
Not Migrant	58	36%
Georgetown-South Otselic Central School District		
All Students	38	29%
Female	17	29%
Male	21	29%
American Indian/Alaska Native	1	#
Hispanic	1	#
White	36	#
General Education Students	31	35%
Students with Disabilities	7	0%
Not Limited English Proficient	38	29%
Economically Disadvantaged	22	27%
Not Economically Disadvantaged	16	31%
Not Migrant	38	29%

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: CHENANGO

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Greene Central School District		
All Students	91	31%
Female	47	30%
Male	44	32%
Black	3	#
White	88	#
General Education Students	75	36%
Students with Disabilities	16	6%
Not Limited English Proficient	91	31%
Economically Disadvantaged	32	13%
Not Economically Disadvantaged	59	41%
Not Migrant	91	31%
Norwich City School District		
All Students	154	25%
Female	69	28%
Male	85	22%
American Indian/Alaska Native	1	#
Black	2	#
Hispanic	3	#
Asian/Pacific Islander	1	#
White	146	26%
Multiracial	1	#
General Education Students	118	31%
Students with Disabilities	36	3%
Not Limited English Proficient	154	25%
Economically Disadvantaged	65	9%
Not Economically Disadvantaged	89	36%
Migrant	2	#
Not Migrant	152	#
Oxford Academy And Central School District		
All Students	72	31%
Female	41	32%
Male	31	29%
Hispanic	4	#
White	68	#
General Education Students	59	36%
Students with Disabilities	13	8%
Not Limited English Proficient	72	31%
Economically Disadvantaged	39	26%

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014**

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COUNTY: CHENANGO

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Not Economically Disadvantaged	33	36%
Migrant	1	#
Not Migrant	71	#
Sherburne-Earlville Central School District		
All Students	111	48%
Female	60	53%
Male	51	41%
Hispanic	3	#
Asian/Pacific Islander	1	#
White	107	#
General Education Students	96	55%
Students with Disabilities	15	0%
Not Limited English Proficient	111	48%
Economically Disadvantaged	52	31%
Not Economically Disadvantaged	59	63%
Not Migrant	111	48%
Unadilla Valley Central School District		
All Students	68	40%
Female	33	42%
Male	35	37%
American Indian/Alaska Native	1	#
Black	2	#
Hispanic	2	#
White	63	40%
General Education Students	56	46%
Students with Disabilities	12	8%
Not Limited English Proficient	68	40%
Economically Disadvantaged	40	33%
Not Economically Disadvantaged	28	50%
Not Migrant	68	40%

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014**

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COUNTY: CLINTON

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Ausable Valley Central School District		
All Students	107	31%
Female	49	31%
Male	58	31%
Black	1	#
White	106	#
General Education Students	89	37%
Students with Disabilities	18	0%
Not Limited English Proficient	107	31%
Economically Disadvantaged	40	20%
Not Economically Disadvantaged	67	37%
Not Migrant	107	31%
Beekmantown Central School District		
All Students	167	46%
Female	85	54%
Male	82	38%
Black	3	#
Asian/Pacific Islander	1	#
White	163	#
General Education Students	144	52%
Students with Disabilities	23	9%
Not Limited English Proficient	167	46%
Economically Disadvantaged	84	36%
Not Economically Disadvantaged	83	57%
Not Migrant	167	46%
Chazy Union Free School District		
All Students	37	65%
Female	21	67%
Male	16	63%
American Indian/Alaska Native	1	#
White	36	#
General Education Students	33	#
Students with Disabilities	4	#
Not Limited English Proficient	37	65%
Economically Disadvantaged	5	0%
Not Economically Disadvantaged	32	75%
Not Migrant	37	65%
Northeastern Clinton Central School District		
All Students	115	42%

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014**

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COUNTY: CLINTON

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Female	53	42%
Male	62	42%
Hispanic	1	#
White	113	#
Multiracial	1	#
General Education Students	92	52%
Students with Disabilities	23	0%
Not Limited English Proficient	115	42%
Economically Disadvantaged	39	26%
Not Economically Disadvantaged	76	50%
Migrant	1	#
Not Migrant	114	#
Northern Adirondack Central School District		
All Students	71	42%
Female	40	48%
Male	31	35%
Asian/Pacific Islander	2	#
White	69	#
General Education Students	62	48%
Students with Disabilities	9	0%
Not Limited English Proficient	71	42%
Economically Disadvantaged	36	36%
Not Economically Disadvantaged	35	49%
Not Migrant	71	42%
Peru Central School District		
All Students	156	31%
Female	66	39%
Male	90	26%
Black	2	#
Hispanic	1	#
Asian/Pacific Islander	3	#
White	150	31%
General Education Students	130	38%
Students with Disabilities	26	0%
Not Limited English Proficient	156	31%
Economically Disadvantaged	45	11%
Not Economically Disadvantaged	111	40%
Not Migrant	156	31%

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014**

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COUNTY: CLINTON

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Plattsburgh City School District		
All Students	150	29%
Female	84	29%
Male	66	30%
Black	12	17%
Hispanic	2	#
Asian/Pacific Islander	5	#
White	130	30%
Multiracial	1	#
General Education Students	124	35%
Students with Disabilities	26	4%
Not Limited English Proficient	150	29%
Economically Disadvantaged	49	10%
Not Economically Disadvantaged	101	39%
Not Migrant	150	29%
Saranac Central School District		
All Students	135	47%
Female	64	50%
Male	71	45%
American Indian/Alaska Native	1	#
Black	2	#
Hispanic	1	#
White	130	47%
Multiracial	1	#
General Education Students	99	65%
Students with Disabilities	36	0%
Not Limited English Proficient	135	47%
Economically Disadvantaged	15	20%
Not Economically Disadvantaged	120	51%
Not Migrant	135	47%

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014**

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COUNTY: COLUMBIA

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Berkshire Union Free School District		
All Students	10	0%
Male	10	0%
Black	4	#
Hispanic	4	#
White	2	#
General Education Students	6	#
Students with Disabilities	4	#
Not Limited English Proficient	10	0%
Economically Disadvantaged	10	0%
Not Migrant	10	0%
Chatham Central School District		
All Students	116	34%
Female	46	48%
Male	70	24%
Black	6	0%
Hispanic	5	#
Asian/Pacific Islander	2	#
White	102	35%
Multiracial	1	#
General Education Students	101	39%
Students with Disabilities	15	0%
Not Limited English Proficient	115	#
Limited English Proficient	1	#
Economically Disadvantaged	29	24%
Not Economically Disadvantaged	87	37%
Migrant	1	#
Not Migrant	115	#
Germantown Central School District		
All Students	42	36%
Female	18	28%
Male	24	42%
Hispanic	2	#
White	38	#
Multiracial	2	#
General Education Students	34	44%
Students with Disabilities	8	0%
Not Limited English Proficient	42	36%
Economically Disadvantaged	11	9%

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014**

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COUNTY: COLUMBIA

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Not Economically Disadvantaged	31	45%
Not Migrant	42	36%
Hudson City School District		
All Students	174	11%
Female	82	10%
Male	92	13%
American Indian/Alaska Native	1	#
Black	37	3%
Hispanic	24	8%
Asian/Pacific Islander	10	#
White	101	13%
Multiracial	1	#
General Education Students	135	15%
Students with Disabilities	39	0%
Not Limited English Proficient	168	12%
Limited English Proficient	6	0%
Economically Disadvantaged	95	9%
Not Economically Disadvantaged	79	14%
Not Migrant	174	11%
Kinderhook Central School District		
All Students	160	49%
Female	74	61%
Male	86	40%
American Indian/Alaska Native	1	#
Black	3	#
Hispanic	2	#
Asian/Pacific Islander	1	#
White	153	50%
General Education Students	141	55%
Students with Disabilities	19	5%
Not Limited English Proficient	158	#
Limited English Proficient	2	#
Economically Disadvantaged	37	35%
Not Economically Disadvantaged	123	54%
Migrant	5	20%
Not Migrant	155	50%
New Lebanon Central School District		
All Students	34	24%
Female	18	28%

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: COLUMBIA

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Male	16	19%
Black	3	#
Hispanic	1	#
Asian/Pacific Islander	2	#
White	28	25%
General Education Students	33	#
Students with Disabilities	1	#
Not Limited English Proficient	34	24%
Economically Disadvantaged	13	15%
Not Economically Disadvantaged	21	29%
Not Migrant	34	24%
Taconic Hills Central School District		
All Students	103	32%
Female	42	36%
Male	61	30%
Black	8	13%
Hispanic	4	#
White	90	34%
Multiracial	1	#
General Education Students	69	48%
Students with Disabilities	34	0%
Not Limited English Proficient	103	32%
Economically Disadvantaged	48	21%
Not Economically Disadvantaged	55	42%
Not Migrant	103	32%

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: CORTLAND

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Cincinnatus Central School District		
All Students	45	47%
Female	24	54%
Male	21	38%
White	44	#
Multiracial	1	#
General Education Students	34	62%
Students with Disabilities	11	0%
Not Limited English Proficient	45	47%
Economically Disadvantaged	25	28%
Not Economically Disadvantaged	20	70%
Not Migrant	45	47%
Cortland City School District		
All Students	223	30%
Female	133	33%
Male	90	26%
Black	13	0%
Hispanic	4	#
Asian/Pacific Islander	2	#
White	202	32%
Multiracial	2	#
General Education Students	187	36%
Students with Disabilities	36	0%
Not Limited English Proficient	222	#
Limited English Proficient	1	#
Economically Disadvantaged	77	12%
Not Economically Disadvantaged	146	40%
Migrant	1	#
Not Migrant	222	#
Homer Central School District		
All Students	163	52%
Female	82	52%
Male	81	52%
Black	1	#
Hispanic	1	#
White	161	#
General Education Students	141	57%
Students with Disabilities	22	18%
Not Limited English Proficient	163	52%

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: CORTLAND

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Economically Disadvantaged	44	36%
Not Economically Disadvantaged	119	58%
Not Migrant	163	52%
Marathon Central School District		
All Students	69	33%
Female	35	40%
Male	34	26%
Black	1	#
Hispanic	1	#
White	67	#
General Education Students	55	42%
Students with Disabilities	14	0%
Not Limited English Proficient	69	33%
Economically Disadvantaged	35	29%
Not Economically Disadvantaged	34	38%
Not Migrant	69	33%
Mcgraw Central School District		
All Students	53	26%
Female	25	36%
Male	28	18%
Hispanic	1	#
White	52	#
General Education Students	38	37%
Students with Disabilities	15	0%
Not Limited English Proficient	53	26%
Economically Disadvantaged	23	22%
Not Economically Disadvantaged	30	30%
Not Migrant	53	26%

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: DELAWARE

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Andes Central School District		
All Students	18	17%
Female	8	25%
Male	10	10%
Asian/Pacific Islander	1	#
White	17	#
General Education Students	17	#
Students with Disabilities	1	#
Not Limited English Proficient	18	17%
Economically Disadvantaged	16	#
Not Economically Disadvantaged	2	#
Not Migrant	18	17%
Charlotte Valley Central School District		
All Students	31	26%
Female	15	27%
Male	16	25%
Hispanic	1	#
White	30	#
General Education Students	24	33%
Students with Disabilities	7	0%
Not Limited English Proficient	31	26%
Economically Disadvantaged	23	22%
Not Economically Disadvantaged	8	38%
Not Migrant	31	26%
Delaware Academy Central School District At Delhi		
All Students	65	37%
Female	33	45%
Male	32	28%
Black	1	#
Hispanic	1	#
Asian/Pacific Islander	3	#
White	59	37%
Multiracial	1	#
General Education Students	49	49%
Students with Disabilities	16	0%
Not Limited English Proficient	63	#
Limited English Proficient	2	#
Economically Disadvantaged	24	29%
Not Economically Disadvantaged	41	41%

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014**

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COUNTY: DELAWARE

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Not Migrant	65	37%
Downsville Central School District		
All Students	15	60%
Female	7	100%
Male	8	25%
Hispanic	1	#
White	13	#
Multiracial	1	#
General Education Students	14	#
Students with Disabilities	1	#
Not Limited English Proficient	15	60%
Economically Disadvantaged	8	63%
Not Economically Disadvantaged	7	57%
Not Migrant	15	60%
Franklin Central School District		
All Students	28	32%
Female	11	45%
Male	17	24%
Black	3	#
White	25	#
General Education Students	21	43%
Students with Disabilities	7	0%
Not Limited English Proficient	28	32%
Economically Disadvantaged	14	29%
Not Economically Disadvantaged	14	36%
Not Migrant	28	32%
Hancock Central School District		
All Students	31	23%
Female	18	28%
Male	13	15%
Black	1	#
Hispanic	1	#
White	29	#
General Education Students	24	25%
Students with Disabilities	7	14%
Not Limited English Proficient	31	23%
Economically Disadvantaged	20	20%
Not Economically Disadvantaged	11	27%
Not Migrant	31	23%

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014**

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COUNTY: DELAWARE

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Margaretville Central School District		
All Students	37	27%
Female	16	31%
Male	21	24%
Hispanic	9	#
Asian/Pacific Islander	1	#
White	27	26%
General Education Students	29	34%
Students with Disabilities	8	0%
Not Limited English Proficient	34	#
Limited English Proficient	3	#
Economically Disadvantaged	20	25%
Not Economically Disadvantaged	17	29%
Not Migrant	37	27%
Roxbury Central School District		
All Students	27	44%
Female	11	45%
Male	16	44%
White	27	44%
General Education Students	22	55%
Students with Disabilities	5	0%
Not Limited English Proficient	27	44%
Economically Disadvantaged	11	45%
Not Economically Disadvantaged	16	44%
Not Migrant	27	44%
Sidney Central School District		
All Students	82	39%
Female	38	58%
Male	44	23%
Black	1	#
Hispanic	2	#
Asian/Pacific Islander	2	#
White	73	37%
Multiracial	4	#
General Education Students	70	46%
Students with Disabilities	12	0%
Not Limited English Proficient	82	39%
Economically Disadvantaged	48	33%
Not Economically Disadvantaged	34	47%

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014**

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COUNTY: DELAWARE

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Not Migrant	82	39%
South Kortright Central School District		
All Students	12	8%
Female	5	20%
Male	7	0%
Asian/Pacific Islander	1	#
White	11	#
General Education Students	11	#
Students with Disabilities	1	#
Not Limited English Proficient	12	8%
Economically Disadvantaged	4	#
Not Economically Disadvantaged	8	#
Not Migrant	12	8%
Stamford Central School District		
All Students	40	33%
Female	20	50%
Male	20	15%
Hispanic	1	#
Asian/Pacific Islander	2	#
White	37	#
General Education Students	37	#
Students with Disabilities	3	#
Not Limited English Proficient	40	33%
Economically Disadvantaged	11	27%
Not Economically Disadvantaged	29	34%
Not Migrant	40	33%
Walton Central School District		
All Students	67	28%
Female	40	35%
Male	27	19%
Hispanic	1	#
White	66	#
General Education Students	50	38%
Students with Disabilities	17	0%
Not Limited English Proficient	67	28%
Economically Disadvantaged	31	26%
Not Economically Disadvantaged	36	31%
Not Migrant	67	28%

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014**

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COUNTY: DUTCHESS

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Arlington Central School District		
All Students	866	55%
Female	406	61%
Male	460	50%
Black	69	26%
Hispanic	79	51%
Asian/Pacific Islander	39	74%
White	673	58%
Multiracial	6	17%
General Education Students	749	63%
Students with Disabilities	117	4%
Not Limited English Proficient	866	55%
Economically Disadvantaged	114	30%
Not Economically Disadvantaged	752	59%
Not Migrant	866	55%
Beacon City School District		
All Students	264	27%
Female	142	27%
Male	122	25%
Black	68	15%
Hispanic	57	18%
Asian/Pacific Islander	7	57%
White	124	35%
Multiracial	8	38%
General Education Students	215	32%
Students with Disabilities	49	4%
Not Limited English Proficient	259	27%
Limited English Proficient	5	0%
Economically Disadvantaged	118	14%
Not Economically Disadvantaged	146	37%
Not Migrant	264	27%
Dover Union Free School District		
All Students	122	29%
Female	53	34%
Male	69	25%
Black	6	#
Hispanic	14	36%
Asian/Pacific Islander	3	#
White	98	27%

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014**

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COUNTY: DUTCHESS

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Multiracial	1	#
General Education Students	102	34%
Students with Disabilities	20	0%
Not Limited English Proficient	121	#
Limited English Proficient	1	#
Economically Disadvantaged	40	13%
Not Economically Disadvantaged	82	37%
Not Migrant	122	29%
Hyde Park Central School District		
All Students	340	25%
Female	166	33%
Male	174	18%
Black	38	13%
Hispanic	30	7%
Asian/Pacific Islander	7	86%
White	260	28%
Multiracial	5	20%
General Education Students	283	30%
Students with Disabilities	57	0%
Not Limited English Proficient	335	25%
Limited English Proficient	5	20%
Economically Disadvantaged	116	7%
Not Economically Disadvantaged	224	35%
Not Migrant	340	25%
Millbrook Central School District		
All Students	93	38%
Female	44	45%
Male	49	31%
Black	2	#
Hispanic	3	#
Asian/Pacific Islander	1	#
White	86	40%
Multiracial	1	#
General Education Students	77	45%
Students with Disabilities	16	0%
Not Limited English Proficient	93	38%
Economically Disadvantaged	23	22%
Not Economically Disadvantaged	70	43%
Not Migrant	93	38%

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014**

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COUNTY: DUTCHESS

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Northeast Central School District		
All Students	70	34%
Female	32	28%
Male	38	39%
Black	3	#
Hispanic	9	#
Asian/Pacific Islander	1	#
White	57	33%
General Education Students	63	38%
Students with Disabilities	7	0%
Not Limited English Proficient	68	#
Limited English Proficient	2	#
Economically Disadvantaged	32	25%
Not Economically Disadvantaged	38	42%
Migrant	2	#
Not Migrant	68	#
Pawling Central School District		
All Students	106	54%
Female	48	63%
Male	58	47%
Black	2	#
Hispanic	9	#
White	95	56%
General Education Students	93	60%
Students with Disabilities	13	8%
Not Limited English Proficient	106	54%
Economically Disadvantaged	6	50%
Not Economically Disadvantaged	100	54%
Not Migrant	106	54%
Pine Plains Central School District		
All Students	91	25%
Female	30	27%
Male	61	25%
American Indian/Alaska Native	1	#
Black	1	#
Hispanic	8	#
Asian/Pacific Islander	1	#
White	80	26%
General Education Students	82	28%

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014**

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COUNTY: DUTCHESS

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Students with Disabilities	9	0%
Not Limited English Proficient	91	25%
Economically Disadvantaged	25	0%
Not Economically Disadvantaged	66	35%
Not Migrant	91	25%
Poughkeepsie City School District		
All Students	313	12%
Female	152	17%
Male	161	8%
Black	195	10%
Hispanic	71	7%
Asian/Pacific Islander	3	#
White	39	33%
Multiracial	5	#
General Education Students	258	15%
Students with Disabilities	55	0%
Not Limited English Proficient	306	13%
Limited English Proficient	7	0%
Economically Disadvantaged	246	9%
Not Economically Disadvantaged	67	25%
Not Migrant	313	12%
Red Hook Central School District		
All Students	176	56%
Female	83	64%
Male	93	49%
American Indian/Alaska Native	1	#
Black	1	#
Hispanic	4	#
Asian/Pacific Islander	4	#
White	166	56%
General Education Students	152	65%
Students with Disabilities	24	0%
Not Limited English Proficient	175	#
Limited English Proficient	1	#
Economically Disadvantaged	38	39%
Not Economically Disadvantaged	138	61%
Not Migrant	176	56%
Rhinebeck Central School District		
All Students	97	65%

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014**

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COUNTY: DUTCHESS

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Female	48	73%
Male	49	57%
Black	2	#
Hispanic	7	29%
Asian/Pacific Islander	4	#
White	84	67%
General Education Students	86	73%
Students with Disabilities	11	0%
Not Limited English Proficient	97	65%
Economically Disadvantaged	12	33%
Not Economically Disadvantaged	85	69%
Not Migrant	97	65%
Spackenkill Union Free School District		
All Students	137	65%
Female	58	67%
Male	79	63%
Black	11	36%
Hispanic	7	#
Asian/Pacific Islander	21	76%
White	96	71%
Multiracial	2	#
General Education Students	121	70%
Students with Disabilities	16	25%
Not Limited English Proficient	135	#
Limited English Proficient	2	#
Economically Disadvantaged	21	62%
Not Economically Disadvantaged	116	66%
Not Migrant	137	65%
Wappingers Central School District		
All Students	1023	47%
Female	504	53%
Male	519	41%
Black	62	23%
Hispanic	102	29%
Asian/Pacific Islander	50	#
White	808	49%
Multiracial	1	#
General Education Students	870	54%
Students with Disabilities	153	9%
Not Limited English Proficient	1017	47%

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: DUTCHESS

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Limited English Proficient	6	0%
Economically Disadvantaged	175	29%
Not Economically Disadvantaged	848	51%
Not Migrant	1023	47%

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: ERIE

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Akron Central School District		
All Students	117	61%
Female	57	67%
Male	60	55%
American Indian/Alaska Native	11	#
Black	1	#
Hispanic	1	#
White	104	65%
General Education Students	102	69%
Students with Disabilities	15	7%
Not Limited English Proficient	117	61%
Economically Disadvantaged	29	45%
Not Economically Disadvantaged	88	66%
Not Migrant	117	61%
Alden Central School District		
All Students	172	47%
Female	78	51%
Male	94	44%
American Indian/Alaska Native	2	#
Hispanic	3	#
White	166	46%
Multiracial	1	#
General Education Students	147	54%
Students with Disabilities	25	4%
Not Limited English Proficient	172	47%
Economically Disadvantaged	53	43%
Not Economically Disadvantaged	119	49%
Not Migrant	172	47%
Amherst Central School District		
All Students	220	58%
Female	116	70%
Male	104	45%
American Indian/Alaska Native	1	#
Black	42	52%
Hispanic	10	30%
Asian/Pacific Islander	3	#
White	161	61%
Multiracial	3	#
General Education Students	180	71%

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: ERIE

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Students with Disabilities	40	3%
Not Limited English Proficient	218	#
Limited English Proficient	2	#
Economically Disadvantaged	59	47%
Not Economically Disadvantaged	161	62%
Not Migrant	220	58%
Buffalo City School District		
All Students	2534	13%
Female	1217	14%
Male	1317	11%
American Indian/Alaska Native	33	12%
Black	1303	7%
Hispanic	413	7%
Asian/Pacific Islander	188	14%
White	570	28%
Multiracial	27	22%
General Education Students	1993	16%
Students with Disabilities	541	1%
Not Limited English Proficient	2231	14%
Limited English Proficient	303	1%
Economically Disadvantaged	1505	9%
Not Economically Disadvantaged	1029	18%
Not Migrant	2534	13%
Cheektowaga Central School District		
All Students	202	27%
Female	101	32%
Male	101	23%
American Indian/Alaska Native	1	#
Black	53	15%
Hispanic	6	#
Asian/Pacific Islander	11	36%
White	129	31%
Multiracial	2	#
General Education Students	166	33%
Students with Disabilities	36	3%
Not Limited English Proficient	200	#
Limited English Proficient	2	#
Economically Disadvantaged	101	20%
Not Economically Disadvantaged	101	35%
Not Migrant	202	27%

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: ERIE

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Cheektowaga-Maryvale Union Free School District		
All Students	173	33%
Female	87	41%
Male	86	24%
American Indian/Alaska Native	1	#
Black	9	#
Hispanic	2	#
White	160	35%
Multiracial	1	#
General Education Students	154	37%
Students with Disabilities	19	0%
Not Limited English Proficient	173	33%
Economically Disadvantaged	59	25%
Not Economically Disadvantaged	114	37%
Not Migrant	173	33%
Cheektowaga-Sloan Union Free School District		
All Students	112	29%
Female	62	32%
Male	50	26%
American Indian/Alaska Native	1	#
Black	5	0%
Hispanic	1	#
Asian/Pacific Islander	3	#
White	101	32%
Multiracial	1	#
General Education Students	93	35%
Students with Disabilities	19	0%
Not Limited English Proficient	112	29%
Economically Disadvantaged	46	24%
Not Economically Disadvantaged	66	33%
Not Migrant	112	29%
Clarence Central School District		
All Students	426	73%
Female	204	81%
Male	222	66%
American Indian/Alaska Native	1	#
Black	7	57%
Hispanic	6	#
Asian/Pacific Islander	11	82%

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: ERIE

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
White	401	73%
General Education Students	369	81%
Students with Disabilities	57	23%
Not Limited English Proficient	426	73%
Economically Disadvantaged	51	49%
Not Economically Disadvantaged	375	77%
Not Migrant	426	73%
Cleveland Hill Union Free School District		
All Students	112	30%
Female	44	32%
Male	68	29%
Black	40	15%
Hispanic	7	43%
Asian/Pacific Islander	4	#
White	59	37%
Multiracial	2	#
General Education Students	93	37%
Students with Disabilities	19	0%
Not Limited English Proficient	112	30%
Economically Disadvantaged	39	36%
Not Economically Disadvantaged	73	27%
Not Migrant	112	30%
Depew Union Free School District		
All Students	145	42%
Female	69	48%
Male	76	37%
American Indian/Alaska Native	1	#
Black	5	40%
Hispanic	2	#
Asian/Pacific Islander	2	#
White	133	42%
Multiracial	2	#
General Education Students	126	48%
Students with Disabilities	19	0%
Not Limited English Proficient	145	42%
Economically Disadvantaged	51	37%
Not Economically Disadvantaged	94	45%
Not Migrant	145	42%

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: ERIE

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
East Aurora Union Free School District		
All Students	171	73%
Female	92	76%
Male	79	68%
American Indian/Alaska Native	1	#
Black	3	#
White	164	73%
Multiracial	3	#
General Education Students	160	78%
Students with Disabilities	11	0%
Not Limited English Proficient	171	73%
Economically Disadvantaged	17	35%
Not Economically Disadvantaged	154	77%
Not Migrant	171	73%
Eden Central School District		
All Students	142	56%
Female	63	68%
Male	79	47%
Black	2	#
Hispanic	2	#
White	138	#
General Education Students	124	61%
Students with Disabilities	18	22%
Not Limited English Proficient	142	56%
Economically Disadvantaged	25	32%
Not Economically Disadvantaged	117	62%
Migrant	1	#
Not Migrant	141	#
Evans-Brant Central School District (Lake Shore)		
All Students	224	32%
Female	110	34%
Male	114	31%
American Indian/Alaska Native	30	13%
Black	5	60%
Hispanic	3	#
Asian/Pacific Islander	2	#
White	184	34%
General Education Students	196	37%
Students with Disabilities	28	0%

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014**

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COUNTY: ERIE

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Not Limited English Proficient	224	32%
Economically Disadvantaged	85	25%
Not Economically Disadvantaged	139	37%
Not Migrant	224	32%
Frontier Central School District		
All Students	438	52%
Female	197	59%
Male	241	46%
American Indian/Alaska Native	3	#
Black	5	20%
Hispanic	16	63%
Asian/Pacific Islander	2	#
White	407	52%
Multiracial	5	40%
General Education Students	382	58%
Students with Disabilities	56	7%
Not Limited English Proficient	438	52%
Economically Disadvantaged	104	30%
Not Economically Disadvantaged	334	59%
Not Migrant	438	52%
Grand Island Central School District		
All Students	268	46%
Female	123	50%
Male	145	43%
Black	2	#
Hispanic	6	33%
Asian/Pacific Islander	7	71%
White	248	45%
Multiracial	5	#
General Education Students	224	54%
Students with Disabilities	44	7%
Not Limited English Proficient	267	#
Limited English Proficient	1	#
Economically Disadvantaged	49	22%
Not Economically Disadvantaged	219	51%
Not Migrant	268	46%
Hamburg Central School District		
All Students	281	68%
Female	128	72%

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014**

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COUNTY: ERIE

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Male	153	65%
American Indian/Alaska Native	1	#
Black	2	#
Hispanic	5	60%
Asian/Pacific Islander	4	#
White	268	69%
Multiracial	1	#
General Education Students	243	77%
Students with Disabilities	38	16%
Not Limited English Proficient	281	68%
Economically Disadvantaged	38	47%
Not Economically Disadvantaged	243	72%
Not Migrant	281	68%
Holland Central School District		
All Students	87	49%
Female	53	53%
Male	34	44%
White	87	49%
General Education Students	72	60%
Students with Disabilities	15	0%
Not Limited English Proficient	87	49%
Economically Disadvantaged	14	36%
Not Economically Disadvantaged	73	52%
Not Migrant	87	49%
Iroquois Central School District		
All Students	220	66%
Female	109	69%
Male	111	64%
American Indian/Alaska Native	1	#
Black	2	#
Hispanic	2	#
Asian/Pacific Islander	4	#
White	210	67%
Multiracial	1	#
General Education Students	200	72%
Students with Disabilities	20	15%
Not Limited English Proficient	220	66%
Economically Disadvantaged	21	43%
Not Economically Disadvantaged	199	69%
Not Migrant	220	66%

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014**

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COUNTY: ERIE

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Kenmore-Tonawanda Union Free School District		
All Students	667	41%
Female	311	46%
Male	356	37%
American Indian/Alaska Native	6	0%
Black	51	18%
Hispanic	22	18%
Asian/Pacific Islander	10	30%
White	571	45%
Multiracial	7	0%
General Education Students	537	48%
Students with Disabilities	130	12%
Not Limited English Proficient	662	41%
Limited English Proficient	5	0%
Economically Disadvantaged	252	28%
Not Economically Disadvantaged	415	49%
Not Migrant	667	41%
Lackawanna City School District		
All Students	144	12%
Female	55	18%
Male	89	8%
Black	32	3%
Hispanic	18	#
Asian/Pacific Islander	2	#
White	91	13%
Multiracial	1	#
General Education Students	116	15%
Students with Disabilities	28	0%
Not Limited English Proficient	141	#
Limited English Proficient	3	#
Economically Disadvantaged	107	11%
Not Economically Disadvantaged	37	14%
Not Migrant	144	12%
Lancaster Central School District		
All Students	506	70%
Female	268	72%
Male	238	68%
American Indian/Alaska Native	2	#
Black	7	57%

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: ERIE

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Hispanic	5	40%
Asian/Pacific Islander	3	#
White	487	70%
Multiracial	2	#
General Education Students	423	80%
Students with Disabilities	83	18%
Not Limited English Proficient	506	70%
Economically Disadvantaged	73	58%
Not Economically Disadvantaged	433	72%
Not Migrant	506	70%
North Collins Central School District		
All Students	46	50%
Female	25	64%
Male	21	33%
Black	2	#
Hispanic	3	#
White	41	49%
General Education Students	37	62%
Students with Disabilities	9	0%
Not Limited English Proficient	46	50%
Economically Disadvantaged	15	60%
Not Economically Disadvantaged	31	45%
Not Migrant	46	50%
Orchard Park Central School District		
All Students	397	63%
Female	185	71%
Male	212	56%
Black	5	#
Hispanic	1	#
Asian/Pacific Islander	7	86%
White	384	64%
General Education Students	338	73%
Students with Disabilities	59	7%
Not Limited English Proficient	397	63%
Economically Disadvantaged	34	21%
Not Economically Disadvantaged	363	67%
Not Migrant	397	63%
Springville-Griffith Institute Central School District		
All Students	177	51%

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014**

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COUNTY: ERIE

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Female	88	53%
Male	89	49%
American Indian/Alaska Native	2	#
Black	1	#
Hispanic	1	#
Asian/Pacific Islander	1	#
White	171	51%
Multiracial	1	#
General Education Students	156	58%
Students with Disabilities	21	5%
Not Limited English Proficient	177	51%
Economically Disadvantaged	43	40%
Not Economically Disadvantaged	134	55%
Not Migrant	177	51%
Sweet Home Central School District		
All Students	257	49%
Female	113	58%
Male	144	42%
American Indian/Alaska Native	2	#
Black	37	19%
Hispanic	8	#
Asian/Pacific Islander	15	33%
White	194	57%
Multiracial	1	#
General Education Students	244	52%
Students with Disabilities	13	0%
Not Limited English Proficient	250	50%
Limited English Proficient	7	14%
Economically Disadvantaged	89	33%
Not Economically Disadvantaged	168	58%
Not Migrant	257	49%
Tonawanda City School District		
All Students	151	39%
Female	86	40%
Male	65	38%
American Indian/Alaska Native	2	#
Black	3	#
Hispanic	2	#
White	144	40%
General Education Students	128	45%

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014**

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COUNTY: ERIE

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Students with Disabilities	23	4%
Not Limited English Proficient	151	39%
Economically Disadvantaged	62	21%
Not Economically Disadvantaged	89	52%
Not Migrant	151	39%
West Seneca Central School District		
All Students	612	48%
Female	311	56%
Male	301	41%
American Indian/Alaska Native	3	#
Black	14	14%
Hispanic	9	22%
Asian/Pacific Islander	4	#
White	575	49%
Multiracial	7	71%
General Education Students	533	55%
Students with Disabilities	79	6%
Not Limited English Proficient	611	#
Limited English Proficient	1	#
Economically Disadvantaged	173	31%
Not Economically Disadvantaged	439	55%
Not Migrant	612	48%
Williamsville Central School District		
All Students	882	71%
Female	445	81%
Male	437	61%
American Indian/Alaska Native	2	#
Black	50	44%
Hispanic	26	#
Asian/Pacific Islander	81	80%
White	693	72%
Multiracial	30	80%
General Education Students	805	76%
Students with Disabilities	77	19%
Not Limited English Proficient	876	72%
Limited English Proficient	6	0%
Economically Disadvantaged	107	49%
Not Economically Disadvantaged	775	74%
Not Migrant	882	71%

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014**

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COUNTY: ESSEX

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Crown Point Central School District		
All Students	18	33%
Female	6	50%
Male	12	25%
White	18	33%
General Education Students	12	50%
Students with Disabilities	6	0%
Not Limited English Proficient	18	33%
Economically Disadvantaged	10	30%
Not Economically Disadvantaged	8	38%
Not Migrant	18	33%
Elizabethtown-Lewis Central School District		
All Students	35	40%
Female	16	50%
Male	19	32%
American Indian/Alaska Native	1	#
Black	1	#
White	33	#
General Education Students	29	48%
Students with Disabilities	6	0%
Not Limited English Proficient	35	40%
Economically Disadvantaged	7	14%
Not Economically Disadvantaged	28	46%
Not Migrant	35	40%
Keene Central School District		
All Students	8	63%
Female	4	#
Male	4	#
Asian/Pacific Islander	1	#
White	7	#
General Education Students	6	#
Students with Disabilities	2	#
Not Limited English Proficient	8	63%
Economically Disadvantaged	2	#
Not Economically Disadvantaged	6	#
Not Migrant	8	63%
Lake Placid Central School District		
All Students	41	63%
Female	21	67%

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: ESSEX

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Male	20	60%
Black	1	#
White	39	#
Multiracial	1	#
General Education Students	37	#
Students with Disabilities	4	#
Not Limited English Proficient	41	63%
Economically Disadvantaged	14	57%
Not Economically Disadvantaged	27	67%
Not Migrant	41	63%
Minerva Central School District		
All Students	8	50%
Female	3	#
Male	5	#
White	8	50%
General Education Students	8	50%
Not Limited English Proficient	8	50%
Economically Disadvantaged	2	#
Not Economically Disadvantaged	6	#
Not Migrant	8	50%
Moriah Central School District		
All Students	57	25%
Female	24	21%
Male	33	27%
Hispanic	1	#
White	56	#
General Education Students	40	35%
Students with Disabilities	17	0%
Not Limited English Proficient	57	25%
Economically Disadvantaged	37	14%
Not Economically Disadvantaged	20	45%
Not Migrant	57	25%
Newcomb Central School District		
All Students	7	86%
Female	5	#
Male	2	#
White	7	86%
General Education Students	7	86%
Not Limited English Proficient	7	86%

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: ESSEX

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Economically Disadvantaged	4	#
Not Economically Disadvantaged	3	#
Not Migrant	7	86%
Schroon Lake Central School District		
All Students	31	52%
Female	15	73%
Male	16	31%
Hispanic	1	#
White	30	#
General Education Students	30	#
Students with Disabilities	1	#
Not Limited English Proficient	31	52%
Economically Disadvantaged	12	17%
Not Economically Disadvantaged	19	74%
Not Migrant	31	52%
Ticonderoga Central School District		
All Students	81	46%
Female	41	46%
Male	40	45%
American Indian/Alaska Native	1	#
Black	1	#
Asian/Pacific Islander	1	#
White	78	#
General Education Students	66	56%
Students with Disabilities	15	0%
Not Limited English Proficient	81	46%
Economically Disadvantaged	40	28%
Not Economically Disadvantaged	41	63%
Not Migrant	81	46%
Westport Central School District		
All Students	19	53%
Female	9	56%
Male	10	50%
White	19	53%
General Education Students	18	#
Students with Disabilities	1	#
Not Limited English Proficient	19	53%
Economically Disadvantaged	8	50%
Not Economically Disadvantaged	11	55%

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: ESSEX

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Not Migrant	19	53%
Willsboro Central School District		
All Students	12	50%
Female	8	#
Male	4	#
White	12	50%
General Education Students	12	50%
Not Limited English Proficient	12	50%
Economically Disadvantaged	4	#
Not Economically Disadvantaged	8	#
Not Migrant	12	50%

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: FRANKLIN

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Brushton-Moira Central School District		
All Students	69	16%
Female	30	17%
Male	39	15%
Black	1	#
White	68	#
General Education Students	56	20%
Students with Disabilities	13	0%
Not Limited English Proficient	69	16%
Economically Disadvantaged	40	13%
Not Economically Disadvantaged	29	21%
Migrant	1	#
Not Migrant	68	#
Chateaugay Central School District		
All Students	45	36%
Female	21	43%
Male	24	29%
White	45	36%
General Education Students	38	42%
Students with Disabilities	7	0%
Not Limited English Proficient	45	36%
Economically Disadvantaged	12	25%
Not Economically Disadvantaged	33	39%
Not Migrant	45	36%
Malone Central School District		
All Students	205	28%
Female	95	37%
Male	110	21%
American Indian/Alaska Native	4	#
Black	1	#
Hispanic	1	#
Asian/Pacific Islander	3	#
White	195	30%
Multiracial	1	#
General Education Students	167	34%
Students with Disabilities	38	3%
Not Limited English Proficient	205	28%
Economically Disadvantaged	76	14%
Not Economically Disadvantaged	129	36%

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: FRANKLIN

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Migrant	2	#
Not Migrant	203	#
Saint Regis Falls Central School District		
All Students	27	30%
Female	12	25%
Male	15	33%
White	27	30%
General Education Students	18	44%
Students with Disabilities	9	0%
Not Limited English Proficient	27	30%
Economically Disadvantaged	15	40%
Not Economically Disadvantaged	12	17%
Migrant	1	#
Not Migrant	26	#
Salmon River Central School District		
All Students	95	25%
Female	42	33%
Male	53	19%
American Indian/Alaska Native	60	25%
White	34	#
Multiracial	1	#
General Education Students	80	30%
Students with Disabilities	15	0%
Not Limited English Proficient	95	25%
Economically Disadvantaged	74	20%
Not Economically Disadvantaged	21	43%
Migrant	1	#
Not Migrant	94	#
Saranac Lake Central School District		
All Students	130	60%
Female	62	65%
Male	68	56%
Black	1	#
White	129	#
General Education Students	107	71%
Students with Disabilities	23	9%
Not Limited English Proficient	130	60%
Economically Disadvantaged	37	41%
Not Economically Disadvantaged	93	68%

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014**

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COUNTY: FRANKLIN

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Not Migrant	130	60%
Tupper Lake Central School District		
All Students	70	30%
Female	34	41%
Male	36	19%
Black	2	#
White	68	#
General Education Students	58	33%
Students with Disabilities	12	17%
Not Limited English Proficient	70	30%
Economically Disadvantaged	22	18%
Not Economically Disadvantaged	48	35%
Not Migrant	70	30%

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014**

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COUNTY: FULTON

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Broadalbin-Perth Central School District		
All Students	154	37%
Female	71	44%
Male	83	31%
Black	3	#
Hispanic	4	#
Asian/Pacific Islander	1	#
White	146	38%
General Education Students	132	42%
Students with Disabilities	22	5%
Not Limited English Proficient	154	37%
Economically Disadvantaged	47	19%
Not Economically Disadvantaged	107	45%
Not Migrant	154	37%
Gloversville City School District		
All Students	247	15%
Female	121	18%
Male	126	13%
Black	16	19%
Hispanic	7	14%
Asian/Pacific Islander	3	#
White	218	16%
Multiracial	3	#
General Education Students	184	21%
Students with Disabilities	63	0%
Not Limited English Proficient	246	#
Limited English Proficient	1	#
Economically Disadvantaged	138	10%
Not Economically Disadvantaged	109	22%
Not Migrant	247	15%
Johnstown City School District		
All Students	177	18%
Female	89	20%
Male	88	16%
Black	4	#
Hispanic	4	#
Asian/Pacific Islander	5	40%
White	164	17%
General Education Students	156	21%

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014**

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COUNTY: FULTON

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Students with Disabilities	21	0%
Not Limited English Proficient	177	18%
Economically Disadvantaged	50	14%
Not Economically Disadvantaged	127	20%
Not Migrant	177	18%
Mayfield Central School District		
All Students	88	38%
Female	40	43%
Male	48	33%
Black	1	#
Hispanic	1	#
White	84	#
Multiracial	2	#
General Education Students	71	45%
Students with Disabilities	17	6%
Not Limited English Proficient	88	38%
Economically Disadvantaged	37	19%
Not Economically Disadvantaged	51	51%
Not Migrant	88	38%
Northville Central School District		
All Students	41	22%
Female	16	25%
Male	25	20%
American Indian/Alaska Native	1	#
White	40	#
General Education Students	35	26%
Students with Disabilities	6	0%
Not Limited English Proficient	41	22%
Economically Disadvantaged	17	12%
Not Economically Disadvantaged	24	29%
Not Migrant	41	22%

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014**

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COUNTY: GENESEE

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Alexander Central School District		
All Students	67	54%
Female	34	53%
Male	33	55%
White	67	54%
General Education Students	61	59%
Students with Disabilities	6	0%
Not Limited English Proficient	67	54%
Economically Disadvantaged	16	44%
Not Economically Disadvantaged	51	57%
Not Migrant	67	54%
Batavia City School District		
All Students	173	32%
Female	74	32%
Male	99	31%
Black	15	13%
Hispanic	7	#
Asian/Pacific Islander	1	#
White	142	37%
Multiracial	8	13%
General Education Students	145	36%
Students with Disabilities	28	11%
Not Limited English Proficient	173	32%
Economically Disadvantaged	77	25%
Not Economically Disadvantaged	96	38%
Not Migrant	173	32%
Byron-Bergen Central School District		
All Students	77	39%
Female	39	49%
Male	38	29%
American Indian/Alaska Native	1	#
Black	2	#
Hispanic	3	#
Asian/Pacific Islander	1	#
White	70	41%
General Education Students	65	46%
Students with Disabilities	12	0%
Not Limited English Proficient	76	#
Limited English Proficient	1	#

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014**

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COUNTY: GENESEE

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Economically Disadvantaged	31	29%
Not Economically Disadvantaged	46	46%
Not Migrant	77	39%
Elba Central School District		
All Students	42	57%
Female	19	68%
Male	23	48%
Black	3	#
Hispanic	4	#
White	35	60%
General Education Students	37	62%
Students with Disabilities	5	20%
Not Limited English Proficient	42	57%
Economically Disadvantaged	11	55%
Not Economically Disadvantaged	31	58%
Migrant	1	#
Not Migrant	41	#
Le Roy Central School District		
All Students	115	38%
Female	64	52%
Male	51	22%
Black	3	#
Hispanic	3	#
White	109	39%
General Education Students	102	43%
Students with Disabilities	13	0%
Not Limited English Proficient	115	38%
Economically Disadvantaged	35	20%
Not Economically Disadvantaged	80	46%
Not Migrant	115	38%
Oakfield-Alabama Central School District		
All Students	57	46%
Female	37	38%
Male	20	60%
Hispanic	2	#
White	54	#
Multiracial	1	#
General Education Students	52	50%
Students with Disabilities	5	0%

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014**

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COUNTY: GENESEE

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Not Limited English Proficient	57	46%
Economically Disadvantaged	24	33%
Not Economically Disadvantaged	33	55%
Not Migrant	57	46%
Pavilion Central School District		
All Students	73	33%
Female	24	42%
Male	49	29%
Black	2	#
White	70	#
Multiracial	1	#
General Education Students	59	41%
Students with Disabilities	14	0%
Not Limited English Proficient	73	33%
Economically Disadvantaged	30	20%
Not Economically Disadvantaged	43	42%
Not Migrant	73	33%
Pembroke Central School District		
All Students	71	61%
Female	43	70%
Male	28	46%
Hispanic	1	#
White	68	#
Multiracial	2	#
General Education Students	68	#
Students with Disabilities	3	#
Not Limited English Proficient	71	61%
Economically Disadvantaged	18	61%
Not Economically Disadvantaged	53	60%
Not Migrant	71	61%

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014**

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COUNTY: GREENE

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Cairo-Durham Central School District		
All Students	115	23%
Female	56	29%
Male	59	19%
Black	1	#
Hispanic	3	#
White	105	23%
Multiracial	6	#
General Education Students	96	26%
Students with Disabilities	19	11%
Not Limited English Proficient	115	23%
Economically Disadvantaged	44	20%
Not Economically Disadvantaged	71	25%
Not Migrant	115	23%
Catskill Central School District		
All Students	137	32%
Female	68	41%
Male	69	23%
American Indian/Alaska Native	1	#
Black	17	18%
Hispanic	15	13%
Asian/Pacific Islander	1	#
White	100	38%
Multiracial	3	#
General Education Students	104	41%
Students with Disabilities	33	3%
Not Limited English Proficient	137	32%
Economically Disadvantaged	54	22%
Not Economically Disadvantaged	83	39%
Not Migrant	137	32%
Coxsackie-Athens Central School District		
All Students	126	43%
Female	61	46%
Male	65	40%
Black	2	#
Hispanic	6	#
Asian/Pacific Islander	1	#
White	117	44%
General Education Students	122	#

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
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COUNTY: GREENE

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Students with Disabilities	4	#
Not Limited English Proficient	126	43%
Economically Disadvantaged	31	23%
Not Economically Disadvantaged	95	49%
Migrant	1	#
Not Migrant	125	#
Greenville Central School District		
All Students	111	41%
Female	65	48%
Male	46	30%
Black	2	#
Asian/Pacific Islander	1	#
White	108	#
General Education Students	92	48%
Students with Disabilities	19	5%
Not Limited English Proficient	111	41%
Economically Disadvantaged	37	19%
Not Economically Disadvantaged	74	51%
Not Migrant	111	41%
Hunter-Tannersville Central School District		
All Students	34	41%
Female	10	60%
Male	24	33%
Hispanic	1	#
White	32	#
Multiracial	1	#
General Education Students	26	54%
Students with Disabilities	8	0%
Not Limited English Proficient	34	41%
Economically Disadvantaged	19	21%
Not Economically Disadvantaged	15	67%
Not Migrant	34	41%
Windham-Ashland-Jewett Central School District		
All Students	32	44%
Female	18	67%
Male	14	14%
American Indian/Alaska Native	1	#
Hispanic	2	#
White	28	#

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: GREENE

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Multiracial	1	#
General Education Students	29	#
Students with Disabilities	3	#
Not Limited English Proficient	32	44%
Economically Disadvantaged	9	44%
Not Economically Disadvantaged	23	43%
Not Migrant	32	44%

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: HAMILTON

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Indian Lake Central School District		
All Students	10	20%
Female	6	#
Male	4	#
White	10	20%
General Education Students	7	#
Students with Disabilities	3	#
Not Limited English Proficient	10	20%
Economically Disadvantaged	5	0%
Not Economically Disadvantaged	5	40%
Not Migrant	10	20%
Long Lake Central School District		
All Students	7	14%
Female	5	#
Male	2	#
Asian/Pacific Islander	1	#
White	6	#
General Education Students	7	14%
Not Limited English Proficient	7	14%
Economically Disadvantaged	2	#
Not Economically Disadvantaged	5	#
Not Migrant	7	14%
Wells Central School District		
All Students	12	42%
Female	3	#
Male	9	#
White	11	#
Multiracial	1	#
General Education Students	10	#
Students with Disabilities	2	#
Not Limited English Proficient	12	42%
Economically Disadvantaged	4	#
Not Economically Disadvantaged	8	#
Not Migrant	12	42%

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014**

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COUNTY: HERKIMER

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Central Valley Csd At Ilion-Mohawk		
All Students	193	19%
Female	102	24%
Male	91	14%
Black	7	#
Asian/Pacific Islander	3	#
White	183	19%
General Education Students	154	24%
Students with Disabilities	39	0%
Not Limited English Proficient	192	#
Limited English Proficient	1	#
Economically Disadvantaged	69	13%
Not Economically Disadvantaged	124	23%
Not Migrant	193	19%
Dolgeville Central School District		
All Students	62	26%
Female	27	33%
Male	35	20%
Black	1	#
Hispanic	1	#
White	60	#
General Education Students	50	32%
Students with Disabilities	12	0%
Not Limited English Proficient	62	26%
Economically Disadvantaged	30	23%
Not Economically Disadvantaged	32	28%
Migrant	2	#
Not Migrant	60	#
Frankfort-Schuyler Central School District		
All Students	100	27%
Female	56	34%
Male	44	18%
White	100	27%
General Education Students	88	31%
Students with Disabilities	12	0%
Not Limited English Proficient	100	27%
Economically Disadvantaged	23	26%
Not Economically Disadvantaged	77	27%
Not Migrant	100	27%

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014**

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COUNTY: HERKIMER

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Herkimer Central School District		
All Students	102	27%
Female	57	33%
Male	45	20%
Black	3	#
Hispanic	1	#
Asian/Pacific Islander	1	#
White	94	28%
Multiracial	3	#
General Education Students	79	34%
Students with Disabilities	23	4%
Not Limited English Proficient	102	27%
Economically Disadvantaged	36	14%
Not Economically Disadvantaged	66	35%
Not Migrant	102	27%
Little Falls City School District		
All Students	109	22%
Female	46	22%
Male	63	22%
Black	1	#
Hispanic	2	#
Asian/Pacific Islander	2	#
White	104	22%
General Education Students	90	27%
Students with Disabilities	19	0%
Not Limited English Proficient	109	22%
Economically Disadvantaged	43	7%
Not Economically Disadvantaged	66	32%
Migrant	1	#
Not Migrant	108	#
Mount Markham Central School District		
All Students	88	35%
Female	31	35%
Male	57	35%
Hispanic	1	#
White	87	#
General Education Students	72	43%
Students with Disabilities	16	0%
Not Limited English Proficient	88	35%

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014**

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COUNTY: HERKIMER

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Economically Disadvantaged	33	21%
Not Economically Disadvantaged	55	44%
Not Migrant	88	35%
Poland Central School District		
All Students	55	33%
Female	22	41%
Male	33	27%
Black	2	#
Hispanic	2	#
White	51	#
General Education Students	51	#
Students with Disabilities	4	#
Not Limited English Proficient	55	33%
Economically Disadvantaged	25	24%
Not Economically Disadvantaged	30	40%
Not Migrant	55	33%
Town Of Webb Union Free School District		
All Students	24	38%
Female	12	33%
Male	12	42%
Hispanic	1	#
White	23	#
General Education Students	21	#
Students with Disabilities	3	#
Not Limited English Proficient	24	38%
Economically Disadvantaged	7	43%
Not Economically Disadvantaged	17	35%
Not Migrant	24	38%
Van Hornesville-Owen D Young Central School District		
All Students	16	25%
Female	13	#
Male	3	#
White	16	25%
General Education Students	14	#
Students with Disabilities	2	#
Not Limited English Proficient	16	25%
Economically Disadvantaged	4	#
Not Economically Disadvantaged	12	#
Not Migrant	16	25%

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014**

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COUNTY: HERKIMER

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
West Canada Valley Central School District		
All Students	73	41%
Female	33	42%
Male	40	40%
White	69	#
Multiracial	4	#
General Education Students	69	#
Students with Disabilities	4	#
Not Limited English Proficient	73	41%
Economically Disadvantaged	21	33%
Not Economically Disadvantaged	52	44%
Not Migrant	73	41%

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014**

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COUNTY: JEFFERSON

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Alexandria Central School District		
All Students	54	35%
Female	26	31%
Male	28	39%
Black	1	#
Hispanic	1	#
White	52	#
General Education Students	39	44%
Students with Disabilities	15	13%
Not Limited English Proficient	54	35%
Economically Disadvantaged	2	#
Not Economically Disadvantaged	52	#
Not Migrant	54	35%
Belleville Henderson Central School District		
All Students	35	37%
Female	19	42%
Male	16	31%
Black	1	#
White	34	#
General Education Students	28	46%
Students with Disabilities	7	0%
Not Limited English Proficient	35	37%
Economically Disadvantaged	13	23%
Not Economically Disadvantaged	22	45%
Not Migrant	35	37%
Carthage Central School District		
All Students	218	39%
Female	103	48%
Male	115	30%
American Indian/Alaska Native	1	#
Black	16	25%
Hispanic	13	31%
Asian/Pacific Islander	3	#
White	178	39%
Multiracial	7	#
General Education Students	192	44%
Students with Disabilities	26	0%
Not Limited English Proficient	218	39%
Economically Disadvantaged	79	28%

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014**

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COUNTY: JEFFERSON

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Not Economically Disadvantaged	139	45%
Not Migrant	218	39%
General Brown Central School District		
All Students	106	45%
Female	56	54%
Male	50	36%
American Indian/Alaska Native	2	#
White	104	#
General Education Students	97	49%
Students with Disabilities	9	0%
Not Limited English Proficient	106	45%
Economically Disadvantaged	29	21%
Not Economically Disadvantaged	77	55%
Not Migrant	106	45%
Indian River Central School District		
All Students	216	28%
Female	106	32%
Male	110	25%
Black	24	13%
Hispanic	22	14%
Asian/Pacific Islander	3	#
White	160	31%
Multiracial	7	#
General Education Students	179	33%
Students with Disabilities	37	5%
Not Limited English Proficient	215	#
Limited English Proficient	1	#
Economically Disadvantaged	86	17%
Not Economically Disadvantaged	130	35%
Not Migrant	216	28%
La Fargeville Central School District		
All Students	43	28%
Female	21	38%
Male	22	18%
American Indian/Alaska Native	1	#
Asian/Pacific Islander	1	#
White	41	#
General Education Students	35	29%
Students with Disabilities	8	25%

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014**

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COUNTY: JEFFERSON

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Not Limited English Proficient	43	28%
Economically Disadvantaged	19	26%
Not Economically Disadvantaged	24	29%
Not Migrant	43	28%
Lyme Central School District		
All Students	23	35%
Female	7	57%
Male	16	25%
Black	1	#
White	22	#
General Education Students	19	#
Students with Disabilities	4	#
Not Limited English Proficient	23	35%
Economically Disadvantaged	10	30%
Not Economically Disadvantaged	13	38%
Not Migrant	23	35%
Sackets Harbor Central School District		
All Students	37	65%
Female	18	83%
Male	19	47%
White	37	65%
General Education Students	34	#
Students with Disabilities	3	#
Not Limited English Proficient	37	65%
Economically Disadvantaged	9	11%
Not Economically Disadvantaged	28	82%
Not Migrant	37	65%
South Jefferson Central School District		
All Students	153	38%
Female	75	43%
Male	78	33%
American Indian/Alaska Native	1	#
Black	2	#
White	149	#
Multiracial	1	#
General Education Students	118	46%
Students with Disabilities	35	11%
Not Limited English Proficient	153	38%
Economically Disadvantaged	59	19%

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014**

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COUNTY: JEFFERSON

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Not Economically Disadvantaged	94	50%
Not Migrant	153	38%
Thousand Islands Central School District		
All Students	87	55%
Female	51	57%
Male	36	53%
American Indian/Alaska Native	2	#
Black	1	#
Hispanic	4	#
White	79	57%
Multiracial	1	#
General Education Students	77	60%
Students with Disabilities	10	20%
Not Limited English Proficient	87	55%
Economically Disadvantaged	27	48%
Not Economically Disadvantaged	60	58%
Not Migrant	87	55%
Watertown City School District		
All Students	293	27%
Female	155	31%
Male	138	22%
American Indian/Alaska Native	4	#
Black	19	26%
Hispanic	11	9%
Asian/Pacific Islander	7	57%
White	246	27%
Multiracial	6	#
General Education Students	222	35%
Students with Disabilities	71	0%
Not Limited English Proficient	292	#
Limited English Proficient	1	#
Economically Disadvantaged	130	16%
Not Economically Disadvantaged	163	35%
Not Migrant	293	27%

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014**

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COUNTY: LEWIS

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Beaver River Central School District		
All Students	71	37%
Female	36	44%
Male	35	29%
Hispanic	1	#
Asian/Pacific Islander	1	#
White	69	#
General Education Students	63	40%
Students with Disabilities	8	13%
Not Limited English Proficient	71	37%
Economically Disadvantaged	25	28%
Not Economically Disadvantaged	46	41%
Not Migrant	71	37%
Copenhagen Central School District		
All Students	37	35%
Female	19	42%
Male	18	28%
Hispanic	1	#
Asian/Pacific Islander	1	#
White	34	#
Multiracial	1	#
General Education Students	34	#
Students with Disabilities	3	#
Not Limited English Proficient	37	35%
Economically Disadvantaged	14	29%
Not Economically Disadvantaged	23	39%
Not Migrant	37	35%
Harrisville Central School District		
All Students	33	33%
Female	20	40%
Male	13	23%
Asian/Pacific Islander	1	#
White	32	#
General Education Students	25	44%
Students with Disabilities	8	0%
Not Limited English Proficient	33	33%
Economically Disadvantaged	13	31%
Not Economically Disadvantaged	20	35%
Not Migrant	33	33%

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**Public School District
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2010 Total Cohort as of June 2014**

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COUNTY: LEWIS

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Lowville Academy & Central School District		
All Students	97	57%
Female	49	67%
Male	48	46%
Black	2	#
Hispanic	2	#
Asian/Pacific Islander	1	#
White	92	59%
General Education Students	87	63%
Students with Disabilities	10	0%
Not Limited English Proficient	97	57%
Economically Disadvantaged	31	45%
Not Economically Disadvantaged	66	62%
Not Migrant	97	57%
South Lewis Central School District		
All Students	93	41%
Female	37	49%
Male	56	36%
Black	1	#
White	91	#
Multiracial	1	#
General Education Students	75	51%
Students with Disabilities	18	0%
Not Limited English Proficient	93	41%
Economically Disadvantaged	49	37%
Not Economically Disadvantaged	44	45%
Not Migrant	93	41%

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Total Cohort Aspirational Performance Measure (APM):
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COUNTY: LIVINGSTON

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Avon Central School District		
All Students	85	69%
Female	47	70%
Male	38	68%
Black	1	#
Hispanic	2	#
Asian/Pacific Islander	2	#
White	80	71%
General Education Students	80	74%
Students with Disabilities	5	0%
Not Limited English Proficient	85	69%
Economically Disadvantaged	22	36%
Not Economically Disadvantaged	63	81%
Not Migrant	85	69%
Caledonia-Mumford Central School District		
All Students	82	61%
Female	37	76%
Male	45	49%
Black	3	#
Hispanic	1	#
Asian/Pacific Islander	4	#
White	70	64%
Multiracial	4	#
General Education Students	70	70%
Students with Disabilities	12	8%
Not Limited English Proficient	82	61%
Economically Disadvantaged	17	47%
Not Economically Disadvantaged	65	65%
Not Migrant	82	61%
Dalton-Nunda Central School District (Keshequa)		
All Students	63	38%
Female	34	50%
Male	29	24%
Black	3	#
White	59	#
Multiracial	1	#
General Education Students	52	46%
Students with Disabilities	11	0%
Not Limited English Proficient	63	38%

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: LIVINGSTON

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Economically Disadvantaged	14	29%
Not Economically Disadvantaged	49	41%
Not Migrant	63	38%
Dansville Central School District		
All Students	132	34%
Female	69	43%
Male	63	24%
Black	5	#
Hispanic	2	#
White	124	35%
Multiracial	1	#
General Education Students	114	39%
Students with Disabilities	18	0%
Not Limited English Proficient	131	#
Limited English Proficient	1	#
Economically Disadvantaged	57	14%
Not Economically Disadvantaged	75	49%
Not Migrant	132	34%
Geneseo Central School District		
All Students	63	54%
Female	37	57%
Male	26	50%
Black	2	#
Hispanic	3	#
Asian/Pacific Islander	2	#
White	56	55%
General Education Students	56	61%
Students with Disabilities	7	0%
Not Limited English Proficient	63	54%
Economically Disadvantaged	9	44%
Not Economically Disadvantaged	54	56%
Not Migrant	63	54%
Livonia Central School District		
All Students	162	46%
Female	82	54%
Male	80	38%
Black	2	#
White	160	#
General Education Students	143	51%

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: LIVINGSTON

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Students with Disabilities	19	5%
Not Limited English Proficient	162	46%
Economically Disadvantaged	28	29%
Not Economically Disadvantaged	134	49%
Not Migrant	162	46%
Mount Morris Central School District		
All Students	37	19%
Female	17	29%
Male	20	10%
Hispanic	4	#
White	33	#
General Education Students	30	23%
Students with Disabilities	7	0%
Not Limited English Proficient	37	19%
Economically Disadvantaged	13	23%
Not Economically Disadvantaged	24	17%
Not Migrant	37	19%
York Central School District		
All Students	71	34%
Female	34	41%
Male	37	27%
Hispanic	1	#
White	70	#
General Education Students	61	38%
Students with Disabilities	10	10%
Not Limited English Proficient	71	34%
Economically Disadvantaged	21	29%
Not Economically Disadvantaged	50	36%
Not Migrant	71	34%

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: MADISON

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Brookfield Central School District		
All Students	22	50%
Female	10	60%
Male	12	42%
Hispanic	1	#
White	21	#
General Education Students	21	#
Students with Disabilities	1	#
Not Limited English Proficient	22	50%
Economically Disadvantaged	10	50%
Not Economically Disadvantaged	12	50%
Not Migrant	22	50%
Canastota Central School District		
All Students	148	28%
Female	71	28%
Male	77	27%
American Indian/Alaska Native	3	#
Black	3	#
Hispanic	2	#
White	138	27%
Multiracial	2	#
General Education Students	125	33%
Students with Disabilities	23	0%
Not Limited English Proficient	148	28%
Economically Disadvantaged	38	18%
Not Economically Disadvantaged	110	31%
Not Migrant	148	28%
Cazenovia Central School District		
All Students	132	74%
Female	72	79%
Male	60	68%
Black	2	#
Hispanic	2	#
Asian/Pacific Islander	4	#
White	124	76%
General Education Students	119	81%
Students with Disabilities	13	15%
Not Limited English Proficient	129	#
Limited English Proficient	3	#

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: MADISON

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Economically Disadvantaged	15	47%
Not Economically Disadvantaged	117	78%
Not Migrant	132	74%
Chittenango Central School District		
All Students	185	45%
Female	99	48%
Male	86	41%
American Indian/Alaska Native	1	#
Black	1	#
Asian/Pacific Islander	2	#
White	180	44%
Multiracial	1	#
General Education Students	154	51%
Students with Disabilities	31	13%
Not Limited English Proficient	185	45%
Economically Disadvantaged	67	31%
Not Economically Disadvantaged	118	53%
Not Migrant	185	45%
Deruyter Central School District		
All Students	36	19%
Female	20	35%
Male	16	0%
White	36	19%
General Education Students	27	26%
Students with Disabilities	9	0%
Not Limited English Proficient	36	19%
Economically Disadvantaged	13	31%
Not Economically Disadvantaged	23	13%
Not Migrant	36	19%
Hamilton Central School District		
All Students	44	34%
Female	18	39%
Male	26	31%
Hispanic	1	#
Asian/Pacific Islander	1	#
White	41	#
Multiracial	1	#
General Education Students	33	45%
Students with Disabilities	11	0%

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: MADISON

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Not Limited English Proficient	44	34%
Economically Disadvantaged	10	0%
Not Economically Disadvantaged	34	44%
Not Migrant	44	34%
Madison Central School District		
All Students	37	11%
Female	18	11%
Male	19	11%
Black	1	#
White	36	#
General Education Students	30	13%
Students with Disabilities	7	0%
Not Limited English Proficient	37	11%
Economically Disadvantaged	14	7%
Not Economically Disadvantaged	23	13%
Not Migrant	37	11%
Morrisville-Eaton Central School District		
All Students	60	38%
Female	25	36%
Male	35	40%
Hispanic	2	#
White	57	#
Multiracial	1	#
General Education Students	49	45%
Students with Disabilities	11	9%
Not Limited English Proficient	60	38%
Economically Disadvantaged	17	18%
Not Economically Disadvantaged	43	47%
Not Migrant	60	38%
Oneida City School District		
All Students	172	34%
Female	69	41%
Male	103	29%
American Indian/Alaska Native	3	#
Black	2	#
Hispanic	2	#
Asian/Pacific Islander	1	#
White	164	34%
General Education Students	141	41%

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014**

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COUNTY: MADISON

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Students with Disabilities	31	0%
Not Limited English Proficient	172	34%
Economically Disadvantaged	60	17%
Not Economically Disadvantaged	112	43%
Not Migrant	172	34%
Stockbridge Valley Central School District		
All Students	38	37%
Female	19	42%
Male	19	32%
American Indian/Alaska Native	1	#
White	36	#
Multiracial	1	#
General Education Students	34	#
Students with Disabilities	4	#
Not Limited English Proficient	38	37%
Economically Disadvantaged	15	27%
Not Economically Disadvantaged	23	43%
Not Migrant	38	37%

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014**

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COUNTY: MONROE

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Brighton Central School District		
All Students	279	66%
Female	138	73%
Male	141	60%
Black	23	30%
Hispanic	16	#
Asian/Pacific Islander	38	76%
White	198	69%
Multiracial	4	#
General Education Students	242	76%
Students with Disabilities	37	5%
Not Limited English Proficient	277	#
Limited English Proficient	2	#
Economically Disadvantaged	36	47%
Not Economically Disadvantaged	243	69%
Not Migrant	279	66%
Brockport Central School District		
All Students	320	42%
Female	148	49%
Male	172	35%
American Indian/Alaska Native	1	#
Black	19	21%
Hispanic	16	25%
Asian/Pacific Islander	6	#
White	270	44%
Multiracial	8	25%
General Education Students	265	49%
Students with Disabilities	55	4%
Not Limited English Proficient	319	#
Limited English Proficient	1	#
Economically Disadvantaged	114	19%
Not Economically Disadvantaged	206	54%
Not Migrant	320	42%
Churchville-Chili Central School District		
All Students	322	62%
Female	163	73%
Male	159	52%
American Indian/Alaska Native	2	#
Black	27	33%

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: MONROE

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Hispanic	12	75%
Asian/Pacific Islander	9	#
White	271	65%
Multiracial	1	#
General Education Students	282	70%
Students with Disabilities	40	10%
Not Limited English Proficient	320	#
Limited English Proficient	2	#
Economically Disadvantaged	75	43%
Not Economically Disadvantaged	247	68%
Not Migrant	322	62%
East Irondequoit Central School District		
All Students	253	36%
Female	131	37%
Male	122	34%
Black	50	18%
Hispanic	39	#
Asian/Pacific Islander	2	#
White	160	40%
Multiracial	2	#
General Education Students	222	40%
Students with Disabilities	31	3%
Not Limited English Proficient	248	36%
Limited English Proficient	5	0%
Economically Disadvantaged	122	25%
Not Economically Disadvantaged	131	46%
Not Migrant	253	36%
East Rochester Union Free School District		
All Students	86	36%
Female	40	43%
Male	46	30%
American Indian/Alaska Native	1	#
Black	9	#
Hispanic	2	#
White	74	41%
General Education Students	73	41%
Students with Disabilities	13	8%
Not Limited English Proficient	86	36%
Economically Disadvantaged	32	19%
Not Economically Disadvantaged	54	46%

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: MONROE

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Not Migrant	86	36%
Fairport Central School District		
All Students	566	75%
Female	274	77%
Male	292	73%
Black	30	40%
Hispanic	11	#
Asian/Pacific Islander	26	77%
White	495	77%
Multiracial	4	#
General Education Students	500	82%
Students with Disabilities	66	17%
Not Limited English Proficient	564	#
Limited English Proficient	2	#
Economically Disadvantaged	65	46%
Not Economically Disadvantaged	501	78%
Not Migrant	566	75%
Gates-Chili Central School District		
All Students	364	42%
Female	166	48%
Male	198	36%
American Indian/Alaska Native	2	#
Black	74	27%
Hispanic	35	17%
Asian/Pacific Islander	27	70%
White	220	48%
Multiracial	6	#
General Education Students	312	49%
Students with Disabilities	52	0%
Not Limited English Proficient	363	#
Limited English Proficient	1	#
Economically Disadvantaged	126	29%
Not Economically Disadvantaged	238	49%
Not Migrant	364	42%
Greece Central School District		
All Students	983	42%
Female	463	45%
Male	520	38%
American Indian/Alaska Native	4	#

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: MONROE

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Black	117	15%
Hispanic	78	21%
Asian/Pacific Islander	29	66%
White	741	48%
Multiracial	14	#
General Education Students	854	47%
Students with Disabilities	129	3%
Not Limited English Proficient	976	42%
Limited English Proficient	7	14%
Economically Disadvantaged	373	27%
Not Economically Disadvantaged	610	50%
Not Migrant	983	42%
Hilton Central School District		
All Students	371	51%
Female	169	55%
Male	202	48%
American Indian/Alaska Native	1	#
Black	5	#
Hispanic	14	36%
Asian/Pacific Islander	6	33%
White	342	53%
Multiracial	3	#
General Education Students	337	55%
Students with Disabilities	34	12%
Not Limited English Proficient	368	#
Limited English Proficient	3	#
Economically Disadvantaged	71	31%
Not Economically Disadvantaged	300	56%
Not Migrant	371	51%
Honeoye Falls-Lima Central School District		
All Students	186	81%
Female	97	87%
Male	89	75%
American Indian/Alaska Native	1	#
Black	1	#
Hispanic	2	#
Asian/Pacific Islander	5	80%
White	174	82%
Multiracial	3	#
General Education Students	154	89%

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014**

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COUNTY: MONROE

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Students with Disabilities	32	44%
Not Limited English Proficient	186	81%
Economically Disadvantaged	29	69%
Not Economically Disadvantaged	157	83%
Not Migrant	186	81%
Penfield Central School District		
All Students	366	75%
Female	178	79%
Male	188	71%
Black	13	#
Hispanic	17	59%
Asian/Pacific Islander	19	84%
White	314	77%
Multiracial	3	#
General Education Students	336	81%
Students with Disabilities	30	10%
Not Limited English Proficient	365	#
Limited English Proficient	1	#
Economically Disadvantaged	58	41%
Not Economically Disadvantaged	308	81%
Not Migrant	366	75%
Pittsford Central School District		
All Students	502	85%
Female	242	86%
Male	260	85%
Black	12	50%
Hispanic	15	73%
Asian/Pacific Islander	44	86%
White	425	87%
Multiracial	6	83%
General Education Students	458	91%
Students with Disabilities	44	30%
Not Limited English Proficient	502	85%
Economically Disadvantaged	13	62%
Not Economically Disadvantaged	489	86%
Not Migrant	502	85%
Rochester City School District		
All Students	2000	6%
Female	974	6%

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014**

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COUNTY: MONROE

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Male	1026	6%
American Indian/Alaska Native	4	#
Black	1233	5%
Hispanic	442	2%
Asian/Pacific Islander	93	#
White	228	21%
General Education Students	1600	8%
Students with Disabilities	400	0%
Not Limited English Proficient	1777	7%
Limited English Proficient	223	0%
Economically Disadvantaged	1504	5%
Not Economically Disadvantaged	496	10%
Not Migrant	2000	6%
Rush-Henrietta Central School District		
All Students	450	46%
Female	221	54%
Male	229	38%
American Indian/Alaska Native	3	#
Black	81	20%
Hispanic	22	41%
Asian/Pacific Islander	34	53%
White	302	52%
Multiracial	8	#
General Education Students	400	51%
Students with Disabilities	50	2%
Not Limited English Proficient	440	46%
Limited English Proficient	10	20%
Economically Disadvantaged	149	32%
Not Economically Disadvantaged	301	52%
Not Migrant	450	46%
Spencerport Central School District		
All Students	336	56%
Female	162	64%
Male	174	49%
Black	23	35%
Hispanic	14	50%
Asian/Pacific Islander	10	70%
White	281	58%
Multiracial	8	38%
General Education Students	289	64%

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014**

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COUNTY: MONROE

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Students with Disabilities	47	6%
Not Limited English Proficient	332	#
Limited English Proficient	4	#
Economically Disadvantaged	77	29%
Not Economically Disadvantaged	259	64%
Migrant	1	#
Not Migrant	335	#
Webster Central School District		
All Students	748	63%
Female	366	66%
Male	382	60%
American Indian/Alaska Native	2	#
Black	25	48%
Hispanic	28	36%
Asian/Pacific Islander	21	71%
White	667	64%
Multiracial	5	#
General Education Students	652	70%
Students with Disabilities	96	13%
Not Limited English Proficient	745	#
Limited English Proficient	3	#
Economically Disadvantaged	97	39%
Not Economically Disadvantaged	651	67%
Not Migrant	748	63%
West Irondequoit Central School District		
All Students	294	63%
Female	165	68%
Male	129	56%
Black	35	40%
Hispanic	26	62%
Asian/Pacific Islander	9	67%
White	219	66%
Multiracial	5	60%
General Education Students	263	68%
Students with Disabilities	31	19%
Not Limited English Proficient	293	#
Limited English Proficient	1	#
Economically Disadvantaged	42	38%
Not Economically Disadvantaged	252	67%
Not Migrant	294	63%

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: MONROE

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Wheatland-Chili Central School District		
All Students	67	40%
Female	26	42%
Male	41	39%
Black	13	#
Hispanic	2	#
Asian/Pacific Islander	1	#
White	51	47%
General Education Students	51	51%
Students with Disabilities	16	6%
Not Limited English Proficient	67	40%
Economically Disadvantaged	30	27%
Not Economically Disadvantaged	37	51%
Not Migrant	67	40%

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: MONTGOMERY

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Amsterdam City School District		
All Students	285	21%
Female	140	22%
Male	145	20%
Black	15	7%
Hispanic	93	10%
Asian/Pacific Islander	4	#
White	172	27%
Multiracial	1	#
General Education Students	220	27%
Students with Disabilities	65	0%
Not Limited English Proficient	274	22%
Limited English Proficient	11	0%
Economically Disadvantaged	124	8%
Not Economically Disadvantaged	161	31%
Not Migrant	285	21%
Canajoharie Central School District		
All Students	77	44%
Female	39	46%
Male	38	42%
Black	2	#
White	74	#
Multiracial	1	#
General Education Students	68	50%
Students with Disabilities	9	0%
Not Limited English Proficient	77	44%
Economically Disadvantaged	37	24%
Not Economically Disadvantaged	40	63%
Not Migrant	77	44%
Fonda-Fultonville Central School District		
All Students	126	50%
Female	65	55%
Male	61	44%
American Indian/Alaska Native	1	#
Hispanic	1	#
Asian/Pacific Islander	4	#
White	119	51%
Multiracial	1	#
General Education Students	109	57%

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: MONTGOMERY

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Students with Disabilities	17	6%
Not Limited English Proficient	124	#
Limited English Proficient	2	#
Economically Disadvantaged	45	40%
Not Economically Disadvantaged	81	56%
Not Migrant	126	50%
Fort Plain Central School District		
All Students	61	36%
Female	27	33%
Male	34	38%
Black	1	#
Hispanic	1	#
White	57	#
Multiracial	2	#
General Education Students	46	48%
Students with Disabilities	15	0%
Not Limited English Proficient	61	36%
Economically Disadvantaged	34	24%
Not Economically Disadvantaged	27	52%
Not Migrant	61	36%
Oppenheim-Ephratah-St. Johnsville Csd		
All Students	46	13%
Female	26	15%
Male	20	10%
American Indian/Alaska Native	1	#
Black	1	#
White	44	#
General Education Students	31	19%
Students with Disabilities	15	0%
Not Limited English Proficient	46	13%
Economically Disadvantaged	26	8%
Not Economically Disadvantaged	20	20%
Not Migrant	46	13%

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: NASSAU

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Baldwin Union Free School District		
All Students	434	45%
Female	209	47%
Male	225	43%
Black	208	37%
Hispanic	84	42%
Asian/Pacific Islander	19	#
White	119	56%
Multiracial	4	#
General Education Students	376	52%
Students with Disabilities	58	3%
Not Limited English Proficient	426	46%
Limited English Proficient	8	0%
Economically Disadvantaged	25	24%
Not Economically Disadvantaged	409	46%
Not Migrant	434	45%
Bellmore-Merrick Central High School District		
All Students	1026	69%
Female	472	78%
Male	554	62%
American Indian/Alaska Native	2	#
Black	16	#
Hispanic	71	58%
Asian/Pacific Islander	42	69%
White	894	71%
Multiracial	1	#
General Education Students	895	78%
Students with Disabilities	131	10%
Not Limited English Proficient	1017	70%
Limited English Proficient	9	0%
Economically Disadvantaged	67	52%
Not Economically Disadvantaged	959	70%
Not Migrant	1026	69%
Bethpage Union Free School District		
All Students	254	65%
Female	122	62%
Male	132	67%
Black	1	#
Hispanic	30	47%

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: NASSAU

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Asian/Pacific Islander	18	#
White	204	66%
Multiracial	1	#
General Education Students	228	72%
Students with Disabilities	26	4%
Not Limited English Proficient	251	#
Limited English Proficient	3	#
Economically Disadvantaged	30	40%
Not Economically Disadvantaged	224	68%
Not Migrant	254	65%
Carle Place Union Free School District		
All Students	142	71%
Female	74	77%
Male	68	65%
Black	2	#
Hispanic	18	61%
Asian/Pacific Islander	8	#
White	114	71%
General Education Students	121	82%
Students with Disabilities	21	10%
Not Limited English Proficient	138	#
Limited English Proficient	4	#
Economically Disadvantaged	20	70%
Not Economically Disadvantaged	122	71%
Not Migrant	142	71%
East Meadow Union Free School District		
All Students	604	63%
Female	303	68%
Male	301	58%
Black	27	48%
Hispanic	105	46%
Asian/Pacific Islander	101	76%
White	371	65%
General Education Students	562	66%
Students with Disabilities	42	19%
Not Limited English Proficient	593	64%
Limited English Proficient	11	0%
Economically Disadvantaged	75	43%
Not Economically Disadvantaged	529	66%
Not Migrant	604	63%

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014**

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COUNTY: NASSAU

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
East Rockaway Union Free School District		
All Students	99	45%
Female	53	51%
Male	46	39%
Black	2	#
Hispanic	11	9%
Asian/Pacific Islander	3	#
White	81	52%
Multiracial	2	#
General Education Students	83	53%
Students with Disabilities	16	6%
Not Limited English Proficient	99	45%
Economically Disadvantaged	24	33%
Not Economically Disadvantaged	75	49%
Not Migrant	99	45%
East Williston Union Free School District		
All Students	172	85%
Female	90	90%
Male	82	79%
Black	1	#
Hispanic	9	#
Asian/Pacific Islander	13	85%
White	149	85%
General Education Students	140	93%
Students with Disabilities	32	50%
Not Limited English Proficient	170	#
Limited English Proficient	2	#
Economically Disadvantaged	5	60%
Not Economically Disadvantaged	167	86%
Not Migrant	172	85%
Farmingdale Union Free School District		
All Students	477	48%
Female	239	51%
Male	238	46%
American Indian/Alaska Native	1	#
Black	30	33%
Hispanic	65	22%
Asian/Pacific Islander	17	#
White	363	53%

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: NASSAU

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Multiracial	1	#
General Education Students	405	56%
Students with Disabilities	72	6%
Not Limited English Proficient	473	#
Limited English Proficient	4	#
Economically Disadvantaged	95	31%
Not Economically Disadvantaged	382	53%
Migrant	1	#
Not Migrant	476	#
Freeport Union Free School District		
All Students	541	22%
Female	256	26%
Male	285	19%
American Indian/Alaska Native	2	#
Black	198	24%
Hispanic	305	19%
Asian/Pacific Islander	6	#
White	29	28%
Multiracial	1	#
General Education Students	469	25%
Students with Disabilities	72	3%
Not Limited English Proficient	498	24%
Limited English Proficient	43	0%
Economically Disadvantaged	257	24%
Not Economically Disadvantaged	284	21%
Not Migrant	541	22%
Garden City Union Free School District		
All Students	288	85%
Female	143	87%
Male	145	83%
American Indian/Alaska Native	1	#
Black	4	#
Hispanic	16	69%
Asian/Pacific Islander	9	78%
White	258	87%
General Education Students	259	92%
Students with Disabilities	29	24%
Not Limited English Proficient	288	85%
Economically Disadvantaged	5	40%
Not Economically Disadvantaged	283	86%

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: NASSAU

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Not Migrant	288	85%
Glen Cove City School District		
All Students	264	34%
Female	123	41%
Male	141	28%
American Indian/Alaska Native	1	#
Black	37	27%
Hispanic	106	18%
Asian/Pacific Islander	9	#
White	110	49%
Multiracial	1	#
General Education Students	217	41%
Students with Disabilities	47	2%
Not Limited English Proficient	257	35%
Limited English Proficient	7	0%
Economically Disadvantaged	97	24%
Not Economically Disadvantaged	167	40%
Not Migrant	264	34%
Great Neck Union Free School District		
All Students	574	78%
Female	277	84%
Male	297	71%
Black	7	#
Hispanic	46	46%
Asian/Pacific Islander	175	85%
White	345	79%
Multiracial	1	#
General Education Students	506	85%
Students with Disabilities	68	22%
Not Limited English Proficient	558	80%
Limited English Proficient	16	6%
Economically Disadvantaged	71	65%
Not Economically Disadvantaged	503	80%
Not Migrant	574	78%
Hempstead Union Free School District		
All Students	435	5%
Female	215	5%
Male	220	5%
Black	193	6%

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014**

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COUNTY: NASSAU

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Hispanic	235	5%
Asian/Pacific Islander	2	#
White	5	#
General Education Students	375	6%
Students with Disabilities	60	0%
Not Limited English Proficient	360	6%
Limited English Proficient	75	0%
Economically Disadvantaged	239	8%
Not Economically Disadvantaged	196	2%
Not Migrant	435	5%
Herricks Union Free School District		
All Students	327	76%
Female	157	79%
Male	170	73%
Black	2	#
Hispanic	13	#
Asian/Pacific Islander	169	85%
White	143	70%
General Education Students	291	81%
Students with Disabilities	36	33%
Not Limited English Proficient	325	#
Limited English Proficient	2	#
Economically Disadvantaged	18	61%
Not Economically Disadvantaged	309	77%
Not Migrant	327	76%
Hewlett-Woodmere Union Free School District		
All Students	277	66%
Female	125	71%
Male	152	63%
American Indian/Alaska Native	2	#
Black	12	42%
Hispanic	36	39%
Asian/Pacific Islander	34	79%
White	186	72%
Multiracial	7	#
General Education Students	237	76%
Students with Disabilities	40	13%
Not Limited English Proficient	274	#
Limited English Proficient	3	#
Economically Disadvantaged	47	43%

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: NASSAU

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Not Economically Disadvantaged	230	71%
Not Migrant	277	66%
Hicksville Union Free School District		
All Students	444	36%
Female	198	41%
Male	246	33%
Black	15	#
Hispanic	91	16%
Asian/Pacific Islander	113	58%
White	224	36%
Multiracial	1	#
General Education Students	387	42%
Students with Disabilities	57	0%
Not Limited English Proficient	433	37%
Limited English Proficient	11	0%
Economically Disadvantaged	111	30%
Not Economically Disadvantaged	333	39%
Not Migrant	444	36%
Island Trees Union Free School District		
All Students	221	54%
Female	113	61%
Male	108	47%
Black	1	#
Hispanic	31	39%
Asian/Pacific Islander	20	#
White	169	57%
General Education Students	204	58%
Students with Disabilities	17	12%
Not Limited English Proficient	218	#
Limited English Proficient	3	#
Economically Disadvantaged	22	41%
Not Economically Disadvantaged	199	56%
Not Migrant	221	54%
Jericho Union Free School District		
All Students	329	87%
Female	145	90%
Male	184	85%
Black	14	57%
Hispanic	6	83%

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014**

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COUNTY: NASSAU

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Asian/Pacific Islander	108	93%
White	201	86%
General Education Students	281	94%
Students with Disabilities	48	44%
Not Limited English Proficient	325	#
Limited English Proficient	4	#
Not Economically Disadvantaged	329	87%
Not Migrant	329	87%
Lawrence Union Free School District		
All Students	231	34%
Female	108	39%
Male	123	29%
Black	71	23%
Hispanic	72	21%
Asian/Pacific Islander	22	#
White	65	52%
Multiracial	1	#
General Education Students	190	41%
Students with Disabilities	41	2%
Not Limited English Proficient	220	35%
Limited English Proficient	11	0%
Economically Disadvantaged	112	17%
Not Economically Disadvantaged	119	50%
Not Migrant	231	34%
Levittown Union Free School District		
All Students	632	61%
Female	332	66%
Male	300	56%
Black	8	50%
Hispanic	69	57%
Asian/Pacific Islander	38	68%
White	517	62%
General Education Students	528	70%
Students with Disabilities	104	16%
Not Limited English Proficient	628	#
Limited English Proficient	4	#
Economically Disadvantaged	89	43%
Not Economically Disadvantaged	543	64%
Not Migrant	632	61%

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014**

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COUNTY: NASSAU

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Locust Valley Central School District		
All Students	183	69%
Female	83	80%
Male	100	61%
Hispanic	31	55%
Asian/Pacific Islander	8	#
White	142	70%
Multiracial	2	#
General Education Students	150	80%
Students with Disabilities	33	21%
Not Limited English Proficient	180	#
Limited English Proficient	3	#
Economically Disadvantaged	22	41%
Not Economically Disadvantaged	161	73%
Not Migrant	183	69%
Long Beach City School District		
All Students	314	46%
Female	162	61%
Male	152	31%
Black	30	33%
Hispanic	80	28%
Asian/Pacific Islander	18	#
White	185	54%
Multiracial	1	#
General Education Students	276	52%
Students with Disabilities	38	5%
Not Limited English Proficient	309	47%
Limited English Proficient	5	0%
Economically Disadvantaged	107	26%
Not Economically Disadvantaged	207	57%
Not Migrant	314	46%
Lynbrook Union Free School District		
All Students	243	58%
Female	117	66%
Male	126	51%
American Indian/Alaska Native	2	#
Black	3	#
Hispanic	21	48%
Asian/Pacific Islander	14	79%

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: NASSAU

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
White	202	59%
Multiracial	1	#
General Education Students	216	65%
Students with Disabilities	27	0%
Not Limited English Proficient	243	58%
Economically Disadvantaged	15	27%
Not Economically Disadvantaged	228	60%
Not Migrant	243	58%
Malverne Union Free School District		
All Students	138	32%
Female	63	44%
Male	75	21%
Black	82	34%
Hispanic	21	#
Asian/Pacific Islander	4	#
White	31	35%
General Education Students	116	34%
Students with Disabilities	22	23%
Not Limited English Proficient	134	#
Limited English Proficient	4	#
Economically Disadvantaged	55	22%
Not Economically Disadvantaged	83	39%
Not Migrant	138	32%
Manhasset Union Free School District		
All Students	240	77%
Female	116	85%
Male	124	69%
Black	6	#
Hispanic	12	33%
Asian/Pacific Islander	32	88%
White	189	79%
Multiracial	1	#
General Education Students	202	89%
Students with Disabilities	38	16%
Not Limited English Proficient	240	77%
Economically Disadvantaged	13	38%
Not Economically Disadvantaged	227	79%
Not Migrant	240	77%

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014**

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COUNTY: NASSAU

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Massapequa Union Free School District		
All Students	658	71%
Female	321	79%
Male	337	62%
American Indian/Alaska Native	2	#
Black	2	#
Hispanic	16	63%
Asian/Pacific Islander	6	#
White	632	71%
General Education Students	588	78%
Students with Disabilities	70	9%
Not Limited English Proficient	658	71%
Economically Disadvantaged	48	38%
Not Economically Disadvantaged	610	73%
Not Migrant	658	71%
Mineola Union Free School District		
All Students	210	51%
Female	99	63%
Male	111	41%
Black	6	#
Hispanic	37	41%
Asian/Pacific Islander	20	70%
White	146	54%
Multiracial	1	#
General Education Students	179	58%
Students with Disabilities	31	13%
Not Limited English Proficient	207	#
Limited English Proficient	3	#
Economically Disadvantaged	39	38%
Not Economically Disadvantaged	171	54%
Not Migrant	210	51%
North Shore Central School District		
All Students	235	65%
Female	130	68%
Male	105	61%
Black	4	#
Hispanic	17	35%
Asian/Pacific Islander	12	100%
White	201	66%

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: NASSAU

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Multiracial	1	#
General Education Students	202	73%
Students with Disabilities	33	15%
Not Limited English Proficient	233	#
Limited English Proficient	2	#
Economically Disadvantaged	20	35%
Not Economically Disadvantaged	215	67%
Not Migrant	235	65%
Oceanside Union Free School District		
All Students	481	57%
Female	240	60%
Male	241	53%
Black	7	57%
Hispanic	56	39%
Asian/Pacific Islander	15	53%
White	397	59%
Multiracial	6	50%
General Education Students	422	64%
Students with Disabilities	59	7%
Not Limited English Proficient	476	57%
Limited English Proficient	5	0%
Economically Disadvantaged	52	31%
Not Economically Disadvantaged	429	60%
Not Migrant	481	57%
Oyster Bay-East Norwich Central School District		
All Students	126	61%
Female	63	68%
Male	63	54%
Black	5	20%
Hispanic	17	24%
Asian/Pacific Islander	6	100%
White	98	67%
General Education Students	112	67%
Students with Disabilities	14	14%
Not Limited English Proficient	124	#
Limited English Proficient	2	#
Economically Disadvantaged	21	33%
Not Economically Disadvantaged	105	67%
Not Migrant	126	61%

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: NASSAU

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Plainedge Union Free School District		
All Students	288	68%
Female	152	73%
Male	136	63%
American Indian/Alaska Native	10	#
Black	3	#
Hispanic	14	71%
White	260	67%
Multiracial	1	#
General Education Students	259	75%
Students with Disabilities	29	14%
Not Limited English Proficient	286	#
Limited English Proficient	2	#
Economically Disadvantaged	14	71%
Not Economically Disadvantaged	274	68%
Not Migrant	288	68%
Plainview-Old Bethpage Central School District		
All Students	379	78%
Female	191	76%
Male	188	79%
Black	3	#
Hispanic	12	#
Asian/Pacific Islander	58	84%
White	305	78%
Multiracial	1	#
General Education Students	325	86%
Students with Disabilities	54	30%
Not Limited English Proficient	378	#
Limited English Proficient	1	#
Economically Disadvantaged	28	64%
Not Economically Disadvantaged	351	79%
Not Migrant	379	78%
Port Washington Union Free School District		
All Students	419	63%
Female	202	68%
Male	217	59%
American Indian/Alaska Native	1	#
Black	5	#
Hispanic	67	19%

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: NASSAU

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Asian/Pacific Islander	57	77%
White	288	72%
Multiracial	1	#
General Education Students	385	68%
Students with Disabilities	34	6%
Not Limited English Proficient	403	65%
Limited English Proficient	16	6%
Economically Disadvantaged	56	25%
Not Economically Disadvantaged	363	69%
Not Migrant	419	63%
Rockville Centre Union Free School District		
All Students	284	71%
Female	145	83%
Male	139	60%
Black	26	23%
Hispanic	31	45%
Asian/Pacific Islander	10	90%
White	217	80%
General Education Students	243	81%
Students with Disabilities	41	15%
Not Limited English Proficient	281	#
Limited English Proficient	3	#
Economically Disadvantaged	43	40%
Not Economically Disadvantaged	241	77%
Not Migrant	284	71%
Roosevelt Union Free School District		
All Students	198	6%
Female	105	8%
Male	93	4%
Black	121	2%
Hispanic	77	12%
General Education Students	171	7%
Students with Disabilities	27	0%
Not Limited English Proficient	171	7%
Limited English Proficient	27	0%
Economically Disadvantaged	137	7%
Not Economically Disadvantaged	61	3%
Not Migrant	198	6%

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014**

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COUNTY: NASSAU

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Roslyn Union Free School District		
All Students	277	75%
Female	133	75%
Male	144	76%
Black	13	23%
Hispanic	12	#
Asian/Pacific Islander	43	84%
White	208	80%
Multiracial	1	#
General Education Students	256	81%
Students with Disabilities	21	5%
Not Limited English Proficient	272	77%
Limited English Proficient	5	0%
Economically Disadvantaged	41	44%
Not Economically Disadvantaged	236	81%
Not Migrant	277	75%
Seaford Union Free School District		
All Students	216	56%
Female	105	68%
Male	111	45%
Black	4	#
Hispanic	12	67%
Asian/Pacific Islander	6	67%
White	193	54%
Multiracial	1	#
General Education Students	182	66%
Students with Disabilities	34	0%
Not Limited English Proficient	215	#
Limited English Proficient	1	#
Economically Disadvantaged	15	53%
Not Economically Disadvantaged	201	56%
Not Migrant	216	56%
Sewanhaka Central High School District		
All Students	1505	54%
Female	758	61%
Male	747	47%
Black	445	39%
Hispanic	216	#
Asian/Pacific Islander	270	71%

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014**

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COUNTY: NASSAU

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
White	573	63%
Multiracial	1	#
General Education Students	1337	59%
Students with Disabilities	168	13%
Not Limited English Proficient	1470	55%
Limited English Proficient	35	9%
Economically Disadvantaged	386	45%
Not Economically Disadvantaged	1119	57%
Not Migrant	1505	54%
Syosset Central School District		
All Students	587	76%
Female	275	83%
Male	312	70%
Black	1	#
Hispanic	10	#
Asian/Pacific Islander	138	86%
White	438	73%
General Education Students	515	84%
Students with Disabilities	72	19%
Not Limited English Proficient	585	#
Limited English Proficient	2	#
Economically Disadvantaged	19	58%
Not Economically Disadvantaged	568	76%
Not Migrant	587	76%
Uniondale Union Free School District		
All Students	572	18%
Female	261	25%
Male	311	13%
Black	320	22%
Hispanic	243	13%
Asian/Pacific Islander	6	#
Multiracial	3	#
General Education Students	533	19%
Students with Disabilities	39	0%
Not Limited English Proficient	525	20%
Limited English Proficient	47	0%
Economically Disadvantaged	332	19%
Not Economically Disadvantaged	240	17%
Not Migrant	572	18%

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014**

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COUNTY: NASSAU

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Valley Stream Central High School District		
All Students	853	46%
Female	383	52%
Male	470	41%
Black	275	32%
Hispanic	195	38%
Asian/Pacific Islander	129	67%
White	254	57%
General Education Students	730	54%
Students with Disabilities	123	2%
Not Limited English Proficient	829	47%
Limited English Proficient	24	8%
Economically Disadvantaged	202	38%
Not Economically Disadvantaged	651	49%
Not Migrant	853	46%
Wantagh Union Free School District		
All Students	313	70%
Female	157	75%
Male	156	64%
Hispanic	13	46%
Asian/Pacific Islander	6	83%
White	294	70%
General Education Students	275	77%
Students with Disabilities	38	16%
Not Limited English Proficient	313	70%
Economically Disadvantaged	11	64%
Not Economically Disadvantaged	302	70%
Not Migrant	313	70%
West Hempstead Union Free School District		
All Students	236	37%
Female	110	39%
Male	126	35%
Black	36	39%
Hispanic	64	28%
Asian/Pacific Islander	17	53%
White	114	39%
Multiracial	5	40%
General Education Students	199	43%
Students with Disabilities	37	3%

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014**

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COUNTY: NASSAU

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Not Limited English Proficient	227	38%
Limited English Proficient	9	0%
Economically Disadvantaged	75	31%
Not Economically Disadvantaged	161	40%
Not Migrant	236	37%
Westbury Union Free School District		
All Students	304	18%
Female	146	27%
Male	158	9%
American Indian/Alaska Native	1	#
Black	137	20%
Hispanic	154	16%
Asian/Pacific Islander	3	#
White	9	#
General Education Students	277	19%
Students with Disabilities	27	4%
Not Limited English Proficient	260	20%
Limited English Proficient	44	2%
Economically Disadvantaged	292	18%
Not Economically Disadvantaged	12	0%
Not Migrant	304	18%

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: MANHATTAN

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
New York City Geographic District # 1		
All Students	1014	25%
Female	550	27%
Male	464	24%
American Indian/Alaska Native	6	33%
Black	196	14%
Hispanic	330	10%
Asian/Pacific Islander	333	28%
White	143	70%
Multiracial	6	50%
General Education Students	900	28%
Students with Disabilities	114	8%
Not Limited English Proficient	750	31%
Limited English Proficient	264	10%
Economically Disadvantaged	692	16%
Not Economically Disadvantaged	322	45%
Not Migrant	1014	25%
New York City Geographic District # 2		
All Students	7680	32%
Female	4118	34%
Male	3562	30%
American Indian/Alaska Native	43	35%
Black	1916	15%
Hispanic	3241	18%
Asian/Pacific Islander	1623	67%
White	839	59%
Multiracial	18	39%
General Education Students	6660	37%
Students with Disabilities	1020	5%
Not Limited English Proficient	6811	35%
Limited English Proficient	869	9%
Economically Disadvantaged	5244	28%
Not Economically Disadvantaged	2436	41%
Not Migrant	7680	32%
New York City Geographic District # 3		
All Students	2009	36%
Female	1150	44%
Male	859	24%
American Indian/Alaska Native	9	11%

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014**

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COUNTY: MANHATTAN

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Black	542	19%
Hispanic	815	18%
Asian/Pacific Islander	201	74%
White	432	71%
Multiracial	10	80%
General Education Students	1703	42%
Students with Disabilities	306	2%
Not Limited English Proficient	1907	37%
Limited English Proficient	102	3%
Economically Disadvantaged	1225	23%
Not Economically Disadvantaged	784	56%
Not Migrant	2009	36%
New York City Geographic District # 4		
All Students	696	41%
Female	375	45%
Male	321	35%
American Indian/Alaska Native	3	#
Black	179	33%
Hispanic	405	38%
Asian/Pacific Islander	97	67%
White	10	30%
Multiracial	2	#
General Education Students	579	49%
Students with Disabilities	117	1%
Not Limited English Proficient	673	42%
Limited English Proficient	23	9%
Economically Disadvantaged	556	43%
Not Economically Disadvantaged	140	31%
Not Migrant	696	41%
New York City Geographic District # 5		
All Students	947	28%
Female	474	26%
Male	473	29%
American Indian/Alaska Native	2	#
Black	492	17%
Hispanic	358	26%
Asian/Pacific Islander	51	90%
White	44	#
General Education Students	797	32%
Students with Disabilities	150	3%

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014**

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COUNTY: MANHATTAN

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Not Limited English Proficient	900	29%
Limited English Proficient	47	2%
Economically Disadvantaged	668	25%
Not Economically Disadvantaged	279	33%
Not Migrant	947	28%
New York City Geographic District # 6		
All Students	1331	15%
Female	602	19%
Male	729	12%
American Indian/Alaska Native	2	#
Black	159	13%
Hispanic	1138	15%
Asian/Pacific Islander	18	39%
White	12	#
Multiracial	2	#
General Education Students	1121	17%
Students with Disabilities	210	2%
Not Limited English Proficient	1012	19%
Limited English Proficient	319	3%
Economically Disadvantaged	1079	16%
Not Economically Disadvantaged	252	11%
Not Migrant	1331	15%

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: BRONX

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
New York City Geographic District # 7		
All Students	1598	7%
Female	697	8%
Male	901	7%
American Indian/Alaska Native	7	0%
Black	473	9%
Hispanic	1070	7%
Asian/Pacific Islander	29	17%
White	14	0%
Multiracial	5	0%
General Education Students	1223	9%
Students with Disabilities	375	1%
Not Limited English Proficient	1378	8%
Limited English Proficient	220	1%
Economically Disadvantaged	1331	8%
Not Economically Disadvantaged	267	6%
Not Migrant	1598	7%
New York City Geographic District # 8		
All Students	2182	7%
Female	1111	8%
Male	1071	6%
American Indian/Alaska Native	10	#
Black	586	8%
Hispanic	1365	6%
Asian/Pacific Islander	107	16%
White	110	11%
Multiracial	4	#
General Education Students	1658	9%
Students with Disabilities	524	1%
Not Limited English Proficient	1987	8%
Limited English Proficient	195	1%
Economically Disadvantaged	1536	7%
Not Economically Disadvantaged	646	7%
Not Migrant	2182	7%
New York City Geographic District # 9		
All Students	2128	12%
Female	1029	14%
Male	1099	10%
American Indian/Alaska Native	7	#

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: BRONX

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Black	715	12%
Hispanic	1348	11%
Asian/Pacific Islander	33	55%
White	22	14%
Multiracial	3	#
General Education Students	1636	15%
Students with Disabilities	492	1%
Not Limited English Proficient	1684	14%
Limited English Proficient	444	4%
Economically Disadvantaged	1749	13%
Not Economically Disadvantaged	379	9%
Not Migrant	2128	12%
New York City Geographic District #10		
All Students	4468	28%
Female	2182	27%
Male	2286	30%
American Indian/Alaska Native	20	30%
Black	1019	17%
Hispanic	2435	13%
Asian/Pacific Islander	643	80%
White	343	74%
Multiracial	8	75%
General Education Students	3728	34%
Students with Disabilities	740	2%
Not Limited English Proficient	3748	34%
Limited English Proficient	720	2%
Economically Disadvantaged	3252	23%
Not Economically Disadvantaged	1216	44%
Not Migrant	4468	28%
New York City Geographic District #11		
All Students	2014	13%
Female	805	15%
Male	1209	11%
American Indian/Alaska Native	15	#
Black	872	13%
Hispanic	973	10%
Asian/Pacific Islander	77	43%
White	74	16%
Multiracial	3	#
General Education Students	1534	16%

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: BRONX

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Students with Disabilities	480	2%
Not Limited English Proficient	1840	14%
Limited English Proficient	174	5%
Economically Disadvantaged	1347	14%
Not Economically Disadvantaged	667	10%
Not Migrant	2014	13%
New York City Geographic District #12		
All Students	1303	10%
Female	679	10%
Male	624	9%
American Indian/Alaska Native	5	#
Black	340	9%
Hispanic	915	10%
Asian/Pacific Islander	25	20%
White	15	20%
Multiracial	3	#
General Education Students	998	12%
Students with Disabilities	305	1%
Not Limited English Proficient	998	12%
Limited English Proficient	305	2%
Economically Disadvantaged	1099	10%
Not Economically Disadvantaged	204	10%
Not Migrant	1303	10%

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: BROOKLYN

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
New York City Geographic District #13		
All Students	2860	48%
Female	1292	49%
Male	1568	47%
American Indian/Alaska Native	15	40%
Black	1346	22%
Hispanic	344	34%
Asian/Pacific Islander	864	85%
White	286	78%
Multiracial	5	60%
General Education Students	2601	53%
Students with Disabilities	259	5%
Not Limited English Proficient	2829	49%
Limited English Proficient	31	0%
Economically Disadvantaged	2016	46%
Not Economically Disadvantaged	844	54%
Not Migrant	2860	48%
New York City Geographic District #14		
All Students	1682	17%
Female	722	20%
Male	960	14%
American Indian/Alaska Native	3	#
Black	678	13%
Hispanic	874	15%
Asian/Pacific Islander	75	65%
White	50	30%
Multiracial	2	#
General Education Students	1373	20%
Students with Disabilities	309	1%
Not Limited English Proficient	1529	18%
Limited English Proficient	153	1%
Economically Disadvantaged	1363	16%
Not Economically Disadvantaged	319	20%
Not Migrant	1682	17%
New York City Geographic District #15		
All Students	1105	11%
Female	565	15%
Male	540	7%
American Indian/Alaska Native	1	#

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: BROOKLYN

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Black	423	12%
Hispanic	531	8%
Asian/Pacific Islander	63	#
White	86	12%
Multiracial	1	#
General Education Students	867	13%
Students with Disabilities	238	1%
Not Limited English Proficient	1017	11%
Limited English Proficient	88	7%
Economically Disadvantaged	886	12%
Not Economically Disadvantaged	219	8%
Not Migrant	1105	11%
New York City Geographic District #16		
All Students	520	4%
Female	222	3%
Male	298	5%
American Indian/Alaska Native	6	#
Black	429	4%
Hispanic	73	5%
Asian/Pacific Islander	4	#
White	8	0%
General Education Students	369	6%
Students with Disabilities	151	1%
Not Limited English Proficient	499	4%
Limited English Proficient	21	5%
Economically Disadvantaged	389	5%
Not Economically Disadvantaged	131	2%
Not Migrant	520	4%
New York City Geographic District #17		
All Students	1956	15%
Female	1084	15%
Male	872	15%
American Indian/Alaska Native	7	0%
Black	1660	16%
Hispanic	188	8%
Asian/Pacific Islander	48	35%
White	41	15%
Multiracial	12	25%
General Education Students	1657	18%
Students with Disabilities	299	1%

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: BROOKLYN

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Not Limited English Proficient	1788	17%
Limited English Proficient	168	2%
Economically Disadvantaged	1540	16%
Not Economically Disadvantaged	416	15%
Not Migrant	1956	15%
New York City Geographic District #18		
All Students	1106	8%
Female	558	11%
Male	548	5%
American Indian/Alaska Native	9	#
Black	962	8%
Hispanic	100	8%
Asian/Pacific Islander	16	13%
White	16	6%
Multiracial	3	#
General Education Students	863	10%
Students with Disabilities	243	1%
Not Limited English Proficient	1032	9%
Limited English Proficient	74	1%
Economically Disadvantaged	897	9%
Not Economically Disadvantaged	209	6%
Not Migrant	1106	8%
New York City Geographic District #19		
All Students	1437	6%
Female	614	7%
Male	823	5%
American Indian/Alaska Native	10	#
Black	816	6%
Hispanic	542	5%
Asian/Pacific Islander	43	9%
White	25	12%
Multiracial	1	#
General Education Students	1123	7%
Students with Disabilities	314	0%
Not Limited English Proficient	1255	6%
Limited English Proficient	182	1%
Economically Disadvantaged	1144	6%
Not Economically Disadvantaged	293	5%
Not Migrant	1437	6%

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: BROOKLYN

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
New York City Geographic District #20		
All Students	3059	31%
Female	1363	37%
Male	1696	26%
American Indian/Alaska Native	7	#
Black	223	17%
Hispanic	899	18%
Asian/Pacific Islander	1065	43%
White	861	34%
Multiracial	4	#
General Education Students	2585	36%
Students with Disabilities	474	3%
Not Limited English Proficient	2465	36%
Limited English Proficient	594	11%
Economically Disadvantaged	2119	34%
Not Economically Disadvantaged	940	25%
Not Migrant	3059	31%
New York City Geographic District #21		
All Students	3083	25%
Female	1445	30%
Male	1638	21%
American Indian/Alaska Native	7	#
Black	881	13%
Hispanic	625	15%
Asian/Pacific Islander	707	44%
White	861	31%
Multiracial	2	#
General Education Students	2631	29%
Students with Disabilities	452	2%
Not Limited English Proficient	2719	27%
Limited English Proficient	364	12%
Economically Disadvantaged	2049	26%
Not Economically Disadvantaged	1034	24%
Not Migrant	3083	25%
New York City Geographic District #22		
All Students	2637	44%
Female	1346	52%
Male	1291	35%
American Indian/Alaska Native	7	0%

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: BROOKLYN

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Black	803	30%
Hispanic	339	28%
Asian/Pacific Islander	622	63%
White	860	49%
Multiracial	6	50%
General Education Students	2371	48%
Students with Disabilities	266	7%
Not Limited English Proficient	2423	47%
Limited English Proficient	214	4%
Economically Disadvantaged	1372	40%
Not Economically Disadvantaged	1265	48%
Not Migrant	2637	44%
New York City Geographic District #23		
All Students	529	8%
Female	280	10%
Male	249	5%
American Indian/Alaska Native	3	#
Black	437	8%
Hispanic	83	7%
Asian/Pacific Islander	2	#
White	4	#
General Education Students	423	9%
Students with Disabilities	106	2%
Not Limited English Proficient	519	8%
Limited English Proficient	10	0%
Economically Disadvantaged	418	8%
Not Economically Disadvantaged	111	7%
Not Migrant	529	8%
New York City Geographic District #32		
All Students	729	8%
Female	363	8%
Male	366	7%
American Indian/Alaska Native	4	#
Black	175	5%
Hispanic	536	8%
Asian/Pacific Islander	8	38%
White	6	#
General Education Students	576	10%
Students with Disabilities	153	0%
Not Limited English Proficient	618	9%

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: BROOKLYN

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Limited English Proficient	111	2%
Economically Disadvantaged	607	8%
Not Economically Disadvantaged	122	5%
Not Migrant	729	8%

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: QUEENS

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
New York City Geographic District #24		
All Students	3251	26%
Female	1225	26%
Male	2026	26%
American Indian/Alaska Native	15	13%
Black	480	10%
Hispanic	1870	21%
Asian/Pacific Islander	545	49%
White	335	37%
Multiracial	6	33%
General Education Students	2778	30%
Students with Disabilities	473	3%
Not Limited English Proficient	2799	29%
Limited English Proficient	452	4%
Economically Disadvantaged	1918	27%
Not Economically Disadvantaged	1333	24%
Not Migrant	3251	26%
New York City Geographic District #25		
All Students	2697	31%
Female	1333	39%
Male	1364	24%
American Indian/Alaska Native	11	#
Black	505	17%
Hispanic	1003	17%
Asian/Pacific Islander	888	51%
White	287	44%
Multiracial	3	#
General Education Students	2369	35%
Students with Disabilities	328	3%
Not Limited English Proficient	2212	35%
Limited English Proficient	485	12%
Economically Disadvantaged	1864	30%
Not Economically Disadvantaged	833	33%
Not Migrant	2697	31%
New York City Geographic District #26		
All Students	3788	43%
Female	1875	48%
Male	1913	39%
American Indian/Alaska Native	21	33%

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: QUEENS

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Black	792	16%
Hispanic	761	30%
Asian/Pacific Islander	1651	61%
White	557	48%
Multiracial	6	33%
General Education Students	3327	49%
Students with Disabilities	461	6%
Not Limited English Proficient	3488	46%
Limited English Proficient	300	12%
Economically Disadvantaged	2487	44%
Not Economically Disadvantaged	1301	42%
Not Migrant	3788	43%
New York City Geographic District #27		
All Students	2833	15%
Female	1288	18%
Male	1545	13%
American Indian/Alaska Native	68	#
Black	941	7%
Hispanic	1026	13%
Asian/Pacific Islander	585	24%
White	209	33%
Multiracial	4	#
General Education Students	2376	18%
Students with Disabilities	457	1%
Not Limited English Proficient	2547	16%
Limited English Proficient	286	4%
Economically Disadvantaged	2138	15%
Not Economically Disadvantaged	695	15%
Not Migrant	2833	15%
New York City Geographic District #28		
All Students	3582	37%
Female	1842	43%
Male	1740	32%
American Indian/Alaska Native	35	31%
Black	936	22%
Hispanic	824	30%
Asian/Pacific Islander	1170	53%
White	592	41%
Multiracial	25	52%
General Education Students	3162	42%

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: QUEENS

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Students with Disabilities	420	5%
Not Limited English Proficient	3368	40%
Limited English Proficient	214	4%
Economically Disadvantaged	2507	38%
Not Economically Disadvantaged	1075	36%
Not Migrant	3582	37%
New York City Geographic District #29		
All Students	931	12%
Female	439	17%
Male	492	8%
American Indian/Alaska Native	6	0%
Black	777	11%
Hispanic	100	15%
Asian/Pacific Islander	35	23%
White	13	8%
General Education Students	743	15%
Students with Disabilities	188	1%
Not Limited English Proficient	901	12%
Limited English Proficient	30	0%
Economically Disadvantaged	645	14%
Not Economically Disadvantaged	286	7%
Not Migrant	931	12%
New York City Geographic District #30		
All Students	2680	34%
Female	1324	40%
Male	1356	28%
American Indian/Alaska Native	8	38%
Black	291	24%
Hispanic	1326	26%
Asian/Pacific Islander	623	46%
White	432	47%
General Education Students	2361	38%
Students with Disabilities	319	6%
Not Limited English Proficient	2264	38%
Limited English Proficient	416	13%
Economically Disadvantaged	1887	34%
Not Economically Disadvantaged	793	33%
Not Migrant	2680	34%

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: RICHMOND

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
New York City Geographic District #31		
All Students	4567	32%
Female	2219	37%
Male	2348	28%
American Indian/Alaska Native	16	38%
Black	696	15%
Hispanic	1044	18%
Asian/Pacific Islander	418	67%
White	2384	38%
Multiracial	9	22%
General Education Students	3677	39%
Students with Disabilities	890	3%
Not Limited English Proficient	4462	33%
Limited English Proficient	105	4%
Economically Disadvantaged	2200	26%
Not Economically Disadvantaged	2367	39%
Not Migrant	4567	32%

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: NIAGARA

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Barker Central School District		
All Students	84	54%
Female	39	51%
Male	45	56%
American Indian/Alaska Native	1	#
Black	1	#
Hispanic	5	#
White	77	58%
General Education Students	79	57%
Students with Disabilities	5	0%
Not Limited English Proficient	83	#
Limited English Proficient	1	#
Economically Disadvantaged	30	37%
Not Economically Disadvantaged	54	63%
Migrant	2	#
Not Migrant	82	#
Lewiston-Porter Central School District		
All Students	194	59%
Female	89	66%
Male	105	53%
Black	2	#
Hispanic	2	#
Asian/Pacific Islander	6	#
White	184	57%
General Education Students	159	70%
Students with Disabilities	35	9%
Not Limited English Proficient	193	#
Limited English Proficient	1	#
Economically Disadvantaged	37	54%
Not Economically Disadvantaged	157	61%
Not Migrant	194	59%
Lockport City School District		
All Students	395	37%
Female	185	45%
Male	210	30%
American Indian/Alaska Native	2	#
Black	37	19%
Hispanic	14	#
Asian/Pacific Islander	2	#

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: NIAGARA

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
White	325	42%
Multiracial	15	20%
General Education Students	352	42%
Students with Disabilities	43	0%
Not Limited English Proficient	392	#
Limited English Proficient	3	#
Economically Disadvantaged	154	19%
Not Economically Disadvantaged	241	49%
Migrant	1	#
Not Migrant	394	#
Newfane Central School District		
All Students	145	37%
Female	69	48%
Male	76	28%
Black	1	#
Hispanic	2	#
Asian/Pacific Islander	1	#
White	141	#
General Education Students	124	44%
Students with Disabilities	21	0%
Not Limited English Proficient	145	37%
Economically Disadvantaged	47	19%
Not Economically Disadvantaged	98	46%
Not Migrant	145	37%
Niagara Falls City School District		
All Students	616	18%
Female	317	19%
Male	299	16%
American Indian/Alaska Native	29	14%
Black	243	9%
Hispanic	19	16%
Asian/Pacific Islander	10	50%
White	307	24%
Multiracial	8	0%
General Education Students	507	21%
Students with Disabilities	109	2%
Not Limited English Proficient	614	#
Limited English Proficient	2	#
Economically Disadvantaged	279	11%
Not Economically Disadvantaged	337	23%

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: NIAGARA

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Not Migrant	616	18%
Niagara-Wheatfield Central School District		
All Students	344	47%
Female	151	46%
Male	193	48%
American Indian/Alaska Native	25	36%
Black	7	43%
Hispanic	5	0%
Asian/Pacific Islander	8	75%
White	294	48%
Multiracial	5	40%
General Education Students	307	52%
Students with Disabilities	37	3%
Not Limited English Proficient	344	47%
Economically Disadvantaged	88	26%
Not Economically Disadvantaged	256	54%
Not Migrant	344	47%
North Tonawanda City School District		
All Students	321	36%
Female	147	39%
Male	174	33%
American Indian/Alaska Native	6	33%
Black	4	#
Hispanic	13	15%
Asian/Pacific Islander	3	#
White	295	36%
General Education Students	251	45%
Students with Disabilities	70	1%
Not Limited English Proficient	320	#
Limited English Proficient	1	#
Economically Disadvantaged	78	28%
Not Economically Disadvantaged	243	38%
Not Migrant	321	36%
Royalton-Hartland Central School District		
All Students	124	36%
Female	65	35%
Male	59	37%
American Indian/Alaska Native	1	#
Black	1	#

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: NIAGARA

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Hispanic	2	#
White	119	37%
Multiracial	1	#
General Education Students	112	40%
Students with Disabilities	12	0%
Not Limited English Proficient	124	36%
Economically Disadvantaged	32	13%
Not Economically Disadvantaged	92	45%
Not Migrant	124	36%
Starpoint Central School District		
All Students	231	52%
Female	105	56%
Male	126	48%
American Indian/Alaska Native	2	#
Black	3	#
Hispanic	1	#
Asian/Pacific Islander	2	#
White	220	52%
Multiracial	3	#
General Education Students	201	59%
Students with Disabilities	30	3%
Not Limited English Proficient	231	52%
Economically Disadvantaged	40	35%
Not Economically Disadvantaged	191	55%
Not Migrant	231	52%
Wilson Central School District		
All Students	133	44%
Female	64	50%
Male	69	39%
American Indian/Alaska Native	2	#
Black	1	#
Hispanic	3	#
White	126	46%
Multiracial	1	#
General Education Students	116	50%
Students with Disabilities	17	6%
Not Limited English Proficient	133	44%
Economically Disadvantaged	38	21%
Not Economically Disadvantaged	95	54%
Not Migrant	133	44%

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: ONEIDA

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Adirondack Central School District		
All Students	106	32%
Female	51	45%
Male	55	20%
American Indian/Alaska Native	1	#
Black	2	#
Hispanic	1	#
White	102	#
General Education Students	96	35%
Students with Disabilities	10	0%
Not Limited English Proficient	106	32%
Economically Disadvantaged	43	23%
Not Economically Disadvantaged	63	38%
Not Migrant	106	32%
Camden Central School District		
All Students	175	43%
Female	92	42%
Male	83	43%
Black	2	#
Hispanic	2	#
White	170	44%
Multiracial	1	#
General Education Students	159	47%
Students with Disabilities	16	0%
Not Limited English Proficient	175	43%
Economically Disadvantaged	77	32%
Not Economically Disadvantaged	98	51%
Not Migrant	175	43%
Clinton Central School District		
All Students	97	66%
Female	47	70%
Male	50	62%
American Indian/Alaska Native	2	#
Black	1	#
Hispanic	2	#
Asian/Pacific Islander	3	#
White	88	66%
Multiracial	1	#
General Education Students	90	70%

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014**

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COUNTY: ONEIDA

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Students with Disabilities	7	14%
Not Limited English Proficient	97	66%
Economically Disadvantaged	12	50%
Not Economically Disadvantaged	85	68%
Not Migrant	97	66%
Holland Patent Central School District		
All Students	123	41%
Female	64	53%
Male	59	27%
American Indian/Alaska Native	2	#
Black	2	#
Hispanic	4	#
Asian/Pacific Islander	2	#
White	109	42%
Multiracial	4	#
General Education Students	107	47%
Students with Disabilities	16	0%
Not Limited English Proficient	123	41%
Economically Disadvantaged	36	36%
Not Economically Disadvantaged	87	43%
Not Migrant	123	41%
New Hartford Central School District		
All Students	213	77%
Female	100	81%
Male	113	73%
Black	7	#
Hispanic	8	38%
Asian/Pacific Islander	21	86%
White	174	78%
Multiracial	3	#
General Education Students	196	84%
Students with Disabilities	17	0%
Not Limited English Proficient	213	77%
Economically Disadvantaged	22	64%
Not Economically Disadvantaged	191	79%
Not Migrant	213	77%
New York Mills Union Free School District		
All Students	43	63%
Female	19	47%

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014**

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COUNTY: ONEIDA

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Male	24	75%
Black	2	#
Asian/Pacific Islander	3	#
White	38	63%
General Education Students	38	71%
Students with Disabilities	5	0%
Not Limited English Proficient	43	63%
Economically Disadvantaged	6	50%
Not Economically Disadvantaged	37	65%
Not Migrant	43	63%
Oriskany Central School District		
All Students	61	46%
Female	30	63%
Male	31	29%
Hispanic	1	#
White	59	#
Multiracial	1	#
General Education Students	53	53%
Students with Disabilities	8	0%
Not Limited English Proficient	61	46%
Economically Disadvantaged	11	45%
Not Economically Disadvantaged	50	46%
Not Migrant	61	46%
Remsen Central School District		
All Students	43	21%
Female	22	27%
Male	21	14%
White	43	21%
General Education Students	38	24%
Students with Disabilities	5	0%
Not Limited English Proficient	43	21%
Economically Disadvantaged	18	11%
Not Economically Disadvantaged	25	28%
Not Migrant	43	21%
Rome City School District		
All Students	413	29%
Female	191	34%
Male	222	25%
American Indian/Alaska Native	4	#

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014**

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COUNTY: ONEIDA

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Black	30	20%
Hispanic	22	14%
Asian/Pacific Islander	8	38%
White	342	31%
Multiracial	7	#
General Education Students	342	35%
Students with Disabilities	71	0%
Not Limited English Proficient	409	#
Limited English Proficient	4	#
Economically Disadvantaged	136	21%
Not Economically Disadvantaged	277	32%
Migrant	1	#
Not Migrant	412	#
Sauquoit Valley Central School District		
All Students	78	56%
Female	42	60%
Male	36	53%
Hispanic	3	#
White	74	#
Multiracial	1	#
General Education Students	71	62%
Students with Disabilities	7	0%
Not Limited English Proficient	78	56%
Economically Disadvantaged	18	56%
Not Economically Disadvantaged	60	57%
Not Migrant	78	56%
Sherrill City School District		
All Students	150	47%
Female	82	50%
Male	68	44%
Hispanic	2	#
Asian/Pacific Islander	1	#
White	146	#
Multiracial	1	#
General Education Students	138	51%
Students with Disabilities	12	0%
Not Limited English Proficient	150	47%
Economically Disadvantaged	48	31%
Not Economically Disadvantaged	102	55%
Not Migrant	150	47%

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014**

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COUNTY: ONEIDA

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Utica City School District		
All Students	789	16%
Female	401	15%
Male	388	16%
Black	192	4%
Hispanic	120	#
Asian/Pacific Islander	129	11%
White	347	27%
Multiracial	1	#
General Education Students	621	19%
Students with Disabilities	168	1%
Not Limited English Proficient	665	18%
Limited English Proficient	124	2%
Economically Disadvantaged	512	12%
Not Economically Disadvantaged	277	23%
Not Migrant	789	16%
Waterville Central School District		
All Students	59	42%
Female	30	50%
Male	29	34%
White	58	#
Multiracial	1	#
General Education Students	52	48%
Students with Disabilities	7	0%
Not Limited English Proficient	59	42%
Economically Disadvantaged	15	7%
Not Economically Disadvantaged	44	55%
Not Migrant	59	42%
Westmoreland Central School District		
All Students	77	40%
Female	32	53%
Male	45	31%
Black	1	#
White	76	#
General Education Students	69	45%
Students with Disabilities	8	0%
Not Limited English Proficient	77	40%
Economically Disadvantaged	23	26%
Not Economically Disadvantaged	54	46%

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014**

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COUNTY: ONEIDA

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Not Migrant	77	40%
Whitesboro Central School District		
All Students	266	54%
Female	135	63%
Male	131	45%
American Indian/Alaska Native	2	#
Black	3	#
Hispanic	4	#
Asian/Pacific Islander	4	#
White	247	55%
Multiracial	6	33%
General Education Students	229	62%
Students with Disabilities	37	5%
Not Limited English Proficient	266	54%
Economically Disadvantaged	53	32%
Not Economically Disadvantaged	213	60%
Not Migrant	266	54%

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014**

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COUNTY: ONONDAGA

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Baldwinsville Central School District		
All Students	454	60%
Female	232	64%
Male	222	55%
American Indian/Alaska Native	4	#
Black	9	22%
Hispanic	6	#
Asian/Pacific Islander	11	64%
White	416	62%
Multiracial	8	13%
General Education Students	404	66%
Students with Disabilities	50	14%
Not Limited English Proficient	452	#
Limited English Proficient	2	#
Economically Disadvantaged	73	34%
Not Economically Disadvantaged	381	65%
Not Migrant	454	60%
East Syracuse-Minoa Central School District		
All Students	306	55%
Female	160	64%
Male	146	45%
American Indian/Alaska Native	4	#
Black	18	22%
Hispanic	7	43%
Asian/Pacific Islander	7	71%
White	269	57%
Multiracial	1	#
General Education Students	257	63%
Students with Disabilities	49	12%
Not Limited English Proficient	306	55%
Economically Disadvantaged	98	44%
Not Economically Disadvantaged	208	60%
Not Migrant	306	55%
Fabius-Pompey Central School District		
All Students	77	56%
Female	34	62%
Male	43	51%
American Indian/Alaska Native	1	#
Black	2	#

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014**

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COUNTY: ONONDAGA

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Hispanic	2	#
White	72	60%
General Education Students	69	62%
Students with Disabilities	8	0%
Not Limited English Proficient	77	56%
Economically Disadvantaged	13	46%
Not Economically Disadvantaged	64	58%
Migrant	1	#
Not Migrant	76	#
Fayetteville-Manlius Central School District		
All Students	437	81%
Female	223	83%
Male	214	78%
Black	12	67%
Hispanic	12	#
Asian/Pacific Islander	32	84%
White	379	82%
Multiracial	2	#
General Education Students	409	84%
Students with Disabilities	28	32%
Not Limited English Proficient	433	#
Limited English Proficient	4	#
Economically Disadvantaged	48	58%
Not Economically Disadvantaged	389	83%
Not Migrant	437	81%
Jamesville-Dewitt Central School District		
All Students	205	75%
Female	99	79%
Male	106	72%
Black	23	48%
Hispanic	11	36%
Asian/Pacific Islander	6	#
White	164	81%
Multiracial	1	#
General Education Students	181	84%
Students with Disabilities	24	8%
Not Limited English Proficient	199	77%
Limited English Proficient	6	0%
Economically Disadvantaged	31	32%
Not Economically Disadvantaged	174	83%

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: ONONDAGA

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Not Migrant	205	75%
Jordan-Elbridge Central School District		
All Students	118	22%
Female	65	17%
Male	53	28%
Black	4	#
Asian/Pacific Islander	1	#
White	112	23%
Multiracial	1	#
General Education Students	106	25%
Students with Disabilities	12	0%
Not Limited English Proficient	118	22%
Economically Disadvantaged	26	8%
Not Economically Disadvantaged	92	26%
Not Migrant	118	22%
Lafayette Central School District		
All Students	66	38%
Female	35	43%
Male	31	32%
American Indian/Alaska Native	18	#
Black	2	#
Asian/Pacific Islander	2	#
White	44	50%
General Education Students	53	45%
Students with Disabilities	13	8%
Not Limited English Proficient	66	38%
Economically Disadvantaged	20	15%
Not Economically Disadvantaged	46	48%
Not Migrant	66	38%
Liverpool Central School District		
All Students	571	49%
Female	273	51%
Male	298	48%
American Indian/Alaska Native	2	#
Black	51	27%
Hispanic	13	23%
Asian/Pacific Islander	29	48%
White	467	53%
Multiracial	9	#

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: ONONDAGA

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
General Education Students	474	57%
Students with Disabilities	97	9%
Not Limited English Proficient	565	50%
Limited English Proficient	6	17%
Economically Disadvantaged	165	28%
Not Economically Disadvantaged	406	58%
Not Migrant	571	49%
Marcellus Central School District		
All Students	132	56%
Female	76	61%
Male	56	50%
American Indian/Alaska Native	1	#
Hispanic	1	#
White	130	#
General Education Students	114	62%
Students with Disabilities	18	17%
Not Limited English Proficient	132	56%
Economically Disadvantaged	12	50%
Not Economically Disadvantaged	120	57%
Not Migrant	132	56%
North Syracuse Central School District		
All Students	748	47%
Female	378	54%
Male	370	41%
American Indian/Alaska Native	7	43%
Black	29	38%
Hispanic	14	36%
Asian/Pacific Islander	8	63%
White	682	48%
Multiracial	8	0%
General Education Students	689	51%
Students with Disabilities	59	2%
Not Limited English Proficient	745	#
Limited English Proficient	3	#
Economically Disadvantaged	202	30%
Not Economically Disadvantaged	546	53%
Not Migrant	748	47%
Onondaga Central School District		
All Students	71	44%

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: ONONDAGA

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Female	35	54%
Male	36	33%
American Indian/Alaska Native	3	#
Black	5	#
White	63	44%
General Education Students	60	52%
Students with Disabilities	11	0%
Not Limited English Proficient	71	44%
Economically Disadvantaged	21	24%
Not Economically Disadvantaged	50	52%
Not Migrant	71	44%
Skaneateles Central School District		
All Students	128	73%
Female	58	74%
Male	70	71%
Hispanic	1	#
White	126	#
Multiracial	1	#
General Education Students	121	77%
Students with Disabilities	7	0%
Not Limited English Proficient	128	73%
Economically Disadvantaged	8	63%
Not Economically Disadvantaged	120	73%
Not Migrant	128	73%
Solvay Union Free School District		
All Students	143	27%
Female	77	25%
Male	66	30%
American Indian/Alaska Native	2	#
Black	3	#
Hispanic	8	0%
Asian/Pacific Islander	3	#
White	125	30%
Multiracial	2	#
General Education Students	127	31%
Students with Disabilities	16	0%
Not Limited English Proficient	141	#
Limited English Proficient	2	#
Economically Disadvantaged	56	11%
Not Economically Disadvantaged	87	38%

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014**

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COUNTY: ONONDAGA

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Not Migrant	143	27%
Syracuse City School District		
All Students	1509	9%
Female	743	11%
Male	766	7%
American Indian/Alaska Native	18	11%
Black	705	5%
Hispanic	205	5%
Asian/Pacific Islander	119	13%
White	414	17%
Multiracial	48	15%
General Education Students	1222	11%
Students with Disabilities	287	1%
Not Limited English Proficient	1320	10%
Limited English Proficient	189	2%
Economically Disadvantaged	1004	7%
Not Economically Disadvantaged	505	14%
Migrant	3	#
Not Migrant	1506	#
Tully Central School District		
All Students	90	59%
Female	46	67%
Male	44	50%
American Indian/Alaska Native	1	#
Hispanic	2	#
Asian/Pacific Islander	1	#
White	86	#
General Education Students	83	64%
Students with Disabilities	7	0%
Not Limited English Proficient	90	59%
Economically Disadvantaged	17	29%
Not Economically Disadvantaged	73	66%
Not Migrant	90	59%
West Genesee Central School District		
All Students	429	54%
Female	201	61%
Male	228	48%
American Indian/Alaska Native	6	#
Black	10	30%

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014**

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COUNTY: ONONDAGA

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Hispanic	7	29%
Asian/Pacific Islander	4	#
White	402	55%
General Education Students	388	59%
Students with Disabilities	41	7%
Not Limited English Proficient	428	#
Limited English Proficient	1	#
Economically Disadvantaged	86	30%
Not Economically Disadvantaged	343	60%
Not Migrant	429	54%
Westhill Central School District		
All Students	147	73%
Female	67	82%
Male	80	66%
Black	4	#
Hispanic	2	#
Asian/Pacific Islander	1	#
White	138	76%
Multiracial	2	#
General Education Students	123	82%
Students with Disabilities	24	29%
Not Limited English Proficient	147	73%
Economically Disadvantaged	12	58%
Not Economically Disadvantaged	135	75%
Not Migrant	147	73%

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**Public School District
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COUNTY: ONTARIO

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Canandaigua City School District		
All Students	322	57%
Female	170	59%
Male	152	55%
Black	3	#
Hispanic	7	14%
Asian/Pacific Islander	5	#
White	302	59%
Multiracial	5	60%
General Education Students	284	64%
Students with Disabilities	38	8%
Not Limited English Proficient	321	#
Limited English Proficient	1	#
Economically Disadvantaged	72	26%
Not Economically Disadvantaged	250	66%
Not Migrant	322	57%
East Bloomfield Central School District		
All Students	86	38%
Female	38	45%
Male	48	33%
Black	1	#
Hispanic	1	#
White	82	#
Multiracial	2	#
General Education Students	76	43%
Students with Disabilities	10	0%
Not Limited English Proficient	86	38%
Economically Disadvantaged	17	24%
Not Economically Disadvantaged	69	42%
Not Migrant	86	38%
Geneva City School District		
All Students	174	30%
Female	83	30%
Male	91	31%
Black	20	5%
Hispanic	32	6%
Asian/Pacific Islander	1	#
White	109	43%
Multiracial	12	#

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**Public School District
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2010 Total Cohort as of June 2014**

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COUNTY: ONTARIO

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
General Education Students	137	38%
Students with Disabilities	37	3%
Not Limited English Proficient	168	32%
Limited English Proficient	6	0%
Economically Disadvantaged	71	13%
Not Economically Disadvantaged	103	43%
Migrant	3	#
Not Migrant	171	#
Gorham-Middlesex Central School District (Marcus Whit		
All Students	107	46%
Female	45	56%
Male	62	39%
American Indian/Alaska Native	2	#
Black	4	#
White	100	47%
Multiracial	1	#
General Education Students	90	54%
Students with Disabilities	17	0%
Not Limited English Proficient	107	46%
Economically Disadvantaged	48	42%
Not Economically Disadvantaged	59	49%
Not Migrant	107	46%
Honeoye Central School District		
All Students	55	49%
Female	28	64%
Male	27	33%
Black	1	#
Hispanic	1	#
White	53	#
General Education Students	45	60%
Students with Disabilities	10	0%
Not Limited English Proficient	55	49%
Economically Disadvantaged	3	#
Not Economically Disadvantaged	52	#
Not Migrant	55	49%
Manchester-Shortsville Central School District (Red Jac		
All Students	62	48%
Female	28	64%
Male	34	35%

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014**

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COUNTY: ONTARIO

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
White	62	48%
General Education Students	58	#
Students with Disabilities	4	#
Not Limited English Proficient	62	48%
Economically Disadvantaged	18	28%
Not Economically Disadvantaged	44	57%
Not Migrant	62	48%
Naples Central School District		
All Students	74	51%
Female	38	55%
Male	36	47%
American Indian/Alaska Native	1	#
Black	2	#
Hispanic	2	#
Asian/Pacific Islander	2	#
White	67	51%
General Education Students	66	58%
Students with Disabilities	8	0%
Not Limited English Proficient	74	51%
Economically Disadvantaged	18	28%
Not Economically Disadvantaged	56	59%
Not Migrant	74	51%
Phelps-Clifton Springs Central School District		
All Students	138	44%
Female	62	50%
Male	76	39%
Hispanic	4	#
Asian/Pacific Islander	2	#
White	132	45%
General Education Students	116	53%
Students with Disabilities	22	0%
Not Limited English Proficient	137	#
Limited English Proficient	1	#
Economically Disadvantaged	38	29%
Not Economically Disadvantaged	100	50%
Not Migrant	138	44%
Victor Central School District		
All Students	314	68%
Female	153	73%

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014**

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COUNTY: ONTARIO

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Male	161	63%
American Indian/Alaska Native	1	#
Black	9	33%
Hispanic	5	40%
Asian/Pacific Islander	4	#
White	294	69%
Multiracial	1	#
General Education Students	295	72%
Students with Disabilities	19	5%
Not Limited English Proficient	313	#
Limited English Proficient	1	#
Economically Disadvantaged	51	41%
Not Economically Disadvantaged	263	73%
Not Migrant	314	68%

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014**

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COUNTY: ORANGE

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Chester Union Free School District		
All Students	87	34%
Female	42	38%
Male	45	31%
Black	11	36%
Hispanic	21	29%
Asian/Pacific Islander	4	#
White	49	35%
Multiracial	2	#
General Education Students	69	43%
Students with Disabilities	18	0%
Not Limited English Proficient	87	34%
Economically Disadvantaged	30	23%
Not Economically Disadvantaged	57	40%
Not Migrant	87	34%
Cornwall Central School District		
All Students	286	56%
Female	145	59%
Male	141	52%
American Indian/Alaska Native	1	#
Black	18	#
Hispanic	33	30%
Asian/Pacific Islander	18	67%
White	214	61%
Multiracial	2	#
General Education Students	262	61%
Students with Disabilities	24	0%
Not Limited English Proficient	283	#
Limited English Proficient	3	#
Economically Disadvantaged	36	28%
Not Economically Disadvantaged	250	60%
Not Migrant	286	56%
Florida Union Free School District		
All Students	67	51%
Female	31	48%
Male	36	53%
Black	3	#
Hispanic	9	33%
Asian/Pacific Islander	1	#

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014**

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COUNTY: ORANGE

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
White	53	55%
Multiracial	1	#
General Education Students	61	56%
Students with Disabilities	6	0%
Not Limited English Proficient	65	#
Limited English Proficient	2	#
Economically Disadvantaged	12	8%
Not Economically Disadvantaged	55	60%
Migrant	2	#
Not Migrant	65	#
Goshen Central School District		
All Students	260	42%
Female	128	43%
Male	132	41%
Black	19	32%
Hispanic	54	37%
Asian/Pacific Islander	9	#
White	177	43%
Multiracial	1	#
General Education Students	217	50%
Students with Disabilities	43	0%
Not Limited English Proficient	258	#
Limited English Proficient	2	#
Economically Disadvantaged	51	31%
Not Economically Disadvantaged	209	44%
Migrant	2	#
Not Migrant	258	#
Highland Falls Central School District		
All Students	94	38%
Female	44	45%
Male	50	32%
Black	13	8%
Hispanic	17	24%
Asian/Pacific Islander	3	#
White	57	49%
Multiracial	4	#
General Education Students	84	43%
Students with Disabilities	10	0%
Not Limited English Proficient	89	40%
Limited English Proficient	5	0%

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**Public School District
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COUNTY: ORANGE

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Economically Disadvantaged	19	16%
Not Economically Disadvantaged	75	44%
Not Migrant	94	38%
Kiryas Joel Village Union Free School District		
All Students	2	#
Male	2	#
White	2	#
Students with Disabilities	2	#
Limited English Proficient	2	#
Economically Disadvantaged	2	#
Not Migrant	2	#
Middletown City School District		
All Students	557	20%
Female	265	23%
Male	292	17%
Black	159	14%
Hispanic	260	16%
Asian/Pacific Islander	11	#
White	125	34%
Multiracial	2	#
General Education Students	464	24%
Students with Disabilities	93	2%
Not Limited English Proficient	544	20%
Limited English Proficient	13	23%
Economically Disadvantaged	345	16%
Not Economically Disadvantaged	212	27%
Not Migrant	557	20%
Minisink Valley Central School District		
All Students	342	41%
Female	162	47%
Male	180	35%
American Indian/Alaska Native	2	#
Black	14	36%
Hispanic	41	24%
Asian/Pacific Islander	7	#
White	278	43%
General Education Students	304	46%
Students with Disabilities	38	0%
Not Limited English Proficient	342	41%

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COUNTY: ORANGE

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Economically Disadvantaged	53	23%
Not Economically Disadvantaged	289	44%
Not Migrant	342	41%
Monroe-Woodbury Central School District		
All Students	551	55%
Female	268	59%
Male	283	52%
American Indian/Alaska Native	1	#
Black	41	37%
Hispanic	93	29%
Asian/Pacific Islander	34	#
White	379	61%
Multiracial	3	#
General Education Students	485	62%
Students with Disabilities	66	5%
Not Limited English Proficient	545	56%
Limited English Proficient	6	0%
Economically Disadvantaged	78	27%
Not Economically Disadvantaged	473	60%
Not Migrant	551	55%
Newburgh City School District		
All Students	799	17%
Female	378	19%
Male	421	15%
American Indian/Alaska Native	1	#
Black	235	10%
Hispanic	314	12%
Asian/Pacific Islander	24	42%
White	218	29%
Multiracial	7	#
General Education Students	698	19%
Students with Disabilities	101	1%
Not Limited English Proficient	774	17%
Limited English Proficient	25	4%
Economically Disadvantaged	495	10%
Not Economically Disadvantaged	304	28%
Not Migrant	799	17%
Pine Bush Central School District		
All Students	491	44%

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: ORANGE

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Female	255	51%
Male	236	36%
American Indian/Alaska Native	1	#
Black	64	22%
Hispanic	69	32%
Asian/Pacific Islander	12	75%
White	340	49%
Multiracial	5	#
General Education Students	411	51%
Students with Disabilities	80	5%
Not Limited English Proficient	487	#
Limited English Proficient	4	#
Economically Disadvantaged	167	28%
Not Economically Disadvantaged	324	52%
Not Migrant	491	44%
Port Jervis City School District		
All Students	224	20%
Female	105	16%
Male	119	24%
Black	25	12%
Hispanic	24	#
Asian/Pacific Islander	2	#
White	172	20%
Multiracial	1	#
General Education Students	175	25%
Students with Disabilities	49	2%
Not Limited English Proficient	222	#
Limited English Proficient	2	#
Economically Disadvantaged	132	14%
Not Economically Disadvantaged	92	29%
Not Migrant	224	20%
Tuxedo Union Free School District		
All Students	96	42%
Female	51	47%
Male	45	36%
Black	1	#
Hispanic	13	#
Asian/Pacific Islander	3	#
White	79	41%
General Education Students	79	51%

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: ORANGE

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Students with Disabilities	17	0%
Not Limited English Proficient	96	42%
Economically Disadvantaged	18	17%
Not Economically Disadvantaged	78	47%
Not Migrant	96	42%
Valley Central School District (Montgomery)		
All Students	380	42%
Female	187	45%
Male	193	39%
American Indian/Alaska Native	1	#
Black	36	33%
Hispanic	62	39%
Asian/Pacific Islander	12	#
White	268	44%
Multiracial	1	#
General Education Students	326	48%
Students with Disabilities	54	7%
Not Limited English Proficient	379	#
Limited English Proficient	1	#
Economically Disadvantaged	135	27%
Not Economically Disadvantaged	245	51%
Not Migrant	380	42%
Warwick Valley Central School District		
All Students	371	61%
Female	167	72%
Male	204	52%
Black	28	46%
Hispanic	33	45%
Asian/Pacific Islander	8	#
White	301	64%
Multiracial	1	#
General Education Students	317	72%
Students with Disabilities	54	0%
Not Limited English Proficient	371	61%
Economically Disadvantaged	44	50%
Not Economically Disadvantaged	327	63%
Not Migrant	371	61%
Washingtonville Central School District		
All Students	358	44%

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: ORANGE

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Female	187	47%
Male	171	40%
American Indian/Alaska Native	2	#
Black	23	17%
Hispanic	53	34%
Asian/Pacific Islander	12	#
White	268	47%
General Education Students	318	48%
Students with Disabilities	40	8%
Not Limited English Proficient	357	#
Limited English Proficient	1	#
Economically Disadvantaged	98	21%
Not Economically Disadvantaged	260	52%
Not Migrant	358	44%

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: ORLEANS

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Albion Central School District		
All Students	177	28%
Female	74	31%
Male	103	26%
American Indian/Alaska Native	3	#
Black	10	10%
Hispanic	12	8%
Asian/Pacific Islander	3	#
White	149	32%
General Education Students	162	31%
Students with Disabilities	15	0%
Not Limited English Proficient	177	28%
Economically Disadvantaged	61	11%
Not Economically Disadvantaged	116	37%
Not Migrant	177	28%
Holley Central School District		
All Students	96	21%
Female	44	34%
Male	52	10%
Black	1	#
Hispanic	4	#
White	88	20%
Multiracial	3	#
General Education Students	78	26%
Students with Disabilities	18	0%
Not Limited English Proficient	96	21%
Economically Disadvantaged	46	15%
Not Economically Disadvantaged	50	26%
Not Migrant	96	21%
Kendall Central School District		
All Students	77	47%
Female	30	50%
Male	47	45%
Black	3	#
White	72	46%
Multiracial	2	#
General Education Students	65	54%
Students with Disabilities	12	8%
Not Limited English Proficient	77	47%

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: ORLEANS

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Economically Disadvantaged	20	20%
Not Economically Disadvantaged	57	56%
Not Migrant	77	47%
Lyndonville Central School District		
All Students	46	33%
Female	26	35%
Male	20	30%
Black	1	#
White	45	#
General Education Students	36	39%
Students with Disabilities	10	10%
Not Limited English Proficient	46	33%
Economically Disadvantaged	19	16%
Not Economically Disadvantaged	27	44%
Not Migrant	46	33%
Medina Central School District		
All Students	131	28%
Female	64	31%
Male	67	25%
Black	7	0%
Hispanic	7	0%
White	110	32%
Multiracial	7	29%
General Education Students	114	32%
Students with Disabilities	17	0%
Not Limited English Proficient	130	#
Limited English Proficient	1	#
Economically Disadvantaged	49	14%
Not Economically Disadvantaged	82	37%
Migrant	3	#
Not Migrant	128	#

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: OSWEGO

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Altmar-Parish-Williamstown Central School District		
All Students	119	27%
Female	67	34%
Male	52	17%
Hispanic	2	#
White	117	#
General Education Students	99	32%
Students with Disabilities	20	0%
Not Limited English Proficient	119	27%
Economically Disadvantaged	58	19%
Not Economically Disadvantaged	61	34%
Not Migrant	119	27%
Central Square Central School District		
All Students	359	35%
Female	173	40%
Male	186	31%
American Indian/Alaska Native	2	#
Black	1	#
Hispanic	2	#
Asian/Pacific Islander	2	#
White	351	36%
Multiracial	1	#
General Education Students	301	42%
Students with Disabilities	58	2%
Not Limited English Proficient	359	35%
Economically Disadvantaged	130	21%
Not Economically Disadvantaged	229	44%
Not Migrant	359	35%
Fulton City School District		
All Students	290	33%
Female	143	43%
Male	147	24%
American Indian/Alaska Native	1	#
Black	3	#
Hispanic	11	36%
Asian/Pacific Islander	1	#
White	273	33%
Multiracial	1	#
General Education Students	256	38%

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: OSWEGO

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Students with Disabilities	34	0%
Not Limited English Proficient	289	#
Limited English Proficient	1	#
Economically Disadvantaged	149	16%
Not Economically Disadvantaged	141	52%
Migrant	2	#
Not Migrant	288	#
Hannibal Central School District		
All Students	114	25%
Female	53	32%
Male	61	20%
Black	2	#
Hispanic	2	#
White	109	27%
Multiracial	1	#
General Education Students	92	32%
Students with Disabilities	22	0%
Not Limited English Proficient	114	25%
Economically Disadvantaged	63	19%
Not Economically Disadvantaged	51	33%
Not Migrant	114	25%
Mexico Central School District		
All Students	173	38%
Female	86	43%
Male	87	33%
American Indian/Alaska Native	1	#
Black	1	#
Hispanic	2	#
White	166	38%
Multiracial	3	#
General Education Students	144	46%
Students with Disabilities	29	0%
Not Limited English Proficient	173	38%
Economically Disadvantaged	74	24%
Not Economically Disadvantaged	99	48%
Not Migrant	173	38%
Oswego City School District		
All Students	357	32%
Female	181	38%

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: OSWEGO

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Male	176	25%
American Indian/Alaska Native	1	#
Black	10	10%
Hispanic	19	5%
Asian/Pacific Islander	5	#
White	322	33%
General Education Students	320	35%
Students with Disabilities	37	5%
Not Limited English Proficient	355	#
Limited English Proficient	2	#
Economically Disadvantaged	141	11%
Not Economically Disadvantaged	216	45%
Not Migrant	357	32%
Phoenix Central School District		
All Students	150	31%
Female	72	32%
Male	78	31%
American Indian/Alaska Native	2	#
Hispanic	1	#
Asian/Pacific Islander	1	#
White	146	#
General Education Students	126	37%
Students with Disabilities	24	4%
Not Limited English Proficient	150	31%
Economically Disadvantaged	67	16%
Not Economically Disadvantaged	83	43%
Not Migrant	150	31%
Pulaski Central School District		
All Students	92	43%
Female	45	53%
Male	47	34%
Black	1	#
Hispanic	1	#
White	88	#
Multiracial	2	#
General Education Students	80	50%
Students with Disabilities	12	0%
Not Limited English Proficient	92	43%
Economically Disadvantaged	45	31%
Not Economically Disadvantaged	47	55%

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: OSWEGO

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Migrant	1	#
Not Migrant	91	#
Sandy Creek Central School District		
All Students	67	42%
Female	29	62%
Male	38	26%
Black	1	#
Hispanic	2	#
White	64	#
General Education Students	58	47%
Students with Disabilities	9	11%
Not Limited English Proficient	66	#
Limited English Proficient	1	#
Economically Disadvantaged	30	20%
Not Economically Disadvantaged	37	59%
Not Migrant	67	42%

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: OTSEGO

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Cherry Valley-Springfield Central School District		
All Students	40	40%
Female	23	48%
Male	17	29%
Asian/Pacific Islander	1	#
White	39	#
General Education Students	34	47%
Students with Disabilities	6	0%
Not Limited English Proficient	40	40%
Economically Disadvantaged	19	16%
Not Economically Disadvantaged	21	62%
Not Migrant	40	40%
Cooperstown Central School District		
All Students	69	46%
Female	34	53%
Male	35	40%
Black	3	#
Asian/Pacific Islander	2	#
White	64	47%
General Education Students	59	54%
Students with Disabilities	10	0%
Not Limited English Proficient	69	46%
Economically Disadvantaged	20	20%
Not Economically Disadvantaged	49	57%
Migrant	1	#
Not Migrant	68	#
Edmeston Central School District		
All Students	46	39%
Female	20	45%
Male	26	35%
White	46	39%
General Education Students	37	46%
Students with Disabilities	9	11%
Not Limited English Proficient	46	39%
Economically Disadvantaged	14	29%
Not Economically Disadvantaged	32	44%
Not Migrant	46	39%
Gilbertsville-Mount Upton Central School District		
All Students	34	29%

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: OTSEGO

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Female	13	38%
Male	21	24%
White	34	29%
General Education Students	26	31%
Students with Disabilities	8	25%
Not Limited English Proficient	34	29%
Economically Disadvantaged	18	6%
Not Economically Disadvantaged	16	56%
Not Migrant	34	29%
Laurens Central School District		
All Students	28	25%
Female	16	13%
Male	12	42%
Hispanic	1	#
White	27	#
General Education Students	25	#
Students with Disabilities	3	#
Not Limited English Proficient	28	25%
Economically Disadvantaged	11	9%
Not Economically Disadvantaged	17	35%
Not Migrant	28	25%
Milford Central School District		
All Students	36	31%
Female	15	33%
Male	21	29%
White	36	31%
General Education Students	30	37%
Students with Disabilities	6	0%
Not Limited English Proficient	36	31%
Economically Disadvantaged	16	25%
Not Economically Disadvantaged	20	35%
Not Migrant	36	31%
Morris Central School District		
All Students	31	45%
Female	14	43%
Male	17	47%
Black	1	#
Hispanic	3	#
White	27	#

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: OTSEGO

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
General Education Students	23	61%
Students with Disabilities	8	0%
Not Limited English Proficient	31	45%
Economically Disadvantaged	19	37%
Not Economically Disadvantaged	12	58%
Not Migrant	31	45%
Oneonta City School District		
All Students	131	36%
Female	67	45%
Male	64	27%
Black	9	11%
Hispanic	2	#
Asian/Pacific Islander	3	#
White	116	36%
Multiracial	1	#
General Education Students	99	47%
Students with Disabilities	32	0%
Not Limited English Proficient	131	36%
Economically Disadvantaged	46	15%
Not Economically Disadvantaged	85	47%
Not Migrant	131	36%
Otego-Unadilla Central School District		
All Students	70	26%
Female	27	22%
Male	43	28%
Black	1	#
Hispanic	3	#
White	66	#
General Education Students	59	31%
Students with Disabilities	11	0%
Not Limited English Proficient	70	26%
Economically Disadvantaged	43	19%
Not Economically Disadvantaged	27	37%
Not Migrant	70	26%
Richfield Springs Central School District		
All Students	42	48%
Female	24	54%
Male	18	39%
White	42	48%

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: OTSEGO

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
General Education Students	38	#
Students with Disabilities	4	#
Not Limited English Proficient	42	48%
Economically Disadvantaged	19	37%
Not Economically Disadvantaged	23	57%
Not Migrant	42	48%
Schenevus Central School District		
All Students	25	40%
Female	12	75%
Male	13	8%
White	25	40%
General Education Students	20	50%
Students with Disabilities	5	0%
Not Limited English Proficient	25	40%
Economically Disadvantaged	10	10%
Not Economically Disadvantaged	15	60%
Not Migrant	25	40%
Worcester Central School District		
All Students	37	32%
Female	21	33%
Male	16	31%
White	36	#
Multiracial	1	#
General Education Students	30	40%
Students with Disabilities	7	0%
Not Limited English Proficient	37	32%
Economically Disadvantaged	9	11%
Not Economically Disadvantaged	28	39%
Not Migrant	37	32%

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: PUTNAM

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Brewster Central School District		
All Students	273	60%
Female	132	67%
Male	141	53%
Black	14	57%
Hispanic	56	38%
Asian/Pacific Islander	5	80%
White	192	65%
Multiracial	6	83%
General Education Students	248	65%
Students with Disabilities	25	4%
Not Limited English Proficient	269	#
Limited English Proficient	4	#
Economically Disadvantaged	44	41%
Not Economically Disadvantaged	229	63%
Not Migrant	273	60%
Carmel Central School District		
All Students	373	60%
Female	154	64%
Male	219	58%
Black	3	#
Hispanic	59	54%
Asian/Pacific Islander	5	80%
White	304	62%
Multiracial	2	#
General Education Students	318	69%
Students with Disabilities	55	13%
Not Limited English Proficient	372	#
Limited English Proficient	1	#
Economically Disadvantaged	57	49%
Not Economically Disadvantaged	316	62%
Not Migrant	373	60%
Haldane Central School District		
All Students	86	70%
Female	36	75%
Male	50	66%
Black	1	#
Hispanic	5	#
Asian/Pacific Islander	3	#

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: PUTNAM

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
White	77	71%
General Education Students	70	81%
Students with Disabilities	16	19%
Not Limited English Proficient	86	70%
Economically Disadvantaged	5	20%
Not Economically Disadvantaged	81	73%
Not Migrant	86	70%
Mahopac Central School District		
All Students	440	50%
Female	209	55%
Male	231	47%
Black	4	#
Hispanic	57	32%
Asian/Pacific Islander	5	60%
White	370	53%
Multiracial	4	#
General Education Students	355	62%
Students with Disabilities	85	4%
Not Limited English Proficient	439	#
Limited English Proficient	1	#
Economically Disadvantaged	36	36%
Not Economically Disadvantaged	404	52%
Not Migrant	440	50%
Putnam Valley Central School District		
All Students	167	47%
Female	71	59%
Male	96	39%
Black	9	#
Hispanic	16	31%
Asian/Pacific Islander	2	#
White	140	51%
General Education Students	141	56%
Students with Disabilities	26	0%
Not Limited English Proficient	167	47%
Economically Disadvantaged	19	21%
Not Economically Disadvantaged	148	51%
Not Migrant	167	47%

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: RENSSELAER

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Averill Park Central School District		
All Students	301	52%
Female	139	56%
Male	162	49%
Black	1	#
Hispanic	5	#
Asian/Pacific Islander	6	83%
White	288	53%
Multiracial	1	#
General Education Students	259	61%
Students with Disabilities	42	2%
Not Limited English Proficient	301	52%
Economically Disadvantaged	36	25%
Not Economically Disadvantaged	265	56%
Not Migrant	301	52%
Berlin Central School District		
All Students	57	37%
Female	32	47%
Male	25	24%
Black	1	#
White	56	#
General Education Students	45	44%
Students with Disabilities	12	8%
Not Limited English Proficient	57	37%
Economically Disadvantaged	15	33%
Not Economically Disadvantaged	42	38%
Not Migrant	57	37%
Brunswick Central School District (Brittonkill)		
All Students	122	41%
Female	56	57%
Male	66	27%
Black	2	#
Hispanic	2	#
Asian/Pacific Islander	1	#
White	117	41%
General Education Students	104	48%
Students with Disabilities	18	0%
Not Limited English Proficient	122	41%
Economically Disadvantaged	22	18%

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: RENSSELAER

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Not Economically Disadvantaged	100	46%
Not Migrant	122	41%
East Greenbush Central School District		
All Students	375	61%
Female	201	63%
Male	174	59%
American Indian/Alaska Native	1	#
Black	8	#
Hispanic	14	71%
Asian/Pacific Islander	14	71%
White	325	60%
Multiracial	13	69%
General Education Students	320	68%
Students with Disabilities	55	22%
Not Limited English Proficient	375	61%
Economically Disadvantaged	48	35%
Not Economically Disadvantaged	327	65%
Migrant	1	#
Not Migrant	374	#
Hoosic Valley Central School District		
All Students	85	33%
Female	47	40%
Male	38	24%
Black	1	#
White	84	#
General Education Students	77	36%
Students with Disabilities	8	0%
Not Limited English Proficient	85	33%
Economically Disadvantaged	23	17%
Not Economically Disadvantaged	62	39%
Not Migrant	85	33%
Hoosick Falls Central School District		
All Students	96	49%
Female	48	58%
Male	48	40%
Black	1	#
Hispanic	1	#
Asian/Pacific Islander	1	#
White	92	#

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014**

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COUNTY: RENSSELAER

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Multiracial	1	#
General Education Students	86	55%
Students with Disabilities	10	0%
Not Limited English Proficient	96	49%
Economically Disadvantaged	27	41%
Not Economically Disadvantaged	69	52%
Not Migrant	96	49%
Lansingburgh Central School District		
All Students	197	33%
Female	93	38%
Male	104	29%
Black	43	14%
Hispanic	11	9%
Asian/Pacific Islander	3	#
White	135	41%
Multiracial	5	#
General Education Students	160	39%
Students with Disabilities	37	8%
Not Limited English Proficient	196	#
Limited English Proficient	1	#
Economically Disadvantaged	101	22%
Not Economically Disadvantaged	96	45%
Not Migrant	197	33%
Rensselaer City School District		
All Students	61	16%
Female	32	19%
Male	29	14%
American Indian/Alaska Native	1	#
Black	7	14%
Hispanic	5	#
Asian/Pacific Islander	6	33%
White	41	12%
Multiracial	1	#
General Education Students	51	20%
Students with Disabilities	10	0%
Not Limited English Proficient	59	#
Limited English Proficient	2	#
Economically Disadvantaged	33	15%
Not Economically Disadvantaged	28	18%
Not Migrant	61	16%

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014**

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COUNTY: RENSSELAER

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Schodack Central School District		
All Students	77	55%
Female	43	53%
Male	34	56%
Black	2	#
Hispanic	2	#
Asian/Pacific Islander	2	#
White	71	54%
General Education Students	66	58%
Students with Disabilities	11	36%
Not Limited English Proficient	77	55%
Economically Disadvantaged	11	18%
Not Economically Disadvantaged	66	61%
Not Migrant	77	55%
Troy City School District		
All Students	339	24%
Female	172	28%
Male	167	21%
Black	114	15%
Hispanic	32	9%
Asian/Pacific Islander	6	#
White	183	33%
Multiracial	4	#
General Education Students	275	30%
Students with Disabilities	64	2%
Not Limited English Proficient	331	25%
Limited English Proficient	8	0%
Economically Disadvantaged	202	13%
Not Economically Disadvantaged	137	42%
Not Migrant	339	24%

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: ROCKLAND

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Clarkstown Central School District		
All Students	766	63%
Female	384	73%
Male	382	53%
American Indian/Alaska Native	1	#
Black	41	49%
Hispanic	78	42%
Asian/Pacific Islander	120	71%
White	520	66%
Multiracial	6	#
General Education Students	628	75%
Students with Disabilities	138	13%
Not Limited English Proficient	758	64%
Limited English Proficient	8	13%
Economically Disadvantaged	69	41%
Not Economically Disadvantaged	697	66%
Not Migrant	766	63%
East Ramapo Central School District (Spring Valley)		
All Students	673	14%
Female	311	15%
Male	362	12%
American Indian/Alaska Native	1	#
Black	388	12%
Hispanic	198	10%
Asian/Pacific Islander	43	51%
White	38	13%
Multiracial	5	#
General Education Students	584	15%
Students with Disabilities	89	2%
Not Limited English Proficient	547	17%
Limited English Proficient	126	0%
Economically Disadvantaged	451	11%
Not Economically Disadvantaged	222	18%
Not Migrant	673	14%
Haverstraw-Stony Point Csd (North Rockland)		
All Students	637	40%
Female	322	43%
Male	315	36%
Black	103	29%

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014**

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COUNTY: ROCKLAND

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Hispanic	273	24%
Asian/Pacific Islander	15	#
White	245	60%
Multiracial	1	#
General Education Students	560	45%
Students with Disabilities	77	4%
Not Limited English Proficient	594	43%
Limited English Proficient	43	0%
Economically Disadvantaged	237	22%
Not Economically Disadvantaged	400	50%
Not Migrant	637	40%
Nanuet Union Free School District		
All Students	207	67%
Female	98	73%
Male	109	61%
Black	11	27%
Hispanic	24	54%
Asian/Pacific Islander	26	88%
White	146	68%
General Education Students	184	74%
Students with Disabilities	23	4%
Not Limited English Proficient	206	#
Limited English Proficient	1	#
Economically Disadvantaged	15	53%
Not Economically Disadvantaged	192	68%
Not Migrant	207	67%
Nyack Union Free School District		
All Students	225	40%
Female	98	45%
Male	127	35%
American Indian/Alaska Native	1	#
Black	55	25%
Hispanic	40	20%
Asian/Pacific Islander	25	52%
White	98	53%
Multiracial	6	#
General Education Students	186	47%
Students with Disabilities	39	5%
Not Limited English Proficient	217	41%
Limited English Proficient	8	0%

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014**

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COUNTY: ROCKLAND

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Economically Disadvantaged	43	16%
Not Economically Disadvantaged	182	45%
Not Migrant	225	40%
Pearl River Union Free School District		
All Students	230	67%
Female	107	68%
Male	123	66%
American Indian/Alaska Native	1	#
Black	2	#
Hispanic	21	52%
Asian/Pacific Islander	11	#
White	195	70%
General Education Students	198	75%
Students with Disabilities	32	16%
Not Limited English Proficient	228	#
Limited English Proficient	2	#
Economically Disadvantaged	13	38%
Not Economically Disadvantaged	217	69%
Not Migrant	230	67%
Ramapo Central School District (Suffern)		
All Students	383	67%
Female	203	72%
Male	180	62%
American Indian/Alaska Native	4	#
Black	14	64%
Hispanic	46	35%
Asian/Pacific Islander	30	93%
White	288	71%
Multiracial	1	#
General Education Students	324	78%
Students with Disabilities	59	10%
Not Limited English Proficient	380	#
Limited English Proficient	3	#
Economically Disadvantaged	64	39%
Not Economically Disadvantaged	319	73%
Not Migrant	383	67%
South Orangetown Central School District		
All Students	301	64%
Female	146	70%

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014**

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COUNTY: ROCKLAND

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Male	155	59%
Black	7	14%
Hispanic	27	11%
Asian/Pacific Islander	39	87%
White	228	68%
General Education Students	255	73%
Students with Disabilities	46	17%
Not Limited English Proficient	296	65%
Limited English Proficient	5	0%
Economically Disadvantaged	30	23%
Not Economically Disadvantaged	271	69%
Not Migrant	301	64%

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014**

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COUNTY: ST. LAWRENCE

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Brasher Falls Central School District		
All Students	100	28%
Female	49	39%
Male	51	18%
American Indian/Alaska Native	5	0%
Black	1	#
Hispanic	3	#
Asian/Pacific Islander	1	#
White	90	30%
General Education Students	84	33%
Students with Disabilities	16	0%
Not Limited English Proficient	100	28%
Economically Disadvantaged	53	17%
Not Economically Disadvantaged	47	40%
Not Migrant	100	28%
Canton Central School District		
All Students	99	45%
Female	50	50%
Male	49	41%
Black	4	#
Asian/Pacific Islander	1	#
White	94	45%
General Education Students	80	54%
Students with Disabilities	19	11%
Not Limited English Proficient	99	45%
Economically Disadvantaged	25	24%
Not Economically Disadvantaged	74	53%
Not Migrant	99	45%
Clifton-Fine Central School District		
All Students	21	43%
Female	7	71%
Male	14	29%
Black	1	#
White	20	#
General Education Students	16	56%
Students with Disabilities	5	0%
Not Limited English Proficient	21	43%
Economically Disadvantaged	17	#
Not Economically Disadvantaged	4	#

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014**

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COUNTY: ST. LAWRENCE

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Not Migrant	21	43%
Colton-Pierrepont Central School District		
All Students	26	38%
Female	13	38%
Male	13	38%
White	25	#
Multiracial	1	#
General Education Students	25	#
Students with Disabilities	1	#
Not Limited English Proficient	26	38%
Economically Disadvantaged	5	0%
Not Economically Disadvantaged	21	48%
Not Migrant	26	38%
Edwards-Knox Central School District		
All Students	46	35%
Female	23	30%
Male	23	39%
Asian/Pacific Islander	1	#
White	44	#
Multiracial	1	#
General Education Students	33	48%
Students with Disabilities	13	0%
Not Limited English Proficient	46	35%
Economically Disadvantaged	30	37%
Not Economically Disadvantaged	16	31%
Not Migrant	46	35%
Gouverneur Central School District		
All Students	145	31%
Female	70	34%
Male	75	28%
American Indian/Alaska Native	1	#
Black	2	#
Hispanic	2	#
White	140	31%
General Education Students	114	39%
Students with Disabilities	31	0%
Not Limited English Proficient	145	31%
Economically Disadvantaged	63	24%
Not Economically Disadvantaged	82	37%

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: ST. LAWRENCE

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Migrant	1	#
Not Migrant	144	#
Hammond Central School District		
All Students	21	14%
Female	10	30%
Male	11	0%
White	21	14%
General Education Students	17	#
Students with Disabilities	4	#
Not Limited English Proficient	21	14%
Economically Disadvantaged	8	13%
Not Economically Disadvantaged	13	15%
Not Migrant	21	14%
Hermon-Dekalb Central School District		
All Students	28	50%
Female	17	59%
Male	11	36%
White	28	50%
General Education Students	21	67%
Students with Disabilities	7	0%
Not Limited English Proficient	28	50%
Economically Disadvantaged	16	31%
Not Economically Disadvantaged	12	75%
Migrant	1	#
Not Migrant	27	#
Heuvelton Central School District		
All Students	50	30%
Female	27	37%
Male	23	22%
Black	1	#
White	49	#
General Education Students	44	34%
Students with Disabilities	6	0%
Not Limited English Proficient	50	30%
Economically Disadvantaged	14	7%
Not Economically Disadvantaged	36	39%
Migrant	1	#
Not Migrant	49	#

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: ST. LAWRENCE

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Lisbon Central School District		
All Students	39	49%
Female	25	56%
Male	14	36%
Black	1	#
White	38	#
General Education Students	33	58%
Students with Disabilities	6	0%
Not Limited English Proficient	39	49%
Economically Disadvantaged	14	50%
Not Economically Disadvantaged	25	48%
Not Migrant	39	49%
Madrid-Waddington Central School District		
All Students	59	42%
Female	31	45%
Male	28	39%
Black	1	#
Asian/Pacific Islander	1	#
White	57	#
General Education Students	47	53%
Students with Disabilities	12	0%
Not Limited English Proficient	59	42%
Economically Disadvantaged	18	28%
Not Economically Disadvantaged	41	49%
Not Migrant	59	42%
Massena Central School District		
All Students	225	30%
Female	106	38%
Male	119	24%
American Indian/Alaska Native	30	23%
Black	1	#
Hispanic	4	#
Asian/Pacific Islander	4	#
White	185	31%
Multiracial	1	#
General Education Students	195	35%
Students with Disabilities	30	0%
Not Limited English Proficient	225	30%
Economically Disadvantaged	112	18%

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: ST. LAWRENCE

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Not Economically Disadvantaged	113	42%
Not Migrant	225	30%
Morristown Central School District		
All Students	31	19%
Female	15	33%
Male	16	6%
White	31	19%
General Education Students	27	#
Students with Disabilities	4	#
Not Limited English Proficient	31	19%
Economically Disadvantaged	16	13%
Not Economically Disadvantaged	15	27%
Not Migrant	31	19%
Norwood-Norfolk Central School District		
All Students	70	41%
Female	32	53%
Male	38	32%
American Indian/Alaska Native	1	#
Black	2	#
Hispanic	1	#
Asian/Pacific Islander	1	#
White	64	42%
Multiracial	1	#
General Education Students	60	48%
Students with Disabilities	10	0%
Not Limited English Proficient	70	41%
Economically Disadvantaged	27	33%
Not Economically Disadvantaged	43	47%
Migrant	1	#
Not Migrant	69	#
Ogdensburg City School District		
All Students	124	47%
Female	61	51%
Male	63	43%
Black	2	#
Asian/Pacific Islander	2	#
White	120	#
General Education Students	104	55%
Students with Disabilities	20	5%

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014**

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COUNTY: ST. LAWRENCE

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Not Limited English Proficient	124	47%
Economically Disadvantaged	68	31%
Not Economically Disadvantaged	56	66%
Migrant	1	#
Not Migrant	123	#
Parishville-Hopkinton Central School District		
All Students	30	50%
Female	15	60%
Male	15	40%
Asian/Pacific Islander	1	#
White	29	#
General Education Students	26	#
Students with Disabilities	4	#
Not Limited English Proficient	30	50%
Economically Disadvantaged	11	45%
Not Economically Disadvantaged	19	53%
Not Migrant	30	50%
Potsdam Central School District		
All Students	105	60%
Female	44	61%
Male	61	59%
American Indian/Alaska Native	1	#
Black	2	#
Hispanic	1	#
Asian/Pacific Islander	4	#
White	96	58%
Multiracial	1	#
General Education Students	89	70%
Students with Disabilities	16	6%
Not Limited English Proficient	104	#
Limited English Proficient	1	#
Economically Disadvantaged	25	24%
Not Economically Disadvantaged	80	71%
Not Migrant	105	60%

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: SARATOGA

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Ballston Spa Central School District		
All Students	342	43%
Female	167	50%
Male	175	37%
American Indian/Alaska Native	1	#
Black	11	0%
Hispanic	1	#
Asian/Pacific Islander	7	#
White	322	44%
General Education Students	296	50%
Students with Disabilities	46	0%
Not Limited English Proficient	339	#
Limited English Proficient	3	#
Economically Disadvantaged	81	12%
Not Economically Disadvantaged	261	52%
Not Migrant	342	43%
Burnt Hills-Ballston Lake Central School District		
All Students	302	64%
Female	159	73%
Male	143	54%
Black	1	#
Hispanic	3	#
Asian/Pacific Islander	7	#
White	291	65%
General Education Students	268	71%
Students with Disabilities	34	6%
Not Limited English Proficient	301	#
Limited English Proficient	1	#
Economically Disadvantaged	26	50%
Not Economically Disadvantaged	276	65%
Not Migrant	302	64%
Corinth Central School District		
All Students	94	35%
Female	44	41%
Male	50	30%
Hispanic	1	#
White	93	#
General Education Students	85	39%
Students with Disabilities	9	0%

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014**

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COUNTY: SARATOGA

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Not Limited English Proficient	94	35%
Economically Disadvantaged	37	30%
Not Economically Disadvantaged	57	39%
Not Migrant	94	35%
Edinburg Common School District		
All Students	1	#
Male	1	#
White	1	#
General Education Students	1	#
Not Limited English Proficient	1	#
Not Economically Disadvantaged	1	#
Not Migrant	1	#
Galway Central School District		
All Students	99	24%
Female	48	35%
Male	51	14%
Hispanic	1	#
White	98	#
General Education Students	87	28%
Students with Disabilities	12	0%
Not Limited English Proficient	99	24%
Economically Disadvantaged	28	7%
Not Economically Disadvantaged	71	31%
Not Migrant	99	24%
Mechanicville City School District		
All Students	90	26%
Female	42	24%
Male	48	27%
American Indian/Alaska Native	1	#
Black	2	#
Hispanic	2	#
White	84	26%
Multiracial	1	#
General Education Students	78	29%
Students with Disabilities	12	0%
Not Limited English Proficient	90	26%
Economically Disadvantaged	32	16%
Not Economically Disadvantaged	58	31%
Not Migrant	90	26%

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014**

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COUNTY: SARATOGA

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Saratoga Springs City School District		
All Students	535	65%
Female	288	68%
Male	247	61%
American Indian/Alaska Native	2	#
Black	11	36%
Hispanic	16	44%
Asian/Pacific Islander	9	89%
White	493	66%
Multiracial	4	#
General Education Students	472	72%
Students with Disabilities	63	6%
Not Limited English Proficient	535	65%
Economically Disadvantaged	84	33%
Not Economically Disadvantaged	451	71%
Not Migrant	535	65%
Schuylerville Central School District		
All Students	144	49%
Female	66	52%
Male	78	46%
Black	4	#
Hispanic	3	#
Asian/Pacific Islander	1	#
White	136	51%
General Education Students	126	55%
Students with Disabilities	18	6%
Not Limited English Proficient	144	49%
Economically Disadvantaged	42	33%
Not Economically Disadvantaged	102	55%
Migrant	1	#
Not Migrant	143	#
Shenendehowa Central School District		
All Students	729	58%
Female	350	58%
Male	379	58%
American Indian/Alaska Native	2	#
Black	16	31%
Hispanic	22	32%
Asian/Pacific Islander	44	80%

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014**

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COUNTY: SARATOGA

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
White	639	58%
Multiracial	6	#
General Education Students	655	63%
Students with Disabilities	74	15%
Not Limited English Proficient	726	#
Limited English Proficient	3	#
Economically Disadvantaged	90	32%
Not Economically Disadvantaged	639	62%
Not Migrant	729	58%
South Glens Falls Central School District		
All Students	282	47%
Female	146	50%
Male	136	44%
Black	3	#
Hispanic	1	#
Asian/Pacific Islander	1	#
White	277	47%
General Education Students	247	53%
Students with Disabilities	35	6%
Not Limited English Proficient	282	47%
Economically Disadvantaged	52	21%
Not Economically Disadvantaged	230	53%
Not Migrant	282	47%
Stillwater Central School District		
All Students	86	48%
Female	36	58%
Male	50	40%
Black	1	#
White	85	#
General Education Students	78	53%
Students with Disabilities	8	0%
Not Limited English Proficient	86	48%
Economically Disadvantaged	16	6%
Not Economically Disadvantaged	70	57%
Not Migrant	86	48%
Waterford-Halfmoon Union Free School District		
All Students	74	30%
Female	30	30%
Male	44	30%

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014**

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COUNTY: SARATOGA

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Black	2	#
Hispanic	1	#
Asian/Pacific Islander	1	#
White	67	27%
Multiracial	3	#
General Education Students	65	34%
Students with Disabilities	9	0%
Not Limited English Proficient	74	30%
Economically Disadvantaged	26	31%
Not Economically Disadvantaged	48	29%
Not Migrant	74	30%

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014**

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COUNTY: SCHENECTADY

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Duanesburg Central School District		
All Students	69	36%
Female	33	39%
Male	36	33%
Black	5	#
Hispanic	3	#
White	61	38%
General Education Students	63	40%
Students with Disabilities	6	0%
Not Limited English Proficient	68	#
Limited English Proficient	1	#
Economically Disadvantaged	9	0%
Not Economically Disadvantaged	60	42%
Not Migrant	69	36%
Niskayuna Central School District		
All Students	348	74%
Female	172	80%
Male	176	67%
Black	18	28%
Hispanic	6	17%
Asian/Pacific Islander	42	79%
White	282	77%
General Education Students	325	79%
Students with Disabilities	23	0%
Not Limited English Proficient	348	74%
Economically Disadvantaged	36	39%
Not Economically Disadvantaged	312	78%
Not Migrant	348	74%
Rotterdam-Mohonasen Central School District		
All Students	252	44%
Female	118	50%
Male	134	39%
American Indian/Alaska Native	3	#
Black	11	18%
Hispanic	1	#
Asian/Pacific Islander	10	70%
White	223	44%
Multiracial	4	#
General Education Students	228	48%

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014**

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COUNTY: SCHENECTADY

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Students with Disabilities	24	4%
Not Limited English Proficient	251	#
Limited English Proficient	1	#
Economically Disadvantaged	62	26%
Not Economically Disadvantaged	190	50%
Not Migrant	252	44%
Schalmont Central School District		
All Students	168	44%
Female	85	54%
Male	83	34%
Black	6	#
Asian/Pacific Islander	3	#
White	159	43%
General Education Students	147	50%
Students with Disabilities	21	5%
Not Limited English Proficient	167	#
Limited English Proficient	1	#
Economically Disadvantaged	30	27%
Not Economically Disadvantaged	138	48%
Not Migrant	168	44%
Schenectady City School District		
All Students	745	12%
Female	369	15%
Male	376	10%
American Indian/Alaska Native	2	#
Black	255	7%
Hispanic	111	6%
Asian/Pacific Islander	133	12%
White	240	20%
Multiracial	4	#
General Education Students	608	15%
Students with Disabilities	137	1%
Not Limited English Proficient	717	13%
Limited English Proficient	28	0%
Economically Disadvantaged	514	11%
Not Economically Disadvantaged	231	16%
Not Migrant	745	12%
Scotia-Glenville Central School District		
All Students	205	42%

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014**

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COUNTY: SCHENECTADY

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Female	92	47%
Male	113	39%
Black	6	#
Hispanic	8	38%
Asian/Pacific Islander	3	#
White	188	41%
General Education Students	178	49%
Students with Disabilities	27	0%
Not Limited English Proficient	205	42%
Economically Disadvantaged	49	24%
Not Economically Disadvantaged	156	48%
Not Migrant	205	42%

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014**

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COUNTY: SCHOHARIE

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Cobleskill-Richmondville Central School District		
All Students	157	39%
Female	65	52%
Male	92	29%
Black	3	#
Hispanic	5	20%
Asian/Pacific Islander	1	#
White	146	40%
Multiracial	2	#
General Education Students	140	43%
Students with Disabilities	17	6%
Not Limited English Proficient	157	39%
Economically Disadvantaged	70	24%
Not Economically Disadvantaged	87	51%
Not Migrant	157	39%
Gilboa-Conesville Central School District		
All Students	30	13%
Female	13	23%
Male	17	6%
Black	2	#
Hispanic	2	#
White	26	#
General Education Students	19	21%
Students with Disabilities	11	0%
Not Limited English Proficient	30	13%
Economically Disadvantaged	15	13%
Not Economically Disadvantaged	15	13%
Not Migrant	30	13%
Jefferson Central School District		
All Students	24	33%
Female	18	28%
Male	6	50%
Asian/Pacific Islander	1	#
White	22	#
Multiracial	1	#
General Education Students	21	#
Students with Disabilities	3	#
Not Limited English Proficient	24	33%
Economically Disadvantaged	12	33%

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: SCHOHARIE

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Not Economically Disadvantaged	12	33%
Not Migrant	24	33%
Middleburgh Central School District		
All Students	82	20%
Female	41	29%
Male	41	10%
White	82	20%
General Education Students	63	25%
Students with Disabilities	19	0%
Not Limited English Proficient	82	20%
Economically Disadvantaged	34	18%
Not Economically Disadvantaged	48	21%
Not Migrant	82	20%
Schoharie Central School District		
All Students	70	27%
Female	35	31%
Male	35	23%
Black	1	#
White	69	#
General Education Students	59	31%
Students with Disabilities	11	9%
Not Limited English Proficient	70	27%
Economically Disadvantaged	22	9%
Not Economically Disadvantaged	48	35%
Not Migrant	70	27%
Sharon Springs Central School District		
All Students	22	32%
Female	14	43%
Male	8	13%
Black	1	#
White	21	#
General Education Students	19	#
Students with Disabilities	3	#
Not Limited English Proficient	22	32%
Economically Disadvantaged	11	18%
Not Economically Disadvantaged	11	45%
Not Migrant	22	32%

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: SCHUYLER

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Odessa-Montour Central School District		
All Students	67	30%
Female	40	30%
Male	27	30%
Black	1	#
White	64	#
Multiracial	2	#
General Education Students	55	36%
Students with Disabilities	12	0%
Not Limited English Proficient	67	30%
Economically Disadvantaged	27	22%
Not Economically Disadvantaged	40	35%
Not Migrant	67	30%
Watkins Glen Central School District		
All Students	88	35%
Female	41	39%
Male	47	32%
Black	1	#
Hispanic	1	#
Asian/Pacific Islander	3	#
White	83	36%
General Education Students	79	38%
Students with Disabilities	9	11%
Not Limited English Proficient	88	35%
Economically Disadvantaged	32	19%
Not Economically Disadvantaged	56	45%
Not Migrant	88	35%

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: SENECA

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Romulus Central School District		
All Students	32	41%
Female	17	41%
Male	15	40%
Hispanic	2	#
White	30	#
General Education Students	24	50%
Students with Disabilities	8	13%
Not Limited English Proficient	32	41%
Economically Disadvantaged	11	27%
Not Economically Disadvantaged	21	48%
Not Migrant	32	41%
Seneca Falls Central School District		
All Students	99	41%
Female	48	56%
Male	51	27%
Black	4	#
Hispanic	4	#
Asian/Pacific Islander	4	#
White	87	39%
General Education Students	86	48%
Students with Disabilities	13	0%
Not Limited English Proficient	99	41%
Economically Disadvantaged	18	28%
Not Economically Disadvantaged	81	44%
Not Migrant	99	41%
South Seneca Central School District		
All Students	73	22%
Female	38	26%
Male	35	17%
Hispanic	3	#
White	70	#
General Education Students	50	32%
Students with Disabilities	23	0%
Not Limited English Proficient	73	22%
Economically Disadvantaged	36	14%
Not Economically Disadvantaged	37	30%
Not Migrant	73	22%

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: SENECA

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Waterloo Central School District		
All Students	158	34%
Female	89	38%
Male	69	28%
Black	7	43%
Hispanic	6	17%
White	145	34%
General Education Students	129	41%
Students with Disabilities	29	0%
Not Limited English Proficient	158	34%
Economically Disadvantaged	62	24%
Not Economically Disadvantaged	96	40%
Not Migrant	158	34%

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014**

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COUNTY: STEUBEN

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Addison Central School District		
All Students	83	31%
Female	39	41%
Male	44	23%
White	83	31%
General Education Students	70	37%
Students with Disabilities	13	0%
Not Limited English Proficient	83	31%
Economically Disadvantaged	36	19%
Not Economically Disadvantaged	47	40%
Not Migrant	83	31%
Arkport Central School District		
All Students	45	49%
Female	26	58%
Male	19	37%
Black	2	#
White	43	#
General Education Students	36	61%
Students with Disabilities	9	0%
Not Limited English Proficient	45	49%
Economically Disadvantaged	12	42%
Not Economically Disadvantaged	33	52%
Not Migrant	45	49%
Avoca Central School District		
All Students	29	31%
Female	15	40%
Male	14	21%
Black	1	#
White	28	#
General Education Students	25	#
Students with Disabilities	4	#
Not Limited English Proficient	29	31%
Economically Disadvantaged	16	25%
Not Economically Disadvantaged	13	38%
Not Migrant	29	31%
Bath Central School District		
All Students	128	39%
Female	65	38%
Male	63	40%

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014**

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COUNTY: STEUBEN

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Black	4	#
Hispanic	1	#
White	123	41%
General Education Students	105	47%
Students with Disabilities	23	4%
Not Limited English Proficient	128	39%
Economically Disadvantaged	49	16%
Not Economically Disadvantaged	79	53%
Not Migrant	128	39%
Bradford Central School District		
All Students	26	35%
Female	14	29%
Male	12	42%
White	26	35%
General Education Students	21	43%
Students with Disabilities	5	0%
Not Limited English Proficient	26	35%
Economically Disadvantaged	14	14%
Not Economically Disadvantaged	12	58%
Not Migrant	26	35%
Campbell-Savona Central School District		
All Students	64	34%
Female	27	52%
Male	37	22%
Black	1	#
Asian/Pacific Islander	1	#
White	62	#
General Education Students	53	42%
Students with Disabilities	11	0%
Not Limited English Proficient	64	34%
Economically Disadvantaged	29	17%
Not Economically Disadvantaged	35	49%
Not Migrant	64	34%
Canisteo-Greenwood Csd		
All Students	76	20%
Female	38	29%
Male	38	11%
Hispanic	1	#
White	74	#

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014**

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COUNTY: STEUBEN

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Multiracial	1	#
General Education Students	62	24%
Students with Disabilities	14	0%
Not Limited English Proficient	76	20%
Economically Disadvantaged	44	18%
Not Economically Disadvantaged	32	22%
Not Migrant	76	20%
Corning City School District		
All Students	422	35%
Female	198	40%
Male	224	29%
American Indian/Alaska Native	1	#
Black	15	13%
Hispanic	8	#
Asian/Pacific Islander	17	65%
White	378	34%
Multiracial	3	#
General Education Students	365	40%
Students with Disabilities	57	0%
Not Limited English Proficient	422	35%
Economically Disadvantaged	139	14%
Not Economically Disadvantaged	283	45%
Not Migrant	422	35%
Hammondsport Central School District		
All Students	45	18%
Female	23	13%
Male	22	23%
Black	1	#
Asian/Pacific Islander	1	#
White	43	#
General Education Students	43	#
Students with Disabilities	2	#
Not Limited English Proficient	45	18%
Economically Disadvantaged	22	5%
Not Economically Disadvantaged	23	30%
Not Migrant	45	18%
Hornell City School District		
All Students	116	28%
Female	62	35%

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014**

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COUNTY: STEUBEN

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Male	54	19%
American Indian/Alaska Native	1	#
Black	4	#
Asian/Pacific Islander	1	#
White	109	28%
Multiracial	1	#
General Education Students	88	36%
Students with Disabilities	28	0%
Not Limited English Proficient	116	28%
Economically Disadvantaged	62	21%
Not Economically Disadvantaged	54	35%
Not Migrant	116	28%
Jasper-Troupsburg Central School District		
All Students	44	34%
Female	23	39%
Male	21	29%
White	44	34%
General Education Students	32	47%
Students with Disabilities	12	0%
Not Limited English Proficient	44	34%
Economically Disadvantaged	18	28%
Not Economically Disadvantaged	26	38%
Not Migrant	44	34%
Prattsburgh Central School District		
All Students	27	33%
Female	16	31%
Male	11	36%
Black	1	#
Hispanic	1	#
White	25	#
General Education Students	24	#
Students with Disabilities	3	#
Not Limited English Proficient	27	33%
Economically Disadvantaged	18	28%
Not Economically Disadvantaged	9	44%
Not Migrant	27	33%
Wayland-Cohocton Central School District		
All Students	109	40%
Female	49	49%

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014**

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COUNTY: STEUBEN

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Male	60	33%
Black	2	#
Hispanic	3	#
White	103	40%
Multiracial	1	#
General Education Students	103	43%
Students with Disabilities	6	0%
Not Limited English Proficient	109	40%
Economically Disadvantaged	44	23%
Not Economically Disadvantaged	65	52%
Not Migrant	109	40%

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
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COUNTY: SUFFOLK

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Amityville Union Free School District		
All Students	254	10%
Female	127	11%
Male	127	9%
Black	139	10%
Hispanic	86	3%
Asian/Pacific Islander	1	#
White	25	#
Multiracial	3	#
General Education Students	207	12%
Students with Disabilities	47	2%
Not Limited English Proficient	234	11%
Limited English Proficient	20	0%
Economically Disadvantaged	157	8%
Not Economically Disadvantaged	97	13%
Not Migrant	254	10%
Babylon Union Free School District		
All Students	142	66%
Female	71	77%
Male	71	55%
Black	8	13%
Hispanic	10	60%
Asian/Pacific Islander	7	57%
White	117	71%
General Education Students	127	73%
Students with Disabilities	15	7%
Not Limited English Proficient	141	#
Limited English Proficient	1	#
Economically Disadvantaged	32	56%
Not Economically Disadvantaged	110	69%
Not Migrant	142	66%
Bay Shore Union Free School District		
All Students	453	42%
Female	208	46%
Male	245	38%
Black	86	28%
Hispanic	150	24%
Asian/Pacific Islander	23	#
White	191	62%

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
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COUNTY: SUFFOLK

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Multiracial	3	#
General Education Students	382	48%
Students with Disabilities	71	6%
Not Limited English Proficient	440	43%
Limited English Proficient	13	0%
Economically Disadvantaged	174	25%
Not Economically Disadvantaged	279	52%
Not Migrant	453	42%
Bayport-Blue Point Union Free School District		
All Students	185	65%
Female	85	72%
Male	100	60%
American Indian/Alaska Native	1	#
Black	5	20%
Hispanic	5	40%
Asian/Pacific Islander	4	#
White	170	66%
General Education Students	157	77%
Students with Disabilities	28	0%
Not Limited English Proficient	184	#
Limited English Proficient	1	#
Economically Disadvantaged	14	29%
Not Economically Disadvantaged	171	68%
Not Migrant	185	65%
Brentwood Union Free School District		
All Students	1284	19%
Female	609	22%
Male	675	16%
American Indian/Alaska Native	2	#
Black	188	20%
Hispanic	940	16%
Asian/Pacific Islander	28	#
White	126	29%
General Education Students	1106	22%
Students with Disabilities	178	1%
Not Limited English Proficient	1102	22%
Limited English Proficient	182	2%
Economically Disadvantaged	906	20%
Not Economically Disadvantaged	378	17%
Not Migrant	1284	19%

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
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COUNTY: SUFFOLK

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Bridgewater Union Free School District		
All Students	9	0%
Female	4	#
Male	5	#
Black	5	#
Hispanic	1	#
White	2	#
Multiracial	1	#
General Education Students	7	#
Students with Disabilities	2	#
Not Limited English Proficient	9	0%
Economically Disadvantaged	4	#
Not Economically Disadvantaged	5	#
Not Migrant	9	0%
Brookhaven-Comsewogue Union Free School District		
All Students	333	43%
Female	169	47%
Male	164	40%
Black	8	#
Hispanic	61	20%
Asian/Pacific Islander	9	67%
White	253	49%
Multiracial	2	#
General Education Students	273	51%
Students with Disabilities	60	7%
Not Limited English Proficient	318	45%
Limited English Proficient	15	0%
Economically Disadvantaged	59	25%
Not Economically Disadvantaged	274	47%
Not Migrant	333	43%
Center Moriches Union Free School District		
All Students	151	39%
Female	63	46%
Male	88	34%
American Indian/Alaska Native	9	#
Black	3	#
Hispanic	16	19%
Asian/Pacific Islander	1	#
White	122	44%

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014**

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COUNTY: SUFFOLK

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
General Education Students	129	45%
Students with Disabilities	22	5%
Not Limited English Proficient	150	#
Limited English Proficient	1	#
Economically Disadvantaged	27	15%
Not Economically Disadvantaged	124	44%
Not Migrant	151	39%
Central Islip Union Free School District		
All Students	425	15%
Female	219	15%
Male	206	14%
Black	134	18%
Hispanic	256	9%
Asian/Pacific Islander	11	73%
White	24	33%
General Education Students	374	17%
Students with Disabilities	51	0%
Not Limited English Proficient	367	17%
Limited English Proficient	58	2%
Economically Disadvantaged	246	15%
Not Economically Disadvantaged	179	14%
Not Migrant	425	15%
Cold Spring Harbor Central School District		
All Students	173	80%
Female	90	84%
Male	83	75%
Hispanic	2	#
Asian/Pacific Islander	5	#
White	166	79%
General Education Students	154	87%
Students with Disabilities	19	21%
Not Limited English Proficient	173	80%
Economically Disadvantaged	1	#
Not Economically Disadvantaged	172	#
Not Migrant	173	80%
Commack Union Free School District		
All Students	622	77%
Female	323	80%
Male	299	73%

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: SUFFOLK

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
American Indian/Alaska Native	1	#
Black	11	#
Hispanic	30	73%
Asian/Pacific Islander	31	90%
White	547	77%
Multiracial	2	#
General Education Students	534	86%
Students with Disabilities	88	22%
Not Limited English Proficient	622	77%
Economically Disadvantaged	21	57%
Not Economically Disadvantaged	601	78%
Not Migrant	622	77%
Connetquot Central School District		
All Students	518	57%
Female	257	63%
Male	261	51%
American Indian/Alaska Native	1	#
Black	9	#
Hispanic	38	37%
Asian/Pacific Islander	27	59%
White	442	59%
Multiracial	1	#
General Education Students	444	66%
Students with Disabilities	74	4%
Not Limited English Proficient	512	58%
Limited English Proficient	6	0%
Economically Disadvantaged	94	38%
Not Economically Disadvantaged	424	61%
Not Migrant	518	57%
Copiague Union Free School District		
All Students	401	23%
Female	205	30%
Male	196	15%
American Indian/Alaska Native	1	#
Black	107	21%
Hispanic	199	14%
Asian/Pacific Islander	4	#
White	90	43%
General Education Students	321	29%
Students with Disabilities	80	0%

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: SUFFOLK

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Not Limited English Proficient	364	25%
Limited English Proficient	37	3%
Economically Disadvantaged	231	19%
Not Economically Disadvantaged	170	28%
Not Migrant	401	23%
Deer Park Union Free School District		
All Students	355	40%
Female	170	46%
Male	185	34%
Black	58	21%
Hispanic	52	25%
Asian/Pacific Islander	39	51%
White	199	48%
Multiracial	7	14%
General Education Students	307	44%
Students with Disabilities	48	13%
Not Limited English Proficient	347	41%
Limited English Proficient	8	0%
Economically Disadvantaged	114	33%
Not Economically Disadvantaged	241	43%
Not Migrant	355	40%
East Hampton Union Free School District		
All Students	258	44%
Female	129	51%
Male	129	36%
Black	16	19%
Hispanic	101	28%
Asian/Pacific Islander	4	#
White	135	59%
Multiracial	2	#
General Education Students	228	49%
Students with Disabilities	30	3%
Not Limited English Proficient	233	48%
Limited English Proficient	25	4%
Economically Disadvantaged	79	29%
Not Economically Disadvantaged	179	50%
Not Migrant	258	44%
East Islip Union Free School District		
All Students	395	54%

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: SUFFOLK

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Female	182	62%
Male	213	47%
American Indian/Alaska Native	1	#
Black	5	#
Hispanic	47	51%
Asian/Pacific Islander	3	#
White	334	54%
Multiracial	5	60%
General Education Students	328	63%
Students with Disabilities	67	9%
Not Limited English Proficient	394	#
Limited English Proficient	1	#
Economically Disadvantaged	38	42%
Not Economically Disadvantaged	357	55%
Not Migrant	395	54%
Eastport-South Manor Csd		
All Students	308	48%
Female	141	57%
Male	167	41%
Black	3	#
Hispanic	11	36%
Asian/Pacific Islander	4	#
White	290	49%
General Education Students	274	53%
Students with Disabilities	34	9%
Not Limited English Proficient	307	#
Limited English Proficient	1	#
Economically Disadvantaged	34	35%
Not Economically Disadvantaged	274	50%
Not Migrant	308	48%
Elwood Union Free School District		
All Students	211	58%
Female	104	63%
Male	107	53%
Black	16	#
Hispanic	27	22%
Asian/Pacific Islander	17	76%
White	149	67%
Multiracial	2	#
General Education Students	182	66%

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014**

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COUNTY: SUFFOLK

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Students with Disabilities	29	7%
Not Limited English Proficient	206	60%
Limited English Proficient	5	0%
Economically Disadvantaged	46	26%
Not Economically Disadvantaged	165	67%
Not Migrant	211	58%
Fishers Island Union Free School District		
All Students	7	57%
Female	3	#
Male	4	#
Asian/Pacific Islander	1	#
White	6	#
General Education Students	5	#
Students with Disabilities	2	#
Not Limited English Proficient	7	57%
Not Economically Disadvantaged	7	57%
Not Migrant	7	57%
Greenport Union Free School District		
All Students	58	52%
Female	36	56%
Male	22	45%
Black	5	#
Hispanic	12	25%
Asian/Pacific Islander	1	#
White	38	63%
Multiracial	2	#
General Education Students	49	61%
Students with Disabilities	9	0%
Not Limited English Proficient	55	#
Limited English Proficient	3	#
Economically Disadvantaged	20	20%
Not Economically Disadvantaged	38	68%
Not Migrant	58	52%
Half Hollow Hills Central School District		
All Students	817	71%
Female	379	78%
Male	438	65%
Black	132	56%
Hispanic	51	45%

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: SUFFOLK

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Asian/Pacific Islander	104	82%
White	515	76%
Multiracial	15	60%
General Education Students	685	80%
Students with Disabilities	132	22%
Not Limited English Proficient	814	#
Limited English Proficient	3	#
Economically Disadvantaged	126	44%
Not Economically Disadvantaged	691	76%
Not Migrant	817	71%
Hampton Bays Union Free School District		
All Students	166	39%
Female	83	43%
Male	83	34%
Black	1	#
Hispanic	74	#
White	90	46%
Multiracial	1	#
General Education Students	144	44%
Students with Disabilities	22	0%
Not Limited English Proficient	157	41%
Limited English Proficient	9	0%
Economically Disadvantaged	62	35%
Not Economically Disadvantaged	104	40%
Not Migrant	166	39%
Harborfields Central School District		
All Students	272	75%
Female	126	79%
Male	146	73%
Black	19	53%
Hispanic	13	38%
Asian/Pacific Islander	8	#
White	230	79%
Multiracial	2	#
General Education Students	232	85%
Students with Disabilities	40	20%
Not Limited English Proficient	269	#
Limited English Proficient	3	#
Economically Disadvantaged	26	35%
Not Economically Disadvantaged	246	80%

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014**

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COUNTY: SUFFOLK

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Not Migrant	272	75%
Hauppauge Union Free School District		
All Students	356	64%
Female	171	73%
Male	185	57%
Black	8	#
Hispanic	15	80%
Asian/Pacific Islander	25	96%
White	307	62%
Multiracial	1	#
General Education Students	324	70%
Students with Disabilities	32	6%
Not Limited English Proficient	354	#
Limited English Proficient	2	#
Economically Disadvantaged	35	49%
Not Economically Disadvantaged	321	66%
Not Migrant	356	64%
Huntington Union Free School District		
All Students	316	51%
Female	142	58%
Male	174	45%
Black	36	25%
Hispanic	102	29%
Asian/Pacific Islander	6	50%
White	172	70%
General Education Students	256	61%
Students with Disabilities	60	10%
Not Limited English Proficient	298	54%
Limited English Proficient	18	0%
Economically Disadvantaged	92	32%
Not Economically Disadvantaged	224	59%
Not Migrant	316	51%
Islip Union Free School District		
All Students	312	50%
Female	153	52%
Male	159	48%
Black	19	26%
Hispanic	59	46%
Asian/Pacific Islander	6	50%

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014**

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COUNTY: SUFFOLK

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
White	222	53%
Multiracial	6	67%
General Education Students	275	56%
Students with Disabilities	37	5%
Not Limited English Proficient	305	51%
Limited English Proficient	7	0%
Economically Disadvantaged	67	31%
Not Economically Disadvantaged	245	56%
Not Migrant	312	50%
Kings Park Central School District		
All Students	341	67%
Female	157	75%
Male	184	60%
Black	2	#
Hispanic	10	#
Asian/Pacific Islander	15	73%
White	314	68%
General Education Students	294	77%
Students with Disabilities	47	9%
Not Limited English Proficient	338	#
Limited English Proficient	3	#
Economically Disadvantaged	15	53%
Not Economically Disadvantaged	326	68%
Not Migrant	341	67%
Lindenhurst Union Free School District		
All Students	579	49%
Female	266	51%
Male	313	47%
American Indian/Alaska Native	3	#
Black	20	#
Hispanic	84	32%
Asian/Pacific Islander	21	62%
White	450	52%
Multiracial	1	#
General Education Students	487	57%
Students with Disabilities	92	7%
Not Limited English Proficient	572	50%
Limited English Proficient	7	0%
Economically Disadvantaged	171	41%
Not Economically Disadvantaged	408	52%

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014**

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COUNTY: SUFFOLK

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Not Migrant	579	49%
Little Flower Union Free School District		
All Students	4	#
Female	2	#
Male	2	#
Black	1	#
Hispanic	1	#
White	2	#
General Education Students	3	#
Students with Disabilities	1	#
Not Limited English Proficient	4	#
Economically Disadvantaged	1	#
Not Economically Disadvantaged	3	#
Not Migrant	4	#
Longwood Central School District		
All Students	640	41%
Female	310	45%
Male	330	37%
American Indian/Alaska Native	4	#
Black	114	23%
Hispanic	124	27%
Asian/Pacific Islander	16	88%
White	373	49%
Multiracial	9	#
General Education Students	537	48%
Students with Disabilities	103	5%
Not Limited English Proficient	627	42%
Limited English Proficient	13	0%
Economically Disadvantaged	259	30%
Not Economically Disadvantaged	381	49%
Not Migrant	640	41%
Mattituck-Cutchoque Union Free School District		
All Students	141	63%
Female	59	68%
Male	82	60%
Black	2	#
Hispanic	6	67%
Asian/Pacific Islander	3	#
White	129	65%

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014**

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COUNTY: SUFFOLK

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Multiracial	1	#
General Education Students	126	69%
Students with Disabilities	15	13%
Not Limited English Proficient	139	#
Limited English Proficient	2	#
Economically Disadvantaged	14	21%
Not Economically Disadvantaged	127	68%
Migrant	1	#
Not Migrant	140	#
Middle Country Central School District		
All Students	861	42%
Female	425	46%
Male	436	37%
Black	32	#
Hispanic	115	28%
Asian/Pacific Islander	68	65%
White	643	43%
Multiracial	3	#
General Education Students	763	47%
Students with Disabilities	98	0%
Not Limited English Proficient	847	42%
Limited English Proficient	14	0%
Economically Disadvantaged	172	33%
Not Economically Disadvantaged	689	44%
Not Migrant	861	42%
Miller Place Union Free School District		
All Students	242	52%
Female	110	54%
Male	132	51%
Black	6	17%
Hispanic	15	53%
Asian/Pacific Islander	4	#
White	215	52%
Multiracial	2	#
General Education Students	206	61%
Students with Disabilities	36	3%
Not Limited English Proficient	242	52%
Economically Disadvantaged	30	27%
Not Economically Disadvantaged	212	56%
Not Migrant	242	52%

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014**

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COUNTY: SUFFOLK

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Mount Sinai Union Free School District		
All Students	213	66%
Female	108	70%
Male	105	61%
Black	8	#
Hispanic	2	#
Asian/Pacific Islander	11	82%
White	191	66%
Multiracial	1	#
General Education Students	188	73%
Students with Disabilities	25	12%
Not Limited English Proficient	212	#
Limited English Proficient	1	#
Economically Disadvantaged	19	42%
Not Economically Disadvantaged	194	68%
Not Migrant	213	66%
North Babylon Union Free School District		
All Students	398	28%
Female	181	33%
Male	217	24%
Black	95	15%
Hispanic	69	20%
Asian/Pacific Islander	15	#
White	218	34%
Multiracial	1	#
General Education Students	314	35%
Students with Disabilities	84	2%
Not Limited English Proficient	389	29%
Limited English Proficient	9	11%
Economically Disadvantaged	135	14%
Not Economically Disadvantaged	263	35%
Not Migrant	398	28%
Northport-East Northport Union Free School District		
All Students	552	63%
Female	258	69%
Male	294	57%
American Indian/Alaska Native	1	#
Black	4	#
Hispanic	30	43%

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014**

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COUNTY: SUFFOLK

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Asian/Pacific Islander	13	92%
White	502	64%
Multiracial	2	#
General Education Students	483	71%
Students with Disabilities	69	6%
Not Limited English Proficient	548	#
Limited English Proficient	4	#
Economically Disadvantaged	57	54%
Not Economically Disadvantaged	495	64%
Not Migrant	552	63%
Patchogue-Medford Union Free School District		
All Students	700	34%
Female	346	39%
Male	354	29%
American Indian/Alaska Native	3	#
Black	32	3%
Hispanic	165	21%
Asian/Pacific Islander	21	#
White	479	40%
General Education Students	623	38%
Students with Disabilities	77	4%
Not Limited English Proficient	664	36%
Limited English Proficient	36	3%
Economically Disadvantaged	250	26%
Not Economically Disadvantaged	450	39%
Not Migrant	700	34%
Port Jefferson Union Free School District		
All Students	99	55%
Female	43	47%
Male	56	61%
Hispanic	6	33%
Asian/Pacific Islander	3	#
White	86	56%
Multiracial	4	#
General Education Students	88	60%
Students with Disabilities	11	9%
Not Limited English Proficient	97	#
Limited English Proficient	2	#
Economically Disadvantaged	4	#
Not Economically Disadvantaged	95	#

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014**

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COUNTY: SUFFOLK

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Not Migrant	99	55%
Riverhead Central School District		
All Students	409	36%
Female	204	37%
Male	205	35%
American Indian/Alaska Native	5	#
Black	75	16%
Hispanic	102	22%
Asian/Pacific Islander	1	#
White	224	49%
Multiracial	2	#
General Education Students	336	43%
Students with Disabilities	73	4%
Not Limited English Proficient	390	37%
Limited English Proficient	19	5%
Economically Disadvantaged	158	18%
Not Economically Disadvantaged	251	47%
Migrant	2	#
Not Migrant	407	#
Rocky Point Union Free School District		
All Students	257	45%
Female	126	53%
Male	131	37%
Hispanic	9	33%
Asian/Pacific Islander	5	#
White	241	45%
Multiracial	2	#
General Education Students	214	53%
Students with Disabilities	43	2%
Not Limited English Proficient	255	#
Limited English Proficient	2	#
Economically Disadvantaged	47	26%
Not Economically Disadvantaged	210	49%
Not Migrant	257	45%
Sachem Central School District		
All Students	1201	60%
Female	586	62%
Male	615	58%
American Indian/Alaska Native	1	#

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: SUFFOLK

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Black	22	#
Hispanic	102	52%
Asian/Pacific Islander	68	76%
White	1008	61%
General Education Students	1051	67%
Students with Disabilities	150	11%
Not Limited English Proficient	1193	60%
Limited English Proficient	8	13%
Economically Disadvantaged	202	41%
Not Economically Disadvantaged	999	64%
Not Migrant	1201	60%
Sag Harbor Union Free School District		
All Students	83	43%
Female	39	36%
Male	44	50%
Black	4	#
Hispanic	6	#
White	73	47%
General Education Students	74	46%
Students with Disabilities	9	22%
Not Limited English Proficient	83	43%
Economically Disadvantaged	4	#
Not Economically Disadvantaged	79	#
Not Migrant	83	43%
Sayville Union Free School District		
All Students	248	73%
Female	125	81%
Male	123	66%
Black	1	#
Hispanic	15	#
Asian/Pacific Islander	3	#
White	229	74%
General Education Students	222	78%
Students with Disabilities	26	31%
Not Limited English Proficient	248	73%
Economically Disadvantaged	25	36%
Not Economically Disadvantaged	223	78%
Not Migrant	248	73%

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014**

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COUNTY: SUFFOLK

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Shelter Island Union Free School District		
All Students	30	47%
Female	15	33%
Male	15	60%
Black	2	#
White	25	56%
Multiracial	3	#
General Education Students	25	52%
Students with Disabilities	5	20%
Not Limited English Proficient	30	47%
Economically Disadvantaged	6	17%
Not Economically Disadvantaged	24	54%
Not Migrant	30	47%
Shoreham-Wading River Central School District		
All Students	205	61%
Female	91	65%
Male	114	58%
Black	5	#
Hispanic	8	38%
Asian/Pacific Islander	2	#
White	190	63%
General Education Students	172	72%
Students with Disabilities	33	3%
Not Limited English Proficient	205	61%
Economically Disadvantaged	10	10%
Not Economically Disadvantaged	195	64%
Not Migrant	205	61%
Smithtown Central School District		
All Students	906	71%
Female	456	73%
Male	450	68%
Black	10	30%
Hispanic	23	52%
Asian/Pacific Islander	21	90%
White	852	71%
General Education Students	792	80%
Students with Disabilities	114	10%
Not Limited English Proficient	905	#
Limited English Proficient	1	#

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014**

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COUNTY: SUFFOLK

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Economically Disadvantaged	50	50%
Not Economically Disadvantaged	856	72%
Not Migrant	906	71%
South Country Central School District		
All Students	327	31%
Female	163	33%
Male	164	29%
Black	76	13%
Hispanic	75	19%
Asian/Pacific Islander	8	#
White	166	44%
Multiracial	2	#
General Education Students	271	37%
Students with Disabilities	56	2%
Not Limited English Proficient	322	32%
Limited English Proficient	5	0%
Economically Disadvantaged	136	18%
Not Economically Disadvantaged	191	40%
Not Migrant	327	31%
South Huntington Union Free School District		
All Students	434	45%
Female	192	45%
Male	242	45%
Black	54	24%
Hispanic	124	25%
Asian/Pacific Islander	32	#
White	220	59%
Multiracial	4	#
General Education Students	360	51%
Students with Disabilities	74	16%
Not Limited English Proficient	400	49%
Limited English Proficient	34	3%
Economically Disadvantaged	192	27%
Not Economically Disadvantaged	242	60%
Not Migrant	434	45%
Southampton Union Free School District		
All Students	156	41%
Female	73	47%
Male	83	36%

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014**

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COUNTY: SUFFOLK

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
American Indian/Alaska Native	15	13%
Black	7	0%
Hispanic	37	27%
Asian/Pacific Islander	12	67%
White	85	52%
General Education Students	141	45%
Students with Disabilities	15	0%
Not Limited English Proficient	146	44%
Limited English Proficient	10	0%
Economically Disadvantaged	51	25%
Not Economically Disadvantaged	105	49%
Not Migrant	156	41%
Southold Union Free School District		
All Students	83	51%
Female	40	53%
Male	43	49%
Black	2	#
Hispanic	7	#
White	73	53%
Multiracial	1	#
General Education Students	71	58%
Students with Disabilities	12	8%
Not Limited English Proficient	80	#
Limited English Proficient	3	#
Economically Disadvantaged	11	9%
Not Economically Disadvantaged	72	57%
Migrant	1	#
Not Migrant	82	#
Springs Union Free School District		
All Students	1	#
Male	1	#
White	1	#
Students with Disabilities	1	#
Not Limited English Proficient	1	#
Not Economically Disadvantaged	1	#
Not Migrant	1	#
Three Village Central School District		
All Students	597	74%
Female	289	74%

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014**

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COUNTY: SUFFOLK

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Male	308	73%
Black	14	50%
Hispanic	31	52%
Asian/Pacific Islander	48	79%
White	493	75%
Multiracial	11	64%
General Education Students	531	81%
Students with Disabilities	66	12%
Not Limited English Proficient	594	#
Limited English Proficient	3	#
Economically Disadvantaged	40	58%
Not Economically Disadvantaged	557	75%
Not Migrant	597	74%
West Babylon Union Free School District		
All Students	367	43%
Female	182	45%
Male	185	41%
Black	25	36%
Hispanic	52	31%
Asian/Pacific Islander	16	75%
White	274	44%
General Education Students	324	47%
Students with Disabilities	43	12%
Not Limited English Proficient	365	#
Limited English Proficient	2	#
Economically Disadvantaged	105	39%
Not Economically Disadvantaged	262	45%
Not Migrant	367	43%
West Islip Union Free School District		
All Students	475	48%
Female	223	53%
Male	252	44%
American Indian/Alaska Native	1	#
Black	4	#
Hispanic	20	45%
Asian/Pacific Islander	9	44%
White	437	49%
Multiracial	4	#
General Education Students	404	55%
Students with Disabilities	71	11%

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014**

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COUNTY: SUFFOLK

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Not Limited English Proficient	474	#
Limited English Proficient	1	#
Economically Disadvantaged	51	18%
Not Economically Disadvantaged	424	52%
Not Migrant	475	48%
Westhampton Beach Union Free School District		
All Students	250	63%
Female	113	75%
Male	137	53%
Black	6	17%
Hispanic	30	37%
Asian/Pacific Islander	2	#
White	209	67%
Multiracial	3	#
General Education Students	230	68%
Students with Disabilities	20	5%
Not Limited English Proficient	243	64%
Limited English Proficient	7	14%
Economically Disadvantaged	46	43%
Not Economically Disadvantaged	204	67%
Not Migrant	250	63%
William Floyd Union Free School District		
All Students	723	28%
Female	351	34%
Male	372	23%
American Indian/Alaska Native	7	0%
Black	97	14%
Hispanic	133	23%
Asian/Pacific Islander	16	56%
White	462	33%
Multiracial	8	13%
General Education Students	628	32%
Students with Disabilities	95	1%
Not Limited English Proficient	712	29%
Limited English Proficient	11	9%
Economically Disadvantaged	307	23%
Not Economically Disadvantaged	416	32%
Not Migrant	723	28%

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014**

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COUNTY: SUFFOLK

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Wyandanch Union Free School District		
All Students	122	4%
Female	60	3%
Male	62	5%
Black	81	2%
Hispanic	39	#
Asian/Pacific Islander	2	#
General Education Students	94	5%
Students with Disabilities	28	0%
Not Limited English Proficient	113	4%
Limited English Proficient	9	0%
Economically Disadvantaged	111	4%
Not Economically Disadvantaged	11	9%
Not Migrant	122	4%

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014**

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COUNTY: SULLIVAN

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Eldred Central School District		
All Students	58	36%
Female	26	38%
Male	32	34%
Black	1	#
Hispanic	5	#
Asian/Pacific Islander	2	#
White	50	40%
General Education Students	57	#
Students with Disabilities	1	#
Not Limited English Proficient	58	36%
Economically Disadvantaged	14	21%
Not Economically Disadvantaged	44	41%
Not Migrant	58	36%
Fallsburg Central School District		
All Students	95	17%
Female	42	17%
Male	53	17%
Black	9	11%
Hispanic	27	11%
White	59	20%
General Education Students	71	23%
Students with Disabilities	24	0%
Not Limited English Proficient	93	#
Limited English Proficient	2	#
Economically Disadvantaged	48	10%
Not Economically Disadvantaged	47	23%
Migrant	1	#
Not Migrant	94	#
Liberty Central School District		
All Students	125	36%
Female	63	41%
Male	62	31%
American Indian/Alaska Native	1	#
Black	21	#
Hispanic	31	45%
White	72	36%
General Education Students	111	41%
Students with Disabilities	14	0%

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014**

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COUNTY: SULLIVAN

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Not Limited English Proficient	125	36%
Economically Disadvantaged	55	22%
Not Economically Disadvantaged	70	47%
Migrant	1	#
Not Migrant	124	#
Livingston Manor Central School District		
All Students	57	26%
Female	28	36%
Male	29	17%
Black	5	20%
Hispanic	8	0%
White	44	32%
General Education Students	43	35%
Students with Disabilities	14	0%
Not Limited English Proficient	57	26%
Economically Disadvantaged	31	26%
Not Economically Disadvantaged	26	27%
Not Migrant	57	26%
Monticello Central School District		
All Students	260	22%
Female	126	21%
Male	134	23%
Black	67	10%
Hispanic	57	12%
Asian/Pacific Islander	5	#
White	130	30%
Multiracial	1	#
General Education Students	213	27%
Students with Disabilities	47	0%
Not Limited English Proficient	257	#
Limited English Proficient	3	#
Economically Disadvantaged	130	12%
Not Economically Disadvantaged	130	32%
Migrant	3	#
Not Migrant	257	#
Roscoe Central School District		
All Students	18	44%
Female	10	50%
Male	8	38%

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014**

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COUNTY: SULLIVAN

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Hispanic	3	#
White	15	#
General Education Students	15	#
Students with Disabilities	3	#
Not Limited English Proficient	18	44%
Economically Disadvantaged	6	0%
Not Economically Disadvantaged	12	67%
Not Migrant	18	44%
Sullivan West Central School District		
All Students	106	57%
Female	53	58%
Male	53	55%
American Indian/Alaska Native	1	#
Black	2	#
Hispanic	8	38%
Asian/Pacific Islander	2	#
White	92	59%
Multiracial	1	#
General Education Students	96	61%
Students with Disabilities	10	10%
Not Limited English Proficient	106	57%
Economically Disadvantaged	25	40%
Not Economically Disadvantaged	81	62%
Not Migrant	106	57%
Tri-Valley Central School District		
All Students	88	38%
Female	42	36%
Male	46	39%
Black	3	#
Hispanic	7	0%
Asian/Pacific Islander	3	#
White	75	43%
General Education Students	78	42%
Students with Disabilities	10	0%
Not Limited English Proficient	88	38%
Economically Disadvantaged	41	22%
Not Economically Disadvantaged	47	51%
Not Migrant	88	38%

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
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COUNTY: TIOGA

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Candor Central School District		
All Students	51	35%
Female	28	32%
Male	23	39%
Black	2	#
White	49	#
General Education Students	40	45%
Students with Disabilities	11	0%
Not Limited English Proficient	51	35%
Economically Disadvantaged	27	22%
Not Economically Disadvantaged	24	50%
Not Migrant	51	35%
Newark Valley Central School District		
All Students	110	36%
Female	64	38%
Male	46	35%
Asian/Pacific Islander	2	#
White	108	#
General Education Students	91	44%
Students with Disabilities	19	0%
Not Limited English Proficient	110	36%
Economically Disadvantaged	45	18%
Not Economically Disadvantaged	65	49%
Not Migrant	110	36%
Owego-Apalachin Central School District		
All Students	170	51%
Female	85	52%
Male	85	49%
Black	5	#
Hispanic	1	#
Asian/Pacific Islander	2	#
White	161	52%
Multiracial	1	#
General Education Students	144	59%
Students with Disabilities	26	4%
Not Limited English Proficient	170	51%
Economically Disadvantaged	63	22%
Not Economically Disadvantaged	107	67%
Not Migrant	170	51%

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
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COUNTY: TIOGA

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Spencer-Van Etten Central School District		
All Students	86	33%
Female	39	44%
Male	47	23%
Black	1	#
Hispanic	1	#
White	84	#
General Education Students	68	41%
Students with Disabilities	18	0%
Not Limited English Proficient	86	33%
Economically Disadvantaged	38	18%
Not Economically Disadvantaged	48	44%
Not Migrant	86	33%
Tioga Central School District		
All Students	74	43%
Female	29	59%
Male	45	33%
Black	2	#
Hispanic	1	#
Asian/Pacific Islander	1	#
White	70	#
General Education Students	69	46%
Students with Disabilities	5	0%
Not Limited English Proficient	73	#
Limited English Proficient	1	#
Economically Disadvantaged	35	40%
Not Economically Disadvantaged	39	46%
Not Migrant	74	43%
Waverly Central School District		
All Students	118	19%
Female	59	25%
Male	59	14%
Black	1	#
Hispanic	1	#
Asian/Pacific Islander	1	#
White	115	#
General Education Students	109	21%
Students with Disabilities	9	0%
Not Limited English Proficient	118	19%

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: TIOGA

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Economically Disadvantaged	29	14%
Not Economically Disadvantaged	89	21%
Migrant	1	#
Not Migrant	117	#

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014**

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COUNTY: TOMPKINS

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Dryden Central School District		
All Students	134	59%
Female	57	70%
Male	77	51%
Black	5	60%
Hispanic	4	#
Asian/Pacific Islander	1	#
White	122	61%
Multiracial	2	#
General Education Students	116	67%
Students with Disabilities	18	6%
Not Limited English Proficient	134	59%
Economically Disadvantaged	31	42%
Not Economically Disadvantaged	103	64%
Not Migrant	134	59%
George Junior Republic Union Free School District		
All Students	14	0%
Female	1	#
Male	13	#
American Indian/Alaska Native	1	#
Black	3	#
Hispanic	1	#
White	9	0%
General Education Students	5	0%
Students with Disabilities	9	0%
Not Limited English Proficient	14	0%
Economically Disadvantaged	13	#
Not Economically Disadvantaged	1	#
Not Migrant	14	0%
Groton Central School District		
All Students	70	46%
Female	28	57%
Male	42	38%
Black	3	#
White	67	#
General Education Students	58	55%
Students with Disabilities	12	0%
Not Limited English Proficient	70	46%
Economically Disadvantaged	27	33%

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014**

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COUNTY: TOMPKINS

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Not Economically Disadvantaged	43	53%
Not Migrant	70	46%
Ithaca City School District		
All Students	331	57%
Female	150	62%
Male	181	54%
American Indian/Alaska Native	1	#
Black	43	28%
Hispanic	26	31%
Asian/Pacific Islander	46	87%
White	206	60%
Multiracial	9	#
General Education Students	282	66%
Students with Disabilities	49	6%
Not Limited English Proficient	327	#
Limited English Proficient	4	#
Economically Disadvantaged	90	38%
Not Economically Disadvantaged	241	65%
Not Migrant	331	57%
Lansing Central School District		
All Students	86	41%
Female	41	34%
Male	45	47%
Black	2	#
White	83	#
Multiracial	1	#
General Education Students	66	53%
Students with Disabilities	20	0%
Not Limited English Proficient	86	41%
Economically Disadvantaged	14	29%
Not Economically Disadvantaged	72	43%
Not Migrant	86	41%
Newfield Central School District		
All Students	57	26%
Female	28	36%
Male	29	17%
Black	3	#
White	54	#
General Education Students	41	37%

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014**

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COUNTY: TOMPKINS

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Students with Disabilities	16	0%
Not Limited English Proficient	57	26%
Economically Disadvantaged	23	30%
Not Economically Disadvantaged	34	24%
Not Migrant	57	26%
Trumansburg Central School District		
All Students	102	38%
Female	52	42%
Male	50	34%
Black	7	29%
Hispanic	4	#
Asian/Pacific Islander	1	#
White	88	40%
Multiracial	2	#
General Education Students	89	43%
Students with Disabilities	13	8%
Not Limited English Proficient	102	38%
Economically Disadvantaged	24	17%
Not Economically Disadvantaged	78	45%
Not Migrant	102	38%

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014**

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COUNTY: ULSTER

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Ellenville Central School District		
All Students	130	22%
Female	58	21%
Male	72	22%
Black	10	10%
Hispanic	32	22%
Asian/Pacific Islander	4	#
White	83	22%
Multiracial	1	#
General Education Students	100	27%
Students with Disabilities	30	3%
Not Limited English Proficient	126	#
Limited English Proficient	4	#
Economically Disadvantaged	58	12%
Not Economically Disadvantaged	72	29%
Not Migrant	130	22%
Highland Central School District		
All Students	163	31%
Female	77	38%
Male	86	26%
American Indian/Alaska Native	1	#
Black	14	7%
Hispanic	18	11%
Asian/Pacific Islander	6	#
White	121	35%
Multiracial	3	#
General Education Students	141	36%
Students with Disabilities	22	0%
Not Limited English Proficient	162	#
Limited English Proficient	1	#
Economically Disadvantaged	57	18%
Not Economically Disadvantaged	106	39%
Migrant	1	#
Not Migrant	162	#
Kingston City School District		
All Students	554	31%
Female	263	33%
Male	291	29%
American Indian/Alaska Native	5	20%

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014**

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COUNTY: ULSTER

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Black	101	18%
Hispanic	50	22%
Asian/Pacific Islander	5	40%
White	387	36%
Multiracial	6	0%
General Education Students	448	38%
Students with Disabilities	106	2%
Not Limited English Proficient	548	31%
Limited English Proficient	6	0%
Economically Disadvantaged	243	15%
Not Economically Disadvantaged	311	43%
Migrant	1	#
Not Migrant	553	#
Marlboro Central School District		
All Students	162	44%
Female	77	53%
Male	85	35%
American Indian/Alaska Native	1	#
Black	18	39%
Hispanic	17	#
White	125	46%
Multiracial	1	#
General Education Students	126	56%
Students with Disabilities	36	0%
Not Limited English Proficient	162	44%
Economically Disadvantaged	46	24%
Not Economically Disadvantaged	116	52%
Not Migrant	162	44%
New Paltz Central School District		
All Students	178	62%
Female	92	71%
Male	86	52%
Black	13	23%
Hispanic	13	38%
Asian/Pacific Islander	6	#
White	145	67%
Multiracial	1	#
General Education Students	157	69%
Students with Disabilities	21	5%
Not Limited English Proficient	177	#

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014**

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COUNTY: ULSTER

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Limited English Proficient	1	#
Economically Disadvantaged	33	30%
Not Economically Disadvantaged	145	69%
Migrant	1	#
Not Migrant	177	#
Onteora Central School District		
All Students	143	47%
Female	53	51%
Male	90	44%
American Indian/Alaska Native	1	#
Black	5	40%
Hispanic	4	#
Asian/Pacific Islander	2	#
White	129	48%
Multiracial	2	#
General Education Students	111	59%
Students with Disabilities	32	3%
Not Limited English Proficient	142	#
Limited English Proficient	1	#
Economically Disadvantaged	58	33%
Not Economically Disadvantaged	85	56%
Not Migrant	143	47%
Rondout Valley Central School District		
All Students	184	41%
Female	79	49%
Male	105	35%
Black	4	#
Hispanic	9	33%
Asian/Pacific Islander	4	#
White	167	41%
General Education Students	153	50%
Students with Disabilities	31	0%
Not Limited English Proficient	184	41%
Economically Disadvantaged	66	21%
Not Economically Disadvantaged	118	53%
Not Migrant	184	41%
Saugerties Central School District		
All Students	262	31%
Female	119	39%

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014**

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COUNTY: ULSTER

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Male	143	24%
Black	10	50%
Hispanic	17	24%
Asian/Pacific Islander	2	#
White	229	31%
Multiracial	4	#
General Education Students	214	38%
Students with Disabilities	48	0%
Not Limited English Proficient	260	#
Limited English Proficient	2	#
Economically Disadvantaged	90	19%
Not Economically Disadvantaged	172	37%
Not Migrant	262	31%
Walkill Central School District		
All Students	289	31%
Female	115	35%
Male	174	29%
American Indian/Alaska Native	2	#
Black	16	19%
Hispanic	42	19%
Asian/Pacific Islander	3	#
White	224	34%
Multiracial	2	#
General Education Students	250	36%
Students with Disabilities	39	3%
Not Limited English Proficient	289	31%
Economically Disadvantaged	75	21%
Not Economically Disadvantaged	214	35%
Not Migrant	289	31%

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014**

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COUNTY: WARREN

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Bolton Central School District		
All Students	21	33%
Female	4	#
Male	17	#
Black	1	#
Asian/Pacific Islander	1	#
White	19	#
General Education Students	19	#
Students with Disabilities	2	#
Not Limited English Proficient	21	33%
Economically Disadvantaged	2	#
Not Economically Disadvantaged	19	#
Not Migrant	21	33%
Glens Falls City School District		
All Students	213	37%
Female	98	41%
Male	115	34%
American Indian/Alaska Native	1	#
Black	16	6%
Hispanic	4	#
Asian/Pacific Islander	2	#
White	187	41%
Multiracial	3	#
General Education Students	182	43%
Students with Disabilities	31	3%
Not Limited English Proficient	212	#
Limited English Proficient	1	#
Economically Disadvantaged	74	30%
Not Economically Disadvantaged	139	41%
Not Migrant	213	37%
Hadley-Luzerne Central School District		
All Students	85	36%
Female	43	49%
Male	42	24%
Black	2	#
Hispanic	2	#
Asian/Pacific Islander	1	#
White	80	38%
General Education Students	73	42%

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014**

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COUNTY: WARREN

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Students with Disabilities	12	0%
Not Limited English Proficient	85	36%
Economically Disadvantaged	38	29%
Not Economically Disadvantaged	47	43%
Not Migrant	85	36%
Johnsburg Central School District		
All Students	21	24%
Female	15	27%
Male	6	17%
Black	1	#
White	20	#
General Education Students	16	31%
Students with Disabilities	5	0%
Not Limited English Proficient	21	24%
Economically Disadvantaged	9	33%
Not Economically Disadvantaged	12	17%
Not Migrant	21	24%
Lake George Central School District		
All Students	69	74%
Female	38	74%
Male	31	74%
Black	3	#
Asian/Pacific Islander	2	#
White	64	75%
General Education Students	62	81%
Students with Disabilities	7	14%
Not Limited English Proficient	69	74%
Economically Disadvantaged	15	60%
Not Economically Disadvantaged	54	78%
Not Migrant	69	74%
North Warren Central School District		
All Students	35	40%
Female	19	42%
Male	16	38%
Hispanic	1	#
White	34	#
General Education Students	29	48%
Students with Disabilities	6	0%
Not Limited English Proficient	35	40%

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014**

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COUNTY: WARREN

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Economically Disadvantaged	14	29%
Not Economically Disadvantaged	21	48%
Not Migrant	35	40%
Queensbury Union Free School District		
All Students	295	50%
Female	139	54%
Male	156	46%
Black	5	20%
Hispanic	5	60%
Asian/Pacific Islander	5	80%
White	280	50%
General Education Students	244	58%
Students with Disabilities	51	10%
Not Limited English Proficient	293	#
Limited English Proficient	2	#
Economically Disadvantaged	51	24%
Not Economically Disadvantaged	244	55%
Not Migrant	295	50%
Warrensburg Central School District		
All Students	72	44%
Female	35	57%
Male	37	32%
American Indian/Alaska Native	2	#
White	67	46%
Multiracial	3	#
General Education Students	54	54%
Students with Disabilities	18	17%
Not Limited English Proficient	72	44%
Economically Disadvantaged	30	27%
Not Economically Disadvantaged	42	57%
Not Migrant	72	44%

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
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COUNTY: WASHINGTON

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Argyle Central School District		
All Students	56	32%
Female	25	40%
Male	31	26%
Black	1	#
White	55	#
General Education Students	45	40%
Students with Disabilities	11	0%
Not Limited English Proficient	56	32%
Economically Disadvantaged	14	14%
Not Economically Disadvantaged	42	38%
Not Migrant	56	32%
Cambridge Central School District		
All Students	83	35%
Female	39	28%
Male	44	41%
White	83	35%
General Education Students	67	42%
Students with Disabilities	16	6%
Not Limited English Proficient	83	35%
Economically Disadvantaged	32	25%
Not Economically Disadvantaged	51	41%
Not Migrant	83	35%
Fort Ann Central School District		
All Students	40	40%
Female	20	30%
Male	20	50%
White	40	40%
General Education Students	36	#
Students with Disabilities	4	#
Not Limited English Proficient	40	40%
Economically Disadvantaged	12	25%
Not Economically Disadvantaged	28	46%
Not Migrant	40	40%
Fort Edward Union Free School District		
All Students	24	21%
Female	9	22%
Male	15	20%
Black	1	#

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014**

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COUNTY: WASHINGTON

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Hispanic	1	#
White	22	#
General Education Students	22	#
Students with Disabilities	2	#
Not Limited English Proficient	24	21%
Economically Disadvantaged	5	40%
Not Economically Disadvantaged	19	16%
Not Migrant	24	21%
Granville Central School District		
All Students	102	39%
Female	57	39%
Male	45	40%
Hispanic	1	#
Asian/Pacific Islander	1	#
White	98	#
Multiracial	2	#
General Education Students	79	51%
Students with Disabilities	23	0%
Not Limited English Proficient	102	39%
Economically Disadvantaged	48	27%
Not Economically Disadvantaged	54	50%
Not Migrant	102	39%
Greenwich Central School District		
All Students	87	53%
Female	42	64%
Male	45	42%
Black	2	#
Hispanic	1	#
White	84	#
General Education Students	74	59%
Students with Disabilities	13	15%
Not Limited English Proficient	87	53%
Economically Disadvantaged	18	22%
Not Economically Disadvantaged	69	61%
Not Migrant	87	53%
Hartford Central School District		
All Students	35	23%
Female	15	33%
Male	20	15%

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: WASHINGTON

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
White	35	23%
General Education Students	31	#
Students with Disabilities	4	#
Not Limited English Proficient	35	23%
Economically Disadvantaged	12	0%
Not Economically Disadvantaged	23	35%
Migrant	1	#
Not Migrant	34	#
Hudson Falls Central School District		
All Students	178	18%
Female	84	25%
Male	94	12%
Black	3	#
Hispanic	1	#
White	172	18%
Multiracial	2	#
General Education Students	149	21%
Students with Disabilities	29	0%
Not Limited English Proficient	178	18%
Economically Disadvantaged	73	7%
Not Economically Disadvantaged	105	26%
Not Migrant	178	18%
Salem Central School District		
All Students	47	45%
Female	22	55%
Male	25	36%
Black	1	#
Hispanic	2	#
White	44	#
General Education Students	45	#
Students with Disabilities	2	#
Not Limited English Proficient	47	45%
Economically Disadvantaged	22	45%
Not Economically Disadvantaged	25	44%
Not Migrant	47	45%
Whitehall Central School District		
All Students	55	20%
Female	32	19%
Male	23	22%

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: WASHINGTON

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
White	55	20%
General Education Students	47	21%
Students with Disabilities	8	13%
Not Limited English Proficient	55	20%
Economically Disadvantaged	18	6%
Not Economically Disadvantaged	37	27%
Not Migrant	55	20%

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: WAYNE

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Clyde-Savannah Central School District		
All Students	66	23%
Female	31	23%
Male	35	23%
Black	8	#
Hispanic	2	#
White	56	23%
General Education Students	58	26%
Students with Disabilities	8	0%
Not Limited English Proficient	66	23%
Economically Disadvantaged	23	22%
Not Economically Disadvantaged	43	23%
Not Migrant	66	23%
Gananda Central School District		
All Students	96	57%
Female	45	71%
Male	51	45%
Hispanic	2	#
Asian/Pacific Islander	1	#
White	92	#
Multiracial	1	#
General Education Students	88	61%
Students with Disabilities	8	13%
Not Limited English Proficient	96	57%
Economically Disadvantaged	13	23%
Not Economically Disadvantaged	83	63%
Not Migrant	96	57%
Lyons Central School District		
All Students	71	41%
Female	38	58%
Male	33	21%
Black	6	17%
Hispanic	3	#
White	59	44%
Multiracial	3	#
General Education Students	56	50%
Students with Disabilities	15	7%
Not Limited English Proficient	70	#
Limited English Proficient	1	#

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: WAYNE

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Economically Disadvantaged	32	28%
Not Economically Disadvantaged	39	51%
Not Migrant	71	41%
Marion Central School District		
All Students	69	54%
Female	44	64%
Male	25	36%
Black	1	#
Hispanic	3	#
Asian/Pacific Islander	2	#
White	63	52%
General Education Students	63	59%
Students with Disabilities	6	0%
Not Limited English Proficient	69	54%
Economically Disadvantaged	22	45%
Not Economically Disadvantaged	47	57%
Not Migrant	69	54%
Newark Central School District		
All Students	167	36%
Female	84	37%
Male	83	35%
Black	12	#
Hispanic	13	31%
White	139	38%
Multiracial	3	#
General Education Students	140	42%
Students with Disabilities	27	4%
Not Limited English Proficient	167	36%
Economically Disadvantaged	71	23%
Not Economically Disadvantaged	96	46%
Not Migrant	167	36%
North Rose-Wolcott Central School District		
All Students	106	30%
Female	44	27%
Male	62	32%
Hispanic	4	#
White	101	31%
Multiracial	1	#
General Education Students	91	35%

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: WAYNE

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Students with Disabilities	15	0%
Not Limited English Proficient	106	30%
Economically Disadvantaged	48	21%
Not Economically Disadvantaged	58	38%
Not Migrant	106	30%
Palmyra-Macedon Central School District		
All Students	167	51%
Female	74	59%
Male	93	44%
American Indian/Alaska Native	1	#
Black	2	#
Hispanic	3	#
Asian/Pacific Islander	2	#
White	157	53%
Multiracial	2	#
General Education Students	148	57%
Students with Disabilities	19	0%
Not Limited English Proficient	167	51%
Economically Disadvantaged	54	33%
Not Economically Disadvantaged	113	59%
Not Migrant	167	51%
Red Creek Central School District		
All Students	73	58%
Female	31	55%
Male	42	60%
White	73	58%
General Education Students	63	65%
Students with Disabilities	10	10%
Not Limited English Proficient	73	58%
Economically Disadvantaged	33	42%
Not Economically Disadvantaged	40	70%
Not Migrant	73	58%
Sodus Central School District		
All Students	88	34%
Female	45	40%
Male	43	28%
Black	11	9%
Hispanic	9	67%
Asian/Pacific Islander	1	#

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014**

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COUNTY: WAYNE

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
White	62	35%
Multiracial	5	#
General Education Students	78	38%
Students with Disabilities	10	0%
Not Limited English Proficient	88	34%
Economically Disadvantaged	39	26%
Not Economically Disadvantaged	49	41%
Not Migrant	88	34%
Wayne Central School District		
All Students	211	55%
Female	97	59%
Male	114	52%
American Indian/Alaska Native	2	#
Black	3	#
Hispanic	5	40%
Asian/Pacific Islander	4	#
White	195	55%
Multiracial	2	#
General Education Students	190	59%
Students with Disabilities	21	19%
Not Limited English Proficient	210	#
Limited English Proficient	1	#
Economically Disadvantaged	58	47%
Not Economically Disadvantaged	153	58%
Not Migrant	211	55%
Williamson Central School District		
All Students	88	49%
Female	37	57%
Male	51	43%
Black	4	#
Hispanic	3	#
Asian/Pacific Islander	1	#
White	79	51%
Multiracial	1	#
General Education Students	70	61%
Students with Disabilities	18	0%
Not Limited English Proficient	88	49%
Economically Disadvantaged	16	25%
Not Economically Disadvantaged	72	54%
Not Migrant	88	49%

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014**

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COUNTY: WESTCHESTER

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Ardasley Union Free School District		
All Students	153	80%
Female	82	83%
Male	71	77%
Black	6	50%
Hispanic	12	67%
Asian/Pacific Islander	26	96%
White	109	80%
General Education Students	137	87%
Students with Disabilities	16	25%
Not Limited English Proficient	153	80%
Economically Disadvantaged	7	43%
Not Economically Disadvantaged	146	82%
Not Migrant	153	80%
Bedford Central School District		
All Students	324	56%
Female	159	64%
Male	165	48%
Black	28	14%
Hispanic	76	32%
Asian/Pacific Islander	9	78%
White	202	70%
Multiracial	9	67%
General Education Students	291	62%
Students with Disabilities	33	3%
Not Limited English Proficient	309	59%
Limited English Proficient	15	0%
Economically Disadvantaged	67	13%
Not Economically Disadvantaged	257	67%
Not Migrant	324	56%
Blind Brook-Rye Union Free School District		
All Students	108	87%
Female	57	89%
Male	51	84%
Black	1	#
Hispanic	2	#
Asian/Pacific Islander	4	#
White	99	88%
Multiracial	2	#

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014**

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COUNTY: WESTCHESTER

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
General Education Students	101	90%
Students with Disabilities	7	43%
Not Limited English Proficient	108	87%
Not Economically Disadvantaged	108	87%
Not Migrant	108	87%
Briarcliff Manor Union Free School District		
All Students	135	82%
Female	75	88%
Male	60	75%
Black	5	40%
Hispanic	6	50%
Asian/Pacific Islander	12	100%
White	112	84%
General Education Students	116	90%
Students with Disabilities	19	37%
Not Limited English Proficient	135	82%
Economically Disadvantaged	5	20%
Not Economically Disadvantaged	130	85%
Not Migrant	135	82%
Bronxville Union Free School District		
All Students	133	74%
Female	70	80%
Male	63	68%
Hispanic	3	#
Asian/Pacific Islander	7	#
White	123	74%
General Education Students	126	77%
Students with Disabilities	7	29%
Not Limited English Proficient	133	74%
Not Economically Disadvantaged	133	74%
Not Migrant	133	74%
Byram Hills Central School District		
All Students	221	87%
Female	110	85%
Male	111	89%
Black	2	#
Hispanic	1	#
Asian/Pacific Islander	6	#
White	212	87%

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: WESTCHESTER

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
General Education Students	199	94%
Students with Disabilities	22	23%
Not Limited English Proficient	221	87%
Economically Disadvantaged	5	60%
Not Economically Disadvantaged	216	88%
Not Migrant	221	87%
Chappaqua Central School District		
All Students	301	88%
Female	142	87%
Male	159	88%
Black	2	#
Hispanic	14	50%
Asian/Pacific Islander	23	96%
White	258	89%
Multiracial	4	#
General Education Students	267	94%
Students with Disabilities	34	41%
Not Limited English Proficient	301	88%
Economically Disadvantaged	6	33%
Not Economically Disadvantaged	295	89%
Not Migrant	301	88%
Croton-Harmon Union Free School District		
All Students	152	75%
Female	87	82%
Male	65	66%
Black	4	#
Hispanic	11	55%
Asian/Pacific Islander	5	#
White	132	76%
General Education Students	136	82%
Students with Disabilities	16	13%
Not Limited English Proficient	150	#
Limited English Proficient	2	#
Not Economically Disadvantaged	152	75%
Not Migrant	152	75%
Dobbs Ferry Union Free School District		
All Students	119	54%
Female	56	64%
Male	63	44%

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014**

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COUNTY: WESTCHESTER

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Black	4	#
Hispanic	12	25%
Asian/Pacific Islander	12	42%
White	87	62%
Multiracial	4	#
General Education Students	106	59%
Students with Disabilities	13	8%
Not Limited English Proficient	118	#
Limited English Proficient	1	#
Economically Disadvantaged	14	14%
Not Economically Disadvantaged	105	59%
Not Migrant	119	54%
Eastchester Union Free School District		
All Students	217	70%
Female	114	72%
Male	103	68%
Black	5	40%
Hispanic	22	55%
Asian/Pacific Islander	19	84%
White	171	71%
General Education Students	191	79%
Students with Disabilities	26	4%
Not Limited English Proficient	217	70%
Not Economically Disadvantaged	217	70%
Not Migrant	217	70%
Edgemont Union Free School District		
All Students	167	77%
Female	90	80%
Male	77	73%
American Indian/Alaska Native	1	#
Black	1	#
Hispanic	14	79%
Asian/Pacific Islander	49	84%
White	97	72%
Multiracial	5	#
General Education Students	138	88%
Students with Disabilities	29	21%
Not Limited English Proficient	167	77%
Not Economically Disadvantaged	167	77%
Not Migrant	167	77%

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014**

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COUNTY: WESTCHESTER

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Elmsford Union Free School District		
All Students	74	24%
Female	35	37%
Male	39	13%
Black	25	24%
Hispanic	35	14%
Asian/Pacific Islander	8	75%
White	6	17%
General Education Students	58	29%
Students with Disabilities	16	6%
Not Limited English Proficient	70	#
Limited English Proficient	4	#
Economically Disadvantaged	36	11%
Not Economically Disadvantaged	38	37%
Not Migrant	74	24%
Greenburgh Central School District		
All Students	134	34%
Female	66	41%
Male	68	26%
Black	76	32%
Hispanic	34	26%
Asian/Pacific Islander	9	#
White	13	54%
Multiracial	2	#
General Education Students	116	39%
Students with Disabilities	18	0%
Not Limited English Proficient	130	#
Limited English Proficient	4	#
Economically Disadvantaged	52	13%
Not Economically Disadvantaged	82	46%
Not Migrant	134	34%
Greenburgh Eleven Union Free School District		
All Students	21	0%
Male	21	0%
Black	11	0%
Hispanic	7	#
Asian/Pacific Islander	1	#
White	2	#
General Education Students	8	0%

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014**

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COUNTY: WESTCHESTER

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Students with Disabilities	13	0%
Not Limited English Proficient	19	#
Limited English Proficient	2	#
Economically Disadvantaged	16	0%
Not Economically Disadvantaged	5	0%
Not Migrant	21	0%
Greenburgh-Graham Union Free School District		
All Students	7	0%
Female	3	#
Male	4	#
Black	3	#
Hispanic	3	#
Asian/Pacific Islander	1	#
Students with Disabilities	7	0%
Not Limited English Proficient	7	0%
Economically Disadvantaged	7	0%
Not Migrant	7	0%
Greenburgh-North Castle Union Free School District		
All Students	3	#
Female	2	#
Male	1	#
Black	2	#
Hispanic	1	#
Students with Disabilities	3	#
Not Limited English Proficient	3	#
Economically Disadvantaged	3	#
Not Migrant	3	#
Harrison Central School District		
All Students	241	66%
Female	123	69%
Male	118	62%
Black	5	80%
Hispanic	43	47%
Asian/Pacific Islander	10	70%
White	183	69%
General Education Students	211	73%
Students with Disabilities	30	10%
Not Limited English Proficient	234	67%
Limited English Proficient	7	29%

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014**

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COUNTY: WESTCHESTER

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Economically Disadvantaged	49	49%
Not Economically Disadvantaged	192	70%
Not Migrant	241	66%
Hastings-On-Hudson Union Free School District		
All Students	140	69%
Female	70	70%
Male	70	69%
Black	3	#
Hispanic	27	44%
Asian/Pacific Islander	6	67%
White	101	77%
Multiracial	3	#
General Education Students	121	77%
Students with Disabilities	19	21%
Not Limited English Proficient	140	69%
Economically Disadvantaged	12	8%
Not Economically Disadvantaged	128	75%
Not Migrant	140	69%
Hawthorne-Cedar Knolls Union Free School District		
All Students	15	0%
Female	11	#
Male	4	#
Black	9	0%
Hispanic	6	0%
General Education Students	5	0%
Students with Disabilities	10	0%
Not Limited English Proficient	14	#
Limited English Proficient	1	#
Economically Disadvantaged	14	#
Not Economically Disadvantaged	1	#
Not Migrant	15	0%
Hendrick Hudson Central School District		
All Students	201	49%
Female	95	53%
Male	106	45%
Black	12	42%
Hispanic	36	36%
Asian/Pacific Islander	9	#
White	140	51%

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: WESTCHESTER

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Multiracial	4	#
General Education Students	172	56%
Students with Disabilities	29	3%
Not Limited English Proficient	199	#
Limited English Proficient	2	#
Economically Disadvantaged	34	26%
Not Economically Disadvantaged	167	53%
Not Migrant	201	49%
Irvington Union Free School District		
All Students	149	72%
Female	78	78%
Male	71	65%
Black	4	#
Hispanic	3	#
Asian/Pacific Islander	18	89%
White	123	72%
Multiracial	1	#
General Education Students	132	80%
Students with Disabilities	17	6%
Not Limited English Proficient	148	#
Limited English Proficient	1	#
Economically Disadvantaged	10	40%
Not Economically Disadvantaged	139	74%
Not Migrant	149	72%
Katonah-Lewisboro Union Free School District		
All Students	320	64%
Female	164	67%
Male	156	62%
American Indian/Alaska Native	1	#
Black	2	#
Hispanic	28	43%
Asian/Pacific Islander	8	#
White	271	67%
Multiracial	10	60%
General Education Students	273	73%
Students with Disabilities	47	15%
Not Limited English Proficient	319	#
Limited English Proficient	1	#
Economically Disadvantaged	12	33%
Not Economically Disadvantaged	308	66%

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014**

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COUNTY: WESTCHESTER

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Not Migrant	320	64%
Lakeland Central School District		
All Students	549	60%
Female	262	67%
Male	287	54%
Black	38	45%
Hispanic	82	41%
Asian/Pacific Islander	24	79%
White	405	64%
General Education Students	475	67%
Students with Disabilities	74	19%
Not Limited English Proficient	545	#
Limited English Proficient	4	#
Economically Disadvantaged	71	44%
Not Economically Disadvantaged	478	63%
Not Migrant	549	60%
Mamaroneck Union Free School District		
All Students	373	66%
Female	199	67%
Male	174	65%
Black	13	15%
Hispanic	59	27%
Asian/Pacific Islander	18	78%
White	283	76%
General Education Students	316	75%
Students with Disabilities	57	18%
Not Limited English Proficient	366	67%
Limited English Proficient	7	14%
Economically Disadvantaged	52	13%
Not Economically Disadvantaged	321	75%
Not Migrant	373	66%
Mount Pleasant Central School District		
All Students	150	57%
Female	80	59%
Male	70	56%
Black	2	#
Hispanic	10	50%
Asian/Pacific Islander	9	#
White	129	56%

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014**

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COUNTY: WESTCHESTER

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
General Education Students	122	64%
Students with Disabilities	28	29%
Not Limited English Proficient	150	57%
Economically Disadvantaged	13	15%
Not Economically Disadvantaged	137	61%
Not Migrant	150	57%
Mount Pleasant-Blythedale Union Free School District		
All Students	1	#
Male	1	#
White	1	#
Students with Disabilities	1	#
Not Limited English Proficient	1	#
Not Economically Disadvantaged	1	#
Not Migrant	1	#
Mount Pleasant-Cottage Union Free School District		
All Students	34	0%
Female	18	0%
Male	16	0%
Black	21	0%
Hispanic	12	#
White	1	#
General Education Students	6	0%
Students with Disabilities	28	0%
Not Limited English Proficient	34	0%
Economically Disadvantaged	33	#
Not Economically Disadvantaged	1	#
Not Migrant	34	0%
Mount Vernon School District		
All Students	595	4%
Female	274	4%
Male	321	3%
Black	483	3%
Hispanic	79	6%
Asian/Pacific Islander	6	#
White	26	0%
Multiracial	1	#
General Education Students	495	4%
Students with Disabilities	100	1%
Not Limited English Proficient	577	4%

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: WESTCHESTER

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Limited English Proficient	18	0%
Economically Disadvantaged	341	5%
Not Economically Disadvantaged	254	2%
Not Migrant	595	4%
New Rochelle City School District		
All Students	882	36%
Female	428	41%
Male	454	31%
Black	240	24%
Hispanic	350	25%
Asian/Pacific Islander	39	#
White	252	58%
Multiracial	1	#
General Education Students	757	41%
Students with Disabilities	125	3%
Not Limited English Proficient	851	37%
Limited English Proficient	31	0%
Economically Disadvantaged	379	25%
Not Economically Disadvantaged	503	44%
Not Migrant	882	36%
North Salem Central School District		
All Students	89	70%
Female	39	77%
Male	50	64%
Black	1	#
Hispanic	6	#
Asian/Pacific Islander	3	#
White	79	71%
General Education Students	79	77%
Students with Disabilities	10	10%
Not Limited English Proficient	88	#
Limited English Proficient	1	#
Economically Disadvantaged	4	#
Not Economically Disadvantaged	85	#
Not Migrant	89	70%
Ossining Union Free School District		
All Students	313	38%
Female	139	40%
Male	174	36%

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014**

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COUNTY: WESTCHESTER

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Black	46	15%
Hispanic	144	24%
Asian/Pacific Islander	13	54%
White	103	65%
Multiracial	7	29%
General Education Students	269	43%
Students with Disabilities	44	5%
Not Limited English Proficient	282	41%
Limited English Proficient	31	3%
Economically Disadvantaged	131	21%
Not Economically Disadvantaged	182	49%
Not Migrant	313	38%
Peekskill City School District		
All Students	229	17%
Female	106	18%
Male	123	16%
Black	89	11%
Hispanic	109	19%
Asian/Pacific Islander	6	#
White	24	17%
Multiracial	1	#
General Education Students	186	21%
Students with Disabilities	43	0%
Not Limited English Proficient	208	19%
Limited English Proficient	21	0%
Economically Disadvantaged	148	18%
Not Economically Disadvantaged	81	16%
Not Migrant	229	17%
Pelham Union Free School District		
All Students	221	64%
Female	113	64%
Male	108	64%
Black	15	33%
Hispanic	40	43%
Asian/Pacific Islander	18	78%
White	139	71%
Multiracial	9	67%
General Education Students	192	71%
Students with Disabilities	29	14%
Not Limited English Proficient	220	#

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014**

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COUNTY: WESTCHESTER

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Limited English Proficient	1	#
Economically Disadvantaged	20	15%
Not Economically Disadvantaged	201	69%
Not Migrant	221	64%
Pleasantville Union Free School District		
All Students	134	81%
Female	63	89%
Male	71	73%
Black	3	#
Hispanic	5	#
Asian/Pacific Islander	6	83%
White	120	83%
General Education Students	121	85%
Students with Disabilities	13	38%
Not Limited English Proficient	133	#
Limited English Proficient	1	#
Economically Disadvantaged	6	50%
Not Economically Disadvantaged	128	82%
Not Migrant	134	81%
Port Chester-Rye Union Free School District		
All Students	304	26%
Female	166	28%
Male	138	24%
American Indian/Alaska Native	1	#
Black	27	22%
Hispanic	208	22%
Asian/Pacific Islander	6	#
White	62	37%
General Education Students	267	29%
Students with Disabilities	37	3%
Not Limited English Proficient	253	29%
Limited English Proficient	51	10%
Economically Disadvantaged	162	27%
Not Economically Disadvantaged	142	25%
Not Migrant	304	26%
Rye City School District		
All Students	213	72%
Female	110	78%
Male	103	66%

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014**

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COUNTY: WESTCHESTER

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Black	5	60%
Hispanic	14	57%
Asian/Pacific Islander	7	57%
White	187	74%
General Education Students	192	79%
Students with Disabilities	21	10%
Not Limited English Proficient	213	72%
Economically Disadvantaged	4	#
Not Economically Disadvantaged	209	#
Not Migrant	213	72%
Rye Neck Union Free School District		
All Students	104	83%
Female	53	83%
Male	51	82%
Hispanic	24	63%
Asian/Pacific Islander	8	#
White	70	87%
Multiracial	2	#
General Education Students	95	88%
Students with Disabilities	9	22%
Not Limited English Proficient	103	#
Limited English Proficient	1	#
Economically Disadvantaged	15	53%
Not Economically Disadvantaged	89	88%
Not Migrant	104	83%
Scarsdale Union Free School District		
All Students	353	81%
Female	183	84%
Male	170	78%
Black	5	60%
Hispanic	26	65%
Asian/Pacific Islander	48	81%
White	260	83%
Multiracial	14	71%
General Education Students	321	86%
Students with Disabilities	32	34%
Not Limited English Proficient	351	#
Limited English Proficient	2	#
Not Economically Disadvantaged	353	81%
Not Migrant	353	81%

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014**

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COUNTY: WESTCHESTER

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Somers Central School District		
All Students	268	64%
Female	136	68%
Male	132	60%
Black	5	20%
Hispanic	15	47%
Asian/Pacific Islander	9	78%
White	239	66%
General Education Students	224	72%
Students with Disabilities	44	23%
Not Limited English Proficient	266	#
Limited English Proficient	2	#
Economically Disadvantaged	28	39%
Not Economically Disadvantaged	240	67%
Not Migrant	268	64%
Tuckahoe Union Free School District		
All Students	82	54%
Female	38	63%
Male	44	45%
Black	9	#
Hispanic	15	20%
Asian/Pacific Islander	3	#
White	54	70%
Multiracial	1	#
General Education Students	72	61%
Students with Disabilities	10	0%
Not Limited English Proficient	81	#
Limited English Proficient	1	#
Economically Disadvantaged	20	20%
Not Economically Disadvantaged	62	65%
Not Migrant	82	54%
Union Free School District Of The Tarrytowns		
All Students	233	39%
Female	129	45%
Male	104	31%
Black	12	25%
Hispanic	132	26%
Asian/Pacific Islander	3	#
White	84	60%

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014**

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COUNTY: WESTCHESTER

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Multiracial	2	#
General Education Students	201	44%
Students with Disabilities	32	3%
Not Limited English Proficient	199	45%
Limited English Proficient	34	3%
Economically Disadvantaged	135	23%
Not Economically Disadvantaged	98	60%
Not Migrant	233	39%
Valhalla Union Free School District		
All Students	117	66%
Female	58	71%
Male	59	61%
American Indian/Alaska Native	1	#
Black	7	#
Hispanic	32	59%
Asian/Pacific Islander	8	75%
White	69	71%
General Education Students	101	74%
Students with Disabilities	16	13%
Not Limited English Proficient	117	66%
Economically Disadvantaged	11	45%
Not Economically Disadvantaged	106	68%
Not Migrant	117	66%
White Plains City School District		
All Students	517	39%
Female	263	47%
Male	254	31%
American Indian/Alaska Native	1	#
Black	74	23%
Hispanic	265	27%
Asian/Pacific Islander	18	#
White	156	62%
Multiracial	3	#
General Education Students	452	43%
Students with Disabilities	65	8%
Not Limited English Proficient	483	41%
Limited English Proficient	34	9%
Economically Disadvantaged	191	27%
Not Economically Disadvantaged	326	46%
Not Migrant	517	39%

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014**

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COUNTY: WESTCHESTER

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Yonkers City School District		
All Students	1805	15%
Female	879	18%
Male	926	12%
American Indian/Alaska Native	4	#
Black	403	10%
Hispanic	953	11%
Asian/Pacific Islander	116	41%
White	320	20%
Multiracial	9	#
General Education Students	1502	18%
Students with Disabilities	303	0%
Not Limited English Proficient	1703	16%
Limited English Proficient	102	1%
Economically Disadvantaged	1512	12%
Not Economically Disadvantaged	293	29%
Not Migrant	1805	15%
Yorktown Central School District		
All Students	356	68%
Female	183	66%
Male	173	71%
Black	6	#
Hispanic	41	51%
Asian/Pacific Islander	24	88%
White	283	69%
Multiracial	2	#
General Education Students	303	77%
Students with Disabilities	53	21%
Not Limited English Proficient	354	#
Limited English Proficient	2	#
Economically Disadvantaged	9	33%
Not Economically Disadvantaged	347	69%
Not Migrant	356	68%

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014**

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COUNTY: WYOMING

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Attica Central School District		
All Students	130	41%
Female	70	51%
Male	60	28%
Black	2	#
White	126	#
Multiracial	2	#
General Education Students	107	50%
Students with Disabilities	23	0%
Not Limited English Proficient	130	41%
Economically Disadvantaged	45	29%
Not Economically Disadvantaged	85	47%
Not Migrant	130	41%
Letchworth Central School District		
All Students	67	34%
Female	34	32%
Male	33	36%
Hispanic	2	#
White	65	#
General Education Students	56	38%
Students with Disabilities	11	18%
Not Limited English Proficient	67	34%
Economically Disadvantaged	18	28%
Not Economically Disadvantaged	49	37%
Not Migrant	67	34%
Perry Central School District		
All Students	70	37%
Female	32	41%
Male	38	34%
Hispanic	3	#
White	65	38%
Multiracial	2	#
General Education Students	66	#
Students with Disabilities	4	#
Not Limited English Proficient	70	37%
Economically Disadvantaged	20	25%
Not Economically Disadvantaged	50	42%
Not Migrant	70	37%

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014**

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COUNTY: WYOMING

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Warsaw Central School District		
All Students	84	48%
Female	49	49%
Male	35	46%
Asian/Pacific Islander	1	#
White	82	#
Multiracial	1	#
General Education Students	69	57%
Students with Disabilities	15	7%
Not Limited English Proficient	84	48%
Economically Disadvantaged	28	21%
Not Economically Disadvantaged	56	61%
Not Migrant	84	48%

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: YATES

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Dundee Central School District		
All Students	62	29%
Female	35	37%
Male	27	19%
Black	1	#
Hispanic	1	#
White	57	30%
Multiracial	3	#
General Education Students	54	31%
Students with Disabilities	8	13%
Not Limited English Proficient	62	29%
Economically Disadvantaged	33	21%
Not Economically Disadvantaged	29	38%
Not Migrant	62	29%
Penn Yan Central School District		
All Students	137	47%
Female	72	50%
Male	65	45%
Black	3	#
Hispanic	4	#
Asian/Pacific Islander	1	#
White	129	49%
General Education Students	124	52%
Students with Disabilities	13	8%
Not Limited English Proficient	137	47%
Economically Disadvantaged	50	28%
Not Economically Disadvantaged	87	59%
Not Migrant	137	47%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

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