

2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: ALBANY Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Albany City School District: 2010	Fotal Cohort -	. 4 Year Outcome	- August 2014						
• •			•	000/	40/	00/	000/	40/	000/
All Students	594	52%	11%	38%	4%	2%	20%	1%	26%
Female	308	55%	11%	41%	3%	2%	19%	0%	24%
Male	286	49%	10%	34%	5%	2%	20%	1%	28%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	322	43%	3%	35%	4%	3%	23%	1%	30%
Hispanic	79	56%	6%	43%	6%	1%	15%	0%	28%
Asian/Pacific Islander	53	49%	17%	32%	0%	0%	34%	0%	17%
White	130	73%	28%	42%	3%	1%	9%	0%	17%
Multiracial	9	#	#	#	#	#	#	#	#
General Education Students	473	59%	13%	45%	1%	0%	17%	0%	23%
Students with Disabilities	121	25%	2%	8%	15%	11%	29%	1%	35%
Not Limited English Proficient	547	54%	11%	39%	4%	2%	17%	1%	26%
Limited English Proficient	47	26%	2%	23%	0%	0%	55%	0%	19%
Formerly Limited English Proficient	14	86%	0%	86%	0%	0%	7%	0%	7%
Economically Disadvantaged	373	50%	6%	40%	4%	3%	24%	0%	24%
Not Economically Disadvantaged	221	56%	19%	33%	3%	1%	13%	1%	29%
Migrant	4	#	#	#	#	#	#	#	#
Not Migrant	590	#	#	#	#	#	#	#	#
Albany City School District: 2010	Total Cohort -	4 Year Outcome	•						
All Students	594	50%	11%	36%	3%	2%	22%	1%	26%
Female	308	52%	11%	39%	2%	2%	22%	0%	24%
Male	286	48%	10%	33%	5%	2%	21%	1%	28%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	322	40%	3%	33%	3%	3%	26%	1%	30%
Hispanic	79	52%	6%	41%	5%	1%	19%	0%	28%
Asian/Pacific Islander	53	49%	17%	32%	0%	0%	34%	0%	17%
White	130	73%	28%	42%	3%	1%	9%	0%	17%
Multiracial	9	#	#	#	#	#	#	#	#
General Education Students	473	57%	13%	43%	1%	0%	19%	0%	23%
Students with Disabilities	121	22%	2%	8%	12%	11%	31%	1%	35%
Not Limited English Proficient	547	52%	11%	37%	3%	2%	19%	1%	26%
Limited English Proficient	47	23%	2%	21%	0%	0%	57%	0%	19%
Formerly Limited English Proficient	14	86%	0%	86%	0%	0%	7%	0%	7%
Economically Disadvantaged	373	47%	6%	38%	3%	3%	27%	0%	24%
Not Economically Disadvantaged	221	55%	19%	33%	3%	1%	14%	1%	29%
Migrant	4	#	#	#	#	#	#	#	#
Not Migrant	590	#	#	#	#	#	#	#	#

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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: ALBANY Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Albany City School District: 2009	Fotal Cohort	. 5 Vear Outcome	_		•				
•									
All Students	644	59%	12%	40%	7%	3%	10%	1%	26%
Female	305	64%	12%	46%	6%	3%	9%	0%	24%
Male	339	55%	12%	34%	9%	4%	11%	2%	29%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Black	346	53%	3%	43%	7%	5%	9%	2%	32%
Hispanic	75	53%	1%	43%	9%	3%	11%	0%	33%
Asian/Pacific Islander	54	44%	19%	26%	0%	0%	33%	0%	22%
White	159	81%	36%	37%	8%	1%	5%	0%	13%
Multiracial	8	#	#	#	#	#	#	#	#
General Education Students	521	64%	15%	48%	1%	0%	10%	1%	26%
Students with Disabilities	123	41%	1%	6%	34%	16%	12%	1%	30%
Not Limited English Proficient	598	62%	13%	41%	8%	3%	7%	1%	27%
Limited English Proficient	46	28%	2%	26%	0%	0%	52%	0%	20%
Formerly Limited English Proficient	6	67%	17%	50%	0%	0%	0%	0%	33%
Economically Disadvantaged	357	56%	4%	46%	6%	3%	14%	1%	26%
Not Economically Disadvantaged	287	63%	23%	32%	9%	3%	6%	0%	27%
Migrant	1	#	#	#	#	#	#	#	#
Not Migrant	643	#	#	#	#	#	#	#	#
Albany City School District: 2008	Total Cohort -	· 6 Year Outcome	•						
All Students	699	59%	11%	42%	6%	5%	5%	1%	30%
Female	375	61%	10%	46%	5%	2%	5%	1%	30%
Male	324	56%	13%	37%	7%	8%	5%	0%	31%
American Indian/Alaska Native	5	80%	20%	60%	0%	0%	0%	0%	20%
Black	416	52%	5%	41%	7%	6%	6%	1%	35%
Hispanic	91	62%	5%	51%	5%	2%	8%	0%	29%
Asian/Pacific Islander	50	50%	12%	36%	2%	4%	6%	0%	40%
White	131	80%	36%	40%	4%	4%	1%	0%	15%
Multiracial	6	67%	0%	67%	0%	17%	0%	0%	17%
General Education Students	558	66%	14%	50%	1%	0%	4%	1%	30%
Students with Disabilities	141	32%	1%	9%	23%	24%	10%	0%	34%
Not Limited English Proficient	658	59%	12%	41%	6%	5%	5%	1%	31%
Limited English Proficient	41	59%	2%	54%	2%	0%	12%	0%	29%
Formerly Limited English Proficient	6	100%	17%	67%	17%	0%	0%	0%	0%
Economically Disadvantaged	350	59%	6%	47%	6%	6%	7%	1%	27%
Not Economically Disadvantaged	349	58%	16%	36%	6%	4%	3%	0%	34%
Migrant	1	#	#	#	#	#	#	#	#
Not Migrant	698	#	#	#	#	#	#	#	#

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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: ALBANY Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Berne-Knox-Westerlo Central Sch	ool District: 2	2010 Total Cohor	t - 4 Year Outco	me - August 2	2014				
All Students	62	85%	34%	47%	5%	3%	0%	2%	8%
Female	29	97%	41%	48%	7%	0%	0%	0%	3%
Male	33	76%	27%	45%	3%	6%	0%	3%	12%
Black	1	#	#	#	#	#	#	#	#
Hispanic	3	#	#	#	#	#	#	#	#
White	58	#	#	#	#	#	#	#	#
General Education Students	45	93%	44%	49%	0%	0%	0%	2%	4%
Students with Disabilities	17	65%	6%	41%	18%	12%	0%	0%	18%
Not Limited English Proficient	62	85%	34%	47%	5%	3%	0%	2%	8%
Economically Disadvantaged	22	64%	5%	50%	9%	9%	0%	5%	18%
Not Economically Disadvantaged	40	98%	50%	45%	3%	0%	0%	0%	3%
Not Migrant	62	85%	34%	47%	5%	3%	0%	2%	8%
Berne-Knox-Westerlo Central Sch					- 77				
All Students	62	85%	34%	47%	5%	3%	0%	2%	8%
Female	29	97%	41%	48%	7%	0%	0%	0%	3%
Male	33	76%	27%	45%	3%	6%	0%	3%	12%
Black	1	#	#	#	#	#	#	#	#
Hispanic	3	#	#	#	#	#	#	#	#
White	58	#	#	#	#	#	#	#	#
General Education Students	45	93%	44%	49%	0%	0%	0%	2%	4%
Students with Disabilities	17	65%	6%	41%	18%	12%	0%	0%	18%
Not Limited English Proficient	62	85%	34%	47%	5%	3%	0%	2%	8%
Economically Disadvantaged	22	64%	5%	50%	9%	9%	0%	5%	18%
Not Economically Disadvantaged	40	98%	50%	45%	3%	0%	0%	0%	3%
Not Migrant	62	85%	34%	47%	5%	3%	0%	2%	8%
Berne-Knox-Westerlo Central Sch	ool District: 2	2009 Total Cohor	t - 5 Year Outco	me					
All Students	81	89%	35%	51%	4%	0%	4%	0%	7%
Female	41	95%	44%	51%	0%	0%	2%	0%	2%
Male	40	83%	25%	50%	8%	0%	5%	0%	13%
White	81	89%	35%	51%	4%	0%	4%	0%	7%
General Education Students	64	98%	42%	56%	0%	0%	0%	0%	2%
Students with Disabilities	17	53%	6%	29%	18%	0%	18%	0%	29%
Not Limited English Proficient	81	89%	35%	51%	4%	0%	4%	0%	7%
Economically Disadvantaged	20	80%	10%	70%	0%	0%	5%	0%	15%
Not Economically Disadvantaged	61	92%	43%	44%	5%	0%	3%	0%	5%
Not Migrant	81	89%	35%	51%	4%	0%	4%	0%	7%
Berne-Knox-Westerlo Central Sch					.,0	- , 0	.,0	2,0	- 70
All Students	90	93%	40%	48%	6%	0%	2%	0%	4%
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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: ALBANY	Count of Cohort	Total Graduates (Regents with Advanced Designation, Regents or	Regents Diploma with Advanced Designation (Aspirational Performance	Regents Diploma (without Advanced	Local	IEP Diploma or CDOS	Still	Transferred to GED Preparation	Dropped
Student Subgroup	Members	Local Diploma)	Measure APM)	Designation)	Diploma	Credential	Enrolled	Program	Out
Female	45	91%	53%	36%	2%	0%	2%	0%	7%
Male	45	96%	27%	60%	9%	0%	2%	0%	2%
Black	2	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	87	#	#	#	#	#	#	#	#
General Education Students	75	99%	47%	51%	1%	0%	0%	0%	1%
Students with Disabilities	15	67%	7%	33%	27%	0%	13%	0%	20%
Not Limited English Proficient	90	93%	40%	48%	6%	0%	2%	0%	4%
Economically Disadvantaged	19	84%	16%	63%	5%	0%	5%	0%	11%
Not Economically Disadvantaged	71	96%	46%	44%	6%	0%	1%	0%	3%
Not Migrant	90	93%	40%	48%	6%	0%	2%	0%	4%
Bethlehem Central School District:	2010 Total C	Cohort - 4 Year O	utcome - Augus	st 2014					
All Students	406	93%	61%	31%	1%	0%	4%	0%	2%
Female	181	96%	60%	36%	0%	0%	1%	0%	3%
Male	225	91%	63%	27%	1%	0%	7%	0%	1%
Black	7	#	#	#	#	#	#	#	#
Hispanic	10	90%	60%	30%	0%	0%	10%	0%	0%
Asian/Pacific Islander	16	94%	75%	19%	0%	0%	6%	0%	0%
White	369	93%	61%	32%	1%	0%	4%	0%	2%
Multiracial	4	#	#	#	#	#	#	#	#
General Education Students	388	95%	64%	31%	0%	0%	3%	0%	2%
Students with Disabilities	18	50%	0%	39%	11%	6%	33%	0%	11%
Not Limited English Proficient	406	93%	61%	31%	1%	0%	4%	0%	2%
Formerly Limited English Proficient	2	50%	0%	50%	0%	0%	50%	0%	0%
Economically Disadvantaged	29	72%	17%	55%	0%	0%	17%	0%	10%
Not Economically Disadvantaged	377	95%	65%	29%	1%	0%	3%	0%	2%
Not Migrant	406	93%	61%	31%	1%	0%	4%	0%	2%
Bethlehem Central School District:	: 2010 Total C	Cohort - 4 Year O	utcome						
All Students	406	93%	61%	31%	1%	0%	4%	0%	2%
Female	181	96%	60%	36%	0%	0%	1%	0%	3%
Male	225	91%	63%	27%	1%	0%	7%	0%	1%
Black	7	#	#	#	#	#	#	#	#
Hispanic	10	90%	60%	30%	0%	0%	10%	0%	0%
Asian/Pacific Islander	16	94%	75%	19%	0%	0%	6%	0%	0%
White	369	93%	61%	32%	1%	0%	4%	0%	2%
Multiracial	4	#	#	#	#	#	#	#	#
General Education Students	388	95%	64%	31%	0%	0%	3%	0%	2%
Students with Disabilities	18	50%	0%	39%	11%	6%	33%	0%	11%
Not Limited English Proficient	406	93%	61%	31%	1%	0%	4%	0%	2%
Formerly Limited English Proficient	2	50%	0%	50%	0%	0%	50%	0%	0%

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COUNTY: ALBANY Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Economically Disadvantaged	29	72%	17%	55%	0%	0%	17%	0%	10%
Not Economically Disadvantaged	377	95%	65%	29%	1%	0%	3%	0%	2%
Not Migrant	406	93%	61%	31%	1%	0%	3 <i>%</i> 4%	0%	2%
Bethlehem Central School District				31%	1 70	0%	470	076	270
All Students	464	92%	58%	33%	2%	1%	2%	0%	5%
Female	221	93%	60%	33%	0%	0%	1%	0%	5% 5%
Male	243	91%	56%	33%	2%	1%	2%	0%	5% 5%
American Indian/Alaska Native	243	#	#	33 / ₀ #	2 /o #	#	2 /0 #	#	<i>37</i> 6 #
	15								
Black		93%	33%	60%	0%	0%	7%	0%	0%
Hispanic	9	#	#	#	#	#	#	#	#
Asian/Pacific Islander	25	88%	76%	12%	0%	4%	4%	0%	4%
White	411	92%	58%	33%	1%	1%	2%	0%	5%
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	435	95%	61%	33%	0%	0%	1%	0%	4%
Students with Disabilities	29	52%	0%	34%	17%	14%	17%	0%	17%
Not Limited English Proficient	461	#	#	#	#	#	#	#	#
Limited English Proficient	3	#	#	#	#	#	#	#	#
Economically Disadvantaged	34	76%	26%	47%	3%	3%	6%	0%	15%
Not Economically Disadvantaged	430	93%	60%	32%	1%	1%	2%	0%	4%
Not Migrant	464	92%	58%	33%	2%	1%	2%	0%	5%
Bethlehem Central School District	: 2008 Total (Cohort - 6 Year O	utcome						
All Students	397	93%	56%	37%	0%	1%	2%	0%	4%
Female	182	92%	52%	40%	0%	1%	2%	1%	5%
Male	215	94%	59%	34%	0%	1%	2%	0%	3%
Black	7	#	#	#	#	#	#	#	#
Hispanic	15	87%	27%	60%	0%	0%	7%	0%	7%
Asian/Pacific Islander	17	94%	65%	29%	0%	0%	0%	0%	6%
White	356	94%	57%	36%	0%	1%	2%	0%	4%
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	376	95%	59%	37%	0%	0%	1%	0%	3%
Students with Disabilities	21	52%	5%	43%	5%	19%	14%	0%	14%
Not Limited English Proficient	392	93%	56%	37%	0%	1%	2%	0%	4%
Limited English Proficient	5	60%	0%	60%	0%	0%	0%	0%	40%
Economically Disadvantaged	18	89%	11%	78%	0%	0%	0%	0%	11%
Not Economically Disadvantaged	379	93%	58%	35%	0%	1%	2%	0%	4%
Not Migrant	397	93%	56%	37%	0%	1%	2%	0%	4%
Cohoes City School District: 2010					070	170	270	0,0	170
•			_		00/	00/	407	40/	400/
All Students	143	83%	19%	55%	9%	2%	4%	1%	10%
Female	73	84%	18%	59%	7%	4%	0%	0%	12%

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COUNTY: ALBANY	Count of Cohort	Total Graduates (Regents with Advanced Designation, Regents or	Regents Diploma with Advanced Designation (Aspirational Performance	Regents Diploma (without Advanced	Local	IEP Diploma or CDOS	Still	Transferred to GED Preparation	Dropped
Student Subgroup	Members	Local Diploma)	Measure APM)	Designation)	Diploma	Credential	Enrolled	Program	Out
Male	70	81%	20%	50%	11%	0%	9%	1%	9%
Black	19	74%	11%	58%	5%	0%	11%	0%	16%
Hispanic	9	78%	22%	33%	22%	0%	22%	0%	0%
Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
White	107	84%	21%	56%	7%	3%	1%	1%	11%
Multiracial	5	#	#	#	#	#	#	#	#
General Education Students	117	85%	22%	62%	1%	0%	3%	1%	11%
Students with Disabilities	26	69%	4%	19%	46%	12%	12%	0%	8%
Not Limited English Proficient	142	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	83	75%	7%	55%	12%	4%	6%	0%	16%
Not Economically Disadvantaged	60	93%	35%	53%	5%	0%	2%	2%	3%
Not Migrant	143	83%	19%	55%	9%	2%	4%	1%	10%
Cohoes City School District: 2010	Total Cohort	- 4 Year Outcom	е						
All Students	143	79%	19%	52%	8%	2%	8%	1%	10%
Female	73	82%	18%	58%	7%	4%	1%	0%	12%
Male	70	76%	20%	47%	9%	0%	14%	1%	9%
Black	19	63%	11%	53%	0%	0%	21%	0%	16%
Hispanic	9	78%	22%	33%	22%	0%	22%	0%	0%
Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
White	107	82%	21%	54%	7%	3%	3%	1%	11%
Multiracial	5	#	#	#	#	#	#	#	#
General Education Students	117	82%	22%	60%	0%	0%	6%	1%	11%
Students with Disabilities	26	65%	4%	19%	42%	12%	15%	0%	8%
Not Limited English Proficient	142	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	83	71%	7%	53%	11%	4%	10%	0%	16%
Not Economically Disadvantaged	60	90%	35%	52%	3%	0%	5%	2%	3%
Not Migrant	143	79%	19%	52%	8%	2%	8%	1%	10%
Cohoes City School District: 2009	Total Cohort	- 5 Year Outcom	е						
All Students	150	82%	31%	47%	4%	1%	2%	2%	13%
Female	78	86%	33%	49%	4%	0%	0%	3%	12%
Male	72	78%	29%	44%	4%	1%	4%	1%	15%
Black	19	58%	11%	42%	5%	0%	5%	5%	32%
Hispanic	4	#	#	#	#	#	#	#	#
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	124	85%	35%	47%	4%	1%	2%	1%	11%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	132	87%	36%	52%	0%	0%	0%	2%	11%
Students with Disabilities	18	44%	0%	11%	33%	6%	17%	6%	28%

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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: ALBANY	Count of Cohort	Total Graduates (Regents with Advanced Designation, Regents or	Regents Diploma with Advanced Designation (Aspirational Performance	Regents Diploma (without Advanced	Local	IEP Diploma or CDOS	Still	Transferred to GED Preparation	Dropped
Student Subgroup	Members	Local Diploma)	Measure APM)	Designation)	Diploma	Credential	Enrolled	Program	Out
Not Limited English Proficient	149	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	1	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	77	78%	21%	52%	5%	1%	3%	3%	16%
Not Economically Disadvantaged	73	86%	42%	41%	3%	0%	1%	1%	11%
Not Migrant	150	82%	31%	47%	4%	1%	2%	2%	13%
Cohoes City School District: 2008	Total Cohort	- 6 Year Outcom	е						
All Students	179	79%	23%	51%	5%	2%	2%	1%	17%
Female	96	81%	29%	47%	5%	2%	2%	0%	15%
Male	83	76%	16%	55%	5%	1%	2%	1%	19%
Black	14	100%	14%	71%	14%	0%	0%	0%	0%
Hispanic	9	89%	22%	44%	22%	0%	0%	11%	0%
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	151	77%	25%	50%	3%	1%	3%	0%	19%
Multiracial	4	#	#	#	#	#	#	#	#
General Education Students	152	84%	27%	57%	0%	0%	1%	1%	14%
Students with Disabilities	27	48%	0%	15%	33%	11%	11%	0%	30%
Not Limited English Proficient	176	#	#	#	#	#	#	#	#
Limited English Proficient	3	#	#	#	#	#	#	#	#
Economically Disadvantaged	96	76%	19%	51%	6%	2%	1%	0%	21%
Not Economically Disadvantaged	83	82%	28%	51%	4%	1%	4%	1%	12%
Not Migrant	179	79%	23%	51%	5%	2%	2%	1%	17%
Green Island Union Free School Di	strict: 2010 1	Γotal Cohort - 4 Υ	ear Outcome -	August 2014					
All Students	10	50%	0%	50%	0%	0%	40%	0%	10%
Female	7	43%	0%	43%	0%	0%	57%	0%	0%
Male	3	67%	0%	67%	0%	0%	0%	0%	33%
White	10	50%	0%	50%	0%	0%	40%	0%	10%
General Education Students	10	50%	0%	50%	0%	0%	40%	0%	10%
Not Limited English Proficient	10	50%	0%	50%	0%	0%	40%	0%	10%
Economically Disadvantaged	3	#	#	#	#	#	#	#	#
Not Economically Disadvantaged	7	#	#	#	#	#	#	#	#
Not Migrant	10	50%	0%	50%	0%	0%	40%	0%	10%
Green Island Union Free School Di	strict: 2010	Γotal Cohort - 4 Υ	ear Outcome						
All Students	10	50%	0%	50%	0%	0%	40%	0%	10%
Female	7	43%	0%	43%	0%	0%	57%	0%	0%
Male	3	67%	0%	67%	0%	0%	0%	0%	33%
White	10	50%	0%	50%	0%	0%	40%	0%	10%
General Education Students	10	50%	0%	50%	0%	0%	40%	0%	10%
Not Limited English Proficient	10	50%	0%	50%	0%	0%	40%	0%	10%
gilon i fondiont		0070	J 70	5576	5 / 0	5 / 0	.0 /0	570	. 5 / 6

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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

	Dropped Out
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0,0	.0,0
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	Program # # 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.



2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: ALBANY	Count of Cohort	Total Graduates (Regents with Advanced Designation, Regents or	Regents Diploma with Advanced Designation (Aspirational Performance	Regents Diploma (without Advanced	Local	IEP Diploma or CDOS	Still	Transferred to GED Preparation	Dropped
Student Subgroup	Members	Local Diploma)	Measure APM)	Designation)	Diploma	Credential	Enrolled	Program	Out
General Education Students	377	96%	63%	32%	0%	0%	2%	0%	2%
Students with Disabilities	50	80%	8%	54%	18%	6%	10%	0%	4%
Not Limited English Proficient	424	#	#	#	#	#	#	#	#
Limited English Proficient	3	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	3	100%	67%	33%	0%	0%	0%	0%	0%
Economically Disadvantaged	53	91%	34%	55%	2%	2%	4%	0%	4%
Not Economically Disadvantaged	374	94%	60%	32%	2%	1%	2%	0%	2%
Not Migrant	427	94%	57%	35%	2%	1%	3%	0%	3%
Guilderland Central School Distric	t: 2010 Total	Cohort - 4 Year	Outcome						
All Students	427	92%	56%	33%	2%	1%	4%	0%	3%
Female	220	94%	61%	30%	2%	0%	2%	0%	4%
Male	207	90%	51%	37%	2%	1%	6%	0%	1%
Black	13	85%	23%	54%	8%	8%	8%	0%	0%
Hispanic	8	88%	50%	25%	13%	0%	13%	0%	0%
Asian/Pacific Islander	37	95%	70%	24%	0%	0%	5%	0%	0%
White	363	92%	57%	33%	2%	1%	4%	0%	3%
Multiracial	6	100%	0%	100%	0%	0%	0%	0%	0%
General Education Students	377	94%	63%	31%	0%	0%	3%	0%	2%
Students with Disabilities	50	80%	8%	54%	18%	6%	10%	0%	4%
Not Limited English Proficient	424	#	#	#	#	#	#	#	#
Limited English Proficient	3	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	3	100%	67%	33%	0%	0%	0%	0%	0%
Economically Disadvantaged	53	87%	34%	51%	2%	2%	8%	0%	4%
Not Economically Disadvantaged	374	93%	60%	31%	2%	1%	4%	0%	2%
Not Migrant	427	92%	56%	33%	2%	1%	4%	0%	3%
Guilderland Central School Distric	t: 2009 Total	Cohort - 5 Year	Outcome						
All Students	411	94%	55%	35%	3%	0%	2%	0%	3%
Female	211	98%	58%	37%	3%	0%	1%	0%	1%
Male	200	90%	53%	34%	4%	1%	3%	1%	6%
Black	14	86%	29%	21%	36%	0%	0%	0%	14%
Hispanic	7	#	#	#	#	#	#	#	#
Asian/Pacific Islander	24	100%	83%	17%	0%	0%	0%	0%	0%
White	363	94%	55%	36%	2%	1%	2%	0%	3%
Multiracial	3	#	#	#	#	#	#	#	#
General Education Students	348	97%	64%	33%	0%	0%	0%	0%	3%
Students with Disabilities	63	76%	6%	48%	22%	3%	13%	2%	6%
Not Limited English Proficient	410	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	27	93%	52%	26%	15%	4%	4%	0%	0%
Not Economically Disadvantaged	384	94%	55%	36%	3%	0%	2%	0%	3%

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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: ALBANY Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Not Migrant	411	94%	55%	35%	<i>Біріота</i> 3%	0%	2%	0%	3%
•				33 /6	3 /0	076	270	0 /0	3 /0
Guilderland Central School Distric									
All Students	482	95%	55%	37%	4%	1%	0%	0%	4%
Female	241	95%	59%	34%	3%	0%	0%	0%	4%
Male	241	95%	51%	40%	4%	1%	0%	0%	4%
Black	19	95%	32%	63%	0%	0%	0%	0%	5%
Hispanic	15	73%	40%	27%	7%	7%	0%	0%	20%
Asian/Pacific Islander	34	100%	76%	24%	0%	0%	0%	0%	0%
White	405	95%	55%	37%	4%	1%	0%	0%	3%
Multiracial	9	89%	44%	44%	0%	0%	0%	0%	11%
General Education Students	418	97%	61%	36%	1%	0%	0%	0%	3%
Students with Disabilities	64	78%	14%	42%	22%	6%	2%	2%	13%
Not Limited English Proficient Limited English Proficient	479	#	#	#	#	#	#	#	#
	3				#	#	# 0%	#	#
Formerly Limited English Proficient	1 26	100% 81%	100% 46%	0%	0%	0%		0%	0%
Economically Disadvantaged		81% 96%		31% 37%	4% 4%	4% 1%	4% 0%	0% 0%	12% 4%
Not Economically Disadvantaged Not Migrant	456 482	96% 95%	55% 55%	37% 37%	4% 4%	1%	0% 0%	0%	4% 4%
				3170	470	170	0%	U%	470
Menands Union Free School Distri	ct: 2009 Tota	il Cohort - 5 Year	Outcome						
All Students	1	#	#	#	#	#	#	#	#
Male	1	#	#	#	#	#	#	#	#
White	1	#	#	#	#	#	#	#	#
Students with Disabilities	1	#	#	#	#	#	#	#	#
Not Limited English Proficient	1	#	#	#	#	#	#	#	#
Not Economically Disadvantaged	1	#	#	#	#	#	#	#	#
Not Migrant	1	#	#	#	#	#	#	#	#
Menands Union Free School Distri	ct: 2008 Tota	l Cohort - 6 Year	Outcome						
All Students	2	#	#	#	#	#	#	#	#
Female	1	#	#	#	#	#	#	#	#
Male	1	#	#	#	#	#	#	#	#
Black	1	#	#	#	#	#	#	#	#
White	1	#	#	#	#	#	#	#	#
Students with Disabilities	2	#	#	#	#	#	#	#	#
Not Limited English Proficient	2	#	#	#	#	#	#	#	#
Not Economically Disadvantaged	2	#	#	#	#	#	#	#	#
Not Migrant	2	#	#	#	#	#	#	#	#
North Colonie Csd: 2010 Total Col	ort - 4 Year (Outcome - Augus	st 2014						
All Students	521	93%	57%	35%	2%	0%	3%	0%	3%
Female	254	95%	62%	32%	1%	0%	3%	0%	2%
i onidio	20-	3070	J_ /0	J= /0	. 70	J /0	J /0	370	_ /0

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.



2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: ALBANY	Count of Cohort	Total Graduates (Regents with Advanced Designation, Regents or	Regents Diploma with Advanced Designation (Aspirational Performance	Regents Diploma (without Advanced	Local	IEP Diploma or CDOS	Still	Transferred to GED Preparation	Dropped
Student Subgroup	Members	Local Diploma)	Measure APM)	Designation)	Diploma	Credential	Enrolled	Program	Out
Male	267	92%	53%	37%	2%	0%	4%	0%	4%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	30	87%	30%	57%	0%	0%	10%	0%	3%
Hispanic	16	75%	19%	56%	0%	6%	6%	0%	13%
Asian/Pacific Islander	52	92%	75%	15%	2%	0%	6%	0%	2%
White	418	95%	59%	34%	2%	0%	3%	0%	2%
Multiracial	4	#	#	#	#	#	#	#	#
General Education Students	445	96%	66%	30%	0%	0%	2%	0%	2%
Students with Disabilities	76	78%	7%	61%	11%	1%	14%	0%	7%
Not Limited English Proficient	513	94%	58%	34%	2%	0%	3%	0%	3%
Limited English Proficient	8	63%	13%	50%	0%	13%	13%	0%	13%
Formerly Limited English Proficient	4	75%	25%	50%	0%	0%	25%	0%	0%
Economically Disadvantaged	66	76%	24%	47%	5%	2%	8%	0%	15%
Not Economically Disadvantaged	455	96%	62%	33%	1%	0%	3%	0%	1%
Not Migrant	521	93%	57%	35%	2%	0%	3%	0%	3%
North Colonie Csd: 2010 Total Coh	ort - 4 Year (Outcome							
All Students	521	93%	57%	34%	1%	0%	4%	0%	3%
Female	254	95%	62%	31%	1%	0%	4%	0%	2%
Male	267	91%	53%	36%	1%	0%	5%	0%	4%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	30	83%	30%	53%	0%	0%	13%	0%	3%
Hispanic	16	69%	19%	50%	0%	6%	13%	0%	13%
Asian/Pacific Islander	52	90%	75%	15%	0%	0%	8%	0%	2%
White	418	95%	59%	34%	2%	0%	3%	0%	2%
Multiracial	4	#	#	#	#	#	#	#	#
General Education Students	445	96%	66%	29%	0%	0%	2%	0%	2%
Students with Disabilities	76	76%	7%	61%	9%	1%	16%	0%	7%
Not Limited English Proficient	513	93%	58%	34%	1%	0%	4%	0%	3%
Limited English Proficient	8	63%	13%	50%	0%	13%	13%	0%	13%
Formerly Limited English Proficient	4	75%	25%	50%	0%	0%	25%	0%	0%
Economically Disadvantaged	66	73%	24%	45%	3%	2%	11%	0%	15%
Not Economically Disadvantaged	455	96%	62%	32%	1%	0%	3%	0%	1%
Not Migrant	521	93%	57%	34%	1%	0%	4%	0%	3%
North Colonie Csd: 2009 Total Coh	ort - 5 Year (Outcome							
All Students	536	94%	57%	35%	1%	1%	4%	0%	1%
Female	267	96%	60%	34%	1%	0%	4%	0%	1%
Male	269	92%	55%	36%	1%	1%	4%	0%	2%
Black	52	92%	21%	69%	2%	2%	4%	0%	2%
Hispanic	22	#	#	#	#	#	#	#	#
Asian/Pacific Islander	48	96%	73%	23%	0%	0%	4%	0%	0%

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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

Student Subgroup Members Local Diplomal Measure APM Designation) Diplomal Credential Encolled Finding Cordential Encolled Finding Out White Auditracial 2 # <th>COUNTY: ALBANY</th> <th>Count of Cohort</th> <th>Total Graduates (Regents with Advanced Designation, Regents or</th> <th>Regents Diploma with Advanced Designation (Aspirational Performance</th> <th>Regents Diploma (without Advanced</th> <th>Local</th> <th>IEP Diploma or CDOS</th> <th>Still</th> <th>Transferred to GED Preparation</th> <th>Dropped</th>	COUNTY: ALBANY	Count of Cohort	Total Graduates (Regents with Advanced Designation, Regents or	Regents Diploma with Advanced Designation (Aspirational Performance	Regents Diploma (without Advanced	Local	IEP Diploma or CDOS	Still	Transferred to GED Preparation	Dropped
Multiracial 2	Student Subgroup	Members	Local Diploma)	Measure APM)	Designation)	Diploma	Credential	Enrolled	Program	Out
General Education Students										
Students with Disabilities										
Not Limited English Proficient 529 94% 58% 35% 1% 1% 4% 0% 1% 1										
Limited English Proficient 7 57% 14% 29% 14% 0% 14% 0% 0% 0% 0% 0% 0% 0%										
Formerly Limited English Proficient 2										
Economically Disadvantaged 69 94% 29% 61% 4% 1% 1% 3% 0% 1% 1% Not Economically Disadvantaged 467 94% 61% 31% 17% 17% 4% 0% 1% 1% 1% 1% 4% 0% 1% 1% 1% 1% 1% 4% 0% 1% 1% 1% 1% 1% 1% 1										
Not Economically Disadvantaged Not More Not Migrant	•									
Not Migrant 536 94% 57% 35% 1% 1% 4% 0% 1% Not North Colonic Csd: 2008 Total Colont - 6 Year Outcome	*									
All Students	•									
All Students 506 94% 59% 33% 2% 0% 2% 0% 2% 0% 2% 6% 4% Female 228 96% 66% 29% 1% 0% 1% 0% 1% 0% 2% Male 278 92% 53% 37% 2% 1% 3% 0% 5% Black 38 92% 32% 55% 5% 5% 0% 5% 0% 3% 3% Hispanic 13 # # # # # # # # # # # # # # # # # #	Not Migrant	536	94%	57%	35%	1%	1%	4%	0%	1%
Female 228 96% 66% 29% 1% 0% 1% 0% 2% Male 278 92% 53% 37% 2% 1% 3% 0% 5% Black 38 92% 53% 55% 5% 0% 5% 0% 3% Hispanic 13 #	North Colonie Csd: 2008 Total Coh	ort - 6 Year (Outcome							
Male 278 92% 53% 37% 2% 1% 3% 0% 5% Black 38 92% 32% 55% 5% 0% 5% 0% 3% Hispanic 13 #	All Students	506	94%	59%	33%	2%	0%	2%	0%	4%
Black 38 92% 32% 55% 5% 0% 5% 0% 3% Hispanic 13 # <td>Female</td> <td>228</td> <td>96%</td> <td>66%</td> <td>29%</td> <td>1%</td> <td>0%</td> <td>1%</td> <td>0%</td> <td>2%</td>	Female	228	96%	66%	29%	1%	0%	1%	0%	2%
Hispanic 13	Male	278	92%	53%	37%	2%	1%	3%	0%	5%
Asian/Pacific Islander 54 96% 72% 24% 0% 0% 0% 0% 4% White 398 94% 60% 32% 1% 1% 2% 0% 4% Multiracial 3 #	Black	38	92%	32%	55%	5%	0%	5%	0%	3%
White Multiracial 398 94% (60%) 60% (32%) 1% (1%) 2% (0%) 4% (4%) Multiracial 3 # <td>Hispanic</td> <td>13</td> <td>#</td> <td>#</td> <td>#</td> <td>#</td> <td>#</td> <td>#</td> <td>#</td> <td>#</td>	Hispanic	13	#	#	#	#	#	#	#	#
Multiracial 3 # <th< td=""><td>Asian/Pacific Islander</td><td>54</td><td>96%</td><td>72%</td><td>24%</td><td>0%</td><td>0%</td><td>0%</td><td>0%</td><td>4%</td></th<>	Asian/Pacific Islander	54	96%	72%	24%	0%	0%	0%	0%	4%
General Education Students 434 96% 68% 28% 0% 0% 0% 0% 3% 66% Students with Disabilities 72 81% 3% 67% 11% 3% 11% 0% 66% 66% 66% Not Limited English Proficient 502 #	White	398	94%	60%	32%	1%	1%	2%	0%	4%
Students with Disabilities 72 81% 3% 67% 11% 3% 11% 0% 6% Not Limited English Proficient 502 # <	Multiracial	3	#	#	#	#	#	#	#	#
Not Limited English Proficient 502 # <	General Education Students	434	96%	68%	28%	0%	0%	0%	0%	3%
Limited English Proficient 4 # </td <td>Students with Disabilities</td> <td>72</td> <td>81%</td> <td>3%</td> <td>67%</td> <td>11%</td> <td>3%</td> <td>11%</td> <td>0%</td> <td>6%</td>	Students with Disabilities	72	81%	3%	67%	11%	3%	11%	0%	6%
Formerly Limited English Proficient 3 100% 67% 33% 0% 0% 0% 0% 0% 5% 5% 5% 0% 5% 5% 0% 5% 0% 5% 0% 5% 0% 5% 0% 5% 0% 5% 0% 5% 0% 5% 0% 0% 0% 0% 0% 0% 0% 5% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0%	Not Limited English Proficient	502	#	#	#	#	#	#	#	#
Economically Disadvantaged 56 88% 41% 43% 44% 22% 5% 0% 5% 44% 45% 56% 0% 44% 45% 59% 61% 32% 11% 0% 2% 0% 2% 0% 44%	Limited English Proficient	4	#	#	#	#	#	#	#	#
Not Economically Disadvantaged Not Migrant 450 95% by 61% by 32% by 1% by 0% by 2% by 0% by 4% by 4% by 4% by 4% by 4% by 4% by 2% by 3% by 3% by 4% by </td <td>Formerly Limited English Proficient</td> <td>3</td> <td>100%</td> <td>67%</td> <td>33%</td> <td>0%</td> <td>0%</td> <td>0%</td> <td>0%</td> <td>0%</td>	Formerly Limited English Proficient	3	100%	67%	33%	0%	0%	0%	0%	0%
Not Migrant 506 94% 59% 33% 2% 0% 2% 0% 4% Ravena-Coeymans-Selkirk Central School District: 2010 Total Cohort - 4 Year Outcome - August 2014 All Students 165 89% 36% 44% 9% 2% 2% 0% 7% Female 80 93% 38% 48% 8% 0% 1% 0% 6% Male 85 86% 35% 40% 11% 4% 4% 0% 7% Black 5 100% 0% 80% 20% 0% 0% 0% 0% Hispanic 3 #	Economically Disadvantaged	56	88%	41%	43%	4%	2%	5%	0%	5%
Ravena-Coeymans-Selkirk Central School District: 2010 Total Cohort - 4 Year Outcome - August 2014 All Students 165 89% 36% 44% 9% 2% 2% 0% 7% Female 80 93% 38% 48% 8% 0% 1% 0% 6% Male 85 86% 35% 40% 11% 4% 4% 0% 7% Black 5 100% 0% 80% 20% 0% 0% 0% 0% Hispanic 3 #	Not Economically Disadvantaged	450	95%	61%	32%	1%	0%	2%	0%	4%
All Students 165 89% 36% 44% 9% 2% 2% 0% 7% Female 80 93% 38% 48% 8% 0% 1% 0% 6% Male 85 86% 35% 40% 11% 4% 4% 4% 0% 7% Black 5 100% 0% 80% 20% 0% 0% 0% 0% 0% Hispanic 3 # # # # # # # # # # # # # # # # # #	Not Migrant	506	94%	59%	33%	2%	0%	2%	0%	4%
Female 80 93% 38% 48% 8% 0% 1% 0% 6% Male 85 86% 35% 40% 11% 4% 4% 0% 7% Black 5 100% 0% 80% 20% 7% 0% 1% 0% 1% 0% 1% 0% 0% 1% 0% 1% 0% 6% 0% 0% 1% 0% 1% 0% 0% 0% 0% 0% 0% <td>Ravena-Coeymans-Selkirk Central</td> <td>School Disti</td> <td>rict: 2010 Total C</td> <td>ohort - 4 Year C</td> <td>outcome - Aug</td> <td>just 2014</td> <td></td> <td></td> <td></td> <td></td>	Ravena-Coeymans-Selkirk Central	School Disti	rict: 2010 Total C	ohort - 4 Year C	outcome - Aug	just 2014				
Male 85 86% 35% 40% 11% 4% 4% 0% 7% Black 5 100% 0% 80% 20% 0% 0% 0% 0% Hispanic 3 #	All Students	165	89%	36%	44%	9%	2%	2%	0%	7%
Male 85 86% 35% 40% 11% 4% 4% 0% 7% Black 5 100% 0% 80% 20% 0% 0% 0% 0% Hispanic 3 #	Female	80	93%	38%	48%	8%			0%	6%
Black 5 100% 0% 80% 20% 0% 0% 0% 0% Hispanic 3 # <td>Male</td> <td>85</td> <td></td> <td>35%</td> <td></td> <td>11%</td> <td>4%</td> <td></td> <td>0%</td> <td>7%</td>	Male	85		35%		11%	4%		0%	7%
Hispanic 3 #<										
Asian/Pacific Islander 1 # <td></td>										
White 155 88% 37% 43% 8% 2% 3% 0% 7% Multiracial 1 #										
Multiracial 1 # <th< td=""><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></th<>										
General Education Students 140 92% 43% 49% 1% 0% 1% 0% 6% Students with Disabilities 25 72% 0% 16% 56% 12% 8% 0% 8% Not Limited English Proficient 165 89% 36% 44% 9% 2% 2% 0% 7%										
Students with Disabilities 25 72% 0% 16% 56% 12% 8% 0% 8% Not Limited English Proficient 165 89% 36% 44% 9% 2% 2% 0% 7%										
Not Limited English Proficient 165 89% 36% 44% 9% 2% 2% 0% 7%										
	Economically Disadvantaged									

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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

Student Subgroup Members Local Diploma) Measure APM) Designation) Diploma Credential Enrolled Program Out Not Economically Disadvantaged 110 94% 42% 45% 6% 2% 2% 0% 3% Not Migrant 165 89% 36% 44% 9% 2% 2% 0% 7% Ravena-Coeymans-Selkirk Central School District: 2010 Total Cohort - 4 Year Outcome	Not Economically Disadvantaged Not Migrant	110		Performance Measure APM)	(without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	to GED Preparation Program	Dropped Out
Not Migrant 165 89% 36% 44% 9% 2% 2% 0% 7%	Not Migrant	110	94%	42%	45%	•			0%	
Ravena-Coeymans-Selkirk Central School District: 2010 Total Cohort - 4 Year Outcome	Ravena-Coeymans-Selkirk Centra	165								
		I School Dist	rict: 2010 Total C	ohort - 4 Year C	outcome					
All Students 165 88% 36% 42% 9% 2% 4% 0% 7%	All Students	165	88%	36%	42%	9%	2%	4%	0%	7%
Female 80 90% 38% 45% 8% 0% 4% 0% 6%	Female	80	90%	38%	45%	8%	0%	4%	0%	6%
Male 85 86% 35% 40% 11% 4% 4% 0% 7%	Male	85	86%	35%	40%	11%	4%	4%	0%	7%
Black 5 100% 0% 80% 20% 0% 0% 0% 0%	Black	5	100%	0%	80%	20%	0%	0%	0%	0%
Hispanic 3 # # # # # # # #	Hispanic	3	#	#	#	#	#	#	#	#
Asian/Pacific Islander 1 # # # # # # # #	Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White 155 87% 37% 42% 8% 2% 4% 0% 7%	White	155	87%	37%	42%	8%	2%	4%	0%	7%
Multiracial 1 # # # # # # # #	Multiracial	1	#	#	#	#	#	#	#	#
General Education Students 140 91% 43% 47% 1% 0% 3% 0% 6%	General Education Students	140	91%	43%	47%	1%	0%	3%	0%	6%
Students with Disabilities 25 72% 0% 16% 56% 12% 8% 0% 8%	Students with Disabilities	25	72%	0%	16%	56%	12%	8%	0%	8%
Not Limited English Proficient 165 88% 36% 42% 9% 2% 4% 0% 7%	Not Limited English Proficient	165	88%	36%	42%	9%	2%	4%	0%	7%
Economically Disadvantaged 55 78% 25% 38% 15% 2% 5% 0% 15%	Economically Disadvantaged	55	78%	25%	38%	15%	2%	5%	0%	15%
Not Economically Disadvantaged 110 93% 42% 45% 6% 2% 3% 0% 3%	Not Economically Disadvantaged	110	93%	42%	45%	6%	2%	3%	0%	3%
Not Migrant 165 88% 36% 42% 9% 2% 4% 0% 7%	Not Migrant	165	88%	36%	42%	9%	2%	4%	0%	7%
Ravena-Coeymans-Selkirk Central School District: 2009 Total Cohort - 5 Year Outcome	Ravena-Coeymans-Selkirk Centra	l School Dist	rict: 2009 Total C	ohort - 5 Year C	outcome					
All Students 177 92% 34% 49% 9% 1% 0% 0% 7%	All Students	177	92%	34%	49%	9%	1%	0%	0%	7%
Female 91 95% 41% 49% 4% 1% 0% 0% 4%	Female	91	95%	41%	49%	4%	1%	0%	0%	4%
Male 86 90% 27% 49% 14% 1% 0% 0% 9%	Male	86		27%		14%	1%		0%	9%
Black 8 75% 13% 63% 0% 0% 0% 0% 25%	Black	8	75%	13%	63%	0%	0%		0%	25%
Hispanic 8 # # # # # # # #	Hispanic	8	#	#		#	#	#	#	
White 159 92% 35% 48% 9% 1% 0% 0% 6%	White	159	92%	35%	48%	9%	1%	0%	0%	6%
Multiracial 2 # # # # # # # #	Multiracial	2		#	#	#	#	#	#	#
General Education Students 153 92% 39% 52% 1% 0% 0% 0% 8%	General Education Students	153	92%	39%	52%	1%	0%	0%	0%	8%
Students with Disabilities 24 92% 4% 29% 58% 8% 0% 0% 0%	Students with Disabilities	24	92%	4%	29%	58%	8%	0%	0%	0%
Not Limited English Proficient 176 # # # # # # # # #	Not Limited English Proficient	176	#	#	#	#	#	#	#	#
Limited English Proficient 1 # # # # # # # #	Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged 51 86% 18% 55% 14% 4% 0% 0% 10%	Economically Disadvantaged	51	86%	18%	55%	14%	4%	0%	0%	10%
Not Economically Disadvantaged 126 94% 40% 47% 7% 0% 0% 0% 6%	Not Economically Disadvantaged	126	94%	40%	47%	7%	0%	0%	0%	6%
Not Migrant 177 92% 34% 49% 9% 1% 0% 0% 7%	Not Migrant	177	92%	34%	49%	9%		0%	0%	7%
Ravena-Coeymans-Selkirk Central School District: 2008 Total Cohort - 6 Year Outcome	Ravena-Coeymans-Selkirk Centra	I School Dist	rict: 2008 Total C	ohort - 6 Year C	Outcome					
All Students 166 87% 34% 46% 6% 2% 1% 1% 8%	All Students	166	87%	34%	46%	6%	2%	1%	1%	8%
Female 83 95% 47% 45% 4% 0% 0% 0% 5%										
Male 83 78% 22% 48% 8% 5% 2% 1% 12%										
Black 7 86% 14% 43% 29% 0% 0% 0% 14%										
Hispanic 11 91% 18% 64% 9% 0% 0% 9% 0%										
White 148 86% 36% 45% 5% 3% 1% 0% 9%										

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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: ALBANY	Count of Cohort	Total Graduates (Regents with Advanced Designation, Regents or	Regents Diploma with Advanced Designation (Aspirational Performance	Regents Diploma (without Advanced	Local	IEP Diploma or CDOS	Still	Transferred to GED Preparation	Dropped
Student Subgroup	Members	Local Diploma)	Measure APM)	Designation)	Diploma	Credential	Enrolled	Program	Out
General Education Students	140	93%	41%	51%	1%	0%	0%	0%	7%
Students with Disabilities	26	54%	0%	23%	31%	15%	8%	4%	15%
Not Limited English Proficient	163	#	#	#	#	#	#	#	#
Limited English Proficient	3	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	2	50%	0%	50%	0%	0%	0%	50%	0%
Economically Disadvantaged	45	78%	13%	53%	11%	4%	0%	0%	16%
Not Economically Disadvantaged	121	90%	42%	44%	4%	2%	2%	1%	6%
Not Migrant	166	87%	34%	46%	6%	2%	1%	1%	8%
South Colonie Central School Dist	rict: 2010 To	tal Cohort - 4 Yea	ar Outcome - Au	ıgust 2014					
All Students	467	86%	46%	37%	2%	0%	8%	1%	4%
Female	242	90%	50%	39%	1%	1%	5%	0%	4%
Male	225	81%	42%	36%	3%	0%	12%	2%	5%
Black	40	73%	28%	43%	3%	3%	15%	0%	10%
Hispanic	29	69%	21%	48%	0%	0%	24%	0%	7%
Asian/Pacific Islander	26	85%	54%	31%	0%	0%	12%	4%	0%
White	360	89%	49%	37%	2%	0%	6%	1%	4%
Multiracial	12	83%	67%	17%	0%	0%	0%	8%	8%
General Education Students	398	90%	54%	36%	0%	0%	5%	1%	5%
Students with Disabilities	69	62%	1%	48%	13%	3%	30%	0%	4%
Not Limited English Proficient	463	#	#	#	#	#	#	#	#
Limited English Proficient	4	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	2	100%	50%	50%	0%	0%	0%	0%	0%
Economically Disadvantaged	84	70%	33%	36%	1%	1%	20%	2%	6%
Not Economically Disadvantaged	383	89%	49%	38%	2%	0%	6%	1%	4%
Not Migrant	467	86%	46%	37%	2%	0%	8%	1%	4%
South Colonie Central School Dist	rict: 2010 To	tal Cohort - 4 Yea	ar Outcome						
All Students	467	86%	46%	37%	2%	0%	8%	1%	4%
Female	242	90%	50%	39%	1%	1%	5%	0%	4%
Male	225	81%	42%	36%	3%	0%	12%	2%	5%
Black	40	73%	28%	43%	3%	3%	15%	0%	10%
Hispanic	29	69%	21%	48%	0%	0%	24%	0%	7%
Asian/Pacific Islander	26	85%	54%	31%	0%	0%	12%	4%	0%
White	360	89%	49%	37%	2%	0%	6%	1%	4%
Multiracial	12	83%	67%	17%	0%	0%	0%	8%	8%
General Education Students	398	90%	54%	36%	0%	0%	5%	1%	5%
Students with Disabilities	69	62%	1%	48%	13%	3%	30%	0%	4%
Not Limited English Proficient	463	#	#	#	#	#	#	#	#
Limited English Proficient	4	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	2	100%	50%	50%	0%	0%	0%	0%	0%
Economically Disadvantaged	84	70%	33%	36%	1%	1%	20%	2%	6%

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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: ALBANY Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Not Economically Disadvantaged	383	89%	49%	38%	2%	0%	6%	1%	4%
Not Economically Disadvantaged Not Migrant	363 467	86%	49%	37%	2% 2%	0%	8%	1%	4% 4%
				37 70	2 /0	070	070	1 70	470
South Colonie Central School Dist	rict: 2009 To		ar Outcome						
All Students	451	90%	49%	39%	2%	0%	1%	2%	6%
Female	211	91%	59%	30%	2%	0%	1%	2%	6%
Male	240	90%	40%	47%	3%	1%	1%	3%	5%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	35	74%	20%	54%	0%	3%	3%	9%	11%
Hispanic	15	93%	40%	53%	0%	0%	0%	0%	7%
Asian/Pacific Islander	26	96%	58%	35%	4%	0%	0%	0%	4%
White	364	91%	51%	37%	3%	0%	1%	2%	5%
Multiracial	10	#	#	#	#	#	#	#	#
General Education Students	401	93%	55%	37%	1%	0%	0%	2%	5%
Students with Disabilities	50	72%	2%	54%	16%	4%	12%	2%	10%
Not Limited English Proficient	447	#	#	#	#	#	#	#	#
Limited English Proficient	4	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	2	100%	100%	0%	0%	0%	0%	0%	0%
Economically Disadvantaged	69	83%	25%	54%	4%	1%	3%	3%	10%
Not Economically Disadvantaged	382	92%	53%	36%	2%	0%	1%	2%	5%
Not Migrant	451	90%	49%	39%	2%	0%	1%	2%	6%
South Colonie Central School Dist	rict: 2008 To	tal Cohort - 6 Yea	ar Outcome						
All Students	456	91%	46%	39%	7%	1%	1%	1%	5%
Female	233	93%	49%	37%	6%	0%	0%	1%	5%
Male	223	90%	42%	40%	8%	1%	1%	1%	6%
Black	26	81%	38%	42%	0%	4%	0%	8%	8%
Hispanic	26	81%	42%	35%	4%	0%	0%	0%	15%
Asian/Pacific Islander	29	86%	55%	24%	7%	3%	3%	0%	7%
White	367	93%	46%	40%	8%	1%	1%	1%	4%
Multiracial	8	88%	38%	38%	13%	0%	0%	0%	13%
General Education Students	372	94%	55%	38%	1%	0%	1%	1%	5%
Students with Disabilities	84	82%	6%	40%	36%	5%	2%	1%	8%
Not Limited English Proficient	453	#	#	#	#	#	#	#	#
Limited English Proficient	3	#	#	#	#	#	#	#	#
Economically Disadvantaged	76	91%	30%	45%	16%	0%	0%	3%	7%
Not Economically Disadvantaged	380	92%	49%	38%	5%	1%	1%	1%	5%
Not Migrant	456	91%	46%	39%	7%	1%	1%	1%	5%
Voorheesville Central School Distr									
				J	20/	00/	70/	00/	/10/
All Students	99	89%	43%	42%	3%	0%	7%	0%	4% 29/
Female	52	92%	38%	54%	0%	0%	6%	0%	2%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.



2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: ALBANY Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Male	47	85%	49%	30%	6%	0%	9%	0%	6%
Black	1	#	#	#	#	#	#	#	#
Hispanic	3	#	#	#	#	#	#	#	#
Asian/Pacific Islander	5	#	#	#	#	#	#	#	#
White	90	88%	42%	44%	1%	0%	8%	0%	4%
General Education Students	86	93%	50%	43%	0%	0%	2%	0%	5%
Students with Disabilities	13	62%	0%	38%	23%	0%	38%	0%	0%
Not Limited English Proficient	99	89%	43%	42%	3%	0%	7%	0%	4%
Economically Disadvantaged	10	70%	20%	50%	0%	0%	10%	0%	20%
Not Economically Disadvantaged	89	91%	46%	42%	3%	0%	7%	0%	2%
Not Migrant	99	89%	43%	42%	3%	0%	7%	0%	4%
Voorheesville Central School Distr				,	0,0	0,0	. 70	0,0	.,,
All Students	99	89%	43%	42%	3%	0%	7%	0%	4%
Female	52	92%	38%	54%	0%	0%	6%	0%	2%
Male	47	85%	49%	30%	6%	0%	9%	0%	6%
Black	1	#	#	#	#	#	#	#	#
Hispanic	3	#	#	#	#	#	#	#	#
Asian/Pacific Islander	5	#	#	#	#	#	#	#	#
White	90	88%	42%	44%	1%	0%	8%	0%	4%
General Education Students	86	93%	50%	43%	0%	0%	2%	0%	5%
Students with Disabilities	13	62%	0%	38%	23%	0%	38%	0%	0%
Not Limited English Proficient	99	89%	43%	42%	3%	0%	7%	0%	4%
Economically Disadvantaged	10	70%	20%	50%	0%	0%	10%	0%	20%
Not Economically Disadvantaged	89	91%	46%	42%	3%	0%	7%	0%	2%
Not Migrant	99	89%	43%	42%	3%	0%	7%	0%	4%
Voorheesville Central School Distr	rict: 2009 Tot	al Cohort - 5 Yea	r Outcome						
All Students	89	94%	42%	51%	2%	1%	0%	1%	3%
Female	33	91%	45%	39%	6%	3%	0%	0%	6%
Male	56	96%	39%	57%	0%	0%	0%	2%	2%
Black	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
White	85	#	#	#	#	#	#	#	#
General Education Students	75	97%	48%	49%	0%	0%	0%	1%	1%
Students with Disabilities	14	79%	7%	57%	14%	7%	0%	0%	14%
Not Limited English Proficient	89	94%	42%	51%	2%	1%	0%	1%	3%
Economically Disadvantaged	6	83%	0%	83%	0%	0%	0%	17%	0%
Not Economically Disadvantaged	83	95%	45%	48%	2%	1%	0%	0%	4%
Not Migrant	89	94%	42%	51%	2%	1%	0%	1%	3%

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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: ALBANY Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Voorheesville Central School Disti	ict: 2008 Tota	al Cohort - 6 Voa	r Outcomo		•				
All Students	101	98%	52%	43%	3%	0%	0%	0%	2%
Female	54	98%	65%	31%	2%	0%	0%	0%	2%
Male	47	98%	38%	55%	4%	0%	0%	0%	2%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
Asian/Pacific Islander White	1			# 420/		#		#	# 2%
	94	98%	52%	43%	3% #	0%	0%	0%	
Multiracial	2	#	#	#		#	#	#	#
General Education Students	89 12	99%	60% 0%	39% 67%	0%	0%	0%	0%	1% 8%
Students with Disabilities		92%		43%	25%	0%	0%	0%	
Not Limited English Proficient Economically Disadvantaged	101 10	98% 100%	52% 30%	43% 60%	3% 10%	0% 0%	0% 0%	0% 0%	2% 0%
Not Economically Disadvantaged	91	98%	55%	41%	2%	0%	0%	0%	2%
Not Migrant	101	98%	52%	43%	3%	0%	0%	0%	2% 2%
					3 /0	0 /6	0 /0	0 78	2 /0
Watervliet City School District: 20	10 Total Coho	ort - 4 Year Outco	ome - August 20	114					
All Students	119	78%	13%	60%	6%	3%	7%	0%	9%
Female	53	77%	15%	55%	8%	2%	8%	0%	9%
Male	66	79%	11%	64%	5%	3%	6%	0%	9%
Black	15	67%	7%	53%	7%	7%	7%	0%	13%
Hispanic	11	73%	0%	73%	0%	0%	9%	0%	9%
Asian/Pacific Islander	6	#	#	#	#	#	#	#	#
White	86	80%	13%	60%	7%	2%	6%	0%	9%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	97	86%	15%	67%	3%	0%	3%	0%	9%
Students with Disabilities	22	45%	0%	27%	18%	14%	23%	0%	9%
Not Limited English Proficient	117	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	1	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	76	72%	11%	55%	7%	3%	8%	0%	14%
Not Economically Disadvantaged	43	88%	16%	67%	5%	2%	5%	0%	0%
Not Migrant	119	78%	13%	60%	6%	3%	7%	0%	9%
Watervliet City School District: 20°	10 Total Coho	rt - 4 Year Outco	ome						
All Students	119	78%	13%	60%	6%	3%	7%	0%	9%
Female	53	77%	15%	55%	8%	2%	8%	0%	9%
Male	66	79%	11%	64%	5%	3%	6%	0%	9%
Black	15	67%	7%	53%	7%	7%	7%	0%	13%
Hispanic	11	73%	0%	73%	0%	0%	9%	0%	9%
Asian/Pacific Islander	6	#	#	#	#	#	#	#	#

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.



2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: ALBANY	Count of Cohort	Total Graduates (Regents with Advanced Designation, Regents or	Regents Diploma with Advanced Designation (Aspirational Performance	Regents Diploma (without Advanced	Local	IEP Diploma or CDOS	Still	Transferred to GED Preparation	Dropped
Student Subgroup	Members	Local Diploma)	,	,	Diploma	Credential	Enrolled	Program	Out
White	86	80%	13%	60%	7%	2%	6%	0%	9%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	97	86%	15%	67%	3%	0%	3%	0%	9%
Students with Disabilities	22	45%	0%	27%	18%	14%	23%	0%	9%
Not Limited English Proficient	117	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	1	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	76	72%	11%	55%	7%	3%	8%	0%	14%
Not Economically Disadvantaged	43	88%	16%	67%	5%	2%	5%	0%	0%
Not Migrant	119	78%	13%	60%	6%	3%	7%	0%	9%
Watervliet City School District: 200	9 Total Coho	ort - 5 Year Outco	ome						
All Students	104	70%	10%	55%	6%	4%	5%	0%	19%
Female	53	72%	15%	55%	2%	2%	4%	0%	19%
Male	51	69%	4%	55%	10%	6%	6%	0%	20%
Black	24	71%	0%	63%	8%	8%	0%	0%	13%
Hispanic	5	#	#	#	#	#	#	#	#
Asian/Pacific Islander	4	#	#	#	#	#	#	#	#
White	66	70%	14%	50%	6%	3%	5%	0%	23%
Multiracial	5	60%	0%	60%	0%	0%	0%	0%	40%
General Education Students	84	76%	12%	64%	0%	0%	2%	0%	19%
Students with Disabilities	20	45%	0%	15%	30%	20%	15%	0%	20%
Not Limited English Proficient	103	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	1	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	62	73%	11%	52%	10%	6%	2%	0%	18%
Not Economically Disadvantaged	42	67%	7%	60%	0%	0%	10%	0%	21%
Not Migrant	104	70%	10%	55%	6%	4%	5%	0%	19%
Watervliet City School District: 200	8 Total Coh	ort - 6 Year Outco	ome						
All Students	125	82%	16%	62%	5%	2%	1%	1%	14%
Female	57	88%	18%	65%	5%	5%	0%	0%	7%
Male	68	78%	15%	59%	4%	0%	1%	1%	19%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	26	92%	4%	77%	12%	0%	0%	0%	8%
Hispanic	6	100%	17%	83%	0%	0%	0%	0%	0%
Asian/Pacific Islander	5	#	#	#	#	#	#	#	#
White	86	79%	20%	57%	2%	3%	" 1%	0%	" 16%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	98	88%	# 19%	# 68%	0%	" 0%	" 0%	0%	" 12%
Students with Disabilities	27	63%	4%	37%	22%	11%	4%	4%	19%
Not Limited English Proficient	122	#	#	#	#	#	#	#	#
NOT EITHIGG ETIGIISTET TOTICIETIL	122	TT .	TT .	π	#	#	π*	π-	#

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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

		Total	Regents						
COUNTY, ALDANY		Graduates	Diploma with						
COUNTY: ALBANY		(Regents with	Advanced	Regents				Transferred	
		Advanced	Designation	Diploma		IEP		to	
	Count	Designation,	(Aspirational	(without		Diploma		GED	
	of Cohort	Regents or	Performance	Advanced	Local	or CDOS	Still	Preparation	Dropped
Student Subgroup	Members	Local Diploma)	Measure APM)	Designation)	Diploma	Credential	Enrolled	Program	Out
Limited English Proficient	3	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	1	100%	100%	0%	0%	0%	0%	0%	0%
Economically Disadvantaged	62	77%	5%	68%	5%	3%	0%	2%	18%
Not Economically Disadvantaged	63	87%	27%	56%	5%	2%	2%	0%	10%
Not Migrant	125	82%	16%	62%	5%	2%	1%	1%	14%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.



2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: ALLEGANY Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Alfred-Almond Central School Dis	trict: 2010 Tot	al Cohort - 4 Yes	ar Outcome - Aı	iaust 2014					
				_	00/	00/	407	00/	00/
All Students	54	96%	50%	41%	6%	0%	4%	0%	0%
Female	25	100%	68%	32%	0%	0%	0%	0%	0%
Male	29	93%	34%	48%	10%	0%	7%	0%	0%
Hispanic Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
	4	#	#	#	#	#	#	#	#
White	48	96%	46%	44%	6%	0%	4%	0%	0%
General Education Students	49	96%	55%	41%	0%	0%	4%	0%	0%
Students with Disabilities	5	100%	0%	40%	60%	0%	0%	0%	0%
Not Limited English Proficient	54	96%	50%	41%	6%	0%	4%	0%	0%
Economically Disadvantaged	14	93%	14%	71%	7%	0%	7%	0%	0%
Not Economically Disadvantaged	40	98%	63%	30%	5%	0%	3%	0%	0%
Not Migrant	54	96%	50%	41%	6%	0%	4%	0%	0%
Alfred-Almond Central School Dis	trict: 2010 Tot	al Cohort - 4 Yea	ar Outcome						
All Students	54	96%	50%	41%	6%	0%	4%	0%	0%
Female	25	100%	68%	32%	0%	0%	0%	0%	0%
Male	29	93%	34%	48%	10%	0%	7%	0%	0%
Hispanic	2	#	#	#	#	#	#	#	#
Asian/Pacific Islander	4	#	#	#	#	#	#	#	#
White	48	96%	46%	44%	6%	0%	4%	0%	0%
General Education Students	49	96%	55%	41%	0%	0%	4%	0%	0%
Students with Disabilities	5	100%	0%	40%	60%	0%	0%	0%	0%
Not Limited English Proficient	54	96%	50%	41%	6%	0%	4%	0%	0%
Economically Disadvantaged	14	93%	14%	71%	7%	0%	7%	0%	0%
Not Economically Disadvantaged	40	98%	63%	30%	5%	0%	3%	0%	0%
Not Migrant	54	96%	50%	41%	6%	0%	4%	0%	0%
Alfred-Almond Central School Dis	trict: 2009 Tot	al Cohort - 5 Yea	ar Outcome						
All Students	46	93%	50%	39%	4%	0%	0%	0%	7%
Female	28	93%	64%	25%	4%	0%	0%	0%	7%
Male	18	94%	28%	61%	6%	0%	0%	0%	6%
Black	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	4	#	#	#	#	#	#	#	#
White	41	95%	46%	44%	 5%	0%	0%	0%	5%
General Education Students	41	93%	54%	39%	0%	0%	0%	0%	7%
Students with Disabilities	5	100%	20%	40%	40%	0%	0%	0%	0%
Not Limited English Proficient	46	93%	50%	39%	4%	0%	0%	0%	7%
Economically Disadvantaged	10	80%	10%	50%	20%	0%	0%	0%	20%
Not Economically Disadvantaged	36	97%	61%	36%	0%	0%	0%	0%	3%
Not Migrant	46	93%	50%	39%	4%	0%	0%	0%	7%
NOT MIGIAIT	40	33/0	JU /0	J3 /0	→ /0	0 /0	0 /0	U /0	1 /0

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.



2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: ALLEGANY Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Alfred-Almond Central School Dis	trict: 2008 To	tal Cohort - 6 Ye	ar Outcome						
All Students	58	91%	50%	41%	0%	5%	0%	0%	3%
Female	26	96%	46%	50%	0%	0%	0%	0%	4%
Male	32	88%	53%	34%	0%	9%	0%	0%	3%
Hispanic	1	#	#	#	#	#	#	#	#
White	57	#	#	#	#	#	#	#	#
General Education Students	52	98%	56%	42%	0%	0%	0%	0%	2%
Students with Disabilities	6	33%	0%	33%	0%	50%	0%	0%	17%
Not Limited English Proficient	58	91%	50%	41%	0%	5%	0%	0%	3%
Economically Disadvantaged	14	100%	50%	50%	0%	0%	0%	0%	0%
Not Economically Disadvantaged	44	89%	50%	39%	0%	7%	0%	0%	5%
Not Migrant	58	91%	50%	41%	0%	5%	0%	0%	3%
Andover Central School District: 2	010 Total Co	hort - 4 Year Out	come - August	2014					
All Students	33	79%	21%	52%	6%	0%	12%	0%	9%
Female	23	83%	30%	43%	9%	0%	4%	0%	13%
Male	10	70%	0%	70%	0%	0%	30%	0%	0%
White	33	79%	21%	52%	6%	0%	12%	0%	9%
General Education Students	32	#	#	#	#	#	#	#	#
Students with Disabilities	1	#	#	#	#	#	#	#	#
Not Limited English Proficient	33	79%	21%	52%	6%	0%	12%	0%	9%
Economically Disadvantaged	16	69%	0%	63%	6%	0%	25%	0%	6%
Not Economically Disadvantaged	17	88%	41%	41%	6%	0%	0%	0%	12%
Not Migrant	33	79%	21%	52%	6%	0%	12%	0%	9%
Andover Central School District: 2	010 Total Co	hort - 4 Year Out	come						
All Students	33	79%	21%	52%	6%	0%	12%	0%	9%
Female	23	83%	30%	43%	9%	0%	4%	0%	13%
Male	10	70%	0%	70%	0%	0%	30%	0%	0%
White	33	79%	21%	52%	6%	0%	12%	0%	9%
General Education Students	32	#	#	#	#	#	#	#	#
Students with Disabilities	1	#	#	#	#	#	#	#	#
Not Limited English Proficient	33	79%	21%	52%	6%	0%	12%	0%	9%
Economically Disadvantaged	16	69%	0%	63%	6%	0%	25%	0%	6%
Not Economically Disadvantaged	17	88%	41%	41%	6%	0%	0%	0%	12%
Not Migrant	33	79%	21%	52%	6%	0%	12%	0%	9%
Andover Central School District: 2	009 Total Co	hort - 5 Year Out	come						
All Students	29	93%	17%	66%	10%	3%	0%	0%	3%
Female	12	92%	17%	58%	17%	8%	0%	0%	0%
Male	17	94%	18%	71%	6%	0%	0%	0%	6%
White	29	93%	17%	66%	10%	3%	0%	0%	3%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.



2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: ALLEGANY Count of Cohort Student Subgroup Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
General Education Students 25	#	#	#	# #	#	#	#	#
Students with Disabilities 4	#	#	#	#	#	#	#	#
Not Limited English Proficient 29	93%	17%	66%	10%	3%	0%	0%	3%
Economically Disadvantaged 11	82%	0%	64%	18%	9%	0%	0%	9%
Not Economically Disadvantaged 18	100%	28%	67%	6%	0%	0%	0%	0%
Not Migrant 29	93%	17%	66%	10%	3%	0%	0%	3%
Andover Central School District: 2008 Total C			0070	1070	070	070	070	070
All Students 26	81%	12%	58%	12%	8%	4%	0%	8%
Female 8	75%	0%	50%	25%	13%	0%	0%	13%
Male 18	83%	17%	61%	6%	6%	6%	0%	6%
Black 1	#	#	#	#	#	#	#	#
White 25	#	#	#	#	#	#	#	#
General Education Students 23	#	#	#	#	#	#	#	#
Students with Disabilities 3	#	#	#	#	#	#	#	#
Not Limited English Proficient 26	81%	12%	58%	12%	8%	4%	0%	8%
Economically Disadvantaged 12	75%	0%	58%	17%	17%	8%	0%	0%
Not Economically Disadvantaged 14	86%	21%	57%	7%	0%	0%	0%	14%
Not Migrant 26	81%	12%	58%	12%	8%	4%	0%	8%
Belfast Central School District: 2010 Total Co	hort - 4 Year Outc	ome - August 20	014					
All Students 18	72%	22%	50%	0%	22%	0%	0%	6%
Female 8	75%	38%	38%	0%	13%	0%	0%	13%
Male 10	70%	10%	60%	0%	30%	0%	0%	0%
White 18	72%	22%	50%	0%	22%	0%	0%	6%
General Education Students 12	92%	33%	58%	0%	0%	0%	0%	8%
Students with Disabilities 6	33%	0%	33%	0%	67%	0%	0%	0%
Not Limited English Proficient 18	72%	22%	50%	0%	22%	0%	0%	6%
Economically Disadvantaged 4	#	#	#	#	#	#	#	#
Not Economically Disadvantaged 14	#	#	#	#	#	#	#	#
Not Migrant 18	72%	22%	50%	0%	22%	0%	0%	6%
Belfast Central School District: 2010 Total Co	hort - 4 Year Outc	ome						
All Students 18	67%	22%	44%	0%	22%	6%	0%	6%
Female 8	75%	38%	38%	0%	13%	0%	0%	13%
Male 10	60%	10%	50%	0%	30%	10%	0%	0%
White 18	67%	22%	44%	0%	22%	6%	0%	6%
General Education Students 12	83%	33%	50%	0%	0%	8%	0%	8%
Students with Disabilities 6	33%	0%	33%	0%	67%	0%	0%	0%
Not Limited English Proficient 18								
	67%	22%	44%	0%	22%	6%	0%	6%
Economically Disadvantaged 4	67% #	22% #	44% #	0% #	22% #	6% #	0% #	6% #

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.



2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: ALLEGANY Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Not Migrant	18	67%	22%	44%	0%	22%	6%	0%	6%
Belfast Central School District: 20	09 Total Coh	ort - 5 Year Outc	ome						
All Students	34	88%	29%	38%	21%	6%	0%	0%	6%
Female	17	100%	35%	47%	18%	0%	0%	0%	0%
Male	17	76%	24%	29%	24%	12%	0%	0%	12%
White	33	#	#	#	#	#	#	#	#
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	25	92%	40%	52%	0%	0%	0%	0%	8%
Students with Disabilities	9	78%	0%	0%	78%	22%	0%	0%	0%
Not Limited English Proficient	34	88%	29%	38%	21%	6%	0%	0%	6%
Economically Disadvantaged	13	85%	0%	46%	38%	8%	0%	0%	8%
Not Economically Disadvantaged	21	90%	48%	33%	10%	5%	0%	0%	5%
Not Migrant	34	88%	29%	38%	21%	6%	0%	0%	6%
Belfast Central School District: 20	08 Total Cohe	ort - 6 Year Outc	ome						
All Students	33	91%	15%	70%	6%	0%	0%	0%	9%
Female	13	92%	31%	62%	0%	0%	0%	0%	8%
Male	20	90%	5%	75%	10%	0%	0%	0%	10%
White	33	91%	15%	70%	6%	0%	0%	0%	9%
General Education Students	27	100%	19%	81%	0%	0%	0%	0%	0%
Students with Disabilities	6	50%	0%	17%	33%	0%	0%	0%	50%
Not Limited English Proficient	33	91%	15%	70%	6%	0%	0%	0%	9%
Economically Disadvantaged	13	92%	8%	85%	0%	0%	0%	0%	8%
Not Economically Disadvantaged	20	90%	20%	60%	10%	0%	0%	0%	10%
Not Migrant	33	91%	15%	70%	6%	0%	0%	0%	9%
Bolivar-Richburg Central School D	District: 2010	Total Cohort - 4	Year Outcome -	August 2014					
All Students	68	88%	21%	65%	3%	0%	6%	0%	6%
Female	38	89%	18%	66%	5%	0%	5%	0%	5%
Male	30	87%	23%	63%	0%	0%	7%	0%	7%
Black	2	#	#	#	#	#	#	#	#
White	66	#	#	#	#	#	#	#	#
General Education Students	61	93%	23%	69%	2%	0%	3%	0%	3%
Students with Disabilities	7	43%	0%	29%	14%	0%	29%	0%	29%
Not Limited English Proficient	68	88%	21%	65%	3%	0%	6%	0%	6%
Economically Disadvantaged	26	85%	8%	73%	4%	0%	8%	0%	8%
Not Economically Disadvantaged	42	90%	29%	60%	2%	0%	5%	0%	5%
Not Migrant	68	88%	21%	65%	3%	0%	6%	0%	6%
Bolivar-Richburg Central School D	District: 2010	Total Cohort - 4	Year Outcome						
All Students	68	87%	21%	63%	3%	0%	7%	0%	6%
Female	38	89%	18%	66%	5%	0%	5%	0%	5%
1 onidio	00	0070	1070	3370	J / 0	J /0	J /0	J /0	370

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.



2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

Male 30 83% 23% 60% 0% 0% 10% 0% 0% 7% 7% 8 1	COUNTY: ALLEGANY Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped
Black 2 # <td></td> <td></td> <td>•</td> <td>ŕ</td> <td>-</td> <td>•</td> <td></td> <td></td> <td>ŭ</td> <td>Out</td>			•	ŕ	-	•			ŭ	Out
White 66 # <td></td>										
General Education Students 61 92% 23% 67% 2% 0% 5% 0% 3% Students with Disabilities 7 43% 0% 29% 14% 0% 29% 0% 29% Not Limited English Proficient 68 87% 21% 63% 3% 0% 7% 0% 6% Economically Disadvantaged 26 85% 8% 73% 4% 0% 8% 0% 8% Not Economically Disadvantaged 42 88% 29% 57% 2% 0% 7% 0% 5% Not Migrant 68 87% 21% 63% 3% 0% 7% 0% 6% Bolivar-Richburg Central School District: 2009 Total Cohort - 5 Year Outcome All Students 57 84% 18% 61% 5% 4% 4% 2% 5% Female 29 90% 21% 62% 7% 3% 3% 0% <td></td>										
Students with Disabilities 7 43% 0% 29% 14% 0% 29% 0% 29% Not Limited English Proficient 68 87% 21% 63% 3% 0% 7% 0% 6% Economically Disadvantaged 26 85% 8% 73% 4% 0% 8% 0% 8% Not Economically Disadvantaged 42 88% 29% 57% 2% 0% 7% 0% 5% Not Migrant 68 87% 21% 63% 3% 0% 7% 0% 6% Bolivar-Richburg Central School District: 2009 Total Cohort - 5 Year Outcome 57 84% 18% 61% 5% 4% 4% 2% 5% Female 29 90% 21% 62% 7% 3% 3% 0% 3% Male 28 79% 14% 61% 4% 4% 4% 4% 7% Black 1										
Not Limited English Proficient 68 87% 21% 63% 3% 0% 7% 0% 6% Economically Disadvantaged 26 85% 8% 73% 4% 0% 8% 0% 8% Not Economically Disadvantaged 42 88% 29% 57% 2% 0% 7% 0% 5% Not Migrant 68 87% 21% 63% 3% 0% 7% 0% 6% Bolivar-Richburg Central School District: 2009 Total Cohort - 5 Year Outcome 57 84% 18% 61% 5% 4% 4% 2% 5% Female 29 90% 21% 62% 7% 3% 3% 0% 3% Male 28 79% 14% 61% 4% 4% 4% 4% 7% Black 1 # # # # # # # # # # # # #										
Economically Disadvantaged 26 85% 8% 73% 4% 0% 8% 0% 8% Not Economically Disadvantaged 42 88% 29% 57% 2% 0% 7% 0% 5% Not Migrant 68 87% 21% 63% 3% 0% 7% 0% 6% Bolivar-Richburg Central School District: 2009 Total Cohort - 5 Year Outcome V V 4% 4% 2% 5% Female 57 84% 18% 61% 5% 4% 4% 2% 5% Female 29 90% 21% 62% 7% 3% 3% 0% 3% Male 28 79% 14% 61% 4% 4% 4% 4% 7% Black 1 # # # # # # # # # # # # # # # # # #										
Not Economically Disadvantaged 42 88% 29% 57% 2% 0% 7% 0% 5% Not Migrant 68 87% 21% 63% 3% 0% 7% 0% 5% Bolivar-Richburg Central School District: 2009 Total Cohort - 5 Year Outcome All Students 57 84% 18% 61% 5% 4% 4% 2% 5% Female 29 90% 21% 62% 7% 3% 3% 0% 3% Male 28 79% 14% 61% 4% 4% 4% 4% 7% Black 1 # <	**									
Not Migrant 68 87% 21% 63% 3% 0% 7% 0% 6% Bolivar-Richburg Central School District: 2009 Total Cohort - 5 Year Outcome All Students 57 84% 18% 61% 5% 4% 4% 2% 5% Female 29 90% 21% 62% 7% 3% 3% 0% 3% Male 28 79% 14% 61% 4% 4% 4% 4% 7% Black 1 #	•									
Bolivar-Richburg Central School District: 2009 Total Cohort - 5 Year Outcome All Students 57 84% 18% 61% 5% 4% 4% 2% 5% Female 29 90% 21% 62% 7% 3% 3% 0% 3% 0% 3% Male 28 79% 14% 61% 4% 4% 4% 4% 4% 7% Black 1 # # # # # # # # # # # # # # # # # #										
All Students 57 84% 18% 61% 5% 4% 4% 2% 5% Female 29 90% 21% 62% 7% 3% 3% 0% 3% Male 28 79% 14% 61% 4% 4% 4% 4% 4% 7% Black 1 # # # # # # # # # # # # # # # # # #	Not Migrant	68	87%	21%	63%	3%	0%	7%	0%	6%
Female 29 90% 21% 62% 7% 3% 3% 0% 3% Male 28 79% 14% 61% 4% 4% 4% 4% 7% Black 1 #	Bolivar-Richburg Central School D	District: 2009	Total Cohort - 5	Year Outcome						
Male 28 79% 14% 61% 4% 4% 4% 4% 7% Black 1 # <td>All Students</td> <td>57</td> <td>84%</td> <td>18%</td> <td>61%</td> <td>5%</td> <td>4%</td> <td>4%</td> <td>2%</td> <td>5%</td>	All Students	57	84%	18%	61%	5%	4%	4%	2%	5%
Black 1 # <td>Female</td> <td>29</td> <td>90%</td> <td>21%</td> <td>62%</td> <td>7%</td> <td>3%</td> <td>3%</td> <td>0%</td> <td>3%</td>	Female	29	90%	21%	62%	7%	3%	3%	0%	3%
White 54 # <td>Male</td> <td>28</td> <td>79%</td> <td>14%</td> <td>61%</td> <td>4%</td> <td>4%</td> <td>4%</td> <td>4%</td> <td>7%</td>	Male	28	79%	14%	61%	4%	4%	4%	4%	7%
Multiracial 2 # <th< td=""><td>Black</td><td>1</td><td>#</td><td>#</td><td>#</td><td>#</td><td>#</td><td>#</td><td>#</td><td>#</td></th<>	Black	1	#	#	#	#	#	#	#	#
General Education Students 49 90% 20% 69% 0% 0% 2% 2% 4%	White	54	#	#	#	#	#	#	#	#
	Multiracial	2	#	#	#	#	#	#	#	#
	General Education Students	49	90%	20%	69%	0%	0%	2%	2%	4%
	Students with Disabilities	8	50%	0%	13%	38%	25%		0%	13%
Not Limited English Proficient 57 84% 18% 61% 5% 4% 4% 2% 5%	Not Limited English Proficient	57		18%		5%			2%	
Economically Disadvantaged 29 79% 14% 59% 7% 7% 7% 0% 7%	Economically Disadvantaged	29		14%		7%	7%			7%
Not Economically Disadvantaged 28 89% 21% 64% 4% 0% 0% 4% 4%										
Not Migrant 57 84% 18% 61% 5% 4% 4% 2% 5%										
Bolivar-Richburg Central School District: 2008 Total Cohort - 6 Year Outcome	••									
	_				550/	00/	00/	5 0/	00/	00/
All Students 65 80% 23% 55% 2% 8% 5% 2% 6%										
Female 30 90% 27% 63% 0% 3% 0% 0% 7%										
Male 35 71% 20% 49% 3% 11% 9% 3% 6%										
Black 1 # # # # # # # # #										
White 64 # # # # # # # # # # #		-								
General Education Students 51 96% 29% 67% 0% 0% 4% 0% 0%										
Students with Disabilities 14 21% 0% 14% 7% 36% 7% 7% 29%		14								
Not Limited English Proficient 65 80% 23% 55% 2% 8% 5% 2% 6%										
Economically Disadvantaged 34 74% 12% 59% 3% 15% 6% 0% 6%	•									
Not Economically Disadvantaged 31 87% 35% 52% 0% 0% 3% 3% 6%										
Not Migrant 65 80% 23% 55% 2% 8% 5% 2% 6%	Not Migrant	65	80%	23%	55%	2%	8%	5%	2%	6%
Canaseraga Central School District: 2010 Total Cohort - 4 Year Outcome - August 2014	Canaseraga Central School Distric	t: 2010 Total	Cohort - 4 Year	Outcome - Aug	ust 2014					
All Students 22 77% 0% 59% 18% 0% 0% 0% 23%	All Students	22	77%	0%	59%	18%	0%	0%	0%	23%
Female 7 71% 0% 71% 0% 0% 0% 0% 29%	Female	7	71%	0%	71%	0%	0%	0%	0%	29%
Male 15 80% 0% 53% 27% 0% 0% 0% 20%	Male	15	80%	0%	53%	27%	0%	0%	0%	20%
White 22 77% 0% 59% 18% 0% 0% 0% 23%	White	22	77%	0%	59%	18%	0%	0%	0%	23%

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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: ALLEGANY	Count of Cohort	Total Graduates (Regents with Advanced Designation, Regents or	Regents Diploma with Advanced Designation (Aspirational Performance	Regents Diploma (without Advanced	Local	IEP Diploma or CDOS	Still	Transferred to GED Preparation	Dropped
Student Subgroup	Members	Local Diploma)	Measure APM)	Designation)	Diploma	Credential	Enrolled	Program	Out
General Education Students	18	#	#	#	#	#	#	#	#
Students with Disabilities	4	#	#	#	#	#	#	#	#
Not Limited English Proficient	22	77%	0%	59%	18%	0%	0%	0%	23%
Economically Disadvantaged	10	80%	0%	60%	20%	0%	0%	0%	20%
Not Economically Disadvantaged	12	75%	0%	58%	17%	0%	0%	0%	25%
Not Migrant	22	77%	0%	59%	18%	0%	0%	0%	23%
Canaseraga Central School Distric	t: 2010 Total	Cohort - 4 Year	Outcome						
All Students	22	77%	0%	59%	18%	0%	0%	0%	23%
Female	7	71%	0%	71%	0%	0%	0%	0%	29%
Male	15	80%	0%	53%	27%	0%	0%	0%	20%
White	22	77%	0%	59%	18%	0%	0%	0%	23%
General Education Students	18	#	#	#	#	#	#	#	#
Students with Disabilities	4	#	#	#	#	#	#	#	#
Not Limited English Proficient	22	77%	0%	59%	18%	0%	0%	0%	23%
Economically Disadvantaged	10	80%	0%	60%	20%	0%	0%	0%	20%
Not Economically Disadvantaged	12	75%	0%	58%	17%	0%	0%	0%	25%
Not Migrant	22	77%	0%	59%	18%	0%	0%	0%	23%
Canaseraga Central School Distric	t: 2009 Total	Cohort - 5 Year	Outcome						
All Students	22	100%	5%	73%	23%	0%	0%	0%	0%
Female	12	100%	8%	67%	25%	0%	0%	0%	0%
Male	10	100%	0%	80%	20%	0%	0%	0%	0%
White	22	100%	5%	73%	23%	0%	0%	0%	0%
General Education Students	18	#	#	#	#	#	#	#	#
Students with Disabilities	4	#	#	#	#	#	#	#	#
Not Limited English Proficient	22	100%	5%	73%	23%	0%	0%	0%	0%
Economically Disadvantaged	8	100%	0%	63%	38%	0%	0%	0%	0%
Not Economically Disadvantaged	14	100%	7%	79%	14%	0%	0%	0%	0%
Not Migrant	22	100%	5%	73%	23%	0%	0%	0%	0%
Canaseraga Central School Distric	t: 2008 Total	Cohort - 6 Year	Outcome						
All Students	19	89%	5%	58%	26%	5%	0%	0%	5%
Female	9	78%	11%	56%	11%	11%	0%	0%	11%
Male	10	100%	0%	60%	40%	0%	0%	0%	0%
White	19	89%	5%	58%	26%	5%	0%	0%	5%
General Education Students	15	#	#	#	#	#	#	#	#
Students with Disabilities	4	#	#	#	#	#	#	#	#
Not Limited English Proficient	19	89%	5%	58%	26%	5%	0%	0%	5%
Economically Disadvantaged	7	86%	14%	43%	29%	14%	0%	0%	0%
Not Economically Disadvantaged	12	92%	0%	67%	25%	0%	0%	0%	8%
Not Migrant	19	89%	5%	58%	26%	5%	0%	0%	5%

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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: ALLEGANY Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Cuba-Rushford Central School Dis	trict: 2010 To	otal Cobort - 4 Vo	oar Outcomo - A	uguet 201 <i>1</i>	,				
				ŭ					
All Students	75	89%	36%	47%	7%	4%	1%	1%	4%
Female	29	90%	55%	31%	3%	7%	0%	0%	3%
Male	46	89%	24%	57%	9%	2%	2%	2%	4%
Black	1	#	#	#	#	#	#	#	#
Hispanic	2	#	#	#	#	#	#	#	#
White	72	#	#	#	#	#	#	#	#
General Education Students	63	97%	43%	52%	2%	0%	0%	2%	2%
Students with Disabilities	12	50%	0%	17%	33%	25%	8%	0%	17%
Not Limited English Proficient	75	89%	36%	47%	7%	4%	1%	1%	4%
Formerly Limited English Proficient	1	100%	0%	0%	100%	0%	0%	0%	0%
Economically Disadvantaged	22	86%	23%	50%	14%	5%	5%	5%	0%
Not Economically Disadvantaged	53	91%	42%	45%	4%	4%	0%	0%	6%
Migrant	1	#	#	#	#	#	#	#	#
Not Migrant	74	#	#	#	#	#	#	#	#
Cuba-Rushford Central School Dis	trict: 2010 To	otal Cohort - 4 Ye	ear Outcome						
All Students	75	89%	36%	47%	7%	4%	1%	1%	4%
Female	29	90%	55%	31%	3%	7%	0%	0%	3%
Male	46	89%	24%	57%	9%	2%	2%	2%	4%
Black	1	#	#	#	#	#	#	#	#
Hispanic	2	#	#	#	#	#	#	#	#
White	72	#	#	#	#	#	#	#	#
General Education Students	63	97%	43%	52%	2%	0%	0%	2%	2%
Students with Disabilities	12	50%	0%	17%	33%	25%	8%	0%	17%
Not Limited English Proficient	75	89%	36%	47%	7%	4%	1%	1%	4%
Formerly Limited English Proficient	1	100%	0%	0%	100%	0%	0%	0%	0%
Economically Disadvantaged	22	86%	23%	50%	14%	5%	5%	5%	0%
Not Economically Disadvantaged	53	91%	42%	45%	4%	4%	0%	0%	6%
Migrant	1	#	#	#	#	#	#	#	#
Not Migrant	74	#	#	#	#	#	#	#	#
Cuba-Rushford Central School Dis									
				520 /	20/	40/	00/	00/	400/
All Students	70	86%	30%	53%	3%	1%	0%	0%	13%
Female	41	90%	32%	54%	5%	2%	0%	0%	7%
Male	29	79%	28%	52%	0%	0%	0%	0%	21%
Black	1	#	#	#	#	#	#	#	#
White	68	#	#	#	#	#	#	#	#
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	58	93%	36%	57%	0%	0%	0%	0%	7%
Students with Disabilities	12	50%	0%	33%	17%	8%	0%	0%	42%

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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: ALLEGANY Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Not Limited English Proficient	70	86%	30%	53%	3%	1%	0%	0%	13%
Economically Disadvantaged	24	75%	13%	53% 58%	3% 4%	4%	0%	0%	21%
Not Economically Disadvantaged	46	91%	39%	50%	2%	0%	0%	0%	9%
Not Migrant	70	86%	30%	53%	3%	1%	0%	0%	13%
Cuba-Rushford Central School Dis	_			0070	0,0	.,,	0,70	0,0	.070
		87%	35%	400/	20/	2%	00/	0%	110/
All Students	94			49%	3%		0%		11%
Female	46	91%	43%	46%	2%	0%	0%	0%	9%
Male	48	83%	27%	52%	4%	4%	0%	0%	13%
Black	1	#	#	#	#	#	#	#	#
Hispanic	2	#	#	#	#	#	#	#	#
White	91	#	#	#	#	#	#	#	#
General Education Students	79	96%	42%	53%	1%	0%	0%	0%	4%
Students with Disabilities	15	40%	0%	27%	13%	13%	0%	0%	47%
Not Limited English Proficient	93	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	29	76%	21%	48%	7%	3%	0%	0%	21%
Not Economically Disadvantaged	65	92%	42%	49%	2%	2%	0%	0%	6%
Not Migrant	94	87%	35%	49%	3%	2%	0%	0%	11%
Fillmore Central School District: 2	010 Total Co	hort - 4 Year Out	come - August 2	2014					
All Students	66	95%	42%	38%	15%	0%	5%	0%	0%
Female	35	94%	49%	29%	17%	0%	6%	0%	0%
Male	31	97%	35%	48%	13%	0%	3%	0%	0%
White	66	95%	42%	38%	15%	0%	5%	0%	0%
General Education Students	54	96%	52%	44%	0%	0%	4%	0%	0%
Students with Disabilities	12	92%	0%	8%	83%	0%	8%	0%	0%
Not Limited English Proficient	66	95%	42%	38%	15%	0%	5%	0%	0%
Economically Disadvantaged	23	100%	13%	52%	35%	0%	0%	0%	0%
Not Economically Disadvantaged	43	93%	58%	30%	5%	0%	7%	0%	0%
Not Migrant	66	95%	42%	38%	15%	0%	5%	0%	0%
Fillmore Central School District: 2	010 Total Col	hort - 4 Year Out	come						
All Students	66	95%	42%	38%	15%	0%	5%	0%	0%
Female	35	94%	49%	29%	17%	0%	6%	0%	0%
Male	31	97%	35%	48%	13%	0%	3%	0%	0%
White	66	95%	42%	38%	15%	0%	5%	0%	0%
General Education Students	54	96%	52%	44%	0%	0%	4%	0%	0%
Students with Disabilities	12	92%	0%	8%	83%	0%	8%	0%	0%
Not Limited English Proficient	66	95%	42%	38%	15%	0%	5%	0%	0%
Economically Disadvantaged	23	100%	13%	52%	35%	0%	0%	0%	0%
Not Economically Disadvantaged	43	93%	58%	30%	5%	0%	7%	0%	0%
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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: ALLEGANY Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Not Migrant	66	95%	42%	38%	15%	0%	5%	0%	0%
Fillmore Central School District: 2				3070	1370	070	370	070	070
All Students	50	86%	32%	46%	8%	6%	2%	0%	6%
Female	23	87%	43%	26%	17%	9%	0%	0%	4%
Male	27	85%	22%	63%	0%	4%	4%	0%	7%
White	50	86%	32%	46%	8%	6%	2%	0%	6%
General Education Students	41	98%	39%	56%	2%	0%	0%	0%	2%
Students with Disabilities	9	33%	0%	0%	33%	33%	11%	0%	22%
Not Limited English Proficient	50	86%	32%	46%	8%	6%	2%	0%	6%
Economically Disadvantaged	9	89%	11%	67%	11%	11%	0%	0%	0%
Not Economically Disadvantaged	41	85%	37%	41%	7%	5%	2%	0%	7%
Not Migrant	50	86%	32%	46%	8%	6%	2%	0%	6%
Fillmore Central School District: 2	008 Total Col	ort - 6 Year Out	come						
All Students	61	90%	43%	44%	3%	2%	5%	0%	3%
Female	23	96%	48%	48%	0%	0%	4%	0%	0%
Male	38	87%	39%	42%	5%	3%	5%	0%	5%
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	60	#	#	#	#	#	#	#	#
General Education Students	53	94%	47%	47%	0%	0%	2%	0%	4%
Students with Disabilities	8	63%	13%	25%	25%	13%	25%	0%	0%
Not Limited English Proficient	61	90%	43%	44%	3%	2%	5%	0%	3%
Economically Disadvantaged	22	95%	18%	68%	9%	0%	0%	0%	5%
Not Economically Disadvantaged	39	87%	56%	31%	0%	3%	8%	0%	3%
Not Migrant	61	90%	43%	44%	3%	2%	5%	0%	3%
Friendship Central School District	: 2010 Total C	Cohort - 4 Year O	utcome - Augus	st 2014					
All Students	24	83%	17%	42%	25%	0%	0%	4%	13%
Female	10	80%	40%	30%	10%	0%	0%	0%	20%
Male	14	86%	0%	50%	36%	0%	0%	7%	7%
White	24	83%	17%	42%	25%	0%	0%	4%	13%
General Education Students	16	88%	25%	56%	23 <i>%</i> 6%	0%	0%	0%	13%
Students with Disabilities	8	75%	0%	13%	63%	0%	0%	13%	13%
Not Limited English Proficient	24	83%	17%	42%	25%	0%	0%	4%	13%
Economically Disadvantaged	11	91%	18%	36%	36%	0%	0%		0%
Not Economically Disadvantaged		77%	15%	46%	15%	0%	0%	9%	
	13							0%	23%
Not Migrant	24	83%	17%	42%	25%	0%	0%	4%	13%
Friendship Central School District	: 2010 Total C	Cohort - 4 Year O	utcome						
All Students	24	83%	17%	42%	25%	0%	0%	4%	13%
Female	10	80%	40%	30%	10%	0%	0%	0%	20%
Male	14	86%	0%	50%	36%	0%	0%	7%	7%

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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: ALLEGANY	Count of Cohort	Total Graduates (Regents with Advanced Designation, Regents or	Regents Diploma with Advanced Designation (Aspirational Performance	Regents Diploma (without Advanced	Local	IEP Diploma or CDOS	Still	Transferred to GED Preparation	Dropped
Student Subgroup	Members	Local Diploma)	Measure APM)	Designation)	Diploma	Credential	Enrolled	Program	Out
White	24	83%	17%	42%	25%	0%	0%	4%	13%
General Education Students	16	88%	25%	56%	6%	0%	0%	0%	13%
Students with Disabilities	8	75%	0%	13%	63%	0%	0%	13%	13%
Not Limited English Proficient	24	83%	17%	42%	25%	0%	0%	4%	13%
Economically Disadvantaged	11	91%	18%	36%	36%	0%	0%	9%	0%
Not Economically Disadvantaged	13	77%	15%	46%	15%	0%	0%	0%	23%
Not Migrant	24	83%	17%	42%	25%	0%	0%	4%	13%
Friendship Central School District	: 2009 Total (Cohort - 5 Year O	utcome						
All Students	31	94%	23%	65%	6%	0%	0%	0%	3%
Female	14	93%	29%	57%	7%	0%	0%	0%	7%
Male	17	94%	18%	71%	6%	0%	0%	0%	0%
White	30	#	#	#	#	#	#	#	#
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	26	92%	27%	62%	4%	0%	0%	0%	4%
Students with Disabilities	5	100%	0%	80%	20%	0%	0%	0%	0%
Not Limited English Proficient	31	94%	23%	65%	6%	0%	0%	0%	3%
Economically Disadvantaged	17	100%	24%	71%	6%	0%	0%	0%	0%
Not Economically Disadvantaged	14	86%	21%	57%	7%	0%	0%	0%	7%
Not Migrant	31	94%	23%	65%	6%	0%	0%	0%	3%
Friendship Central School District:	: 2008 Total (Cohort - 6 Year O	utcome						
All Students	21	81%	5%	43%	33%	5%	0%	5%	10%
Female	7	86%	0%	43%	43%	0%	0%	0%	14%
Male	14	79%	7%	43%	29%	7%	0%	7%	7%
Black	1	#	#	#	#	#	#	#	#
White	19	#	#	#	#	#	#	#	#
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	11	82%	9%	73%	0%	0%	0%	9%	9%
Students with Disabilities	10	80%	0%	10%	70%	10%	0%	0%	10%
Not Limited English Proficient	21	81%	5%	43%	33%	5%	0%	5%	10%
Economically Disadvantaged	9	78%	0%	33%	44%	0%	0%	11%	11%
Not Economically Disadvantaged	12	83%	8%	50%	25%	8%	0%	0%	8%
Not Migrant	21	81%	5%	43%	33%	5%	0%	5%	10%
Genesee Valley Central School Dis									
All Students	47	81%	32%	43%	6%	0%	13%	0%	6%
Female	17	82%	24%	53%	6%	0%	6%	0%	12%
Male	30	80%	37%	37%	7%	0%	17%	0%	3%
White	47	81%	32%	43%	6%	0%	13%	0%	6%
General Education Students	41	85%	37%	49%	0%	0%	10%	0%	5%
Students with Disabilities	6	50%	0%	0%	50%	0%	33%	0%	17%
	-		- · -			- · -			

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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: ALLEGANY Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
	Wernbers 47	, ,	32%	,	•			· ·	6%
Not Limited English Proficient Economically Disadvantaged	20	81% 70%	32% 10%	43% 45%	6% 15%	0% 0%	13% 20%	0% 0%	10%
Not Economically Disadvantaged	20 27	89%	48%	41%	0%	0%	20 <i>%</i> 7%	0%	4%
Not Migrant	47	81%	32%	43%	6%	0%	13%	0%	4 % 6%
.,				4370	070	070	1370	070	070
Genesee Valley Central School Dis									
All Students	47	81%	32%	43%	6%	0%	13%	0%	6%
Female	17	82%	24%	53%	6%	0%	6%	0%	12%
Male	30	80%	37%	37%	7%	0%	17%	0%	3%
White	47	81%	32%	43%	6%	0%	13%	0%	6%
General Education Students	41	85%	37%	49%	0%	0%	10%	0%	5%
Students with Disabilities	6	50%	0%	0%	50%	0%	33%	0%	17%
Not Limited English Proficient	47	81%	32%	43%	6%	0%	13%	0%	6%
Economically Disadvantaged	20	70%	10%	45%	15%	0%	20%	0%	10%
Not Economically Disadvantaged	27	89%	48%	41%	0%	0%	7%	0%	4%
Not Migrant	47	81%	32%	43%	6%	0%	13%	0%	6%
Genesee Valley Central School Dis	strict: 2009 T	otal Cohort - 5 Ye	ear Outcome						
All Students	44	77%	39%	27%	11%	0%	14%	2%	7%
Female	16	88%	56%	19%	13%	0%	6%	0%	6%
Male	28	71%	29%	32%	11%	0%	18%	4%	7%
Hispanic	1	#	#	#	#	#	#	#	#
White	43	#	#	#	#	#	#	#	#
General Education Students	35	83%	46%	34%	3%	0%	11%	0%	6%
Students with Disabilities	9	56%	11%	0%	44%	0%	22%	11%	11%
Not Limited English Proficient	44	77%	39%	27%	11%	0%	14%	2%	7%
Economically Disadvantaged	10	70%	20%	30%	20%	0%	20%	10%	0%
Not Economically Disadvantaged	34	79%	44%	26%	9%	0%	12%	0%	9%
Not Migrant	44	77%	39%	27%	11%	0%	14%	2%	7%
Genesee Valley Central School Dis	strict: 2008 T	otal Cohort - 6 Ye	ear Outcome						
All Students	56	77%	32%	39%	5%	5%	4%	2%	13%
Female	25	88%	40%	48%	0%	0%	0%	4%	8%
Male	31	68%	26%	32%	10%	10%	6%	0%	16%
White	55	#	#	#	#	#	#	#	#
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	46	85%	39%	46%	0%	0%	4%	0%	11%
Students with Disabilities	10	40%	0%	10%	30%	30%	0%	10%	20%
Not Limited English Proficient	56	77%	32%	39%	5%	5%	4%	2%	13%
Economically Disadvantaged	20	65%	10%	50%	5%	10%	5%	5%	15%
Not Economically Disadvantaged	36	83%	44%	33%	6%	3%	3%	0%	11%
Not Migrant	56	77%	32%	39%	5%	5%	4%	2%	13%
Not migrain	50	11/0	JZ /0	JJ /0	J /0	J /0	7/0	∠ /0	13/0

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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: ALLEGANY Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Scio Central School District: 2010	Total Cohort	- 4 Year Outcom	e - August 2014	ı					
All Students	29	97%	28%	66%	3%	0%	0%	0%	3%
Female	13	100%	38%	54%	8%	0%	0%	0%	0%
Male	16	94%	19%	75%	0%	0%	0%	0%	6%
Black	2	#	#	#	#	#	#	#	#
White	26	#	#	#	#	#	#	#	#
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	26	#	#	#	#	#	#	#	#
Students with Disabilities	3	#	#	#	#	#	#	#	#
Not Limited English Proficient	29	97%	28%	66%	3%	0%	0%	0%	3%
Economically Disadvantaged	13	92%	38%	46%	8%	0%	0%	0%	8%
Not Economically Disadvantaged	16	100%	19%	81%	0%	0%	0%	0%	0%
Not Migrant	29	97%	28%	66%	3%	0%	0%	0%	3%
Scio Central School District: 2010	Total Cohort	- 4 Year Outcom	ie						
All Students	29	97%	28%	66%	3%	0%	0%	0%	3%
Female	13	100%	38%	54%	8%	0%	0%	0%	0%
Male	16	94%	19%	75%	0%	0%	0%	0%	6%
Black	2	#	#	#	#	#	#	#	#
White	26	#	#	#	#	#	#	#	#
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	26	#	#	#	#	#	#	#	#
Students with Disabilities	3	#	#	#	#	#	#	#	#
Not Limited English Proficient	29	97%	28%	66%	3%	0%	0%	0%	3%
Economically Disadvantaged	13	92%	38%	46%	8%	0%	0%	0%	8%
Not Economically Disadvantaged	16	100%	19%	81%	0%	0%	0%	0%	0%
Not Migrant	29	97%	28%	66%	3%	0%	0%	0%	3%
Scio Central School District: 2009				0070	070	0,0	070	0,0	070
All Students	31	87%	26%	52%	10%	0%	3%	0%	10%
Female	13	92%	38%	46%	8%	0%	0%	0%	8%
Male	18	83%	17%	56%	11%	0%	6%	0%	11%
White	31	87%	26%	52%	10%	0%	3%	0%	10%
General Education Students	26	92%	31%	62%	0%	0%	4%	0%	4%
Students with Disabilities	5	60%	0%	0%	60%	0%	0%	0%	40%
Not Limited English Proficient	31	87%	26%	52%	10%	0%	3%	0%	10%
Economically Disadvantaged	17	82%	35%	41%	6%	0%	0%	0%	18%
Not Economically Disadvantaged	14	93%	14%	64%	14%	0%	7%	0%	0%
Not Economically Disadvantaged Not Migrant	31	93 <i>%</i> 87%	26%	52%	10%	0%	3%	0%	10%
Scio Central School District: 2008				02 /U	1070	J /0	J /0	J / 0	1070
				4007	001	001	001	001	4507
All Students	33	73%	15%	48%	9%	3%	9%	0%	15%

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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: ALLEGANY Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
		•	,	-	•			ŭ	
Female	17	76%	12%	59%	6%	6%	18%	0%	0%
Male	16	69%	19%	38%	13%	0%	0%	0%	31%
Black	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	30	#	#	#	#	#	#	#	#
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	25	80%	16%	60%	4%	0%	8%	0%	12%
Students with Disabilities	8	50%	13%	13%	25%	13%	13%	0%	25%
Not Limited English Proficient	33	73%	15%	48%	9%	3%	9%	0%	15%
Economically Disadvantaged	16	81%	13%	63%	6%	0%	13%	0%	6%
Not Economically Disadvantaged	17	65%	18%	35%	12%	6%	6%	0%	24%
Migrant	1	#	#	#	#	#	#	#	#
Not Migrant	32	#	#	#	#	#	#	#	#
Wellsville Central School District:	2010 Total C	ohort - 4 Year Ou	itcome - August	2014					
All Students	104	77%	26%	41%	10%	4%	9%	2%	8%
Female	47	83%	26%	51%	6%	2%	4%	0%	11%
Male	57	72%	26%	33%	12%	5%	12%	4%	5%
Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
White	101	#	#	#	#	#	#	#	#
General Education Students	83	86%	33%	51%	2%	0%	8%	 1%	 5%
Students with Disabilities	21	43%	0%	5%	38%	19%	10%	5%	19%
Not Limited English Proficient	104	77%	26%	41%	10%	4%	9%	2%	8%
Economically Disadvantaged	41	73%	17%	46%	10%	7%	10%	0%	7%
Not Economically Disadvantaged	63	79%	32%	38%	10%	2%	8%	3%	8%
Not Economically Disadvantaged Not Migrant	104	79% 77%	26%	41%	10%	4%	9%	2%	8%
	-			4170	10 /6	4 /0	970	270	0 /0
Wellsville Central School District:	2010 Total C	ohort - 4 Year Ou	itcome						
All Students	104	77%	26%	41%	10%	4%	9%	2%	8%
Female	47	83%	26%	51%	6%	2%	4%	0%	11%
Male	57	72%	26%	33%	12%	5%	12%	4%	5%
Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
White	101	#	#	#	#	#	#	#	#
General Education Students	83	86%	33%	51%	2%	0%	8%	1%	5%
Students with Disabilities	21	43%	0%	5%	38%	19%	10%	5%	19%
Not Limited English Proficient	104	77%	26%	41%	10%	4%	9%	2%	8%
Economically Disadvantaged	41	73%	17%	46%	10%	7%	10%	0%	7%
Not Economically Disadvantaged	63	79%	32%	38%	10%	2%	8%	3%	8%
Not Migrant	104	77%	26%	41%	10%	4%	9%	2%	8%
Wellsville Central School District:	2009 Total C	ohort - 5 Year Ou	ıtcome						
All Students				269/	E0/	20/	20/	40/	1.40/
All Students	103	76%	35%	36%	5%	2%	3%	4%	14%

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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: ALLEGANY	Count of Cohort	Total Graduates (Regents with Advanced Designation, Regents or	Regents Diploma with Advanced Designation (Aspirational Performance	Regents Diploma (without Advanced	Local	IEP Diploma or CDOS	Still	Transferred to GED Preparation	Dropped
Student Subgroup	Members	Local Diploma)	Measure APM)	Designation)	Diploma	Credential	Enrolled	Program	Out
Female	55	76%	45%	29%	2%	2%	2%	2%	16%
Male	48	75%	23%	44%	8%	2%	4%	6%	10%
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	101	#	#	#	#	#	#	#	#
General Education Students	87	86%	41%	43%	2%	0%	0%	2%	9%
Students with Disabilities	16	19%	0%	0%	19%	13%	19%	13%	38%
Not Limited English Proficient	103	76%	35%	36%	5%	2%	3%	4%	14%
Economically Disadvantaged	25	48%	12%	32%	4%	8%	4%	12%	20%
Not Economically Disadvantaged	78	85%	42%	37%	5%	0%	3%	1%	12%
Not Migrant	103	76%	35%	36%	5%	2%	3%	4%	14%
Wellsville Central School District:	2008 Total C	ohort - 6 Year Ou	ıtcome						
All Students	117	79%	39%	33%	6%	4%	0%	4%	12%
Female	67	85%	57%	25%	3%	4%	0%	0%	10%
Male	50	70%	16%	44%	10%	4%	0%	10%	14%
Black	1	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	114	#	#	#	#	#	#	#	#
General Education Students	102	84%	45%	37%	2%	0%	0%	4%	11%
Students with Disabilities	15	40%	0%	7%	33%	33%	0%	7%	20%
Not Limited English Proficient	117	79%	39%	33%	6%	4%	0%	4%	12%
Economically Disadvantaged	28	82%	32%	46%	4%	4%	0%	4%	11%
Not Economically Disadvantaged	89	78%	42%	29%	7%	4%	0%	4%	12%
Not Migrant	117	79%	39%	33%	6%	4%	0%	4%	12%
Whitesville Central School District					070	170	070	170	1270
			_		00/	00/	00/	00/	400/
All Students	16	81%	25%	56%	0%	0%	6%	0%	13%
Female	8	75%	25%	50%	0%	0%	0%	0%	25%
Male	8	88%	25%	63%	0%	0%	13%	0%	0%
White	16	81%	25%	56%	0%	0%	6%	0%	13%
General Education Students	15	#	#	#	#	#	#	#	#
Students with Disabilities	1	#	#	#	#	#	#	#	#
Not Limited English Proficient	16	81%	25%	56%	0%	0%	6%	0%	13%
Economically Disadvantaged	7	57%	14%	43%	0%	0%	14%	0%	29%
Not Economically Disadvantaged	9	100%	33%	67%	0%	0%	0%	0%	0%
Not Migrant	16	81%	25%	56%	0%	0%	6%	0%	13%
Whitesville Central School District	: 2010 Total (Cohort - 4 Year C	outcome						
All Students	16	81%	25%	56%	0%	0%	6%	0%	13%
Female	8	75%	25%	50%	0%	0%	0%	0%	25%
Male	8	88%	25%	63%	0%	0%	13%	0%	0%

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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: ALLEGANY Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
White	16	81%	25%	56%	0%	0%	6%	0%	13%
General Education Students	15	#	#	#	#	#	#	#	#
Students with Disabilities	1	#	#	#	#	#	#	#	#
Not Limited English Proficient	16	81%	25%	56%	0%	0%	6%	0%	13%
Economically Disadvantaged	7	57%	14%	43%	0%	0%	14%	0%	29%
Not Economically Disadvantaged	9	100%	33%	67%	0%	0%	0%	0%	0%
Not Migrant	16	81%	25%	56%	0%	0%	6%	0%	13%
Whitesville Central School District	: 2009 Total	Cohort - 5 Year C	Outcome						
All Students	18	100%	22%	67%	11%	0%	0%	0%	0%
Female	9	100%	33%	67%	0%	0%	0%	0%	0%
Male	9	100%	11%	67%	22%	0%	0%	0%	0%
White	17	#	#	#	#	#	#	#	#
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	16	#	#	#	#	#	#	#	#
Students with Disabilities	2	#	#	#	#	#	#	#	#
Not Limited English Proficient	18	100%	22%	67%	11%	0%	0%	0%	0%
Economically Disadvantaged	9	100%	11%	67%	22%	0%	0%	0%	0%
Not Economically Disadvantaged	9	100%	33%	67%	0%	0%	0%	0%	0%
Not Migrant	18	100%	22%	67%	11%	0%	0%	0%	0%
Whitesville Central School District	: 2008 Total	Cohort - 6 Year C	outcome						
All Students	26	88%	27%	54%	8%	4%	0%	0%	8%
Female	13	85%	23%	62%	0%	8%	0%	0%	8%
Male	13	92%	31%	46%	15%	0%	0%	0%	8%
White	26	88%	27%	54%	8%	4%	0%	0%	8%
General Education Students	24	#	#	#	#	#	#	#	#
Students with Disabilities	2	#	#	#	#	#	#	#	#
Not Limited English Proficient	26	88%	27%	54%	8%	4%	0%	0%	8%
Economically Disadvantaged	5	80%	20%	40%	20%	20%	0%	0%	0%
Not Economically Disadvantaged	21	90%	29%	57%	5%	0%	0%	0%	10%
Not Migrant	26	88%	27%	54%	8%	4%	0%	0%	8%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.



2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: BROOME Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Binghamton City School District:	2010 Total Co	hort - 4 Year Out	come - August	2014					
All Students	440	64%	12%	47%	5%	0%	12%	0%	22%
Female	208	66%	15%	47%	3%	0%	12%	0%	22%
Male	232	62%	9%	47%	6%	0%	12%	0%	23%
Black	93	54%	6%	43%	4%	0%	20%	0%	24%
Hispanic	51	51%	6%	35%	10%	2%	20%	0%	27%
Asian/Pacific Islander	12	67%	25%	42%	0%	0%	8%	0%	25%
White	266	70%	15%	51%	4%	0%	8%	0%	20%
Multiracial	18	56%	0%	50%	6%	0%	6%	0%	28%
General Education Students	364	69%	14%	54%	1%	0%	12%	0%	19%
Students with Disabilities	76	41%	1%	17%	22%	3%	14%	0%	38%
Not Limited English Proficient	434	65%	12%	48%	4%	0%	11%	0%	22%
Limited English Proficient	6	17%	0%	0%	17%	0%	67%	0%	17%
Formerly Limited English Proficient	2	50%	0%	50%	0%	0%	50%	0%	0%
Economically Disadvantaged	272	56%	6%	45%	5%	1%	17%	0%	25%
Not Economically Disadvantaged	168	77%	23%	51%	4%	0%	4%	0%	18%
Not Migrant	440	64%	12%	47%	5%	0%	12%	0%	22%
Binghamton City School District:	2010 Total Co	hort - 4 Year Out	tcome						
All Students	440	60%	12%	45%	3%	0%	16%	0%	22%
Female	208	63%	15%	45%	3%	0%	14%	0%	22%
Male	232	57%	9%	45%	3%	0%	17%	0%	23%
Black	93	48%	6%	40%	2%	0%	26%	0%	24%
Hispanic	51	47%	6%	35%	6%	2%	24%	0%	27%
Asian/Pacific Islander	12	58%	25%	33%	0%	0%	17%	0%	25%
White	266	67%	15%	48%	3%	0%	11%	0%	20%
Multiracial	18	56%	0%	50%	6%	0%	6%	0%	28%
General Education Students	364	65%	14%	51%	1%	0%	15%	0%	19%
Students with Disabilities	76	36%	1%	17%	17%	3%	20%	0%	38%
Not Limited English Proficient	434	61%	12%	45%	3%	0%	15%	0%	22%
Limited English Proficient	6	0%	0%	0%	0%	0%	83%	0%	17%
Formerly Limited English Proficient	2	50%	0%	50%	0%	0%	50%	0%	0%
Economically Disadvantaged	272	51%	6%	42%	3%	1%	22%	0%	25%
Not Economically Disadvantaged	168	76%	23%	49%	4%	0%	5%	0%	18%
Not Migrant	440	60%	12%	45%	3%	0%	16%	0%	22%
Binghamton City School District:	2009 Total Co	hort - 5 Year Out	tcome						
All Students	457	67%	12%	49%	6%	2%	4%	1%	26%
Female	217	67%	15%	47%	5%	1%	5%	1%	24%
Male	240	66%	10%	50%	7%	2%	3%	0%	27%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#

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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: BROOME	Count of Cohort	Total Graduates (Regents with Advanced Designation, Regents or	Regents Diploma with Advanced Designation (Aspirational Performance	Regents Diploma (without Advanced	Local	IEP Diploma or CDOS	Still	Transferred to GED Preparation	Dropped
Student Subgroup	Members	Local Diploma)	Measure APM)	Designation)	Diploma	Credential	Enrolled	Program	Out
Black	111	66%	4%	53%	9%	2%	5%	1%	26%
Hispanic	48	65%	15%	48%	2%	0%	8%	2%	21%
Asian/Pacific Islander	15	80%	33%	40%	7%	0%	0%	0%	20%
White	267	67%	15%	47%	5%	1%	2%	1%	27%
Multiracial	14	#	#	#	#	#	#	#	#
General Education Students	358	74%	16%	56%	2%	0%	3%	1%	21%
Students with Disabilities	99	41%	0%	20%	21%	7%	6%	0%	41%
Not Limited English Proficient	450	67%	12%	49%	6%	2%	3%	1%	25%
Limited English Proficient	7	29%	0%	14%	14%	0%	14%	0%	43%
Economically Disadvantaged	244	63%	6%	50%	8%	2%	5%	0%	28%
Not Economically Disadvantaged	213	71%	20%	47%	4%	1%	1%	2%	23%
Not Migrant	457	67%	12%	49%	6%	2%	4%	1%	26%
Binghamton City School District: 2	008 Total Co	hort - 6 Year Out	tcome						
All Students	439	66%	15%	48%	3%	2%	3%	1%	26%
Female	221	67%	14%	50%	4%	1%	4%	1%	25%
Male	218	65%	16%	47%	2%	3%	3%	1%	26%
American Indian/Alaska Native	3	#	#	#	#	#	#	#	#
Black	102	66%	4%	57%	5%	1%	2%	2%	26%
Hispanic	34	50%	6%	35%	9%	3%	3%	3%	38%
Asian/Pacific Islander	18	61%	11%	50%	0%	6%	0%	0%	33%
White	277	69%	20%	47%	2%	2%	4%	1%	22%
Multiracial	5	#	#	#	#	#	#	#	#
General Education Students	362	73%	18%	55%	1%	0%	1%	2%	22%
Students with Disabilities	77	31%	0%	16%	16%	12%	13%	0%	42%
Not Limited English Proficient	435	#	#	#	#	#	#	#	#
Limited English Proficient	4	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	2	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	217	59%	6%	47%	6%	3%	5%	1%	31%
Not Economically Disadvantaged	222	73%	23%	50%	1%	1%	2%	1%	20%
Not Migrant	439	66%	15%	48%	3%	2%	3%	1%	26%
Chenango Forks Central School Di	istrict: 2010 1	Γotal Cohort - 4 Υ	ear Outcome -	August 2014					
All Students	110	89%	46%	39%	4%	1%	5%	2%	3%
Female	44	91%	39%	45%	7%	0%	5%	5%	0%
Male	66	88%	52%	35%	2%	2%	6%	0%	5%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	2	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	103	# 91%	# 48%	# 40%	# 4%	# 1%	# 4%	# 2%	# 2%
Multiracial	2	#	#	#	#	#	#	#	#

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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: BROOME	Count of Cohort	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local	IEP Diploma or CDOS	Still	Transferred to GED Preparation Program	Dropped
Student Subgroup	Members	• /	,	,	Diploma	Credential	Enrolled	•	Out
General Education Students	86	97%	59%	37%	0%	0%	1%	2%	0%
Students with Disabilities	24	63%	0%	46%	17%	4%	21%	0%	13%
Not Limited English Proficient	110	89%	46%	39%	4%	1%	5%	2%	3%
Economically Disadvantaged	28	82%	25%	54%	4%	0%	11%	4%	4%
Not Economically Disadvantaged	82	91%	54%	34%	4%	1%	4%	1%	2%
Not Migrant	110	89%	46%	39%	4%	1%	5%	2%	3%
Chenango Forks Central School D	istrict: 2010	Total Cohort - 4	ear Outcome						
All Students	110	86%	45%	38%	3%	1%	8%	2%	3%
Female	44	89%	39%	45%	5%	0%	7%	5%	0%
Male	66	85%	50%	33%	2%	2%	9%	0%	5%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	2	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	103	88%	47%	39%	3%	1%	7%	2%	2%
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	86	94%	58%	36%	0%	0%	3%	2%	0%
Students with Disabilities	24	58%	0%	46%	13%	4%	25%	0%	13%
Not Limited English Proficient	110	86%	45%	38%	3%	1%	8%	2%	3%
Economically Disadvantaged	28	82%	25%	54%	4%	0%	11%	4%	4%
Not Economically Disadvantaged	82	88%	52%	33%	2%	1%	7%	1%	2%
Not Migrant	110	86%	45%	38%	3%	1%	8%	2%	3%
Chenango Forks Central School D				0070	0,0	.,,	0,0	=70	0,0
All Students	118	93%	41%	48%	4%	2%	3%	1%	2%
Female	57	100%	42%	54%	4%	0%	0%	0%	0%
Male	61	87%	39%	43%	4 % 5%	3%	5%	2%	3%
American Indian/Alaska Native	1	#	39% #	43 <i>7</i> 6 #	5% #	3% #	5% #	270 #	3% #
Black	2	#	#	#	#	#	#	#	#
	2	#	#	#	#	#	#	#	#
Hispanic White									
	112	94%	39%	50%	4%	1%	3%	1%	2%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	96	97%	48%	49%	0%	0%	0%	1%	2%
Students with Disabilities	22	77%	9%	45%	23%	9%	14%	0%	0%
Not Limited English Proficient	118	93%	41%	48%	4%	2%	3%	1%	2%
Economically Disadvantaged	30	87%	27%	53%	7%	3%	7%	0%	3%
Not Economically Disadvantaged	88	95%	45%	47%	3%	1%	1%	1%	1%
Not Migrant	118	93%	41%	48%	4%	2%	3%	1%	2%
Chenango Forks Central School D	istrict: 2008	Total Cohort - 6	ear Outcome						
All Students	124	86%	35%	44%	7%	2%	1%	1%	10%

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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: BROOME	Count of Cohort	Total Graduates (Regents with Advanced Designation, Regents or	Regents Diploma with Advanced Designation (Aspirational Performance	Regents Diploma (without Advanced	Local	IEP Diploma or CDOS	Still	Transferred to GED Preparation	Dropped
Student Subgroup	Members	Local Diploma)	Measure APM)	Designation)	Diploma	Credential	Enrolled	Program	Out
Female	58	84%	43%	38%	3%	0%	2%	0%	14%
Male	66	88%	27%	50%	11%	3%	0%	2%	8%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	2	#	#	#	#	#	#	#	#
Hispanic	3	#	#	#	#	#	#	#	#
White	118	86%	36%	43%	7%	2%	1%	1%	11%
General Education Students	97	90%	43%	45%	1%	0%	0%	1%	9%
Students with Disabilities	27	74%	4%	41%	30%	7%	4%	0%	15%
Not Limited English Proficient	124	86%	35%	44%	7%	2%	1%	1%	10%
Economically Disadvantaged	34	74%	9%	53%	12%	3%	3%	0%	21%
Not Economically Disadvantaged	90	91%	44%	41%	6%	1%	0%	1%	7%
Migrant	2	#	#	#	#	#	#	#	#
Not Migrant	122	#	#	#	#	#	#	#	#
Chenango Valley Central School D	istrict: 2010	Fotal Cohort - 4	Year Outcome -	August 2014					
All Students	140	84%	38%	39%	8%	1%	4%	1%	6%
Female	68	90%	51%	31%	7%	1%	1%	3%	3%
Male	72	79%	25%	46%	8%	1%	6%	0%	8%
Black	6	83%	17%	67%	0%	0%	0%	0%	17%
Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
White	127	86%	40%	37%	9%	2%	4%	2%	4%
Multiracial	4	#	#	#	#	#	#	#	#
General Education Students	111	89%	47%	41%	1%	0%	2%	2%	3%
Students with Disabilities	29	66%	3%	28%	34%	7%	10%	0%	17%
Not Limited English Proficient	140	84%	38%	39%	8%	1%	4%	1%	6%
Economically Disadvantaged	51	82%	31%	37%	14%	0%	4%	2%	10%
Not Economically Disadvantaged	89	85%	42%	39%	4%	2%	3%	1%	3%
Not Migrant	140	84%	38%	39%	8%	1%	4%	1%	6%
Chenango Valley Central School D	istrict: 2010	Fotal Cohort - 4	Year Outcome						
All Students	140	83%	38%	38%	7%	1%	5%	1%	6%
Female	68	88%	51%	31%	6%	1%	3%	3%	3%
Male	72	78%	25%	44%	8%	1%	7%	0%	8%
Black	6	83%	17%	67%	0%	0%	0%	0%	17%
Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
White	127	84%	40%	36%	8%	2%	6%	2%	4%
Multiracial	4	#	#	#	#	#	#	#	#
General Education Students	111	88%	 47%	41%	1%	0%	3%	2%	3%
Students with Disabilities	29	62%	3%	28%	31%	7%	14%	0%	17%
Not Limited English Proficient	140	83%	38%	38%	7%	1%	5%	1%	6%
Economically Disadvantaged	51	80%	31%	37%	12%	0%	6%	2%	10%
Not Economically Disadvantaged	89	84%	42%	38%	4%	2%	4%	1%	3%
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Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.



2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: BROOME Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Not Migrant	140	83%	38%	38%	7%	1%	5%	1%	6%
Chenango Valley Central School D	_			0070	. 70	170	070	170	070
All Students	152	90%	34%	47%	9%	3%	0%	1%	6%
Female	77	90%	35%	47%	9% 9%	3% 0%	0%	0%	5%
Male	77 75	94 % 87%	33%	45% 45%	9 <i>%</i> 8%	5%	0%	1%	7%
Black	3	#	33 / ₀ #	43 /6 #	#	<i>37</i> 6 #	#	#	#
Hispanic	3	#	#	#	#	#	#	#	#
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	143	91%	# 35%	# 48%	8%	" 3%	0%	0%	" 6%
Multiracial	143	#	#	#	#	#	#	#	#
General Education Students	122	96%	# 43%	# 50%	3%	" 0%	" 0%	" 1%	" 3%
Students with Disabilities	30	67%	0%	37%	30%	13%	0%	0%	17%
Not Limited English Proficient	152	90%	34%	47%	9%	3%	0%	1%	6%
Economically Disadvantaged	35	77%	6%	54%	17%	3%	0%	3%	14%
Not Economically Disadvantaged	117	94%	43%	45%	6%	3%	0%	0%	3%
Not Migrant	152	90%	34%	47%	9%	3%	0%	1%	6%
Chenango Valley Central School D					2,75		-,-		
All Students	154	90%	40%	40%	10%	3%	0%	3%	4%
Female	77	87%	52%	25%	10%	4%	0%	5%	3%
Male	77	92%	27%	55%	10%	1%	0%	1%	5%
Black	4	#	#	#	#	#	#	#	#
Hispanic	2	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	147	89%	40%	39%	10%	3%	0%	3%	4%
General Education Students	121	95%	50%	42%	2%	0%	0%	2%	2%
Students with Disabilities	33	70%	0%	30%	39%	12%	0%	6%	9%
Not Limited English Proficient	154	90%	40%	40%	10%	3%	0%	3%	4%
Economically Disadvantaged	32	84%	25%	56%	3%	6%	0%	6%	3%
Not Economically Disadvantaged	122	91%	43%	35%	12%	2%	0%	2%	4%
Not Migrant	154	90%	40%	40%	10%	3%	0%	3%	4%
Deposit Central School District: 20	010 Total Coh	ort - 4 Year Outo	come - August 2	2014					
All Students	47	83%	19%	47%	17%	2%	4%	0%	11%
Female	23	78%	26%	52%	0%	4%	9%	0%	9%
Male	24	88%	13%	42%	33%	0%	0%	0%	13%
Black	2	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
White	44	#	#	#	#	#	#	#	#
General Education Students	31	94%	29%	65%	0%	0%	0%	0%	6%
Students with Disabilities	16	63%	0%	13%	50%	6%	13%	0%	19%
	. •	20,0	- / 0	. 3 / 0	/ 0	- / 0	/ 0	- / 0	. 0 , 0

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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: BROOME	Count of Cohort	Total Graduates (Regents with Advanced Designation, Regents or	Regents Diploma with Advanced Designation (Aspirational Performance	Regents Diploma (without Advanced	Local	IEP Diploma or CDOS	Still	Transferred to GED Preparation	Dropped
Student Subgroup	Members	Local Diploma)	Measure APM)	Designation)	Diploma	Credential	Enrolled	Program	Out
Not Limited English Proficient	47	83%	19%	47%	17%	2%	4%	0%	11%
Economically Disadvantaged	23	78%	17%	35%	26%	0%	4%	0%	17%
Not Economically Disadvantaged	24	88%	21%	58%	8%	4%	4%	0%	4%
Not Migrant	47	83%	19%	47%	17%	2%	4%	0%	11%
Deposit Central School District: 20	010 Total Coh	ort - 4 Year Outo	come						
All Students	47	83%	19%	47%	17%	2%	4%	0%	11%
Female	23	78%	26%	52%	0%	4%	9%	0%	9%
Male	24	88%	13%	42%	33%	0%	0%	0%	13%
Black	2	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
White	44	#	#	#	#	#	#	#	#
General Education Students	31	94%	29%	65%	0%	0%	0%	0%	6%
Students with Disabilities	16	63%	0%	13%	50%	6%	13%	0%	19%
Not Limited English Proficient	47	83%	19%	47%	17%	2%	4%	0%	11%
Economically Disadvantaged	23	78%	17%	35%	26%	0%	4%	0%	17%
Not Economically Disadvantaged	24	88%	21%	58%	8%	4%	4%	0%	4%
Not Migrant	47	83%	19%	47%	17%	2%	4%	0%	11%
Deposit Central School District: 20	009 Total Coh	ort - 5 Year Outo	come						
All Students	49	84%	22%	53%	8%	0%	2%	0%	14%
Female	24	88%	29%	54%	4%	0%	4%	0%	8%
Male	25	80%	16%	52%	12%	0%	0%	0%	20%
Black	2	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	46	#	#	#	#	#	#	#	#
General Education Students	36	89%	28%	61%	0%	0%	0%	0%	11%
Students with Disabilities	13	69%	8%	31%	31%	0%	8%	0%	23%
Not Limited English Proficient	49	84%	22%	53%	8%	0%	2%	0%	14%
Economically Disadvantaged	27	89%	33%	48%	7%	0%	0%	0%	11%
Not Economically Disadvantaged	22	77%	9%	59%	9%	0%	5%	0%	18%
Not Migrant	49	84%	22%	53%	8%	0%	2%	0%	14%
Deposit Central School District: 20	008 Total Coh	ort - 6 Year Outo	come						
All Students	51	82%	22%	59%	2%	8%	0%	6%	4%
Female	23	87%	30%	57%	0%	4%	0%	4%	4%
Male	28	79%	14%	61%	4%	11%	0%	7%	4%
Hispanic	2	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	48	#	#	#	#	#	#	#	#
General Education Students	39	92%	28%	64%	0%	0%	0%	8%	0%
Students with Disabilities	12	50%	0%	42%	8%	33%	0%	0%	17%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.



2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: BROOME	Count of Cohort	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local	IEP Diploma or CDOS Credential	Still	Transferred to GED Preparation Program	Dropped
Student Subgroup	Members	•	,	,	Diploma		Enrolled	-	Out
Not Limited English Proficient	51	82%	22%	59%	2%	8%	0%	6%	4%
Economically Disadvantaged	23	91%	13%	74%	4%	0%	0%	0%	9%
Not Economically Disadvantaged	28	75%	29%	46%	0%	14%	0%	11%	0%
Not Migrant	51	82%	22%	59%	2%	8%	0%	6%	4%
Harpursville Central School Distric	ct: 2010 Total	Cohort - 4 Year	Outcome - Aug	ust 2014					
All Students	79	90%	33%	46%	11%	1%	1%	0%	6%
Female	38	92%	32%	42%	18%	3%	0%	0%	5%
Male	41	88%	34%	49%	5%	0%	2%	0%	7%
Black	1	#	#	#	#	#	#	#	#
Hispanic	2	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	75	#	#	#	#	#	#	#	#
General Education Students	60	97%	43%	53%	0%	0%	0%	0%	3%
Students with Disabilities	19	68%	0%	21%	47%	5%	5%	0%	16%
Not Limited English Proficient	79	90%	33%	46%	11%	1%	1%	0%	6%
Economically Disadvantaged	34	88%	32%	44%	12%	0%	0%	0%	12%
Not Economically Disadvantaged	45	91%	33%	47%	11%	2%	2%	0%	2%
Not Migrant	79	90%	33%	46%	11%	1%	1%	0%	6%
Harpursville Central School Distric	ct: 2010 Total	Cohort - 4 Year	Outcome						
All Students	79	90%	33%	46%	11%	1%	1%	0%	6%
Female	38	92%	32%	42%	18%	3%	0%	0%	5%
Male	41	88%	34%	49%	5%	0%	2%	0%	7%
Black	1	#	#	#	#	#	#	#	#
Hispanic	2	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	75	#	#	#	#	#	#	#	#
General Education Students	60	97%	43%	53%	0%	0%	0%	0%	3%
Students with Disabilities	19	68%	0%	21%	47%	5%	5%	0%	16%
Not Limited English Proficient	79	90%	33%	46%	11%	1%	1%	0%	6%
Economically Disadvantaged	34	88%	32%	44%	12%	0%	0%	0%	12%
Not Economically Disadvantaged	45	91%	33%	47%	11%	2%	2%	0%	2%
Not Migrant	79	90%	33%	46%	11%	1%	1%	0%	6%
Harpursville Central School Distric	ct: 2009 Total	Cohort - 5 Year	Outcome						
All Students	56	91%	27%	54%	11%	2%	0%	0%	7%
Female	26	88%	35%	46%	8%	4%	0%	0%	8%
Male	30	93%	20%	60%	13%	0%	0%	0%	7%
Black	2	#	#	#	#	#	#	#	#
Hispanic	2	#	#	#	#	#	#	#	#
White	52	#	#	#	#	#	#	#	#

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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

Student Subgroup Members Local Diploma Measure APM) Designation Diploma Credential Enrolled Program Out General Education Students 48 92% 31% 56% 4% 0% 0% 0% 8% Students with Disabilities 8 88% 0% 38% 50% 13% 0% 0% 0% Not Limited English Proficient 56 91% 27% 54% 11% 2% 0% 0% 0% 7% Economically Disadvantaged 25 88% 32% 44% 12% 0% 0% 0% 12% Not Economically Disadvantaged 31 94% 23% 61% 10% 3% 0% 0% 0% 3%
Students with Disabilities 8 88% 0% 38% 50% 13% 0% 0% 0% Not Limited English Proficient 56 91% 27% 54% 11% 2% 0% 0% 0% 7% Economically Disadvantaged 25 88% 32% 44% 12% 0% 0% 0% 0% 12%
Not Limited English Proficient 56 91% 27% 54% 11% 2% 0% 0% 7% Economically Disadvantaged 25 88% 32% 44% 12% 0% 0% 0% 0% 12%
Economically Disadvantaged 25 88% 32% 44% 12% 0% 0% 0% 12%
,
Not Migrant 56 91% 27% 54% 11% 2% 0% 0% 7%
Harpursville Central School District: 2008 Total Cohort - 6 Year Outcome
All Students 75 91% 19% 64% 8% 4% 0% 0% 5%
Female 35 97% 23% 63% 11% 3% 0% 0% 0%
Male 40 85% 15% 65% 5% 0% 0% 0% 10%
American Indian/Alaska Native 1 # # # # # # # # # # # # # # # # # #
Black 4 # # # # # # # # # # # # # # # # # #
Hispanic 1 # # # # # # # # #
Asian/Pacific Islander 1 # # # # # # # # # # #
White 68 93% 18% 66% 9% 4% 0% 0% 3%
General Education Students 62 95% 23% 69% 3% 0% 0% 0% 5%
Students with Disabilities 13 69% 0% 38% 31% 23% 0% 0% 8%
Not Limited English Proficient 75 91% 19% 64% 8% 4% 0% 0% 5%
Economically Disadvantaged 36 97% 22% 69% 6% 0% 0% 0% 3%
Not Economically Disadvantaged 39 85% 15% 59% 10% 8% 0% 0% 8%
Not Migrant 75 91% 19% 64% 8% 4% 0% 0% 5%
Johnson City Central School District: 2010 Total Cohort - 4 Year Outcome - August 2014
•
All Students 207 82% 39% 39% 4% 2% 7% 1% 7%
Female 99 84% 42% 39% 2% 2% 5% 2% 7% Male 108 81% 36% 39% 6% 2% 8% 1% 7%
American Indian/Alaska Native 2 # # # # # # # # # # # # # # # # # #
Hispanic 16 63% 31% 31% 0% 6% 19% 0% 6%
Asian/Pacific Islander 11 91% 45% 45% 0% 0% 9% 0% 0%
White 146 83% 45% 36% 3% 2% 5% 2% 8%
Multiracial 3 # # # # # # # # # # #
General Education Students 169 90% 47% 43% 1% 0% 3% 1% 5%
Students with Disabilities 38 47% 5% 24% 18% 11% 24% 3% 16%
Not Limited English Proficient 202 82% 40% 39% 4% 2% 6% 1% 7%
Limited English Proficient 5 80% 20% 60% 0% 0% 20% 0% 0%
Economically Disadvantaged 97 75% 26% 45% 4% 2% 11% 2% 9%
Not Economically Disadvantaged 110 88% 51% 34% 4% 2% 3% 1% 5%
Not Migrant 207 82% 39% 39% 4% 2% 7% 1% 7%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.



2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: BROOME Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Johnson City Central School Distr	ict: 2010 Tota	I Cohort - 4 Yea	r Outcome		·				
•				000/	407	00/	70/	40/	70/
All Students	207 99	82% 84%	39% 42%	39% 39%	4% 2%	2%	7% 5%	1% 2%	7% 7%
Female Male		84% 80%	42% 36%	39% 38%	2% 6%	2% 2%	5% 9%		7% 7%
American Indian/Alaska Native	108 2	80% #	30% #	30% #	6% #	2% #	9% #	1% #	/% #
Black	29	# 83%	# 17%	# 55%	# 10%	# 0%	# 10%	# 0%	# 7%
	16	63%	31%	31%	0%	6%	10%	0%	6%
Hispanic Asian/Pacific Islander	11	91%	45%	45%	0%	0%	9%	0%	0%
White	146	82%	45% 45%	45% 35%	3%	2%	5% 5%	2%	8%
Multiracial	3	02 <i>7</i> 0 #	45% #	35% #	3% #	270 #	5% #	270 #	6% #
General Education Students	169	# 89%	# 47%	# 42%	# 1%	# 0%	# 4%	# 1%	# 5%
Students with Disabilities	38	47%	5%	24%	18%	11%	24%	3%	16%
Not Limited English Proficient	202	82%	40%	39%	4%	2%	6%	1%	7%
Limited English Proficient	5	60%	20%	40%	0%	0%	40%	0%	0%
Economically Disadvantaged	97	75%	26%	45%	4%	2%	11%	2%	9%
Not Economically Disadvantaged	110	87%	51%	33%	4%	2%	4%	1%	5%
Not Migrant	207	82%	39%	39%	4%	2%	7%	1%	7%
•				3370	470	270	7 70	1 70	7 70
Johnson City Central School Distr	ict: 2009 I ota		r Outcome						
All Students	192	84%	41%	35%	8%	2%	4%	1%	9%
Female	100	84%	42%	32%	10%	0%	3%	2%	11%
Male	92	85%	40%	38%	7%	3%	4%	0%	8%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	17	76%	6%	41%	29%	0%	6%	0%	18%
Hispanic	7	#	#	#	#	#	#	#	#
Asian/Pacific Islander	9	89%	56%	33%	0%	0%	11%	0%	0%
White	157	85%	43%	35%	7%	2%	3%	1%	8%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	153	91%	52%	38%	1%	0%	0%	1%	8%
Students with Disabilities	39	59%	0%	23%	36%	8%	18%	0%	15%
Not Limited English Proficient	190	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	2	0%	0%	0%	0%	0%	50%	0%	50%
Economically Disadvantaged	74	80%	28%	43%	8%	1%	4%	1%	14%
Not Economically Disadvantaged	118	87%	49%	30%	8%	2%	3%	1%	7%
Not Migrant	192	84%	41%	35%	8%	2%	4%	1%	9%
Johnson City Central School Distr	ict: 2008 Tota	I Cohort - 6 Yea	r Outcome						
All Students	182	87%	37%	43%	6%	2%	1%	3%	8%
Female	94	85%	36%	44%	5%	2%	0%	4%	9%
Male	88	89%	39%	43%	7%	1%	1%	1%	8%

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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: BROOME	Count of Cohort	Total Graduates (Regents with Advanced Designation, Regents or	Regents Diploma with Advanced Designation (Aspirational Performance	Regents Diploma (without Advanced	Local	IEP Diploma or CDOS	Still	Transferred to GED Preparation	Dropped
Student Subgroup	Members	Local Diploma)	Measure APM)	Designation)	Diploma	Credential	Enrolled	Program	Out
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Black	25	88%	8%	76%	4%	0%	0%	0%	12%
Hispanic	10	#	#	#	#	#	#	#	#
Asian/Pacific Islander	15	100%	67%	33%	0%	0%	0%	0%	0%
White	130	86%	41%	39%	6%	2%	1%	4%	7%
General Education Students	154	90%	44%	44%	2%	0%	0%	3%	7%
Students with Disabilities	28	68%	0%	39%	29%	11%	4%	4%	14%
Not Limited English Proficient	179	#	#	#	#	#	#	#	#
Limited English Proficient	3	#	#	#	#	#	#	#	#
Economically Disadvantaged	84	87%	31%	50%	6%	4%	0%	1%	8%
Not Economically Disadvantaged	98	87%	43%	38%	6%	0%	1%	4%	8%
Not Migrant	182	87%	37%	43%	6%	2%	1%	3%	8%
Maine-Endwell Central School Dist	trict: 2010 To	otal Cohort - 4 Ye	ar Outcome - A	ugust 2014					
All Students	213	90%	55%	28%	7%	1%	3%	1%	4%
Female	105	90%	65%	21%	4%	2%	3%	2%	3%
Male	108	91%	46%	35%	9%	0%	4%	1%	5%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	3	#	#	#	#	#	#	#	#
Hispanic	2	#	#	#	#	#	#	#	#
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	204	90%	55%	28%	7%	1%	3%	1%	4%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	167	97%	69%	26%	2%	0%	1%	1%	1%
Students with Disabilities	46	65%	7%	35%	24%	4%	11%	4%	13%
Not Limited English Proficient	213	90%	55%	28%	7%	1%	3%	1%	4%
Economically Disadvantaged	55	89%	42%	35%	13%	4%	2%	0%	4%
Not Economically Disadvantaged	158	91%	60%	26%	4%	0%	4%	2%	4%
Not Migrant	213	90%	55%	28%	7%	1%	3%	1%	4%
Maine-Endwell Central School Dist	trict: 2010 To	otal Cohort - 4 Ye	ar Outcome						
All Students	213	90%	55%	28%	7%	1%	3%	1%	4%
Female	105	90%	65%	21%	4%	2%	3%	2%	3%
Male	108	91%	46%	35%	9%	0%	4%	1%	5%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	3	#	#	#	#	#	#	#	#
Hispanic	2	#	#	#	#	#	#	#	#
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	204	90%	55%	28%	7%	1%	3%	1%	4%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	167	97%	69%	26%	2%	0%	1%	1%	1%
Students with Disabilities	46	65%	7%	35%	24%	4%	11%	4%	13%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.



2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: BROOME Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
		•	ŕ	,	•			ŭ	
Not Limited English Proficient	213 55	90%	55% 42%	28%	7%	1%	3% 2%	1%	4%
Economically Disadvantaged		89% 91%	42% 60%	35% 26%	13%	4%		0%	4%
Not Economically Disadvantaged Not Migrant	158 213	90%	55%	28%	4% 7%	0% 1%	4% 3%	2% 1%	4% 4%
				20 /0	1 /0	1 /0	3/0	1 /0	4 /0
Maine-Endwell Central School Dist									
All Students	217	91%	51%	29%	10%	1%	2%	1%	5%
Female	102	92%	60%	25%	7%	1%	3%	0%	4%
Male	115	90%	43%	33%	13%	1%	1%	2%	5%
Black	5	100%	0%	20%	80%	0%	0%	0%	0%
Hispanic	2	#	#	#	#	#	#	#	#
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	207	90%	52%	30%	8%	1%	2%	1%	5%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	168	97%	64%	32%	1%	0%	0%	1%	2%
Students with Disabilities	49	69%	6%	20%	43%	4%	8%	0%	14%
Not Limited English Proficient	217	91%	51%	29%	10%	1%	2%	1%	5%
Formerly Limited English Proficient	1	0%	0%	0%	0%	0%	0%	0%	0%
Economically Disadvantaged	42	86%	21%	48%	17%	0%	2%	2%	5%
Not Economically Disadvantaged	175	92%	58%	25%	9%	1%	2%	1%	5%
Not Migrant	217	91%	51%	29%	10%	1%	2%	1%	5%
Maine-Endwell Central School Dist	trict: 2008 To	tal Cohort - 6 Ye	ar Outcome						
All Students	213	86%	46%	31%	8%	1%	0%	6%	6%
Female	110	90%	59%	25%	6%	1%	0%	3%	6%
Male	103	83%	33%	39%	11%	2%	1%	9%	6%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	5	60%	20%	40%	0%	0%	20%	0%	20%
Hispanic	4	#	#	#	#	#	#	#	#
White	203	87%	48%	32%	7%	1%	0%	6%	6%
General Education Students	174	90%	56%	33%	1%	0%	0%	6%	4%
Students with Disabilities	39	69%	5%	23%	41%	8%	3%	5%	15%
Not Limited English Proficient	213	86%	46%	31%	8%	1%	0%	6%	6%
Economically Disadvantaged	34	79%	12%	56%	12%	0%	0%	12%	9%
Not Economically Disadvantaged	179	88%	53%	27%	8%	2%	1%	4%	6%
Not Migrant	213	86%	46%	31%	8%	1%	0%	6%	6%
Susquehanna Valley Central School									
All Students	129	92%	33%	55%	4%	0%	5%	0%	2%
Female	67	94%	28%	60%	6%	0%	4%	0%	1%
Male	62	90%	39%	50%	2%	0%	6%	0%	3%
Hispanic	2	#	#	#	#	#	#	#	#
	_	**		.,		••	**	••	

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.



2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: BROOME Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
White	121	94%	34%	57%	<i>Біріотіа</i> 3%	0%	5%	0%	1%
Multiracial	6	94 <i>7</i> 6 #	34 /o #	#	3 /o #	#	#	#	#
General Education Students	111	96%	39%	# 57%	1%	" 0%	# 2%	0%	# 2%
Students with Disabilities	18	67%	0%	44%	22%	0%	28%	0%	6%
Not Limited English Proficient	129	92%	33%	55%	4%	0%	5%	0%	2%
Economically Disadvantaged	35	92 <i>%</i> 97%	20%	63%	14%	0%	3%	0%	0%
Not Economically Disadvantaged	94	90%	38%	52%	0%	0%	5 <i>%</i> 6%	0%	3%
Not Economically Disadvantaged Not Migrant		92%	33%		4%	0%	5%	0%	3% 2%
	129			55%	4%	0%	5%	0%	2%
Susquehanna Valley Central School	ol District: 20	010 Total Cohort	- 4 Year Outcon	ne					
All Students	129	91%	33%	54%	4%	0%	6%	0%	2%
Female	67	93%	28%	58%	6%	0%	6%	0%	1%
Male	62	90%	39%	50%	2%	0%	6%	0%	3%
Hispanic	2	#	#	#	#	#	#	#	#
White	121	93%	34%	56%	3%	0%	6%	0%	1%
Multiracial	6	#	#	#	#	#	#	#	#
General Education Students	111	95%	39%	56%	1%	0%	3%	0%	2%
Students with Disabilities	18	67%	0%	44%	22%	0%	28%	0%	6%
Not Limited English Proficient	129	91%	33%	54%	4%	0%	6%	0%	2%
Economically Disadvantaged	35	94%	20%	60%	14%	0%	6%	0%	0%
Not Economically Disadvantaged	94	90%	38%	52%	0%	0%	6%	0%	3%
Not Migrant	129	91%	33%	54%	4%	0%	6%	0%	2%
Susquehanna Valley Central School	ol District: 20	009 Total Cohort	- 5 Year Outcon	ne					
All Students	141	91%	34%	50%	7%	1%	1%	0%	8%
Female	71	94%	44%	44%	7%	0%	0%	0%	6%
Male	71	87%	24%	56%	7%	1%	1%	0%	10%
Black	1	#	24 /0 #	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	135	91%	# 34%	# 50%	# 7%	# 1%	# 1%	0%	# 7%
Multiracial	2	#	34 /o #	#	#	#	#	#	#
General Education Students	127	# 91%		# 50%	# 2%	# 0%	# 1%	# 0%	# 9%
			38%						
Students with Disabilities	14	93%	0%	43%	50%	7%	0%	0%	0%
Not Limited English Proficient	141	91%	34%	50%	7%	1%	1%	0%	8%
Formerly Limited English Proficient	1	0%	0%	0%	0%	0%	0%	0%	100%
Economically Disadvantaged	37	95%	8%	73%	14%	0%	0%	0%	5%
Not Economically Disadvantaged	104	89%	43%	41%	5%	1%	1%	0%	9%
Not Migrant	141	91%	34%	50%	7%	1%	1%	0%	8%
Susquehanna Valley Central School	ol District: 20	008 Total Cohort	- 6 Year Outcon	ne					
All Students	160	89%	36%	44%	9%	3%	0%	1%	8%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.



2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: BROOME	Count of Cohort	Total Graduates (Regents with Advanced Designation, Regents or	Regents Diploma with Advanced Designation (Aspirational Performance	Regents Diploma (without Advanced	Local	IEP Diploma or CDOS	Still	Transferred to GED Preparation	Dropped
Student Subgroup	Members	Local Diploma)	Measure APM)	Designation)	Diploma	Credential	Enrolled	Program	Out
Female	80	93%	46%	40%	6%	4%	0%	0%	4%
Male	80	86%	25%	49%	13%	1%	0%	1%	11%
Black	1	#	#	#	#	#	#	#	#
Hispanic	4	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	153	89%	35%	44%	10%	3%	0%	1%	8%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	135	92%	41%	48%	2%	0%	0%	1%	7%
Students with Disabilities	25	76%	4%	24%	48%	16%	0%	0%	8%
Not Limited English Proficient	160	89%	36%	44%	9%	3%	0%	1%	8%
Economically Disadvantaged	34	85%	18%	47%	21%	6%	0%	0%	9%
Not Economically Disadvantaged	126	90%	40%	44%	6%	2%	0%	1%	7%
Not Migrant	160	89%	36%	44%	9%	3%	0%	1%	8%
Union-Endicott Central School Dis	trict: 2010 To	tal Cohort - 4 Ye	ear Outcome - A	ugust 2014					
All Students	353	86%	41%	40%	5%	1%	7%	3%	4%
Female	166	87%	48%	35%	5%	1%	7%	2%	3%
Male	187	84%	34%	44%	6%	1%	7%	3%	5%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	27	78%	26%	52%	0%	0%	11%	7%	4%
Hispanic	17	59%	24%	29%	6%	0%	24%	0%	18%
Asian/Pacific Islander	9	#	#	#	#	#	#	#	#
White	277	87%	42%	40%	6%	1%	6%	2%	4%
Multiracial	22	86%	45%	36%	5%	0%	9%	5%	0%
General Education Students	285	92%	50%	40%	2%	0%	2%	2%	4%
Students with Disabilities	68	60%	0%	40%	21%	3%	26%	4%	6%
Not Limited English Proficient	353	86%	41%	40%	5%	1%	7%	3%	4%
Formerly Limited English Proficient	3	100%	33%	67%	0%	0%	0%	0%	0%
Economically Disadvantaged	137	74%	19%	47%	9%	0%	12%	4%	9%
Not Economically Disadvantaged	216	93%	54%	35%	3%	1%	4%	1%	1%
Not Migrant	353	86%	41%	40%	5%	1%	7%	3%	4%
Union-Endicott Central School Dis	trict: 2010 To	tal Cohort - 4 Ye	ear Outcome						
All Students	353	84%	40%	39%	5%	1%	9%	3%	4%
Female	166	87%	48%	34%	5%	1%	7%	2%	3%
Male	187	81%	33%	42%	5%	1%	11%	3%	5%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	27	74%	26%	48%	0%	0%	15%	7%	4%
Hispanic	17	47%	18%	24%	6%	0%	35%	0%	18%
Asian/Pacific Islander	9	#	#	#	#	#	#	#	#
White	277	86%	41%	39%	6%	1%	7%	2%	4%
Multiracial	22	82%	45%	32%	5%	0%	14%	5%	0%

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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: BROOME	Count of Cohort	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local	IEP Diploma or CDOS	Still	Transferred to GED Preparation Program	Dropped
Student Subgroup	Members	. ,	,	,	Diploma	Credential	Enrolled	ŭ	Out
General Education Students	285	89%	49%	39%	1%	0%	5%	2%	4%
Students with Disabilities	68	59%	0%	38%	21%	3%	28%	4%	6%
Not Limited English Proficient	353	84%	40%	39%	5%	1%	9%	3%	4%
Formerly Limited English Proficient	3	100%	33%	67%	0%	0%	0%	0%	0%
Economically Disadvantaged	137	70%	18%	44%	8%	0%	16%	4%	9%
Not Economically Disadvantaged	216	92%	54%	35%	3%	1%	5%	1%	1%
Not Migrant	353	84%	40%	39%	5%	1%	9%	3%	4%
Union-Endicott Central School Dis	trict: 2009 To	otal Cohort - 5 Ye	ear Outcome						
All Students	343	87%	45%	37%	4%	2%	3%	3%	6%
Female	183	89%	51%	33%	5%	2%	2%	2%	5%
Male	160	85%	39%	43%	3%	1%	4%	3%	7%
Black	18	67%	28%	33%	6%	6%	11%	0%	17%
Hispanic	9	78%	11%	67%	0%	0%	0%	0%	22%
Asian/Pacific Islander	12	100%	67%	25%	8%	0%	0%	0%	0%
White	296	89%	47%	38%	4%	2%	2%	3%	5%
Multiracial	8	63%	50%	13%	0%	0%	13%	13%	13%
General Education Students	286	93%	55%	36%	2%	0%	1%	2%	5%
Students with Disabilities	57	58%	0%	42%	16%	11%	12%	5%	14%
Not Limited English Proficient	342	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	121	72%	23%	41%	7%	4%	3%	7%	14%
Not Economically Disadvantaged	222	95%	58%	35%	2%	0%	2%	0%	2%
Not Migrant	343	87%	45%	37%	4%	2%	3%	3%	6%
Union-Endicott Central School Dis	trict: 2008 To	otal Cohort - 6 Ye	ar Outcome						
All Students	372	81%	35%	42%	3%	3%	1%	3%	12%
Female	180	82%	45%	36%	2%	3%	1%	4%	11%
Male	192	80%	27%	48%	5%	4%	1%	3%	13%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	28	57%	18%	39%	0%	4%	0%	4%	36%
Hispanic	15	40%	0%	40%	0%	13%	0%	13%	33%
Asian/Pacific Islander	8	#	#	#	#	#	#	#	#
White	304	85%	39%	42%	3%	3%	1%	3%	9%
Multiracial	16	75%	31%	31%	13%	6%	0%	6%	13%
General Education Students	307	87%	43%	43%	1%	0%	0%	4%	9%
Students with Disabilities	65	51%	0%	38%	12%	20%	3%	2%	25%
Not Limited English Proficient	372	81%	35%	42%	3%	3%	1%	3%	12%
Economically Disadvantaged	143	71%	13%	52%	6%	8%	0%	3%	17%
Not Economically Disadvantaged	229	87%	49%	36%	1%	1%	1%	3%	8%
Not Migrant	372	81%	35%	42%	3%	3%	1%	3%	12%

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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: BROOME Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Vestal Central School District: 201	0 Total Cobo	rt - 4 Year Outco	me - August 20	14	·				
			_		40/	00/	00/	00/	5 0/
All Students	284 137	92% 94%	59% 62%	32% 31%	1% 1%	0%	2% 1%	2% 1%	5%
Female Male	137	94%	62% 56%	31%	1% 2%	0%	3%	3%	4% 5%
					2% #	0% #			5%
American Indian/Alaska Native	1	# 670/	# 17%	# 500/		#	#	#	#
Black	6	67%		50%	0%	0%	0%	0%	33%
Hispanic	5	#	#	#	#	#	#	#	#
Asian/Pacific Islander White	22	100% 92%	91% 57%	9%	0%	0%	0% 2%	0% 2%	0%
	249			34%	2%	0%			4%
Multiracial	1	#	# 65%	#	#	#	#	#	#
General Education Students	249 35	95% 71%		29%	0%	0%	0%	1%	4%
Students with Disabilities	283	/ 1% #	14%	49% #	9%	0% #	11% #	6% #	11%
Not Limited English Proficient Limited English Proficient		#	#	#	#	#	#	#	#
Economically Disadvantaged	1								
	34	79% 94%	44% 61%	35% 31%	0% 2%	0%	0% 2%	3% 2%	18% 3%
Not Economically Disadvantaged Migrant	250	94% #		31% #	2% #	0%			
***	1 283	#	#	#	#	#	#	#	#
Not Migrant				#	#	#	#	#	#
Vestal Central School District: 201	0 Total Coho	rt - 4 Year Outco	me						
All Students	284	90%	59%	30%	1%	0%	4%	2%	5%
Female	137	93%	62%	31%	1%	0%	1%	1%	4%
Male	147	87%	56%	30%	1%	0%	5%	3%	5%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	6	67%	17%	50%	0%	0%	0%	0%	33%
Hispanic	5	#	#	#	#	#	#	#	#
Asian/Pacific Islander	22	100%	91%	9%	0%	0%	0%	0%	0%
White	249	90%	57%	33%	1%	0%	4%	2%	4%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	249	93%	65%	28%	0%	0%	2%	1%	4%
Students with Disabilities	35	69%	14%	49%	6%	0%	14%	6%	11%
Not Limited English Proficient	283	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	34	71%	44%	26%	0%	0%	9%	3%	18%
Not Economically Disadvantaged	250	93%	61%	31%	1%	0%	3%	2%	3%
Migrant	1	#	#	#	#	#	#	#	#
Not Migrant	283	#	#	#	#	#	#	#	#
Vestal Central School District: 200	9 Total Coho	rt - 5 Year Outco	me						
All Students	341	92%	56%	34%	2%	1%	1%	3%	4%
Female	167	93%	60%	32%	1%	0%	1%	4%	1%
		50,0	/-	/-	. , .	- / 0	. , •	. , •	. , .

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.



2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: BROOME	Count of Cohort	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local	IEP Diploma or CDOS	Still	Transferred to GED Preparation Program	Dropped
Student Subgroup	Members	•	,	,	Diploma	Credential	Enrolled	ŭ	Out
Male	174	90%	51%	36%	3%	1%	1%	2%	6%
American Indian/Alaska Native	3	#	#	#	#	#	#	#	#
Black	13	92%	46%	46%	0%	0%	8%	0%	0%
Hispanic	5	#	#	#	#	#	#	#	#
Asian/Pacific Islander	28	96%	93%	4%	0%	0%	0%	4%	0%
White	291	92%	53%	36%	3%	1%	1%	3%	4%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	290	96%	64%	31%	1%	0%	0%	2%	3%
Students with Disabilities	51	71%	10%	51%	10%	4%	6%	12%	8%
Not Limited English Proficient	341	92%	56%	34%	2%	1%	1%	3%	4%
Economically Disadvantaged	34	91%	32%	44%	15%	0%	0%	6%	3%
Not Economically Disadvantaged	307	92%	58%	33%	1%	1%	1%	3%	4%
Not Migrant	341	92%	56%	34%	2%	1%	1%	3%	4%
Vestal Central School District: 200	8 Total Coho	ort - 6 Year Outco	me						
All Students	318	94%	57%	35%	2%	1%	0%	2%	3%
Female	154	96%	60%	34%	3%	0%	1%	2%	1%
Male	164	92%	55%	35%	2%	2%	0%	2%	4%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	9	100%	44%	56%	0%	0%	0%	0%	0%
Hispanic	4	#	#	#	#	#	#	#	#
Asian/Pacific Islander	25	96%	84%	12%	0%	0%	0%	0%	4%
White	278	94%	56%	36%	2%	1%	0%	2%	3%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	272	98%	65%	32%	0%	0%	0%	0%	2%
Students with Disabilities	46	72%	11%	48%	13%	7%	2%	13%	7%
Not Limited English Proficient	318	94%	57%	35%	2%	1%	0%	2%	3%
Economically Disadvantaged	49	94%	47%	43%	4%	0%	0%	2%	4%
Not Economically Disadvantaged	269	94%	59%	33%	2%	1%	0%	2%	3%
Not Migrant	318	94%	57%	35%	2%	1%	0%	2%	3%
Whitney Point Central School Dist	rict: 2010 To								
All Students	119	81%	27%	47%	7%	4%	3%	4%	8%
Female	54	87%	26%	54%	7%	4%	2%	4%	4%
Male	65	75%	28%	42%	6%	5%	5%	5%	11%
Black	2	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander									
	1	#	#	# 469/	# 7 0/	# 40/	#	#	#
White	114	80%	27%	46%	7%	4%	4%	4%	8%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	95	88%	34%	55%	0%	0%	1%	4%	6%
Students with Disabilities	24	50%	0%	17%	33%	21%	13%	4%	13%

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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: BROOME Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Not Limited English Proficient	119	81%	27%	47%	7%	4%	3%	4%	8%
Economically Disadvantaged	63	76%	16%	48%	13%	5%	6%	5%	8%
Not Economically Disadvantaged	56	86%	39%	46%	0%	4%	0%	4%	7%
Not Migrant	119	81%	27%	47%	7%	4%	3%	4%	8%
Whitney Point Central School Dist				11 70	. 70	170	370	170	370
		76%		450/	E0/	60/	60/	40/	00/
All Students	119		27%	45%	5%	6% 7 0/	6%	4%	8%
Female	54	81%	26%	52%	4%	7%	4%	4%	4%
Male	65	72%	28%	38%	6%	5%	8%	5%	11%
Black	2	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	114	76%	27%	44%	5%	6%	5%	4%	8%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	95	85%	34%	52%	0%	0%	4%	4%	6%
Students with Disabilities	24	42%	0%	17%	25%	29%	13%	4%	13%
Not Limited English Proficient	119	76%	27%	45%	5%	6%	6%	4%	8%
Economically Disadvantaged	63	70%	16%	44%	10%	8%	10%	5%	8%
Not Economically Disadvantaged	56	84%	39%	45%	0%	4%	2%	4%	7%
Not Migrant	119	76%	27%	45%	5%	6%	6%	4%	8%
Whitney Point Central School Dist	rict: 2009 To	tal Cohort - 5 Yea	ar Outcome						
All Students	112	79%	33%	41%	5%	1%	1%	10%	9%
Female	59	83%	42%	34%	7%	0%	0%	8%	8%
Male	53	75%	23%	49%	4%	2%	2%	11%	9%
Black	2	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	108	#	#	#	#	#	#	#	#
General Education Students	92	84%	40%	43%	0%	0%	0%	10%	7%
Students with Disabilities	20	60%	0%	30%	30%	5%	5%	10%	20%
Not Limited English Proficient	112	79%	33%	41%	5%	1%	1%	10%	9%
Economically Disadvantaged	51	65%	24%	33%	8%	2%	2%	16%	16%
Not Economically Disadvantaged	61	92%	41%	48%	3%	0%	0%	5%	3%
Not Migrant	112	79%	33%	41%	5%	1%	1%	10%	9%
Whitney Point Central School Dist					- 7.5				
All Students				AE9/	60/	40/	00/	70/	60/
	105	83%	32%	45%	6%	4%	0%	7%	6% 10%
Female	50	86%	40%	44%	2%	2%	0%	2%	10%
Male	55	80%	25%	45%	9%	5%	0%	11%	2%
Black	3	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.



2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: BROOME	Count of Cohort	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local	IEP Diploma or CDOS	Still	Transferred to GED Preparation Program	Dropped
Student Subgroup	Members	• /	,	o ,	Diploma 	Credential	Enrolled 	· ·	Out
White	101	#	#	#	#	#	#	#	#
General Education Students	79	89%	43%	46%	0%	0%	0%	6%	4%
Students with Disabilities	26	65%	0%	42%	23%	15%	0%	8%	12%
Not Limited English Proficient	105	83%	32%	45%	6%	4%	0%	7%	6%
Economically Disadvantaged	49	78%	22%	51%	4%	2%	0%	10%	8%
Not Economically Disadvantaged	56	88%	41%	39%	7%	5%	0%	4%	4%
Not Migrant	105	83%	32%	45%	6%	4%	0%	7%	6%
Windsor Central School District: 2	010 Total Co	hort - 4 Year Out	come - August	2014					
All Students	154	89%	43%	40%	6%	1%	4%	1%	6%
Female	73	92%	47%	38%	7%	0%	3%	0%	5%
Male	81	86%	40%	42%	5%	1%	5%	1%	6%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	3	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	146	91%	45%	40%	6%	1%	2%	1%	5%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	132	93%	49%	42%	2%	0%	2%	1%	5%
Students with Disabilities	22	64%	5%	32%	27%	5%	18%	0%	14%
Not Limited English Proficient	154	89%	43%	40%	6%	1%	4%	1%	6%
Formerly Limited English Proficient	1	100%	100%	0%	0%	0%	0%	0%	0%
Economically Disadvantaged	53	81%	17%	49%	15%	2%	8%	2%	8%
Not Economically Disadvantaged	101	93%	56%	36%	1%	0%	2%	0%	5%
Not Migrant	154	89%	43%	40%	6%	1%	4%	1%	6%
Windsor Central School District: 2	010 Total Co	hort - 4 Year Out	come						
All Students	154	88%	43%	40%	5%	1%	5%	1%	6%
Female	73	92%	47%	38%	7%	0%	3%	0%	5%
Male	81	85%	40%	42%	4%	1%	6%	1%	6%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	3	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	146	90%	45%	40%	5%	1%	3%	1%	5%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	132	92%	49%	42%	2%	0%	2%	1%	 5%
Students with Disabilities	22	64%	5%	32%	27%	5%	18%	0%	14%
Not Limited English Proficient	154	88%	43%	40%	5%	1%	5%	1%	6%
Formerly Limited English Proficient	1	100%	100%	0%	0%	0%	0%	0%	0%
Economically Disadvantaged	53	79%	17%	49%	13%	2%	9%	2%	8%
Not Economically Disadvantaged	101	93%	56%	36%	1%	0%	2%	0%	5%
1101 Economically Disauvantageu	101	3370	0070	0070	1 /0	0 /0	2 /0	J /0	370

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.



2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: BROOME Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Not Migrant	154	88%	43%	40%	5%	1%	5%	1%	6%
Windsor Central School District: 2	009 Total Col	hort - 5 Year Out	come						
All Students	159	91%	47%	36%	8%	1%	0%	0%	8%
Female	79	91%	58%	25%	8%	3%	0%	0%	6%
Male	80	90%	36%	46%	8%	0%	0%	0%	10%
Black	3	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	154	90%	48%	34%	8%	1%	0%	0%	8%
General Education Students	138	93%	54%	36%	3%	0%	0%	0%	7%
Students with Disabilities	21	76%	0%	38%	38%	10%	0%	0%	14%
Not Limited English Proficient	159	91%	47%	36%	8%	1%	0%	0%	8%
Economically Disadvantaged	56	84%	27%	46%	11%	2%	0%	0%	14%
Not Economically Disadvantaged	103	94%	58%	30%	6%	1%	0%	0%	5%
Not Migrant	159	91%	47%	36%	8%	1%	0%	0%	8%
Windsor Central School District: 2	008 Total Col	hort - 6 Year Out	come						
All Students	146	88%	47%	40%	2%	2%	0%	0%	10%
Female	70	90%	53%	36%	1%	3%	0%	0%	7%
Male	76	87%	41%	43%	3%	1%	0%	0%	12%
Black	1	#	#	#	#	#	#	#	#
Hispanic	2	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	141	89%	48%	39%	2%	2%	0%	0%	9%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	128	93%	52%	40%	1%	0%	0%	0%	7%
Students with Disabilities	18	56%	6%	39%	11%	17%	0%	0%	28%
Not Limited English Proficient	146	88%	47%	40%	2%	2%	0%	0%	10%
Economically Disadvantaged	41	78%	22%	54%	2%	2%	0%	0%	20%
Not Economically Disadvantaged	105	92%	56%	34%	2%	2%	0%	0%	6%
Not Migrant	146	88%	47%	40%	2%	2%	0%	0%	10%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.



2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: CATTARAUGUS Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Allegany-Limestone Central School	al Dietrict: 20	10 Total Cobort	. 4 Vear Outcom	o - August 20	11				
				•					
All Students	86	90%	47%	41%	2%	2%	2%	2%	3%
Female	41	93%	59%	29%	5%	0%	2%	2%	2%
Male	45	87%	36%	51%	0%	4%	2%	2%	4%
Black	2	#	#	#	#	#	#	#	#
Hispanic	2	#	#	#	#	#	#	#	#
White	82	#	#	#	#	#	#	#	#
General Education Students	79 -	94%	51%	41%	3%	0%	1%	3%	3%
Students with Disabilities	7	43%	0%	43%	0%	29%	14%	0%	14%
Not Limited English Proficient	86	90%	47%	41%	2%	2%	2%	2%	3%
Economically Disadvantaged	23	87%	30%	52%	4%	9%	0%	0%	4%
Not Economically Disadvantaged	63	90%	52%	37%	2%	0%	3%	3%	3%
Not Migrant	86	90%	47%	41%	2%	2%	2%	2%	3%
Allegany-Limestone Central School	ol District: 20	10 Total Cohort -	4 Year Outcom	ie					
All Students	86	90%	47%	41%	2%	2%	2%	2%	3%
Female	41	93%	59%	29%	5%	0%	2%	2%	2%
Male	45	87%	36%	51%	0%	4%	2%	2%	4%
Black	2	#	#	#	#	#	#	#	#
Hispanic	2	#	#	#	#	#	#	#	#
White	82	#	#	#	#	#	#	#	#
General Education Students	79	94%	51%	41%	3%	0%	1%	3%	3%
Students with Disabilities	7	43%	0%	43%	0%	29%	14%	0%	14%
Not Limited English Proficient	86	90%	47%	41%	2%	2%	2%	2%	3%
Economically Disadvantaged	23	87%	30%	52%	4%	9%	0%	0%	4%
Not Economically Disadvantaged	63	90%	52%	37%	2%	0%	3%	3%	3%
Not Migrant	86	90%	47%	41%	2%	2%	2%	2%	3%
Allegany-Limestone Central School	ol District: 20	09 Total Cohort -	5 Year Outcom	ie					
All Students	97	84%	40%	38%	5%	1%	4%	1%	10%
Female	54	81%	39%	41%	2%	2%	6%	0%	11%
Male	43	86%	42%	35%	9%	0%	2%	2%	9%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	2	#	#	#	#	#	#	#	#
Asian/Pacific Islander	4	#	#	#	#	#	#	#	#
White	90	84%	# 40%	39%	" 6%	" 1%	# 2%	1%	" 11%
General Education Students Students with Disabilities	85 12	87% 58%	46% 0%	40% 25%	1% 33%	0% 8%	4% 8%	1% 0%	8% 25%
Not Limited English Proficient									
Limited English Proficient	95	#	#	#	#	#	#	#	#
	2	#	#	#	#	#	#	#	#
Economically Disadvantaged	19	74%	16%	58%	0%	0%	16%	0%	11%

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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: CATTARAUGUS Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
		' '	,	,	•			-	
Not Economically Disadvantaged Not Migrant	78 97	86% 84%	46% 40%	33% 38%	6% 5%	1% 1%	1% 4%	1% 1%	10% 10%
Allegany-Limestone Central School	ol District: 200	08 Total Cohort -	· 6 Year Outcom	ie					
All Students	129	88%	37%	46%	5%	0%	2%	1%	9%
Female	66	91%	45%	42%	3%	0%	0%	0%	9%
Male	63	86%	29%	49%	8%	0%	3%	2%	10%
Black	3	#	#	#	#	#	#	#	#
Hispanic	2	#	#	#	#	#	#	#	#
Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
White	119	89%	37%	48%	4%	0%	2%	1%	8%
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	112	91%	42%	47%	2%	0%	1%	0%	8%
Students with Disabilities	17	71%	6%	35%	29%	0%	6%	6%	18%
Not Limited English Proficient	129	88%	37%	46%	5%	0%	2%	1%	9%
Economically Disadvantaged	29	93%	14%	66%	14%	0%	0%	0%	7%
Not Economically Disadvantaged	100	87%	44%	40%	3%	0%	2%	1%	10%
Not Migrant	129	88%	37%	46%	5%	0%	2%	1%	9%
Cattaraugus-Little Valley Central S	chool Distric	t: 2010 Total Col	hort - 4 Year Ou	tcome - Augus	st 2014				
All Students	79	76%	25%	47%	4%	6%	8%	4%	6%
Female	40	80%	30%	48%	3%	5%	3%	3%	10%
Male	39	72%	21%	46%	5%	8%	13%	5%	3%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	1	#	#	#	#	#	#	#	#
Hispanic	2	#	#	#	#	#	#	#	#
White	75	#	#	#	#	#	#	#	#
General Education Students	58	93%	34%	57%	2%	0%	2%	0%	5%
Students with Disabilities	21	29%	0%	19%	10%	24%	24%	14%	10%
Not Limited English Proficient	79	76%	25%	47%	4%	6%	8%	4%	6%
Economically Disadvantaged	27	63%	19%	41%	4%	7%	19%	4%	7%
Not Economically Disadvantaged	52	83%	29%	50%	4%	6%	2%	4%	6%
Not Migrant	79	76%	25%	47%	4%	6%	8%	4%	6%
Cattaraugus-Little Valley Central S	chool Distric	t: 2010 Total Col	hort - 4 Year Ou	tcome					
All Students	79	75%	25%	46%	4%	6%	9%	4%	6%
Female	40	80%	30%	48%	3%	5%	3%	3%	10%
Male	39	69%	21%	44%	5%	8%	15%	5%	3%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	1	#	#	#	#	#	#	#	#
Hispanic	2	#	#	#	#	#	#	#	#
White	75	#	#	#	#	#	#	#	#

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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: CATTARAUGUS	Count of Cohort	Total Graduates (Regents with Advanced Designation, Regents or	Regents Diploma with Advanced Designation (Aspirational Performance	Regents Diploma (without Advanced	Local	IEP Diploma or CDOS	Still	Transferred to GED Preparation	Dropped
Student Subgroup	Members	Local Diploma)	Measure APM)	Designation)	Diploma	Credential	Enrolled	Program	Out
General Education Students	58	91%	34%	55%	2%	0%	3%	0%	5%
Students with Disabilities	21	29%	0%	19%	10%	24%	24%	14%	10%
Not Limited English Proficient	79	75%	25%	46%	4%	6%	9%	4%	6%
Economically Disadvantaged	27	63%	19%	41%	4%	7%	19%	4%	7%
Not Economically Disadvantaged	52	81%	29%	48%	4%	6%	4%	4%	6%
Not Migrant	79	75%	25%	46%	4%	6%	9%	4%	6%
Cattaraugus-Little Valley Central S	School Distric	t: 2009 Total Col	nort - 5 Year Ou	tcome					
All Students	91	85%	19%	57%	9%	5%	0%	0%	10%
Female	45	87%	18%	56%	13%	7%	0%	0%	7%
Male	46	83%	20%	59%	4%	4%	0%	0%	13%
American Indian/Alaska Native	3	#	#	#	#	#	#	#	#
White	87	#	#	#	#	#	#	#	#
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	71	93%	23%	68%	3%	0%	0%	0%	7%
Students with Disabilities	20	55%	5%	20%	30%	25%	0%	0%	20%
Not Limited English Proficient	91	85%	19%	57%	9%	5%	0%	0%	10%
Economically Disadvantaged	39	85%	15%	56%	13%	8%	0%	0%	8%
Not Economically Disadvantaged	52	85%	21%	58%	6%	4%	0%	0%	12%
Not Migrant	91	85%	19%	57%	9%	5%	0%	0%	10%
Cattaraugus-Little Valley Central S	School Distric	t: 2008 Total Col	nort - 6 Year Ou	tcome					
All Students	87	85%	30%	51%	5%	3%	1%	1%	9%
Female	41	93%	41%	44%	7%	0%	0%	0%	7%
Male	46	78%	20%	57%	2%	7%	2%	2%	11%
Black	3	#	#	#	#	#	#	#	#
Hispanic	2	#	#	#	#	#	#	#	#
White	82	87%	30%	51%	5%	4%	1%	1%	7%
General Education Students	74	88%	34%	53%	1%	0%	1%	0%	11%
Students with Disabilities	13	69%	8%	38%	23%	23%	0%	8%	0%
Not Limited English Proficient	87	85%	30%	51%	5%	3%	1%	1%	9%
Economically Disadvantaged	30	77%	17%	53%	7%	7%	3%	0%	13%
Not Economically Disadvantaged	57	89%	37%	49%	4%	2%	0%	2%	7%
Not Migrant	87	85%	30%	51%	5%	3%	1%	1%	9%
Ellicottville Central School District	:: 2010 Total	Cohort - 4 Year C	outcome - Augu	st 2014					
All Students	59	95%	46%	44%	5%	0%	0%	2%	3%
Female	34	97%	59%	38%	0%	0%	0%	0%	3%
Male	25	92%	28%	52%	12%	0%	0%	4%	4%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Hispanic	2	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.



2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: CATTARAUGUS	Count of Cohort	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local	IEP Diploma or CDOS Credential	Still	Transferred to GED Preparation Program	Dropped
Student Subgroup	Members	• /	,	,	Diploma		Enrolled	ŭ	Out
White	54	96%	48%	43%	6%	0%	0%	0%	4%
General Education Students	53	96%	51%	45%	0%	0%	0%	2%	2%
Students with Disabilities	6	83%	0%	33%	50%	0%	0%	0%	17%
Not Limited English Proficient	59	95%	46%	44%	5%	0%	0%	2%	3%
Economically Disadvantaged	17	88%	24%	53%	12%	0%	0%	6%	6%
Not Economically Disadvantaged	42	98%	55%	40%	2%	0%	0%	0%	2%
Not Migrant	59	95%	46%	44%	5%	0%	0%	2%	3%
Ellicottville Central School District	: 2010 Total	Cohort - 4 Year C	Outcome						
All Students	59	95%	46%	44%	5%	0%	0%	2%	3%
Female	34	97%	59%	38%	0%	0%	0%	0%	3%
Male	25	92%	28%	52%	12%	0%	0%	4%	4%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Hispanic	2	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	54	96%	48%	43%	6%	0%	0%	0%	4%
General Education Students	53	96%	51%	45%	0%	0%	0%	2%	2%
Students with Disabilities	6	83%	0%	33%	50%	0%	0%	0%	17%
Not Limited English Proficient	59	95%	46%	44%	5%	0%	0%	2%	3%
Economically Disadvantaged	17	88%	24%	53%	12%	0%	0%	6%	6%
Not Economically Disadvantaged	42	98%	55%	40%	2%	0%	0%	0%	2%
Not Migrant	59	95%	46%	44%	5%	0%	0%	2%	3%
Ellicottville Central School District	: 2009 Total	Cohort - 5 Year C	Outcome						
All Students	52	90%	37%	42%	12%	2%	0%	2%	6%
	26	92%	38%	46%	8%	0%	0%	2% 0%	
Female	26 26	92% 88%	35%	46% 38%	6% 15%				8%
Male						4%	0%	4%	4%
American Indian/Alaska Native Asian/Pacific Islander	2 1	#	#	#	#	#	# #	#	# #
White	49	#	#	#	#	#	#	#	#
General Education Students	49	# 95%	# 44%	# 49%	# 2%	# 0%	# 0%	# 2%	# 2%
Students with Disabilities	11	73%	9%	18%	45%	9%	0%	0%	18%
Not Limited English Proficient	52	90%	37%	42%	12%	2%	0%	2%	6%
Economically Disadvantaged	13	69%	23%	23%	23%	8%	0%	8%	15%
Not Economically Disadvantaged	39	97%	41%	49%	8%	0%	0%	0%	3%
Not Migrant	52	90%	37%	42%	12%	2%	0%	2%	6%
Ellicottville Central School District	: 2008 Total	Cohort - 6 Year C	Outcome						
All Students	43	93%	42%	40%	12%	5%	0%	2%	0%
Female	23	100%	43%	48%	9%	0%	0%	0%	0%
Male	20	85%	40%	30%	15%	10%	0%	5%	0%
Black	2	#	#	#	#	#	#	#	#

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.



2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: CATTARAUGUS Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
White	41	#	#	#	# #	#	#	#	#
General Education Students	35	97%	51%	# 40%	# 6%	" 0%	0%	" 3%	0%
Students with Disabilities	8	75%	0%	38%	38%	25%	0%	0%	0%
Not Limited English Proficient	43	93%	42%	40%	12%	5%	0%	2%	0%
Economically Disadvantaged	13	92%	15%	46%	31%	8%	0%	0%	0%
Not Economically Disadvantaged	30	93%	53%	37%	3%	3%	0%	3%	0%
Not Economically Disadvantaged Not Migrant	43	93%	42%	40%	12%	5%	0%	2%	0%
-					1270	3%	0%	270	076
Franklinville Central School Distric	ct: 2010 Total	Cohort - 4 Year	Outcome - Aug	ust 2014					
All Students	51	90%	33%	47%	10%	0%	4%	2%	4%
Female	19	95%	47%	37%	11%	0%	5%	0%	0%
Male	32	88%	25%	53%	9%	0%	3%	3%	6%
White	51	90%	33%	47%	10%	0%	4%	2%	4%
General Education Students	44	93%	39%	45%	9%	0%	5%	2%	0%
Students with Disabilities	7	71%	0%	57%	14%	0%	0%	0%	29%
Not Limited English Proficient	51	90%	33%	47%	10%	0%	4%	2%	4%
Economically Disadvantaged	22	86%	18%	59%	9%	0%	9%	0%	5%
Not Economically Disadvantaged	29	93%	45%	38%	10%	0%	0%	3%	3%
Not Migrant	51	90%	33%	47%	10%	0%	4%	2%	4%
Franklinville Central School Distric	ct: 2010 Total	Cohort - 4 Year	Outcome						
All Students	51	90%	33%	47%	10%	0%	4%	2%	4%
Female	19	95%	47%	37%	11%	0%	5%	0%	0%
Male	32	88%	25%	53%	9%	0%	3%	3%	6%
White	51	90%	33%	47%	10%	0%	4%	2%	4%
General Education Students	44	93%	39%	45%	9%	0%	5%	2%	0%
Students with Disabilities	7	71%	0%	57%	14%	0%	0%	0%	29%
Not Limited English Proficient	51	90%	33%	47%	10%	0%	4%	2%	4%
Economically Disadvantaged	22	86%	18%	59%	9%	0%	9%	0%	5%
Not Economically Disadvantaged	29	93%	45%	38%	10%	0%	0%	3%	3%
Not Migrant	51	90%	33%	47%	10%	0%	4%	2%	4%
Franklinville Central School Distric	ct: 2009 Total								
All Students	62	81%	39%	35%	6%	3%	0%	0%	16%
Female	23	91%	39%	48%	4%	0%	0%	0%	9%
Male	39	74%	38%	28%	8%	5%	0%	0%	21%
Hispanic	2	#	30 % #	20 <i>7</i> 0 #	#	<i>37</i> 6 #	#	#	#
White	60	#	#	#	#	#	#		
								#	# 420/
General Education Students	52 10	87% 50%	46%	40%	0%	0%	0%	0%	13%
Students with Disabilities	10	50%	0%	10%	40%	20%	0%	0%	30%
Not Limited English Proficient	62	81%	39%	35%	6%	3%	0%	0%	16%
Economically Disadvantaged	22	86%	45%	32%	9%	0%	0%	0%	14%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.



2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: CATTARAUGUS	Count of Cohort	Total Graduates (Regents with Advanced Designation, Regents or	Regents Diploma with Advanced Designation (Aspirational Performance	Regents Diploma (without Advanced	Local	IEP Diploma or CDOS	Still	Transferred to GED Preparation	Dropped
Student Subgroup	Members	Local Diploma)	Measure APM)	Designation)	Diploma	Credential	Enrolled	Program	Out
Not Economically Disadvantaged	40	78%	35%	38%	5%	5%	0%	0%	18%
Not Migrant	62	81%	39%	35%	6%	3%	0%	0%	16%
Franklinville Central School Distric	ct: 2008 Total	Cohort - 6 Year	Outcome						
All Students	64	86%	27%	52%	8%	3%	0%	2%	9%
Female	29	93%	38%	45%	10%	0%	0%	0%	7%
Male	35	80%	17%	57%	6%	6%	0%	3%	11%
Hispanic	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	62	#	#	#	#	#	#	#	#
General Education Students	58	91%	29%	55%	7%	0%	0%	2%	7%
Students with Disabilities	6	33%	0%	17%	17%	33%	0%	0%	33%
Not Limited English Proficient	64	86%	27%	52%	8%	3%	0%	2%	9%
Economically Disadvantaged	26	88%	27%	54%	8%	4%	0%	0%	8%
Not Economically Disadvantaged	38	84%	26%	50%	8%	3%	0%	3%	11%
Not Migrant	64	86%	27%	52%	8%	3%	0%	2%	9%
Gowanda Central School District:	2010 Total Co	hort - 4 Year Ou	itcome - August	t 2014					
All Students	120	83%	17%	63%	3%	3%	4%	0%	10%
Female	59	88%	24%	63%	2%	0%	3%	0%	8%
Male	61	79%	10%	64%	5%	5%	5%	0%	11%
American Indian/Alaska Native	23	61%	4%	52%	4%	9%	4%	0%	26%
Black	3	#	#	#	#	#	#	#	#
Hispanic	2	#	#	#	#	#	#	#	#
White	87	90%	20%	67%	3%	1%	3%	0%	6%
Multiracial	5	100%	20%	80%	0%	0%	0%	0%	0%
General Education Students	106	86%	19%	67%	0%	0%	4%	0%	10%
Students with Disabilities	14	64%	0%	36%	29%	21%	7%	0%	7%
Not Limited English Proficient	120	83%	17%	63%	3%	3%	4%	0%	10%
Economically Disadvantaged	49	80%	18%	59%	2%	2%	4%	0%	14%
Not Economically Disadvantaged	71	86%	15%	66%	4%	3%	4%	0%	7%
Not Migrant	120	83%	17%	63%	3%	3%	4%	0%	10%
Gowanda Central School District:	2010 Total Co	hort - 4 Year Ou	ıtcome						
All Students	120	82%	17%	62%	3%	3%	6%	0%	10%
Female	59	86%	24%	61%	2%	0%	5%	0%	8%
Male	61	77%	10%	62%	5%	5%	7%	0%	11%
American Indian/Alaska Native	23	61%	4%	52%	4%	9%	4%	0%	26%
Black	3	#	#	#	#	#	#	#	#
Hispanic	2	#	#	#	#	#	#	#	#
White	87	87%	20%	64%	3%	" 1%	" 6%	0%	" 6%
Multiracial	5	100%	20%	80%	0%	0%	0%	0%	0%
iviuitii aciai	5	100 /0	20 /0	00 /0	0 /0	0 70	0 /0	U /0	J /0

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.



2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: CATTARAUGUS	Count of Cohort	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local	IEP Diploma or CDOS Credential	Still	Transferred to GED Preparation Program	Dropped
Student Subgroup	Members	• /	,	,	Diploma		Enrolled	ŭ	Out
General Education Students	106	84%	19%	65%	0%	0%	6%	0%	10%
Students with Disabilities	14	64%	0%	36%	29%	21%	7%	0%	7%
Not Limited English Proficient	120	82%	17%	62%	3%	3%	6%	0%	10%
Economically Disadvantaged	49	78%	18%	57%	2%	2%	6%	0%	14%
Not Economically Disadvantaged	71	85%	15%	65%	4%	3%	6%	0%	7%
Not Migrant	120	82%	17%	62%	3%	3%	6%	0%	10%
Gowanda Central School District:	2009 Total C	ohort - 5 Year Ou	itcome						
All Students	105	77%	10%	65%	2%	1%	0%	1%	21%
Female	53	85%	11%	70%	4%	0%	0%	0%	15%
Male	52	69%	10%	60%	0%	2%	0%	2%	27%
American Indian/Alaska Native	21	67%	5%	62%	0%	0%	0%	0%	33%
Black	1	#	#	#	#	#	#	#	#
Hispanic	2	#	#	#	#	#	#	#	#
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	79	82%	13%	67%	3%	0%	0%	0%	18%
General Education Students	94	79%	12%	67%	0%	0%	0%	1%	20%
Students with Disabilities	11	64%	0%	45%	18%	9%	0%	0%	27%
Not Limited English Proficient	105	77%	10%	65%	2%	1%	0%	1%	21%
Economically Disadvantaged	31	84%	6%	74%	3%	0%	0%	3%	13%
Not Economically Disadvantaged	74	74%	12%	61%	1%	1%	0%	0%	24%
Not Migrant	105	77%	10%	65%	2%	1%	0%	1%	21%
Gowanda Central School District:							-,-		
	104	78%	21%	E 40/	20/	40/	0%	0%	4.00/
All Students	-	78% 85%	21%	54% 61%	3% 0%	4% 2%		0%	18% 13%
Female	46						0%		
Male	58	72%	19%	48%	5%	5%	0%	0%	22%
American Indian/Alaska Native	21	67%	5%	57%	5%	5%	0%	0%	29%
Hispanic	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	78	82%	27%	53%	3%	3%	0%	0%	15%
Multiracial	3	#	#	#	#	#	#	#	#
General Education Students	88	84%	25%	59%	0%	0%	0%	0%	16%
Students with Disabilities	16	44%	0%	25%	19%	25%	0%	0%	31%
Not Limited English Proficient	104	78%	21%	54%	3%	4%	0%	0%	18%
Economically Disadvantaged	28	82%	14%	57%	11%	0%	0%	0%	18%
Not Economically Disadvantaged	76	76%	24%	53%	0%	5%	0%	0%	18%
Not Migrant	104	78%	21%	54%	3%	4%	0%	0%	18%
Hinsdale Central School District: 2	2010 Total Co	hort - 4 Year Out	tcome - August	2014					
All Students	28	82%	0%	82%	0%	0%	0%	0%	18%
Female	14	93%	0%	93%	0%	0%	0%	0%	7%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.



2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: CATTARAUGUS	Count of Cohort	Total Graduates (Regents with Advanced Designation, Regents or	Regents Diploma with Advanced Designation (Aspirational Performance	Regents Diploma (without Advanced	Local	IEP Diploma or CDOS	Still	Transferred to GED Preparation	Dropped
Student Subgroup	Members	Local Diploma)	Measure APM)	Designation)	Diploma	Credential	Enrolled	Program	Out
Male	14	71%	0%	71%	0%	0%	0%	0%	29%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	26	#	#	#	#	#	#	#	#
General Education Students	21	100%	0%	100%	0%	0%	0%	0%	0%
Students with Disabilities	7	29%	0%	29%	0%	0%	0%	0%	71%
Not Limited English Proficient	28	82%	0%	82%	0%	0%	0%	0%	18%
Economically Disadvantaged	13	77%	0%	77%	0%	0%	0%	0%	23%
Not Economically Disadvantaged	15	87%	0%	87%	0%	0%	0%	0%	13%
Not Migrant	28	82%	0%	82%	0%	0%	0%	0%	18%
Hinsdale Central School District: 2	010 Total Co	hort - 4 Year Out	come						
All Students	28	79%	0%	79%	0%	0%	4%	0%	18%
Female	14	93%	0%	93%	0%	0%	0%	0%	7%
Male	14	64%	0%	64%	0%	0%	7%	0%	29%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	26	#	#	#	#	#	#	#	#
General Education Students	21	95%	0%	95%	0%	0%	5%	0%	0%
Students with Disabilities	7	29%	0%	29%	0%	0%	0%	0%	71%
Not Limited English Proficient	28	79%	0%	79%	0%	0%	4%	0%	18%
Economically Disadvantaged	13	69%	0%	69%	0%	0%	8%	0%	23%
Not Economically Disadvantaged	15	87%	0%	87%	0%	0%	0%	0%	13%
Not Migrant	28	79%	0%	79%	0%	0%	4%	0%	18%
Hinsdale Central School District: 2				7 3 70	070	070	470	070	1070
				.=					
All Students	29	66%	17%	45%	3%	0%	7%	0%	28%
Female	12	67%	25%	33%	8%	0%	0%	0%	33%
Male	17	65%	12%	53%	0%	0%	12%	0%	24%
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	27	#	#	#	#	#	#	#	#
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	25	#	#	#	#	#	#	#	#
Students with Disabilities	4	#	#	#	#	#	#	#	#
Not Limited English Proficient	29	66%	17%	45%	3%	0%	7%	0%	28%
Formerly Limited English Proficient	1	100%	100%	0%	0%	0%	0%	0%	0%
Economically Disadvantaged	17	59%	6%	47%	6%	0%	0%	0%	41%
Not Economically Disadvantaged	12	75%	33%	42%	0%	0%	17%	0%	8%
Not Migrant	29	66%	17%	45%	3%	0%	7%	0%	28%
Hinsdale Central School District: 2	2008 Total Co	hort - 6 Year Out	come						
All Students	34	79%	3%	68%	9%	0%	0%	0%	21%

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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: CATTARAUGUS	Count of Cohort	Total Graduates (Regents with Advanced Designation, Regents or	Regents Diploma with Advanced Designation (Aspirational Performance	Regents Diploma (without Advanced	Local	IEP Diploma or CDOS	Still	Transferred to GED Preparation	Dropped
Student Subgroup	Members	Local Diploma)	Measure APM)	Designation)	Diploma	Credential	Enrolled	Program	Out
Female	15	87%	7%	73%	7%	0%	0%	0%	13%
Male	19	74%	0%	63%	11%	0%	0%	0%	26%
Black	1	#	#	#	#	#	#	#	#
White	33	#	#	#	#	#	#	#	#
General Education Students	24	88%	4%	79%	4%	0%	0%	0%	13%
Students with Disabilities	10	60%	0%	40%	20%	0%	0%	0%	40%
Not Limited English Proficient	34	79%	3%	68%	9%	0%	0%	0%	21%
Economically Disadvantaged	15	87%	0%	73%	13%	0%	0%	0%	13%
Not Economically Disadvantaged	19	74%	5%	63%	5%	0%	0%	0%	26%
Not Migrant	34	79%	3%	68%	9%	0%	0%	0%	21%
Olean City School District: 2010 To	otal Cohort -	4 Year Outcome	- August 2014						
All Students	150	80%	29%	48%	3%	3%	5%	3%	9%
Female	78	88%	28%	55%	5%	1%	0%	4%	6%
Male	72	71%	29%	40%	1%	6%	10%	3%	11%
American Indian/Alaska Native	3	#	#	#	#	#	#	#	#
Black	6	50%	33%	17%	0%	33%	17%	0%	0%
Hispanic	3	#	#	#	#	#	#	#	#
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	133	80%	29%	47%	4%	2%	5%	4%	10%
Multiracial	3	#	#	#	#	#	#	#	#
General Education Students	130	88%	33%	53%	2%	0%	3%	3%	6%
Students with Disabilities	20	30%	0%	15%	15%	25%	15%	5%	25%
Not Limited English Proficient	150	80%	29%	48%	3%	3%	5%	3%	9%
Economically Disadvantaged	57	74%	11%	58%	5%	9%	9%	2%	7%
Not Economically Disadvantaged	93	84%	40%	42%	2%	0%	2%	4%	10%
Not Migrant	150	80%	29%	48%	3%	3%	5%	3%	9%
Olean City School District: 2010 To	otal Cohort -	4 Year Outcome							
All Students	150	79%	29%	47%	3%	3%	6%	3%	9%
Female	78	86%	28%	53%	5%	1%	3%	4%	6%
Male	72	71%	29%	40%	1%	6%	10%	3%	11%
American Indian/Alaska Native	3	#	#	#	#	#	#	#	#
Black	6	50%	33%	17%	0%	33%	17%	0%	0%
Hispanic	3	#	#	#	#	#	#	#	#
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	133	78%	29%	45%	4%	2%	6%	4%	10%
Multiracial	3	#	#	#	#	#	#	#	#
General Education Students	130	86%	33%	52%	2%	0%	5%	3%	6%
Students with Disabilities	20	30%	0%	15%	15%	25%	15%	5%	25%
Not Limited English Proficient	150	79%	29%	47%	3%	3%	6%	3%	9%
Economically Disadvantaged	57	70%	11%	54%	5%	9%	12%	2%	7%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.



2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: CATTARAUGUS Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Not Economically Disadvantaged	93	84%	40%	42%	2%	0%	2%	4%	10%
Not Migrant	150	79%	29%	47%	3%	3%	6%	3%	9%
Olean City School District: 2009 To	otal Cohort -	5 Year Outcome							
All Students	178	76%	31%	39%	6%	5%	2%	4%	13%
Female	76	78%	37%	38%	3%	4%	1%	5%	12%
Male	102	75%	26%	39%	9%	6%	2%	4%	14%
American Indian/Alaska Native	3	#	#	#	#	#	#	#	#
Black	7	86%	0%	57%	29%	14%	0%	0%	0%
Hispanic	2	#	#	#	#	#	#	#	#
Asian/Pacific Islander	8	100%	63%	38%	0%	0%	0%	0%	0%
White	158	75%	32%	37%	6%	4%	2%	5%	14%
General Education Students	143	82%	38%	43%	1%	0%	1%	6%	11%
Students with Disabilities	35	51%	3%	20%	29%	26%	3%	0%	20%
Not Limited English Proficient	178	76%	31%	39%	6%	5%	2%	4%	13%
Formerly Limited English Proficient	1	100%	100%	0%	0%	0%	0%	0%	0%
Economically Disadvantaged	52	69%	15%	38%	15%	6%	4%	6%	15%
Not Economically Disadvantaged	126	79%	37%	39%	2%	5%	1%	4%	12%
Not Migrant	178	76%	31%	39%	6%	5%	2%	4%	13%
Olean City School District: 2008 To	otal Cohort - (6 Year Outcome							
All Students	150	75%	28%	40%	7%	6%	0%	3%	15%
Female	81	79%	33%	35%	11%	6%	0%	4%	10%
Male	69	71%	22%	46%	3%	6%	0%	3%	20%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	13	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	133	77%	29%	41%	8%	6%	0%	3%	14%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	117	85%	36%	49%	1%	0%	0%	3%	11%
Students with Disabilities	33	39%	0%	9%	30%	27%	0%	3%	27%
Not Limited English Proficient	150	75%	28%	40%	7%	6%	0%	3%	15%
Formerly Limited English Proficient	1	100%	100%	0%	0%	0%	0%	0%	0%
Economically Disadvantaged	51	78%	14%	57%	8%	8%	0%	2%	12%
Not Economically Disadvantaged	99	74%	35%	31%	7%	5%	0%	4%	16%
Not Migrant	150	75%	28%	40%	7%	6%	0%	3%	15%
Portville Central School District: 2	010 Total Col	nort - 4 Year Out	come - August 2	2014					
All Students	70	87%	26%	56%	6%	0%	7%	0%	6%
Female	27	89%	22%	63%	4%	0%	7%	0%	4%
Male	43	86%	28%	51%	7%	0%	7%	0%	7%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.



2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: CATTARAUGUS Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Black	wernbers 1	#	#	#	<i>Бірібіна</i> #	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	66	#	#	#	#	#	#	#	#
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	62	92%	29%	61%	2%	0%	5%	0%	3%
Students with Disabilities	8	50%	0%	13%	38%	0%	25%	0%	25%
Not Limited English Proficient	70	87%	26%	56%	6%	0%	7%	0%	6%
Economically Disadvantaged	21	90%	24%	67%	0%	0%	10%	0%	0%
Not Economically Disadvantaged	49	86%	27%	51%	8%	0%	6%	0%	8%
Not Migrant	70	87%	26%	56%	6%	0%	7%	0%	6%
Portville Central School District: 2	010 Total Co	hort - 4 Year Out	come						
All Students	70	87%	26%	56%	6%	0%	7%	0%	6%
Female	27	89%	22%	63%	4%	0%	7%	0%	4%
Male	43	86%	28%	51%	7%	0%	7%	0%	7%
Black	1	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	66	#	#	#	#	#	#	#	#
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	62	92%	29%	61%	2%	0%	5%	0%	3%
Students with Disabilities	8	50%	0%	13%	38%	0%	25%	0%	25%
Not Limited English Proficient	70	87%	26%	56%	6%	0%	7%	0%	6%
Economically Disadvantaged	21	90%	24%	67%	0%	0%	10%	0%	0%
Not Economically Disadvantaged	49	86%	27%	51%	8%	0%	6%	0%	8%
Not Migrant	70	87%	26%	56%	6%	0%	7%	0%	6%
Portville Central School District: 2	009 Total Co	hort - 5 Year Out	come						
All Students	90	88%	30%	50%	8%	6%	0%	1%	6%
Female	46	85%	33%	50%	2%	4%	0%	2%	9%
Male	44	91%	27%	50%	14%	7%	0%	0%	2%
Black	1	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
White	88	#	#	#	#	#	#	#	#
General Education Students	78	95%	35%	56%	4%	0%	0%	0%	5%
Students with Disabilities	12	42%	0%	8%	33%	42%	0%	8%	8%
Not Limited English Proficient	90	88%	30%	50%	8%	6%	0%	1%	6%
Economically Disadvantaged	20	75%	20%	45%	10%	20%	0%	0%	5%
Not Economically Disadvantaged	70	91%	33%	51%	7%	1%	0%	1%	6%
Not Migrant	90	88%	30%	50%	8%	6%	0%	1%	6%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.



2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: CATTARAUGUS Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Portville Central School District: 2	008 Total Col	ort - 6 Vear Out	come		•				
				570/	407	00/	00/	00/	400/
All Students	74	85% 87%	24% 28%	57% 56%	4% 3%	3%	0%	0% 0%	12%
Female	39 35		28% 20%	56% 57%	3% 6%	0%	0%		13%
Male		83%				6%	0%	0%	11%
Black	1	#	#	#	#	#	#	#	#
Hispanic White	1 72	#	#	#	#	#	#	#	#
		#	#	#	#	#	#	#	#
General Education Students	67	91%	27%	63%	1%	0%	0%	0%	9%
Students with Disabilities	7	29%	0%	0%	29%	29%	0%	0%	43%
Not Limited English Proficient	74	85%	24%	57%	4%	3%	0%	0%	12%
Economically Disadvantaged	19	84%	0%	68%	16%	0%	0%	0%	16%
Not Economically Disadvantaged	55	85%	33%	53%	0%	4%	0%	0%	11%
Not Migrant	74	85%	24%	57%	4%	3%	0%	0%	12%
Randolph Academy Union Free Sc	hool District:	2010 Total Coho	ort - 4 Year Outo	come - August	t 2014				
All Students	1	#	#	#	#	#	#	#	#
Male	1	#	#	#	#	#	#	#	#
White	1	#	#	#	#	#	#	#	#
Students with Disabilities	1	#	#	#	#	#	#	#	#
Not Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	1	#	#	#	#	#	#	#	#
Not Migrant	1	#	#	#	#	#	#	#	#
Randolph Academy Union Free Sc	hool District:	2010 Total Coho	ort - 4 Year Outo	come					
All Students	1	#	#	#	#	#	#	#	#
Male	1	#	#	#	#	#	#	#	#
White	1	#	#	#	#	#	#	#	#
Students with Disabilities	1	#	#	#	#	#	#	#	#
Not Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	1	#	#	#	#	#	#	#	#
Not Migrant	1	#	#	#	#	#	#	#	#
Randolph Academy Union Free Sc	hool District:	2008 Total Coho	ort - 6 Year Outo	come					
All Students	4	#	#	#	#	#	#	#	#
Female	2	#	#	#	#	#	#	#	#
Male	2	#	#	#	#	#	#	#	#
Black	2	#	#	#	#	#	#	#	#
White	2	#	#	#	#	#	#		
General Education Students	1	#	#	#	#	#	#	#	#
Students with Disabilities		#	#	#	#	#	#		
Not Limited English Proficient	3							#	#
	4	#	#	#	#	#	#	#	#
Economically Disadvantaged	3	#	#	#	#	#	#	#	#

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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: CATTARAUGUS Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Not Economically Disadvantaged	1	#	#	#	#	#	#	#	#
Not Migrant	4	#	#	#	#	#	#	#	#
Randolph Central School District:	2010 Total Co	ohort - 4 Year Ou	ıtcome - Augus	t 2014					
All Students	78	85%	31%	50%	4%	1%	8%	0%	6%
Female	45	87%	36%	49%	2%	0%	7%	0%	7%
Male	33	82%	24%	52%	6%	3%	9%	0%	6%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Hispanic	3	#	#	#	#	#	#	#	#
White	74	#	#	#	#	#	#	#	#
General Education Students	69	91%	35%	54%	3%	0%	4%	0%	4%
Students with Disabilities	9	33%	0%	22%	11%	11%	33%	0%	22%
Not Limited English Proficient	77	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	29	72%	17%	55%	0%	3%	14%	0%	10%
Not Economically Disadvantaged	49	92%	39%	47%	6%	0%	4%	0%	4%
Not Migrant	78	85%	31%	50%	4%	1%	8%	0%	6%
Randolph Central School District:	2010 Total Co	ohort - 4 Year Ou	ıtcome						
All Students	78	83%	31%	49%	4%	1%	9%	0%	6%
Female	45	87%	36%	49%	2%	0%	7%	0%	7%
Male	33	79%	24%	48%	6%	3%	12%	0%	6%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Hispanic	3	#	#	#	#	#	#	#	#
White	74	#	#	#	#	#	#	#	#
General Education Students	69	90%	35%	52%	3%	0%	6%	0%	4%
Students with Disabilities	9	33%	0%	22%	11%	11%	33%	0%	22%
Not Limited English Proficient	77	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	29	72%	17%	55%	0%	3%	14%	0%	10%
Not Economically Disadvantaged	49	90%	39%	45%	6%	0%	6%	0%	4%
Not Migrant	78	83%	31%	49%	4%	1%	9%	0%	6%
Randolph Central School District:	2009 Total Co	ohort - 5 Year Ou	ıtcome						
All Students	86	85%	31%	45%	8%	2%	7%	0%	6%
Female	40	90%	38%	43%	10%	0%	3%	0%	8%
Male	46	80%	26%	48%	7%	4%	11%	0%	4%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Black	1	#	#	#	#	#	#	#	#
Hispanic	3	#	#	#	#	#	#	#	#
White	80	85%	34%	44%	8%	3%	8%	0%	5%
General Education Students	71	89%	37%	49%	3%	0%	6%	0%	6%

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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: CATTARAUGUS	Count of Cohort	Total Graduates (Regents with Advanced Designation, Regents or	Regents Diploma with Advanced Designation (Aspirational Performance	Regents Diploma (without Advanced	Local	IEP Diploma or CDOS	Still	Transferred to GED Preparation	Dropped
Student Subgroup	Members	Local Diploma)	Measure APM)	Designation)	Diploma	Credential	Enrolled	Program	Out
Students with Disabilities	15	67%	7%	27%	33%	13%	13%	0%	7%
Not Limited English Proficient	86	85%	31%	45%	8%	2%	7%	0%	6%
Economically Disadvantaged	39	79%	31%	41%	8%	5%	8%	0%	8%
Not Economically Disadvantaged	47	89%	32%	49%	9%	0%	6%	0%	4%
Migrant	2	#	#	#	#	#	#	#	#
Not Migrant	84	#	#	#	#	#	#	#	#
Randolph Central School District:	2008 Total C	ohort - 6 Year Ou	ıtcome						
All Students	84	79%	38%	38%	2%	5%	2%	1%	13%
Female	35	74%	46%	29%	0%	6%	0%	0%	20%
Male	49	82%	33%	45%	4%	4%	4%	2%	8%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
White	82	#	#	#	#	#	#	#	#
General Education Students	72	86%	44%	40%	1%	0%	1%	1%	11%
Students with Disabilities	12	33%	0%	25%	8%	33%	8%	0%	25%
Not Limited English Proficient	84	79%	38%	38%	2%	5%	2%	1%	13%
Economically Disadvantaged	26	65%	19%	42%	4%	8%	4%	0%	23%
Not Economically Disadvantaged	58	84%	47%	36%	2%	3%	2%	2%	9%
Not Migrant	84	79%	38%	38%	2%	5%	2%	1%	13%
Salamanca City School District: 20	010 Total Col	ort - 4 Year Outo	ome - August 2	014					
All Students	100	64%	11%	48%	5%	2%	9%	4%	17%
Female	48	73%	6%	58%	8%	4%	6%	2%	15%
Male	52	56%	15%	38%	2%	0%	12%	6%	19%
American Indian/Alaska Native	37	#	#	#	#	#	#	#	#
Black	1	#	#	#	#	#	#	#	#
Hispanic	2	#	#	#	#	#	#	#	#
White	60	70%	15%	48%	7%	3%	7%	2%	13%
General Education Students	91	69%	12%	53%	4%	0%	10%	4%	13%
Students with Disabilities	9	11%	0%	0%	11%	22%	0%	0%	56%
Not Limited English Proficient	99	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	44	59%	5%	45%	9%	5%	11%	7%	9%
Not Economically Disadvantaged	56	68%	16%	50%	2%	0%	7%	2%	23%
Not Migrant	100	64%	11%	48%	5%	2%	9%	4%	17%
Salamanca City School District: 20	010 Total Col	ort - 4 Year Outo	ome						
All Students	100	59%	11%	43%	5%	2%	14%	4%	17%
Female	48	65%	6%	50%	8%	4%	15%	2%	15%
Male	52	54%	15%	37%	2%	0%	13%	6%	19%
American Indian/Alaska Native	37	#	#	#	#	#	#	#	#

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.



2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: CATTARAUGUS Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Black	1	#	#	#	#	#	#	#	#
Hispanic	2	#	#	#	#	#	#	#	#
White	60	68%	 15%	 47%	 7%	3%	8%	2%	13%
General Education Students	91	64%	12%	47%	4%	0%	15%	4%	13%
Students with Disabilities	9	11%	0%	0%	11%	22%	0%	0%	56%
Not Limited English Proficient	99	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	44	55%	5%	41%	9%	5%	16%	7%	9%
Not Economically Disadvantaged	56	63%	16%	45%	2%	0%	13%	2%	23%
Not Migrant	100	59%	11%	43%	5%	2%	14%	4%	17%
Salamanca City School District: 20	009 Total Coh	ort - 5 Year Outo	ome						
All Students	109	62%	9%	47%	6%	4%	5%	6%	20%
Female	55	65%	13%	44%	9%	2%	5%	7%	16%
Male	54	59%	6%	50%	4%	6%	4%	4%	24%
American Indian/Alaska Native	43	53%	7%	42%	5%	5%	2%	9%	28%
Black	6	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
White	59	 71%	 12%	53%	 7%	3%	5%	2%	14%
General Education Students	86	74%	12%	58%	5%	0%	2%	7%	12%
Students with Disabilities	23	17%	0%	4%	13%	17%	13%	0%	52%
Not Limited English Proficient	109	62%	9%	47%	6%	4%	5%	6%	20%
Economically Disadvantaged	40	50%	3%	40%	8%	8%	8%	13%	20%
Not Economically Disadvantaged	69	70%	13%	51%	6%	1%	3%	1%	20%
Not Migrant	109	62%	9%	47%	6%	4%	5%	6%	20%
Salamanca City School District: 20				,0	0,0	.,,	0,70	0,0	2070
All Students	110	66%	7%	F20/	70/	E0/	20/	70/	4.50/
Female	61	67%	7% 3%	52% 59%	7% 5%	5% 3%	3% 3%	7% 7%	15% 16%
Male	49	65%	12%	43%	10%	3 <i>%</i> 8%	2%	8%	14%
American Indian/Alaska Native	38	#	#	43 /o #	#	#	2 /0 #	#	#
Black	2	#	#	#	#	#	#	#	#
Hispanic	2	#	#	#	#	#	#	#	#
White	68	75%	9%	# 57%	9%	# 4%	# 4%	3%	10%
General Education Students	89	76%	9%	63%	4%	0%	1%	8%	13%
Students with Disabilities	21	24%	0%	5%	19%	29%	10%	5%	24%
Not Limited English Proficient	110	66%	7%	52%	7%	29% 5%	3%	5% 7%	15%
Economically Disadvantaged	47	60%	6%	52% 47%	6%	11%	5% 6%	1% 4%	19%
Not Economically Disadvantaged	63	71%	8%	56%	8%	2%	0%	10%	13%
Not Economically Disadvantaged Not Migrant	110	66%	7%	52%	7%	2% 5%	3%	7%	15%
inot ivligiant	110	00%	1 /0	JZ 70	1 70	J-70	J/0	1 70	1370

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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: CATTARAUGUS Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
West Valley Central School Distric	t: 2010 Total	Cohort - 4 Year	Outcome - Augu	ıst 2014					
All Students	21	95%	48%	43%	5%	0%	0%	0%	5%
Female	10	90%	60%	20%	10%	0%	0%	0%	10%
Male	11	100%	36%	64%	0%	0%	0%	0%	0%
White	21	95%	48%	43%	5%	0%	0%	0%	5%
General Education Students	20	#	#	#	#	#	#	#	#
Students with Disabilities	1	#	#	#	#	#	#	#	#
Not Limited English Proficient	21	95%	48%	43%	5%	0%	0%	0%	5%
Economically Disadvantaged	5	80%	20%	40%	20%	0%	0%	0%	20%
Not Economically Disadvantaged	16	100%	56%	44%	0%	0%	0%	0%	0%
Not Migrant	21	95%	48%	43%	5%	0%	0%	0%	5%
West Valley Central School Distric	t: 2010 Total	Cohort - 4 Year	Outcome						
All Students	21	95%	48%	43%	5%	0%	0%	0%	5%
Female	10	90%	60%	20%	10%	0%	0%	0%	10%
Male	11	100%	36%	64%	0%	0%	0%	0%	0%
White	21	95%	48%	43%	5%	0%	0%	0%	5%
General Education Students	20	#	#	#	#	#	#	#	#
Students with Disabilities	1	#	#	#	#	#	#	#	#
Not Limited English Proficient	21	95%	48%	43%	" 5%	0%	0%	0%	5%
Economically Disadvantaged	5	80%	20%	40%	20%	0%	0%	0%	20%
Not Economically Disadvantaged	16	100%	56%	44%	0%	0%	0%	0%	0%
Not Migrant	21	95%	48%	43%	5%	0%	0%	0%	5%
West Valley Central School Distric				.070	0,0	0,0	0,70	0,0	373
-	38	89%		420/	20/	20/	20/	00/	F 0/
All Students Female	36 20	90%	45% 55%	42% 30%	3% 5%	3% 0%	3% 5%	0% 0%	5% 5%
Male	18	89%	33%	56%	0%	6%	0%	0%	5% 6%
Black	10	#	33 / ₀ #	30 /s #	#	#	#	#	#
Hispanic	2	#	#	#	#	#	#	#	#
White	35	#	#	#	#	#	#	#	#
General Education Students	36	#	#	#	#	#	#	#	#
Students with Disabilities	2	#	#	#	#	#	#	#	#
Not Limited English Proficient	38	89%	45%	42%	3%	3%	3%	0%	" 5%
Economically Disadvantaged	13	92%	46%	46%	0%	0%	8%	0%	0%
Not Economically Disadvantaged	25	88%	44%	40%	4%	4%	0%	0%	8%
Not Migrant	38	89%	45%	42%	3%	3%	3%	0%	5%
West Valley Central School Distric				,0	270	2,0	3,0	J / U	3,0
•				400/	20/	00/	100/	00/	20/
All Students	29	86%	34%	48%	3%	0%	10%	0%	3%
Female	14	86%	50%	36%	0% 7 %	0%	14%	0%	0%
Male	15	87%	20%	60%	7%	0%	7%	0%	7%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.



2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: CATTARAUGUS Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped
		•	,	,	Diploma			ŭ	Out
White	29	86%	34%	48%	3%	0%	10%	0%	3%
General Education Students	23	96%	43%	52%	0%	0%	0%	0%	4%
Students with Disabilities	6	50%	0%	33%	17%	0%	50%	0%	0%
Not Limited English Proficient	29	86%	34%	48%	3%	0%	10%	0%	3%
Economically Disadvantaged	7	71%	0%	71%	0%	0%	14%	0%	14%
Not Economically Disadvantaged	22	91%	45%	41%	5%	0%	9%	0%	0%
Not Migrant	29	86%	34%	48%	3%	0%	10%	0%	3%
Yorkshire-Pioneer Central School	District: 2010	Total Cohort - 4	Year Outcome	- August 2014	ı				
All Students	202	86%	25%	55%	5%	0%	6%	2%	5%
Female	104	82%	22%	53%	7%	0%	10%	3%	6%
Male	98	90%	29%	57%	4%	1%	3%	2%	4%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Black	3	#	#	#	#	#	#	#	#
Hispanic	6	67%	0%	67%	0%	0%	33%	0%	0%
White	191	88%	27%	55%	6%	1%	5%	3%	4%
General Education Students	179	90%	28%	59%	2%	0%	3%	3%	4%
Students with Disabilities	23	52%	0%	22%	30%	4%	35%	0%	9%
Not Limited English Proficient	202	86%	25%	55%	5%	0%	6%	2%	5%
Economically Disadvantaged	97	87%	18%	62%	7%	1%	11%	1%	0%
Not Economically Disadvantaged	105	85%	32%	49%	4%	0%	2%	4%	10%
Not Migrant	202	86%	25%	55%	5%	0%	6%	2%	5%
Yorkshire-Pioneer Central School									
All Students	202	85%	25%		40/	10/	70/	2%	E0/
	-	81%	23%	55%	4%	1%	7%	3%	5% 6%
Female	104 98	89%		53%	6%	0%	11% 3%		6% 4%
Male			29%	57%	3%	2%		2%	4%
American Indian/Alaska Native	2 3	#	#	#	#	#	#	#	#
Black	-		#		#				
Hispanic	6	67%	0%	67%	0%	0%	33%	0%	0%
White	191	87%	27%	55%	5%	1%	6%	3%	4%
General Education Students	179	90%	28%	59%	2%	0%	3%	3%	4%
Students with Disabilities	23	43%	0%	22%	22%	9%	39%	0%	9%
Not Limited English Proficient	202	85%	25%	55%	4%	1%	7%	2%	5%
Economically Disadvantaged	97	86%	18%	62%	6%	1%	12%	1%	0%
Not Economically Disadvantaged	105	84%	32%	49%	3%	1%	2%	4%	10%
Not Migrant	202	85%	25%	55%	4%	1%	7%	2%	5%
Yorkshire-Pioneer Central School	District: 2009	Total Cohort - 5	Year Outcome						
All Students	202	80%	24%	52%	3%	1%	1%	2%	15%
Female	110	85%	28%	55%	1%	3%	1%	0%	12%
Male	92	74%	20%	48%	7%	0%	1%	5%	18%

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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: CATTARAUGUS Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
American Indian/Alaska Native	3	#	#	#	#	#	#	#	#
Black	3	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	193	79%	25%	51%	3%	2%	1%	2%	16%
General Education Students	176	84%	28%	56%	0%	0%	0%	3%	13%
Students with Disabilities	26	50%	0%	23%	27%	12%	8%	0%	31%
Not Limited English Proficient	202	80%	24%	52%	3%	1%	1%	2%	15%
Economically Disadvantaged	70	83%	21%	56%	6%	3%	1%	1%	10%
Not Economically Disadvantaged	132	78%	26%	50%	2%	1%	1%	3%	17%
Not Migrant	202	80%	24%	52%	3%	1%	1%	2%	15%
Yorkshire-Pioneer Central School	District: 2008	3 Total Cohort - 6	Year Outcome						
All Students	204	84%	24%	53%	8%	3%	2%	1%	10%
Female	98	86%	28%	52%	6%	2%	1%	2%	9%
Male	106	83%	20%	54%	9%	4%	3%	0%	10%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Black	2	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	197	84%	24%	53%	8%	3%	2%	1%	10%
General Education Students	171	89%	28%	60%	2%	0%	1%	1%	9%
Students with Disabilities	33	58%	0%	18%	39%	18%	9%	0%	15%
Not Limited English Proficient	204	84%	24%	53%	8%	3%	2%	1%	10%
Economically Disadvantaged	77	84%	19%	56%	9%	4%	3%	3%	6%
Not Economically Disadvantaged	127	84%	26%	51%	7%	2%	2%	0%	12%
Not Migrant	204	84%	24%	53%	8%	3%	2%	1%	10%

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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: CAYUGA Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Auburn City School District: 2010	Total Cohort	. 4 Year Outcom	e - Διιαιιεt 201 <i>4</i>		•				
•			•		00/	00/	00/	407	4.407
All Students	383 183	74% 77%	32% 32%	40%	2% 2%	2%	6% 3%	4%	14%
Female Male	200	77% 72%	32% 32%	43% 37%	2% 3%	1% 3%	3% 9%	3%	16%
	3	/ 2% #	32% #	31% #	3% #	3% #	9% #	5% #	12% #
American Indian/Alaska Native									
Black	28	68%	14%	54%	0%	0%	11%	4%	14%
Hispanic	11	64%	0%	55%	9%	0%	9%	0%	27%
Asian/Pacific Islander	4 332	#	#	#	#	#	#	#	#
White		76%	36% 0%	39%	2% 0%	2%	5%	3%	13%
Multiracial	5	20%		20%		0%	0%	40%	40%
General Education Students	331	81%	37%	44%	0%	0%	4%	4%	11%
Students with Disabilities	52	29%	2%	12%	15%	15%	15%	4%	33%
Not Limited English Proficient	383	74%	32%	40%	2%	2% 5%	6% 10%	4% 50/	14%
Economically Disadvantaged Not Economically Disadvantaged	133	56%	11%	41%	4% 2%		10%	5% 3%	23% 9%
•	250 383	84% 74%	43% 32%	39% 40%	2% 2%	1% 2%	4% 6%	3% 4%	
Not Migrant				40%	270	270	076	470	14%
Auburn City School District: 2010	Total Cohort -	· 4 Year Outcom							
All Students	383	70%	32%	36%	2%	2%	10%	4%	14%
Female	183	74%	32%	40%	2%	1%	5%	3%	16%
Male	200	67%	32%	32%	3%	3%	14%	5%	12%
American Indian/Alaska Native	3	#	#	#	#	#	#	#	#
Black	28	57%	14%	43%	0%	0%	21%	4%	14%
Hispanic	11	55%	0%	45%	9%	0%	18%	0%	27%
Asian/Pacific Islander	4	#	#	#	#	#	#	#	#
White	332	73%	36%	35%	2%	2%	9%	3%	13%
Multiracial	5	20%	0%	20%	0%	0%	0%	40%	40%
General Education Students	331	77%	37%	40%	0%	0%	8%	4%	11%
Students with Disabilities	52	27%	2%	10%	15%	15%	17%	4%	33%
Not Limited English Proficient	383	70%	32%	36%	2%	2%	10%	4%	14%
Economically Disadvantaged	133	50%	11%	35%	4%	5%	16%	5%	23%
Not Economically Disadvantaged	250	81%	43%	36%	2%	1%	6%	3%	9%
Not Migrant	383	70%	32%	36%	2%	2%	10%	4%	14%
Auburn City School District: 2009	Total Cohort -	5 Year Outcom	е						
All Students	392	76%	28%	45%	3%	2%	4%	5%	13%
Female	204	80%	34%	42%	3%	1%	3%	2%	14%
Male	188	72%	21%	48%	3%	3%	5%	7%	12%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Black	25	68%	16%	32%	20%	8%	8%	4%	12%
Hispanic	10	40%	0%	30%	10%	0%	0%	20%	40%

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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: CAYUGA	Count of Cohort	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local	IEP Diploma or CDOS	Still	Transferred to GED Preparation Program	Dropped
Student Subgroup	Members	• /	,	-	Diploma 	Credential 	Enrolled 	ŭ	Out
Asian/Pacific Islander	4	#	#	#	#	#	#	#	#
White	344	79%	30%	47%	2%	2%	3%	4%	12%
Multiracial	7	57%	43%	14%	0%	0%	14%	0%	29%
General Education Students	356	80%	31%	49%	1%	0%	4%	4%	11%
Students with Disabilities	36	36%	0%	11%	25%	22%	3%	6%	31%
Not Limited English Proficient	391	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	123	52%	7%	37%	7%	5%	9%	6%	28%
Not Economically Disadvantaged	269	87%	37%	49%	1%	1%	1%	4%	6%
Not Migrant	392	76%	28%	45%	3%	2%	4%	5%	13%
Auburn City School District: 2008	Total Cohort	- 6 Year Outcom	е						
All Students	363	76%	29%	43%	3%	3%	3%	4%	13%
Female	166	78%	33%	42%	3%	3%	1%	4%	14%
Male	197	74%	26%	44%	4%	4%	5%	5%	12%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	30	53%	10%	40%	3%	10%	0%	7%	27%
Hispanic	2	#	#	#	#	#	#	#	#
Asian/Pacific Islander	4	#	#	#	#	#	#	#	#
White	323	79%	32%	44%	3%	3%	3%	3%	11%
Multiracial	3	#	#	#	#	#	#	#	#
General Education Students	315	83%	34%	48%	1%	0%	2%	4%	10%
Students with Disabilities	48	33%	2%	13%	19%	25%	6%	2%	31%
Not Limited English Proficient	361	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Economically Disadvantaged	113	66%	10%	54%	3%	9%	3%	5%	16%
Not Economically Disadvantaged	250	80%	38%	38%	4%	1%	3%	4%	12%
Migrant	1	#	#	#	#	#	#	#	#
Not Migrant	362	#	#	#	#	#	#	#	#
Cato-Meridian Central School Dist	rict: 2010 To	tal Cohort - 4 Yea	ar Outcome - Au	aust 2014					
All Students	77	91%	38%	52%	1%	1%	4%	3%	1%
Female	36	86%	53%	33%	0%	3%	6%	3%	3%
Male	41	95%	24%	68%	2%	0%	2%	2%	0%
White	75	#	24 /o #	#	2 /o #	#	270 #	2 /o #	
Multiracial	2	#	#	#	#	#	#		#
	74							#	#
General Education Students Students with Disabilities		#	#	#	# #	#	# #	#	#
Not Limited English Proficient	3 77	# 019/		# 520/				#	# 10/
		91%	38%	52%	1%	1%	4% 10%	3%	1%
Economically Disadvantaged	29	83%	21%	59%	3%	3%	10%	3%	0%
Not Economically Disadvantaged	48	96%	48%	48%	0%	0%	0%	2%	2%
Not Migrant	77	91%	38%	52%	1%	1%	4%	3%	1%

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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: CAYUGA Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Cato-Meridian Central School Dist	rict: 2010 Tot	al Cohort - 4 Yea	ar Outcome						
All Students	77	91%	38%	52%	1%	1%	4%	3%	1%
Female	36	86%	53%	33%	0%	3%	4 <i>%</i> 6%	3%	3%
Male	41	95%	24%	68%	2%	0%	2%	2%	0%
White	75	95 <i>7</i> 6 #	#	#	#	#	#	#	#
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	74	#	#	#	#	#	#	#	#
Students with Disabilities	3	#	#	#	#	#	#	#	#
Not Limited English Proficient	3 77	# 91%	# 38%	# 52%	# 1%	# 1%	# 4%	# 3%	# 1%
Economically Disadvantaged	29	83%	30% 21%	52% 59%	3%	3%	4% 10%	3% 3%	0%
Not Economically Disadvantaged	29 48	96%	48%	59% 48%	3% 0%		0%	3% 2%	0% 2%
,	46 77	96% 91%	46% 38%			0%	0% 4%	2% 3%	2% 1%
Not Migrant				52%	1%	1%	4%	3%	170
Cato-Meridian Central School Dist	rict: 2009 Tot	al Cohort - 5 Yea	ar Outcome						
All Students	85	94%	26%	61%	7%	1%	1%	1%	2%
Female	37	100%	30%	65%	5%	0%	0%	0%	0%
Male	48	90%	23%	58%	8%	2%	2%	2%	4%
Black	1	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	82	#	#	#	#	#	#	#	#
General Education Students	77	96%	29%	66%	1%	0%	1%	0%	3%
Students with Disabilities	8	75%	0%	13%	63%	13%	0%	13%	0%
Not Limited English Proficient	85	94%	26%	61%	7%	1%	1%	1%	2%
Economically Disadvantaged	23	91%	22%	65%	4%	0%	4%	0%	4%
Not Economically Disadvantaged	62	95%	27%	60%	8%	2%	0%	2%	2%
Not Migrant	85	94%	26%	61%	7%	1%	1%	1%	2%
Cato-Meridian Central School Dist	rict: 2008 Tot	al Cohort - 6 Yea	ar Outcome						
All Students	81	81%	23%	53%	5%	1%	0%	7%	10%
Female	39	85%	28%	51%	5%	3%	0%	5%	8%
Male	42	79%	19%	55%	5%	0%	0%	10%	12%
White	81	81%	23%	53%	5%	1%	0%	7%	10%
General Education Students	74	84%	26%	57%	1%	0%	0%	5%	11%
Students with Disabilities	7	57%	0%	14%	43%	14%	0%	29%	0%
Not Limited English Proficient	, 81	81%	23%	53%	5%	1%	0%	7%	10%
Economically Disadvantaged	28	71%	18%	46%	7%	0%	0%	18%	11%
Not Economically Disadvantaged		87%	26%		4%	2%		2%	9%
Not Economically Disadvantaged Not Migrant	53 81	81%	23%	57% 53%		2% 1%	0% 0%	2% 7%	9% 10%
					5%	170	U /0	1 70	1070
Moravia Central School District: 20	J10 Total Coh	ort - 4 Year Outo	come - August 2	2014					
All Students	75	73%	39%	25%	9%	0%	7%	3%	17%

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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: CAYUGA Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
		•		,	•			J	
Female	31	84%	52%	23%	10%	0%	3%	0%	13%
Male	44	66%	30%	27%	9%	0%	9%	5%	20%
White	75	73%	39%	25%	9%	0%	7%	3%	17%
General Education Students	57	84%	51%	32%	2%	0%	2%	4%	11%
Students with Disabilities	18	39%	0%	6%	33%	0%	22%	0%	39%
Not Limited English Proficient	75	73%	39%	25%	9%	0%	7%	3%	17%
Economically Disadvantaged	33	61%	21%	30%	9%	0%	6%	3%	30%
Not Economically Disadvantaged	42	83%	52%	21%	10%	0%	7%	2%	7%
Not Migrant	75	73%	39%	25%	9%	0%	7%	3%	17%
Moravia Central School District: 20	010 Total Col	ort - 4 Year Outo	come						
All Students	75	72%	39%	24%	9%	0%	8%	3%	17%
Female	31	84%	52%	23%	10%	0%	3%	0%	13%
Male	44	64%	30%	25%	9%	0%	11%	5%	20%
White	75	72%	39%	24%	9%	0%	8%	3%	17%
General Education Students	57	82%	51%	30%	2%	0%	4%	4%	11%
Students with Disabilities	18	39%	0%	6%	33%	0%	22%	0%	39%
Not Limited English Proficient	75	72%	39%	24%	9%	0%	8%	3%	17%
Economically Disadvantaged	33	58%	21%	27%	9%	0%	9%	3%	30%
Not Economically Disadvantaged	42	83%	52%	21%	10%	0%	7%	2%	7%
Not Migrant	75	72%	39%	24%	9%	0%	8%	3%	17%
Moravia Central School District: 20					- 7,5				
All Students	76	83%	32%	45%	7%	1%	0%	3%	13%
Female	37	92%	41%	41%	11%	0%	0%	3%	5%
Male	39	74%	23%	49%	3%	3%	0%	3%	21%
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	75	#	#	#	#	#	#	#	#
General Education Students	68	85%	35%	# 49%	1%	0%	0%	" 3%	12%
Students with Disabilities	8	63%	0%	13%	50%	13%	0%	0%	25%
Not Limited English Proficient	75	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged									
Not Economically Disadvantaged	25 51	72%	12% 41%	44%	16%	4% 0%	0%	8% 0%	16% 12%
•		88%		45%	2%		0%		
Migrant	1	#	#	#	#	#	#	#	#
Not Migrant	75	#	#	#	#	#	#	#	#
Moravia Central School District: 20									
All Students	87	87%	30%	51%	7%	1%	1%	0%	9%
Female	41	93%	37%	44%	12%	2%	0%	0%	2%
Male	46	83%	24%	57%	2%	0%	2%	0%	15%
Hispanic	1	#	#	#	#	#	#	#	#

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.



2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: CAYUGA Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
		, ,	,	-	,			ŭ	
White Multiracial	85 1	#	#	#	#	#	# #	#	#
General Education Students									
Students with Disabilities	79 8	92% 38%	33% 0%	54% 13%	5% 25%	0% 13%	0% 13%	0% 0%	8% 25%
		87%	30%	51%	25% 7%		1%		25% 9%
Not Limited English Proficient	87					1%		0%	
Economically Disadvantaged	22	68%	9%	50%	9%	5%	0%	0%	27%
Not Economically Disadvantaged	65	94%	37%	51%	6%	0%	2%	0%	3%
Not Migrant	87	87%	30%	51%	7%	1%	1%	0%	9%
Port Byron Central School District	: 2010 Total	Cohort - 4 Year O	utcome - Augus	st 2014					
All Students	72	89%	26%	53%	10%	1%	1%	3%	6%
Female	41	88%	34%	49%	5%	0%	2%	0%	10%
Male	31	90%	16%	58%	16%	3%	0%	6%	0%
Hispanic	1	#	#	#	#	#	#	#	#
White	70	#	#	#	#	#	#	#	#
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	63	92%	30%	59%	3%	0%	2%	2%	5%
Students with Disabilities	9	67%	0%	11%	56%	11%	0%	11%	11%
Not Limited English Proficient	72	89%	26%	53%	10%	1%	1%	3%	6%
Economically Disadvantaged	18	72%	11%	50%	11%	6%	6%	6%	11%
Not Economically Disadvantaged	54	94%	31%	54%	9%	0%	0%	2%	4%
Not Migrant	72	89%	26%	53%	10%	1%	1%	3%	6%
				3373	. 0 / 0	. , 0	. , 0	0,0	0,0
Port Byron Central School District									
All Students	72	88%	26%	51%	10%	1%	3%	3%	6%
Female	41	85%	34%	46%	5%	0%	5%	0%	10%
Male	31	90%	16%	58%	16%	3%	0%	6%	0%
Hispanic	1	#	#	#	#	#	#	#	#
White	70	#	#	#	#	#	#	#	#
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	63	90%	30%	57%	3%	0%	3%	2%	5%
Students with Disabilities	9	67%	0%	11%	56%	11%	0%	11%	11%
Not Limited English Proficient	72	88%	26%	51%	10%	1%	3%	3%	6%
Economically Disadvantaged	18	67%	11%	44%	11%	6%	11%	6%	11%
Not Economically Disadvantaged	54	94%	31%	54%	9%	0%	0%	2%	4%
Not Migrant	72	88%	26%	51%	10%	1%	3%	3%	6%
Port Byron Central School District	: 2009 Total	Cohort - 5 Year O	utcome						
All Students	78	82%	31%	45%	6%	1%	1%	1%	14%
Female	38	89%	37%	47%	5%	0%	3%	0%	8%
Male	40	75%	25%	43%	8%	3%	0%	3%	20%
Black	1	#	#	#	#	#	#	#	#

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.



2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: CAYUGA Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
		•	,	,	•			ŭ	
Hispanic White	1 76	#	#	#	#	#	#	#	#
							#		#
General Education Students	68	85%	35%	50%	0%	0%	1%	0%	13%
Students with Disabilities	10	60%	0%	10%	50%	10%	0%	10%	20%
Not Limited English Proficient	78	82%	31%	45%	6%	1%	1%	1%	14%
Economically Disadvantaged	29	66%	7%	48%	10%	3%	3%	3%	24%
Not Economically Disadvantaged	49	92%	45%	43%	4%	0%	0%	0%	8%
Migrant	1	#	#	#	#	#	#	#	#
Not Migrant	77	#	#	#	#	#	#	#	#
Port Byron Central School District	: 2008 Total (Cohort - 6 Year O	outcome						
All Students	83	76%	25%	48%	2%	6%	1%	1%	14%
Female	34	82%	26%	53%	3%	6%	0%	0%	12%
Male	49	71%	24%	45%	2%	6%	2%	2%	16%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	1	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
White	80	#	#	#	#	#	#	#	#
General Education Students	75	83%	28%	52%	3%	0%	0%	1%	15%
Students with Disabilities	8	13%	0%	13%	0%	63%	13%	0%	13%
Not Limited English Proficient	83	76%	25%	48%	2%	6%	1%	1%	14%
Economically Disadvantaged	30	70%	17%	50%	3%	3%	0%	3%	20%
Not Economically Disadvantaged	53	79%	30%	47%	2%	8%	2%	0%	11%
Not Migrant	83	76%	25%	48%	2%	6%	1%	1%	14%
•						070	1 /0	1 70	1 70
Southern Cayuga Central School I	District: 2010			· August 2014					
All Students	58	91%	40%	47%	5%	0%	3%	0%	3%
Female	25	96%	52%	44%	0%	0%	4%	0%	0%
Male	33	88%	30%	48%	9%	0%	3%	0%	6%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
White	57	#	#	#	#	#	#	#	#
General Education Students	55	#	#	#	#	#	#	#	#
Students with Disabilities	3	#	#	#	#	#	#	#	#
Not Limited English Proficient	58	91%	40%	47%	5%	0%	3%	0%	3%
Economically Disadvantaged	16	81%	19%	63%	0%	0%	13%	0%	6%
Not Economically Disadvantaged	42	95%	48%	40%	7%	0%	0%	0%	2%
Not Migrant	58	91%	40%	47%	5%	0%	3%	0%	3%
Southern Cayuga Central School I	District: 2010	Total Cohort - 4	Year Outcome						
All Students	58	90%	40%	45%	5%	0%	5%	0%	3%
Female	25	92%	52%	40%	0%	0%	8%	0%	0%
Male	33	88%	30%	48%	9%	0%	3%	0%	6%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.



2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: CAYUGA	Count of Cohort	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local	IEP Diploma or CDOS Credential	Still	Transferred to GED Preparation Program	Dropped
Student Subgroup	Members	•	,	,	Diploma 		Enrolled "		Out
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
White	57	#	#	#	#	#	#	#	#
General Education Students	55	#	#	#	#	#	#	#	#
Students with Disabilities	3	#	#	#	#	#	#	#	#
Not Limited English Proficient	58	90%	40%	45%	5%	0%	5%	0%	3%
Economically Disadvantaged	16	81%	19%	63%	0%	0%	13%	0%	6%
Not Economically Disadvantaged	42	93%	48%	38%	7%	0%	2%	0%	2%
Not Migrant	58	90%	40%	45%	5%	0%	5%	0%	3%
Southern Cayuga Central School I	District: 2009	Total Cohort - 5	Year Outcome						
All Students	61	82%	31%	51%	0%	3%	0%	5%	10%
Female	29	97%	41%	55%	0%	0%	0%	0%	3%
Male	32	69%	22%	47%	0%	6%	0%	9%	16%
Black	2	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	58	#	#	#	#	#	#	#	#
General Education Students	56	88%	34%	54%	0%	0%	0%	4%	9%
Students with Disabilities	5	20%	0%	20%	0%	40%	0%	20%	20%
Not Limited English Proficient	61	82%	31%	51%	0%	3%	0%	5%	10%
Economically Disadvantaged	17	65%	0%	65%	0%	6%	0%	6%	24%
Not Economically Disadvantaged	44	89%	43%	45%	0%	2%	0%	5%	5%
Not Migrant	61	82%	31%	51%	0%	3%	0%	5%	10%
Southern Cayuga Central School I				0170	070	070	070	070	1070
All Students	63	79%	33%	43%	3%	2%	5%	8%	6%
Female	25	88%	32%	56%	0%	0%	0%	8%	4%
Male	38	74%	34%	34%	5%	3%	8%	8%	8%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	2	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
White	59	#	#	#	#	#	#	#	#
General Education Students	56	84%	38%	46%	0%	0%	4%	9%	4%
Students with Disabilities	7	43%	0%	14%	29%	14%	14%	0%	29%
Not Limited English Proficient	63	79%	33%	43%	3%	2%	5%	8%	6%
Economically Disadvantaged	13	62%	15%	46%	0%	8%	0%	31%	0%
Not Economically Disadvantaged	50	84%	38%	42%	4%	0%	6%	2%	8%
Migrant	1	#	#	#	#	#	#	#	#
Not Migrant	62	#	#	#	#	#	#	#	#
Union Springs Central School Dist	rict: 2010 To	tal Cohort - 4 Yea	ar Outcome - Au	ıgust 2014					
All Students	87	89%	47%	34%	7%	5%	2%	0%	3%
Female	45	87%	44%	36%	7%	7%	0%	0%	7%
		3 .,0	, •		. , .	. , .	- / -	- / 0	. , .

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.



2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: CAYUGA	Count of Cohort	Total Graduates (Regents with Advanced Designation, Regents or	Regents Diploma with Advanced Designation (Aspirational Performance	Regents Diploma (without Advanced	Local	IEP Diploma or CDOS	Still	Transferred to GED Preparation	Dropped
Student Subgroup	Members	Local Diploma)	Measure APM)	Designation)	Diploma	Credential	Enrolled	Program	Out
Male	42	90%	50%	33%	7%	2%	5%	0%	0%
Hispanic	2	#	#	#	#	#	#	#	#
White	82	89%	48%	34%	7%	5%	1%	0%	4%
Multiracial	3	#	#	#	#	#	#	#	#
General Education Students	73	93%	56%	37%	0%	1%	0%	0%	4%
Students with Disabilities	14	64%	0%	21%	43%	21%	14%	0%	0%
Not Limited English Proficient	87	89%	47%	34%	7%	5%	2%	0%	3%
Formerly Limited English Proficient	1	100%	100%	0%	0%	0%	0%	0%	0%
Economically Disadvantaged	27	81%	30%	37%	15%	7%	7%	0%	0%
Not Economically Disadvantaged	60	92%	55%	33%	3%	3%	0%	0%	5%
Migrant	1	#	#	#	#	#	#	#	#
Not Migrant	86	#	#	#	#	#	#	#	#
Union Springs Central School Dist	rict: 2010 To	otal Cohort - 4 Ye	ar Outcome						
All Students	87	89%	47%	34%	7%	5%	2%	0%	3%
Female	45	87%	44%	36%	7%	7%	0%	0%	7%
Male	42	90%	50%	33%	7%	2%	5%	0%	0%
Hispanic	2	#	#	#	#	#	#	#	#
White	82	89%	48%	34%	7%	5%	1%	0%	4%
Multiracial	3	#	#	#	#	#	#	#	#
General Education Students	73	93%	56%	37%	0%	1%	0%	0%	4%
Students with Disabilities	14	64%	0%	21%	43%	21%	14%	0%	0%
Not Limited English Proficient	87	89%	47%	34%	7%	5%	2%	0%	3%
Formerly Limited English Proficient	1	100%	100%	0%	0%	0%	0%	0%	0%
Economically Disadvantaged	27	81%	30%	37%	15%	7%	7%	0%	0%
Not Economically Disadvantaged	60	92%	55%	33%	3%	3%	0%	0%	5%
Migrant	1	#	#	#	#	#	#	#	#
Not Migrant	86	#	#	#	#	#	#	#	#
Union Springs Central School Dist	rict: 2009 To	otal Cohort - 5 Ye	ar Outcome						
All Students	82	90%	22%	63%	5%	2%	1%	1%	4%
Female	36	86%	19%	67%	0%	3%	0%	3%	6%
Male	46	93%	24%	61%	9%	2%	2%	0%	2%
Black	1	#	#	#	#	#	#	#	#
Hispanic	2	#	#	#	#	#	#	#	#
White	78	#	#	#	#	#	#	#	#
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	70	94%	26%	69%	0%	0%	0%	1%	3%
Students with Disabilities	12	67%	0%	33%	33%	17%	8%	0%	3 <i>%</i> 8%
Not Limited English Proficient	80	#	#	33 / ₀ #	33 / ₀ #	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Economically Disadvantaged	18	# 89%	# 11%	# 72%	# 6%	# 0%	# 0%	# 6%	# 6%
Economicany Disauvantaged	10	0970	1170	1270	070	U 70	U /0	U 70	070

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.



2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: CAYUGA Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Not Economically Disadvantaged	64	91%	25%	61%	5%	3%	2%	0%	3%
Migrant	1	#	#	#	#	#	#	#	#
Not Migrant	81	#	#	#	#	#	#	#	#
Union Springs Central School Dist	trict: 2008 To	tal Cohort - 6 Ye	ar Outcome						
All Students	62	89%	29%	55%	5%	2%	0%	3%	6%
Female	30	90%	37%	50%	3%	3%	0%	3%	3%
Male	32	88%	22%	59%	6%	0%	0%	3%	9%
Black	2	#	#	#	#	#	#	#	#
White	60	#	#	#	#	#	#	#	#
General Education Students	55	89%	33%	56%	0%	0%	0%	4%	7%
Students with Disabilities	7	86%	0%	43%	43%	14%	0%	0%	0%
Not Limited English Proficient	62	89%	29%	55%	5%	2%	0%	3%	6%
Economically Disadvantaged	12	83%	8%	75%	0%	8%	0%	8%	0%
Not Economically Disadvantaged	50	90%	34%	50%	6%	0%	0%	2%	8%
Not Migrant	62	89%	29%	55%	5%	2%	0%	3%	6%
Weedsport Central School District	:: 2010 Total (Cohort - 4 Year C	outcome - Augus	st 2014					
All Students	73	92%	27%	60%	4%	0%	3%	1%	3%
Female	36	89%	33%	53%	3%	0%	6%	0%	6%
Male	37	95%	22%	68%	5%	0%	0%	3%	0%
Black	2	#	#	#	#	#	#	#	#
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	67	91%	27%	60%	4%	0%	3%	1%	3%
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	64	95%	31%	64%	0%	0%	0%	2%	3%
Students with Disabilities	9	67%	0%	33%	33%	0%	22%	0%	0%
Not Limited English Proficient	73	92%	27%	60%	4%	0%	3%	1%	3%
Economically Disadvantaged	16	94%	19%	69%	6%	0%	0%	6%	0%
Not Economically Disadvantaged	57	91%	30%	58%	4%	0%	4%	0%	4%
Not Migrant	73	92%	27%	60%	4%	0%	3%	1%	3%
Weedsport Central School District	: 2010 Total (Cohort - 4 Year C	outcome						
All Students	73	92%	27%	60%	4%	0%	3%	1%	3%
Female	36	89%	33%	53%	3%	0%	6%	0%	6%
Male	37	95%	22%	68%	5%	0%	0%	3%	0%
Black	2	#	#	#	#	#	#	#	#
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	67	91%	27%	60%	4%	0%	3%	1%	3%
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	64	95%	31%	64%	0%	0%	0%	2%	3%
Students with Disabilities	9	67%	0%	33%	33%	0%	22%	0%	0%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.



2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

Regents

Total

COUNTY: CAYUGA Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Not Limited English Proficient	73	92%	27%	60%	4%	0%	3%	1%	3%
Economically Disadvantaged	16	94%	19%	69%	6%	0%	0%	6%	0%
Not Economically Disadvantaged	57	91%	30%	58%	4%	0%	4%	0%	4%
Not Migrant	73	92%	27%	60%	4%	0%	3%	1%	3%
Weedsport Central School District	: 2009 Total	Cohort - 5 Year C	utcome						
All Students	77	87%	34%	49%	4%	1%	4%	4%	4%
Female	37	84%	30%	51%	3%	3%	3%	8%	3%
Male	40	90%	38%	48%	5%	0%	5%	0%	5%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Hispanic	2	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	71	87%	37%	48%	3%	0%	4%	4%	4%
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	68	94%	38%	53%	3%	0%	0%	3%	3%
Students with Disabilities	9	33%	0%	22%	11%	11%	33%	11%	11%
Not Limited English Proficient	77	87%	34%	49%	4%	1%	4%	4%	4%
Economically Disadvantaged	15	87%	20%	60%	7%	0%	7%	7%	0%
Not Economically Disadvantaged	62	87%	37%	47%	3%	2%	3%	3%	5%
Not Migrant	77	87%	34%	49%	4%	1%	4%	4%	4%
Weedsport Central School District	: 2008 Total (Cohort - 6 Year C	utcome						
All Students	77	94%	39%	45%	9%	1%	0%	0%	4%
Female	39	95%	46%	38%	10%	0%	0%	0%	3%
Male	38	92%	32%	53%	8%	3%	0%	0%	5%
Black	2	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	73	#	#	#	#	#	#	#	#
General Education Students	63	95%	48%	46%	2%	0%	0%	0%	5%
Students with Disabilities	14	86%	0%	43%	43%	7%	0%	0%	0%
Not Limited English Proficient	77	94%	39%	45%	9%	1%	0%	0%	4%
Economically Disadvantaged	13	85%	15%	46%	23%	8%	0%	0%	0%
Not Economically Disadvantaged	64	95%	44%	45%	6%	0%	0%	0%	5%
Not Migrant	77	94%	39%	45%	9%	1%	0%	0%	4%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.



2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: CHAUTAUQUA Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Bemus Point Central School Distr	ict: 2010 Tota	l Cohort - 4 Year	Outcome - Auc	ust 2014					
All Students	60	98%	68%	25%	5%	0%	2%	0%	0%
Female	27	96%	67%	26%	3 <i>%</i> 4%	0%	2 % 4%	0%	0%
Male	33	100%	70%	24%	6%	0%	0%	0%	0%
Black	1	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
White	58	#	#	#	#	#	#	#	#
General Education Students	55	100%	75%	24%	2%	0%	0%	0%	0%
Students with Disabilities	5	80%	0%	40%	40%	0%	20%	0%	0%
Not Limited English Proficient	60	98%	68%	25%	5%	0%	2%	0%	0%
Economically Disadvantaged	6	100%	17%	67%	17%	0%	0%	0%	0%
Not Economically Disadvantaged	54	98%	74%	20%	4%	0%	2%	0%	0%
Not Migrant	60	98%	68%	25%	5%	0%	2%	0%	0%
Bemus Point Central School Distr				2070	0,0	0,0	_/0	0,0	0,0
				050/	00/	00/	00/	00/	00/
All Students	60	97%	68%	25%	3%	0%	3%	0%	0%
Female	27	96%	67%	26%	4%	0%	4%	0%	0%
Male	33	97%	70%	24%	3%	0%	3%	0%	0%
Black	1	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
White	58	#	#	#	#	#	#	#	#
General Education Students	55	98%	75%	24%	0%	0%	2%	0%	0%
Students with Disabilities	5	80%	0%	40%	40%	0%	20%	0%	0%
Not Limited English Proficient	60	97%	68%	25%	3%	0%	3%	0%	0%
Economically Disadvantaged	6	100%	17%	67%	17%	0%	0%	0%	0%
Not Economically Disadvantaged	54	96%	74%	20%	2%	0%	4%	0%	0%
Not Migrant	60	97%	68%	25%	3%	0%	3%	0%	0%
Bemus Point Central School Distr	ict: 2009 Tota	I Cohort - 5 Year	Outcome						
All Students	74	96%	54%	35%	7%	0%	0%	0%	4%
Female	30	90%	53%	33%	3%	0%	0%	0%	10%
Male	44	100%	55%	36%	9%	0%	0%	0%	0%
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	73	#	#	#	#	#	#	#	#
General Education Students	69	97%	58%	36%	3%	0%	0%	0%	3%
Students with Disabilities	5	80%	0%	20%	60%	0%	0%	0%	20%
Not Limited English Proficient	74	96%	54%	35%	7%	0%	0%	0%	4%
Economically Disadvantaged	4	#	#	#	#	#	#	#	#
Not Economically Disadvantaged	70	#	#	#	#	#	#	#	#
Not Migrant	74	96%	54%	35%	7%	0%	0%	0%	4%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.



2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: CHAUTAUQUA Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Bemus Point Central School Distri	ot. 2009 Tota	I Cobort 6 Voor	Outcomo		,				
All Students	61	97%	59%	36%	2%	0%	0%	0%	3%
Female	30	100%	67%	30%	3%	0%	0%	0%	0%
Male	31	94%	52%	42%	0%	0%	0%	0%	6%
White	61	97%	59%	36%	2%	0%	0%	0%	3%
General Education Students	60	#	#	#	#	#	#	#	#
Students with Disabilities	1	#	#	#	#	#	#	#	#
Not Limited English Proficient	61	97%	59%	36%	2%	0%	0%	0%	3%
Economically Disadvantaged	5	100%	80%	20%	0%	0%	0%	0%	0%
Not Economically Disadvantaged	56	96%	57%	38%	2%	0%	0%	0%	4%
Not Migrant	61	97%	59%	36%	2%	0%	0%	0%	3%
Brocton Central School District: 2	010 Total Col	nort - 4 Year Outo	come - August 2	2014					
All Students	45	78%	22%	47%	9%	7%	2%	7%	7%
Female	15	93%	33%	60%	0%	0%	0%	0%	7%
Male	30	70%	17%	40%	13%	10%	3%	10%	7%
Hispanic	4	#	#	#	#	#	#	#	#
White	39	79%	26%	46%	8%	3%	3%	8%	8%
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	35	91%	29%	60%	3%	0%	0%	3%	6%
Students with Disabilities	10	30%	0%	0%	30%	30%	10%	20%	10%
Not Limited English Proficient	45	78%	22%	47%	9%	7%	2%	7%	7%
Economically Disadvantaged	21	81%	10%	57%	14%	10%	0%	10%	0%
Not Economically Disadvantaged	24	75%	33%	38%	4%	4%	4%	4%	13%
Not Migrant	45	78%	22%	47%	9%	7%	2%	7%	7%
Brocton Central School District: 2	_			, ,	0,70	. , ,	_/0	. ,0	. ,0
All Students	45	78%	22%	47%	9%	7%	2%	7%	7%
Female	15	93%	33%	60%	0%	0%	0%	0%	7%
Male	30	70%	17%	40%	13%	10%	3%	10%	7%
Hispanic	4	#	#	#	#	#	#	#	#
White	39	79%	26%	46%	8%	3%	3%	8%	8%
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	35	91%	29%	60%	3%	0%	0%	3%	6%
Students with Disabilities	10	30%	0%	0%	30%	30%	10%	20%	10%
Not Limited English Proficient	45	78%	22%	47%	9%	7%	2%	7%	7%
Economically Disadvantaged	21	81%	10%	57%	14%	10%	0%	10%	0%
Not Economically Disadvantaged	24	75%	33%	38%	4%	4%	4%	4%	13%
Not Migrant	45	78%	22%	47%	9%	7%	2%	7%	7%
Brocton Central School District: 2	009 Total Col	ort - 5 Year Out	come						
All Students	47	77%	19%	49%	9%	2%	4%	0%	17%

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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: CHAUTAUQUA	Count of Cohort	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local	IEP Diploma or CDOS	Still	Transferred to GED Preparation Program	Dropped
Student Subgroup	Members	. ,		,	Diploma	Credential	Enrolled	ŭ	Out
Female	19	74%	21%	32%	21%	5%	5%	0%	16%
Male	28	79%	18%	61%	0%	0%	4%	0%	18%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Hispanic	4	#	#	#	#	#	#	#	#
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	39	82%	21%	54%	8%	0%	5%	0%	13%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	40	83%	23%	55%	5%	0%	3%	0%	15%
Students with Disabilities	7	43%	0%	14%	29%	14%	14%	0%	29%
Not Limited English Proficient	47	77%	19%	49%	9%	2%	4%	0%	17%
Economically Disadvantaged	18	78%	17%	56%	6%	0%	0%	0%	22%
Not Economically Disadvantaged	29	76%	21%	45%	10%	3%	7%	0%	14%
Not Migrant	47	77%	19%	49%	9%	2%	4%	0%	17%
Brocton Central School District: 20	008 Total Col	ort - 6 Year Outo	come						
All Students	65	69%	20%	46%	3%	5%	5%	2%	20%
Female	30	67%	33%	33%	0%	0%	7%	0%	27%
Male	35	71%	9%	57%	6%	9%	3%	3%	14%
Black	1	#	#	#	#	#	#	#	#
Hispanic	7	#	#	#	#	#	#	#	#
White	56	71%	23%	46%	2%	2%	5%	2%	20%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	54	78%	24%	52%	2%	0%	2%	0%	20%
Students with Disabilities	11	27%	0%	18%	9%	27%	18%	9%	18%
Not Limited English Proficient	65	69%	20%	46%	3%	5%	5%	2%	20%
Economically Disadvantaged	30	67%	20%	47%	0%	7%	3%	3%	20%
Not Economically Disadvantaged	35	71%	20%	46%	6%	3%	6%	0%	20%
Not Migrant	65	69%	20%	46%	3%	5%	5%	2%	20%
Cassadaga Valley Central School	District: 2010	Total Cohort - 4	Year Outcome	- August 2014					
All Students	85	89%	24%	61%	5%	6%	0%	0%	5%
Female	42	95%	24%	71%	0%	2%	0%	0%	2%
Male	43	84%	23%	51%	9%	9%	0%	0%	7%
Hispanic	2	#	#	#	#	#	#	#	#
White	83	#	#	#	#	#	#	#	#
General Education Students	75	95%	27%	68%	0%	0%	0%	0%	5%
Students with Disabilities	10	50%	0%	10%	40%	50%	0%	0%	0%
Not Limited English Proficient	85	89%	24%	61%	5%	6%	0%	0%	5%
Economically Disadvantaged	37	84%	11%	70%	3%	8%	0%	0%	8%
Not Economically Disadvantaged	48	94%	33%	54%	6%	4%	0%	0%	2%
Not Migrant	85	89%	24%	61%	5%	6%	0%	0%	5%
	00	3070	/ 0	J . 70	J / 0	J / 0	5 70	570	370

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.



2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: CHAUTAUQUA Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Cassadaga Valley Central School	District: 2010	Total Cohort - 4	Year Outcome		•				
• •				640/	5 0/	60/	00/	00/	F0/
All Students Female	85 42	89% 95%	24% 24%	61% 71%	5% 0%	6% 2%	0% 0%	0% 0%	5% 2%
Male	42	84%	23%	51%	9%	2 <i>%</i> 9%	0%	0%	2 % 7%
Hispanic	2	#	23 /o #	#	#	976 #	#	#	#
White	83	#	#	#	#	#	#	#	#
General Education Students	75	95%	27%	68%	0%	0%	0%	0%	5%
Students with Disabilities	10	50%	0%	10%	40%	50%	0%	0%	0%
Not Limited English Proficient	85	89%	24%	61%	5%	6%	0%	0%	5%
Economically Disadvantaged	37	84%	11%	70%	3%	8%	0%	0%	8%
Not Economically Disadvantaged	48	94%	33%	54%	6%	4%	0%	0%	2%
Not Migrant	85	89%	24%	61%	5%	6%	0%	0%	5%
Cassadaga Valley Central School				0.70	0,70	0,0	0,0	0,0	0,0
All Students	96	88%	41%	45%	2%	1%	2%	0%	9%
Female	49	96%	41%	55%	0%	0%	2%	0%	2%
Male	47	79%	40%	34%	4%	2%	2%	0%	17%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	2	#	#	#	#	#	#	#	#
White	93	#	#	#	#	#	#	#	#
General Education Students	87	95%	45%	49%	1%	0%	0%	0%	5%
Students with Disabilities	9	11%	0%	0%	11%	11%	22%	0%	56%
Not Limited English Proficient	96	88%	41%	45%	2%	1%	2%	0%	9%
Economically Disadvantaged	34	85%	35%	50%	0%	3%	0%	0%	12%
Not Economically Disadvantaged	62	89%	44%	42%	3%	0%	3%	0%	8%
Not Migrant	96	88%	41%	45%	2%	1%	2%	0%	9%
Cassadaga Valley Central School	District: 2008	Total Cohort - 6	Year Outcome						
All Students	100	87%	26%	59%	2%	6%	0%	0%	7%
Female	43	84%	35%	49%	0%	7%	0%	0%	9%
Male	57	89%	19%	67%	4%	5%	0%	0%	5%
Hispanic	3	#	#	#	#	#	#	#	#
White	97	#	#	#	#	#	#	#	#
General Education Students	88	95%	30%	66%	0%	0%	0%	0%	5%
Students with Disabilities	12	25%	0%	8%	17%	50%	0%	0%	25%
Not Limited English Proficient	100	87%	26%	59%	2%	6%	0%	0%	7%
Economically Disadvantaged	34	91%	15%	74%	3%	6%	0%	0%	3%
Not Economically Disadvantaged	66	85%	32%	52%	2%	6%	0%	0%	9%
Not Migrant	100	87%	26%	59%	2%	6%	0%	0%	7%
Chautauqua Lake Central School I	District: 2010	Total Cohort - 4	Year Outcome	- August 2014					
All Students	105	87%	30%	51%	6%	1%	9%	0%	4%

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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: CHAUTAUQUA	Count of Cohort	Total Graduates (Regents with Advanced Designation, Regents or	Regents Diploma with Advanced Designation (Aspirational Performance	Regents Diploma (without Advanced	Local	IEP Diploma or CDOS	Still	Transferred to GED Preparation	Dropped
Student Subgroup	Members	Local Diploma)	Measure APM)	Designation)	Diploma	Credential	Enrolled	Program	Out
Female	51	88%	33%	53%	2%	0%	8%	0%	4%
Male	54	85%	26%	50%	9%	2%	9%	0%	4%
Black	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	102	#	#	#	#	#	#	#	#
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	94	89%	32%	54%	3%	0%	10%	0%	1%
Students with Disabilities	11	64%	9%	27%	27%	9%	0%	0%	27%
Not Limited English Proficient	105	87%	30%	51%	6%	1%	9%	0%	4%
Economically Disadvantaged	20	80%	15%	55%	10%	0%	10%	0%	10%
Not Economically Disadvantaged	85	88%	33%	51%	5%	1%	8%	0%	2%
Migrant	1	#	#	#	#	#	#	#	#
Not Migrant	104	#	#	#	#	#	#	#	#
Chautauqua Lake Central School D	District: 2010	Total Cohort - 4	Year Outcome						
All Students	105	87%	30%	51%	6%	1%	9%	0%	4%
Female	51	88%	33%	53%	2%	0%	8%	0%	4%
Male	54	85%	26%	50%	9%	2%	9%	0%	4%
Black	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	102	#	#	#	#	#	#	#	#
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	94	89%	32%	54%	3%	0%	10%	0%	1%
Students with Disabilities	11	64%	9%	27%	27%	9%	0%	0%	27%
Not Limited English Proficient	105	87%	30%	51%	6%	1%	9%	0%	4%
Economically Disadvantaged	20	80%	15%	55%	10%	0%	10%	0%	10%
Not Economically Disadvantaged	85	88%	33%	51%	5%	1%	8%	0%	2%
Migrant	1	#	#	#	#	#	#	#	#
Not Migrant	104	#	#	#	#	#	#	#	#
Chautauqua Lake Central School D	District: 2009	Total Cohort - 5	Year Outcome						
All Students	65	78%	26%	45%	8%	2%	14%	0%	5%
Female	27	96%	48%	41%	7%	0%	4%	0%	0%
Male	38	66%	11%	47%	8%	3%	21%	0%	8%
Black	1	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	61	#	#	#	#	#	#	#	#
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	54	 85%	" 31%	52%	2%	0%	9%	0%	4%
Students with Disabilities	11	45%	0%	9%	36%	9%	36%	0%	9%
Not Limited English Proficient	65	78%	26%	45%	8%	2%	14%	0%	5%
gilon i ronoiont	00	. 0 / 0	_5/6	.570	2 / 0	_,,	/ 0	370	3 / 0

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.



2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: CHAUTAUQUA Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
		•			•			J	
Economically Disadvantaged Not Economically Disadvantaged	17 48	82% 77%	18% 29%	47% 44%	18% 4%	0% 2%	12% 15%	0% 0%	6% 4%
Not Economically Disadvantaged Not Migrant	46 65	78%	26%	44% 45%	4% 8%	2%	14%	0%	4% 5%
Chautauqua Lake Central School I				45%	070	270	1470	076	5%
•				E40/	40/	00/	70/	00/	00/
All Students	73	88%	33%	51%	4%	3%	7%	0%	3%
Female	36	94%	42%	50%	3%	3%	3%	0%	0%
Male	37	81%	24%	51%	5%	3%	11%	0%	5%
American Indian/Alaska Native	3	#	#	#	#	#	#	#	#
Hispanic	2	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	66	88%	32%	52%	5%	3%	6%	0%	3%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	65	92%	37%	55%	0%	0%	5%	0%	3%
Students with Disabilities	8	50%	0%	13%	38%	25%	25%	0%	0%
Not Limited English Proficient	73	88%	33%	51%	4%	3%	7%	0%	3%
Economically Disadvantaged	19 54	89%	26%	63%	0%	5%	0%	0%	5%
Not Economically Disadvantaged	54 73	87% 88%	35% 33%	46% 51%	6% 4%	2% 3%	9% 7%	0% 0%	2% 3%
Not Migrant					4%	3%	1%	0%	3%
Clymer Central School District: 20	10 Total Coh	ort - 4 Year Outc	ome - August 20	014					
All Students	35	91%	34%	49%	9%	0%	0%	0%	9%
Female	19	95%	37%	42%	16%	0%	0%	0%	5%
Male	16	88%	31%	56%	0%	0%	0%	0%	13%
Hispanic	1	#	#	#	#	#	#	#	#
White	33	#	#	#	#	#	#	#	#
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	33	#	#	#	#	#	#	#	#
Students with Disabilities	2	#	#	#	#	#	#	#	#
Not Limited English Proficient	35	91%	34%	49%	9%	0%	0%	0%	9%
Economically Disadvantaged	14	86%	7%	64%	14%	0%	0%	0%	14%
Not Economically Disadvantaged	21	95%	52%	38%	5%	0%	0%	0%	5%
Not Migrant	35	91%	34%	49%	9%	0%	0%	0%	9%
Clymer Central School District: 20	10 Total Cohe	ort - 4 Year Outc	ome						
All Students	35	91%	34%	49%	9%	0%	0%	0%	9%
Female	19	95%	37%	42%	16%	0%	0%	0%	5%
Male	16	88%	31%	56%	0%	0%	0%	0%	13%
Hispanic	1	#	#	#	#	#	#	#	#
White	33	#	#	#	#	#	#	#	#
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	33	#	#	#	#	#	#	#	#

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.



2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: CHAUTAUQUA	Count of Cohort	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local	IEP Diploma or CDOS	Still	Transferred to GED Preparation Program	Dropped
Student Subgroup	Members	' '			Diploma 	Credential 	Enrolled 	· ·	Out
Students with Disabilities	2	#	#	#	#	#	#	#	#
Not Limited English Proficient	35	91%	34%	49%	9%	0%	0%	0%	9%
Economically Disadvantaged	14	86%	7%	64%	14%	0%	0%	0%	14%
Not Economically Disadvantaged	21	95%	52%	38%	5%	0%	0%	0%	5%
Not Migrant	35	91%	34%	49%	9%	0%	0%	0%	9%
Clymer Central School District: 20	09 Total Coh	ort - 5 Year Outc	ome						
All Students	34	88%	32%	50%	6%	6%	3%	0%	3%
Female	18	89%	28%	56%	6%	0%	6%	0%	6%
Male	16	88%	38%	44%	6%	13%	0%	0%	0%
White	34	88%	32%	50%	6%	6%	3%	0%	3%
General Education Students	29	97%	38%	55%	3%	0%	0%	0%	3%
Students with Disabilities	5	40%	0%	20%	20%	40%	20%	0%	0%
Not Limited English Proficient	34	88%	32%	50%	6%	6%	3%	0%	3%
Economically Disadvantaged	10	70%	10%	50%	10%	10%	10%	0%	10%
Not Economically Disadvantaged	24	96%	42%	50%	4%	4%	0%	0%	0%
Not Migrant	34	88%	32%	50%	6%	6%	3%	0%	3%
Clymer Central School District: 20	08 Total Coh	ort - 6 Year Outc	ome						
All Students	35	91%	43%	43%	6%	6%	0%	0%	3%
Female	18	94%	61%	33%	0%	0%	0%	0%	6%
Male	17	88%	24%	53%	12%	12%	0%	0%	0%
White	34	#	#	#	#	#	#	#	#
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	28	100%	54%	46%	0%	0%	0%	0%	0%
Students with Disabilities	7	57%	0%	29%	29%	29%	0%	0%	14%
Not Limited English Proficient	35	91%	43%	43%	6%	6%	0%	0%	3%
Economically Disadvantaged	14	79%	29%	50%	0%	14%	0%	0%	7%
Not Economically Disadvantaged	21	100%	52%	38%	10%	0%	0%	0%	0%
Not Migrant	35	91%	43%	43%	6%	6%	0%	0%	3%
Dunkirk City School District: 2010	Total Cohort	- 4 Year Outcom	e - August 2014	1					
All Students	170	71%	13%	54%	4%	1%	12%	1%	15%
Female	73	73%	10%	63%	0%	0%	14%	0%	14%
Male	97	70%	15%	47%	7%	1%	10%	2%	16%
Black	12	#	#	#	#	#	#	#	#
Hispanic	71	 58%	3%	51%	4%	1%	14%	1%	25%
White	84	86%	23%	61%	2%	0%	5%	1%	8%
Multiracial	3	#	#	#	#	#	#	#	#
General Education Students	152	76%	# 14%	# 59%	3%	0%	10%	# 1%	13%
Students with Disabilities	18	33%	0%	17%	3 <i>%</i> 17%	6%	28%	0%	33%
Not Limited English Proficient		33% 78%	14%	59%	5%	0%	10%	1%	10%
NOT LITTLE LITUISH FIORCIERL	154	/ O 70	1470	3970	J 70	U70	1070	1 70	1070

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.



2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: CHAUTAUQUA	Count of Cohort	Total Graduates (Regents with Advanced Designation, Regents or	Regents Diploma with Advanced Designation (Aspirational Performance	Regents Diploma (without Advanced	Local	IEP Diploma or CDOS	Still	Transferred to GED Preparation	Dropped
Student Subgroup	Members	Local Diploma)	Measure APM)	Designation)	Diploma	Credential	Enrolled	Program	Out
Limited English Proficient	16	6%	0%	6%	0%	6%	25%	0%	63%
Formerly Limited English Proficient	1	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	104	69%	9%	56%	5%	1%	14%	2%	13%
Not Economically Disadvantaged	66	74%	20%	52%	3%	0%	8%	0%	18%
Migrant	6	50%	17%	33%	0%	0%	0%	0%	50%
Not Migrant	164	72%	13%	55%	4%	1%	12%	1%	14%
Dunkirk City School District: 2010	Total Cohort	- 4 Year Outcom	ie						
All Students	170	71%	13%	54%	4%	1%	12%	1%	15%
Female	73	71%	10%	62%	0%	0%	15%	0%	14%
Male	97	70%	15%	47%	7%	1%	10%	2%	16%
Black	12	#	#	#	#	#	#	#	#
Hispanic	71	56%	3%	49%	4%	1%	15%	1%	25%
White	84	86%	23%	61%	2%	0%	5%	1%	8%
Multiracial	3	#	#	#	#	#	#	#	#
General Education Students	152	75%	14%	58%	3%	0%	11%	1%	13%
Students with Disabilities	18	33%	0%	17%	17%	6%	28%	0%	33%
Not Limited English Proficient	154	77%	14%	58%	5%	0%	11%	1%	10%
Limited English Proficient	16	6%	0%	6%	0%	6%	25%	0%	63%
Formerly Limited English Proficient	1	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	104	68%	9%	55%	5%	1%	15%	2%	13%
Not Economically Disadvantaged	66	74%	20%	52%	3%	0%	8%	0%	18%
Migrant	6	50%	17%	33%	0%	0%	0%	0%	50%
Not Migrant	164	71%	13%	54%	4%	1%	13%	1%	14%
Dunkirk City School District: 2009	Total Cohort	- 5 Year Outcom	ie						
All Students	159	74%	14%	53%	7%	1%	4%	1%	19%
Female	80	74%	14%	55%	5%	1%	5%	0%	19%
Male	79	75%	15%	51%	9%	0%	4%	3%	19%
Black	14	79%	21%	50%	7%	0%	0%	0%	21%
Hispanic	63	59%	8%	44%	6%	2%	8%	3%	29%
White	82	85%	18%	60%	7%	0%	2%	0%	11%
General Education Students	143	78%	16%	59%	3%	0%	3%	1%	17%
Students with Disabilities	16	38%	0%	0%	38%	6%	13%	0%	38%
Not Limited English Proficient	153	76%	15%	54%	7%	1%	5%	1%	16%
Limited English Proficient	6	17%	0%	17%	0%	0%	0%	0%	83%
Formerly Limited English Proficient	2	100%	0%	50%	50%	0%	0%	0%	0%
Economically Disadvantaged	80	75%	9%	56%	10%	1%	6%	3%	15%
Not Economically Disadvantaged	79	73%	20%	49%	4%	0%	3%	0%	23%
Migrant	2	#	#	#	#	#	#	#	#
Not Migrant	157	#	#	#	#	#	#	#	#

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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: CHAUTAUQUA Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Dunkirk City School District: 2008	Total Cohort	- 6 Vear Outcom	10		•				
•									
All Students	174	75%	9%	60%	5%	3%	2%	1%	19%
Female	71	82%	8%	68%	6%	1%	1%	0%	15%
Male	103	70%	10%	55%	5%	4%	3%	1%	21%
Black	13	#	#	#	#	#	#	#	#
Hispanic	60	55%	2%	48%	5%	7%	7%	2%	30%
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	97	87%	15%	67%	4%	1%	0%	0%	12%
Multiracial	3	#	#	#	#	#	#	#	#
General Education Students	150	81%	11%	69%	2%	0%	0%	1%	17%
Students with Disabilities	24 166	33%	0%	8%	25%	21%	17%	0%	29%
Not Limited English Proficient		78%	10%	63%	5%	2%	2%	1%	17%
Limited English Proficient	8	13%	0%	0%	13%	25%	0%	0%	63%
Formerly Limited English Proficient	1 92	100% 79%	0% 5%	100%	0% 9%	0%	0%	0%	0%
Economically Disadvantaged	92 82	79% 70%	5% 13%	65%		4%	4%	0%	12%
Not Economically Disadvantaged				55%	1%	1%	0%	1%	27%
Migrant	1 173	#	# #	#	#	#	#	#	#
Not Migrant					#	#	#	#	#
Falconer Central School District: 2	010 Total Co	hort - 4 Year Out	come - August	2014					
All Students	101	90%	23%	56%	11%	1%	2%	0%	7%
Female	44	98%	32%	52%	14%	0%	0%	0%	2%
Male	57	84%	16%	60%	9%	2%	4%	0%	11%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	96	90%	23%	58%	8%	1%	2%	0%	7%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	90	91%	26%	62%	3%	0%	2%	0%	7%
Students with Disabilities	11	82%	0%	9%	73%	9%	0%	0%	9%
Not Limited English Proficient	101	90%	23%	56%	11%	1%	2%	0%	7%
Economically Disadvantaged	36	86%	11%	56%	19%	3%	6%	0%	6%
Not Economically Disadvantaged	65	92%	29%	57%	6%	0%	0%	0%	8%
Not Migrant	101	90%	23%	56%	11%	1%	2%	0%	7%
Falconer Central School District: 2	010 Total Co	hort - 4 Year Out	come						
All Students	101	89%	23%	56%	10%	1%	3%	0%	7%
Female	44	95%	32%	52%	11%	0%	2%	0%	2%
Male	57	84%	16%	60%	9%	2%	4%	0%	11%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#

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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: CHAUTAUQUA Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
	2	#	#	#	#	#	#	#	#
Asian/Pacific Islander White							# 2%		
	96	90%	23%	58%	8%	1%		0%	7%
Multiracial	1 90	# 91%	# 26%	#	# 3%	#	# 2%	# 0%	# 7%
General Education Students				62%		0%			
Students with Disabilities	11	73%	0%	9%	64%	9%	9%	0%	9%
Not Limited English Proficient	101	89%	23%	56%	10%	1%	3%	0%	7%
Economically Disadvantaged	36	83%	11%	56%	17%	3%	8%	0%	6%
Not Economically Disadvantaged	65	92%	29%	57%	6%	0%	0%	0%	8%
Not Migrant	101	89%	23%	56%	10%	1%	3%	0%	7%
Falconer Central School District: 2	2009 Total Co	hort - 5 Year Out	tcome						
All Students	108	89%	41%	38%	10%	0%	3%	0%	8%
Female	63	86%	41%	33%	11%	0%	5%	0%	10%
Male	45	93%	40%	44%	9%	0%	0%	0%	7%
Black	3	#	#	#	#	#	#	#	#
Hispanic	2	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	102	88%	41%	38%	9%	0%	3%	0%	9%
General Education Students	96	93%	46%	41%	6%	0%	2%	0%	5%
Students with Disabilities	12	58%	0%	17%	42%	0%	8%	0%	33%
Not Limited English Proficient	108	89%	41%	38%	10%	0%	3%	0%	8%
Economically Disadvantaged	34	76%	24%	41%	12%	0%	3%	0%	21%
Not Economically Disadvantaged	74	95%	49%	36%	9%	0%	3%	0%	3%
Not Migrant	108	89%	41%	38%	10%	0%	3%	0%	8%
•				3070	1070	070	370	070	070
Falconer Central School District: 2	2008 Total Co		tcome						
All Students	107	87%	33%	45%	9%	4%	1%	0%	8%
Female	48	90%	38%	40%	13%	2%	0%	0%	8%
Male	59	85%	29%	49%	7%	5%	2%	0%	8%
Black	3	#	#	#	#	#	#	#	#
Hispanic	4	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	99	88%	35%	44%	8%	4%	1%	0%	7%
General Education Students	88	92%	40%	52%	0%	0%	0%	0%	8%
Students with Disabilities	19	63%	0%	11%	53%	21%	5%	0%	11%
Not Limited English Proficient	107	87%	33%	45%	9%	4%	1%	0%	8%
Economically Disadvantaged	20	75%	25%	40%	10%	5%	5%	0%	15%
Not Economically Disadvantaged	87	90%	34%	46%	9%	3%	0%	0%	7%
Not Migrant	107	87%	33%	45%	9%	4%	1%	0%	8%
Forestville Central School District	: 2010 Total (Cohort - 4 Year O	utcome - Augus	st 2014					
All Students			Ū		70/	20/	70/	00/	00/
All Students	54	81%	20%	54%	7%	2%	7%	0%	9%

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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: CHAUTAUQUA Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Female	24	83%	25%	58%	0%	0%	4%	0%	13%
Male	30	80%	17%	50%	13%	3%	10%	0%	7%
Hispanic	3	#	#	#	#	#	#	#	#
White	50	#	#	#	#	#	#	#	#
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	45	82%	24%	58%	0%	0%	7%	0%	11%
Students with Disabilities	9	78%	0%	33%	44%	11%	11%	0%	0%
Not Limited English Proficient	54	81%	20%	54%	7%	2%	7%	0%	9%
Economically Disadvantaged	18	78%	6%	67%	6%	0%	17%	0%	6%
Not Economically Disadvantaged	36	83%	28%	47%	8%	3%	3%	0%	11%
	56 54	81%	20%			3% 2%	3% 7%		9%
Not Migrant	_			54%	7%	270	170	0%	970
Forestville Central School District:	2010 Total C	Sohort - 4 Year O	utcome						
All Students	54	81%	20%	54%	7%	2%	7%	0%	9%
Female	24	83%	25%	58%	0%	0%	4%	0%	13%
Male	30	80%	17%	50%	13%	3%	10%	0%	7%
Hispanic	3	#	#	#	#	#	#	#	#
White	50	#	#	#	#	#	#	#	#
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	45	82%	24%	58%	0%	0%	7%	0%	11%
Students with Disabilities	9	78%	0%	33%	44%	11%	11%	0%	0%
Not Limited English Proficient	54	81%	20%	54%	7%	2%	7%	0%	9%
Economically Disadvantaged	18	78%	6%	67%	6%	0%	17%	0%	6%
Not Economically Disadvantaged	36	83%	28%	47%	8%	3%	3%	0%	11%
Not Migrant	54	81%	20%	54%	7%	2%	7%	0%	9%
Forestville Central School District:	2009 Total C	Sohort - 5 Year O	utcome						
All Students	53	92%	23%	60%	9%	0%	2%	0%	6%
Female	29	90%	21%	59%	10%	0%	0%	0%	10%
Male	24	96%	25%	63%	8%	0%	4%	0%	0%
Black	1	#	#	#	#	#	#	#	#
Hispanic	2	#	#	#	#	#	#	#	#
White	49	#	#	#	#	#	#	#	#
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	46	93%	26%	67%	0%	0%	2%	0%	4%
Students with Disabilities	7	86%	0%	14%	71%	0%	0%	0%	14%
Not Limited English Proficient	53	92%	23%	60%	9%	0%	2%	0%	6%
Economically Disadvantaged	20	80%	15%	55%	10%	0%	5%	0%	15%
Not Economically Disadvantaged	33	100%	27%	64%	9%	0%	0%	0%	0%
Not Migrant	53	92%	23%	60%	9%	0%	2%	0%	6%

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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: CHAUTAUQUA Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Forestville Central School District	2008 Total C	ohort - 6 Year O	utcome		•				
				070/	4.407	00/	00/	00/	00/
All Students	49 25	92% 88%	10% 12%	67% 76%	14% 0%	2% 4%	0% 0%	0% 0%	6% 8W
Female	25 24	96%	12% 8%	76% 58%			0%	0%	8%
Male Black	24 1	90% #	6% #	56% #	29% #	0% #	0% #	U% #	4% #
		#	#	#	#		#		#
Hispanic	1					#		#	#
White	47	#	#	#	#	#	#	#	#
General Education Students	40	93% 89%	13% 0%	78%	3% 67%	0%	0% 0%	0%	8%
Students with Disabilities	9	89% 92%		22% 67%		11%		0%	0% 6%
Not Limited English Proficient	49	92% 91%	10% 4%		14%	2%	0%	0%	6% 4%
Economically Disadvantaged	23	91%		61%	26% 4%	4%	0%	0% 0%	4%
Not Economically Disadvantaged	26 49	92% 92%	15% 10%	73% 67%		0%	0% 0%	0%	8%
Not Migrant					14%	2%	0%	0%	6%
Fredonia Central School District: 2			•						
All Students	129	89%	52%	36%	1%	0%	5%	1%	5%
Female	55	93%	65%	25%	2%	0%	2%	0%	5%
Male	74	86%	42%	45%	0%	0%	7%	1%	5%
Black	3	#	#	#	#	#	#	#	#
Hispanic	8	88%	13%	75%	0%	0%	0%	0%	13%
Asian/Pacific Islander	4	#	#	#	#	#	#	#	#
White	114	89%	55%	33%	1%	0%	4%	1%	5%
General Education Students	120	92%	56%	36%	0%	0%	3%	1%	5%
Students with Disabilities	9	56%	0%	44%	11%	0%	33%	0%	11%
Not Limited English Proficient	128	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	1	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	34	74%	21%	50%	3%	0%	9%	0%	18%
Not Economically Disadvantaged	95	95%	63%	32%	0%	0%	3%	1%	1%
Not Migrant	129	89%	52%	36%	1%	0%	5%	1%	5%
Fredonia Central School District: 2	2010 Total Co	hort - 4 Year Out	tcome						
All Students	129	88%	52%	36%	0%	0%	5%	1%	5%
Female	55	91%	65%	25%	0%	0%	4%	0%	5%
Male	74	86%	42%	45%	0%	0%	7%	1%	5%
Black	3	#	#	#	#	#	#	#	#
Hispanic	8	88%	13%	75%	0%	0%	0%	0%	13%
Asian/Pacific Islander	4	#	#	#	#	#	#	#	#
White	114	89%	55%	33%	0%	0%	5%	1%	5%
General Education Students	120	92%	56%	36%	0%	0%	3%	1%	5%
Students with Disabilities	9	44%	0%	44%	0%	0%	44%	0%	11%

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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: CHAUTAUQUA	Count of Cohort	Total Graduates (Regents with Advanced Designation, Regents or	Regents Diploma with Advanced Designation (Aspirational Performance	Regents Diploma (without Advanced	Local	IEP Diploma or CDOS	Still	Transferred to GED Preparation	Dropped
Student Subgroup	Members	Local Diploma)	Measure APM)	Designation)	Diploma	Credential	Enrolled	Program	Out
Not Limited English Proficient	128	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	1	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	34	71%	21%	50%	0%	0%	12%	0%	18%
Not Economically Disadvantaged	95	95%	63%	32%	0%	0%	3%	1%	1%
Not Migrant	129	88%	52%	36%	0%	0%	5%	1%	5%
Fredonia Central School District: 2	009 Total Co	hort - 5 Year Out	come						
All Students	122	90%	43%	43%	4%	1%	2%	2%	6%
Female	53	94%	43%	49%	2%	0%	2%	2%	2%
Male	69	87%	43%	38%	6%	1%	1%	1%	9%
Hispanic	5	#	#	#	#	#	#	#	#
Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
White	114	90%	43%	45%	3%	1%	2%	1%	6%
General Education Students	109	94%	48%	45%	2%	0%	0%	1%	5%
Students with Disabilities	13	54%	8%	23%	23%	8%	15%	8%	15%
Not Limited English Proficient	122	90%	43%	43%	4%	1%	2%	2%	6%
Economically Disadvantaged	24	75%	17%	54%	4%	4%	4%	4%	13%
Not Economically Disadvantaged	98	94%	50%	40%	4%	0%	1%	1%	4%
Not Migrant	122	90%	43%	43%	4%	1%	2%	2%	6%
Fredonia Central School District: 2	008 Total Co	hort - 6 Year Out	tcome						
All Students	123	85%	51%	30%	4%	1%	1%	2%	11%
Female	53	94%	60%	34%	0%	0%	0%	0%	6%
Male	70	79%	44%	27%	7%	1%	1%	3%	16%
Black	2	#	#	#	#	#	#	#	#
Hispanic	7	#	#	#	#	#	#	#	#
White	114	85%	54%	29%	3%	1%	1%	2%	11%
General Education Students	113	88%	55%	31%	2%	0%	0%	2%	11%
Students with Disabilities	10	60%	10%	20%	30%	10%	10%	0%	20%
Not Limited English Proficient	122	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	15	73%	27%	33%	13%	0%	0%	0%	27%
Not Economically Disadvantaged	108	87%	55%	30%	3%	1%	1%	2%	9%
Not Migrant	123	85%	51%	30%	4%	1%	1%	2%	11%
Frewsburg Central School District:				st 2014					
All Students	73	81%	21%	52%	8%	1%	12%	0%	5%
Female	19	89%	32%	42%	16%	0%	5%	0%	5%
Male	54	78%	17%	56%	6%	2%	15%	0%	6%
Hispanic	1	#	#	#	#	#	#	#	#
White	72	#	#	#	#	#	#	#	#

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.



2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: CHAUTAUQUA	Count of Cohort	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local	IEP Diploma or CDOS	Still	Transferred to GED Preparation Program	Dropped
Student Subgroup	Members	•	,	,	Diploma	Credential	Enrolled	•	Out
General Education Students	59	83%	25%	58%	0%	0%	10%	0%	7%
Students with Disabilities	14	71%	0%	29%	43%	7%	21%	0%	0%
Not Limited English Proficient	73	81%	21%	52%	8%	1%	12%	0%	5%
Economically Disadvantaged	22	86%	14%	55%	18%	0%	14%	0%	0%
Not Economically Disadvantaged	51	78%	24%	51%	4%	2%	12%	0%	8%
Not Migrant	73	81%	21%	52%	8%	1%	12%	0%	5%
Frewsburg Central School District	: 2010 Total (Cohort - 4 Year O	Outcome						
All Students	73	79%	21%	51%	8%	1%	14%	0%	5%
Female	19	89%	32%	42%	16%	0%	5%	0%	5%
Male	54	76%	17%	54%	6%	2%	17%	0%	6%
Hispanic	1	#	#	#	#	#	#	#	#
White	72	#	#	#	#	#	#	#	#
General Education Students	59	81%	25%	56%	0%	0%	12%	0%	7%
Students with Disabilities	14	71%	0%	29%	43%	7%	21%	0%	0%
Not Limited English Proficient	73	79%	21%	51%	8%	1%	14%	0%	5%
Economically Disadvantaged	22	86%	14%	55%	18%	0%	14%	0%	0%
Not Economically Disadvantaged	51	76%	24%	49%	4%	2%	14%	0%	8%
Not Migrant	73	79%	21%	51%	8%	1%	14%	0%	5%
Frewsburg Central School District	: 2009 Total (Cohort - 5 Year C	Outcome						
All Students	64	95%	38%	47%	11%	0%	2%	0%	3%
Female	38	92%	37%	50%	5%	0%	3%	0%	5%
Male	26	100%	38%	42%	19%	0%	0%	0%	0%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	2	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
White	60	#	#	#	#	#	#	#	#
General Education Students	55	95%	44%	47%	4%	0%	2%	0%	4%
Students with Disabilities	9	100%	0%	44%	56%	0%	0%	0%	0%
Not Limited English Proficient	64	95%	38%	47%	11%	0%	2%	0%	3%
Economically Disadvantaged	18	94%	11%	67%	17%	0%	6%	0%	0%
Not Economically Disadvantaged	46	96%	48%	39%	9%	0%	0%	0%	4%
Not Migrant	64	95%	38%	47%	11%	0%	2%	0%	3%
Frewsburg Central School District	: 2008 Total (Cohort - 6 Year C	Outcome						
All Students	100	91%	21%	58%	12%	2%	3%	0%	4%
Female	45	89%	18%	60%	11%	2%	4%	0%	4%
Male	55	93%	24%	56%	13%	2%	2%	0%	4%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Hispanic	4	#	#	#	#	#	#	#	#
White	93	91%	20%	# 58%	13%	# 2%	# 2%	0%	# 4%
VVIIIC	93	31/0	20 /0	JU /0	13/0	∠ /0	∠ /0	U /0	+ /0

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.



2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

Student Subgroup Members Local Diplicinal Measure Ar/Mil Designation Diplicinal Program (Park Mil) Credital Enrolled Program (Park Mil) Over 1 Enrolled William Program (Park Mil) Over 2 25% 65% 4% 0% 4% 0% 4% General Education Students 85 93% 25% 65% 60% 13% 0% 0% 7% Not Limited English Proficient 100 91% 21% 58% 12% 29% 3% 0% 4% Not Economically Disadvantaged 23 96% 4% 74% 17% 0% 0% 4% Not Milgrant 100 91% 21% 58% 12% 29% 3% 0% 4% Jamestown City School District: 2010 Total Cohort - 4 Vear Outcome - August 2014 4 4% 8% 0% 16% Female 177 71% 37% 29% 7% 4% 8% 0% 16% Female 177 71% 37% 29% 7% </th <th>COUNTY: CHAUTAUQUA</th> <th>Count of Cohort</th> <th>Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)</th> <th>Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)</th> <th>Regents Diploma (without Advanced Designation)</th> <th>Local</th> <th>IEP Diploma or CDOS</th> <th>Still</th> <th>Transferred to GED Preparation Program</th> <th>Dropped</th>	COUNTY: CHAUTAUQUA	Count of Cohort	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local	IEP Diploma or CDOS	Still	Transferred to GED Preparation Program	Dropped
General Education Students 85 93% 25% 65% 4% 0% 0% 7% Students with Disabilities 15 80% 0% 20% 60% 13% 0% 0% 7% Not Limited English Proficient 100 91% 21% 58% 12% 0% 0% 0% 4% Economically Disadvantaged 23 96% 4% 74% 11% 0% 0% 0% 4% Not Migrant 100 91% 21% 58% 12% 2% 3% 0% 4% Jan Students with Migrant 100 91% 21% 58% 10% 4% 0% 0% 4% August 200 20% 7% 4% 8% 0% 18% Jan Students with Migrant 365 72% 33% 32% 7% 4% 8% 0% 0% 11% 14% 4% 4% 8% 0% 0% <t< th=""><th></th><th></th><th>. ,</th><th>,</th><th>-</th><th>•</th><th></th><th></th><th>· ·</th><th></th></t<>			. ,	,	-	•			· ·	
Students with Disabilities 15										
Not Limited English Proficient 100										
Reconomically Disadvantaged 77 90% 26% 53% 10% 3% 4% 0% 4% 4% 17%										
Not Economically Disadvantaged 77 90% 26% 53% 10% 3% 4% 0% 4% 6% Not Migrant 100 91% 21% 58% 12% 2% 3% 0% 6% 4% 6% 6% 4% 6% 6% 6	· ·									
Not Migrant 100 91% 21% 58% 12% 2% 3% 3% 0% 4% 18% 12% 1										
All Students	*									
All Students 365 72% 33% 32% 7% 4% 8% 0% 16% Female 177 71% 37% 29% 5% 33% 8% 0% 18% Male 188 74% 30% 35% 10% 4% 8% 0% 14% American Indian/Alaska Native 3 # # # # # # # # # # # # # # # # # #	Not Migrant	100	91%	21%	58%	12%	2%	3%	0%	4%
Female 177 71% 37% 29% 5% 3% 8% 0% 18% Male 188 74% 30% 35% 10% 4% 8% 0% 14% American Indian/Alaska Native 3 #	Jamestown City School District: 20	010 Total Col	nort - 4 Year Out	come - August 2	2014					
Male 188 74% 30% 35% 10% 4% 8% 0% 14% American Indian/Alaska Native 3 #	All Students	365	72%	33%	32%	7%	4%	8%	0%	16%
American Indian/Alaska Native 3 #	Female	177	71%	37%	29%	5%	3%	8%	0%	18%
Black 15 47% 13% 13% 20% 13% 27% 0% 13% Hispanic 59 64% 19% 37% 8% 7% 17% 0% 12% Asian/Pacific Islander 3 # <td>Male</td> <td>188</td> <td>74%</td> <td>30%</td> <td>35%</td> <td>10%</td> <td>4%</td> <td>8%</td> <td>0%</td> <td>14%</td>	Male	188	74%	30%	35%	10%	4%	8%	0%	14%
Hispanic 59	American Indian/Alaska Native	3	#	#	#	#	#	#	#	#
Asian/Pacific Islander 3 #	Black	15	47%	13%	13%	20%	13%	27%	0%	13%
White 261 75% 37% 32% 6% 3% 6% 0% 16% Multiracial 24 88% 42% 38% 8% 0% 0% 0% 0% 13% General Education Students 304 80% 40% 37% 3% 0% 5% 0% 14% Students with Disabilities 61 33% 0% 7% 26% 21% 23% 0% 23% Not Limited English Proficient 356 74% 34% 32% 7% 3% 8% 0% 16% Limited English Proficient 9 22% 0% 11% 11% 22% 33% 0% 0% 0% 22% Formerly Limited English Proficient 3 100% 0% 67% 33% 0% 0% 0% 0% 0% 22% Formerly Limited English Proficient 3 100% 0% 29% 36% 11% 6% 0%	Hispanic	59	64%	19%	37%	8%	7%	17%	0%	12%
Multiracial 24 88% 42% 38% 8% 0% 0% 0% 13% General Education Students 304 80% 40% 37% 3% 0% 5% 0% 14% Students with Disabilities 61 33% 0% 7% 26% 21% 23% 0% 23% Not Limited English Proficient 356 74% 34% 32% 7% 3% 8% 0% 16% Limited English Proficient 9 22% 0% 111% 11% 22% 33% 0% 0% 22% Formerly Limited English Proficient 3 100% 0% 67% 33% 0% 0% 0% 0% Economically Disadvantaqed 197 76% 29% 36% 11% 6% 13% 0% 0% 28% Not Economically Disadvantaqed 168 68% 39% 27% 2% 1% 8% 0% 0% 16% <td>Asian/Pacific Islander</td> <td>3</td> <td>#</td> <td>#</td> <td>#</td> <td>#</td> <td>#</td> <td>#</td> <td>#</td> <td>#</td>	Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
General Education Students 304 80% 40% 37% 3% 0% 5% 0% 14% Students with Disabilities 61 33% 0% 7% 26% 21% 23% 0% 23% Not Limited English Proficient 356 74% 34% 32% 7% 3% 8% 0% 16% Limited English Proficient 9 22% 0% 11% 11% 22% 33% 0% 0% 22% Formerly Limited English Proficient 3 100% 0% 67% 33% 0% 0% 0% 0% Economically Disadvantaged 197 76% 29% 36% 11% 6% 13% 0% 28% Not Economically Disadvantaged 168 68% 39% 27% 2% 1% 3% 0% 28% Not Migrant 365 72% 33% 32% 7% 4% 8% 0% 16% Jamestown City Sc	White	261	75%	37%	32%	6%	3%	6%	0%	16%
Students with Disabilities 61 33% 0% 7% 26% 21% 23% 0% 23% Not Limited English Proficient 356 74% 34% 32% 7% 3% 8% 0% 16% Limited English Proficient 9 22% 0% 11% 11% 22% 33% 0% 0% 22% Formerly Limited English Proficient 3 100% 0% 67% 33% 0% 0% 0% 0% Economically Disadvantaged 197 76% 29% 36% 11% 6% 13% 0% 28% Not Economically Disadvantaged 168 68% 39% 27% 2% 1% 3% 0% 28% Not Migrant 365 72% 33% 32% 7% 4% 8% 0% 16% Jamestown City School District: 2010 Total Cohort- 4 Year Outcome 29% 5% 3% 8% 0% 16% Female 177	Multiracial	24	88%	42%	38%	8%	0%	0%	0%	13%
Not Limited English Proficient 356 74% 34% 32% 7% 3% 8% 0% 16% Limited English Proficient 9 22% 0% 11% 11% 22% 33% 0% 22% Formerly Limited English Proficient 3 100% 0% 67% 33% 0% 0% 0% 0% Economically Disadvantaged 197 76% 29% 36% 11% 6% 13% 0% 6% Not Economically Disadvantaged 168 68% 39% 27% 2% 1% 3% 0% 28% Not Migrant 365 72% 33% 32% 7% 4% 8% 0% 16% Jamestown City School District: 2010 Total Cohort - 4 Year Outcome Again State Charter State Cohort - 4 Year Outcome All Students 365 72% 33% 32% 7% 4% 8% 0% 16% Female 177 71% 37%	General Education Students	304	80%	40%	37%	3%	0%	5%	0%	14%
Limited English Proficient 9 22% 0% 11% 11% 22% 33% 0% 22% Formerly Limited English Proficient 3 100% 0% 67% 33% 0% 0% 0% 0% Economically Disadvantaged 197 76% 29% 36% 11% 6% 13% 0% 6% Not Economically Disadvantaged 168 68% 39% 27% 2% 1% 3% 0% 28% Not Migrant 365 72% 33% 32% 7% 4% 8% 0% 16% Jamestown City School District: 2010 Total Cohort - 4 Year Outcome All Students 365 72% 33% 32% 7% 4% 8% 0% 16% Female 177 71% 37% 29% 5% 3% 8% 0% 14% Male 188 74% 30% 35% 10% 4% 8% 0% <t< td=""><td>Students with Disabilities</td><td>61</td><td>33%</td><td>0%</td><td>7%</td><td>26%</td><td>21%</td><td>23%</td><td>0%</td><td>23%</td></t<>	Students with Disabilities	61	33%	0%	7%	26%	21%	23%	0%	23%
Formerly Limited English Proficient 3 100% 0% 67% 33% 0% 0% 0% 0% Economically Disadvantaged 197 76% 29% 36% 11% 6% 13% 0% 6% Not Economically Disadvantaged 168 68% 39% 27% 2% 1% 3% 0% 28% Not Migrant 365 72% 33% 32% 7% 4% 8% 0% 16% Jamestown City School District: 2010 Total Cohort - 4 Year Outcome All Students 365 72% 33% 32% 7% 4% 8% 0% 16% Female 177 71% 37% 29% 5% 3% 8% 0% 18% Male 188 74% 30% 35% 10% 4% 8% 0% 14% American Indian/Alaska Native 3 # # # # # # # #	Not Limited English Proficient	356	74%	34%	32%	7%	3%	8%	0%	16%
Economically Disadvantaged 197 76% 29% 36% 11% 6% 13% 0% 6% Not Economically Disadvantaged 168 68% 39% 27% 2% 1% 3% 0% 28% Not Migrant 365 72% 33% 32% 7% 4% 8% 0% 16% Jamestown City School District: 2010 Total Cohort - 4 Year Outcome All Students 365 72% 33% 32% 7% 4% 8% 0% 16% Female 177 71% 37% 29% 5% 3% 8% 0% 18% Male 188 74% 30% 35% 10% 4% 8% 0% 14% American Indian/Alaska Native 3 #	Limited English Proficient	9	22%	0%	11%	11%	22%	33%	0%	22%
Not Economically Disadvantaged 168 68% 39% 27% 2% 1% 3% 0% 28% Not Migrant 365 72% 33% 32% 7% 4% 8% 0% 16% Jamestown City School District: 2010 Total Cohort - 4 Year Outcome All Students 365 72% 33% 32% 7% 4% 8% 0% 16% Female 177 71% 37% 29% 5% 3% 8% 0% 18% Male 188 74% 30% 35% 10% 4% 8% 0% 14% American Indian/Alaska Native 3 #	Formerly Limited English Proficient	3	100%	0%	67%	33%	0%	0%	0%	0%
Not Migrant 365 72% 33% 32% 7% 4% 8% 0% 16% Jamestown City School District: 2010 Total Cohort - 4 Year Outcome All Students 365 72% 33% 32% 7% 4% 8% 0% 16% Female 177 71% 37% 29% 5% 3% 8% 0% 18% Male 188 74% 30% 35% 10% 4% 8% 0% 14% American Indian/Alaska Native 3 #	Economically Disadvantaged	197	76%	29%	36%	11%	6%	13%	0%	6%
Jamestown City School District: 2010 Total Cohort - 4 Year Outcome All Students 365 72% 33% 32% 7% 4% 8% 0% 16% Female 177 71% 37% 29% 5% 3% 8% 0% 18% Male 188 74% 30% 35% 10% 4% 8% 0% 14% American Indian/Alaska Native 3 #	Not Economically Disadvantaged	168	68%	39%	27%	2%	1%	3%	0%	28%
All Students 365 72% 33% 32% 7% 4% 8% 0% 16% Female 177 71% 37% 29% 5% 3% 8% 0% 18% Male 188 74% 30% 35% 10% 4% 8% 0% 14% American Indian/Alaska Native 3 # # # # # # # # # # # # # # # # # #	Not Migrant	365	72%	33%	32%	7%	4%	8%	0%	16%
Female 177 71% 37% 29% 5% 3% 8% 0% 18% Male 188 74% 30% 35% 10% 4% 8% 0% 14% American Indian/Alaska Native 3 #	Jamestown City School District: 20	010 Total Col	nort - 4 Year Out	come						
Female 177 71% 37% 29% 5% 3% 8% 0% 18% Male 188 74% 30% 35% 10% 4% 8% 0% 14% American Indian/Alaska Native 3 #	All Students	365	72%	33%	32%	7%	4%	8%	0%	16%
Male 188 74% 30% 35% 10% 4% 8% 0% 14% American Indian/Alaska Native 3 #	Female	177								
American Indian/Alaska Native 3 #		188								
Black 15 47% 13% 13% 20% 13% 27% 0% 13% Hispanic 59 64% 19% 37% 8% 7% 17% 0% 12% Asian/Pacific Islander 3 #	American Indian/Alaska Native									
Hispanic 59 64% 19% 37% 8% 7% 17% 0% 12% Asian/Pacific Islander 3 # <td></td>										
Asian/Pacific Islander 3 # <td></td>										
White 261 75% 37% 32% 6% 3% 6% 0% 16% Multiracial 24 88% 42% 38% 8% 0% 0% 0% 0% 13%	•									
Multiracial 24 88% 42% 38% 8% 0% 0% 0% 13%	White									
	General Education Students									
Students with Disabilities 61 33% 0% 7% 26% 21% 23% 0% 23%										
Not Limited English Proficient 356 74% 34% 32% 7% 3% 8% 0% 16%										
Limited English Proficient 9 22% 0% 11% 11% 22% 33% 0% 22%										
Formerly Limited English Proficient 3 100% 0% 67% 33% 0% 0% 0% 0%										

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.



2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: CHAUTAUQUA	Count of Cohort	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local	IEP Diploma or CDOS	Still	Transferred to GED Preparation Program	Dropped
Student Subgroup	Members	, ,	,	,	Diploma	Credential	Enrolled	Ü	Out
Economically Disadvantaged	197	76%	29%	36%	11%	6%	13%	0%	6%
Not Economically Disadvantaged	168	68%	39%	27%	2%	1%	3%	0%	28%
Not Migrant	365	72%	33%	32%	7%	4%	8%	0%	16%
Jamestown City School District: 20	009 Total Col	ort - 5 Year Out	come						
All Students	377	72%	30%	34%	7%	4%	3%	0%	22%
Female	193	77%	32%	39%	6%	3%	2%	0%	19%
Male	184	66%	28%	29%	8%	5%	4%	0%	25%
American Indian/Alaska Native	3	#	#	#	#	#	#	#	#
Black	26	85%	27%	46%	12%	0%	4%	0%	12%
Hispanic	59	59%	10%	42%	7%	3%	8%	0%	29%
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	286	73%	35%	31%	7%	4%	1%	0%	22%
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	317	78%	36%	39%	3%	0%	1%	0%	21%
Students with Disabilities	60	40%	2%	8%	30%	25%	10%	0%	25%
Not Limited English Proficient	361	74%	32%	36%	7%	4%	2%	0%	20%
Limited English Proficient	16	19%	0%	0%	19%	6%	19%	0%	56%
Formerly Limited English Proficient	5	40%	0%	40%	0%	0%	20%	0%	40%
Economically Disadvantaged	171	71%	18%	42%	11%	6%	4%	0%	19%
Not Economically Disadvantaged	206	72%	41%	28%	4%	2%	1%	0%	24%
Not Migrant	377	72%	30%	34%	7%	4%	3%	0%	22%
Jamestown City School District: 20	008 Total Col	nort - 6 Year Out	come						
All Students	377	77%	34%	37%	6%	3%	0%	0%	20%
Female	192	78%	36%	37%	5%	4%	0%	0%	18%
Male	185	75%	31%	38%	6%	2%	1%	1%	22%
American Indian/Alaska Native	5	#	#	#	#	#	#	#	#
Black	22	77%	27%	41%	9%	# 5%	0%	0%	18%
Hispanic	48	63%	19%	40%	4%	4%	2%	0%	31%
Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
White	293	80%	36%	38%	" 6%	3%	0%	0%	17%
Multiracial	6	50%	17%	33%	0%	0%	0%	0%	50%
General Education Students	320	84%	40%	42%	2%	0%	0%	0%	16%
Students with Disabilities						19%			44%
	57 265	37%	0%	12%	25%		0%	0%	
Not Limited English Proficient	365	78%	35%	38%	5%	3%	0%	0%	19%
Limited English Proficient	12	25%	8%	8%	8%	8%	8%	0%	58%
Formerly Limited English Proficient	1	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	186	74%	21%	46%	6%	5%	1%	0%	21%
Not Economically Disadvantaged	191	80%	46%	29%	5%	1%	0%	1%	19%
Not Migrant	377	77%	34%	37%	6%	3%	0%	0%	20%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.



2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: CHAUTAUQUA Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Panama Central School District: 2	010 Total Cab	ort 4 Voor Out	nama Augustí	0014	,				
			•						
All Students	55	91%	29%	49%	13%	2%	5%	0%	2%
Female	27	89%	33%	52%	4%	0%	7%	0%	4%
Male	28	93%	25%	46%	21%	4%	4%	0%	0%
White	52	#	#	#	#	#	#	#	#
Multiracial	3	#	#	#	#	#	#	#	#
General Education Students	42	100%	38%	62%	0%	0%	0%	0%	0%
Students with Disabilities	13	62%	0%	8%	54%	8%	23%	0%	8%
Not Limited English Proficient	55	91%	29%	49%	13%	2%	5%	0%	2%
Economically Disadvantaged	9	100%	44%	56%	0%	0%	0%	0%	0%
Not Economically Disadvantaged	46	89%	26%	48%	15%	2%	7%	0%	2%
Not Migrant	55	91%	29%	49%	13%	2%	5%	0%	2%
Panama Central School District: 2	010 Total Coh	ort - 4 Year Outo	come						
All Students	55	91%	29%	49%	13%	2%	5%	0%	2%
Female	27	89%	33%	52%	4%	0%	7%	0%	4%
Male	28	93%	25%	46%	21%	4%	4%	0%	0%
White	52	#	#	#	#	#	#	#	#
Multiracial	3	#	#	#	#	#	#	#	#
General Education Students	42	100%	38%	62%	0%	0%	0%	0%	0%
Students with Disabilities	13	62%	0%	8%	54%	8%	23%	0%	8%
Not Limited English Proficient	55	91%	29%	49%	13%	2%	5%	0%	2%
Economically Disadvantaged	9	100%	44%	56%	0%	0%	0%	0%	0%
Not Economically Disadvantaged	46	89%	26%	48%	15%	2%	7%	0%	2%
Not Migrant	55	91%	29%	49%	13%	2%	5%	0%	2%
Panama Central School District: 2	009 Total Coh	ort - 5 Year Outo	come						
All Students	46	100%	28%	65%	7%	0%	0%	0%	0%
Female	24	100%	42%	58%	0%	0%	0%	0%	0%
Male	22	100%	14%	73%	14%	0%	0%	0%	0%
Hispanic	2	#	#	#	#	#	#	#	#
White	43	#	#	#	#	#	#	#	#
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	42	#	#	#	#	#	#	#	#
Students with Disabilities	4	#	#	#	#	#	#	#	#
Not Limited English Proficient	46	100%	28%	# 65%	# 7%	# 0%	# 0%	0%	0%
Economically Disadvantaged	12	100%	17%	75%	8%	0%	0%	0%	0%
Not Economically Disadvantaged	34	100%	32%	75% 62%	6%	0% 0%	0% 0%	0%	0% 0%
Not Economically Disadvantaged Not Migrant	34 46	100%	32% 28%	65%	6% 7%	0% 0%	0% 0%	0%	0% 0%
				05%	1 70	U 70	0 /0	U70	U 70
Panama Central School District: 2									
All Students	40	88%	25%	50%	13%	0%	3%	0%	10%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.



2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: CHAUTAUQUA	Count of Cohort	Total Graduates (Regents with Advanced Designation, Regents or	Regents Diploma with Advanced Designation (Aspirational Performance	Regents Diploma (without Advanced	Local	IEP Diploma or CDOS	Still	Transferred to GED Preparation	Dropped
Student Subgroup	Members	Local Diploma)	Measure APM)	Designation)	Diploma	Credential	Enrolled	Program	Out
Female	23	91%	17%	61%	13%	0%	0%	0%	9%
Male	17	82%	35%	35%	12%	0%	6%	0%	12%
White	39	#	#	#	#	#	#	#	#
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	33	94%	30%	58%	6%	0%	0%	0%	6%
Students with Disabilities	7	57%	0%	14%	43%	0%	14%	0%	29%
Not Limited English Proficient	40	88%	25%	50%	13%	0%	3%	0%	10%
Economically Disadvantaged	9	89%	0%	67%	22%	0%	0%	0%	11%
Not Economically Disadvantaged	31	87%	32%	45%	10%	0%	3%	0%	10%
Not Migrant	40	88%	25%	50%	13%	0%	3%	0%	10%
Pine Valley Central School District	(South Dayt	on): 2010 Total C	Sohort - 4 Year C	Outcome - Aug	gust 2014				
All Students	59	90%	20%	68%	2%	0%	7%	0%	3%
Female	28	93%	25%	64%	4%	0%	4%	0%	4%
Male	31	87%	16%	71%	0%	0%	10%	0%	3%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
White	56	#	#	#	#	#	#	#	#
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	54	96%	22%	74%	0%	0%	2%	0%	2%
Students with Disabilities	5	20%	0%	0%	20%	0%	60%	0%	20%
Not Limited English Proficient	59	90%	20%	68%	2%	0%	7%	0%	3%
Economically Disadvantaged	21	90%	10%	81%	0%	0%	10%	0%	0%
Not Economically Disadvantaged	38	89%	26%	61%	3%	0%	5%	0%	5%
Not Disadvantaged Not Migrant	59	90%	20%	68%	2%	0%	7%	0%	3%
Pine Valley Central School District					2 /0	0 /0	7 /0	076	3 /0
•	,	•							
All Students	59	81%	19%	61%	2%	0%	15%	0%	3%
Female	28	93%	25%	64%	4%	0%	4%	0%	4%
Male	31	71%	13%	58%	0%	0%	26%	0%	3%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
White	56	#	#	#	#	#	#	#	#
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	54	87%	20%	67%	0%	0%	11%	0%	2%
Students with Disabilities	5	20%	0%	0%	20%	0%	60%	0%	20%
Not Limited English Proficient	59	81%	19%	61%	2%	0%	15%	0%	3%
Economically Disadvantaged	21	90%	10%	81%	0%	0%	10%	0%	0%
Not Economically Disadvantaged	38	76%	24%	50%	3%	0%	18%	0%	5%
Not Migrant	59	81%	19%	61%	2%	0%	15%	0%	3%
Pine Valley Central School District	(South Dayt	on): 2009 Total C	ohort - 5 Year C	Outcome					
All Students	43	79%	26%	47%	7%	0%	0%	0%	21%
Female	16	88%	44%	31%	13%	0%	0%	0%	13%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.



2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: CHAUTAUQUA	Count of Cohort	Total Graduates (Regents with Advanced Designation, Regents or	Regents Diploma with Advanced Designation (Aspirational Performance	Regents Diploma (without Advanced	Local	IEP Diploma or CDOS	Still	Transferred to GED Preparation	Dropped
Student Subgroup	Members	Local Diploma)	Measure APM)	Designation)	Diploma	Credential	Enrolled	Program	Out
Male	27	74%	15%	56%	4%	0%	0%	0%	26%
Hispanic	1	#	#	#	#	#	#	#	#
White	42	#	#	#	#	#	#	#	#
General Education Students	35	83%	31%	51%	0%	0%	0%	0%	17%
Students with Disabilities	8	63%	0%	25%	38%	0%	0%	0%	38%
Not Limited English Proficient	43	79%	26%	47%	7%	0%	0%	0%	21%
Economically Disadvantaged	17	82%	12%	59%	12%	0%	0%	0%	18%
Not Economically Disadvantaged	26	77%	35%	38%	4%	0%	0%	0%	23%
Not Migrant	43	79%	26%	47%	7%	0%	0%	0%	21%
Pine Valley Central School District	(South Dayte	on): 2008 Total C	Cohort - 6 Year (Outcome					
All Students	64	84%	42%	38%	5%	2%	2%	0%	13%
Female	29	90%	45%	41%	3%	0%	3%	0%	7%
Male	35	80%	40%	34%	6%	3%	0%	0%	17%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
White	61	#	#	#	#	#	#	#	#
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	53	92%	49%	43%	0%	0%	0%	0%	8%
Students with Disabilities	11	45%	9%	9%	27%	9%	9%	0%	36%
Not Limited English Proficient	64	84%	42%	38%	5%	2%	2%	0%	13%
Economically Disadvantaged	24	88%	33%	42%	13%	0%	4%	0%	8%
Not Economically Disadvantaged	40	83%	48%	35%	0%	3%	0%	0%	15%
Migrant	1	#	#	#	#	#	#	#	#
Not Migrant	63	#	#	#	#	#	#	#	#
Ripley Central School District: 201				14					
• •			_		,,	,,	,,		,,
All Students	2	#	#	#	#	#	#	#	#
Female	1	#	#	#	#	#	#	#	#
Male	1	#	#	#	#	#	#	#	#
White	2	#	#	#	#	#	#	#	#
General Education Students	2	#	#	#	#	#	#	#	#
Not Limited English Proficient	2	#	#	#	#	#	#	#	#
Economically Disadvantaged	1	#	#	#	#	#	#	#	#
Not Economically Disadvantaged	1	#	#	#	#	#	#	#	#
Not Migrant	2	#	#	#	#	#	#	#	#
Ripley Central School District: 201	0 Total Coho	rt - 4 Year Outco	ome						
All Students	2	#	#	#	#	#	#	#	#
Female	1	#	#	#	#	#	#	#	#
Male	1	#	#	#	#	#	#	#	#
White	2	#	#	#	#	#	#	#	#
General Education Students	2	#	#	#	#	#	#	#	#

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.



2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: CHAUTAUQUA Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
		•	ŕ	-	,			ŭ	
Not Limited English Proficient Economically Disadvantaged	2 1	#	#	#	#	#	# #	#	# #
Not Economically Disadvantaged	1	#	#	#	#	#	#	#	#
Not Economically Disadvantaged Not Migrant	2	#	#	#	#	#	#	#	#
Ripley Central School District: 200				"	"	"	"	"	"
				450/	400/	00/	00/	00/	4.407
All Students	29	83%	28%	45%	10%	3%	0%	0%	14%
Female	13	85%	23%	62%	0%	0%	0%	0%	15%
Male	16	81%	31%	31%	19%	6%	0%	0%	13%
White	29	83%	28%	45%	10%	3%	0%	0%	14%
General Education Students	25	#	#	#	#	#	#	#	#
Students with Disabilities	4	#	#	#	#	#	#	#	#
Not Limited English Proficient	29	83%	28%	45%	10%	3%	0%	0%	14%
Economically Disadvantaged	16	75%	13%	50%	13%	6%	0%	0%	19%
Not Economically Disadvantaged	13	92%	46%	38%	8%	0%	0%	0%	8%
Not Migrant	29	83%	28%	45%	10%	3%	0%	0%	14%
Ripley Central School District: 200	8 Total Coho	ort - 6 Year Outco	me						
All Students	33	82%	18%	64%	0%	6%	3%	0%	9%
Female	14	86%	29%	57%	0%	7%	0%	0%	7%
Male	19	79%	11%	68%	0%	5%	5%	0%	11%
White	33	82%	18%	64%	0%	6%	3%	0%	9%
General Education Students	24	88%	25%	63%	0%	0%	0%	0%	13%
Students with Disabilities	9	67%	0%	67%	0%	22%	11%	0%	0%
Not Limited English Proficient	33	82%	18%	64%	0%	6%	3%	0%	9%
Economically Disadvantaged	19	79%	11%	68%	0%	5%	5%	0%	11%
Not Economically Disadvantaged	14	86%	29%	57%	0%	7%	0%	0%	7%
Migrant	1	#	#	#	#	#	#	#	#
Not Migrant	32	#	#	#	#	#	#	#	#
Sherman Central School District: 2	2010 Total Co	hort - 4 Year Ou	tcome - August	2014					
All Students	42	98%	40%	43%	14%	0%	2%	0%	0%
Female	19	95%	42%	47%	5%	0%	5%	0%	0%
Male	23	100%	39%	39%	22%	0%	0%	0%	0%
Black	2	#	#	#	#	#	#	#	#
White	40	#	#	#	#	#	#	#	#
General Education Students	33	100%	52%	48%	0%	0%	0%	0%	0%
Students with Disabilities	9	89%	0%	22%	67%	0%	11%	0%	0%
Not Limited English Proficient	9 42	98%	40%	43%	14%	0%	2%	0%	0%
Economically Disadvantaged	18	98%	40% 28%	43% 44%	22%	0% 0%	2% 6%	0% 0%	
									0% 0%
Not Economically Disadvantaged	24	100%	50%	42%	8%	0%	0%	0%	0%
Not Migrant	42	98%	40%	43%	14%	0%	2%	0%	0%

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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: CHAUTAUQUA Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Sherman Central School District:	2010 Total Co	hort - 4 Vear Ou	tcome		•				
All Students	42	98%	40%	43%	14%	0%	2%	0%	0%
Female	19	95%	42%	47%	5%	0%	5%	0%	0%
Male	23	100%	39%	39%	22%	0%	0%	0%	0%
Black	2	#	#	#	#	#	#	#	#
White	40	#	#	#	#	#	#	#	#
General Education Students	33	100%	52%	48%	0%	0%	0%	0%	0%
Students with Disabilities	9	89%	0%	22%	67%	0%	11%	0%	0%
Not Limited English Proficient	42	98%	40%	43%	14%	0%	2%	0%	0%
Economically Disadvantaged	18	94%	28%	44%	22%	0%	6%	0%	0%
Not Economically Disadvantaged	24	100%	50%	42%	8%	0%	0%	0%	0%
Not Migrant	42	98%	40%	43%	14%	0%	2%	0%	0%
Sherman Central School District:	2009 Total Co	hort - 5 Year Ou	tcome						
All Students	31	97%	45%	35%	16%	0%	3%	0%	0%
Female	21	95%	57%	24%	14%	0%	5%	0%	0%
Male	10	100%	20%	60%	20%	0%	0%	0%	0%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	1	#	#	#	#	#	#	#	#
White	29	#	#	#	#	#	#	#	#
General Education Students	22	100%	64%	36%	0%	0%	0%	0%	0%
Students with Disabilities	9	89%	0%	33%	56%	0%	11%	0%	0%
Not Limited English Proficient	31	97%	45%	35%	16%	0%	3%	0%	0%
Economically Disadvantaged	15	100%	33%	33%	33%	0%	0%	0%	0%
Not Economically Disadvantaged	16	94%	56%	38%	0%	0%	6%	0%	0%
Not Migrant	31	97%	45%	35%	16%	0%	3%	0%	0%
Sherman Central School District:	2008 Total Co	hort - 6 Year Ou	tcome						
All Students	39	90%	46%	28%	15%	0%	5%	0%	5%
Female	16	81%	50%	25%	6%	0%	6%	0%	13%
Male	23	96%	43%	30%	22%	0%	4%	0%	0%
Hispanic	1	#	#	#	#	#	#	#	#
White	38	#	#	#	#	#	#	#	#
General Education Students	33	94%	55%	33%	6%	0%	3%	0%	3%
Students with Disabilities	6	67%	0%	0%	67%	0%	17%	0%	17%
Not Limited English Proficient	39	90%	46%	28%	15%	0%	5%	0%	5%
Economically Disadvantaged	24	92%	29%	38%	25%	0%	0%	0%	8%
Not Economically Disadvantaged	15	87%	73%	13%	0%	0%	13%	0%	0%
Not Migrant	39	90%	46%	28%	15%	0%	5%	0%	5%
Silver Creek Central School Distric					1.570	3 / 0	3 / 0	J / 0	370
			-		7 0/	407	407	70/	4007
All Students	90	76%	36%	33%	7%	1%	1%	7%	16%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.



2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: CHAUTAUQUA	Count of Cohort	Total Graduates (Regents with Advanced Designation, Regents or	Regents Diploma with Advanced Designation (Aspirational Performance	Regents Diploma (without Advanced	Local	IEP Diploma or CDOS	Still	Transferred to GED Preparation	Dropped
Student Subgroup	Members	Local Diploma)	Measure APM)	Designation)	Diploma	Credential	Enrolled	Program	Out
Female	43	79%	49%	26%	5%	0%	0%	2%	19%
Male	47	72%	23%	40%	9%	2%	2%	11%	13%
American Indian/Alaska Native	13	69%	31%	23%	15%	0%	0%	0%	31%
Black	1	#	#	#	#	#	#	#	#
Hispanic	8	#	#	#	#	#	#	#	#
White	66	77%	41%	32%	5%	0%	2%	8%	14%
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	71	83%	45%	37%	1%	0%	0%	4%	13%
Students with Disabilities	19	47%	0%	21%	26%	5%	5%	16%	26%
Not Limited English Proficient	90	76%	36%	33%	7%	1%	1%	7%	16%
Economically Disadvantaged	39	56%	10%	33%	13%	3%	3%	10%	28%
Not Economically Disadvantaged	51	90%	55%	33%	2%	0%	0%	4%	6%
Not Migrant	90	76%	36%	33%	7%	1%	1%	7%	16%
Silver Creek Central School Distric	t: 2010 Total	Cohort - 4 Year	Outcome						
All Students	90	73%	36%	31%	7%	1%	3%	7%	16%
Female	43	74%	49%	21%	5%	0%	5%	2%	19%
Male	47	72%	23%	40%	9%	2%	2%	11%	13%
American Indian/Alaska Native	13	62%	31%	15%	15%	0%	8%	0%	31%
Black	1	#	#	#	#	#	#	#	#
Hispanic	8	#	#	#	#	#	#	#	#
White	66	76%	41%	30%	5%	0%	3%	8%	14%
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	71	80%	45%	34%	1%	0%	3%	4%	13%
Students with Disabilities	19	47%	0%	21%	26%	5%	5%	16%	26%
Not Limited English Proficient	90	73%	36%	31%	7%	1%	3%	7%	16%
Economically Disadvantaged	39	54%	10%	31%	13%	3%	5%	10%	28%
Not Economically Disadvantaged	51	88%	55%	31%	2%	0%	2%	4%	6%
Not Migrant	90	73%	36%	31%	7%	1%	3%	7%	16%
Silver Creek Central School Distric	t: 2009 Total	Cohort - 5 Year	Outcome						
All Students	88	76%	27%	47%	2%	3%	1%	6%	14%
Female	36	89%	44%	44%	0%	0%	3%	6%	3%
Male	52	67%	15%	48%	4%	6%	0%	6%	21%
American Indian/Alaska Native	12	75%	25%	50%	0%	0%	8%	8%	8%
Hispanic	8	#	#	#	#	#	#	#	#
White	64	80%	28%	48%	3%	2%	0%	5%	14%
Multiracial	4	#	#	#	#	#	#	#	#
General Education Students	76	# 82%	# 32%	# 50%	# 0%	# 0%	# 0%	# 7%	# 12%
Students with Disabilities	12	42%	0%	25%	17%	25%	8%	0%	25%
Not Limited English Proficient	88	42% 76%	27%	47%	2%	3%	1%	6%	14%
Economically Disadvantaged	32	56%	16%	38%	3%	6%	3%	13%	22%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.



2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: CHAUTAUQUA	Count of Cohort	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance	Regents Diploma (without Advanced Designation)	Local	IEP Diploma or CDOS	Still	Transferred to GED Preparation Program	Dropped
Student Subgroup	Members	. ,	,	,	Diploma	Credential	Enrolled	Ü	Out
Not Economically Disadvantaged	56	88%	34%	52%	2%	2%	0%	2%	9%
Not Migrant	88	76%	27%	47%	2%	3%	1%	6%	14%
Silver Creek Central School Distric	ct: 2008 Total	Cohort - 6 Year	Outcome						
All Students	80	81%	43%	35%	4%	4%	0%	5%	10%
Female	37	84%	59%	24%	0%	3%	0%	3%	11%
Male	43	79%	28%	44%	7%	5%	0%	7%	9%
American Indian/Alaska Native	11	73%	36%	36%	0%	0%	0%	0%	27%
Black	4	#	#	#	#	#	#	#	#
Hispanic	3	#	#	#	#	#	#	#	#
White	61	84%	44%	34%	5%	3%	0%	5%	8%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	71	85%	48%	35%	1%	0%	0%	6%	10%
Students with Disabilities	9	56%	0%	33%	22%	33%	0%	0%	11%
Not Limited English Proficient	80	81%	43%	35%	4%	4%	0%	5%	10%
Economically Disadvantaged	38	82%	39%	37%	5%	5%	0%	8%	5%
Not Economically Disadvantaged	42	81%	45%	33%	2%	2%	0%	2%	14%
Not Migrant	80	81%	43%	35%	4%	4%	0%	5%	10%
Southwestern Central School Dist	rict At James	town: 2010 Tota	l Cohort - 4 Yea	r Outcome - A	ugust 2014	4			
All Students	120	88%	44%	40%	3%	1%	3%	0%	8%
Female	55	91%	55%	29%	7%	0%	0%	0%	9%
Male	65	85%	35%	49%	0%	2%	6%	0%	8%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	1	#	#	#	#	#	#	#	#
Hispanic	2	#	#	#	#	#	#	#	#
Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
White	112	88%	43%	42%	4%	1%	3%	0%	8%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	103	92%	51%	41%	0%	0%	2%	0%	6%
Students with Disabilities	17	59%	0%	35%	24%	6%	12%	0%	24%
Not Limited English Proficient	120	88%	44%	40%	3%	1%	3%	0%	8%
Economically Disadvantaged	32	69%	22%	38%	9%	3%	3%	0%	25%
Not Economically Disadvantaged	88	94%	52%	41%	1%	0%	3%	0%	2%
Not Migrant	120	88%	44%	40%	3%	1%	3%	0%	8%
Southwestern Central School Dist	rict At James	town: 2010 Tota	l Cohort - 4 Yea	r Outcome					
All Students	120	88%	44%	40%	3%	1%	3%	0%	8%
Female	55		55%		7%	0%	0%	0%	
Male	ວວ	91%	JJ 70	29%	/ /0			U /n	9%
		91% 85%		29% 49%					9% 8%
American Indian/Alaska Native	65 1	91% 85% #	35% 35% #	29% 49% #	0% #	2% #	6% #	0% #	9% 8% #

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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: CHAUTAUQUA	Count of Cohort	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local	IEP Diploma or CDOS	Still	Transferred to GED Preparation Program	Dropped
Student Subgroup	Members	• /	,	0 /	Diploma	Credential	Enrolled	ŭ	Out
Hispanic	2	#	#	#	#	#	#	#	#
Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
White	112	88%	43%	42%	4%	1%	3%	0%	8%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	103	92%	51%	41%	0%	0%	2%	0%	6%
Students with Disabilities	17	59%	0%	35%	24%	6%	12%	0%	24%
Not Limited English Proficient	120	88%	44%	40%	3%	1%	3%	0%	8%
Economically Disadvantaged	32	69%	22%	38%	9%	3%	3%	0%	25%
Not Economically Disadvantaged	88	94%	52%	41%	1%	0%	3%	0%	2%
Not Migrant	120	88%	44%	40%	3%	1%	3%	0%	8%
Southwestern Central School Dist	rict At James	town: 2009 Tota	I Cohort - 5 Yea	r Outcome					
All Students	120	93%	44%	42%	8%	3%	0%	0%	4%
Female	64	91%	52%	33%	6%	5%	0%	0%	5%
Male	56	96%	36%	52%	9%	0%	0%	0%	4%
Black	1	#	#	#	#	#	#	#	#
Hispanic	3	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	115	94%	45%	43%	6%	2%	0%	0%	4%
General Education Students	100	98%	53%	45%	0%	0%	0%	0%	2%
Students with Disabilities	20	70%	0%	25%	45%	15%	0%	0%	15%
Not Limited English Proficient	119	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	1	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	29	83%	17%	45%	21%	3%	0%	0%	14%
Not Economically Disadvantaged	91	97%	53%	41%	3%	2%	0%	0%	1%
Not Migrant	120	93%	44%	42%	8%	3%	0%	0%	4%
Southwestern Central School Dist	rict At James	town: 2008 Tota	l Cohort - 6 Yea	r Outcome					
All Students	121	89%	41%	42%	6%	5%	2%	0%	4%
Female	56	86%	50%	32%	4%	5%	2%	0%	7%
Male	65	92%	34%	51%	8%	5%	2%	0%	2%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Black	4	#	#	#	#	#	#	#	#
Hispanic	3	#	#	#	#	#	#	#	#
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	109	92%	43%	43%	6%	5%	1%	0%	3%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	101	96%	50%	45%	2%	0%	0%	0%	4%
Students with Disabilities	20	55%	0%	30%	25%	30%	10%	0%	5%
Not Limited English Proficient	121	89%	41%	42%	6%	5%	2%	0%	4%
Formerly Limited English Proficient	1	100%	0%	100%	0%	0%	0%	0%	0%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.



2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: CHAUTAUQUA Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Economically Disadvantaged	26	92%	35%	54%	4%	4%	0%	0%	4%
Not Economically Disadvantaged	95	88%	43%	39%	4 <i>%</i> 6%	4 <i>%</i> 5%	2%	0%	4 % 4%
Not Migrant	121	89%	43%	42%	6%	5%	2%	0%	4 % 4%
Westfield Central School District:					0 76	376	2 /0	076	4 /0
All Students	72	78%	28%	44%	6%	3%	17%	0%	3%
Female	35	94%	43%	46%	6%	0%	6%	0%	0%
Male	37	62%	14%	43%	5%	5%	27%	0%	5%
Hispanic	6	67%	0%	67%	0%	17%	17%	0%	0%
White	66	79%	30%	42%	6%	2%	17%	0%	3%
General Education Students	58	91%	34%	55%	2%	0%	9%	0%	0%
Students with Disabilities	14	21%	0%	0%	21%	14%	50%	0%	14%
Not Limited English Proficient	71	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	3	100%	67%	33%	0%	0%	0%	0%	0%
Economically Disadvantaged	13	77%	8%	62%	8%	15%	8%	0%	0%
Not Economically Disadvantaged	59	78%	32%	41%	5%	0%	19%	0%	3%
Not Migrant	72	78%	28%	44%	6%	3%	17%	0%	3%
Westfield Central School District:	2010 Total Co	ohort - 4 Year Ou	tcome						
All Students	72	78%	28%	44%	6%	3%	17%	0%	3%
Female	35	94%	43%	46%	6%	0%	6%	0%	0%
Male	37	62%	14%	43%	5%	5%	27%	0%	5%
Hispanic	6	67%	0%	67%	0%	17%	17%	0%	0%
White	66	79%	30%	42%	6%	2%	17%	0%	3%
General Education Students	58	91%	34%	55%	2%	0%	9%	0%	0%
Students with Disabilities	14	21%	0%	0%	21%	14%	50%	0%	14%
Not Limited English Proficient	71	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	3	100%	67%	33%	0%	0%	0%	0%	0%
Economically Disadvantaged	13	77%	8%	62%	8%	15%	8%	0%	0%
Not Economically Disadvantaged	59	78%	32%	41%	5%	0%	19%	0%	3%
Not Migrant	72	78%	28%	44%	6%	3%	17%	0%	3%
Westfield Central School District: 2	2009 Total Co		tcome						
All Students	65	86%	38%	43%	5%	6%	2%	0%	6%
Female	32	91%	50%	38%	3%	6%	3%	0%	0%
Male	33	82%	27%	48%	6%	6%	0%	0%	12%
Black	1	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
White	62	#	#	#	#	#	#	#	#
Multiracial	1	#	#	#	#	#	#	#	#

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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: CHAUTAUQUA	Count	Total Graduates (Regents with Advanced Designation, Regents or	Regents Diploma with Advanced Designation (Aspirational Performance	Regents Diploma (without Advanced		IEP Diploma or CDOS	O.III	Transferred to GED Preparation	
Student Subgroup	of Cohort Members	Local Diploma)	Measure APM)	Designation)	Local Diploma	Credential	Still Enrolled	Program	Dropped Out
General Education Students	57	95%	44%	49%	2%	0%	2%	0%	4%
Students with Disabilities	8	25%	0%	0%	25%	50%	0%	0%	25%
Not Limited English Proficient	65	86%	38%	43%	5%	6%	2%	0%	6%
Formerly Limited English Proficient	1	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	26	77%	15%	58%	4%	12%	4%	0%	8%
Not Economically Disadvantaged	39	92%	54%	33%	5%	3%	0%	0%	5%
Not Migrant	65	86%	38%	43%	5%	6%	2%	0%	6%
Westfield Central School District: 2	2008 Total Co	ohort - 6 Year Ou	tcome						
All Students	83	84%	42%	36%	6%	0%	5%	1%	10%
Female	36	86%	56%	28%	3%	0%	8%	0%	6%
Male	47	83%	32%	43%	9%	0%	2%	2%	13%
Black	2	#	#	#	#	#	#	#	#
Hispanic	2	#	#	#	#	#	#	#	#
White	79	#	#	#	#	#	#	#	#
General Education Students	76	87%	46%	37%	4%	0%	4%	1%	8%
Students with Disabilities	7	57%	0%	29%	29%	0%	14%	0%	29%
Not Limited English Proficient	83	84%	42%	36%	6%	0%	5%	1%	10%
Formerly Limited English Proficient	1	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	26	85%	19%	58%	8%	0%	4%	0%	12%
Not Economically Disadvantaged	57	84%	53%	26%	5%	0%	5%	2%	9%
Not Migrant	83	84%	42%	36%	6%	0%	5%	1%	10%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.



2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: CHEMUNG Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Elmira City School District: 2010 T	otal Cohort -	4 Year Outcome	- August 2014		•				
•			•	400/	00/	00/	400/	00/	000/
All Students	480	61%	18%	40%	3%	0%	16%	2%	20%
Female	225	61%	19%	40%	2%	0%	13%	2%	23%
Male	255	62%	18%	39%	4%	0%	19%	1%	17%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	87	47%	6%	39%	2%	0%	15%	2%	36%
Hispanic	13	31%	8%	15%	8%	0%	38%	0%	31%
Asian/Pacific Islander	6	83%	67%	17%	0%	0%	17%	0%	0%
White	369	65%	21%	41%	3%	0%	16%	2%	16%
Multiracial	4	#	# 21%	# 450/	#	#	#	# 2%	#
General Education Students Students with Disabilities	410 70	68% 20%	0%	45% 6%	1% 14%	0% 1%	11% 46%	2% 1%	18% 31%
Not Limited English Proficient	479	20% #	#	#	#	#	40% #	1 70 #	31% #
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	222	# 55%	# 9%	# 40%	# 5%	# 0%	23%	# 1%	20%
Not Economically Disadvantaged	258	67%	26%	39%	2%	0%	23% 10%	2%	20%
Not Economically Disadvantaged Not Migrant	480	61%	18%	40%	3%	0%	16%	2%	20%
				40 /6	3 /0	0 /0	10 /6	2 /0	2076
Elmira City School District: 2010 T	otal Cohort -	4 Year Outcome							
All Students	480	58%	18%	36%	3%	0%	20%	2%	20%
Female	225	59%	19%	38%	2%	0%	16%	2%	23%
Male	255	56%	18%	35%	4%	0%	24%	1%	17%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	87	47%	6%	39%	2%	0%	15%	2%	36%
Hispanic	13	31%	8%	15%	8%	0%	38%	0%	31%
Asian/Pacific Islander	6	83%	67%	17%	0%	0%	17%	0%	0%
White	369	61%	21%	37%	3%	0%	20%	2%	16%
Multiracial	4	#	#	#	#	#	#	#	#
General Education Students	410	64%	21%	41%	1%	0%	15%	2%	18%
Students with Disabilities	70	17%	0%	6%	11%	1%	49%	1%	31%
Not Limited English Proficient	479	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	222	50%	9%	36%	5%	0%	27%	1%	20%
Not Economically Disadvantaged	258	64%	26%	36%	2%	0%	14%	2%	20%
Not Migrant	480	58%	18%	36%	3%	0%	20%	2%	20%
Elmira City School District: 2009 T	otal Cohort -	5 Year Outcome							
All Students	499	69%	21%	41%	6%	0%	4%	2%	25%
Female	223	73%	20%	46%	7%	0%	2%	1%	24%
Male	276	65%	21%	38%	6%	1%	5%	2%	26%
Black	73	56%	10%	36%	11%	0%	1%	0%	42%

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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: CHEMUNG	Count of Cohort	Total Graduates (Regents with Advanced Designation, Regents or	Regents Diploma with Advanced Designation (Aspirational Performance	Regents Diploma (without Advanced	Local	IEP Diploma or CDOS	Still	Transferred to GED Preparation	Dropped
Student Subgroup	Members	Local Diploma)	Measure APM)	Designation)	Diploma	Credential	Enrolled	Program	Out
Hispanic	10	70%	0%	60%	10%	0%	0%	10%	20%
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	411	71%	23%	42%	6%	0%	5%	2%	22%
Multiracial	3	#	#	#	#	#	#	#	#
General Education Students	424	73%	24%	47%	2%	0%	2%	2%	22%
Students with Disabilities	75	41%	0%	9%	32%	3%	13%	0%	43%
Not Limited English Proficient	497	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Economically Disadvantaged	187	61%	11%	39%	11%	0%	5%	2%	32%
Not Economically Disadvantaged	312	73%	26%	43%	4%	1%	4%	2%	21%
Not Migrant	499	69%	21%	41%	6%	0%	4%	2%	25%
Elmira City School District: 2008 T	otal Cohort -	6 Year Outcome	!						
All Students	518	68%	22%	41%	6%	4%	1%	3%	23%
Female	257	74%	26%	42%	6%	2%	1%	1%	21%
Male	261	63%	17%	39%	7%	6%	2%	4%	25%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	88	65%	8%	49%	8%	3%	0%	5%	27%
Hispanic	14	57%	14%	43%	0%	0%	0%	0%	43%
Asian/Pacific Islander	6	#	#	#	#	#	#	#	#
White	408	69%	24%	39%	6%	4%	1%	2%	22%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	435	74%	26%	47%	2%	0%	0%	3%	22%
Students with Disabilities	83	37%	1%	6%	30%	25%	7%	0%	29%
Not Limited English Proficient	517	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	160	77%	14%	54%	9%	3%	0%	1%	18%
Not Economically Disadvantaged	358	65%	25%	35%	5%	5%	2%	3%	25%
Not Migrant	518	68%	22%	41%	6%	4%	1%	3%	23%
Elmira Heights Central School Dis	trict: 2010 To	tal Cohort - 4 Ye	ar Outcome - A	ugust 2014					
All Students	83	84%	20%	58%	6%	0%	10%	0%	6%
Female	42	90%	26%	57%	7%	0%	5%	0%	5%
Male	41	78%	15%	59%	5%	0%	15%	0%	7%
Black	3	#	#	#	#	#	#	#	#
Hispanic	4	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	71	85%	20%	59%	6%	0%	8%	0%	7%
Multiracial	4	#	#	#	#	#	#	#	#
General Education Students	70	90%	24%	66%	0%	0%	6%	0%	4%
Students with Disabilities	13	54%	0%	15%	38%	0%	31%	0%	15%
Not Limited English Proficient	82	#	#	#	#	#	#	#	#

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.



2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: CHEMUNG Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	32	81%	13%	59%	9%	0%	9%	0%	9%
Not Economically Disadvantaged	51	86%	25%	57%	4%	0%	10%	0%	4%
Not Migrant	83	84%	20%	58%	6%	0%	10%	0%	6%
Elmira Heights Central School Dis	trict: 2010 To	otal Cohort - 4 Ye	ar Outcome						
All Students	83	80%	20%	54%	5%	0%	14%	0%	6%
Female	42	88%	26%	57%	5%	0%	7%	0%	5%
Male	41	71%	15%	51%	5%	0%	22%	0%	7%
Black	3	#	#	#	#	#	#	#	#
Hispanic	4	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	71	80%	20%	56%	4%	0%	13%	0%	7%
Multiracial	4	#	#	#	#	#	#	#	#
General Education Students	70	86%	24%	61%	0%	0%	10%	0%	4%
Students with Disabilities	13	46%	0%	15%	31%	0%	38%	0%	15%
Not Limited English Proficient	82	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	32	75%	13%	53%	9%	0%	16%	0%	9%
Not Economically Disadvantaged	51	82%	25%	55%	2%	0%	14%	0%	4%
Not Migrant	83	80%	20%	54%	5%	0%	14%	0%	6%
Elmira Heights Central School Dis	trict: 2009 To	otal Cohort - 5 Ye	ar Outcome						
All Students	97	88%	27%	52%	9%	1%	2%	0%	9%
Female	51	90%	31%	53%	6%	0%	0%	0%	10%
Male	46	85%	22%	50%	13%	2%	4%	0%	9%
Black	1	#	#	#	#	#	#	#	#
Hispanic	2	#	#	#	#	#	#	#	#
White	90	87%	28%	49%	10%	1%	2%	0%	10%
Multiracial	4	#	#	#	#	#	#	#	#
General Education Students	83	90%	31%	57%	2%	0%	1%	0%	8%
Students with Disabilities	14	71%	0%	21%	50%	7%	7%	0%	14%
Not Limited English Proficient	97	88%	27%	52%	9%	1%	2%	0%	9%
Economically Disadvantaged	23	87%	13%	57%	17%	0%	0%	0%	13%
Not Economically Disadvantaged	74	88%	31%	50%	7%	1%	3%	0%	8%
Not Migrant	97	88%	27%	52%	9%	1%	2%	0%	9%
Elmira Heights Central School Dis	trict: 2008 To	otal Cohort - 6 Ye	ar Outcome						
All Students	70	84%	39%	43%	3%	1%	0%	0%	14%
Female	32	94%	53%	41%	0%	0%	0%	0%	6%
Male	38	76%	26%	45%	5%	3%	0%	0%	21%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.



2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: CHEMUNG	Count of Cohort	Total Graduates (Regents with Advanced Designation, Regents or	Regents Diploma with Advanced Designation (Aspirational Performance	Regents Diploma (without Advanced	Local	IEP Diploma or CDOS	Still	Transferred to GED Preparation	Dropped
Student Subgroup	Members	Local Diploma)	Measure APM)	Designation)	Diploma	Credential	Enrolled	Program	Out
Black	2	#	#	#	#	#	#	#	#
White	66	#	#	#	#	#	#	#	#
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	60	90%	45%	43%	2%	0%	0%	0%	10%
Students with Disabilities	10	50%	0%	40%	10%	10%	0%	0%	40%
Not Limited English Proficient	70	84%	39%	43%	3%	1%	0%	0%	14%
Economically Disadvantaged	17	94%	47%	47%	0%	0%	0%	0%	6%
Not Economically Disadvantaged	53	81%	36%	42%	4%	2%	0%	0%	17%
Not Migrant	70	84%	39%	43%	3%	1%	0%	0%	14%
Horseheads Central School Distric	t: 2010 Total	Cohort - 4 Year	Outcome - Augi	ust 2014					
All Students	329	86%	46%	38%	3%	1%	7%	0%	6%
Female	170	91%	50%	39%	2%	1%	5%	0%	4%
Male	159	81%	41%	36%	4%	1%	9%	0%	8%
Black	5	100%	40%	40%	20%	0%	0%	0%	0%
Hispanic	8	50%	0%	38%	13%	0%	50%	0%	0%
Asian/Pacific Islander	6	100%	83%	17%	0%	0%	0%	0%	0%
White	304	87%	46%	38%	2%	1%	6%	0%	6%
Multiracial	6	67%	33%	33%	0%	0%	17%	0%	17%
General Education Students	293	92%	51%	40%	1%	0%	4%	0%	4%
Students with Disabilities	36	39%	0%	19%	19%	11%	28%	0%	22%
Not Limited English Proficient	329	86%	46%	38%	3%	1%	7%	0%	6%
Formerly Limited English Proficient	1	100%	100%	0%	0%	0%	0%	0%	0%
Economically Disadvantaged	81	78%	22%	51%	5%	0%	14%	0%	9%
Not Economically Disadvantaged	248	89%	53%	33%	2%	2%	4%	0%	5%
Not Migrant	329	86%	46%	38%	3%	1%	7%	0%	6%
Horseheads Central School Distric	t: 2010 Total	Cohort - 4 Year	Outcome						
All Students	329	83%	46%	35%	2%	1%	10%	0%	6%
Female	170	89%	50%	38%	2%	1%	6%	0%	4%
Male	159	76%	41%	32%	3%	1%	14%	0%	8%
Black	5	100%	40%	40%	20%	0%	0%	0%	0%
Hispanic	8	38%	0%	25%	13%	0%	63%	0%	0%
Asian/Pacific Islander	6	100%	83%	17%	0%	0%	0%	0%	0%
White	304	84%	46%	36%	2%	1%	9%	0%	6%
Multiracial	6	67%	33%	33%	0%	0%	17%	0%	17%
General Education Students	293	89%	51%	38%	1%	0%	6%	0%	4%
Students with Disabilities	36	31%	0%	14%	17%	11%	36%	0%	22%
Not Limited English Proficient	329	83%	46%	35%	2%	1%	10%	0%	6%
Formerly Limited English Proficient	1	100%	100%	0%	0%	0%	0%	0%	0%
Economically Disadvantaged	81	73%	22%	46%	5%	0%	19%	0%	9%
Not Economically Disadvantaged	248	86%	53%	31%	2%	2%	7%	0%	5%

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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

Regents

Total

COUNTY: CHEMUNG Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Not Migrant	329	83%	46%	35%	2%	1%	10%	0%	6%
Horseheads Central School Distric	t: 2009 Total	Cohort - 5 Year	Outcome						
All Students	313	90%	49%	36%	4%	1%	2%	0%	6%
Female	163	93%	57%	31%	4%	1%	1%	0%	5%
Male	150	87%	41%	41%	5%	1%	3%	1%	7%
Black	4	#	#	#	#	#	#	#	#
Hispanic	3	#	#	#	#	#	#	#	#
Asian/Pacific Islander	11	100%	73%	9%	18%	0%	0%	0%	0%
White	291	89%	49%	36%	4%	1%	2%	0%	6%
Multiracial	4	#	#	#	#	#	#	#	#
General Education Students	283	94%	54%	39%	1%	0%	1%	0%	5%
Students with Disabilities	30	53%	7%	7%	40%	10%	13%	3%	20%
Not Limited English Proficient	313	90%	49%	36%	4%	1%	2%	0%	6%
Economically Disadvantaged	53	72%	23%	42%	8%	2%	6%	0%	17%
Not Economically Disadvantaged	260	93%	55%	35%	4%	1%	2%	0%	4%
Not Migrant	313	90%	49%	36%	4%	1%	2%	0%	6%
Horseheads Central School Distric	t: 2008 Total	Cohort - 6 Year	Outcome						
All Students	346	85%	43%	35%	6%	3%	0%	1%	12%
Female	164	89%	46%	39%	4%	2%	0%	1%	9%
Male	182	81%	41%	32%	8%	3%	0%	1%	15%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	11	82%	27%	45%	9%	0%	0%	0%	18%
Hispanic	7	#	#	#	#	#	#	#	#
Asian/Pacific Islander	11	100%	73%	27%	0%	0%	0%	0%	0%
White	315	84%	43%	35%	6%	3%	0%	1%	13%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	301	90%	50%	39%	2%	0%	0%	1%	9%
Students with Disabilities	45	49%	2%	13%	33%	20%	0%	0%	31%
Not Limited English Proficient	346	85%	43%	35%	6%	3%	0%	1%	12%
Formerly Limited English Proficient	1	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	38	76%	21%	47%	8%	3%	0%	0%	21%
Not Economically Disadvantaged	308	86%	46%	34%	6%	3%	0%	1%	11%
Not Migrant	346	85%	43%	35%	6%	3%	0%	1%	12%

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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: CHENANGO Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
5 ,		4 Veen Outeen			2.0		2 0 0 4		- Cut
Afton Central School District: 2010			-						
All Students	47	83%	6%	66%	11%	4%	0%	2%	11%
Female	21	95%	5%	86%	5%	0%	0%	0%	5%
Male	26	73%	8%	50%	15%	8%	0%	4%	15%
Hispanic	2	#	#	#	#	#	#	#	#
White	45	#	#	#	#	#	#	#	#
General Education Students	38	92%	8%	82%	3%	0%	0%	3%	5%
Students with Disabilities	9	44%	0%	0%	44%	22%	0%	0%	33%
Not Limited English Proficient	47	83%	6%	66%	11%	4%	0%	2%	11%
Economically Disadvantaged	28	82%	4%	64%	14%	7%	0%	4%	7%
Not Economically Disadvantaged	19	84%	11%	68%	5%	0%	0%	0%	16%
Not Migrant	47	83%	6%	66%	11%	4%	0%	2%	11%
Afton Central School District: 2010	Total Cohor	t - 4 Year Outcor	ne						
All Students	47	79%	6%	64%	9%	4%	4%	2%	11%
Female	21	95%	5%	86%	5%	0%	0%	0%	5%
Male	26	65%	8%	46%	12%	8%	8%	4%	15%
Hispanic	2	#	#	#	#	#	#	#	#
White	45	#	#	#	#	#	#	#	#
General Education Students	38	87%	8%	79%	0%	0%	5%	3%	5%
Students with Disabilities	9	44%	0%	0%	44%	22%	0%	0%	33%
Not Limited English Proficient	47	79%	6%	64%	9%	4%	4%	2%	11%
Economically Disadvantaged	28	75%	4%	61%	11%	7%	7%	4%	7%
Not Economically Disadvantaged	19	84%	11%	68%	5%	0%	0%	0%	16%
Not Migrant	47	79%	6%	64%	9%	4%	4%	2%	11%
Afton Central School District: 2009	Total Cohor								
				F20/	400/	40/	00/	00/	040/
All Students	47	74% 80%	9%	53%	13% 5%	4%	0%	0%	21%
Female	20		15%	60%		0%	0%	0%	20%
Male	27	70%	4%	48%	19%	7%	0%	0%	22%
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	46	#	#	#	#	#	#	#	#
General Education Students	40	78%	10%	63%	5%	0%	0%	0%	23%
Students with Disabilities	7	57%	0%	0%	57%	29%	0%	0%	14%
Not Limited English Proficient	47	74%	9%	53%	13%	4%	0%	0%	21%
Economically Disadvantaged	16	75%	6%	63%	6%	0%	0%	0%	25%
Not Economically Disadvantaged	31	74%	10%	48%	16%	6%	0%	0%	19%
Not Migrant	47	74%	9%	53%	13%	4%	0%	0%	21%
Afton Central School District: 2008	Total Cohor	t - 6 Year Outcor	ne						
All Students	52	79%	17%	58%	4%	0%	0%	0%	21%
Female	32	81%	22%	56%	3%	0%	0%	0%	19%

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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: CHENANGO	Count of Cohort	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped
Student Subgroup	Members	, ,	,	,	Diploma			Ü	Out
Male	20	75%	10%	60%	5%	0%	0%	0%	25%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
White	50	#	#	#	#	#	#	#	#
General Education Students	49	#	#	#	#	#	#	#	#
Students with Disabilities	3	#	#	#	#	#	#	#	#
Not Limited English Proficient	52	79%	17%	58%	4%	0%	0%	0%	21%
Economically Disadvantaged	25	88%	16%	64%	8%	0%	0%	0%	12%
Not Economically Disadvantaged	27	70%	19%	52%	0%	0%	0%	0%	30%
Not Migrant	52	79%	17%	58%	4%	0%	0%	0%	21%
Bainbridge-Guilford Central School	ol District: 20	10 Total Cohort -	· 4 Year Outcom	e - August 20	14				
All Students	58	93%	26%	57%	10%	2%	3%	0%	2%
Female	25	92%	36%	52%	4%	4%	0%	0%	4%
Male	33	94%	18%	61%	15%	0%	6%	0%	0%
Hispanic	2	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	55	#	#	#	#	#	#	#	#
General Education Students	49	98%	31%	65%	2%	0%	0%	0%	2%
Students with Disabilities	9	67%	0%	11%	56%	11%	22%	0%	0%
Not Limited English Proficient	58	93%	26%	57%	10%	2%	3%	0%	2%
Economically Disadvantaged	22	91%	18%	64%	9%	5%	5%	0%	0%
Not Economically Disadvantaged	36	94%	31%	53%	11%	0%	3%	0%	3%
Not Migrant	58	93%	26%	57%	10%	2%	3%	0%	2%
					1076	270	370	070	270
Bainbridge-Guilford Central School									
All Students	58	93%	26%	57%	10%	2%	3%	0%	2%
Female	25	92%	36%	52%	4%	4%	0%	0%	4%
Male	33	94%	18%	61%	15%	0%	6%	0%	0%
Hispanic	2	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	55	#	#	#	#	#	#	#	#
General Education Students	49	98%	31%	65%	2%	0%	0%	0%	2%
Students with Disabilities	9	67%	0%	11%	56%	11%	22%	0%	0%
Not Limited English Proficient	58	93%	26%	57%	10%	2%	3%	0%	2%
Economically Disadvantaged	22	91%	18%	64%	9%	5%	5%	0%	0%
Not Economically Disadvantaged	36	94%	31%	53%	11%	0%	3%	0%	3%
Not Migrant	58	93%	26%	57%	10%	2%	3%	0%	2%
Bainbridge-Guilford Central School	ol District: 20	09 Total Cohort -	- 5 Year Outcom	ie					
All Students	60	93%	32%	62%	0%	0%	0%	0%	7%
Female	22	95% 95%	41%	55%	0%	0%	0%	0%	7 % 5%
i ciliale	22	33/0	41/0	JJ /0	U /0	U /0	U /0	U /0	J /0

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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: CHENANGO	Count of Cohort	Total Graduates (Regents with Advanced Designation, Regents or	Regents Diploma with Advanced Designation (Aspirational Performance	Regents Diploma (without Advanced	Local	IEP Diploma or CDOS	Still	Transferred to GED Preparation	Dropped
Student Subgroup	Members	Local Diploma)	Measure APM)	Designation)	Diploma	Credential	Enrolled	Program	Out
Male	38	92%	26%	66%	0%	0%	0%	0%	8%
Hispanic	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	58	#	#	#	#	#	#	#	#
General Education Students	58	#	#	#	#	#	#	#	#
Students with Disabilities	2	#	#	#	#	#	#	#	#
Not Limited English Proficient	60	93%	32%	62%	0%	0%	0%	0%	7%
Economically Disadvantaged	24	100%	17%	83%	0%	0%	0%	0%	0%
Not Economically Disadvantaged	36	89%	42%	47%	0%	0%	0%	0%	11%
Not Migrant	60	93%	32%	62%	0%	0%	0%	0%	7%
Bainbridge-Guilford Central School	ol District: 20	08 Total Cohort -	· 6 Year Outcom	e					
All Students	69	90%	35%	52%	3%	3%	4%	0%	3%
Female	35	97%	46%	51%	0%	3%	0%	0%	0%
Male	34	82%	24%	53%	6%	3%	9%	0%	6%
Black	1	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	64	91%	36%	52%	3%	3%	3%	0%	3%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	62	97%	39%	56%	2%	0%	2%	0%	2%
Students with Disabilities	7	29%	0%	14%	14%	29%	29%	0%	14%
Not Limited English Proficient	69	90%	35%	52%	3%	3%	4%	0%	3%
Economically Disadvantaged	30	83%	20%	60%	3%	7%	7%	0%	3%
Not Economically Disadvantaged	39	95%	46%	46%	3%	0%	3%	0%	3%
Migrant	1	#	#	#	#	#	#	#	#
Not Migrant	68	#	#	#	#	#	#	#	#
Georgetown-South Otselic Central	School Dist	rict: 2010 Total C	ohort - 4 Year C	Outcome - Aug	just 2014				
All Students	38	79%	29%	39%	11%	5%	5%	0%	11%
Female	17	88%	47%	29%	12%	6%	0%	0%	6%
Male	21	71%	14%	48%	10%	5%	10%	0%	14%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
White	36	#	#	#	#	#	#	#	#
General Education Students	31	87%	35%	45%	6%	0%	6%	0%	6%
Students with Disabilities	7	43%	0%	14%	29%	29%	0%	0%	29%
Not Limited English Proficient	38	79%	29%	39%	11%	5%	5%	0%	11%
Economically Disadvantaged	22	68%	41%	23%	5%	9%	9%	0%	14%
Not Economically Disadvantaged	16	94%	13%	63%	19%	0%	0%	0%	6%
Not Migrant	38	79%	29%	39%	11%	5%	5%	0%	11%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.



2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: CHENANGO Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Georgetown-South Otselic Central		rict: 2010 Total C	ohort - 4 Year C	Outcome	Біріота	o. o a o	Linonoa	-	Out
All Students	38	79%	29%	39%	11%	5%	5%	0%	11%
Female	36 17	88%	47%	29%	12%	5% 6%	0%	0%	6%
Male	21	71%	14%	48%	10%	5%	10%	0%	14%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
White	36	#	#	#	#	#	#	#	#
General Education Students	31	" 87%	35%	45%	" 6%	0%	6%	0%	6%
Students with Disabilities	7	43%	0%	14%	29%	29%	0%	0%	29%
Not Limited English Proficient	38	79%	29%	39%	11%	5%	5%	0%	11%
Economically Disadvantaged	22	68%	41%	23%	5%	9%	9%	0%	14%
Not Economically Disadvantaged	16	94%	13%	63%	19%	0%	0%	0%	6%
Not Migrant	38	79%	29%	39%	11%	5%	5%	0%	11%
Georgetown-South Otselic Central									
All Students	41	90%	32%	49%	10%	5%	2%	0%	2%
Female	25	92%	40%	44%	8%	0%	4%	0%	4%
Male	16	88%	19%	56%	13%	13%	0%	0%	0%
Black	2	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
White	38	#	#	#	#	#	#	#	#
General Education Students	34	97%	38%	50%	9%	3%	0%	0%	0%
Students with Disabilities	7	57%	0%	43%	14%	14%	14%	0%	14%
Not Limited English Proficient	41	90%	32%	49%	10%	5%	2%	0%	2%
Economically Disadvantaged	17	94%	35%	47%	12%	6%	0%	0%	0%
Not Economically Disadvantaged	24	88%	29%	50%	8%	4%	4%	0%	4%
Not Migrant	41	90%	32%	49%	10%	5%	2%	0%	2%
Georgetown-South Otselic Central	l School Distr	rict: 2008 Total C	ohort - 6 Year C	Outcome					
All Students	34	94%	26%	59%	9%	0%	3%	0%	3%
Female	18	94%	22%	67%	6%	0%	6%	0%	0%
Male	16	94%	31%	50%	13%	0%	0%	0%	6%
White	34	94%	26%	59%	9%	0%	3%	0%	3%
General Education Students	30	#	#	#	#	#	#	#	#
Students with Disabilities	4	#	#	#	#	#	#	#	#
Not Limited English Proficient	34	94%	26%	59%	9%	0%	3%	0%	3%
Economically Disadvantaged	17	94%	35%	53%	6%	0%	0%	0%	6%
Not Economically Disadvantaged	17	94%	18%	65%	12%	0%	6%	0%	0%
Not Migrant	34	94%	26%	59%	9%	0%	3%	0%	3%
Greene Central School District: 20	10 Total Coh	ort - 4 Year Outc	ome - August 20	014					
All Students	91	90%	40%	46%	4%	0%	2%	0%	8%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.



2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: CHENANGO Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Female	47	94%	36%	53%	4%	0%	2%	0%	4%
Male	44	86%	43%	39%	4 <i>%</i> 5%	0%	2%	0%	11%
Black	3	#	43 /o #	39 /o #	<i>37</i> 6 #	#	2 /0 #	#	#
White	88	#	#	#	#	#	#	#	#
General Education Students	75	93%	48%	45%	0%	0%	0%	0%	7%
Students with Disabilities	16	75%	0%	50%	25%	0%	13%	0%	13%
Not Limited English Proficient	91	90%	40%	46%	4%	0%	2%	0%	8%
Economically Disadvantaged	32	100%	31%	63%	6%	0%	0%	0%	0%
Not Economically Disadvantaged	59	85%	44%	37%	3%	0%	3%	0%	12%
Not Migrant	91	90%	40%	46%	4%	0%	2%	0%	8%
				40 /0	4 /0	078	2 /0	0 78	070
Greene Central School District: 20	10 Total Coh	ort - 4 Year Outc	ome						
All Students	91	90%	40%	46%	4%	0%	2%	0%	8%
Female	47	94%	36%	53%	4%	0%	2%	0%	4%
Male	44	86%	43%	39%	5%	0%	2%	0%	11%
Black	3	#	#	#	#	#	#	#	#
White	88	#	#	#	#	#	#	#	#
General Education Students	75	93%	48%	45%	0%	0%	0%	0%	7%
Students with Disabilities	16	75%	0%	50%	25%	0%	13%	0%	13%
Not Limited English Proficient	91	90%	40%	46%	4%	0%	2%	0%	8%
Economically Disadvantaged	32	100%	31%	63%	6%	0%	0%	0%	0%
Not Economically Disadvantaged	59	85%	44%	37%	3%	0%	3%	0%	12%
Not Migrant	91	90%	40%	46%	4%	0%	2%	0%	8%
Greene Central School District: 20	09 Total Coh	ort - 5 Year Outc	ome						
All Students	103	89%	54%	32%	3%	1%	1%	1%	8%
Female	49	92%	51%	39%	2%	0%	0%	2%	6%
Male	54	87%	57%	26%	4%	2%	2%	0%	9%
Black	5	#	#	#	#	#	#	#	#
Hispanic	2	#	#	#	#	#	#	#	#
White	96	92%	57%	32%	2%	0%	1%	1%	6%
General Education Students	89	94%	62%	33%	0%	0%	0%	1%	4%
Students with Disabilities	14	57%	7%	29%	21%	7%	7%	0%	29%
Not Limited English Proficient	103	89%	54%	32%	3%	1%	1%	1%	8%
Economically Disadvantaged	25	88%	40%	44%	4%	0%	0%	0%	12%
Not Economically Disadvantaged	78	90%	59%	28%	3%	1%	1%	1%	6%
Not Migrant	103	89%	54%	32%	3%	1%	1%	1%	8%
Greene Central School District: 20	08 Total Coh	ort - 6 Year Outc	ome						
All Students	102	81%	39%	42%	0%	3%	0%	2%	14%
Female	49	90%	53%	37%	0%	0%	0%	0%	10%
Male	53	74%	26%	47%	0%	6%	0%	4%	17%
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Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.



2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: CHENANGO	Count of Cohort	Total Graduates (Regents with Advanced Designation, Regents or	Regents Diploma with Advanced Designation (Aspirational Performance	Regents Diploma (without Advanced	Local	IEP Diploma or CDOS	Still	Transferred to GED Preparation	Dropped
Student Subgroup	Members	Local Diploma)	,	,	Diploma	Credential	Enrolled	Program	Out
Black	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	100	#	#	#	#	#	#	#	#
General Education Students	87	86%	44%	43%	0%	0%	0%	1%	13%
Students with Disabilities	15	53%	13%	40%	0%	20%	0%	7%	20%
Not Limited English Proficient	102	81%	39%	42%	0%	3%	0%	2%	14%
Economically Disadvantaged	31	87%	13%	74%	0%	0%	0%	3%	10%
Not Economically Disadvantaged	71	79%	51%	28%	0%	4%	0%	1%	15%
Not Migrant	102	81%	39%	42%	0%	3%	0%	2%	14%
Norwich City School District: 2010	Total Cohort	t - 4 Year Outcon	ne - August 201	4					
All Students	154	77%	25%	44%	8%	1%	8%	1%	12%
Female	69	81%	28%	41%	13%	0%	3%	3%	12%
Male	85	73%	22%	46%	5%	1%	13%	0%	13%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	2	#	#	#	#	#	#	#	#
Hispanic	3	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	146	77%	25%	42%	9%	0%	8%	1%	13%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	118	82%	31%	50%	1%	0%	8%	2%	8%
Students with Disabilities	36	58%	3%	22%	33%	3%	11%	0%	28%
Not Limited English Proficient	154	77%	25%	44%	8%	1%	8%	1%	12%
Formerly Limited English Proficient	1	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	65	65%	9%	43%	12%	2%	12%	3%	17%
Not Economically Disadvantaged	89	85%	36%	44%	6%	0%	6%	0%	9%
Migrant	2	#	#	#	#	#	#	#	#
Not Migrant	152	#	#	#	#	#	#	#	#
Norwich City School District: 2010	Total Cohort	t - 4 Year Outcon	ne						
All Students	154	75%	25%	43%	8%	1%	10%	1%	12%
Female	69	78%	28%	39%	12%	0%	6%	3%	12%
Male	85	73%	22%	46%	5%	1%	13%	0%	13%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	2	#	#	#	#	#	#	#	#
Hispanic	3	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	146	 75%	25%	42%	8%	0%	10%	1%	13%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	118	" 81%	31%	49%	" 1%	0%	8%	2%	8%
Students with Disabilities	36	56%	3%	22%	31%	3%	14%	0%	28%
Not Limited English Proficient	154	75%	25%	43%	8%	1%	10%	1%	12%
. tot Elimitod Eligiloti i Tollofolit	10-7	1070	2070	1370	570	. 70	1070	. 70	12/0

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.



2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: CHENANGO Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
		•	ŕ		'			ŭ	
Formerly Limited English Proficient	1	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	65	63%	9%	42%	12%	2%	14%	3%	17%
Not Economically Disadvantaged	89	84%	36%	44%	4%	0%	7%	0%	9%
Migrant	2	#	#	#	#	#	#	#	#
Not Migrant	152	#	#	#	#	#	#	#	#
Norwich City School District: 2009	Total Cohor	t - 5 Year Outcon	ne						
All Students	189	83%	25%	49%	9%	1%	1%	4%	10%
Female	94	82%	26%	52%	4%	2%	1%	5%	9%
Male	95	84%	24%	46%	14%	0%	1%	3%	12%
Black	2	#	#	#	#	#	#	#	#
Hispanic	7	86%	29%	57%	0%	0%	0%	0%	14%
Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
White	176	82%	24%	49%	9%	1%	1%	5%	10%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	149	88%	30%	57%	1%	0%	1%	4%	7%
Students with Disabilities	40	65%	5%	20%	40%	5%	0%	5%	23%
Not Limited English Proficient	189	83%	25%	49%	9%	1%	1%	4%	10%
Economically Disadvantaged	80	75%	11%	51%	13%	1%	1%	6%	16%
Not Economically Disadvantaged	109	89%	35%	48%	6%	1%	1%	3%	6%
Migrant	1	#	#	#	#	#	#	#	#
Not Migrant	188	#	#	#	#	#	#	#	#
Norwich City School District: 2008	Total Cohor	t - 6 Year Outcon	ne						
•				200/	00/	40/	00/	20/	4.50/
All Students	169	81%	40%	39%	2%	1%	0%	2%	15%
Female	90	86%	43%	40%	2%	1%	0%	1%	12%
Male	79	76%	35%	38%	3%	1%	0%	4%	18%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	5	60%	20%	40%	0%	0%	0%	0%	40%
Hispanic	4	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	158	83%	40%	41%	3%	1%	0%	3%	13%
General Education Students	139	90%	47%	42%	1%	0%	0%	2%	8%
Students with Disabilities	30	40%	7%	27%	7%	7%	0%	3%	47%
Not Limited English Proficient	169	81%	40%	39%	2%	1%	0%	2%	15%
Economically Disadvantaged	73	78%	22%	52%	4%	1%	0%	4%	15%
Not Economically Disadvantaged	96	83%	53%	29%	1%	1%	0%	1%	15%
Not Migrant	169	81%	40%	39%	2%	1%	0%	2%	15%
Oxford Academy And Central Scho	ool District: 2	2010 Total Cohor	t - 4 Year Outco	me - August 2	2014				
All Students	72	81%	35%	40%	6%	3%	6%	0%	11%
Female	41	83%	34%	46%	2%	2%	5%	0%	10%

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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: CHENANGO	Count of Cohort	Total Graduates (Regents with Advanced Designation, Regents or	Regents Diploma with Advanced Designation (Aspirational Performance	Regents Diploma (without Advanced	Local	IEP Diploma or CDOS	Still	Transferred to GED Preparation	Dropped
Student Subgroup	Members	Local Diploma)	Measure APM)	Designation)	Diploma	Credential	Enrolled	Program	Out
Male	31	77%	35%	32%	10%	3%	6%	0%	13%
Hispanic	4	#	#	#	#	#	#	#	#
White	68	#	#	#	#	#	#	#	#
General Education Students	59	85%	41%	42%	2%	0%	3%	0%	12%
Students with Disabilities	13	62%	8%	31%	23%	15%	15%	0%	8%
Not Limited English Proficient	72	81%	35%	40%	6%	3%	6%	0%	11%
Economically Disadvantaged	39	79%	28%	44%	8%	3%	5%	0%	13%
Not Economically Disadvantaged	33	82%	42%	36%	3%	3%	6%	0%	9%
Migrant	1	#	#	#	#	#	#	#	#
Not Migrant	71	#	#	#	#	#	#	#	#
Oxford Academy And Central Scho	ool District: 2	010 Total Cohort	t - 4 Year Outco	me					
All Students	72	79%	35%	39%	6%	3%	7%	0%	11%
Female	41	83%	34%	46%	2%	2%	5%	0%	10%
Male	31	74%	35%	29%	10%	3%	10%	0%	13%
Hispanic	4	#	#	#	#	#	#	#	#
White	68	#	#	#	#	#	#	#	#
General Education Students	59	83%	41%	41%	2%	0%	5%	0%	12%
Students with Disabilities	13	62%	8%	31%	23%	15%	15%	0%	8%
Not Limited English Proficient	72	79%	35%	39%	6%	3%	7%	0%	11%
Economically Disadvantaged	39	77%	28%	41%	8%	3%	8%	0%	13%
Not Economically Disadvantaged	33	82%	42%	36%	3%	3%	6%	0%	9%
Migrant	1	#	#	#	#	#	#	#	#
Not Migrant	71	#	#	#	#	#	#	#	#
Oxford Academy And Central Scho					"	"	"	"	"
-									
All Students	58	83%	26%	52%	5%	3%	0%	0%	12%
Female	34	88%	29%	53%	6%	0%	0%	0%	12%
Male	24	75%	21%	50%	4%	8%	0%	0%	13%
Hispanic	2	#	#	#	#	#	#	#	#
White	56	#	#	#	#	#	#	#	#
General Education Students	47	87%	32%	55%	0%	0%	0%	0%	13%
Students with Disabilities	11	64%	0%	36%	27%	18%	0%	0%	9%
Not Limited English Proficient	58	83%	26%	52%	5%	3%	0%	0%	12%
Economically Disadvantaged	32	78%	22%	47%	9%	3%	0%	0%	16%
Not Economically Disadvantaged	26	88%	31%	58%	0%	4%	0%	0%	8%
Not Migrant	58	83%	26%	52%	5%	3%	0%	0%	12%
Oxford Academy And Central Scho	ool District: 2	008 Total Cohort	t - 6 Year Outco	me					
All Students	78	90%	26%	58%	6%	0%	0%	0%	10%
Female	38	97%	34%	61%	3%	0%	0%	0%	3%
Male	40	83%	18%	55%	10%	0%	0%	0%	18%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.



2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: CHENANGO Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
American Indian/Alaska Native	1	#	#	#	# #	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	74	#	#	#	#	#	#	#	#
General Education Students	70	93%	29%	63%	1%	0%	0%	0%	7%
Students with Disabilities	8	63%	0%	13%	50%	0%	0%	0%	38%
Not Limited English Proficient	78	90%	26%	58%	6%	0%	0%	0%	10%
Economically Disadvantaged	19	89%	11%	74%	5%	0%	0%	0%	11%
Not Economically Disadvantaged	59	90%	31%	53%	7%	0%	0%	0%	10%
Not Migrant	78	90%	26%	58%	6%	0%	0%	0%	10%
Sherburne-Earlville Central Schoo	l District: 201	I0 Total Cohort -	4 Year Outcom	e - August 201	14				
All Students	111	88%	43%	42%	3%	3%	3%	2%	5%
Female	60	92%	47%	42%	3%	3%	3%	0%	2%
Male	51	84%	39%	43%	2%	2%	2%	4%	8%
Hispanic	3	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	107	#	#	#	#	#	#	#	#
General Education Students	96	96%	 50%	46%	0%	0%	 1%	0%	3%
Students with Disabilities	15	40%	0%	20%	20%	20%	13%	13%	13%
Not Limited English Proficient	111	88%	43%	42%	3%	3%	3%	2%	5%
Economically Disadvantaged	52	83%	25%	52%	6%	6%	6%	2%	4%
Not Economically Disadvantaged	59	93%	59%	34%	0%	0%	0%	2%	5%
Not Migrant	111	88%	43%	42%	3%	3%	3%	2%	5%
Sherburne-Earlville Central Schoo					070	070	070	270	0,0
					00/	00/	00/	00/	5 0/
All Students	111	88%	43%	42%	3%	3%	3%	2%	5%
Female	60	92%	47%	42%	3%	3%	3%	0%	2%
Male	51	84%	39%	43%	2%	2%	2%	4%	8%
Hispanic Asian/Pacific Islander	3 1	#	#	#	#	#	#	#	#
	•	#	#	#	#	#	#	#	#
White	107	#	#		==	**		#	#
General Education Students	96 45	96%	50%	46%	0%	0%	1%	0%	3%
Students with Disabilities	15	40%	0%	20%	20%	20%	13%	13%	13%
Not Limited English Proficient	111	88%	43%	42%	3%	3%	3%	2%	5%
Economically Disadvantaged	52	83%	25%	52%	6%	6%	6%	2%	4%
Not Economically Disadvantaged	59	93%	59%	34%	0%	0%	0%	2%	5%
Not Migrant	111	88%	43%	42%	3%	3%	3%	2%	5%
Sherburne-Earlville Central Schoo	l District: 200	9 Total Cohort -	5 Year Outcom	е					
All Students	128	90%	37%	42%	11%	4%	1%	1%	5%
Female	59	93%	44%	37%	12%	2%	0%	0%	5%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.



2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: CHENANGO	Count of Cohort	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local	IEP Diploma or CDOS	Still	Transferred to GED Preparation Program	Dropped
Student Subgroup	Members	' '			Diploma	Credential	Enrolled	ŭ	Out
Male	69	87%	30%	46%	10%	6%	1%	1%	4%
Hispanic	1	#	#	#	#	#	#	#	#
White	127	#	#	#	#	#	#	#	#
General Education Students	104	97%	45%	49%	3%	0%	0%	1%	2%
Students with Disabilities	24	58%	0%	13%	46%	21%	4%	0%	17%
Not Limited English Proficient	128	90%	37%	42%	11%	4%	1%	1%	5%
Economically Disadvantaged	61	82%	18%	44%	20%	8%	0%	0%	10%
Not Economically Disadvantaged	67	97%	54%	40%	3%	0%	1%	1%	0%
Not Migrant	128	90%	37%	42%	11%	4%	1%	1%	5%
Sherburne-Earlville Central Schoo	l District: 200	8 Total Cohort -	6 Year Outcome	е					
All Students	127	87%	37%	42%	9%	2%	0%	1%	10%
Female	61	87%	41%	39%	7%	2%	0%	0%	11%
Male	66	88%	33%	44%	11%	2%	0%	2%	9%
Hispanic	3	#	#	#	#	#	#	#	#
White	124	#	#	#	#	#	#	#	#
General Education Students	113	89%	42%	44%	4%	0%	0%	1%	10%
Students with Disabilities	14	71%	0%	21%	50%	14%	0%	0%	14%
Not Limited English Proficient	127	87%	37%	42%	9%	2%	0%	1%	10%
Economically Disadvantaged	50	86%	28%	48%	10%	2%	0%	0%	12%
Not Economically Disadvantaged	77	88%	43%	38%	8%	1%	0%	1%	9%
Not Migrant	127	87%	37%	42%	9%	2%	0%	1%	10%
					070	270	070	1,70	1070
Unadilla Valley Central School Dis				•					
All Students	68	84%	35%	41%	7%	6%	1%	0%	7%
Female	33	91%	42%	36%	12%	6%	0%	0%	3%
Male	35	77%	29%	46%	3%	6%	3%	0%	11%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	2	#	#	#	#	#	#	#	#
Hispanic	2	#	#	#	#	#	#	#	#
White	63	84%	37%	41%	6%	6%	2%	0%	6%
General Education Students	56	93%	43%	43%	7%	0%	0%	0%	5%
Students with Disabilities	12	42%	0%	33%	8%	33%	8%	0%	17%
Not Limited English Proficient	68	84%	35%	41%	7%	6%	1%	0%	7%
Economically Disadvantaged	40	80%	25%	45%	10%	5%	0%	0%	13%
Not Economically Disadvantaged	28	89%	50%	36%	4%	7%	4%	0%	0%
Not Migrant	68	84%	35%	41%	7%	6%	1%	0%	7%
Unadilla Valley Central School Dis	trict: 2010 To	otal Cohort - 4 Ye	ar Outcome						
All Students	68	84%	35%	41%	7%	6%	1%	0%	7%
Female	33	91%	42%	36%	12%	6%	0%	0%	3%
Male	35	77%	29%	46%	3%	6%	3%	0%	11%
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Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.



2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: CHENANGO	Count of Cohort	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local	IEP Diploma or CDOS	Still	Transferred to GED Preparation Program	Dropped
Student Subgroup	Members	• /	,	-	Diploma	Credential	Enrolled	•	Out
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	2	#	#	#	#	#	#	#	#
Hispanic	2	#	#	#	#	#	#	#	#
White	63	84%	37%	41%	6%	6%	2%	0%	6%
General Education Students	56	93%	43%	43%	7%	0%	0%	0%	5%
Students with Disabilities	12	42%	0%	33%	8%	33%	8%	0%	17%
Not Limited English Proficient	68	84%	35%	41%	7%	6%	1%	0%	7%
Economically Disadvantaged	40	80%	25%	45%	10%	5%	0%	0%	13%
Not Economically Disadvantaged	28	89%	50%	36%	4%	7%	4%	0%	0%
Not Migrant	68	84%	35%	41%	7%	6%	1%	0%	7%
Unadilla Valley Central School Dis	trict: 2009 To	otal Cohort - 5 Ye	ar Outcome						
All Students	64	92%	38%	52%	3%	3%	2%	0%	3%
Female	33	91%	39%	52%	0%	0%	3%	0%	6%
Male	31	94%	35%	52%	6%	6%	0%	0%	0%
Hispanic	1	#	#	#	#	#	#	#	#
White	63	#	#	#	#	#	#	#	#
General Education Students	58	97%	41%	53%	2%	0%	2%	0%	2%
Students with Disabilities	6	50%	0%	33%	17%	33%	0%	0%	17%
Not Limited English Proficient	64	92%	38%	52%	3%	3%	2%	0%	3%
Economically Disadvantaged	30	90%	20%	67%	3%	3%	3%	0%	3%
Not Economically Disadvantaged	34	94%	53%	38%	3%	3%	0%	0%	3%
Migrant	1	#	#	#	#	#	#	#	#
Not Migrant	63	#	#	#	#	#	#	#	#
Unadilla Valley Central School Dis	trict: 2008 To	otal Cohort - 6 Ye	ar Outcome						
All Students	81	84%	35%	43%	6%	9%	0%	1%	6%
Female	43	88%	42%	40%	7%	7%	0%	0%	5%
Male	38	79%	26%	47%	5%	11%	0%	3%	8%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	1	#	#	#	#	#	#	#	#
Hispanic	2	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	76	86%	36%	43%	7%	8%	0%	1%	5%
General Education Students	63	94%	43%	48%	3%	0%	0%	0%	6%
Students with Disabilities	18	50%	6%	28%	17%	39%	0%	6%	6%
Not Limited English Proficient	80	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	47	79%	23%	47%	9%	15%	0%	0%	" 6%
Not Economically Disadvantaged	34	91%	50%	38%	3%	0%	0%	3%	6%
Migrant	1	#	#	#	#	#	#	#	#
Not Migrant	80	#	#	#	#	#	#	#	#
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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: CLINTON Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Ausable Valley Central School Dis	trict: 2010 To	otal Cohort - 4 Ye	ar Outcome - A	ugust 2014					
All Students	107	79%	24%	42%	12%	6%	3%	1%	12%
Female	49	86%	29%	37%	20%	4%	0%	0%	10%
Male	58	72%	21%	47%	5%	7%	5%	2%	14%
Black	1	#	#	#	#	#	#	#	#
White	106	#	#	#	#	#	#	#	#
General Education Students	89	84%	29%	48%	7%	0%	3%	1%	11%
Students with Disabilities	18	50%	0%	11%	39%	33%	0%	0%	17%
Not Limited English Proficient	107	79%	24%	42%	12%	6%	3%	1%	12%
Economically Disadvantaged	40	65%	15%	30%	20%	13%	5%	0%	18%
Not Economically Disadvantaged	67	87%	30%	49%	7%	1%	1%	1%	9%
Not Migrant	107	79%	24%	42%	12%	6%	3%	1%	12%
Ausable Valley Central School Dis	trict: 2010 To	otal Cohort - 4 Ye	ar Outcome						
All Students	107	79%	24%	42%	12%	6%	3%	1%	12%
Female	49	86%	29%	37%	20%	4%	0%	0%	10%
Male	58	72%	21%	47%	5%	7%	5%	2%	14%
Black	1	#	#	#	#	#	#	#	#
White	106	#	#	#	#	#	#	#	#
General Education Students	89	84%	29%	48%	7%	0%	3%	1%	11%
Students with Disabilities	18	50%	0%	11%	39%	33%	0%	0%	17%
Not Limited English Proficient	107	79%	24%	42%	12%	6%	3%	1%	12%
Economically Disadvantaged	40	65%	15%	30%	20%	13%	5%	0%	18%
Not Economically Disadvantaged	67	87%	30%	49%	7%	1%	1%	1%	9%
Not Migrant	107	79%	24%	42%	12%	6%	3%	1%	12%
Ausable Valley Central School Dis	trict: 2009 To	tal Cohort - 5 Ye	ar Outcome						
All Students	93	85%	22%	58%	5%	4%	1%	2%	8%
Female	39	82%	21%	59%	3%	5%	3%	5%	5%
Male	54	87%	22%	57%	7%	4%	0%	0%	9%
Hispanic	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	91	#	#	#	#	#	#	#	#
General Education Students	76	92%	26%	64%	1%	0%	0%	1%	7%
Students with Disabilities	17	53%	0%	29%	24%	24%	6%	6%	12%
Not Limited English Proficient	93	85%	22%	58%	5%	4%	1%	2%	8%
Economically Disadvantaged	32	78%	9%	63%	6%	6%	0%	3%	13%
Not Economically Disadvantaged	61	89%	28%	56%	5%	3%	2%	2%	5%
Not Migrant	93	85%	22%	58%	5%	4%	1%	2%	8%
Ausable Valley Central School Dis	trict: 2008 To	otal Cohort - 6 Ye	ar Outcome						
All Students	135	83%	18%	59%	6%	3%	3%	5%	6%

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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: CLINTON	Count of Cohort	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local	IEP Diploma or CDOS	Still	Transferred to GED Preparation Program	Dropped
Student Subgroup	Members	, ,	,	,	Diploma	Credential	Enrolled	Ü	Out
Female	63	86%	22%	59%	5%	2%	3%	5%	5%
Male	72	81%	14%	60%	7%	4%	3%	6%	7%
Black	2	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
White	132	#	#	#	#	#	#	#	#
General Education Students	120	89%	20%	64%	5%	0%	2%	4%	5%
Students with Disabilities	15	33%	0%	20%	13%	27%	13%	13%	13%
Not Limited English Proficient	135	83%	18%	59%	6%	3%	3%	5%	6%
Economically Disadvantaged	44	75%	9%	52%	14%	5%	2%	5%	14%
Not Economically Disadvantaged	91	87%	22%	63%	2%	2%	3%	5%	2%
Not Migrant	135	83%	18%	59%	6%	3%	3%	5%	6%
Beekmantown Central School Dist	rict: 2010 To	tal Cohort - 4 Yea	ar Outcome - Au	ugust 2014					
All Students	167	85%	33%	46%	7%	1%	7%	0%	7%
Female	85	91%	41%	42%	7%	1%	4%	0%	5%
Male	82	79%	24%	49%	6%	1%	10%	0%	10%
Black	3	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	163	#	#	#	#	#	#	#	#
General Education Students	144	90%	38%	49%	2%	0%	5%	0%	6%
Students with Disabilities	23	57%	0%	22%	35%	9%	17%	0%	17%
Not Limited English Proficient	167	85%	33%	46%	7%	1%	7%	0%	7%
Economically Disadvantaged	84	77%	26%	43%	8%	2%	8%	0%	12%
Not Economically Disadvantaged	83	93%	40%	48%	5%	0%	5%	0%	2%
Not Migrant	167	85%	33%	46%	7%	1%	7%	0%	7%
Beekmantown Central School Dist	rict: 2010 To	tal Cohort - 4 Yea	ar Outcome						
All Students	167	84%	33%	46%	6%	1%	7%	0%	7%
Female	85	89%	41%	42%	6%	1%	5%	0%	5%
Male	82	79%	24%	49%	6%	1%	10%	0%	10%
Black	3	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	163	#	#	#	#	#	#	#	#
General Education Students	144	90%	38%	49%	2%	0%	5%	0%	6%
Students with Disabilities	23	52%	0%	22%	30%	9%	22%	0%	17%
Not Limited English Proficient	167	84%	33%	46%	6%	1%	7%	0%	7%
Economically Disadvantaged	84	76%	26%	43%	7%	2%	10%	0%	12%
Not Economically Disadvantaged	83	93%	40%	48%	5%	0%	5%	0%	2%
Not Migrant	167	84%	33%	46%	6%	1%	7%	0%	7%
Beekmantown Central School Dist	rict: 2009 To								
All Students	155	88%	26%	53%	9%	2%	2%	0%	8%

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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: CLINTON Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Female	74	91%	24%	58%	8%	3%	0%	0%	7%
Male	81	85%	27%	48%	10%	1%	4%	0%	10%
Black	5	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	149	88%	26%	54%	9%	1%	2%	0%	9%
General Education Students	127	93%	31%	60%	2%	0%	1%	0%	6%
Students with Disabilities	28	64%	0%	21%	43%	11%	7%	0%	18%
Not Limited English Proficient	155	88%	26%	53%	9%	2%	2%	0%	8%
Economically Disadvantaged	75	81%	9%	60%	12%	4%	1%	0%	13%
Not Economically Disadvantaged	80	94%	41%	46%	6%	0%	3%	0%	4%
Migrant	1	#	#	#	#	#	#	#	#
Not Migrant	154	#	#	#	#	#	#	#	#
Beekmantown Central School Dist	trict: 2008 To	tal Cohort - 6 Ye	ar Outcome						
All Students	171	80%	33%	42%	4%	1%	4%	1%	15%
Female	74	81%	32%	45%	4%	3%	3%	1%	12%
Male	97	78%	34%	40%	4%	0%	5%	0%	16%
Black	7	71%	0%	71%	0%	14%	0%	0%	14%
Hispanic	2	#	#	#	#	#	#	#	#
Asian/Pacific Islander	4	#	#	#	#	#	#	#	#
White	158	79%	33%	42%	4%	1%	4%	1%	15%
General Education Students	145	85%	39%	46%	0%	0%	3%	1%	12%
Students with Disabilities	26	50%	0%	23%	27%	8%	12%	0%	31%
Not Limited English Proficient	171	80%	33%	42%	4%	1%	4%	1%	15%
Economically Disadvantaged	75	73%	17%	51%	5%	1%	4%	0%	21%
Not Economically Disadvantaged	96	84%	46%	35%	3%	1%	4%	1%	9%
Not Migrant	171	80%	33%	42%	4%	1%	4%	1%	15%
Chazy Union Free School District:	2010 Total C	ohort - 4 Year O	utcome - Augus	t 2014					
All Students	37	92%	38%	54%	0%	0%	5%	0%	3%
Female	21	95%	48%	48%	0%	0%	0%	0%	5%
Male	16	88%	25%	63%	0%	0%	13%	0%	0%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
White	36	#	#	#	#	#	#	#	#
General Education Students	33	#	#	#	#	#	#	#	#
Students with Disabilities	4	#	#	#	#	#	#	#	#
Not Limited English Proficient	37	92%	38%	54%	0%	0%	5%	0%	3%
Economically Disadvantaged	5	80%	0%	80%	0%	0%	20%	0%	0%
Not Economically Disadvantaged	32	94%	44%	50%	0%	0%	3%	0%	3%
Not Migrant	37	92%	38%	54%	0%	0%	5%	0%	3%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.



2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: CLINTON Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Chazy Union Free School District:	2010 Total C	ohort - 4 Vear Oi	ıtcome		·				
•				5.40 /	201	00/	5 0/	00/	00/
All Students	37	92%	38%	54%	0%	0%	5%	0%	3%
Female	21	95%	48%	48%	0%	0%	0%	0%	5%
Male	16	88%	25%	63%	0%	0%	13%	0%	0%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
White	36	#	#	#	#	#	#	#	#
General Education Students	33	#	#	#	#	#	#	#	#
Students with Disabilities	4	#	#	#	#	#	#	#	#
Not Limited English Proficient	37	92%	38%	54%	0%	0%	5%	0%	3%
Economically Disadvantaged	5	80%	0%	80%	0%	0%	20%	0%	0%
Not Economically Disadvantaged	32	94%	44%	50%	0%	0%	3%	0%	3%
Not Migrant	37	92%	38%	54%	0%	0%	5%	0%	3%
Chazy Union Free School District:	2009 Total C	ohort - 5 Year Ou	ıtcome						
All Students	40	93%	30%	63%	0%	0%	0%	0%	8%
Female	15	87%	40%	47%	0%	0%	0%	0%	13%
Male	25	96%	24%	72%	0%	0%	0%	0%	4%
White	40	93%	30%	63%	0%	0%	0%	0%	8%
General Education Students	37	#	#	#	#	#	#	#	#
Students with Disabilities	3	#	#	#	#	#	#	#	#
Not Limited English Proficient	40	93%	30%	63%	0%	0%	0%	0%	8%
Economically Disadvantaged	6	83%	33%	50%	0%	0%	0%	0%	17%
Not Economically Disadvantaged	34	94%	29%	65%	0%	0%	0%	0%	6%
Not Migrant	40	93%	30%	63%	0%	0%	0%	0%	8%
Chazy Union Free School District:	2008 Total C	ohort - 6 Year Oi	ıtcome						
-				050/	00/	00/	00/	00/	5 0/
All Students	37	95%	30%	65%	0%	0%	0%	0%	5%
Female	22	100%	36%	64%	0%	0%	0%	0%	0%
Male	15	87%	20%	67%	0%	0%	0%	0%	13%
White	37	95%	30%	65%	0%	0%	0%	0%	5%
General Education Students	36	#	#	#	#	#	#	#	#
Students with Disabilities	1	#	#	#	#	#	#	#	#
Not Limited English Proficient	37	95%	30%	65%	0%	0%	0%	0%	5%
Economically Disadvantaged	4	#	#	#	#	#	#	#	#
Not Economically Disadvantaged	33	#	#	#	#	#	#	#	#
Not Migrant	37	95%	30%	65%	0%	0%	0%	0%	5%
Northeastern Clinton Central Scho	ool District: 20	010 Total Cohort	- 4 Year Outco	me - August 2	014				
All Students	115	86%	24%	60%	2%	2%	7%	0%	5%
Female	53	89%	25%	62%	2%	0%	6%	0%	6%
Male	62	84%	24%	58%	2%	3%	8%	0%	5%
Hispanic	1	#	#	#	#	#	#	#	#

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.



2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: CLINTON Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
White	113	#	#	#	# #	#	#	#	#
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students									
	92 23	92% 61%	30% 0%	62% 52%	0% 9%	0%	1%	0% 0%	7%
Students with Disabilities						9%	30%		0%
Not Limited English Proficient	115	86%	24%	60%	2%	2%	7%	0%	5%
Economically Disadvantaged	39	74%	10%	62%	3%	5%	10%	0%	10%
Not Economically Disadvantaged	76	92%	32%	59%	1%	0%	5%	0%	3%
Migrant	1	#	#	#	#	#	#	#	#
Not Migrant	114	#	#	#	#	#	#	#	#
Northeastern Clinton Central Scho	ool District: 2	010 Total Cohort	- 4 Year Outco	me					
All Students	115	86%	24%	60%	2%	2%	7%	0%	5%
Female	53	89%	25%	62%	2%	0%	6%	0%	6%
Male	62	84%	24%	58%	2%	3%	8%	0%	5%
Hispanic	1	#	#	#	#	#	#	#	#
White	113	#	#	#	#	#	#	#	#
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	92	92%	30%	62%	0%	0%	1%	0%	7%
Students with Disabilities	23	61%	0%	52%	9%	9%	30%	0%	0%
Not Limited English Proficient	115	86%	24%	60%	2%	2%	7%	0%	5%
Economically Disadvantaged	39	74%	10%	62%	3%	5%	10%	0%	10%
Not Economically Disadvantaged	76	92%	32%	59%	1%	0%	5%	0%	3%
Migrant	1	#	#	#	#	#	#	#	#
Not Migrant	114	#	#	#	#	#	#	#	#
•					#	#	#	#	#
Northeastern Clinton Central Scho	ool District: 2	009 Total Cohort	- 5 Year Outco	ne					
All Students	117	86%	23%	58%	5%	4%	0%	0%	9%
Female	58	93%	29%	57%	7%	0%	0%	0%	7%
Male	59	80%	17%	59%	3%	8%	0%	0%	12%
Black	2	#	#	#	#	#	#	#	#
Hispanic	3	#	#	#	#	#	#	#	#
White	111	86%	24%	57%	5%	5%	0%	0%	10%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	99	91%	27%	63%	1%	0%	0%	0%	9%
Students with Disabilities	18	61%	0%	33%	28%	28%	0%	0%	11%
Not Limited English Proficient	117	86%	23%	58%	5%	4%	0%	0%	9%
Economically Disadvantaged	36	78%	6%	64%	8%	8%	0%	0%	14%
Not Economically Disadvantaged	81	90%	31%	56%	4%	2%	0%	0%	7%
Not Migrant	117	86%	23%	58%	5%	4%	0%	0%	9%
Northeastern Clinton Central Scho									
					F 0/	F 0/	407	001	4407
All Students	122	84%	30%	49%	5%	5%	1%	0%	11%

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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: CLINTON Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
	55	91%	31%	58%	2%	2%	2%	0%	5%
Female Male	67	78%	28%	42%	2% 7%	2% 7%	0%	0%	15%
	2	76% #	20% #	42% #	#		#	0% #	
Black	1	#	#	#	#	#	#	#	#
Hispanic White	118	#	#	#					
	_				#	#	#	#	#
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	101	93%	36%	55%	2%	1%	0%	0%	6%
Students with Disabilities	21	38%	0%	19%	19%	24%	5%	0%	33%
Not Limited English Proficient	122	84%	30%	49%	5%	5%	1%	0%	11%
Economically Disadvantaged	25	64%	12%	44%	8%	16%	4%	0%	16%
Not Economically Disadvantaged	97	89%	34%	51%	4%	2%	0%	0%	9%
Migrant	1	#	#	#	#	#	#	#	#
Not Migrant	121	#	#	#	#	#	#	#	#
Northern Adirondack Central Scho	ol District: 2	010 Total Cohort	- 4 Year Outcom	me - August 20	014				
All Students	71	79%	20%	49%	10%	1%	1%	4%	14%
Female	40	83%	18%	58%	8%	0%	0%	5%	13%
Male	31	74%	23%	39%	13%	3%	3%	3%	16%
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	69	#	#	#	#	#	#	#	#
General Education Students	62	81%	23%	52%	6%	0%	2%	5%	13%
Students with Disabilities	9	67%	0%	33%	33%	11%	0%	0%	22%
Not Limited English Proficient	71	79%	20%	49%	10%	1%	1%	4%	14%
Economically Disadvantaged	36	78%	17%	56%	6%	3%	3%	3%	14%
Not Economically Disadvantaged	35	80%	23%	43%	14%	0%	0%	6%	14%
Not Migrant	71	79%	20%	49%	10%	1%	1%	4%	14%
•					1070	170	170	470	1470
Northern Adirondack Central Scho									
All Students	71	79%	20%	49%	10%	1%	1%	4%	14%
Female	40	83%	18%	58%	8%	0%	0%	5%	13%
Male	31	74%	23%	39%	13%	3%	3%	3%	16%
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	69	#	#	#	#	#	#	#	#
General Education Students	62	81%	23%	52%	6%	0%	2%	5%	13%
Students with Disabilities	9	67%	0%	33%	33%	11%	0%	0%	22%
Not Limited English Proficient	71	79%	20%	49%	10%	1%	1%	4%	14%
Economically Disadvantaged	36	78%	17%	56%	6%	3%	3%	3%	14%
Not Economically Disadvantaged	35	80%	23%	43%	14%	0%	0%	6%	14%
Not Migrant	71	79%	20%	49%	10%	1%	1%	4%	14%
Northern Adirondack Central Scho	ol District: 2	009 Total Cohort	- 5 Year Outcor	me					
All Students	70	73%	30%	43%	0%	9%	0%	1%	16%

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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: CLINTON Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Female	25	80%	48%	32%	0%	8%	0%	0%	12%
Male	45	69%	20%	49%	0%	9%	0%	2%	18%
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	67	#	#	#	#	#	#	#	#
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	57	88%	# 37%	51%	0%	0%	0%	0%	11%
Students with Disabilities	13	8%	0%	8%	0%	46%	0%	8%	38%
Not Limited English Proficient	70	73%	30%	43%	0%	9%	0%	1%	16%
Economically Disadvantaged	36	64%	31%	33%	0%	8%	0%	3%	25%
Not Economically Disadvantaged	34	82%	29%	53%	0%	9%	0%	3% 0%	25% 6%
•	70	73%	30%	43%	0%	9%	0%		
Not Migrant	-				0%	976	0%	1%	16%
Northern Adirondack Central Scho	ol District: 2	008 Total Cohort	- 6 Year Outco	me					
All Students	78	79%	18%	50%	12%	1%	0%	4%	15%
Female	43	81%	21%	53%	7%	0%	0%	2%	16%
Male	35	77%	14%	46%	17%	3%	0%	6%	14%
Hispanic	2	#	#	#	#	#	#	#	#
White	75	#	#	#	#	#	#	#	#
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	60	90%	23%	63%	3%	0%	0%	3%	7%
Students with Disabilities	18	44%	0%	6%	39%	6%	0%	6%	44%
Not Limited English Proficient	78	79%	18%	50%	12%	1%	0%	4%	15%
Economically Disadvantaged	34	65%	12%	38%	15%	0%	0%	9%	26%
Not Economically Disadvantaged	44	91%	23%	59%	9%	2%	0%	0%	7%
Not Migrant	78	79%	18%	50%	12%	1%	0%	4%	15%
Peru Central School District: 2010	Total Cohort	- 4 Year Outcom	ne - August 2014	1					
All Students	156	82%	31%	40%	11%	0%	8%	0%	10%
Female	66	89%	36%	44%	9%	0%	6%	0%	5%
Male	90	77%	27%	38%	12%	0%	10%	0%	13%
Black	2	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
White	150	83%	31%	41%	11%	0%	7%	0%	9%
General Education Students	130	85%	37%	45%	4%	0%	7%	0%	8%
Students with Disabilities	26	65%	0%	19%	46%	0%	15%	0%	19%
Not Limited English Proficient	156	82%	31%	40%	11%	0%	8%	0%	10%
Economically Disadvantaged	45	64%	9%	38%	18%	0%	13%	0%	22%
Not Economically Disadvantaged	111	89%	40%	41%	8%	0%	6%	0%	5%
Not Migrant	156	82%	31%	40%	11%	0%	8%	0%	10%

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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: CLINTON Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Peru Central School District: 2010	Total Cohort	- 4 Year Outcom	10		•				
All Students	156	81%	31%	40%	11%	0%	9%	0%	10%
Female	66	88%	36%	42%	9%	0%	8%	0%	5%
Male	90	77%	27%	38%	12%	0%	10%	0%	13%
Black	2	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
White	150	83%	31%	41%	11%	0%	8%	0%	9%
General Education Students	130 26	85% 65%	37% 0%	44%	4% 46%	0%	8% 45%	0% 0%	8%
Students with Disabilities Not Limited English Proficient	26 156	81%	0% 31%	19% 40%	46% 11%	0% 0%	15% 9%	0%	19% 10%
Economically Disadvantaged	45	64%	9%	38%	18%	0%	13%	0%	22%
Not Economically Disadvantaged	45 111	88%	40%	41%	8%	0%	7%	0%	5%
Not Economically Disadvantaged Not Migrant	156	81%	31%	40%	0% 11%	0%	9%	0%	10%
				40 /6	11/0	0 /6	3 /0	0 78	1076
Peru Central School District: 2009	Total Cohort	- 5 Year Outcom	ie						
All Students	174	83%	33%	42%	8%	1%	5%	0%	10%
Female	93	84%	35%	42%	6%	0%	5%	0%	10%
Male	81	83%	31%	42%	10%	2%	5%	0%	10%
Black	6	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
White	164	84%	34%	42%	9%	1%	5%	0%	10%
General Education Students	144	90%	40%	48%	2%	0%	2%	0%	7%
Students with Disabilities	30	50%	0%	13%	37%	7%	20%	0%	23%
Not Limited English Proficient	174	83%	33%	42%	8%	1%	5%	0%	10%
Economically Disadvantaged	56	70%	11%	46%	13%	2%	9%	0%	18%
Not Economically Disadvantaged	118	90%	44%	40%	6%	1%	3%	0%	6%
Not Migrant	174	83%	33%	42%	8%	1%	5%	0%	10%
Peru Central School District: 2008	Total Cohort	- 6 Year Outcom	ie						
All Students	176	77%	26%	44%	7%	3%	2%	1%	16%
Female	81	81%	31%	48%	2%	2%	2%	0%	14%
Male	95	74%	22%	41%	11%	4%	2%	1%	19%
Black	6	#	#	#	#	#	#	#	#
Hispanic	2	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	167	77%	26%	45%	7%	4%	2%	1%	16%
General Education Students	143	83%	31%	50%	1%	0%	1%	1%	15%
Students with Disabilities	33	52%	3%	18%	30%	18%	6%	0%	24%
Not Limited English Proficient	176	77%	26%	44%	7%	3%	2%	1%	16%

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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: CLINTON Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Economically Disadvantaged	56	61%	5%	41%	, 14%	9%	4%	0%	27%
Not Economically Disadvantaged	120	85%	36%	46%	3%	1%	2%	1%	12%
Not Migrant	176	77%	26%	44%	7%	3%	2%	1%	16%
Plattsburgh City School District: 2									
All Students	150	85%	29%	49%	7%	2%	6%	0%	7%
Female	84	88%	26%	56%	6%	1%	2%	0%	8%
Male	66	80%	32%	41%	8%	3%	11%	0%	6%
Black	12	75%	17%	33%	25%	0%	8%	0%	17%
Hispanic	2	#	#	#	#	#	#	#	#
Asian/Pacific Islander	5	#	#	#	#	#	#	#	#
White	130	85%	29%	51%	5%	2%	5%	0%	7%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	124	91%	35%	54%	2%	0%	5%	0%	4%
Students with Disabilities	26	54%	0%	27%	27%	12%	12%	0%	23%
Not Limited English Proficient	150	85%	29%	49%	7%	2%	6%	0%	7%
Economically Disadvantaged	49	80%	14%	57%	8%	6%	6%	0%	8%
Not Economically Disadvantaged	101	87%	36%	46%	6%	0%	6%	0%	7%
Not Migrant	150	85%	29%	49%	7%	2%	6%	0%	7%
Plattsburgh City School District: 2	010 Total Col	hort - 4 Year Out	come						
All Students	150	85%	29%	49%	7%	2%	6%	0%	7%
Female	84	88%	26%	56%	6%	1%	2%	0%	8%
Male	66	80%	32%	41%	8%	3%	11%	0%	6%
Black	12	75%	17%	33%	25%	0%	8%	0%	17%
Hispanic	2	#	#	#	#	#	#	#	#
Asian/Pacific Islander	5	#	#	#	#	#	#	#	#
White	130	85%	29%	51%	5%	2%	5%	0%	7%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	124	91%	35%	54%	2%	0%	5%	0%	4%
Students with Disabilities	26	54%	0%	27%	27%	12%	12%	0%	23%
Not Limited English Proficient	150	85%	29%	49%	7%	2%	6%	0%	7%
Economically Disadvantaged	49	80%	14%	57%	8%	6%	6%	0%	8%
Not Economically Disadvantaged	101	87%	36%	46%	6%	0%	6%	0%	7%
Not Migrant	150	85%	29%	49%	7%	2%	6%	0%	7%
Plattsburgh City School District: 2	009 Total Col	hort - 5 Year Out	come						
All Students	157	85%	22%	54%	10%	1%	1%	1%	11%
Female	77	84%	23%	53%	8%	3%	0%	0%	13%
Male	80	86%	20%	54%	13%	0%	3%	3%	9%
Black	14	86%	14%	64%	7%	0%	0%	0%	14%
Hispanic	2	#	#	#	#	#	#	#	#

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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

Suckent Subgroup Members Local Diploma Measure APM Designation Diploma Credential Enrolled Program Out	COUNTY: CLINTON	Count of Cohort	Total Graduates (Regents with Advanced Designation, Regents or	Regents Diploma with Advanced Designation (Aspirational Performance	Regents Diploma (without Advanced	Local	IEP Diploma or CDOS	Still	Transferred to GED Preparation	Dropped
White 134 84% 21% 52% 11% 0% 1% 1% 1% 0% 0% 1% 1% 1% 0% 0% 1% 1% 1% 0% 0% 1% 1% 1% 0% 0% 1% 1% 0% 0% 1% 1% 0%	Student Subgroup	Members	Local Diploma)	Measure APM)	Designation)	Diploma	Credential	Enrolled	Program	Out
Multracial 3	Asian/Pacific Islander	4	#		#	#	#	#	#	#
General Education Students	White	134	84%	21%	52%	11%	1%		1%	11%
Students with Disabilities	Multiracial				#		#			#
Not Limited English Proficient 157 85% 22% 54% 10% 11% 11% 19% 19% 19% 100% 10% 11% 10%	General Education Students					4%	0%			10%
Economically Disadvantaged 48 73% 6% 46% 21% 2% 2% 4% 19% Not Economically Disadvantaged 109 91% 28% 57% 6% 1% 1% 1% 1% 11%		24				46%	8%		0%	17%
Not Economically Disadvantaged 109	Not Limited English Proficient	157	85%	22%	54%	10%	1%	1%	1%	11%
Not Migrant 157 85% 22% 54% 10% 11	Economically Disadvantaged	48	73%	6%	46%	21%	2%	2%	4%	19%
Plattsburgh City School District: 2008 Total Cohort - 6 Year Outcome	-	109	91%	28%	57%	6%	1%	1%	0%	7%
All Students 141 85% 24% 53% 8% 1% 4% 1% 9% 9% Female 65 86% 20% 54% 12% 0% 6% 0% 8% 8% Male 76 84% 28% 53% 4% 3% 3% 1% 1% 9% 8% Black 111 82% 0% 82% 0% 0% 0% 0% 9% 0% 9% 9% 9% 9% 9% 9% 9% 18% 1855 1855 1855 1855 1855 1855 1855	Not Migrant	157	85%	22%	54%	10%	1%	1%	1%	11%
Female 65 86% 20% 54% 12% 0% 6% 0% 8% Male 76 84% 28% 53% 4% 3% 3% 1% 9% Black 11 82% 0% 82% 0% 0% 9% 0% 9% Hispanic 4 #	Plattsburgh City School District: 2	008 Total Co	hort - 6 Year Out	come						
Male 76 84% 28% 53% 4% 3% 3% 1% 9% Black 11 82% 0% 82% 0% 0% 9% 0% 9% Hispanic 4 #	All Students	141	85%	24%	53%	8%	1%	4%	1%	9%
Black	Female	65	86%	20%	54%	12%	0%	6%	0%	8%
Hispanic 4 # # # # # # # # # # # # # # # # # #	Male	76	84%	28%	53%	4%	3%	3%	1%	9%
Asian/Pacific Islander 2 #	Black	11	82%	0%	82%	0%	0%	9%	0%	9%
White 120 86% 27% 50% 9% 2% 3% 1% 9% Multiracial 4 #	Hispanic	4	#	#	#	#	#	#	#	#
Multiracial 4 # 7% Solomous 15% 26% 58% 24% 53% 10% 10% 0% 19% 0% 15% 10% 10% 0% 19% 13% 10% 10% 10% 9% 13% 10% 14% 14% 14% 9% 13% 0% 6% 10% 6% 0% 6% 0% 6% 0% 6% 0% 6% 0% 6% 0% 6% 0% 6% 0% 6% 0% 6% 0% 5% 40% 33% 14% 2% 6% 0% 5% 6%	Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
General Education Students 120 89% 28% 58% 3% 0% 3% 1% 7% Students with Disabilities 21 62% 5% 24% 33% 10% 10% 0% 19% Not Limited English Proficient 141 85% 24% 53% 8% 1% 4% 1% 9% Economically Disadvantaged 55 80% 5% 60% 15% 4% 2% 2% 13% Not Economically Disadvantaged 86 88% 36% 49% 3% 0% 6% 0% 6% Migrant 1 #	White	120	86%	27%	50%	9%	2%	3%	1%	9%
Students with Disabilities 21 62% 5% 24% 33% 10% 10% 0% 19% Not Limited English Proficient 141 85% 24% 53% 8% 1% 4% 1% 9% Economically Disadvantaqed 55 80% 5% 60% 15% 4% 2% 2% 13% Not Economically Disadvantaqed 86 88% 36% 49% 3% 0% 6% 0% 6% Migrant 1 #	Multiracial	4	#	#	#	#	#	#	#	#
Not Limited English Proficient	General Education Students	120	89%	28%	58%	3%	0%	3%	1%	7%
Economically Disadvantaged 55 80% 5% 60% 15% 4% 2% 2% 13% Not Economically Disadvantaged 86 88% 36% 49% 3% 0% 6% 0% 6% 6% Migrant 1 # # # # # # # # #	Students with Disabilities	21	62%	5%	24%	33%	10%	10%	0%	19%
Not Economically Disadvantaged 86 88% 36% 49% 3% 0% 6% 0% 6% Migrant 1 #	Not Limited English Proficient	141	85%	24%	53%	8%	1%	4%	1%	9%
Migrant Not Migrant 1 #	Economically Disadvantaged	55	80%	5%	60%	15%	4%	2%	2%	13%
Not Migrant 140 # <	Not Economically Disadvantaged	86	88%	36%	49%	3%	0%	6%	0%	6%
Saranac Central School District: 2010 Total Cohort - 4 Year Outcome - August 2014 All Students 135 87% 40% 33% 14% 2% 6% 0% 5% Female 64 91% 39% 38% 14% 0% 3% 0% 6% Male 71 83% 41% 28% 14% 4% 8% 0% 4% American Indian/Alaska Native 1 #	Migrant	1	#	#	#	#	#	#	#	#
All Students 135 87% 40% 33% 14% 2% 6% 0% 5% Female 64 91% 39% 38% 14% 0% 3% 0% 6% Male 71 83% 41% 28% 14% 4% 8% 0% 4% American Indian/Alaska Native 1 #	Not Migrant	140	#	#	#	#	#	#	#	#
Female 64 91% 39% 38% 14% 0% 3% 0% 6% Male 71 83% 41% 28% 14% 4% 8% 0% 4% American Indian/Alaska Native 1 # <td>Saranac Central School District: 2</td> <td>010 Total Col</td> <td>hort - 4 Year Out</td> <td>come - August 2</td> <td>2014</td> <td></td> <td></td> <td></td> <td></td> <td></td>	Saranac Central School District: 2	010 Total Col	hort - 4 Year Out	come - August 2	2014					
Male 71 83% 41% 28% 14% 4% 8% 0% 4% American Indian/Alaska Native 1 # </td <td>All Students</td> <td>135</td> <td>87%</td> <td>40%</td> <td>33%</td> <td>14%</td> <td>2%</td> <td>6%</td> <td>0%</td> <td>5%</td>	All Students	135	87%	40%	33%	14%	2%	6%	0%	5%
American Indian/Alaska Native 1 #	Female	64	91%	39%	38%	14%	0%	3%	0%	6%
Black 2 # <td>Male</td> <td>71</td> <td>83%</td> <td>41%</td> <td>28%</td> <td>14%</td> <td>4%</td> <td>8%</td> <td>0%</td> <td>4%</td>	Male	71	83%	41%	28%	14%	4%	8%	0%	4%
Hispanic 1 #<	American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Hispanic 1 #<	Black	2	#	#	#	#	#	#	#	#
Multiracial 1 # <th< td=""><td></td><td></td><td>#</td><td>#</td><td>#</td><td>#</td><td>#</td><td>#</td><td>#</td><td>#</td></th<>			#	#	#	#	#	#	#	#
Multiracial 1 # <th< td=""><td>White</td><td>130</td><td>87%</td><td>41%</td><td>32%</td><td>15%</td><td>2%</td><td>5%</td><td>0%</td><td>5%</td></th<>	White	130	87%	41%	32%	15%	2%	5%	0%	5%
Students with Disabilities 36 61% 3% 8% 50% 8% 19% 0% 11% Not Limited English Proficient 135 87% 40% 33% 14% 2% 6% 0% 5% Economically Disadvantaged 15 80% 13% 40% 27% 7% 7% 0% 7% Not Economically Disadvantaged 120 88% 43% 32% 13% 2% 6% 0% 5%		1	#	#		#	#			#
Students with Disabilities 36 61% 3% 8% 50% 8% 19% 0% 11% Not Limited English Proficient 135 87% 40% 33% 14% 2% 6% 0% 5% Economically Disadvantaged 15 80% 13% 40% 27% 7% 7% 0% 7% Not Economically Disadvantaged 120 88% 43% 32% 13% 2% 6% 0% 5%	General Education Students	99	96%	54%	41%	1%	0%	1%	0%	3%
Not Limited English Proficient 135 87% 40% 33% 14% 2% 6% 0% 5% Economically Disadvantaged 15 80% 13% 40% 27% 7% 7% 0% 7% Not Economically Disadvantaged 120 88% 43% 32% 13% 2% 6% 0% 5%	Students with Disabilities									
Economically Disadvantaged 15 80% 13% 40% 27% 7% 7% 0% 7% Not Economically Disadvantaged 120 88% 43% 32% 13% 2% 6% 0% 5%										
Not Economically Disadvantaged 120 88% 43% 32% 13% 2% 6% 0% 5%	**									
	Not Migrant	135	87%	40%	33%	14%		6%		

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.



2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: CLINTON Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Saranac Central School District: 2	010 Total Coh	ort - 4 Voor Oute	como		•				
All Students	135	86%	40%	33%	13%	2%	7%	0%	5%
Female	64	91%	39%	38%	14%	0%	3%	0%	6%
Male	71	82%	41%	28%	13%	4%	10%	0%	4%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	2	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
White	130	86%	41%	32%	14%	2%	6%	0%	5%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	99	95%	54%	41%	0%	0%	2%	0%	3%
Students with Disabilities	36	61%	3%	8%	50%	8%	19%	0%	11%
Not Limited English Proficient	135	86%	40%	33%	13%	2%	7%	0%	5%
Economically Disadvantaged	15	80%	13%	40%	27%	7%	7%	0%	7%
Not Economically Disadvantaged	120	87%	43%	32%	12%	2%	7%	0%	5%
Not Migrant	135	86%	40%	33%	13%	2%	7%	0%	5%
Saranac Central School District: 2	009 Total Coh	ort - 5 Year Out	come						
All Students	156	87%	38%	40%	8%	1%	4%	0%	8%
Female	73	90%	40%	40%	11%	1%	1%	0%	7%
Male	83	83%	36%	41%	6%	0%	7%	0%	10%
Black	1	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
White	153	#	#	#	#	#	#	#	#
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	131	90%	45%	43%	2%	0%	1%	0%	9%
Students with Disabilities	25	68%	0%	28%	40%	4%	24%	0%	4%
Not Limited English Proficient	156	87%	38%	40%	8%	1%	4%	0%	8%
Economically Disadvantaged	32	88%	16%	50%	22%	0%	0%	0%	13%
Not Economically Disadvantaged	124	86%	44%	38%	5%	1%	6%	0%	7%
Not Migrant	156	87%	38%	40%	8%	1%	4%	0%	8%
Saranac Central School District: 2				4070	070	170	470	070	070
				400/	00/	40/	40/	00/	5 0/
All Students	147	92%	37%	46%	9%	1%	1%	0%	5%
Female	73	95%	37%	48%	10%	1%	0%	0%	4%
Male	74	89%	38%	43%	8%	1%	3%	0%	7%
Black	1	#	#	#	#	#	#	#	#
Hispanic	4	#	#	#	#	#	#	#	#
White	142	92%	38%	45%	9%	1%	1%	0%	5%
General Education Students	124	97%	44%	49%	4%	0%	1%	0%	2%
Students with Disabilities	23	65%	4%	26%	35%	9%	4%	0%	22%
Not Limited English Proficient	147	92%	37%	46%	9%	1%	1%	0%	5%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.



2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: CLINTON	Count	Graduates (Regents with Advanced Designation,	Regents Diploma with Advanced Designation (Aspirational	Regents Diploma (without		IEP Diploma		Transferred to GED	
Student Subgroup	of Cohort Members	Regents or Local Diploma)	Performance Measure APM)	Advanced Designation)	Local Diploma	or CDOS Credential	Still Enrolled	Preparation Program	Dropped Out
Economically Disadvantaged	26	88%	19%	62%	8%	0%	0%	0%	12%
Not Economically Disadvantaged	121	93%	41%	42%	9%	2%	2%	0%	4%
Not Migrant	147	92%	37%	46%	9%	1%	1%	0%	5%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.



2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

Berkshire Union Free School District: 2010 Total Cohont - 4 Year Outcome - August 2014	COUNTY: COLUMBIA Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
All Students 10 0% 0% 0% 0% 0% 0% 70% 30% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0						Біріотіа	0.000	Linonea	•	Out
Male 10 0% 0% 0% 0% 70% 30% 0% Black 4 #	Berkshire Union Free School Dist	rict: 2010 Tota	il Conort - 4 Yea	r Outcome - Au	gust 2014					
Black										
Hispanic 4 # # # # # # # # # # # # # # # # # #		10								
White 2 # <td>Black</td> <td>4</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td>	Black	4								
General Education Students	·	-								
Students with Disabilities	White									
Not Limited English Proficient 10 0% 0% 0% 0% 0% 0% 0% 70% 30% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0		6	#	#	#	#	#	#	#	#
Economically Disadvantaged 10 0% 0% 0% 0% 0% 0% 0%	Students with Disabilities	4	#	#	#	#	#	#	#	#
Not Migrant 10 0% 0% 0% 0% 0% 0% 70% 30% 0% 0% 0% 0% 0% 0%	Not Limited English Proficient	10	0%	0%	0%	0%	0%	70%	30%	0%
All Students	Economically Disadvantaged	10	0%	0%	0%	0%	0%	70%	30%	0%
All Students 10 0% 0% 0% 0% 0% 0% 70% 30% 0% 0% 10% Black 4 # # # # # # # # # # # # # # # # # #	Not Migrant	10	0%	0%	0%	0%	0%	70%	30%	0%
Male 10 0% 0% 0% 0% 70% 30% 0% Black 4 #	Berkshire Union Free School Dist	rict: 2010 Tota	l Cohort - 4 Yea	r Outcome						
Male 10 0% 0% 0% 0% 70% 30% 0% Black 4 #	All Students	10	0%	0%	0%	0%	0%	70%	30%	0%
Black										
Hispanic 4										
White 2 # <td></td>										
General Education Students 6		-								
Students with Disabilities 4 # </td <td></td>										
Not Limited English Proficient 10 0% 0% 0% 0% 0% 0% 0%		-								
Economically Disadvantaged 10 0% 0% 0% 0% 0% 0% 0%		=								
Not Migrant 10 0% 0% 0% 0% 0% 0% 70% 30% 0% 0% 0% 0% 0% 0%	**									
Berkshire Union Free School District: 2009 Total Cohort - 5 Year Outcome All Students 6 0% 0% 0% 0% 0% 0% 17% 83% 0% Male 6 0% 0% 0% 0% 0% 0% 0% 17% 83% 0% Male 1 1 # # # # # # # # # # # # # # # # #										
All Students 6 0% 0% 0% 0% 0% 0% 17% 83% 0% Male 6 0% 0% 0% 0% 0% 0% 0% 17% 83% 0% Hispanic 1 # # # # # # # # # # # # # # # # # #		-			070	070	070	7070	0070	070
Male 6 0% 0% 0% 0% 17% 83% 0% Hispanic 1 #										
Hispanic 1 # # # # # # # # # # # # # # # # # #										
White 5 # <td></td>										
General Education Students 4 # </td <td></td> <td>-</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td>		-								
Students with Disabilities 2 # </td <td></td>										
Not Limited English Proficient 6 0% 0% 0% 0% 17% 83% 0% Economically Disadvantaged 6 0% 0% 0% 0% 0% 17% 83% 0% Not Migrant 6 0% 0% 0% 0% 0% 17% 83% 0% Berkshire Union Free School District: 2008 Total Cohort - 6 Year Outcome Berkshire Union Free School District: 2008 Total Cohort - 6 Year Outcome All Students 8 0% 0% 0% 0% 0% 25% 63% 13% Male 8 0% 0% 0% 0% 0% 25% 63% 13% Black 3 #										
Economically Disadvantaged 6 0% 0% 0% 0% 17% 83% 0% Not Migrant 6 0% 0% 0% 0% 0% 17% 83% 0% Berkshire Union Free School District: 2008 Total Cohort - 6 Year Outcome Berkshire Union Free School District: 2008 Total Cohort - 6 Year Outcome All Students 8 0% 0% 0% 0% 0% 25% 63% 13% Male 8 0% 0% 0% 0% 0% 0% 25% 63% 13% Black 3 #										
Not Migrant 6 0% 0% 0% 0% 17% 83% 0% Berkshire Union Free School District: 2008 Total Cohort - 6 Year Outcome All Students 8 0% 0% 0% 0% 0% 25% 63% 13% Male 8 0% 0% 0% 0% 0% 25% 63% 13% Black 3 # <td< td=""><td>.,</td><td>-</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></td<>	.,	-								
Berkshire Union Free School District: 2008 Total Cohort - 6 Year Outcome All Students 8 0% 0% 0% 0% 0% 25% 63% 13% Male 8 0% 0% 0% 0% 0% 25% 63% 13% Black 3 # <t< td=""><td></td><td>6</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></t<>		6								
All Students 8 0% 0% 0% 0% 0% 25% 63% 13% Male 8 0% 0% 0% 0% 0% 0% 25% 63% 13% Black 3 # # # # # # # # # # # # # # # # # #	Not Migrant	6	0%	0%	0%	0%	0%	17%	83%	0%
Male 8 0% 0% 0% 0% 0% 25% 63% 13% Black 3 #	Berkshire Union Free School Dist	rict: 2008 Tota	ıl Cohort - 6 Yea	r Outcome						
Black 3 # # # # # # # # # # # # # # # # # #	All Students	8	0%	0%	0%	0%	0%	25%	63%	13%
Black 3 # # # # # # # # # # # # # # # # # #	Male									
Hispanic 1 # # # # # # # # # # # # # # # # # #										
White 4 # # # # # # # # # #										
		4								
	General Education Students	4	#	#	#	#	#	#	#	#

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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: COLUMBIA Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Students with Disabilities	4	#	#	#	# #	#	#	#	#
Not Limited English Proficient	8	0%	# 0%	# 0%	# 0%	# 0%	# 25%	# 63%	# 13%
Economically Disadvantaged	8	0%	0%	0%	0%	0%	25% 25%	63%	13%
Not Migrant	8	0%	0%	0%	0%	0%	25% 25%	63%	13%
•	_				0 70	0 78	2570	0376	1370
Chatham Central School District:	2010 Total Co	hort - 4 Year Ou	tcome - August	2014					
All Students	116	92%	28%	59%	6%	1%	2%	0%	4%
Female	46	100%	30%	67%	2%	0%	0%	0%	0%
Male	70	87%	26%	53%	9%	1%	3%	0%	7%
Black	6	83%	0%	67%	17%	0%	17%	0%	0%
Hispanic	5	#	#	#	#	#	#	#	#
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	102	93%	27%	60%	6%	1%	1%	0%	4%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	101	97%	32%	64%	1%	0%	1%	0%	2%
Students with Disabilities	15	60%	0%	20%	40%	7%	7%	0%	20%
Not Limited English Proficient	115	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	29	90%	14%	69%	7%	3%	0%	0%	7%
Not Economically Disadvantaged	87	93%	32%	55%	6%	0%	2%	0%	3%
Migrant	1	#	#	#	#	#	#	#	#
Not Migrant	115	#	#	#	#	#	#	#	#
Chatham Central School District:	2010 Total Co	hort - 4 Year Ou	tcome						
All Students	116	92%	28%	59%	6%	1%	2%	0%	4%
Female	46	100%	30%	67%	2%	0%	0%	0%	0%
Male	70	87%	26%	53%	9%	1%	3%	0%	7%
Black	6	83%	0%	67%	17%	0%	17%	0%	0%
Hispanic	5	#	#	#	#	#	#	#	#
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	102	93%	27%	60%	6%	1%	1%	0%	4%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	101	97%	32%	64%	1%	0%	1%	0%	2%
Students with Disabilities	15	60%	0%	20%	40%	7%	7%	0%	20%
Not Limited English Proficient	115	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	29	90%	14%	69%	7%	3%	0%	0%	7%
Not Economically Disadvantaged	87	93%	32%	55%	6%	0%	2%	0%	3%
Migrant	1	#	#	#	#	#	#	#	#
Not Migrant	115	#	#	#	#	#	#	#	#

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.



2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: COLUMBIA Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Chatham Central School District:	2009 Total Co	hort - 5 Year Out	tcome		•				
				55 0/	00/	00/	00/	00/	5 0/
All Students Female	115 48	93% 98%	30% 38%	55% 52%	8% 8%	0% 0%	2% 2%	0% 0%	5% 0%
Male	46 67	90%	36% 25%	52% 57%	7%	0%	2% 1%	0%	9%
Black	3	90 % #	23 /o #	#	#	#	#	#	#
Hispanic	3 4	#	#	#	#	#	#	#	#
White	108	94%	# 31%	# 56%	# 7%	# 0%	# 2%	0%	# 4%
General Education Students	98	94%	35%	59%	2%	0%	2% 1%	0%	3%
Students with Disabilities	96 17	76%	55 % 6%	29%	41%	0%	6%	0%	18%
Not Limited English Proficient	112	#	#	#	#	#	#	#	#
Limited English Proficient	3	#	#	#	#	#	#	#	#
Economically Disadvantaged	28	86%	11%	57%	18%	0%	<i>#</i> 4%	0%	11%
Not Economically Disadvantaged	87	95%	37%	54%	5%	0%	1%	0%	3%
Migrant	2	#	#	#	#	#	#	#	#
Not Migrant	113	#	#	#	#	#	#	#	#
Chatham Central School District:									
All Students	105	86%	34%	48%	4%	2%	1%	0%	11%
Female	50	82%	38%	40%	4%	2%	2%	0%	14%
Male	55	89%	31%	55%	4%	2%	0%	0%	9%
Black	5	40%	20%	20%	0%	0%	0%	0%	60%
Hispanic	4	#	#	#	#	#	#	#	#
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	94	89%	34%	51%	4%	1%	1%	0%	9%
General Education Students	91	88%	38%	48%	1%	0%	0%	0%	12%
Students with Disabilities	14	71%	7%	43%	21%	14%	7%	0%	7%
Not Limited English Proficient	105	86%	34%	48%	4%	2%	1%	0% 0%	11%
Economically Disadvantaged	18 87	72% 89%	17% 38%	50% 47%	6% 3%	6% 1%	0% 1%	0%	22% 9%
Not Economically Disadvantaged	1	69% #	30% #	41% #	3% #	1% #	1% #	0% #	9% #
Migrant Not Migrant	104	#	#	#	#	#	#	#	#
					#	#	#	#	#
Germantown Central School Distr	ict: 2010 Tota								
All Students	42	86%	26%	45%	14%	2%	2%	0%	10%
Female	18	89%	28%	39%	22%	0%	0%	0%	11%
Male	24	83%	25%	50%	8%	4%	4%	0%	8%
Hispanic	2	#	#	#	#	#	#	#	#
White	38	#	#	#	#	#	#	#	#
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	34	88%	32%	53%	3%	0%	3%	0%	9%
Students with Disabilities	8	75%	0%	13%	63%	13%	0%	0%	13%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.



2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: COLUMBIA	Count of Cohort	Total Graduates (Regents with Advanced Designation, Regents or	Regents Diploma with Advanced Designation (Aspirational Performance	Regents Diploma (without Advanced	Local	IEP Diploma or CDOS	Still	Transferred to GED Preparation	Dropped
Student Subgroup	Members	Local Diploma)	Measure APM)	Designation)	Diploma	Credential	Enrolled	Program	Out
Not Limited English Proficient	42	86%	26%	45%	14%	2%	2%	0%	10%
Economically Disadvantaged	11	91%	0%	73%	18%	9%	0%	0%	0%
Not Economically Disadvantaged	31	84%	35%	35%	13%	0%	3%	0%	13%
Not Migrant	42	86%	26%	45%	14%	2%	2%	0%	10%
Germantown Central School Distri	ict: 2010 Tota	l Cohort - 4 Year	Outcome						
All Students	42	86%	26%	45%	14%	2%	2%	0%	10%
Female	18	89%	28%	39%	22%	0%	0%	0%	11%
Male	24	83%	25%	50%	8%	4%	4%	0%	8%
Hispanic	2	#	#	#	#	#	#	#	#
White	38	#	#	#	#	#	#	#	#
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	34	88%	32%	53%	3%	0%	3%	0%	9%
Students with Disabilities	8	75%	0%	13%	63%	13%	0%	0%	13%
Not Limited English Proficient	42	86%	26%	45%	14%	2%	2%	0%	10%
Economically Disadvantaged	11	91%	0%	73%	18%	9%	0%	0%	0%
Not Economically Disadvantaged	31	84%	35%	35%	13%	0%	3%	0%	13%
Not Migrant	42	86%	26%	45%	14%	2%	2%	0%	10%
Germantown Central School Distri	ict: 2009 Tota	l Cohort - 5 Year	Outcome						
All Students	57	79%	30%	46%	4%	0%	4%	4%	14%
Female	23	78%	26%	43%	9%	0%	0%	4%	17%
Male	34	79%	32%	47%	0%	0%	6%	3%	12%
Hispanic	3	#	#	#	#	#	#	#	#
White	51	76%	31%	43%	2%	0%	4%	4%	16%
Multiracial	3	#	#	#	#	#	#	#	#
General Education Students	48	85%	35%	50%	0%	0%	2%	0%	13%
Students with Disabilities	9	44%	0%	22%	22%	0%	11%	22%	22%
Not Limited English Proficient	57	79%	30%	46%	4%	0%	4%	4%	14%
Economically Disadvantaged	9	67%	22%	33%	11%	0%	11%	0%	22%
Not Economically Disadvantaged	48	81%	31%	48%	2%	0%	2%	4%	13%
Not Migrant	57	79%	30%	46%	4%	0%	4%	4%	14%
Germantown Central School Distri	ict: 2008 Tota	I Cohort - 6 Year	Outcome						
All Students	59	81%	34%	41%	7%	2%	0%	0%	17%
Female	32	88%	53%	34%	0%	0%	0%	0%	13%
Male	27	74%	11%	48%	15%	4%	0%	0%	22%
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	57	#	#	#	#	#	#	#	#
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	51	88%	# 39%	# 47%	2%	0%	" 0%	0%	# 12%
Students with Disabilities	8	38%	0%	0%	38%	13%	0%	0%	50%
Gladents with Disabilities	U	30 /0	U /0	0 /0	JU /0	13/0	0 /0	U /U	50 /0

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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: COLUMBIA Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Not Limited English Proficient	59	81%	34%	41%	7%	2%	0%	0%	17%
Economically Disadvantaged	14	79%	36%	43%	0%	0%	0%	0%	21%
Not Economically Disadvantaged	45	82%	33%	40%	9%	2%	0%	0%	16%
Not Economically Disadvantaged Not Migrant	45 59	81%	34%	40%	9% 7%	2%	0%	0%	17%
					1 /0	2/0	0 /0	076	17 /0
Hudson City School District: 2010	Total Cohort	- 4 Year Outcom	e - August 2014	ı					
All Students	174	72%	20%	44%	9%	2%	10%	1%	16%
Female	82	72%	18%	48%	6%	1%	9%	0%	18%
Male	92	72%	21%	40%	11%	2%	11%	1%	14%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	37	62%	8%	51%	3%	3%	14%	3%	19%
Hispanic	24	79%	21%	42%	17%	0%	4%	0%	17%
Asian/Pacific Islander	10	#	#	#	#	#	#	#	#
White	101	72%	23%	42%	8%	2%	9%	0%	17%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	135	81%	25%	53%	3%	0%	7%	1%	12%
Students with Disabilities	39	41%	0%	13%	28%	8%	21%	0%	31%
Not Limited English Proficient	168	73%	20%	44%	9%	2%	8%	1%	16%
Limited English Proficient	6	33%	0%	33%	0%	0%	50%	0%	17%
Economically Disadvantaged	95	62%	16%	41%	5%	3%	14%	1%	20%
Not Economically Disadvantaged	79	84%	24%	47%	13%	0%	5%	0%	11%
Not Migrant	174	72%	20%	44%	9%	2%	10%	1%	16%
Hudson City School District: 2010	Total Cohort	- 4 Year Outcom	е						
All Students	174	71%	20%	43%	9%	2%	10%	1%	16%
Female	82	71%	18%	46%	6%	1%	10%	0%	18%
Male	92	72%	21%	40%	11%	2%	11%	1%	14%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	37	62%	8%	51%	3%	3%	14%	3%	19%
Hispanic	24	79%	21%	42%	17%	0%	4%	0%	17%
Asian/Pacific Islander	10	#	#	#	#	#	#	#	#
White	101	71%	23%	41%	8%	2%	10%	0%	17%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	135	80%	25%	52%	3%	0%	7%	1%	12%
Students with Disabilities	39	41%	0%	13%	28%	8%	21%	0%	31%
Not Limited English Proficient	168	73%	20%	43%	9%	2%	9%	1%	16%
Limited English Proficient	6	33%	0%	33%	0%	0%	50%	0%	17%
Economically Disadvantaged	95	62%	16%	41%	5%	3%	14%	1%	20%
Not Economically Disadvantaged	79	82%	24%	46%	13%	0%	6%	0%	11%
Not Migrant	174	71%	20%	43%	9%	2%	10%	1%	16%

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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: COLUMBIA Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Hudson City School District: 2009	Total Cohort	- 5 Year Outcom	ie						
All Students	164	70%	23%	40%	7%	3%	4%	2%	20%
Female	72	69%	31%	32%	7%	4%	4%	0%	22%
Male	92	71%	16%	47%	8%	2%	3%	4%	18%
Black	38	55%	8%	39%	8%	3%	5%	3%	32%
Hispanic	9	#	#	#	#	#	#	#	#
Asian/Pacific Islander	17	76%	35%	41%	0%	0%	18%	0%	6%
White	96	76%	27%	41%	8%	4%	0%	3%	17%
Multiracial	4	#	#	#	#	#	#	#	#
General Education Students	133	75%	28%	47%	0%	0%	3%	3%	18%
Students with Disabilities	31	48%	0%	10%	39%	16%	6%	0%	29%
Not Limited English Proficient	157	70%	24%	39%	8%	3%	3%	3%	21%
Limited English Proficient	7	71%	0%	71%	0%	0%	29%	0%	0%
Formerly Limited English Proficient	1	100%	100%	0%	0%	0%	0%	0%	0%
Economically Disadvantaged	76	62%	16%	39%	7%	3%	7%	3%	26%
Not Economically Disadvantaged	88	77%	28%	41%	8%	3%	1%	2%	15%
Migrant	2	#	#	#	#	#	#	#	#
Not Migrant	162	#	#	#	#	#	#	#	#
Hudson City School District: 2008	Total Cohort	- 6 Year Outcom	ie						
All Students	160	63%	18%	41%	3%	5%	1%	4%	28%
Female	69	62%	17%	41%	4%	6%	3%	3%	26%
Male	91	63%	19%	42%	2%	4%	0%	4%	29%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	43	47%	7%	37%	2%	7%	0%	5%	42%
Hispanic	16	50%	6%	44%	0%	6%	6%	0%	38%
Asian/Pacific Islander	5	#	#	#	#	#	#	#	#
White	92	68%	22%	42%	4%	4%	1%	4%	22%
Multiracial	3	#	#	#	#	#	#	#	#
General Education Students	122	74%	23%	50%	1%	0%	2%	3%	21%
Students with Disabilities	38	26%	3%	13%	11%	21%	0%	5%	47%
Not Limited English Proficient	152	63%	18%	41%	3%	5%	1%	4%	27%
Limited English Proficient	8	63%	13%	50%	0%	0%	0%	0%	38%
Economically Disadvantaged	67	72%	16%	52%	3%	6%	1%	7%	13%
Not Economically Disadvantaged	93	56%	19%	33%	3%	4%	1%	1%	38%
Migrant	1	#	#	#	#	#	#	#	#
Not Migrant	159	#	#	#	#	#	#	#	#
Kinderhook Central School Distric	t: 2010 Total	Cohort - 4 Year	Outcome - Augu	ıst 2014					
All Students	160	88%	44%	39%	6%	0%	6%	0%	6%
Female	74	92%	51%	38%	3%	0%	3%	0%	5%

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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: COLUMBIA	Count of Cohort	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local	IEP Diploma or CDOS Credential	Still	Transferred to GED Preparation Program	Dropped
Student Subgroup	Members	, ,	,	,	Diploma		Enrolled	ŭ	Out
Male	86	85%	37%	40%	8%	0%	8%	0%	6%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	3	#	#	#	#	#	#	#	#
Hispanic	2	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	153	90%	44%	40%	6%	0%	5%	0%	5%
General Education Students	141	89%	50%	39%	1%	0%	6%	0%	4%
Students with Disabilities	19	79%	0%	37%	42%	0%	5%	0%	16%
Not Limited English Proficient	158	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Economically Disadvantaged	37	89%	24%	54%	11%	0%	3%	0%	8%
Not Economically Disadvantaged	123	88%	50%	34%	4%	0%	7%	0%	5%
Migrant	5	80%	20%	60%	0%	0%	0%	0%	20%
Not Migrant	155	88%	45%	38%	6%	0%	6%	0%	5%
Kinderhook Central School Distric	t: 2010 Total	Cohort - 4 Year	Outcome						
All Students	160	88%	44%	39%	6%	0%	6%	0%	6%
Female	74	92%	51%	38%	3%	0%	3%	0%	5%
Male	86	85%	37%	40%	8%	0%	8%	0%	6%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	3	#	#	#	#	#	#	#	#
Hispanic	2	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	153	90%	44%	40%	6%	0%	5%	0%	5%
General Education Students	141	89%	50%	39%	1%	0%	6%	0%	4%
Students with Disabilities	19	79%	0%	37%	42%	0%	5%	0%	16%
Not Limited English Proficient	158	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Economically Disadvantaged	37	89%	24%	54%	11%	0%	3%	0%	8%
Not Economically Disadvantaged	123	88%	50%	34%	4%	0%	7%	0%	5%
Migrant	5	80%	20%	60%	0%	0%	0%	0%	20%
Not Migrant	155	88%	45%	38%	6%	0%	6%	0%	5%
Kinderhook Central School Distric	t: 2009 Total	Cohort - 5 Year	Outcome						
All Students	159	91%	44%	40%	6%	1%	5%	0%	3%
Female	76	92%	54%	36%	3%	3%	3%	0%	3%
Male	83	89%	35%	45%	10%	0%	7%	0%	4%
Black	2	#	#	#	#	#	#	#	#
Hispanic	7	100%	43%	57%	0%	0%	0%	0%	0%
White	145	91%	44%	40%	7%	1%	5%	0%	3%
Multiracial	5	#	#	#	#	#	#	#	#
General Education Students	135	93%	52%	39%	2%	0%	4%	0%	4%

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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: COLUMBIA	Count of Cohort	Total Graduates (Regents with Advanced Designation, Regents or	Regents Diploma with Advanced Designation (Aspirational Performance	Regents Diploma (without Advanced	Local	IEP Diploma or CDOS	Still	Transferred to GED Preparation	Dropped
Student Subgroup	Members	Local Diploma)	Measure APM)	Designation)	Diploma	Credential	Enrolled	Program	Out
Students with Disabilities	24	79%	0%	50%	29%	8%	13%	0%	0%
Not Limited English Proficient	158	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	2	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	21	71%	19%	33%	19%	5%	19%	0%	5%
Not Economically Disadvantaged	138	93%	48%	41%	4%	1%	3%	0%	3%
Migrant	5	100%	40%	60%	0%	0%	0%	0%	0%
Not Migrant	154	90%	44%	40%	6%	1%	5%	0%	3%
Kinderhook Central School Distric	t: 2008 Total	Cohort - 6 Year	Outcome						
All Students	186	85%	38%	43%	4%	2%	3%	0%	10%
Female	90	88%	39%	42%	7%	2%	0%	0%	10%
Male	96	82%	36%	44%	2%	1%	5%	0%	9%
Black	2	#	#	#	#	#	#	#	#
Hispanic	5	#	#	#	#	#	#	#	#
White	177	85%	38%	44%	3%	2%	3%	0%	9%
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	153	89%	44%	45%	0%	0%	3%	0%	8%
Students with Disabilities	33	67%	9%	33%	24%	9%	3%	0%	18%
Not Limited English Proficient	186	85%	38%	43%	4%	2%	3%	0%	10%
Economically Disadvantaged	29	72%	14%	48%	10%	3%	7%	0%	14%
Not Economically Disadvantaged	157	87%	42%	42%	3%	1%	2%	0%	9%
Not Migrant	186	85%	38%	43%	4%	2%	3%	0%	10%
New Lebanon Central School Distr					.,0	_,,	0,70	0,0	.070
All Students	34	97%	18%	74%	6%	3%	0%	0%	0%
Female	18	94%	6%	89%	0%	6%	0%	0%	0%
Male	16	100%	31%	56%	13%	0%	0%	0%	0%
Black	3	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	28	96%	14%	75%	" 7%	4%	0%	0%	0%
General Education Students	33	#	#	#	#	#	#	#	#
Students with Disabilities	1	#	#	#	#	#	#	#	#
Not Limited English Proficient	34	97%	18%	74%	6%	3%	0%	0%	0%
Economically Disadvantaged	13	100%	0%	85%	15%	0%	0%	0%	0%
Not Economically Disadvantaged	21	95%	29%	67%	0%	5%	0%	0%	0%
Not Economically Disadvantaged Not Migrant	34	95%	29% 18%	74%	6%	3% 3%	0%	0%	0%
				1470	U 70	J70	U /0	U70	U 70
New Lebanon Central School Distr									
All Students	34	97%	18%	74%	6%	3%	0%	0%	0%
Female	18	94%	6%	89%	0%	6%	0%	0%	0%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.



2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: COLUMBIA	Count of Cohort	Total Graduates (Regents with Advanced Designation, Regents or	Regents Diploma with Advanced Designation (Aspirational Performance	Regents Diploma (without Advanced	Local	IEP Diploma or CDOS	Still	Transferred to GED Preparation	Dropped
Student Subgroup	Members	Local Diploma)	Measure APM)	-	Diploma	Credential	Enrolled	Program	Out
Male	16	100%	31%	56%	13%	0%	0%	0%	0%
Black	3	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	28	96%	14%	75%	7%	4%	0%	0%	0%
General Education Students	33	#	#	#	#	#	#	#	#
Students with Disabilities	1	#	#	#	#	#	#	#	#
Not Limited English Proficient	34	97%	18%	74%	6%	3%	0%	0%	0%
Economically Disadvantaged	13	100%	0%	85%	15%	0%	0%	0%	0%
Not Economically Disadvantaged	21	95%	29%	67%	0%	5%	0%	0%	0%
Not Migrant	34	97%	18%	74%	6%	3%	0%	0%	0%
New Lebanon Central School Distr	rict: 2009 Tot	al Cohort - 5 Yea	r Outcome						
All Students	51	92%	41%	43%	8%	0%	0%	0%	8%
Female	26	88%	42%	38%	8%	0%	0%	0%	12%
Male	25	96%	40%	48%	8%	0%	0%	0%	4%
Black	1	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
White	49	#	#	#	#	#	#	#	#
General Education Students	44	98%	45%	48%	5%	0%	0%	0%	2%
Students with Disabilities	7	57%	14%	14%	29%	0%	0%	0%	43%
Not Limited English Proficient	51	92%	41%	43%	8%	0%	0%	0%	8%
Economically Disadvantaged	10	90%	30%	50%	10%	0%	0%	0%	10%
Not Economically Disadvantaged	41	93%	44%	41%	7%	0%	0%	0%	7%
Not Migrant	51	92%	41%	43%	8%	0%	0%	0%	8%
New Lebanon Central School Distr	_								
		88%	37%	400/	2%	00/	00/	00/	4.00/
All Students Female	41	100%		49%		0%	2%	0%	10%
remale Male	15 26	81%	53% 27%	40% 54%	7% 0%	0%	0%	0%	0%
Naie Asian/Pacific Islander	20 1					0%	4%	0%	15%
	•	#	#	#	#	#	#	#	#
White	40	#	#	#	#	#	#	#	#
General Education Students	35	91%	43%	49%	0%	0%	0%	0%	9%
Students with Disabilities	6	67%	0%	50%	17%	0%	17%	0%	17%
Not Limited English Proficient	41	88%	37%	49%	2%	0%	2%	0%	10%
Economically Disadvantaged	5	80%	20%	60%	0%	0%	0%	0%	20%
Not Economically Disadvantaged	36	89%	39%	47%	3%	0%	3%	0%	8%
Not Migrant	41	88%	37%	49%	2%	0%	2%	0%	10%
Taconic Hills Central School Distri	ict: 2010 Tota	al Cohort - 4 Year	Outcome - Aug	just 2014					
All Students	103	81%	36%	25%	19%	4%	9%	0%	7%
Female	42	86%	45%	21%	19%	2%	2%	0%	10%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.



2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: COLUMBIA	Count of Cohort	Total Graduates (Regents with Advanced Designation, Regents or	Regents Diploma with Advanced Designation (Aspirational Performance	Regents Diploma (without Advanced	Local	IEP Diploma or CDOS	Still	Transferred to GED Preparation	Dropped
Student Subgroup	Members	Local Diploma)	Measure APM)	Designation)	Diploma	Credential	Enrolled	Program	Öut
Male	61	77%	30%	28%	20%	5%	13%	0%	5%
Black	8	88%	13%	25%	50%	0%	0%	0%	13%
Hispanic	4	#	#	#	#	#	#	#	#
White	90	80%	38%	26%	17%	4%	9%	0%	7%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	69	87%	54%	30%	3%	0%	7%	0%	6%
Students with Disabilities	34	68%	0%	15%	53%	12%	12%	0%	9%
Not Limited English Proficient	103	81%	36%	25%	19%	4%	9%	0%	7%
Formerly Limited English Proficient	1	100%	0%	0%	100%	0%	0%	0%	0%
Economically Disadvantaged	48	79%	23%	21%	35%	6%	8%	0%	6%
Not Economically Disadvantaged	55	82%	47%	29%	5%	2%	9%	0%	7%
Not Migrant	103	81%	36%	25%	19%	4%	9%	0%	7%
Taconic Hills Central School Distri	ct: 2010 Tota	l Cohort - 4 Year	r Outcome						
All Students	103	81%	36%	25%	19%	4%	9%	0%	7%
Female	42	86%	45%	21%	19%	2%	2%	0%	10%
Male	61	77%	30%	28%	20%	5%	13%	0%	5%
Black	8	88%	13%	25%	50%	0%	0%	0%	13%
Hispanic	4	#	#	#	#	#	#	#	#
White	90	80%	38%	26%	17%	4%	9%	0%	7%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	69	87%	54%	30%	3%	0%	7%	0%	6%
Students with Disabilities	34	68%	0%	15%	53%	12%	12%	0%	9%
Not Limited English Proficient	103	81%	36%	25%	19%	4%	9%	0%	7%
Formerly Limited English Proficient	1	100%	0%	0%	100%	0%	0%	0%	0%
Economically Disadvantaged	48	79%	23%	21%	35%	6%	8%	0%	6%
Not Economically Disadvantaged	55	82%	47%	29%	5%	2%	9%	0%	7%
Not Migrant	103	81%	36%	25%	19%	4%	9%	0%	7%
Taconic Hills Central School Distri	ct: 2009 Tota	l Cohort - 5 Year	r Outcome						
All Students	131	84%	42%	33%	9%	3%	0%	2%	11%
Female	67	90%	57%	27%	6%	1%	0%	1%	7%
Male	64	78%	27%	39%	13%	5%	0%	2%	16%
Black	1	#	#	#	#	#	#	#	#
Hispanic	2	#	#	#	#	#	#	#	#
Asian/Pacific Islander	4	#	#	#	#	#	#	#	#
White	124	# 85%		# 34%		# 2%	0%	2%	
			43%		8%				11%
General Education Students	111	91% 45%	49% 5%	39%	4% 40%	0% 20%	0% 0%	2%	7% 35%
Students with Disabilities	20	45%	5% #	0%	40%	20%	0%	0%	35%
Not Limited English Proficient Limited English Proficient	130	#	#	#	#	#	#	#	#
Economically Disadvantaged	1 40	# 83%	# 33%	# 43%	# 8%	# 3%	# 0%	# 3%	# 13%
_continually bloadvantaged	40	3070	3370	1370	5 /0	070	J / U	370	.070

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.



2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: COLUMBIA Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Not Economically Disadvantaged	91	85%	46%	29%	10%	3%	0%	1%	11%
Not Migrant	131	84%	42%	33%	9%	3%	0%	2%	11%
Taconic Hills Central School Distri	ict: 2008 Tota	l Cohort - 6 Year	Outcome						
All Students	134	86%	31%	44%	11%	4%	0%	0%	10%
Female	67	88%	33%	40%	15%	4%	0%	0%	7%
Male	67	84%	28%	48%	7%	4%	0%	0%	12%
Black	3	#	#	#	#	#	#	#	#
Hispanic	5	80%	40%	20%	20%	0%	0%	0%	20%
White	124	86%	31%	44%	11%	5%	0%	0%	9%
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	115	95%	36%	49%	10%	0%	0%	0%	5%
Students with Disabilities	19	32%	0%	16%	16%	32%	0%	0%	37%
Not Limited English Proficient	133	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	45	87%	16%	56%	16%	2%	0%	0%	11%
Not Economically Disadvantaged	89	85%	38%	38%	9%	6%	0%	0%	9%
Not Migrant	134	86%	31%	44%	11%	4%	0%	0%	10%

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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: CORTLAND Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Cincinnatus Central School Distric	t: 2010 Total	Cohort - 4 Year	Outcome - Augi	ust 2014					
All Students	45	91%	31%	40%	20%	0%	2%	2%	4%
Female	24	92%	42%	38%	13%	0%	0%	4%	4%
Male	21	90%	19%	43%	29%	0%	5%	0%	5%
White	44	#	#	#	#	#	#	#	#
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	34	88%	41%	47%	0%	0%	3%	3%	6%
Students with Disabilities	11	100%	0%	18%	82%	0%	0%	0%	0%
Not Limited English Proficient	45	91%	31%	40%	20%	0%	2%	2%	4%
Economically Disadvantaged	25	88%	24%	32%	32%	0%	4%	4%	4%
Not Economically Disadvantaged	20	95%	40%	50%	5%	0%	0%	0%	5%
Not Migrant	45	91%	31%	40%	20%	0%	2%	2%	4%
Cincinnatus Central School Distric	t: 2010 Total	Cohort - 4 Year	Outcome						
All Students	45	91%	31%	40%	20%	0%	2%	2%	4%
Female	24	92%	42%	38%	13%	0%	0%	4%	4%
Male	21	90%	19%	43%	29%	0%	5%	0%	5%
White	44	#	#	#	#	#	#	#	#
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	34	88%	41%	47%	0%	0%	3%	3%	6%
Students with Disabilities	11	100%	0%	18%	82%	0%	0%	0%	0%
Not Limited English Proficient	45	91%	31%	40%	20%	0%	2%	2%	4%
Economically Disadvantaged	25	88%	24%	32%	32%	0%	4%	4%	4%
Not Economically Disadvantaged	20	95%	40%	50%	5%	0%	0%	0%	5%
Not Migrant	45	91%	31%	40%	20%	0%	2%	2%	4%
Cincinnatus Central School Distric	t: 2009 Total	Cohort - 5 Year	Outcome						
All Students	42	93%	31%	60%	2%	0%	0%	0%	7%
Female	21	90%	14%	76%	0%	0%	0%	0%	10%
Male	21	95%	48%	43%	5%	0%	0%	0%	5%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
White	41	#	#	#	#	#	#	#	#
General Education Students	38	#	#	#	#	#	#	#	#
Students with Disabilities	4	#	#	#	#	#	#	#	#
Not Limited English Proficient	42	93%	31%	60%	2%	0%	0%	0%	7%
Economically Disadvantaged	16	94%	13%	75%	6%	0%	0%	0%	6%
Not Economically Disadvantaged	26	92%	42%	50%	0%	0%	0%	0%	8%
Not Migrant	42	93%	31%	60%	2%	0%	0%	0%	7%
Cincinnatus Central School Distric	t: 2008 Total	Cohort - 6 Year	Outcome						
All Students	44	91%	27%	59%	5%	0%	2%	2%	5%
Female	19	89%	26%	53%	11%	0%	5%	0%	5%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.



2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: CORTLAND	Count of Cohort	Total Graduates (Regents with Advanced Designation, Regents or	Regents Diploma with Advanced Designation (Aspirational Performance	Regents Diploma (without Advanced	Local	IEP Diploma or CDOS	Still	Transferred to GED Preparation	Dropped
Student Subgroup	Members	Local Diploma)	Measure APM)	Designation)	Diploma	Credential	Enrolled	Program	Out
Male	25	92%	28%	64%	0%	0%	0%	4%	4%
White	43	#	#	#	#	#	#	#	#
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	35	94%	31%	63%	0%	0%	0%	3%	3%
Students with Disabilities	9	78%	11%	44%	22%	0%	11%	0%	11%
Not Limited English Proficient	44	91%	27%	59%	5%	0%	2%	2%	5%
Economically Disadvantaged	19	84%	32%	47%	5%	0%	5%	5%	5%
Not Economically Disadvantaged	25	96%	24%	68%	4%	0%	0%	0%	4%
Migrant	1	#	#	#	#	#	#	#	#
Not Migrant	43	#	#	#	#	#	#	#	#
Cortland City School District: 2010	Total Cohor	t - 4 Year Outcor	ne - August 201	4					
All Students	223	69%	38%	30%	1%	3%	15%	1%	12%
Female	133	75%	40%	33%	2%	2%	13%	1%	10%
Male	90	59%	34%	24%	0%	6%	19%	1%	16%
Black	13	46%	15%	31%	0%	15%	23%	0%	15%
Hispanic	4	#	#	#	#	#	#	#	#
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	202	70%	39%	30%	1%	2%	14%	1%	12%
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	187	79%	45%	33%	2%	0%	11%	1%	10%
Students with Disabilities	36	14%	0%	14%	0%	19%	39%	3%	25%
Not Limited English Proficient	222	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	77	48%	16%	31%	1%	5%	25%	3%	19%
Not Economically Disadvantaged	146	79%	49%	29%	1%	2%	10%	0%	8%
Migrant	1	#	#	#	#	#	#	#	#
Not Migrant	222	#	#	#	#	#	#	#	#
Cortland City School District: 2010	Total Cohor	t - 4 Year Outcor	ne						
All Students	223	67%	37%	29%	1%	3%	17%	1%	12%
Female	133	74%	40%	32%	2%	2%	14%	1%	10%
Male	90	57%	33%	23%	0%	6%	21%	1%	16%
Black	13	38%	15%	23%	0%	15%	31%	0%	15%
Hispanic	4	#	#	#	#	#	#	#	#
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	202	69%	39%	29%	1%	2%	15%	1%	" 12%
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	187	78%	44%	32%	2%	0%	12%	1%	10%
Students with Disabilities	36	11%	0%	11%	0%	19%	42%	3%	25%
Not Limited English Proficient	222	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Emilios Englion i Tollololit	į	"	"	"	"	"	"	"	"

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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: CORTLAND Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Economically Disadvantaged	77	47%	16%	30%	1%	5%	26%	3%	19%
Not Economically Disadvantaged	146	78%	49%	28%	1%	2%	12%	0%	8%
Migrant	1	#	#	#	#	#	#	#	#
Not Migrant	222	#	#	#	#	#	#	#	#
Cortland City School District: 2009		t - 5 Year Outcor	ne						
All Students	212	76%	27%	44%	5%	0%	9%	0%	15%
Female	117	70 <i>%</i> 79%	26%	49%	4%	0%	9%	0%	12%
Male	95	79% 72%	28%	38%	4 <i>%</i> 5%	0%	11%	0%	18%
Black	95 12	67%	20% 8%	58%	0%	0%	17%	0%	17%
Hispanic	10	50%	20%	30%	0%	0%	0%	0%	50%
Asian/Pacific Islander	5	60%	20% 40%	20%	0%	0%	20%	0%	20%
White	185	78%	40% 29%	44%	5%	0%	20% 9%	0%	12%
General Education Students	181	78% 81%	32%	44% 48%	2%	0%	9% 7%	0%	12%
		45%	32% 0%	23%	23%				32%
Students with Disabilities	31		0% #			0%	23%	0%	
Not Limited English Proficient	211	#		#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	87	70%	14%	48%	8%	0%	8%	0%	22%
Not Economically Disadvantaged	125	80%	37%	41%	2%	0%	10%	0%	10%
Migrant	3	#	#	#	#	#	#	#	#
Not Migrant	209	#	#	#	#	#	#	#	#
Cortland City School District: 2008	3 Total Cohor	t - 6 Year Outcor	ne						
All Students	230	72%	29%	34%	9%	2%	7%	1%	18%
Female	118	78%	35%	33%	10%	1%	8%	2%	12%
Male	112	65%	23%	35%	7%	4%	6%	0%	24%
Black	19	63%	11%	26%	26%	5%	5%	0%	26%
Hispanic	6	#	#	#	#	#	#	#	#
Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
White	202	73%	31%	35%	7%	2%	7%	1%	16%
General Education Students	189	80%	35%	39%	5%	0%	7%	1%	13%
Students with Disabilities	41	34%	0%	10%	24%	12%	7%	2%	41%
Not Limited English Proficient	230	72%	29%	34%	9%	2%	7%	1%	18%
Economically Disadvantaged	87	55%	11%	31%	13%	6%	8%	1%	30%
Not Economically Disadvantaged	143	82%	40%	36%	6%	0%	6%	1%	10%
Migrant	2	#	#	#	#	#	#	#	#
Not Migrant	228	#	#	#	#	#	#	#	#
Homer Central School District: 20°	10 Total Coho	ort - 4 Year Outco	ome - August 20	014					
All Students	163	91%	46%	37%	8%	1%	2%	2%	3%
Female	82	88%	44%	40%	4%	0%	2%	5%	5%
Male	81	95%	48%	35%	12%	1%	1%	0%	1%
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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: CORTLAND Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Black	1	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
·		#	#	#	#	#	#	#	#
White General Education Students	161 141	94%	# 50%	# 40%	# 4%	# 0%	# 1%	# 2%	# 3%
	22		18%		32%	5%		2% 5%	5% 5%
Students with Disabilities		73%		23%			9%		
Not Limited English Proficient	163	91%	46%	37%	8%	1%	2%	2%	3%
Economically Disadvantaged	44	77%	20%	48%	9%	2%	5%	7%	7%
Not Economically Disadvantaged	119	97%	55%	34%	8%	0%	1%	1%	2%
Not Migrant	163	91%	46%	37%	8%	1%	2%	2%	3%
Homer Central School District: 201	10 Total Coho	ort - 4 Year Outco	ome						
All Students	163	88%	46%	36%	7%	1%	5%	2%	3%
Female	82	87%	44%	40%	2%	0%	4%	5%	5%
Male	81	90%	48%	31%	11%	1%	6%	0%	1%
Black	1	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
White	161	#	#	#	#	#	#	#	#
General Education Students	141	91%	50%	38%	4%	0%	4%	2%	3%
Students with Disabilities	22	68%	18%	23%	27%	5%	14%	5%	5%
Not Limited English Proficient	163	88%	46%	36%	7%	1%	5%	2%	3%
Economically Disadvantaged	44	75%	20%	48%	7%	2%	7%	7%	7%
Not Economically Disadvantaged	119	93%	55%	31%	7%	0%	4%	1%	2%
Not Migrant	163	88%	46%	36%	7%	1%	5%	2%	3%
				30%	170	170	3%	270	3%
Homer Central School District: 200	09 Total Coho	ort - 5 Year Outco	ome						
All Students	187	85%	46%	33%	6%	1%	2%	5%	7%
Female	84	85%	55%	26%	4%	0%	1%	4%	11%
Male	103	85%	39%	39%	8%	1%	3%	6%	5%
Black	2	#	#	#	#	#	#	#	#
Hispanic	2	#	#	#	#	#	#	#	#
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	179	86%	47%	33%	6%	1%	2%	3%	8%
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	156	90%	53%	35%	3%	0%	1%	4%	5%
Students with Disabilities	31	61%	13%	26%	23%	3%	6%	10%	19%
Not Limited English Proficient	187	85%	46%	33%	6%	1%	2%	5%	7%
Economically Disadvantaged	38	55%	18%	29%	8%	3%	8%	13%	21%
Not Economically Disadvantaged	149	93%	53%	34%	5%	0%	1%	3%	4%
Not Migrant	187	85%	46%	33%	6%	1%	2%	5%	7%
Homer Central School District: 200									
All Students	181	90%	42%	37%	11%	3%	1%	3%	3%

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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: CORTLAND	Count of Cohort	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local	IEP Diploma or CDOS	_Still	Transferred to GED Preparation Program	Dropped
Student Subgroup	Members	, ,	,	,	Diploma	Credential	Enrolled	ŭ	Out
Female	92	95%	45%	38%	12%	1%	1%	1%	2%
Male	89	85%	39%	36%	10%	4%	1%	6%	3%
Hispanic	3	#	#	#	#	#	#	#	#
Asian/Pacific Islander	8	#	#	#	#	#	#	#	#
White	170	89%	39%	39%	11%	3%	1%	4%	3%
General Education Students	144	97%	53%	40%	3%	0%	0%	2%	1%
Students with Disabilities	37	65%	0%	24%	41%	14%	5%	8%	8%
Not Limited English Proficient	181	90%	42%	37%	11%	3%	1%	3%	3%
Economically Disadvantaged	38	87%	16%	53%	18%	3%	0%	5%	5%
Not Economically Disadvantaged	143	91%	49%	33%	9%	3%	1%	3%	2%
Not Migrant	181	90%	42%	37%	11%	3%	1%	3%	3%
Marathon Central School District:	2010 Total C	ohort - 4 Year Ou	tcome - August	2014					
All Students	69	91%	26%	52%	13%	0%	0%	1%	7%
Female	35	91%	31%	49%	11%	0%	0%	3%	6%
Male	34	91%	21%	56%	15%	0%	0%	0%	9%
Black	1	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
White	67	#	#	#	#	#	#	#	#
General Education Students	55	93%	33%	60%	0%	0%	0%	2%	5%
Students with Disabilities	14	86%	0%	21%	64%	0%	0%	0%	14%
Not Limited English Proficient	69	91%	26%	52%	13%	0%	0%	1%	7%
Economically Disadvantaged	35	89%	14%	51%	23%	0%	0%	0%	11%
Not Economically Disadvantaged	34	94%	38%	53%	3%	0%	0%	3%	3%
Not Migrant	69	91%	26%	52%	13%	0%	0%	1%	7%
Marathon Central School District:	2010 Total C	ohort - 4 Year Ou	tcome						
All Students	69	88%	26%	51%	12%	0%	3%	1%	7%
Female	35	91%	31%	49%	11%	0%	0%	3%	6%
Male	34	85%	21%	53%	12%	0%	6%	0%	9%
Black	1	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
White	67	#	#	#	#	#	#	#	#
General Education Students	55	91%	33%	58%	0%	0%	2%	2%	5%
Students with Disabilities	14	79%	0%	21%	57%	0%	7%	0%	14%
Not Limited English Proficient	69	88%	26%	51%	12%	0%	3%	1%	7%
Economically Disadvantaged	35	89%	14%	51%	23%	0%	0%	0%	11%
Not Economically Disadvantaged	34	88%	38%	50%	0%	0%	6%	3%	3%
Not Migrant	69	88%	26%	51%	12%	0%	3%	1%	7%
Marathon Central School District:									
All Students	65	82%	22%	48%	12%	2%	5%	3%	9%

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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: CORTLAND	Count of Cohort	Total Graduates (Regents with Advanced Designation, Regents or	Regents Diploma with Advanced Designation (Aspirational Performance	Regents Diploma (without Advanced	Local	IEP Diploma or CDOS	Still	Transferred to GED Preparation	Dropped
Student Subgroup	Members	Local Diploma)	Measure APM)	Designation)	Diploma	Credential	Enrolled	Program	Out
Female	35	89%	26%	49%	14%	3%	6%	0%	3%
Male	30	73%	17%	47%	10%	0%	3%	7%	17%
Hispanic	1	#	#	#	#	#	#	#	#
White	64	#	#	#	#	#	#	#	#
General Education Students	46	87%	30%	57%	0%	0%	2%	2%	9%
Students with Disabilities	19	68%	0%	26%	42%	5%	11%	5%	11%
Not Limited English Proficient	65	82%	22%	48%	12%	2%	5%	3%	9%
Economically Disadvantaged	28	79%	14%	43%	21%	0%	7%	4%	11%
Not Economically Disadvantaged	37	84%	27%	51%	5%	3%	3%	3%	8%
Not Migrant	65	82%	22%	48%	12%	2%	5%	3%	9%
Marathon Central School District:	2008 Total C	ohort - 6 Year Ou	tcome						
All Students	79	87%	22%	54%	11%	3%	3%	4%	4%
Female	40	88%	23%	55%	10%	3%	0%	5%	5%
Male	39	87%	21%	54%	13%	3%	5%	3%	3%
White	79	87%	22%	54%	11%	3%	3%	4%	4%
General Education Students	65	94%	26%	66%	2%	0%	2%	3%	2%
Students with Disabilities	14	57%	0%	0%	57%	14%	7%	7%	14%
Not Limited English Proficient	79	87%	22%	54%	11%	3%	3%	4%	4%
Economically Disadvantaged	26	92%	4%	73%	15%	4%	0%	0%	4%
Not Economically Disadvantaged	53	85%	30%	45%	9%	2%	4%	6%	4%
Not Migrant	79	87%	22%	54%	11%	3%	3%	4%	4%
Mcgraw Central School District: 20					1170	070	070	170	170
_			-		470/	00/	00/	00/	00/
All Students	53	87%	30%	40%	17%	6%	0%	2%	6%
Female	25	92%	44%	40%	8%	0%	0%	4%	4%
Male	28	82%	18%	39%	25%	11%	0%	0%	7%
Hispanic	1	#	#	#	#	#	#	#	#
White	52	#	#	#	#	#	#	#	#
General Education Students	38	95%	42%	50%	3%	0%	0%	3%	3%
Students with Disabilities	15	67%	0%	13%	53%	20%	0%	0%	13%
Not Limited English Proficient	53	87%	30%	40%	17%	6%	0%	2%	6%
Economically Disadvantaged	23	87%	22%	43%	22%	9%	0%	0%	4%
Not Economically Disadvantaged	30	87%	37%	37%	13%	3%	0%	3%	7%
Not Migrant	53	87%	30%	40%	17%	6%	0%	2%	6%
Mcgraw Central School District: 20	010 Total Col	nort - 4 Year Outo	come						
All Students	53	87%	30%	40%	17%	6%	0%	2%	6%
Female	25	92%	44%	40%	8%	0%	0%	4%	4%
Male	28	82%	18%	39%	25%	11%	0%	0%	7%
Hispanic	1	#	#	#	#	#	#	#	#
White	52	#	#	#	#	#	#	#	#

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.



2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: CORTLAND Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
General Education Students	38	95%	42%	50%	3%	0%	0%	3%	3%
Students with Disabilities	15	67%	0%	13%	53%	20%	0%	0%	13%
Not Limited English Proficient	53	87%	30%	40%	17%	6%	0%	2%	6%
Economically Disadvantaged	23	87%	22%	43%	22%	9%	0%	0%	4%
Not Economically Disadvantaged	30	87%	37%	37%	13%	3%	0%	3%	7%
Not Migrant	53	87%	30%	40%	17%	6%	0%	2%	6%
Mcgraw Central School District: 20	009 Total Col	ort - 5 Year Outo	come						
All Students	52	92%	35%	48%	10%	4%	0%	0%	4%
Female	26	96%	31%	54%	12%	0%	0%	0%	4%
Male	26	88%	38%	42%	8%	8%	0%	0%	4%
Black	1	#	#	#	#	#	#	#	#
White	51	#	#	#	#	#	#	#	#
General Education Students	46	93%	37%	52%	4%	2%	0%	0%	4%
Students with Disabilities	6	83%	17%	17%	50%	17%	0%	0%	0%
Not Limited English Proficient	52	92%	35%	48%	10%	4%	0%	0%	4%
Economically Disadvantaged	16	88%	19%	69%	0%	6%	0%	0%	6%
Not Economically Disadvantaged	36	94%	42%	39%	14%	3%	0%	0%	3%
Not Migrant	52	92%	35%	48%	10%	4%	0%	0%	4%
Mcgraw Central School District: 20	008 Total Col	ort - 6 Year Outo	come						
All Students	55	80%	33%	38%	9%	0%	0%	0%	20%
Female	30	77%	37%	27%	13%	0%	0%	0%	23%
Male	25	84%	28%	52%	4%	0%	0%	0%	16%
Hispanic	1	#	#	#	#	#	#	#	#
White	53	#	#	#	#	#	#	#	#
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	44	84%	41%	39%	5%	0%	0%	0%	16%
Students with Disabilities	11	64%	0%	36%	27%	0%	0%	0%	36%
Not Limited English Proficient	55	80%	33%	38%	9%	0%	0%	0%	20%
Economically Disadvantaged	17	71%	18%	41%	12%	0%	0%	0%	29%
Not Economically Disadvantaged	38	84%	39%	37%	8%	0%	0%	0%	16%
Not Migrant	55	80%	33%	38%	9%	0%	0%	0%	20%

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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: DELAWARE Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Andes Central School District: 201	0 Total Coho	ort - 4 Year Outco	ome - August 20	14					
All Students	18	78%	11%	67%	0%	0%	17%	0%	6%
Female	8	100%	25%	75%	0%	0%	0%	0%	0%
Male	10	60%	0%	60%	0%	0%	30%	0%	10%
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	17	#	#	#	#	#	#	#	#
General Education Students	17	#	#	#	#	#	#	#	#
Students with Disabilities	1	#	#	#	#	#	#	#	#
Not Limited English Proficient	18	78%	11%	67%	0%	0%	17%	0%	6%
Economically Disadvantaged	16	#	#	#	#	#	#	#	#
Not Economically Disadvantaged	2	#	#	#	#	#	#	#	#
Not Migrant	18	78%	11%	67%	0%	0%	17%	0%	6%
Andes Central School District: 201	0 Total Coho	ort - 4 Year Outco	ome						
All Students	18	78%	11%	67%	0%	0%	17%	0%	6%
Female	8	100%	25%	75%	0%	0%	0%	0%	0%
Male	10	60%	0%	60%	0%	0%	30%	0%	10%
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	17	#	#	#	#	#	#	#	#
General Education Students	17	#	#	#	#	#	#	#	#
Students with Disabilities	1	#	#	#	#	#	#	#	#
Not Limited English Proficient	18	78%	11%	67%	0%	0%	17%	0%	6%
Economically Disadvantaged	16	#	#	#	#	#	#	#	#
Not Economically Disadvantaged	2	#	#	#	#	#	#	#	#
Not Migrant	18	78%	11%	67%	0%	0%	17%	0%	6%
Andes Central School District: 200	9 Total Coho	ort - 5 Year Outco	ome						
All Students	9	100%	22%	67%	11%	0%	0%	0%	0%
Female	4	100%	50%	50%	0%	0%	0%	0%	0%
Male	5	100%	0%	80%	20%	0%	0%	0%	0%
Black	1	#	#	#	#	#	#	#	#
White	8	#	#	#	#	#	#	#	#
General Education Students	8	#	#	#	#	#	#	#	#
Students with Disabilities	1	#	#	#	#	#	#	#	#
Not Limited English Proficient	9	100%	22%	67%	11%	0%	0%	0%	0%
Economically Disadvantaged	5	#	#	#	#	#	#	#	#
Not Economically Disadvantaged	4	#	#	#	#	#	#	#	#
Not Migrant	9	100%	22%	67%	11%	0%	0%	0%	0%
Andes Central School District: 200	8 Total Coho	ort - 6 Year Outco	ome						
All Students	10	100%	40%	40%	20%	0%	0%	0%	0%
Female	4	100%	25%	50%	25%	0%	0%	0%	0%

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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: DELAWARE	Count of Cohort	Total Graduates (Regents with Advanced Designation, Regents or	Regents Diploma with Advanced Designation (Aspirational Performance	Regents Diploma (without Advanced	Local	IEP Diploma or CDOS	Still	Transferred to GED Preparation	Dropped
Student Subgroup	Members	Local Diploma)	Measure APM)	Designation)	Diploma	Credential	Enrolled	Program	Out
Male	6	100%	50%	33%	17%	0%	0%	0%	0%
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	9	#	#	#	#	#	#	#	#
General Education Students	9	#	#	#	#	#	#	#	#
Students with Disabilities	1	#	#	#	#	#	#	#	#
Not Limited English Proficient	10	100%	40%	40%	20%	0%	0%	0%	0%
Economically Disadvantaged	6	#	#	#	#	#	#	#	#
Not Economically Disadvantaged	4	#	#	#	#	#	#	#	#
Not Migrant	10	100%	40%	40%	20%	0%	0%	0%	0%
Charlotte Valley Central School Dis	strict: 2010 T	otal Cohort - 4 Y	ear Outcome - A	August 2014					
All Students	31	68%	10%	58%	0%	3%	16%	0%	13%
Female	15	80%	20%	60%	0%	0%	13%	0%	7%
Male	16	56%	0%	56%	0%	6%	19%	0%	19%
Hispanic	1	#	#	#	#	#	#	#	#
White	30	#	#	#	#	#	#	#	#
General Education Students	24	83%	13%	71%	0%	0%	0%	0%	17%
Students with Disabilities	7	14%	0%	14%	0%	14%	71%	0%	0%
Not Limited English Proficient	31	68%	10%	58%	0%	3%	16%	0%	13%
Economically Disadvantaged	23	70%	4%	65%	0%	4%	13%	0%	13%
Not Economically Disadvantaged	8	63%	25%	38%	0%	0%	25%	0%	13%
Not Migrant	31	68%	10%	58%	0%	3%	16%	0%	13%
Charlotte Valley Central School Dis	strict: 2010 T		ear Outcome						
•				F00/	00/	20/	400/	00/	400/
All Students	31	68%	10%	58%	0%	3%	16%	0%	13%
Female	15	80%	20%	60%	0%	0%	13%	0%	7%
Male	16	56%	0%	56%	0%	6%	19%	0%	19%
Hispanic	1	#	#	#	#	#	#	#	#
White	30	#	#	#	#	#	#	#	#
General Education Students	24	83%	13%	71%	0%	0%	0%	0%	17%
Students with Disabilities	7	14%	0%	14%	0%	14%	71%	0%	0%
Not Limited English Proficient	31	68%	10%	58%	0%	3%	16%	0%	13%
Economically Disadvantaged	23	70%	4%	65%	0%	4%	13%	0%	13%
Not Economically Disadvantaged	8	63%	25%	38%	0%	0%	25%	0%	13%
Not Migrant	31	68%	10%	58%	0%	3%	16%	0%	13%
Charlotte Valley Central School Dis	strict: 2009 T	otal Cohort - 5 Y	ear Outcome						
All Students	22	77%	14%	41%	23%	9%	0%	0%	14%
Female	9	67%	33%	11%	22%	22%	0%	0%	11%
Male	13	85%	0%	62%	23%	0%	0%	0%	15%
White	22	77%	14%	41%	23%	9%	0%	0%	14%
General Education Students	12	92%	25%	67%	0%	0%	0%	0%	8%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.



2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: DELAWARE	Count of Cohort	Total Graduates (Regents with Advanced Designation, Regents or	Regents Diploma with Advanced Designation (Aspirational Performance	Regents Diploma (without Advanced	Local	IEP Diploma or CDOS	Still	Transferred to GED Preparation	Dropped
Student Subgroup	Members	Local Diploma)	Measure APM)	Designation)	Diploma	Credential	Enrolled	Program	Out
Students with Disabilities	10	60%	0%	10%	50%	20%	0%	0%	20%
Not Limited English Proficient	22	77%	14%	41%	23%	9%	0%	0%	14%
Economically Disadvantaged	12	92%	25%	42%	25%	0%	0%	0%	8%
Not Economically Disadvantaged	10	60%	0%	40%	20%	20%	0%	0%	20%
Not Migrant	22	77%	14%	41%	23%	9%	0%	0%	14%
Charlotte Valley Central School Di	strict: 2008 T	otal Cohort - 6 Y	ear Outcome						
All Students	30	93%	10%	73%	10%	3%	0%	0%	3%
Female	14	100%	7%	86%	7%	0%	0%	0%	0%
Male	16	88%	13%	63%	13%	6%	0%	0%	6%
White	30	93%	10%	73%	10%	3%	0%	0%	3%
General Education Students	26	#	#	#	#	#	#	#	#
Students with Disabilities	4	#	#	#	#	#	#	#	#
Not Limited English Proficient	30	93%	10%	73%	10%	3%	0%	0%	3%
Economically Disadvantaged	16	100%	6%	81%	13%	0%	0%	0%	0%
Not Economically Disadvantaged	14	86%	14%	64%	7%	7%	0%	0%	7%
Not Migrant	30	93%	10%	73%	10%	3%	0%	0%	3%
Delaware Academy Central Schoo									
All Students	65	86%	31%	51%	5%	0%	11%	0%	3%
Female	33	85%	36%	45%	3%	0%	9%	0%	6%
Male	32	88%	25%	45 % 56%	5 <i>%</i> 6%	0%	13%	0%	0%
Black	32 1			30% #			13% #		
		#	#		#	#		#	#
Hispanic	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	3	#	#	#	#	#		#	#
White	59	85%	31%	49%	5%	0%	12%	0%	3%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	49	94%	41%	53%	0%	0%	4%	0%	2%
Students with Disabilities	16	63%	0%	44%	19%	0%	31%	0%	6%
Not Limited English Proficient	63	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Economically Disadvantaged	24	75%	21%	54%	0%	0%	17%	0%	8%
Not Economically Disadvantaged	41	93%	37%	49%	7%	0%	7%	0%	0%
Not Migrant	65	86%	31%	51%	5%	0%	11%	0%	3%
Delaware Academy Central Schoo	l District At D	Delhi: 2010 Total	Cohort - 4 Year	Outcome					
All Students	65	85%	31%	49%	5%	0%	12%	0%	3%
Female	33	85%	36%	45%	3%	0%	9%	0%	6%
Male	32	84%	25%	53%	6%	0%	16%	0%	0%
Black	1	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	3	#	#	#	#	#	#	#	#

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.



2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: DELAWARE	Count of Cohort	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local	IEP Diploma or CDOS	Still	Transferred to GED Preparation Program	Dropped
Student Subgroup	Members	•	ŕ	-	Diploma	Credential	Enrolled	ŭ	Out
White	59	83%	31%	47%	5%	0%	14%	0%	3%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	49	92%	41%	51%	0%	0%	6%	0%	2%
Students with Disabilities	16	63%	0%	44%	19%	0%	31%	0%	6%
Not Limited English Proficient	63	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Economically Disadvantaged	24	75%	21%	54%	0%	0%	17%	0%	8%
Not Economically Disadvantaged	41	90%	37%	46%	7%	0%	10%	0%	0%
Not Migrant	65	85%	31%	49%	5%	0%	12%	0%	3%
Delaware Academy Central Schoo	l District At D	elhi: 2009 Total	Cohort - 5 Year	Outcome					
All Students	59	86%	27%	59%	0%	0%	2%	3%	8%
Female	28	93%	25%	68%	0%	0%	0%	0%	7%
Male	31	81%	29%	52%	0%	0%	3%	6%	10%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	55	#	#	#	#	#	#	#	#
General Education Students	49	92%	33%	59%	0%	0%	0%	4%	4%
Students with Disabilities	10	60%	0%	60%	0%	0%	10%	0%	30%
Not Limited English Proficient	59	86%	27%	59%	0%	0%	2%	3%	8%
Economically Disadvantaged	22	77%	5%	73%	0%	0%	5%	5%	14%
Not Economically Disadvantaged	37	92%	41%	51%	0%	0%	0%	3%	5%
Not Migrant	59	86%	27%	59%	0%	0%	2%	3%	8%
					0 70	076	270	370	070
Delaware Academy Central Schoo	I District At L			Outcome					
All Students	74	86%	31%	51%	4%	3%	0%	3%	5%
Female	32	84%	28%	53%	3%	6%	0%	3%	0%
Male	42	88%	33%	50%	5%	0%	0%	2%	10%
Hispanic	2	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	70	#	#	#	#	#	#	#	#
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	63	94%	37%	56%	2%	0%	0%	2%	3%
Students with Disabilities	11	45%	0%	27%	18%	18%	0%	9%	18%
Not Limited English Proficient	74	86%	31%	51%	4%	3%	0%	3%	5%
Economically Disadvantaged	35	80%	29%	46%	6%	6%	0%	6%	6%
Not Economically Disadvantaged	39	92%	33%	56%	3%	0%	0%	0%	5%
Not Migrant	74	86%	31%	51%	4%	3%	0%	3%	5%
Downsville Central School District	: 2010 Total	Cohort - 4 Year C	Outcome - Augu	st 2014					
			_		00/	00/	Λ0/	00/	00/
All Students	15	100%	7%	93%	0%	0%	0%	0%	0%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.



2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: DELAWARE	Count of Cohort	Total Graduates (Regents with Advanced Designation, Regents or	Regents Diploma with Advanced Designation (Aspirational Performance	Regents Diploma (without Advanced	Local	IEP Diploma or CDOS	Still	Transferred to GED Preparation	Dropped
Student Subgroup	Members	Local Diploma)	Measure APM)	Designation)	Diploma	Credential	Enrolled	Program	Out
Female	7	100%	14%	86%	0%	0%	0%	0%	0%
Male	8	100%	0%	100%	0%	0%	0%	0%	0%
Hispanic	1	#	#	#	#	#	#	#	#
White	13	#	#	#	#	#	#	#	#
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	14	#	#	#	#	#	#	#	#
Students with Disabilities	1	#	#	#	#	#	#	#	#
Not Limited English Proficient	15	100%	7%	93%	0%	0%	0%	0%	0%
Economically Disadvantaged	8	100%	13%	88%	0%	0%	0%	0%	0%
Not Economically Disadvantaged	7	100%	0%	100%	0%	0%	0%	0%	0%
Not Migrant	15	100%	7%	93%	0%	0%	0%	0%	0%
Downsville Central School District	: 2010 Total	Cohort - 4 Year C	Outcome						
All Students	15	100%	7%	93%	0%	0%	0%	0%	0%
Female	7	100%	14%	86%	0%	0%	0%	0%	0%
Male	8	100%	0%	100%	0%	0%	0%	0%	0%
Hispanic	1	#	#	#	#	#	#	#	#
White	13	#	#	#	#	#	#	#	#
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	14	#	#	#	#	#	#	#	#
Students with Disabilities	1	#	#	#	#	#	#	#	#
Not Limited English Proficient	15	100%	7%	93%	0%	0%	0%	0%	0%
Economically Disadvantaged	8	100%	13%	88%	0%	0%	0%	0%	0%
Not Economically Disadvantaged	7	100%	0%	100%	0%	0%	0%	0%	0%
Not Migrant	15	100%	7%	93%	0%	0%	0%	0%	0%
Downsville Central School District									
				050/	00/	40/	00/	00/	40/
All Students Female	23 8	91% 100%	26% 50%	65%	0%	4% 0%	0%	0% 0%	4%
remale Male	o 15	87%	13%	50% 73%	0%		0%	0%	0% 7 %
				73% #	0%	7%	0%		7%
Hispanic	1	#	#		#	#	#	#	#
White	22	#	#	#	#	#	#	#	#
General Education Students	21	#	#	#	#	#	#	#	#
Students with Disabilities	2	#	#	#	#	#	#	#	#
Not Limited English Proficient	23	91%	26%	65%	0%	4%	0%	0%	4%
Not Economically Disadvantaged	23	91%	26%	65%	0%	4%	0%	0%	4%
Not Migrant	23	91%	26%	65%	0%	4%	0%	0%	4%
Downsville Central School District	: 2008 Total	Cohort - 6 Year C	Outcome						
All Students	27	96%	19%	59%	19%	4%	0%	0%	0%
Female	9	100%	22%	67%	11%	0%	0%	0%	0%
Male	18	94%	17%	56%	22%	6%	0%	0%	0%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.



2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: DELAWARE	Count of Cohort	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local	IEP Diploma or CDOS	Still	Transferred to GED Preparation Program	Dropped
Student Subgroup	Members	•	,	,	Diploma	Credential	Enrolled	Ü	Out
White	27	96%	19%	59%	19%	4%	0%	0%	0%
General Education Students	22	100%	23%	68%	9%	0%	0%	0%	0%
Students with Disabilities	5	80%	0%	20%	60%	20%	0%	0%	0%
Not Limited English Proficient	27	96%	19%	59%	19%	4%	0%	0%	0%
Economically Disadvantaged	15	93%	7%	60%	27%	7%	0%	0%	0%
Not Economically Disadvantaged	12	100%	33%	58%	8%	0%	0%	0%	0%
Not Migrant	27	96%	19%	59%	19%	4%	0%	0%	0%
Franklin Central School District: 2	010 Total Co	hort - 4 Year Out	come - August 2	2014					
All Students	28	89%	25%	50%	14%	4%	0%	0%	7%
Female	11	100%	36%	45%	18%	0%	0%	0%	0%
Male	17	82%	18%	53%	12%	6%	0%	0%	12%
Black	3	#	#	#	#	#	#	#	#
White	25	#	#	#	#	#	#	#	#
General Education Students	21	90%	33%	57%	0%	0%	0%	0%	10%
Students with Disabilities	7	86%	0%	29%	57%	14%	0%	0%	0%
Not Limited English Proficient	28	89%	25%	50%	14%	4%	0%	0%	7%
Economically Disadvantaged	14	93%	14%	50%	29%	7%	0%	0%	0%
Not Economically Disadvantaged	14	86%	36%	50%	0%	0%	0%	0%	14%
Not Migrant	28	89%	25%	50%	14%	4%	0%	0%	7%
Franklin Central School District: 2	010 Total Col	hort - 4 Year Out	come						
All Students	28	89%	25%	50%	14%	4%	0%	0%	7%
Female	11	100%	36%	45%	18%	0%	0%	0%	0%
Male	17	82%	18%	53%	12%	6%	0%	0%	12%
Black	3	#	#	#	#	#	#	#	#
White	25	#	#	#	#	#	#	#	#
General Education Students	21	90%	33%	# 57%	0%	0%	0%	0%	" 10%
Students with Disabilities	7	86%	0%	29%	57%	14%	0%	0%	0%
Not Limited English Proficient	28	89%	25%	50%	14%	4%	0%	0%	7%
Economically Disadvantaged	14	93%	14%	50%	29%	7%	0%	0%	0%
Not Economically Disadvantaged	14	86%	36%	50%	0%	0%	0%	0%	14%
Not Economically Disadvantaged Not Migrant		89%	25%	50%	14%	407	0%		7%
Franklin Central School District: 2	28			30 /0	1470	4%	0 70	0%	7 70
All Students	24	100%	13%	63%	25%	0%	0%	0%	0%
Female	12	100%	17%	67%	17%	0%	0%	0%	0%
Male	12	100%	8%	58%	33%	0%	0%	0%	0%
White	24	100%	13%	63%	25%	0%	0%	0%	0%
General Education Students	17	100%	18%	76%	6%	0%	0%	0%	0%
Students with Disabilities	7	100%	0%	29%	71%	0%	0%	0%	0%
Not Limited English Proficient	24	100%	13%	63%	25%	0%	0%	0%	0%

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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: DELAWARE	Count of Cohort	Total Graduates (Regents with Advanced Designation, Regents or	Regents Diploma with Advanced Designation (Aspirational Performance	Regents Diploma (without Advanced	Local	IEP Diploma or CDOS	Still	Transferred to GED Preparation	Dropped
Student Subgroup	Members	Local Diploma)	Measure APM)	Designation)	Diploma	Credential	Enrolled	Program	Out
Economically Disadvantaged	8	100%	0%	63%	38%	0%	0%	0%	0%
Not Economically Disadvantaged	16	100%	19%	63%	19%	0%	0%	0%	0%
Not Migrant	24	100%	13%	63%	25%	0%	0%	0%	0%
Franklin Central School District: 2	008 Total Col	nort - 6 Year Out	come						
All Students	21	86%	38%	43%	5%	5%	0%	0%	10%
Female	15	87%	33%	53%	0%	0%	0%	0%	13%
Male	6	83%	50%	17%	17%	17%	0%	0%	0%
White	21	86%	38%	43%	5%	5%	0%	0%	10%
General Education Students	17	#	#	#	#	#	#	#	#
Students with Disabilities	4	#	#	#	#	#	#	#	#
Not Limited English Proficient	21	86%	38%	43%	5%	5%	0%	0%	10%
Economically Disadvantaged	9	67%	22%	33%	11%	11%	0%	0%	22%
Not Economically Disadvantaged	12	100%	50%	50%	0%	0%	0%	0%	0%
Not Migrant	21	86%	38%	43%	5%	5%	0%	0%	10%
Hancock Central School District: 2	2010 Total Co	hort - 4 Year Out	come - August	2014					
All Students	31	87%	16%	52%	19%	0%	3%	0%	10%
Female	18	94%	22%	61%	11%	0%	0%	0%	6%
Male	13	77%	8%	38%	31%	0%	8%	0%	15%
Black	1	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
White	29	#	#	#	#	#	#	#	#
General Education Students	24	88%	21%	63%	4%	0%	0%	0%	13%
Students with Disabilities	7	86%	0%	14%	71%	0%	14%	0%	0%
Not Limited English Proficient	31	87%	16%	52%	19%	0%	3%	0%	10%
Economically Disadvantaged	20	80%	10%	50%	20%	0%	5%	0%	15%
Not Economically Disadvantaged	11	100%	27%	55%	18%	0%	0%	0%	0%
Not Migrant	31	87%	16%	52%	19%	0%	3%	0%	10%
Hancock Central School District: 2	2010 Total Co	hort - 4 Year Out	come						
All Students	31	87%	16%	52%	19%	0%	3%	0%	10%
Female	18	94%	22%	61%	11%	0%	0%	0%	6%
Male	13	77%	8%	38%	31%	0%	8%	0%	15%
Black	1	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
White	29	#	#	#	#	#	#	#	#
General Education Students	24	88%	21%	63%	4%	0%	0%	0%	13%
Students with Disabilities	7	86%	0%	14%	71%	0%	14%	0%	0%
Not Limited English Proficient	31	87%	16%	52%	19%	0%	3%	0%	10%
Economically Disadvantaged	20	80%	10%	50%	20%	0%	5%	0%	15%
Not Economically Disadvantaged	11	100%	27%	55%	18%	0%	0%	0%	0%
	• •	.00,0	/-	/ 0	. 5 , 0	- / 0	- / 0	- / 0	- / 0

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.



2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

Not Micrant 31 87% 16% 52% 19% 0% 3% 0% 10% 10%	COUNTY: DELAWARE Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Mala Sudentral School District: 2009 Total Cohort - 5 Year Outcome All Students			, ,	,	,				ŭ	
Ali Students	•	_			32%	1970	076	3%	076	10%
Female		2009 Total Co	hort - 5 Year Out	come						
Male 21 76% 10% 43% 24% 10% 5% 0% 10% Hispanic 1 #<										
Hispanic										
Asian/Pacific Islander										
White 40 # <td>·</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td>	·									
Seneral Education Students 32 94% 31% 53% 9% 0% 0% 0% 0% 6% Students with Disabilities 10 60% 0% 0% 10% 50% 20% 10% 0% 10% 0% 10%										
Students with Disabilities 10 60% 0% 10% 50% 20% 10% 70% Not Limited English Proficient 42 86% 24% 43% 19% 5% 2% 0% 7% Economically Disadvantaged 19 68% 21% 32% 16% 11% 5% 0% 0% 0% Not Economically Disadvantaged 23 100% 26% 52% 22% 0% 0% 0% 0% Not Migrant 42 86% 24% 43% 19% 5% 2% 0% 0% 0% 0% Hancock Central School District: 2008 Total Cohort - 6 Year Outcome V 41% 31% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 10% 10% 10% 10% 10% 10% 10% 10% 10% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0%		_								
Not Limited English Proficient 42 86% 24% 43% 19% 5% 2% 0% 7%										
Reconomically Disadvantaged 19										
Not Economically Disadvantaged Not Migrant 23 100% 24% 26% 24% 52% 43% 26% 25% 26% 26% 0% 0% 0% 7% Hancock Central School District: 2008 Total Colort - 6 Year Outcome All Students 39 90% 18% 41% 31% 0% 0% 0% 0% 0% 0% 10% 10% 15% Female 17 82% 29% 18% 35% 0% 0% 0% 0% 0% 0% 0% 5% 27% 0% 0% 0% 0% 0% 0% 5% 28% 18% 18% 18% 18% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0%	**									
Not Migrant 42 86% 24% 43% 19% 5% 2% 0% 7% 7% 14 14 14 14 14 14 14 1	*									
Hancock Central School District: 2008 Total Cohort - 6 Year Outcome										
All Students	Not Migrant	42	86%	24%	43%	19%	5%	2%	0%	7%
Female 17 82% 29% 18% 35% 0% 0% 0% 18% Male 22 95% 9% 59% 27% 0% 0% 0% 5% Black 2 #	Hancock Central School District: 2	2008 Total Co	hort - 6 Year Out	come						
Male 22 95% 9% 59% 27% 0% 0% 0% 5% 5% Black 2 #	All Students	39	90%	18%	41%	31%	0%	0%	0%	10%
Black 2	Female	17	82%	29%	18%	35%	0%	0%	0%	18%
Hispanic 1 # # # # # # # # # # # # # # # # # #	Male	22	95%	9%	59%	27%	0%	0%	0%	5%
White 36 # <td>Black</td> <td>2</td> <td>#</td> <td>#</td> <td>#</td> <td>#</td> <td>#</td> <td>#</td> <td>#</td> <td>#</td>	Black	2	#	#	#	#	#	#	#	#
General Education Students 32 91% 22% 47% 22% 0% 0% 0% 9% Students with Disabilities 7 86% 0% 14% 71% 0% 0% 0% 14% Not Limited English Proficient 39 90% 18% 41% 31% 0% 0% 0% 0% 10% Economically Disadvantaged 18 78% 6% 50% 22% 0% 0% 0% 0% 22% Not Economically Disadvantaged 21 100% 29% 33% 38% 0% 0% 0% 0% 0% 0% 0% 0% 10% 0% 10% 0% 0% 0% 10% 0% 10% 0% 10% 0% 0% 0% 10% 0% 10% 0% 10% 0% 10% 0% 10% 0% 5% 14% 0% 10% 0% 10% 0% 10% 0% 10%<	Hispanic	1	#	#	#	#	#	#	#	#
Students with Disabilities 7 86% 0% 14% 71% 0% 0% 0% 14% Not Limited English Proficient 39 90% 18% 41% 31% 0% 0% 0% 0% 10% Economically Disadvantaged 18 78% 6% 50% 22% 0% <t< td=""><td>White</td><td>36</td><td>#</td><td>#</td><td>#</td><td>#</td><td>#</td><td>#</td><td>#</td><td>#</td></t<>	White	36	#	#	#	#	#	#	#	#
Not Limited English Proficient 39 90% 18% 41% 31% 0% 0% 0% 0% 10% Economically Disadvantaged 18 78% 6% 50% 22% 0% 0% 0% 0% 22% Not Economically Disadvantaged 21 100% 29% 33% 38% 0% 0% 0% 0% 0% Not Migrant 39 90% 18% 41% 31% 0% 0% 0% 0% 10% Margaretville Central School District: 2010 Total Cohort - 4 Year Outcome - August 2014 All Students 37 73% 24% 43% 5% 3% 19% 0% 5% Female 16 75% 31% 31% 13% 0% 25% 0% 0% 0% 0% 0% 0% 0% 0% 10% 0% 10% 0% 10% 0% 10% 0% 10% 0% 10% 0%	General Education Students	32	91%	22%	47%	22%	0%	0%	0%	9%
Economically Disadvantaged 18 78% 6% 50% 22% 0% 0% 0% 22% Not Economically Disadvantaged 21 100% 29% 33% 38% 0% 10% 0% 10% 0% 10% 0% 10% 0% 10% 0% 10% 5% 3% 19% 0% 5% 5% 3% 19% 0% 5% 5% 3% 19% 0% 5% 10% 0% 5% 10% 0% 10% 10% 10% 10% 10% 10% 10% 10% 10% 10% 10% 10% 10% 10% 10% 10% 10% 10%	Students with Disabilities	7	86%	0%	14%	71%	0%	0%	0%	14%
Not Economically Disadvantaged 21 100% 29% 33% 38% 0% 0% 0% 0% 0% 10% Not Migrant 39 90% 18% 41% 31% 0% 0% 0% 0% 10% Margaretville Central School District: 2010 Total Cohort - 4 Year Outcome - August 2014 All Students 37 73% 24% 43% 5% 3% 19% 0% 5% Female 16 75% 31% 31% 13% 0% 25% 0% 0% Male 21 71% 19% 52% 0% 5% 14% 0% 10% Hispanic 9 # </td <td>Not Limited English Proficient</td> <td>39</td> <td>90%</td> <td>18%</td> <td>41%</td> <td>31%</td> <td>0%</td> <td>0%</td> <td>0%</td> <td>10%</td>	Not Limited English Proficient	39	90%	18%	41%	31%	0%	0%	0%	10%
Not Migrant 39 90% 18% 41% 31% 0% 0% 0% 10% Margaretville Central School District: 2010 Total Cohort - 4 Year Outcome - August 2014 All Students 37 73% 24% 43% 5% 3% 19% 0% 5% Female 16 75% 31% 31% 13% 0% 25% 0% 0% Male 21 71% 19% 52% 0% 5% 14% 0% 10% Hispanic 9 #	Economically Disadvantaged	18	78%	6%	50%	22%	0%	0%	0%	22%
Margaretville Central School District: 2010 Total Cohort - 4 Year Outcome - August 2014 All Students 37 73% 24% 43% 5% 3% 19% 0% 5% Female 16 75% 31% 31% 13% 0% 25% 0% 0% Male 21 71% 19% 52% 0% 5% 14% 0% 10% Hispanic 9 #	Not Economically Disadvantaged	21	100%	29%	33%	38%	0%	0%	0%	0%
All Students 37 73% 24% 43% 5% 3% 19% 0% 5% Female 16 75% 31% 31% 13% 0% 25% 0% 0% Male 21 71% 19% 52% 0% 5% 14% 0% 10% Hispanic 9 # # # # # # # # # # # # # # # # # #	Not Migrant	39	90%	18%	41%	31%	0%	0%	0%	10%
Female 16 75% 31% 31% 13% 0% 25% 0% 0% Male 21 71% 19% 52% 0% 5% 14% 0% 10% Hispanic 9 # <td>Margaretville Central School Distr</td> <td>ict: 2010 Tota</td> <td>l Cohort - 4 Year</td> <td>Outcome - Aug</td> <td>gust 2014</td> <td></td> <td></td> <td></td> <td></td> <td></td>	Margaretville Central School Distr	ict: 2010 Tota	l Cohort - 4 Year	Outcome - Aug	gust 2014					
Female 16 75% 31% 31% 13% 0% 25% 0% 0% Male 21 71% 19% 52% 0% 5% 14% 0% 10% Hispanic 9 # <td>All Students</td> <td>37</td> <td>73%</td> <td>24%</td> <td>43%</td> <td>5%</td> <td>3%</td> <td>19%</td> <td>0%</td> <td>5%</td>	All Students	37	73%	24%	43%	5%	3%	19%	0%	5%
Male 21 71% 19% 52% 0% 5% 14% 0% 10% Hispanic 9 # <td>Female</td> <td>16</td> <td></td> <td></td> <td></td> <td></td> <td>0%</td> <td></td> <td></td> <td></td>	Female	16					0%			
Hispanic 9 #<		_								
Asian/Pacific Islander 1 # <td></td>										
White 27 74% 26% 41% 7% 4% 19% 0% 4% General Education Students 29 86% 31% 52% 3% 0% 10% 0% 3% Students with Disabilities 8 25% 0% 13% 13% 50% 0% 13% Not Limited English Proficient 34 #	•									
General Education Students 29 86% 31% 52% 3% 0% 10% 0% 3% Students with Disabilities 8 25% 0% 13% 13% 13% 50% 0% 13% Not Limited English Proficient 34 #										
Students with Disabilities 8 25% 0% 13% 13% 50% 0% 13% Not Limited English Proficient 34 # <td< td=""><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></td<>										
Not Limited English Proficient 34 # # # # # # # # # # # #										
	**									
Formerly Limited English Proficient 2 100% 0% 100% 0% 0% 0% 0% 0%	***									

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.



2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: DELAWARE Student Subgroup	Count of Cohort	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local	IEP Diploma or CDOS Credential	Still	Transferred to GED Preparation Program	Dropped
	Members	• /	,	,	Diploma		Enrolled	Ü	Out
Economically Disadvantaged	20	85%	20%	55%	10%	0%	5%	0%	10%
Not Economically Disadvantaged	17 27	59%	29%	29%	0% 5%	6% 3%	35%	0%	0% 5%
Not Migrant	37	73%	24%	43%	5%	3%	19%	0%	5%
Margaretville Central School Distri			Outcome						
All Students	37	70%	24%	41%	5%	3%	22%	0%	5%
Female	16	75%	31%	31%	13%	0%	25%	0%	0%
Male	21	67%	19%	48%	0%	5%	19%	0%	10%
Hispanic	9	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	27	70%	26%	37%	7%	4%	22%	0%	4%
General Education Students	29	83%	31%	48%	3%	0%	14%	0%	3%
Students with Disabilities	8	25%	0%	13%	13%	13%	50%	0%	13%
Not Limited English Proficient	34	#	#	#	#	#	#	#	#
Limited English Proficient	3	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	2	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	20	85%	20%	55%	10%	0%	5%	0%	10%
Not Economically Disadvantaged	17	53%	29%	24%	0%	6%	41%	0%	0%
Not Migrant	37	70%	24%	41%	5%	3%	22%	0%	5%
Margaretville Central School Distri	ct: 2009 Tota	ıl Cohort - 5 Yeaı	Outcome						
All Students	40	83%	33%	40%	10%	3%	5%	0%	10%
Female	27	85%	33%	44%	7%	0%	4%	0%	11%
Male	13	77%	31%	31%	15%	8%	8%	0%	8%
Hispanic	7	100%	14%	86%	0%	0%	0%	0%	0%
White	33	79%	36%	30%	12%	3%	6%	0%	12%
General Education Students	31	87%	42%	45%	0%	0%	3%	0%	10%
Students with Disabilities	9	67%	0%	22%	44%	11%	11%	0%	11%
Not Limited English Proficient	38	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Economically Disadvantaged	23	78%	17%	48%	13%	4%	4%	0%	13%
Not Economically Disadvantaged	17	88%	53%	29%	6%	0%	6%	0%	6%
Not Migrant	40	83%	33%	40%	10%	3%	5%	0%	10%
Margaretville Central School Distri	ct: 2008 Tota	ıl Cohort - 6 Yeaı	Outcome						
All Students	35	86%	43%	34%	9%	3%	0%	6%	6%
Female	21	95%	57%	29%	10%	0%	0%	5%	0%
Male	14	71%	21%	43%	7%	7%	0%	7%	14%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Hispanic	3	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	30	83%	# 40%	33%	10%	" 3%	" 0%	7%	# 7%
VVIIIC	50	0070	70 /0	00/0	1070	J /0	0 /0	. /0	1 /0

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.



2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: DELAWARE	Count of Cohort	Total Graduates (Regents with Advanced Designation, Regents or	Regents Diploma with Advanced Designation (Aspirational Performance	Regents Diploma (without Advanced	Local	IEP Diploma or CDOS	Still	Transferred to GED Preparation	Dropped
Student Subgroup	Members	Local Diploma)	Measure APM)	Designation)	Diploma	Credential	Enrolled	Program	Out
General Education Students	30	90%	50%	40%	0%	0%	0%	7%	3%
Students with Disabilities	5	60%	0%	0%	60%	20%	0%	0%	20%
Not Limited English Proficient	35	86%	43%	34%	9%	3%	0%	6%	6%
Economically Disadvantaged	18	72%	22%	39%	11%	6%	0%	11%	11%
Not Economically Disadvantaged	17	100%	65%	29%	6%	0%	0%	0%	0%
Not Migrant	35	86%	43%	34%	9%	3%	0%	6%	6%
Roxbury Central School District: 2	010 Total Co	hort - 4 Year Out	come - August	2014					
All Students	27	93%	30%	48%	15%	0%	4%	0%	4%
Female	11	91%	18%	64%	9%	0%	9%	0%	0%
Male	16	94%	38%	38%	19%	0%	0%	0%	6%
White	27	93%	30%	48%	15%	0%	4%	0%	4%
General Education Students	22	95%	36%	59%	0%	0%	0%	0%	5%
Students with Disabilities	5	80%	0%	0%	80%	0%	20%	0%	0%
Not Limited English Proficient	27	93%	30%	48%	15%	0%	4%	0%	4%
Economically Disadvantaged	11	91%	36%	45%	9%	0%	9%	0%	0%
Not Economically Disadvantaged	16	94%	25%	50%	19%	0%	0%	0%	6%
Not Migrant	27	93%	30%	48%	15%	0%	4%	0%	4%
Roxbury Central School District: 2	010 Total Co	hort - 4 Year Out	come						
All Students	27	93%	30%	48%	15%	0%	4%	0%	4%
Female	11	91%	18%	64%	9%	0%	9%	0%	0%
Male	16	94%	38%	38%	19%	0%	0%	0%	6%
White	27	93%	30%	48%	15%	0%	4%	0%	4%
General Education Students	22	95%	36%	59%	0%	0%	0%	0%	5%
Students with Disabilities	5	80%	0%	0%	80%	0%	20%	0%	0%
Not Limited English Proficient	27	93%	30%	48%	15%	0%	4%	0%	4%
Economically Disadvantaged	11	91%	36%	45%	9%	0%	9%	0%	0%
Not Economically Disadvantaged	16	94%	25%	50%	19%	0%	0%	0%	6%
Not Migrant	27	93%	30%	48%	15%	0%	4%	0%	4%
Roxbury Central School District: 2	009 Total Co	hort - 5 Year Out	come						
All Students	28	96%	39%	57%	0%	0%	4%	0%	0%
Female	16	100%	44%	56%	0%	0%	0%	0%	0%
Male	12	92%	33%	58%	0%	0%	8%	0%	0%
White	28	96%	39%	57%	0%	0%	4%	0%	0%
General Education Students	25	#	#	#	#	#	#	#	#
Students with Disabilities	3	#	#	#	#	#	#	#	#
Not Limited English Proficient	28	96%	39%	57%	0%	0%	4%	0%	0%
Economically Disadvantaged	13	100%	23%	77%	0%	0%	0%	0%	0%
Not Economically Disadvantaged	15	93%	53%	40%	0%	0%	7%	0%	0%
Not Migrant	28	96%	39%	57%	0%	0%	4%	0%	0%

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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: DELAWARE Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Roxbury Central School District: 2	OOO Total Cal	nort - 6 Voor Out	como		•				
•									
All Students	24	92%	25%	42%	25%	4%	0%	4%	0%
Female	8	100%	50%	38%	13%	0%	0%	0%	0%
Male	16	88%	13%	44%	31%	6%	0%	6%	0%
Black	2	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
White	21	#	#	#	#	#	#	#	#
General Education Students	19	100%	32%	53%	16%	0%	0%	0%	0%
Students with Disabilities	5	60%	0%	0%	60%	20%	0%	20%	0%
Not Limited English Proficient	24	92%	25%	42%	25%	4%	0%	4%	0%
Economically Disadvantaged	12	100%	8%	58%	33%	0%	0%	0%	0%
Not Economically Disadvantaged	12	83%	42%	25%	17%	8%	0%	8%	0%
Not Migrant	24	92%	25%	42%	25%	4%	0%	4%	0%
Sidney Central School District: 20	10 Total Coho	ort - 4 Year Outco	ome - August 20	014					
All Students	82	87%	17%	65%	5%	0%	6%	0%	7%
Female	38	92%	24%	66%	3%	0%	3%	0%	5%
Male	44	82%	11%	64%	7%	0%	9%	0%	9%
Black	1	#	#	#	#	#	#	#	#
Hispanic	2	#	#	#	#	#	#	#	#
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	73	85%	18%	63%	4%	0%	7%	0%	8%
Multiracial	4	#	#	#	#	#	#	#	#
General Education Students	70	90%	20%	70%	0%	0%	3%	0%	7%
Students with Disabilities	12	67%	0%	33%	33%	0%	25%	0%	8%
Not Limited English Proficient	82	87%	17%	65%	5%	0%	6%	0%	7%
Economically Disadvantaged	48	88%	8%	73%	6%	0%	4%	0%	8%
Not Economically Disadvantaged	34	85%	29%	53%	3%	0%	9%	0%	6%
Not Migrant	82	87%	17%	65%	5%	0%	6%	0%	7%
Sidney Central School District: 20	10 Total Coho	ort - 4 Year Outco	ome						
All Students	82	87%	17%	65%	5%	0%	6%	0%	7%
Female	38	92%	24%	66%	3%	0%	3%	0%	5%
Male	44	82%	11%	64%	7%	0%	9%	0%	9%
Black	1	#	#	#	#	#	#	#	#
Hispanic	2	#	#	#	#	#	#	#	#
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	73	85%	18%	63%	# 4%	0%	# 7%	0%	8%
Multiracial	73 4	#	#	#	4 /o #	#	#	#	#
General Education Students	70	90%	20%	# 70%	0%	0%	3%	0%	# 7%
Students with Disabilities	70 12	90% 67%	0%	33%	33%	0%	25%	0%	8%
Students with Disabilities	12	0170	U /0	JJ 70	J370	U 70	2070	U-70	070

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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: DELAWARE	Count of Cohort	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local	IEP Diploma or CDOS Credential	Still	Transferred to GED Preparation Program	Dropped
Student Subgroup	Members	•	,	,	Diploma		Enrolled	•	Out
Not Limited English Proficient	82	87%	17%	65%	5%	0%	6%	0%	7%
Economically Disadvantaged	48	88%	8%	73%	6%	0%	4%	0%	8%
Not Economically Disadvantaged	34	85%	29%	53%	3%	0%	9%	0%	6%
Not Migrant	82	87%	17%	65%	5%	0%	6%	0%	7%
Sidney Central School District: 20	09 Total Coho	ort - 5 Year Outco	ome						
All Students	103	83%	20%	54%	9%	6%	2%	0%	8%
Female	41	80%	15%	54%	12%	7%	0%	0%	12%
Male	62	85%	24%	55%	6%	5%	3%	0%	5%
Black	1	#	#	#	#	#	#	#	#
Hispanic	5	80%	0%	60%	20%	0%	0%	0%	20%
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	92	83%	20%	54%	9%	7%	2%	0%	8%
Multiracial	3	#	#	#	#	#	#	#	#
General Education Students	87	89%	24%	60%	5%	2%	1%	0%	8%
Students with Disabilities	16	56%	0%	25%	31%	25%	6%	0%	6%
Not Limited English Proficient	103	83%	20%	54%	9%	6%	2%	0%	8%
Economically Disadvantaged	56	73%	13%	54%	7%	11%	4%	0%	11%
Not Economically Disadvantaged	47	96%	30%	55%	11%	0%	0%	0%	4%
Migrant	1	#	#	#	#	#	#	#	#
Not Migrant	102	#	#	#	#	#	#	#	#
Sidney Central School District: 20	08 Total Coho	ort - 6 Year Outco	ome						
•				F70/	4.00/	20/	00/	00/	4.40/
All Students	105	83%	16%	57%	10%	3%	0%	0%	14%
Female	52	87%	19%	63%	4%	2%	0%	0%	12%
Male	53	79%	13%	51%	15%	4%	0%	0%	17%
Black	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	100	82%	16%	57%	9%	3%	0%	0%	15%
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	85	88%	20%	65%	4%	0%	0%	0%	12%
Students with Disabilities	20	60%	0%	25%	35%	15%	0%	0%	25%
Not Limited English Proficient	104	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	59	85%	12%	58%	15%	3%	0%	0%	12%
Not Economically Disadvantaged	46	80%	22%	57%	2%	2%	0%	0%	17%
Not Migrant	105	83%	16%	57%	10%	3%	0%	0%	14%
South Kortright Central School Dis	strict: 2010 To	otal Cohort - 4 Yo	ear Outcome - A	August 2014					
All Students	12	92%	0%	92%	0%	0%	8%	0%	0%
Female	5	100%	0%	100%	0%	0%	0%	0%	0%
Male	7	86%	0%	86%	0%	0%	14%	0%	0%

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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: DELAWARE Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
	wernbers 1	' '		,	•			ŭ	
Asian/Pacific Islander White	11	#	#	#	#	#	#	#	#
	11	#		#		#		#	#
General Education Students Students with Disabilities	1	#	#	#	#	#	# #	#	#
Not Limited English Proficient	1 12	# 92%	# 0%	# 92%	# 0%	# 0%	# 8%	# 0%	# 0%
· ·									
Economically Disadvantaged	4	#	#	#	#	#	#	#	#
Not Economically Disadvantaged	8	#	#	#	#	#	#	#	#
Not Migrant	12	92%	0%	92%	0%	0%	8%	0%	0%
South Kortright Central School Dis	strict: 2010 T	otal Cohort - 4 Ye	ear Outcome						
All Students	12	92%	0%	92%	0%	0%	8%	0%	0%
Female	5	100%	0%	100%	0%	0%	0%	0%	0%
Male	7	86%	0%	86%	0%	0%	14%	0%	0%
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	11	#	#	#	#	#	#	#	#
General Education Students	11	#	#	#	#	#	#	#	#
Students with Disabilities	1	#	#	#	#	#	#	#	#
Not Limited English Proficient	12	92%	0%	92%	0%	0%	8%	0%	0%
Economically Disadvantaged	4	#	#	#	#	#	#	#	#
Not Economically Disadvantaged	8	#	#	#	#	#	#	#	#
Not Migrant	12	92%	0%	92%	0%	0%	8%	0%	0%
South Kortright Central School Dis	strict: 2009 T	otal Cohort - 5 Ye	ear Outcome						
All Students	23	91%	26%	61%	4%	0%	4%	0%	4%
Female	10	100%	40%	50%	10%	0%	0%	0%	0%
Male	13	85%	15%	69%	0%	0%	8%	0%	8%
Hispanic	2	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	20	#	#	#	#	#	#	#	#
General Education Students	19	#	#	#	#	#	#	#	#
Students with Disabilities	4	#	#	#	#	#	#	#	#
Not Limited English Proficient	23	91%	26%	61%	4%	0%	4%	0%	4%
Economically Disadvantaged	9	89%	22%	67%	0%	0%	11%	0%	0%
Not Economically Disadvantaged	14	93%	29%	57%	7%	0%	0%	0%	7%
Not Migrant	23	91%	26%	61%	4%	0%	4%	0%	4%
South Kortright Central School Dis									
All Students	32	84%	28%	50%	6%	3%	3%	3%	6%
Female	13	77%	23%	38%	15%	0%	8%	0%	15%
Male	19	89%	32%	58%	0%	5%	0%	5%	0%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: DELAWARE	Count of Cohort	Total Graduates (Regents with Advanced Designation, Regents or	Regents Diploma with Advanced Designation (Aspirational Performance	Regents Diploma (without Advanced	Local	IEP Diploma or CDOS	Still	Transferred to GED Preparation	Dropped
Student Subgroup	Members	Local Diploma)	Measure APM)	Designation)	Diploma	Credential	Enrolled	Program	Out
White	30	#	#	#	#	#	#	#	#
General Education Students	26	96%	31%	58%	8%	0%	4%	0%	0%
Students with Disabilities	6	33%	17%	17%	0%	17%	0%	17%	33%
Not Limited English Proficient	32	84%	28%	50%	6%	3%	3%	3%	6%
Economically Disadvantaged	11	73%	18%	55%	0%	0%	9%	9%	9%
Not Economically Disadvantaged	21	90%	33%	48%	10%	5%	0%	0%	5%
Not Migrant	32	84%	28%	50%	6%	3%	3%	3%	6%
Stamford Central School District:	2010 Total Co	ohort - 4 Year Ou	tcome - August	2014					
All Students	40	88%	33%	50%	5%	0%	3%	0%	10%
Female	20	95%	40%	50%	5%	0%	0%	0%	5%
Male	20	80%	25%	50%	5%	0%	5%	0%	15%
Hispanic	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	37	#	#	#	#	#	#	#	#
General Education Students	37	#	#	#	#	#	#	#	#
Students with Disabilities	3	#	#	#	#	#	#	#	#
Not Limited English Proficient	40	88%	33%	50%	5%	0%	3%	0%	10%
Economically Disadvantaged	11	82%	18%	64%	0%	0%	0%	0%	18%
Not Economically Disadvantaged	29	90%	38%	45%	7%	0%	3%	0%	7%
Not Migrant	40	88%	33%	50%	5%	0%	3%	0%	10%
Stamford Central School District:	2010 Total Co	ohort - 4 Year Ou	tcome						
All Students	40	88%	33%	50%	5%	0%	3%	0%	10%
Female	20	95%	40%	50%	5%	0%	0%	0%	5%
Male	20	80%	25%	50%	5%	0%	5%	0%	15%
Hispanic	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	37	#	#	#	#	#	#	#	#
General Education Students	37	#	#	#	#	#	#	#	#
Students with Disabilities	3	#	#	#	#	#	#	#	#
Not Limited English Proficient	40	88%	33%	50%	 5%	0%	3%	0%	10%
Economically Disadvantaged	11	82%	18%	64%	0%	0%	0%	0%	18%
Not Economically Disadvantaged	29	90%	38%	45%	7%	0%	3%	0%	7%
Not Migrant	40	88%	33%	50%	5%	0%	3%	0%	10%
Stamford Central School District:				0070	070	070	0,0	070	1070
				000/	440/	00/	00/	00/	400/
All Students	37	73%	32%	30%	11%	3%	8%	0%	16%
Female	20	75%	30%	30%	15%	5%	10%	0%	10%
Male	17	71%	35%	29%	6%	0%	6%	0%	24%
Hispanic	1	#	#	#	#	#	#	#	#
White	36	#	#	#	#	#	#	#	#

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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: DELAWARE	Count of Cohort	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local	IEP Diploma or CDOS Credential	Still	Transferred to GED Preparation Program	Dropped
Student Subgroup	Members	•	,	,	Diploma		Enrolled	Ü	Out
General Education Students	23	91%	48%	43%	0%	0%	0%	0%	9%
Students with Disabilities	14	43%	7%	7%	29%	7%	21%	0%	29%
Not Limited English Proficient	37	73%	32%	30%	11%	3%	8%	0%	16%
Economically Disadvantaged	14	64%	14%	29%	21%	7%	7%	0%	21%
Not Economically Disadvantaged	23	78%	43%	30%	4%	0%	9%	0%	13%
Not Migrant	37	73%	32%	30%	11%	3%	8%	0%	16%
Stamford Central School District:	2008 Total Co	ohort - 6 Year Ou	tcome						
All Students	30	83%	40%	37%	7%	0%	0%	0%	17%
Female	9	100%	78%	11%	11%	0%	0%	0%	0%
Male	21	76%	24%	48%	5%	0%	0%	0%	24%
Black	1	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
White	28	#	#	#	#	#	#	#	#
General Education Students	23	91%	52%	39%	0%	0%	0%	0%	9%
Students with Disabilities	7	57%	0%	29%	29%	0%	0%	0%	43%
Not Limited English Proficient	30	83%	40%	37%	7%	0%	0%	0%	17%
Economically Disadvantaged	13	85%	38%	38%	8%	0%	0%	0%	15%
Not Economically Disadvantaged	17	82%	41%	35%	6%	0%	0%	0%	18%
Not Migrant	30	83%	40%	37%	7%	0%	0%	0%	17%
Walton Central School District: 20	10 Total Coh	ort - 4 Year Outc	ome - August 20	014					
All Students	67	85%	13%	57%	15%	1%	7%	0%	6%
	40	83%	15%	58%	10%	3%	10%	0%	5%
Female		89%	11%	56%	22%				
Male	27					0%	4%	0%	7%
Hispanic	1	#	#	#	#	#	#	#	#
White	66	#	#	#	#	#	#	#	#
General Education Students	50	90%	18%	68%	4%	0%	6%	0%	4%
Students with Disabilities	17	71%	0%	24%	47%	6%	12%	0%	12%
Not Limited English Proficient	67	85%	13%	57%	15%	1%	7%	0%	6%
Economically Disadvantaged	31	84%	13%	55%	16%	0%	13%	0%	3%
Not Economically Disadvantaged	36	86%	14%	58%	14%	3%	3%	0%	8%
Not Migrant	67	85%	13%	57%	15%	1%	7%	0%	6%
Walton Central School District: 20	10 Total Coh	ort - 4 Year Outc	ome						
All Students	67	84%	13%	55%	15%	1%	9%	0%	6%
Female	40	83%	15%	58%	10%	3%	10%	0%	5%
Male	27	85%	11%	52%	22%	0%	7%	0%	7%
Hispanic	1	#	#	#	#	#	#	#	#
White	66	#	#	#	#	#	#	#	#
General Education Students	50	88%	18%	66%	4%	0%	8%	0%	4%
Students with Disabilities	17	71%	0%	24%	47%	6%	12%	0%	12%

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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: DELAWARE Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Not Limited English Proficient	67	84%	13%	55%	15%	1%	9%	0%	6%
Economically Disadvantaged	31	84%	13%	55%	16%	0%	13%	0%	3%
Not Economically Disadvantaged	36	83%	14%	56%	14%	3%	6%	0%	8%
Not Migrant	67	84%	13%	55%	15%	1%	9%	0%	6%
Walton Central School District: 20	09 Total Coh	ort - 5 Year Outco	ome						
All Students	84	86%	17%	56%	13%	2%	1%	1%	10%
Female	41	85%	15%	63%	7%	2%	2%	2%	7%
Male	43	86%	19%	49%	19%	2%	0%	0%	12%
Hispanic	3	#	#	#	#	#	#	#	#
White	81	#	#	#	#	#	#	#	#
General Education Students	68	93%	18%	66%	9%	0%	0%	0%	7%
Students with Disabilities	16	56%	13%	13%	31%	13%	6%	6%	19%
Not Limited English Proficient	84	86%	17%	56%	13%	2%	1%	1%	10%
Economically Disadvantaged	33	85%	9%	64%	12%	3%	0%	3%	9%
Not Economically Disadvantaged	51	86%	22%	51%	14%	2%	2%	0%	10%
Not Migrant	84	86%	17%	56%	13%	2%	1%	1%	10%
Walton Central School District: 200	08 Total Coh	ort - 6 Year Outco	ome						
All Students	89	91%	18%	54%	19%	3%	0%	0%	6%
Female	31	90%	29%	48%	13%	0%	0%	0%	10%
Male	58	91%	12%	57%	22%	5%	0%	0%	3%
Black	3	#	#	#	#	#	#	#	#
White	86	#	#	#	#	#	#	#	#
General Education Students	69	96%	23%	62%	10%	0%	0%	0%	4%
Students with Disabilities	20	75%	0%	25%	50%	15%	0%	0%	10%
Not Limited English Proficient	89	91%	18%	54%	19%	3%	0%	0%	6%
Economically Disadvantaged	34	97%	12%	62%	24%	3%	0%	0%	0%
Not Economically Disadvantaged	55	87%	22%	49%	16%	4%	0%	0%	9%
Not Migrant	89	91%	18%	54%	19%	3%	0%	0%	6%

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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: DUTCHESS Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Arlington Central School District:	2010 Total Co	hort - 4 Year Ou	tcome - August	2014	•				
•			•		40/	40/	00/	40/	407
All Students	866	91%	49%	39%	4%	1%	3%	1%	4%
Female	406	94%	54%	36%	3%	0%	2%	0%	4%
Male	460	89%	44%	41%	4%	1%	5%	1%	4%
Black	69	78%	22%	52%	4%	3%	10%	0%	6%
Hispanic	79	91%	43%	43%	5%	0%	3%	0%	6%
Asian/Pacific Islander	39	100%	72%	28%	0%	0%	0%	0%	0%
White	673	93%	51%	38%	4%	1%	3%	1%	3%
Multiracial	6	50%	17%	17%	17%	0%	17%	0%	33%
General Education Students	749	96%	56%	40%	0%	0%	1%	0%	2%
Students with Disabilities	117	60%	3%	32%	26%	6%	16%	4%	13%
Not Limited English Proficient	866	91%	49%	39%	4%	1%	3%	1%	4%
Formerly Limited English Proficient	2	100%	50%	50%	0%	0%	0%	0%	0%
Economically Disadvantaged	114	82%	21%	55%	6%	4%	7%	1%	6%
Not Economically Disadvantaged	752	93%	53%	36%	3%	0%	3%	1%	3%
Not Migrant	866	91%	49%	39%	4%	1%	3%	1%	4%
Arlington Central School District:	2010 Total Co	hort - 4 Year Ou	tcome						
All Students	866	89%	49%	37%	3%	1%	6%	1%	4%
Female	406	92%	53%	35%	3%	0%	3%	0%	4%
Male	460	86%	44%	38%	3%	1%	8%	1%	4%
Black	69	77%	22%	51%	4%	3%	12%	0%	6%
Hispanic	79	87%	43%	39%	5%	0%	6%	0%	6%
Asian/Pacific Islander	39	97%	72%	26%	0%	0%	3%	0%	0%
White	673	90%	51%	36%	3%	1%	5%	1%	3%
Multiracial	6	50%	17%	17%	17%	0%	17%	0%	33%
General Education Students	749	94%	56%	38%	0%	0%	4%	0%	2%
Students with Disabilities	117	56%	3%	29%	25%	6%	20%	4%	13%
Not Limited English Proficient	866	89%	49%	37%	3%	1%	6%	1%	4%
Formerly Limited English Proficient	2	100%	50%	50%	0%	0%	0%	0%	0%
Economically Disadvantaged	114	77%	21%	50%	6%	4%	12%	1%	6%
Not Economically Disadvantaged	752	91%	53%	35%	3%	0%	5%	1%	3%
Not Migrant	866	89%	49%	37%	3%	1%	6%	1%	4%
Arlington Central School District:									
All Students				200/	E0/	40/	20/	40/	E 0/
	827	89%	46%	38%	5%	1%	3%	1%	5%
Female	404	94%	51%	40%	3%	0%	1%	0%	3%
Male	423	85%	42%	37%	6%	2%	4%	1%	7%
Black	49	82%	27%	43%	12%	4%	2%	2%	10%
Hispanic	67	84%	22%	49%	12%	1%	4%	0%	9%
Asian/Pacific Islander	27	#	#	#	#	#	#	#	#

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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: DUTCHESS	Count of Cohort	Total Graduates (Regents with Advanced Designation, Regents or	Regents Diploma with Advanced Designation (Aspirational Performance	Regents Diploma (without Advanced	Local	IEP Diploma or CDOS	Still	Transferred to GED Preparation	Dropped
Student Subgroup	Members	Local Diploma)	Measure APM)	Designation)	Diploma	Credential	Enrolled	Program	Out
White	680	90%	49%	38%	4%	1%	3%	1%	5%
Multiracial	4	#	#	#	#	#	#	#	#
General Education Students	700	95%	54%	40%	1%	0%	1%	0%	4%
Students with Disabilities	127	58%	3%	28%	27%	9%	12%	4%	15%
Not Limited English Proficient	826	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	6	100%	33%	67%	0%	0%	0%	0%	0%
Economically Disadvantaged	82	85%	37%	40%	9%	2%	6%	0%	6%
Not Economically Disadvantaged	745	90%	48%	38%	4%	1%	2%	1%	5%
Not Migrant	827	89%	46%	38%	5%	1%	3%	1%	5%
Arlington Central School District: 2	2008 Total Co	hort - 6 Year Ou	tcome						
All Students	843	93%	48%	40%	4%	2%	1%	1%	4%
Female	406	95%	52%	40%	3%	1%	1%	0%	2%
Male	437	90%	44%	41%	5%	2%	1%	2%	5%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	61	92%	16%	67%	8%	3%	0%	2%	2%
Hispanic	63	90%	38%	51%	2%	2%	2%	2%	5%
Asian/Pacific Islander	28	#	#	#	#	#	#	#	#
White	690	93%	51%	38%	4%	2%	1%	1%	4%
General Education Students	713	98%	55%	42%	0%	0%	0%	0%	2%
Students with Disabilities	130	65%	8%	30%	26%	12%	5%	5%	13%
Not Limited English Proficient	839	#	#	#	#	#	#	#	#
Limited English Proficient	4	#	#	#	#	#	#	#	#
Economically Disadvantaged	69	87%	20%	55%	12%	6%	1%	1%	4%
Not Economically Disadvantaged	774	93%	51%	39%	4%	1%	1%	1%	4%
Not Migrant	843	93%	48%	40%	4%	2%	1%	1%	4%
Beacon City School District: 2010	Total Cohort	- 4 Year Outcom	e - August 2014	ļ					
All Students	264	80%	31%	43%	6%	1%	10%	0%	9%
Female	142	82%	31%	46%	4%	1%	8%	0%	10%
Male	122	79%	30%	39%	9%	1%	13%	0%	7%
Black	68	81%	24%	50%	7%	0%	16%	0%	3%
Hispanic	57	70%	25%	40%	5%	0%	16%	0%	14%
Asian/Pacific Islander	7	86%	43%	43%	0%	14%	0%	0%	0%
White	124	85%	35%	42%	7%	1%	6%	0%	9%
Multiracial	8	75%	50%	25%	0%	0%	0%	0%	25%
General Education Students	215	86%	38%	48%	0%	0%	7%	0%	7%
Students with Disabilities	49	55%	0%	22%	33%	4%	24%	0%	16%
Not Limited English Proficient	259	81%	31%	44%	6%	0%	10%	0%	8%
Limited English Proficient	5	20%	0%	0%	20%	20%	20%	0%	40%
Formerly Limited English Proficient	2	50%	0%	50%	0%	0%	50%	0%	0%

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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

Economically Disadvantaged 118	COUNTY: DUTCHESS Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Not Economically Disadvantaged Not Migrant 146 87% 42% 39% 5% 0% 5% 0% 0% 9% 0% 0% 0% 9% 0% 0			, ,	169/	190/	•			09/	
Pack Pack										
All Students	•									
Female					4370	070	170	1070	070	370
Female	All Students	264	77%	31%	41%	5%	1%	14%	0%	9%
Male 122 75% 30% 39% 7% 1% 16% 0% 7% Black 68 76% 24% 46% 7% 0% 21% 0% 3% Hispanic 57 70% 25% 40% 5% 0% 14% 0% 0% 14% 0% 0% 10% 0% 10% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 20% 20% 0% 0% 0% 20% 20% 20% 0% 0% 20% 20% 20% 10% 10% 10% 10% 10% 10% 20% 20% 0% 10% 10% 20% 20% 0% <t< td=""><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></t<>										
Black 68 76% 24% 46% 7% 0% 21% 0% 14%										
Hispanic										
Asian/Pacific Islander 7 86% 43% 43% 0% 14% 0% 0% White 124 79% 35% 40% 4% 1% 11% 0% 9% Multiracial 8 75% 50% 25% 0% 0% 0% 0% 0% 9% 25% General Education Students 215 83% 38% 45% 0% 0% 10% 0% 7% Students with Disabilities 49 47% 0% 22% 24% 44% 33% 0% 16% Limited English Proficient 5 20% 0% 0% 20% 20% 0% 40% Economically Disadvantaged 118 66% 16% 43% 7% 26 22% 0% 0% 0% Not Economically Disadvantaged 146 85% 42% 39% 3% 0% 8% 0% 0% 1% Not Education Students										
White 124 79% 35% 40% 4% 1% 11% 0% 9% Multiracial 8 75% 50% 25% 0% 0% 0% 25% General Education Students 215 83% 38% 45% 0% 0% 0% 0% 25% Students with Disabilities 49 47% 0% 22% 24% 4% 33% 0% 16% Not Limited English Proficient 5 20% 0% 0% 20% 20% 20% 0% 0% Formerly Limited English Proficient 2 50% 0% 50% 0% 20% 20% 20% 0% 0% Economically Disadvantaged 118 66% 16% 43% 7% 2% 22% 0% 0% 8% Not Economically Disadvantaged 116 85% 42% 39% 3% 0% 0% 9% 0% 0% 8% Beac	•									
Multiracial 8 75% 50% 25% 0% 0% 0% 0% 25% General Education Students 215 83% 38% 45% 0% 0% 10% 0% 7% Students with Disabilities 49 47% 0% 22% 24% 4% 33% 0% 16% Not Limited English Proficient 259 78% 31% 42% 5% 0% 20% 0% 40% Formerly Limited English Proficient 2 50% 0% 50% 0% 0% 50% 0% 0% 40% Economically Disadvantaged 118 66% 16% 43% 7% 26 22% 0% 10% Not Migrant 264 77% 31% 41% 5% 14% 0% 9% 8% 0% 0% 9% 9% Beacon City School District: 2009 Total Cohort 5 Year Ottoman 281 78% 26% 46% 6% 0% <td></td> <td>124</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td>		124								
General Education Students 215 83% 38% 45% 0% 10% 10% 0% 7% Students with Disabilities 49 47% 0% 22% 24% 4% 33% 0% 16% Not Limited English Proficient 259 78% 31% 42% 5% 0% 14% 0% 40% Limited English Proficient 5 20% 0% 0% 20% 20% 0% 0% Formerly Limited English Proficient 2 50% 0% 50% 0% 0% 50% 0%										
Students with Disabilities										
Not Limited English Proficient 259 78% 31% 42% 5% 0% 14% 0% 8% Limited English Proficient 5 20% 0% 0% 20% 20% 20% 0%										
Limited English Proficient 5 20% 0% 0% 50% 0% 0% 50% 0%										
Formerly Limited English Proficient 2 50% 0% 50% 0% 0% 50% 0%	Limited English Proficient									
Economically Disadvantaqed 118 66% 16% 43% 7% 2% 22% 0% 10% Not Economically Disadvantaqed 146 85% 42% 39% 33% 0% 8% 0% 8% 0% 8% 0% 8% 0% 0	Formerly Limited English Proficient	2		0%						0%
Not Economically Disadvantaged 146 85% 42% 39% 3% 0% 8% 0% 8% Not Migrant 264 77% 31% 41% 5% 1% 14% 0% 9% Beacon City School District: 2009 Total Cohort - 5 Vear Outcome All Students 281 78% 26% 46% 6% 0% 5% 1% 15% Female 137 80% 27% 48% 4% 1% 4% 1% 15% Male 144 77% 26% 44% 7% 0% 6% 2% 15% Black 64 75% 13% 55% 8% 0% 8% 0% 17% Hispanic 59 78% 19% 47% 12% 2% 3% 2% 15% Asian/Pacific Islander 6 # # # # # # # # # # # #	Economically Disadvantaged	118		16%						10%
Not Migrant 264 77% 31% 41% 5% 1% 14% 0% 9% 9%		146								8%
All Students 281 78% 26% 46% 6% 0% 5% 1% 15% 15% Female 137 80% 27% 48% 4% 1% 1% 4% 1% 15% Male 144 77% 26% 44% 7% 0% 6% 2% 15% Black 64 75% 13% 55% 8% 0% 8% 0% 17% Hispanic 59 78% 19% 47% 12% 2% 3% 2% 15% Asian/Pacific Islander 6 # # # # # # # # # # # # # # # # # #		264		31%		5%	1%			9%
Female 137 80% 27% 48% 4% 1% 4% 1% 15% Male 144 77% 26% 44% 7% 0% 6% 2% 15% Black 64 75% 13% 55% 8% 0% 8% 0% 17% Hispanic 59 78% 19% 47% 12% 2% 3% 2% 15% Asian/Pacific Islander 6 #	Beacon City School District: 2009	Total Cohort	- 5 Year Outcom	е						
Female 137 80% 27% 48% 4% 1% 4% 1% 15% Male 144 77% 26% 44% 7% 0% 6% 2% 15% Black 64 75% 13% 55% 8% 0% 8% 0% 17% Hispanic 59 78% 19% 47% 12% 2% 3% 2% 15% Asian/Pacific Islander 6 #	All Students	281	78%	26%	46%	6%	0%	5%	1%	15%
Male 144 77% 26% 44% 7% 0% 6% 2% 15% Black 64 75% 13% 55% 8% 0% 8% 0% 17% Hispanic 59 78% 19% 47% 12% 2% 3% 2% 15% Asian/Pacific Islander 6 #										
Black 64 75% 13% 55% 8% 0% 8% 0% 17% Hispanic 59 78% 19% 47% 12% 2% 3% 2% 15% Asian/Pacific Islander 6 # # # # # # # # #										
Hispanic 59 78% 19% 47% 12% 2% 3% 2% 15% Asian/Pacific Islander 6										
Asian/Pacific Islander 6 #										
Multiracial 3 # \$ 0% 14% 50% 2% 0% 4% 0% 14% 0% 14% 8 10% 18% 10% 18% 10% 18% 10% 18% 10% 18% 10% 18% 10% 13% 10% 18% 10% 10% 10% 18% 10%	Asian/Pacific Islander		#	#	#	#				
General Education Students 242 82% 31% 50% 2% 0% 4% 0% 14% Students with Disabilities 39 56% 0% 26% 31% 3% 13% 10% 18% Not Limited English Proficient 279 #	White	149	81%	33%	45%	3%	0%	5%	2%	13%
Students with Disabilities 39 56% 0% 26% 31% 3% 13% 10% 18% Not Limited English Proficient 279 #	Multiracial	3	#	#	#	#	#	#	#	#
Not Limited English Proficient 279 # <	General Education Students	242	82%	31%	50%	2%	0%	4%	0%	14%
Not Limited English Proficient 279 # <	Students with Disabilities	39	56%	0%	26%	31%	3%	13%	10%	18%
Economically Disadvantaged 121 75% 12% 54% 9% 1% 4% 1% 19% Not Economically Disadvantaged 160 81% 37% 41% 3% 0% 6% 2% 12% Not Migrant 281 78% 26% 46% 6% 0% 5% 1% 15% Beacon City School District: 2008 Total Cohort - 6 Year Outcome All Students 257 75% 22% 46% 7% 4% 1% 1% 19%										
Not Economically Disadvantaged 160 81% 37% 41% 3% 0% 6% 2% 12% Not Migrant 281 78% 26% 46% 6% 0% 5% 1% 15% Beacon City School District: 2008 Total Cohort - 6 Year Outcome All Students 257 75% 22% 46% 7% 4% 1% 1% 19%	Limited English Proficient	2	#	#	#	#	#	#	#	#
Not Economically Disadvantaged 160 81% 37% 41% 3% 0% 6% 2% 12% Not Migrant 281 78% 26% 46% 6% 0% 5% 1% 15% Beacon City School District: 2008 Total Cohort - 6 Year Outcome All Students 257 75% 22% 46% 7% 4% 1% 1% 19%	Economically Disadvantaged	121	75%	12%	54%	9%	1%	4%	1%	19%
Not Migrant 281 78% 26% 46% 6% 0% 5% 1% 15% Beacon City School District: 2008 Total Cohort - 6 Year Outcome All Students 257 75% 22% 46% 7% 4% 1% 1% 19%	Not Economically Disadvantaged	160			41%	3%	0%		2%	12%
Beacon City School District: 2008 Total Cohort - 6 Year Outcome All Students 257 75% 22% 46% 7% 4% 1% 1% 19%										
	All Students	257	75%	22%	46%	7%	4%	1%	1%	19%
	Female	126	80%	29%	44%	7%	4%	1%	1%	14%

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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: DUTCHESS	Count of Cohort	Total Graduates (Regents with Advanced Designation, Regents or	Regents Diploma with Advanced Designation (Aspirational Performance	Regents Diploma (without Advanced	Local	IEP Diploma or CDOS	Still	Transferred to GED Preparation	Dropped
Student Subgroup	Members	Local Diploma)	Measure APM)	Designation)	Diploma	Credential	Enrolled	Program	Out
Male	131	70%	16%	48%	6%	4%	2%	1%	23%
Black	71	72%	17%	44%	11%	7%	1%	0%	20%
Hispanic	55	55%	16%	33%	5%	0%	2%	4%	38%
Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
White	126	86%	28%	53%	5%	4%	1%	0%	10%
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	209	81%	27%	54%	0%	0%	0%	0%	19%
Students with Disabilities	48	50%	2%	13%	35%	21%	6%	4%	19%
Not Limited English Proficient	253	#	#	#	#	#	#	#	#
Limited English Proficient	4	#	#	#	#	#	#	#	#
Economically Disadvantaged	86	73%	14%	51%	8%	7%	1%	0%	19%
Not Economically Disadvantaged	171	76%	26%	44%	6%	2%	1%	1%	19%
Not Migrant	257	75%	22%	46%	7%	4%	1%	1%	19%
Dover Union Free School District:	2010 Total Co	ohort - 4 Year Οι	itcome - August	2014					
All Students	122	80%	26%	48%	7%	2%	7%	2%	8%
Female	53	79%	32%	40%	8%	2%	8%	2%	9%
Male	69	81%	22%	54%	6%	1%	7%	3%	7%
Black	6	#	#	#	#	#	#	#	#
Hispanic	14	86%	36%	36%	14%	0%	7%	0%	7%
Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
White	98	80%	24%	49%	6%	2%	6%	3%	9%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	102	85%	31%	51%	3%	0%	4%	2%	9%
Students with Disabilities	20	55%	0%	30%	25%	10%	25%	5%	5%
Not Limited English Proficient	121	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	40	70%	10%	50%	10%	3%	10%	5%	13%
Not Economically Disadvantaged	82	85%	34%	46%	5%	1%	6%	1%	6%
Not Migrant	122	80%	26%	48%	7%	2%	7%	2%	8%
Dover Union Free School District:	2010 Total Co	ohort - 4 Year Ou	ıtcome						
All Students	122	80%	26%	47%	7%	2%	8%	2%	8%
Female	53	77%	32%	38%	8%	2%	9%	2%	9%
Male	69	81%	22%	54%	6%	1%	7%	3%	7%
Black	6	#	#	#	#	#	#	#	#
Hispanic	14	86%	36%	36%	14%	0%	7%	0%	7%
Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
White	98	79%	24%	48%	6%	2%	7%	3%	9%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	102	84%	31%	50%	3%	0%	5%	2%	9%
Students with Disabilities	20	55%	0%	30%	25%	10%	25%	5%	5%

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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: DUTCHESS Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Not Limited English Proficient	121	#	#	#	# #	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	40	70%	# 10%	# 50%	10%	# 3%	# 10%	# 5%	13%
Not Economically Disadvantaged	82	84%	34%	45%	5%	3% 1%	7%	5% 1%	6%
Not Economically Disadvantaged Not Migrant	122	80%	26%	43 <i>%</i> 47%	7%	2%	8%	2%	8%
				47 /0	1 /0	2 /0	0 /0	270	0 /0
Dover Union Free School District:	2009 Total C	ohort - 5 Year Ou	itcome						
All Students	119	89%	29%	55%	5%	0%	1%	0%	10%
Female	58	95%	38%	52%	5%	0%	2%	0%	3%
Male	61	84%	20%	59%	5%	0%	0%	0%	16%
Black	5	#	#	#	#	#	#	#	#
Hispanic	12	75%	8%	42%	25%	0%	0%	0%	25%
Asian/Pacific Islander	4	#	#	#	#	#	#	#	#
White	98	91%	32%	57%	2%	0%	1%	0%	8%
General Education Students	106	92%	32%	59%	1%	0%	0%	0%	8%
Students with Disabilities	13	62%	0%	23%	38%	0%	8%	0%	31%
Not Limited English Proficient	115	#	#	#	#	#	#	#	#
Limited English Proficient	4	#	#	#	#	#	#	#	#
Economically Disadvantaged	38	79%	24%	50%	5%	0%	3%	0%	18%
Not Economically Disadvantaged	81	94%	31%	58%	5%	0%	0%	0%	6%
Not Migrant	119	89%	29%	55%	5%	0%	1%	0%	10%
Dover Union Free School District:	2008 Total C	ohort - 6 Year Ou	itcome						
All Students	125	86%	34%	46%	6%	3%	1%	1%	10%
Female	71	89%	37%	46%	6%	1%	1%	0%	8%
Male	54	81%	30%	44%	7%	6%	0%	2%	11%
Black	5	#	#	#	#	#	#	#	#
Hispanic	10	80%	10%	50%	20%	0%	10%	0%	10%
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	108	87%	36%	45%	6%	3%	0%	1%	9%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	112	91%	38%	50%	4%	0%	1%	1%	7%
Students with Disabilities	13	38%	0%	8%	31%	31%	0%	0%	31%
Not Limited English Proficient	125	86%	34%	46%	6%	3%	1%	1%	10%
Economically Disadvantaged	37	76%	19%	49%	8%	5%	3%	3%	14%
Not Economically Disadvantaged	88	90%	40%	44%	6%	2%	0%	0%	8%
Not Migrant	125	86%	34%	46%	6%	3%	1%	1%	10%
Hyde Park Central School District:									
All Students	340	75%	26%	44%	4%	1%	10%	1%	14%
Female	166	77%	36%	39%	3%	1%	7%	2%	13%
Male	174	72%	18%	50%	5%	0%	13%	2% 1%	14%
iviale	174	1270	1070	30%	J 70	070	1370	1 70	1470

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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: DUTCHESS Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
- '		. ,	,	,				Ü	
Black Hispanic	38 30	68% 70%	11% 10%	53% 57%	5% 3%	0% 0%	16% 13%	3% 3%	13% 13%
Asian/Pacific Islander	30 7	100%	10%	0%	0%	0%	0%	3% 0%	0%
White	260	76%	28%	43%	4%	1%	8%	1%	14%
Multiracial	5	60%	40%	20%	0%	0%	40%	0%	0%
General Education Students	283	83%	31%	51%	1%	0%	4%	1%	12%
Students with Disabilities	57	32%	2%	12%	18%	4%	39%	4%	23%
Not Limited English Proficient	335	75%	27%	44%	4%	1%	10%	1%	14%
Limited English Proficient	5	80%	20%	40%	20%	0%	20%	0%	0%
Economically Disadvantaged	116	61%	7%	50%	4%	1%	15%	3%	20%
Not Economically Disadvantaged	224	82%	37%	42%	4%	0%	7%	0%	10%
Not Migrant	340	75%	26%	44%	4%	1%	10%	1%	14%
Hyde Park Central School District:				4470	470	170	1070	170	1470
				400/	40/	40/	440/	40/	4.407
All Students	340	73%	26%	43%	4%	1%	11%	1%	14%
Female	166	75%	36%	36%	3%	1%	9%	2%	13%
Male	174	71%	18%	49%	5%	0%	14%	1%	14%
Black	38	66%	11%	50%	5%	0%	18%	3%	13%
Hispanic	30	70%	10%	57%	3%	0%	13%	3%	13%
Asian/Pacific Islander	7	100%	100%	0%	0%	0%	0%	0%	0%
White	260	74%	28%	42%	4%	1%	10%	1%	14%
Multiracial	5	60%	40%	20%	0%	0%	40%	0%	0%
General Education Students	283	81%	31%	49%	1%	0%	6%	1%	12%
Students with Disabilities	57	32%	2%	12%	18%	4%	39%	4%	23%
Not Limited English Proficient	335	73%	27%	43%	4%	1%	11%	1%	14%
Limited English Proficient	5	80% 59%	20% 7%	40%	20% 4%	0%	20%	0%	0%
Economically Disadvantaged	116 224	59% 80%	7% 37%	47%	4% 4%	1%	17% 8%	3%	20% 10%
Not Economically Disadvantaged	340	73%	37% 26%	40% 43%	4% 4%	0% 1%	6% 11%	0% 1%	14%
Not Migrant				43%	470	170	1170	1 70	1470
Hyde Park Central School District:	2009 Total C	ohort - 5 Year O	utcome						
All Students	390	80%	29%	45%	6%	1%	4%	1%	14%
Female	198	82%	27%	49%	6%	1%	4%	0%	14%
Male	192	77%	30%	40%	7%	2%	4%	2%	15%
Black	59	75%	14%	44%	17%	2%	2%	3%	19%
Hispanic	43	79%	14%	53%	12%	2%	2%	0%	16%
Asian/Pacific Islander	5	#	#	#	#	#	#	#	#
White	279	81%	33%	44%	4%	1%	5%	1%	13%
Multiracial	4	#	#	#	#	#	#	#	#
General Education Students	324	85%	34%	50%	1%	0%	2%	1%	12%
Students with Disabilities	66	53%	3%	18%	32%	8%	15%	2%	23%
Not Limited English Proficient	389	#	#	#	#	#	#	#	#

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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: DUTCHESS Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Limited English Proficient	1	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	1	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	129	69%	15%	45%	9%	3%	5%	1%	22%
Not Economically Disadvantaged	261	85%	36%	44%	5%	0%	3%	1%	10%
Not Migrant	390	80%	29%	45%	5% 6%	1%	4%	1%	14%
.,				45 /0	0 /0	1 /0	4 /0	1 /0	14 /0
Hyde Park Central School District:	2008 Total C		utcome						
All Students	351	83%	33%	40%	10%	3%	1%	1%	13%
Female	181	85%	37%	37%	10%	3%	1%	0%	12%
Male	170	81%	28%	43%	9%	2%	2%	1%	14%
Black	47	81%	15%	53%	13%	2%	2%	0%	15%
Hispanic	22	86%	23%	45%	18%	9%	0%	0%	5%
Asian/Pacific Islander	10	100%	60%	30%	10%	0%	0%	0%	0%
White	265	82%	35%	38%	9%	2%	1%	1%	14%
Multiracial	7	86%	57%	14%	14%	0%	0%	0%	14%
General Education Students	305	88%	38%	43%	7%	0%	0%	1%	11%
Students with Disabilities	46	48%	0%	17%	30%	20%	7%	0%	26%
Not Limited English Proficient	350	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	1	100%	100%	0%	0%	0%	0%	0%	0%
Economically Disadvantaged	79	80%	20%	43%	16%	5%	1%	0%	14%
Not Economically Disadvantaged	272	83%	36%	39%	8%	2%	1%	1%	13%
Not Migrant	351	83%	33%	40%	10%	3%	1%	1%	13%
•					1070	370	1 /0	1 70	1370
Millbrook Central School District: 2			-						
All Students	93	89%	43%	40%	6%	0%	5%	0%	5%
Female	44	86%	48%	36%	2%	0%	7%	0%	7%
Male	49	92%	39%	43%	10%	0%	4%	0%	4%
Black	2	#	#	#	#	#	#	#	#
Hispanic	3	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	86	92%	45%	41%	6%	0%	3%	0%	5%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	77	92%	52%	40%	0%	0%	1%	0%	6%
Students with Disabilities	16	75%	0%	38%	38%	0%	25%	0%	0%
Not Limited English Proficient	93	89%	43%	40%	6%	0%	5%	0%	5%
Economically Disadvantaged	23	78%	22%	43%	13%	0%	9%	0%	13%
Not Economically Disadvantaged	70	93%	50%	39%	4%	0%	4%	0%	3%
Not Migrant	93	89%	43%	40%	6%	0%	5%	0%	5%
Millbrook Central School District: 2									
				4007	001	001	F C'	001	5 0/
All Students	93	89%	43%	40%	6%	0%	5%	0%	5%

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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: DUTCHESS	Count of Cohort	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local	IEP Diploma or CDOS	_Still	Transferred to GED Preparation Program	Dropped
Student Subgroup	Members	, ,	,	0 /	Diploma	Credential	Enrolled	ŭ	Out
Female	44	86%	48%	36%	2%	0%	7%	0%	7%
Male	49	92%	39%	43%	10%	0%	4%	0%	4%
Black	2	#	#	#	#	#	#	#	#
Hispanic	3	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	86	92%	45%	41%	6%	0%	3%	0%	5%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	77	92%	52%	40%	0%	0%	1%	0%	6%
Students with Disabilities	16	75%	0%	38%	38%	0%	25%	0%	0%
Not Limited English Proficient	93	89%	43%	40%	6%	0%	5%	0%	5%
Economically Disadvantaged	23	78%	22%	43%	13%	0%	9%	0%	13%
Not Economically Disadvantaged	70	93%	50%	39%	4%	0%	4%	0%	3%
Not Migrant	93	89%	43%	40%	6%	0%	5%	0%	5%
Millbrook Central School District:	2009 Total Co	ohort - 5 Year Ou	tcome						
All Students	100	91%	41%	44%	6%	6%	1%	1%	1%
Female	42	90%	45%	40%	5%	7%	0%	2%	0%
Male	58	91%	38%	47%	7%	5%	2%	0%	2%
Black	5	20%	20%	0%	0%	80%	0%	0%	0%
Hispanic	2	#	#	#	#	#	#	#	#
Asian/Pacific Islander	4	#	#	#	#	#	#	#	#
White	88	95%	42%	47%	7%	1%	1%	1%	1%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	79	99%	52%	47%	0%	0%	0%	1%	0%
Students with Disabilities	21	62%	0%	33%	29%	29%	5%	0%	5%
Not Limited English Proficient	100	91%	41%	44%	6%	6%	1%	1%	1%
Economically Disadvantaged	14	100%	29%	43%	29%	0%	0%	0%	0%
Not Economically Disadvantaged	86	90%	43%	44%	2%	7%	1%	1%	1%
Not Migrant	100	91%	41%	44%	6%	6%	1%	1%	1%
Millbrook Central School District:	2008 Total Co	ohort - 6 Year Ou	tcome						
All Students	111	90%	35%	46%	9%	3%	1%	0%	6%
Female	53	94%	47%	40%	8%	2%	0%	0%	4%
Male	58	86%	24%	52%	10%	3%	2%	0%	9%
Black	4	#	#	#	#	#	#	#	#
Hispanic	3	#	#	#	#	#	#	#	#
Asian/Pacific Islander	4	#	#	#	#	#	#	#	#
White	99	93%	36%	46%	10%	0%	1%	0%	6%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	84	95%	45%	49%	" 1%	0%	" 1%	0%	4%
Students with Disabilities	27	74%	4%	37%	33%	11%	0%	0%	15%
Not Limited English Proficient	110	#	#	#	#	#	#	#	#

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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: DUTCHESS Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Limited English Proficient	1	#	#	#	, #	#	#	#	#
Formerly Limited English Proficient	1	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	12	92%	8%	58%	25%	0%	0%	0%	8%
Not Economically Disadvantaged	99	90%	38%	44%	7%	3%	1%	0%	6%
Not Migrant	111	90%	35%	46%	9%	3%	1%	0%	6%
Northeast Central School District:					070	0,0	170	070	070
All Students	70	91%	43%	36%	13%	0%	6%	1%	1%
Female	32	94%	43% 31%	30% 47%	16%	0%	6%	0%	0%
	32 38	94% 89%	53%	47% 26%	11%	0% 0%		3%	
Male							5%		3%
Black	3	#	#	#	#	#	#	#	#
Hispanic	9	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	57	89%	42%	35%	12%	0%	7%	2%	2%
General Education Students	63	95%	48%	40%	8%	0%	3%	0%	2%
Students with Disabilities	7	57%	0%	0%	57%	0%	29%	14%	0%
Not Limited English Proficient	68	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Economically Disadvantaged	32	94%	31%	47%	16%	0%	3%	0%	3%
Not Economically Disadvantaged	38	89%	53%	26%	11%	0%	8%	3%	0%
Migrant	2	#	#	#	#	#	#	#	#
Not Migrant	68	#	#	#	#	#	#	#	#
Northeast Central School District:	2010 Total C	Sohort - 4 Year O	utcome						
All Students	70	91%	43%	36%	13%	0%	6%	1%	1%
Female	32	94%	31%	47%	16%	0%	6%	0%	0%
Male	38	89%	53%	26%	11%	0%	5%	3%	3%
Black	3	#	#	#	#	#	#	#	#
Hispanic	9	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	57	89%	42%	35%	12%	0%	7%	2%	2%
General Education Students	63	95%	48%	40%	8%	0%	3%	0%	2%
Students with Disabilities	7	57%	0%	0%	57%	0%	29%	14%	0%
Not Limited English Proficient	68	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Economically Disadvantaged	32	94%	31%	47%	16%	0%	3%	0%	3%
Not Economically Disadvantaged	38	89%	53%	26%	11%	0%	8%	3%	0%
Migrant	2	#	#	#	#	#	#	#	#
Not Migrant	68	#	#	#	#	#	#	#	#
Northeast Central School District:					-		·		
All Students	55	87%	33%	47%	7%	4%	0%	0%	9%
All Students	ວວ	0170	3370	4/70	1 70	4-70	0 %	U70	370

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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: DUTCHESS Student Subgroup	Count of Cohort	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped
	Members	. ,	,	,	Diploma			ŭ	Out
Female	28	89%	39%	50%	0%	4%	0%	0%	7%
Male	27	85%	26%	44%	15%	4%	0%	0%	11%
Black	4	#	#	#	#	#	#	#	#
Hispanic	8	100%	63%	25%	13%	0%	0%	0%	0%
Asian/Pacific Islander White	1	# 83%	# 26%	#	# 7%	#	#	# 0%	# 4.20/
	42 50	90%	26% 36%	50% 52%	7% 2%	5% 0%	0% 0%	0%	12%
General Education Students									10%
Students with Disabilities	5	60%	0%	0%	60%	40%	0%	0%	0%
Not Limited English Proficient	54	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	23	74%	26%	48%	0%	9%	0%	0%	17%
Not Economically Disadvantaged	32	97%	38%	47%	13%	0%	0%	0%	3%
Migrant	1	#	#	#	#	#	#	#	#
Not Migrant	54	#	#	#	#	#	#	#	#
Northeast Central School District:	2008 Total C	ohort - 6 Year Ou	utcome						
All Students	74	82%	39%	36%	7%	1%	0%	1%	15%
Female	39	87%	49%	36%	3%	0%	0%	0%	13%
Male	35	77%	29%	37%	11%	3%	0%	3%	17%
Black	1	#	#	#	#	#	#	#	#
Hispanic	6	#	#	#	#	#	#	#	#
White	66	82%	44%	32%	6%	2%	0%	2%	15%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	63	89%	46%	41%	2%	0%	0%	2%	10%
Students with Disabilities	11	45%	0%	9%	36%	9%	0%	0%	45%
Not Limited English Proficient	70	#	#	#	#	#	#	#	#
Limited English Proficient	4	#	#	#	#	#	#	#	#
Economically Disadvantaged	27	81%	15%	52%	15%	0%	0%	0%	19%
Not Economically Disadvantaged	47	83%	53%	28%	2%	2%	0%	2%	13%
Migrant	1	#	#	#	#	#	#	#	#
Not Migrant	73	#	#	#	#	#	#	#	#
Pawling Central School District: 20	010 Total Col	nort - 4 Year Out	come - August 2	2014					
All Students	106	95%	57%	35%	4%	1%	1%	0%	3%
Female	48	96%	60%	35%	0%	2%	0%	0%	2%
Male	58	95%	53%	34%	7%	0%	2%	0%	3%
Black	2	#	#	#	#	#	#	#	#
Hispanic	9	#	#	#	#	#	#	#	#
White	95	96%	58%	36%	2%	0%	1%	0%	3%
General Education Students	93	96%	62%	33%	0%	0%	1%	0%	3%
Students with Disabilities	13	92%	15%	46%	31%	8%	0%	0%	0%
Not Limited English Proficient	106	95%	57%	35%	4%	1%	1%	0%	3%

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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: DUTCHESS	Count of Cohort	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local	IEP Diploma or CDOS Credential	Still	Transferred to GED Preparation Program	Dropped
Student Subgroup	Members	• ′	,	,	Diploma		Enrolled	•	Out
Economically Disadvantaged	6	100%	50%	50%	0%	0%	0%	0%	0%
Not Economically Disadvantaged	100	95%	57%	34%	4%	1%	1%	0%	3%
Not Migrant Pawling Central School District: 20	106	95%	57%	35%	4%	1%	1%	0%	3%
•				050/	407	407	407	00/	00/
All Students	106	95%	57%	35%	4%	1%	1%	0%	3%
Female	48	96%	60%	35%	0%	2%	0%	0%	2%
Male	58	95%	53%	34%	7%	0%	2%	0%	3%
Black	2	#	#	#	#	#	#	#	#
Hispanic	9	#	#	#	#	#	#	#	#
White	95	96%	58%	36%	2%	0%	1%	0%	3%
General Education Students	93	96%	62%	33%	0%	0%	1%	0%	3%
Students with Disabilities	13	92%	15%	46%	31%	8%	0%	0%	0%
Not Limited English Proficient	106	95%	57%	35%	4%	1%	1%	0%	3%
Economically Disadvantaged Not Economically Disadvantaged	6	100%	50% 57%	50%	0%	0%	0%	0%	0%
·	100 106	95%	57% 57%	34%	4% 4%	1%	1%	0% 0%	3% 3%
Not Migrant Pawling Central School District: 20		95%		35%	470	1%	1%	076	370
•									
All Students	104	94%	44%	45%	5%	2%	2%	0%	2%
Female	48	94%	46%	44%	4%	0%	2%	0%	4%
Male	56	95%	43%	46%	5%	4%	2%	0%	0%
Black	2	#	#	#	#	#	#	#	#
Hispanic	10	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	91	93%	47%	41%	5%	2%	2%	0%	2%
General Education Students	90	99%	50%	49%	0%	0%	0%	0%	1%
Students with Disabilities	14	64%	7%	21%	36%	14%	14%	0%	7%
Not Limited English Proficient	103	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	17	82%	12%	71%	0%	6%	0%	0%	12%
Not Economically Disadvantaged	87	97%	51%	40%	6%	1%	2%	0%	0%
Not Migrant	104	94%	44%	45%	5%	2%	2%	0%	2%
Pawling Central School District: 20									
All Students	105	92%	46%	37%	10%	1%	2%	1%	3%
Female	50	92%	56%	28%	8%	0%	2%	0%	6%
Male	55	93%	36%	45%	11%	2%	2%	2%	0%
Black	1	#	#	#	#	#	#	#	#
Hispanic	14	#	#	#	#	#	#	#	#
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	88	91%	45%	38%	8%	1%	2%	1%	3%

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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: DUTCHESS Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
General Education Students	89	93%	53%	38%	2%	0%	2%	1%	2%
Students with Disabilities	16	93% 88%	55% 6%	31%	50%	6%	0%	0%	2% 6%
Not Limited English Proficient	105	92%	46%	37%	10%	1%	2%	1%	3%
Economically Disadvantaged	7	92% 57%	14%	43%	0%	0%	2% 14%	0%	29%
Not Economically Disadvantaged	98	95%	48%	37%	10%	1%	1%	1%	1%
Not Economically Disadvantaged Not Migrant	105	92%	46%	37%	10%	1%	2%	1%	3%
.,					10 /6	1 /0	2/0	1 /0	3/0
Pine Plains Central School District	t: 2010 Total	Cohort - 4 Year C	Outcome - Augu	st 2014					
All Students	91	71%	24%	46%	1%	1%	14%	0%	13%
Female	30	83%	30%	53%	0%	0%	10%	0%	7%
Male	61	66%	21%	43%	2%	2%	16%	0%	16%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	1	#	#	#	#	#	#	#	#
Hispanic	8	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	80	71%	25%	45%	1%	1%	13%	0%	15%
General Education Students	82	74%	27%	48%	0%	0%	13%	0%	12%
Students with Disabilities	9	44%	0%	33%	11%	11%	22%	0%	22%
Not Limited English Proficient	91	71%	24%	46%	1%	1%	14%	0%	13%
Formerly Limited English Proficient	1	0%	0%	0%	0%	0%	100%	0%	0%
Economically Disadvantaged	25	56%	4%	52%	0%	0%	32%	0%	12%
Not Economically Disadvantaged	66	77%	32%	44%	2%	2%	8%	0%	14%
Not Migrant	91	71%	24%	46%	1%	1%	14%	0%	13%
Pine Plains Central School District	t: 2010 Total	Cohort - 4 Year C	Outcome						
All Students	91	69%	24%	44%	1%	1%	16%	0%	13%
Female	30	80%	30%	50%	0%	0%	13%	0%	7%
Male	61	64%	21%	41%	2%	2%	18%	0%	16%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	1	#	#	#	#	#	#	#	#
Hispanic	8	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	80	69%	25%	43%	1%	1%	15%	0%	15%
General Education Students	82	72%	27%	45%	0%	0%	16%	0%	12%
Students with Disabilities	9	44%	0%	33%	11%	11%	22%	0%	22%
Not Limited English Proficient	91	69%	24%	44%	1%	1%	16%	0%	13%
Formerly Limited English Proficient	1	0%	0%	0%	0%	0%	100%	0%	0%
Economically Disadvantaged	25	56%	4%	52%	0%	0%	32%	0%	12%
Not Economically Disadvantaged	66	74%	32%	41%	2%	2%	11%	0%	14%
Not Migrant	91	69%	24%	44%	1%	1%	16%	0%	13%

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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: DUTCHESS Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Pine Plains Central School Distric	t: 2009 Total (Cohort - 5 Vear C	Outcome		·				
				070/	00/	00/	407	407	4.407
All Students	103	84%	16%	67%	2%	3%	1%	1%	11%
Female	46	93%	17%	76%	0%	2%	2%	0%	2%
Male	57	77%	14%	60%	4%	4%	0%	2%	18%
Black	6	67%	0%	33%	33%	17%	0%	0%	17%
Hispanic	6	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	89	84%	17%	67%	0%	2%	1%	1%	11%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	92	87%	17%	70%	0%	0%	1%	1%	11%
Students with Disabilities	11	64%	0%	45%	18%	27%	0%	0%	9%
Not Limited English Proficient	103	84%	16%	67%	2%	3%	1%	1%	11%
Economically Disadvantaged	25	88%	8%	76%	4%	4%	0%	0%	8%
Not Economically Disadvantaged	78	83%	18%	64%	1%	3%	1%	1%	12%
Not Migrant	103	84%	16%	67%	2%	3%	1%	1%	11%
Pine Plains Central School Distric	t: 2008 Total (Cohort - 6 Year C	Outcome						
All Students	105	76%	22%	50%	5%	4%	3%	3%	14%
Female	46	80%	17%	59%	4%	4%	4%	2%	9%
Male	59	73%	25%	42%	5%	3%	2%	3%	19%
Black	5	#	#	#	#	#	#	#	#
Hispanic	4	#	#	#	#	#	#	#	#
White	96	76%	23%	50%	3%	4%	2%	3%	15%
General Education Students	88	84%	26%	57%	1%	0%	1%	3%	11%
Students with Disabilities	17	35%	0%	12%	24%	24%	12%	0%	29%
Not Limited English Proficient	105	76%	22%	50%	5%	4%	3%	3%	14%
Economically Disadvantaged	27	67%	7%	56%	4%	11%	0%	4%	19%
Not Economically Disadvantaged	78	79%	27%	47%	5%	1%	4%	3%	13%
Migrant	2	#	#	#	#	#	#	#	#
Not Migrant	103	#	#	#	#	#	#	#	#
					π	π	π	π	π
Poughkeepsie City School District			_						
All Students	313	58%	10%	39%	9%	2%	16%	0%	24%
Female	152	63%	11%	45%	7%	1%	16%	0%	20%
Male	161	53%	9%	34%	11%	3%	16%	0%	27%
Black	195	56%	6%	41%	10%	3%	16%	0%	25%
Hispanic	71	55%	7%	41%	7%	1%	17%	0%	27%
Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
White	39	74%	33%	36%	5%	3%	10%	0%	13%
Multiracial	5	#	#	#	#	#	#	#	#
General Education Students	258	60%	12%	45%	3%	0%	15%	0%	24%

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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: DUTCHESS	Count of Cohort	Total Graduates (Regents with Advanced Designation, Regents or	Regents Diploma with Advanced Designation (Aspirational Performance	Regents Diploma (without Advanced	Local	IEP Diploma or CDOS	Still	Transferred to GED Preparation	Dropped
Student Subgroup	Members	Local Diploma)	Measure APM)	Designation)	Diploma	Credential	Enrolled	Program	Out
Students with Disabilities	55	45%	0%	13%	33%	13%	22%	0%	20%
Not Limited English Proficient	306	59%	10%	40%	9%	2%	15%	0%	23%
Limited English Proficient	7	0%	0%	0%	0%	0%	57%	0%	43%
Formerly Limited English Proficient	2	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	246	56%	6%	41%	9%	2%	17%	0%	25%
Not Economically Disadvantaged	67	64%	25%	33%	6%	1%	15%	0%	19%
Not Migrant	313	58%	10%	39%	9%	2%	16%	0%	24%
Poughkeepsie City School District	: 2010 Total (Cohort - 4 Year C	Outcome						
All Students	313	57%	10%	39%	8%	2%	17%	0%	24%
Female	152	62%	11%	44%	7%	1%	17%	0%	20%
Male	161	53%	9%	34%	10%	3%	17%	0%	27%
Black	195	56%	6%	41%	10%	3%	16%	0%	25%
Hispanic	71	52%	7%	39%	6%	1%	20%	0%	27%
Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
White	39	74%	33%	36%	5%	3%	10%	0%	13%
Multiracial	5	#	#	#	#	#	#	#	#
General Education Students	258	60%	12%	45%	3%	0%	16%	0%	24%
Students with Disabilities	55	44%	0%	13%	31%	13%	24%	0%	20%
Not Limited English Proficient	306	58%	10%	40%	8%	2%	16%	0%	23%
Limited English Proficient	7	0%	0%	0%	0%	0%	57%	0%	43%
Formerly Limited English Proficient	2	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	246	55%	6%	41%	9%	2%	17%	0%	25%
Not Economically Disadvantaged	67	64%	25%	33%	6%	1%	15%	0%	19%
Not Migrant	313	57%	10%	39%	8%	2%	17%	0%	24%
Poughkeepsie City School District	: 2009 Total (Cohort - 5 Year C	Outcome						
All Students	324	56%	6%	48%	3%	3%	7%	0%	34%
Female	153	64%	7%	54%	3%	3%	5%	0%	28%
Male	171	50%	4%	42%	4%	3%	8%	0%	39%
Black	201	55%	3%	46%	5%	2%	6%	0%	37%
Hispanic	63	48%	6%	41%	0%	3%	10%	0%	40%
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	57	#	#	#	#	#	#	#	#
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	263	60%	# 7%	52%	2%	0%	# 5%	0%	# 34%
Students with Disabilities	61	39%	0%	28%	11%	15%	13%	0%	33%
Not Limited English Proficient	313	58%	6%	49%	4%	3%	6%	0%	33%
Limited English Proficient	313 11	9%	0%	49% 9%	4% 0%	3% 9%	6% 27%	0% 0%	55%
Formerly Limited English Proficient	2	9% 50%	0% 0%	9% 50%	0% 0%	9% 0%	0%	0% 0%	50%
· · · · · · · · · · · · · · · · · · ·									
Economically Disadvantaged	247 77	55%	3%	47%	4%	3% 1%	7%	0%	35%
Not Economically Disadvantaged	77	62%	13%	48%	1%	1%	5%	0%	31%

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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: DUTCHESS Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Migrant	3	#	#	#	# #	#	#	#	#
Not Migrant	321	#	#	#	#	#	#	#	#
•				77	π	π	π	π-	π-
Poughkeepsie City School District	: 2008 otal (Johort - 6 Year C	Outcome						
All Students	313	63%	6%	50%	7%	3%	2%	0%	32%
Female	168	68%	7%	53%	9%	1%	1%	0%	30%
Male	145	57%	5%	47%	5%	6%	3%	0%	34%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	209	67%	3%	54%	9%	3%	1%	0%	29%
Hispanic	61	46%	2%	44%	0%	3%	5%	0%	46%
Asian/Pacific Islander	4	#	#	#	#	#	#	#	#
White	38	71%	24%	39%	8%	5%	3%	0%	21%
General Education Students	255	65%	7%	56%	2%	0%	2%	0%	33%
Students with Disabilities	58	53%	2%	22%	29%	16%	5%	0%	26%
Not Limited English Proficient	307	64%	6%	51%	7%	3%	2%	0%	31%
Limited English Proficient	6	17%	0%	17%	0%	0%	0%	0%	83%
Formerly Limited English Proficient	2	0%	0%	0%	0%	0%	0%	0%	100%
Economically Disadvantaged	220	65%	4%	54%	8%	4%	1%	0%	30%
Not Economically Disadvantaged	93	58%	11%	42%	5%	1%	5%	0%	35%
Migrant	6	17%	0%	17%	0%	0%	0%	0%	83%
Not Migrant	307	64%	6%	51%	7%	3%	2%	0%	31%
Red Hook Central School District:	2010 Total C	ohort - 4 Year O	utcome - Augus	t 2014					
All Students	176	89%	51%	35%	3%	1%	6%	1%	3%
Female	83	94%	59%	31%	4%	1%	4%	0%	1%
Male	93	85%	44%	38%	3%	0%	9%	2%	4%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	1	#	#	#	#	#	#	#	#
Hispanic	4	#	#	#	#	#	#	#	#
Asian/Pacific Islander	4	#	#	#	#	#	#	#	#
White	166	89%	51%	34%	4%	1%	7%	1%	3%
General Education Students	152	97%	59%	38%	1%	0%	1%	1%	1%
Students with Disabilities	24	38%	4%	13%	21%	4%	38%	4%	17%
Not Limited English Proficient	175	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	38	82%	29%	47%	5%	0%	11%	3%	5%
Not Economically Disadvantaged	138	91%	57%	31%	3%	1%	5%	1%	2%
Not Migrant	176	89%	51%	35%	3%	1%	6%	1%	3%
Red Hook Central School District:	2010 Total C	ohort - 4 Year O	utcome						
All Students	176	89%	51%	35%	3%	1%	6%	1%	3%
Female	83	94%	59%	31%	4%	1%	4%	0%	1%
i omalo	00	J-70	3370	3170	1 /0	1 /0	1 /0	370	1 /0

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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: DUTCHESS	Count of Cohort	Total Graduates (Regents with Advanced Designation, Regents or	Regents Diploma with Advanced Designation (Aspirational Performance	Regents Diploma (without Advanced	Local	IEP Diploma or CDOS	Still	Transferred to GED Preparation	Dropped
Student Subgroup	Members	Local Diploma)	Measure APM)	Designation)	Diploma	Credential	Enrolled	Program	Out
Male	93	85%	44%	38%	3%	0%	9%	2%	4%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	1	#	#	#	#	#	#	#	#
Hispanic	4	#	#	#	#	#	#	#	#
Asian/Pacific Islander	4	#	#	#	#	#	#	#	#
White	166	89%	51%	34%	4%	1%	7%	1%	3%
General Education Students	152	97%	59%	38%	1%	0%	1%	1%	1%
Students with Disabilities	24	38%	4%	13%	21%	4%	38%	4%	17%
Not Limited English Proficient	175	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	38	82%	29%	47%	5%	0%	11%	3%	5%
Not Economically Disadvantaged	138	91%	57%	31%	3%	1%	5%	1%	2%
Not Migrant	176	89%	51%	35%	3%	1%	6%	1%	3%
Red Hook Central School District:	2009 Total C	ohort - 5 Year Ou	ıtcome						
All Students	188	88%	55%	30%	2%	1%	6%	1%	4%
Female	90	96%	62%	31%	2%	0%	3%	0%	1%
Male	98	81%	49%	30%	2%	2%	8%	2%	7%
Black	3	#	#	#	#	#	#	#	#
Hispanic	9	100%	78%	22%	0%	0%	0%	0%	0%
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	174	87%	55%	30%	2%	1%	6%	1%	5%
General Education Students	159	94%	64%	30%	0%	0%	2%	0%	4%
Students with Disabilities	29	52%	7%	31%	14%	7%	28%	7%	7%
Not Limited English Proficient	187	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	25	76%	36%	36%	4%	4%	8%	0%	12%
Not Economically Disadvantaged	163	90%	58%	29%	2%	1%	6%	1%	3%
Not Migrant	188	88%	55%	30%	2%	1%	6%	1%	4%
Red Hook Central School District:	2008 Total C	ohort - 6 Year Ou	ıtcome						
All Students	201	92%	57%	32%	3%	0%	2%	1%	4%
Female	110	95%	62%	31%	2%	0%	1%	3%	2%
Male	91	89%	51%	34%	4%	1%	3%	0%	7%
American Indian/Alaska Native	3	#	#	#	#	#	#	#	#
Black	6	67%	33%	33%	0%	17%	17%	0%	0%
Hispanic	8	75%	13%	63%	0%	0%	13%	0%	13%
Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
White	181	94%	60%	31%	3%	0%	1%	2%	4%
General Education Students	185	95%	62%	32%	1%	0%	2%	1%	3%
Students with Disabilities	16	63%	0%	38%	25%	6%	0%	13%	19%
Not Limited English Proficient	200	#	#	#	#	#	#	#	#
ot Emitod Englion i Tollololit	200	"	"	"	,,	"	"	"	"

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.



2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

Limited Enalish Proficient 1 # # # # # # # # # # # # # # # # # #	COUNTY: DUTCHESS Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Economically Disadvantaged 24 83% 33% 42% 8% 4% 4% 0% 8% Not Economically Disadvantaged 177 93% 60% 31% 2% 0% 2% 2% 3% 3% 3% 2% 2% 2			#	#	#	•	#		#	
Not Economically Disadvantaged 177	••									
Not Migrant 201 92% 57% 32% 33% 0% 2% 2% 1% 4%	•									
All Students										
Female	•	: 2010 Total (
Female	All Students	97	86%	43%	39%	3%	3%	4%	0%	7%
Male 49 84% 43% 37% 4% 4% 2% 0% 10% Black 2 #										
Black										
Hispanic										
Asian/Pacific Islander 4 #										
White 84 86% 44% 38% 4% 2% 5% 0% 7% General Education Students 86 92% 49% 43% 0% 0% 2% 0% 6% Students with Disabilities 11 36% 0% 9% 27% 27% 18% 0% 18% Not Limited English Proficient 97 86% 43% 39% 3% 3% 0% 0% 0% 7% Formerly Limited English Proficient 1 0%	·									
General Education Students 86 92% 49% 43% 0% 0% 2% 0% 6% Students with Disabilities 11 36% 0% 9% 27% 27% 18% 0% 18% Not Limited English Proficient 97 86% 43% 33% 33% 33% 44% 0% 7% Formerly Limited English Proficient 1 0% 0% 0% 0% 0% 0% 0%										
Students with Disabilities 11 36% 0% 9% 27% 27% 18% 0% 18% Not Limited English Proficient 97 86% 43% 39% 3% 3% 4% 0% 7% Formerly Limited English Proficient 1 0% 25% 0% 0% 0% 5% 0% 5% 0% 5% 0% 0% 5% 0% 0% 5% 0% 0% 1% 5% 0% 0% 1% 0% 0% 1% 0% 0% 0% 0% 0% 0% 0% 0% 0% 1% 0% 0% 0% 0% 0% 1% 0% 0% 0% 0% 0%										
Not Limited English Proficient										
Formerly Limited English Proficient 1										
Economically Disadvantaged 12 58% 17% 42% 0% 17% 0% 0% 25% Not Economically Disadvantaged 85 89% 47% 39% 3% 3% 3% 4% 0% 5% 0% 5% Not Migrant 97 86% 43% 39% 3% 3% 3% 4% 0% 7% 7% 7% 7% 7% 7% 7	**									
Not Economically Disadvantaged Not Migrant 85 89% 47% 43% 39% 33% 3% 3% 4% 0% 0% 7% Rhinebeck Central School District: 2010 Total Cohort - 4 Year Outcome All Students 97 86% 43% 39% 39% 3% 3% 44% 0% 0% 7% Female 48 88% 44% 43% 37% 42% 2% 2% 6% 0% 0% 4% Male 49 84% 43% 37% 44% 4% 4% 4% 4% 4% 4% 4% 4% 4% 4% 4% 4	*									
Not Migrant 97 86% 43% 39% 3% 3% 4% 0% 7% 7% 7% 7% 7% 7% 7										
Rhinebeck Central School District: 2010 Total Cohort - 4 Year Outcome										
All Students 97 86% 43% 39% 3% 3% 4% 0% 7% 4% Female 48 88% 44% 42% 2% 2% 2% 6% 0% 4% 4% Male 49 84% 43% 37% 4% 4% 2% 2% 0% 10% Black 2 # # # # # # # # # # # # # # # # # #					3370	370	370	470	070	7 70
Female 48 88% 44% 42% 2% 2% 6% 0% 4% Male 49 84% 43% 37% 4% 4% 2% 0% 10% Black 2 #	Rhinebeck Central School District:	: 2010 Total (Cohort - 4 Year O	utcome						
Male 49 84% 43% 37% 4% 4% 2% 0% 10% Black 2 #	All Students	97					3%			7%
Black 2 # <td>Female</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td>0%</td> <td>4%</td>	Female								0%	4%
Hispanic 7 71% 29% 43% 0% 14% 0% 0% 14% Asian/Pacific Islander 4 #		49	84%	43%	37%	4%	4%	2%	0%	10%
Asian/Pacific Islander 4 #	Black	2				#	#	#	#	#
White 84 86% 44% 38% 4% 2% 5% 0% 7% General Education Students 86 92% 49% 43% 0% 0% 2% 0% 6% Students with Disabilities 11 36% 0% 9% 27% 27% 18% 0% 18% Not Limited English Proficient 97 86% 43% 39% 3% 3% 4% 0% 7% Formerly Limited English Proficient 1 0% 5% 0% 0% 0% 0% 0% 7% 0% 0% 0%	Hispanic	7	71%	29%	43%	0%	14%	0%	0%	14%
General Education Students 86 92% 49% 43% 0% 0% 2% 0% 6% Students with Disabilities 11 36% 0% 9% 27% 27% 18% 0% 18% Not Limited English Proficient 97 86% 43% 39% 3% 3% 4% 0% 7% Formerly Limited English Proficient 1 0%	Asian/Pacific Islander	4	#	#	#	#	#		#	
Students with Disabilities 11 36% 0% 9% 27% 27% 18% 0% 18% Not Limited English Proficient 97 86% 43% 39% 3% 3% 4% 0% 7% Formerly Limited English Proficient 1 0% 25% 0% 17% 42% 0% 17% 0% 0% 0% 0% 5% 0% 0% 0% 5% 0% 0% 0% 0% 5% 0% 0% 0% 0% 7% 7% 8% 4% 39% 48% 5% 0% 0% 0% 0%	White	84		44%	38%				0%	
Not Limited English Proficient 97 86% 43% 39% 3% 3% 4% 0% 7% Formerly Limited English Proficient 1 0% 25% 0% 17% 0% 0% 17% 0% 0% 0% 5% 0% 0% 0% 0% 5% 0% 0% 0% 0% 0% 7% 0% <t< td=""><td>General Education Students</td><td>86</td><td>92%</td><td>49%</td><td>43%</td><td>0%</td><td>0%</td><td>2%</td><td>0%</td><td>6%</td></t<>	General Education Students	86	92%	49%	43%	0%	0%	2%	0%	6%
Formerly Limited English Proficient 1 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 100% Economically Disadvantaged 12 58% 17% 42% 0% 17% 0% 0% 25% Not Economically Disadvantaged 85 89% 47% 39% 4% 1% 5% 0% 5% Not Migrant 97 86% 43% 39% 3% 3% 4% 0% 0% 7% Rhinebeck Central School District: 2009 Total Cohort - 5 Year Outcome All Students 105 91% 39% 48% 5% 0% 0% 2% 7% Female 49 96% 37% 53% 6% 0% 0% 0% 4% Male 56 88% 41% 43% 4% 0% 0% 0% 4% 9%	Students with Disabilities	11	36%	0%	9%	27%	27%	18%	0%	18%
Economically Disadvantaged 12 58% 17% 42% 0% 17% 0% 0% 25% Not Economically Disadvantaged 85 89% 47% 39% 4% 1% 5% 0% 5% Not Migrant 97 86% 43% 39% 3% 3% 4% 0% 0% 0% 7% Rhinebeck Central School District: 2009 Total Cohort - 5 Year Outcome All Students 105 91% 39% 48% 5% 0% 0% 2% 7% Female 49 96% 37% 53% 6% 0% 0% 0% 0% 4% 9% Male 56 88% 41% 43% 4% 0% 0% 0% 4% 9%		97	86%	43%	39%	3%	3%	4%	0%	7%
Not Economically Disadvantaged 85 89% 47% 39% 4% 1% 5% 0% 5% Not Migrant 97 86% 43% 39% 3% 3% 4% 0% 7% Rhinebeck Central School District: 2009 Total Cohort - 5 Year Outcome All Students 105 91% 39% 48% 5% 0% 0% 2% 7% Female 49 96% 37% 53% 6% 0% 0% 0% 4% Male 56 88% 41% 43% 4% 0% 0% 0% 4% 9%	Formerly Limited English Proficient	1	0%	0%	0%	0%	0%	0%	0%	100%
Not Migrant 97 86% 43% 39% 3% 3% 4% 0% 7% Rhinebeck Central School District: 2009 Total Cohort - 5 Year Outcome All Students 105 91% 39% 48% 5% 0% 0% 2% 7% Female 49 96% 37% 53% 6% 0% 0% 0% 0% 4% Male 56 88% 41% 43% 4% 0% 0% 0% 4% 9%	Economically Disadvantaged	12	58%	17%	42%	0%	17%	0%	0%	25%
Rhinebeck Central School District: 2009 Total Cohort - 5 Year Outcome All Students 105 91% 39% 48% 5% 0% 0% 2% 7% Female 49 96% 37% 53% 6% 0% 0% 0% 0% 4% Male 56 88% 41% 43% 4% 0% 0% 0% 4% 9%	Not Economically Disadvantaged	85	89%	47%	39%	4%	1%	5%	0%	5%
All Students 105 91% 39% 48% 5% 0% 0% 2% 7% Female 49 96% 37% 53% 6% 0% 0% 0% 0% 4% Male 56 88% 41% 43% 4% 0% 0% 4% 9%	Not Migrant	97	86%	43%	39%	3%	3%	4%	0%	7%
Female 49 96% 37% 53% 6% 0% 0% 0% 0% 4% Male 56 88% 41% 43% 4% 0% 0% 4% 9%	Rhinebeck Central School District:	: 2009 Total (Cohort - 5 Year O	utcome						
Male 56 88% 41% 43% 4% 0% 0% 4% 9%	All Students	105	91%	39%	48%	5%	0%	0%	2%	7%
	Female	49	96%	37%	53%	6%	0%	0%	0%	4%
Black 2 # # # # # # # # #	Male	56	88%	41%	43%	4%	0%	0%	4%	9%
	Black	2	#	#	#	#	#	#	#	#

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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: DUTCHESS	Count of Cohort	Total Graduates (Regents with Advanced Designation, Regents or	Regents Diploma with Advanced Designation (Aspirational Performance	Regents Diploma (without Advanced	Local	IEP Diploma or CDOS	Still	Transferred to GED Preparation	Dropped
Student Subgroup	Members	Local Diploma)	Measure APM)	Designation)	Diploma	Credential	Enrolled	Program	Out
Hispanic	6	67%	0%	67%	0%	0%	0%	0%	33%
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	94	94%	41%	47%	5%	0%	0%	2%	4%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	97	95%	42%	52%	1%	0%	0%	1%	4%
Students with Disabilities	8	50%	0%	0%	50%	0%	0%	13%	38%
Not Limited English Proficient	105	91%	39%	48%	5%	0%	0%	2%	7%
Economically Disadvantaged	13	100%	23%	54%	23%	0%	0%	0%	0%
Not Economically Disadvantaged	92	90%	41%	47%	2%	0%	0%	2%	8%
Not Migrant	105	91%	39%	48%	5%	0%	0%	2%	7%
Rhinebeck Central School District:	2008 Total C	Cohort - 6 Year O	utcome						
All Students	104	90%	40%	45%	5%	0%	0%	4%	6%
Female	46	96%	54%	39%	2%	0%	0%	2%	2%
Male	58	86%	29%	50%	7%	0%	0%	5%	9%
Black	1	#	#	#	#	#	#	#	#
Hispanic	4	#	#	#	#	#	#	#	#
Asian/Pacific Islander	5	100%	80%	20%	0%	0%	0%	0%	0%
White	93	91%	41%	45%	5%	0%	0%	4%	4%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	91	95%	46%	48%	0%	0%	0%	2%	3%
Students with Disabilities	13	62%	0%	23%	38%	0%	0%	15%	23%
Not Limited English Proficient	103	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	9	89%	11%	44%	33%	0%	0%	0%	11%
Not Economically Disadvantaged	95	91%	43%	45%	2%	0%	0%	4%	5%
Not Migrant	104	90%	40%	45%	5%	0%	0%	4%	6%
Spackenkill Union Free School Dis	strict: 2010 To	otal Cohort - 4 Ye	ear Outcome - A	ugust 2014					
All Students	137	93%	59%	33%	1%	1%	4%	0%	2%
Female	58	97%	62%	33%	2%	0%	0%	0%	3%
Male	79	91%	57%	33%	1%	1%	6%	0%	1%
Black	11	91%	27%	55%	9%	0%	0%	0%	9%
Hispanic	7	#	#	#	#	#	#	#	#
Asian/Pacific Islander	21	100%	67%	33%	0%	0%	0%	0%	0%
White	96	93%	67%	25%	1%	1%	5%	0%	1%
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	121	98%	# 64%	33%	0%	# 0%	# 2%	0%	# 0%
Students with Disabilities	16	63%	19%	31%	13%	6%	13%	0%	19%
Not Limited English Proficient	135	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Economically Disadvantaged	21	90%	# 48%	38%	# 5%	# 0%	# 0%	0%	10%
Economically Disauvantaged	۷۱	90%	4070	30%	J 70	U 70	U /0	U-70	1070

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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: DUTCHESS	Count of Cohort	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped
Student Subgroup	Members	, ,	,	,	Diploma			ŭ	Out
Not Economically Disadvantaged	116	94%	61%	32%	1%	1%	4%	0%	1%
Not Migrant	137	93%	59%	33%	1%	1%	4%	0%	2%
Spackenkill Union Free School Dis	strict: 2010 To	otal Cohort - 4 Ye	ear Outcome						
All Students	137	93%	59%	32%	1%	1%	4%	0%	2%
Female	58	97%	62%	33%	2%	0%	0%	0%	3%
Male	79	90%	57%	32%	1%	1%	8%	0%	1%
Black	11	91%	27%	55%	9%	0%	0%	0%	9%
Hispanic	7	#	#	#	#	#	#	#	#
Asian/Pacific Islander	21	100%	67%	33%	0%	0%	0%	0%	0%
White	96	92%	67%	24%	1%	1%	6%	0%	1%
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	121	97%	64%	32%	0%	0%	3%	0%	0%
Students with Disabilities	16	63%	19%	31%	13%	6%	13%	0%	19%
Not Limited English Proficient	135	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Economically Disadvantaged	21	90%	48%	38%	5%	0%	0%	0%	10%
Not Economically Disadvantaged	116	93%	61%	31%	1%	1%	5%	0%	1%
Not Migrant	137	93%	59%	32%	1%	1%	4%	0%	2%
Spackenkill Union Free School Dis	strict: 2009 To	otal Cohort - 5 Ye	ear Outcome						
All Students	139	93%	58%	35%	1%	1%	1%	0%	4%
Female	73	96%	60%	36%	0%	0%	1%	0%	3%
Male	66	89%	55%	33%	2%	3%	2%	0%	6%
Black	14	#	#	#	#	#	#	#	#
Hispanic	16	75%	31%	44%	0%	6%	0%	0%	19%
Asian/Pacific Islander	17	94%	94%	0%	0%	0%	6%	0%	0%
White	91	97%	62%	34%	1%	1%	1%	0%	1%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	126	96%	63%	33%	0%	0%	0%	0%	4%
Students with Disabilities	13	62%	8%	46%	8%	15%	15%	0%	8%
Not Limited English Proficient	135	#	#	#	#	#	#	#	#
Limited English Proficient	4	#	#	#	#	#	#	#	#
Economically Disadvantaged	24	83%	33%	50%	0%	4%	0%	0%	13%
Not Economically Disadvantaged	115	95%	63%	31%	1%	1%	2%	0%	3%
Not Migrant	139	93%	58%	35%	1%	1%	1%	0%	4%
Spackenkill Union Free School Dis	strict: 2008 To		ear Outcome						
All Students	133	95%	53%	39%	3%	2%	0%	1%	3%
Female	63	97%	57%	35%	5%	0%	0%	0%	3%
Male	70	93%	49%	43%	1%	3%	0%	1%	3%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
, amonoan maian/ naona rianvo	_	"	.,	"	"	"	"	"	"

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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

Black 13	COUNTY: DUTCHESS	Count of Cohort	Total Graduates (Regents with Advanced Designation, Regents or	Regents Diploma with Advanced Designation (Aspirational Performance	Regents Diploma (without Advanced	Local	IEP Diploma or CDOS	Still	Transferred to GED Preparation	Dropped
Hispanic	Student Subgroup	Members	Local Diploma)	Measure APM)	Designation)	Diploma	Credential	Enrolled	Program	Out
Asian/Pacific Islander	Black	13	100%	23%	77%	0%	0%	0%	0%	0%
White 89 93% 54% 35% 4% 2% 0% 1% 4 #	Hispanic	11	#	#	#	#	#	#	#	#
Multiracial 1 # <th< td=""><td>Asian/Pacific Islander</td><td>17</td><td>94%</td><td>82%</td><td>12%</td><td>0%</td><td>0%</td><td>0%</td><td>0%</td><td>6%</td></th<>	Asian/Pacific Islander	17	94%	82%	12%	0%	0%	0%	0%	6%
General Education Students	White	89	93%	54%	35%	4%	2%	0%	1%	3%
Students with Disabilities 18 83% 6% 56% 22% 11% 0% 6% 0% Not Limited English Proficient 13 # <t< td=""><td>Multiracial</td><td>1</td><td>#</td><td>#</td><td>#</td><td>#</td><td>#</td><td>#</td><td>#</td><td>#</td></t<>	Multiracial	1	#	#	#	#	#	#	#	#
Not Limited English Proficient	General Education Students	115	97%	60%	37%	0%	0%	0%	0%	3%
Limited English Proficient	Students with Disabilities	18	83%	6%	56%	22%	11%	0%	6%	0%
Reconomically Disadvantaged 18	Not Limited English Proficient	132	#	#	#	#	#	#	#	#
Not Economically Disadvantaged Not Migrant 115 95% 56% 53% 39% 39% 3% 2% 0% 0% 0% 1% 3% Wappingers Central School District: 2010 Total Colont - 4 Year Outcome - August 2014 All Students 1023 87% 39% 45% 45% 44% 46% 0% 6% 1% 6% 1% 4% Female 504 89% 45% 45% 41% 4% 0% 6% 6% 1% 6% 4% Male 519 86% 34% 45% 48% 4% 1% 1% 99% 0% 4% 4% Black 62 87% 23% 56% 8% 0% 0% 8% 0% 0% 14% 1% 1% 1% 1% 1% 97% 0% 5% Hispanic 102 75% 25% 47% 47% 4% 0% 0% 14% 1% 1% 1% 1% 1% 1% 10% 3% Asian/Pacific Islander 50 # # # # # # # # # # # # # # # # # # #	Limited English Proficient	1	#	#	#	#	#	#	#	#
Not Migrant 133 95% 53% 39% 3% 2% 0% 1% 3% 3% 3% 2% 3% 3% 3% 3	Economically Disadvantaged	18	94%	33%	56%	6%	0%	0%	0%	6%
Mappingers Central School District: 2010 Total Cohort - 4 Year Outcome - August 2014	Not Economically Disadvantaged	115	95%	56%	37%	3%	2%	0%	1%	3%
All Students 1023 87% 39% 45% 4% 0% 8% 0% 4% 4% 6% 6% 1% 4% 6% 6% 1% 4% 6% 6% 1% 4% 6% 6% 1% 4% 6% 6% 1% 4% 6% 6% 1% 4% 6% 6% 6% 1% 4% 6% 6% 6% 1% 4% 6% 6% 6% 6% 6% 6% 6% 6% 6% 6% 6% 6% 6%	Not Migrant	133	95%	53%	39%	3%	2%	0%	1%	3%
Female	Wappingers Central School Distric	t: 2010 Total	Cohort - 4 Year	Outcome - Aug	ust 2014					
Male 519 86% 34% 48% 4% 1% 9% 0% 4% Black 62 87% 23% 56% 8% 0% 8% 0% 56% 56% 8% 0% 8% 0% 56% 56% 8% 0% 8% 0% 56% 56% 8% 0% 0% 15% 16% 16% 16% 16% 14% 14% 11% 10% 10% 15% 10% 14% 11% 11% #	All Students	1023	87%	39%	45%	4%	0%	8%	0%	4%
Male 519 86% 34% 48% 4% 1% 9% 0% 4% Black 62 87% 23% 56% 8% 0% 8% 0% 56% 56% 8% 0% 8% 0% 56% 56% 8% 0% 8% 0% 56% 56% 8% 0% 8% 0% 0% 15% 16% 16% 16% 14% 1% 11% 11% 11% 11% 14 #	Female	504	89%	45%	41%	4%	0%	6%	1%	4%
Black 62 87% 23% 56% 8% 0% 8% 0% 5% 10% 10% 11	Male	519	86%		48%	4%		9%	0%	4%
Hispanic 102 75% 25% 47% 4% 0% 14% 1% 10% 10% Asian/Pacific Islander 50	Black	62	87%	23%	56%	8%	0%	8%	0%	5%
White 808 89% 40% 45% 4% 0% 7% 0% 3% Multiracial 1 #	Hispanic	102	75%	25%	47%	4%	0%	14%	1%	10%
Multiracial 1 # <th< td=""><td>Asian/Pacific Islander</td><td>50</td><td></td><td></td><td>#</td><td>#</td><td></td><td>#</td><td>#</td><td>#</td></th<>	Asian/Pacific Islander	50			#	#		#	#	#
General Education Students 870 92% 45% 47% 1% 0% 5% 0% 3% Students with Disabilities 153 61% 7% 32% 22% 2% 25% 1% 10% Not Limited English Proficient 1017 88% 39% 45% 4% 0% 7% 0% 4% Limited English Proficient 6 17% 0% 17% 0% 0% 67% 0% 17% Formerly Limited English Proficient 3 67% 33% 33% 0% 0% 0% 0% 0% 33% Economically Disadvantaged 175 80% 21% 56% 3% 1% 10% 1% 7% 0% 3% Not Economically Disadvantaged 848 89% 43% 42% 4% 0% 7% 0% 3% 3% 45% 4% 0% 8% 0% 4% 0% 8% 0% 4% 0%	White	808	89%	40%	45%	4%	0%	7%	0%	3%
General Education Students 870 92% 45% 47% 1% 0% 5% 0% 3% Students with Disabilities 153 61% 7% 32% 22% 2% 25% 1% 10% Not Limited English Proficient 1017 88% 39% 45% 4% 0% 7% 0% 4% Limited English Proficient 6 17% 0% 17% 0% 0% 67% 0% 17% Formerly Limited English Proficient 3 67% 33% 33% 0% 0% 0% 0% 0% 33% Economically Disadvantaged 175 80% 21% 56% 3% 1% 10% 1% 7% 0% 3% Not Economically Disadvantaged 848 89% 43% 42% 4% 0% 7% 0% 3% 3% 45% 4% 0% 8% 0% 4% 0% 8% 0% 4% 0%	Multiracial	1	#	#	#	#	#	#	#	#
Not Limited English Proficient 1017 88% 39% 45% 4% 0% 7% 0% 4% Limited English Proficient 6 17% 0% 17% 0% 0% 67% 0% 17% Formerly Limited English Proficient 3 67% 33% 33% 0% 0% 0% 0% 33% Economically Disadvantaged 175 80% 21% 56% 3% 1% 10% 1% 7% Not Economically Disadvantaged 848 89% 43% 42% 4% 0% 7% 0% 3% Not Migrant 1023 87% 39% 45% 4% 0% 8% 0% 4% Wappingers Central School District: 2010 Total Cohort - 4 Year Outcome All Students 1023 87% 39% 44% 4% 0% 8% 0% 4% All Students 1023 87% 39% 44% 4% 0% 6% 1% <td>General Education Students</td> <td>870</td> <td>92%</td> <td>45%</td> <td>47%</td> <td>1%</td> <td>0%</td> <td>5%</td> <td>0%</td> <td>3%</td>	General Education Students	870	92%	45%	47%	1%	0%	5%	0%	3%
Not Limited English Proficient 1017 88% 39% 45% 4% 0% 7% 0% 4% Limited English Proficient 6 17% 0% 17% 0% 0% 67% 0% 17% Formerly Limited English Proficient 3 67% 33% 33% 0% 0% 0% 0% 33% Economically Disadvantaged 175 80% 21% 56% 3% 1% 10% 1% 7% Not Economically Disadvantaged 848 89% 43% 42% 4% 0% 7% 0% 3% Not Migrant 1023 87% 39% 45% 4% 0% 8% 0% 4% Wappingers Central School District: 2010 Total Cohort - 4 Year Outcome All Students 1023 87% 39% 44% 4% 0% 8% 0% 4% All Students 1023 87% 39% 44% 4% 0% 6% 1% <td>Students with Disabilities</td> <td>153</td> <td>61%</td> <td>7%</td> <td>32%</td> <td>22%</td> <td>2%</td> <td>25%</td> <td>1%</td> <td></td>	Students with Disabilities	153	61%	7%	32%	22%	2%	25%	1%	
Limited English Proficient 6 17% 0% 17% 0% 67% 0% 17% Formerly Limited English Proficient 3 67% 33% 33% 0% 0% 0% 0% 0% 33% 33% 0% 0% 0% 0% 0% 33% 33% 0% 0% 0% 0% 0% 33% 1% 10% 1% 7% 0% 33% 1% 10% 1% 7% 0% 33% 1% 10% 1% 7% 0% 33% 1% 10% 1% 7% 0% 3% 1% 10% 1% 7% 0% 3% 0% 3% 4% 0% 0% 8% 0% 4% 0% 0% 8% 0% 4% 4% 0% 8% 0% 4% 4% 0% 6% 1% 4% 4% 0% 4% 0% 4% 4% 0% 4% 1% 4%	Not Limited English Proficient	1017	88%		45%	4%	0%	7%	0%	4%
Formerly Limited English Proficient 3 67% 33% 33% 0% 0% 0% 0% 33% Economically Disadvantaged 175 80% 21% 56% 3% 1% 10% 1% 7% Not Economically Disadvantaged 848 89% 43% 42% 4% 0% 7% 0% 3% Not Migrant 1023 87% 39% 45% 4% 0% 8% 0% 4% Wappingers Central School District: 2010 Total Cohort - 4 Year Outcome All Students 1023 87% 39% 44% 4% 0% 8% 0% 4% Female 504 89% 45% 41% 4% 0% 6% 1% 4% Male 519 85% 34% 48% 4% 1% 10% 0% 5% Black 62 85% 23% 55% 8% 0% 15% 1% 10%	Limited English Proficient	6			17%			67%	0%	
Economically Disadvantaged 175 80% 21% 56% 3% 1% 10% 10% 7% Not Economically Disadvantaged 848 89% 43% 42% 4% 0% 7% 0% 3% 3% Not Migrant 1023 87% 39% 45% 4% 0% 8% 0% 4% 4% 0% 8% 0% 4% 4% 0% 8% 0% 4% 4% 0% 8% 0% 4% 4% 0% 8% 0% 4% 4% 6% 6% 1% 4% 6% 6% 1% 4% 6% 6% 1% 4% 6% 6% 1% 4% 6% 6% 1% 4% 6% 6% 1% 4% 6% 6% 1% 4% 6% 6% 6% 6% 6% 6% 6	Formerly Limited English Proficient	3	67%		33%	0%	0%	0%	0%	33%
Not Economically Disadvantaged 848 89% 43% 42% 4% 0% 7% 0% 3% Not Migrant 1023 87% 39% 45% 4% 0% 8% 0% 4% Wappingers Central School District: 2010 Total Cohort - 4 Year Outcome All Students 1023 87% 39% 44% 4% 0% 8% 0% 4% Female 504 89% 45% 41% 4% 0% 6% 1% 4% Male 519 85% 34% 48% 4% 1% 10% 0% 4% Black 62 85% 23% 55% 8% 0% 10% 0% 5% Hispanic 102 75% 25% 46% 4% 0% 15% 1% 10% Asian/Pacific Islander 50 # # # # # # # # # # #	Economically Disadvantaged	175	80%			3%	1%	10%	1%	
Wappingers Central School District: 2010 Total Cohort - 4 Year Outcome All Students 1023 87% 39% 44% 4% 0% 8% 0% 4% Female 504 89% 45% 41% 4% 0% 6% 1% 4% Male 519 85% 34% 48% 4% 1% 10% 0% 4% Black 62 85% 23% 55% 8% 0% 10% 0% 5% Hispanic 102 75% 25% 46% 4% 0% 15% 1% 10% Asian/Pacific Islander 50 #	Not Economically Disadvantaged	848	89%			4%	0%		0%	3%
All Students 1023 87% 39% 44% 4% 0% 8% 0% 4% 6% Female 504 89% 45% 41% 4% 0% 6% 11% 4% Male 519 85% 34% 48% 4% 11% 10% 0% 5% Black 62 85% 23% 55% 8% 0% 10% 0% 5% Hispanic 102 75% 25% 46% 4% 0% 15% 11% 10% Asian/Pacific Islander 50 # # # # # # # # # # # # # # # # # #	Not Migrant	1023	87%	39%	45%	4%	0%	8%	0%	4%
Female 504 89% 45% 41% 4% 0% 6% 1% 4% Male 519 85% 34% 48% 4% 1% 10% 0% 4% Black 62 85% 23% 55% 8% 0% 10% 0% 5% Hispanic 102 75% 25% 46% 4% 0% 15% 1% 10% Asian/Pacific Islander 50 #	Wappingers Central School Distric	t: 2010 Total	Cohort - 4 Year	Outcome						
Female 504 89% 45% 41% 4% 0% 6% 1% 4% Male 519 85% 34% 48% 4% 1% 10% 0% 4% Black 62 85% 23% 55% 8% 0% 10% 0% 5% Hispanic 102 75% 25% 46% 4% 0% 15% 1% 10% Asian/Pacific Islander 50 #	All Students	1023	87%	39%	44%	4%	0%	8%	0%	4%
Male 519 85% 34% 48% 4% 1% 10% 0% 4% Black 62 85% 23% 55% 8% 0% 10% 0% 5% Hispanic 102 75% 25% 46% 4% 0% 15% 1% 10% Asian/Pacific Islander 50 #										
Black 62 85% 23% 55% 8% 0% 10% 0% 5% Hispanic 102 75% 25% 46% 4% 0% 15% 1% 10% Asian/Pacific Islander 50 # <td></td>										
Hispanic 102 75% 25% 46% 4% 0% 15% 1% 10% Asian/Pacific Islander 50 # </td <td></td>										
Asian/Pacific Islander 50 # <td></td>										
White 808 89% 40% 45% 4% 0% 7% 0% 3% Multiracial 1 #										
Multiracial 1 # <th< td=""><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></th<>										
General Education Students 870 92% 45% 47% 1% 0% 5% 0% 3%										
		153	61%	7%	32%	22%	2%	25%	1%	10%

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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: DUTCHESS	Count of Cohort	Total Graduates (Regents with Advanced Designation, Regents or	Regents Diploma with Advanced Designation (Aspirational Performance	Regents Diploma (without Advanced	Local	IEP Diploma or CDOS	Still	Transferred to GED Preparation	Dropped
Student Subgroup	Members	Local Diploma)	Measure APM)	Designation)	Diploma	Credential	Enrolled	Program	Out
Not Limited English Proficient	1017	88%	39%	45%	4%	0%	8%	0%	4%
Limited English Proficient	6	17%	0%	17%	0%	0%	67%	0%	17%
Formerly Limited English Proficient	3	67%	33%	33%	0%	0%	0%	0%	33%
Economically Disadvantaged	175	79%	21%	55%	3%	1%	11%	1%	7%
Not Economically Disadvantaged	848	89%	43%	42%	4%	0%	7%	0%	3%
Not Migrant	1023	87%	39%	44%	4%	0%	8%	0%	4%
Wappingers Central School Distric	t: 2009 Total	Cohort - 5 Year	Outcome						
All Students	1067	90%	38%	47%	5%	0%	4%	1%	5%
Female	501	90%	42%	45%	4%	0%	4%	1%	5%
Male	566	89%	35%	49%	6%	1%	4%	1%	5%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	79	82%	28%	44%	10%	0%	5%	3%	9%
Hispanic	117	85%	26%	54%	5%	3%	3%	1%	8%
Asian/Pacific Islander	65	#	#	#	#	#	#	#	#
White	804	90%	38%	48%	5%	0%	4%	1%	4%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	913	93%	44%	48%	1%	0%	2%	1%	4%
Students with Disabilities	154	71%	4%	39%	28%	3%	16%	1%	8%
Not Limited English Proficient	1066	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	4	100%	50%	50%	0%	0%	0%	0%	0%
Economically Disadvantaged	172	84%	20%	54%	10%	2%	6%	0%	8%
Not Economically Disadvantaged	895	91%	41%	45%	4%	0%	3%	1%	5%
Not Migrant	1067	90%	38%	47%	5%	0%	4%	1%	5%
Wappingers Central School Distric	t: 2008 Total	Cohort - 6 Year	Outcome						
All Students	1023	87%	42%	41%	4%	1%	3%	1%	8%
Female	491	90%	44%	41%	5%	0%	2%	1%	7%
Male	532	84%	39%	41%	4%	2%	4%	1%	9%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	72	81%	32%	43%	6%	1%	7%	1%	10%
Hispanic	123	82%	29%	46%	7%	2%	6%	1%	9%
Asian/Pacific Islander	59	#	#	#	#	#	#	#	#
White	767	88%	42%	42%	4%	1%	2%	1%	8%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	883	92%	48%	43%	1%	0%	2%	1%	5%
Students with Disabilities	140	58%	2%	31%	24%	9%	8%	2%	24%
Not Limited English Proficient	1016	88%	42%	41%	4%	1%	2%	1%	8%
Limited English Proficient	7	29%	0%	14%	14%	0%	29%	0%	43%
Formerly Limited English Proficient	4	75%	0%	75%	0%	0%	0%	0%	25%
Economically Disadvantaged	138	73%	21%	41%	11%	2%	6%	1%	18%

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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: DUTCHESS		Total Graduates (Regents with Advanced	Regents Diploma with Advanced Designation	Regents Diploma		IEP		Transferred to	
	Count of Cohort	Designation, Regents or	(Aspirational Performance	(without Advanced	Local	Diploma or CDOS	Still	GED Preparation	Dropped
Student Subgroup	Members	•	Measure APM)	Designation)	Diploma	Credential	Enrolled	Program	Out
Not Economically Disadvantaged	885	89%	45%	41%	3%	1%	2%	1%	6%
Not Migrant	1023	87%	42%	41%	4%	1%	3%	1%	8%

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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: ERIE Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Akron Central School District: 201	0 Total Cobor	t - 4 Voor Outco	mo - August 201	1.4	•				
			_						
All Students	117	91%	53%	37%	1%	0%	7%	0%	3%
Female	57	95%	60%	33%	2%	0%	4%	0%	2%
Male	60	87%	47%	40%	0%	0%	10%	0%	3%
American Indian/Alaska Native	11	#	#	#	#	#	#	#	#
Black	1	#	#	#	#	#	#	#	#
Hispanic White	1						# 5%		#
	104 102	94% 96%	57%	38%	0%	0%	5% 3%	0%	1%
General Education Students	102	96% 53%	60% 7%	35% 47%	1% 0%	0%		0% 0%	1%
Students with Disabilities		53% 91%		47% 37%		0%	33% 7%		13% 3%
Not Limited English Proficient Economically Disadvantaged	117 29	91% 83%	53% 45%	31% 34%	1% 3%	0% 0%	7% 7%	0% 0%	3% 10%
Not Economically Disadvantaged	88	93%	45% 56%	38%	3% 0%	0%	7% 7%	0%	0%
Not Economically Disadvantaged Not Migrant	oo 117	93% 91%	53%	37%	1%	0%	7% 7%	0%	3%
				37 /6	1 /0	0 /6	1 /0	078	3/0
Akron Central School District: 201	0 Total Cohor	t - 4 Year Outco	me						
All Students	117	91%	53%	37%	1%	0%	7%	0%	3%
Female	57	95%	60%	33%	2%	0%	4%	0%	2%
Male	60	87%	47%	40%	0%	0%	10%	0%	3%
American Indian/Alaska Native	11	#	#	#	#	#	#	#	#
Black	1	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
White	104	94%	57%	38%	0%	0%	5%	0%	1%
General Education Students	102	96%	60%	35%	1%	0%	3%	0%	1%
Students with Disabilities	15	53%	7%	47%	0%	0%	33%	0%	13%
Not Limited English Proficient	117	91%	53%	37%	1%	0%	7%	0%	3%
Economically Disadvantaged	29	83%	45%	34%	3%	0%	7%	0%	10%
Not Economically Disadvantaged	88	93%	56%	38%	0%	0%	7%	0%	0%
Not Migrant	117	91%	53%	37%	1%	0%	7%	0%	3%
Akron Central School District: 200	9 Total Cohor	t - 5 Year Outco	me						
All Students	156	88%	63%	24%	1%	0%	1%	1%	10%
Female	70	96%	80%	16%	0%	0%	0%	0%	4%
Male	86	83%	49%	31%	2%	0%	1%	2%	14%
American Indian/Alaska Native	16	#	#	#	#	#	#	#	#
Hispanic	3	#	#	#	#	#	#	#	#
White	136	89%	65%	24%	1%	0%	1%	1%	9%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	145	92%	68%	24%	1%	0%	0%	0%	8%
Students with Disabilities	11	36%	0%	27%	9%	0%	9%	18%	36%
Not Limited English Proficient	156	88%	63%	24%	1%	0%	1%	1%	10%

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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: ERIE Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Economically Disadvantaged	29	90%	41%	41%	7%	0%	0%	0%	10%
Not Economically Disadvantaged	127	88%	68%	20%	0%	0%	1%	2%	9%
Not Migrant	156	88%	63%	24%	1%	0%	1%	1%	10%
Akron Central School District: 200				2470	170	070	170	170	1070
All Students	123	93%	53%	39%	1%	2%	2%	0%	4%
Female	50	94%	62%	30%	2%	2%	2%	0%	2%
Male	73	92%	47%	45%	0%	1%	1%	0%	5%
American Indian/Alaska Native	14	#	#	#	#	#	#	#	#
Black	1	#	#	#	#	#	#	#	#
White	108	94%	56%	36%	1%	1%	1%	0%	5%
General Education Students	112	96%	58%	38%	0%	0%	2%	0%	2%
Students with Disabilities	11	55%	0%	45%	9%	18%	0%	0%	27%
Not Limited English Proficient	123	93%	53%	39%	1%	2%	2%	0%	4%
Economically Disadvantaged	32	88%	31%	56%	0%	0%	6%	0%	6%
Not Economically Disadvantaged	91	95%	60%	33%	1%	2%	0%	0%	3%
Not Migrant	123	93%	53%	39%	1%	2%	2%	0%	4%
Alden Central School District: 201	0 Total Coho	rt - 4 Year Outco	me - August 201	14					
All Students	172	87%	45%	41%	1%	1%	5%	0%	7%
Female	78	94%	46%	47%	0%	0%	3%	0%	4%
Male	94	82%	45%	35%	2%	1%	7%	0%	10%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Hispanic	3	#	#	#	#	#	#	#	#
White	166	88%	45%	42%	1%	0%	5%	0%	7%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	147	92%	52%	39%	0%	0%	3%	0%	5%
Students with Disabilities	25	60%	4%	48%	8%	4%	16%	0%	20%
Not Limited English Proficient	172	87%	45%	41%	1%	1%	5%	0%	7%
Economically Disadvantaged	53	85%	40%	43%	2%	2%	6%	0%	8%
Not Economically Disadvantaged	119	88%	48%	39%	1%	0%	5%	0%	7%
Not Migrant	172	87%	45%	41%	1%	1%	5%	0%	7%
Alden Central School District: 201	0 Total Coho	rt - 4 Year Outco	me						
All Students	172	86%	45%	40%	1%	1%	6%	0%	7%
Female	78	94%	46%	47%	0%	0%	3%	0%	4%
Male	94	80%	45%	33%	2%	1%	10%	0%	10%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Hispanic	3	#	#	#	#	#	#	#	#
White	166	87%	45%	40%	1%	0%	6%	0%	7%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	147	90%	52%	38%	0%	0%	5%	0%	5%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.



2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: ERIE Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
	wernbers 25	. ,	,	,	Diploma			ŭ	
Students with Disabilities	25 172	60%	4%	48%	8% 1%	4%	16% 6%	0%	20% 7%
Not Limited English Proficient		86%	45%	40%	1% 2%	1%	8%	0%	7% 8%
Economically Disadvantaged	53	83% 87%	40% 48%	42%	2% 1%	2% 0%		0% 0%	8% 7%
Not Economically Disadvantaged	119			39%			6%		
Not Migrant	172	86%	45%	40%	1%	1%	6%	0%	7%
Alden Central School District: 2009	9 Total Coho	rt - 5 Year Outco	me						
All Students	140	94%	45%	47%	1%	0%	1%	0%	5%
Female	67	97%	49%	46%	1%	0%	0%	0%	3%
Male	73	90%	41%	48%	1%	0%	3%	0%	7%
Black	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	138	#	#	#	#	#	#	#	#
General Education Students	123	96%	51%	44%	1%	0%	1%	0%	3%
Students with Disabilities	17	76%	0%	71%	6%	0%	6%	0%	18%
Not Limited English Proficient	140	94%	45%	47%	1%	0%	1%	0%	5%
Economically Disadvantaged	33	94%	27%	64%	3%	0%	3%	0%	3%
Not Economically Disadvantaged	107	93%	50%	42%	1%	0%	1%	0%	6%
Not Migrant	140	94%	45%	47%	1%	0%	1%	0%	5%
Alden Central School District: 2008	8 Total Coho	rt - 6 Year Outco	me						
All Students	152	97%	45%	49%	2%	1%	1%	0%	2%
Female	74	96%	47%	49%	0%	1%	0%	0%	3%
Male	78	97%	44%	50%	4%	0%	1%	0%	1%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	1	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
White	148	#	#	#	#	#	#	#	#
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	135	98%	48%	50%	0%	0%	0%	0%	2%
Students with Disabilities	17	88%	24%	47%	18%	6%	6%	0%	0%
Not Limited English Proficient	152	97%	45%	49%	2%	1%	1%	0%	2%
Economically Disadvantaged	29	97%	31%	66%	0%	3%	0%	0%	0%
Not Economically Disadvantaged	123	97%	49%	46%	2%	0%	1%	0%	2%
Not Migrant	152	97%	45%	49%	2%	1%	1%	0%	2%
Amherst Central School District: 2									
All Students	220	88%	53%	30%	5%	1%	9%	0%	2%
Female	116	93%	64%	28%	2%	0%	5%	0%	2%
Male	104	83%	40%	34%	2% 9%	2%	13%	0%	3%
American Indian/Alaska Native	104	63% #	40% #	34% #	9% #	270 #	#	U% #	3% #
Black	1 42	# 81%	# 36%	# 38%	# 7%	# 2%		# 0%	# 5%
DIACK	42	0170	30%	30%	1 70	۷%	12%	U%	5%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.



2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: ERIE	Count of Cohort	Total Graduates (Regents with Advanced Designation, Regents or	Regents Diploma with Advanced Designation (Aspirational Performance	Regents Diploma (without Advanced	Local	IEP Diploma or CDOS	Still	Transferred to GED Preparation	Dropped
Student Subgroup	Members	Local Diploma)	Measure APM)	Designation)	Diploma	Credential	Enrolled	Program	Out
Hispanic	10	90%	40%	50%	0%	0%	10%	0%	0%
Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
White	161	89%	57%	27%	5%	1%	8%	0%	2%
Multiracial	3	#	#	#	#	#	#	#	#
General Education Students	180	96%	63%	32%	0%	0%	3%	0%	2%
Students with Disabilities	40	55%	5%	23%	28%	5%	35%	0%	5%
Not Limited English Proficient	218	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	1	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	59	90%	42%	37%	10%	2%	5%	0%	3%
Not Economically Disadvantaged	161	88%	57%	28%	3%	1%	10%	0%	2%
Not Migrant	220	88%	53%	30%	5%	1%	9%	0%	2%
Amherst Central School District: 20	010 Total Co	hort - 4 Year Out	come						
All Students	220	85%	53%	29%	3%	1%	12%	0%	2%
Female	116	91%	64%	27%	1%	0%	7%	0%	2%
Male	104	78%	40%	32%	6%	2%	17%	0%	3%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	42	81%	36%	38%	7%	2%	12%	0%	5%
Hispanic	10	80%	40%	40%	0%	0%	20%	0%	0%
Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
White	161	86%	57%	26%	2%	1%	12%	0%	2%
Multiracial	3	#	#	#	#	#	#	#	#
General Education Students	180	94%	63%	31%	0%	0%	4%	0%	2%
Students with Disabilities	40	43%	5%	20%	18%	5%	48%	0%	5%
Not Limited English Proficient	218	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	1	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	59	88%	42%	36%	10%	2%	7%	0%	3%
Not Economically Disadvantaged	161	84%	57%	27%	1%	1%	14%	0%	2%
Not Migrant	220	85%	53%	29%	3%	1%	12%	0%	2%
Amherst Central School District: 20	009 Total Co	hort - 5 Year Out	come						
All Students	215	93%	55%	35%	3%	1%	3%	0%	2%
Female	95	94%	57%	36%	1%	0%	3%	0%	3%
Male	120	93%	54%	34%	5%	2%	3%	0%	2%
Black	35	86%	17%	57%	11%	0%	11%	0%	3%
Hispanic	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	4	#	#	#	#	#	#	#	#
White	175	95%	63%	30%	2%	1%	2%	0%	2%
General Education Students	189	97%	62%	34%	1%	0%	1%	0%	2%
Students with Disabilities	26	69%	8%	42%	19%	8%	19%	0%	4%

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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: ERIE	Count of Cohort	Total Graduates (Regents with Advanced Designation, Regents or	Regents Diploma with Advanced Designation (Aspirational Performance	Regents Diploma (without Advanced	Local	IEP Diploma or CDOS	Still	Transferred to GED Preparation	Dropped
Student Subgroup	Members	Local Diploma)	Measure APM)	Designation)	Diploma	Credential	Enrolled	Program	Out
Not Limited English Proficient	210	94%	56%	35%	3%	1%	3%	0%	2%
Limited English Proficient	5	60%	20%	40%	0%	0%	20%	0%	20%
Formerly Limited English Proficient	2	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	47	91%	28%	53%	11%	0%	2%	0%	6%
Not Economically Disadvantaged	168	94%	63%	30%	1%	1%	4%	0%	1%
Not Migrant	215	93%	55%	35%	3%	1%	3%	0%	2%
Amherst Central School District: 20	008 Total Col	hort - 6 Year Out	come						
All Students	241	94%	54%	36%	3%	0%	4%	0%	2%
Female	117	94%	59%	31%	4%	1%	4%	0%	1%
Male	124	94%	50%	41%	2%	0%	3%	0%	3%
Black	33	94%	24%	64%	6%	0%	3%	0%	3%
Hispanic	3	#	#	#	#	#	#	#	#
Asian/Pacific Islander	8	75%	63%	13%	0%	0%	25%	0%	0%
White	195	94%	60%	32%	3%	1%	3%	0%	2%
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	226	95%	58%	36%	1%	0%	3%	0%	2%
Students with Disabilities	15	73%	7%	33%	33%	7%	13%	0%	7%
Not Limited English Proficient	240	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	1	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	47	91%	43%	40%	9%	0%	4%	0%	4%
Not Economically Disadvantaged	194	94%	57%	35%	2%	1%	4%	0%	2%
Not Migrant	241	94%	54%	36%	3%	0%	4%	0%	2%
Buffalo City School District: 2010 1	Total Cohort	- 4 Year Outcome	e - August 2014						
All Students	2534	55%	7%	42%	7%	2%	19%	0%	22%
Female	1217	59%	7%	46%	6%	2%	19%	1%	20%
Male	1317	52%	7%	38%	7%	3%	20%	0%	24%
American Indian/Alaska Native	33	55%	9%	39%	6%	0%	15%	0%	30%
Black	1303	54%	3%	43%	8%	3%	21%	1%	21%
Hispanic	413	46%	3%	37%	6%	2%	22%	0%	30%
Asian/Pacific Islander	188	40%	10%	28%	2%	2%	35%	0%	23%
White	570	71%	19%	47%	6%	2%	10%	0%	16%
Multiracial	27	59%	11%	41%	7%	0%	4%	0%	37%
General Education Students	1993	62%	9%	51%	2%	0%	18%	1%	20%
Students with Disabilities	541	32%	1%	8%	23%	11%	25%	0%	31%
Not Limited English Proficient	2231	61%	8%	45%	7%	2%	16%	1%	20%
Limited English Proficient	303	18%	1%	15%	3%	3%	40%	0%	38%
Formerly Limited English Proficient	35	71%	3%	63%	6%	0%	14%	0%	14%
Economically Disadvantaged	1505	53%	4%	42%	7%	3%	21%	0%	22%
Not Economically Disadvantaged	1029	59%	12%	41%	6%	2%	16%	1%	22%

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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: ERIE Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Not Migrant	2534	55%	7%	42%	7%	2%	19%	0%	22%
Buffalo City School District: 2010	Total Cohort -	4 Year Outcome	е						
All Students	2534	53%	7%	39%	6%	2%	22%	0%	22%
Female	1217	56%	7%	43%	5%	2%	22%	1%	20%
Male	1317	50%	7%	36%	7%	3%	22%	0%	24%
American Indian/Alaska Native	33	55%	9%	39%	6%	0%	15%	0%	30%
Black	1303	50%	3%	40%	7%	3%	24%	1%	21%
Hispanic	413	43%	3%	35%	6%	2%	24%	0%	30%
Asian/Pacific Islander	188	38%	10%	26%	2%	2%	37%	0%	23%
White	570	70%	19%	46%	6%	2%	11%	0%	16%
Multiracial	27	59%	11%	41%	7%	0%	4%	0%	37%
General Education Students	1993	59%	9%	48%	2%	0%	21%	1%	20%
Students with Disabilities	541	30%	1%	8%	21%	11%	26%	0%	31%
Not Limited English Proficient	2231	58%	8%	43%	6%	2%	19%	1%	20%
Limited English Proficient	303	17%	1%	14%	2%	3%	42%	0%	38%
Formerly Limited English Proficient	35	71%	3%	63%	6%	0%	14%	0%	14%
Economically Disadvantaged	1505	49%	4%	39%	6%	3%	25%	0%	22%
Not Economically Disadvantaged	1029	58%	12%	40%	6%	2%	18%	1%	22%
Not Migrant	2534	53%	7%	39%	6%	2%	22%	0%	22%
Buffalo City School District: 2009	Fotal Cohort -	5 Year Outcom	е						
All Students	2625	60%	7%	46%	7%	2%	10%	0%	28%
Female	1343	64%	8%	50%	6%	2%	9%	0%	25%
Male	1282	56%	6%	41%	9%	2%	11%	0%	31%
American Indian/Alaska Native	38	42%	0%	34%	8%	0%	11%	0%	47%
Black	1381	60%	4%	46%	10%	2%	10%	1%	28%
Hispanic	416	50%	4%	39%	7%	2%	10%	1%	37%
Asian/Pacific Islander	178	51%	10%	40%	1%	0%	19%	1%	30%
White	594	72%	17%	51%	4%	2%	7%	0%	19%
Multiracial	18	33%	17%	17%	0%	0%	0%	0%	67%
General Education Students	2095	66%	9%	54%	2%	0%	8%	0%	25%
Students with Disabilities	530	38%	1%	11%	26%	8%	16%	1%	37%
Not Limited English Proficient	2349	64%	8%	48%	8%	1%	8%	0%	26%
Limited English Proficient	276	27%	0%	23%	4%	3%	26%	0%	45%
Formerly Limited English Proficient	31	74%	3%	52%	19%	0%	13%	0%	13%
Economically Disadvantaged	1574	60%	6%	47%	7%	2%	11%	0%	27%
Not Economically Disadvantaged	1051	61%	10%	44%	7%	1%	9%	1%	29%
Not Migrant	2625	60%	7%	46%	7%	2%	10%	0%	28%
Buffalo City School District: 2008	Fotal Cohort -	6 Year Outcom	9						
All Students	2920	55%	6%	42%	7%	2%	8%	0%	35%

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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: ERIE	Count of Cohort	Total Graduates (Regents with Advanced Designation, Regents or	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local	IEP Diploma or CDOS	Still	Transferred to GED Preparation Program	Dropped
Student Subgroup	Members	Local Diploma)	,	,	Diploma	Credential	Enrolled	•	Out
Female	1379	59%	6%	47%	5%	2%	7%	0%	32%
Male	1541	51%	6%	37%	8%	3%	8%	0%	38%
American Indian/Alaska Native	45	40%	4%	31%	4%	2%	7%	0%	51%
Black	1659	54%	4%	42%	8%	3%	8%	0%	35%
Hispanic	397	41%	3%	32%	5%	2%	10%	0%	48%
Asian/Pacific Islander	135	53%	8%	42%	2%	1%	13%	0%	33%
White	666	67%	15%	46%	6%	2%	5%	0%	27%
Multiracial	18	61%	0%	61%	0%	6%	6%	0%	28%
General Education Students	2329	60%	8%	50%	2%	0%	7%	0%	33%
Students with Disabilities	591	35%	1%	8%	26%	11%	10%	0%	44%
Not Limited English Proficient	2668	57%	7%	43%	7%	2%	7%	0%	34%
Limited English Proficient	252	32%	1%	28%	3%	4%	19%	0%	45%
Formerly Limited English Proficient	29	59%	0%	45%	14%	0%	14%	0%	28%
Economically Disadvantaged	1949	58%	4%	47%	6%	2%	8%	0%	31%
Not Economically Disadvantaged	971	49%	10%	31%	8%	2%	7%	0%	43%
Not Migrant	2920	55%	6%	42%	7%	2%	8%	0%	35%
Cheektowaga Central School Distr	ict: 2010 Tota	al Cohort - 4 Yea	r Outcome - Au	gust 2014					
All Students	202	86%	23%	58%	4%	2%	9%	0%	2%
Female	101	89%	28%	56%	5%	2%	7%	0%	2%
Male	101	82%	19%	59%	4%	2%	12%	0%	3%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	53	70%	8%	53%	9%	6%	23%	0%	2%
Hispanic	6	#	#	#	#	#	#	#	#
Asian/Pacific Islander	11	" 91%	45%	45%	0%	0%	9%	0%	0%
White	129	91%	28%	60%	3%	1%	5%	0%	3%
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	166	" 91%	28%	63%	0%	0%	6%	0%	3%
Students with Disabilities	36	61%	3%	33%	25%	11%	25%	0%	0%
Not Limited English Proficient	200	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	1	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	101	82%	11%	63%	8%	3%	13%	0%	2%
Not Economically Disadvantaged	101	89%	36%	52%	1%	1%	6%	0%	3%
Not Migrant	202	86%	23%	58%	4%	2%	9%	0%	2%
•				30 /0	470	270	370	070	270
Cheektowaga Central School Distr									
All Students	202	84%	23%	57%	4%	2%	11%	0%	2%
Female	101	89%	28%	56%	5%	2%	7%	0%	2%
Male	101	79%	19%	57%	3%	2%	15%	0%	3%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	53	68%	8%	53%	8%	6%	25%	0%	2%

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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: ERIE	Count of Cohort	Total Graduates (Regents with Advanced Designation, Regents or	Regents Diploma with Advanced Designation (Aspirational Performance	Regents Diploma (without Advanced	Local	IEP Diploma or CDOS	Still	Transferred to GED Preparation	Dropped
Student Subgroup	Members	Local Diploma)	Measure APM)	Designation)	Diploma	Credential	Enrolled	Program	Out
Hispanic	6	#	#	#	#	#	#	#	#
Asian/Pacific Islander	11	82%	45%	36%	0%	0%	18%	0%	0%
White	129	90%	28%	59%	3%	1%	5%	0%	3%
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	166	90%	28%	62%	0%	0%	7%	0%	3%
Students with Disabilities	36	58%	3%	33%	22%	11%	28%	0%	0%
Not Limited English Proficient	200	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	1	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	101	80%	11%	62%	7%	3%	15%	0%	2%
Not Economically Disadvantaged	101	88%	36%	51%	1%	1%	7%	0%	3%
Not Migrant	202	84%	23%	57%	4%	2%	11%	0%	2%
Cheektowaga Central School Distr	ict: 2009 Tot	al Cohort - 5 Yea	r Outcome						
All Students	185	88%	25%	53%	10%	3%	2%	1%	6%
Female	85	94%	21%	62%	11%	2%	1%	0%	2%
Male	100	83%	28%	45%	10%	3%	2%	1%	10%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Black	62	89%	11%	60%	18%	2%	2%	0%	6%
Hispanic	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	7	86%	43%	43%	0%	0%	0%	0%	14%
White	109	88%	32%	50%	6%	4%	1%	1%	6%
Multiracial	4	#	#	#	#	#	#	#	#
General Education Students	159	93%	29%	58%	6%	0%	1%	1%	5%
Students with Disabilities	26	58%	0%	23%	35%	19%	8%	0%	15%
Not Limited English Proficient	183	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Economically Disadvantaged	96	89%	19%	57%	13%	1%	3%	0%	6%
Not Economically Disadvantaged	89	88%	31%	48%	8%	4%	0%	1%	7%
Not Migrant	185	88%	25%	53%	10%	3%	2%	1%	6%
Cheektowaga Central School Distr	ict: 2008 Tot	al Cohort - 6 Yea	r Outcome						
All Students	174	89%	28%	54%	7%	2%	0%	1%	9%
Female	83	92%	40%	47%	5%	2%	0%	0%	6%
Male	91	87%	16%	60%	10%	1%	0%	1%	11%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	59	85%	10%	59%	15%	3%	0%	0%	12%
Hispanic	11	82%	36%	45%	0%	0%	0%	0%	18%
Asian/Pacific Islander	4	#	#	#	#	#	#	#	#
White	98	92%	37%	51%	4%	1%	0%	" 1%	6%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	154	91%	31%	56%	4%	0%	0%	" 1%	8%
30 = 443411011 Otado1110		0170	0.70	5576	. / 0	0 / 0	5 70	. 70	5,0

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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: ERIE	Count of Cohort	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local	IEP Diploma or CDOS	Still	Transferred to GED Preparation Program	Dropped
Student Subgroup	Members	•	,	,	Diploma	Credential	Enrolled	•	Out
Students with Disabilities	20	75%	5%	35%	35%	15%	0%	0%	10%
Not Limited English Proficient	170	#	#	#	#	#	#	#	#
Limited English Proficient	4	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	1	100%	100%	0%	0%	0%	0%	0%	0%
Economically Disadvantaged	76	89%	13%	67%	9%	3%	0%	1%	7%
Not Economically Disadvantaged	98	89%	39%	44%	6%	1%	0%	0%	10%
Not Migrant	174	89%	28%	54%	7%	2%	0%	1%	9%
Cheektowaga-Maryvale Union Free	School Dist	rict: 2010 Total C	Cohort - 4 Year (Outcome - Au	gust 2014				
All Students	173	84%	22%	57%	5%	2%	4%	3%	6%
Female	87	87%	25%	57%	5%	3%	3%	3%	2%
Male	86	80%	19%	57%	5%	0%	5%	3%	10%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	9	#	#	#	#	#	#	#	#
Hispanic	2	#	#	#	#	#	#	#	#
White	160	84%	23%	57%	5%	2%	3%	4%	6%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	154	88%	25%	63%	0%	0%	3%	3%	5%
Students with Disabilities	19	53%	0%	11%	42%	16%	11%	5%	16%
Not Limited English Proficient	173	84%	22%	57%	5%	2%	4%	3%	6%
Economically Disadvantaged	59	78%	12%	64%	2%	2%	7%	3%	10%
Not Economically Disadvantaged	114	87%	27%	54%	6%	2%	3%	4%	4%
Not Migrant	173	84%	22%	57%	5%	2%	4%	3%	6%
Cheektowaga-Maryvale Union Free									
All Students	173	82%	22%	55%	5%	2%	6%	3%	6%
Female	87	87%	25%	57%	5%	3%	3%	3%	2%
Male	86	77%	19%	53%	5%	0%	8%	3%	10%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	9	#	#	#	#	#	#	#	#
Hispanic	2	#	#	#	#	#	#	#	#
White	160	83%	23%	# 56%	# 5%	# 2%	# 4%	# 4%	# 6%
Multiracial	1	#	23 <i>7</i> 0 #	#	#	<i>27</i> 0 #	#	4 70 #	#
							# 5%	3%	
General Education Students	154	86%	25%	61%	0%	0% 16%			5%
Students with Disabilities	19	53%	0%	11%	42%	16%	11%	5%	16%
Not Limited English Proficient	173	82%	22%	55%	5%	2%	6%	3%	6%
Economically Disadvantaged	59	75%	12%	61%	2%	2%	10%	3%	10%
Not Economically Disadvantaged	114	86%	27%	53%	6%	2%	4%	4%	4%
Not Migrant	173	82%	22%	55%	5%	2%	6%	3%	6%
Cheektowaga-Maryvale Union Free	School Dist	rict: 2009 Total C	Cohort - 5 Year (Outcome					
All Students	197	82%	24%	53%	5%	3%	0%	2%	13%

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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: ERIE	Count of Cohort	Total Graduates (Regents with Advanced Designation, Regents or	Regents Diploma with Advanced Designation (Aspirational Performance	Regents Diploma (without Advanced	Local	IEP Diploma or CDOS	Still	Transferred to GED Preparation	Dropped
Student Subgroup	Members	Local Diploma)	Measure APM)	Designation)	Diploma	Credential	Enrolled	Program	Out
Female	94	88%	36%	50%	2%	3%	0%	2%	6%
Male	103	77%	14%	55%	8%	3%	0%	2%	18%
Black	13	54%	8%	46%	0%	15%	0%	8%	23%
Hispanic	2	#	#	#	#	#	#	#	#
Asian/Pacific Islander	8	#	#	#	#	#	#	#	#
White	172	84%	26%	53%	5%	2%	0%	2%	12%
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	169	88%	28%	60%	0%	0%	0%	2%	10%
Students with Disabilities	28	46%	0%	11%	36%	21%	0%	4%	29%
Not Limited English Proficient	195	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	1	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	65	80%	23%	52%	5%	8%	0%	2%	11%
Not Economically Disadvantaged	132	83%	25%	53%	5%	1%	0%	2%	14%
Not Migrant	197	82%	24%	53%	5%	3%	0%	2%	13%
Cheektowaga-Maryvale Union Free	School Dist	rict: 2008 Total C	Cohort - 6 Year (Outcome					
All Students	211	88%	31%	51%	6%	0%	0%	0%	11%
Female	127	89%	36%	46%	6%	1%	0%	0%	9%
Male	84	86%	23%	57%	6%	0%	0%	1%	13%
Black	22	73%	9%	55%	9%	0%	0%	0%	27%
Hispanic	4	#	#	#	#	#	#	#	#
Asian/Pacific Islander	6	#	#	#	#	#	#	#	#
White	179	89%	34%	50%	6%	1%	0%	1%	9%
General Education Students	187	90%	35%	56%	0%	0%	0%	1%	9%
Students with Disabilities	24	67%	0%	13%	54%	4%	0%	0%	29%
Not Limited English Proficient	210	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	1	100%	100%	0%	0%	0%	0%	0%	0%
Economically Disadvantaged	59	85%	25%	54%	5%	2%	0%	0%	14%
Not Economically Disadvantaged	152	89%	33%	49%	7%	0%	0%	1%	10%
Not Migrant	211	88%	31%	51%	6%	0%	0%	0%	11%
Cheektowaga-Sloan Union Free Sc	hool District	:: 2010 Total Coh	ort - 4 Year Out	come - Augus	st 2014				
All Students	112	86%	29%	50%	6%	2%	4%	0%	8%
Female	62	92%	34%	50%	8%	2%	3%	0%	3%
Male	50	78%	24%	50%	4%	2%	6%	0%	14%
American Indian/Alaska Native									
	1	#	#	#	#	#	#	#	#
Black	5	60%	0%	40%	20%	0%	20%	0%	20%
Hispanic	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
White	101	87%	32%	50%	6%	1%	4%	0%	8%

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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: ERIE Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	93	91%	35%	53%	3%	0%	2%	0%	" 6%
Students with Disabilities	19	58%	0%	37%	21%	11%	16%	0%	16%
Not Limited English Proficient	112	86%	29%	50%	6%	2%	4%	0%	8%
Economically Disadvantaged	46	87%	28%	50%	9%	2%	4%	0%	7%
Not Economically Disadvantaged	66	85%	30%	50%	5%	2%	5%	0%	9%
Not Economically Disadvantaged Not Migrant	112	86%	29%	50%	5% 6%	2%	5% 4%	0%	9% 8%
					070	270	470	0%	070
Cheektowaga-Sloan Union Free So	chool Distric	:: 2010 Total Coh	ort - 4 Year Out	come					
All Students	112	86%	29%	50%	6%	2%	4%	0%	8%
Female	62	92%	34%	50%	8%	2%	3%	0%	3%
Male	50	78%	24%	50%	4%	2%	6%	0%	14%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	5	60%	0%	40%	20%	0%	20%	0%	20%
Hispanic	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
White	101	87%	32%	50%	6%	1%	4%	0%	8%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	93	91%	35%	53%	3%	0%	2%	0%	6%
Students with Disabilities	19	58%	0%	37%	21%	11%	16%	0%	16%
Not Limited English Proficient	112	86%	29%	50%	6%	2%	4%	0%	8%
Economically Disadvantaged	46	87%	28%	50%	9%	2%	4%	0%	7%
Not Economically Disadvantaged	66	85%	30%	50%	5%	2%	5%	0%	9%
Not Migrant	112	86%	29%	50%	6%	2%	4%	0%	8%
Cheektowaga-Sloan Union Free So									
_					00/	00/	40/	00/	00/
All Students	134	88%	22%	63%	2%	2%	1%	0%	8%
Female	58	86%	14%	71%	2%	2%	0%	0%	12%
Male	76	89%	29%	58%	3%	3%	1%	0%	5%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	4	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
White	128	89%	23%	63%	2%	2%	1%	0%	7%
General Education Students	111	92%	26%	66%	0%	0%	0%	0%	8%
Students with Disabilities	23	70%	4%	52%	13%	13%	4%	0%	9%
Not Limited English Proficient	134	88%	22%	63%	2%	2%	1%	0%	8%
Economically Disadvantaged	57	88%	14%	72%	2%	5%	0%	0%	7%
Not Economically Disadvantaged	77	88%	29%	57%	3%	0%	1%	0%	9%
Not Migrant	134	88%	22%	63%	2%	2%	1%	0%	8%
Cheektowaga-Sloan Union Free So	chool Distric	: 2008 Total Coh	ort - 6 Year Out	come					
All Students	140	88%	29%	53%	6%	1%	1%	0%	10%

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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: ERIE Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Female	67	90%	27%	57%	6%	1%	1%	0%	7%
Male	73	86%	32%	49%	5%	0%	1%	0%	12%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Black	3	#	#	#	#	#	#	#	#
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	132	87%	29%	53%	# 5%	" 1%	2%	0%	11%
Multiracial	132	#	2976 #	33 / ₀	<i>37</i> 6 #	#	2 /o #	#	#
	118			# 57%					
General Education Students	_	92%	35%		0%	0%	1%	0%	8%
Students with Disabilities	22	68%	0%	32%	36%	5%	5%	0%	23%
Not Limited English Proficient	140	88%	29%	53%	6%	1%	1%	0%	10%
Economically Disadvantaged	55	87%	20%	58%	9%	0%	2%	0%	11%
Not Economically Disadvantaged	85	88%	35%	49%	4%	1%	1%	0%	9%
Not Migrant	140	88%	29%	53%	6%	1%	1%	0%	10%
Clarence Central School District: 2	2010 Total Co	hort - 4 Year Ou	tcome - August	2014					
All Students	426	93%	62%	30%	1%	1%	4%	0%	2%
Female	204	95%	70%	23%	1%	0%	4%	0%	0%
Male	222	92%	54%	37%	1%	1%	3%	0%	4%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	7	86%	29%	57%	0%	0%	14%	0%	0%
Hispanic	6	#	#	#	#	#	#	#	#
Asian/Pacific Islander	11	100%	55%	45%	0%	0%	0%	0%	0%
White	401	93%	62%	29%	1%	1%	4%	0%	2%
General Education Students	369	98%	70%	27%	0%	0%	1%	0%	2%
Students with Disabilities	57	65%	5%	49%	11%	5%	25%	0%	5%
Not Limited English Proficient	426	93%	62%	30%	1%	1%	4%	0%	2%
Economically Disadvantaged	51	82%	35%	41%	6%	0%	14%	0%	4%
Not Economically Disadvantaged	375	95%	65%	29%	1%	1%	2%	0%	2%
Not Migrant	426	93%	62%	30%	1%	1%	4%	0%	2%
Clarence Central School District: 2	2010 Total Co	hort - 4 Year Ou	tcome						
All Students	426	92%	62%	30%	1%	1%	5%	0%	2%
Female	204	95%	70%	23%	1%	0%	4%	0%	0%
Male	222	90%	54%	36%	0%	1%	5%	0%	4%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	7	86%	29%	57%	0%	0%	14%	0%	0%
Hispanic	6	#	#	#	#	#	#	#	#
Asian/Pacific Islander	11	100%	55%	45%	0%	0%	0%	0%	0%
White	401	92%	62%	29%	1%	1%	5%	0%	2%
General Education Students	369	97%	70%	27%	0%	0%	1%	0%	2%
Students with Disabilities	57	61%	5%	49%	7%	5%	28%	0%	5%
Not Limited English Proficient	426	92%	62%	30%	1%	1%	5%	0%	2%
140t Ellinted Eligilati i Tollelellt	420	32 /0	UZ /0	JU /0	1 /0	1 /0	J /0	U /0	2 /0

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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: ERIE	Count of Cohort	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local	IEP Diploma or CDOS	Still	Transferred to GED Preparation Program	Dropped
Student Subgroup	Members	• /	,	,	Diploma	Credential	Enrolled	•	Out
Economically Disadvantaged	51	80%	35%	41%	4%	0%	16%	0%	4%
Not Economically Disadvantaged	375	94%	65%	28%	1%	1%	3%	0%	2%
Not Migrant	426	92%	62%	30%	1%	1%	5%	0%	2%
Clarence Central School District: 2	2009 Total Co	hort - 5 Year Ou	tcome						
All Students	423	96%	62%	30%	3%	0%	1%	0%	3%
Female	217	98%	71%	24%	3%	0%	0%	0%	1%
Male	206	93%	53%	36%	4%	1%	1%	0%	4%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Black	4	#	#	#	#	#	#	#	#
Hispanic	9	100%	56%	33%	11%	0%	0%	0%	0%
Asian/Pacific Islander	12	100%	75%	17%	8%	0%	0%	0%	0%
White	396	96%	62%	30%	3%	0%	1%	0%	3%
General Education Students	370	97%	70%	27%	0%	0%	1%	0%	3%
Students with Disabilities	53	89%	9%	53%	26%	4%	4%	0%	4%
Not Limited English Proficient	422	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	33	88%	42%	36%	9%	3%	0%	0%	9%
Not Economically Disadvantaged	390	96%	64%	30%	3%	0%	1%	0%	2%
Not Migrant	423	96%	62%	30%	3%	0%	1%	0%	3%
Clarence Central School District: 2	2008 Total Co	hort - 6 Year Ou	tcome						
All Students	402	96%	65%	29%	2%	1%	1%	0%	2%
Female	186	97%	74%	20%	3%	2%	1%	0%	1%
Male	216	95%	58%	36%	1%	1%	0%	0%	4%
American Indian/Alaska Native	1	9576 #	#	#	#	#	#	#	#
Black	7	# 86%	# 29%	# 57%	0%	# 14%	# 0%	# 0%	# 0%
Hispanic	1	#	29 <i>7</i> 6 #	#	#	#	#	#	#
Asian/Pacific Islander	6	#	#	#	#	#	#	#	#
White	385	96%	# 66%	28%	2%	" 1%	" 1%	0%	# 2%
Multiracial	2	#	#	20 /o #	2 /o #	#	#	#	2 /0 #
General Education Students	358	99%	# 73%	# 26%	0%	# 0%	# 0%	# 0%	# 1%
	44								
Students with Disabilities Not Limited English Proficient		70%	7% 65%	48% 29%	16%	11%	7% 1%	0% 0%	11%
**	402	96%			2%	1%			2%
Formerly Limited English Proficient	1	100%	100%	0%	0%	0%	0%	0%	0%
Economically Disadvantaged	27	93%	48%	37%	7%	0%	0%	0%	7%
Not Economically Disadvantaged	375	96%	67%	28%	1%	1%	1%	0%	2%
Not Migrant	402	96%	65%	29%	2%	1%	1%	0%	2%
Cleveland Hill Union Free School I	District: 2010	Total Cohort - 4	Year Outcome	- August 2014					
All Students	112	89%	26%	60%	4%	0%	6%	0%	4%
Female	44	89%	25%	64%	0%	0%	5%	0%	7%

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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: ERIE	Count of Cohort	Total Graduates (Regents with Advanced Designation, Regents or	Regents Diploma with Advanced Designation (Aspirational Performance	Regents Diploma (without Advanced	Local	IEP Diploma or CDOS	Still	Transferred to GED Preparation	Dropped
Student Subgroup	Members	Local Diploma)	Measure APM)	Designation)	Diploma	Credential	Enrolled	Program	Out
Male	68	90%	26%	57%	6%	0%	7%	0%	3%
Black	40	78%	8%	60%	10%	0%	15%	0%	8%
Hispanic	7	86%	29%	57%	0%	0%	0%	0%	14%
Asian/Pacific Islander	4	#	#	#	#	#	#	#	#
White	59	97%	36%	61%	0%	0%	2%	0%	2%
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	93	96%	31%	65%	0%	0%	1%	0%	3%
Students with Disabilities	19	58%	0%	37%	21%	0%	32%	0%	11%
Not Limited English Proficient	112	89%	26%	60%	4%	0%	6%	0%	4%
Economically Disadvantaged	39	92%	23%	67%	3%	0%	5%	0%	3%
Not Economically Disadvantaged	73	88%	27%	56%	4%	0%	7%	0%	5%
Not Migrant	112	89%	26%	60%	4%	0%	6%	0%	4%
Cleveland Hill Union Free School I	District: 2010	Total Cohort - 4	Year Outcome						
All Students	112	87%	26%	57%	4%	0%	9%	0%	4%
Female	44	89%	25%	64%	0%	0%	5%	0%	7%
Male	68	85%	26%	53%	6%	0%	12%	0%	3%
Black	40	73%	8%	55%	10%	0%	20%	0%	8%
Hispanic	7	86%	29%	57%	0%	0%	0%	0%	14%
Asian/Pacific Islander	4	#	#	#	#	#	#	#	#
White	59	95%	36%	59%	0%	0%	3%	0%	2%
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	93	92%	31%	61%	0%	0%	4%	0%	3%
Students with Disabilities	19	58%	0%	37%	21%	0%	32%	0%	11%
Not Limited English Proficient	112	87%	26%	57%	4%	0%	9%	0%	4%
Economically Disadvantaged	39	87%	23%	62%	3%	0%	10%	0%	3%
Not Economically Disadvantaged	73	86%	23%	55%	3% 4%	0%	8%	0%	5% 5%
	73 112	87%	26%				9%	0%	
Not Migrant				57%	4%	0%	9%	0%	4%
Cleveland Hill Union Free School I	District: 2009	Total Cohort - 5	Year Outcome						
All Students	125	90%	37%	50%	4%	2%	3%	0%	4%
Female	72	94%	40%	51%	3%	1%	1%	0%	3%
Male	53	85%	32%	47%	6%	4%	6%	0%	6%
Black	42	88%	21%	57%	10%	5%	2%	0%	5%
Hispanic	9	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	73	93%	47%	45%	1%	1%	3%	0%	3%
General Education Students	106	97%	43%	54%	0%	0%	2%	0%	1%
Students with Disabilities	19	53%	0%	26%	26%	16%	11%	0%	21%
Not Limited English Proficient	125	90%	37%	50%	4%	2%	3%	0%	4%
Formerly Limited English Proficient	1	0%	0%	0%	0%	0%	0%	0%	100%
Economically Disadvantaged	40	83%	23%	50%	10%	5%	3%	0%	10%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.



2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: ERIE Student Subgroup	Count of Cohort	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local	IEP Diploma or CDOS Credential	Still	Transferred to GED Preparation Program	Dropped
	Members	, ,	,	,	Diploma		Enrolled	J	Out
Not Economically Disadvantaged	85 405	94%	44%	49%	1%	1%	4%	0%	1%
Not Migrant	125	90%	37%	50%	4%	2%	3%	0%	4%
Cleveland Hill Union Free School I	District: 2008	Total Cohort - 6	Year Outcome						
All Students	138	86%	29%	51%	7%	1%	2%	4%	6%
Female	68	91%	29%	57%	4%	0%	1%	1%	6%
Male	70	81%	29%	44%	9%	3%	3%	7%	6%
Black	48	92%	17%	63%	13%	0%	4%	4%	0%
Hispanic	12	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	76	86%	37%	45%	4%	1%	1%	5%	7%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	112	91%	35%	55%	1%	0%	2%	4%	3%
Students with Disabilities	26	65%	4%	31%	31%	8%	4%	4%	19%
Not Limited English Proficient	138	86%	29%	51%	7%	1%	2%	4%	6%
Economically Disadvantaged	60	87%	22%	58%	7%	2%	0%	5%	7%
Not Economically Disadvantaged	78	86%	35%	45%	6%	1%	4%	4%	5%
Not Migrant	138	86%	29%	51%	7%	1%	2%	4%	6%
Depew Union Free School District	: 2010 Total C	Cohort - 4 Year O	utcome - Augus	st 2014					
All Students	145	91%	48%	39%	4%	0%	3%	0%	6%
Female	69	94%	55%	35%	4%	0%	1%	0%	4%
Male	76	88%	41%	43%	4%	0%	5%	0%	7%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	5	100%	20%	80%	0%	0%	0%	0%	0%
Hispanic	2	#	#	#	#	#	#	#	#
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	133	92%	49%	39%	5%	0%	2%	0%	5%
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	126	96%	55%	41%	0%	0%	1%	0%	3%
Students with Disabilities	19	58%	0%	26%	32%	0%	21%	0%	21%
Not Limited English Proficient	145	91%	48%	39%	4%	0%	3%	0%	6%
Economically Disadvantaged	51	96%	37%	55%	4%	0%	2%	0%	2%
Not Economically Disadvantaged	94	88%	53%	31%	4%	0%	4%	0%	7%
Not Migrant	145	91%	48%	39%	4%	0%	3%	0%	6%
Depew Union Free School District	: 2010 Total C	Cohort - 4 Year O	utcome						
All Students	145	90%	48%	39%	4%	0%	4%	0%	6%
Female	69	94%	55%	35%	4%	0%	1%	0%	4%
Male	76	87%	41%	42%	4%	0%	7%	0%	7%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	5	100%	20%	80%	0%	0%	0%	0%	0%

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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: ERIE Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Hispanic	2	#	#	#	#	#	#	#	#
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	133	92%	49%	38%	5%	0%	3%	0%	5%
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	126	95%	 55%	40%	0%	0%	2%	0%	3%
Students with Disabilities	19	58%	0%	26%	32%	0%	21%	0%	21%
Not Limited English Proficient	145	90%	48%	39%	4%	0%	4%	0%	6%
Economically Disadvantaged	51	94%	37%	53%	4%	0%	4%	0%	2%
Not Economically Disadvantaged	94	88%	53%	31%	4%	0%	4%	0%	7%
Not Migrant	145	90%	48%	39%	4%	0%	4%	0%	6%
Depew Union Free School District:	: 2009 Total C	Cohort - 5 Year O	utcome						
All Students	171	89%	41%	45%	3%	1%	1%	1%	9%
Female	83	88%	43%	42%	2%	0%	2%	1%	8%
Male	88	90%	39%	48%	3%	1%	0%	0%	9%
Black	2	#	#	#	#	#	#	#	#
Hispanic	3	#	#	#	#	#	#	#	#
Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
White	162	90%	42%	46%	2%	1%	1%	1%	8%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	151	91%	46%	44%	1%	0%	0%	1%	9%
Students with Disabilities	20	75%	0%	55%	20%	5%	10%	0%	10%
Not Limited English Proficient	170	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	58	88%	28%	57%	3%	0%	0%	2%	10%
Not Economically Disadvantaged	113	89%	48%	39%	3%	1%	2%	0%	8%
Not Migrant	171	89%	41%	45%	3%	1%	1%	1%	9%
Depew Union Free School District:	: 2008 Total C	Cohort - 6 Year O	utcome						
All Students	185	85%	39%	41%	5%	2%	1%	2%	10%
Female	96	86%	51%	28%	7%	1%	0%	2%	10%
Male	89	84%	27%	55%	2%	2%	2%	1%	10%
Black	3	#	#	#	#	#	#	#	#
Hispanic	3	#	#	#	#	#	#	#	#
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	176	86%	40%	41%	4%	2%	1%	2%	10%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	147	89%	50%	39%	0%	0%	1%	1%	9%
Students with Disabilities	38	71%	0%	47%	24%	8%	3%	3%	16%
Not Limited English Proficient	185	85%	39%	41%	5%	2%	1%	2%	10%
Economically Disadvantaged	56	95%	36%	48%	11%	0%	2%	0%	4%
Not Economically Disadvantaged	129	81%	41%	38%	2%	2%	1%	2%	13%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.



2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: ERIE Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Not Migrant	185	85%	39%	41%	5%	2%	1%	2%	10%
East Aurora Union Free School Di	strict: 2010 To	otal Cohort - 4 Ye	ear Outcome - A	August 2014					
All Students	171	96%	75%	18%	3%	0%	2%	0%	2%
Female	92	98%	77%	17%	3%	0%	1%	0%	1%
Male	79	95%	73%	19%	3%	0%	3%	0%	3%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	3	#	#	#	#	#	#	#	#
White	164	96%	77%	16%	3%	0%	2%	0%	2%
Multiracial	3	#	#	#	#	#	#	#	#
General Education Students	160	98%	80%	18%	0%	0%	1%	0%	1%
Students with Disabilities	11	73%	9%	18%	45%	0%	18%	0%	9%
Not Limited English Proficient	171	96%	75%	18%	3%	0%	2%	0%	2%
Economically Disadvantaged	17	88%	59%	29%	0%	0%	12%	0%	0%
Not Economically Disadvantaged	154	97%	77%	17%	3%	0%	1%	0%	2%
Not Migrant	171	96%	75%	18%	3%	0%	2%	0%	2%
East Aurora Union Free School Di	strict: 2010 To	otal Cohort - 4 Y	ear Outcome						
All Students	171	94%	75%	16%	3%	0%	4%	0%	2%
Female	92	97%	77%	16%	3%	0%	2%	0%	1%
Male	79	91%	72%	16%	3%	0%	6%	0%	3%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	3	#	#	#	#	#	#	#	#
White	164	95%	76%	15%	3%	0%	4%	0%	2%
Multiracial	3	#	#	#	#	#	#	#	#
General Education Students	160	96%	79%	16%	0%	0%	3%	0%	1%
Students with Disabilities	11	73%	9%	18%	45%	0%	18%	0%	9%
Not Limited English Proficient	171	94%	75%	16%	3%	0%	4%	0%	2%
Economically Disadvantaged	17	82%	59%	24%	0%	0%	18%	0%	0%
Not Economically Disadvantaged	154	95%	77%	16%	3%	0%	3%	0%	2%
Not Migrant	171	94%	75%	16%	3%	0%	4%	0%	2%
East Aurora Union Free School Di	strict: 2009 To	otal Cohort - 5 Ye	ear Outcome						
All Students	205	98%	66%	30%	1%	1%	0%	0%	1%
Female	115	97%	67%	29%	2%	2%	0%	0%	1%
Male	90	98%	66%	31%	1%	1%	0%	0%	1%
Black	1	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	202	#	#	#	#	#	#	#	#
General Education Students	186	99%	73%	26%	0%	0%	0%	0%	1%
Students with Disabilities	19	84%	0%	68%	16%	16%	0%	0%	0%

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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: ERIE	Count of Cohort	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local	IEP Diploma or CDOS	Still .	Transferred to GED Preparation Program	Dropped
Student Subgroup	Members	•	,	,	Diploma	Credential	Enrolled	-	Out
Not Limited English Proficient	205	98%	66%	30%	1%	1%	0%	0%	1%
Economically Disadvantaged	10	100%	50%	50%	0%	0%	0%	0%	0%
Not Economically Disadvantaged	195	97%	67%	29%	2%	2%	0%	0%	1%
Not Migrant	205	98%	66%	30%	1%	1%	0%	0%	1%
East Aurora Union Free School Dis	strict: 2008 To	otal Cohort - 6 Y	ear Outcome						
All Students	176	97%	70%	25%	2%	2%	0%	0%	1%
Female	100	97%	75%	18%	4%	2%	0%	0%	1%
Male	76	97%	63%	34%	0%	1%	0%	0%	1%
Black	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	173	#	#	#	#	#	#	#	#
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	155	99%	75%	24%	0%	0%	0%	0%	1%
Students with Disabilities	21	81%	29%	33%	19%	14%	0%	0%	5%
Not Limited English Proficient	176	97%	70%	25%	2%	2%	0%	0%	1%
Economically Disadvantaged	12	100%	67%	25%	8%	0%	0%	0%	0%
Not Economically Disadvantaged	164	97%	70%	25%	2%	2%	0%	0%	1%
Not Migrant	176	97%	70%	25%	2%	2%	0%	0%	1%
Eden Central School District: 2010	Total Cohort	t - 4 Year Outcon	ne - August 201	4					
All Students	142	94%	36%	50%	8%	0%	5%	0%	1%
Female	63	97%	46%	48%	3%	0%	3%	0%	0%
Male	79	91%	28%	52%	11%	0%	6%	0%	3%
Black	2	#	#	#	#	#	#	#	#
Hispanic	2	#	#	#	#	#	#	#	#
White	138	#	#	#	#	#	#	#	#
General Education Students	124	96%	40%	55%	1%	0%	2%	0%	2%
Students with Disabilities	18	78%	6%	17%	56%	0%	22%	0%	0%
Not Limited English Proficient	142	94%	36%	50%	8%	0%	5%	0%	1%
Economically Disadvantaged	25	88%	20%	64%	4%	0%	8%	0%	4%
Not Economically Disadvantaged	117	95%	39%	47%	9%	0%	4%	0%	1%
Migrant	1	#	#	#	#	#	#	#	#
Not Migrant	141	#	#	#	#	#	#	#	#
Eden Central School District: 2010	Total Cohor	t - 4 Year Outcon	ne						
All Students	142	92%	36%	48%	8%	0%	7%	0%	1%
Female	63	95%	46%	46%	3%	0%	5%	0%	0%
Male	79	89%	28%	49%	11%	0%	9%	0%	3%
Black	2	#	#	#	#	#	#	#	#
Hispanic	2	#	#	#	#	#	#	#	#
White	138	#	#	#	#	#	#	#	#
AAIIIIG	130	#	#	#	#	#	π	#	#

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.



2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: ERIE Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
General Education Students	124	94%	40%	52%	1%	0%	5%	0%	2%
Students with Disabilities	124		40% 6%	17%			22%		
		78%			56%	0%		0%	0%
Not Limited English Proficient	142	92%	36%	48%	8%	0%	7%	0%	1%
Economically Disadvantaged	25	84%	20%	60%	4%	0%	12%	0%	4%
Not Economically Disadvantaged	117	93%	39%	45%	9%	0%	6%	0%	1%
Migrant	1	#	#	#	#	#	#	#	#
Not Migrant	141	#	#	#	#	#	#	#	#
Eden Central School District: 2009	Total Cohor	t - 5 Year Outcon	ne						
All Students	157	91%	36%	45%	10%	0%	1%	1%	7%
Female	76	93%	53%	36%	5%	0%	1%	0%	5%
Male	81	89%	21%	53%	15%	0%	1%	1%	9%
Black	1	#	#	#	#	#	#	#	#
Hispanic	2	#	#	#	#	#	#	#	#
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	152	91%	36%	45%	10%	0%	1%	1%	7%
General Education Students	138	93%	41%	49%	3%	0%	0%	1%	7%
Students with Disabilities	19	79%	5%	11%	63%	0%	11%	0%	11%
Not Limited English Proficient	157	91%	36%	45%	10%	0%	1%	1%	7%
Economically Disadvantaged	25	76%	16%	44%	16%	0%	4%	0%	20%
Not Economically Disadvantaged	132	94%	40%	45%	9%	0%	1%	1%	5%
Not Migrant	157	91%	36%	45%	10%	0%	1%	1%	7%
Eden Central School District: 2008				.070	. 0 / 0	0,0	. 70	.,,	. ,0
				.=0.					
All Students	148	96%	47%	45%	4%	1%	1%	0%	2%
Female	74	99%	55%	42%	1%	0%	1%	0%	0%
Male	74	93%	39%	47%	7%	3%	0%	0%	4%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	145	#	#	#	#	#	#	#	#
General Education Students	135	99%	52%	47%	0%	0%	0%	0%	1%
Students with Disabilities	13	62%	0%	15%	46%	15%	8%	0%	15%
Not Limited English Proficient	148	96%	47%	45%	4%	1%	1%	0%	2%
Formerly Limited English Proficient	1	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	21	100%	43%	57%	0%	0%	0%	0%	0%
Not Economically Disadvantaged	127	95%	48%	43%	5%	2%	1%	0%	2%
Not Migrant	148	96%	47%	45%	4%	1%	1%	0%	2%
Evans-Brant Central School Distric	ct (Lake Sho	e): 2010 Total Co	ohort - 4 Year O	utcome - Aug	ust 2014				
All Students	224	88%	23%	63%	3%	0%	5%	0%	7%
Female	110	94%	21%	72%	1%	0%	3%	0%	4%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.



2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: ERIE	Count of Cohort	Total Graduates (Regents with Advanced Designation, Regents or	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local	IEP Diploma or CDOS	Still	Transferred to GED Preparation Program	Dropped
Student Subgroup	Members	Local Diploma)	,	,	Diploma	Credential	Enrolled	ŭ	Out
Male	114	83%	25%	54%	4%	0%	7%	0%	10%
American Indian/Alaska Native	30	83%	7%	73%	3%	0%	0%	0%	17%
Black	5	100%	40%	60%	0%	0%	0%	0%	0%
Hispanic	3	#	#	#	#	#	#	#	#
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	184	89%	24%	61%	3%	0%	6%	0%	5%
General Education Students	196	93%	26%	66%	1%	0%	2%	0%	5%
Students with Disabilities	28	57%	0%	39%	18%	0%	25%	0%	18%
Not Limited English Proficient	224	88%	23%	63%	3%	0%	5%	0%	7%
Economically Disadvantaged	85	93%	14%	76%	2%	0%	7%	0%	0%
Not Economically Disadvantaged	139	86%	28%	55%	3%	0%	4%	0%	11%
Not Migrant	224	88%	23%	63%	3%	0%	5%	0%	7%
Evans-Brant Central School Distric	ct (Lake Shor	e): 2010 Total Co	ohort - 4 Year O	utcome					
All Students	224	83%	23%	59%	1%	0%	10%	0%	7%
Female	110	90%	21%	68%	1%	0%	6%	0%	4%
Male	114	76%	25%	51%	1%	0%	14%	0%	10%
American Indian/Alaska Native	30	73%	7%	67%	0%	0%	10%	0%	17%
Black	5	100%	40%	60%	0%	0%	0%	0%	0%
Hispanic	3	#	#	#	#	#	#	#	#
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	184	84%	24%	58%	1%	0%	11%	0%	5%
General Education Students	196	89%	26%	63%	0%	0%	6%	0%	5%
Students with Disabilities	28	39%	0%	32%	7%	0%	43%	0%	18%
Not Limited English Proficient	224	83%	23%	59%	1%	0%	10%	0%	7%
Economically Disadvantaged	85	86%	14%	72%	0%	0%	14%	0%	0%
Not Economically Disadvantaged	139	81%	28%	52%	1%	0%	8%	0%	11%
Not Migrant	224	83%	23%	59%	1%	0%	10%	0%	7%
Evans-Brant Central School Distric	ct (Lake Shor	e): 2009 Total Co	ohort - 5 Year O	utcome					
All Students	220	86%	26%	53%	7%	2%	1%	0%	10%
Female	88	91%	22%	64%	6%	1%	0%	0%	8%
Male	132	83%	30%	45%	8%	3%	2%	0%	12%
American Indian/Alaska Native	16	69%	31%	31%	6%	0%	0%	0%	31%
Black	4	#	#	#	#	#	#	#	#
Hispanic	3	#	#	#	#	#	#	#	#
White	197	88%	26%	# 54%	8%	2%	1%	0%	9%
General Education Students	197	89%	30%	54% 57%	3%	0%	1%	0%	9% 10%
Students with Disabilities	195 25	64%		20%	3% 44%	20%		0% 0%	16%
Not Limited English Proficient	25 220	86%	0% 26%	53%	44% 7%	20% 2%	0% 1%	0% 0%	10%
**			26% 13%						
Economically Disadvantaged	60 160	85% 87%	13%	60%	12%	7%	0%	0%	8%
Not Economically Disadvantaged	160	87%	31%	50%	6%	1%	1%	0%	11%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.



2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: ERIE	Count of Cohort	Total Graduates (Regents with Advanced Designation, Regents or	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local	IEP Diploma or CDOS	Still	Transferred to GED Preparation Program	Dropped
Student Subgroup	Members	, ,	,	-	Diploma	Credential	Enrolled	ŭ	Out
Not Migrant	220	86%	26%	53%	7%	2%	1%	0%	10%
Evans-Brant Central School Distric	ct (Lake Shor	e): 2008 Total Co	ohort - 6 Year O	utcome					
All Students	228	92%	34%	54%	5%	2%	0%	0%	6%
Female	119	95%	39%	54%	3%	3%	0%	0%	3%
Male	109	89%	28%	53%	7%	2%	0%	0%	9%
American Indian/Alaska Native	24	88%	21%	67%	0%	0%	0%	0%	13%
Black	3	#	#	#	#	#	#	#	#
Hispanic	5	100%	40%	60%	0%	0%	0%	0%	0%
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	194	93%	36%	52%	6%	3%	0%	0%	5%
General Education Students	199	95%	39%	56%	1%	0%	0%	0%	5%
Students with Disabilities	29	69%	0%	34%	34%	17%	0%	0%	14%
Not Limited English Proficient	228	92%	34%	54%	5%	2%	0%	0%	6%
Economically Disadvantaged	86	92%	22%	63%	7%	2%	0%	0%	6%
Not Economically Disadvantaged	142	92%	41%	48%	4%	2%	0%	0%	6%
Not Migrant	228	92%	34%	54%	5%	2%	0%	0%	6%
Frontier Central School District: 20	010 Total Col	nort - 4 Year Outo	come - August 2	2014					
All Students	438	84%	52%	30%	2%	0%	12%	1%	3%
Female	197	88%	60%	26%	2%	0%	10%	0%	2%
Male	241	81%	46%	33%	2%	0%	13%	1%	4%
American Indian/Alaska Native	3	#	#	#	#	#	#	#	#
Black	5	80%	20%	60%	0%	0%	20%	0%	0%
Hispanic	16	81%	63%	19%	0%	0%	6%	6%	6%
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	407	85%	52%	30%	2%	0%	12%	0%	3%
Multiracial	5	60%	60%	0%	0%	0%	20%	0%	20%
General Education Students	382	88%	59%	29%	0%	0%	9%	1%	2%
Students with Disabilities	56	55%	4%	39%	13%	2%	30%	0%	11%
Not Limited English Proficient	438	84%	52%	30%	2%	0%	12%	1%	3%
Economically Disadvantaged	104	77%	29%	45%	3%	1%	14%	2%	5%
Not Economically Disadvantaged	334	86%	60%	25%	1%	0%	11%	0%	2%
Not Migrant	438	84%	52%	30%	2%	0%	12%	1%	3%
Frontier Central School District: 20	010 Total Col	ort - 4 Year Outo	come						
All Students	438	84%	52%	30%	2%	0%	12%	1%	3%
Female	197	88%	60%	26%	2%	0%	10%	0%	2%
Male	241	81%	46%	33%	2% 2%	0%	13%	1%	2% 4%
American Indian/Alaska Native	3	01 <i>7</i> 0 #	40% #	33% #	2% #	U% #	13% #	1 76 #	470 #
Black	5 5	# 80%	# 20%	# 60%	# 0%	# 0%	# 20%	# 0%	# 0%
Hispanic	16	81%	63%	19%	0%	0%	20% 6%	6%	6%
i iispatiic	10	O I 70	0370	1370	U 70	U-70	0 /0	U 70	070

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.



2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: ERIE	Count of Cohort	Total Graduates (Regents with Advanced Designation, Regents or	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local	IEP Diploma or CDOS	Still	Transferred to GED Preparation Program	Dropped
Student Subgroup	Members	Local Diploma)	,	,	Diploma	Credential	Enrolled	· ·	Out
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	407	85%	52%	30%	2%	0%	12%	0%	3%
Multiracial	5	60%	60%	0%	0%	0%	20%	0%	20%
General Education Students	382	88%	59%	29%	0%	0%	9%	1%	2%
Students with Disabilities	56	55%	4%	39%	13%	2%	30%	0%	11%
Not Limited English Proficient	438	84%	52%	30%	2%	0%	12%	1%	3%
Economically Disadvantaged	104	77%	29%	45%	3%	1%	14%	2%	5%
Not Economically Disadvantaged	334	86%	60%	25%	1%	0%	11%	0%	2%
Not Migrant	438	84%	52%	30%	2%	0%	12%	1%	3%
Frontier Central School District: 20	009 Total Col	ort - 5 Year Out	come						
All Students	401	86%	47%	38%	0%	1%	7%	1%	3%
Female	203	91%	57%	33%	1%	3%	4%	1%	1%
Male	198	81%	37%	44%	0%	0%	10%	2%	6%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Black	8	100%	63%	38%	0%	0%	0%	0%	0%
Hispanic	14	79%	29%	50%	0%	0%	14%	0%	7%
Asian/Pacific Islander	4	#	#	#	#	#	#	#	#
White	369	86%	47%	38%	1%	2%	7%	2%	3%
Multiracial	4	#	#	#	#	#	#	#	#
General Education Students	347	91%	54%	37%	0%	0%	4%	1%	2%
Students with Disabilities	54	52%	2%	46%	4%	11%	22%	2%	11%
Not Limited English Proficient	400	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	2	100%	100%	0%	0%	0%	0%	0%	0%
Economically Disadvantaged	109	81%	35%	46%	0%	4%	6%	2%	6%
Not Economically Disadvantaged	292	88%	52%	36%	1%	1%	7%	1%	2%
Not Migrant	401	86%	47%	38%	0%	1%	7%	1%	3%
Frontier Central School District: 20	008 Total Col	ort - 6 Year Out	come						
All Students	445	87%	46%	40%	1%	1%	5%	1%	5%
Female	209	89%	46%	41%	2%	0%	5%	0%	5%
Male		85%	46%	39%	0%		6%		5 <i>%</i> 6%
American Indian/Alaska Native	236 2	85 % #	#	#	#	2% #	#	1% #	#
Black	7	86%	# 29%	# 57%	0%	# 0%	# 0%	0%	# 14%
	, 11	73%	45%	27%	0%	0%	18%	0%	9%
Hispanic Asian/Pacific Islander		73% #	45% #	2170 #		U% #	#		
	3				#			#	#
White	421	88%	47%	40%	1%	1% #	5% #	1% #	5% #
Multiracial	1	#	# 51 0/	#	#	#	# 5 9/	#	# 5 9/
General Education Students	389	90%	51%	39%	0% 7 %	0%	5%	0% 5%	5% 0%
Students with Disabilities	56	64%	11%	46%	7%	9%	11%	5%	9%
Not Limited English Proficient	445	87%	46%	40%	1%	1%	5%	1%	5%

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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: ERIE Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
		•	,	0 /	•			ŭ	
Economically Disadvantaged	111	82%	40%	40%	3%	2%	9%	2%	5%
Not Economically Disadvantaged	334	89%	49%	40%	0%	1%	4%	0%	5% 5%
Not Migrant	445	87%	46%	40%	1%	1%	5%	1%	5%
Grand Island Central School Distri			_		001	407	00/	00/	00/
All Students	268	90%	44%	39%	6%	1%	3%	0%	6%
Female	123	93%	49%	39%	6%	0%	2%	0%	5%
Male	145	86%	40%	39%	7%	1%	5%	0%	7%
Black	2	#	#	#	#	#	#	#	#
Hispanic	6	83%	33%	33%	17%	0%	0%	0%	17%
Asian/Pacific Islander	7	100%	86%	0%	14%	0%	0%	0%	0%
White	248	90%	43%	41%	6%	1%	4%	0%	5%
Multiracial	5	#	#	#	#	#	#	#	#
General Education Students	224	93%	53%	40%	0%	0%	2%	0%	5%
Students with Disabilities	44	73%	0%	36%	36%	5%	11%	0%	11%
Not Limited English Proficient	267	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	49	76%	24%	39%	12%	2%	10%	0%	12%
Not Economically Disadvantaged	219	93%	48%	39%	5%	0%	2%	0%	5%
Not Migrant	268	90%	44%	39%	6%	1%	3%	0%	6%
Grand Island Central School Distri	ict: 2010 Tota	l Cohort - 4 Year	Outcome						
All Students	268	88%	44%	37%	6%	1%	5%	0%	6%
Female	123	91%	49%	37%	6%	0%	4%	0%	5%
Male	145	85%	40%	38%	7%	1%	6%	0%	7%
Black	2	#	#	#	#	#	#	#	#
Hispanic	6	83%	33%	33%	# 17%	0%	0%	0%	# 17%
Asian/Pacific Islander	7	100%	86%	0%	14%	0%	0%	0%	0%
White	248	88%	43%	39%	6%	1%	6%	0%	5%
Multiracial	5	#	#	#	#	#	#	#	#
General Education Students	224	# 91%	# 53%	38%	0%	# 0%	# 4%	# 0%	# 5%
	44	73%	0%	36%	36%	5%	11%	0%	11%
Students with Disabilities Not Limited English Proficient									
	267	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	49	69%	24%	33%	12%	2%	16%	0%	12%
Not Economically Disadvantaged	219	92%	48%	38%	5%	0%	3%	0%	5%
Not Migrant	268	88%	44%	37%	6%	1%	5%	0%	6%
Grand Island Central School Distri	ict: 2009 Tota	l Cohort - 5 Year	Outcome						
All Students	276	92%	44%	43%	5%	1%	1%	0%	5%
Female	146	95%	51%	38%	5%	1%	0%	0%	4%
Male	130	90%	35%	50%	5%	1%	3%	0%	6%

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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: ERIE	Count of Cohort	Total Graduates (Regents with Advanced Designation, Regents or	Regents Diploma with Advanced Designation (Aspirational Performance	Regents Diploma (without Advanced	Local	IEP Diploma or CDOS	Still	Transferred to GED Preparation Program	Dropped
Student Subgroup	Members	Local Diploma)	Measure APM)	Designation)	Diploma	Credential	Enrolled	ŭ	Out
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	3	#	#	#	#	#	#	#	#
Hispanic	4	#	#	#	#	#	#	#	#
Asian/Pacific Islander	9	100%	56%	33%	11%	0%	0%	0%	0%
White	252	93%	44%	44%	5%	1%	1%	0%	5%
Multiracial	7	86%	57%	29%	0%	0%	14%	0%	0%
General Education Students	246	95%	49%	45%	1%	0%	0%	0%	4%
Students with Disabilities	30	70%	3%	30%	37%	7%	13%	0%	10%
Not Limited English Proficient	273	#	#	#	#	#	#	#	#
Limited English Proficient	3	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	1	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	60	85%	27%	43%	15%	0%	2%	0%	13%
Not Economically Disadvantaged	216	94%	49%	44%	2%	1%	1%	0%	3%
Not Migrant	276	92%	44%	43%	5%	1%	1%	0%	5%
Grand Island Central School Distri	ct: 2008 Tota	l Cohort - 6 Year	Outcome						
All Students	271	92%	44%	44%	4%	0%	2%	0%	6%
Female	129	97%	56%	39%	2%	0%	1%	0%	2%
Male	142	87%	33%	49%	5%	1%	3%	0%	10%
Black	6	#	#	#	#	#	#	#	#
Hispanic	7	100%	14%	86%	0%	0%	0%	0%	0%
Asian/Pacific Islander	12	83%	50%	33%	0%	0%	0%	0%	17%
White	243	91%	44%	43%	4%	0%	2%	0%	6%
Multiracial	3	#	#	#	#	#	#	#	#
General Education Students	240	94%	49%	45%	0%	0%	0%	0%	6%
Students with Disabilities	31	71%	3%	35%	32%	3%	16%	0%	10%
Not Limited English Proficient	270	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	53	85%	26%	51%	8%	0%	2%	0%	13%
Not Economically Disadvantaged	218	93%	48%	42%	3%	0%	2%	0%	5%
Not Migrant	271	92%	44%	44%	4%	0%	2%	0%	6%
Hamburg Central School District: 2	2010 Total Co	hort - 4 Year Ou	tcome - August	2014					
All Students	281	92%	61%	26%	5%	0%	5%	0%	3%
Female	128	92%	66%	20%	7%	0%	5%	0%	2%
Male	153	92%	58%	31%	4%	1%	4%	0%	3%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	2	#	#	#	#	#	#	#	#
Hispanic	5	80%	60%	20%	0%	20%	0%	0%	0%
Asian/Pacific Islander	4	#	#	#	#	#	#	#	#
White	268	93%	62%	26%	" 5%	0%	4%	0%	3%
Multiracial	1	#	#	#	#	#	#	#	#
Manuada	'	π	n.	т	rr -	т	11"	π	π

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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: ERIE Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
General Education Students	243	95%	70%	24%	1%	0%	2%	0%	3%
Students with Disabilities	38	74%	8%	34%	32%	3%	21%	0%	3%
Not Limited English Proficient	281	92%	61%	26%	5%	0%	5%	0%	3%
Economically Disadvantaged	38	84%	39%	37%	8%	0%	11%	0%	5%
Not Economically Disadvantaged	243	93%	65%	24%	5%	0%	4%	0%	2%
Not Migrant	281	92%	61%	26%	5%	0%	5%	0%	3%
Hamburg Central School District:	_			/-	-,-				
All Students	281	91%	61%	25%	5%	0%	6%	0%	3%
Female	128	92%	66%	20%	7%	0%	5%	0%	2%
Male	153	90%	58%	29%	3%	1%	6%	0%	3%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	2	#	#	#	#	#	#	#	#
Hispanic	5	80%	60%	20%	0%	20%	0%	0%	0%
Asian/Pacific Islander	4	#	#	#	#	#	#	#	#
White	268	" 91%	62%	25%	 5%	0%	6%	0%	3%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	243	94%	70%	23%	 1%	0%	3%	0%	3%
Students with Disabilities	38	71%	8%	34%	29%	3%	24%	0%	3%
Not Limited English Proficient	281	91%	61%	25%	5%	0%	6%	0%	3%
Economically Disadvantaged	38	84%	39%	37%	8%	0%	11%	0%	5%
Not Economically Disadvantaged	243	92%	65%	23%	5%	0%	5%	0%	2%
Not Migrant	281	91%	61%	25%	5%	0%	6%	0%	3%
Hamburg Central School District:	2009 Total Co								
All Students	291	92%	65%	25%	3%	0%	1%	0%	7%
Female	145	93%	74%	15%	4%	0%	1%	0%	6%
Male	146	91%	55%	34%	1%	0%	1%	0%	8%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	2	#	#	#	#	#	#	#	#
Hispanic	2	#	#	#	#	#	#	#	#
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	283	92%	65%	25%	2%	0%	1%	0%	7%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	265	94%	71%	23%	0%	0%	0%	0%	5%
Students with Disabilities	26	69%	0%	38%	31%	0%	8%	0%	23%
Not Limited English Proficient	291	92%	65%	25%	3%	0%	1%	0%	7%
Economically Disadvantaged	35	83%	40%	26%	17%	0%	3%	0%	14%
Not Economically Disadvantaged	256	93%	68%	25%	1%	0%	1%	0%	6%
Not Migrant	291	92%	65%	25%	3%	0%	1%	0%	7%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.



2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: ERIE Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Hamburg Central School District: 2	2008 Total Co	hort - 6 Vear Ou	tcome		•				
•									
All Students	328	94%	57%	34%	3%	1%	2%	0%	3%
Female	177	94%	67%	27%	0%	1%	2%	0%	3%
Male	151	93%	45%	42%	6%	1%	2%	0%	4%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	3	#	#	#	#	#	#	#	#
Hispanic	6	83%	50%	33%	0%	0%	0%	0%	17%
Asian/Pacific Islander	5	100%	60%	40%	0%	0%	0%	0%	0%
White	312	94%	58%	33%	3%	1%	2%	0%	3%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	291	95%	62%	33%	0%	0%	2%	0%	3%
Students with Disabilities	37	81%	16%	43%	22%	8%	5%	0%	5%
Not Limited English Proficient	327	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	32	91%	28%	56%	6%	0%	3%	0%	6%
Not Economically Disadvantaged	296	94%	60%	31%	2%	1%	2%	0%	3%
Not Migrant	328	94%	57%	34%	3%	1%	2%	0%	3%
Holland Central School District: 20	110 Total Coh	ort - 4 Year Outo	ome - August 2	014					
All Students	87	80%	38%	40%	2%	3%	13%	0%	3%
Female	53	83%	42%	42%	0%	4%	11%	0%	2%
Male	34	76%	32%	38%	6%	3%	15%	0%	6%
White	87	80%	38%	40%	2%	3%	13%	0%	3%
General Education Students	72	90%	46%	43%	1%	0%	7%	0%	3%
Students with Disabilities	15	33%	0%	27%	7%	20%	40%	0%	7%
Not Limited English Proficient	87	80%	38%	40%	2%	3%	13%	0%	3%
Economically Disadvantaged	14	71%	21%	43%	7%	0%	21%	0%	7%
Not Economically Disadvantaged	73	82%	41%	40%	1%	4%	11%	0%	3%
Not Migrant	87	80%	38%	40%	2%	3%	13%	0%	3%
Holland Central School District: 20	10 Total Coh	ort - 4 Year Outo	ome						
All Students	87	78%	38%	38%	2%	3%	15%	0%	3%
Female	53	79%	42%	38%	0%	4%	15%	0%	2%
Male	34	76%	32%	38%	6%	3%	15%	0%	6%
White	87	78%	38%	38%	2%	3%	15%	0%	3%
General Education Students	72	88%	46%	40%	1%	0%	10%	0%	3%
Students with Disabilities	15	33%	0%	27%	7%	20%	40%	0%	7%
Not Limited English Proficient	87	78%	38%	38%	2%	3%	15%	0%	3%
Economically Disadvantaged	14	64%	21%	36%	7%	0%	29%	0%	7%
Not Economically Disadvantaged	73	81%	41%	38%	1%	4%	12%	0%	3%
Not Migrant	73 87	78%	38%	38%	2%	3%	15%	0%	3%
NOT MIGIAIT	01	1070	JU /0	JU /0	~ /0	J /0	10/0	0 /0	J /0

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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: ERIE Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
		, ,	,	2 00.ga 0,	иріотia	Crederillar	Enronea	og. a	Out
Holland Central School District: 20	009 Total Con	ort - 5 Year Outo	ome						
All Students	88	91%	48%	43%	0%	2%	3%	0%	3%
Female	43	93%	56%	37%	0%	0%	2%	0%	5%
Male	45	89%	40%	49%	0%	4%	4%	0%	2%
White	88	91%	48%	43%	0%	2%	3%	0%	3%
General Education Students	81	96%	52%	44%	0%	0%	2%	0%	1%
Students with Disabilities	7	29%	0%	29%	0%	29%	14%	0%	29%
Not Limited English Proficient	88	91%	48%	43%	0%	2%	3%	0%	3%
Economically Disadvantaged	10	90%	30%	60%	0%	0%	0%	0%	10%
Not Economically Disadvantaged	78	91%	50%	41%	0%	3%	4%	0%	3%
Not Migrant	88	91%	48%	43%	0%	2%	3%	0%	3%
Holland Central School District: 20	008 Total Coh	ort - 6 Year Outo	ome						
All Students	85	89%	41%	46%	2%	1%	1%	1%	7%
Female	36	92%	44%	47%	0%	0%	0%	0%	8%
Male	49	88%	39%	45%	4%	2%	2%	2%	6%
Black	1	#	#	#	#	#	#	#	#
White	84	#	#	#	#	#	#	#	#
General Education Students	73	92%	48%	44%	0%	0%	0%	1%	7%
Students with Disabilities	12	75%	0%	58%	17%	8%	8%	0%	8%
Not Limited English Proficient	85	89%	41%	46%	2%	1%	1%	1%	7%
Economically Disadvantaged	13	85%	8%	77%	0%	0%	0%	0%	15%
Not Economically Disadvantaged	72	90%	47%	40%	3%	1%	1%	1%	6%
Not Migrant	85	89%	41%	46%	2%	1%	1%	1%	7%
Hopevale Union Free School Distri	ict At Hambu	rg: 2009 Total Co	ohort - 5 Year O	utcome					
All Students	1	#	#	#	#	#	#	#	#
Female	1	#	#	#	#	#	#	#	#
White	1	#	#	#	#	#	#	#	#
Students with Disabilities	1	#	#	#	#	#	#	#	#
Not Limited English Proficient	1	#	#	#	#	#	#	#	#
Not Economically Disadvantaged	1	#	#	#	#	#	#	#	#
Not Migrant	1	#	#	#	#	#	#	#	#
Hopevale Union Free School Distr	ict At Hambu	rg: 2008 Total Co	ohort - 6 Year O	utcome					
All Students	2	#	#	#	#	#	#	#	#
Female	1	#	#	#	#	#	#	#	#
Male	1	#	#	#	#	#	#	#	#
Black	1	#	#	#	#	#	#	#	#
White	1	#	#	#	#	#	#	#	#
General Education Students	1	#	#	#	#	#	#	#	#
	1								
Students with Disabilities	1	#	#	#	#	#	#	#	#

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.



2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

Not Limited English Proficient 2 # # # # # # # # # # # # # # # # # #	COUNTY: ERIE Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Not Economically Disadvantaged 2 # # # # # # # # # # # # # # # # # #			#	#	#	•			_	
Not Migrant 2	••									
Not Commons Commons	·									
All Students 220 97% 56% 40% 2% 0% 2% 0% 1% 1% Female 109 98% 58% 39% 2% 0% 1% 0% 1% Male 1111 96% 54% 41% 2% 0% 3% 0% 1% 1% American Indian/Alaska Native 1 # # # # # # # # # # # # # # # # # #						#	#	#	#	#
Female Male 109 98% 58% 39% 2% 0% 1% 0% 1% American Indian/Alaska Native 1 #				_		2%	0%	2%	0%	1%
Male 1111 96% 54% 41% 2% 0% 3% 0% 1% American Indian/Alaska Native 1 #<										
American Indian/Alaska Native 1 #										
Black 2										
Hispanic 2 #<										
Asian/Pacific Islander 4 # # # # # # # # # # # # # # # # # #										
White 210 98% 57% 39% 2% 0% 1% 0% 1% Multiracial 1 #	·									
Multiracial 1 # <th< td=""><td></td><td>•</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></th<>		•								
General Education Students 200 99% 61% 38% 0% 0% 1% 0% 1% Students with Disabilities 20 85% 5% 60% 20% 0% 15% 0% 0% Not Limited English Proficient 220 97% 56% 40% 2% 0% 2% 0% 1% Economically Disadvantaged 21 95% 33% 62% 0% 0% 2% 0% 0% 0% Not Economically Disadvantaged 199 97% 58% 37% 2% 0% 2% 0% 1% Not Migrant 220 97% 56% 40% 2% 0% 2% 0% 1% Inequality Students 220 96% 56% 39% 1% 0% 3% 0% 1% Female 109 97% 58% 39% 1% 0% 2% 0% 1% Male 111 95% <td></td>										
Students with Disabilities 20 85% 5% 60% 20% 0% 15% 0% 0% Not Limited English Proficient 220 97% 56% 40% 2% 0% 2% 0% 1% Economically Disadvantaged 21 95% 33% 62% 0% 0% 5% 0% 0% Not Migrant 220 97% 56% 40% 2% 0% 2% 0% 1% Iroquois Central School District: 2010 Total Cohort - 4 Year Outcome All Students 220 96% 56% 39% 1% 0% 3% 0% 1% Female 109 97% 58% 39% 1% 0% 3% 0% 1% Male 111 95% 54% 39% 2% 0% 5% 0% 1% American Indian/Alaska Native 1 # # # # # # # # # </td <td></td>										
Not Limited English Proficient 220 97% 56% 40% 2% 0% 2% 0% 1% Economically Disadvantaged 21 95% 33% 62% 0% 0% 5% 0% 0% Not Economically Disadvantaged 199 97% 58% 37% 2% 0% 2% 0% 1% Not Migrant 220 97% 56% 40% 2% 0% 2% 0% 1% Iroquois Central School District: 2010 Total Cohort - 4 Year Outcome All Students 220 96% 56% 39% 1% 0% 3% 0% 1% Female 109 97% 58% 39% 1% 0% 2% 0% 1% Male 111 95% 54% 39% 2% 0% 5% 0% 1% American Indian/Alaska Native 1 # # # # # # #										
Economically Disadvantaged 21 95% 33% 62% 0% 0% 5% 0% 0% Not Economically Disadvantaged 199 97% 58% 37% 2% 0% 2% 0% 1% Not Migrant 220 97% 56% 40% 2% 0% 2% 0% 1% Iroquois Central School District: 2010 Total Cohort - 4 Year Outcome All Students 220 96% 56% 39% 1% 0% 3% 0% 1% Female 109 97% 58% 39% 1% 0% 2% 0% 1% Male 111 95% 54% 39% 2% 0% 5% 0% 1% American Indian/Alaska Native 1 #										
Not Economically Disadvantaged Not Migrant 199 97% 58% 37% 2% 0% 2% 0% 1% Iroquois Central School District: 2010 Total Cohort - 4 Year Outcome All Students 220 96% 56% 39% 1% 0% 3% 0% 1% Female 109 97% 58% 39% 1% 0% 2% 0% 1% Male 111 95% 54% 39% 2% 0% 5% 0% 1% American Indian/Alaska Native 1 #	• •									
Not Migrant 220 97% 56% 40% 2% 0% 2% 0% 1% Iroquois Central School District: 2010 Total Cohort - 4 Year Outcome Image: School District: 2010 Total Cohort - 4 Year Outcome All Students 220 96% 56% 39% 1% 0% 3% 0% 1% Female 109 97% 58% 39% 1% 0% 2% 0% 1% Male 1111 95% 54% 39% 2% 0% 5% 0% 1% American Indian/Alaska Native 1 #										
All Students 220 96% 56% 39% 1% 0% 3% 0% 1% 1% Female 109 97% 58% 39% 1% 0% 2% 0% 1% 1% 1% Male 111 95% 54% 39% 2% 0% 5% 0% 1% 1% 4 4 4 4 4 4 4 4 4										
All Students 220 96% 56% 39% 1% 0% 3% 0% 1% Female 109 97% 58% 39% 1% 0% 2% 0% 1% Male 111 95% 54% 39% 2% 0% 5% 0% 1% American Indian/Alaska Native 1 #<					40%	270	0%	270	0%	170
Female 109 97% 58% 39% 1% 0% 2% 0% 1% Male 111 95% 54% 39% 2% 0% 5% 0% 1% American Indian/Alaska Native 1 #	Iroquois Central School District: 2	010 Total Co	hort - 4 Year Out	come						
Male 111 95% 54% 39% 2% 0% 5% 0% 1% American Indian/Alaska Native 1 # </td <td>All Students</td> <td>220</td> <td>96%</td> <td>56%</td> <td>39%</td> <td>1%</td> <td>0%</td> <td>3%</td> <td>0%</td> <td>1%</td>	All Students	220	96%	56%	39%	1%	0%	3%	0%	1%
American Indian/Alaska Native 1 #	Female	109	97%	58%	39%	1%	0%	2%	0%	1%
Black 2 # <td>Male</td> <td>111</td> <td>95%</td> <td>54%</td> <td>39%</td> <td>2%</td> <td>0%</td> <td>5%</td> <td>0%</td> <td>1%</td>	Male	111	95%	54%	39%	2%	0%	5%	0%	1%
Hispanic 2 #<	American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander 4 # <td>Black</td> <td>2</td> <td>#</td> <td>#</td> <td>#</td> <td>#</td> <td>#</td> <td>#</td> <td>#</td> <td>#</td>	Black	2	#	#	#	#	#	#	#	#
White 210 96% 57% 38% 1% 0% 3% 0% 1% Multiracial 1 # <	Hispanic	2	#	#	#	#	#	#	#	#
Multiracial 1 # <th< td=""><td>Asian/Pacific Islander</td><td>4</td><td>#</td><td>#</td><td>#</td><td>#</td><td>#</td><td>#</td><td>#</td><td>#</td></th<>	Asian/Pacific Islander	4	#	#	#	#	#	#	#	#
General Education Students 200 98% 61% 37% 0% 0% 2% 0% 1%	White	210	96%	57%	38%	1%	0%	3%	0%	1%
	Multiracial	1	#	#	#	#	#	#	#	#
	General Education Students	200	98%	61%	37%	0%	0%	2%	0%	1%
Students with Disabilities 20 80% 5% 60% 15% 0% 20% 0% 0%	Students with Disabilities	20	80%	5%	60%	15%	0%	20%	0%	0%
Not Limited English Proficient 220 96% 56% 39% 1% 0% 3% 0% 1%	Not Limited English Proficient	220	96%	56%	39%	1%	0%	3%	0%	1%
Economically Disadvantaged 21 90% 33% 57% 0% 0% 10% 0% 0%	Economically Disadvantaged	21	90%	33%	57%	0%	0%	10%	0%	0%
Not Economically Disadvantaged 199 96% 58% 37% 2% 0% 3% 0% 1%	Not Economically Disadvantaged	199	96%	58%	37%	2%	0%	3%	0%	1%
Not Migrant 220 96% 56% 39% 1% 0% 3% 0% 1%	Not Migrant	220	96%	56%	39%	1%	0%	3%	0%	1%
Iroquois Central School District: 2009 Total Cohort - 5 Year Outcome	Iroquois Central School District: 2	009 Total Co	hort - 5 Year Out	come						
All Students 240 94% 56% 38% 1% 1% 3% 0% 2%	All Students	240	94%	56%	38%	1%	1%	3%	0%	2%
Female 120 94% 63% 30% 1% 1% 4% 0% 1%	Female	120								1%
Male 120 94% 48% 45% 1% 1% 3% 0% 3%	Male	120	94%	48%	45%	1%	1%	3%	0%	3%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.



2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: ERIE Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Black	2	#	#	#	#	#	#	#	#
		#	#	#					
Hispanic	4	#	#	#	#	#	#	#	#
Asian/Pacific Islander White	3 230	# 94%	# 57%	# 37%	# 0%	# 1%	# 3%	# 0%	# 2%
Multiracial	230	94%	37% #	31% #	#	#	3% #	U% #	270 #
General Education Students	209	99%	# 64%	# 34%	# 0%	# 0%	# 0%	# 0%	# 1%
Students with Disabilities	31	65%	0%	58%	6%	6%	23%	0%	6%
		94%	0% 56%						
Not Limited English Proficient	240			38%	1%	1%	3%	0%	2%
Economically Disadvantaged	30	90%	27%	63%	0%	0%	7%	0%	3%
Not Economically Disadvantaged	210	95%	60%	34%	1%	1%	3%	0%	1%
Not Migrant	240	94%	56%	38%	1%	1%	3%	0%	2%
Iroquois Central School District: 2	008 Total Co	hort - 6 Year Out	come						
All Students	227	96%	52%	42%	2%	1%	1%	0%	2%
Female	110	98%	59%	38%	1%	2%	0%	0%	0%
Male	117	93%	44%	45%	3%	1%	2%	0%	4%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Black	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	220	95%	51%	42%	2%	1%	1%	0%	2%
Multiracial	3	#	#	#	#	#	#	#	#
General Education Students	196	98%	60%	38%	0%	0%	0%	0%	2%
Students with Disabilities	31	81%	0%	65%	16%	10%	6%	0%	3%
Not Limited English Proficient	226	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	23	87%	22%	61%	4%	0%	9%	0%	4%
Not Economically Disadvantaged	204	97%	55%	40%	2%	1%	0%	0%	2%
Not Migrant	227	96%	52%	42%	2%	1%	1%	0%	2%
Kenmore-Tonawanda Union Free S	School Distri	ct: 2010 Total Co	hort - 4 Year Oi	itcome - Aijai	ıst 2014				
				_		40/	00/	F0/	40/
All Students	667	84%	28%	51%	4%	1%	6%	5%	4%
Female	311	87%	32%	51%	3%	1%	3%	5%	4%
Male	356	81%	24%	51%	5%	2%	9%	6%	3%
American Indian/Alaska Native	6	67%	0%	33%	33%	0%	0%	33%	0%
Black	51	71%	10%	47%	14%	4%	14%	4%	8%
Hispanic	22	73%	18%	50%	5%	5%	9%	9%	5%
Asian/Pacific Islander	10	80%	40%	30%	10%	0%	10%	0%	10%
White	571	86%	31%	52%	3%	1%	5%	5%	3%
Multiracial	7	57%	0%	57%	0%	0%	14%	14%	14%
General Education Students	537	91%	34%	56%	1%	0%	3%	4%	2%
Students with Disabilities	130	54%	5%	29%	19%	7%	20%	10%	9%
Not Limited English Proficient	662	84%	28%	51%	4%	1%	6%	5%	4%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.



2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: ERIE	Count of Cohort	Total Graduates (Regents with Advanced Designation, Regents or	Regents Diploma with Advanced Designation (Aspirational Performance	Regents Diploma (without Advanced	Local	IEP Diploma or CDOS	Still	Transferred to GED Preparation	Dropped
Student Subgroup	Members	Local Diploma)	Measure APM)	Designation)	Diploma	Credential	Enrolled	Program	Out
Limited English Proficient	5	40%	0%	40%	0%	20%	20%	0%	20%
Formerly Limited English Proficient	7	100%	29%	57%	14%	0%	0%	0%	0%
Economically Disadvantaged	252	77%	18%	51%	8%	4%	8%	8%	4%
Not Economically Disadvantaged	415	88%	34%	51%	2%	0%	5%	4%	4%
Not Migrant	667	84%	28%	51%	4%	1%	6%	5%	4%
Kenmore-Tonawanda Union Free S	School Distri	ct: 2010 Total Co	hort - 4 Year Ou	ıtcome					
All Students	667	80%	28%	48%	4%	1%	9%	5%	4%
Female	311	84%	32%	49%	3%	1%	5%	5%	4%
Male	356	77%	24%	47%	5%	2%	13%	6%	3%
American Indian/Alaska Native	6	50%	0%	17%	33%	0%	17%	33%	0%
Black	51	63%	10%	41%	12%	4%	22%	4%	8%
Hispanic	22	68%	18%	45%	5%	5%	14%	9%	5%
Asian/Pacific Islander	10	70%	40%	20%	10%	0%	20%	0%	10%
White	571	83%	31%	50%	3%	1%	8%	5%	3%
Multiracial	7	43%	0%	43%	0%	0%	29%	14%	14%
General Education Students	537	88%	34%	53%	0%	0%	6%	4%	2%
Students with Disabilities	130	50%	5%	26%	18%	7%	24%	10%	9%
Not Limited English Proficient	662	81%	28%	48%	4%	1%	9%	5%	4%
Limited English Proficient	5	20%	0%	20%	0%	20%	40%	0%	20%
Formerly Limited English Proficient	7	100%	29%	57%	14%	0%	0%	0%	0%
Economically Disadvantaged	252	72%	18%	47%	7%	4%	13%	8%	4%
Not Economically Disadvantaged	415	85%	34%	49%	2%	0%	7%	4%	4%
Not Migrant	667	80%	28%	48%	4%	1%	9%	5%	4%
Kenmore-Tonawanda Union Free S	School Distri	ct: 2009 Total Co	hort - 5 Year Ou	ıtcome					
All Students	642	84%	31%	48%	5%	2%	2%	6%	6%
Female	322	88%	33%	49%	6%	1%	2%	5%	4%
Male	320	81%	28%	48%	5%	2%	3%	7%	7%
American Indian/Alaska Native	5	80%	0%	60%	20%	0%	0%	0%	20%
Black	37	68%	8%	54%	5%	3%	5%	14%	11%
Hispanic	20	75%	25%	45%	5%	0%	15%	5%	5%
White	573	86%	33%	48%	5%	2%	1%	6%	5%
Multiracial	7	86%	29%	57%	0%	0%	0%	14%	0%
General Education Students	497	88%	39%	49%	0%	0%	2%	6%	4%
Students with Disabilities	145	71%	3%	44%	23%	8%	2%	7%	11%
Not Limited English Proficient	638	#	#	#	#	#	#	#	#
Limited English Proficient	4	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	5	80%	40%	40%	0%	0%	0%	20%	0%
Economically Disadvantaged	192	79%	19%	52%	8%	4%	3%	6%	8%
Not Economically Disadvantaged	450	86%	36%	47%	4%	1%	2%	6%	5%
Not Migrant	642	84%	31%	48%	5%	2%	2%	6%	6%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.



2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: ERIE Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Kenmore-Tonawanda Union Free	School Distric	et: 2008 Total Co	hort - 6 Vear O	ıtcome	•				
					00/	00/	00/	70/	00/
All Students	672	84%	28%	50%	6%	2%	0%	7%	6%
Female	328	85%	34%	45%	5%	2%	0%	7%	6%
Male	344	83%	21%	55%	7%	3%	0%	8%	6%
American Indian/Alaska Native	6	#	#	#	#	#	#	#	#
Black	38	68%	11%	39%	18%	5%	0%	11%	16%
Hispanic	27	85%	19%	59%	7%	0%	0%	7%	7%
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	591	85%	29%	51%	6%	2%	0%	7%	5%
Multiracial	9	89%	56%	33%	0%	0%	0%	0%	11%
General Education Students	523	88%	35%	53%	0%	0%	0%	7%	5%
Students with Disabilities	149	71%	3%	41%	28%	11%	0%	9%	9%
Not Limited English Proficient	670	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	3	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	183	80%	13%	56%	11%	7%	0%	7%	6%
Not Economically Disadvantaged	489	85%	33%	48%	4%	1%	0%	7%	6%
Not Migrant	672	84%	28%	50%	6%	2%	0%	7%	6%
Lackawanna City School District:	2010 Total Co	hort - 4 Year Ou	tcome - August	2014					
All Students	144	69%	9%	55%	6%	2%	13%	1%	15%
Female	55	67%	13%	49%	5%	0%	11%	2%	20%
Male	89	71%	7%	58%	6%	3%	13%	0%	12%
Black	32	63%	0%	50%	13%	6%	19%	3%	9%
Hispanic	18	#	#	#	#	#	#	#	#
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	91	75%	13%	 57%	4%	1%	10%	0%	14%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	116	76%	 11%	65%	0%	0%	9%	1%	14%
Students with Disabilities	28	43%	0%	14%	29%	11%	25%	0%	21%
Not Limited English Proficient	141	#	#	#	#	#	#	#	#
Limited English Proficient	3	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	2	50%	0%	50%	0%	0%	0%	0%	50%
Economically Disadvantaged	107	75%	9%	62%	4%	3%	12%	0%	10%
Not Economically Disadvantaged	37	54%	8%	35%	11%	0%	14%	3%	30%
Not Economically Disadvantaged Not Migrant	144	69%	9%	55%		2%		3 <i>%</i> 1%	15%
				55%	6%	270	13%	1 70	13%
Lackawanna City School District:									
All Students	144	64%	9%	50%	5%	2%	18%	1%	15%
Female	55	65%	13%	47%	5%	0%	13%	2%	20%
Male	89	63%	7%	52%	4%	3%	21%	0%	12%

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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: ERIE	Count of Cohort	Total Graduates (Regents with Advanced Designation, Regents or	Regents Diploma with Advanced Designation (Aspirational Performance	Regents Diploma (without Advanced	Local	IEP Diploma or CDOS	Still	Transferred to GED Preparation	Dropped
Student Subgroup	Members	Local Diploma)	Measure APM)	Designation)	Diploma	Credential	Enrolled	Program	Out
Black	32	50%	0%	41%	9%	6%	31%	3%	9%
Hispanic	18	#	#	#	#	#	#	#	#
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	91	70%	13%	53%	4%	1%	14%	0%	14%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	116	70%	11%	59%	0%	0%	16%	1%	14%
Students with Disabilities	28	39%	0%	14%	25%	11%	29%	0%	21%
Not Limited English Proficient	141	#	#	#	#	#	#	#	#
Limited English Proficient	3	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	2	50%	0%	50%	0%	0%	0%	0%	50%
Economically Disadvantaged	107	70%	9%	57%	4%	3%	17%	0%	10%
Not Economically Disadvantaged	37	46%	8%	30%	8%	0%	22%	3%	30%
Not Migrant	144	64%	9%	50%	5%	2%	18%	1%	15%
Lackawanna City School District: 2	2009 Total Co	ohort - 5 Year Ou	tcome						
All Students	182	79%	7%	69%	3%	1%	6%	0%	14%
Female	82	84%	7%	73%	4%	0%	4%	0%	12%
Male	100	74%	6%	65%	3%	2%	8%	0%	16%
American Indian/Alaska Native	3	#	#	#	#	#	#	#	#
Black	35	71%	0%	60%	11%	0%	6%	0%	23%
Hispanic	14	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	129	83%	9%	74%	1%	2%	5%	0%	11%
General Education Students	148	84%	7%	76%	1%	0%	5%	0%	11%
Students with Disabilities	34	53%	3%	35%	15%	6%	12%	0%	29%
Not Limited English Proficient	174	79%	7%	69%	3%	1%	6%	0%	13%
Limited English Proficient	8	63%	0%	63%	0%	0%	0%	0%	38%
Formerly Limited English Proficient	1	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	124	87%	6%	78%	3%	0%	3%	0%	10%
Not Economically Disadvantaged	58	60%	9%	48%	3%	3%	12%	0%	24%
Not Migrant	182	79%	7%	69%	3%	1%	6%	0%	14%
Lackawanna City School District: 2	2008 Total Co	ohort - 6 Year Ou	tcome						
All Students	197	66%	6%	56%	4%	2%	4%	0%	27%
Female	91	71%	7%	57%	8%	2%	2%	0%	24%
Male	106	61%	5%	56%	1%	1%	6%	0%	30%
American Indian/Alaska Native	3	#	#	#	#	#	#	#	#
Black	49	53%	0%	47%	6%	2%	2%	0%	41%
Hispanic	8	63%	0%	50%	13%	0%	0%	0%	38%
White	135	73%	8%	61%	3%	1%	4%	0%	21%
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	164	69%	7%	62%	1%	0%	2%	0%	28%

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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: ERIE	Count of Cohort	Total Graduates (Regents with Advanced Designation, Regents or	Regents Diploma with Advanced Designation (Aspirational Performance	Regents Diploma (without Advanced	Local	IEP Diploma or CDOS	Still	Transferred to GED Preparation	Dropped
Student Subgroup	Members	Local Diploma)	Measure APM)	Designation)	Diploma	Credential	Enrolled	Program	Out
Students with Disabilities	33	52%	0%	30%	21%	9%	12%	0%	24%
Not Limited English Proficient	191	67%	6%	57%	4%	2%	4%	0%	26%
Limited English Proficient	6	33%	0%	33%	0%	0%	0%	0%	67%
Formerly Limited English Proficient	1	0%	0%	0%	0%	0%	0%	0%	100%
Economically Disadvantaged	123	72%	7%	59%	6%	1%	0%	0%	28%
Not Economically Disadvantaged	74	57%	3%	53%	1%	3%	11%	0%	27%
Not Migrant	197	66%	6%	56%	4%	2%	4%	0%	27%
Lancaster Central School District:	2010 Total C	ohort - 4 Year Ou	utcome - Augus	t 2014					
All Students	506	97%	58%	36%	3%	0%	2%	0%	1%
Female	268	97%	62%	32%	3%	0%	3%	0%	1%
Male	238	98%	55%	42%	2%	0%	1%	0%	0%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Black	7	100%	43%	57%	0%	0%	0%	0%	0%
Hispanic	5	80%	20%	60%	0%	0%	20%	0%	0%
Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
White	487	98%	59%	36%	3%	0%	2%	0%	1%
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	423	98%	69%	29%	0%	0%	1%	0%	0%
Students with Disabilities	83	93%	5%	73%	14%	0%	5%	0%	2%
Not Limited English Proficient	506	97%	58%	36%	3%	0%	2%	0%	1%
Economically Disadvantaged	73	95%	41%	45%	8%	0%	3%	0%	3%
Not Economically Disadvantaged	433	98%	61%	35%	2%	0%	2%	0%	0%
Not Migrant	506	97%	58%	36%	3%	0%	2%	0%	1%
Lancaster Central School District:	2010 Total C	ohort - 4 Year Ou	utcome						
All Students	506	96%	58%	36%	2%	0%	3%	0%	1%
Female	268	96%	62%	31%	3%	0%	3%	0%	1%
Male	238	97%	54%	40%	2%	0%	3%	0%	0%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Black	7	100%	43%	57%	0%	0%	0%	0%	0%
Hispanic	5	80%	20%	60%	0%	0%	20%	0%	0%
Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
White	487	96%	59%	35%	2%	0%	3%	0%	1%
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	423	97%	69%	28%	0%	0%	3%	0%	0%
Students with Disabilities	83	93%	5%	73%	14%	0%	5%	0%	2%
Not Limited English Proficient	506	96%	58%	36%	2%	0%	3%	0%	1%
Economically Disadvantaged	73	92%	41%	44%	7%	0%	5%	0%	3%
Not Economically Disadvantaged	433	97%	61%	34%	2%	0%	3%	0%	0%
Not Economically Disadvantaged Not Migrant	506	96%	58%	36%	2% 2%	0%	3%	0%	1%
NOT MIGIAITE	300	90%	JU 70	3070	∠ 70	U 70	J/0	U-70	1 70

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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: ERIE Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Lancaster Central School District:	2000 Total C	abort - 5 Voar Ou	itcomo		•				
All Students	520	97%	54%	40%	3%	1%	3%	0%	0%
Female	271	96%	58%	36%	2%	1%	3%	0%	0%
Male	249	97%	50%	44%	3%	0%	2%	0%	0%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	9	78%	22%	56%	0%	0%	22%	0%	0%
Hispanic	9	78%	0%	78%	0%	0%	22%	0%	0%
Asian/Pacific Islander	6	100%	33%	67%	0%	0%	0%	0%	0%
White	491	98%	56%	39%	3%	1%	2%	0%	0%
Multiracial	4	#	#	#	#	#	#	#	#
General Education Students	442	98%	63%	35%	0%	0%	2%	0%	0%
Students with Disabilities	78	90%	4%	69%	17%	4%	6%	0%	0%
Not Limited English Proficient	520	97%	54%	40%	3%	1%	3%	0%	0%
Economically Disadvantaged	59	95%	27%	64%	3%	0%	5%	0%	0%
Not Economically Disadvantaged	461	97%	57%	37%	2%	1%	3%	0%	0%
Not Migrant	520	97%	54%	40%	3%	1%	3%	0%	0%
Lancaster Central School District:	2008 Total Co	ohort - 6 Year Ou	ıtcome						
All Students	512	98%	57%	37%	4%	0%	1%	0%	1%
Female	254	98%	60%	33%	4%	0%	2%	0%	0%
Male	258	98%	53%	40%	5%	1%	1%	0%	1%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Black	6	83%	0%	67%	17%	0%	17%	0%	0%
Hispanic	5	#	#	#	#	#	#	#	#
Asian/Pacific Islander	6	100%	67%	33%	0%	0%	0%	0%	0%
White	493	98%	58%	36%	4%	0%	1%	0%	0%
General Education Students	433	99%	66%	33%	0%	0%	1%	0%	0%
Students with Disabilities	79	91%	9%	54%	28%	3%	5%	0%	1%
Not Limited English Proficient	512	98%	57%	37%	4%	0%	1%	0%	1%
Economically Disadvantaged	75	95%	28%	52%	15%	1%	1%	0%	3%
Not Economically Disadvantaged	437	98%	62%	34%	3%	0%	1%	0%	0%
Not Migrant	512	98%	57%	37%	4%	0%	1%	0%	1%
North Collins Central School Distr	ict: 2010 Tota	l Cohort - 4 Year	Outcome - Aug	gust 2014					
All Students	46	91%	41%	46%	4%	0%	0%	0%	9%
Female	25	92%	60%	32%	0%	0%	0%	0%	8%
Male	21	90%	19%	62%	10%	0%	0%	0%	10%
Black	2	#	#	#	#	#	#	#	#
Hispanic	3	#	#	#	#	#	#	#	#
White	41	93%	41%	46%	** 5%	0%	0%	0%	7%
General Education Students	37	95%	49%	46%	0%	0%	0%	0%	5%
Scholal Education Students	31	33 /0	75/0	TO /0	0 /0	0 /0	0 /0	0 /0	J /0

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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: ERIE	Count of Cohort	Total Graduates (Regents with Advanced Designation, Regents or	Regents Diploma with Advanced Designation (Aspirational Performance	Regents Diploma (without Advanced	Local	IEP Diploma or CDOS	Still	Transferred to GED Preparation	Dropped
Student Subgroup	Members	Local Diploma)	Measure APM)	Designation)	Diploma	Credential	Enrolled	Program	Out
Students with Disabilities	9	78%	11%	44%	22%	0%	0%	0%	22%
Not Limited English Proficient	46	91%	41%	46%	4%	0%	0%	0%	9%
Economically Disadvantaged	15	93%	47%	40%	7%	0%	0%	0%	7%
Not Economically Disadvantaged	31	90%	39%	48%	3%	0%	0%	0%	10%
Not Migrant	46	91%	41%	46%	4%	0%	0%	0%	9%
North Collins Central School Distr	ict: 2010 Tota	I Cohort - 4 Yea	r Outcome						
All Students	46	91%	41%	46%	4%	0%	0%	0%	9%
Female	25	92%	60%	32%	0%	0%	0%	0%	8%
Male	21	90%	19%	62%	10%	0%	0%	0%	10%
Black	2	#	#	#	#	#	#	#	#
Hispanic	3	#	#	#	#	#	#	#	#
White	41	93%	41%	46%	5%	0%	0%	0%	7%
General Education Students	37	95%	49%	46%	0%	0%	0%	0%	5%
Students with Disabilities	9	78%	11%	44%	22%	0%	0%	0%	22%
Not Limited English Proficient	46	91%	41%	46%	4%	0%	0%	0%	9%
Economically Disadvantaged	15	93%	47%	40%	7%	0%	0%	0%	7%
Not Economically Disadvantaged	31	90%	39%	48%	3%	0%	0%	0%	10%
Not Migrant	46	91%	41%	46%	4%	0%	0%	0%	9%
North Collins Central School Distr	ict: 2009 Tota	Il Cohort - 5 Yea	r Outcome						
All Students	48	96%	40%	46%	10%	0%	0%	0%	4%
Female	25	96%	40%	40%	16%	0%	0%	0%	4%
Male	23	96%	39%	52%	4%	0%	0%	0%	4%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	1	#	#	#	#	#	#	#	#
Hispanic	3	#	#	#	#	#	#	#	#
White	43	98%	44%	44%	9%	0%	0%	0%	2%
General Education Students	40	98%	48%	50%	0%	0%	0%	0%	3%
Students with Disabilities	8	88%	0%	25%	63%	0%	0%	0%	13%
Not Limited English Proficient	46	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Economically Disadvantaged	15	87%	13%	60%	13%	0%	0%	0%	13%
Not Economically Disadvantaged	33	100%	52%	39%	9%	0%	0%	0%	0%
Migrant	2	#	#	#	#	#	#	#	#
Not Migrant	46	#	#	#	#	#	#	#	#
North Collins Central School Distr	ict: 2008 Tota	ıl Cohort - 6 Yea	r Outcome						
All Students	54	96%	48%	44%	4%	0%	0%	0%	4%
Female	30	93%	50%	43%	0%	0%	0%	0%	7%
Male	24	100%	46%	46%	8%	0%	0%	0%	0%
Black	1	#	#	#	#	#	#	#	#

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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: ERIE	Count of Cohort	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local	IEP Diploma or CDOS	Still	Transferred to GED Preparation Program	Dropped
Student Subgroup	Members	. ,	,	0 /	Diploma	Credential	Enrolled	•	Out
Hispanic	1	#	#	#	#	#	#	#	#
White	52	#	#	#	#	#	#	#	#
General Education Students	45	98%	56%	42%	0%	0%	0%	0%	2%
Students with Disabilities	9	89%	11%	56%	22%	0%	0%	0%	11%
Not Limited English Proficient	54	96%	48%	44%	4%	0%	0%	0%	4%
Economically Disadvantaged	10	100%	30%	70%	0%	0%	0%	0%	0%
Not Economically Disadvantaged	44	95%	52%	39%	5%	0%	0%	0%	5%
Not Migrant	54	96%	48%	44%	4%	0%	0%	0%	4%
Orchard Park Central School Distr	ict: 2010 Tota	ıl Cohort - 4 Yea	r Outcome - Au	gust 2014					
All Students	397	94%	61%	29%	4%	1%	4%	0%	2%
Female	185	97%	67%	26%	3%	1%	2%	0%	1%
Male	212	91%	56%	32%	4%	0%	6%	0%	3%
Black	5	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	7	100%	57%	43%	0%	0%	0%	0%	0%
White	384	94%	62%	28%	3%	1%	4%	0%	2%
General Education Students	338	97%	70%	26%	1%	0%	1%	0%	2%
Students with Disabilities	59	75%	8%	47%	19%	3%	19%	0%	3%
Not Limited English Proficient	397	94%	61%	29%	4%	1%	4%	0%	2%
Economically Disadvantaged	34	82%	21%	53%	9%	0%	6%	0%	12%
Not Economically Disadvantaged	363	95%	65%	27%	3%	1%	4%	0%	1%
Not Migrant	397	94%	61%	29%	4%	1%	4%	0%	2%
Orchard Park Central School Distr	ict: 2010 Tota	l Cohort - 4 Yea	r Outcome						
All Students	397	92%	61%	28%	3%	1%	5%	0%	2%
Female	185	96%	67%	26%	3%	1%	2%	0%	1%
Male	212	89%	56%	31%	3%	0%	8%	0%	3%
Black	5	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	7	100%	57%	43%	0%	0%	0%	0%	0%
White	384	92%	62%	28%	3%	1%	5%	0%	2%
General Education Students	338	96%	70%	25%	1%	0%	2%	0%	2%
Students with Disabilities	59	73%	8%	47%	17%	3%	20%	0%	3%
Not Limited English Proficient	397	92%	61%	28%	3%	1%	5%	0%	2%
Economically Disadvantaged	34	79%	21%	50%	9%	0%	9%	0%	12%
Not Economically Disadvantaged	363	94%	65%	26%	2%	1%	5%	0%	1%
Not Migrant	397	92%	61%	28%	3%	1%	5%	0%	2%
Orchard Park Central School Distr	ict: 2009 Tota	I Cohort - 5 Year	r Outcome						
All Students	430	94%	61%	30%	3%	1%	2%	0%	3%
Female	197	96%	68%	26%	3%	1%	2%	0%	1%

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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: ERIE	Count of Cohort	Total Graduates (Regents with Advanced Designation, Regents or	Regents Diploma with Advanced Designation (Aspirational Performance	Regents Diploma (without Advanced	Local	IEP Diploma or CDOS	Still	Transferred to GED Preparation	Dropped
Student Subgroup	Members	Local Diploma)	,	Designation)	Diploma	Credential	Enrolled	Program	Out
Male	233	93%	55%	33%	4%	1%	2%	0%	4%
Black	7	86%	29%	57%	0%	0%	0%	0%	14%
Hispanic	5	#	#	#	#	#	#	#	#
Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
White	415	94%	62%	29%	4%	1%	2%	0%	3%
General Education Students	375	97%	69%	28%	0%	0%	0%	0%	3%
Students with Disabilities	55	75%	5%	42%	27%	5%	16%	0%	4%
Not Limited English Proficient	430	94%	61%	30%	3%	1%	2%	0%	3%
Economically Disadvantaged	38	84%	29%	50%	5%	0%	8%	0%	8%
Not Economically Disadvantaged	392	95%	64%	28%	3%	1%	2%	0%	2%
Not Migrant	430	94%	61%	30%	3%	1%	2%	0%	3%
Orchard Park Central School Distr	ict: 2008 Tot	al Cohort - 6 Yea	r Outcome						
All Students	440	95%	60%	32%	2%	0%	2%	0%	3%
Female	224	96%	67%	27%	2%	0%	2%	0%	2%
Male	216	94%	54%	38%	2%	0%	1%	0%	4%
American Indian/Alaska Native	4	#	#	#	#	#	#	#	#
Black	7	57%	29%	29%	0%	14%	14%	0%	14%
Hispanic	4	#	#	#	#	#	#	#	#
Asian/Pacific Islander	5	100%	100%	0%	0%	0%	0%	0%	0%
White	420	95%	61%	33%	2%	0%	1%	0%	3%
General Education Students	391	98%	67%	31%	0%	0%	0%	0%	2%
Students with Disabilities	49	67%	8%	41%	18%	4%	14%	0%	14%
Not Limited English Proficient	440	95%	60%	32%	2%	0%	2%	0%	3%
Economically Disadvantaged	23	87%	17%	61%	9%	0%	4%	0%	9%
Not Economically Disadvantaged	417	95%	63%	31%	2%	0%	1%	0%	3%
Not Migrant	440	95%	60%	32%	2%	0%	2%	0%	3%
Springville-Griffith Institute Centra	I School Dis	trict: 2010 Total (Cohort - 4 Year	Outcome - Au	aust 2014				
All Students	177	94%	41%	47%	6%	1%	2%	0%	3%
Female	88	95%	48%	42%	6%	1%	1%	0%	2%
Male	89	92%	34%	53%	6%	1%	3%	0%	3%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Black	1	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	171	94%	41%	# 47%	" 6%	" 1%	# 2%	0%	3%
Multiracial	1		#	#		#	2 /0 #		
General Education Students	156	# 96%	# 46%	# 50%	# 0%	# 0%	# 1%	# 0%	# 3%
Students with Disabilities	21 177	76%	0%	29%	48%	10%	10%	0%	5% 3%
Not Limited English Proficient	177	94%	41%	47%	6%	1%	2%	0%	3% 5%
Economically Disadvantaged	43	95%	28%	58%	9%	0%	0%	0%	5%

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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: ERIE Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Not Economically Disadvantaged	134	93%	45%	44%	4%	1%	3%	0%	2%
Not Migrant	177	94%	41%	47%	6%	1%	2%	0%	3%
Springville-Griffith Institute Centra	I School Dist	rict: 2010 Total (Cohort - 4 Year	Outcome					
All Students	177	93%	41%	47%	5%	1%	3%	0%	3%
Female	88	95%	48%	42%	6%	1%	1%	0%	2%
Male	89	91%	34%	53%	4%	1%	4%	0%	3%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Black	1	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	171	94%	41%	47%	5%	1%	2%	0%	3%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	156	96%	46%	50%	0%	0%	1%	0%	3%
Students with Disabilities	21	71%	0%	29%	43%	10%	14%	0%	5%
Not Limited English Proficient	177	93%	41%	47%	5%	1%	3%	0%	3%
Economically Disadvantaged	43	95%	28%	58%	9%	0%	0%	0%	5%
Not Economically Disadvantaged	134	93%	45%	44%	4%	1%	4%	0%	2%
Not Migrant	177	93%	41%	47%	5%	1%	3%	0%	3%
Springville-Griffith Institute Centra	I School Dist	rict: 2009 Total (Cohort - 5 Year	Outcome					
All Students	162	92%	50%	36%	6%	2%	2%	0%	4%
Female	89	97%	65%	28%	3%	1%	0%	0%	2%
Male	73	86%	32%	47%	8%	3%	5%	0%	5%
American Indian/Alaska Native	3	#	#	#	#	#	#	#	#
White	159	#	#	#	#	#	#	#	#
General Education Students	139	96%	58%	37%	1%	0%	1%	0%	3%
Students with Disabilities	23	70%	4%	30%	35%	13%	9%	0%	9%
Not Limited English Proficient	162	92%	50%	36%	6%	2%	2%	0%	4%
Economically Disadvantaged	21	100%	33%	57%	10%	0%	0%	0%	0%
Not Economically Disadvantaged	141	91%	52%	33%	5%	2%	3%	0%	4%
Not Migrant	162	92%	50%	36%	6%	2%	2%	0%	4%
Springville-Griffith Institute Centra	l School Dist	rict: 2008 Total (Cohort - 6 Year	Outcome					
All Students	178	88%	39%	46%	4%	2%	1%	1%	7%
Female	95	88%	41%	45%	2%	2%	1%	1%	7%
Male	83	88%	36%	46%	6%	2%	1%	1%	7%
American Indian/Alaska Native	4	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	170	88%	39%	46%	4%	2%	1%	1%	8%
Multiracial	1	#	#	#	#	#	#	#	#

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.



2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: ERIE	Count of Cohort	Total Graduates (Regents with Advanced Designation, Regents or	Regents Diploma with Advanced Designation (Aspirational Performance	Regents Diploma (without Advanced	Local	IEP Diploma or CDOS	Still	Transferred to GED Preparation	Dropped
Student Subgroup	Members	Local Diploma)	Measure APM)	Designation)	Diploma	Credential	Enrolled	Program	Out
General Education Students	153	92%	45%	46%	1%	0%	1%	1%	6%
Students with Disabilities	25	64%	0%	40%	24%	16%	0%	4%	16%
Not Limited English Proficient	177	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	22	82%	36%	36%	9%	0%	0%	0%	18%
Not Economically Disadvantaged	156	89%	39%	47%	3%	3%	1%	1%	6%
Not Migrant	178	88%	39%	46%	4%	2%	1%	1%	7%
Sweet Home Central School Distri	ct: 2010 Tota	l Cohort - 4 Year	Outcome - Aug	ust 2014					
All Students	257	93%	53%	38%	1%	0%	2%	0%	5%
Female	113	94%	58%	35%	0%	0%	2%	0%	4%
Male	144	92%	49%	40%	2%	1%	3%	0%	5%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Black	37	89%	30%	51%	8%	0%	8%	0%	3%
Hispanic	8	#	#	#	#	#	#	#	#
Asian/Pacific Islander	15	87%	47%	40%	0%	0%	7%	0%	7%
White	194	94%	60%	35%	0%	0%	1%	0%	5%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	244	94%	56%	38%	0%	0%	2%	0%	4%
Students with Disabilities	13	62%	0%	46%	15%	8%	15%	0%	15%
Not Limited English Proficient	250	92%	54%	37%	1%	0%	2%	0%	5%
Limited English Proficient	7	100%	29%	71%	0%	0%	0%	0%	0%
Economically Disadvantaged	89	88%	39%	45%	3%	1%	2%	0%	9%
Not Economically Disadvantaged	168	95%	61%	35%	0%	0%	2%	0%	2%
Not Migrant	257	93%	53%	38%	1%	0%	2%	0%	5%
Sweet Home Central School Distri	ct: 2010 Tota	l Cohort - 4 Year	Outcome						
All Students	257	93%	53%	39%	1%	0%	2%	0%	5%
Female	113	94%	58%	36%	0%	0%	2%	0%	4%
Male	144	92%	49%	42%	1%	1%	3%	0%	5%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Black	37	89%	30%	54%	5%	0%	8%	0%	3%
Hispanic	8	#	#	#	#	#	#	#	#
Asian/Pacific Islander	15	87%	47%	40%	0%	0%	7%	0%	7%
White	194	94%	59%	36%	0%	0%	1%	0%	5%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	244	94%	55%	39%	0%	0%	2%	0%	4%
Students with Disabilities	13	62%	0%	46%	15%	8%	15%	0%	15%
Not Limited English Proficient	250	92%	53%	38%	1%	0%	2%	0%	5%
Limited English Proficient	7	100%	29%	71%	0%	0%	0%	0%	0%
Economically Disadvantaged	89	88%	38%	47%	2%	1%	2%	0%	9%
Not Economically Disadvantaged	168	95%	60%	35%	0%	0%	2%	0%	2%

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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

Not Migrant 257 93% 53% 39% 1% 0% 2% 0% 5% Sweet Home Central School District: 2009 Total Cohort - 5 Year Outcome All Students 304 91% 47% 38% 6% 1% 4% 1% 4% Female 150 92% 54% 33% 5% 1% 3% 1% 3% Male 154 90% 40% 43% 6% 1% 5% 1% 5% American Indian/Alaska Native 2 # # # # # # # # #	COUNTY: ERIE Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Sweet Home Central School District: 2009 Total Cohort - 5 Year Outcome All Students 304 91% 47% 38% 6% 1% 4% 1% 4% Female 150 92% 54% 33% 5% 1% 3% 1% 3% Male 154 90% 40% 43% 6% 1% 5% 1% 5% American Indian/Alaska Native 2 # # # # # # # # # #	- ·		, ,	F20/	30%				09/	
All Students 304 91% 47% 38% 6% 1% 4% 1% 4% Female 150 92% 54% 33% 5% 1% 3% 1% 3% Male 154 90% 40% 43% 6% 1% 5% 1% 5% American Indian/Alaska Native 2 # # # # # # # # # # # #	•	_			3970	1 /0	070	270	070	376
Female 150 92% 54% 33% 5% 1% 3% 1% 3% Male 154 90% 40% 43% 6% 1% 5% 1% 5% American Indian/Alaska Native 2 # # # # # # # # # # # #										
Male 154 90% 40% 43% 6% 1% 5% 1% 5% American Indian/Alaska Native 2 # <td></td>										
American Indian/Alaska Native 2 # # # # # # # # # # # #										
		_								
	Black	59	85%	20%	58%	7%	0%	10%	0%	5%
Hispanic 13 # # # # # # # # # #	•									
Asian/Pacific Islander 18 89% 61% 28% 0% 11% 0% 0% 0%										
White 211 93% 55% 33% 5% 0% 2% 1% 3%										
Multiracial 1 # # # # # # # # # # #										
General Education Students 274 95% 52% 41% 1% 0% 1% 1% 3%										
Students with Disabilities 30 57% 0% 10% 47% 10% 23% 0% 10%										
Not Limited English Proficient 299 91% 47% 38% 6% 1% 3% 1% 4%	**									
Limited English Proficient 5 80% 40% 40% 0% 0% 20% 0% 0%	• •									
Formerly Limited English Proficient 3 100% 100% 0% 0% 0% 0% 0% 0% 0%	* **									
Economically Disadvantaged 85 91% 33% 49% 8% 0% 7% 0% 2%										
Not Economically Disadvantaged 219 91% 53% 34% 5% 1% 2% 1% 5%										
Not Migrant 304 91% 47% 38% 6% 1% 4% 1% 4%	Not Migrant	304	91%	47%	38%	6%	1%	4%	1%	4%
Sweet Home Central School District: 2008 Total Cohort - 6 Year Outcome	Sweet Home Central School Distric	t: 2008 Tota	I Cohort - 6 Year	Outcome						
All Students 338 95% 37% 53% 4% 0% 1% 1% 3%	All Students	338	95%	37%	53%	4%	0%	1%	1%	3%
Female 140 96% 42% 51% 4% 0% 2% 1% 1%	Female	140	96%	42%	51%	4%	0%	2%	1%	1%
Male 198 93% 33% 55% 5% 1% 1% 1% 5%	Male	198	93%	33%	55%	5%	1%	1%	1%	5%
American Indian/Alaska Native 1 # # # # # # # # #	American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black 54 91% 20% 63% 7% 2% 4% 0% 4%	Black	54	91%	20%	63%	7%	2%	4%	0%	4%
Hispanic 10 # # # # # # # #	Hispanic	10	#	#	#	#	#	#	#	#
Asian/Pacific Islander 11 100% 27% 73% 0% 0% 0% 0% 0%	Asian/Pacific Islander	11	100%	27%	73%	0%	0%	0%	0%	0%
White 262 95% 41% 50% 4% 0% 1% 1% 3%	White	262	95%	41%	50%	4%	0%	1%	1%	3%
General Education Students 306 96% 40% 55% 1% 0% 1% 1% 3%	General Education Students	306	96%	40%	55%	1%	0%	1%	1%	3%
Students with Disabilities 32 84% 6% 38% 41% 3% 6% 0% 6%	Students with Disabilities	32	84%	6%	38%	41%	3%	6%	0%	6%
Not Limited English Proficient 333 95% 38% 53% 5% 0% 1% 1% 3%	Not Limited English Proficient	333	95%	38%	53%	5%	0%	1%	1%	3%
Limited English Proficient 5 100% 0% 100% 0% 0% 0% 0% 0%	Limited English Proficient	5	100%	0%	100%	0%	0%	0%	0%	0%
Formerly Limited English Proficient 1 100% 100% 0% 0% 0% 0% 0% 0%	Formerly Limited English Proficient	1	100%	100%	0%	0%	0%	0%	0%	0%
Economically Disadvantaged 87 95% 31% 63% 1% 1% 0% 1% 2%	Economically Disadvantaged	87	95%	31%	63%	1%	1%	0%	1%	2%
Not Economically Disadvantaged 251 94% 39% 50% 6% 0% 2% 0% 4%	Not Economically Disadvantaged	251	94%	39%	50%	6%	0%	2%	0%	4%
Not Migrant 338 95% 37% 53% 4% 0% 1% 1% 3%	Not Migrant	338	95%	37%	53%	4%	0%	1%	1%	3%
Tonawanda City School District: 2010 Total Cohort - 4 Year Outcome - August 2014	Tonawanda City School District: 20	010 Total Col	nort - 4 Year Out	come - August 2	2014					
All Students 151 82% 45% 32% 5% 1% 6% 0% 11%	-			_		5%	1%	6%	0%	11%
Female 86 86% 47% 34% 6% 0% 5% 0% 9%										

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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: ERIE	Count of Cohort	Total Graduates (Regents with Advanced Designation, Regents or	Regents Diploma with Advanced Designation (Aspirational Performance	Regents Diploma (without Advanced	Local	IEP Diploma or CDOS	Still	Transferred to GED Preparation	Dropped
Student Subgroup	Members	Local Diploma)	Measure APM)	Designation)	Diploma	Credential	Enrolled	Program	Out
Male	65	77%	43%	31%	3%	2%	8%	0%	14%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Black	3	#	#	#	#	#	#	#	#
Hispanic	2	#	#	#	#	#	#	#	#
White	144	82%	46%	32%	4%	1%	6%	0%	11%
General Education Students	128	88%	52%	36%	0%	0%	2%	0%	10%
Students with Disabilities	23	52%	9%	13%	30%	4%	26%	0%	17%
Not Limited English Proficient	151	82%	45%	32%	5%	1%	6%	0%	11%
Economically Disadvantaged	62	73%	34%	27%	11%	2%	8%	0%	18%
Not Economically Disadvantaged	89	89%	53%	36%	0%	0%	4%	0%	7%
Not Migrant	151	82%	45%	32%	5%	1%	6%	0%	11%
Tonawanda City School District: 2	010 Total Co	hort - 4 Year Out	come						
All Students	151	82%	45%	32%	5%	1%	6%	0%	11%
Female	86	86%	47%	34%	6%	0%	5%	0%	9%
Male	65	77%	43%	31%	3%	2%	8%	0%	14%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Black	3	#	#	#	#	#	#	#	#
Hispanic	2	#	#	#	#	#	#	#	#
White	144	82%	46%	32%	4%	1%	6%	0%	11%
General Education Students	128	88%	52%	36%	0%	0%	2%	0%	10%
Students with Disabilities	23	52%	9%	13%	30%	4%	26%	0%	17%
Not Limited English Proficient	151	82%	45%	32%	5%	1%	6%	0%	11%
Economically Disadvantaged	62	73%	34%	27%	11%	2%	8%	0%	18%
Not Economically Disadvantaged	89	89%	53%	36%	0%	0%	4%	0%	7%
Not Migrant	151	82%	45%	32%	5%	1%	6%	0%	11%
Tonawanda City School District: 2	009 Total Co	hort - 5 Year Out	come						
All Students	151	85%	41%	38%	6%	1%	3%	0%	11%
Female	65	85%	42%	35%	8%	2%	3%	0%	11%
Male	86	85%	41%	40%	5%	1%	2%	0%	12%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	2	#	#	#	#	#	#	#	#
Hispanic	7	86%	14%	43%	29%	14%	0%	0%	0%
Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
White	136	86%	43%	38%	5%	0%	3%	0%	11%
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	131	89%	47%	38%	5%	0%	3%	0%	8%
Students with Disabilities	20	55%	5%	35%	15%	10%	0%	0%	35%
Not Limited English Proficient	150	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	49	80%	29%	45%	# 6%	# 4%	# 2%	0%	14%
Economically Disauvantaged	49	OU 70	∠3 ⁻ /0	4370	070	470	∠ /0	U-70	1470

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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: ERIE Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Not Economically Disadvantaged	102	87%	47%	34%	6%	0%	3%	0%	10%
Not Migrant	151	85%	41%	38%	6%	1%	3%	0%	11%
Tonawanda City School District: 20	008 Total Col	hort - 6 Year Out	come						
All Students	169	87%	48%	32%	7%	1%	1%	0%	11%
Female	87	89%	51%	29%	9%	1%	2%	0%	8%
Male	82	85%	45%	35%	5%	1%	0%	0%	13%
Black	1	#	#	#	#	#	#	#	#
Hispanic	2	#	#	#	#	#	#	#	#
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	163	87%	48%	32%	7%	1%	1%	0%	11%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	140	89%	55%	33%	1%	0%	0%	0%	11%
Students with Disabilities	29	79%	14%	28%	38%	7%	7%	0%	7%
Not Limited English Proficient	169	87%	48%	32%	7%	1%	1%	0%	11%
Formerly Limited English Proficient	1	100%	0%	0%	100%	0%	0%	0%	0%
Economically Disadvantaged	43	84%	30%	44%	9%	2%	2%	0%	12%
Not Economically Disadvantaged	126	88%	54%	28%	6%	1%	1%	0%	10%
Not Migrant	169	87%	48%	32%	7%	1%	1%	0%	11%
West Seneca Central School Distri	ct: 2010 Tota	ıl Cohort - 4 Yeaı	r Outcome - Aug	gust 2014					
All Students	612	86%	42%	42%	2%	2%	6%	3%	4%
Female	311	89%	51%	35%	2%	2%	5%	3%	2%
Male	301	83%	32%	49%	2%	2%	7%	3%	5%
American Indian/Alaska Native	3	#	#	#	#	#	#	#	#
Black	14	36%	21%	14%	0%	0%	29%	14%	21%
Hispanic	9	56%	22%	33%	0%	11%	33%	0%	0%
Asian/Pacific Islander	4	#	#	#	#	#	#	#	#
White	575	88%	42%	43%	2%	2%	5%	2%	3%
Multiracial	7	71%	71%	0%	0%	0%	0%	29%	0%
General Education Students	533	91%	47%	43%	0%	0%	4%	3%	3%
Students with Disabilities	79	53%	3%	35%	15%	15%	20%	3%	9%
Not Limited English Proficient	611	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	1	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	173	82%	24%	54%	3%	3%	10%	2%	4%
Not Economically Disadvantaged	439	87%	49%	37%	2%	2%	4%	3%	3%
Not Migrant	612	86%	42%	42%	2%	2%	6%	3%	4%
West Seneca Central School Distri	ct: 2010 Tota	ıl Cohort - 4 Yea	r Outcome						
All Students	612	84%	42%	41%	2%	2%	7%	3%	4%
Female	311	87%	51%	34%	2%	2%	6%	3%	2%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.



2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: ERIE	Count of Cohort	Total Graduates (Regents with Advanced Designation, Regents or	Regents Diploma with Advanced Designation (Aspirational Performance	Regents Diploma (without Advanced	Local	IEP Diploma or CDOS	Still	Transferred to GED Preparation	Dropped
Student Subgroup	Members	Local Diploma)	Measure APM)	Designation)	Diploma	Credential	Enrolled	Program	Out
Male	301	81%	32%	47%	2%	2%	8%	3%	5%
American Indian/Alaska Native	3	#	#	#	#	#	#	#	#
Black	14	36%	21%	14%	0%	0%	29%	14%	21%
Hispanic	9	56%	22%	33%	0%	11%	33%	0%	0%
Asian/Pacific Islander	4	#	#	#	#	#	#	#	#
White	575	86%	42%	42%	2%	2%	6%	2%	3%
Multiracial	7	71%	71%	0%	0%	0%	0%	29%	0%
General Education Students	533	89%	47%	41%	0%	0%	5%	3%	3%
Students with Disabilities	79	52%	3%	34%	15%	15%	22%	3%	9%
Not Limited English Proficient	611	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	1	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	173	79%	24%	52%	3%	3%	12%	2%	4%
Not Economically Disadvantaged	439	86%	49%	36%	2%	2%	5%	3%	3%
Not Migrant	612	84%	42%	41%	2%	2%	7%	3%	4%
West Seneca Central School Distri	ct: 2009 Tota	l Cohort - 5 Year	Outcome						
All Students	572	89%	42%	43%	3%	2%	4%	3%	3%
Female	271	92%	49%	39%	3%	1%	3%	2%	3%
Male	301	86%	36%	47%	3%	3%	5%	3%	3%
American Indian/Alaska Native	3	#	#	#	#	#	#	#	#
Black	12	58%	17%	25%	17%	0%	0%	8%	33%
Hispanic	8	88%	38%	50%	0%	0%	0%	0%	13%
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	545	89%	43%	43%	3%	2%	4%	3%	2%
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	493	92%	48%	44%	0%	0%	2%	3%	2%
Students with Disabilities	79	65%	6%	38%	20%	13%	11%	3%	9%
Not Limited English Proficient	570	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Economically Disadvantaged	129	87%	28%	55%	4%	4%	5%	2%	2%
Not Economically Disadvantaged	443	89%	47%	40%	3%	1%	3%	3%	4%
Not Migrant	572	89%	42%	43%	3%	2%	4%	3%	3%
West Seneca Central School Distri	ct: 2008 Tota	l Cohort - 6 Year	Outcome						
All Students	615	90%	40%	46%	4%	2%	1%	2%	5%
Female	331	92%	47%	42%	4%	2%	0%	1%	5%
Male	284	87%	33%	50%	4%	2%	2%	5%	5%
American Indian/Alaska Native	3	#	#	#	#	#	#	#	#
Black	16	44%	6%	25%	13%	0%	6%	25%	25%
Hispanic	15	73%	27%	47%	0%	0%	7%	7%	13%
Asian/Pacific Islander	3	#	#	#	#	#	#	#	#

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.



2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: ERIE	Count of Cohort	Total Graduates (Regents with Advanced Designation, Regents or	Regents Diploma with Advanced Designation (Aspirational Performance	Regents Diploma (without Advanced	Local	IEP Diploma or CDOS	Still	Transferred to GED Preparation	Dropped
Student Subgroup	Members	Local Diploma)	Measure APM)	Designation)	Diploma	Credential	Enrolled	Program	Out
White	576	91%	41%	47%	4%	2%	1%	2%	4%
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	527	94%	46%	48%	0%	0%	0%	2%	3%
Students with Disabilities	88	66%	6%	35%	25%	14%	5%	2%	14%
Not Limited English Proficient	614	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	153	84%	29%	48%	7%	4%	1%	3%	7%
Not Economically Disadvantaged	462	92%	44%	45%	3%	1%	1%	2%	4%
Not Migrant	615	90%	40%	46%	4%	2%	1%	2%	5%
Williamsville Central School Distri	ct: 2010 Tota	l Cohort - 4 Year	Outcome - Aug	ust 2014					
All Students	882	94%	60%	33%	1%	0%	3%	0%	3%
Female	445	97%	69%	27%	1%	0%	2%	0%	1%
Male	437	91%	50%	39%	2%	0%	4%	0%	5%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Black	50	78%	24%	50%	4%	0%	10%	0%	12%
Hispanic	26	#	#	#	#	#	#	#	#
Asian/Pacific Islander	81	94%	73%	21%	0%	0%	4%	0%	2%
White	693	95%	60%	33%	1%	0%	2%	0%	3%
Multiracial	30	97%	70%	27%	0%	0%	3%	0%	0%
General Education Students	805	96%	65%	31%	0%	0%	1%	0%	2%
Students with Disabilities	77	69%	10%	47%	12%	1%	18%	1%	10%
Not Limited English Proficient	876	94%	60%	33%	1%	0%	3%	0%	3%
Limited English Proficient	6	33%	0%	33%	0%	0%	33%	0%	33%
Formerly Limited English Proficient	2	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	107	87%	28%	57%	2%	0%	6%	1%	7%
Not Economically Disadvantaged	775	95%	64%	29%	1%	0%	3%	0%	3%
Not Migrant	882	94%	60%	33%	1%	0%	3%	0%	3%
Williamsville Central School Distri	ct: 2010 Tota	l Cohort - 4 Year	Outcome						
All Students	882	93%	60%	32%	1%	0%	4%	0%	3%
Female	445	96%	69%	26%	1%	0%	2%	0%	1%
Male	437	89%	50%	38%	1%	0%	6%	0%	5%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Black	50	76%	24%	48%	4%	0%	12%	0%	12%
Hispanic	26	#	#	#	#	#	#	#	#
Asian/Pacific Islander	81	90%	72%	19%	0%	0%	7%	0%	2%
White	693	94%	60%	33%	1%	0%	3%	0%	3%
Multiracial	30	93%	70%	23%	0%	0%	7%	0%	0%
General Education Students	805	95%	64%	30%	0%	0%	2%	0%	2%
Students with Disabilities	77	66%	10%	47%	9%	1%	21%	1%	10%
Not Limited English Proficient	876	93%	60%	32%	1%	0%	4%	0%	3%

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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: ERIE Student Subgroup	Count of Cohort	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped
	Members	, ,	,	,	Diploma			Ü	Out
Limited English Proficient	6	33%	0%	33%	0%	0%	33%	0%	33%
Formerly Limited English Proficient	2	50%	0%	50%	0%	0%	50%	0%	0%
Economically Disadvantaged	107	85%	28%	55%	2%	0%	7%	1%	7%
Not Economically Disadvantaged	775	94%	64%	29%	1%	0%	4%	0%	3%
Not Migrant	882	93%	60%	32%	1%	0%	4%	0%	3%
Williamsville Central School Distric	ct: 2009 Tota	l Cohort - 5 Year	Outcome						
All Students	875	95%	65%	28%	1%	0%	2%	0%	3%
Female	428	95%	66%	27%	2%	0%	3%	0%	2%
Male	447	94%	64%	29%	1%	1%	1%	0%	3%
Black	39	92%	38%	49%	5%	0%	3%	0%	5%
Hispanic	27	93%	63%	30%	0%	0%	0%	0%	7%
Asian/Pacific Islander	64	97%	84%	13%	0%	0%	2%	0%	2%
White	730	95%	66%	28%	1%	1%	2%	0%	2%
Multiracial	15	80%	47%	27%	7%	0%	0%	0%	20%
General Education Students	776	97%	72%	25%	0%	0%	0%	0%	2%
Students with Disabilities	99	75%	10%	55%	10%	4%	16%	0%	5%
Not Limited English Proficient	875	95%	65%	28%	1%	0%	2%	0%	3%
Formerly Limited English Proficient	2	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	95	86%	47%	35%	4%	0%	7%	0%	6%
Not Economically Disadvantaged	780	96%	68%	27%	1%	1%	1%	0%	2%
Not Migrant	875	95%	65%	28%	1%	0%	2%	0%	3%
Williamsville Central School Distric	ct: 2008 Tota	l Cohort - 6 Year	Outcome						
All Students	879	96%	62%	32%	2%	1%	1%	0%	2%
Female	449	96%	67%	27%	1%	1%	1%	0%	2%
Male	430	96%	56%	37%	3%	1%	0%	0%	2%
American Indian/Alaska Native	3	90% #	30% #	31 % #	3% #	1 70 #	U% #	U% #	270 #
Black	34	# 97%	# 41%	# 50%	# 6%	# 0%	# 0%	# 0%	# 3%
Hispanic	25	96%	41%	48%	0%	0%	4%	0%	0%
Asian/Pacific Islander	25 77	97%	46% 78%	46% 19%	0%	0%	4% 3%	0%	0%
White	77 729	95%	62%	31%	2%	1%	3% 1%	1%	2%
Multiracial	11	#	#	#	#	#	#	#	#
General Education Students	801	98%	67%	30%	0%	0%	0%	0%	2%
Students with Disabilities	78	77%	4%	53%	21%	9%	5%	1%	8%
Not Limited English Proficient	878	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	2	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	87	92%	40%	46%	6%	1%	1%	1%	5%
Not Economically Disadvantaged	792	96%	64%	30%	2%	1%	1%	0%	2%
Not Migrant	879	96%	62%	32%	2%	1%	1%	0%	2%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.



2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: ESSEX Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Crown Point Central School Distri	ct: 2010 Total	Cohort - 4 Year	Outcome - Aug	ust 2014	•				
All Students	18	94%	33%	50%	11%	0%	6%	0%	0%
Female	6	83%	50%	33%	0%	0%	17%	0%	0%
Male	12	100%	25%	58%	17%	0%	0%	0%	0%
White	18	94%	33%	50%	11%	0%	6%	0%	0%
General Education Students	12	100%	50%	50%	0%	0%	0%	0%	0%
Students with Disabilities	6	83%	0%	50%	33%	0%	17%	0%	0%
Not Limited English Proficient	18	94%	33%	50%	11%	0%	6%	0%	0%
Economically Disadvantaged	10	100%	30%	50%	20%	0%	0%	0%	0%
Not Economically Disadvantaged	8	88%	38%	50%	0%	0%	13%	0%	0%
Not Migrant	18	94%	33%	50%	11%	0%	6%	0%	0%
Crown Point Central School Distri							-,-		
All Students	18	94%	33%	50%	11%	0%	6%	0%	0%
Female	6	83%	50%	33%	0%	0%	17%	0%	0%
Male	12	100%	25%	58%	17%	0%	0%	0%	0%
White	18	94%	33%	50%	11%	0%	6%	0%	0%
General Education Students	12	100%	50%	50%	0%	0%	0%	0%	0%
Students with Disabilities	6	83%	0%	50%	33%	0%	17%	0%	0%
Not Limited English Proficient	18	94%	33%	50%	11%	0%	6%	0%	0%
Economically Disadvantaged	10	100%	30%	50%	20%	0%	0%	0%	0%
Not Economically Disadvantaged	8	88%	38%	50%	0%	0%	13%	0%	0%
Not Migrant	18	94%	33%	50%	11%	0%	6%	0%	0%
Crown Point Central School Distri				0070	1170	070	070	070	070
				E 40/	4.407	00/	00/	00/	00/
All Students	28	100%	32%	54%	14%	0%	0%	0%	0%
Female	10	100%	50%	50%	0%	0%	0%	0%	0%
Male White	18 28	100% 100%	22% 32%	56% 54%	22% 14%	0% 0%	0% 0%	0% 0%	0% 0%
General Education Students	20 21	100%	43%	54% 57%	0%	0%	0%	0%	0%
Students with Disabilities	7	100%	43% 0%	43%	57%	0%	0%	0%	0%
Not Limited English Proficient	28	100%	32%	54%	14%	0%	0%	0%	0%
Economically Disadvantaged	11	100%	9%	82%	9%	0%	0%	0%	0%
Not Economically Disadvantaged	17	100%	47%	35%	18%	0%	0%	0%	0%
Not Migrant	28	100%	32%	54%	14%	0%	0%	0%	0%
Crown Point Central School Distri				3470	1470	0 70	0 70	070	0 70
				100/	400/	00/	5 0/	00/	5 0/
All Students	21	90%	38%	43%	10%	0%	5%	0%	5%
Female	10	100%	60%	40%	0%	0%	0%	0%	0%
Male	11	82%	18%	45%	18%	0%	9%	0%	9%
Hispanic	1	#	#	#	#	#	#	#	#
White	20	#	#	#	#	#	#	#	#

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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: ESSEX	Count of Cohort	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local	IEP Diploma or CDOS	Still	Transferred to GED Preparation Program	Dropped
Student Subgroup	Members	•	,	,	Diploma	Credential	Enrolled	J	Out
General Education Students	16	100%	50%	38%	13%	0%	0%	0%	0%
Students with Disabilities	5	60%	0%	60%	0%	0%	20%	0%	20%
Not Limited English Proficient	21	90%	38%	43%	10%	0%	5%	0%	5%
Economically Disadvantaged	7	100%	43%	43%	14%	0%	0%	0%	0%
Not Economically Disadvantaged	14	86%	36%	43%	7%	0%	7%	0%	7%
Not Migrant	21	90%	38%	43%	10%	0%	5%	0%	5%
Elizabethtown-Lewis Central Scho	ool District: 2	010 Total Cohort	- 4 Year Outcor	ne - August 20	014				
All Students	35	83%	31%	46%	6%	6%	3%	0%	9%
Female	16	88%	44%	44%	0%	6%	0%	0%	6%
Male	19	79%	21%	47%	11%	5%	5%	0%	11%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	1	#	#	#	#	#	#	#	#
White	33	#	#	#	#	#	#	#	#
General Education Students	29	90%	38%	52%	0%	0%	3%	0%	7%
Students with Disabilities	6	50%	0%	17%	33%	33%	0%	0%	17%
Not Limited English Proficient	35	83%	31%	46%	6%	6%	3%	0%	9%
Economically Disadvantaged	7	71%	14%	43%	14%	14%	0%	0%	14%
Not Economically Disadvantaged	28	86%	36%	46%	4%	4%	4%	0%	7%
Not Migrant	35	83%	31%	46%	6%	6%	3%	0%	9%
Elizabethtown-Lewis Central Scho	ool District: 2	010 Total Cohort	- 4 Year Outcor	ne					
All Students	35	83%	31%	46%	6%	6%	3%	0%	9%
Female	16	88%	44%	44%	0%	6%	0%	0%	6%
Male	19	79%	21%	47%	11%	5%	5%	0%	11%
American Indian/Alaska Native	19	#	#	#	#	#	#	#	#
Black	1	#	#	#	#	#	#	#	#
White	33	#	#	#	#	#	#	#	#
General Education Students	29	90%	38%	52%	0%	0%	# 3%	0%	7%
Students with Disabilities	6	50%	0%	17%	33%	33%	0%	0%	17%
Not Limited English Proficient	35	83%	31%	46%	6%	6%	3%	0%	9%
Economically Disadvantaged	7	71%	14%	43%	14%	14%	0%	0%	14%
Not Economically Disadvantaged	28	86%	36%	46%	4%	4%	4%	0%	7%
Not Migrant	35	83%	31%	46%	6%	6%	3%	0%	9%
Elizabethtown-Lewis Central Scho					070	070	070	070	370
					C 0/	00/	20/	00/	00/
All Students	32	78%	19%	53%	6%	9%	3%	0%	9%
Female	17	76%	18%	47%	12%	0%	6%	0%	18%
Male	15	80%	20%	60%	0%	20%	0%	0%	0%
Hispanic	1	#	#	#	#	#	#	#	#
White	31	#	#	#	#	#	#	#	#
General Education Students	26	92%	23%	62%	8%	0%	4%	0%	4%

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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: ESSEX	Count of Cohort	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance	Regents Diploma (without Advanced	Local	IEP Diploma or CDOS	Still	Transferred to GED Preparation	Dropped
Student Subgroup	Members	Locai Dipioma)	Measure APM)	Designation)	Diploma	Credential	Enrolled	Program	Out
Students with Disabilities	6	17%	0%	17%	0%	50%	0%	0%	33%
Not Limited English Proficient	32	78%	19%	53%	6%	9%	3%	0%	9%
Economically Disadvantaged	8	63%	13%	25%	25%	0%	13%	0%	25%
Not Economically Disadvantaged	24	83%	21%	63%	0%	13%	0%	0%	4%
Not Migrant	32	78%	19%	53%	6%	9%	3%	0%	9%
Elizabethtown-Lewis Central Scho	ol District: 2	008 Total Cohort	- 6 Year Outcor	me					
All Students	30	90%	37%	47%	7%	3%	0%	0%	7%
Female	8	75%	38%	38%	0%	13%	0%	0%	13%
Male	22	95%	36%	50%	9%	0%	0%	0%	5%
Hispanic	2	#	#	#	#	#	#	#	#
White	28	#	#	#	#	#	#	#	#
General Education Students	26	#	#	#	#	#	#	#	#
Students with Disabilities	4	#	#	#	#	#	#	#	#
Not Limited English Proficient	30	90%	37%	47%	7%	3%	0%	0%	7%
Economically Disadvantaged	7	100%	14%	86%	0%	0%	0%	0%	0%
Not Economically Disadvantaged	23	87%	43%	35%	9%	4%	0%	0%	9%
Not Migrant	30	90%	37%	47%	7%	3%	0%	0%	7%
Keene Central School District: 201	0 Total Coho	ort - 4 Year Outco	me - August 20	14					
All Students	8	88%	50%	38%	0%	13%	0%	0%	0%
Female	4	75%	50%	25%	0%	25%	0%	0%	0%
Male	4	100%	50%	50%	0%	0%	0%	0%	0%
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	7	#	#	#	#	#	#	#	#
General Education Students	6	#	#	#	#	#	#	#	#
Students with Disabilities	2	#	#	#	#	#	#	#	#
Not Limited English Proficient	8	88%	50%	38%	0%	13%	0%	0%	0%
Economically Disadvantaged	2	#	#	#	#	#	#	#	#
Not Economically Disadvantaged	6	#	#	#	#	#	#	#	#
Not Migrant	8	88%	50%	38%	0%	13%	0%	0%	0%
Keene Central School District: 201	0 Total Coho	ort - 4 Year Outco	me						
All Students	8	88%	50%	38%	0%	13%	0%	0%	0%
Female	4	75%	50%	25%	0%	25%	0%	0%	0%
Male	4	100%	50%	50%	0%	0%	0%	0%	0%
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	7	#	#	#	#	#	#	#	#
General Education Students	6	#	#	#	#	#	#	#	#
Students with Disabilities	2	#	#	#	#	#	#	#	#
Not Limited English Proficient	8	88%	50%	38%	0%	13%	0%	0%	0%
Economically Disadvantaged	2	#	#	#	#	#	#	#	#
	_						**		

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.



2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: ESSEX Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Not Economically Disadvantaged	6	#	#	#	#	#	#	#	#
Not Migrant	8	** 88%	50%	38%	" 0%	13%	" 0%	0%	0%
Keene Central School District: 200				0070	070	1070	070	070	070
All Students	13	100%	54%	46%	0%	0%	0%	0%	0%
Female	8	100%	50%	50%	0%	0%	0%	0%	0%
Male	5	100%	60%	40%	0%	0%	0%	0%	0%
White	13	100%	54%	46%	0%	0%	0%	0%	0%
General Education Students	13	100%	54%	46%	0%	0%	0%	0%	0%
Not Limited English Proficient	13	100%	54%	46%	0%	0%	0%	0%	0%
Economically Disadvantaged	8	100%	38%	63%	0%	0%	0%	0%	0%
Not Economically Disadvantaged	5	100%	80%	20%	0%	0%	0%	0%	0%
Not Migrant	13	100%	54%	46%	0%	0%	0%	0%	0%
Keene Central School District: 200	8 Total Coho	ort - 6 Year Outco	ome						
All Students	12	92%	42%	50%	0%	0%	0%	0%	8%
Female	7	86%	57%	29%	0%	0%	0%	0%	14%
Male	5	100%	20%	80%	0%	0%	0%	0%	0%
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	11	#	#	#	#	#	#	#	#
General Education Students	9	#	#	#	#	#	#	#	#
Students with Disabilities	3	#	#	#	#	#	#	#	#
Not Limited English Proficient	12	92%	42%	50%	0%	0%	0%	0%	8%
Economically Disadvantaged	8	#	#	#	#	#	#	#	#
Not Economically Disadvantaged	4	#	#	#	#	#	#	#	#
Not Migrant	12	92%	42%	50%	0%	0%	0%	0%	8%
Lake Placid Central School Distric	t: 2010 Total	Cohort - 4 Year	Outcome - Augu	ıst 2014					
			•		00/	00/	00/	00/	70/
All Students	41	90%	41%	46%	2%	0%	2%	0%	7%
Female	21	90%	43%	48%	0%	0%	0%	0%	10%
Male	20	90%	40%	45%	5%	0%	5%	0%	5%
Black	1	#	#	#	#	#	#	#	#
White	39	#	#	#	#	#	#	#	#
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	37	#	#	#	#	#	#	#	#
Students with Disabilities	4	#	#	#	#	#	#	#	#
Not Limited English Proficient	41	90%	41%	46%	2%	0%	2%	0%	7%
Economically Disadvantaged	14	93%	29%	57%	7%	0%	0%	0%	7%
Not Economically Disadvantaged	27	89%	48%	41%	0%	0%	4%	0%	7%
Not Migrant	41	90%	41%	46%	2%	0%	2%	0%	7%
Lake Placid Central School Distric	t: 2010 Total	Cohort - 4 Year	Outcome						
All Students	41	90%	41%	46%	2%	0%	2%	0%	7%

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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: ESSEX	Count of Cohort	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local	IEP Diploma or CDOS	Still	Transferred to GED Preparation Program	Dropped
Student Subgroup	Members	, ,	,	,	Diploma	Credential	Enrolled	Ü	Out
Female	21	90%	43%	48%	0%	0%	0%	0%	10%
Male	20	90%	40%	45%	5%	0%	5%	0%	5%
Black	1	#	#	#	#	#	#	#	#
White	39	#	#	#	#	#	#	#	#
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	37	#	#	#	#	#	#	#	#
Students with Disabilities	4	#	#	#	#	#	#	#	#
Not Limited English Proficient	41	90%	41%	46%	2%	0%	2%	0%	7%
Economically Disadvantaged	14	93%	29%	57%	7%	0%	0%	0%	7%
Not Economically Disadvantaged	27	89%	48%	41%	0%	0%	4%	0%	7%
Not Migrant	41	90%	41%	46%	2%	0%	2%	0%	7%
Lake Placid Central School Distric	t: 2009 Total	Cohort - 5 Year	Outcome						
All Students	64	84%	27%	58%	0%	6%	5%	0%	5%
Female	31	90%	29%	61%	0%	0%	6%	0%	3%
Male	33	79%	24%	55%	0%	12%	3%	0%	6%
Hispanic	1	#	#	#	#	#	#	#	#
White	61	#	#	#	#	#	#	#	#
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	55	95%	31%	64%	0%	0%	2%	0%	4%
Students with Disabilities	9	22%	0%	22%	0%	44%	22%	0%	11%
Not Limited English Proficient	64	84%	27%	58%	0%	6%	5%	0%	5%
Economically Disadvantaged	11	55%	18%	36%	0%	18%	18%	0%	9%
Not Economically Disadvantaged	53	91%	28%	62%	0%	4%	2%	0%	4%
Not Migrant	64	84%	27%	58%	0%	6%	5%	0%	5%
Lake Placid Central School Distric	t: 2008 Total	Cohort - 6 Year	Outcome						
All Students	64	81%	27%	48%	6%	6%	2%	3%	8%
Female	38	84%	24%	61%	0%	5%	3%	0%	8%
Male	26	77%	31%	31%	15%	8%	0%	8%	8%
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	61	#	#	#	#	#	#	#	#
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	53	87%	32%	55%	0%	0%	2%	2%	9%
Students with Disabilities	11	55%	0%	18%	36%	36%	0%	9%	0%
Not Limited English Proficient	64	81%	27%	48%	6%	6%	2%	3%	8%
Economically Disadvantaged	17	71%	18%	47%	6%	6%	0%	6%	18%
Not Economically Disadvantaged	47	85%	30%	49%	6%	6%	2%	2%	4%
Not Migrant	64	81%	27%	48%	6%	6%	2%	3%	8%
Minerva Central School District: 20					- /-		, -	- · ·	2.2
All Students	8	100%	38%	63%	0%	0%	0%	0%	0%

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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: ESSEX	Count of Cohort	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local	IEP Diploma or CDOS Credential	Still	Transferred to GED Preparation Program	Dropped
Student Subgroup	Members	• /	,	,	Diploma		Enrolled	ŭ	Out
Female	3	100%	100%	0%	0%	0%	0%	0%	0%
Male	5	100%	0%	100%	0%	0%	0%	0%	0%
White	8	100%	38%	63%	0%	0%	0%	0%	0%
General Education Students	8	100%	38%	63%	0%	0%	0%	0%	0%
Not Limited English Proficient	8	100%	38%	63%	0%	0%	0%	0%	0%
Economically Disadvantaged	2	#	#	#	#	#	#	#	#
Not Economically Disadvantaged	6	#	#	#	#	#	#	#	#
Not Migrant	8	100%	38%	63%	0%	0%	0%	0%	0%
Minerva Central School District: 20	010 Total Col	nort - 4 Year Outo	come						
All Students	8	100%	38%	63%	0%	0%	0%	0%	0%
Female	3	100%	100%	0%	0%	0%	0%	0%	0%
Male	5	100%	0%	100%	0%	0%	0%	0%	0%
White	8	100%	38%	63%	0%	0%	0%	0%	0%
General Education Students	8	100%	38%	63%	0%	0%	0%	0%	0%
Not Limited English Proficient	8	100%	38%	63%	0%	0%	0%	0%	0%
Economically Disadvantaged	2	#	#	#	#	#	#	#	#
Not Economically Disadvantaged	6	#	#	#	#	#	#	#	#
Not Migrant	8	100%	38%	63%	0%	0%	0%	0%	0%
Minerva Central School District: 20	009 Total Col	nort - 5 Year Outo	come						
All Students	14	86%	29%	57%	0%	0%	7%	0%	7%
Female	6	100%	33%	67%	0%	0%	0%	0%	0%
Male	8	75%	25%	50%	0%	0%	13%	0%	13%
White	14	86%	29%	57%	0%	0%	7%	0%	7%
General Education Students	14	86%	29%	57%	0%	0%	7%	0%	7%
Not Limited English Proficient	14	86%	29%	57%	0%	0%	7%	0%	7%
Economically Disadvantaged	4	#	#	#	#	#	#	#	#
Not Economically Disadvantaged	10	#	#	#	#	#	#	#	#
Not Migrant	14	86%	29%	57%	0%	0%	7%	0%	7%
Minerva Central School District: 20	008 Total Col	nort - 6 Year Outo	come						
All Students	11	100%	0%	100%	0%	0%	0%	0%	0%
Female	5	100%	0%	100%	0%	0%	0%	0%	0%
Male	6	100%	0%	100%	0%	0%	0%	0%	0%
White	11	100%	0%	100%	0%	0%	0%	0%	0%
General Education Students	11	100%	0%	100%	0%	0%	0%	0%	0%
Not Limited English Proficient	11	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	2	#	#	#	#	#	#	#	#
Not Economically Disadvantaged	9	#	#	#	#	#	#	#	#
Not Migrant	11	100%	# 0%	# 100%	# 0%	# 0%	# 0%	# 0%	# 0%
NOT MIGIAIT	11	100 /0	U /0	100 /0	U /0	0 /0	U /0	U /0	U /0

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.



2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: ESSEX Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Moriah Central School District: 20	10 Total Coh	ort - 4 Year Outco	ome - August 20	014					
All Students	57	82%	25%	47%	11%	2%	7%	0%	9%
Female	24	79%	25%	42%	13%	0%	8%	0%	13%
Male	33	85%	24%	52%	9%	3%	6%	0%	6%
Hispanic	1	#	#	#	#	#	#	#	#
White	56	#	#	#	#	#	#	#	#
General Education Students	40	93%	35%	58%	0%	0%	3%	0%	5%
Students with Disabilities	17	59%	0%	24%	35%	6%	18%	0%	18%
Not Limited English Proficient	57	82%	25%	47%	11%	2%	7%	0%	9%
Economically Disadvantaged	37	73%	16%	41%	16%	3%	11%	0%	14%
Not Economically Disadvantaged	20	100%	40%	60%	0%	0%	0%	0%	0%
Not Migrant	57	82%	25%	47%	11%	2%	7%	0%	9%
Moriah Central School District: 20	10 Total Coho	ort - 4 Year Outco	ome						
All Students	57	82%	25%	47%	11%	2%	7%	0%	9%
Female	24	79%	25%	42%	13%	0%	8%	0%	13%
Male	33	85%	24%	52%	9%	3%	6%	0%	6%
Hispanic	1	#	#	#	#	#	#	#	#
White	56	#	#	#	#	#	#	#	#
General Education Students	40	93%	35%	58%	0%	0%	3%	0%	5%
Students with Disabilities	17	59%	0%	24%	35%	6%	18%	0%	18%
Not Limited English Proficient	57	82%	25%	47%	11%	2%	7%	0%	9%
Economically Disadvantaged	37	73%	16%	41%	16%	3%	11%	0%	14%
Not Economically Disadvantaged	20	100%	40%	60%	0%	0%	0%	0%	0%
Not Migrant	57	82%	25%	47%	11%	2%	7%	0%	9%
Moriah Central School District: 20	09 Total Coho	ort - 5 Year Outco	ome						
All Students	62	87%	3%	71%	13%	6%	0%	0%	6%
Female	24	88%	0%	88%	0%	4%	0%	0%	8%
Male	38	87%	5%	61%	21%	8%	0%	0%	5%
Black	2	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
White	59	#	#	#	#	#	#	#	#
General Education Students	46	98%	4%	91%	2%	0%	0%	0%	2%
Students with Disabilities	16	56%	0%	13%	44%	25%	0%	0%	19%
Not Limited English Proficient	62	87%	3%	71%	13%	6%	0%	0%	6%
Economically Disadvantaged	41	85%	2%	66%	17%	7%	0%	0%	7%
Not Economically Disadvantaged	21	90%	5%	81%	5%	5%	0%	0%	5%
Not Migrant	62	87%	3%	71%	13%	6%	0%	0%	6%
Moriah Central School District: 20	08 Total Coho	ort - 6 Year Outco	ome						
All Students	63	89%	21%	57%	11%	6%	0%	0%	5%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.



2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: ESSEX	Count of Cohort	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local	IEP Diploma or CDOS	Still	Transferred to GED Preparation Program	Dropped
Student Subgroup	Members	, ,	,		Diploma	Credential	Enrolled	ŭ	Out
Female	32	91%	25%	59%	6%	3%	0%	0%	6%
Male	31	87%	16%	55%	16%	10%	0%	0%	3%
Black	1	#	#	#	#	#	#	#	#
Hispanic White	1	#	#	#	#	#	#	#	#
General Education Students	61 51	# 92%			# 4%	# 2%	# 0%	# 0%	# 6%
			24%	65%					
Students with Disabilities	12	75%	8%	25%	42%	25%	0%	0%	0%
Not Limited English Proficient	63	89%	21%	57%	11%	6%	0%	0%	5%
Economically Disadvantaged	34	85%	18%	53%	15%	6%	0%	0%	9%
Not Economically Disadvantaged	29	93%	24%	62%	7%	7%	0%	0%	0%
Not Migrant	63	89%	21%	57%	11%	6%	0%	0%	5%
Newcomb Central School District:	2010 Total C	Cohort - 4 Year O	utcome - Augus	t 2014					
All Students	7	100%	29%	71%	0%	0%	0%	0%	0%
Female	5	100%	20%	80%	0%	0%	0%	0%	0%
Male	2	100%	50%	50%	0%	0%	0%	0%	0%
White	7	100%	29%	71%	0%	0%	0%	0%	0%
General Education Students	7	100%	29%	71%	0%	0%	0%	0%	0%
Not Limited English Proficient	7	100%	29%	71%	0%	0%	0%	0%	0%
Economically Disadvantaged	4	#	#	#	#	#	#	#	#
Not Economically Disadvantaged	3	#	#	#	#	#	#	#	#
Not Migrant	7	100%	29%	71%	0%	0%	0%	0%	0%
Newcomb Central School District:	2010 Total C	Sohort - 4 Year Ou	utcome						
All Students	7	100%	29%	71%	0%	0%	0%	0%	0%
Female	5	100%	20%	80%	0%	0%	0%	0%	0%
Male	2	100%	50%	50%	0%	0%	0%	0%	0%
White	7	100%	29%	71%	0%	0%	0%	0%	0%
General Education Students	7	100%	29%	71%	0%	0%	0%	0%	0%
Not Limited English Proficient	7	100%	29%	71%	0%	0%	0%	0%	0%
Economically Disadvantaged	4	#	#	#	#	#	#	#	#
Not Economically Disadvantaged	3	#	#	#	#	#	#	#	#
Not Migrant	7	100%	29%	71%	0%	0%	0%	0%	0%
Newcomb Central School District:									
All Students	3	#	#	#	#	#	#	#	#
Female	1	#	#	#	#	#	#	#	#
Male	2	#	#	#	#	#	#	#	#
White	3	#	#	#	#	#	#	#	#
General Education Students	3	#	#	#	#	#	#	#	#
Not Limited English Proficient	3	#	#	#	#	#	#	#	#
Not Elimited English Froncient Not Economically Disadvantaged	3	#	#	#	#	#	#	#	#
THUL ECONOMICANY DISAUVANIAGED	J	#	T T	#	#	#	#	#	#

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.



2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: ESSEX Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Not Migrant	3	#	#	#	, #	#	#	#	#
Newcomb Central School District:	2008 Total C	ohort - 6 Year O	utcome						
All Students	7	100%	71%	29%	0%	0%	0%	0%	0%
Female	4	100%	75%	25%	0%	0%	0%	0%	0%
Male	3	100%	67%	33%	0%	0%	0%	0%	0%
White	7	100%	71%	29%	0%	0%	0%	0%	0%
General Education Students	7	100%	71%	29%	0%	0%	0%	0%	0%
Not Limited English Proficient	7	100%	71%	29%	0%	0%	0%	0%	0%
Economically Disadvantaged	2	#	#	#	#	#	#	#	#
Not Economically Disadvantaged	5	#	#	#	#	#	#	#	#
Not Migrant	7	100%	71%	29%	0%	0%	0%	0%	0%
Schroon Lake Central School Dist	rict: 2010 Tot	al Cohort - 4 Yea	ar Outcome - Au	gust 2014					
All Students	31	87%	32%	48%	6%	0%	10%	0%	3%
Female	15	80%	40%	40%	0%	0%	13%	0%	7%
Male	16	94%	25%	56%	13%	0%	6%	0%	0%
Hispanic	1	#	#	#	#	#	#	#	#
White	30	#	#	#	#	#	#	#	#
General Education Students	30	#	#	#	#	#	#	#	#
Students with Disabilities	1	#	#	#	#	#	#	#	#
Not Limited English Proficient	31	87%	32%	48%	6%	0%	10%	0%	3%
Economically Disadvantaged	12	83%	8%	67%	8%	0%	8%	0%	8%
Not Economically Disadvantaged	19	89%	47%	37%	5%	0%	11%	0%	0%
Not Migrant	31	87%	32%	48%	6%	0%	10%	0%	3%
Schroon Lake Central School Dist	rict: 2010 Tot	al Cohort - 4 Yea	ar Outcome						
All Students	31	84%	32%	48%	3%	0%	13%	0%	3%
Female	15	80%	40%	40%	0%	0%	13%	0%	7%
Male	16	88%	25%	56%	6%	0%	13%	0%	0%
Hispanic	1	#	#	#	#	#	#	#	#
White	30	#	#	#	#	#	#	#	#
General Education Students	30	#	#	#	#	#	#	#	#
Students with Disabilities	1	#	#	#	#	#	#	#	#
Not Limited English Proficient	31	84%	32%	48%	3%	0%	13%	0%	3%
Economically Disadvantaged	12	75%	8%	67%	0%	0%	17%	0%	8%
Not Economically Disadvantaged	19	89%	47%	37%	5%	0%	11%	0%	0%
Not Migrant	31	84%	32%	48%	3%	0%	13%	0%	3%
Schroon Lake Central School Dist	rict: 2009 Tot	al Cohort - 5 Yea	ar Outcome						
All Students	20	95%	55%	40%	0%	0%	0%	0%	5%
Female	9	89%	33%	56%	0%	0%	0%	0%	11%
Male	11	100%	73%	27%	0%	0%	0%	0%	0%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.



2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: ESSEX Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
White	wernbers 20	95%	55%	40%	<i>Dipioma</i> 0%	0%	0%	0%	5%
General Education Students	19	93 % #	33 / ₀ #	#	#	#	#	#	<i>37</i> ₀ #
Students with Disabilities	19	#	#	#	#	#	#	#	#
Not Limited English Proficient	20	# 95%	# 55%	# 40%	# 0%	# 0%	# 0%	# 0%	# 5%
Economically Disadvantaged	5		20%		0%			0%	0%
, .,		100%		80%		0%	0%		
Not Economically Disadvantaged	15	93%	67%	27%	0%	0%	0%	0%	7%
Not Migrant	20	95%	55%	40%	0%	0%	0%	0%	5%
Schroon Lake Central School Dist	rict: 2008 To	tal Cohort - 6 Yea	ar Outcome						
All Students	33	91%	39%	48%	3%	6%	0%	0%	3%
Female	13	100%	38%	62%	0%	0%	0%	0%	0%
Male	20	85%	40%	40%	5%	10%	0%	0%	5%
Hispanic	1	#	#	#	#	#	#	#	#
White	32	#	#	#	#	#	#	#	#
General Education Students	28	96%	46%	50%	0%	0%	0%	0%	4%
Students with Disabilities	5	60%	0%	40%	20%	40%	0%	0%	0%
Not Limited English Proficient	33	91%	39%	48%	3%	6%	0%	0%	3%
Economically Disadvantaged	13	100%	31%	69%	0%	0%	0%	0%	0%
Not Economically Disadvantaged	20	85%	45%	35%	5%	10%	0%	0%	5%
Not Migrant	33	91%	39%	48%	3%	6%	0%	0%	3%
Ticonderoga Central School Distri	ct: 2010 Tota	l Cohort - 4 Year	Outcome - Aug	ust 2014					
All Students	81	88%	46%	33%	9%	1%	2%	0%	9%
Female	41	85%	44%	32%	10%	0%	2%	0%	12%
Male	40	90%	48%	35%	8%	3%	3%	0%	5%
American Indian/Alaska Native	1	#	40 /o #	33 / ₀ #	#	<i>37</i> 6 #	3 /o #	#	<i>37</i> 6 #
Black	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	78	#	#	#	#	#	#	#	#
General Education Students	66	91%	# 56%	33%	2%	# 0%	# 2%	0%	# 8%
Students with Disabilities	15	73%	0%	33%	40%	7%	2% 7%	0%	13%
		73% 88%							
Not Limited English Proficient	81		46%	33%	9%	1%	2%	0%	9% 4 <i>5</i> %
Economically Disadvantaged	40	80%	25%	48%	8%	3%	3%	0%	15%
Not Economically Disadvantaged	41	95%	66%	20%	10%	0%	2%	0%	2%
Not Migrant	81	88%	46%	33%	9%	1%	2%	0%	9%
Ticonderoga Central School Distri	ct: 2010 Tota	I Cohort - 4 Year	Outcome						
All Students	81	88%	46%	33%	9%	1%	2%	0%	9%
Female	41	85%	44%	32%	10%	0%	2%	0%	12%
Male	40	90%	48%	35%	8%	3%	3%	0%	5%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	1	#	#	#	#	#	#	#	#

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.



2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: ESSEX	Count of Cohort	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local	IEP Diploma or CDOS	Still	Transferred to GED Preparation Program	Dropped
Student Subgroup	Members	•			Diploma 	Credential 	Enrolled 	_	Out
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	78	#	#	#	#	#	#	#	#
General Education Students	66	91%	56%	33%	2%	0%	2%	0%	8%
Students with Disabilities	15	73%	0%	33%	40%	7%	7%	0%	13%
Not Limited English Proficient	81	88%	46%	33%	9%	1%	2%	0%	9%
Economically Disadvantaged	40	80%	25%	48%	8%	3%	3%	0%	15%
Not Economically Disadvantaged	41	95%	66%	20%	10%	0%	2%	0%	2%
Not Migrant	81	88%	46%	33%	9%	1%	2%	0%	9%
Ticonderoga Central School Distri	ct: 2009 Tota	l Cohort - 5 Year	Outcome						
All Students	65	88%	42%	37%	9%	3%	3%	0%	6%
Female	33	94%	52%	27%	15%	3%	0%	0%	3%
Male	32	81%	31%	47%	3%	3%	6%	0%	9%
Black	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	62	#	#	#	#	#	#	#	#
General Education Students	56	91%	48%	43%	0%	0%	2%	0%	7%
Students with Disabilities	9	67%	0%	0%	67%	22%	11%	0%	0%
Not Limited English Proficient	65	88%	42%	37%	9%	3%	3%	0%	6%
Economically Disadvantaged	34	79%	24%	44%	12%	6%	3%	0%	12%
Not Economically Disadvantaged	31	97%	61%	29%	6%	0%	3%	0%	0%
Not Migrant	65	88%	42%	37%	9%	3%	3%	0%	6%
Ticonderoga Central School Distri	ct: 2008 Tota	l Cohort - 6 Year	Outcome						
All Students	84	85%	38%	39%	7%	1%	0%	0%	14%
Female	34	85%	35%	41%	9%	0%	0%	0%	15%
Male	50	84%	40%	38%	6%	2%	0%	0%	14%
Hispanic	2	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	81	#	#	#	#	#	#	#	#
General Education Students	71	85%	41%	42%	1%	0%	0%	0%	15%
Students with Disabilities	13	85%	23%	23%	38%	8%	0%	0%	8%
Not Limited English Proficient	84	85%	38%	39%	7%	1%	0%	0%	14%
Economically Disadvantaged	38	71%	24%	39%	8%	3%	0%	0%	26%
Not Economically Disadvantaged	46	96%	50%	39%	7%	0%	0%	0%	4%
Not Migrant	84	85%	38%	39%	7%	1%	0%	0%	14%
Westport Central School District: 2	2010 Total Co	hort - 4 Year Ou	tcome - August	2014					
All Students	19	95%	11%	84%	0%	0%	0%	0%	5%
Female	9	89%	11%	78%	0%	0%	0%	0%	11%
Male	10	100%	10%	90%	0%	0%	0%	0%	0%
White	19	95%	11%	84%	0%	0%	0%	0%	5%

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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: ESSEX Student Subgroup	Count of Cohort	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped
	Members			-	Diploma "			•	Out
General Education Students	18	#	#	#	#	#	#	#	#
Students with Disabilities	1		#		#	#	#	#	#
Not Limited English Proficient	19	95%	11%	84%	0%	0%	0%	0%	5%
Economically Disadvantaged	8	88%	25%	63%	0%	0%	0%	0%	13%
Not Economically Disadvantaged	11	100%	0%	100%	0%	0%	0%	0%	0%
Not Migrant	19	95%	11%	84%	0%	0%	0%	0%	5%
Westport Central School District:	2010 Total Co	ohort - 4 Year Ou	tcome						
All Students	19	95%	11%	84%	0%	0%	0%	0%	5%
Female	9	89%	11%	78%	0%	0%	0%	0%	11%
Male	10	100%	10%	90%	0%	0%	0%	0%	0%
White	19	95%	11%	84%	0%	0%	0%	0%	5%
General Education Students	18	#	#	#	#	#	#	#	#
Students with Disabilities	1	#	#	#	#	#	#	#	#
Not Limited English Proficient	19	95%	11%	84%	0%	0%	0%	0%	5%
Economically Disadvantaged	8	88%	25%	63%	0%	0%	0%	0%	13%
Not Economically Disadvantaged	11	100%	0%	100%	0%	0%	0%	0%	0%
Not Migrant	19	95%	11%	84%	0%	0%	0%	0%	5%
Westport Central School District:	2009 Total Co	ohort - 5 Year Ou	tcome						
All Students	10	100%	20%	80%	0%	0%	0%	0%	0%
Female	4	100%	25%	75%	0%	0%	0%	0%	0%
Male	6	100%	17%	83%	0%	0%	0%	0%	0%
White	10	100%	20%	80%	0%	0%	0%	0%	0%
General Education Students	9	#	#	#	#	#	#	#	#
Students with Disabilities	1	#	#	#	#	#	#	#	#
Not Limited English Proficient	10	100%	20%	80%	0%	0%	0%	0%	0%
Economically Disadvantaged	1	#	#	#	#	#	#	#	#
Not Economically Disadvantaged	9	#	#	#	#	#	#	#	#
Not Migrant	10	100%	20%	80%	0%	0%	0%	0%	0%
Westport Central School District:	2008 Total Co	ohort - 6 Year Ou	tcome						
All Students	22	100%	18%	82%	0%	0%	0%	0%	0%
Female	14	100%	29%	71%	0%	0%	0%	0%	0%
Male	8	100%	0%	100%	0%	0%	0%	0%	0%
White	21	#	#	#	#	#	#	#	#
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	22	100%	18%	82%	0%	0%	0%	0%	0%
Not Limited English Proficient	22	100%	18%	82%	0%	0%	0%	0%	0%
Economically Disadvantaged	5	100%	0%	100%	0%	0%	0%	0%	0%
Not Economically Disadvantaged	17	100%	24%	76%	0%	0%	0%	0%	0%
Not Migrant	22	100%	18%	82%	0%	0%	0%	0%	0%
THOS MIGICALITY		10070	1070	J_ /0	J /0	J /0	J /0	370	3 /0

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.



2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: ESSEX Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Willsboro Central School District:	2010 Total Co	ohort - 4 Year Ou	tcome - August	2014					
All Students	12	100%	8%	92%	0%	0%	0%	0%	0%
Female	8	100%	13%	88%	0%	0%	0%	0%	0%
Male	4	100%	0%	100%	0%	0%	0%	0%	0%
White	12	100%	8%	92%	0%	0%	0%	0%	0%
General Education Students	12	100%	8%	92%	0%	0%	0%	0%	0%
Not Limited English Proficient	12	100%	8%	92%	0%	0%	0%	0%	0%
Economically Disadvantaged	4	#	#	#	#	#	#	#	#
Not Economically Disadvantaged	8	#	#	#	#	#	#	#	#
Not Migrant	12	100%	8%	92%	0%	0%	0%	0%	0%
Willsboro Central School District:	2010 Total Co	ohort - 4 Year Ou	tcome						
All Students	12	100%	8%	92%	0%	0%	0%	0%	0%
Female	8	100%	13%	88%	0%	0%	0%	0%	0%
Male	4	100%	0%	100%	0%	0%	0%	0%	0%
White	12	100%	8%	92%	0%	0%	0%	0%	0%
General Education Students	12	100%	8%	92%	0%	0%	0%	0%	0%
Not Limited English Proficient	12	100%	8%	92%	0%	0%	0%	0%	0%
Economically Disadvantaged	4	#	#	#	#	#	#	#	#
Not Economically Disadvantaged	8	#	#	#	#	#	#	#	#
Not Migrant	12	100%	8%	92%	0%	0%	0%	0%	0%
Willsboro Central School District:	2009 Total Co	ohort - 5 Year Ou	itcome						
All Students	22	82%	27%	50%	5%	0%	0%	0%	18%
Female	12	75%	33%	33%	8%	0%	0%	0%	25%
Male	10	90%	20%	70%	0%	0%	0%	0%	10%
White	21	#	#	#	#	#	#	#	#
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	20	#	#	#	#	#	#	#	#
Students with Disabilities	2	#	#	#	#	#	#	#	#
Not Limited English Proficient	22	82%	27%	50%	5%	0%	0%	0%	18%
Economically Disadvantaged	10	60%	10%	40%	10%	0%	0%	0%	40%
Not Economically Disadvantaged	12	100%	42%	58%	0%	0%	0%	0%	0%
Not Migrant	22	82%	27%	50%	5%	0%	0%	0%	18%
Willsboro Central School District:	2008 Total Co	ohort - 6 Year Ou	tcome						
All Students	25	92%	32%	56%	4%	0%	0%	0%	8%
Female	13	92%	31%	54%	8%	0%	0%	0%	8%
Male	12	92%	33%	58%	0%	0%	0%	0%	8%
Hispanic	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	23	#	#	#	#	#	#	#	#

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.



2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: ESSEX	Count of Cohort	Total Graduates (Regents with Advanced Designation, Regents or	Regents Diploma with Advanced Designation (Aspirational Performance	Regents Diploma (without Advanced	Local	IEP Diploma or CDOS	Still	Transferred to GED Preparation	Dropped
Student Subgroup	Members	Local Diploma)	Measure APM)	Designation)	Diploma	Credential	Enrolled	Program	Out
General Education Students	21	#	#	#	#	#	#	#	#
Students with Disabilities	4	#	#	#	#	#	#	#	#
Not Limited English Proficient	25	92%	32%	56%	4%	0%	0%	0%	8%
Economically Disadvantaged	5	80%	20%	40%	20%	0%	0%	0%	20%
Not Economically Disadvantaged	20	95%	35%	60%	0%	0%	0%	0%	5%
Not Migrant	25	92%	32%	56%	4%	0%	0%	0%	8%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.



2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: FRANKLIN Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
		atal Cabant AV		\	2.0		2 0 0 4		0 0.1
Brushton-Moira Central School Di				ŭ					
All Students	69	88%	17%	55%	16%	0%	7%	0%	4%
Female	30	90%	20%	47%	23%	0%	3%	0%	7%
Male	39	87%	15%	62%	10%	0%	10%	0%	3%
Black	1	#	#	#	#	#	#	#	#
White	68	#	#	#	#	#	#	#	#
General Education Students	56	89%	21%	59%	9%	0%	7%	0%	4%
Students with Disabilities	13	85%	0%	38%	46%	0%	8%	0%	8%
Not Limited English Proficient	69	88%	17%	55%	16%	0%	7%	0%	4%
Economically Disadvantaged	40	83%	13%	48%	23%	0%	10%	0%	8%
Not Economically Disadvantaged	29	97%	24%	66%	7%	0%	3%	0%	0%
Migrant	1	#	#	#	#	#	#	#	#
Not Migrant	68	#	#	#	#	#	#	#	#
Brushton-Moira Central School Di	strict: 2010 T	otal Cohort - 4 Yo	ear Outcome						
All Students	69	87%	17%	55%	14%	0%	9%	0%	4%
Female	30	87%	20%	47%	20%	0%	7%	0%	7%
Male	39	87%	15%	62%	10%	0%	10%	0%	3%
Black	1	#	#	#	#	#	#	#	#
White	68	#	#	#	#	#	#	#	#
General Education Students	56	88%	21%	59%	7%	0%	9%	0%	4%
Students with Disabilities	13	85%	0%	38%	46%	0%	8%	0%	8%
Not Limited English Proficient	69	87%	17%	55%	14%	0%	9%	0%	4%
Economically Disadvantaged	40	80%	13%	48%	20%	0%	13%	0%	8%
Not Economically Disadvantaged	29	97%	24%	66%	7%	0%	3%	0%	0%
Migrant	1	#	#	#	#	#	#	#	#
Not Migrant	68	#	#	#	#	#	#	#	#
Brushton-Moira Central School Di				π	#	π-	π	π	π
								407	
All Students	74	80%	30%	42%	8%	1%	9%	1%	8%
Female	31	84%	42%	32%	10%	3%	6%	0%	6%
Male	43	77%	21%	49%	7%	0%	12%	2%	9%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	1	#	#	#	#	#	#	#	#
White	72	#	#	#	#	#	#	#	#
General Education Students	59	92%	37%	53%	2%	0%	3%	2%	3%
Students with Disabilities	15	33%	0%	0%	33%	7%	33%	0%	27%
Not Limited English Proficient	74	80%	30%	42%	8%	1%	9%	1%	8%
Economically Disadvantaged	34	74%	21%	44%	9%	0%	12%	3%	12%
Not Economically Disadvantaged	40	85%	38%	40%	8%	3%	8%	0%	5%
Migrant	2	#	#	#	#	#	#	#	#

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.



2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: FRANKLIN Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Not Migrant	72	#	#	#	#	#	#	#	#
Brushton-Moira Central School Di									
All Students	62	90%	31%	52%	8%	3%	0%	0%	6%
Female	34	88%	35%	44%	9%	0%	0%	0%	12%
Male	28	93%	25%	61%	7%	7%	0%	0%	0%
White	62	90%	31%	52%	8%	3%	0%	0%	6%
General Education Students	53	92%	36%	55%	2%	0%	0%	0%	8%
Students with Disabilities	9	78%	0%	33%	44%	22%	0%	0%	0%
Not Limited English Proficient	62	90%	31%	52%	8%	3%	0%	0%	6%
Economically Disadvantaged	25	76%	16%	48%	12%	8%	0%	0%	16%
Not Economically Disadvantaged	37	100%	41%	54%	5%	0%	0%	0%	0%
Migrant	1	#	#	#	#	#	#	#	#
Not Migrant	61	#	#	#	#	#	#	#	#
Chateaugay Central School Distric	t: 2010 Total	Cohort - 4 Year	Outcome - Augı	ust 2014					
All Students	45	93%	29%	47%	18%	2%	4%	0%	0%
Female	21	95%	43%	38%	14%	0%	5%	0%	0%
Male	24	92%	17%	54%	21%	4%	4%	0%	0%
White	45	93%	29%	47%	18%	2%	4%	0%	0%
General Education Students	38	97%	34%	55%	8%	0%	3%	0%	0%
Students with Disabilities	7	71%	0%	0%	71%	14%	14%	0%	0%
Not Limited English Proficient	45	93%	29%	47%	18%	2%	4%	0%	0%
Economically Disadvantaged	12	92%	17%	42%	33%	8%	0%	0%	0%
Not Economically Disadvantaged	33	94%	33%	48%	12%	0%	6%	0%	0%
Not Migrant	45	93%	29%	47%	18%	2%	4%	0%	0%
Chateaugay Central School Distric	t: 2010 Total	Cohort - 4 Year	Outcome						
All Students	45	93%	29%	47%	18%	2%	4%	0%	0%
Female	21	95%	43%	38%	14%	0%	5%	0%	0%
Male	24	92%	17%	54%	21%	4%	4%	0%	0%
White	45	93%	29%	47%	18%	2%	4%	0%	0%
General Education Students	38	97%	34%	55%	8%	0%	3%	0%	0%
Students with Disabilities	7	71%	0%	0%	71%	14%	14%	0%	0%
Not Limited English Proficient	45	93%	29%	47%	18%	2%	4%	0%	0%
Economically Disadvantaged	12	92%	17%	42%	33%	8%	0%	0%	0%
Not Economically Disadvantaged	33	94%	33%	48%	12%	0%	6%	0%	0%
Not Migrant	45	93%	29%	47%	18%	2%	4%	0%	0%
Chateaugay Central School Distric	t: 2009 Total	Cohort - 5 Year	Outcome						
All Students	47	91%	51%	40%	0%	0%	4%	0%	4%
Female	25	88%	56%	32%	0%	0%	8%	0%	4%
Male	22	95%	45%	50%	0%	0%	0%	0%	5%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.



2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: FRANKLIN	Count of Cohort	Total Graduates (Regents with Advanced Designation, Regents or	Regents Diploma with Advanced Designation (Aspirational Performance	Regents Diploma (without Advanced	Local	IEP Diploma or CDOS	Still	Transferred to GED Preparation	Dropped
Student Subgroup	Members	Local Diploma)	Measure APM)	Designation)	Diploma	Credential	Enrolled	Program	Out
Black	1	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
White	45	#	#	#	#	#	#	#	#
General Education Students	43	#	#	#	#	#	#	#	#
Students with Disabilities	4	#	#	#	#	#	#	#	#
Not Limited English Proficient	47	91%	51%	40%	0%	0%	4%	0%	4%
Economically Disadvantaged	17	88%	47%	41%	0%	0%	0%	0%	12%
Not Economically Disadvantaged	30	93%	53%	40%	0%	0%	7%	0%	0%
Migrant	1	#	#	#	#	#	#	#	#
Not Migrant	46	#	#	#	#	#	#	#	#
Chateaugay Central School Distric	t: 2008 Total	Cohort - 6 Year	Outcome						
All Students	44	91%	27%	45%	18%	0%	7%	0%	2%
Female	21	86%	43%	33%	10%	0%	10%	0%	5%
Male	23	96%	13%	57%	26%	0%	4%	0%	0%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	41	#	#	#	#	#	#	#	#
General Education Students	36	92%	33%	53%	6%	0%	6%	0%	3%
Students with Disabilities	8	88%	0%	13%	75%	0%	13%	0%	0%
Not Limited English Proficient	44	91%	27%	45%	18%	0%	7%	0%	2%
Formerly Limited English Proficient	1	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	17	88%	12%	47%	29%	0%	6%	0%	6%
Not Economically Disadvantaged	27	93%	37%	44%	11%	0%	7%	0%	0%
Migrant	1	#	#	#	#	#	#	#	#
Not Migrant	43	#	#	#	#	#	#	#	#
Malone Central School District: 20	10 Total Coh	ort - 4 Year Outc	ome - August 2	014					
All Students	205	79%	46%	17%	15%	4%	7%	1%	9%
Female	95	81%	54%	11%	17%	3%	7%	0%	8%
Male	110	76%	40%	23%	14%	5%	6%	2%	10%
American Indian/Alaska Native	4	#	#	#	#	#	#	#	#
Black	1	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
White	195	79%	48%	16%	15%	4%	7%	1%	9%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	167	86%	57%	19%	10%	0%	5%	1%	8%
Students with Disabilities	38	47%	0%	8%	39%	21%	13%	3%	16%
Not Limited English Proficient	205	79%	46%	17%	15%	4%	7%	1%	9%
Economically Disadvantaged	76	64%	22%	14%	28%	7%	11%	1%	17%

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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: FRANKLIN Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Not Economically Disadvantaged	129	87%	60%	19%	8%	2%	5%	1%	5%
Migrant	2	#	#	#	#	#	#	#	#
Not Migrant	203	#	#	#	#	#	#	#	#
Malone Central School District: 20				"	"	"	,,	"	"
All Students	205	78%	46%	17%	15%	4%	7%	1%	9%
Female	95	81%	54%	11%	17%	3%	7%	0%	8%
Male	110	75%	40%	23%	13%	5%	7%	2%	10%
American Indian/Alaska Native	4	#	#	#	#	#	#	#	#
Black	1	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
White	195	79%	48%	16%	14%	4%	7%	1%	9%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	167	86%	57%	19%	10%	0%	5%	1%	8%
Students with Disabilities	38	45%	0%	8%	37%	21%	16%	3%	16%
Not Limited English Proficient	205	78%	46%	17%	15%	4%	7%	1%	9%
Economically Disadvantaged	76	63%	22%	14%	26%	7%	12%	1%	17%
Not Economically Disadvantaged	129	87%	60%	19%	8%	2%	5%	1%	5%
Migrant	2	#	#	#	#	#	#	#	#
Not Migrant	203	#	#	#	#	#	#	#	#
Malone Central School District: 20	09 Total Coh	ort - 5 Year Outc	ome						
All Students	212	78%	34%	33%	10%	4%	2%	2%	14%
Female	91	79%	37%	31%	11%	4%	1%	1%	14%
Male	121	77%	32%	35%	10%	3%	3%	3%	13%
American Indian/Alaska Native	7	29%	14%	14%	0%	14%	14%	14%	29%
Black	2	#	#	#	#	#	#	#	#
Hispanic	3	#	#	#	#	#	#	#	#
White	199	80%	36%	34%	10%	4%	2%	2%	13%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	177	85%	41%	37%	7%	0%	2%	3%	10%
Students with Disabilities	35	40%	0%	11%	29%	23%	3%	0%	34%
Not Limited English Proficient	212	78%	34%	33%	10%	4%	2%	2%	14%
Economically Disadvantaged	84	68%	17%	31%	20%	8%	2%	2%	19%
Not Economically Disadvantaged	128	84%	46%	34%	4%	1%	2%	2%	10%
Migrant	4	#	#	#	#	#	#	#	#
Not Migrant	208	#	#	#	#	#	#	#	#
Malone Central School District: 20	08 Total Coh	ort - 6 Year Outc	ome						
All Students	244	81%	32%	33%	16%	2%	3%	2%	11%
Female	128	84%	34%	34%	16%	2%	4%	2%	9%

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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: FRANKLIN	Count of Cohort	Total Graduates (Regents with Advanced Designation, Regents or	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local	IEP Diploma or CDOS	_Still	Transferred to GED Preparation Program	Dropped
Student Subgroup	Members	Local Diploma)	,	,	Diploma	Credential	Enrolled	ŭ	Out
Male	116	78%	29%	33%	16%	3%	2%	2%	15%
American Indian/Alaska Native	3	#	#	#	#	#	#	#	#
Black	2	#	#	#	#	#	#	#	#
Hispanic	2	#	#	#	#	#	#	#	#
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	235	80%	32%	32%	16%	3%	3%	2%	12%
General Education Students	188	88%	40%	37%	11%	0%	3%	2%	7%
Students with Disabilities	56	59%	4%	20%	36%	11%	4%	2%	25%
Not Limited English Proficient	244	81%	32%	33%	16%	2%	3%	2%	11%
Economically Disadvantaged	102	67%	15%	30%	22%	6%	5%	2%	21%
Not Economically Disadvantaged	142	92%	44%	35%	13%	0%	1%	2%	5%
Migrant	4	#	#	#	#	#	#	#	#
Not Migrant	240	#	#	#	#	#	#	#	#
Saint Regis Falls Central School D	istrict: 2010	Total Cohort - 4 `	Year Outcome -	August 2014					
All Students	27	78%	26%	37%	15%	15%	4%	0%	4%
Female	12	92%	25%	58%	8%	0%	0%	0%	8%
Male	15	67%	27%	20%	20%	27%	7%	0%	0%
White	27	78%	26%	37%	15%	15%	4%	0%	4%
General Education Students	18	94%	39%	44%	11%	0%	0%	0%	6%
Students with Disabilities	9	44%	0%	22%	22%	44%	11%	0%	0%
Not Limited English Proficient	27	78%	26%	37%	15%	15%	4%	0%	4%
Economically Disadvantaged	15	73%	20%	27%	27%	20%	0%	0%	7%
Not Economically Disadvantaged	12	83%	33%	50%	0%	8%	8%	0%	0%
Migrant	1	#	#	#	#	#	#	#	#
Not Migrant	26	#	#	#	#	#	#	#	#
Saint Regis Falls Central School D	istrict: 2010	Total Cohort - 4	Year Outcome						
All Students	27	78%	26%	37%	15%	15%	4%	0%	4%
Female	12	92%	25%	58%	8%	0%	0%	0%	8%
Male	15	67%	27%	20%	20%	27%	7%	0%	0%
White	27	78%	26%	37%	15%	15%	4%	0%	4%
General Education Students	18	94%	39%	44%	11%	0%	0%	0%	6%
Students with Disabilities	9	44%	0%	22%	22%	44%	11%	0%	0%
Not Limited English Proficient	27	78%	26%	37%	15%	15%	4%	0%	4%
Economically Disadvantaged	15	73%	20%	27%	27%	20%	0%	0%	7%
Not Economically Disadvantaged	12	83%	33%	50%	0%	8%	8%	0%	0%
Migrant	1	#	#	#	#	#	#	#	#
Not Migrant	26	#	#	#	#	#	#	#	#
Saint Regis Falls Central School D					•	••			
_				640/	407	00/	00/	00/	407
All Students	23	96%	30%	61%	4%	0%	0%	0%	4%

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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: FRANKLIN	Count of Cohort	Total Graduates (Regents with Advanced Designation, Regents or	Regents Diploma with Advanced Designation (Aspirational Performance	Regents Diploma (without Advanced	Local	IEP Diploma or CDOS	Still	Transferred to GED Preparation	Dropped
Student Subgroup	Members	Local Diploma)	Measure APM)	Designation)	Diploma	Credential	Enrolled	Program	Out
Female	13	100%	38%	62%	0%	0%	0%	0%	0%
Male	10	90%	20%	60%	10%	0%	0%	0%	10%
White	23	96%	30%	61%	4%	0%	0%	0%	4%
General Education Students	17	100%	41%	59%	0%	0%	0%	0%	0%
Students with Disabilities	6	83%	0%	67%	17%	0%	0%	0%	17%
Not Limited English Proficient	23	96%	30%	61%	4%	0%	0%	0%	4%
Economically Disadvantaged	11	91%	18%	73%	0%	0%	0%	0%	9%
Not Economically Disadvantaged	12	100%	42%	50%	8%	0%	0%	0%	0%
Not Migrant	23	96%	30%	61%	4%	0%	0%	0%	4%
Saint Regis Falls Central School D	istrict: 2008	Total Cohort - 6	Year Outcome						
All Students	34	91%	15%	68%	9%	0%	0%	3%	6%
Female	22	91%	14%	73%	5%	0%	0%	0%	9%
Male	12	92%	17%	58%	17%	0%	0%	8%	0%
White	34	91%	15%	68%	9%	0%	0%	3%	6%
General Education Students	28	89%	18%	71%	0%	0%	0%	4%	7%
Students with Disabilities	6	100%	0%	50%	50%	0%	0%	0%	0%
Not Limited English Proficient	34	91%	15%	68%	9%	0%	0%	3%	6%
Economically Disadvantaged	18	89%	6%	67%	17%	0%	0%	6%	6%
Not Economically Disadvantaged	16	94%	25%	69%	0%	0%	0%	0%	6%
Not Migrant	34	91%	15%	68%	9%	0%	0%	3%	6%
Salmon River Central School Distr									
				-	70/	40/	11%	40/	20/
All Students	95	81%	18%	56%	7%	4%		1%	3%
Female	42	86%	21%	57%	7%	2%	7%	2%	2%
Male	53	77%	15%	55%	8%	6%	13%	0%	4%
American Indian/Alaska Native	60	78%	18%	58%	2%	5%	13%	2%	2%
White	34	#	#	#	#	#	#	#	#
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	80	88%	20%	65%	3%	0%	8%	1%	4%
Students with Disabilities	15	47%	7%	7%	33%	27%	27%	0%	0%
Not Limited English Proficient	95	81%	18%	56%	7%	4%	11%	1%	3%
Economically Disadvantaged	74	81%	14%	58%	9%	5%	11%	0%	3%
Not Economically Disadvantaged	21	81%	33%	48%	0%	0%	10%	5%	5%
Migrant	1	#	#	#	#	#	#	#	#
Not Migrant	94	#	#	#	#	#	#	#	#
Salmon River Central School Distr	ict: 2010 Tot	al Cohort - 4 Yea	r Outcome						
All Students	95	74%	18%	51%	5%	4%	18%	1%	3%
Female	42	81%	21%	52%	7%	2%	12%	2%	2%
Male	53	68%	15%	49%	4%	6%	23%	0%	4%
American Indian/Alaska Native	60	72%	18%	52%	2%	5%	20%	2%	2%

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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: FRANKLIN Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
White	34	#	#	#	<i>Бірібіна</i> #	#	#	#	#
Multiracial	34 1	#	#	#	#	#	#	#	#
General Education Students	80	# 80%	# 20%	# 59%	# 1%	# 0%	# 15%	# 1%	# 4%
Students with Disabilities	15	40%	20% 7%	59% 7%	27%	27%	33%	0%	4% 0%
Not Limited English Proficient	95	74%	18%	7 % 51%	5%	4%	33% 18%	1%	3%
Economically Disadvantaged	74	72%	14%	51%	7%	5%	20%	0%	3%
Not Economically Disadvantaged	21	81%	33%	48%	0%	0%	10%	5%	5%
Migrant	1	#	#	#	#	#	#	#	#
Not Migrant	94	#	#	#	#	#	#	#	#
Salmon River Central School Distr	ict: 2009 Tot	al Cohort - 5 Yea	r Outcome						
All Students	116	79%	20%	56%	3%	3%	3%	2%	13%
Female	50	78%	28%	46%	4%	2%	2%	2%	16%
Male	66	80%	14%	64%	3%	3%	5%	2%	11%
American Indian/Alaska Native	67	76%	21%	52%	3%	3%	3%	1%	16%
Hispanic	1	#	#	#	#	#	#	#	#
White	47	#	#	#	#	#	#	#	#
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	103	82%	22%	57%	2%	0%	4%	2%	13%
Students with Disabilities	13	62%	0%	46%	15%	23%	0%	0%	15%
Not Limited English Proficient	116	79%	20%	56%	3%	3%	3%	2%	13%
Economically Disadvantaged	86	77%	15%	58%	3%	3%	3%	1%	15%
Not Economically Disadvantaged	30	87%	33%	50%	3%	0%	3%	3%	7%
Not Migrant	116	79%	20%	56%	3%	3%	3%	2%	13%
				0070	070	070	070	270	1070
Salmon River Central School Distr	1ct: 2008 1 ot		r Outcome						
All Students	120	73%	14%	55%	4%	8%	2%	2%	16%
Female	57	79%	21%	54%	4%	4%	0%	2%	16%
Male	63	68%	8%	56%	5%	11%	3%	2%	16%
American Indian/Alaska Native	73	74%	14%	55%	5%	5%	1%	3%	16%
Black	1	#	#	#	#	#	#	#	#
Hispanic	2	#	#	#	#	#	#	#	#
White	44	#	#	#	#	#	#	#	#
General Education Students	97	85%	16%	65%	3%	0%	1%	2%	12%
Students with Disabilities	23	26%	4%	13%	9%	39%	4%	0%	30%
Not Limited English Proficient	120	73%	14%	55%	4%	8%	2%	2%	16%
Economically Disadvantaged	84	75%	14%	57%	4%	10%	2%	2%	11%
Not Economically Disadvantaged	36	69%	14%	50%	6%	3%	0%	0%	28%
Not Migrant	120	73%	14%	55%	4%	8%	2%	2%	16%
Saranac Lake Central School Distr	rict: 2010 Tot	al Cohort - 4 Yea	r Outcome - Au	gust 2014					
All Students	130	87%	45%	35%	8%	0%	5%	0%	7%

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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: FRANKLIN	Count of Cohort	Total Graduates (Regents with Advanced Designation, Regents or	Regents Diploma with Advanced Designation (Aspirational Performance	Regents Diploma (without Advanced	Local	IEP Diploma or CDOS	Still	Transferred to GED Preparation	Dropped
Student Subgroup	Members	Local Diploma)	Measure APM)	Designation)	Diploma	Credential	Enrolled	Program	Out
Female	62	85%	44%	39%	3%	0%	5%	0%	8%
Male	68	88%	46%	31%	12%	0%	6%	0%	6%
Black	1	#	#	#	#	#	#	#	#
White	129	#	#	#	#	#	#	#	#
General Education Students	107	92%	53%	36%	2%	0%	1%	0%	7%
Students with Disabilities	23	65%	4%	26%	35%	0%	26%	0%	9%
Not Limited English Proficient	130	87%	45%	35%	8%	0%	5%	0%	7%
Economically Disadvantaged	37	68%	30%	27%	11%	0%	8%	0%	22%
Not Economically Disadvantaged	93	95%	51%	38%	6%	0%	4%	0%	1%
Not Migrant	130	87%	45%	35%	8%	0%	5%	0%	7%
Saranac Lake Central School Distr	ict: 2010 Tota	al Cohort - 4 Yea	r Outcome						
All Students	130	87%	45%	35%	8%	0%	5%	0%	7%
Female	62	85%	44%	39%	3%	0%	5%	0%	8%
Male	68	88%	46%	31%	12%	0%	6%	0%	6%
Black	1	#	#	#	#	#	#	#	#
White	129	#	#	#	#	#	#	#	#
General Education Students	107	92%	53%	36%	2%	0%	1%	0%	7%
Students with Disabilities	23	65%	4%	26%	35%	0%	26%	0%	9%
Not Limited English Proficient	130	87%	45%	35%	8%	0%	5%	0%	7%
Economically Disadvantaged	37	68%	30%	27%	11%	0%	8%	0%	22%
Not Economically Disadvantaged	93	95%	51%	38%	6%	0%	4%	0%	1%
Not Migrant	130	87%	45%	35%	8%	0%	5%	0%	7%
Saranac Lake Central School Distr	rict: 2009 Tota	al Cohort - 5 Yea	r Outcome						
All Students	130	85%	42%	35%	8%	5%	2%	0%	9%
Female	66	86%	52%	30%	5%	3%	3%	0%	8%
Male	64	83%	31%	39%	13%	6%	0%	0%	11%
Black	2	#	#	#	#	#	#	#	#
Hispanic	2	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	125	86%	43%	34%	9%	4%	2%	0%	9%
General Education Students	109	91%	50%	39%	3%	0%	1%	0%	8%
Students with Disabilities	21	52%	0%	14%	38%	29%	5%	0%	14%
Not Limited English Proficient	128	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Economically Disadvantaged	40	55%	13%	38%	5%	10%	5%	0%	30%
Not Economically Disadvantaged	90	98%	54%	33%	10%	2%	0%	0%	0%
Not Migrant	130	85%	42%	35%	8%	5%	2%	0%	9%
Saranac Lake Central School Distr	ict: 2008 Tota	al Cohort - 6 Yea	r Outcome						
All Students	132	89%	40%	39%	10%	2%	2%	0%	5%

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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: FRANKLIN	Count of Cohort	Total Graduates (Regents with Advanced Designation, Regents or	Regents Diploma with Advanced Designation (Aspirational Performance	Regents Diploma (without Advanced	Local	IEP Diploma or CDOS	Still	Transferred to GED Preparation	Dropped
Student Subgroup	Members	Local Diploma)	Measure APM)	Designation)	Diploma	Credential	Enrolled	Program	Out
Female	62	89%	42%	44%	3%	3%	2%	0%	6%
Male	70	90%	39%	36%	16%	1%	3%	0%	4%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	4	#	#	#	#	#	#	#	#
Hispanic	2	#	#	#	#	#	#	#	#
White	125	90%	41%	41%	8%	2%	2%	0%	6%
General Education Students	106	93%	49%	42%	3%	0%	2%	0%	4%
Students with Disabilities	26	73%	4%	31%	38%	12%	4%	0%	12%
Not Limited English Proficient	132	89%	40%	39%	10%	2%	2%	0%	5%
Economically Disadvantaged	34	71%	29%	24%	18%	6%	6%	0%	18%
Not Economically Disadvantaged	98	96%	44%	45%	7%	1%	1%	0%	1%
Not Migrant	132	89%	40%	39%	10%	2%	2%	0%	5%
Tupper Lake Central School Distric	t: 2010 Tota	l Cohort - 4 Year	Outcome - Aug	ust 2014					
All Students	70	84%	31%	37%	16%	0%	4%	0%	7%
Female	34	85%	44%	29%	12%	0%	3%	0%	9%
Male	36	83%	19%	44%	19%	0%	6%	0%	6%
Black	2	#	#	#	#	#	#	#	#
White	68	#	#	#	#	#	#	#	#
General Education Students	58	# 86%	# 36%	43%	# 7%	0%	2%	0%	9%
Students with Disabilities	12	75%	8%	8%	58%	0%	2 <i>%</i> 17%	0%	0%
Not Limited English Proficient	70	84%	31%	37%	16%	0%	4%	0%	7%
Economically Disadvantaged	70 22	73%	9%	50%	14%	0%	4% 9%	0%	14%
	48	90%	42%	31%	17%			0%	4%
Not Economically Disadvantaged						0%	2%		
Not Migrant	70	84%	31%	37%	16%	0%	4%	0%	7%
Tupper Lake Central School Distric	t: 2010 Tota	l Cohort - 4 Year	Outcome						
All Students	70	84%	31%	37%	16%	0%	4%	0%	7%
Female	34	85%	44%	29%	12%	0%	3%	0%	9%
Male	36	83%	19%	44%	19%	0%	6%	0%	6%
Black	2	#	#	#	#	#	#	#	#
White	68	#	#	#	#	#	#	#	#
General Education Students	58	86%	36%	43%	7%	0%	2%	0%	9%
Students with Disabilities	12	75%	8%	8%	58%	0%	17%	0%	0%
Not Limited English Proficient	70	84%	31%	37%	16%	0%	4%	0%	7%
Economically Disadvantaged	22	73%	9%	50%	14%	0%	9%	0%	14%
Not Economically Disadvantaged	48	90%	42%	31%	17%	0%	2%	0%	4%
Not Migrant	70	84%	31%	37%	16%	0%	4%	0%	7%
Tupper Lake Central School Distric									
All Students		83%	32%	49%	10/	00/	4%	00/	13%
	71 20				1%	0%		0%	
Female	39	79%	46%	31%	3%	0%	5%	0%	15%

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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

Regents

Total

COUNTY: FRANKLIN Student Subgroup	Count of Cohort Members	Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Male	32	88%	16%	72%	0%	0%	3%	0%	9%
Black	1	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
White	69	#	#	#	#	#	#	#	#
General Education Students	59	86%	37%	49%	0%	0%	5%	0%	8%
Students with Disabilities	12	67%	8%	50%	8%	0%	0%	0%	33%
Not Limited English Proficient	71	83%	32%	49%	1%	0%	4%	0%	13%
Economically Disadvantaged	28	75%	11%	64%	0%	0%	4%	0%	21%
Not Economically Disadvantaged	43	88%	47%	40%	2%	0%	5%	0%	7%
Not Migrant	71	83%	32%	49%	1%	0%	4%	0%	13%
Tupper Lake Central School Distri	ct: 2008 Tota	l Cohort - 6 Year	Outcome						
All Students	69	88%	33%	38%	17%	3%	3%	4%	1%
Female	34	94%	38%	41%	15%	3%	0%	3%	0%
Male	35	83%	29%	34%	20%	3%	6%	6%	3%
Hispanic	1	#	#	#	#	#	#	#	#
White	68	#	#	#	#	#	#	#	#
General Education Students	54	93%	43%	43%	7%	0%	0%	6%	2%
Students with Disabilities	15	73%	0%	20%	53%	13%	13%	0%	0%
Not Limited English Proficient	69	88%	33%	38%	17%	3%	3%	4%	1%
Economically Disadvantaged	20	85%	20%	40%	25%	5%	5%	5%	0%
Not Economically Disadvantaged	49	90%	39%	37%	14%	2%	2%	4%	2%
Not Migrant	69	88%	33%	38%	17%	3%	3%	4%	1%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.



2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: FULTON Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Broadalbin-Perth Central School D	Nictrict: 2010	Fotal Cobort - 4	Voar Outcomo -	August 2014	•				
				_	100/	407	00/	00/	00/
All Students	154	85%	35%	40%	10%	1%	6% 7 0/	0%	8%
Female	71	86%	45%	31%	10%	1%	7%	0%	6%
Male	83	84%	27%	47%	11%	1%	5%	0%	10%
Black	3	#	#	#	#	#	#	#	#
Hispanic	4	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	146 132	85% 86%	36%	38%	11% 2%	1%	5% 6%	0%	8%
General Education Students	22		40% 5%	44%		0%	5% 5%	0%	8%
Students with Disabilities Not Limited English Proficient		77% 85%		14%	59%	9%	5% 6%	0%	9%
Economically Disadvantaged	154 47		35%	40%	10%	1%		0%	8%
, .,		77% 89%	15%	47%	15% 8%	0%	11% 4%	0%	13%
Not Economically Disadvantaged Not Migrant	107 154	85%	44% 35%	36% 40%	6% 10%	2% 1%	4% 6%	0% 0%	6% 8%
				40%	10%	170	076	0%	070
Broadalbin-Perth Central School D	District: 2010	Total Cohort - 4	Year Outcome						
All Students	154	85%	35%	40%	10%	1%	6%	0%	8%
Female	71	86%	45%	31%	10%	1%	7%	0%	6%
Male	83	84%	27%	47%	11%	1%	5%	0%	10%
Black	3	#	#	#	#	#	#	#	#
Hispanic	4	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	146	85%	36%	38%	11%	1%	5%	0%	8%
General Education Students	132	86%	40%	44%	2%	0%	6%	0%	8%
Students with Disabilities	22	77%	5%	14%	59%	9%	5%	0%	9%
Not Limited English Proficient	154	85%	35%	40%	10%	1%	6%	0%	8%
Economically Disadvantaged	47	77%	15%	47%	15%	0%	11%	0%	13%
Not Economically Disadvantaged	107	89%	44%	36%	8%	2%	4%	0%	6%
Not Migrant	154	85%	35%	40%	10%	1%	6%	0%	8%
Broadalbin-Perth Central School D	District: 2009	Total Cohort - 5	Year Outcome						
All Students	134	90%	37%	43%	9%	4%	0%	0%	7%
Female	70	91%	43%	43%	6%	3%	0%	0%	6%
Male	64	88%	31%	44%	13%	5%	0%	0%	8%
Black	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	132	#	#	#	#	#	#	#	#
General Education Students	119	92%	 42%	48%	3%	0%	0%	0%	8%
Students with Disabilities	15	67%	0%	7%	60%	33%	0%	0%	0%
Not Limited English Proficient	134	90%	37%	43%	9%	4%	0%	0%	7%
Economically Disadvantaged	41	83%	20%	56%	7%	5%	0%	0%	12%

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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: FULTON Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Not Economically Disadvantaged	93	92%	45%	38%	10%	3%	0%	0%	4%
Not Economically Disadvantaged Not Migrant	134	90%	37%	43%	9%	4%	0%	0%	7%
Broadalbin-Perth Central School D	District: 2008	Total Cohort - 6	Year Outcome						
All Students	176	87%	41%	40%	5%	4%	1%	0%	9%
Female	81	90%	49%	38%	2%	2%	1%	0%	6%
Male	95	84%	35%	42%	7%	5%	0%	0%	11%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	3	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	170	86%	41%	40%	5%	4%	1%	0%	9%
General Education Students	155	92%	47%	45%	0%	0%	0%	0%	8%
Students with Disabilities	21	52%	0%	10%	43%	33%	5%	0%	10%
Not Limited English Proficient	176	87%	41%	40%	5%	4%	1%	0%	9%
Economically Disadvantaged	44	75%	18%	50%	7%	11%	0%	0%	14%
Not Economically Disadvantaged	132	91%	49%	37%	5%	2%	1%	0%	7%
Not Migrant	176	87%	41%	40%	5%	4%	1%	0%	9%
Gloversville City School District: 2	010 Total Co	hort - 4 Year Out	come - August	2014					
All Students	247	59%	11%	41%	6%	4%	14%	0%	22%
Female	121	55%	12%	36%	7%	5%	13%	0%	26%
Male	126	63%	10%	47%	6%	4%	15%	0%	18%
Black	16	63%	6%	50%	6%	6%	19%	0%	13%
Hispanic	7	57%	14%	43%	0%	0%	14%	0%	29%
Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
White	218	58%	12%	39%	7%	5%	14%	0%	23%
Multiracial	3	#	#	#	#	#	#	#	#
General Education Students	184	70%	15%	52%	3%	0%	13%	0%	17%
Students with Disabilities	63	27%	0%	11%	16%	17%	19%	0%	37%
Not Limited English Proficient	246	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	138	55%	8%	38%	9%	6%	19%	0%	20%
Not Economically Disadvantaged	109	64%	16%	45%	4%	3%	8%	0%	25%
Not Migrant	247	59%	11%	41%	6%	4%	14%	0%	22%
Gloversville City School District: 2	010 Total Co	hort - 4 Year Out	come						
All Students	247	55%	11%	38%	5%	4%	19%	0%	22%
Female	121	50%	12%	33%	5%	5%	18%	0%	26%
Male	126	59%	10%	44%	5%	4%	19%	0%	18%
Black	16	63%	6%	50%	6%	6%	19%	0%	13%
Hispanic	7	29%	14%	14%	0%	0%	43%	0%	29%

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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: FULTON	Count of Cohort	Total Graduates (Regents with Advanced Designation, Regents or	Regents Diploma with Advanced Designation (Aspirational Performance	Regents Diploma (without Advanced	Local	IEP Diploma or CDOS	Still	Transferred to GED Preparation	Dropped
Student Subgroup	Members	Local Diploma)	Measure APM)	Designation)	Diploma	Credential	Enrolled	Program	Out
Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
White	218	55%	12%	38%	5%	5%	18%	0%	23%
Multiracial	3	#	#	#	#	#	#	#	#
General Education Students	184	65%	15%	48%	2%	0%	17%	0%	17%
Students with Disabilities	63	24%	0%	11%	13%	17%	22%	0%	37%
Not Limited English Proficient	246	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	138	51%	8%	36%	7%	6%	22%	0%	20%
Not Economically Disadvantaged	109	59%	16%	41%	2%	3%	14%	0%	25%
Not Migrant	247	55%	11%	38%	5%	4%	19%	0%	22%
Gloversville City School District: 2	009 Total Col	hort - 5 Year Out	come						
All Students	252	71%	19%	45%	6%	3%	3%	0%	23%
Female	127	70%	20%	43%	8%	3%	2%	0%	24%
Male	125	71%	19%	47%	5%	2%	4%	0%	22%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	12	75%	8%	58%	8%	0%	0%	0%	25%
Hispanic	2	#	#	#	#	#	#	#	#
Asian/Pacific Islander	5	100%	20%	80%	0%	0%	0%	0%	0%
White	230	69%	20%	42%	7%	3%	3%	0%	24%
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	196	79%	24%	53%	2%	0%	3%	0%	18%
Students with Disabilities	56	43%	4%	16%	23%	13%	5%	0%	39%
Not Limited English Proficient	252	71%	19%	45%	6%	3%	3%	0%	23%
Economically Disadvantaged	109	60%	13%	39%	7%	6%	6%	0%	29%
Not Economically Disadvantaged	143	79%	24%	49%	6%	1%	1%	0%	18%
Migrant	1	#	#	#	#	#	#	#	#
Not Migrant	251	#	#	#	#	#	#	#	#
Gloversville City School District: 2									
All Students	221	67%	19%	40%	7%	1%	2%	0%	30%
Female	98	69%	17%	48%	4%	1%	2%	0%	28%
Male		64%	20%	34%		2%			32%
American Indian/Alaska Native	123 2	#	#	34 /o #	10% #	<i>27</i> 0 #	2% #	0% #	32 <i>7</i> 6 #
Black	7	# 43%	# 14%	# 29%	# 0%	# 0%	# 0%		# 57%
								0%	
Hispanic	6 200	# 69%	#	# 420/	# 69/	# 20/	# 20/	# 0%	# 2 9 %
White	200	68%	20%	42%	6%	2%	3%	0%	28%
Multiracial	6 172	83%	0%	50%	33%	0%	0%	0%	17%
General Education Students	172	73%	24%	48%	1%	0% 6%	1%	0%	27%
Students with Disabilities	49	45%	2%	12%	31%	6%	8%	0%	41%
Not Limited English Proficient	221	67%	19%	40%	7%	1%	2%	0%	30%
Economically Disadvantaged	105	59%	11%	36%	11%	2%	2%	0%	37%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.



2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: FULTON Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Not Economically Disadvantaged	116	73%	26%	44%	3%	1%	3%	0%	23%
Not Migrant	221	67%	19%	40%	7%	1%	2%	0%	30%
Johnstown City School District: 20	010 Total Coh	ort - 4 Year Outo	come - August 2	2014					
All Students	177	80%	16%	61%	3%	1%	7%	0%	11%
Female	89	82%	19%	63%	0%	1%	6%	0%	11%
Male	88	78%	13%	59%	7%	1%	8%	0%	11%
Black	4	#	#	#	#	#	#	#	#
Hispanic	4	#	#	#	#	#	#	#	#
Asian/Pacific Islander	5	100%	40%	60%	0%	0%	0%	0%	0%
White	164	79%	15%	60%	4%	1%	7%	0%	12%
General Education Students	156	87%	18%	67%	2%	0%	5%	0%	8%
Students with Disabilities	21	29%	0%	14%	14%	10%	19%	0%	38%
Not Limited English Proficient	177	80%	16%	61%	3%	1%	7%	0%	11%
Economically Disadvantaged	50	72%	16%	52%	4%	2%	8%	0%	16%
Not Economically Disadvantaged	127	83%	16%	65%	3%	1%	6%	0%	9%
Not Migrant	177	80%	16%	61%	3%	1%	7%	0%	11%
Johnstown City School District: 20	010 Total Coh	ort - 4 Year Outo	come						
All Students	177	79%	16%	59%	3%	1%	8%	0%	11%
Female	89	80%	19%	61%	0%	1%	8%	0%	11%
Male	88	77%	13%	58%	7%	1%	8%	0%	11%
Black	4	#	#	#	#	#	#	#	#
Hispanic	4	#	#	#	#	#	#	#	#
Asian/Pacific Islander	5	100%	40%	60%	0%	0%	0%	0%	0%
White	164	77%	15%	59%	4%	1%	8%	0%	12%
General Education Students	156	85%	18%	65%	2%	0%	6%	0%	8%
Students with Disabilities	21	29%	0%	14%	14%	10%	19%	0%	38%
Not Limited English Proficient	177	79%	16%	59%	3%	1%	8%	0%	11%
Economically Disadvantaged	50	72%	16%	52%	4%	2%	8%	0%	16%
Not Economically Disadvantaged	127	81%	16%	62%	3%	1%	8%	0%	9%
Not Migrant	177	79%	16%	59%	3%	1%	8%	0%	11%
Johnstown City School District: 20	009 Total Coh	ort - 5 Year Outo	come						
All Students	180	79%	18%	54%	7%	2%	2%	0%	17%
Female	92	85%	26%	57%	2%	2%	0%	0%	13%
Male	88	73%	9%	52%	11%	2%	3%	0%	22%
Black	7	#	#	#	#	#	#	#	#
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	171	80%	19%	54%	7%	2%	2%	0%	16%
General Education Students	148	86%	22%	62%	3%	0%	0%	0%	14%
Students with Disabilities	32	44%	0%	19%	25%	13%	9%	0%	34%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.



2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: FULTON Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Not Limited English Proficient	180	79%	18%	54%	7%	2%	2%	0%	17%
Economically Disadvantaged	69	68%	12%	51%	6%	3%	1%	0%	28%
Not Economically Disadvantaged	111	86%	22%	57%	7%	2%	2%	0%	11%
Not Migrant	180	79%	18%	54%	7 % 7%	2%	2%	0%	17%
Johnstown City School District: 20				0470	7 70	270	270	070	1770
•				540/	407	407	00/	00/	4007
All Students	187	79%	24%	51%	4%	4%	2%	0%	16%
Female	92	75%	29%	45%	1%	1%	3%	0%	21%
Male	95	82%	18%	58%	6%	6%	1%	0%	11%
Black	5	#	#	#	#	#	#	#	#
Hispanic	2	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	179	79%	25%	50%	4%	4%	2%	0%	16%
General Education Students	161	85%	27%	57%	1%	0%	1%	0%	14%
Students with Disabilities	26	38%	4%	15%	19%	27%	8%	0%	27%
Not Limited English Proficient	187	79%	24%	51%	4%	4%	2%	0%	16%
Economically Disadvantaged	70	70%	11%	54%	4%	6%	4%	0%	20%
Not Economically Disadvantaged	117	84%	31%	50%	3%	3%	1%	0%	13%
Not Migrant	187	79%	24%	51%	4%	4%	2%	0%	16%
Mayfield Central School District: 2	010 Total Col	hort - 4 Year Out	come - August	2014					
All Students	88	81%	31%	44%	6%	0%	9%	0%	10%
Female	40	88%	40%	40%	8%	0%	0%	0%	13%
Male	48	75%	23%	48%	4%	0%	17%	0%	8%
Black	1	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
White	84	#	#	#	#	#	#	#	#
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	71	85%	37%	48%	0%	0%	7%	0%	8%
Students with Disabilities	17	65%	6%	29%	29%	0%	18%	0%	18%
Not Limited English Proficient	88	81%	31%	44%	6%	0%	9%	0%	10%
Economically Disadvantaged	37	76%	14%	49%	14%	0%	16%	0%	8%
Not Economically Disadvantaged	51	84%	43%	41%	0%	0%	4%	0%	12%
Not Migrant	88	81%	31%	44%	6%	0%	9%	0%	10%
Mayfield Central School District: 2	010 Total Col		come						
All Students	88	81%	31%	44%	6%	0%	9%	0%	10%
Female	40	88%	40%	40%	8%	0%	0%	0%	13%
Male	40	75%	40% 23%	40% 48%		0%	0% 17%		
iviale Black					4% #			0% #	8%
	1	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
White	84	#	#	#	#	#	#	#	#

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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: FULTON	Count of Cohort	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local	IEP Diploma or CDOS	Still	Transferred to GED Preparation Program	Dropped
Student Subgroup	Members	• ′	,	,	Diploma 	Credential 	Enrolled 	•	Out
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	71	85%	37%	48%	0%	0%	7%	0%	8%
Students with Disabilities	17	65%	6%	29%	29%	0%	18%	0%	18%
Not Limited English Proficient	88	81%	31%	44%	6%	0%	9%	0%	10%
Economically Disadvantaged	37	76%	14%	49%	14%	0%	16%	0%	8%
Not Economically Disadvantaged	51	84%	43%	41%	0%	0%	4%	0%	12%
Not Migrant	88	81%	31%	44%	6%	0%	9%	0%	10%
Mayfield Central School District: 2	009 Total Co	hort - 5 Year Out	come						
All Students	79	86%	34%	46%	6%	4%	1%	0%	8%
Female	39	87%	41%	44%	3%	3%	0%	0%	10%
Male	40	85%	28%	48%	10%	5%	3%	0%	5%
Hispanic	1	#	#	#	#	#	#	#	#
White	77	#	#	#	#	#	#	#	#
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	65	92%	42%	49%	2%	0%	0%	0%	6%
Students with Disabilities	14	57%	0%	29%	29%	21%	7%	0%	14%
Not Limited English Proficient	79	86%	34%	46%	6%	4%	1%	0%	8%
Economically Disadvantaged	26	65%	4%	50%	12%	12%	0%	0%	19%
Not Economically Disadvantaged	53	96%	49%	43%	4%	0%	2%	0%	2%
Not Migrant	79	86%	34%	46%	6%	4%	1%	0%	8%
Mayfield Central School District: 2									
All Students	93	88%	24%	61%	3%	4%	1%	1%	4%
Female	93 42	90%	24%	67%	2%	4 <i>%</i> 5%	2%	0%	2%
Male		86%	25%						
	51			57%	4%	4%	0%	2%	6%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
White	92	#	#	#	#	#	#	#	#
General Education Students	81	93%	27%	64%	1%	0%	1%	1%	4%
Students with Disabilities	12	58%	0%	42%	17%	33%	0%	0%	8%
Not Limited English Proficient	93	88%	24%	61%	3%	4%	1%	1%	4%
Economically Disadvantaged	31	84%	13%	65%	6%	3%	0%	3%	10%
Not Economically Disadvantaged	62	90%	29%	60%	2%	5%	2%	0%	2%
Not Migrant	93	88%	24%	61%	3%	4%	1%	1%	4%
Northville Central School District:	2010 Total C	ohort - 4 Year Ou	utcome - Augus	t 2014					
All Students	41	78%	22%	51%	5%	0%	12%	0%	10%
Female	16	81%	38%	38%	6%	0%	6%	0%	13%
Male	25	76%	12%	60%	4%	0%	16%	0%	8%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
White	40	#	#	#	#	#	#	#	#
General Education Students	35	80%	26%	51%	3%	0%	11%	0%	9%

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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: FULTON	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local	IEP Diploma or CDOS Credential	Still	Transferred to GED Preparation Program	Dropped
Student Subgroup		•	,	0 /	Diploma		Enrolled	ŭ	Out
Students with Disabilities	6	67%	0%	50%	17%	0%	17%	0%	17%
Not Limited English Proficient	41	78%	22%	51%	5%	0%	12%	0%	10%
Economically Disadvantaged	17	65%	12%	47%	6%	0%	18%	0%	18%
Not Economically Disadvantaged	24	88%	29%	54%	4%	0%	8%	0%	4%
Not Migrant	41	78%	22%	51%	5%	0%	12%	0%	10%
Northville Central School District:	2010 Total C	ohort - 4 Year Ou	ıtcome						
All Students	41	78%	22%	51%	5%	0%	12%	0%	10%
Female	16	81%	38%	38%	6%	0%	6%	0%	13%
Male	25	76%	12%	60%	4%	0%	16%	0%	8%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
White	40	#	#	#	#	#	#	#	#
General Education Students	35	80%	26%	51%	3%	0%	11%	0%	9%
Students with Disabilities	6	67%	0%	50%	17%	0%	17%	0%	17%
Not Limited English Proficient	41	78%	22%	51%	5%	0%	12%	0%	10%
Economically Disadvantaged	17	65%	12%	47%	6%	0%	18%	0%	18%
Not Economically Disadvantaged	24	88%	29%	54%	4%	0%	8%	0%	4%
Not Migrant	41	78%	22%	51%	5%	0%	12%	0%	10%
Northville Central School District:	2009 Total C	ohort - 5 Year Ou	ıtcome						
All Students	41	83%	27%	56%	0%	5%	2%	0%	7%
Female	17	94%	29%	65%	0%	0%	0%	0%	6%
Male	24	75%	25%	50%	0%	8%	4%	0%	8%
Asian/Pacific Islander	1	73% #	23 /o #	#	#	#	4 /o #	#	#
White	40	#	#	#	#	#	#	#	#
General Education Students	33	# 97%	# 33%	# 64%	# 0%	# 0%	# 0%	# 0%	# 3%
	33 8	25%	33% 0%	25%	0%			0%	25%
Students with Disabilities Not Limited English Proficient			0% 27%	25% 56%	0% 0%	25% 5%	13%	0%	25% 7%
Economically Disadvantaged	41 24	83% 92%	21%	71%	0% 0%	5% 4%	2% 0%	0% 0%	7% 4%
		71%	35%		0%	4% 6%		0%	
Not Economically Disadvantaged Not Migrant	17 41	83%	35% 27%	35% 56%	0% 0%	5%	6% 2%	0%	12% 7%
				30%	0%	3%	270	076	1 70
Northville Central School District:	2008 Total C	ohort - 6 Year Ou	itcome						
All Students	55	84%	20%	53%	11%	2%	0%	0%	15%
Female	28	86%	29%	39%	18%	4%	0%	0%	11%
Male	27	81%	11%	67%	4%	0%	0%	0%	19%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
White	53	#	#	#	#	#	#	#	#
General Education Students	42	88%	26%	62%	0%	0%	0%	0%	12%
Students with Disabilities	13	69%	0%	23%	46%	8%	0%	0%	23%
Not Limited English Proficient	55	84%	20%	53%	11%	2%	0%	0%	15%
Economically Disadvantaged	20	70%	20%	35%	15%	5%	0%	0%	25%

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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: FULTON		I otal Graduates (Regents with	Regents Diploma with Advanced	Regents				Transferred	
Student Subgroup	Count of Cohort Members	Advanced Designation, Regents or	Designation (Aspirational Performance	Diploma (without Advanced	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	to GED Preparation Program	Dropped Out
Not Economically Disadvantaged	35	91%	20%	63%	9%	0%	0%	0%	9%
Not Migrant	55	84%	20%	53%	11%	2%	0%	0%	15%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.



2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: GENESEE Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Alexander Central School District:	2010 Total C	ohort - 4 Year O	utcome - Augus	t 2014					
All Students	67	94%	40%	51%	3%	0%	4%	1%	0%
Female	34	100%	44%	50%	6%	0%	0%	0%	0%
Male	33	88%	36%	52%	0%	0%	9%	3%	0%
White	67	94%	40%	51%	3%	0%	4%	1%	0%
General Education Students	61	97%	44%	52%	0%	0%	2%	2%	0%
Students with Disabilities	6	67%	0%	33%	33%	0%	33%	0%	0%
Not Limited English Proficient	67	94%	40%	51%	3%	0%	4%	1%	0%
Economically Disadvantaged	16	81%	25%	44%	13%	0%	13%	6%	0%
Not Economically Disadvantaged	51	98%	45%	53%	0%	0%	2%	0%	0%
Not Migrant	67	94%	40%	51%	3%	0%	4%	1%	0%
Alexander Central School District:									
All Students	67	93%	40%	49%	3%	0%	6%	1%	0%
Female	34	97%	40%	49 %	5% 6%	0%	3%	0%	0%
Male	33	88%	36%	52%	0%	0%	9%	3%	0%
White	67	93%	40%	49%	3%	0%	6%	1%	0%
General Education Students	61	95% 95%	44%	51%	0%	0%	3%	2%	0%
Students with Disabilities	6	67%	0%	33%	33%	0%	33%	0%	0%
Not Limited English Proficient	67	93%	40%	49%	3%	0%	6%	1%	0%
Economically Disadvantaged	16	81%	25%	44%	13%	0%	13%	6%	0%
Not Economically Disadvantaged	51	96%	45%	51%	0%	0%	4%	0%	0%
Not Migrant	67	93%	40%	49%	3%	0%	6%	1%	0%
Alexander Central School District:				4070	070	070	070	170	070
				070/	5 0/	00/	40/	00/	00/
All Students	91	97%	24%	67%	5%	0%	1%	0%	2%
Female	44	100%	30%	64%	7%	0%	0%	0%	0%
Male	47 1	94% #	19% #	70% #	4% #	0%	2% #	0%	4%
Black White	90	#	#	#	#	#	#	#	#
General Education Students	90 80	99%	# 28%	# 71%	# 0%	# 0%	# 0%	# 0%	# 1%
Students with Disabilities	11	82%	0%	36%	45%	0%	9%	0%	9%
Not Limited English Proficient	91	97%	24%	67%	5%	0%	1%	0%	2%
Economically Disadvantaged	24	96%	13%	75%	8%	0%	0%	0%	2 <i>%</i> 4%
Not Economically Disadvantaged	67	97%	28%	64%	4%	0%	1%	0%	1%
Not Migrant	91	97%	24%	67%	5%	0%	1%	0%	2%
				07 70	370	070	1 /0	070	270
All Students				F00/	400/	407	F 0′	407	70/
All Students	86	86%	23%	52%	10%	1%	5%	1%	7%
Female	40	85%	18%	58%	10%	3%	3%	0%	10%
Male	46	87%	28%	48%	11%	0%	7%	2%	4%
White	86	86%	23%	52%	10%	1%	5%	1%	7%

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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: GENESEE	Count of Cohort	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local	IEP Diploma or CDOS	Still	Transferred to GED Preparation Program	Dropped
Student Subgroup	Members	• ′	,	,	Diploma	Credential	Enrolled	•	Out
General Education Students	65	91%	31%	58%	2%	0%	2%	2%	6%
Students with Disabilities	21	71%	0%	33%	38%	5%	14%	0%	10%
Not Limited English Proficient	86	86%	23%	52%	10%	1%	5%	1%	7%
Economically Disadvantaged	21	81%	0%	67%	14%	0%	5%	0%	14%
Not Economically Disadvantaged	65	88%	31%	48%	9%	2%	5%	2%	5%
Not Migrant	86	86%	23%	52%	10%	1%	5%	1%	7%
Batavia City School District: 2010	Total Cohort	- 4 Year Outcom	e - August 2014						
All Students	173	82%	24%	55%	3%	1%	6%	2%	9%
Female	74	89%	27%	62%	0%	0%	7%	0%	4%
Male	99	77%	21%	51%	5%	1%	6%	3%	13%
Black	15	60%	13%	40%	7%	0%	20%	0%	20%
Hispanic	7	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	142	87%	27%	58%	2%	1%	4%	2%	6%
Multiracial	8	75%	13%	50%	13%	0%	0%	0%	25%
General Education Students	145	87%	27%	58%	2%	0%	3%	0%	10%
Students with Disabilities	28	57%	7%	43%	7%	4%	21%	11%	7%
Not Limited English Proficient	173	82%	24%	55%	3%	1%	6%	2%	9%
Economically Disadvantaged	77	77%	13%	61%	3%	0%	10%	3%	10%
Not Economically Disadvantaged	96	86%	32%	51%	3%	1%	3%	1%	8%
Not Migrant	173	82%	24%	55%	3%	1%	6%	2%	9%
Batavia City School District: 2010	Total Cohort	- 4 Year Outcom	е						
All Students	173	82%	24%	55%	3%	1%	6%	2%	9%
Female	74	82% 89%	24%	62%	0%	0%	7%	2% 0%	9% 4%
		77%	21%				6%		
Male	99 15	60%	13%	51%	5% 7 %	1%		3%	13%
Black	15 7	60% #	13% #	40% #	7% #	0% #	20% #	0% #	20% #
Hispanic Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	1 142	# 87%	# 27%	# 58%	# 2%	# 1%	# 4%	# 2%	# 6%
Multiracial	8					0%			
	_	75%	13%	50%	13%		0%	0%	25%
General Education Students	145	87%	27%	58%	2%	0%	3%	0%	10%
Students with Disabilities	28	57%	7%	43%	7%	4%	21%	11%	7%
Not Limited English Proficient	173	82%	24%	55%	3%	1%	6%	2%	9%
Economically Disadvantaged	77	77%	13%	61%	3%	0%	10%	3%	10%
Not Economically Disadvantaged	96	86%	32%	51%	3%	1%	3%	1%	8%
Not Migrant	173	82%	24%	55%	3%	1%	6%	2%	9%
Batavia City School District: 2009	Total Cohort	- 5 Year Outcom	е						
All Students	190	82%	26%	49%	7%	2%	2%	3%	12%
Female	97	86%	31%	47%	7%	3%	2%	0%	9%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.



2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: GENESEE	Count of Cohort	Total Graduates (Regents with Advanced Designation, Regents or	Regents Diploma with Advanced Designation (Aspirational Performance	Regents Diploma (without Advanced	Local	IEP Diploma or CDOS	Still	Transferred to GED Preparation	Dropped
Student Subgroup	Members	Local Diploma)	Measure APM)	Designation)	Diploma	Credential	Enrolled	Program	Out
Male	93	78%	22%	51%	6%	1%	1%	5%	14%
Black	23	74%	4%	57%	13%	4%	4%	4%	13%
Hispanic	7	57%	14%	43%	0%	14%	0%	14%	14%
Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
White	151	87%	30%	50%	7%	1%	1%	2%	8%
Multiracial	6	#	#	#	#	#	#	#	#
General Education Students	160	88%	31%	53%	3%	0%	1%	1%	11%
Students with Disabilities	30	53%	0%	27%	27%	13%	7%	13%	13%
Not Limited English Proficient	189	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	75	84%	13%	63%	8%	3%	0%	3%	11%
Not Economically Disadvantaged	115	81%	35%	40%	6%	2%	3%	3%	12%
Not Migrant	190	82%	26%	49%	7%	2%	2%	3%	12%
Batavia City School District: 2008	Total Cohort	- 6 Year Outcom	е						
All Students	194	85%	28%	50%	7%	4%	1%	1%	10%
Female	106	85%	31%	50%	4%	4%	0%	1%	10%
Male	88	84%	24%	50%	10%	3%	1%	1%	10%
Black	17	71%	6%	47%	18%	12%	0%	0%	18%
Hispanic	6	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	168	86%	32%	49%	5%	3%	1%	1%	10%
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	169	88%	32%	54%	2%	0%	1%	1%	11%
Students with Disabilities	25	64%	0%	24%	40%	28%	0%	4%	4%
Not Limited English Proficient	194	85%	28%	50%	7%	4%	1%	1%	10%
Economically Disadvantaged	71	86%	11%	65%	10%	7%	0%	1%	6%
Not Economically Disadvantaged	123	84%	37%	41%	5%	2%	1%	1%	13%
Not Migrant	194	85%	28%	50%	7%	4%	1%	1%	10%
Byron-Bergen Central School Dist	rict: 2010 Tot	tal Cohort - 4 Yea	ar Outcome - Au	gust 2014					
All Students	77	86%	34%	43%	9%	4%	6%	0%	4%
Female	39	92%	38%	46%	8%	3%	0%	0%	5%
Male	38	79%	29%	39%	11%	5%	13%	0%	3%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	2	#	#	#	#	#	#	#	#
Hispanic	3	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	70	89%	36%	44%	9%	3%	4%	0%	4%
General Education Students	65	92%	40%	49%	3%	0%	5%	0%	3%
Students with Disabilities	12	50%	0%	8%	42%	25%	17%	0%	8%
Not Limited English Proficient	76	#	#	#	#	#	#	#	#

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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: GENESEE Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Limited English Proficient	1	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	1	0%	0%	0%	0%	0%	100%	0%	0%
Economically Disadvantaged	31	77%	23%	48%	6%	3%	10%	0%	10%
Not Economically Disadvantaged	46	91%	41%	39%	11%	4%	4%	0%	0%
Not Migrant	77	86%	34%	43%	9%	4%	6%	0%	4%
Byron-Bergen Central School Disti				4370	370	470	070	070	470
, ,				400/	201	407	201	00/	407
All Students	77	83%	34%	40%	9%	4%	9%	0%	4%
Female	39	92%	38%	46%	8%	3%	0%	0%	5%
Male	38	74%	29%	34%	11%	5%	18%	0%	3%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	2	#	#	#	#	#	#	#	#
Hispanic	3	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	70	86%	36%	41%	9%	3%	7%	0%	4%
General Education Students	65	91%	40%	48%	3%	0%	6%	0%	3%
Students with Disabilities	12	42%	0%	0%	42%	25%	25%	0%	8%
Not Limited English Proficient	76	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	1	0%	0%	0%	0%	0%	100%	0%	0%
Economically Disadvantaged	31	74%	23%	45%	6%	3%	13%	0%	10%
Not Economically Disadvantaged	46	89%	41%	37%	11%	4%	7%	0%	0%
Not Migrant	77	83%	34%	40%	9%	4%	9%	0%	4%
Byron-Bergen Central School Distr	rict: 2009 To	tal Cohort - 5 Yea	ar Outcome						
All Students	91	90%	41%	44%	5%	2%	0%	1%	7%
Female	49	96%	51%	43%	2%	0%	0%	0%	4%
Male	42	83%	29%	45%	10%	5%	0%	2%	10%
Black	2	#	#	#	#	#	#	#	#
Hispanic	4	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	84	92%	42%	44%	6%	2%	0%	1%	5%
General Education Students	80	93%	46%	46%	0%	0%	0%	1%	6%
Students with Disabilities	11	73%	0%	27%	45%	18%	0%	0%	9%
Not Limited English Proficient	91	90%	41%	44%	5%	2%	0%	1%	7%
Economically Disadvantaged	26	81%	27%	46%	8%	0%	0%	4%	15%
Not Economically Disadvantaged	65	94%	46%	43%	5%	3%	0%	0%	3%
Not Migrant	91	90%	41%	44%	5%	2%	0%	1%	7%
Byron-Bergen Central School Distr									
All Students	96	90%	33%	100/	00/	/10/	00/	10/	E0/
				48%	8%	4%	0%	1%	5%
Female	58	93%	34%	48%	10%	2%	0%	0%	5%

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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: GENESEE	Count of Cohort	Total Graduates (Regents with Advanced Designation, Regents or	Regents Diploma with Advanced Designation (Aspirational Performance	Regents Diploma (without Advanced	Local	IEP Diploma or CDOS	Still	Transferred to GED Preparation	Dropped
Student Subgroup	Members	Local Diploma)	,	Designation)	Diploma	Credential	Enrolled	Program	Out
Male	38	84%	32%	47%	5%	8%	0%	3%	5%
Black	1	#	#	#	#	#	#	#	#
Hispanic	2	#	#	#	#	#	#	#	#
White	93	#	#	#	#	#	#	#	#
General Education Students	84	94%	37%	52%	5%	0%	0%	0%	6%
Students with Disabilities	12	58%	8%	17%	33%	33%	0%	8%	0%
Not Limited English Proficient	96	90%	33%	48%	8%	4%	0%	1%	5%
Economically Disadvantaged	30	87%	23%	50%	13%	3%	0%	0%	10%
Not Economically Disadvantaged	66	91%	38%	47%	6%	5%	0%	2%	3%
Not Migrant	96	90%	33%	48%	8%	4%	0%	1%	5%
Elba Central School District: 2010	Total Cohort	- 4 Year Outcom	ne - August 2014	ļ					
All Students	42	88%	57%	21%	10%	0%	7%	0%	5%
Female	19	95%	63%	21%	11%	0%	5%	0%	0%
Male	23	83%	52%	22%	9%	0%	9%	0%	9%
Black	3	#	#	#	#	#	#	#	#
Hispanic	4	#	#	#	#	#	#	#	#
White	35	91%	63%	17%	11%	0%	3%	0%	6%
General Education Students	37	89%	65%	22%	3%	0%	5%	0%	5%
Students with Disabilities	5	80%	0%	20%	60%	0%	20%	0%	0%
Not Limited English Proficient	42	88%	57%	21%	10%	0%	7%	0%	5%
Formerly Limited English Proficient	1	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	11	82%	45%	18%	18%	0%	18%	0%	0%
Not Economically Disadvantaged	31	90%	61%	23%	6%	0%	3%	0%	6%
Migrant	1	#	#	#	#	#	#	#	#
Not Migrant	41	#	#	#	#	#	#	#	#
Elba Central School District: 2010	Total Cohort	- 4 Year Outcom	ne						
All Students	42	88%	57%	21%	10%	0%	7%	0%	5%
Female	19	95%	63%	21%	11%	0%	5%	0%	0%
Male	23	83%	52%	22%	9%	0%	9%	0%	9%
Black	3	#	#	#	#	#	#	#	#
Hispanic	4	#	#	#	#	#	#	#	#
White	35	91%	63%	17%	11%	0%	3%	0%	6%
General Education Students	37	89%	65%	22%	3%	0%	5%	0%	5%
Students with Disabilities	5	80%	0%	20%	60%	0%	20%	0%	0%
Not Limited English Proficient	42	88%	57%	21%	10%	0%	7%	0%	5%
Formerly Limited English Proficient	1	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	11	82%	45%	18%	18%	0%	18%	0%	0%
Not Economically Disadvantaged	31	90%	61%	23%	6%	0%	3%	0%	6%
Migrant	1	#	#	#	#	#	#	#	#
Not Migrant	41	#	#	#	#	#	#	#	#

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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: GENESEE Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Elba Central School District: 2009	Total Cohort	- 5 Voor Outcom	•		•				
				.=					
All Students	42	88%	33%	45%	10%	5%	7%	0%	0%
Female	18	94%	33%	50%	11%	0%	6%	0%	0%
Male	24	83%	33%	42%	8%	8%	8%	0%	0%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
White	40	#	#	#	#	#	#	#	#
General Education Students	33	100%	42%	55%	3%	0%	0%	0%	0%
Students with Disabilities	9	44%	0%	11%	33%	22%	33%	0%	0%
Not Limited English Proficient	42	88%	33%	45%	10%	5%	7%	0%	0%
Economically Disadvantaged	4	#	#	#	#	#	#	#	#
Not Economically Disadvantaged	38	#	#	#	#	#	#	#	#
Migrant	1	#	#	#	#	#	#	#	#
Not Migrant	41	#	#	#	#	#	#	#	#
Elba Central School District: 2008	Total Cohort	- 6 Year Outcom	е						
All Students	52	96%	46%	42%	8%	2%	0%	0%	2%
Female	25	100%	60%	36%	4%	0%	0%	0%	0%
Male	27	93%	33%	48%	11%	4%	0%	0%	4%
Hispanic	5	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	46	96%	48%	39%	9%	2%	0%	0%	2%
General Education Students	43	100%	56%	44%	0%	0%	0%	0%	0%
Students with Disabilities	9	78%	0%	33%	44%	11%	0%	0%	11%
Not Limited English Proficient	51	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	12	100%	33%	50%	17%	0%	0%	0%	0%
Not Economically Disadvantaged	40	95%	50%	40%	5%	3%	0%	0%	3%
Migrant	2	#	#	#	#	#	#	#	#
Not Migrant	50	#	#	#	#	#	#	#	#
Le Roy Central School District: 20	10 Total Coho	ort - 4 Year Outco	ome - August 20	014					
All Students	115	90%	50%	32%	7%	1%	3%	0%	7%
Female	64	92%	58%	30%	5%	0%	2%	0%	6%
Male	51	86%	41%	35%	10%	2%	4%	0%	8%
Black	3	#	#	#	#	#	#	#	#
Hispanic	3	#	#	#	#	#	#	#	#
White	109	# 91%	# 50%	33%	# 7%	# 1%	3%	0%	# 6%
General Education Students	109	91%	50% 57%	30%	5%	0%	3%	0%	5%
Students with Disabilities	102		0%	46%	23%	8%		0%	
Not Limited English Proficient		69%					0% 3%		23%
NOT LIMITED ENGLISH PROTICIENT	115	90%	50%	32%	7%	1%	3%	0%	7%

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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: GENESEE	Count of Cohort	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local	IEP Diploma or CDOS	Still	Transferred to GED Preparation Program	Dropped
Student Subgroup	Members	•	,	,	Diploma	Credential	Enrolled	•	Out
Economically Disadvantaged	35	86%	34%	43%	9%	0%	6%	0%	9%
Not Economically Disadvantaged	80	91%	58%	28%	6%	1%	1%	0%	6%
Not Migrant	115	90%	50%	32%	7%	1%	3%	0%	7%
Le Roy Central School District: 20	10 Total Coho	ort - 4 Year Outco	ome						
All Students	115	88%	50%	31%	6%	1%	4%	0%	7%
Female	64	91%	58%	30%	3%	0%	3%	0%	6%
Male	51	84%	41%	33%	10%	2%	6%	0%	8%
Black	3	#	#	#	#	#	#	#	#
Hispanic	3	#	#	#	#	#	#	#	#
White	109	89%	50%	32%	6%	1%	5%	0%	6%
General Education Students	102	91%	57%	29%	5%	0%	4%	0%	5%
Students with Disabilities	13	62%	0%	46%	15%	8%	8%	0%	23%
Not Limited English Proficient	115	88%	50%	31%	6%	1%	4%	0%	7%
Economically Disadvantaged	35	80%	34%	40%	6%	0%	11%	0%	9%
Not Economically Disadvantaged	80	91%	58%	28%	6%	1%	1%	0%	6%
Not Migrant	115	88%	50%	31%	6%	1%	4%	0%	7%
Le Roy Central School District: 200	09 Total Coho	ort - 5 Year Outco	ome						
All Students	115	86%	47%	34%	5%	0%	2%	1%	11%
Female	58	90%	50%	38%	2%	0%	0%	0%	10%
Male	57	82%	44%	30%	9%	0%	4%	2%	12%
Black	5	#	#	#	#	#	#	#	#
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	108	85%	 47%	33%	5%	0%	2%	1%	12%
General Education Students	92	91%	58%	33%	1%	0%	0%	0%	9%
Students with Disabilities	23	65%	4%	39%	22%	0%	9%	4%	22%
Not Limited English Proficient	114	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	23	74%	30%	43%	0%	0%	4%	4%	17%
Not Economically Disadvantaged	92	89%	51%	32%	7%	0%	1%	0%	10%
Not Migrant	115	86%	47%	34%	5%	0%	2%	1%	11%
Le Roy Central School District: 200				0170	070	070	270	170	1170
All Students	86	78%	42%	31%	5%	3%	9%	0%	9%
Female	44	82%	42% 45%	27%	5% 9%	5% 5%	9% 7%	0%	9% 7%
Male	42	74%	38%	36%	0%	2%	12%	0%	12%
Black	3	#	#	#	#	#	#	#	#
White	83	#	#	#	#	#	#	#	#
General Education Students	71 45	86%	51%	35%	0%	0%	6%	0%	8%
Students with Disabilities	15	40%	0%	13%	27%	20%	27%	0%	13%
Not Limited English Proficient	86	78%	42%	31%	5%	3%	9%	0%	9%

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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: GENESEE Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Economically Disadvantaged	12	67%	50%	17%	0%	0%	25%	0%	8%
Not Economically Disadvantaged	74	80%	41%	34%	5%	4%	7%	0%	9%
Not Migrant	86	78%	42%	31%	5%	3%	9%	0%	9%
Oakfield-Alabama Central School I						0,0	0,70	0,0	0,0
All Students	57	86%	40%	40%	5%	0%	4%	2%	9%
Female	37	84%	41%	35%	8%	0%	3%	0%	14%
Male	20	90%	40%	50%	0%	0%	5%	5%	0%
Hispanic	2	#	#	#	#	#	#	#	#
White	54	#	#	#	#	#	#	#	#
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	52	88%	44%	40%	4%	0%	0%	2%	10%
Students with Disabilities	5	60%	0%	40%	20%	0%	40%	0%	0%
Not Limited English Proficient	57	86%	40%	40%	5%	0%	4%	2%	9%
Economically Disadvantaged	24	75%	33%	33%	8%	0%	4%	4%	17%
Not Economically Disadvantaged	33	94%	45%	45%	3%	0%	3%	0%	3%
Not Migrant	57	86%	40%	40%	5%	0%	4%	2%	9%
Oakfield-Alabama Central School I	District: 2010	Total Cohort - 4	Year Outcome						
All Students	57	86%	40%	40%	5%	0%	4%	2%	9%
Female	37	84%	41%	35%	8%	0%	3%	0%	14%
Male	20	90%	40%	50%	0%	0%	5%	5%	0%
Hispanic	2	#	#	#	#	#	#	#	#
White	54	#	#	#	#	#	#	#	#
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	52	88%	44%	40%	4%	0%	0%	2%	10%
Students with Disabilities	5	60%	0%	40%	20%	0%	40%	0%	0%
Not Limited English Proficient	57	86%	40%	40%	5%	0%	4%	2%	9%
Economically Disadvantaged	24	75%	33%	33%	8%	0%	4%	4%	17%
Not Economically Disadvantaged	33	94%	45%	45%	3%	0%	3%	0%	3%
Not Migrant	57	86%	40%	40%	5%	0%	4%	2%	9%
Oakfield-Alabama Central School I	District: 2009	Total Cohort - 5	Year Outcome						
All Students	78	88%	33%	44%	12%	3%	3%	0%	6%
Female	40	93%	43%	38%	13%	3%	0%	0%	5%
Male	38	84%	24%	50%	11%	3%	5%	0%	8%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
White	77	#	#	#	#	#	#	#	#
General Education Students	67	94%	39%	49%	6%	0%	0%	0%	6%
Students with Disabilities	11	55%	0%	9%	45%	18%	18%	0%	9%
Not Limited English Proficient	78	88%	33%	44%	12%	3%	3%	0%	6%
Economically Disadvantaged	22	86%	5%	59%	23%	5%	5%	0%	5%

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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: GENESEE	Count of Cohort	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance	Regents Diploma (without Advanced	Local	IEP Diploma or CDOS	Still	Transferred to GED Preparation	Dropped
Student Subgroup	Members	. ,	ŕ	,	Diploma	Credential	Enrolled	Program	Out
Not Economically Disadvantaged	56	89%	45%	38%	7%	2%	2%	0%	7%
Not Migrant	78	88%	33%	44%	12%	3%	3%	0%	6%
Oakfield-Alabama Central School	District: 2008	Total Cohort - 6	Year Outcome						
All Students	78	87%	38%	44%	5%	0%	4%	1%	8%
Female	43	91%	44%	42%	5%	0%	0%	0%	9%
Male	35	83%	31%	46%	6%	0%	9%	3%	6%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
White	76	#	#	#	#	#	#	#	#
General Education Students	72	92%	42%	46%	4%	0%	0%	1%	7%
Students with Disabilities	6	33%	0%	17%	17%	0%	50%	0%	17%
Not Limited English Proficient	78	87%	38%	44%	5%	0%	4%	1%	8%
Economically Disadvantaged	21	71%	24%	43%	5%	0%	5%	5%	19%
Not Economically Disadvantaged	57	93%	44%	44%	5%	0%	4%	0%	4%
Not Migrant	78	87%	38%	44%	5%	0%	4%	1%	8%
Pavilion Central School District: 20	010 Total Col	ort - 4 Year Out	come - August 2	2014					
All Students	73	92%	30%	51%	11%	0%	5%	0%	3%
Female	24	92%	38%	42%	13%	0%	8%	0%	0%
Male	49	92%	27%	55%	10%	0%	4%	0%	4%
Black	2	#	#	#	#	#	#	#	#
White	70	#	#	#	#	#	#	#	#
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	59	95%	36%	58%	2%	0%	2%	0%	3%
Students with Disabilities	14	79%	7%	21%	50%	0%	21%	0%	0%
Not Limited English Proficient	73	92%	30%	51%	11%	0%	5%	0%	3%
Economically Disadvantaged	30	93%	10%	70%	13%	0%	7%	0%	0%
Not Economically Disadvantaged	43	91%	44%	37%	9%	0%	5%	0%	5%
Not Migrant	73	92%	30%	51%	11%	0%	5%	0%	3%
Pavilion Central School District: 20	010 Total Col	ort - 4 Year Out	come						
All Students	73	89%	30%	48%	11%	0%	8%	0%	3%
Female	24	92%	38%	42%	13%	0%	8%	0%	0%
Male	49	88%	27%	51%	10%	0%	8%	0%	4%
Black	2	#	#	#	#	#	#	#	#
White	70	#	#	#	#	#	#	#	#
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	59	 92%	36%	54%	2%	0%	5%	0%	3%
Students with Disabilities	14	79%	7%	21%	50%	0%	21%	0%	0%
Not Limited English Proficient	73	89%	30%	48%	11%	0%	8%	0%	3%
Economically Disadvantaged	30	87%	10%	63%	13%	0%	13%	0%	0%
Not Economically Disadvantaged	43	91%	44%	37%	9%	0%	5%	0%	5%
,,		0.70	, •	/ -	- / 0	- / 0	- / 0	3,0	3,0

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.



2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: GENESEE Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Not Migrant	73	89%	30%	48%	11%	0%	8%	0%	3%
•	-			40 /0	11/0	076	0 /0	0 70	3 /0
Pavilion Central School District: 20									
All Students	59	93%	24%	64%	5%	0%	0%	0%	7%
Female	24	92%	29%	63%	0%	0%	0%	0%	8%
Male	35	94%	20%	66%	9%	0%	0%	0%	6%
Black	1	#	#	#	#	#	#	#	#
Hispanic	2	#	#	#	#	#	#	#	#
White	55	#	#	#	#	#	#	#	#
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	50	96%	28%	68%	0%	0%	0%	0%	4%
Students with Disabilities	9	78%	0%	44%	33%	0%	0%	0%	22%
Not Limited English Proficient	59	93%	24%	64%	5%	0%	0%	0%	7%
Economically Disadvantaged	21	90%	14%	71%	5%	0%	0%	0%	10%
Not Economically Disadvantaged	38	95%	29%	61%	5%	0%	0%	0%	5%
Not Migrant	59	93%	24%	64%	5%	0%	0%	0%	7%
Pavilion Central School District: 20	008 Total Col	ort - 6 Year Out	come						
All Students	85	94%	41%	48%	5%	1%	1%	0%	4%
Female	45	93%	38%	47%	9%	0%	2%	0%	4%
Male	40	95%	45%	50%	0%	3%	0%	0%	3%
Black	2	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
White	82	#	#	#	#	#	#	#	#
General Education Students	72	99%	49%	50%	0%	0%	0%	0%	1%
Students with Disabilities	13	69%	0%	38%	31%	8%	8%	0%	15%
Not Limited English Proficient	85	94%	41%	48%	5%	1%	1%	0%	4%
Economically Disadvantaged	24	96%	46%	42%	8%	0%	0%	0%	4%
Not Economically Disadvantaged	61	93%	39%	51%	3%	2%	2%	0%	3%
Not Migrant	85	94%	41%	48%	5%	1%	1%	0%	4%
Pembroke Central School District:	2010 Total C	ohort - 4 Year O	utcome - Augus	t 2014					
All Students	71	94%	46%	45%	3%	0%	1%	3%	1%
Female	43	98%	56%	42%	0%	0%	0%	2%	0%
Male	28	89%	32%	50%	7%	0%	4%	4%	4%
Hispanic	1	#	#	#	#	#	#	#	#
White	68	#	#	#	#	#	#	#	#
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	68	#	#	#	#	#	#	#	#
Students with Disabilities	3	#	#	#	#	#	#	#	#
Not Limited English Proficient	71	94%	46%	45%	3%	0%	1%	3%	1%
Economically Disadvantaged	18	89%	50%	39%	0%	0%	6%	6%	0%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.



2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: GENESEE Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Not Economically Disadvantaged	53	96%	45%	47%	4%	0%	0%	2%	2%
Not Migrant	71	94%	46%	45%	3%	0%	1%	3%	1%
Pembroke Central School District:	2010 Total C	ohort - 4 Year O	utcome						
All Students	71	93%	46%	44%	3%	0%	3%	3%	1%
Female	43	95%	56%	40%	0%	0%	2%	2%	0%
Male	28	89%	32%	50%	7%	0%	4%	4%	4%
Hispanic	1	#	#	#	#	#	#	#	#
White	68	#	#	#	#	#	#	#	#
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	68	#	#	#	#	#	#	#	#
Students with Disabilities	3	#	#	#	#	#	#	#	#
Not Limited English Proficient	71	93%	46%	44%	3%	0%	3%	3%	1%
Economically Disadvantaged	18	83%	50%	33%	0%	0%	11%	6%	0%
Not Economically Disadvantaged	53	96%	45%	47%	4%	0%	0%	2%	2%
Not Migrant	71	93%	46%	44%	3%	0%	3%	3%	1%
Pembroke Central School District:	2009 Total C	ohort - 5 Year O	utcome						
All Students	97	92%	38%	48%	5%	0%	0%	1%	7%
Female	45	91%	44%	42%	4%	0%	0%	0%	9%
Male	52	92%	33%	54%	6%	0%	0%	2%	6%
Black	2	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
White	92	92%	39%	48%	5%	0%	0%	1%	7%
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	83	93%	45%	47%	1%	0%	0%	1%	6%
Students with Disabilities	14	86%	0%	57%	29%	0%	0%	0%	14%
Not Limited English Proficient	97	92%	38%	48%	5%	0%	0%	1%	7%
Economically Disadvantaged	18	78%	11%	61%	6%	0%	0%	0%	22%
Not Economically Disadvantaged	79	95%	44%	46%	5%	0%	0%	1%	4%
Not Migrant	97	92%	38%	48%	5%	0%	0%	1%	7%
Pembroke Central School District:	2008 Total C	ohort - 6 Year O	utcome						
All Students	104	87%	38%	45%	3%	5%	0%	0%	9%
Female	50	90%	52%	38%	0%	2%	0%	0%	8%
Male	54	83%	26%	52%	6%	7%	0%	0%	9%
White	101	#	#	#	#	#	#	#	#
Multiracial	3	#	#	#	#	#	#	#	#
General Education Students	87	94%	46%	48%	0%	0%	0%	0%	6%
Students with Disabilities	17	47%	0%	29%	18%	29%	0%	0%	24%
Not Limited English Proficient	104	87%	38%	45%	3%	5%	0%	0%	9%
Economically Disadvantaged	24	75%	21%	50%	4%	8%	0%	0%	17%

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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: GENESEE	Count	Total Graduates (Regents with Advanced Designation,	Regents Diploma with Advanced Designation (Aspirational	Regents Diploma (without		IEP Diploma		Transferred to GED	
Student Subgroup	of Cohort Members	Regents or Local Diploma)	Performance	Advanced	Local Diploma	or CDOS Credential	Still Enrolled	Preparation Program	Dropped Out
Not Economically Disadvantaged	80	90%	44%	44%	3%	4%	0%	0%	6%
Not Migrant	104	87%	38%	45%	3%	5%	0%	0%	9%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.



2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: GREENE Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Cairo-Durham Central School Dist	riot. 2010 Tota	al Cabart 4 Vas	or Outcome Au	auct 2014	,				
				_					=0.
All Students	115	80%	17%	59%	4%	3%	7%	3%	5%
Female	56	79%	21%	50%	7%	0%	7%	7%	7%
Male	59	81%	12%	68%	2%	7%	7%	0%	3%
Black	1	#	#	#	#	#	#	#	#
Hispanic	3	#	#	#	#	#	#	#	#
White	105	81%	17%	60%	4%	4%	6%	4%	5%
Multiracial	6	#	#	#	#	#	#	#	#
General Education Students	96	85%	20%	60%	5%	0%	5%	3%	5%
Students with Disabilities	19	53%	0%	53%	0%	21%	16%	5%	5%
Not Limited English Proficient	115	80%	17%	59%	4%	3%	7%	3%	5%
Economically Disadvantaged	44	68%	9%	57%	2%	9%	11%	7%	5%
Not Economically Disadvantaged	71	87%	21%	61%	6%	0%	4%	1%	6%
Not Migrant	115	80%	17%	59%	4%	3%	7%	3%	5%
Cairo-Durham Central School Dist	rict: 2010 Tota	al Cohort - 4 Yea	r Outcome						
All Students	115	79%	17%	58%	4%	3%	8%	3%	5%
Female	56	79%	21%	50%	7%	0%	7%	7%	7%
Male	59	80%	12%	66%	2%	7%	8%	0%	3%
Black	1	#	#	#	#	#	#	#	#
Hispanic	3	#	#	#	#	#	#	#	#
White	105	80%	17%	59%	4%	4%	7%	4%	5%
Multiracial	6	#	#	#	#	#	#	#	#
General Education Students	96	84%	20%	59%	5%	0%	6%	3%	5%
Students with Disabilities	19	53%	0%	53%	0%	21%	16%	5%	5%
Not Limited English Proficient	115	79%	17%	58%	4%	3%	8%	3%	5%
Economically Disadvantaged	44	68%	9%	57%	2%	9%	11%	7%	5%
Not Economically Disadvantaged	71	86%	21%	59%	6%	0%	6%	1%	6%
Not Migrant	115	79%	17%	58%	4%	3%	8%	3%	5%
Cairo-Durham Central School Dist	rict: 2009 Tota	al Cohort - 5 Yea	r Outcome						
All Students	128	78%	14%	55%	9%	3%	5%	2%	11%
Female	71	79%	17%	55%	7%	1%	7%	3%	10%
Male	57	77%	11%	54%	12%	5%	4%	2%	12%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	4	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
White	118	81%	" 15%	57%	9%	3%	3%	3%	9%
Multiracial	4	#	#	#	#	#	#	#	#
General Education Students	104	86%	17%	66%	2%	0%	2%	2%	11%
Students with Disabilities	24	46%	0%	4%	42%	17%	21%	4%	13%
Ottudonto with Disabilities	4	+0 /0	0 /0	7/0	¬∠ /0	17/0	Z 1 /0	7/0	13/0

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.



2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

Not Limited Enalish Proficient 128 78% 14% 55% 95% 3% 5% 2% 11% Economically Disadvantaged 44 66% 7% 43% 16% 7% 9% 3% 5% 14% 14% Not Economically Disadvantaged 84 85% 18% 16% 56% 9% 3% 5% 2% 111% Not Economically Disadvantaged 84 85% 18% 16% 55% 9% 3% 5% 2% 111% Not Economically Disadvantaged 84 85% 18% 16% 55% 9% 3% 5% 2% 111% Not Economically Disadvantaged 84 85% 18% 16% 55% 9% 3% 5% 2% 111% Not Economically Disadvantaged 84 85% 18% 16% 55% 2% 11% 0% 0% 15% Economically Disadvantaged 72 82% 19% 58% 55% 2% 11% 0% 0% 19% 180 180 180 180 180 180 180 180 180 180	COUNTY: GREENE Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Economically Disadvantaced			. ,	,	,	•			Ü	
Not Economically Disadvantaged 84 85% 18% 61% 65% 55% 25% 25% 27% 11% 17	**									
Not Migrant	·									
All Students 122 82% 19% 58% 58% 2% 1% 0% 15% 6% 84% 2% 1% 0% 15% 6% 84% 2% 64% 4% 2% 0% 0% 9% 9% 88% 88% 18% 64% 44% 2% 0% 0% 9% 9% 88% 88% 18% 64% 44% 2% 0% 0% 9% 9% 88% 88% 18% 6% 33% 18% 0% 19% 88% 18% 19% 59% 5% 35% 18% 0% 13% 18% 18% 19% 19% 59% 5% 35% 18% 0% 13% 18% 18% 19% 19% 59% 5% 35% 18% 0% 13% 18% 18% 19% 19% 59% 5% 5% 35% 18% 0% 15% 1										
All Students					3370	370	370	370	270	1170
Female										.=
Male Black 69 77% 17% 54% 6% 3% 1% 0% 19% Black Black 5 #										
Black 5										
Asian/Pacific Islander 1 #										
White 114 83% 19% 59% 5% 3% 1% 0% 13% Multiracial 2 #										
Multiracial 2 # <th< td=""><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td>#</td></th<>										#
General Education Students										
Students with Disabilities 15 67% 0% 40% 27% 20% 0% 0% 13% Not Limited Enqlish Proficient 122 82% 19% 58% 5% 2% 2% 0% 0% 15% Economically Disadvantaqed 50 82% 10% 70% 2% 2% 0% 0% 0% 16% Not Economically Disadvantaqed 72 82% 25% 50% 5% 5% 2% 1% 0% 014% Not Migrant 122 82% 19% 58% 5% 2% 11% 0% 07% Catskill Central School District: 2010 Total Cohort - 4 Year Outcome - August 2014 All Students 137 76% 19% 51% 6% 4% 9% 3% 9% Female 68 84% 22% 56% 6% 3% 6% 11% 6% Male 69 68% 16% 46% 6% 4% 12% 4% 12% American Indian/Alaska Native 1 # # # # # # # # #	Multiracial	2	#	#	#	#	#	#	#	#
Not Limited English Proficient 122 82% 19% 58% 5% 2% 19% 0% 15% Economically Disadvantaqed 50 82% 10% 70% 2% 2% 2% 0% 0% 0% 16% 16% Not Migrant 122 82% 19% 58% 5% 5% 2% 19% 0% 14% 0% 14%	General Education Students					2%	0%		0%	15%
Economically Disadvantaged 50 82% 10% 70% 2% 2% 0% 0% 16% Not Economically Disadvantaged 72 82% 25% 50% 7% 3% 1% 0% 14% Not Micrant 122 82% 19% 58% 5% 5% 2% 1% 0% 15% 15% 0% 15% 0% 15% 0% 15% 0% 15% 0% 15% 0% 15% 0% 0% 15% 0% 0% 0% 15% 0% 0% 0% 0% 0% 0% 0%	Students with Disabilities	15	67%	0%	40%	27%	20%	0%	0%	13%
Not Economically Disadvantaged 72 82% 25% 50% 7% 3% 1% 0% 14% Not Migrant 122 82% 19% 58% 5% 2% 11% 0% 15% 15% Catskill Central School District: 2010 Total Cohort - 4 Year Outcome - August 2014 All Students 137 76% 19% 51% 6% 4% 9% 3% 9% 9% 6% Male 68 84% 22% 56% 6% 6% 3% 6% 11% 6% 6% Male 69 68% 16% 46% 6% 6% 4% 12% 4% 14% 4% 4% 4% 4% 4%	Not Limited English Proficient	122	82%	19%	58%	5%	2%	1%	0%	15%
Not Nigrant 122 82% 19% 58% 5% 2% 1% 0% 15% Catskill Central School District: 2010 Total Cohort - 4 Year Outcome - August 2014	Economically Disadvantaged	50	82%	10%	70%	2%	2%	0%	0%	16%
All Students 137 76% 19% 51% 6% 4% 9% 3% 9% 6% 6% 4% 9% 3% 9% 6% 6% 6% 3% 6% 6% 6% 6	Not Economically Disadvantaged	72	82%	25%	50%	7%	3%	1%	0%	14%
All Students 137 76% 19% 51% 6% 4% 9% 3% 9% 6% Female 68 84% 22% 56% 6% 3% 6% 11% 6% Male 69 68% 16% 46% 6% 4% 12% 4% 12% American Indian/Alaska Native 1 ## ## ## ## ## ## ## ## ## ## ## ## #	Not Migrant	122	82%	19%	58%	5%	2%	1%	0%	15%
Female 68 84% 22% 56% 6% 3% 6% 1% 6% Male 69 68% 16% 46% 6% 4% 12% 4% 12% American Indian/Alaska Native 1 # <td>Catskill Central School District: 20</td> <td>10 Total Coh</td> <td>ort - 4 Year Outo</td> <td>ome - August 2</td> <td>014</td> <td></td> <td></td> <td></td> <td></td> <td></td>	Catskill Central School District: 20	10 Total Coh	ort - 4 Year Outo	ome - August 2	014					
Male 69 68% 16% 46% 6% 4% 12% 4% 12% American Indian/Alaska Native 1 #<	All Students	137	76%	19%	51%	6%	4%	9%	3%	9%
American Indian/Alaska Native 1 #	Female	68	84%	22%	56%	6%	3%	6%	1%	6%
Black 17 76% 6% 65% 6% 20% 8% 8% 6% 30% 6% 30% 6% 30% 6% 30% 7% 20% 15% 15% 24% 30% 15% 24% 10%	Male	69	68%	16%	46%	6%	4%	12%	4%	12%
Hispanic 15 53% 7% 47% 0% 7% 20% 0% 20% Asian/Pacific Islander 1 #	American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander 1 #	Black	17	76%	6%	65%	6%	6%	6%	6%	6%
White 100 80% 23% 51% 6% 3% 6% 3% 8% Multiracial 3 #	Hispanic	15	53%	7%	47%	0%	7%	20%	0%	20%
Multiracial 3 # <th< td=""><td>Asian/Pacific Islander</td><td>1</td><td>#</td><td>#</td><td>#</td><td>#</td><td>#</td><td>#</td><td>#</td><td>#</td></th<>	Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
General Education Students 104 87% 24% 60% 3% 0% 4% 3% 7% Students with Disabilities 33 42% 3% 24% 15% 15% 24% 3% 15% Not Limited English Proficient 137 76% 19% 51% 6% 4% 9% 3% 9% Economically Disadvantaged 54 65% 9% 48% 7% 9% 7% 2% 17% Not Economically Disadvantaged 83 83% 25% 53% 5% 0% 10% 4% 4% Not Migrant 137 76% 19% 51% 6% 4% 9% 3% 9% Catskill Central School District: 2010 Total Cohort - 4 Year Outcome All Students 137 74% 19% 49% 6% 4% 11% 3% 9% Female 68 82% 22% 54% 6% 4% 14% 4% </td <td>White</td> <td>100</td> <td>80%</td> <td>23%</td> <td>51%</td> <td>6%</td> <td>3%</td> <td>6%</td> <td>3%</td> <td>8%</td>	White	100	80%	23%	51%	6%	3%	6%	3%	8%
Students with Disabilities 33 42% 3% 24% 15% 15% 24% 3% 15% Not Limited English Proficient 137 76% 19% 51% 6% 4% 9% 3% 9% Economically Disadvantaged 54 65% 9% 48% 7% 9% 7% 2% 17% Not Economically Disadvantaged 83 83% 25% 53% 5% 0% 10% 4% 4% Not Migrant 137 76% 19% 51% 6% 4% 9% 3% 9% Catskill Central School District: 2010 Total Cohort - 4 Year Outcome 49% 6% 4% 11% 3% 9% Female 68 82% 22% 54% 6% 4% 11% 3% 9% Male 69 65% 16% 43% 6% 4% 14% 4% 12%	Multiracial	3	#	#	#	#	#	#	#	#
Not Limited English Proficient 137 76% 19% 51% 6% 4% 9% 3% 9% Economically Disadvantaged 54 65% 9% 48% 7% 9% 7% 2% 17% Not Economically Disadvantaged 83 83% 25% 53% 5% 0% 10% 4% 4% Not Migrant 137 76% 19% 51% 6% 4% 9% 3% 9% Catskill Central School District: 2010 Total Cohort - 4 Year Outcome All Students 137 74% 19% 49% 6% 4% 11% 3% 9% Female 68 82% 22% 54% 6% 4% 11% 3% 9% Male 69 65% 16% 43% 6% 4% 14% 4% 12%	General Education Students	104	87%	24%	60%	3%	0%	4%	3%	7%
Economically Disadvantaged 54 65% 9% 48% 7% 9% 7% 2% 17% Not Economically Disadvantaged 83 83% 25% 53% 5% 0% 10% 4% 4% Not Migrant 137 76% 19% 51% 6% 4% 9% 3% 9% Catskill Central School District: 2010 Total Cohort - 4 Year Outcome All Students 137 74% 19% 49% 6% 4% 11% 3% 9% Female 68 82% 22% 54% 6% 3% 7% 1% 6% Male 69 65% 16% 43% 6% 4% 14% 4% 12%	Students with Disabilities	33	42%	3%	24%	15%	15%	24%	3%	15%
Economically Disadvantaged 54 65% 9% 48% 7% 9% 7% 2% 17% Not Economically Disadvantaged 83 83% 25% 53% 5% 0% 10% 4% 4% Not Migrant 137 76% 19% 51% 6% 4% 9% 3% 9% Catskill Central School District: 2010 Total Cohort - 4 Year Outcome All Students 137 74% 19% 49% 6% 4% 11% 3% 9% Female 68 82% 22% 54% 6% 3% 7% 1% 6% Male 69 65% 16% 43% 6% 4% 14% 4% 12%	Not Limited English Proficient	137	76%	19%	51%	6%	4%	9%	3%	9%
Not Migrant 137 76% 19% 51% 6% 4% 9% 3% 9% Catskill Central School District: 2010 Total Cohort - 4 Year Outcome All Students 137 74% 19% 49% 6% 4% 11% 3% 9% Female 68 82% 22% 54% 6% 3% 7% 1% 6% Male 69 65% 16% 43% 6% 4% 14% 4% 12%	Economically Disadvantaged									
Not Migrant 137 76% 19% 51% 6% 4% 9% 3% 9% Catskill Central School District: 2010 Total Cohort - 4 Year Outcome All Students 137 74% 19% 49% 6% 4% 11% 3% 9% Female 68 82% 22% 54% 6% 3% 7% 1% 6% Male 69 65% 16% 43% 6% 4% 14% 4% 12%	Not Economically Disadvantaged	83	83%	25%	53%	5%	0%	10%	4%	4%
All Students 137 74% 19% 49% 6% 4% 11% 3% 9% Female 68 82% 22% 54% 6% 3% 7% 1% 6% Male 69 65% 16% 43% 6% 4% 14% 4% 12%	Not Migrant					6%	4%	9%	3%	9%
Female 68 82% 22% 54% 6% 3% 7% 1% 6% Male 69 65% 16% 43% 6% 4% 14% 4% 12%	Catskill Central School District: 20	10 Total Coh	ort - 4 Year Outo	ome						
Female 68 82% 22% 54% 6% 3% 7% 1% 6% Male 69 65% 16% 43% 6% 4% 14% 4% 12%	All Students	137	74%	19%	49%	6%	4%	11%	3%	9%
Male 69 65% 16% 43% 6% 4% 14% 4% 12%										
American Indian/Alaska Native 1 # # # # # # # # #	American Indian/Alaska Native	1	#	#	#	#	#	#	#	#

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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: GREENE	Count of Cohort	Total Graduates (Regents with Advanced Designation, Regents or	Regents Diploma with Advanced Designation (Aspirational Performance	Regents Diploma (without Advanced	Local	IEP Diploma or CDOS	Still	Transferred to GED Preparation	Dropped
Student Subgroup	Members	Local Diploma)	Measure APM)	Designation)	Diploma	Credential	Enrolled	Program	Out
Black	17	76%	6%	65%	6%	6%	6%	6%	6%
Hispanic	15	40%	7%	33%	0%	7%	33%	0%	20%
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	100	79%	23%	50%	6%	3%	7%	3%	8%
Multiracial	3	#	#	#	#	#	#	#	#
General Education Students	104	84%	24%	57%	3%	0%	7%	3%	7%
Students with Disabilities	33	42%	3%	24%	15%	15%	24%	3%	15%
Not Limited English Proficient	137	74%	19%	49%	6%	4%	11%	3%	9%
Economically Disadvantaged	54	61%	9%	44%	7%	9%	11%	2%	17%
Not Economically Disadvantaged	83	82%	25%	52%	5%	0%	11%	4%	4%
Not Migrant	137	74%	19%	49%	6%	4%	11%	3%	9%
Catskill Central School District: 20	009 Total Coh	ort - 5 Year Outo	ome						
All Students	134	80%	15%	56%	9%	3%	2%	5%	9%
Female	54	83%	24%	52%	7%	4%	0%	6%	7%
Male	80	78%	9%	59%	10%	3%	4%	5%	10%
Black	23	83%	0%	70%	13%	0%	4%	4%	9%
Hispanic	12	67%	17%	42%	8%	8%	0%	0%	25%
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	94	81%	17%	55%	9%	3%	2%	5%	7%
Multiracial	3	#	#	#	#	#	#	#	#
General Education Students	106	89%	19%	65%	5%	0%	0%	6%	6%
Students with Disabilities	28	46%	0%	21%	25%	14%	11%	4%	21%
Not Limited English Proficient	133	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	73	70%	11%	49%	10%	5%	1%	7%	15%
Not Economically Disadvantaged	61	92%	20%	64%	8%	0%	3%	3%	2%
Not Migrant	134	80%	15%	56%	9%	3%	2%	5%	9%
Catskill Central School District: 20	008 Total Coh	ort - 6 Year Outc	ome						
All Students	152	76%	16%	47%	12%	1%	3%	9%	12%
Female	73	74%	18%	48%	8%	1%	4%	12%	8%
Male	79	77%	15%	47%	15%	1%	1%	5%	15%
Black	16	56%	0%	38%	19%	0%	6%	6%	31%
Hispanic	9	#	#	#	#	#	#	#	#
White	124	78%	19%	49%	10%	2%	2%	10%	9%
Multiracial	3	#	#	#	#	#	#	#	#
General Education Students	120	80%	21%	# 55%	# 4%	0%	" 3%	8%	9%
Students with Disabilities	32	59%	0%	19%	47%	6%	0%	13%	22%
Not Limited English Proficient	151	59 % #	#	#	#	#	#	#	22 <i>7</i> 6 #
Limited English Proficient	1	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	1	100%	0%	100%	0%	0%	0%	0%	0%

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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: GREENE Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Economically Disadvantaged	53	66%	4%	40%	23%	2%	0%	11%	21%
Not Economically Disadvantaged	99	81%	23%	52%	6%	1%	4%	7%	7%
Not Migrant	152	76%	16%	47%	12%	1%	3%	9%	12%
Coxsackie-Athens Central School						1,0	370	0,0	1270
All Students	126	90%	40%	48%	2%	1%	5%	0%	4%
Female	61	95%	43%	49%	3%	0%	2%	0%	3%
Male	65	86%	38%	46%	2%	2%	8%	0%	5%
Black	2	#	#	#	#	#	#	#	#
Hispanic	6	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	117	91%	42%	47%	3%	1%	3%	0%	4%
General Education Students	122	#	#	#	#	#	#	#	#
Students with Disabilities	4	#	#	#	#	#	#	#	#
Not Limited English Proficient	126	90%	40%	48%	2%	1%	5%	0%	4%
Economically Disadvantaged	31	81%	13%	65%	3%	0%	6%	0%	13%
Not Economically Disadvantaged	95	94%	49%	42%	2%	1%	4%	0%	1%
Migrant	1	#	#	#	#	#	#	#	#
Not Migrant	125	#	#	#	#	#	#	#	#
Coxsackie-Athens Central School	District: 2010) Total Cohort - 4	Year Outcome						
All Students	126	90%	40%	48%	2%	1%	5%	0%	4%
Female	61	95%	43%	49%	3%	0%	2%	0%	3%
Male	65	86%	38%	46%	2%	2%	8%	0%	5%
Black	2	#	#	#	#	#	#	#	#
Hispanic	6	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	117	91%	42%	47%	3%	1%	3%	0%	4%
General Education Students	122	#	#	#	#	#	#	#	#
Students with Disabilities	4	#	#	#	#	#	#	#	#
Not Limited English Proficient	126	90%	40%	48%	2%	1%	5%	0%	4%
Economically Disadvantaged	31	81%	13%	65%	3%	0%	6%	0%	13%
Not Economically Disadvantaged	95	94%	49%	42%	2%	1%	4%	0%	1%
Migrant	1	#	#	#	#	#	#	#	#
Not Migrant	125	#	#	#	#	#	#	#	#
Coxsackie-Athens Central School	District: 2009	Total Cohort - 5	Year Outcome						
All Students	128	88%	38%	45%	5%	2%	3%	2%	6%
Female	59	92%	41%	49%	2%	2%	2%	2%	3%
Male	69	84%	36%	41%	7%	1%	4%	1%	9%
Black	4	#	#	#	#	#	#	#	#
Hispanic	3	#	#	#	#	#	#	#	#

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.



2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: GREENE	Count of Cohort	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local	IEP Diploma or CDOS	Still	Transferred to GED Preparation Program	Dropped
Student Subgroup	Members	• /	,	,	Diploma	Credential	Enrolled	•	Out
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	120	90%	40%	45%	5%	2%	3%	2%	4%
General Education Students	113	90%	42%	47%	1%	0%	1%	2%	7%
Students with Disabilities	15	67%	7%	27%	33%	13%	20%	0%	0%
Not Limited English Proficient	128	88%	38%	45%	5%	2%	3%	2%	6%
Economically Disadvantaged	38	84%	26%	50%	8%	5%	3%	0%	8%
Not Economically Disadvantaged	90	89%	43%	42%	3%	0%	3%	2%	6%
Not Migrant	128	88%	38%	45%	5%	2%	3%	2%	6%
Coxsackie-Athens Central School	District: 2008	3 Total Cohort - 6	Year Outcome						
All Students	145	88%	28%	57%	3%	1%	1%	1%	8%
Female	72	89%	33%	51%	4%	0%	1%	1%	8%
Male	73	88%	23%	62%	3%	3%	1%	0%	8%
Black	4	#	#	#	#	#	#	#	#
Hispanic	6	#	#	#	#	#	#	#	#
White	135	90%	30%	58%	1%	1%	1%	0%	8%
General Education Students	127	91%	32%	58%	0%	0%	0%	1%	9%
Students with Disabilities	18	72%	0%	44%	28%	11%	11%	0%	6%
Not Limited English Proficient	145	88%	28%	57%	3%	1%	1%	1%	8%
Formerly Limited English Proficient	1	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	41	90%	15%	66%	10%	2%	2%	0%	5%
Not Economically Disadvantaged	104	88%	34%	53%	1%	1%	1%	1%	10%
Not Migrant	145	88%	28%	57%	3%	1%	1%	1%	8%
Greenville Central School District:		ohort - 4 Year O							
All Students	111	86%	38%	36%	12%	1%	9%	4%	1%
Female	65	89%	30% 42%	32%	15%	2%	9% 6%	4% 2%	2%
		89% 80%	33%					2% 7%	
Male Black	46 2	80% #	33% #	41% #	7% #	0% #	13% #	/% #	0% #
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	108	#	#	#	#	#	#	#	#
General Education Students	92	# 91%	# 45%		# 7%	# 0%	# 7%	# 2%	
	_			40%					0% 5%
Students with Disabilities	19	58%	5%	16%	37%	5%	21%	11%	5%
Not Limited English Proficient	111	86%	38%	36%	12%	1%	9%	4%	1%
Economically Disadvantaged	37	81%	16%	43%	22%	0%	11%	5%	3%
Not Economically Disadvantaged	74	88%	49%	32%	7%	1%	8%	3%	0%
Not Migrant	111	86%	38%	36%	12%	1%	9%	4%	1%
Greenville Central School District:	2010 Total C	ohort - 4 Year O	utcome						
All Students	111	86%	38%	36%	12%	1%	9%	4%	1%
Female	65	89%	42%	32%	15%	2%	6%	2%	2%
Male	46	80%	33%	41%	7%	0%	13%	7%	0%

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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: GREENE Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Black	2	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	108	#	#	#	#	#	#	#	#
General Education Students	92	91%	45%	40%	7%	0%	7%	2%	0%
Students with Disabilities	19	58%	5%	16%	37%	5%	21%	11%	5%
Not Limited English Proficient	111	86%	38%	36%	12%	1%	9%	4%	1%
Economically Disadvantaged	37	81%	16%	43%	22%	0%	11%	5%	3%
Not Economically Disadvantaged	74	88%	49%	32%	7%	1%	8%	3%	0%
Not Migrant	111	86%	38%	36%	12%	1%	9%	4%	1%
				30 /0	12/0	1 /0	370	4 70	1 /0
Greenville Central School District:	2009 Total C		utcome						
All Students	104	87%	30%	45%	12%	3%	6%	2%	3%
Female	48	90%	25%	52%	13%	2%	0%	2%	6%
Male	56	84%	34%	39%	11%	4%	11%	2%	0%
Black	2	#	#	#	#	#	#	#	#
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	100	#	#	#	#	#	#	#	#
General Education Students	80	96%	39%	56%	1%	0%	3%	1%	0%
Students with Disabilities	24	54%	0%	8%	46%	13%	17%	4%	13%
Not Limited English Proficient	104	87%	30%	45%	12%	3%	6%	2%	3%
Economically Disadvantaged	32	84%	19%	56%	9%	6%	6%	0%	3%
Not Economically Disadvantaged	72	88%	35%	40%	13%	1%	6%	3%	3%
Not Migrant	104	87%	30%	45%	12%	3%	6%	2%	3%
Greenville Central School District:	2008 Total C	Cohort - 6 Year O	utcome						
All Students	118	80%	25%	44%	11%	3%	1%	14%	3%
Female	60	85%	28%	47%	10%	2%	0%	12%	2%
Male	58	74%	21%	41%	12%	3%	2%	17%	3%
Black	1	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	115	#	#	#	#	#	#	#	#
General Education Students	89	87%	31%	51%	4%	0%	0%	12%	1%
Students with Disabilities	29	59%	3%	24%	31%	10%	3%	21%	7%
Not Limited English Proficient	118	80%	25%	44%	11%	3%	1%	14%	3%
Economically Disadvantaged	31	74%	6%	48%	19%	3%	0%	23%	0%
Not Economically Disadvantaged	87	82%	31%	43%	8%	2%	1%	11%	3%
Not Migrant	118	80%	25%	44%	11%	3%	1%	14%	3%
Hunter-Tannersville Central School									
				-		00/	00/	00/	60/
All Students	34	94%	44%	41%	9%	0%	0%	0%	6%
Female	10	100%	60%	30%	10%	0%	0%	0%	0%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.



2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: GREENE Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Male	24	92%	38%	46%	8%	0%	0%	0%	8%
Hispanic	1	#	#	#	#	#	#	#	#
White	32	#	#	#	#	#	#	#	#
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	26	100%	58%	42%	0%	0%	0%	0%	0%
Students with Disabilities	8	75%	0%	38%	38%	0%	0%	0%	25%
Not Limited English Proficient	34	94%	44%	41%	9%	0%	0%	0%	6%
Economically Disadvantaged	19	89%	21%	58%	11%	0%	0%	0%	11%
Not Economically Disadvantaged	15	100%	73%	20%	7%	0%	0%	0%	0%
Not Migrant	34	94%	44%	41%	9%	0%	0%	0%	6%
					070	070	070	0,0	0,0
Hunter-Tannersville Central Schoo	DISTRICT: 20		4 Year Outcom	ie					
All Students	34	94%	44%	41%	9%	0%	0%	0%	6%
Female	10	100%	60%	30%	10%	0%	0%	0%	0%
Male	24	92%	38%	46%	8%	0%	0%	0%	8%
Hispanic	1	#	#	#	#	#	#	#	#
White	32	#	#	#	#	#	#	#	#
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	26	100%	58%	42%	0%	0%	0%	0%	0%
Students with Disabilities	8	75%	0%	38%	38%	0%	0%	0%	25%
Not Limited English Proficient	34	94%	44%	41%	9%	0%	0%	0%	6%
Economically Disadvantaged	19	89%	21%	58%	11%	0%	0%	0%	11%
Not Economically Disadvantaged	15	100%	73%	20%	7%	0%	0%	0%	0%
Not Migrant	34	94%	44%	41%	9%	0%	0%	0%	6%
Hunter-Tannersville Central School	l District: 20	09 Total Cohort -	5 Year Outcom	ie					
All Students	40	90%	40%	45%	5%	3%	3%	0%	5%
Female	22	95%	45%	41%	9%	0%	0%	0%	5%
Male	18	83%	33%	50%	0%	6%	6%	0%	6%
Black	1	#	#	#	#	#	#	#	#
Hispanic	2	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	36	#	#	#	#	#	#	#	#
General Education Students	35	94%	46%	49%	0%	0%	0%	0%	6%
Students with Disabilities	5	60%	0%	20%	40%	20%	20%	0%	0%
Not Limited English Proficient	39	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	18	89%	39%	39%	11%	6%	6%	0%	0%
Not Economically Disadvantaged	22	91%	41%	50%	0%	0%	0%	0%	9%
Not Migrant	40	90%	40%	45%	5%	3%	3%	0%	5%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.



2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: GREENE Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Hunter-Tannersville Central School	al District: 200	08 Total Cohort -	6 Year Outcom	ıe.					
					400/	00/	00/	20/	00/
All Students	45 25	89% 84%	20% 20%	56% 56%	13% 8%	0% 0%	0% 0%	2% 4%	9% 12%
Female Male	20	95%	20%	55%	20%	0%	0%	4% 0%	5%
	20	95% #	20% #	55% #	20% #	U% #	#	0% #	5% #
Hispanic White	43	#	#	#	#	#	#	#	#
White	43 35	# 91%	# 26%	# 63%	# 3%	# 0%	# 0%	# 3%	
General Education Students	35 10	80%	26% 0%	30%			0%		6%
Students with Disabilities					50%	0%		0%	20%
Not Limited English Proficient	44	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	15	87%	7%	73%	7%	0%	0%	7%	7%
Not Economically Disadvantaged	30	90%	27%	47%	17%	0%	0%	0%	10%
Not Migrant	45	89%	20%	56%	13%	0%	0%	2%	9%
Windham-Ashland-Jewett Central	School Distri	ct: 2010 Total Co	ohort - 4 Year O	utcome - Aug	ust 2014				
All Students	32	91%	22%	63%	6%	0%	3%	0%	6%
Female	18	94%	33%	61%	0%	0%	6%	0%	0%
Male	14	86%	7%	64%	14%	0%	0%	0%	14%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Hispanic	2	#	#	#	#	#	#	#	#
White	28	#	#	#	#	#	#	#	#
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	29	#	#	#	#	#	#	#	#
Students with Disabilities	3	#	#	#	#	#	#	#	#
Not Limited English Proficient	32	91%	22%	63%	6%	0%	3%	0%	6%
Economically Disadvantaged	9	89%	33%	33%	22%	0%	0%	0%	11%
Not Economically Disadvantaged	23	91%	17%	74%	0%	0%	4%	0%	4%
Not Migrant	32	91%	22%	63%	6%	0%	3%	0%	6%
Windham-Ashland-Jewett Central	School Distri	ct: 2010 Total Co	ohort - 4 Year O	utcome					
All Students	32	91%	22%	63%	6%	0%	3%	0%	6%
Female	18	94%	33%	61%	0%	0%	6%	0%	0%
Male	14	86%	7%	64%	14%	0%	0%	0%	14%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Hispanic	2	#	#	#	#	#	#	#	#
White	28	#	#	#	#	#	#	#	#
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	29	#	#	#	#	#	#	#	#
Students with Disabilities	3	#	#	#	#	#	#	#	#
Not Limited English Proficient	3 32	# 91%	# 22%	# 63%	# 6%	# 0%	# 3%	# 0%	# 6%
**	32 9								
Economically Disadvantaged	9	89%	33%	33%	22%	0%	0%	0%	11%

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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: GREENE	Count of Cohort	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local	IEP Diploma or CDOS Credential	Still	Transferred to GED Preparation Program	Dropped
Student Subgroup	Members	• ′	,	,	Diploma		Enrolled	-	Out
Not Economically Disadvantaged	23	91%	17%	74%	0%	0%	4%	0%	4%
Not Migrant	32	91%	22%	63%	6%	0%	3%	0%	6%
Windham-Ashland-Jewett Central	School Distri	ct: 2009 Total Co	ohort - 5 Year O	utcome					
All Students	33	94%	30%	58%	6%	0%	0%	0%	6%
Female	21	95%	38%	52%	5%	0%	0%	0%	5%
Male	12	92%	17%	67%	8%	0%	0%	0%	8%
Hispanic	1	#	#	#	#	#	#	#	#
White	32	#	#	#	#	#	#	#	#
General Education Students	28	100%	36%	61%	4%	0%	0%	0%	0%
Students with Disabilities	5	60%	0%	40%	20%	0%	0%	0%	40%
Not Limited English Proficient	33	94%	30%	58%	6%	0%	0%	0%	6%
Economically Disadvantaged	7	86%	57%	14%	14%	0%	0%	0%	14%
Not Economically Disadvantaged	26	96%	23%	69%	4%	0%	0%	0%	4%
Not Migrant	33	94%	30%	58%	6%	0%	0%	0%	6%
Windham-Ashland-Jewett Central	School Distri	ct: 2008 Total Co	ohort - 6 Year O	utcome					
All Students	41	95%	7%	78%	10%	0%	0%	0%	5%
Female	23	96%	9%	78%	9%	0%	0%	0%	4%
Male	18	94%	6%	78%	11%	0%	0%	0%	6%
Hispanic	2	#	#	#	#	#	#	#	#
White	39	#	#	#	#	#	#	#	#
General Education Students	36	97%	8%	83%	6%	0%	0%	0%	3%
Students with Disabilities	5	80%	0%	40%	40%	0%	0%	0%	20%
Not Limited English Proficient	41	95%	7%	78%	10%	0%	0%	0%	5%
Economically Disadvantaged	12	92%	0%	75%	17%	0%	0%	0%	8%
Not Economically Disadvantaged	29	97%	10%	79%	7%	0%	0%	0%	3%
Not Migrant	41	95%	7%	78%	10%	0%	0%	0%	5%

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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: HAMILTON Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Indian Lake Central School Distric	t: 2010 Total	Cohort - 4 Year (Outcome - Augu	ıst 2014					
All Students	10	80%	20%	50%	10%	10%	0%	0%	10%
Female	6	83%	20 <i>%</i> 17%	67%	0%	0%	0%	0%	17%
Male	4	75%	25%	25%	25%	25%	0%	0%	0%
White	10	80%	20%	50%	10%	10%	0%	0%	10%
General Education Students	7	#	#	#	#	#	#	#	#
Students with Disabilities	3	#	#	#	#	#	#	#	#
Not Limited English Proficient	10	80%	20%	50%	10%	10%	0%	0%	10%
Economically Disadvantaged	5	80%	0%	60%	20%	0%	0%	0%	20%
Not Economically Disadvantaged	5	80%	40%	40%	0%	20%	0%	0%	0%
Not Migrant	10	80%	20%	50%	10%	10%	0%	0%	10%
Indian Lake Central School Distric									
All Students	10	80%	20%	50%	10%	10%	0%	0%	10%
Female	6	83%	17%	67%	0%	0%	0%	0%	17%
Male	4	75%	25%	25%	25%	25%	0%	0%	0%
White	10	80%	20%	50%	10%	10%	0%	0%	10%
General Education Students	7	#	#	#	#	#	#	#	#
Students with Disabilities	3	#	#	#	#	#	#	#	#
Not Limited English Proficient	10	80%	20%	50%	10%	10%	0%	0%	10%
Economically Disadvantaged	5	80%	0%	60%	20%	0%	0%	0%	20%
Not Economically Disadvantaged	5	80%	40%	40%	0%	20%	0%	0%	0%
Not Migrant	10	80%	20%	50%	10%	10%	0%	0%	10%
Indian Lake Central School Distric				0070	1070	1070	070	070	1070
				600/	00/	00/	5 0/	00/	F 0/
All Students	21 12	90% 83%	29% 33%	62% 50%	0% 0%	0%	5% 8%	0% 0%	5%
Female Male	9	100%	22%	78%	0%	0% 0%	0%	0%	8% 0%
White	20	#	#	#	#	#	#	#	#
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	20	#	#	#	#	#	#	#	#
Students with Disabilities	1	#	#	#	#	#	#	#	#
Not Limited English Proficient	21	90%	29%	62%	0%	0%	5%	0%	5%
Economically Disadvantaged	2	#	#	#	#	#	#	#	#
Not Economically Disadvantaged	19	#	#	#	#	#	#	#	#
Not Migrant	21	90%	29%	62%	0%	0%	 5%	0%	5%
Indian Lake Central School Distric				0270	070	0,0	0,0	070	070
All Students	14	86%	0%	79%	7%	7%	0%	0%	7%
Female	6	100%	0%	100%	0%	0%	0%	0%	0%
Male	8	75%	0%	63%	13%	13%	0%	0%	13%
White	o 14	86%	0%	79%	7%	7%	0%	0%	7%
vviiite	14	0070	U /0	1370	1 70	1 70	U /0	U70	1 70

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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: HAMILTON	Count of Cohort	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local	IEP Diploma or CDOS	Still	Transferred to GED Preparation Program	Dropped
Student Subgroup	Members	• /	,	-	Diploma 	Credential	Enrolled 	ŭ	Out
General Education Students	11	#	#	#	#	#	#	#	#
Students with Disabilities	3	#	#	#	#	#	#	#	#
Not Limited English Proficient	14	86%	0%	79%	7%	7%	0%	0%	7%
Economically Disadvantaged	5	100%	0%	100%	0%	0%	0%	0%	0%
Not Economically Disadvantaged	9	78%	0%	67%	11%	11%	0%	0%	11%
Not Migrant	14	86%	0%	79%	7%	7%	0%	0%	7%
Long Lake Central School District:	2010 Total (Cohort - 4 Year O	utcome - Augus	st 2014					
All Students	7	100%	14%	86%	0%	0%	0%	0%	0%
Female	5	100%	20%	80%	0%	0%	0%	0%	0%
Male	2	100%	0%	100%	0%	0%	0%	0%	0%
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	6	#	#	#	#	#	#	#	#
General Education Students	7	100%	14%	86%	0%	0%	0%	0%	0%
Not Limited English Proficient	7	100%	14%	86%	0%	0%	0%	0%	0%
Economically Disadvantaged	2	#	#	#	#	#	#	#	#
Not Economically Disadvantaged	5	#	#	#	#	#	#	#	#
Not Migrant	7	100%	14%	86%	0%	0%	0%	0%	0%
Long Lake Central School District:	2010 Total (Cohort - 4 Year O	utcome						
All Students	7	100%	14%	86%	0%	0%	0%	0%	0%
Female	5	100%	20%	80%	0%	0%	0%	0%	0%
Male	2	100%	0%	100%	0%	0%	0%	0%	0%
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	6	#	#	#	#	#	#	#	#
General Education Students	7	100%	14%	86%	0%	0%	0%	0%	0%
Not Limited English Proficient	7	100%	14%	86%	0%	0%	0%	0%	0%
Economically Disadvantaged	2	#	#	#	#	#	#	#	#
Not Economically Disadvantaged	5	#	#	#	#	#	#	#	#
Not Migrant	7	100%	14%	86%	0%	0%	0%	0%	0%
Long Lake Central School District:	: 2009 Total (Cohort - 5 Year O	utcome						
All Students	8	100%	13%	88%	0%	0%	0%	0%	0%
Female	5	100%	20%	80%	0%	0%	0%	0%	0%
Male	3	100%	0%	100%	0%	0%	0%	0%	0%
White	8	100%	13%	88%	0%	0%	0%	0%	0%
General Education Students	8	100%	13%	88%	0%	0%	0%	0%	0%
Not Limited English Proficient	8	100%	13%	88%	0%	0%	0%	0%	0%
Not Economically Disadvantaged	8	100%	13%	88%	0%	0%	0%	0%	0%
Not Migrant	8	100%	13%	88%	0%	0%	0%	0%	0%
Long Lake Central School District:				3370	3 / 0	3 / 0	3 / 0	J / 0	370
•				E 637	4601	021	00.	001	601
All Students	8	100%	38%	50%	13%	0%	0%	0%	0%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.



2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: HAMILTON	Count of Cohort	Total Graduates (Regents with Advanced Designation, Regents or	Regents Diploma with Advanced Designation (Aspirational Performance	Regents Diploma (without Advanced	Local	IEP Diploma or CDOS	Still	Transferred to GED Preparation	Dropped
Student Subgroup	Members	Local Diploma)	Measure APM)	Designation)	Diploma	Credential	Enrolled	Program	Out
Female	2	100%	0%	100%	0%	0%	0%	0%	0%
Male	6	100%	50%	33%	17%	0%	0%	0%	0%
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	7	#	#	#	#	#	#	#	#
General Education Students	6	#	#	#	#	#	#	#	#
Students with Disabilities	2	#	#	#	#	#	#	#	#
Not Limited English Proficient	8	100%	38%	50%	13%	0%	0%	0%	0%
Economically Disadvantaged	2	#	#	#	#	#	#	#	#
Not Economically Disadvantaged	6	#	#	#	#	#	#	#	#
Not Migrant	8	100%	38%	50%	13%	0%	0%	0%	0%
Wells Central School District: 2010	Total Coho	rt - 4 Year Outcor	me - August 201	4					
All Students	12	100%	42%	42%	17%	0%	0%	0%	0%
Female	3	100%	67%	33%	0%	0%	0%	0%	0%
Male	9	100%	33%	44%	22%	0%	0%	0%	0%
White	11	#	#	#	#	#	#	#	#
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	10	#	#	#	#	#	#	#	#
Students with Disabilities	2	#	#	#	#	#	#	#	#
Not Limited English Proficient	12	100%	42%	42%	17%	0%	0%	0%	0%
Economically Disadvantaged	4	#	#	#	#	#	#	#	#
Not Economically Disadvantaged	8	#	#	#	#	#	#	#	#
Not Migrant	12	100%	42%	42%	17%	0%	0%	0%	0%
Wells Central School District: 2010				4 2 70	1770	070	070	070	070
				400/	470/	00/	00/	00/	00/
All Students	12	100%	42%	42%	17%	0%	0%	0%	0%
Female	3	100%	67%	33%	0%	0%	0%	0%	0%
Male	9	100%	33%	44%	22%	0%	0%	0%	0%
White	11	#	#	#	#	#	#	#	#
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	10	#	#	#	#	#	#	#	#
Students with Disabilities	2	#	#	#	#	#	#	#	#
Not Limited English Proficient	12	100%	42%	42%	17%	0%	0%	0%	0%
Economically Disadvantaged	4	#	#	#	#	#	#	#	#
Not Economically Disadvantaged	8	#	#	#	#	#	#	#	#
Not Migrant	12	100%	42%	42%	17%	0%	0%	0%	0%
Wells Central School District: 2009	Total Coho	rt - 5 Year Outcoi	me						
All Students	19	89%	21%	68%	0%	0%	0%	0%	11%
Female	6	100%	17%	83%	0%	0%	0%	0%	0%
Male	13	85%	23%	62%	0%	0%	0%	0%	15%
White	19	89%	21%	68%	0%	0%	0%	0%	11%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.



2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: HAMILTON Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
General Education Students	18	#	#	#	#	#	#	#	#
Students with Disabilities	1	#	#	#	#	#	#	#	#
Not Limited English Proficient	19	89%	21%	68%	0%	0%	0%	0%	11%
Economically Disadvantaged	8	75%	25%	50%	0%	0%	0%	0%	25%
Not Economically Disadvantaged	11	100%	18%	82%	0%	0%	0%	0%	0%
Not Migrant	19	89%	21%	68%	0%	0%	0%	0%	11%
Wells Central School District: 2008	3 Total Cohor	t - 6 Year Outcor	ne						
All Students	17	82%	24%	29%	29%	0%	12%	0%	6%
Female	8	88%	38%	25%	25%	0%	13%	0%	0%
Male	9	78%	11%	33%	33%	0%	11%	0%	11%
White	17	82%	24%	29%	29%	0%	12%	0%	6%
General Education Students	11	73%	36%	36%	0%	0%	18%	0%	9%
Students with Disabilities	6	100%	0%	17%	83%	0%	0%	0%	0%
Not Limited English Proficient	17	82%	24%	29%	29%	0%	12%	0%	6%
Economically Disadvantaged	5	80%	20%	20%	40%	0%	20%	0%	0%
Not Economically Disadvantaged	12	83%	25%	33%	25%	0%	8%	0%	8%
Not Migrant	17	82%	24%	29%	29%	0%	12%	0%	6%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.



2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: HERKIMER Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Central Valley Csd At Ilion-Mohawk	c: 2010 Total	Cohort - 4 Year	Outcome - Augi	ıst 2014					
•			· ·		4.00/	00/	00/	40/	00/
All Students Female	193 102	82% 88%	19% 25%	53% 59%	10% 5%	0% 0%	8% 4%	1% 2%	8% 6%
Male	91	75%	13%	46%	15%	0%	13%	2% 0%	11%
Black	7	/5% #	#	40% #	#	U% #	#	0% #	
Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
White	3 183	# 81%	# 19%	# 54%	# 9%	# 0%	# 8%	# 1%	# 9%
General Education Students	154	89%	24%	64%	9% 1%	0%	5%	1%	5%
Students with Disabilities	39	69% 54%	24% 0%	10%	44%	0%	5% 23%	0%	5% 21%
Not Limited English Proficient	192	54% #	#	#	44% #	U% #	23% #	0% #	21% #
Limited English Proficient	192	#	#	#	#	#	#	#	#
Economically Disadvantaged	69	70%	# 7%	# 49%	13%	# 0%	# 16%	# 1%	13%
Not Economically Disadvantaged	124	89%	26%	55%	8%	0%	4%	1%	6%
Not Economically Disadvantaged Not Migrant	193	82%	19%	53%	10%	0%	8%	1%	8%
				3370	1076	0 70	0 /0	1 70	0 /0
Central Valley Csd At Ilion-Mohawk	k: 2010 Total	Cohort - 4 Year	Outcome						
All Students	193	81%	19%	52%	10%	0%	9%	1%	8%
Female	102	88%	25%	59%	5%	0%	4%	2%	6%
Male	91	73%	13%	44%	15%	0%	15%	0%	11%
Black	7	#	#	#	#	#	#	#	#
Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
White	183	80%	19%	52%	9%	0%	9%	1%	9%
General Education Students	154	88%	24%	62%	1%	0%	6%	1%	5%
Students with Disabilities	39	54%	0%	10%	44%	0%	23%	0%	21%
Not Limited English Proficient	192	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	69	68%	7%	48%	13%	0%	17%	1%	13%
Not Economically Disadvantaged	124	88%	26%	54%	8%	0%	5%	1%	6%
Not Migrant	193	81%	19%	52%	10%	0%	9%	1%	8%
Central Valley Csd At Ilion-Mohawk	k: 2009 Total	Cohort - 5 Year	Outcome						
All Students	182	84%	20%	54%	10%	1%	1%	2%	12%
Female	92	87%	20%	60%	8%	0%	1%	0%	12%
Male	90	81%	20%	49%	12%	2%	1%	3%	12%
Black	5	#	#	#	#	#	#	#	#
Hispanic	2	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	174	84%	20%	54%	10%	1%	1%	2%	12%
General Education Students	158	88%	23%	60%	5%	0%	1%	1%	10%
Students with Disabilities	24	58%	0%	17%	42%	8%	4%	4%	25%
Not Limited English Proficient	182	84%	20%	54%	10%	1%	1%	2%	12%

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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: HERKIMER Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
		•	,	,	Diploma			Ü	
Economically Disadvantaged Not Economically Disadvantaged	50 132	70% 89%	10% 23%	44% 58%	16% 8%	4% 0%	2% 1%	4% 1%	20% 9%
Not Economically Disadvantaged Not Migrant	182	84%	20%	56% 54%	0% 10%	1%	1%	2%	12%
Central Valley Csd At Ilion-Mohaw				34 /0	10 /0	1 /0	1 /6	2 /0	12/0
All Students	202	83%	23%	49%	11%	4%	1%	1%	10%
Female	111	84%	26%	45%	13%	6%	1%	0%	9%
Male	91	81%	19%	53%	10%	2%	1%	3%	12%
Black	2	#	#	#	#	#	#	#	#
Hispanic	2	#	#	#	#	#	#	#	#
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	196	82%	22%	49%	11%	5%	1%	2%	11%
General Education Students	164	89%	28%	55%	5%	1%	1%	2%	8%
Students with Disabilities	38	55%	0%	18%	37%	21%	3%	0%	21%
Not Limited English Proficient	202	83%	23%	49%	11%	4%	1%	1%	10%
Economically Disadvantaged	54	78%	11%	57%	9%	7%	2%	0%	13%
Not Economically Disadvantaged	148	84%	27%	45%	12%	3%	1%	2%	9%
Not Migrant	202	83%	23%	49%	11%	4%	1%	1%	10%
Dolgeville Central School District:	2010 Total C	ohort - 4 Year Ou	utcome - Augus	t 2014					
All Students	62	82%	19%	53%	10%	3%	3%	3%	8%
Female	27	89%	22%	59%	7%	4%	4%	0%	4%
Male	35	77%	17%	49%	11%	3%	3%	6%	11%
Black	1	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
White	60	#	#	#	#	#	#	#	#
General Education Students	50	90%	24%	64%	2%	0%	4%	2%	4%
Students with Disabilities	12	50%	0%	8%	42%	17%	0%	8%	25%
Not Limited English Proficient	62	82%	19%	53%	10%	3%	3%	3%	8%
Economically Disadvantaged	30	83%	17%	63%	3%	7%	0%	3%	7%
Not Economically Disadvantaged	32	81%	22%	44%	16%	0%	6%	3%	9%
Migrant	2	#	#	#	#	#	#	#	#
Not Migrant	60	#	#	#	#	#	#	#	#
Dolgeville Central School District:	2010 Total C	ohort - 4 Year Ou	utcome						
All Students	62	82%	19%	53%	10%	3%	3%	3%	8%
Female	27	89%	22%	59%	7%	4%	4%	0%	4%
Male	35	77%	17%	49%	11%	3%	3%	6%	11%
Black	1	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
White	60	#	#	#	#	#	#	#	#
General Education Students	50	90%	24%	64%	2%	0%	4%	2%	4%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.



2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: HERKIMER	Count of Cohort	Total Graduates (Regents with Advanced Designation, Regents or	Regents Diploma with Advanced Designation (Aspirational Performance	Regents Diploma (without Advanced	Local	IEP Diploma or CDOS	Still	Transferred to GED Preparation	Dropped
Student Subgroup	Members	Local Diploma)	Measure APM)	Designation)	Diploma	Credential	Enrolled	Program	Out
Students with Disabilities	12	50%	0%	8%	42%	17%	0%	8%	25%
Not Limited English Proficient	62	82%	19%	53%	10%	3%	3%	3%	8%
Economically Disadvantaged	30	83%	17%	63%	3%	7%	0%	3%	7%
Not Economically Disadvantaged	32	81%	22%	44%	16%	0%	6%	3%	9%
Migrant	2	#	#	#	#	#	#	#	#
Not Migrant	60	#	#	#	#	#	#	#	#
Dolgeville Central School District:	2009 Total C	ohort - 5 Year Ou	utcome						
All Students	67	85%	27%	49%	9%	3%	1%	1%	9%
Female	35	97%	43%	46%	9%	0%	0%	0%	3%
Male	32	72%	9%	53%	9%	6%	3%	3%	16%
Hispanic	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	65	#	#	#	#	#	#	#	#
General Education Students	52	94%	35%	58%	2%	0%	2%	0%	4%
Students with Disabilities	15	53%	0%	20%	33%	13%	0%	7%	27%
Not Limited English Proficient	67	85%	27%	49%	9%	3%	1%	1%	9%
Economically Disadvantaged	28	93%	25%	50%	18%	0%	0%	0%	7%
Not Economically Disadvantaged	39	79%	28%	49%	3%	5%	3%	3%	10%
Not Migrant	67	85%	27%	49%	9%	3%	1%	1%	9%
Dolgeville Central School District:	2008 Total C	ohort - 6 Year Ou	utcome						
All Students	71	85%	37%	45%	3%	10%	0%	0%	6%
Female	37	92%	46%	41%	5%	8%	0%	0%	0%
Male	34	76%	26%	50%	0%	12%	0%	0%	12%
Hispanic	1	#	#	#	#	#	#	#	#
White	70	#	#	#	#	#	#	#	#
General Education Students	57	98%	46%	53%	0%	0%	0%	0%	2%
Students with Disabilities	14	29%	0%	14%	14%	50%	0%	0%	21%
Not Limited English Proficient	71	85%	37%	45%	3%	10%	0%	0%	6%
Economically Disadvantaged	29	79%	17%	55%	7%	10%	0%	0%	10%
Not Economically Disadvantaged	42	88%	50%	38%	0%	10%	0%	0%	2%
Migrant	1	#	#	#	#	#	#	#	#
Not Migrant	70	#	#	#	#	#	#	#	#
Frankfort-Schuyler Central School						,,	,,	"	,,
•				•		40/	00/	00/	400/
All Students	100	72%	38%	29%	5%	1%	9%	0%	18%
Female	56	82%	52%	25%	5%	0%	4%	0%	14%
Male	44	59%	20%	34%	5%	2%	16%	0%	23%
White	100	72%	38%	29%	5%	1%	9%	0%	18%
General Education Students	88	77%	43%	31%	3%	0%	8%	0%	15%
Students with Disabilities	12	33%	0%	17%	17%	8%	17%	0%	42%

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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: HERKIMER Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped
		•						ŭ	Out
Not Limited English Proficient	100 23	72% 61%	38% 17%	29%	5%	1%	9% 17%	0%	18%
Economically Disadvantaged		75%	44%	39% 26%	4% 5%	0%	6%	0%	22%
Not Economically Disadvantaged Not Migrant	77 100	75% 72%	44% 38%	26%	5% 5%	1% 1%	9%	0% 0%	17% 18%
.,					3 /0	1 /0	970	0 76	10 /0
Frankfort-Schuyler Central School									
All Students	100	66%	37%	25%	4%	1%	14%	0%	19%
Female	56	73%	50%	20%	4%	0%	11%	0%	16%
Male	44	57%	20%	32%	5%	2%	18%	0%	23%
White	100	66%	37%	25%	4%	1%	14%	0%	19%
General Education Students	88	72%	42%	26%	3%	0%	13%	0%	16%
Students with Disabilities	12	25%	0%	17%	8%	8%	25%	0%	42%
Not Limited English Proficient	100	66%	37%	25%	4%	1%	14%	0%	19%
Economically Disadvantaged	23	48%	13%	35%	0%	0%	26%	0%	26%
Not Economically Disadvantaged	77	71%	44%	22%	5%	1%	10%	0%	17%
Not Migrant	100	66%	37%	25%	4%	1%	14%	0%	19%
Frankfort-Schuyler Central School	District: 200	9 Total Cohort -	5 Year Outcome)					
All Students	85	78%	39%	33%	6%	1%	4%	0%	18%
Female	43	81%	40%	37%	5%	0%	2%	0%	16%
Male	42	74%	38%	29%	7%	2%	5%	0%	19%
Black	1	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
White	82	#	#	#	#	#	#	#	#
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	72	79%	46%	33%	0%	0%	3%	0%	18%
Students with Disabilities	13	69%	0%	31%	38%	8%	8%	0%	15%
Not Limited English Proficient	85	78%	39%	33%	6%	1%	4%	0%	18%
Economically Disadvantaged	19	68%	37%	32%	0%	0%	5%	0%	26%
Not Economically Disadvantaged	66	80%	39%	33%	8%	2%	3%	0%	15%
Not Migrant	85	78%	39%	33%	6%	1%	4%	0%	18%
Frankfort-Schuyler Central School	District: 200	8 Total Cohort -	6 Year Outcome)					
All Students	112	82%	42%	35%	5%	2%	1%	1%	13%
Female	54	78%	48%	26%	4%	2%	0%	2%	17%
Male	58	86%	36%	43%	7%	2%	2%	0%	10%
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	109	#	#	#	#	#	#	#	#
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	101	86%	# 47%	38%	# 2%	# 0%	# 1%	# 1%	# 11%
Students with Disabilities	11	45%	0%	9%	36%	18%	0%	0%	36%
Not Limited English Proficient	112	45% 82%	42%	35%	5%	2%	1%	1%	13%
NOT EITHEU ETIGIISH FTUHCIENT	112	O∠ ⁻ /0	4 <u>4</u> 70	33%	570	∠70	1 /0	1 70	1370

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.



2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: HERKIMER	Count of Cohort	Total Graduates (Regents with Advanced Designation, Regents or	Regents Diploma with Advanced Designation (Aspirational Performance	Regents Diploma (without Advanced	Local	IEP Diploma or CDOS	Still	Transferred to GED Preparation	Dropped
Student Subgroup	Members	Local Diploma)	Measure APM)	Designation)	Diploma	Credential	Enrolled	Program	Out
Economically Disadvantaged	25	64%	24%	28%	12%	4%	4%	4%	20%
Not Economically Disadvantaged	87	87%	47%	37%	3%	1%	0%	0%	11%
Not Migrant	112	82%	42%	35%	5%	2%	1%	1%	13%
Herkimer Central School District: 2	2010 Total Co	hort - 4 Year Ou	tcome - August	2014					
All Students	102	74%	18%	45%	11%	5%	9%	0%	13%
Female	57	88%	19%	58%	11%	4%	4%	0%	5%
Male	45	56%	16%	29%	11%	7%	16%	0%	22%
Black	3	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	94	72%	18%	46%	9%	5%	9%	0%	14%
Multiracial	3	#	#	#	#	#	#	#	#
General Education Students	79	82%	23%	56%	4%	0%	9%	0%	9%
Students with Disabilities	23	43%	0%	9%	35%	22%	9%	0%	26%
Not Limited English Proficient	102	74%	18%	45%	11%	5%	9%	0%	13%
Economically Disadvantaged	36	67%	6%	44%	17%	3%	11%	0%	19%
Not Economically Disadvantaged	66	77%	24%	45%	8%	6%	8%	0%	9%
Not Migrant	102	74%	18%	45%	11%	5%	9%	0%	13%
Herkimer Central School District: 2	2010 Total Co	hort - 4 Year Ou	tcome						
All Students	102	71%	18%	45%	8%	5%	12%	0%	13%
Female	57	84%	19%	58%	7%	4%	7%	0%	5%
Male	45	53%	16%	29%	9%	7%	18%	0%	22%
Black	3	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	94	70%	18%	46%	6%	5%	11%	0%	14%
Multiracial	3	#	#	#	#	#	#	#	#
General Education Students	79	82%	23%	56%	4%	0%	9%	0%	9%
Students with Disabilities	23	30%	0%	9%	22%	22%	22%	0%	26%
Not Limited English Proficient	102	71%	18%	45%	8%	5%	12%	0%	13%
Economically Disadvantaged	36	64%	6%	44%	14%	3%	14%	0%	19%
Not Economically Disadvantaged	66	74%	24%	45%	5%	6%	11%	0%	9%
Not Migrant	102	71%	18%	45%	8%	5%	12%	0%	13%
Herkimer Central School District: 2	2009 Total Co	hort - 5 Year Ou	tcome						
All Students	107	74%	14%	53%	7%	0%	2%	3%	20%
Female	54	70%	9%	54%	7%	0%	4%	2%	22%
Male	53	70% 77%	19%	53%	6%	0%	0%	4%	17%
Black	9	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
Asiati/T acitic Islatiue	ı	#	π	#	77	#	π	#	#

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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: HERKIMER Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
		•	,	-	•			ŭ	
White	97	75%	15% 16%	55%	5% 2%	0%	2% 0%	3%	19%
General Education Students Students with Disabilities	92 15	78% 47%	0%	60%		0%		2% 7%	17%
Not Limited English Proficient				13%	33% 7%	0%	13%	7% 3%	33%
• • • • • • • • • • • • • • • • • • • •	107	74%	14%	53%		0%	2%		20%
Economically Disadvantaged	28	61%	0%	43%	18%	0%	4%	7%	29%
Not Economically Disadvantaged	79	78%	19%	57%	3%	0%	1%	1%	16%
Not Migrant	107	74%	14%	53%	7%	0%	2%	3%	20%
Herkimer Central School District:	2008 Total Co	ohort - 6 Year Ou	tcome						
All Students	118	75%	15%	54%	5%	3%	1%	5%	17%
Female	67	73%	18%	49%	6%	3%	1%	6%	16%
Male	51	76%	12%	61%	4%	2%	0%	4%	18%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Hispanic	2	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	114	#	#	#	#	#	#	#	#
General Education Students	101	80%	18%	59%	3%	0%	1%	6%	13%
Students with Disabilities	17	41%	0%	24%	18%	18%	0%	0%	41%
Not Limited English Proficient	117	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	32	66%	13%	44%	9%	3%	0%	6%	25%
Not Economically Disadvantaged	86	78%	16%	58%	3%	2%	1%	5%	14%
Not Migrant	118	75%	15%	54%	5%	3%	1%	5%	17%
Little Falls City School District: 20	10 Total Coh	ort - 4 Year Outc	ome - August 20						
All Students	109	78%	31%	38%	9%	4%	6%	0%	13%
Female	46	87%	41%	33%	13%	2%	4%	0%	7%
Male	63	71%	24%	41%	6%	5%	6%	0%	17%
Black	1	#	#	#	#	#	#	#	#
Hispanic	2	#	#	#	#	#	#	#	#
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	104	77%	" 31%	37%	10%	# 4%	" 6%	0%	13%
General Education Students	-						3%		
Students with Disabilities	90 19	87%	38% 0%	42%	7% 21%	0% 21%	16%	0% 0%	10% 26%
Not Limited English Proficient		37% 78%	31%	16%		4%			13%
	109			38%	9%		6% 70/	0%	
Economically Disadvantaged	43	67%	5%	44%	19%	7%	7%	0%	19%
Not Economically Disadvantaged	66	85%	48%	33%	3%	2%	5%	0%	9%
Migrant	1	#	#	#	#	#	#	#	#
Not Migrant	108	#	#	#	#	#	#	#	#
Little Falls City School District: 20	10 Total Coh	ort - 4 Year Outc	ome						
All Students	109	78%	31%	38%	9%	4%	6%	0%	13%

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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: HERKIMER	Count of Cohort	Total Graduates (Regents with Advanced Designation, Regents or	Regents Diploma with Advanced Designation (Aspirational Performance	Regents Diploma (without Advanced	Local	IEP Diploma or CDOS	Still	Transferred to GED Preparation	Dropped
Student Subgroup	Members	Local Diploma)	Measure APM)	Designation)	Diploma	Credential	Enrolled	Program	Out
Female	46	87%	41%	33%	13%	2%	4%	0%	7%
Male	63	71%	24%	41%	6%	5%	6%	0%	17%
Black	1	#	#	#	#	#	#	#	#
Hispanic	2	#	#	#	#	#	#	#	#
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	104	77%	31%	37%	10%	4%	6%	0%	13%
General Education Students	90	87%	38%	42%	7%	0%	3%	0%	10%
Students with Disabilities	19	37%	0%	16%	21%	21%	16%	0%	26%
Not Limited English Proficient	109	78%	31%	38%	9%	4%	6%	0%	13%
Economically Disadvantaged	43	67%	5%	44%	19%	7%	7%	0%	19%
Not Economically Disadvantaged	66	85%	48%	33%	3%	2%	5%	0%	9%
Migrant	1	#	#	#	#	#	#	#	#
Not Migrant	108	#	#	#	#	#	#	#	#
Little Falls City School District: 20	09 Total Coh	ort - 5 Year Outc	ome						
All Students	90	80%	36%	39%	6%	4%	1%	0%	13%
Female	42	81%	40%	38%	2%	7%	0%	0%	10%
Male	48	79%	31%	40%	8%	2%	2%	0%	17%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	4	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
White	84	81%	36%	39%	6%	5%	1%	0%	13%
General Education Students	77	88%	42%	45%	1%	0%	0%	0%	10%
Students with Disabilities	13	31%	0%	0%	31%	31%	8%	0%	31%
Not Limited English Proficient	90	80%	36%	39%	6%	4%	1%	0%	13%
Economically Disadvantaged	29	69%	24%	34%	10%	10%	0%	0%	21%
Not Economically Disadvantaged	61	85%	41%	41%	3%	2%	2%	0%	10%
Not Migrant	90	80%	36%	39%	6%	4%	1%	0%	13%
Little Falls City School District: 20	08 Total Coh	ort - 6 Year Outc	ome						
All Students	87	83%	30%	45%	8%	1%	0%	0%	16%
Female	44	77%	27%	50%	0%	0%	0%	0%	23%
Male	43	88%	33%	40%	16%	2%	0%	0%	9%
Black	1	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
White	85	#	#	#	#	#	#	#	#
General Education Students	71	89%	35%	51%	3%	0%	0%	0%	11%
Students with Disabilities	16	56%	6%	19%	31%	6%	0%	0%	38%
Not Limited English Proficient	87	83%	30%	45%	8%	1%	0%	0%	16%
Economically Disadvantaged	36	81%	11%	61%	8%	3%	0%	0%	17%
Not Economically Disadvantaged	51	84%	43%	33%	8%	0%	0%	0%	16%
Not Migrant	87	83%	30%	45%	8%	1%	0%	0%	16%
Not which are	01	0370	JU /0	TJ /0	0 /0	1 /0	0 /0	0 /0	10/0

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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: HERKIMER Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
ŭ ,		, , , , , , , , , , , , , , , , , , ,	·	A	Біріота	o, o a o, ma	Linonea	•	Out
Mount Markham Central School Di				·					
All Students	88	78%	40%	34%	5%	2%	11%	0%	8%
Female	31	90%	55%	35%	0%	0%	3%	0%	6%
Male	57	72%	32%	33%	7%	4%	16%	0%	9%
Hispanic	1	#	#	#	#	#	#	#	#
White	87	#	#	#	#	#	#	#	#
General Education Students	72	86%	49%	38%	0%	0%	8%	0%	6%
Students with Disabilities	16	44%	0%	19%	25%	13%	25%	0%	19%
Not Limited English Proficient	88	78%	40%	34%	5%	2%	11%	0%	8%
Economically Disadvantaged	33	79%	24%	45%	9%	3%	12%	0%	6%
Not Economically Disadvantaged	55	78%	49%	27%	2%	2%	11%	0%	9%
Not Migrant	88	78%	40%	34%	5%	2%	11%	0%	8%
Mount Markham Central School Di	istrict: 2010 T	otal Cohort - 4 Y	ear Outcome						
All Students	88	77%	40%	33%	5%	2%	13%	0%	8%
Female	31	90%	55%	35%	0%	0%	3%	0%	6%
Male	57	70%	32%	32%	7%	4%	18%	0%	9%
Hispanic	1	#	#	#	#	#	#	#	#
White	87	#	#	#	#	#	#	#	#
General Education Students	72	85%	49%	36%	0%	0%	10%	0%	6%
Students with Disabilities	16	44%	0%	19%	25%	13%	25%	0%	19%
Not Limited English Proficient	88	77%	40%	33%	5%	2%	13%	0%	8%
Economically Disadvantaged	33	79%	24%	45%	9%	3%	12%	0%	6%
Not Economically Disadvantaged	55	76%	49%	25%	2%	2%	13%	0%	9%
Not Migrant	88	77%	40%	33%	5%	2%	13%	0%	8%
Mount Markham Central School Di	istrict: 2009 T	otal Cohort - 5 Y							
		90%	27%	FC0/	7%	40/	3%	40/	60/
All Students Female	108			56%		1%		1%	6% 3%
	60	95%	33%	53%	8%	0%	2%	0%	3%
Male	48	83%	19%	58%	6%	2%	4%	2%	8%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	2	#	#	#	#	#	#	#	#
Hispanic	2	#	#	#	#	#	#	#	#
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	101	90%	28%	54%	8%	1%	3%	1%	5%
General Education Students	97	92%	30%	61%	1%	0%	2%	1%	5%
Students with Disabilities	11	73%	0%	9%	64%	9%	9%	0%	9%
Not Limited English Proficient	107	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	43	88%	12%	67%	9%	0%	2%	2%	7%
Not Economically Disadvantaged	65	91%	37%	48%	6%	2%	3%	0%	5%

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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: HERKIMER Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Migrant	3	#	#	#	# #	#	#	#	#
Not Migrant	105	#	#	#	#	#	#	#	#
•				#	π	π	π	#	π
Mount Markham Central School Di	strict: 2008 I	otal Conort - 6 Y	ear Outcome						
All Students	118	86%	18%	58%	10%	3%	1%	3%	8%
Female	60	90%	27%	55%	8%	2%	2%	3%	3%
Male	58	81%	9%	60%	12%	3%	0%	3%	12%
Hispanic	2	#	#	#	#	#	#	#	#
White	116	#	#	#	#	#	#	#	#
General Education Students	95	92%	22%	69%	0%	0%	0%	4%	4%
Students with Disabilities	23	61%	0%	9%	52%	13%	4%	0%	22%
Not Limited English Proficient	117	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	41	83%	10%	61%	12%	5%	0%	5%	7%
Not Economically Disadvantaged	77	87%	22%	56%	9%	1%	1%	3%	8%
Migrant	1	#	#	#	#	#	#	#	#
Not Migrant	117	#	#	#	#	#	#	#	#
Poland Central School District: 20	10 Total Coho	ort - 4 Year Outco	ome - August 20	014					
All Students	55	82%	42%	33%	7%	4%	11%	2%	2%
Female	22	82%	50%	27%	5%	5%	9%	0%	5%
Male	33	82%	36%	36%	9%	3%	12%	3%	0%
Black	2	#	#	#	#	#	#	#	#
Hispanic	2	#	#	#	#	#	#	#	#
White	51	#	#	#	#	#	#	#	#
General Education Students	51	#	#	#	#	#	#	#	#
Students with Disabilities	4	#	#	#	#	#	#	#	#
Not Limited English Proficient	55	82%	42%	33%	7%	4%	11%	2%	2%
Economically Disadvantaged	25	68%	28%	32%	8%	4%	20%	4%	4%
Not Economically Disadvantaged	30	93%	53%	33%	7%	3%	3%	0%	0%
Not Migrant	55	82%	42%	33%	7%	4%	11%	2%	2%
Poland Central School District: 20	10 Total Coho	ort - 4 Year Outco	ome						
All Students	55	80%	42%	33%	5%	4%	13%	2%	2%
Female	22	77%	50%	27%	0%	5%	14%	0%	5%
Male	33	82%	36%	36%	9%	3%	12%	3%	0%
Black	2	#	#	#	#	#	#	#	#
Hispanic	2	#	#	#	#	#	#	#	#
White	51	#	#	#	#	#	#	#	#
General Education Students	51	#	#	#	#	#	#	#	#
Students with Disabilities	4	#	#	#	#	#	#	#	#
Not Limited English Proficient	55	80%	42%	33%	5%	4%	13%	2%	2%

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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: HERKIMER	Count of Cohort	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local	IEP Diploma or CDOS	Still	Transferred to GED Preparation Program	Dropped
Student Subgroup	Members	•	ŕ	-	Diploma	Credential	Enrolled	J	Out
Economically Disadvantaged	25	64%	28%	32%	4%	4%	24%	4%	4%
Not Economically Disadvantaged	30	93%	53%	33%	7%	3%	3%	0%	0%
Not Migrant	55	80%	42%	33%	5%	4%	13%	2%	2%
Poland Central School District: 20									
All Students	47	94%	32%	45%	17%	2%	0%	0%	2%
Female	20	100%	50%	30%	20%	0%	0%	0%	0%
Male	27	89%	19%	56%	15%	4%	0%	0%	4%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
White	43	#	#	#	#	#	#	#	#
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	42	98%	36%	50%	12%	0%	0%	0%	0%
Students with Disabilities	5	60%	0%	0%	60%	20%	0%	0%	20%
Not Limited English Proficient	47	94%	32%	45%	17%	2%	0%	0%	2%
Economically Disadvantaged	18	94%	11%	56%	28%	0%	0%	0%	0%
Not Economically Disadvantaged	29	93%	45%	38%	10%	3%	0%	0%	3%
Not Migrant	47	94%	32%	45%	17%	2%	0%	0%	2%
Poland Central School District: 20	08 Total Coh	ort - 6 Year Outc	ome						
All Students	59	88%	31%	44%	14%	2%	2%	2%	7%
Female	32	91%	41%	34%	16%	0%	3%	0%	6%
Male	27	85%	19%	56%	11%	4%	0%	4%	7%
Hispanic	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	56	#	#	#	#	#	#	#	#
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	52	92%	35%	50%	8%	0%	2%	2%	4%
Students with Disabilities	7	57%	0%	0%	57%	14%	0%	0%	29%
Not Limited English Proficient	59	88%	31%	44%	14%	2%	2%	2%	7%
Economically Disadvantaged	27	85%	19%	48%	19%	0%	4%	4%	7%
Not Economically Disadvantaged	32	91%	41%	41%	9%	3%	0%	0%	6%
Not Migrant	59	88%	31%	44%	14%	2%	2%	2%	7%
Town Of Webb Union Free School						_,,	_,,	_,,	. , ,
				•		00/	40/	00/	40/
All Students	24	92%	25%	67%	0%	0%	4%	0%	4%
Female	12	100%	25%	75%	0%	0%	0%	0%	0%
Male	12	83%	25%	58%	0%	0%	8%	0%	8%
Hispanic	1	#	#	#	#	#	#	#	#
White	23	#	#	#	#	#	#	#	#
General Education Students	21	#	#	#	#	#	#	#	#
Students with Disabilities	3	#	#	#	#	#	#	#	#

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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: HERKIMER Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Not Limited English Proficient	24	92%	25%	67%	0%	0%	4%	0%	4%
Economically Disadvantaged	7	100%	29%	71%	0%	0%	0%	0%	0%
Not Economically Disadvantaged	, 17	88%	24%	65%	0%	0%	6%	0%	6%
Not Migrant	24	92%	25%	67%	0%	0%	4%	0%	4%
Town Of Webb Union Free School					- 7.5				
All Students	24	92%	25%	67%	0%	0%	4%	0%	4%
Female	12	100%	25%	75%	0%	0%	0%	0%	0%
Male	12	83%	25%	58%	0%	0%	8%	0%	8%
Hispanic	1	#	#	#	#	#	#	#	#
White	23	#	#	#	#	#	#	#	#
General Education Students	21	#	#	#	#	#	#	#	#
Students with Disabilities	3	#	#	#	#	#	#	#	#
Not Limited English Proficient	24	92%	25%	67%	0%	0%	4%	0%	4%
Economically Disadvantaged	7	100%	29%	71%	0%	0%	0%	0%	0%
Not Economically Disadvantaged	17	88%	24%	65%	0%	0%	6%	0%	6%
Not Migrant	24	92%	25%	67%	0%	0%	4%	0%	4%
Town Of Webb Union Free School									
All Students	35	94%	34%	54%	6%	0%	0%	0%	6%
Female	14	93%	50%	43%	0%	0%	0%	0%	7%
Male	21	95%	24%	62%	10%	0%	0%	0%	5%
Hispanic	1	#	#	#	#	#	#	#	#
White	34	#	#	#	#	#	#	#	#
General Education Students	30	97%	40%	57%	0%	0%	0%	0%	3%
Students with Disabilities	5	80%	0%	40%	40%	0%	0%	0%	20%
Not Limited English Proficient	35	94%	34%	54%	6%	0%	0%	0%	6%
Economically Disadvantaged	12	92%	17%	67%	8%	0%	0%	0%	8%
Not Economically Disadvantaged	23	96%	43%	48%	4%	0%	0%	0%	4%
Not Migrant	35	94%	34%	54%	6%	0%	0%	0%	6%
Town Of Webb Union Free School	District: 200	8 Total Cohort - (6 Year Outcome						
All Students	33	94%	39%	55%	0%	3%	0%	3%	0%
Female	16	100%	50%	50%	0%	0%	0%	0%	0%
Male	17	88%	29%	59%	0%	6%	0%	6%	0%
Hispanic	1	#	#	#	#	#	#	#	#
White	32	#	#	#	#	#	#	#	#
General Education Students	27	100%	48%	52%	0%	0%	0%	0%	0%
Students with Disabilities	6	67%	0%	67%	0%	17%	0%	17%	0%
Not Limited English Proficient	33	94%	39%	55%	0%	3%	0%	3%	0%
Economically Disadvantaged	7	100%	0%	100%	0%	0%	0%	0%	0%
Not Economically Disadvantaged	26	92%	50%	42%	0%	4%	0%	4%	0%

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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

Not Micrant 33 94% 39% 55% 0% 3% 0% 3% 0% 0% Van Hornesville-Owen D Young Central School District: 2010 Total Cohort - 4 Year Outcome - August 2014	COUNTY: HERKIMER Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
All Students			94%	39%	55%	•	3%		3%	
All Students			District: 2010 To			- August 2	014			
Female	•					•		25%	0%	0%
Male										
White 16 75% 25% 44% 6% 0% 25% 0% 0% General Education Students 14 # <td></td>										
General Education Students										
Students with Disabilities 2										
Not Limited English Proficient 16										
Reconomically Disadvantaged 1										
Not Economically Disadvantaged Not Midignant 12	**									
Not Migrant 16	•	12								
All Students						6%		25%		
All Students 16 75% 25% 44% 6% 0% 25% 0% 0% 0% 67% 0% 0% 6% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0%	Van Hornesville-Owen D Young Co	entral School	District: 2010 To	otal Cohort - 4 Y	ear Outcome					
Female							0%	25%	0%	0%
Male White 3 33% 33% 0% 0% 67% 0% 0% General Education Students 14 #<										
White 16 75% 25% 44% 6% 0% 25% 0% 0% General Education Students 14 # <td></td>										
General Education Students										
Students with Disabilities 2 # </td <td></td>										
Not Limited English Proficient 16 75% 25% 44% 6% 0% 25% 0% 0% 0% Economically Disadvantaged 4 # # # # # # # # #										
Economically Disadvantaged 4										
Not Economically Disadvantaged 12 # <t< td=""><td>**</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></t<>	**									
Not Migrant 16 75% 25% 44% 6% 0% 25% 0% 0% Van Hornesville-Owen D Young Central School District: 2009 Total Cohort - 5 Year Outcome All Students 11 82% 9% 73% 0% 9% 0% 0% 9% 0% 9% 9% 9% 0% 0% 0% 0% 9% 0%	•	12								
Van Hornesville-Owen D Young Central School District: 2009 Total Cohort - 5 Year Outcome All Students 11 82% 9% 73% 0% 9% 0% 0% 9% 9% 9% 9% 9% 9% 9% 9% 9% 9% 9% 9% 0%								25%		
All Students 11 82% 9% 73% 0% 9% 0% 0% 0% 25% Female 4 75% 0% 14% 71% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0%		entral School								
Female 4 75% 0% 75% 0% 0% 0% 0% 25% Male 7 86% 14% 71% 0% 14% 0%	_						9%	0%	0%	9%
Male 7 86% 14% 71% 0% 14% 0% 0% 0% 9% 0% 0% 0% 0% 0% 9% 0% 0% 9% 0% 0% 9% 0% 0% 9% 9% 9% 73% 0% 9% 0% 0% 9% 9% 73% 0% 9% 0% 0% 9% 0% 9% 0% 9% 0% 9% 0% 9% 0% 9% 0% 9% 0% 9% 0% 9% 0% 9% 0% 9% 0% 9% 0% 9% 0% 9% 0% 9% 0% 0% 9% 0% 9% 0%										
White 11 82% 9% 73% 0% 9% 0% 0% 9% General Education Students 9 #										
General Education Students 9 # </td <td></td>										
Students with Disabilities 2 # 73 0% 0%										
Not Limited English Proficient 11 82% 9% 73% 0% 9% 0% 0% 9% Economically Disadvantaged 4 #										
Economically Disadvantaged 4 # 9% 0% 0%					73%	0%		0%		
Not Economically Disadvantaged 7 # <th< td=""><td>**</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></th<>	**									
Not Migrant 11 82% 9% 73% 0% 9% 0% 0% 9% Van Hornesville-Owen D Young Central School District: 2008 Total Cohort - 6 Year Outcome All Students 11 91% 18% 73% 0% 0% 0% 9% 0% Female 5 100% 40% 60% <	•									
Van Hornesville-Owen D Young Central School District: 2008 Total Cohort - 6 Year Outcome All Students 11 91% 18% 73% 0% 0% 0% 9% 0% Female 5 100% 40% 60% 0% </td <td></td>										
All Students 11 91% 18% 73% 0% 0% 0% 9% 0% Female 5 100% 40% 60% 0%										
Female 5 100% 40% 60% 0% 0% 0% 0% 0% Male 6 83% 0% 83% 0% 0% 0% 17% 0%							0%	0%	9%	0%
Male 6 83% 0% 83% 0% 0% 0% 17% 0%										

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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: HERKIMER	Count of Cohort	Total Graduates (Regents with Advanced Designation, Regents or	Regents Diploma with Advanced Designation (Aspirational Performance	Regents Diploma (without Advanced	Local	IEP Diploma or CDOS	Still	Transferred to GED Preparation	Dropped
Student Subgroup	Members	Local Diploma)	,	-	Diploma	Credential	Enrolled	Program	Out
General Education Students	11	91%	18%	73%	0%	0%	0%	9%	0%
Not Limited English Proficient	11	91%	18%	73%	0%	0%	0%	9%	0%
Economically Disadvantaged	5	80%	0%	80%	0%	0%	0%	20%	0%
Not Economically Disadvantaged	6	100%	33%	67%	0%	0%	0%	0%	0%
Not Migrant	11	91%	18%	73%	0%	0%	0%	9%	0%
West Canada Valley Central School	ol District: 20	10 Total Cohort	· 4 Year Outcom	ne - August 20	14				
All Students	73	90%	49%	41%	0%	3%	4%	1%	1%
Female	33	91%	48%	42%	0%	3%	6%	0%	0%
Male	40	90%	50%	40%	0%	3%	3%	3%	3%
White	69	#	#	#	#	#	#	#	#
Multiracial	4	#	#	#	#	#	#	#	#
General Education Students	69	#	#	#	#	#	#	#	#
Students with Disabilities	4	#	#	#	#	#	#	#	#
Not Limited English Proficient	73	90%	49%	41%	0%	3%	4%	1%	1%
Economically Disadvantaged	21	95%	43%	52%	0%	5%	0%	0%	0%
Not Economically Disadvantaged	52	88%	52%	37%	0%	2%	6%	2%	2%
Not Migrant	73	90%	49%	41%	0%	3%	4%	1%	1%
West Canada Valley Central School	ol District: 20	10 Total Cohort	· 4 Year Outcom	ie					
All Students	73	89%	49%	40%	0%	3%	5%	1%	1%
Female	33	88%	48%	39%	0%	3%	9%	0%	0%
Male	40	90%	50%	40%	0%	3%	3%	3%	3%
White	69	#	#	#	#	#	#	#	#
Multiracial	4	#	#	#	#	#	#	#	#
General Education Students	69	#	#	#	#	#	#	#	#
Students with Disabilities	4	#	#	#	#	#	#	#	#
Not Limited English Proficient	73	89%	49%	40%	0%	3%	" 5%	" 1%	1%
Economically Disadvantaged	21	95%	43%	52%	0%	5%	0%	0%	0%
Not Economically Disadvantaged	52	87%	52%	35%	0%	2%	8%	2%	2%
Not Migrant	73	89%	49%	40%	0%	3%	5%	1%	1%
West Canada Valley Central School	_				- 77			.,.	
All Students	60	87%	45%	33%	8%	3%	2%	0%	8%
Female	33	88%	58%	27%	3%	3%	0%	0%	9%
Male	27	85%	30%	41%	15%	3 <i>%</i> 4%	4%	0%	7%
White	59	65% #	30% #	4170 #		470 #	470 #		
					#			#	#
Multiracial	1	# 020/	# 520/	#	#	#	#	#	#
General Education Students	50 10	92%	52%	38%	2%	0%	0%	0%	8%
Students with Disabilities	10	60%	10%	10%	40%	20%	10%	0%	10%
Not Limited English Proficient	60	87%	45%	33%	8%	3%	2%	0%	8%
Economically Disadvantaged	18	78%	22%	39%	17%	6%	0%	0%	17%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.



2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: HERKIMER	Count	Total Graduates (Regents with Advanced Designation,	Regents Diploma with Advanced Designation (Aspirational	Regents Diploma (without		IEP Diploma		Transferred to GED	
Student Subgroup	of Cohort Members	Regents or Local Diploma)	Performance Measure APM)	Advanced Designation)	Local Diploma	or CDOS Credential	Still Enrolled	Preparation Program	Dropped Out
Not Economically Disadvantaged	42	90%	55%	31%	5%	2%	2%	0%	5%
Not Migrant	60	87%	45%	33%	8%	3%	2%	0%	8%
West Canada Valley Central School	ol District: 20	08 Total Cohort -	6 Year Outcom	е					
All Students	80	85%	40%	41%	4%	3%	0%	5%	8%
Female	37	97%	65%	30%	3%	3%	0%	0%	0%
Male	43	74%	19%	51%	5%	2%	0%	9%	14%
Black	2	#	#	#	#	#	#	#	#
Hispanic	2	#	#	#	#	#	#	#	#
White	74	86%	42%	41%	4%	3%	0%	5%	5%
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	68	91%	47%	44%	0%	0%	0%	1%	7%
Students with Disabilities	12	50%	0%	25%	25%	17%	0%	25%	8%
Not Limited English Proficient	80	85%	40%	41%	4%	3%	0%	5%	8%
Economically Disadvantaged	28	86%	21%	64%	0%	4%	0%	7%	4%
Not Economically Disadvantaged	52	85%	50%	29%	6%	2%	0%	4%	10%
Not Migrant	80	85%	40%	41%	4%	3%	0%	5%	8%

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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: JEFFERSON Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Alexandria Central School District	: 2010 Total C	ohort - 4 Year O	utcome - Augus	st 2014					
All Students	54	98%	15%	61%	22%	0%	0%	0%	2%
Female	26	100%	15%	58%	27%	0%	0%	0%	0%
Male	28	96%	14%	64%	18%	0%	0%	0%	4%
Black	1	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
White	52	#	#	#	#	#	#	#	#
General Education Students	39	100%	21%	79%	0%	0%	0%	0%	0%
Students with Disabilities	15	93%	0%	13%	80%	0%	0%	0%	7%
Not Limited English Proficient	54	98%	15%	61%	22%	0%	0%	0%	2%
Economically Disadvantaged	2	#	#	#	#	#	#	#	#
Not Economically Disadvantaged	52	#	#	#	#	#	#	#	#
Not Migrant	54	98%	15%	61%	22%	0%	0%	0%	2%
Alexandria Central School District	: 2010 Total C	Sohort - 4 Year O	utcome						
All Students	54	96%	15%	59%	22%	0%	2%	0%	2%
Female	26	96%	15%	54%	27%	0%	4%	0%	0%
Male	28	96%	14%	64%	18%	0%	0%	0%	4%
Black	1	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
White	52	#	#	#	#	#	#	#	#
General Education Students	39	97%	21%	77%	0%	0%	3%	0%	0%
Students with Disabilities	15	93%	0%	13%	80%	0%	0%	0%	7%
Not Limited English Proficient	54	96%	15%	59%	22%	0%	2%	0%	2%
Economically Disadvantaged	2	#	#	#	#	#	#	#	#
Not Economically Disadvantaged	52	#	#	#	#	#	#	#	#
Not Migrant	54	96%	15%	59%	22%	0%	2%	0%	2%
Alexandria Central School District	: 2009 Total C	Sohort - 5 Year O	utcome						
All Students	47	83%	32%	45%	6%	0%	2%	0%	15%
Female	26	92%	38%	50%	4%	0%	0%	0%	8%
Male	21	71%	24%	38%	10%	0%	5%	0%	24%
White	47	83%	32%	45%	6%	0%	2%	0%	15%
General Education Students	40	83%	38%	45%	0%	0%	3%	0%	15%
Students with Disabilities	7	86%	0%	43%	43%	0%	0%	0%	14%
Not Limited English Proficient	47	83%	32%	45%	6%	0%	2%	0%	15%
Economically Disadvantaged	12	67%	17%	42%	8%	0%	8%	0%	25%
Not Economically Disadvantaged	35	89%	37%	46%	6%	0%	0%	0%	11%
Not Migrant	47	83%	32%	45%	6%	0%	2%	0%	15%
Alexandria Central School District	: 2008 Total C	Sohort - 6 Year O	utcome						
All Students	58	91%	33%	48%	10%	0%	0%	0%	9%

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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: JEFFERSON	Count of Cohort	Total Graduates (Regents with Advanced Designation, Regents or	Regents Diploma with Advanced Designation (Aspirational Performance	Regents Diploma (without Advanced	Local	IEP Diploma or CDOS	Still	Transferred to GED Preparation Program	Dropped
Student Subgroup	Members	Local Diploma)	Measure APM)	Designation)	Diploma	Credential	Enrolled	ŭ	Out
Female	29	86%	34%	41%	10%	0%	0%	0%	14%
Male	29	97%	31%	55%	10%	0%	0%	0%	3%
Black	1	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
White	56	#	#	#	#	#	#	#	#
General Education Students	41	93%	44%	49%	0%	0%	0%	0%	7%
Students with Disabilities	17	88%	6%	47%	35%	0%	0%	0%	12%
Not Limited English Proficient	58	91%	33%	48%	10%	0%	0%	0%	9%
Economically Disadvantaged	21	76%	10%	62%	5%	0%	0%	0%	24%
Not Economically Disadvantaged	37	100%	46%	41%	14%	0%	0%	0%	0%
Migrant	1	#	#	#	#	#	#	#	#
Not Migrant	57	#	#	#	#	#	#	#	#
Belleville Henderson Central Scho	ol District: 2	010 Total Cohort	- 4 Year Outcor	ne - August 20	014				
All Students	35	77%	14%	60%	3%	3%	6%	0%	14%
Female	19	89%	21%	63%	5%	0%	5%	0%	5%
Male	16	63%	6%	56%	0%	6%	6%	0%	25%
Black	1	#	#	#	#	#	#	#	#
White	34	#	#	#	#	#	#	#	#
General Education Students	28	86%	18%	68%	0%	0%	4%	0%	11%
Students with Disabilities	7	43%	0%	29%	14%	14%	14%	0%	29%
Not Limited English Proficient	35	77%	14%	60%	3%	3%	6%	0%	14%
Economically Disadvantaged	13	69%	8%	62%	0%	8%	0%	0%	23%
Not Economically Disadvantaged	22	82%	18%	59%	5%	0%	9%	0%	23% 9%
	35	77%	14%		3%		9% 6%	0%	14%
Not Migrant				60%	3%	3%	0%	0%	14%
Belleville Henderson Central Scho	ol District: 2	010 Total Cohort	- 4 Year Outcor	ne					
All Students	35	77%	14%	60%	3%	3%	6%	0%	14%
Female	19	89%	21%	63%	5%	0%	5%	0%	5%
Male	16	63%	6%	56%	0%	6%	6%	0%	25%
Black	1	#	#	#	#	#	#	#	#
White	34	#	#	#	#	#	#	#	#
General Education Students	28	86%	18%	68%	0%	0%	4%	0%	11%
Students with Disabilities	7	43%	0%	29%	14%	14%	14%	0%	29%
Not Limited English Proficient	35	77%	14%	60%	3%	3%	6%	0%	14%
Economically Disadvantaged	13	69%	8%	62%	0%	8%	0%	0%	23%
Not Economically Disadvantaged	22	82%	18%	59%	5%	0%	9%	0%	9%
Not Migrant	35	77%	14%	60%	3%	3%	6%	0%	14%
Belleville Henderson Central Scho	ol District: 2	009 Total Cohort	- 5 Year Outcor	ne					
All Students	32	91%	22%	66%	3%	3%	0%	0%	6%
Female	19	95%	16%	79%	0%	0%	0%	0%	5%
i ciliale	19	90/0	10/0	13/0	0 /0	0 /0	U /0	U /0	J /0

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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: JEFFERSON	Count of Cohort	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local	IEP Diploma or CDOS Credential	Still	Transferred to GED Preparation Program	Dropped
Student Subgroup	Members	• •			Diploma		Enrolled	ŭ	Out
Male	13	85%	31%	46%	8%	8%	0%	0%	8%
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	30	#	#	#	#	#	#	#	#
General Education Students	29	#	#	#	#	#	#	#	#
Students with Disabilities	3	#	#	#	#	#	#	#	#
Not Limited English Proficient	32	91%	22%	66%	3%	3%	0%	0%	6%
Economically Disadvantaged	13	85%	8%	69%	8%	8%	0%	0%	8%
Not Economically Disadvantaged	19	95%	32%	63%	0%	0%	0%	0%	5%
Not Migrant	32	91%	22%	66%	3%	3%	0%	0%	6%
Belleville Henderson Central Scho	ol District: 20	008 Total Cohort	- 6 Year Outcor	ne					
All Students	48	96%	35%	54%	6%	0%	0%	0%	4%
Female	20	95%	25%	65%	5%	0%	0%	0%	5%
Male	28	96%	43%	46%	7%	0%	0%	0%	4%
Hispanic	2	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	45	#	#	#	#	#	#	#	#
General Education Students	45	#	#	#	#	#	#	#	#
Students with Disabilities	3	#	#	#	#	#	#	#	#
Not Limited English Proficient	48	96%	35%	54%	6%	0%	0%	0%	4%
Economically Disadvantaged	19	100%	32%	58%	11%	0%	0%	0%	0%
Not Economically Disadvantaged	29	93%	38%	52%	3%	0%	0%	0%	7%
Not Migrant	48	96%	35%	54%	6%	0%	0%	0%	4%
Carthage Central School District: 2	2010 Total Co	hort - 4 Year Ou	tcome - August	2014					
_			_		00/	00/	001	407	407
All Students	218	90%	34%	50%	6%	0%	3%	1%	4%
Female	103	93%	46%	45%	3%	0%	0%	2%	4%
Male	115	88%	23%	55%	10%	1%	5%	1%	4%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	16	81%	19%	50%	13%	0%	6%	0%	13%
Hispanic	13	92%	31%	54%	8%	0%	0%	0%	8%
Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
White	178	90%	35%	49%	6%	1%	3%	2%	3%
Multiracial	7	#	#	#	#	#	#	#	#
General Education Students	192	95%	39%	55%	2%	0%	1%	2%	3%
Students with Disabilities	26	58%	0%	15%	42%	4%	19%	0%	15%
Not Limited English Proficient	218	90%	34%	50%	6%	0%	3%	1%	4%
Economically Disadvantaged	79	85%	20%	57%	8%	0%	5%	3%	8%
Not Economically Disadvantaged	139	94%	42%	46%	6%	1%	1%	1%	2%
Not Migrant	218	90%	34%	50%	6%	0%	3%	1%	4%

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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: JEFFERSON Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Carthage Central School District:	2010 Total Co	hort - 4 Year Out	tcome		•				
•				100/	00/	00/	5 0/	407	407
All Students	218	88%	33%	49%	6%	0%	5%	1%	4%
Female	103	92%	46%	44%	3%	0%	1%	2%	4%
Male	115	84%	22%	53%	10%	1%	9%	1%	4%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	16	81%	19%	50%	13%	0%	6%	0%	13%
Hispanic	13	92%	31%	54%	8%	0%	0%	0%	8%
Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
White	178	88%	34%	48%	6%	1%	6%	2%	3%
Multiracial	7	#	#	#	#	#	#	#	#
General Education Students	192	92%	38%	53%	2%	0%	3%	2%	3%
Students with Disabilities	26	58%	0%	15%	42%	4%	19%	0%	15%
Not Limited English Proficient	218	88%	33%	49%	6%	0%	5%	1%	4%
Economically Disadvantaged	79	78%	18%	53%	8%	0%	11%	3%	8%
Not Economically Disadvantaged	139	94%	42%	46%	6%	1%	1%	1%	2%
Not Migrant	218	88%	33%	49%	6%	0%	5%	1%	4%
Carthage Central School District:	2009 Total Co	hort - 5 Year Out	tcome						
All Students	218	86%	28%	50%	8%	2%	0%	2%	10%
Female	116	85%	36%	45%	4%	2%	0%	1%	12%
Male	102	87%	19%	57%	12%	2%	1%	3%	7%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	9	100%	11%	89%	0%	0%	0%	0%	0%
Hispanic	11	91%	0%	91%	0%	0%	0%	0%	9%
Asian/Pacific Islander	4	#	#	#	#	#	#	#	#
White	183	85%	30%	46%	9%	2%	1%	2%	10%
Multiracial	10	90%	30%	50%	10%	0%	0%	0%	10%
General Education Students	195	91%	31%	55%	5%	0%	1%	2%	7%
Students with Disabilities	23	48%	0%	13%	35%	17%	0%	4%	30%
Not Limited English Proficient	216	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Economically Disadvantaged	82	77%	11%	56%	10%	1%	1%	4%	17%
Not Economically Disadvantaged	136	92%	38%	47%	7%	2%	0%	1%	5%
Not Migrant	218	86%	28%	50%	8%	2%	0%	2%	10%
				0070	070	270	070	270	1070
Carthage Central School District:									
All Students	247	83%	31%	45%	6%	2%	1%	2%	13%
Female	114	82%	32%	46%	3%	1%	2%	4%	11%
Male	133	84%	30%	44%	10%	2%	0%	0%	14%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Black	13	85%	23%	54%	8%	8%	0%	0%	8%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.



2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: JEFFERSON	Count of Cohort	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local	IEP Diploma or CDOS	_Still	Transferred to GED Preparation Program	Dropped
Student Subgroup	Members	. ,	,	,	Diploma	Credential	Enrolled	ŭ	Out
Hispanic	10	80%	40%	40%	0%	0%	10%	0%	10%
Asian/Pacific Islander	7	#	#	#	#	#	#	#	#
White	205	82%	32%	43%	7%	1%	0%	2%	14%
Multiracial	10	90%	30%	50%	10%	10%	0%	0%	0%
General Education Students	222	87%	35%	49%	3%	0%	0%	2%	11%
Students with Disabilities	25	48%	0%	12%	36%	16%	8%	0%	28%
Not Limited English Proficient	244	#	#	#	#	#	#	#	#
Limited English Proficient	3	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	1	100%	100%	0%	0%	0%	0%	0%	0%
Economically Disadvantaged	94	76%	22%	44%	10%	3%	2%	2%	16%
Not Economically Disadvantaged	153	88%	37%	46%	5%	1%	0%	1%	10%
Not Migrant	247	83%	31%	45%	6%	2%	1%	2%	13%
General Brown Central School Dis	trict: 2010 To	otal Cohort - 4 Ye	ar Outcome - A	ugust 2014					
All Students	106	92%	46%	41%	5%	1%	3%	0%	5%
Female	56	91%	57%	27%	7%	0%	4%	0%	5%
Male	50	92%	34%	56%	2%	2%	2%	0%	4%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
White	104	#	#	#	#	#	#	#	#
General Education Students	97	93%	51%	41%	1%	0%	2%	0%	5%
Students with Disabilities	9	78%	0%	33%	44%	11%	11%	0%	0%
Not Limited English Proficient	106	92%	46%	41%	5%	1%	3%	0%	5%
Economically Disadvantaged	29	79%	21%	45%	14%	0%	3%	0%	17%
Not Economically Disadvantaged	77	96%	56%	39%	1%	1%	3%	0%	0%
Not Migrant	106	92%	46%	41%	5%	1%	3%	0%	5%
•				4170	J /0	1 /0	3/0	078	3 /0
General Brown Central School Dist	trict: 2010 To	otal Cohort - 4 Ye	ar Outcome						
All Students	106	91%	46%	40%	5%	1%	4%	0%	5%
Female	56	91%	57%	27%	7%	0%	4%	0%	5%
Male	50	90%	34%	54%	2%	2%	4%	0%	4%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
White	104	#	#	#	#	#	#	#	#
General Education Students	97	92%	51%	40%	1%	0%	3%	0%	5%
Students with Disabilities	9	78%	0%	33%	44%	11%	11%	0%	0%
Not Limited English Proficient	106	91%	46%	40%	5%	1%	4%	0%	5%
Economically Disadvantaged	29	76%	21%	41%	14%	0%	7%	0%	17%
Not Economically Disadvantaged	77	96%	56%	39%	1%	1%	3%	0%	0%
Not Migrant	106	91%	46%	40%	5%	1%	4%	0%	5%
General Brown Central School Dis	trict: 2009 To	otal Cohort - 5 Ye	ar Outcome						
All Students	120	93%	55%	32%	6%	2%	1%	0%	5%
Female	58	93%	57%	34%	2%	3%	0%	0%	3%
Torridio	00	0070	01 /0	0170	- /0	0,0	0 / 0	0 / 0	0,0

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.



2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: JEFFERSON	Count of Cohort	Total Graduates (Regents with Advanced Designation, Regents or	Regents Diploma with Advanced Designation (Aspirational Performance	Regents Diploma (without Advanced	Local	IEP Diploma or CDOS	Still	Transferred to GED Preparation	Dropped
Student Subgroup	Members	Local Diploma)	Measure APM)	Designation)	Diploma	Credential	Enrolled	Program	Out
Male	62	92%	53%	29%	10%	0%	2%	0%	6%
Black	3	#	#	#	#	#	#	#	#
Hispanic	3	#	#	#	#	#	#	#	#
White	114	93%	56%	31%	6%	1%	1%	0%	5%
General Education Students	108	96%	61%	34%	1%	0%	0%	0%	4%
Students with Disabilities	12	58%	0%	8%	50%	17%	8%	0%	17%
Not Limited English Proficient	120	93%	55%	32%	6%	2%	1%	0%	5%
Economically Disadvantaged	25	80%	28%	48%	4%	8%	0%	0%	12%
Not Economically Disadvantaged	95	96%	62%	27%	6%	0%	1%	0%	3%
Not Migrant	120	93%	55%	32%	6%	2%	1%	0%	5%
General Brown Central School Dis	trict: 2008 To	otal Cohort - 6 Ye	ear Outcome						
All Students	119	94%	49%	43%	3%	0%	0%	1%	5%
Female	61	97%	51%	44%	2%	0%	0%	0%	3%
Male	58	91%	47%	41%	3%	0%	0%	2%	7%
Black	4	#	#	#	#	#	#	#	#
Hispanic	3	#	#	#	#	#	#	#	#
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	110	94%	48%	43%	3%	0%	0%	1%	5%
General Education Students	107	96%	54%	42%	0%	0%	0%	1%	3%
Students with Disabilities	12	75%	0%	50%	25%	0%	0%	0%	25%
Not Limited English Proficient	119	94%	49%	43%	3%	0%	0%	1%	5%
Economically Disadvantaged	35	89%	26%	57%	6%	0%	0%	3%	9%
Not Economically Disadvantaged	84	96%	58%	37%	1%	0%	0%	0%	4%
Not Migrant	119	94%	49%	43%	3%	0%	0%	1%	5%
Indian River Central School Distric	t: 2010 Total	Cohort - 4 Year	Outcome - Aug	ust 2014					
All Students	216	91%	26%	56%	8%	2%	2%	0%	4%
Female	106	99%	31%	58%	9%	0%	1%	0%	0%
Male	110	84%	22%	55%	7%	4%	4%	1%	8%
Black	24	92%	17%	71%	4%	8%	0%	0%	0%
Hispanic	22	95%	18%	73%	5%	0%	5%	0%	0%
Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
White	160	91%	28%	53%	10%	1%	3%	1%	6%
Multiracial	7	#	#	#	#	#	#	#	#
General Education Students	179	95%	31%	63%	1%	0%	2%	0%	3%
Students with Disabilities	37	73%	3%	27%	43%	11%	3%	3%	11%
Not Limited English Proficient	215	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	3	100%	0%	67%	33%	0%	0%	0%	0%
Economically Disadvantaged	86	92%	10%	71%	10%	2%	2%	0%	3%
Not Economically Disadvantaged	130	91%	37%	47%	7%	2%	2%	1%	5%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.



2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: JEFFERSON Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Not Migrant	216	91%	26%	56%	8%	2%	2%	0%	4%
Indian River Central School Distric				30 /6	070	270	270	070	470
All Students	216	90%	26%	55%	8%	2%	4%	0%	4%
Female	106	99%	31%	58%	9%	0%	1%	0%	0%
Male	110	81%	22%	52%	7%	4%	6%	1%	8%
Black	24	92%	17%	71%	4%	8%	0%	0%	0%
Hispanic	22	95%	18%	73%	5%	0%	5%	0%	0%
Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
White	160	89%	28%	51%	10%	1%	4%	1%	6%
Multiracial	7	#	#	#	#	#	#	#	#
General Education Students	179	93%	31%	61%	1%	0%	4%	0%	3%
Students with Disabilities	37	73%	3%	27%	43%	11%	3%	3%	11%
Not Limited English Proficient	215	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	3	100%	0%	67%	33%	0%	0%	0%	0%
Economically Disadvantaged	86	88%	10%	67%	10%	2%	6%	0%	3%
Not Economically Disadvantaged	130	91%	37%	47%	7%	2%	2%	1%	5%
Not Migrant	216	90%	26%	55%	8%	2%	4%	0%	4%
Indian River Central School Distric	t: 2009 Total	Cohort - 5 Year	Outcome						
All Students	215	89%	27%	53%	9%	1%	0%	1%	8%
Female	99	90%	36%	47%	6%	2%	1%	0%	7%
Male	116	88%	18%	58%	12%	0%	0%	3%	9%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	12	100%	25%	58%	17%	0%	0%	0%	0%
Hispanic	16	100%	13%	75%	13%	0%	0%	0%	0%
Asian/Pacific Islander	7	#	#	#	#	#	#	#	#
White	170	86%	29%	48%	9%	1%	1%	2%	11%
Multiracial	9	100%	0%	89%	11%	0%	0%	0%	0%
General Education Students	172	92%	32%	58%	2%	0%	0%	1%	8%
Students with Disabilities	43	77%	5%	33%	40%	5%	2%	5%	12%
Not Limited English Proficient	213	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	1	100%	0%	0%	100%	0%	0%	0%	0%
Economically Disadvantaged	63	95%	22%	60%	13%	2%	0%	0%	3%
Not Economically Disadvantaged	152	86%	28%	50%	8%	1%	1%	2%	11%
Not Migrant	215	89%	27%	53%	9%	1%	0%	1%	8%
Indian River Central School Distric	t: 2008 Total	Cohort - 6 Year	Outcome						
All Students	226	89%	20%	62%	7%	3%	0%	0%	8%
Female	117	94%	27%	62%	5%	1%	0%	0%	5%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.



2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

Student Subgroup Members Local Diplomal Measure APM Designation Diploma Credential Enrolled Program Out Male 109 83% 13% 62% 8% 5% 0% 0% 10% Black 18 94% 6% 83% 6% 0% 9% 0% <td< th=""><th>COUNTY: JEFFERSON</th><th>Count of Cohort</th><th>Total Graduates (Regents with Advanced Designation, Regents or</th><th>Regents Diploma with Advanced Designation (Aspirational Performance</th><th>Regents Diploma (without Advanced</th><th>Local</th><th>IEP Diploma or CDOS</th><th>Still</th><th>Transferred to GED Preparation</th><th>Dropped</th></td<>	COUNTY: JEFFERSON	Count of Cohort	Total Graduates (Regents with Advanced Designation, Regents or	Regents Diploma with Advanced Designation (Aspirational Performance	Regents Diploma (without Advanced	Local	IEP Diploma or CDOS	Still	Transferred to GED Preparation	Dropped
Black 18 94% 6% 83% 6% 0% 0% 0% 0% Hispanic 17 100% 29% 71% 0% 9% 4 #	Student Subgroup	Members	Local Diploma)	Measure APM)	Designation)		Credential	Enrolled	Program	
Hispanic 17 100% 29% 71% 0% 9% Multiracial 4 # <t< td=""><td>Male</td><td>109</td><td>83%</td><td>13%</td><td>62%</td><td>8%</td><td>5%</td><td>0%</td><td>0%</td><td>10%</td></t<>	Male	109	83%	13%	62%	8%	5%	0%	0%	10%
Asian/Pacific Islander 3 #	Black	18	94%	6%	83%	6%	0%	0%	0%	0%
White 184 88% 21% 59% 7% 3% 0% 0% 9% Multiracial 4 #	Hispanic	17	100%	29%	71%	0%	0%	0%	0%	0%
Multiracial 4 # <th< td=""><td>Asian/Pacific Islander</td><td>3</td><td>#</td><td>#</td><td>#</td><td>#</td><td>#</td><td>#</td><td>#</td><td>#</td></th<>	Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
General Education Students 183 95% 25% 67% 3% 0% 0% 0% 5% Students with Disabilities 43 65% 0% 42% 23% 14% 0% 0% 19% Not Limited English Proficient 224 # <td< td=""><td>White</td><td>184</td><td>88%</td><td>21%</td><td>59%</td><td>7%</td><td>3%</td><td>0%</td><td>0%</td><td>9%</td></td<>	White	184	88%	21%	59%	7%	3%	0%	0%	9%
Students with Disabilities 43 65% 0% 42% 23% 14% 0% 0% 19% Not Limited English Proficient 224 # <td>Multiracial</td> <td>4</td> <td>#</td> <td>#</td> <td>#</td> <td>#</td> <td>#</td> <td>#</td> <td>#</td> <td>#</td>	Multiracial	4	#	#	#	#	#	#	#	#
Not Limited English Proficient 224 # # # # # # # # # # # # # # # # # #	General Education Students	183	95%	25%	67%	3%	0%	0%	0%	5%
Limited English Proficient 2 # # # # # # # # # # #	Students with Disabilities	43	65%	0%	42%	23%	14%	0%	0%	19%
	Not Limited English Proficient	224	#	#	#	#	#	#	#	#
Formarky Limited English Proficient 1 1009/ 09/ 1009/ 09/ 09/ 09/ 09/ 09/	Limited English Proficient	2	#	#	#	#	#	#	#	#
Formerly Limited English Froncient 1 100% 0% 0% 0% 0% 0%	Formerly Limited English Proficient	1	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged 76 89% 20% 61% 9% 7% 0% 0% 4%	Economically Disadvantaged	76	89%	20%	61%	9%	7%	0%	0%	4%
Not Economically Disadvantaged 150 89% 21% 63% 5% 1% 0% 0% 9%	Not Economically Disadvantaged	150	89%	21%	63%	5%	1%	0%	0%	9%
Not Migrant 226 89% 20% 62% 7% 3% 0% 0% 8%	Not Migrant	226	89%	20%	62%	7%	3%	0%	0%	8%
La Fargeville Central School District: 2010 Total Cohort - 4 Year Outcome - August 2014	La Fargeville Central School Distri	ct: 2010 Tota	l Cohort - 4 Year	Outcome - Aug	just 2014					
All Students 43 86% 23% 53% 9% 0% 2% 0% 12%	All Students	43	86%	23%	53%	9%	0%	2%	0%	12%
Female 21 90% 33% 48% 10% 0% 0% 0% 10%	Female	21	90%	33%	48%	10%	0%	0%	0%	10%
Male 22 82% 14% 59% 9% 0% 5% 0% 14%	Male	22	82%	14%	59%	9%	0%	5%	0%	14%
American Indian/Alaska Native 1 # # # # # # # # #	American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander 1 # # # # # # # #	Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White 41 # # # # # # # #	White	41	#	#	#	#	#	#	#	#
General Education Students 35 86% 26% 60% 0% 0% 3% 0% 11%	General Education Students	35	86%	26%	60%	0%	0%	3%	0%	11%
Students with Disabilities 8 88% 13% 25% 50% 0% 0% 0% 13%	Students with Disabilities	8	88%	13%	25%	50%	0%	0%	0%	13%
Not Limited English Proficient 43 86% 23% 53% 9% 0% 2% 0% 12%	Not Limited English Proficient	43	86%	23%	53%	9%	0%	2%	0%	12%
Economically Disadvantaged 19 84% 26% 53% 5% 0% 5% 0% 11%	Economically Disadvantaged	19	84%	26%	53%	5%	0%	5%	0%	11%
Not Economically Disadvantaged 24 88% 21% 54% 13% 0% 0% 0% 13%	Not Economically Disadvantaged	24	88%	21%	54%	13%	0%	0%	0%	13%
Not Migrant 43 86% 23% 53% 9% 0% 2% 0% 12%	Not Migrant	43	86%	23%	53%	9%	0%	2%	0%	12%
La Fargeville Central School District: 2010 Total Cohort - 4 Year Outcome	La Fargeville Central School Distric	ct: 2010 Tota	l Cohort - 4 Year	Outcome						
All Students 43 86% 23% 53% 9% 0% 2% 0% 12%	All Students	43	86%	23%	53%	9%	0%	2%	0%	12%
Female 21 90% 33% 48% 10% 0% 0% 0% 10%	Female	21	90%	33%	48%	10%	0%	0%	0%	10%
Male 22 82% 14% 59% 9% 0% 5% 0% 14%	Male	22	82%	14%	59%	9%	0%	5%	0%	14%
American Indian/Alaska Native 1 # # # # # # # #										
Asian/Pacific Islander 1 # # # # # # # #		1								
White 41 # # # # # # # #	White	41	#	#	#	#	#	#	#	#
General Education Students 35 86% 26% 60% 0% 0% 3% 0% 11%					60%	0%			0%	11%
Students with Disabilities 8 88% 13% 25% 50% 0% 0% 0% 13%										
Not Limited English Proficient 43 86% 23% 53% 9% 0% 2% 0% 12%										
Economically Disadvantaged 19 84% 26% 53% 5% 0% 5% 0% 11%										
Not Economically Disadvantaged 24 88% 21% 54% 13% 0% 0% 0% 13%										
Not Migrant 43 86% 23% 53% 9% 0% 2% 0% 12%										

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.



2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: JEFFERSON Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
La Fargeville Central School Distr	ict: 2009 Tota	l Cohort - 5 Year	· Outcome		,				
All Students	46	87%	28%	54%	4%	0%	0%	0%	13%
Female	23	91%	35%	52%	4%	0%	0%	0%	9%
Male	23	83%	22%	57%	4%	0%	0%	0%	17%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
White	44	#	#	#	#	#	#	#	#
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	38	92%	34%	58%	0%	0%	0%	0%	8%
Students with Disabilities	8	63%	0%	38%	25%	0%	0%	0%	38%
Not Limited English Proficient	46	87%	28%	54%	4%	0%	0%	0%	13%
Economically Disadvantaged	13	85%	15%	62%	8%	0%	0%	0%	15%
Not Economically Disadvantaged	33	88%	33%	52%	3%	0%	0%	0%	12%
Not Migrant	46	87%	28%	54%	4%	0%	0%	0%	13%
La Fargeville Central School Distr	ict: 2008 Tota	l Cohort - 6 Year	Outcome						
All Students	50	90%	24%	54%	12%	4%	2%	0%	4%
Female	18	83%	22%	56%	6%	0%	6%	0%	11%
Male	32	94%	25%	53%	16%	6%	0%	0%	0%
White	50	90%	24%	54%	12%	4%	2%	0%	4%
General Education Students	36	94%	33%	61%	0%	0%	0%	0%	6%
Students with Disabilities	14	79%	0%	36%	43%	14%	7%	0%	0%
Not Limited English Proficient	50	90%	24%	54%	12%	4%	2%	0%	4%
Economically Disadvantaged	14	93%	14%	64%	14%	0%	7%	0%	0%
Not Economically Disadvantaged	36	89%	28%	50%	11%	6%	0%	0%	6%
Not Migrant	50	90%	24%	54%	12%	4%	2%	0%	4%
Lyme Central School District: 201	0 Total Cohor	t - 4 Year Outcoi	me - August 201	4					
All Students	23	96%	30%	52%	13%	0%	4%	0%	0%
Female	7	100%	43%	57%	0%	0%	0%	0%	0%
Male	16	94%	25%	50%	19%	0%	6%	0%	0%
Black	1	#	#	#	#	#	#	#	#
White	22	#	#	#	#	#	#	#	#
General Education Students	19	#	#	#	#	#	#	#	#
Students with Disabilities	4	#	#	#	#	#	#	#	#
Not Limited English Proficient	23	96%	30%	52%	13%	0%	4%	0%	0%
Economically Disadvantaged	10	90%	20%	40%	30%	0%	10%	0%	0%
Not Economically Disadvantaged	13	100%	38%	62%	0%	0%	0%	0%	0%
Not Migrant	23	96%	30%	52%	13%	0%	4%	0%	0%
Lyme Central School District: 201	0 Total Cohor	t - 4 Year Outcoi	me						
All Students	23	96%	30%	52%	13%	0%	4%	0%	0%
Female	7	100%	43%	57%	0%	0%	0%	0%	0%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.



2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: JEFFERSON	Count of Cohort	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local	IEP Diploma or CDOS Credential	Still	Transferred to GED Preparation Program	Dropped
Student Subgroup	Members	' '	,	,	Diploma		Enrolled	ŭ	Out
Male	16	94%	25%	50%	19%	0%	6%	0%	0%
Black	1	#	#	#	#	#	#	#	#
White	22	#	#	#	#	#	#	#	#
General Education Students	19	#	#	#	#	#	#	#	#
Students with Disabilities	4	#	#	#	#	#	#	#	#
Not Limited English Proficient	23	96%	30%	52%	13%	0%	4%	0%	0%
Economically Disadvantaged	10	90%	20%	40%	30%	0%	10%	0%	0%
Not Economically Disadvantaged	13	100%	38%	62%	0%	0%	0%	0%	0%
Not Migrant	23	96%	30%	52%	13%	0%	4%	0%	0%
Lyme Central School District: 2009	Total Cohor	t - 5 Year Outcor	ne						
All Students	29	93%	21%	66%	7%	0%	7%	0%	0%
Female	13	92%	15%	62%	15%	0%	8%	0%	0%
Male	16	94%	25%	69%	0%	0%	6%	0%	0%
Black	1	#	#	#	#	#	#	#	#
White	28	#	#	#	#	#	#	#	#
General Education Students	25	#	#	#	#	#	#	#	#
Students with Disabilities	4	#	#	#	#	#	#	#	#
Not Limited English Proficient	29	93%	21%	66%	7%	0%	7%	0%	0%
Economically Disadvantaged	11	100%	27%	64%	9%	0%	0%	0%	0%
Not Economically Disadvantaged	18	89%	17%	67%	6%	0%	11%	0%	0%
Not Migrant	29	93%	21%	66%	7%	0%	7%	0%	0%
Lyme Central School District: 2008							. , .		
•									
All Students	37	97%	24%	70%	3%	0%	0%	0%	3%
Female	18	100%	22%	78%	0%	0%	0%	0%	0%
Male	19	95%	26%	63%	5%	0%	0%	0%	5%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
White	36	#	#	#	#	#	#	#	#
General Education Students	32	100%	25%	72%	3%	0%	0%	0%	0%
Students with Disabilities	5	80%	20%	60%	0%	0%	0%	0%	20%
Not Limited English Proficient	37	97%	24%	70%	3%	0%	0%	0%	3%
Economically Disadvantaged	11	100%	27%	64%	9%	0%	0%	0%	0%
Not Economically Disadvantaged	26	96%	23%	73%	0%	0%	0%	0%	4%
Not Migrant	37	97%	24%	70%	3%	0%	0%	0%	3%
Sackets Harbor Central School Dis	strict: 2010 Te	otal Cohort - 4 Ye	ear Outcome - A	ugust 2014					
All Students	37	89%	57%	30%	3%	0%	3%	0%	8%
Female	18	89%	78%	6%	6%	0%	0%	0%	11%
Male	19	89%	37%	53%	0%	0%	5%	0%	5%
White	37	89%	57%	30%	3%	0%	3%	0%	8%
General Education Students	34	#	#	#	#	#	#	#	#

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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: JEFFERSON Total Regents Graduates Diploma with (Regents with Advanced Regents Transfer Advanced Designation Diploma IEP to Count Of Cohort Regents or Performance Advanced Local or CDOS Still Prepara Student Subgroup Members Local Diploma Measure APM) Designation) Diploma Credential Enrolled Program) ation Dropped
Students with Disabilities 3 # # # # # # # # # # # # # # # # # #	#
Not Limited English Proficient 37 89% 57% 30% 3% 0% 3% 0%	
Economically Disadvantaged 9 67% 22% 44% 0% 0% 0% 0% 0%	
Not Economically Disadvantaged 28 96% 68% 25% 4% 0% 4% 0%	
Not Digrant 37 89% 57% 30% 3% 0% 3% 0%	
Sackets Harbor Central School District: 2010 Total Cohort - 4 Year Outcome	070
All Students 37 89% 57% 30% 3% 0% 3% 0%	8%
Female 18 89% 78% 6% 6% 0% 0% 0%	
Male 19 89% 37% 53% 0% 0% 5% 0%	
White 37 89% 57% 30% 3% 0% 3% 0%	
General Education Students 34 # # # # # # # # # #	#
Students with Disabilities 3 # # # # # # # # # #	#
Not Limited English Proficient 37 89% 57% 30% 3% 0% 3% 0%	
Economically Disadvantaged 9 67% 22% 44% 0% 0% 0% 0% 0%	
Not Economically Disadvantaged 28 96% 68% 25% 4% 0% 4% 0%	
Not Migrant 37 89% 57% 30% 3% 0% 3% 0%	
Sackets Harbor Central School District: 2009 Total Cohort - 5 Year Outcome	070
All Students 34 88% 38% 41% 9% 3% 3% 0%	6%
Female 16 94% 56% 31% 6% 0% 6% 0%	
Male 18 83% 22% 50% 11% 6% 0% 0%	
Black 1 # # # # # # # #	#
White 33 # # # # # # # #	#
General Education Students 29 93% 45% 45% 3% 0% 3% 0%	
Students with Disabilities 5 60% 0% 20% 40% 20% 0% 0%	
Not Limited English Proficient 34 88% 38% 41% 9% 3% 3% 0%	
Economically Disadvantaged 12 83% 17% 58% 8% 0% 0% 0%	
Not Economically Disadvantaged 22 91% 50% 32% 9% 5% 5% 0%	
Not Migrant 34 88% 38% 41% 9% 3% 3% 0%	6%
Sackets Harbor Central School District: 2008 Total Cohort - 6 Year Outcome	
All Students 39 85% 44% 41% 0% 3% 0% 0%	10%
Female 17 82% 41% 41% 0% 6% 0% 0%	
Male 22 86% 45% 41% 0% 0% 0% 0%	
Hispanic 1 # # # # # # # #	#
White 38 # # # # # # # #	#
General Education Students 35 # # # # # # # #	#
Students with Disabilities 4 # # # # # # # # #	#
Not Limited English Proficient 39 85% 44% 41% 0% 3% 0% 0%	
Economically Disadvantaged 11 64% 18% 45% 0% 0% 0% 0% 0%	
Not Economically Disadvantaged 28 93% 54% 39% 0% 4% 0% 0%	

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.



2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

Nort Micrant 39 85% 44% 41% 07% 33% 3% 07% 07% 10% 07% 10%	COUNTY: JEFFERSON	Count of Cohort	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local	IEP Diploma or CDOS	Still	Transferred to GED Preparation Program	Dropped
All Students	Student Subgroup	Members	•	,	,	Diploma	Credential	Enrolled	ŭ	Out
All Students	Not Migrant	39	85%	44%	41%	0%	3%	0%	0%	10%
Female Male 75 93% by 28% by 28% by 55% by 12% by 1% by 0% by 4% by 4% by 4% by 55% by 12% by 1% by 0% by 4% by	South Jefferson Central School Di	strict: 2010 T	otal Cohort - 4 Y	ear Outcome -	August 2014					
Male 78 95% 28% 55% 12% 1% 0% 0% 0% 4% American Indian/Alaska Native 1 #<	All Students	153	94%	35%	48%	12%	2%	1%	0%	3%
American Indian/Alaska Native	Female	75	93%	41%	40%	12%	3%	1%	0%	3%
Black 149	Male	78	95%	28%	55%	12%	1%	0%	0%	4%
White Multiracial 149 #	American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Multiracial 1 # <th< td=""><td>Black</td><td>2</td><td>#</td><td>#</td><td>#</td><td>#</td><td>#</td><td>#</td><td>#</td><td>#</td></th<>	Black	2	#	#	#	#	#	#	#	#
General Education Students 118 97% 44% 52% 2% 0% 1% 0% 2% Students with Disabilities 35 83% 3% 34% 46% 9% 0% 0% 9% Not Limited English Proficient 153 94% 35% 48% 12% 2% 1% 0% 3% Economically Disadvantaged 59 92% 14% 55% 19% 2% 1% 0% 1% Not Economically Disadvantaged 94 96% 48% 40% 7% 2% 1% 0% 1% Not Migrant 153 94% 35% 48% 12% 2% 1% 0% 3% South Jefferson Central School District: 2010 Total Corbon. 46% 12% 2% 3% 0% 3% All Students 153 92% 34% 46% 12% 2% 3% 0% 3% All Students with Disabilities	White	149	#	#	#	#	#	#	#	#
Students with Disabilities 35 83% 3% 34% 46% 9% 0% 0% 9% Not Limited English Proficient 153 94% 35% 48% 12% 2% 19% 0% 0% 3% Economically Disadvantaged 59 92% 14% 59% 19% 2% 19% 0% 1% Not Economically Disadvantaged 94 96% 48% 40% 7% 2% 19% 0% 1% Not Migrant 153 94% 35% 48% 12% 2% 1% 0% 3% South Jefferson Central School District: 2010 Total Cohort - 4 Vear Outcome All Students 153 92% 34% 46% 12% 2% 3% 0% 0% 3% All Students 153 92% 34% 46% 12% 2% 3% 0% 0% 3% Amazon Migrant 15 92% 34% 46%	Multiracial	1	#	#	#	#	#	#	#	#
Not Limited English Proficient 153 94% 35% 48% 12% 2% 1% 0% 3% Economically Disadvantaged 59 92% 14% 59% 19% 2% 0% 0% 7% 7% 0% 1% 0% 3% 0% 12% 2% 1% 0% 3% 0% 3% 0% 3% 0% 3% 0% 3% 0% 3% 0% 3% 0% 3% 0% 3% 0% 3% 0% 3% 0% 3% 0% 3% 0% 3% 0% 3% 0% 0	General Education Students	118	97%	44%	52%	2%	0%	1%	0%	2%
Economically Disadvantaged 59 92% 14% 59% 19% 2% 0% 0% 7% Not Economically Disadvantaged 94 96% 48% 48% 48% 48% 2% 2% 1% 0% 3% 3% 3% 34% 35% 48% 12% 2% 1% 0% 3% 3% 3% 3% 3% 3% 3	Students with Disabilities	35	83%	3%	34%	46%	9%	0%	0%	9%
Not Economically Disadvantaged Not Migrant 94 96% A8% 48% A9% A5% 7% A9% B2% B2% B2% B2% B2% B2% B2% B2% B2% B2	Not Limited English Proficient	153	94%	35%	48%	12%	2%	1%	0%	3%
Not Migrant 153 94% 35% 48% 12% 2% 1% 0% 3% 3% 3% 3% 3% 3% 3	Economically Disadvantaged	59	92%	14%	59%	19%	2%	0%	0%	7%
South Jefferson Central School District: 2010 Total Cohort - 4 Year Outcome All Students 153 92% 34% 46% 12% 2% 3% 0% 3% 3% Male 78 94% 28% 54% 12% 1% 1% 1% 0% 4% 4% 4% Male 78 94% 28% 54% 12% 1% 1% 1% 0% 4% 4% Male 1 #	Not Economically Disadvantaged	94	96%	48%	40%	7%	2%	1%	0%	1%
All Students 153 92% 34% 46% 12% 2% 3% 0% 3% 3% 3% 3% 3% 3% 3% 3% 3% 3% 3% 3% 3%	Not Migrant	153	94%	35%	48%	12%	2%	1%	0%	3%
Female 75 91% 40% 39% 12% 3% 4% 0% 3% Male 78 94% 28% 54% 12% 1% 1% 0% 4% American Indian/Alaska Native 1 # <td>South Jefferson Central School Di</td> <td>strict: 2010 T</td> <td>otal Cohort - 4 Y</td> <td>ear Outcome</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td>	South Jefferson Central School Di	strict: 2010 T	otal Cohort - 4 Y	ear Outcome						
Male 78 94% 28% 54% 12% 1% 0% 4% American Indian/Alaska Native 1 # <td>All Students</td> <td>153</td> <td>92%</td> <td>34%</td> <td>46%</td> <td>12%</td> <td>2%</td> <td>3%</td> <td>0%</td> <td>3%</td>	All Students	153	92%	34%	46%	12%	2%	3%	0%	3%
American Indian/Alaska Native 1 #										
Black 2 # <td>Male</td> <td>78</td> <td>94%</td> <td>28%</td> <td>54%</td> <td>12%</td> <td>1%</td> <td>1%</td> <td>0%</td> <td>4%</td>	Male	78	94%	28%	54%	12%	1%	1%	0%	4%
White 149 # </td <td>American Indian/Alaska Native</td> <td>1</td> <td>#</td> <td>#</td> <td>#</td> <td>#</td> <td>#</td> <td>#</td> <td>#</td> <td>#</td>	American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Multiracial 1 # <th< td=""><td>Black</td><td>2</td><td>#</td><td>#</td><td>#</td><td>#</td><td>#</td><td>#</td><td>#</td><td>#</td></th<>	Black	2	#	#	#	#	#	#	#	#
General Education Students 118 95% 43% 50% 2% 0% 3% 0% 2% Students with Disabilities 35 83% 3% 34% 46% 9% 0% 0% 9% Not Limited English Proficient 153 92% 34% 46% 12% 2% 3% 0% 3% Economically Disadvantaged 59 90% 14% 58% 19% 2% 2% 0% 7% Not Migrant 153 92% 34% 46% 12% 2% 3% 0% 1% Not Migrant 153 92% 34% 46% 12% 2% 3% 0% 3% South Jefferson Central School District: 2009 Total Cohort - 5 Year Outcome All Students 173 92% 39% 47% 5% 2% 1% 1% 4% Female 76 95% 47% 41% 7% 1% 0% 0% <td>White</td> <td>149</td> <td>#</td> <td>#</td> <td>#</td> <td>#</td> <td>#</td> <td>#</td> <td>#</td> <td>#</td>	White	149	#	#	#	#	#	#	#	#
Students with Disabilities 35 83% 3% 34% 46% 9% 0% 0% 9% Not Limited English Proficient 153 92% 34% 46% 12% 2% 3% 0% 3% Economically Disadvantaged 59 90% 14% 58% 19% 2% 2% 0% 7% Not Economically Disadvantaged 94 94% 47% 39% 7% 2% 3% 0% 1% Not Migrant 153 92% 34% 46% 12% 2% 3% 0% 3% South Jefferson Central School District: 2009 Total Cohort - 5 Year Outcome All Students 173 92% 39% 47% 5% 2% 1% 1% 4% Female 76 95% 47% 41% 7% 1% 0% 0% 4% Male 97 90% 33% 53% 4% 3% 2% 1% 4 </td <td>Multiracial</td> <td>1</td> <td>#</td> <td>#</td> <td>#</td> <td>#</td> <td>#</td> <td>#</td> <td>#</td> <td>#</td>	Multiracial	1	#	#	#	#	#	#	#	#
Not Limited English Proficient 153 92% 34% 46% 12% 2% 3% 0% 3% Economically Disadvantaged 59 90% 14% 58% 19% 2% 2% 0% 7% Not Economically Disadvantaged 94 94% 47% 39% 7% 2% 3% 0% 1% Not Migrant 153 92% 34% 46% 12% 2% 3% 0% 3% South Jefferson Central School District: 2009 Total Cohort - 5 Year Outcome All Students 173 92% 39% 47% 5% 2% 1% 1% 4% Female 76 95% 47% 41% 7% 1% 0% 0% 4% Male 97 90% 33% 53% 4% 3% 2% 1% 4% Black 1 # # # # # # # # # <	General Education Students	118	95%	43%	50%	2%	0%	3%	0%	2%
Economically Disadvantaged 59 90% 14% 58% 19% 2% 2% 0% 7% Not Economically Disadvantaged 94 94% 47% 39% 7% 2% 3% 0% 1% Not Migrant 153 92% 34% 46% 12% 2% 3% 0% 3% South Jefferson Central School District: 2009 Total Cohort - 5 Year Outcome All Students 173 92% 39% 47% 5% 2% 1% 1% 4% Female 76 95% 47% 41% 7% 1% 0% 0% 4% Male 97 90% 33% 53% 4% 3% 2% 1% 4% Black 1 #	Students with Disabilities	35	83%	3%	34%	46%	9%	0%	0%	9%
Not Economically Disadvantaged 94 94% 47% 39% 7% 2% 3% 0% 1% Not Migrant 153 92% 34% 46% 12% 2% 3% 0% 3% South Jefferson Central School District: 2009 Total Cohort - 5 Year Outcome All Students 173 92% 39% 47% 5% 2% 1% 1% 4% Female 76 95% 47% 41% 7% 1% 0% 0% 4% Male 97 90% 33% 53% 4% 3% 2% 1% 4% Black 1 #	Not Limited English Proficient	153	92%	34%	46%	12%	2%	3%	0%	3%
Not Migrant 153 92% 34% 46% 12% 2% 3% 0% 3% South Jefferson Central School District: 2009 Total Cohort - 5 Year Outcome All Students 173 92% 39% 47% 5% 2% 1% 1% 4% Female 76 95% 47% 41% 7% 1% 0% 0% 4% Male 97 90% 33% 53% 4% 3% 2% 1% 4% Black 1 #	Economically Disadvantaged	59	90%	14%	58%	19%	2%	2%	0%	7%
South Jefferson Central School District: 2009 Total Cohort - 5 Year Outcome All Students 173 92% 39% 47% 5% 2% 1% 1% 4% Female 76 95% 47% 41% 7% 1% 0% 0% 4% Male 97 90% 33% 53% 4% 3% 2% 1% 4% Black 1 #	Not Economically Disadvantaged	94	94%	47%	39%	7%	2%	3%	0%	1%
All Students 173 92% 39% 47% 5% 2% 1% 1% 4% Female 76 95% 47% 41% 7% 1% 0% 0% 4% Male 97 90% 33% 53% 4% 3% 2% 1% 4% Black 1 #	Not Migrant	153	92%	34%	46%	12%	2%	3%	0%	3%
Female 76 95% 47% 41% 7% 1% 0% 0% 4% Male 97 90% 33% 53% 4% 3% 2% 1% 4% Black 1 #	South Jefferson Central School Di	strict: 2009 T	otal Cohort - 5 Y	ear Outcome						
Female 76 95% 47% 41% 7% 1% 0% 0% 4% Male 97 90% 33% 53% 4% 3% 2% 1% 4% Black 1 #	All Students	173	92%	39%	47%	5%	2%	1%	1%	4%
Male 97 90% 33% 53% 4% 3% 2% 1% 4% Black 1 #										
Black 1 # <td></td>										
Asian/Pacific Islander 1 # <td></td>										
White 171 # <t< td=""><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></t<>										
General Education Students 146 95% 45% 50% 0% 0% 1% 1% 3% Students with Disabilities 27 74% 7% 33% 33% 15% 4% 0% 7%										
Students with Disabilities 27 74% 7% 33% 33% 15% 4% 0% 7%										

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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: JEFFERSON	Count of Cohort	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local	IEP Diploma or CDOS Credential	Still	Transferred to GED Preparation Program	Dropped
Student Subgroup	Members	, ,	,	,	Diploma		Enrolled	ŭ	Out
Economically Disadvantaged	62	85%	23%	55%	8%	5%	0%	0%	10%
Not Economically Disadvantaged	111	95%	49%	43%	4%	1%	2%	1%	1%
Not Migrant South Jefferson Central School Di	173	92% Sotal Cobort - 6 V	39%	47%	5%	2%	1%	1%	4%
				4007	7 0/	00/	407	00/	70/
All Students	153	86%	31%	48%	7%	3%	1%	3%	7%
Female	81	85%	35%	48%	2%	2%	0%	4%	9%
Male	72	88%	28%	49%	11%	3%	1%	3%	6%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	150	#	#	#	#	#	#	#	#
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	130	89%	37%	51%	2%	0%	1%	3%	7%
Students with Disabilities	23	70% 86%	0%	35% 48%	35% 7%	17% 3%	0%	4% 3%	9%
Not Limited English Proficient	153		31%	46% 50%	7% 6%		1%	3% 7%	7%
Economically Disadvantaged Not Economically Disadvantaged	54	74%	19% 38%	50% 47%	6% 7%	4%	0% 1%	7 <i>%</i> 1%	15% 3%
· · · · · · · · · · · · · · · · · · ·	99 153	93% 86%	36% 31%	47% 48%	7% 7%	2% 3%	1%	3%	3% 7%
Not Migrant						3%	1%	3%	1%
Thousand Islands Central School	District: 2010	Total Cohort - 4	Year Outcome	- August 2014	,				
All Students	87	94%	43%	46%	6%	0%	1%	0%	5%
Female	51	94%	45%	39%	10%	0%	2%	0%	4%
Male	36	94%	39%	56%	0%	0%	0%	0%	6%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Black	1	#	#	#	#	#	#	#	#
Hispanic	4	#	#	#	#	#	#	#	#
White	79	95%	44%	47%	4%	0%	1%	0%	4%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	77	96%	47%	49%	0%	0%	0%	0%	4%
Students with Disabilities	10	80%	10%	20%	50%	0%	10%	0%	10%
Not Limited English Proficient	87	94%	43%	46%	6%	0%	1%	0%	5%
Economically Disadvantaged	27	93%	30%	52%	11%	0%	0%	0%	7%
Not Economically Disadvantaged	60	95%	48%	43%	3%	0%	2%	0%	3%
Not Migrant	87	94%	43%	46%	6%	0%	1%	0%	5%
Thousand Islands Central School	District: 2010	Total Cohort - 4	Year Outcome						
All Students	87	91%	43%	43%	6%	0%	5%	0%	5%
Female	51	90%	45%	35%	10%	0%	6%	0%	4%
Male	36	92%	39%	53%	0%	0%	3%	0%	6%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Black	1	#	#	#	#	#	#	#	#
Hispanic	4	#	#	#	#	#	#	#	#

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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: JEFFERSON	Count of Cohort	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local	IEP Diploma or CDOS	Still	Transferred to GED Preparation Program	Dropped
Student Subgroup	Members	•	,	,	Diploma	Credential	Enrolled	ŭ	Out
White	79	92%	44%	44%	4%	0%	4%	0%	4%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	77	92%	47%	45%	0%	0%	4%	0%	4%
Students with Disabilities	10	80%	10%	20%	50%	0%	10%	0%	10%
Not Limited English Proficient	87	91%	43%	43%	6%	0%	5%	0%	5%
Economically Disadvantaged	27	89%	30%	48%	11%	0%	4%	0%	7%
Not Economically Disadvantaged	60	92%	48%	40%	3%	0%	5%	0%	3%
Not Migrant	87	91%	43%	43%	6%	0%	5%	0%	5%
Thousand Islands Central School	District: 2009	Total Cohort - 5	Year Outcome						
All Students	92	88%	42%	34%	12%	0%	2%	0%	10%
Female	49	94%	57%	31%	6%	0%	4%	0%	2%
Male	43	81%	26%	37%	19%	0%	0%	0%	19%
Black	1	#	#	#	#	#	#	#	#
Hispanic	5	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	84	90%	45%	35%	11%	0%	2%	0%	7%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	75	91%	52%	37%	1%	0%	0%	0%	9%
Students with Disabilities	17	76%	0%	18%	59%	0%	12%	0%	12%
Not Limited English Proficient	92	88%	42%	34%	12%	0%	2%	0%	10%
Economically Disadvantaged	30	87%	13%	57%	17%	0%	0%	0%	13%
Not Economically Disadvantaged	62	89%	56%	23%	10%	0%	3%	0%	8%
Not Migrant	92	88%	42%	34%	12%	0%	2%	0%	10%
Thousand Islands Central School				0170	1270	070	270	070	1070
All Students	70	97%	54%	41%	1%	0%	0%	0%	3%
Female	43	95%	60%	35%	0%	0%	0%	0%	5%
Male	27	100%	44%	52%	4%	0%	0%	0%	0%
Black	2	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	66	#	#	#	#	#	#	#	#
General Education Students	65	97%	58%	38%	0%	0%	0%	0%	3%
Students with Disabilities	5	100%	0%	80%	20%	0%	0%	0%	0%
Not Limited English Proficient	70	97%	54%	41%	1%	0%	0%	0%	3%
Economically Disadvantaged	18	89%	28%	61%	0%	0%	0%	0%	11%
Not Economically Disadvantaged	52	100%	63%	35%	2%	0%	0%	0%	0%
Not Migrant	70	97%	54%	41%	1%	0%	0%	0%	3%
Watertown City School District: 20	10 Total Coh	ort - 4 Year Outo	ome - August 2	014					
All Students	293	71%	23%	43%	5%	4%	5%	5%	15%

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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: JEFFERSON	Count of Cohort	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local	IEP Diploma or CDOS	_Still	Transferred to GED Preparation Program	Dropped
Student Subgroup	Members	' '			Diploma	Credential	Enrolled		Out
Female	155	75%	25%	46%	5%	4%	4%	3%	14%
Male	138	66%	20%	41%	5%	4%	7%	7%	17%
American Indian/Alaska Native	4	#	#	#	#	#	#	#	#
Black	19	58%	21%	37%	0%	11%	11%	16%	5%
Hispanic	11	91%	0%	91%	0%	9%	0%	0%	0%
Asian/Pacific Islander	7	71%	43%	29%	0%	14%	14%	0%	0%
White	246	71%	24%	41%	5%	3%	5%	4%	17%
Multiracial	6	#	#	#	#	#	#	#	#
General Education Students	222	82%	30%	51%	1%	0%	3%	3%	11%
Students with Disabilities	71	35%	0%	18%	17%	17%	11%	10%	27%
Not Limited English Proficient	292	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	1	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	130	63%	11%	45%	7%	6%	5%	8%	18%
Not Economically Disadvantaged	163	77%	33%	42%	3%	2%	5%	2%	13%
Not Migrant	293	71%	23%	43%	5%	4%	5%	5%	15%
Watertown City School District: 20	10 Total Coh	ort - 4 Year Outc	ome						
All Students	293	67%	23%	41%	4%	4%	9%	5%	15%
Female	155	74%	25%	44%	5%	4%	6%	3%	14%
Male	138	60%	20%	37%	4%	4%	12%	7%	17%
American Indian/Alaska Native	4	#	#	#	#	#	#	#	#
Black	19	53%	21%	32%	0%	11%	16%	16%	5%
Hispanic	11	82%	0%	82%	0%	9%	9%	0%	0%
Asian/Pacific Islander	7	71%	43%	29%	0%	14%	14%	0%	0%
White	246	67%	24%	39%	4%	3%	9%	4%	17%
Multiracial	6	#	#	#	#	#	#	#	#
General Education Students	222	78%	30%	48%	0%	0%	8%	3%	11%
Students with Disabilities	71	34%	0%	18%	15%	17%	13%	10%	27%
Not Limited English Proficient	292	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	1	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	130	56%	10%	40%	6%	6%	12%	8%	18%
Not Economically Disadvantaged	163	76%	33%	41%	2%	2%	6%	2%	13%
Not Migrant	293	67%	23%	41%	4%	4%	9%	5%	15%
•				4170	4 /0	470	370	370	1370
Watertown City School District: 20									
All Students	332	73%	28%	38%	7%	3%	2%	3%	17%
Female	164	76%	32%	38%	6%	1%	3%	2%	16%
Male	168	70%	23%	38%	8%	4%	2%	4%	18%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	30	60%	13%	33%	13%	7%	3%	3%	20%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.



2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: JEFFERSON	Count of Cohort	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local	IEP Diploma or CDOS	Still	Transferred to GED Preparation Program	Dropped
Student Subgroup	Members	. ,	,	,	Diploma	Credential	Enrolled	ŭ	Out
Hispanic	17	82%	29%	47%	6%	0%	12%	0%	6%
Asian/Pacific Islander	5	#	#	#	#	#	#	#	#
White	273	74%	29%	38%	7%	3%	2%	4%	17%
Multiracial	6	67%	50%	17%	0%	0%	0%	0%	33%
General Education Students	251	82%	36%	46%	1%	0%	1%	4%	11%
Students with Disabilities	81	43%	2%	14%	27%	10%	6%	2%	37%
Not Limited English Proficient	332	73%	28%	38%	7%	3%	2%	3%	17%
Economically Disadvantaged	137	61%	20%	34%	7%	3%	3%	5%	26%
Not Economically Disadvantaged	195	81%	33%	41%	8%	3%	2%	2%	11%
Not Migrant	332	73%	28%	38%	7%	3%	2%	3%	17%
Watertown City School District: 20	08 Total Coh	ort - 6 Year Outc	ome						
All Students	302	73%	21%	46%	5%	6%	1%	7%	13%
Female	147	76%	24%	48%	5%	2%	1%	7%	13%
Male	155	69%	19%	45%	6%	10%	1%	7%	14%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Black	23	87%	9%	74%	4%	4%	0%	4%	4%
Hispanic	17	82%	29%	35%	18%	6%	0%	0%	12%
Asian/Pacific Islander	12	100%	67%	25%	8%	0%	0%	0%	0%
White	244	69%	20%	45%	4%	7%	1%	9%	15%
Multiracial	4	#	#	#	#	#	#	#	#
General Education Students	235	81%	27%	54%	0%	0%	0%	8%	11%
Students with Disabilities	67	42%	0%	18%	24%	27%	1%	6%	22%
Not Limited English Proficient	297	73%	22%	46%	5%	6%	1%	7%	13%
Limited English Proficient	5	60%	0%	40%	20%	20%	0%	0%	20%
Formerly Limited English Proficient	1	100%	100%	0%	0%	0%	0%	0%	0%
Economically Disadvantaged	116	57%	5%	42%	9%	10%	0%	10%	22%
Not Economically Disadvantaged	186	82%	31%	48%	3%	3%	1%	5%	8%
Not Migrant	302	73%	21%	46%	5%	6%	1%	7%	13%

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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: LEWIS Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Beaver River Central School Distr	ict: 2010 Tota	l Cohort - 4 Year	Outcome - Aug	just 2014					
All Students	71	92%	20%	68%	4%	1%	3%	1%	3%
Female	36	97%	19%	75%	3%	0%	0%	0%	3%
Male	35	86%	20%	60%	6%	3%	6%	3%	3%
Hispanic	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	69	#	#	#	#	#	#	#	#
General Education Students	63	97%	22%	73%	2%	0%	2%	0%	2%
Students with Disabilities	8	50%	0%	25%	25%	13%	13%	13%	13%
Not Limited English Proficient	71	92%	20%	68%	4%	1%	3%	1%	3%
Economically Disadvantaged	25	88%	16%	68%	4%	0%	4%	4%	4%
Not Economically Disadvantaged	46	93%	22%	67%	4%	2%	2%	0%	2%
Not Migrant	71	92%	20%	68%	4%	1%	3%	1%	3%
Beaver River Central School Distr	ict: 2010 Tota	l Cohort - 4 Year	Outcome						
All Students	71	92%	20%	68%	4%	1%	3%	1%	3%
Female	36	97%	19%	75%	3%	0%	0%	0%	3%
Male	35	86%	20%	60%	6%	3%	6%	3%	3%
Hispanic	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	69	#	#	#	#	#	#	#	#
General Education Students	63	97%	22%	73%	2%	0%	2%	0%	2%
Students with Disabilities	8	50%	0%	25%	25%	13%	13%	13%	13%
Not Limited English Proficient	71	92%	20%	68%	4%	1%	3%	1%	3%
Economically Disadvantaged	25	88%	16%	68%	4%	0%	4%	4%	4%
Not Economically Disadvantaged	46	93%	22%	67%	4%	2%	2%	0%	2%
Not Migrant	71	92%	20%	68%	4%	1%	3%	1%	3%
Beaver River Central School Distr	ict: 2009 Tota	l Cohort - 5 Year	Outcome						
All Students	87	87%	30%	53%	5%	1%	2%	2%	7%
Female	35	89%	34%	54%	0%	0%	3%	3%	6%
Male	52	87%	27%	52%	8%	2%	2%	2%	8%
Black	4	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
White	82	87%	30%	51%	5%	1%	2%	2%	7%
General Education Students	74	89%	35%	53%	1%	0%	3%	1%	7%
Students with Disabilities	13	77%	0%	54%	23%	8%	0%	8%	8%
Not Limited English Proficient	87	87%	30%	53%	5%	1%	2%	2%	7%
Economically Disadvantaged	41	78%	24%	51%	2%	2%	2%	5%	12%
Not Economically Disadvantaged	46	96%	35%	54%	7%	0%	2%	0%	2%
Not Migrant	87	87%	30%	53%	5%	1%	2%	2%	7%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.



2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: LEWIS Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Beaver River Central School Distri	iati 2000 Tata	I Cabart & Vaar	Outcomo		•				
All Students	84	93%	37%	55%	1%	1%	0%	4%	2%
Female	42	95%	43%	50%	2%	0%	0%	2%	2%
Male	42	90%	31%	60%	0%	2%	0%	5%	2%
Black	2	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
White	81	#	#	#	#	#	#	#	#
General Education Students	73	96%	42%	53%	0%	0%	0%	3%	1%
Students with Disabilities	11	73%	0%	64%	9%	9%	0%	9%	9%
Not Limited English Proficient	84	93%	37%	55%	1%	1%	0%	4%	2%
Economically Disadvantaged	34	91%	32%	56%	3%	0%	0%	6%	3%
Not Economically Disadvantaged	50	94%	40%	54%	0%	2%	0%	2%	2%
Not Migrant	84	93%	37%	55%	1%	1%	0%	4%	2%
Copenhagen Central School Distri	ict: 2010 Tota	l Cohort - 4 Year	Outcome - Aug	just 2014					
All Students	37	92%	30%	51%	11%	0%	8%	0%	0%
Female	19	89%	21%	68%	0%	0%	11%	0%	0%
Male	18	94%	39%	33%	22%	0%	6%	0%	0%
Hispanic	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	34	#	#	#	#	#	#	#	#
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	34	#	#	#	#	#	#	#	#
Students with Disabilities	3	#	#	#	#	#	#	#	#
Not Limited English Proficient	37	92%	30%	51%	11%	0%	8%	0%	0%
Economically Disadvantaged	14	86%	21%	50%	14%	0%	14%	0%	0%
Not Economically Disadvantaged	23	96%	35%	52%	9%	0%	4%	0%	0%
Not Migrant	37	92%	30%	51%	11%	0%	8%	0%	0%
Copenhagen Central School Distri	ict: 2010 Tota	l Cohort - 4 Year	Outcome						
All Students	37	84%	30%	46%	8%	0%	16%	0%	0%
Female	19	89%	21%	68%	0%	0%	11%	0%	0%
Male	18	78%	39%	22%	17%	0%	22%	0%	0%
Hispanic	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	34	#	#	#	#	#	#	#	#
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	34	#	#	#	#	#	#	#	#
Students with Disabilities	3	#	#	#	#	#	#	#	#
Not Limited English Proficient	37	84%	30%	46%	8%	0%	16%	0%	0%
Economically Disadvantaged	14	64%	21%	36%	7%	0%	36%	0%	0%
	• •	0.70	/ •	/ -	. , ,	- / 0	/-	- / -	3,0

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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: LEWIS	Count of Cohort	Total Graduates (Regents with Advanced Designation, Regents or	Regents Diploma with Advanced Designation (Aspirational Performance	Regents Diploma (without Advanced	Local	IEP Diploma or CDOS	Still	Transferred to GED Preparation	Dropped
Student Subgroup	Members	Local Diploma)	Measure APM)	Designation)	Diploma	Credential	Enrolled	Program	Out
Not Economically Disadvantaged	23	96%	35%	52%	9%	0%	4%	0%	0%
Not Migrant	37	84%	30%	46%	8%	0%	16%	0%	0%
Copenhagen Central School Distri	ct: 2009 Tota	l Cohort - 5 Year	Outcome						
All Students	44	91%	36%	48%	7%	9%	0%	0%	0%
Female	13	92%	54%	38%	0%	8%	0%	0%	0%
Male	31	90%	29%	52%	10%	10%	0%	0%	0%
Hispanic	1	#	#	#	#	#	#	#	#
White	43	#	#	#	#	#	#	#	#
General Education Students	36	100%	44%	56%	0%	0%	0%	0%	0%
Students with Disabilities	8	50%	0%	13%	38%	50%	0%	0%	0%
Not Limited English Proficient	44	91%	36%	48%	7%	9%	0%	0%	0%
Economically Disadvantaged	12	83%	33%	33%	17%	17%	0%	0%	0%
Not Economically Disadvantaged	32	94%	38%	53%	3%	6%	0%	0%	0%
Not Migrant	44	91%	36%	48%	7%	9%	0%	0%	0%
Copenhagen Central School Distri	ct: 2008 Tota	l Cohort - 6 Year	Outcome						
All Students	49	94%	27%	65%	2%	6%	0%	0%	0%
Female	28	96%	39%	54%	4%	4%	0%	0%	0%
Male	21	90%	10%	81%	0%	10%	0%	0%	0%
Black	1	#	#	#	#	#	#	#	#
Hispanic	2	#	#	#	#	#	#	#	#
White	46	#	#	#	#	#	#	#	#
General Education Students	43	100%	28%	72%	0%	0%	0%	0%	0%
Students with Disabilities	6	50%	17%	17%	17%	50%	0%	0%	0%
Not Limited English Proficient	49	94%	27%	65%	2%	6%	0%	0%	0%
Economically Disadvantaged	13	77%	23%	46%	8%	23%	0%	0%	0%
Not Economically Disadvantaged	36	100%	28%	72%	0%	0%	0%	0%	0%
Not Migrant	49	94%	27%	65%	2%	6%	0%	0%	0%
Harrisville Central School District:	2010 Total C	ohort - 4 Year O	utcome - Augus	t 2014					
All Students	33	73%	24%	48%	0%	0%	6%	12%	9%
Female	20	80%	35%	45%	0%	0%	0%	10%	10%
Male	13	62%	8%	54%	0%	0%	15%	15%	8%
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	32	#	#	#	#	#	#	#	#
General Education Students	25	84%	32%	52%	0%	0%	4%	4%	8%
Students with Disabilities	8	38%	0%	38%	0%	0%	13%	38%	13%
Not Limited English Proficient	33	73%	24%	48%	0%	0%	6%	12%	9%
Economically Disadvantaged	13	69%	23%	46%	0%	0%	8%	8%	15%
Not Economically Disadvantaged	20	75%	25%	50%	0%	0%	5%	15%	5%
Not Migrant	33	73%	24%	48%	0%	0%	6%	12%	9%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.



2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: LEWIS Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Harrisville Central School District:	2010 Total C	ohort - 4 Year O	utcome						
				400/	00/	00/	60/	100/	00/
All Students Female	33 20	73% 80%	24% 35%	48%	0%	0%	6%	12% 10%	9% 10%
remale Male	13	62%	35% 8%	45% 54%	0% 0%	0% 0%	0% 15%	15%	10% 8%
Asian/Pacific Islander	13	02 <i>7</i> 0 #	0% #	54% #	U% #	U% #	#	#	
White	32	#	#	#	#	#	#	#	#
	32 25	# 84%	# 32%	# 52%			# 4%	# 4%	# 8%
General Education Students					0%	0%			
Students with Disabilities	8	38%	0%	38%	0%	0%	13%	38%	13%
Not Limited English Proficient	33	73%	24%	48%	0%	0%	6%	12%	9%
Economically Disadvantaged	13	69%	23%	46%	0%	0%	8%	8%	15%
Not Economically Disadvantaged	20	75%	25%	50%	0%	0%	5%	15%	5%
Not Migrant	33	73%	24%	48%	0%	0%	6%	12%	9%
Harrisville Central School District:	2009 Total C	ohort - 5 Year O	utcome						
All Students	25	96%	28%	68%	0%	4%	0%	0%	0%
Female	16	94%	38%	56%	0%	6%	0%	0%	0%
Male	9	100%	11%	89%	0%	0%	0%	0%	0%
White	25	96%	28%	68%	0%	4%	0%	0%	0%
General Education Students	21	#	#	#	#	#	#	#	#
Students with Disabilities	4	#	#	#	#	#	#	#	#
Not Limited English Proficient	25	96%	28%	68%	0%	4%	0%	0%	0%
Economically Disadvantaged	7	86%	14%	71%	0%	14%	0%	0%	0%
Not Economically Disadvantaged	18	100%	33%	67%	0%	0%	0%	0%	0%
Not Migrant	25	96%	28%	68%	0%	4%	0%	0%	0%
Harrisville Central School District:	2008 Total C	ohort - 6 Year O	utcome						
All Students	32	88%	13%	69%	6%	3%	0%	0%	9%
Female	12	92%	17%	75%	0%	8%	0%	0%	0%
Male	20	85%	10%	65%	10%	0%	0%	0%	15%
White	32	88%	13%	69%	6%	3%	0%	0%	9%
General Education Students	26	88%	15%	73%	0%	0%	0%	0%	12%
Students with Disabilities	6	83%	0%	50%	33%	17%	0%	0%	0%
Not Limited English Proficient	32	88%	13%	69%	6%	3%	0%	0%	9%
Economically Disadvantaged	19	89%	11%	74%	5%	5%	0%	0%	5%
Not Economically Disadvantaged	13	85%	15%	62%	8%	0%	0%	0%	15%
Not Migrant	32	88%	13%	69%	6%	3%	0%	0%	9%
Lowville Academy & Central Scho							- 7,5		- 7,5
•				•		40/	20/	00/	E0/
All Students	97	89%	51%	33%	5%	4%	2%	0%	5%
Female	49	88%	63%	20%	4%	2%	2%	0%	8%
Male	48	90%	38%	46%	6%	6%	2%	0%	2%
Black	2	#	#	#	#	#	#	#	#

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.



2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: LEWIS Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped
		•	,	-	•			ŭ	Out
Hispanic Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
	1	#					#		#
White	92	88%	52%	30%	5%	4%	2%	0%	5% 5%
General Education Students	87	93%	56%	34%	2%	0%	2%	0%	5%
Students with Disabilities	10	50%	0%	20%	30%	40%	0%	0%	10%
Not Limited English Proficient	97	89%	51%	33%	5%	4%	2%	0%	5%
Economically Disadvantaged	31	87%	29%	48%	10%	3%	3%	0%	6%
Not Economically Disadvantaged	66	89%	61%	26%	3%	5%	2%	0%	5%
Not Migrant	97	89%	51%	33%	5%	4%	2%	0%	5%
Lowville Academy & Central School	ol District: 20	010 Total Cohort	- 4 Year Outcon	ne					
All Students	97	89%	51%	33%	5%	4%	2%	0%	5%
Female	49	88%	63%	20%	4%	2%	2%	0%	8%
Male	48	90%	38%	46%	6%	6%	2%	0%	2%
Black	2	#	#	#	#	#	#	#	#
Hispanic	2	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	92	88%	52%	30%	5%	4%	2%	0%	5%
General Education Students	87	93%	56%	34%	2%	0%	2%	0%	5%
Students with Disabilities	10	50%	0%	20%	30%	40%	0%	0%	10%
Not Limited English Proficient	97	89%	51%	33%	5%	4%	2%	0%	5%
Economically Disadvantaged	31	87%	29%	48%	10%	3%	3%	0%	6%
Not Economically Disadvantaged	66	89%	61%	26%	3%	5%	2%	0%	5%
Not Migrant	97	89%	51%	33%	5%	4%	2%	0%	5%
•					070	470	270	070	070
Lowville Academy & Central School									
All Students	96	91%	34%	50%	6%	0%	3%	1%	5%
Female	48	90%	46%	42%	2%	0%	4%	2%	4%
Male	48	92%	23%	58%	10%	0%	2%	0%	6%
Hispanic	2	#	#	#	#	#	#	#	#
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	92	#	#	#	#	#	#	#	#
General Education Students	84	93%	39%	54%	0%	0%	4%	1%	2%
Students with Disabilities	12	75%	0%	25%	50%	0%	0%	0%	25%
Not Limited English Proficient	96	91%	34%	50%	6%	0%	3%	1%	5%
Economically Disadvantaged	28	79%	11%	57%	11%	0%	4%	4%	14%
Not Economically Disadvantaged	68	96%	44%	47%	4%	0%	3%	0%	1%
Not Migrant	96	91%	34%	50%	6%	0%	3%	1%	5%
Lowville Academy & Central School	ol District: 20	008 Total Cohort	- 6 Year Outcon	пе					
All Students	117	91%	38%	49%	3%	3%	1%	1%	4%
Female	62	97%	45%	48%	3%	0%	2%	0%	2%
Torridio	02	31 /0	TO /0	70 /0	J /0	0 /0	2 /0	J /0	<u>~</u> /0

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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: LEWIS Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
		•	•	-	•			ŭ	
Male	55	84%	31% #	49%	4%	7%	0%	2%	7%
Black	2	#		#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	114		#	#	#	#	#	#	#
General Education Students	101	95%	44%	51%	0%	0%	1%	0%	4%
Students with Disabilities	16	63%	6%	31%	25%	25%	0%	6%	6%
Not Limited English Proficient	117	91%	38%	49%	3%	3%	1%	1%	4%
Economically Disadvantaged	33	82%	21%	55%	6%	3%	0%	3%	12%
Not Economically Disadvantaged	84	94%	45%	46%	2%	4%	1%	0%	1%
Not Migrant	117	91%	38%	49%	3%	3%	1%	1%	4%
South Lewis Central School Distri	ct: 2010 Tota	l Cohort - 4 Year	Outcome - Aug	ust 2014					
All Students	93	81%	33%	43%	4%	3%	4%	0%	12%
Female	37	86%	41%	43%	3%	5%	0%	0%	8%
Male	56	77%	29%	43%	5%	2%	7%	0%	14%
Black	1	#	#	#	#	#	#	#	#
White	91	#	#	#	#	#	#	#	#
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	75	91%	41%	49%	0%	0%	1%	0%	8%
Students with Disabilities	18	39%	0%	17%	22%	17%	17%	0%	28%
Not Limited English Proficient	93	81%	33%	43%	4%	3%	4%	0%	12%
Economically Disadvantaged	49	73%	29%	39%	6%	4%	2%	0%	20%
Not Economically Disadvantaged	44	89%	39%	48%	2%	2%	7%	0%	2%
Not Migrant	93	81%	33%	43%	4%	3%	4%	0%	12%
South Lewis Central School Distri				4370	470	370	470	070	12/0
All Students	93	81%	33%	43%	4%	3%	4%	0%	12%
Female	37	86%	41%	43%	3%	5%	0%	0%	8%
Male	56	77%	29%	43%	5%	2%	7%	0%	14%
Black	1	#	#	#	#	#	#	#	#
White	91	#	#	#	#	#	#	#	#
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	75	91%	41%	49%	0%	0%	1%	0%	8%
Students with Disabilities	18	39%	0%	17%	22%	17%	17%	0%	28%
Not Limited English Proficient	93	81%	33%	43%	4%	3%	4%	0%	12%
Economically Disadvantaged	49	73%	29%	39%	6%	4%	2%	0%	20%
Not Economically Disadvantaged	44	89%	39%	48%	2%	2%	7%	0%	2%
Not Migrant	93	81%	33%	43%	4%	3%	4%	0%	12%
South Lewis Central School Distri	ct: 2009 Tota	l Cohort - 5 Year	Outcome						
All Students	93	82%	26%	49%	6%	5%	2%	0%	9%
Female	46	85%	30%	48%	7%	0%	2%	0%	11%
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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

Dogonto

Total

COUNTY: LEWIS Student Subgroup	Count of Cohort Members	I otal Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Male	47	79%	21%	51%	6%	11%	2%	0%	6%
White	92	#	#	#	#	#	#	#	#
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	74	89%	32%	 55%	1%	0%	3%	0%	8%
Students with Disabilities	19	53%	0%	26%	26%	26%	0%	0%	11%
Not Limited English Proficient	93	82%	26%	49%	6%	5%	2%	0%	9%
Economically Disadvantaged	52	71%	17%	42%	12%	10%	4%	0%	12%
Not Economically Disadvantaged	41	95%	37%	59%	0%	0%	0%	0%	5%
Migrant	1	#	#	#	#	#	#	#	#
Not Migrant	92	#	#	#	#	#	#	#	#
South Lewis Central School Distric	ct: 2008 Tota	l Cohort - 6 Year	Outcome						
All Students	116	75%	34%	38%	3%	4%	1%	3%	17%
Female	61	79%	36%	39%	3%	5%	2%	3%	11%
Male	55	71%	31%	36%	4%	4%	0%	2%	24%
White	116	75%	34%	38%	3%	4%	1%	3%	17%
General Education Students	94	86%	40%	46%	0%	0%	1%	2%	11%
Students with Disabilities	22	27%	5%	5%	18%	23%	0%	5%	45%
Not Limited English Proficient	116	75%	34%	38%	3%	4%	1%	3%	17%
Economically Disadvantaged	52	63%	31%	33%	0%	6%	2%	4%	25%
Not Economically Disadvantaged	64	84%	36%	42%	6%	3%	0%	2%	11%
Not Migrant	116	75%	34%	38%	3%	4%	1%	3%	17%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.



2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: LIVINGSTON Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			,	,	Біріотіа	o, o a o, mai	Linonea	•	Out
Avon Central School District: 2010	Total Cohort	- 4 Year Outcon	ne - August 201	4					
All Students	85	89%	64%	25%	1%	0%	6%	0%	4%
Female	47	91%	70%	21%	0%	0%	0%	0%	6%
Male	38	87%	55%	29%	3%	0%	13%	0%	0%
Black	1	#	#	#	#	#	#	#	#
Hispanic	2	#	#	#	#	#	#	#	#
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	80	91%	66%	24%	1%	0%	5%	0%	3%
General Education Students	80	93%	68%	25%	0%	0%	3%	0%	4%
Students with Disabilities	5	40%	0%	20%	20%	0%	60%	0%	0%
Not Limited English Proficient	85	89%	64%	25%	1%	0%	6%	0%	4%
Formerly Limited English Proficient	1	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	22	68%	41%	23%	5%	0%	23%	0%	5%
Not Economically Disadvantaged	63	97%	71%	25%	0%	0%	0%	0%	3%
Not Migrant	85	89%	64%	25%	1%	0%	6%	0%	4%
Avon Central School District: 2010	Total Cohort	- 4 Year Outcon	ne						
All Students	85	87%	64%	22%	1%	0%	8%	0%	4%
Female	47	91%	70%	21%	0%	0%	0%	0%	6%
Male	38	82%	55%	24%	3%	0%	18%	0%	0%
Black	1	#	#	#	#	#	#	#	#
Hispanic	2	#	#	#	#	#	#	#	#
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	80	89%	66%	21%	1%	0%	8%	0%	3%
General Education Students	80	90%	68%	23%	0%	0%	5%	0%	4%
Students with Disabilities	5	40%	0%	20%	20%	0%	60%	0%	0%
Not Limited English Proficient	85	87%	64%	22%	1%	0%	8%	0%	4%
Formerly Limited English Proficient	1	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	22	59%	41%	14%	5%	0%	32%	0%	5%
Not Economically Disadvantaged	63	97%	71%	25%	0%	0%	0%	0%	3%
Not Migrant	85	87%	64%	22%	1%	0%	8%	0%	4%
Avon Central School District: 2009	Total Cohort	- 5 Year Outcon	ne						
All Students	86	94%	51%	41%	2%	0%	5%	0%	1%
Female	33	97%	58%	39%	0%	0%	3%	0%	0%
Male	53	92%	47%	42%	4%	0%	6%	0%	2%
Black	3	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	82	#	#	#	#	#	#	#	#
General Education Students	76	97%	58%	39%	0%	0%	" 1%	0%	" 1%
Students with Disabilities	10	70%	0%	50%	20%	0%	30%	0%	0%
	. •				_ 3 , 0	- / 0	/ 0	- / 0	5,0

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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: LIVINGSTON	Count of Cohort	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local	IEP Diploma or CDOS Credential	Still	Transferred to GED Preparation Program	Dropped
Student Subgroup	Members	•	,	o ,	Diploma		Enrolled	ŭ	Out
Not Limited English Proficient	86	94%	51%	41%	2%	0%	5%	0%	1%
Economically Disadvantaged	19	84%	21%	58%	5%	0%	16%	0%	0%
Not Economically Disadvantaged	67	97%	60%	36%	1%	0%	1%	0%	1%
Not Migrant	86	94%	51%	41%	2%	0%	5%	0%	1%
Avon Central School District: 2008	Total Cohor	t - 6 Year Outcon	ne						
All Students	81	94%	57%	37%	0%	1%	2%	2%	0%
Female	37	97%	65%	32%	0%	3%	0%	0%	0%
Male	44	91%	50%	41%	0%	0%	5%	5%	0%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	1	#	#	#	#	#	#	#	#
Hispanic	3	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	75	95%	60%	35%	0%	1%	1%	3%	0%
General Education Students	73	97%	63%	34%	0%	0%	3%	0%	0%
Students with Disabilities	8	63%	0%	63%	0%	13%	0%	25%	0%
Not Limited English Proficient	81	94%	57%	37%	0%	1%	2%	2%	0%
Economically Disadvantaged	18	78%	17%	61%	0%	6%	6%	11%	0%
Not Economically Disadvantaged	63	98%	68%	30%	0%	0%	2%	0%	0%
Not Migrant	81	94%	57%	37%	0%	1%	2%	2%	0%
Caledonia-Mumford Central School	ol District: 20	10 Total Cohort -	· 4 Year Outcom	ne - August 20	14				
All Students	82	90%	56%	28%	6%	0%	7%	0%	2%
Female	37	89%	70%	19%	0%	0%	8%	0%	3%
Male	45	91%	44%	36%	11%	0%	7%	0%	2%
Black	3	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	4	#	#	#	#	#	#	#	#
White	70	91%	# 59%	# 27%	6%	" 0%	7%	0%	" 1%
Multiracial	4	#	#	#	#	#	#	#	#
General Education Students	70	94%	64%	29%	1%	0%	3%	0%	3%
Students with Disabilities	12	67%	8%	25%	33%	0%	33%	0%	0%
Not Limited English Proficient	82	90%	56%	28%	6%	0%	7%	0%	2%
Economically Disadvantaged	17	82%	47%	35%	0%	0%	12%	0%	6%
Not Economically Disadvantaged	65	92%	58%	26%	8%	0%	6%	0%	2%
Not Economically bisadvantaged Not Migrant	82	90%	56%	28%	6%	0%	7%	0%	2%
					070	070	7 70	070	270
Caledonia-Mumford Central School					001	00/	70/	00/	00/
All Students	82	90%	56%	28%	6%	0%	7%	0%	2%
Female	37	89%	70%	19%	0%	0%	8%	0%	3%
Male	45	91%	44%	36%	11%	0%	7%	0%	2%
Black	3	#	#	#	#	#	#	#	#

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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: LIVINGSTON Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Hispanic	1	#	#	#	# #	#	#	#	#
Asian/Pacific Islander	4	#	#	#	#	#	#	#	#
White	70	# 91%	# 59%	# 27%	# 6%	# 0%	# 7%	0%	# 1%
Multiracial	4	#	39 % #	21 /0 #	#	#	#	#	#
General Education Students	70	94%	64%	# 29%	1%	0%	" 3%	0%	3%
Students with Disabilities	12	67%	8%	25%	33%	0%	33%	0%	0%
Not Limited English Proficient	82	90%	56%	28%	6%	0%	7%	0%	2%
Economically Disadvantaged	17	82%	47%	35%	0%	0%	12%	0%	2 <i>%</i> 6%
Not Economically Disadvantaged	65	92%	58%	26%	8%	0%	6%	0%	2%
Not Economically Disadvantaged Not Migrant	82	92%	56%	28%	6%	0%	7%	0%	2% 2%
-					0%	076	1 70	0%	270
Caledonia-Mumford Central School	ol District: 20	09 Total Cohort -	- 5 Year Outcom	ie					
All Students	83	98%	61%	29%	7%	0%	0%	1%	1%
Female	41	95%	66%	24%	5%	0%	0%	2%	2%
Male	42	100%	57%	33%	10%	0%	0%	0%	0%
Black	1	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
White	80	#	#	#	#	#	#	#	#
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	72	97%	68%	28%	1%	0%	0%	1%	1%
Students with Disabilities	11	100%	18%	36%	45%	0%	0%	0%	0%
Not Limited English Proficient	83	98%	61%	29%	7%	0%	0%	1%	1%
Economically Disadvantaged	15	93%	33%	40%	20%	0%	0%	0%	7%
Not Economically Disadvantaged	68	99%	68%	26%	4%	0%	0%	1%	0%
Not Migrant	83	98%	61%	29%	7%	0%	0%	1%	1%
Caledonia-Mumford Central School	l District: 20	08 Total Cohort -	- 6 Year Outcom	ne					
All Students	81	95%	63%	27%	5%	0%	2%	1%	1%
Female	41	95%	63%	24%	7%	0%	5%	0%	0%
Male	40	95%	63%	30%	3%	0%	0%	3%	3%
Black	2	#	#	#	#	#	#	#	#
White	76	95%	64%	25%	5%	0%	3%	1%	1%
Multiracial	3	#	#	#	#	#	#	#	#
General Education Students	69	97%	72%	25%	0%	0%	1%	0%	1%
Students with Disabilities	12	83%	8%	42%	33%	0%	8%	8%	0%
Not Limited English Proficient	81	95%	63%	27%	5%	0%	2%	1%	1%
Economically Disadvantaged	13	100%	54%	38%	8%	0%	0%	0%	0%
Not Economically Disadvantaged	68	94%	65%	25%	4%	0%	3%	1%	1%
Not Migrant	81	95%	63%	27%	5%	0%	2%	1%	1%
Dalton-Nunda Central School Distr						- · ·	,-	,-	,-
				_		001	001	001	4407
All Students	63	83%	41%	33%	8%	0%	6%	0%	11%

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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: LIVINGSTON	Count of Cohort	Total Graduates (Regents with Advanced Designation, Regents or	Regents Diploma with Advanced Designation (Aspirational Performance	Regents Diploma (without Advanced	Local	IEP Diploma or CDOS	Still	Transferred to GED Preparation	Dropped
Student Subgroup	Members	Local Diploma)	Measure APM)	-	Diploma	Credential	Enrolled	Program	Out
Female	34	91%	50%	38%	3%	0%	3%	0%	6%
Male	29	72%	31%	28%	14%	0%	10%	0%	17%
Black	3	#	#	#	#	#	#	#	#
White	59	#	#	#	#	#	#	#	#
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	52	88%	50%	35%	4%	0%	0%	0%	12%
Students with Disabilities	11	55%	0%	27%	27%	0%	36%	0%	9%
Not Limited English Proficient	63	83%	41%	33%	8%	0%	6%	0%	11%
Economically Disadvantaged	14	86%	43%	29%	14%	0%	0%	0%	14%
Not Economically Disadvantaged	49	82%	41%	35%	6%	0%	8%	0%	10%
Not Migrant	63	83%	41%	33%	8%	0%	6%	0%	11%
Dalton-Nunda Central School Dist	rict (Kesheqı	ua): 2010 Total Co	ohort - 4 Year O	utcome					
All Students	63	81%	40%	33%	8%	0%	8%	0%	11%
Female	34	91%	50%	38%	3%	0%	3%	0%	6%
Male	29	69%	28%	28%	14%	0%	14%	0%	17%
Black	3	#	#	#	#	#	#	#	#
White	59	#	#	#	#	#	#	#	#
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	52	 87%	48%	35%	4%	0%	2%	0%	12%
Students with Disabilities	11	55%	0%	27%	27%	0%	36%	0%	9%
Not Limited English Proficient	63	81%	40%	33%	8%	0%	8%	0%	11%
Economically Disadvantaged	14	79%	36%	29%	14%	0%	7%	0%	14%
			30% 41%		6%			0%	
Not Economically Disadvantaged	49	82%		35%		0%	8%		10%
Not Migrant	63	81%	40%	33%	8%	0%	8%	0%	11%
Dalton-Nunda Central School Dist	rict (Keshequ	ia): 2009 Total Co	ohort - 5 Year O	utcome					
All Students	58	91%	31%	59%	2%	0%	0%	0%	7%
Female	27	100%	37%	63%	0%	0%	0%	0%	0%
Male	31	84%	26%	55%	3%	0%	0%	0%	13%
Black	1	#	#	#	#	#	#	#	#
White	55	#	#	#	#	#	#	#	#
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	52	92%	35%	58%	0%	0%	0%	0%	8%
Students with Disabilities	6	83%	0%	67%	17%	0%	0%	0%	0%
Not Limited English Proficient	58	91%	31%	59%	2%	0%	0%	0%	7%
Economically Disadvantaged	13	85%	23%	62%	0%	0%	0%	0%	8%
Not Economically Disadvantaged	45	93%	33%	58%	2%	0%	0%	0%	7%
Not Migrant	58	91%	31%	59%	2%	0%	0%	0%	7%
Dalton-Nunda Central School Dist					,-	- · ·		- · -	, -
All Students	74	86%	27%	50%	9%	0%	1%	3%	7%
All Students	74	00 /0	Z1 /0	JU /0	3 /0	0 /0	1 /0	J /0	1 /0

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.



2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: LIVINGSTON	Count of Cohort	Total Graduates (Regents with Advanced Designation, Regents or	Regents Diploma with Advanced Designation (Aspirational Performance	Regents Diploma (without Advanced	Local	IEP Diploma or CDOS	Still	Transferred to GED Preparation	Dropped
Student Subgroup	Members	Local Diploma)	Measure APM)	Designation)	Diploma	Credential	Enrolled	Program	Out
Female	35	89%	26%	46%	17%	0%	0%	3%	9%
Male	39	85%	28%	54%	3%	0%	3%	3%	5%
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	73	#	#	#	#	#	#	#	#
General Education Students	66	86%	30%	52%	5%	0%	2%	3%	6%
Students with Disabilities	8	88%	0%	38%	50%	0%	0%	0%	13%
Not Limited English Proficient	74	86%	27%	50%	9%	0%	1%	3%	7%
Economically Disadvantaged	25	92%	12%	68%	12%	0%	0%	4%	4%
Not Economically Disadvantaged	49	84%	35%	41%	8%	0%	2%	2%	8%
Not Migrant	74	86%	27%	50%	9%	0%	1%	3%	7%
Dansville Central School District:	2010 Total Co	ohort - 4 Year Ou	tcome - August	2014					
All Students	132	81%	31%	42%	8%	3%	7%	2%	8%
Female	69	86%	38%	41%	7%	3%	1%	0%	10%
Male	63	76%	24%	44%	8%	3%	13%	3%	5%
Black	5	#	#	#	#	#	#	#	#
Hispanic	2	#	#	#	#	#	#	#	#
White	124	81%	31%	42%	8%	3%	7%	1%	8%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	114	87%	36%	47%	4%	0%	5%	1%	7%
Students with Disabilities	18	44%	0%	11%	33%	22%	17%	6%	11%
Not Limited English Proficient	131	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	57	70%	11%	49%	11%	5%	9%	2%	14%
Not Economically Disadvantaged	75	89%	47%	37%	5%	1%	5%	1%	3%
Not Migrant	132	81%	31%	42%	8%	3%	7%	2%	8%
Dansville Central School District:	2010 Total Co	ohort - 4 Year Ou	tcome						
All Students	132	80%	31%	41%	8%	3%	8%	2%	8%
Female	69	86%	38%	41%	7%	3%	1%	0%	10%
Male	63	73%	24%	41%	8%	3%	16%	3%	5%
Black	5	#	#	#	#	#	#	#	#
Hispanic	2	#	#	#	#	#	#	#	#
White	124	81%	31%	42%	8%	3%	7%	1%	# 8%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	114	# 85%	# 36%	# 46%	# 4%	# 0%	# 7%	# 1%	# 7%
Students with Disabilities	114	65% 44%	36% 0%	46% 11%	4% 33%	22%	7% 17%	1% 6%	7% 11%
Not Limited English Proficient Limited English Proficient	131	#	#	#	#	#	#	#	#
**	1	#	#	# 4 7 0/	#	#	#	#	#
Economically Disadvantaged	57 75	68%	11%	47%	11%	5%	11%	2%	14%
Not Economically Disadvantaged	75	88%	47%	36%	5%	1%	7%	1%	3%
Not Migrant	132	80%	31%	41%	8%	3%	8%	2%	8%

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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: LIVINGSTON Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Dansville Central School District:	2000 Total Ca	hort E Voor Ou	toomo		,				
All Students	143	78%	27%	44%	7%	3%	5%	1%	11%
Female	66	77%	32%	38%	8%	5%	3%	2%	14%
Male	77	78%	22%	49%	6%	3%	6%	1%	9%
Black	4	#	#	#	#	#	#	#	#
Hispanic	2	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	136	76%	28%	43%	5%	4%	5%	1%	12%
General Education Students	122	87%	31%	50%	6%	0%	3%	1%	9%
Students with Disabilities	21	24%	0%	10%	14%	24%	14%	5%	24%
Not Limited English Proficient	140	#	#	#	#	#	#	#	#
Limited English Proficient	3	#	#	#	#	#	#	#	#
Economically Disadvantaged	54	76%	15%	48%	13%	0%	6%	0%	19%
Not Economically Disadvantaged	89	79%	34%	42%	3%	6%	4%	2%	7%
Not Migrant	143	78%	27%	44%	7%	3%	5%	1%	11%
Dansville Central School District:	2008 Total Co	hort - 6 Year Ou	tcome						
All Students	133	87%	38%	44%	5%	3%	0%	1%	9%
Female	63	87%	41%	38%	8%	3%	0%	0%	10%
Male	70	87%	34%	50%	3%	3%	0%	1%	9%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Black	1	#	#	#	#	#	#	#	#
Hispanic	8	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	121	88%	40%	42%	6%	2%	0%	1%	9%
General Education Students	123	91%	41%	46%	4%	0%	0%	1%	8%
Students with Disabilities	10	40%	0%	20%	20%	40%	0%	0%	20%
Not Limited English Proficient	132	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	34	85%	29%	47%	9%	3%	0%	0%	12%
Not Economically Disadvantaged	99	88%	40%	43%	4%	3%	0%	1%	8%
Not Migrant	133	87%	38%	44%	5%	3%	0%	1%	9%
Geneseo Central School District: 2	2010 Total Co								
All Students	63	97%	52%	41%	3%	0%	2%	0%	2%
Female	37	100%	54%	46%	0%	0%	0%	0%	0%
Male	26	92%	50%	35%	8%	0%	4%	0%	4%
Black	2	#	#	#	#	#	#	#	#
Hispanic	3	#	#	#	#	#	#	#	#
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	56	98%	55%	39%	4%	0%	2%	0%	0%
VVIIIC	50	30 /0	00 /0	0070	770	0 /0	∠ /0	O 70	J /0

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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: LIVINGSTON	Count of Cohort	Total Graduates (Regents with Advanced Designation, Regents or	Regents Diploma with Advanced Designation (Aspirational Performance	Regents Diploma (without Advanced	Local	IEP Diploma or CDOS	Still	Transferred to GED Preparation	Dropped
Student Subgroup	Members	Local Diploma)	Measure APM)	Designation)	Diploma	Credential	Enrolled	Program	Out
General Education Students	56	100%	59%	39%	2%	0%	0%	0%	0%
Students with Disabilities	7	71%	0%	57%	14%	0%	14%	0%	14%
Not Limited English Proficient	63	97%	52%	41%	3%	0%	2%	0%	2%
Formerly Limited English Proficient	1	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	9	100%	33%	67%	0%	0%	0%	0%	0%
Not Economically Disadvantaged	54	96%	56%	37%	4%	0%	2%	0%	2%
Not Migrant	63	97%	52%	41%	3%	0%	2%	0%	2%
Geneseo Central School District: 2	010 Total Co	hort - 4 Year Ou	tcome						
All Students	63	94%	52%	38%	3%	0%	5%	0%	2%
Female	37	100%	54%	46%	0%	0%	0%	0%	0%
Male	26	85%	50%	27%	8%	0%	12%	0%	4%
Black	2	#	#	#	#	#	#	#	#
Hispanic	3	#	#	#	#	#	#	#	#
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	56	95%	55%	36%	4%	0%	5%	0%	0%
General Education Students	56	96%	59%	36%	2%	0%	4%	0%	0%
Students with Disabilities	7	71%	0%	57%	14%	0%	14%	0%	14%
Not Limited English Proficient	63	94%	52%	38%	3%	0%	5%	0%	2%
Formerly Limited English Proficient	1	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	9	100%	33%	67%	0%	0%	0%	0%	0%
Not Economically Disadvantaged	54	93%	56%	33%	4%	0%	6%	0%	2%
Not Migrant	63	94%	52%	38%	3%	0%	5%	0%	2%
Geneseo Central School District: 2	009 Total Co	hort - 5 Year Ou	tcome						
All Students	67	97%	55%	39%	3%	0%	1%	0%	1%
Female	33	97%	64%	33%	0%	0%	3%	0%	0%
Male	34	97%	47%	44%	6%	0%	0%	0%	3%
Hispanic	4	#	#	#	#	#	#	#	#
White	62	98%	58%	39%	2%	0%	2%	0%	0%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	59	98%	61%	36%	2%	0%	0%	0%	2%
Students with Disabilities	8	88%	13%	63%	13%	0%	13%	0%	0%
Not Limited English Proficient	67	97%	55%	39%	3%	0%	1%	0%	1%
Economically Disadvantaged	8	100%	25%	50%	25%	0%	0%	0%	0%
Not Economically Disadvantaged	59	97%	59%	37%	0%	0%	2%	0%	2%
Not Migrant	67	97%	55%	39%	3%	0%	1%	0%	1%
Geneseo Central School District: 2									
All Students	77	92%	52%	35%	5%	0%	0%	1%	6%
Female	29	100%	52 <i>%</i> 59%	38%	3%	0%	0%	0%	0%
Male	48	88%	48%	33%	5 <i>%</i> 6%	0%	0%	2%	10%
IVIAIC	40	00 /0	70 /0	JJ /0	0 /0	0 70	0 /0	∠ /0	1070

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.



2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: LIVINGSTON	Count of Cohort	Total Graduates (Regents with Advanced Designation, Regents or	Regents Diploma with Advanced Designation (Aspirational Performance	Regents Diploma (without Advanced	Local	IEP Diploma or CDOS	Still	Transferred to GED Preparation	Dropped
Student Subgroup	Members	Local Diploma)	Measure APM)	Designation)	Diploma	Credential	Enrolled	Program	Out
Black	1	#	#	#	#	#	#	#	#
Hispanic	4	#	#	#	#	#	#	#	#
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	66	94%	53%	35%	6%	0%	0%	2%	5%
Multiracial	4	#	#	#	#	#	#	#	#
General Education Students	69	94%	58%	32%	4%	0%	0%	1%	4%
Students with Disabilities	8	75%	0%	63%	13%	0%	0%	0%	25%
Not Limited English Proficient	77	92%	52%	35%	5%	0%	0%	1%	6%
Economically Disadvantaged	11	82%	27%	45%	9%	0%	0%	0%	18%
Not Economically Disadvantaged	66	94%	56%	33%	5%	0%	0%	2%	5%
Not Migrant	77	92%	52%	35%	5%	0%	0%	1%	6%
Livonia Central School District: 20	10 Total Coh	ort - 4 Year Outc	ome - August 2	014					
All Students	162	92%	47%	39%	6%	2%	2%	1%	2%
Female	82	94%	45%	43%	6%	1%	2%	0%	2%
Male	80	90%	49%	35%	6%	4%	3%	1%	3%
Black	2	#	#	#	#	#	#	#	#
White	160	#	#	#	#	#	#	#	#
General Education Students	143	95%	52%	43%	0%	0%	1%	1%	3%
Students with Disabilities	19	68%	5%	11%	53%	21%	11%	0%	0%
Not Limited English Proficient	162	92%	47%	39%	6%	2%	2%	1%	2%
Economically Disadvantaged	28	82%	29%	46%	7%	11%	4%	4%	0%
Not Economically Disadvantaged	134	94%	51%	37%	6%	1%	2%	0%	3%
Not Migrant	162	92%	47%	39%	6%	2%	2%	1%	2%
Livonia Central School District: 20									
				200/	00/	00/	20/	40/	00/
All Students	162	91%	47%	38%	6%	2%	3%	1%	2%
Female	82	94%	45%	43%	6%	1%	2%	0%	2%
Male	80	89%	49%	34%	6%	4%	4%	1%	3%
Black	2	#	#	#	#	#	#	#	#
White	160	#	#	#	#	#	#	#	#
General Education Students	143	94%	52%	42%	0%	0%	2%	1%	3%
Students with Disabilities	19	68%	5%	11%	53%	21%	11%	0%	0%
Not Limited English Proficient	162	91%	47%	38%	6%	2%	3%	1%	2%
Economically Disadvantaged	28	82%	29%	46%	7%	11%	4%	4%	0%
Not Economically Disadvantaged	134	93%	51%	37%	6%	1%	3%	0%	3%
Not Migrant	162	91%	47%	38%	6%	2%	3%	1%	2%
Livonia Central School District: 20	09 Total Coh	ort - 5 Year Outc	ome						
All Students	163	91%	35%	47%	9%	2%	0%	0%	6%
Female	75	96%	33%	53%	9%	0%	0%	0%	4%
Male	88	88%	36%	42%	9%	5%	0%	0%	8%

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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: LIVINGSTON	Count of Cohort	Total Graduates (Regents with Advanced Designation, Regents or	Regents Diploma with Advanced Designation (Aspirational Performance	Regents Diploma (without Advanced	Local	IEP Diploma or CDOS	Still	Transferred to GED Preparation	Dropped
Student Subgroup	Members	Local Diploma)	Measure APM)	-	Diploma	Credential	Enrolled	Program	Out
Black	5	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	155	92%	35%	48%	8%	2%	0%	0%	6%
General Education Students	139	96%	41%	52%	3%	0%	0%	0%	4%
Students with Disabilities	24	67%	0%	21%	46%	17%	0%	0%	17%
Not Limited English Proficient	163	91%	35%	47%	9%	2%	0%	0%	6%
Economically Disadvantaged	48	83%	15%	54%	15%	6%	0%	0%	10%
Not Economically Disadvantaged	115	95%	43%	44%	7%	1%	0%	0%	4%
Not Migrant	163	91%	35%	47%	9%	2%	0%	0%	6%
Livonia Central School District: 20	08 Total Coh	ort - 6 Year Outc	ome						
All Students	150	91%	33%	55%	4%	2%	1%	1%	5%
Female	80	93%	40%	49%	4%	1%	0%	1%	5%
Male	70	90%	24%	61%	4%	3%	1%	0%	6%
Black	2	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	146	#	#	#	#	#	#	#	#
General Education Students	139	94%	34%	56%	4%	1%	" 1%	0%	4%
Students with Disabilities	11	55%	18%	36%	0%	18%	0%	9%	18%
Not Limited English Proficient	150	91%	33%	55%	4%	2%	1%	1%	5%
Economically Disadvantaged	32	81%	19%	63%	0%	3%	0%	0%	16%
Not Economically Disadvantaged	32 118	94%	36%	53%	5%	3% 2%	1%	0% 1%	3%
	150	91%	33%	55% 55%			1%	1%	5% 5%
Not Migrant					4%	2%	1 70	1 70	3%
Mount Morris Central School Distr	ict: 2010 Tota			gust 2014					
All Students	37	76%	19%	51%	5%	0%	16%	0%	8%
Female	17	94%	35%	59%	0%	0%	0%	0%	6%
Male	20	60%	5%	45%	10%	0%	30%	0%	10%
Hispanic	4	#	#	#	#	#	#	#	#
White	33	#	#	#	#	#	#	#	#
General Education Students	30	87%	23%	63%	0%	0%	7%	0%	7%
Students with Disabilities	7	29%	0%	0%	29%	0%	57%	0%	14%
Not Limited English Proficient	37	76%	19%	51%	5%	0%	16%	0%	8%
Economically Disadvantaged	13	77%	23%	54%	0%	0%	8%	0%	15%
Not Economically Disadvantaged	24	75%	17%	50%	8%	0%	21%	0%	4%
Not Migrant	37	76%	19%	51%	5%	0%	16%	0%	8%
Mount Morris Central School Distr	ict: 2010 Tota	al Cohort - 4 Yea	r Outcome						
All Students	37	76%	19%	51%	5%	0%	16%	0%	8%
Female	17	94%	35%	59%	0%	0%	0%	0%	6%
1 cmaic	1.7	J+ /0	00 /0	0070	O /0	0 /0	0 /0	J /0	J /0

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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: LIVINGSTON	Count of Cohort	Total Graduates (Regents with Advanced Designation, Regents or	Regents Diploma with Advanced Designation (Aspirational Performance	Regents Diploma (without Advanced	Local	IEP Diploma or CDOS	Still	Transferred to GED Preparation	Dropped
Student Subgroup	Members	Local Diploma)	Measure APM)	Designation)	Diploma	Credential	Enrolled	Program	Out
Male	20	60%	5%	45%	10%	0%	30%	0%	10%
Hispanic	4	#	#	#	#	#	#	#	#
White	33	#	#	#	#	#	#	#	#
General Education Students	30	87%	23%	63%	0%	0%	7%	0%	7%
Students with Disabilities	7	29%	0%	0%	29%	0%	57%	0%	14%
Not Limited English Proficient	37	76%	19%	51%	5%	0%	16%	0%	8%
Economically Disadvantaged	13	77%	23%	54%	0%	0%	8%	0%	15%
Not Economically Disadvantaged	24	75%	17%	50%	8%	0%	21%	0%	4%
Not Migrant	37	76%	19%	51%	5%	0%	16%	0%	8%
Mount Morris Central School Distr	ict: 2009 Tota	al Cohort - 5 Yea	r Outcome						
All Students	36	69%	25%	42%	3%	0%	8%	3%	19%
Female	18	67%	22%	44%	0%	0%	11%	0%	22%
Male	18	72%	28%	39%	6%	0%	6%	6%	17%
Black	2	#	#	#	#	#	#	#	#
Hispanic	7	#	#	#	#	#	#	#	#
White	27	70%	33%	37%	0%	0%	4%	4%	22%
General Education Students	32	#	#	#	#	#	#	#	#
Students with Disabilities	4	#	#	#	#	#	#	#	#
Not Limited English Proficient	33	#	#	#	#	#	#	#	#
Limited English Proficient	3	#	#	#	#	#	#	#	#
Economically Disadvantaged	12	# 67%	# 0%	# 58%	# 8%	# 0%	# 0%	# 0%	33%
Not Economically Disadvantaged	24	71%	38%	33%	0%	0%	13%	4%	13%
	24	/ 1 76 #	30% #		U% #		13% #		
Migrant	34	#	#	#	#	#	#	#	#
Not Migrant				#	#	#	#	#	#
Mount Morris Central School Distr	ict: 2008 Tota	al Cohort - 6 Yea	r Outcome						
All Students	44	73%	23%	43%	7%	2%	2%	2%	20%
Female	19	84%	21%	58%	5%	0%	0%	0%	16%
Male	25	64%	24%	32%	8%	4%	4%	4%	24%
Hispanic	4	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	39	79%	26%	46%	8%	3%	3%	3%	13%
General Education Students	35	86%	29%	51%	6%	0%	0%	0%	14%
Students with Disabilities	9	22%	0%	11%	11%	11%	11%	11%	44%
Not Limited English Proficient	44	73%	23%	43%	7%	2%	2%	2%	20%
Economically Disadvantaged	16	69%	6%	56%	6%	0%	0%	0%	31%
Not Economically Disadvantaged	28	75%	32%	36%	7%	4%	4%	4%	14%
Not Migrant	44	73%	23%	43%	7%	2%	2%	2%	20%
York Central School District: 2010	Total Cohort	- 4 Year Outcom	ne - August 2014	4					
All Students	71	92%	35%	49%	7%	0%	7%	0%	1%

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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: LIVINGSTON	Count of Cohort	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local	IEP Diploma or CDOS	Still	Transferred to GED Preparation Program	Dropped
Student Subgroup	Members	• /	,	,	Diploma	Credential	Enrolled	ŭ	Out
Female	34	94%	44%	47%	3%	0%	6%	0%	0%
Male	37	89%	27%	51%	11%	0%	8%	0%	3%
Hispanic	1	#	#	#	#	#	#	#	#
White	70	#	#	#	#	#	#	#	#
General Education Students	61	92%	41%	46%	5%	0%	7%	0%	2%
Students with Disabilities	10	90%	0%	70%	20%	0%	10%	0%	0%
Not Limited English Proficient	71	92%	35%	49%	7%	0%	7%	0%	1%
Economically Disadvantaged	21	95%	33%	48%	14%	0%	5%	0%	0%
Not Economically Disadvantaged	50	90%	36%	50%	4%	0%	8%	0%	2%
Not Migrant	71	92%	35%	49%	7%	0%	7%	0%	1%
York Central School District: 2010	Total Cohort	- 4 Year Outcom	ne						
All Students	71	92%	35%	49%	7%	0%	7%	0%	1%
Female	34	94%	44%	47%	3%	0%	6%	0%	0%
Male	37	89%	27%	51%	11%	0%	8%	0%	3%
Hispanic	1	#	#	#	#	#	#	#	#
White	70	#	#	#	#	#	#	#	#
General Education Students	61	92%	41%	46%	5%	0%	7%	0%	2%
Students with Disabilities	10	90%	0%	70%	20%	0%	10%	0%	0%
Not Limited English Proficient	71	92%	35%	49%	7%	0%	7%	0%	1%
Economically Disadvantaged	21	95%	33%	48%	14%	0%	5%	0%	0%
Not Economically Disadvantaged	50	90%	36%	50%	4%	0%	8%	0%	2%
Not Migrant	71	92%	35%	49%	7%	0%	7%	0%	1%
York Central School District: 2009	Total Cohort	- 5 Year Outcom	ne						
All Students	83	98%	36%	48%	13%	0%	0%	0%	2%
Female	43	100%	40%	49%	12%	0%	0%	0%	0%
Male	40	95%	33%	48%	15%	0%	0%	0%	5%
Black	1	#	#	#	#	#	#	#	#
Hispanic	3	#	#	#	#	#	#	#	#
White	78	100%	37%	50%	13%	0%	0%	0%	0%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	72	99%	42%	51%	6%	0%	0%	0%	1%
Students with Disabilities	11	91%	0%	27%	64%	0%	0%	0%	9%
Not Limited English Proficient	83	98%	36%	48%	13%	0%	0%	0%	2%
Economically Disadvantaged	20	100%	20%	60%	20%	0%	0%	0%	0%
Not Economically Disadvantaged	63	97%	41%	44%	11%	0%	0%	0%	3%
Not Migrant	83	98%	36%	48%	13%	0%	0%	0%	2%
York Central School District: 2008				1070	1070	0,0	0,0	0,0	2,0
				CEO/	440/	407	00/	40/	40/
All Students	71	96%	20%	65%	11%	1%	0%	1%	1%
Female	33	94%	30%	58%	6%	3%	0%	0%	3%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.



2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: LIVINGSTON		Total Graduates (Regents with Advanced	Regents Diploma with Advanced Designation	Regents Diploma		IEP		Transferred to	
Student Subgroup	Count of Cohort Members	Designation, Regents or Local Diploma)	(Aspirational Performance Measure APM)	(without Advanced Designation)	Local Diploma	Diploma or CDOS Credential	Still Enrolled	GED Preparation Program	Dropped Out
Male	38	97%	11%	71%	16%	0%	0%	3%	0%
Hispanic	2	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	68	#	#	#	#	#	#	#	#
General Education Students	62	97%	23%	69%	5%	0%	0%	2%	2%
Students with Disabilities	9	89%	0%	33%	56%	11%	0%	0%	0%
Not Limited English Proficient	71	96%	20%	65%	11%	1%	0%	1%	1%
Economically Disadvantaged	22	95%	9%	64%	23%	5%	0%	0%	0%
Not Economically Disadvantaged	49	96%	24%	65%	6%	0%	0%	2%	2%
Not Migrant	71	96%	20%	65%	11%	1%	0%	1%	1%

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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: MADISON Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Brookfield Central School District	: 2010 Total 0	Cohort - 4 Year O	utcome - Augus	st 2014					
All Students	22	100%	23%	73%	5%	0%	0%	0%	0%
Female	10	100%	40%	60%	0%	0%	0%	0%	0%
Male	12	100%	8%	83%	8%	0%	0%	0%	0%
Hispanic	1	#	#	#	#	#	#	#	#
White	21	#	#	#	#	#	#	#	#
General Education Students	21	#	#	#	#	#	#	#	#
Students with Disabilities	1	#	#	#	#	#	#	#	#
Not Limited English Proficient	22	100%	23%	73%	5%	0%	0%	0%	0%
Economically Disadvantaged	10	100%	10%	80%	10%	0%	0%	0%	0%
Not Economically Disadvantaged	12	100%	33%	67%	0%	0%	0%	0%	0%
Not Migrant	22	100%	23%	73%	5%	0%	0%	0%	0%
Brookfield Central School District	: 2010 Total C	Cohort - 4 Year O	utcome						
All Students	22	100%	23%	73%	5%	0%	0%	0%	0%
Female	10	100%	40%	60%	0%	0%	0%	0%	0%
Male	12	100%	8%	83%	8%	0%	0%	0%	0%
Hispanic	1	#	#	#	#	#	#	#	#
White	21	#	#	#	#	#	#	#	#
General Education Students	21	#	#	#	#	#	#	#	#
Students with Disabilities	1	#	#	#	#	#	#	#	#
Not Limited English Proficient	22	100%	23%	73%	5%	0%	0%	0%	0%
Economically Disadvantaged	10	100%	10%	80%	10%	0%	0%	0%	0%
Not Economically Disadvantaged	12	100%	33%	67%	0%	0%	0%	0%	0%
Not Migrant	22	100%	23%	73%	5%	0%	0%	0%	0%
Brookfield Central School District:	: 2009 Total C	Cohort - 5 Year O	utcome						
All Students	17	100%	6%	82%	12%	0%	0%	0%	0%
Female	7	100%	14%	86%	0%	0%	0%	0%	0%
Male	10	100%	0%	80%	20%	0%	0%	0%	0%
White	17	100%	6%	82%	12%	0%	0%	0%	0%
General Education Students	16	#	#	#	#	#	#	#	#
Students with Disabilities	1	#	#	#	#	#	#	#	#
Not Limited English Proficient	17	100%	6%	82%	12%	0%	0%	0%	0%
Economically Disadvantaged	9	100%	11%	78%	11%	0%	0%	0%	0%
Not Economically Disadvantaged	8	100%	0%	88%	13%	0%	0%	0%	0%
Not Migrant	17	100%	6%	82%	12%	0%	0%	0%	0%
Brookfield Central School District	: 2008 Total 0	Cohort - 6 Year O	utcome						
All Students	28	82%	14%	57%	11%	11%	0%	0%	7%
Female	10	80%	20%	60%	0%	10%	0%	0%	10%
Male	18	83%	11%	56%	17%	11%	0%	0%	6%

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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: MADISON Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Black	1	#	#	#	#	#	#	#	#
White	27	#	#	#	#	#	#	#	#
General Education Students	21	90%	19%	71%	0%	0%	0%	0%	10%
Students with Disabilities	7	57%	0%	14%	43%	43%	0%	0%	0%
Not Limited English Proficient	28	82%	14%	57%	11%	11%	0%	0%	7%
Economically Disadvantaged	13	85%	0%	69%	15%	8%	0%	0%	8%
Not Economically Disadvantaged	15	80%	27%	47%	7%	13%	0%	0%	7%
Not Migrant	28	82%	14%	57%	11%	11%	0%	0%	7%
					1170	1170	070	070	1 70
Canastota Central School District:			•	st 2014					
All Students	148	78%	24%	44%	9%	1%	9%	3%	10%
Female	71	77%	18%	49%	10%	1%	8%	1%	11%
Male	77	78%	30%	39%	9%	0%	9%	4%	9%
American Indian/Alaska Native	3	#	#	#	#	#	#	#	#
Black	3	#	#	#	#	#	#	#	#
Hispanic	2	#	#	#	#	#	#	#	#
White	138	79%	25%	45%	9%	1%	8%	2%	10%
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	125	81%	29%	51%	1%	0%	5%	3%	11%
Students with Disabilities	23	61%	0%	4%	57%	4%	30%	0%	4%
Not Limited English Proficient	148	78%	24%	44%	9%	1%	9%	3%	10%
Economically Disadvantaged	38	79%	13%	45%	21%	0%	13%	3%	5%
Not Economically Disadvantaged	110	77%	28%	44%	5%	1%	7%	3%	12%
Not Migrant	148	78%	24%	44%	9%	1%	9%	3%	10%
Canastota Central School District:	2010 Total C	ohort - 4 Year O	utcome						
All Students	148	76%	24%	43%	9%	1%	9%	3%	10%
Female	71	76%	18%	49%	8%	3%	8%	1%	11%
Male	77	77%	30%	38%	9%	0%	10%	4%	9%
American Indian/Alaska Native	3	#	#	#	#	#	#	#	#
Black	3	#	#	#	#	#	#	#	#
Hispanic	2	#	#	#	#	#	#	#	#
White	138	78%	25%	44%	9%	1%	9%	2%	10%
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	125	80%	29%	50%	1%	0%	6%	3%	11%
Students with Disabilities	23	57%	0%	4%	52%	9%	30%	0%	4%
Not Limited English Proficient	148	76%	24%	43%	9%	1%	9%	3%	10%
Economically Disadvantaged	38	76%	13%	45%	18%	3%	13%	3%	5%
Not Economically Disadvantaged	110	76%	28%	43%	5%	1%	8%	3%	12%
Not Migrant	148	76%	24%	43%	9%	1%	9%	3%	10%

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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: MADISON Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Canastota Central School District:	2009 Total Co	nhort - 5 Year O	ıtcome		•				
				500/	5 0/	00/	407	5 0/	400/
All Students	129	79%	24%	50%	5%	0%	4%	5%	10%
Female	60	83%	30%	52%	2%	0%	3%	2%	10%
Male	69	75%	19%	49%	7%	0%	4%	9%	10%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	2	#	#	#	#	#	#	#	#
White	125	#	#	#	#	#	#	#	#
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	111	86%	28%	57%	1%	0%	3%	4%	7%
Students with Disabilities	18	39%	0%	11%	28%	0%	11%	17%	28%
Not Limited English Proficient	129	79%	24%	50%	5%	0%	4%	5%	10%
Economically Disadvantaged	33	76%	27%	42%	6%	0%	3%	0%	18%
Not Economically Disadvantaged	96	80%	23%	53%	4%	0%	4%	7%	7%
Not Migrant	129	79%	24%	50%	5%	0%	4%	5%	10%
Canastota Central School District:	2008 Total Co	ohort - 6 Year O	utcome						
All Students	131	82%	33%	41%	8%	6%	3%	0%	8%
Female	60	87%	35%	45%	7%	3%	5%	0%	5%
Male	71	77%	31%	38%	8%	8%	1%	0%	11%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Black	2	#	#	#	#	#	#	#	#
Hispanic	3	#	#	#	#	#	#	#	#
White	122	80%	32%	41%	7%	7%	3%	0%	9%
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	101	94%	43%	50%	1%	0%	1%	0%	4%
Students with Disabilities	30	40%	0%	10%	30%	27%	10%	0%	23%
Not Limited English Proficient	131	82%	33%	41%	8%	6%	3%	0%	8%
Economically Disadvantaged	35	71%	20%	37%	14%	11%	0%	0%	14%
Not Economically Disadvantaged	96	85%	38%	43%	5%	4%	4%	0%	6%
Migrant	1	#	#	#	#	#	#	#	#
Not Migrant	130	#	#	#	#	#	#	#	#
Cazenovia Central School District:	: 2010 Total C	ohort - 4 Year O	utcome - Augus	st 2014					
All Students	132	98%	72%	24%	2%	0%	2%	0%	0%
Female	72	99%	76%	19%	3%	0%	1%	0%	0%
Male	60	98%	67%	30%	2%	0%	2%	0%	0%
Black	2	#	#	#	#	#	#	#	#
Hispanic	2	#	#	#	#	#	#	#	#
Asian/Pacific Islander	4	#	#	#	#	#	#	#	#
White	4 124		# 73%		# 2%	# 0%		# 0%	# 0%
		99%		23%			1%		
General Education Students	119	98%	78%	20%	0%	0%	2%	0%	0%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.



2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: MADISON	Count of Cohort	Total Graduates (Regents with Advanced Designation, Regents or	Regents Diploma with Advanced Designation (Aspirational Performance	Regents Diploma (without Advanced	Local	IEP Diploma or CDOS	Still	Transferred to GED Preparation	Dropped
Student Subgroup	Members	Local Diploma)	Measure APM)	Designation)	Diploma	Credential	Enrolled	Program	Out
Students with Disabilities	13	100%	15%	62%	23%	0%	0%	0%	0%
Not Limited English Proficient	129	#	#	#	#	#	#	#	#
Limited English Proficient	3	#	#	#	#	#	#	#	#
Economically Disadvantaged	15	100%	47%	47%	7%	0%	0%	0%	0%
Not Economically Disadvantaged	117	98%	75%	21%	2%	0%	2%	0%	0%
Not Migrant	132	98%	72%	24%	2%	0%	2%	0%	0%
Cazenovia Central School District:	: 2010 Total C	Cohort - 4 Year O	utcome						
All Students	132	98%	72%	23%	2%	0%	2%	0%	0%
Female	72	99%	76%	19%	3%	0%	1%	0%	0%
Male	60	97%	67%	28%	2%	0%	3%	0%	0%
Black	2	#	#	#	#	#	#	#	#
Hispanic	2	#	#	#	#	#	#	#	#
Asian/Pacific Islander	4	#	#	#	#	#	#	#	#
White	124	98%	73%	23%	2%	0%	2%	0%	0%
General Education Students	119	97%	78%	19%	0%	0%	3%	0%	0%
Students with Disabilities	13	100%	15%	62%	23%	0%	0%	0%	0%
Not Limited English Proficient	129	#	#	#	#	#	#	#	#
Limited English Proficient	3	#	#	#	#	#	#	#	#
Economically Disadvantaged	15	100%	47%	47%	7%	0%	0%	0%	0%
Not Economically Disadvantaged	117	97%	75%	21%	2%	0%	3%	0%	0%
Not Migrant	132	98%	72%	23%	2%	0%	2%	0%	0%
Cazenovia Central School District:	: 2009 Total C	Cohort - 5 Year O	utcome						
All Students	141	96%	62%	33%	1%	0%	1%	0%	4%
Female	69	97%	68%	28%	1%	0%	0%	0%	3%
Male	72	94%	56%	39%	0%	0%	1%	0%	4%
Black	1	#	#	#	#	#	#	#	#
Hispanic	4	#	#	#	#	#	#	#	#
Asian/Pacific Islander	6	67%	50%	17%	0%	0%	0%	0%	33%
White	130	98%	64%	33%	1%	0%	1%	0%	2%
General Education Students	119	96%	69%	27%	0%	0%	0%	0%	4%
Students with Disabilities	22	95%	23%	68%	5%	0%	5%	0%	0%
Not Limited English Proficient	135	98%	63%	34%	1%	0%	1%	0%	1%
Limited English Proficient	6	50%	33%	17%	0%	0%	0%	0%	50%
Formerly Limited English Proficient	2	100%	100%	0%	0%	0%	0%	0%	0%
Economically Disadvantaged	16	94%	38%	56%	0%	0%	0%	0%	6%
Not Economically Disadvantaged	125	96%	65%	30%	1%	0%	1%	0%	3%
Not Migrant	141	96%	62%	33%	1%	0%	1%	0%	4%
Cazenovia Central School District:	2008 Total C	Sohort - 6 Year O	utcome						
All Students	144	93%	71%	21%	1%	1%	1%	0%	4%

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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: MADISON	Count of Cohort	Total Graduates (Regents with Advanced Designation, Regents or	Regents Diploma with Advanced Designation (Aspirational Performance	Regents Diploma (without Advanced	Local	IEP Diploma or CDOS	Still	Transferred to GED Preparation	Dropped
Student Subgroup	Members	Local Diploma)	Measure APM)	Designation)	Diploma	Credential	Enrolled	Program	Out
Female	81	90%	68%	20%	2%	1%	2%	0%	6%
Male	63	97%	75%	22%	0%	0%	0%	0%	2%
Hispanic	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	142	#	#	#	#	#	#	#	#
General Education Students	127	96%	80%	17%	0%	0%	1%	0%	3%
Students with Disabilities	17	71%	6%	53%	12%	6%	6%	0%	12%
Not Limited English Proficient	143	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	22	73%	32%	36%	5%	5%	5%	0%	14%
Not Economically Disadvantaged	122	97%	78%	18%	1%	0%	1%	0%	2%
Not Migrant	144	93%	71%	21%	1%	1%	1%	0%	4%
Chittenango Central School Distric	t: 2010 Total	Cohort - 4 Year	Outcome - Aug	ust 2014					
All Students	185	88%	42%	41%	5%	2%	5%	2%	3%
Female	99	91%	43%	44%	3%	1%	4%	1%	3%
Male	86	84%	40%	36%	8%	2%	6%	2%	3%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	180	88%	41%	42%	6%	1%	5%	2%	3%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	154	92%	48%	42%	1%	0%	3%	2%	3%
Students with Disabilities	31	68%	10%	32%	26%	10%	13%	0%	6%
Not Limited English Proficient	185	88%	42%	41%	5%	2%	5%	2%	3%
Economically Disadvantaged	67	75%	27%	37%	10%	4%	12%	1%	4%
Not Economically Disadvantaged	118	95%	50%	42%	3%	0%	1%	2%	3%
Not Migrant	185	88%	42%	41%	5%	2%	5%	2%	3%
Chittenango Central School Distric	t: 2010 Total	Cohort - 4 Year	Outcome						
All Students	185	86%	42%	39%	5%	2%	6%	2%	3%
Female	99	90%	43%	43%	3%	1%	5%	1%	3%
Male	86	83%	40%	35%	8%	2%	7%	2%	3%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	180	87%	41%	41%	6%	1%	6%	2%	3%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	154	91%	48%	42%	1%	0%	4%	2%	3%
Students with Disabilities	31	65%	10%	29%	26%	10%	16%	0%	6%
Not Limited English Proficient	185	86%	42%	39%	5%	2%	6%	2%	3%
Economically Disadvantaged	67	72%	27%	34%	10%	4%	15%	1%	4%

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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: MADISON	Count of Cohort	Total Graduates (Regents with Advanced Designation, Regents or	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced	Local	IEP Diploma or CDOS	_Still	Transferred to GED Preparation Program	Dropped
Student Subgroup	Members	Local Diploma)			Diploma	Credential	Enrolled	_	Out
Not Economically Disadvantaged	118	95%	50%	42%	3%	0%	1%	2%	3%
Not Migrant	185	86%	42%	39%	5%	2%	6%	2%	3%
Chittenango Central School Distric	ct: 2009 Total	Cohort - 5 Year	Outcome						
All Students	169	91%	45%	42%	4%	0%	2%	0%	8%
Female	84	92%	42%	46%	4%	0%	0%	0%	8%
Male	85	89%	48%	38%	4%	0%	4%	0%	7%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Black	5	80%	0%	80%	0%	0%	20%	0%	0%
Hispanic	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	159	91%	47%	40%	4%	0%	1%	0%	8%
General Education Students	158	91%	47%	43%	0%	0%	1%	0%	8%
Students with Disabilities	11	91%	9%	27%	55%	0%	9%	0%	0%
Not Limited English Proficient	169	91%	45%	42%	4%	0%	2%	0%	8%
Economically Disadvantaged	36	83%	14%	58%	11%	0%	6%	0%	11%
Not Economically Disadvantaged	133	92%	53%	38%	2%	0%	1%	0%	7%
Not Migrant	169	91%	45%	42%	4%	0%	2%	0%	8%
Chittenango Central School Distric	ct: 2008 Total	Cohort - 6 Year	Outcome						
All Students	200	90%	44%	43%	3%	1%	3%	1%	6%
Female	107	93%	49%	40%	4%	0%	3%	1%	4%
Male	93	86%	39%	45%	2%	2%	2%	1%	9%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Black	5	#	#	#	#	#	#	#	#
Hispanic	2	#	#	#	#	#	#	#	#
White	191	90%	45%	42%	3%	1%	2%	1%	6%
General Education Students	182	91%	48%	42%	1%	0%	1%	1%	7%
Students with Disabilities	18	72%	0%	50%	22%	11%	17%	0%	0%
Not Limited English Proficient	200	90%	44%	43%	3%	1%	3%	1%	6%
Economically Disadvantaged	43	84%	33%	47%	5%	0%	2%	0%	14%
Not Economically Disadvantaged	157	91%	47%	41%	3%	1%	3%	1%	4%
Not Migrant	200	90%	44%	43%	3%	1%	3%	1%	6%
Deruyter Central School District: 2	010 Total Col	hort - 4 Year Out	come - August	2014					
All Students	36	69%	8%	47%	14%	6%	6%	3%	14%
Female	20	65%	15%	35%	15%	10%	5%	5%	15%
Male	16	75%	0%	63%	13%	0%	6%	0%	13%
White	36	69%	8%	47%	14%	6%	6%	3%	14%
General Education Students	27	85%	11%	63%	11%	0%	0%	4%	11%
Students with Disabilities	9	22%	0%	0%	22%	22%	22%	0%	22%
Not Limited English Proficient	36	69%	8%	47%	14%	6%	6%	3%	14%

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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: MADISON	Count of Cohort	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped
Student Subgroup	Members	' '	,	-	Diploma			ŭ	Out
Economically Disadvantaged	13	92%	8%	69%	15%	0%	0%	0%	8%
Not Economically Disadvantaged	23	57%	9%	35%	13%	9%	9%	4%	17%
Not Migrant	36	69%	8%	47%	14%	6%	6%	3%	14%
Deruyter Central School District: 2									
All Students	36	69%	8%	47%	14%	6%	6%	3%	14%
Female	20	65%	15%	35%	15%	10%	5%	5%	15%
Male	16	75%	0%	63%	13%	0%	6%	0%	13%
White	36	69%	8%	47%	14%	6%	6%	3%	14%
General Education Students	27	85%	11%	63%	11%	0%	0%	4%	11%
Students with Disabilities	9	22%	0%	0%	22%	22%	22%	0%	22%
Not Limited English Proficient	36	69%	8%	47%	14%	6%	6%	3%	14%
Economically Disadvantaged	13	92%	8%	69%	15%	0%	0%	0%	8%
Not Economically Disadvantaged	23	57%	9%	35%	13%	9%	9%	4%	17%
Not Migrant	36	69%	8%	47%	14%	6%	6%	3%	14%
Deruyter Central School District: 2	009 Total Co	hort - 5 Year Out	come						
All Students	29	76%	34%	31%	10%	7%	7%	3%	7%
Female	11	73%	45%	27%	0%	9%	9%	9%	0%
Male	18	78%	28%	33%	17%	6%	6%	0%	11%
Hispanic	1	#	#	#	#	#	#	#	#
White	28	#	#	#	#	#	#	#	#
General Education Students	21	86%	48%	33%	5%	0%	5%	5%	5%
Students with Disabilities	8	50%	0%	25%	25%	25%	13%	0%	13%
Not Limited English Proficient	29	76%	34%	31%	10%	7%	7%	3%	7%
Economically Disadvantaged	9	78%	56%	11%	11%	11%	0%	0%	11%
Not Economically Disadvantaged	20	75%	25%	40%	10%	5%	10%	5%	5%
Not Migrant	29	76%	34%	31%	10%	7%	7%	3%	7%
Deruyter Central School District: 2				0.70	. 0 / 0	. ,0	. ,0	0,0	. , ,
All Students	31	97%	35%	48%	13%	3%	0%	0%	0%
Female	13		38%		15%	3% 0%			
		100%		46%			0%	0%	0%
Male	18	94%	33%	50%	11%	6%	0%	0%	0%
White	31	97%	35%	48%	13%	3%	0%	0%	0%
General Education Students	24	100%	46%	50%	4%	0%	0%	0%	0%
Students with Disabilities	7	86%	0%	43%	43%	14%	0%	0%	0%
Not Limited English Proficient	31	97%	35%	48%	13%	3%	0%	0%	0%
Economically Disadvantaged	14	93%	29%	50%	14%	7%	0%	0%	0%
Not Economically Disadvantaged	17	100%	41%	47%	12%	0%	0%	0%	0%
Migrant	1	#	#	#	#	#	#	#	#
Not Migrant	30	#	#	#	#	#	#	#	#

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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: MADISON Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Hamilton Central School District:	2010 Total Co	hort - 4 Voor Out	toomo - August	2014	,				
			_						
All Students	44	93%	27%	52%	14%	2%	5%	0%	0%
Female	18	100%	39%	56%	6%	0%	0%	0%	0%
Male	26	88%	19%	50%	19%	4%	8%	0%	0%
Hispanic	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	41	#	#	#	#	#	#	#	#
Multiracial	1 33	#	# 36%	# 61%	# 3%	#	# 0%	# 0%	#
General Education Students		100% 73%	36% 0%	27%	3% 45%	0%			0%
Students with Disabilities Not Limited English Proficient	11	93%	0% 27%	52%	45% 14%	9% 2%	18% 5%	0% 0%	0% 0%
Economically Disadvantaged	44 10	80%	0%	60%	20%	10%	10%	0%	0%
Not Economically Disadvantaged	34	97%	35%	50%	12%	0%	3%	0%	0%
Not Migrant	44	93%	27%	52%	14%	2%	5%	0%	0%
				J2 /0	1470	270	370	070	070
Hamilton Central School District:	2010 Total Co		icome						
All Students	44	93%	27%	52%	14%	2%	5%	0%	0%
Female	18	100%	39%	56%	6%	0%	0%	0%	0%
Male	26	88%	19%	50%	19%	4%	8%	0%	0%
Hispanic	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	41	#	#	#	#	#	#	#	#
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	33	100%	36%	61%	3%	0%	0%	0%	0%
Students with Disabilities	11	73%	0%	27%	45%	9%	18%	0%	0%
Not Limited English Proficient	44	93%	27%	52%	14%	2%	5%	0%	0%
Economically Disadvantaged	10	80%	0%	60%	20%	10%	10%	0%	0%
Not Economically Disadvantaged	34	97%	35%	50%	12%	0%	3%	0%	0%
Not Migrant	44	93%	27%	52%	14%	2%	5%	0%	0%
Hamilton Central School District:	2009 Total Co	hort - 5 Year Out	tcome						
All Students	40	95%	50%	38%	8%	3%	0%	0%	3%
Female	18	100%	67%	22%	11%	0%	0%	0%	0%
Male	22	91%	36%	50%	5%	5%	0%	0%	5%
Black	1	#	#	#	#	#	#	#	#
White	39	#	#	#	#	#	#	#	#
General Education Students	36	#	#	#	#	#	#	#	#
Students with Disabilities	4	#	#	#	#	#	#	#	#
Not Limited English Proficient	40	95%	50%	38%	8%	3%	0%	0%	3%
Economically Disadvantaged	9	100%	22%	56%	22%	0%	0%	0%	0%
Not Economically Disadvantaged	31	94%	58%	32%	3%	3%	0%	0%	3%

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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: MADISON Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Not Migrant	40	95%	50%	38%	8%	3%	0%	0%	3%
Hamilton Central School District:	_			0070	070	070	070	070	070
	56			200/	00/	00/	00/	00/	70/
All Students Female	31	93% 94%	45% 55%	39% 29%	9% 10%	0% 0%	0% 0%	0% 0%	7% 6%
Male	25	92%	32%	52%	8%	0%	0%	0%	8%
White	56	93%	45%	39%	9%	0%	0%	0%	7%
General Education Students	50	92%	50%	42%	0%	0%	0%	0%	8%
Students with Disabilities	6	100%	0%	17%	83%	0%	0%	0%	0%
Not Limited English Proficient	56	93%	45%	39%	9%	0%	0%	0%	7%
Economically Disadvantaged	16	88%	13%	56%	19%	0%	0%	0%	13%
Not Economically Disadvantaged	40	95%	58%	33%	5%	0%	0%	0%	5%
Not Migrant	56	93%	45%	39%	9%	0%	0%	0%	7%
Madison Central School District: 2					070	070	070	070	170
			_		5 0/	20/	00/	20/	00/
All Students	37	86%	11%	70%	5%	3%	8%	3%	0%
Female	18	94%	17% 5%	72%	6% 5%	0% 5%	0%	6%	0%
Male Black	19 1	79% #	5% #	68% #	5% #	5% #	16% #	0% #	0% #
White	36	#	#	#	#	#	#	#	#
General Education Students	30	# 97%	# 13%	# 83%	# 0%	# 0%	# 3%	# 0%	# 0%
Students with Disabilities	30 7	43%	0%	63% 14%	29%	14%	3% 29%	14%	0%
Not Limited English Proficient	37	86%	11%	70%	5%	3%	29 % 8%	3%	0%
Economically Disadvantaged	14	93%	0%	86%	7%	0%	7%	0%	0%
Not Economically Disadvantaged	23	83%	17%	61%	4%	4%	9%	4%	0%
Not Migrant	37	86%	11%	70%	5%	3%	8%	3%	0%
Madison Central School District: 2				7070	070	070	070	070	070
All Students	37	86%	11%	70%	5%	3%	8%	3%	0%
Female	18	94%	17%	72%	6%	0%	0%	6%	0%
Male	19	79%	5%	68%	5%	5%	16%	0%	0%
Black	1	#	#	#	#	#	#	#	#
White	36	•					**	#	#
General Education Students	30 7	97%	13%	83%	0%	0%	3%	0%	0%
Students with Disabilities Not Limited English Proficient		43%	0%	14%	29%	14%	29%	14%	0%
Economically Disadvantaged	37 14	86%	11% 0%	70%	5% 7%	3% 0%	8% 7%	3% 0%	0% 0%
		93%		86%					
Not Economically Disadvantaged Not Migrant	23 37	83% 86%	17% 11%	61% 70%	4% 5%	4% 3%	9% 8%	4% 3%	0% 0%
				1 U 70	J70	J70	U /0	370	U 70
Madison Central School District: 2									
All Students	30	77%	30%	47%	0%	3%	7%	3%	10%
Female	18	78%	39%	39%	0%	6%	11%	0%	6%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.



2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: MADISON Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped
		•	17%	0 /	•		0%	ŭ	<i>Out</i> 17%
Male	12	75%	17% #	58% #	0% #	0%		8%	
Black	1	#	#	#	#	#	#	#	#
White General Education Students	29 27	#	#	#	#	#	#	#	# #
Students with Disabilities	3	#	#	#	#	#	#	#	#
		# 77%		# 47%			# 7%		
Not Limited English Proficient	30		30%		0%	3%		3%	10%
Economically Disadvantaged	13	54%	15%	38%	0%	8%	8%	8%	23%
Not Economically Disadvantaged	17	94%	41%	53%	0%	0%	6%	0%	0%
Not Migrant	30	77%	30%	47%	0%	3%	7%	3%	10%
Madison Central School District: 2	2008 Total Co	hort - 6 Year Out	come						
All Students	32	84%	25%	56%	3%	0%	3%	0%	13%
Female	10	70%	20%	50%	0%	0%	10%	0%	20%
Male	22	91%	27%	59%	5%	0%	0%	0%	9%
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	31	#	#	#	#	#	#	#	#
General Education Students	26	92%	31%	62%	0%	0%	4%	0%	4%
Students with Disabilities	6	50%	0%	33%	17%	0%	0%	0%	50%
Not Limited English Proficient	32	84%	25%	56%	3%	0%	3%	0%	13%
Economically Disadvantaged	8	100%	13%	75%	13%	0%	0%	0%	0%
Not Economically Disadvantaged	24	79%	29%	50%	0%	0%	4%	0%	17%
Not Migrant	32	84%	25%	56%	3%	0%	3%	0%	13%
Morrisville-Eaton Central School D	District: 2010	Total Cohort - 4	Year Outcome -	August 2014					
All Students	60	78%	33%	40%	5%	0%	13%	0%	8%
Female	25	84%	36%	44%	4%	0%	12%	0%	4%
Male	35	74%	31%	37%	6%	0%	14%	0%	11%
Hispanic	2	#	#	#	#	#	#	#	#
White	57	#	#	#	#	#	#	#	#
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	49	80%	39%	41%	0%	0%	12%	0%	8%
Students with Disabilities	11	73%	9%	36%	27%	0%	18%	0%	9%
Not Limited English Proficient	60	78%	33%	40%	5%	0%	13%	0%	8%
Economically Disadvantaged	17	53%	12%	29%	12%	0%	24%	0%	24%
Not Economically Disadvantaged	43	88%	42%	44%	2%	0%	9%	0%	2%
Not Migrant	60	78%	33%	40%	5%	0%	13%	0%	8%
Morrisville-Eaton Central School D				1070	0,0	070	1070	0,0	370
All Students	60	78%	33%	400/	5 0/	00/	120/	0%	8%
				40%	5%	0%	13%		
Female	25 25	84%	36%	44%	4% 6%	0%	12%	0%	4%
Male	35	74%	31%	37%	6%	0%	14%	0%	11%
Hispanic	2	#	#	#	#	#	#	#	#

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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: MADISON Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
White		. ,	,	-	•			ŭ	
writte Multiracial	57 1	#	#	#	#	#	#	#	#
									#
General Education Students	49	80% 73%	39% 9%	41% 36%	0% 27%	0%	12%	0% 0%	8% 9%
Students with Disabilities	11 60	73% 78%	9% 33%	36% 40%	21% 5%	0%	18%	0%	9% 8%
Not Limited English Proficient						0%	13%		
Economically Disadvantaged	17	53%	12%	29%	12%	0%	24%	0%	24%
Not Economically Disadvantaged	43	88%	42%	44%	2%	0%	9%	0%	2%
Not Migrant	60	78%	33%	40%	5%	0%	13%	0%	8%
Morrisville-Eaton Central School D	istrict: 2009	Total Cohort - 5	Year Outcome						
All Students	63	86%	21%	59%	6%	5%	3%	0%	6%
Female	31	94%	29%	55%	10%	0%	0%	0%	6%
Male	32	78%	13%	63%	3%	9%	6%	0%	6%
Black	1	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
White	61	#	#	#	#	#	#	#	#
General Education Students	50	96%	24%	70%	2%	0%	0%	0%	4%
Students with Disabilities	13	46%	8%	15%	23%	23%	15%	0%	15%
Not Limited English Proficient	62	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	26	85%	8%	73%	4%	8%	0%	0%	8%
Not Economically Disadvantaged	37	86%	30%	49%	8%	3%	5%	0%	5%
Not Migrant	63	86%	21%	59%	6%	5%	3%	0%	6%
Morrisville-Eaton Central School D				0070	0,0	0,0	0,0	0,0	0,0
All Students	60	93%	23%	68%	2%	0%	0%	0%	7%
Female	36	92%	36%	56%	0%	0%	0%	0%	8%
Male	24	96%	4%	88%	4%	0%	0%	0%	4%
Black	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	58	#	#	#	#	#	#	#	#
General Education Students	57	#	#	#	#	#	#	#	#
Students with Disabilities	-								
	3	#	#	# 600/	70/	# 00/	# 09/	# 09/	# 7%
Not Limited English Proficient Economically Disadvantaged	60	93%	23% 12%	68%	2%	0%	0%	0%	4%
· · · · · · · · · · · · · · · · · · ·	26	96%		81%	4%	0%	0%	0%	
Not Economically Disadvantaged	34	91%	32%	59%	0%	0%	0%	0%	9%
Not Migrant	60	93%	23%	68%	2%	0%	0%	0%	7%
Oneida City School District: 2010	Total Cohort	- 4 Year Outcome	e - August 2014						
All Students	172	74%	31%	38%	5%	2%	10%	3%	10%
Female	69	78%	41%	32%	6%	3%	7%	3%	9%
Male	103	72%	24%	43%	5%	1%	12%	3%	12%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.



2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

American Indian/Alaska Native 3 # # # # # # # # # # # # # # # # # #	COUNTY: MADISON	Count of Cohort	Total Graduates (Regents with Advanced Designation, Regents or	Regents Diploma with Advanced Designation (Aspirational Performance	Regents Diploma (without Advanced	Local	IEP Diploma or CDOS	Still	Transferred to GED Preparation	Dropped
Black 2 # <th>Student Subgroup</th> <th>Members</th> <th>Local Diploma)</th> <th>Measure APM)</th> <th>Designation)</th> <th>Diploma</th> <th>Credential</th> <th>Enrolled</th> <th>Program</th> <th>Out</th>	Student Subgroup	Members	Local Diploma)	Measure APM)	Designation)	Diploma	Credential	Enrolled	Program	Out
Hispanic 2 #<	American Indian/Alaska Native						#			#
Asian/Pacific Islander 1 #	Black						#			
White 164 76% 32% 38% 5% 2% 10% 3% 9% General Education Students 141 80% 37% 43% 0% 0% 10% 2% 8% Students with Disabilities 31 48% 3% 16% 29% 10% 10% 6% 23% Not Limited English Proficient 172 74% 31% 38% 5% 2% 10% 3% 10% Formerly Limited English Proficient 1 100% 10% 17% 0% 17% 0% 17% 0% 17% 0% 17% <td>·</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td>	·									
General Education Students 141 80% 37% 43% 0% 0% 10% 2% 8% Students with Disabilities 31 48% 3% 16% 29% 10% 10% 6% 23% Not Limited English Proficient 172 74% 31% 38% 5% 2% 10% 3% 10% Formerly Limited English Proficient 1 100% 100% 17% 0% 17% 0% 17% 0% 17% 0% 17% 0% 17% 0% 17% 0% 17% 0% 17% 0% 17% 0% 10% 3% 0% 6% <td></td> <td>•</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td>		•								
Students with Disabilities 31 48% 3% 16% 29% 10% 10% 6% 23% Not Limited English Proficient 172 74% 31% 38% 5% 2% 10% 3% 10% Formerly Limited English Proficient 1 100% 100% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 17% 0% 17% 0% 17% 17% 0% 17% 17% 0% 17% 17% 0% 17% 17% 0% 17%		_								
Not Limited English Proficient 172 74% 31% 38% 5% 2% 10% 3% 10% Formerly Limited English Proficient 1 100% 100% 17% 0% 0% 0% 0% 0% 0% 0% <td>General Education Students</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td>	General Education Students									
Formerly Limited English Proficient 1 100% 100% 17% 0% 17% 17% 17% 0% 17% <th< td=""><td>Students with Disabilities</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td>23%</td></th<>	Students with Disabilities									23%
Economically Disadvantaged 60 60% 15% 35% 10% 5% 17% 0% 17% Not Economically Disadvantaged 112 82% 39% 40% 3% 0% 6% 4% 7% Not Migrant 172 74% 31% 38% 5% 2% 10% 3% 10%	Not Limited English Proficient	172		31%						
Not Economically Disadvantaged 112 82% 39% 40% 3% 0% 6% 4% 7% Not Migrant 172 74% 31% 38% 5% 2% 10% 3% 10%	Formerly Limited English Proficient	1	100%	100%	0%	0%	0%	0%	0%	0%
Not Migrant 172 74% 31% 38% 5% 2% 10% 3% 10%	Economically Disadvantaged	60	60%	15%	35%	10%	5%	17%	0%	17%
·	Not Economically Disadvantaged	112	82%	39%	40%	3%	0%	6%	4%	7%
Oneide City School District: 2040 Total Cabort. A Vocy Outcome	Not Migrant	172	74%	31%	38%	5%	2%	10%	3%	10%
Oneida City School District: 2010 Total Conort - 4 Year Outcome	Oneida City School District: 2010	otal Cohort	- 4 Year Outcome	е						
All Students 172 73% 31% 37% 5% 2% 12% 3% 10%	All Students	172	73%	31%	37%	5%	2%	12%	3%	10%
Female 69 77% 41% 30% 6% 3% 9% 3% 9%	Female	69	77%	41%	30%	6%	3%	9%	3%	9%
Male 103 70% 24% 41% 5% 1% 14% 3% 12%	Male	103	70%	24%	41%	5%	1%	14%	3%	12%
American Indian/Alaska Native 3 # # # # # # # # # #	American Indian/Alaska Native	3	#	#	#	#	#	#	#	#
Black 2 # # # # # # # #	Black	2	#	#	#	#	#	#	#	#
Hispanic 2 # # # # # # # #	Hispanic	2	#	#	#	#	#	#	#	#
Asian/Pacific Islander 1 # # # # # # # # #	Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White 164 74% 32% 37% 5% 2% 12% 3% 9%	White	164	74%	32%	37%	5%	2%	12%	3%	9%
General Education Students 141 78% 37% 41% 0% 0% 12% 2% 8%	General Education Students	141	78%	37%	41%	0%	0%	12%	2%	8%
Students with Disabilities 31 48% 3% 16% 29% 10% 10% 6% 23%	Students with Disabilities	31	48%	3%	16%	29%	10%	10%	6%	23%
Not Limited English Proficient 172 73% 31% 37% 5% 2% 12% 3% 10%	Not Limited English Proficient	172	73%	31%	37%	5%	2%	12%	3%	10%
Formerly Limited English Proficient 1 100% 100% 0% 0% 0% 0% 0% 0%	Formerly Limited English Proficient	1	100%	100%	0%	0%	0%	0%	0%	0%
Economically Disadvantaged 60 57% 15% 32% 10% 5% 20% 0% 17%	Economically Disadvantaged	60	57%	15%	32%	10%	5%	20%	0%	17%
Not Economically Disadvantaged 112 81% 39% 39% 3% 0% 7% 4% 7%	Not Economically Disadvantaged	112	81%	39%	39%	3%	0%	7%	4%	7%
Not Migrant 172 73% 31% 37% 5% 2% 12% 3% 10%	Not Migrant	172	73%	31%	37%	5%	2%	12%	3%	10%
Oneida City School District: 2009 Total Cohort - 5 Year Outcome	Oneida City School District: 2009	otal Cohort	- 5 Year Outcome	9						
All Students 193 83% 40% 37% 6% 4% 1% 3% 10%	All Students	193	83%	40%	37%	6%	4%	1%	3%	10%
Female 102 83% 46% 31% 6% 3% 1% 2% 11%	Female	102	83%	46%	31%	6%	3%	1%	2%	11%
Male 91 82% 34% 43% 5% 4% 0% 3% 10%										
American Indian/Alaska Native 5 80% 20% 40% 20% 0% 0% 0% 20%										
Black 4 # # # # # # # #										
Hispanic 1 # # # # # # # #		1	#							
Asian/Pacific Islander 3 # # # # # # # # # #	•									
White 179 82% 41% 36% 6% 4% 1% 3% 11%										
Multiracial 1 # # # # # # # # # #										
General Education Students 167 88% 47% 39% 2% 0% 0% 3% 9%										
Students with Disabilities 26 50% 0% 23% 27% 27% 4% 0% 19%										

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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: MADISON Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Not Limited English Proficient	193	83%	40%	37%	6%	4%	1%	3%	10%
Formerly Limited English Proficient	1	100%	100%	0%	0%	0%	0%	0%	0%
Economically Disadvantaged	56	79%	18%	48%	13%	7%	0%	2%	13%
Not Economically Disadvantaged	137	85%	50%	32%	3%	2%	1%	3%	9%
Not Migrant	193	83%	40%	37%	6%	4%	1%	3%	10%
Oneida City School District: 2008 1				37 70	070	470	170	370	1070
· ·		76%		240/	40/	E0/	40/	60/	100/
All Students	198		41%	31%	4%	5% 5%	1%	6%	12%
Female	95	80%	46%	32%	2%	5%	0%	3%	12%
Male	103	73%	36%	31%	6%	4%	2%	9%	13%
American Indian/Alaska Native	5	40%	20%	0%	20%	20%	0%	0%	40%
Black	2	#	#	#	#	#	#	#	#
Hispanic	3	#	#	#	#	#	#	#	#
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	184	78%	43%	32%	3%	4%	1%	6%	10%
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	163	84%	50%	34%	0%	1%	0%	5%	10%
Students with Disabilities	35	40%	0%	17%	23%	23%	6%	11%	20%
Not Limited English Proficient	198	76%	41%	31%	4%	5%	1%	6%	12%
Formerly Limited English Proficient	1	100%	100%	0%	0%	0%	0%	0%	0%
Economically Disadvantaged	56	59%	21%	34%	4%	7%	0%	9%	25%
Not Economically Disadvantaged	142	83%	49%	30%	4%	4%	1%	5%	7%
Migrant	1	#	#	#	#	#	#	#	#
Not Migrant	197	#	#	#	#	#	#	#	#
Stockbridge Valley Central School	District: 201	0 Total Cohort -	4 Year Outcome	e - August 201	4				
All Students	38	97%	26%	68%	3%	0%	3%	0%	0%
Female	19	100%	42%	58%	0%	0%	0%	0%	0%
Male	19	95%	11%	79%	5%	0%	5%	0%	0%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
White	36	#	#	#	#	#	#	#	#
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	34	#	#	#	#	#	#	#	#
Students with Disabilities	4	#	#	#	#	#	#	#	#
Not Limited English Proficient	38	97%	26%	68%	3%	0%	3%	0%	0%
Economically Disadvantaged	15	93%	20%	73%	0%	0%	7%	0%	0%
Not Economically Disadvantaged	23	100%	30%	65%	4%	0%	0%	0%	0%
Not Migrant	38	97%	26%	68%	3%	0%	3%	0%	0%
Stockbridge Valley Central School								- · · ·	<i>3</i> -
All Students	38	92%	26%	63%	3%	0%	8%	0%	0%
Female	19	89%	42%	47%	0%	0%	11%	0%	0%

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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: MADISON Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Male	19	95%	11%	79%	5%	0%	5%	0%	0%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
White	36	#	#	#	#	#	#	#	#
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	34	#	#	#	#	#	#	#	#
Students with Disabilities	4	#	#	#	#	#	#	#	#
Not Limited English Proficient	38	92%	26%	63%	3%	0%	8%	0%	0%
Economically Disadvantaged	15	80%	20%	60%	0%	0%	20%	0%	0%
Not Economically Disadvantaged	23	100%	30%	65%	4%	0%	0%	0%	0%
Not Migrant	38	92%	26%	63%	3%	0%	8%	0%	0%
Stockbridge Valley Central School	District: 200	9 Total Cohort -	5 Year Outcome)					
All Students	46	91%	30%	57%	4%	0%	0%	0%	9%
Female	24	96%	25%	71%	0%	0%	0%	0%	4%
Male	22	86%	36%	41%	9%	0%	0%	0%	14%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
White	45	#	#	#	#	#	#	#	#
General Education Students	40	93%	35%	58%	0%	0%	0%	0%	8%
Students with Disabilities	6	83%	0%	50%	33%	0%	0%	0%	17%
Not Limited English Proficient	46	91%	30%	57%	4%	0%	0%	0%	9%
Economically Disadvantaged	19	89%	21%	58%	11%	0%	0%	0%	11%
Not Economically Disadvantaged	27	93%	37%	56%	0%	0%	0%	0%	7%
Not Migrant	46	91%	30%	57%	4%	0%	0%	0%	9%
Stockbridge Valley Central School	District: 200	8 Total Cohort -	6 Year Outcome	•					
All Students	43	95%	33%	63%	0%	0%	0%	0%	5%
Female	22	91%	23%	68%	0%	0%	0%	0%	9%
Male	21	100%	43%	57%	0%	0%	0%	0%	0%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	41	#	#	#	#	#	#	#	#
General Education Students	41	#	#	#	#	#	#	#	#
Students with Disabilities	2	#	#	#	#	#	#	#	#
Not Limited English Proficient	43	95%	33%	63%	0%	0%	0%	0%	5%
Economically Disadvantaged	14	93%	7%	86%	0%	0%	0%	0%	7%
Not Economically Disadvantaged	29	97%	45%	52%	0%	0%	0%	0%	3%
Not Migrant	43	95%	33%	63%	0%	0%	0%	0%	5%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.



2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: MONROE Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Brighton Central School District: 2	2010 Total Co	hort - 4 Year Out	come - August	2014	·				
•			•		00/	40/	00/	40/	00/
All Students	279 138	95% 96%	65%	28%	3% 2%	1%	3% 1%	1% 1%	0%
Female		96%	70%	24% 31%	2% 4%	1%			0%
Male Black	141 23	94% 91%	59% 26%	52%	4% 13%	1% 4%	4% 0%	1% 0%	1% 4%
	23 16	91% #	20% #	52% #	13% #	4% #	0% #	0% #	4% #
Hispanic Asian/Pacific Islander	38	# 97%	# 76%	# 21%	# 0%	# 0%	# 3%	# 0%	# 0%
White	36 198	97 <i>%</i> 95%	67%	26%	2%	1%	3% 3%	2%	0%
Multiracial	4	95% #	#	20% #	2% #	1 70 #	3% #	270 #	U% #
General Education Students	242	99%	# 74%	# 25%	# 0%	# 0%	# 1%	# 0%	# 0%
Students with Disabilities	37	68%	3%	46%	19%	5%	16%	8%	3%
Not Limited English Proficient	277	#	3 /o #	#	#	<i>37</i> 0 #	#	#	3 / ₀
Limited English Proficient	2	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	2	100%	# 0%	100%	0%	# 0%	# 0%	0%	0%
Economically Disadvantaged	36	92%	44%	44%	3%	3%	6%	0%	0%
Not Economically Disadvantaged	243	95%	67%	25%	3%	0%	2%	1%	0%
Not Migrant	279	95%	65%	28%	3%	1%	3%	1%	0%
•				2070	370	1 /0	370	1 70	070
Brighton Central School District: 2	2010 Total Co	hort - 4 Year Out	come						
All Students	279	92%	64%	25%	3%	1%	6%	1%	0%
Female	138	92%	70%	20%	2%	1%	6%	1%	0%
Male	141	91%	58%	30%	4%	1%	6%	1%	1%
Black	23	78%	26%	39%	13%	4%	13%	0%	4%
Hispanic	16	#	#	#	#	#	#	#	#
Asian/Pacific Islander	38	97%	76%	21%	0%	0%	3%	0%	0%
White	198	92%	66%	25%	2%	1%	6%	2%	0%
Multiracial	4	#	#	#	#	#	#	#	#
General Education Students	242	95%	73%	22%	0%	0%	5%	0%	0%
Students with Disabilities	37	68%	3%	46%	19%	5%	16%	8%	3%
Not Limited English Proficient	277	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	2	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	36	86%	44%	39%	3%	3%	11%	0%	0%
Not Economically Disadvantaged	243	93%	67%	23%	3%	0%	5%	1%	0%
Not Migrant	279	92%	64%	25%	3%	1%	6%	1%	0%
Brighton Central School District: 2	2009 Total Co	hort - 5 Year Out	come						
All Students	317	92%	64%	26%	3%	1%	4%	2%	2%
Female	161	94%	68%	24%	2%	1%	2%	2%	1%
Male	156	90%	60%	28%	3%	1%	6%	1%	3%
Black	22	68%	23%	36%	9%	5%	18%	5%	5%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.



2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: MONROE	Count of Cohort	Total Graduates (Regents with Advanced Designation, Regents or	Regents Diploma with Advanced Designation (Aspirational Performance	Regents Diploma (without Advanced	Local	IEP Diploma or CDOS	Still	Transferred to GED Preparation	Dropped
Student Subgroup	Members	Local Diploma)	Measure APM)	Designation)	Diploma	Credential	Enrolled	Program	Out
Hispanic	11	82%	36%	45%	0%	0%	9%	9%	0%
Asian/Pacific Islander	42	95%	69%	26%	0%	0%	2%	2%	0%
White	237	94%	68%	24%	3%	0%	3%	1%	2%
Multiracial	5	100%	60%	40%	0%	0%	0%	0%	0%
General Education Students	265	96%	74%	22%	0%	0%	2%	1%	2%
Students with Disabilities	52	73%	13%	44%	15%	4%	17%	4%	2%
Not Limited English Proficient	315	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	4	100%	25%	75%	0%	0%	0%	0%	0%
Economically Disadvantaged	45	89%	60%	27%	2%	0%	7%	2%	2%
Not Economically Disadvantaged	272	93%	64%	26%	3%	1%	4%	1%	1%
Not Migrant	317	92%	64%	26%	3%	1%	4%	2%	2%
Brighton Central School District: 2	008 Total Co	hort - 6 Year Out	come						
All Students	280	96%	71%	23%	2%	1%	0%	1%	2%
Female	141	96%	73%	21%	2%	1%	1%	1%	1%
Male	139	96%	69%	24%	2%	1%	0%	1%	3%
Black	22	86%	36%	45%	5%	5%	0%	0%	9%
Hispanic	13	100%	46%	46%	8%	0%	0%	0%	0%
Asian/Pacific Islander	30	100%	87%	13%	0%	0%	0%	0%	0%
White	215	96%	74%	20%	2%	1%	0%	1%	1%
General Education Students	245	98%	78%	20%	0%	0%	0%	0%	1%
Students with Disabilities	35	77%	20%	40%	17%	9%	3%	6%	6%
Not Limited English Proficient	276	#	#	#	#	#	#	#	#
Limited English Proficient	4	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	2	100%	0%	50%	50%	0%	0%	0%	0%
Economically Disadvantaged	26	100%	77%	23%	0%	0%	0%	0%	0%
Not Economically Disadvantaged	254	95%	70%	22%	2%	1%	0%	1%	2%
Not Migrant	280	96%	71%	23%	2%	1%	0%	1%	2%
Brockport Central School District:	2010 Total C	ohort - 4 Year Oı	utcome - Augus	t 2014					
All Students	320	88%	40%	40%	8%	2%	7%	2%	2%
Female	148	93%	47%	41%	5%	0%	3%	1%	3%
Male	172	83%	33%	40%	10%	3%	10%	2%	2%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	19	84%	16%	68%	0%	0%	11%	5%	0%
Hispanic	16	75%	31%	44%	0%	0%	6%	6%	13%
Asian/Pacific Islander	6	#	#	#	#	#	#	#	#
White	270	89%	41%	39%	9%	2%	7%	1%	2%
Multiracial	8	88%	50%	38%	0%	0%	13%	0%	0%
General Education Students	265	93%	48%	43%	2%	0%	5%	1%	1%
Students with Disabilities	55	60%	0%	27%	33%	9%	18%	5%	7%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.



2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: MONROE	Count of Cohort	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local	IEP Diploma or CDOS	Still	Transferred to GED Preparation Program	Dropped
Student Subgroup	Members			,	Diploma	Credential	Enrolled	•	Out
Not Limited English Proficient	319	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	114	80%	20%	50%	10%	1%	12%	4%	4%
Not Economically Disadvantaged	206	92%	50%	35%	6%	2%	4%	0%	1%
Not Migrant	320	88%	40%	40%	8%	2%	7%	2%	2%
Brockport Central School District:	2010 Total C	ohort - 4 Year O	utcome						
All Students	320	86%	39%	39%	8%	2%	8%	2%	2%
Female	148	93%	47%	41%	5%	0%	3%	1%	3%
Male	172	81%	33%	38%	10%	3%	13%	2%	2%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	19	84%	16%	68%	0%	0%	11%	5%	0%
Hispanic	16	69%	31%	38%	0%	0%	13%	6%	13%
Asian/Pacific Islander	6	#	#	#	#	#	#	#	#
White	270	87%	41%	38%	9%	2%	8%	1%	2%
Multiracial	8	88%	50%	38%	0%	0%	13%	0%	0%
General Education Students	265	92%	48%	42%	2%	0%	6%	1%	1%
Students with Disabilities	55	60%	0%	27%	33%	9%	18%	5%	7%
Not Limited English Proficient	319	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	114	77%	19%	48%	10%	1%	15%	4%	4%
Not Economically Disadvantaged	206	91%	50%	34%	6%	2%	5%	0%	1%
Not Migrant	320	86%	39%	39%	8%	2%	8%	2%	2%
Brockport Central School District:	2009 Total C	ohort - 5 Year O	utcome						
All Students	332	93%	42%	40%	10%	4%	1%	2%	1%
Female	167	96%	47%	41%	8%	3%	0%	1%	0%
Male	165	90%	38%	39%	13%	4%	1%	3%	2%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	24	92%	21%	58%	13%	4%	0%	4%	0%
Hispanic	14	93%	36%	50%	7%	7%	0%	0%	0%
Asian/Pacific Islander	4	#	#	#	#	#	#	#	#
White	283	93%	45%	37%	11%	4%	1%	2%	1%
Multiracial	6	100%	17%	83%	0%	0%	0%	0%	0%
General Education Students	270	97%	51%	43%	2%	0%	1%	1%	1%
Students with Disabilities	62	76%	2%	29%	45%	19%	0%	5%	0%
Not Limited English Proficient	331	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	1	100%	100%	0%	0%	0%	0%	0%	0%
Economically Disadvantaged	92	87%	20%	50%	17%	5%	1%	5%	1%
Not Economically Disadvantaged	240	95%	51%	37%	8%	3%	0%	1%	1%
Not Migrant	332	93%	42%	40%	10%	4%	1%	2%	1%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.



2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: MONROE Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Brockport Central School District:	2008 Total C	ohort - 6 Year O	itcome		·				
·				440/	00/	40/	00/	5 0/	407
All Students	339	90% 92%	43%	41% 43%	6% 6%	1%	0% 0%	5% 4%	4%
Female Male	157 182	92% 88%	43% 43%	43% 38%		1%			3%
	2	00% #	43% #	30% #	7% #	1% #	1% #	5% #	4% #
American Indian/Alaska Native									
Black	19	95%	26%	68%	0%	0%	0%	0%	5%
Hispanic	19	89%	53%	32%	5%	5%	0%	5%	0%
Asian/Pacific Islander	2	#	#	#	#	# 40/	#	#	#
White	292	90%	43%	40%	7%	1%	0%	5%	4%
Multiracial	5	#	#	# 420/	# 2%	#	#	#	#
General Education Students	295	94% 66%	49%	42%		0% 7 %	0%	5% 5%	1%
Students with Disabilities	44		0% #	30% #	36% #	7% #	0% #	5% #	23%
Not Limited English Proficient	338	#	#	#	#	#	#	#	#
Limited English Proficient Economically Disadvantaged	1							# 7%	
Not Economically Disadvantaged	117 222	87% 91%	23% 53%	51% 35%	13% 3%	2%	0%		4%
				35% #	3% #	0%	0%	4%	4%
Migrant	1 338	#	#	#	#	#	#	#	#
Not Migrant					#	#	#	#	#
Churchville-Chili Central School D	istrict: 2010	Total Cohort - 4 \	ear Outcome -	August 2014					
All Students	322	92%	56%	34%	2%	1%	3%	1%	3%
Female	163	97%	66%	29%	1%	0%	2%	0%	1%
Male	159	87%	45%	39%	4%	1%	5%	1%	5%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Black	27	89%	44%	41%	4%	4%	4%	0%	4%
Hispanic	12	92%	42%	50%	0%	0%	0%	0%	8%
Asian/Pacific Islander	9	#	#	#	#	#	#	#	#
White	271	92%	57%	33%	3%	0%	4%	1%	3%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	282	96%	63%	33%	0%	0%	1%	1%	2%
Students with Disabilities	40	68%	5%	43%	20%	5%	20%	0%	8%
Not Limited English Proficient	320	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	1	100%	100%	0%	0%	0%	0%	0%	0%
Economically Disadvantaged	75	83%	32%	48%	3%	3%	7%	1%	7%
Not Economically Disadvantaged	247	95%	63%	30%	2%	0%	2%	0%	2%
Not Migrant	322	92%	56%	34%	2%	1%	3%	1%	3%
Churchville-Chili Central School D	istrict: 2010	Total Cohort - 4	ear Outcome						
All Students	322	92%	56%	34%	2%	1%	4%	1%	3%
Female	163	97%	66%	29%	1%	0%	2%	0%	1%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.



2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: MONROE	Count of Cohort	Total Graduates (Regents with Advanced Designation, Regents or	Regents Diploma with Advanced Designation (Aspirational Performance	Regents Diploma (without Advanced	Local	IEP Diploma or CDOS	Still	Transferred to GED Preparation	Dropped
Student Subgroup	Members	Local Diploma)	Measure APM)	Designation)	Diploma	Credential	Enrolled	Program	Out
Male	159	87%	45%	39%	3%	1%	6%	1%	5%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Black	27	89%	44%	41%	4%	4%	4%	0%	4%
Hispanic	12	92%	42%	50%	0%	0%	0%	0%	8%
Asian/Pacific Islander	9	#	#	#	#	#	#	#	#
White	271	92%	57%	33%	2%	0%	4%	1%	3%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	282	96%	63%	33%	0%	0%	1%	1%	2%
Students with Disabilities	40	65%	5%	43%	18%	5%	23%	0%	8%
Not Limited English Proficient	320	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	1	100%	100%	0%	0%	0%	0%	0%	0%
Economically Disadvantaged	75	83%	32%	48%	3%	3%	7%	1%	7%
Not Economically Disadvantaged	247	95%	63%	30%	2%	0%	3%	0%	2%
Not Migrant	322	92%	56%	34%	2%	1%	4%	1%	3%
Churchville-Chili Central School D	istrict: 2009 T	Total Cohort - 5	rear Outcome						
All Students	316	93%	51%	37%	6%	1%	3%	1%	2%
Female	147	95%	58%	34%	3%	1%	1%	1%	2%
Male	169	91%	44%	39%	8%	2%	4%	1%	2%
Black	17	100%	35%	47%	18%	0%	0%	0%	0%
Hispanic	15	100%	47%	53%	0%	0%	0%	0%	0%
Asian/Pacific Islander	12	75%	67%	8%	0%	8%	8%	0%	8%
White	272	93%	51%	36%	6%	1%	3%	1%	2%
General Education Students	265	97%	59%	38%	0%	0%	0%	1%	2%
Students with Disabilities	51	73%	8%	31%	33%	8%	16%	0%	4%
Not Limited English Proficient	313	#	#	#	#	#	#	#	#
Limited English Proficient	3	#	#	#	#	#	#	#	#
Economically Disadvantaged	54	93%	35%	48%	9%	2%	0%	0%	6%
Not Economically Disadvantaged	262	93%	54%	34%	5%	1%	3%	1%	2%
Not Migrant	316	93%	51%	37%	6%	1%	3%	1%	2%
Churchville-Chili Central School D	istrict: 2008 1	Total Cohort - 6	ear Outcome						
All Students	357	95%	50%	38%	6%	1%	0%	0%	4%
Female	157	94%	55%	32%	8%	1%	0%	0%	5%
Male	200	95%	47%	44%	5%	1%	1%	0%	4%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	31	94%	23%	55%	16%	0%	0%	0%	6%
Hispanic	12	83%	42%	33%	8%	0%	0%	0%	17%
Asian/Pacific Islander	8	#	#	#	#	#	#	#	#
White	305	95%	53%	37%	5%	1%	0%	0%	4%
General Education Students	307	98%	58%	39%	1%	0%	0%	0%	2%

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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: MONROE	Count of Cohort	Total Graduates (Regents with Advanced Designation, Regents or	Regents Diploma with Advanced Designation (Aspirational Performance	Regents Diploma (without Advanced	Local	IEP Diploma or CDOS	Still	Transferred to GED Preparation	Dropped
Student Subgroup	Members	Local Diploma)	Measure APM)	Designation)	Diploma	Credential	Enrolled	Program	Out
Students with Disabilities	50	76%	4%	34%	38%	6%	2%	0%	16%
Not Limited English Proficient	354	#	#	#	#	#	#	#	#
Limited English Proficient	3	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	4	100%	25%	25%	50%	0%	0%	0%	0%
Economically Disadvantaged	74	96%	32%	47%	16%	0%	0%	0%	4%
Not Economically Disadvantaged	283	94%	55%	36%	4%	1%	0%	0%	4%
Not Migrant	357	95%	50%	38%	6%	1%	0%	0%	4%
East Irondequoit Central School Di	istrict: 2010	Total Cohort - 4	rear Outcome -	August 2014					
All Students	253	93%	29%	55%	9%	2%	4%	0%	2%
Female	131	94%	34%	48%	12%	1%	5%	0%	0%
Male	122	92%	24%	63%	5%	2%	2%	1%	3%
Black	50	90%	12%	62%	16%	2%	6%	0%	2%
Hispanic	39	#	#	#	#	#	#	#	#
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	160	94%	36%	52%	7%	1%	4%	0%	1%
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	222	96%	33%	59%	5%	0%	2%	0%	2%
Students with Disabilities	31	68%	0%	32%	35%	13%	16%	3%	0%
Not Limited English Proficient	248	94%	29%	56%	8%	2%	4%	0%	1%
Limited English Proficient	5	60%	0%	40%	20%	0%	0%	0%	40%
Formerly Limited English Proficient	1	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	122	93%	19%	66%	9%	1%	2%	1%	2%
Not Economically Disadvantaged	131	92%	38%	46%	8%	2%	5%	0%	1%
Not Migrant	253	93%	29%	55%	9%	2%	4%	0%	2%
East Irondequoit Central School Di	istrict: 2010	Total Cohort - 4 \	rear Outcome						
All Students	253	92%	29%	55%	9%	2%	4%	0%	2%
Female	131	92%	34%	47%	12%	1%	7%	0%	0%
Male	122	92%	24%	63%	5%	2%	2%	1%	3%
Black	50	90%	12%	62%	16%	2%	6%	0%	2%
Hispanic	39	#	#	#	#	#	#	#	#
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	160	94%	36%	51%	7%	1%	4%	0%	1%
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	222	95%	33%	58%	5%	0%	3%	0%	2%
Students with Disabilities	31	68%	0%	32%	35%	13%	16%	3%	0%
Not Limited English Proficient	248	93%	29%	55%	8%	2%	4%	0%	1%
Limited English Proficient	5	60%	0%	40%	20%	0%	0%	0%	40%
Formerly Limited English Proficient	1	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	122	93%	19%	65%	9%	1%	3%	1%	2%
Not Economically Disadvantaged	131	92%	38%	45%	8%	2%	5%	0%	1%
Diodaranagoa		0 - 70	5576	.570	2 /0	_/0	270	J 70	. 70

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.



2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: MONROE Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Not Migrant	253	92%	29%	55%	9%	2%	4%	0%	2%
East Irondequoit Central School D				33 /0	370	270	470	070	270
•				400/	70/	40/	20/	40/	5 0/
All Students	272	90%	34%	49%	7%	1%	3%	1%	5%
Female	125 147	92% 89%	39% 29%	46% 52%	7% 7%	0%	3% 2%	1% 2%	4% 5%
Male American Indian/Alaska Native					1% #	1%			5%
	1	# 93%	#	# 670/		#	# 2%	# 2%	#
Black	45 31	93% 94%	16% 19%	67% 58%	11% 16%	2%	2% 3%	2% 0%	0%
Hispanic Asian/Pacific Islander						0%			3%
	5	#	#	#	#	# 40/	#	#	#
White	179	89% 91%	40% 45%	44%	6% 0%	1%	3%	2%	6%
Multiracial	11	91%	45% 38%	45%		0%	0%	0%	9%
General Education Students	237 35	94% 66%	36% 3%	52%	3%	0%	0% 17%	1%	4%
Students with Disabilities	269	#	3% #	29% #	34%	6% #	17% #	3% #	9%
Not Limited English Proficient	3	#	#	#	#	#	#	#	# #
Limited English Proficient									
Formerly Limited English Proficient	2	100% 94%	50% 18%	50% 67%	0% 9%	0%	0%	0%	0%
Economically Disadvantaged Not Economically Disadvantaged	103	94% 88%	43%	38%	9% 7%	1% 1%	0%	1% 2%	4% 5%
•	169 272	90%	43% 34%	38% 49%	7% 7%		4% 3%	2% 1%	5% 5%
Not Migrant				49%	1%	1%	3%	1%	5%
East Irondequoit Central School D	istrict: 2008	Fotal Cohort - 6	ear Outcome						
All Students	258	91%	23%	57%	12%	2%	2%	1%	4%
Female	117	91%	25%	60%	7%	1%	2%	1%	5%
Male	141	91%	21%	55%	16%	2%	1%	1%	3%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	44	95%	7%	66%	23%	2%	2%	0%	0%
Hispanic	39	82%	10%	62%	10%	0%	3%	3%	13%
Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
White	164	93%	30%	54%	9%	2%	1%	0%	3%
Multiracial	7	#	#	#	#	#	#	#	#
General Education Students	213	95%	27%	64%	4%	0%	1%	1%	2%
Students with Disabilities	45	73%	2%	24%	47%	9%	2%	0%	11%
Not Limited English Proficient	254	#	#	#	#	#	#	#	#
Limited English Proficient	4	#	#	#	#	#	#	#	#
Economically Disadvantaged	111	94%	11%	68%	15%	3%	1%	2%	1%
Not Economically Disadvantaged	147	90%	32%	49%	9%	1%	2%	0%	6%
Not Migrant	258	91%	23%	57%	12%	2%	2%	1%	4%
East Rochester Union Free School	l District: 201	0 Total Cohort -	4 Year Outcome	e - August 201	4				
All Students	86	86%	45%	29%	12%	3%	3%	0%	7%
Female	40	88%	48%	25%	15%	3%	3%	0%	8%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.



2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: MONROE	Count of Cohort	Total Graduates (Regents with Advanced Designation, Regents or	Regents Diploma with Advanced Designation (Aspirational Performance	Regents Diploma (without Advanced	Local	IEP Diploma or CDOS	Still	Transferred to GED Preparation	Dropped
Student Subgroup	Members	Local Diploma)	Measure APM)	Designation)	Diploma	Credential	Enrolled	Program	Out
Male	46	85%	43%	33%	9%	4%	4%	0%	7%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	9	#	#	#	#	#	#	#	#
Hispanic	2	#	#	#	#	#	#	#	#
White	74	85%	47%	30%	8%	3%	4%	0%	8%
General Education Students	73	89%	52%	32%	5%	0%	4%	0%	7%
Students with Disabilities	13	69%	8%	15%	46%	23%	0%	0%	8%
Not Limited English Proficient	86	86%	45%	29%	12%	3%	3%	0%	7%
Formerly Limited English Proficient	1	0%	0%	0%	0%	0%	0%	0%	100%
Economically Disadvantaged	32	75%	19%	41%	16%	6%	6%	0%	13%
Not Economically Disadvantaged	54	93%	61%	22%	9%	2%	2%	0%	4%
Not Migrant	86	86%	45%	29%	12%	3%	3%	0%	7%
East Rochester Union Free School	District: 201	0 Total Cohort -	4 Year Outcome	•					
All Students	86	84%	45%	28%	10%	3%	6%	0%	7%
Female	40	85%	48%	23%	15%	3%	5%	0%	8%
Male	46	83%	43%	33%	7%	4%	7%	0%	7%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	9	#	#	#	#	#	#	#	#
Hispanic	2	#	#	#	#	#	#	#	#
White	74	84%	47%	28%	8%	3%	5%	0%	8%
General Education Students	73	88%	52%	30%	5%	0%	5%	0%	7%
Students with Disabilities	13	62%	8%	15%	38%	23%	8%	0%	8%
Not Limited English Proficient	86	84%	45%	28%	10%	3%	6%	0%	7%
Formerly Limited English Proficient	1	0%	0%	0%	0%	0%	0%	0%	100%
Economically Disadvantaged	32	72%	19%	41%	13%	6%	9%	0%	13%
Not Economically Disadvantaged	54	91%	61%	20%	9%	2%	4%	0%	4%
Not Migrant	86	84%	45%	28%	10%	3%	6%	0%	7%
East Rochester Union Free School	District: 200	9 Total Cohort -	5 Year Outcome	9					
All Students	98	91%	43%	37%	11%	0%	2%	0%	7%
Female	48	92%	50%	35%	6%	0%	2%	0%	6%
Male	50	90%	36%	38%	16%	0%	2%	0%	8%
Black	4	#	#	#	#	#	#	#	#
Hispanic	5	80%	20%	60%	0%	0%	0%	0%	20%
White	88	91%	44%	34%	13%	0%	2%	0%	7%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	87	94%	48%	38%	8%	0%	1%	0%	5%
Students with Disabilities	11	64%	0%	27%	36%	0%	9%	0%	27%
Not Limited English Proficient	98	91%	43%	37%	11%	0%	2%	0%	7%
Economically Disadvantaged	35	94%	37%	43%	14%	0%	3%	0%	3%
Not Economically Disadvantaged	63	89%	46%	33%	10%	0%	2%	0%	10%

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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

Advanced Designation Diploma IEP Count Designation, (Aspirational (without Diploma of Cohort Regents or Performance Advanced Local or CDOS Still Pre	nsferred to GED paration Dropped rogram Out
Not Migrant 98 91% 43% 37% 11% 0% 2%	0% 7%
East Rochester Union Free School District: 2008 Total Cohort - 6 Year Outcome	076 176
	2% 7%
All Students 90 88% 36% 41% 11% 3% 0% Female 39 85% 33% 36% 15% 5% 0%	2% 7% 10%
Male 51 90% 37% 45% 8% 2% 0%	4% 4%
Black 5 # # # # # #	# #
Hispanic 2 # # # # # #	# #
Asian/Pacific Islander 1 # # # # # #	# #
White 82 87% 35% 43% 9% 4% 0%	2% 7%
General Education Students 78 94% 41% 44% 9% 0% 0%	1% 5%
Students with Disabilities 12 50% 0% 25% 25% 0%	8% 17%
Not Limited English Proficient 89 # # # # # # #	# #
Limited English Proficient 1 # # # # # #	# #
Economically Disadvantaged 36 89% 28% 42% 19% 0% 0%	0% 11%
Not Economically Disadvantaged 54 87% 41% 41% 6% 6% 0%	4% 4%
Not Migrant 90 88% 36% 41% 11% 3% 0%	2% 7%
Fairport Central School District: 2010 Total Cohort - 4 Year Outcome - August 2014	
. All Students 566 94% 65% 26% 3% 0% 5%	0% 1%
Female 274 96% 66% 28% 2% 1% 3%	0% 0%
Male 292 92% 64% 25% 4% 0% 6%	0% 1%
Black 30 87% 30% 43% 13% 0% 13%	0% 0%
Hispanic 11 # # # # # #	# #
Asian/Pacific Islander 26 85% 69% 15% 0% 4% 12%	0% 0%
White 495 95% 68% 24% 2% 0% 4%	0% 1%
Multiracial 4 # # # # # #	# #
General Education Students 500 97% 73% 24% 0% 0% 2%	0% 1%
Students with Disabilities 66 70% 5% 42% 23% 3% 26%	0% 2%
Not Limited English Proficient 564 # # # # # #	# #
Limited English Proficient 2 # # # # # #	# #
Economically Disadvantaged 65 89% 35% 45% 9% 2% 8%	0% 2%
Not Economically Disadvantaged 501 95% 69% 24% 2% 0% 4%	0% 1%
Not Migrant 566 94% 65% 26% 3% 0% 5%	0% 1%
Fairport Central School District: 2010 Total Cohort - 4 Year Outcome	
All Students 566 93% 64% 26% 3% 0% 5%	0% 1%
Female 274 96% 66% 28% 2% 1% 3%	0% 0%
Male 292 91% 63% 24% 4% 0% 7%	0% 1%
Black 30 83% 30% 40% 13% 0% 17%	0% 0%
Hispanic 11 # # # # # #	# #
Asian/Pacific Islander 26 81% 65% 15% 0% 4% 15%	0% 0%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.



2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: MONROE	Count of Cohort	Total Graduates (Regents with Advanced Designation, Regents or	Regents Diploma with Advanced Designation (Aspirational Performance	Regents Diploma (without Advanced	Local	IEP Diploma or CDOS	Still	Transferred to GED Preparation	Dropped
Student Subgroup	Members	Local Diploma)	Measure APM)	Designation)	Diploma	Credential	Enrolled	Program	Out
White	495	95%	68%	24%	2%	0%	4%	0%	1%
Multiracial	4	#	#	#	#	#	#	#	#
General Education Students	500	96%	72%	24%	0%	0%	3%	0%	1%
Students with Disabilities	66	70%	5%	42%	23%	3%	26%	0%	2%
Not Limited English Proficient	564	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Economically Disadvantaged	65	85%	34%	42%	9%	2%	12%	0%	2%
Not Economically Disadvantaged	501	94%	68%	24%	2%	0%	4%	0%	1%
Not Migrant	566	93%	64%	26%	3%	0%	5%	0%	1%
Fairport Central School District: 20	009 Total Col	ort - 5 Year Out	come						
All Students	543	95%	59%	31%	5%	1%	2%	0%	2%
Female	282	95%	63%	26%	6%	1%	1%	0%	2%
Male	261	95%	55%	36%	4%	1%	2%	0%	2%
Black	25	92%	24%	44%	24%	0%	4%	0%	4%
Hispanic	15	#	#	#	#	#	#	#	#
Asian/Pacific Islander	25	92%	68%	20%	4%	0%	4%	0%	4%
White	475	96%	62%	29%	4%	1%	2%	0%	1%
Multiracial	3	#	#	#	#	#	#	#	#
General Education Students	470	98%	67%	30%	1%	0%	1%	0%	1%
Students with Disabilities	73	74%	5%	34%	34%	5%	10%	0%	8%
Not Limited English Proficient	541	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	2	50%	50%	0%	0%	0%	50%	0%	0%
Economically Disadvantaged	51	90%	29%	47%	14%	4%	2%	2%	2%
Not Economically Disadvantaged	492	96%	62%	29%	4%	0%	2%	0%	2%
Not Migrant	543	95%	59%	31%	5%	1%	2%	0%	2%
Fairport Central School District: 20	008 Total Col	ort - 6 Year Out	come						
All Students	594	94%	60%	30%	4%	2%	2%	0%	2%
Female	285	95%	63%	27%	5%	1%	2%	0%	2%
Male	309	93%	58%	32%	3%	3%	2%	0%	3%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	17	82%	35%	41%	6%	12%	6%	0%	0%
Hispanic	11	#	#	#	#	#	#	#	#
Asian/Pacific Islander	28	79%	64%	11%	4%	0%	11%	0%	7%
White	535	96%	62%	30%	4%	1%	1%	0%	2%
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	514	98%	67%	29%	2%	0%	1%	0%	2%
Students with Disabilities	80	70%	14%	39%	18%	13%	10%	0%	8%
Not Limited English Proficient	588	94%	61%	30%	4%	2%	2%	0%	2%
Limited English Proficient	6	50%	17%	0%	33%	0%	17%	0%	17%

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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: MONROE	Count of Cohort	Total Graduates (Regents with Advanced Designation, Regents or	Regents Diploma with Advanced Designation (Aspirational Performance	Regents Diploma (without Advanced	Local	IEP Diploma or CDOS	Still	Transferred to GED Preparation	Dropped
Student Subgroup	Members	Local Diploma)	Measure APM)	Designation)	Diploma	Credential	Enrolled	Program	Out
Formerly Limited English Proficient	1	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	63	89%	32%	44%	13%	3%	3%	0%	5%
Not Economically Disadvantaged	531	95%	63%	28%	3%	2%	2%	0%	2%
Not Migrant	594	94%	60%	30%	4%	2%	2%	0%	2%
Gates-Chili Central School District	: 2010 Total	Cohort - 4 Year C	Outcome - Augu	st 2014					
All Students	364	88%	38%	43%	6%	1%	4%	3%	4%
Female	166	89%	43%	41%	5%	0%	5%	2%	4%
Male	198	87%	35%	45%	7%	3%	3%	3%	4%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Black	74	86%	24%	50%	12%	0%	8%	1%	4%
Hispanic	35	80%	14%	60%	6%	0%	6%	3%	11%
Asian/Pacific Islander	27	96%	81%	15%	0%	0%	4%	0%	0%
White	220	89%	42%	42%	5%	2%	2%	4%	3%
Multiracial	6	#	#	#	#	#	#	#	#
General Education Students	312	91%	45%	46%	1%	0%	3%	3%	3%
Students with Disabilities	52	69%	0%	31%	38%	10%	12%	2%	8%
Not Limited English Proficient	363	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	4	100%	50%	25%	25%	0%	0%	0%	0%
Economically Disadvantaged	126	82%	25%	49%	8%	2%	6%	6%	6%
Not Economically Disadvantaged	238	92%	46%	40%	5%	1%	3%	1%	3%
Not Migrant	364	88%	38%	43%	6%	1%	4%	3%	4%
Gates-Chili Central School District	: 2010 Total	Cohort - 4 Year C	Outcome						
All Students	364	87%	38%	42%	6%	1%	5%	3%	4%
Female	166	88%	43%	40%	5%	0%	6%	2%	4%
Male	198	85%	35%	44%	7%	3%	5%	3%	4%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Black	74	82%	24%	47%	11%	0%	12%	1%	4%
Hispanic	35	77%	14%	57%	6%	0%	9%	3%	11%
Asian/Pacific Islander	27	96%	81%	15%	0%	0%	4%	0%	0%
White	220	88%	42%	41%	5%	2%	3%	4%	3%
Multiracial	6	#	#	#	#	#	#	#	#
General Education Students	312	90%	45%	44%	1%	0%	4%	3%	3%
Students with Disabilities	52	67%	0%	31%	37%	10%	13%	2%	8%
Not Limited English Proficient	363	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	4	100%	50%	25%	25%	0%	0%	0%	0%
Economically Disadvantaged	126	79%	25%	47%	7%	2%	9%	6%	6%
Not Economically Disadvantaged	238	91%	46%	40%	5%	1%	4%	1%	3%
Not Migrant	364	87%	38%	42%	6%	1%	5%	3%	4%

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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: MONROE Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Gates-Chili Central School District	· 2009 Total (Cohort - 5 Vear C	Outcome		•				
								407	
All Students	421	87%	41%	40%	6%	1%	3%	4%	5%
Female	210	90%	41%	43%	5%	0%	1%	3%	5%
Male	211	84%	41%	36%	8%	1%	6%	5%	4%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	75	84%	20%	48%	16%	4%	1%	4%	7%
Hispanic	24	79%	17%	50%	13%	0%	4%	4%	13%
Asian/Pacific Islander	11	91%	73%	18%	0%	0%	9%	0%	0%
White	305	89%	48%	37%	4%	0%	4%	3%	4%
Multiracial	5	#	#	#	#	#	#	#	#
General Education Students	352	91%	48%	41%	2%	0%	1%	4%	3%
Students with Disabilities	69	65%	4%	32%	29%	4%	17%	3%	10%
Not Limited English Proficient	418	#	#	#	#	#	#	#	#
Limited English Proficient	3	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	1	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	142	86%	26%	47%	13%	0%	1%	4%	8%
Not Economically Disadvantaged	279	88%	49%	36%	3%	1%	4%	4%	3%
Not Migrant	421	87%	41%	40%	6%	1%	3%	4%	5%
Gates-Chili Central School District	: 2008 Total (Cohort - 6 Year C	Outcome						
All Students	448	88%	40%	42%	6%	0%	2%	3%	7%
Female	213	90%	40%	46%	4%	1%	2%	2%	5%
Male	235	86%	39%	39%	7%	0%	2%	3%	9%
Black	95	83%	20%	55%	8%	1%	5%	4%	6%
Hispanic	18	#	#	#	#	#	#	#	#
Asian/Pacific Islander	23	91%	61%	30%	0%	0%	4%	0%	4%
White	308	89%	45%	38%	6%	0%	1%	3%	7%
Multiracial	4	#	#	#	#	#	#	#	#
General Education Students	370	91%	48%	43%	0%	0%	0%	3%	6%
Students with Disabilities	78	72%	3%	38%	31%	3%	12%	0%	14%
Not Limited English Proficient	444	#	#	#	#	#	#	#	#
Limited English Proficient	4	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	4	100%	25%	75%	0%	0%	0%	0%	0%
Economically Disadvantaged	140	81%	26%	47%	9%	0%	0%	6%	13%
Not Economically Disadvantaged	308	90%	46%	40%	4%	1%	3%	1%	5%
Not Migrant	448	88%	40%	42%	6%	0%	2%	3%	7%
Greece Central School District: 20									
			·		F 0/	00/	F 0/	407	5 0/
All Students	983	88%	36%	46%	5%	2%	5%	1%	5%
Female	463	90%	39%	47%	4%	1%	3%	0%	5%
Male	520	85%	34%	46%	6%	3%	7%	1%	4%

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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: MONROE	Count of Cohort	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local	IEP Diploma or CDOS	Still	Transferred to GED Preparation Program	Dropped
Student Subgroup	Members	. ,		,	Diploma	Credential	Enrolled	ŭ	Out
American Indian/Alaska Native	4	#	#	#	#	#	#	#	#
Black	117	80%	9%	66%	6%	3%	6%	1%	9%
Hispanic	78	82%	19%	58%	5%	1%	9%	1%	6%
Asian/Pacific Islander	29	90%	69%	21%	0%	3%	3%	0%	3%
White	741	90%	42%	44%	4%	2%	4%	1%	3%
Multiracial	14	#	#	#	#	#	#	#	#
General Education Students	854	92%	42%	49%	1%	0%	3%	1%	4%
Students with Disabilities	129	56%	2%	27%	27%	15%	18%	0%	12%
Not Limited English Proficient	976	88%	37%	47%	5%	2%	5%	1%	5%
Limited English Proficient	7	43%	14%	29%	0%	0%	29%	14%	14%
Formerly Limited English Proficient	7	100%	43%	43%	14%	0%	0%	0%	0%
Economically Disadvantaged	373	82%	24%	51%	7%	2%	9%	1%	6%
Not Economically Disadvantaged	610	91%	44%	44%	3%	2%	3%	0%	3%
Not Migrant	983	88%	36%	46%	5%	2%	5%	1%	5%
Greece Central School District: 20°	10 Total Coho	ort - 4 Year Outco	ome						
All Students	983	86%	36%	45%	4%	2%	7%	1%	5%
Female	463	89%	39%	46%	3%	1%	5%	0%	5%
Male	520	83%	34%	45%	5%	3%	9%	1%	4%
American Indian/Alaska Native	4	#	#	#	#	#	#	#	#
Black	117	78%	9%	64%	5%	3%	9%	1%	9%
Hispanic	78	81%	19%	56%	5%	1%	10%	1%	6%
Asian/Pacific Islander	29	90%	69%	21%	0%	3%	3%	0%	3%
White	741	89%	42%	43%	4%	2%	6%	1%	3%
Multiracial	14	#	#	#	#	#	#	#	#
General Education Students	854	91%	42%	48%	1%	0%	5%	1%	4%
Students with Disabilities	129	53%	2%	27%	25%	15%	20%	0%	12%
Not Limited English Proficient	976	86%	37%	46%	4%	2%	7%	1%	5%
Limited English Proficient	7	43%	14%	29%	0%	0%	29%	14%	14%
Formerly Limited English Proficient	7	100%	43%	43%	14%	0%	0%	0%	0%
Economically Disadvantaged	373	80%	24%	50%	6%	2%	10%	1%	6%
Not Economically Disadvantaged	610	90%	44%	43%	3%	2%	5%	0%	3%
Not Migrant	983	86%	36%	45%	4%	2%	7%	1%	5%
Greece Central School District: 200	09 Total Cohe	ort - 5 Year Outc	ome						
All Students	1004	88%	38%	46%	4%	1%	3%	1%	7%
Female	513	89%	42%	43%	4%	1%	3%	1%	6%
Male	491	87%	33%	43%	4 % 5%	1%	3%	1%	8%
American Indian/Alaska Native	1	01 % #	33% #	40% #	5% #	#	3% #	1 76 #	6% #
Black	125	# 85%	# 12%	# 61%	# 12%	# 1%	# 4%	# 2%	# 8%
Hispanic	88	72%	26%	41%	5%	2%	4% 5%	2% 5%	6% 17%
Asian/Pacific Islander									
Asian/Pacific Islander	27	96%	52%	44%	0%	0%	4%	0%	0%

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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: MONROE	Count of Cohort	Total Graduates (Regents with Advanced Designation, Regents or	Regents Diploma with Advanced Designation (Aspirational Performance	Regents Diploma (without Advanced	Local	IEP Diploma or CDOS	Still	Transferred to GED Preparation	Dropped
Student Subgroup	Members	Local Diploma)	Measure APM)	Designation)	Diploma	Credential	Enrolled	Program	Out
White	753	91%	43%	44%	3%	1%	2%	1%	6%
Multiracial	10	#	#	#	#	#	#	#	#
General Education Students	862	93%	44%	48%	1%	0%	1%	1%	5%
Students with Disabilities	142	58%	4%	30%	25%	6%	14%	2%	19%
Not Limited English Proficient	995	88%	38%	46%	5%	1%	2%	1%	7%
Limited English Proficient	9	56%	0%	56%	0%	0%	22%	0%	22%
Formerly Limited English Proficient	7	100%	43%	57%	0%	0%	0%	0%	0%
Economically Disadvantaged	359	86%	23%	55%	9%	1%	3%	1%	8%
Not Economically Disadvantaged	645	89%	46%	41%	2%	1%	2%	1%	7%
Not Migrant	1004	88%	38%	46%	4%	1%	3%	1%	7%
Greece Central School District: 200	08 Total Coh	ort - 6 Year Outc	ome						
All Students	995	87%	38%	45%	4%	2%	2%	2%	8%
Female	494	87%	40%	44%	3%	2%	2%	1%	7%
Male	501	86%	35%	46%	5%	2%	1%	3%	9%
American Indian/Alaska Native	3	#	#	#	#	#	#	#	#
Black	116	80%	22%	52%	6%	3%	3%	3%	11%
Hispanic	81	81%	25%	53%	4%	2%	1%	5%	10%
Asian/Pacific Islander	19	89%	47%	42%	0%	0%	0%	0%	11%
White	773	88%	41%	43%	4%	2%	1%	1%	7%
Multiracial	3	#	#	#	#	#	#	#	#
General Education Students	865	91%	43%	48%	1%	0%	0%	2%	6%
Students with Disabilities	130	56%	2%	29%	25%	14%	8%	3%	18%
Not Limited English Proficient	988	87%	38%	45%	4%	2%	2%	2%	8%
Limited English Proficient	7	86%	0%	71%	14%	0%	0%	0%	14%
Formerly Limited English Proficient	2	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	315	82%	23%	53%	6%	2%	2%	3%	12%
Not Economically Disadvantaged	680	89%	45%	42%	3%	2%	1%	1%	6%
Not Migrant	995	87%	38%	45%	4%	2%	2%	2%	8%
Hilton Central School District: 2010	0 Total Coho	rt - 4 Year Outco	me - August 20	14					
All Students	371	94%	53%	37%	4%	0%	2%	1%	3%
Female	169	98%	60%	35%	3%	0%	0%	0%	2%
Male	202	91%	48%	39%	5%	0%	4%	1%	3%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	5	#	#	#	#	#	#	#	#
Hispanic	14	100%	36%	57%	7%	0%	0%	0%	0%
Asian/Pacific Islander	6	50%	33%	17%	0%	0%	17%	0%	33%
White	342	95%	55%	36%	4%	0%	2%	1%	2%
Multiracial	3	#	#	#	#	#	#	#	#
General Education Students	337	95%	58%	37%	1%	0%	2%	1%	2%
Students with Disabilities	34	82%	9%	38%	35%	0%	9%	0%	9%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.



2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: MONROE	Count of Cohort	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local	IEP Diploma or CDOS	Still	Transferred to GED Preparation Program	Dropped
Student Subgroup	Members	• /	,	,	Diploma	Credential	Enrolled	ŭ	Out
Not Limited English Proficient	368	#	#	#	#	#	#	#	#
Limited English Proficient	3	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	1	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	71	82%	27%	49%	6%	0%	6%	4%	8%
Not Economically Disadvantaged	300	97%	59%	34%	4%	0%	2%	0%	1%
Not Migrant	371	94%	53%	37%	4%	0%	2%	1%	3%
Hilton Central School District: 2010	0 Total Coho	rt - 4 Year Outco	me						
All Students	371	92%	53%	36%	3%	0%	5%	1%	3%
Female	169	96%	60%	34%	3%	0%	1%	0%	2%
Male	202	88%	48%	37%	3%	0%	8%	1%	3%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	5	#	#	#	#	#	#	#	#
Hispanic	14	93%	36%	57%	0%	0%	7%	0%	0%
Asian/Pacific Islander	6	50%	33%	17%	0%	0%	17%	0%	33%
White	342	93%	55%	35%	3%	0%	5%	1%	2%
Multiracial	3	#	#	#	#	#	#	#	#
General Education Students	337	94%	58%	35%	1%	0%	3%	1%	2%
Students with Disabilities	34	71%	9%	38%	24%	0%	21%	0%	9%
Not Limited English Proficient	368	#	#	#	#	#	#	#	#
Limited English Proficient	3	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	1	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	71	77%	27%	46%	4%	0%	10%	4%	8%
Not Economically Disadvantaged	300	95%	59%	33%	3%	0%	4%	0%	1%
Not Migrant	371	92%	53%	36%	3%	0%	5%	1%	3%
Hilton Central School District: 2009	9 Total Coho	rt - 5 Year Outco	me						
All Students	326	97%	54%	40%	3%	0%	1%	0%	2%
Female	165	99%	60%	36%	2%	1%	0%	1%	0%
Male	161	95%	48%	43%	4%	0%	2%	0%	3%
American Indian/Alaska Native	3	#	#	#	#	#	#	#	#
Black	4	#	#	#	#	#	#	#	#
Hispanic	6	100%	33%	67%	0%	0%	0%	0%	0%
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	308	97%	55%	39%	3%	0%	1%	0%	1%
Multiracial	3	#	#	#	#	#	#	#	#
General Education Students	301	99%	58%	39%	2%	0%	0%	0%	1%
Students with Disabilities	25	76%	4%	48%	24%	4%	12%	0%	8%
Not Limited English Proficient	326	97%	54%	40%	3%	0%	1%	0%	2%
Formerly Limited English Proficient	1	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	65	94%	42%	49%	3%	0%	2%	2%	3%
Not Economically Disadvantaged	261	98%	57%	37%	3%	0%	1%	0%	1%

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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: MONROE Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Not Migrant	326	97%	54%	40%	3%	0%	1%	0%	2%
Hilton Central School District: 200	8 Total Coho	rt - 6 Year Outco	me						
All Students	373	95%	48%	45%	2%	0%	0%	2%	3%
Female	182	99%	56%	41%	2%	0%	0%	1%	0%
Male	191	92%	40%	49%	3%	0%	1%	3%	5%
Black	9	89%	33%	56%	0%	0%	0%	0%	11%
Hispanic	12	100%	33%	58%	8%	0%	0%	0%	0%
Asian/Pacific Islander	5	#	#	#	#	#	#	#	#
White	344	95%	49%	44%	2%	0%	0%	2%	3%
Multiracial	3	#	#	#	#	#	#	#	#
General Education Students	339	96%	52%	44%	1%	0%	0%	2%	2%
Students with Disabilities	34	82%	3%	59%	21%	0%	3%	3%	12%
Not Limited English Proficient	370	#	#	#	#	#	#	#	#
Limited English Proficient	3	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	3	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	66	94%	32%	59%	3%	0%	0%	2%	5%
Not Economically Disadvantaged	307	95%	51%	42%	2%	0%	0%	2%	2%
Not Migrant	373	95%	48%	45%	2%	0%	0%	2%	3%
Honeoye Falls-Lima Central School	ol District: 20	10 Total Cohort -	- 4 Year Outcom	ne - August 20	14				
All Students	186	97%	73%	20%	4%	0%	1%	0%	2%
Female	97	98%	80%	14%	3%	0%	1%	0%	1%
Male	89	96%	64%	26%	6%	0%	1%	0%	3%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	1	#	#	#	#	#	#	#	#
Hispanic	2	#	#	#	#	#	#	#	#
Asian/Pacific Islander	5	100%	80%	0%	20%	0%	0%	0%	0%
White	174	97%	74%	20%	3%	0%	1%	0%	2%
Multiracial	3	#	#	#	#	#	#	#	#
General Education Students	154	99%	86%	13%	0%	0%	0%	0%	1%
Students with Disabilities	32	88%	9%	53%	25%	0%	6%	0%	6%
Not Limited English Proficient	186	97%	73%	20%	4%	0%	1%	0%	2%
Economically Disadvantaged	29	93%	52%	31%	10%	0%	0%	0%	7%
Not Economically Disadvantaged	157	97%	76%	18%	3%	0%	1%	0%	1%
Not Migrant	186	97%	73%	20%	4%	0%	1%	0%	2%
Honeoye Falls-Lima Central School	ol District: 20	10 Total Cohort -	- 4 Year Outcom	ne					
All Students	186	97%	73%	20%	4%	0%	1%	0%	2%
Female	97	98%	80%	14%	3%	0%	1%	0%	1%
Male	89	96%	64%	26%	6%	0%	1%	0%	3%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#

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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: MONROE	Count of Cohort	Total Graduates (Regents with Advanced Designation, Regents or	Regents Diploma with Advanced Designation (Aspirational Performance	Regents Diploma (without Advanced	Local	IEP Diploma or CDOS	Still	Transferred to GED Preparation	Dropped
Student Subgroup	Members	Local Diploma)	Measure APM)	-	Diploma	Credential	Enrolled	Program	Out
Black	1	#	#	#	#	#	#	#	#
Hispanic	2	#	#	#	#	#	#	#	#
Asian/Pacific Islander	5	100%	80%	0%	20%	0%	0%	0%	0%
White	174	97%	74%	20%	3%	0%	1%	0%	2%
Multiracial	3	#	#	#	#	#	#	#	#
General Education Students	154	99%	86%	13%	0%	0%	0%	0%	1%
Students with Disabilities	32	88%	9%	53%	25%	0%	6%	0%	6%
Not Limited English Proficient	186	97%	73%	20%	4%	0%	1%	0%	2%
Economically Disadvantaged	29	93%	52%	31%	10%	0%	0%	0%	7%
Not Economically Disadvantaged	157	97%	76%	18%	3%	0%	1%	0%	1%
Not Migrant	186	97%	73%	20%	4%	0%	1%	0%	2%
Honeoye Falls-Lima Central School	ol District: 20	09 Total Cohort -	5 Year Outcom	ne					
All Students	215	98%	77%	19%	2%	1%	0%	0%	0%
Female	107	98%	77%	20%	2%	1%	0%	0%	1%
Male	108	97%	77%	19%	2%	1%	1%	1%	0%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	2	#	#	#	#	#	#	#	#
Hispanic	4	#	#	#	#	#	#	#	#
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	204	98%	78%	17%	2%	1%	0%	0%	0%
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	192	99%	85%	15%	0%	0%	0%	0%	1%
Students with Disabilities	23	83%	9%	57%	17%	9%	4%	4%	0%
Not Limited English Proficient	215	98%	77%	19%	2%	1%	0%	0%	0%
Economically Disadvantaged	27	96%	56%	33%	7%	0%	0%	4%	0%
Not Economically Disadvantaged	188	98%	80%	17%	1%	1%	1%	0%	1%
Not Migrant	215	98%	77%	19%	2%	1%	0%	0%	0%
Honeoye Falls-Lima Central School	ol District: 20	08 Total Cohort -	· 6 Year Outcom	ne					
All Students	218	95%	74%	19%	2%	1%	0%	1%	2%
Female	102	94%	75%	16%	3%	3%	0%	1%	2%
Male	116	97%	73%	22%	1%	0%	0%	1%	3%
Black	1	#	#	#	#	#	#	#	#
Hispanic	8	88%	 75%	13%	0%	13%	0%	0%	0%
Asian/Pacific Islander	6	100%	83%	17%	0%	0%	0%	0%	0%
White	199	95%	74%	20%	2%	1%	0%	1%	3%
Multiracial	4	#	#	#	#	#	#	#	#
General Education Students	191	97%	79%	18%	0%	0%	0%	1%	2%
Students with Disabilities	27	81%	41%	26%	15%	11%	0%	0%	7%
Not Limited English Proficient	218	95%	74%	19%	2%	1%	0%	1%	2%
Economically Disadvantaged	34	94%	32%	56%	6%	0%	0%	0%	6%
Loonormodily Disauvantageu	34	J+ /0	JZ /0	JU /0	0 /0	0 /0	0 /0	U /0	J /0

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.



2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: MONROE Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Not Economically Disadvantaged	184	96%	82%	13%	1%	2%	0%	1%	2%
Not Migrant	218	95% 95%	74%	19%	2%	1%	0%	1%	2%
Penfield Central School District: 20	010 Total Col	nort - 4 Year Out	come - August 2	2014					
All Students	366	96%	73%	21%	2%	0%	2%	0%	1%
Female	178	96%	77%	17%	2%	0%	2%	0%	2%
Male	188	96%	69%	24%	3%	0%	3%	0%	1%
Black	13	#	#	#	#	#	#	#	#
Hispanic	17	88%	59%	24%	6%	0%	6%	0%	6%
Asian/Pacific Islander	19	100%	95%	5%	0%	0%	0%	0%	0%
White	314	96%	74%	20%	2%	0%	3%	0%	1%
Multiracial	3	#	#	#	#	#	#	#	#
General Education Students	336	98%	78%	19%	0%	0%	1%	0%	1%
Students with Disabilities	30	77%	10%	37%	30%	0%	20%	0%	3%
Not Limited English Proficient	365	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	2	100%	100%	0%	0%	0%	0%	0%	0%
Economically Disadvantaged	58	88%	34%	47%	7%	0%	5%	0%	5%
Not Economically Disadvantaged	308	97%	80%	16%	2%	0%	2%	0%	1%
Not Migrant	366	96%	73%	21%	2%	0%	2%	0%	1%
Penfield Central School District: 20					_,,		_,,		.,,
				240/	20/	00/	20/	00/	40/
All Students	366	96%	73%	21%	2%	0%	2%	0%	1%
Female	178	96%	77%	17%	2%	0%	2%	0%	2%
Male	188	96%	69%	24%	3%	0%	3%	0%	1%
Black	13	#	#	#	#	#	#	#	#
Hispanic	17	88%	59%	24%	6%	0%	6%	0%	6%
Asian/Pacific Islander	19	100%	95%	5%	0%	0%	0%	0%	0%
White	314	96%	74%	20%	2%	0%	3%	0%	1%
Multiracial	3	#	#	#	#	#	#	#	#
General Education Students	336	98%	78%	19%	0%	0%	1%	0%	1%
Students with Disabilities	30	77%	10%	37%	30%	0%	20%	0%	3%
Not Limited English Proficient	365	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	2	100%	100%	0%	0%	0%	0%	0%	0%
Economically Disadvantaged	58	88%	34%	47%	7%	0%	5%	0%	5%
Not Economically Disadvantaged	308	97%	80%	16%	2%	0%	2%	0%	1%
Not Migrant	366	96%	73%	21%	2%	0%	2%	0%	1%
Penfield Central School District: 20	009 Total Col	nort - 5 Year Out	come						
All Students	397	96%	67%	24%	4%	1%	1%	1%	2%
Female	181	97%	71%	21%	5%	1%	0%	1%	2%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.



2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: MONROE	Count of Cohort	Total Graduates (Regents with Advanced Designation, Regents or	Regents Diploma with Advanced Designation (Aspirational Performance	Regents Diploma (without Advanced	Local	IEP Diploma or CDOS	Still	Transferred to GED Preparation	Dropped
Student Subgroup	Members	Local Diploma)	Measure APM)	Designation)	Diploma	Credential	Enrolled	Program	Out
Male	216	95%	64%	27%	4%	0%	1%	0%	2%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	13	100%	54%	23%	23%	0%	0%	0%	0%
Hispanic	22	77%	55%	14%	9%	0%	5%	0%	18%
Asian/Pacific Islander	13	100%	85%	15%	0%	0%	0%	0%	0%
White	339	97%	68%	26%	3%	1%	0%	1%	1%
Multiracial	9	#	#	#	#	#	#	#	#
General Education Students	344	97%	76%	22%	0%	0%	0%	1%	2%
Students with Disabilities	53	87%	11%	43%	32%	4%	6%	0%	4%
Not Limited English Proficient	397	96%	67%	24%	4%	1%	1%	1%	2%
Economically Disadvantaged	56	95%	48%	34%	13%	0%	0%	2%	4%
Not Economically Disadvantaged	341	96%	70%	23%	3%	1%	1%	1%	2%
Not Migrant	397	96%	67%	24%	4%	1%	1%	1%	2%
Penfield Central School District: 20	008 Total Col	nort - 6 Year Out	come						
All Students	400	96%	67%	26%	3%	0%	1%	2%	2%
Female	207	96%	71%	23%	2%	0%	1%	2%	0%
Male	193	96%	63%	30%	4%	1%	1%	1%	3%
Black	9	#	#	#	#	#	#	#	#
Hispanic	16	94%	56%	31%	6%	0%	0%	0%	6%
Asian/Pacific Islander	12	92%	83%	8%	0%	8%	0%	0%	0%
White	360	96%	68%	25%	3%	0%	1%	2%	1%
Multiracial	3	#	#	#	#	#	#	#	#
General Education Students	361	98%	73%	24%	0%	0%	0%	1%	1%
Students with Disabilities	39	79%	8%	46%	26%	3%	8%	8%	3%
Not Limited English Proficient	397	#	#	#	#	#	#	#	#
Limited English Proficient	3	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	1	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	42	86%	36%	45%	5%	0%	0%	5%	10%
Not Economically Disadvantaged	358	97%	71%	24%	3%	0%	1%	1%	1%
Not Migrant	400	96%	67%	26%	3%	0%	1%	2%	2%
Pittsford Central School District: 2	010 Total Co	hort - 4 Year Out	come - August	2014					
All Students	502	96%	78%	17%	1%	0%	3%	0%	0%
Female	242	98%	77%	20%	1%	0%	0%	0%	0%
Male	260	95%	80%	15%	0%	0%	5%	0%	0%
Black	12	92%	50%	42%	0%	0%	0%	0%	0%
Hispanic	15	100%	80%	20%	0%	0%	0%	0%	0%
Asian/Pacific Islander	44	93%	86%	7%	0%	0%	7%	0%	0%
White	425	97%	79%	17%	1%	0%	2%	0%	0%
Multiracial	6	100%	67%	33%	0%	0%	0%	0%	0%
General Education Students	458	98%	85%	14%	0%	0%	2%	0%	0%
Contrai Education Cladello	-100	0070	00 /0	1770	0 /0	0 / 0	270	0 /0	0 /0

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.



2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: MONROE	Count of Cohort	Total Graduates (Regents with Advanced Designation, Regents or	Regents Diploma with Advanced Designation (Aspirational Performance	Regents Diploma (without Advanced	Local	IEP Diploma or CDOS	Still	Transferred to GED Preparation	Dropped
Student Subgroup	Members	Local Diploma)	Measure APM)	Designation)	Diploma	Credential	Enrolled	Program	Out
Students with Disabilities	44	77%	14%	57%	7%	0%	14%	2%	2%
Not Limited English Proficient	502	96%	78%	17%	1%	0%	3%	0%	0%
Formerly Limited English Proficient	1	100%	100%	0%	0%	0%	0%	0%	0%
Economically Disadvantaged	13	92%	54%	38%	0%	0%	8%	0%	0%
Not Economically Disadvantaged	489	97%	79%	17%	1%	0%	2%	0%	0%
Not Migrant	502	96%	78%	17%	1%	0%	3%	0%	0%
Pittsford Central School District: 2	010 Total Co	hort - 4 Year Out	come						
All Students	502	96%	78%	17%	1%	0%	3%	0%	0%
Female	242	98%	77%	20%	1%	0%	0%	0%	0%
Male	260	95%	79%	15%	0%	0%	5%	0%	0%
Black	12	92%	50%	42%	0%	0%	0%	0%	0%
Hispanic	15	100%	80%	20%	0%	0%	0%	0%	0%
Asian/Pacific Islander	44	93%	86%	7%	0%	0%	7%	0%	0%
White	425	96%	78%	17%	1%	0%	3%	0%	0%
Multiracial	6	100%	67%	33%	0%	0%	0%	0%	0%
General Education Students	458	98%	84%	14%	0%	0%	2%	0%	0%
Students with Disabilities	44	77%	14%	57%	7%	0%	14%	2%	2%
Not Limited English Proficient	502	96%	78%	17%	1%	0%	3%	0%	0%
Formerly Limited English Proficient	1	100%	100%	0%	0%	0%	0%	0%	0%
Economically Disadvantaged	13	92%	54%	38%	0%	0%	8%	0%	0%
Not Economically Disadvantaged	489	96%	79%	17%	1%	0%	3%	0%	0%
Not Migrant	502	96%	78%	17%	1%	0%	3%	0%	0%
Pittsford Central School District: 2	009 Total Co	hort - 5 Year Out	come						
All Students	535	98%	74%	23%	1%	0%	1%	0%	0%
Female	260	99%	77%	21%	1%	0%	1%	0%	0%
Male	275	97%	72%	25%	1%	0%	2%	0%	0%
Black	10	100%	50%	40%	10%	0%	0%	0%	0%
Hispanic	13	100%	62%	38%	0%	0%	0%	0%	0%
Asian/Pacific Islander	50	100%	80%	20%	0%	0%	0%	0%	0%
White	457	98%	75%	23%	1%	0%	2%	0%	0%
Multiracial	5	100%	60%	40%	0%	0%	0%	0%	0%
General Education Students	482	100%	81%	19%	0%	0%	0%	0%	0%
Students with Disabilities	53	87%	15%	62%	9%	0%	9%	2%	0%
Not Limited English Proficient	534	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	1	100%	100%	0%	0%	0%	0%	0%	0%
Economically Disadvantaged	17	82%	53%	29%	0%	0%	18%	0%	0%
Not Economically Disadvantaged	518	99%	75%	23%	1%	0%	1%	0%	0%
Not Migrant	535	98%	74%	23%	1%	0%	1%	0%	0%

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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: MONROE Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Pittsford Central School District: 2	OOR Total Col	nort - 6 Vear Out	come		•				
All Students	499	97%	75%	21%	1%	1%	0%	1%	1%
Female	251	99%	83%	15%	1%	0%	0%	0%	0%
Male	248	96%	67%	27%	2%	2%	0%	1%	1%
Black	15	93%	73%	13%	7%	0%	0%	0%	7%
Hispanic	14	93%	79%	7%	7%	0%	0%	0%	7%
Asian/Pacific Islander	36	100%	86%	14%	0%	0%	0%	0%	0%
White	423	98%	74%	22%	1%	1%	0%	1%	0%
Multiracial	11	91%	64%	27%	0%	0%	9%	0%	0%
General Education Students	458	99%	80%	19%	0%	0%	0%	0%	1%
Students with Disabilities	41	78%	17%	49%	12%	10%	5%	7%	0%
Not Limited English Proficient	499	97%	75%	21%	1%	1%	0%	1%	1%
Economically Disadvantaged	11	82%	55%	18%	9%	9%	0%	9%	0%
Not Economically Disadvantaged	488	98%	76%	21%	1%	1%	0%	0%	1%
Not Migrant	499	97%	75%	21%	1%	1%	0%	1%	1%
Rochester City School District: 20	10 Total Coho	ort - 4 Year Outco	ome - August 20)14					
All Students	2054	51%	5%	41%	6%	1%	23%	0%	25%
Female	1012	54%	6%	43%	6%	1%	21%	0%	25%
Male	1042	48%	4%	38%	5%	0%	26%	0%	25%
American Indian/Alaska Native	5	80%	0%	80%	0%	0%	0%	0%	20%
Black	1263	52%	3%	43%	7%	1%	23%	0%	24%
Hispanic	457	43%	3%	37%	4%	1%	27%	0%	29%
Asian/Pacific Islander	94	36%	5%	30%	1%	0%	34%	0%	30%
White	235	63%	18%	41%	4%	0%	14%	0%	22%
General Education Students	1646	57%	6%	48%	3%	0%	19%	0%	23%
Students with Disabilities	408	27%	0%	10%	16%	3%	40%	0%	31%
Not Limited English Proficient	1831	55%	6%	44%	6%	0%	21%	0%	23%
Limited English Proficient	223	17%	0%	14%	4%	1%	44%	0%	37%
Formerly Limited English Proficient	34	65%	3%	53%	9%	0%	21%	0%	15%
Economically Disadvantaged	1550	50%	4%	40%	6%	1%	25%	0%	25%
Not Economically Disadvantaged	504	55%	9%	42%	4%	0%	20%	0%	25%
Not Migrant	2054	51%	5%	41%	6%	1%	23%	0%	25%
Rochester City School District: 20	10 Total Coho	ort - 4 Year Outco	ome						
All Students	2054	43%	5%	35%	4%	1%	31%	0%	25%
Female	1012	46%	6%	37%	4%	1%	28%	0%	25%
Male	1042	41%	4%	33%	4%	0%	34%	0%	25%
American Indian/Alaska Native	5	40%	0%	40%	0%	0%	40%	0%	20%
Black	1263	44%	3%	36%	4%	1%	32%	0%	24%
Hispanic	457	38%	3%	32%	3%	1%	33%	0%	29%
·paino	101	3070	J 70	3_70	270	. 70	5576	570	_570

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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: MONROE	Count of Cohort	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local	IEP Diploma or CDOS	Still	Transferred to GED Preparation Program	Dropped
Student Subgroup	Members	. ,	,	,	Diploma	Credential	Enrolled	ŭ	Out
Asian/Pacific Islander	94	31%	5%	24%	1%	0%	39%	0%	30%
White	235	58%	18%	36%	3%	0%	19%	0%	22%
General Education Students	1646	49%	6%	41%	2%	0%	27%	0%	24%
Students with Disabilities	408	22%	0%	10%	12%	3%	45%	0%	31%
Not Limited English Proficient	1831	47%	6%	38%	4%	0%	29%	0%	23%
Limited English Proficient	223	13%	0%	11%	2%	1%	48%	0%	37%
Formerly Limited English Proficient	34	53%	3%	41%	9%	0%	32%	0%	15%
Economically Disadvantaged	1550	42%	4%	34%	4%	1%	33%	0%	25%
Not Economically Disadvantaged	504	49%	9%	38%	3%	0%	25%	0%	25%
Not Migrant	2054	43%	5%	35%	4%	1%	31%	0%	25%
Rochester City School District: 200	9 Total Coho	ort - 5 Year Outco	ome						
All Students	2388	53%	6%	41%	6%	1%	10%	1%	35%
Female	1226	56%	6%	45%	5%	1%	10%	0%	33%
Male	1162	49%	5%	37%	7%	1%	11%	1%	38%
American Indian/Alaska Native	4	#	#	#	#	#	#	#	#
Black	1479	53%	4%	43%	6%	1%	10%	1%	35%
Hispanic	551	51%	4%	40%	7%	1%	10%	1%	38%
Asian/Pacific Islander	100	38%	8%	29%	1%	0%	18%	0%	44%
White	253	61%	19%	37%	5%	1%	10%	0%	27%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	1956	58%	7%	48%	2%	0%	8%	1%	33%
Students with Disabilities	432	31%	0%	7%	24%	4%	20%	0%	45%
Not Limited English Proficient	2168	55%	6%	43%	6%	1%	9%	1%	34%
Limited English Proficient	220	26%	1%	20%	5%	0%	22%	0%	51%
Formerly Limited English Proficient	38	74%	3%	68%	3%	0%	3%	0%	24%
Economically Disadvantaged	1576	47%	4%	37%	5%	0%	13%	1%	40%
Not Economically Disadvantaged	812	64%	9%	48%	8%	1%	6%	1%	27%
Not Migrant	2388	53%	6%	41%	6%	1%	10%	1%	35%
Rochester City School District: 200	8 Total Coho	ort - 6 Year Outco	ome						
All Students	2536	54%	6%	42%	6%	1%	5%	1%	39%
Female	1297	60%	8%	47%	5%	2%	4%	1%	33%
Male	1239	48%	5%	36%	7%	1%	6%	1%	44%
American Indian/Alaska Native	8	#	#	#	#	#	#	#	#
Black	1628	 55%	 5%	43%	7%	1%	5%	1%	37%
Hispanic	556	48%	4%	38%	6%	1%	3%	2%	46%
Asian/Pacific Islander	99	54%	9%	41%	3%	0%	8%	0%	38%
White	244	64%	18%	39%	6%	2%	5%	0%	28%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	2072	" 61%	8%	50%	3%	0%	3%	1%	35%
Students with Disabilities	464	25%	0%	3%	22%	8%	11%	1%	55%
Cladorilo Mili Diodolililos	707	2070	J 70	J /0	/0	570	/0	1 /0	5576

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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: MONROE	Count of Cohort	Total Graduates (Regents with Advanced Designation, Regents or	Regents Diploma with Advanced Designation (Aspirational Performance	Regents Diploma (without Advanced	Local	IEP Diploma or CDOS	Still	Transferred to GED Preparation	Dropped
Student Subgroup	Members	Local Diploma)	Measure APM)	Designation)	Diploma	Credential	Enrolled	Program	Out
Not Limited English Proficient	2318	56%	7%	43%	6%	1%	5%	1%	37%
Limited English Proficient	218	29%	0%	26%	3%	2%	6%	2%	60%
Formerly Limited English Proficient	30	77%	7%	60%	10%	0%	0%	0%	23%
Economically Disadvantaged	1684	54%	5%	44%	5%	1%	4%	1%	40%
Not Economically Disadvantaged	852	54%	9%	38%	8%	2%	6%	1%	36%
Not Migrant	2536	54%	6%	42%	6%	1%	5%	1%	39%
Rush-Henrietta Central School Dis	trict: 2010 To	otal Cohort - 4 Ye	ar Outcome - A	ugust 2014					
All Students	450	86%	48%	35%	3%	2%	6%	1%	5%
Female	221	93%	55%	36%	2%	1%	3%	0%	4%
Male	229	80%	42%	34%	4%	2%	9%	2%	7%
American Indian/Alaska Native	3	#	#	#	#	#	#	#	#
Black	81	88%	22%	57%	9%	5%	6%	0%	1%
Hispanic	22	73%	41%	27%	5%	0%	9%	0%	18%
Asian/Pacific Islander	34	91%	50%	38%	3%	0%	6%	0%	3%
White	302	87%	57%	29%	2%	1%	6%	1%	5%
Multiracial	8	#	#	#	#	#	#	#	#
General Education Students	400	93%	54%	38%	1%	0%	3%	1%	4%
Students with Disabilities	50	38%	2%	14%	22%	14%	34%	2%	12%
Not Limited English Proficient	440	87%	49%	35%	3%	2%	5%	1%	5%
Limited English Proficient	10	50%	10%	40%	0%	0%	40%	0%	10%
Formerly Limited English Proficient	4	100%	0%	75%	25%	0%	0%	0%	0%
Economically Disadvantaged	149	86%	30%	50%	5%	1%	6%	0%	7%
Not Economically Disadvantaged	301	87%	57%	27%	2%	2%	6%	1%	4%
Not Migrant	450	86%	48%	35%	3%	2%	6%	1%	5%
Rush-Henrietta Central School Dis	trict: 2010 To	otal Cohort - 4 Ye	ear Outcome						
All Students	450	85%	48%	34%	3%	2%	7%	1%	5%
Female	221	92%	55%	35%	2%	1%	4%	0%	4%
Male	229	79%	42%	33%	3%	2%	11%	2%	7%
American Indian/Alaska Native	3	#	#	#	#	#	#	#	#
Black	81	84%	22%	54%	7%	5%	10%	0%	1%
Hispanic	22	68%	41%	23%	5%	0%	14%	0%	18%
Asian/Pacific Islander	34	91%	50%	38%	3%	0%	6%	0%	3%
White	302	87%	57%	28%	2%	1%	6%	1%	5%
Multiracial	8	#	#	#	#	#	#	#	#
General Education Students	400	91%	54%	36%	1%	0%	4%	1%	4%
Students with Disabilities	50	36%	2%	14%	20%	14%	36%	2%	12%
Not Limited English Proficient	440	86%	49%	34%	3%	2%	7%	1%	5%
Limited English Proficient	10	50%	10%	40%	0%	0%	40%	0%	10%
Formerly Limited English Proficient	4	100%	0%	75%	25%	0%	0%	0%	0%
Economically Disadvantaged	149	83%	30%	48%	5%	1%	9%	0%	7%

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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: MONROE Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Not Economically Disadvantaged	301	86%	57%	27%	2%	2%	7%	1%	4%
Not Migrant	450	85%	48%	34%	3%	2%	7% 7%	1%	4 % 5%
Rush-Henrietta Central School Dis				0470	070	270	7 70	170	070
All Students	459	90%	53%	35%	3%	1%	2%	0%	7%
Female	229	93%	55% 60%	31%	3%	0%	2% 2%	0%	4%
Male	230	93 <i>%</i> 87%	46%	39%	3%	1%	3%	0%	4 % 9%
American Indian/Alaska Native	230	#	#	39 /o #	<i>37</i> 6 #	#	<i>37</i> 6 #	#	970 #
Black	77	86%	# 34%	# 44%	8%	# 1%	# 4%	0%	9%
Hispanic	26	88%	50%	35%	4%	0%	4%	0%	8%
Asian/Pacific Islander	32	88%	47%	41%	0%	0%	3%	0%	9%
White	316	92%	59%	32%	1%	1%	2%	0%	5%
Multiracial	6	#	#	#	#	#	#	#	#
General Education Students	419	93%	 57%	35%	1%	0%	1%	0%	6%
Students with Disabilities	40	58%	5%	33%	20%	10%	15%	3%	15%
Not Limited English Proficient	446	90%	53%	34%	3%	1%	2%	0%	7%
Limited English Proficient	13	92%	31%	62%	0%	0%	8%	0%	0%
Formerly Limited English Proficient	5	100%	60%	40%	0%	0%	0%	0%	0%
Economically Disadvantaged	151	89%	42%	44%	3%	1%	3%	0%	7%
Not Economically Disadvantaged	308	91%	58%	31%	2%	1%	2%	0%	6%
Not Migrant	459	90%	53%	35%	3%	1%	2%	0%	7%
Rush-Henrietta Central School Dis	strict: 2008 To	otal Cohort - 6 Ye	ear Outcome						
All Students	473	88%	51%	33%	4%	1%	1%	0%	9%
Female	222	92%	58%	32%	3%	0%	0%	0%	7%
Male	251	85%	45%	34%	6%	2%	2%	0%	11%
American Indian/Alaska Native	3	#	#	#	#	#	#	#	#
Black	74	84%	23%	54%	7%	3%	1%	0%	12%
Hispanic	12	67%	25%	33%	8%	0%	8%	0%	25%
Asian/Pacific Islander	44	93%	61%	32%	0%	0%	2%	0%	5%
White	337	90%	57%	28%	4%	1%	1%	0%	8%
Multiracial	3	#	#	#	#	#	#	#	#
General Education Students	417	91%	57%	32%	2%	0%	0%	0%	9%
Students with Disabilities	56	66%	5%	38%	23%	11%	9%	0%	14%
Not Limited English Proficient	465	88%	52%	32%	4%	2%	1%	0%	9%
Limited English Proficient	8	88%	0%	88%	0%	0%	13%	0%	0%
Formerly Limited English Proficient	3	100%	33%	67%	0%	0%	0%	0%	0%
Economically Disadvantaged	130	81%	34%	43%	4%	2%	1%	0%	16%
Not Economically Disadvantaged	343	91%	58%	29%	4%	1%	1%	0%	7%
Not Migrant	473	88%	51%	33%	4%	1%	1%	0%	9%

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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: MONROE Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Spencerport Central School Distri	ct: 2010 Total	Cobort - 4 Voor	Outcomo - Aug	uet 201 <i>1</i>	•				
•			J		407	407	407	00/	5 0/
All Students	336	89%	44%	42%	4%	1%	4%	0%	5%
Female	162	91%	47%	43%	2%	1%	2%	1%	4%
Male	174	87%	41%	41%	5%	1%	6%	0%	6%
Black	23	91%	17%	61%	13%	4%	4%	0%	0%
Hispanic	14	57%	21%	29%	7%	0%	7%	0%	36%
Asian/Pacific Islander	10	100%	80%	10%	10%	0%	0%	0%	0%
White	281	91%	46%	42%	2%	1%	4%	0%	4%
Multiracial	8	75%	25%	50%	0%	0%	25%	0%	0%
General Education Students	289	92%	51%	42%	0%	0%	2%	0%	5%
Students with Disabilities	47	70%	0%	45%	26%	6%	17%	0%	6%
Not Limited English Proficient	332	#	#	#	#	#	#	#	#
Limited English Proficient	4	#	#	#	#	#	#	#	#
Economically Disadvantaged	77	79%	19%	48%	12%	1%	5%	0%	14%
Not Economically Disadvantaged	259	92%	51%	40%	1%	1%	4%	0%	2%
Migrant	1	#	#	#	#	#	#	#	#
Not Migrant	335	#	#	#	#	#	#	#	#
Spencerport Central School Distri	ct: 2010 Total	Cohort - 4 Year	Outcome						
All Students	336	87%	43%	40%	3%	1%	7%	0%	5%
Female	162	90%	47%	41%	2%	1%	4%	1%	4%
Male	174	84%	40%	40%	5%	1%	9%	0%	6%
Black	23	78%	17%	52%	9%	4%	17%	0%	0%
Hispanic	14	57%	21%	29%	7%	0%	7%	0%	36%
Asian/Pacific Islander	10	90%	70%	10%	10%	0%	10%	0%	0%
White	281	90%	46%	41%	2%	1%	5%	0%	4%
Multiracial	8	75%	25%	50%	0%	0%	25%	0%	0%
General Education Students	289	91%	51%	40%	0%	0%	4%	0%	5%
Students with Disabilities	47	66%	0%	43%	23%	6%	21%	0%	6%
Not Limited English Proficient	332	#	#	#	#	#	#	#	#
Limited English Proficient	4	#	#	#	#	#	#	#	#
Economically Disadvantaged	77	74%	19%	44%	10%	1%	10%	0%	14%
Not Economically Disadvantaged	259	91%	51%	39%	1%	1%	5%	0%	2%
Migrant	1	#	#	#	#	#	#	#	#
Not Migrant	335	#	#	#	#	#	#	#	#
Spencerport Central School Distri	ct: 2009 Total	Cohort - 5 Year	Outcome						
All Students	327	91%	38%	47%	6%	1%	1%	1%	6%
Female	148	92%	43%	43%	5%	1%	0%	1%	7%
Male	179	91%	33%	50%	7%	2%	1%	1%	6%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.



2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

Total Regents Graduates Diploma with (Regents with Advanced Regents Advanced Designation Diploma IEP Count Designation, (Aspirational (without Diploma of Cohort Regents or Performance Advanced Local or CDOS Still	Transferred to GED Preparation Dropped
Student Subgroup Members Local Diploma) Measure APM) Designation) Diploma Credential Enrolle	
Black 20 90% 10% 65% 15% 0% 0%	0% 10%
Hispanic 10 80% 30% 30% 20% 0% 10%	0% 10%
Asian/Pacific Islander 6 # # # # # #	# #
White 282 91% 38% 48% 6% 1% 0%	1% 6%
Multiracial 8 88% 50% 38% 0% 0% 0%	0% 13%
General Education Students 278 93% 44% 48% 1% 0% 0%	1% 6%
Students with Disabilities 49 82% 2% 41% 39% 8% 2%	0% 8%
Not Limited English Proficient 324 # # # # # #	# #
Limited English Proficient 3 # # # # # # #	# #
Economically Disadvantaged 73 82% 19% 53% 10% 4% 1%	0% 12%
Not Economically Disadvantaged 254 94% 43% 45% 6% 0% 0%	1% 5%
Not Migrant 327 91% 38% 47% 6% 1% 1%	1% 6%
Spencerport Central School District: 2008 Total Cohort - 6 Year Outcome	
All Students 323 91% 49% 38% 3% 0% 1%	1% 7%
Female 163 94% 56% 35% 4% 0% 1%	0% 5%
Male 160 87% 43% 41% 3% 1% 1%	1% 10%
American Indian/Alaska Native 1 # # # # # #	# #
Black 9 # # # # # #	# #
Hispanic 12 92% 33% 58% 0% 0% 0%	0% 8%
Asian/Pacific Islander 10 90% 60% 20% 10% 0% 0%	0% 10%
White 289 91% 51% 37% 3% 0% 1%	1% 7%
Multiracial 2 # # # # # #	# #
General Education Students 288 93% 55% 38% 1% 0% 0%	0% 7%
Students with Disabilities 35 69% 6% 37% 26% 3% 9%	6% 14%
Not Limited English Proficient 320 # # # # # #	# #
Limited English Proficient 3 # # # # # #	# #
Economically Disadvantaged 61 77% 25% 44% 8% 2% 2%	0% 20%
Not Economically Disadvantaged 262 94% 55% 37% 2% 0% 1%	1% 5%
Not Migrant 323 91% 49% 38% 3% 0% 1%	1% 7%
Webster Central School District: 2010 Total Cohort - 4 Year Outcome - August 2014	
All Students 748 95% 58% 33% 4% 0% 3%	0% 1%
Female 366 97% 62% 30% 4% 0% 2%	0% 1%
Male 382 94% 54% 36% 4% 0% 4%	0% 2%
American Indian/Alaska Native 2 # # # # # #	# #
Black 25 100% 28% 68% 4% 0% 0%	0% 0%
Hispanic 28 79% 25% 50% 4% 0% 11%	0% 11%
Asian/Pacific Islander 21 100% 71% 24% 5% 0% 0%	0% 0%
White 667 96% 60% 31% 4% 0% 3%	0% 1%
Multiracial 5 # # # # # #	# #
General Education Students 652 98% 65% 33% 0% 0% 1%	0% 1%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.



2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: MONROE	Count of Cohort	Total Graduates (Regents with Advanced Designation, Regents or	Regents Diploma with Advanced Designation (Aspirational Performance	Regents Diploma (without Advanced	Local	IEP Diploma or CDOS	Still	Transferred to GED Preparation	Dropped
Student Subgroup	Members	Local Diploma)	Measure APM)	Designation)	Diploma	Credential	Enrolled	Program	Out
Students with Disabilities	96	76%	11%	34%	30%	1%	20%	0%	3%
Not Limited English Proficient	745	#	#	#	#	#	#	#	#
Limited English Proficient	3	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	3	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	97	94%	32%	52%	10%	0%	2%	0%	4%
Not Economically Disadvantaged	651	96%	62%	30%	3%	0%	3%	0%	1%
Not Migrant	748	95%	58%	33%	4%	0%	3%	0%	1%
Webster Central School District: 20	010 Total Co	hort - 4 Year Out	come						
All Students	748	93%	58%	31%	4%	0%	5%	0%	1%
Female	366	94%	62%	29%	4%	0%	5%	0%	1%
Male	382	92%	54%	34%	4%	0%	6%	0%	2%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Black	25	96%	28%	64%	4%	0%	4%	0%	0%
Hispanic	28	71%	25%	43%	4%	0%	18%	0%	11%
Asian/Pacific Islander	21	95%	71%	19%	5%	0%	5%	0%	0%
White	667	94%	60%	30%	4%	0%	5%	0%	1%
Multiracial	5	#	#	#	#	#	#	#	#
General Education Students	652	96%	65%	31%	0%	0%	3%	0%	1%
Students with Disabilities	96	73%	11%	34%	27%	1%	23%	0%	3%
Not Limited English Proficient	745	#	#	#	#	#	#	#	#
Limited English Proficient	3	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	3	67%	0%	67%	0%	0%	33%	0%	0%
Economically Disadvantaged	97	89%	32%	47%	9%	0%	7%	0%	4%
Not Economically Disadvantaged	651	94%	62%	29%	3%	0%	5%	0%	1%
Not Migrant	748	93%	58%	31%	4%	0%	5%	0%	1%
Webster Central School District: 20	009 Total Co	hort - 5 Year Out	come						
All Students	730	94%	56%	34%	4%	0%	2%	1%	3%
Female	342	94%	59%	32%	3%	0%	2%	0%	3%
Male	388	93%	53%	36%	5%	0%	3%	1%	3%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	14	#	#	#	#	#	#	#	#
Hispanic	26	81%	27%	46%	8%	0%	0%	0%	19%
Asian/Pacific Islander	16	94%	50%	44%	0%	0%	0%	0%	6%
White	672	94%	58%	33%	4%	0%	3%	0%	2%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	644	96%	62%	33%	1%	0%	1%	1%	2%
Students with Disabilities	86	78%	8%	44%	26%	1%	9%	0%	10%
Not Limited English Proficient	727	#	#	#	#	#	#	#	#
Limited English Proficient	3	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	2	100%	0%	100%	0%	0%	0%	0%	0%

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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: MONROE Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Economically Disadvantaged	81	88%	31%	44%	12%	0%	2%	2%	7%
Not Economically Disadvantaged	649	94%	59%	33%	3%	0%	2%	0%	3%
Not Migrant	730	94%	56%	34%	4%	0%	2%	1%	3%
Webster Central School District: 20				0470	470	070	270	170	070
All Students	763	95%	53%	38%	4%	1%	2%	0%	3%
Female	358	96%	58%	33%	5%	0%	1%	0%	3%
Male	405	94%	47%	43%	4%	1%	2%	0%	3%
Black	28	89%	14%	57%	18%	0%	7%	0%	4%
Hispanic	23	87%	35%	43%	9%	0%	9%	0%	4%
Asian/Pacific Islander	16	94%	63%	31%	0%	0%	6%	0%	0%
White	696	96%	54%	37%	4%	1%	1%	0%	3%
General Education Students	677	97%	58%	37%	1%	0%	1%	0%	2%
Students with Disabilities	86	81%	7%	48%	27%	6%	8%	0%	5%
Not Limited English Proficient	761	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	1	100%	100%	0%	0%	0%	0%	0%	0%
Economically Disadvantaged	88	92%	31%	51%	10%	1%	1%	0%	6%
Not Economically Disadvantaged	675	95%	55%	36%	4%	1%	2%	0%	2%
Not Migrant	763	95%	53%	38%	4%	1%	2%	0%	3%
West Irondequoit Central School D	District: 2010	Total Cohort - 4	Year Outcome -	August 2014					
All Students	294	95%	65%	28%	2%	0%	3%	1%	0%
Female	165	97%	68%	26%	2%	0%	2%	1%	1%
Male	129	93%	61%	30%	2%	0%	5%	2%	0%
Black	35	94%	49%	37%	9%	0%	3%	0%	3%
Hispanic	26	96%	62%	35%	0%	0%	0%	4%	0%
Asian/Pacific Islander	9	89%	78%	11%	0%	0%	11%	0%	0%
White	219	95%	68%	26%	1%	0%	4%	1%	0%
Multiracial	5	100%	60%	20%	20%	0%	0%	0%	0%
General Education Students	263	97%	72%	24%	0%	0%	2%	1%	0%
Students with Disabilities	31	84%	10%	58%	16%	0%	13%	0%	3%
Not Limited English Proficient	293	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	42	90%	38%	43%	10%	0%	7%	2%	0%
Not Economically Disadvantaged	252	96%	70%	25%	1%	0%	3%	1%	0%
Not Migrant	294	95%	65%	28%	2%	0%	3%	1%	0%
West Irondequoit Central School D	District: 2010	Total Cohort - 4	Year Outcome						
All Students	294	94%	65%	26%	2%	0%	5%	1%	0%
Female	165	96%	68%	25%	2%	0%	3%	1%	1%
Male	129	91%	61%	28%	2%	0%	8%	2%	0%

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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: MONROE	Count of Cohort	Total Graduates (Regents with Advanced Designation, Regents or	Regents Diploma with Advanced Designation (Aspirational Performance	Regents Diploma (without Advanced	Local	IEP Diploma or CDOS	Still	Transferred to GED Preparation	Dropped
Student Subgroup	Members	Local Diploma)	Measure APM)	Designation)	Diploma	Credential	Enrolled	Program	Out
Black	35	94%	49%	37%	9%	0%	3%	0%	3%
Hispanic	26	96%	62%	35%	0%	0%	0%	4%	0%
Asian/Pacific Islander	9	89%	78%	11%	0%	0%	11%	0%	0%
White	219	93%	68%	24%	1%	0%	6%	1%	0%
Multiracial	5	100%	60%	20%	20%	0%	0%	0%	0%
General Education Students	263	95%	72%	23%	0%	0%	4%	1%	0%
Students with Disabilities	31	81%	10%	55%	16%	0%	16%	0%	3%
Not Limited English Proficient	293	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	42	83%	38%	36%	10%	0%	14%	2%	0%
Not Economically Disadvantaged	252	95%	70%	25%	1%	0%	4%	1%	0%
Not Migrant	294	94%	65%	26%	2%	0%	5%	1%	0%
West Irondequoit Central School D	istrict: 2009	Total Cohort - 5	Year Outcome						
All Students	329	93%	63%	29%	1%	1%	2%	2%	3%
Female	152	94%	72%	22%	1%	1%	1%	1%	3%
Male	177	93%	56%	35%	2%	1%	2%	2%	3%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	39	87%	38%	44%	5%	3%	0%	3%	8%
Hispanic	31	81%	35%	45%	0%	3%	0%	3%	13%
Asian/Pacific Islander	10	100%	80%	20%	0%	0%	0%	0%	0%
White	243	95%	69%	26%	1%	0%	2%	1%	1%
Multiracial	5	#	#	#	#	#	#	#	#
General Education Students	302	95%	68%	26%	0%	0%	1%	2%	3%
Students with Disabilities	27	78%	7%	56%	15%	7%	11%	0%	4%
Not Limited English Proficient	325	#	#	#	#	#	#	#	#
Limited English Proficient	4	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	1	100%	100%	0%	0%	0%	0%	0%	0%
Economically Disadvantaged	70	91%	41%	47%	3%	1%	0%	0%	7%
Not Economically Disadvantaged	259	94%	69%	24%	1%	0%	2%	2%	2%
Not Migrant	329	93%	63%	29%	1%	1%	2%	2%	3%
West Irondequoit Central School D	istrict: 2008	Total Cohort - 6	Year Outcome						
All Students	323	93%	59%	31%	3%	1%	0%	2%	4%
Female	165	96%	60%	32%	4%	1%	0%	1%	2%
Male	158	91%	58%	29%	3%	1%	1%	2%	6%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Black	24	96%	33%	46%	17%	0%	0%	0%	4%
Hispanic	22	82%	18%	55%	9%	0%	0%	0%	18%
Asian/Pacific Islander	7	#	#	#	#	#	#	#	#
White	266	94%	66%	27%	2%	0%	0%	2%	3%
Multiracial	2	#	#	#	#	#	#	#	#

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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: MONROE	Count of Cohort	Total Graduates (Regents with Advanced Designation, Regents or	Regents Diploma with Advanced Designation (Aspirational Performance	Regents Diploma (without Advanced	Local	IEP Diploma or CDOS	Still	Transferred to GED Preparation	Dropped
Student Subgroup	Members	Local Diploma)	Measure APM)	Designation)	Diploma	Credential	Enrolled	Program	Out
General Education Students	280	95%	67%	28%	0%	0%	0%	1%	4%
Students with Disabilities	43	84%	9%	49%	26%	5%	2%	5%	5%
Not Limited English Proficient	319	#	#	#	#	#	#	#	#
Limited English Proficient	4	#	#	#	#	#	#	#	#
Economically Disadvantaged	64	84%	22%	50%	13%	3%	0%	5%	8%
Not Economically Disadvantaged	259	95%	68%	26%	1%	0%	0%	1%	3%
Not Migrant	323	93%	59%	31%	3%	1%	0%	2%	4%
Wheatland-Chili Central School Di	strict: 2010 1	otal Cohort - 4 Y	ear Outcome - A	August 2014					
All Students	67	91%	34%	46%	10%	0%	7%	0%	0%
Female	26	88%	35%	38%	15%	0%	12%	0%	0%
Male	41	93%	34%	51%	7%	0%	5%	0%	0%
Black	13	#	#	#	#	#	#	#	#
Hispanic	2	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	51	94%	43%	45%	6%	0%	4%	0%	0%
General Education Students	51	92%	45%	47%	0%	0%	8%	0%	0%
Students with Disabilities	16	88%	0%	44%	44%	0%	6%	0%	0%
Not Limited English Proficient	67	91%	34%	46%	10%	0%	7%	0%	0%
Economically Disadvantaged	30	90%	20%	53%	17%	0%	10%	0%	0%
Not Economically Disadvantaged	37	92%	46%	41%	5%	0%	5%	0%	0%
Not Migrant	67	91%	34%	46%	10%	0%	7%	0%	0%
Wheatland-Chili Central School Di	-								
All Students	67	90%	34%	45%	10%	0%	9%	0%	0%
Female	26	88%	35%	38%	15%	0%	12%	0%	0%
Male	41	90%	34%	49%	7%	0%	7%	0%	0%
Black	13	90% #	34% #	49% #	#	U% #	1 76 #	0% #	U% #
Hispanic	2	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	51	# 92%	# 43%	# 43%	# 6%	# 0%	# 6%	# 0%	# 0%
General Education Students	51 51	92%	45% 45%	43% 47%	0%	0%	8%	0%	0%
Students with Disabilities									
	16	81%	0%	38%	44%	0%	13%	0%	0%
Not Limited English Proficient	67	90%	34%	45%	10%	0%	9%	0%	0%
Economically Disadvantaged	30	87%	20%	50%	17%	0%	13%	0%	0%
Not Economically Disadvantaged	37	92%	46%	41%	5%	0%	5%	0%	0%
Not Migrant	67	90%	34%	45%	10%	0%	9%	0%	0%
Wheatland-Chili Central School Di									
All Students	60	98%	45%	48%	5%	0%	0%	0%	2%
Female	31	100%	61%	32%	6%	0%	0%	0%	0%
Male	29	97%	28%	66%	3%	0%	0%	0%	3%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.



2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: MONROE Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	7	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
White	51	98%	49%	47%	2%	0%	0%	0%	2%
General Education Students	49	98%	55%	43%	0%	0%	0%	0%	2%
Students with Disabilities	11	100%	0%	73%	27%	0%	0%	0%	0%
Not Limited English Proficient	59	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	18	100%	33%	56%	11%	0%	0%	0%	0%
Not Economically Disadvantaged	42	98%	50%	45%	2%	0%	0%	0%	2%
Not Migrant	60	98%	45%	48%	5%	0%	0%	0%	2%
Wheatland-Chili Central School Di	strict: 2008 T	otal Cohort - 6 Y	ear Outcome						
All Students	60	92%	38%	53%	0%	3%	2%	0%	3%
Female	31	90%	42%	48%	0%	6%	0%	0%	3%
Male	29	93%	34%	59%	0%	0%	3%	0%	3%
Black	5	#	#	#	#	#	#	#	#
White	54	91%	41%	50%	0%	4%	2%	0%	4%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	46	100%	48%	52%	0%	0%	0%	0%	0%
Students with Disabilities	14	64%	7%	57%	0%	14%	7%	0%	14%
Not Limited English Proficient	60	92%	38%	53%	0%	3%	2%	0%	3%
Economically Disadvantaged	14	100%	29%	71%	0%	0%	0%	0%	0%
Not Economically Disadvantaged	46	89%	41%	48%	0%	4%	2%	0%	4%
Not Migrant	60	92%	38%	53%	0%	3%	2%	0%	3%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.



2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: MONTGOMERY Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Amsterdam City School District: 2	010 Total Col	ort - 4 Vear Out	rome - August :	2014	·				
•			•		7 0/	00/	400/	407	470/
All Students	285	67%	18%	42%	7%	3%	12%	1%	17%
Female	140	67%	20% 17%	41%	6% 7 %	3%	14%	1%	15%
Male	145	66%		43%	7%	3%	9%	1%	19%
Black	15	47%	0%	40%	7%	7%	20%	7%	20%
Hispanic	93	51%	9%	37%	5%	6%	13%	1%	29%
Asian/Pacific Islander	4	#	#	#	#	#	#	#	#
White	172	77%	24%	45%	8%	1%	10%	1%	10%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	220	75%	23% 2%	51% 9%	0%	0%	10%	1%	13%
Students with Disabilities Not Limited English Proficient	65 274	40% 69%	2% 19%	9% 43%	29% 7%	12% 3%	15% 11%	0% 1%	32% 16%
Limited English Proficient	11	9%	0%	43% 9%	0%	3% 9%	27%	0%	55%
Economically Disadvantaged	124	52%	6%	9% 37%	9%	5% 5%	19%	2%	21%
Not Economically Disadvantaged	161	78%	27%	45%	5%	1%	6%	1%	14%
Not Economically disadvantaged Not Migrant	285	67%	18%	45% 42%	5% 7%	3%	12%	1%	17%
				42 /0	1 /0	3 /0	12/0	1 /0	17/0
Amsterdam City School District: 2									
All Students	285	66%	18%	41%	6%	3%	13%	1%	17%
Female	140	66%	20%	40%	6%	3%	15%	1%	15%
Male	145	65%	17%	42%	6%	3%	10%	1%	19%
Black	15	47%	0%	40%	7%	7%	20%	7%	20%
Hispanic	93	48%	9%	35%	4%	6%	15%	1%	29%
Asian/Pacific Islander	4	#	#	#	#	#	#	#	#
White	172	76%	24%	45%	8%	1%	11%	1%	10%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	220	74%	23%	50%	0%	0%	11%	1%	13%
Students with Disabilities	65	38%	2%	9%	28%	12%	17%	0%	32%
Not Limited English Proficient	274	68%	19%	42%	7%	3%	12%	1%	16%
Limited English Proficient	11	9%	0%	9%	0%	9%	27%	0%	55%
Economically Disadvantaged	124	52%	6%	37%	8%	5%	20%	2%	21%
Not Economically Disadvantaged	161	76%	27%	44%	5%	1%	7%	1%	14%
Not Migrant	285	66%	18%	41%	6%	3%	13%	1%	17%
Amsterdam City School District: 2	009 Total Col	ort - 5 Year Out	come						
All Students	303	69%	22%	39%	8%	4%	1%	2%	23%
Female	131	73%	24%	40%	9%	1%	1%	2%	23%
Male	172	66%	21%	39%	6%	6%	2%	2%	24%
Black	19	53%	11%	37%	5%	5%	0%	0%	42%
Hispanic	98	54%	4%	37%	13%	6%	3%	3%	34%
Asian/Pacific Islander	4	#	#	#	#	#	#	#	#

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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: MONTGOMERY	Count of Cohort	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local	IEP Diploma or CDOS	Still	Transferred to GED Preparation Program	Dropped
Student Subgroup	Members	•			Diploma	Credential	Enrolled	ŭ	Out
White	181	78%	33%	41%	5%	2%	1%	2%	17%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	231	79%	29%	48%	1%	0%	0%	3%	18%
Students with Disabilities	72	39%	0%	10%	29%	15%	4%	1%	40%
Not Limited English Proficient	296	71%	23%	40%	7%	3%	1%	2%	22%
Limited English Proficient	7	14%	0%	0%	14%	14%	0%	0%	71%
Formerly Limited English Proficient	1	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	101	60%	8%	40%	13%	7%	3%	4%	26%
Not Economically Disadvantaged	202	74%	30%	39%	5%	2%	0%	1%	22%
Not Migrant	303	69%	22%	39%	8%	4%	1%	2%	23%
Amsterdam City School District: 20	008 Total Col	hort - 6 Year Out	come						
All Students	314	65%	21%	39%	4%	4%	0%	4%	25%
Female	154	71%	22%	44%	5%	5%	0%	4%	20%
Male	160	60%	21%	35%	4%	4%	0%	5%	29%
Black	17	65%	0%	59%	6%	0%	0%	0%	35%
Hispanic	101	50%	6%	37%	8%	6%	0%	5%	37%
White	196	73%	31%	39%	3%	4%	0%	5%	17%
General Education Students	249	75%	27%	47%	1%	0%	0%	5%	19%
Students with Disabilities	65	29%	2%	9%	18%	22%	0%	3%	45%
Not Limited English Proficient	307	66%	22%	40%	4%	5%	0%	5%	23%
Limited English Proficient	7	14%	0%	0%	14%	0%	0%	0%	86%
Formerly Limited English Proficient	3	33%	0%	33%	0%	0%	0%	0%	67%
Economically Disadvantaged	114	57%	7%	41%	9%	6%	0%	10%	25%
Not Economically Disadvantaged	200	70%	30%	39%	2%	4%	0%	2%	24%
Not Migrant	314	65%	21%	39%	4%	4%	0%	4%	25%
Canajoharie Central School Distric	t: 2010 Total	Cohort - 4 Year	Outcome - Aug	ust 2014					
All Students	77	88%	35%	47%	6%	1%	6%	0%	4%
Female	39	82%	33%	44%	5%	3%	10%	0%	5%
Male	38	95%	37%	50%	8%	0%	3%	0%	3%
Black	2	#	#	#	#	#	#	#	#
White	74	#	#	#	#	#	#	#	#
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	68	90%	40%	49%	1%	0%	6%	0%	4%
Students with Disabilities	9	78%	0%	33%	44%	11%	11%	0%	0%
Not Limited English Proficient	77	88%	35%	47%	6%	1%	6%	0%	4%
Economically Disadvantaged	37	78%	11%	57%	11%	3%	11%	0%	8%
Not Economically Disadvantaged	40	98%	58%	38%	3%	0%	3%	0%	0%
Not Migrant	77	88%	35%	47%	6%	1%	6%	0%	4%

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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: MONTGOMERY	Count of Cohort	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local	IEP Diploma or CDOS Credential	Still	Transferred to GED Preparation Program	Dropped
Student Subgroup	Members			Dooignation	Diploma	Credential	Enrolled	rrogram	Out
Canajoharie Central School Distric	ct: 2010 Total	Cohort - 4 Year	Outcome						
All Students	77	83%	35%	44%	4%	1%	12%	0%	4%
Female	39	74%	33%	38%	3%	3%	18%	0%	5%
Male	38	92%	37%	50%	5%	0%	5%	0%	3%
Black	2	#	#	#	#	#	#	#	#
White	74	#	#	#	#	#	#	#	#
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	68	87%	40%	46%	1%	0%	9%	0%	4%
Students with Disabilities	9	56%	0%	33%	22%	11%	33%	0%	0%
Not Limited English Proficient	77	83%	35%	44%	4%	1%	12%	0%	4%
Economically Disadvantaged	37	70%	11%	54%	5%	3%	19%	0%	8%
Not Economically Disadvantaged	40	95%	58%	35%	3%	0%	5%	0%	0%
Not Migrant	77	83%	35%	44%	4%	1%	12%	0%	4%
Canajoharie Central School Distric	ct: 2009 Total	Cohort - 5 Year	Outcome						
All Students	79	82%	42%	37%	4%	3%	3%	0%	10%
Female	37	78%	41%	38%	0%	5%	0%	0%	11%
Male	42	86%	43%	36%	7%	0%	5%	0%	10%
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	- 77	#	#	#	#	#	#	#	#
General Education Students	74	84%	43%	39%	1%	1%	3%	0%	9%
Students with Disabilities	5	60%	20%	0%	40%	20%	0%	0%	20%
Not Limited English Proficient	78	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	30	80%	27%	47%	7%	3%	7%	0%	10%
Not Economically Disadvantaged	49	84%	51%	31%	2%	2%	0%	0%	10%
Not Migrant	79	82%	42%	37%	4%	3%	3%	0%	10%
Canajoharie Central School Distric	ct: 2008 Total								
All Students	112	84%	27%	50%	7%	4%	1%	0%	11%
Female	54	89%	30%	54%	6%	0%	2%	0%	9%
Male	58	79%	24%	47%	9%	7%	0%	0%	12%
Black	1	#	#	#	#	#	#	#	#
White	111	#	#	#	#	#	#	#	#
General Education Students	95	# 87%	# 32%	# 55%	# 1%	# 0%	# 1%	0%	11%
Students with Disabilities	17 112	65% 84%	0%	24% 50%	41% 7%	24%	0% 1%	0% 0%	12%
Not Limited English Proficient Economically Disadvantaged	112	84%	27%	50%	7%	4%	1%	0%	11%
	44	80%	9%	64%	7%	2%	0%	0%	18%
Not Economically Disadvantaged	68	87%	38%	41%	7%	4%	1%	0%	6%
Not Migrant	112	84%	27%	50%	7%	4%	1%	0%	11%

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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: MONTGOMERY Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Fonda-Fultonville Central School I	District: 2010	Total Cohort - 4	Vear Outcome	. August 201 <i>4</i>	•				
				•		40/	00/	00/	40/
All Students	126	93%	48%	40%	4%	1%	2%	0%	4%
Female	65 64	95%	58%	32%	5%	2%	0%	0%	3%
Male	61	90%	38%	49%	3%	0%	3%	0%	5%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	4	#	#	#	#	#	#	#	#
White	119	94%	50%	40%	4%	1%	2%	0%	3%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	109	94%	55%	39%	0%	0%	2%	0%	4%
Students with Disabilities	17	82%	6%	47%	29%	6%	0%	0%	6%
Not Limited English Proficient	124	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Economically Disadvantaged	45	91%	36%	51%	4%	0%	0%	0%	7%
Not Economically Disadvantaged	81	94%	56%	35%	4%	1%	2%	0%	2%
Not Migrant	126	93%	48%	40%	4%	1%	2%	0%	4%
Fonda-Fultonville Central School I	District: 2010	Total Cohort - 4	Year Outcome						
All Students	126	92%	48%	40%	4%	1%	2%	0%	4%
Female	65	95%	58%	32%	5%	2%	0%	0%	3%
Male	61	89%	38%	48%	3%	0%	5%	0%	5%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	4	#	#	#	#	#	#	#	#
White	119	94%	50%	40%	4%	1%	2%	0%	3%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	109	94%	55%	39%	0%	0%	3%	0%	4%
Students with Disabilities	17	82%	6%	47%	29%	6%	0%	0%	6%
Not Limited English Proficient	124	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Economically Disadvantaged	45	91%	36%	51%	4%	0%	0%	0%	7%
Not Economically Disadvantaged	81	93%	56%	33%	4%	1%	4%	0%	2%
Not Migrant	126	92%	48%	40%	4%	1%	2%	0%	4%
Fonda-Fultonville Central School I	District: 2009	Total Cohort - 5	Year Outcome						
				410/	60/	20/	10/	09/	110/
All Students	133	87%	40%	41%	6% 5%	2%	1%	0%	11%
Female	64	92%	47%	41%	5%	2%	0%	0%	6%
Male	69	83%	33%	42%	7%	1%	1%	0%	14%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	1	#	#	#	#	#	#	#	#
Hispanic	2	#	#	#	#	#	#	#	#

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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: MONTGOMERY	Count of Cohort	Total Graduates (Regents with Advanced Designation, Regents or	Regents Diploma with Advanced Designation (Aspirational Performance	Regents Diploma (without Advanced	Local	IEP Diploma or CDOS	Still	Transferred to GED Preparation	Dropped
Student Subgroup	Members	Local Diploma)	Measure APM)	Designation)	Diploma	Credential	Enrolled	Program	Out
White	129	#	#	#	#	#	#	#	#
General Education Students	114	93%	46%	45%	2%	0%	0%	0%	7%
Students with Disabilities	19	53%	0%	21%	32%	11%	5%	0%	32%
Not Limited English Proficient	133	87%	40%	41%	6%	2%	1%	0%	11%
Economically Disadvantaged	42	86%	26%	55%	5%	2%	0%	0%	12%
Not Economically Disadvantaged	91	88%	46%	35%	7%	1%	1%	0%	10%
Migrant	1	#	#	#	#	#	#	#	#
Not Migrant	132	#	#	#	#	#	#	#	#
Fonda-Fultonville Central School I	District: 2008	Total Cohort - 6	Year Outcome						
All Students	115	87%	44%	36%	7%	1%	0%	0%	12%
Female	56	91%	50%	34%	7%	0%	0%	0%	9%
Male	59	83%	39%	37%	7%	2%	0%	0%	15%
White	115	87%	44%	36%	7%	1%	0%	0%	12%
General Education Students	106	88%	48%	38%	2%	0%	0%	0%	12%
Students with Disabilities	9	78%	0%	11%	67%	11%	0%	0%	11%
Not Limited English Proficient	115	87%	44%	36%	7%	1%	0%	0%	12%
Economically Disadvantaged	30	90%	47%	37%	7%	0%	0%	0%	10%
Not Economically Disadvantaged	85	86%	44%	35%	7%	1%	0%	0%	13%
Not Migrant	115	87%	44%	36%	7%	1%	0%	0%	12%
Fort Plain Central School District:									
			•		450/	00/	00/	00/	F 0/
All Students	61	84%	18%	51%	15%	0%	2%	8%	5%
Female	27	78%	11%	59%	7%	0%	4%	11%	4%
Male	34	88%	24%	44%	21%	0%	0%	6%	6%
Black	1	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
White	57	#	#	#	#	#	#	#	#
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	46	89%	24%	65%	0%	0%	0%	7%	4%
Students with Disabilities	15	67%	0%	7%	60%	0%	7%	13%	7%
Not Limited English Proficient	61	84%	18%	51%	15%	0%	2%	8%	5%
Economically Disadvantaged	34	76%	6%	47%	24%	0%	3%	15%	3%
Not Economically Disadvantaged	27	93%	33%	56%	4%	0%	0%	0%	7%
Not Migrant	61	84%	18%	51%	15%	0%	2%	8%	5%
Fort Plain Central School District:	2010 Total C	ohort - 4 Year Ou	ıtcome						
All Students	61	82%	18%	49%	15%	0%	3%	8%	5%
Female	27	78%	11%	59%	7%	0%	4%	11%	4%
Male	34	85%	24%	41%	21%	0%	3%	6%	6%
Black	1	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#

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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: MONTGOMERY	Count of Cohort	Total Graduates (Regents with Advanced Designation, Regents or	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local	IEP Diploma or CDOS	Still	Transferred to GED Preparation Program	Dropped
Student Subgroup	Members	Local Diploma)	,	0 /	Diploma	Credential	Enrolled	ŭ	Out
White	57	#	#	#	#	#	#	#	#
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	46	87%	24%	63%	0%	0%	2%	7%	4%
Students with Disabilities	15	67%	0%	7%	60%	0%	7%	13%	7%
Not Limited English Proficient	61	82%	18%	49%	15%	0%	3%	8%	5%
Economically Disadvantaged	34	74%	6%	44%	24%	0%	6%	15%	3%
Not Economically Disadvantaged	27	93%	33%	56%	4%	0%	0%	0%	7%
Not Migrant	61	82%	18%	49%	15%	0%	3%	8%	5%
Fort Plain Central School District:	2009 Total C	ohort - 5 Year Οι	ıtcome						
All Students	65	85%	25%	48%	12%	5%	3%	6%	2%
Female	39	87%	26%	46%	15%	5%	5%	3%	0%
Male	26	81%	23%	50%	8%	4%	0%	12%	4%
Black	2	#	#	#	#	#	#	#	#
Hispanic	3	#	#	#	#	#	#	#	#
White	59	83%	24%	49%	10%	5%	3%	7%	2%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	51	94%	31%	61%	2%	0%	2%	4%	0%
Students with Disabilities	14	50%	0%	0%	50%	21%	7%	14%	7%
Not Limited English Proficient	65	85%	25%	48%	12%	5%	3%	6%	2%
Economically Disadvantaged	34	82%	21%	53%	9%	6%	0%	9%	3%
Not Economically Disadvantaged	31	87%	29%	42%	16%	3%	6%	3%	0%
Not Migrant	65	85%	25%	48%	12%	5%	3%	6%	2%
Fort Plain Central School District:				1070	1270	070	070	070	270
		70%	30%	200/	7%	40/	00/	4.00/	400/
All Students	69			32%		1%	0%	16%	13%
Female	33	82%	42%	30%	9%	3%	0%	3%	12%
Male	36	58%	19%	33%	6%	0%	0%	28%	14%
Black	1	#	#	#	#	#	#	#	#
Hispanic	2	#	#	#	#	#	#	#	#
White	62	71%	29%	34%	8%	0%	0%	16%	13%
Multiracial	4	#	#	#	#	#	#	#	#
General Education Students	57	75%	37%	37%	2%	0%	0%	18%	7%
Students with Disabilities	12	42%	0%	8%	33%	8%	0%	8%	42%
Not Limited English Proficient	69	70%	30%	32%	7%	1%	0%	16%	13%
Economically Disadvantaged	44	64%	20%	34%	9%	2%	0%	18%	16%
Not Economically Disadvantaged	25	80%	48%	28%	4%	0%	0%	12%	8%
Not Migrant	69	70%	30%	32%	7%	1%	0%	16%	13%
Oppenheim-Ephratah-St. Johnsvill	le Csd: 2010	Total Cohort - 4	Year Outcome -	August 2014					
All Students	46	61%	9%	46%	7%	13%	13%	0%	13%
Female	26	58%	12%	42%	4%	19%	12%	0%	12%

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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: MONTGOMERY	Count of Cohort	Total Graduates (Regents with Advanced Designation, Regents or	Regents Diploma with Advanced Designation (Aspirational Performance	Regents Diploma (without Advanced	Local	IEP Diploma or CDOS	Still	Transferred to GED Preparation	Dropped
Student Subgroup	Members	Local Diploma)	Measure APM)	Designation)	Diploma	Credential	Enrolled	Program	Out
Male	20	65%	5%	50%	10%	5%	15%	0%	15%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	1	#	#	#	#	#	#	#	#
White	44	#	#	#	#	#	#	#	#
General Education Students	31	77%	13%	65%	0%	0%	13%	0%	10%
Students with Disabilities	15	27%	0%	7%	20%	40%	13%	0%	20%
Not Limited English Proficient	46	61%	9%	46%	7%	13%	13%	0%	13%
Economically Disadvantaged	26	62%	8%	50%	4%	15%	8%	0%	15%
Not Economically Disadvantaged	20	60%	10%	40%	10%	10%	20%	0%	10%
Not Migrant	46	61%	9%	46%	7%	13%	13%	0%	13%
Oppenheim-Ephratah-St. Johnsvill	e Csd: 2010	Total Cohort - 4	Year Outcome						
All Students	46	57%	9%	41%	7%	13%	17%	0%	13%
Female	26	54%	12%	38%	4%	19%	15%	0%	12%
Male	20	60%	5%	45%	10%	5%	20%	0%	15%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	1	#	#	#	#	#	#	#	#
White	44	#	#	#	#	#	#	#	#
General Education Students	31	71%	13%	58%	0%	0%	19%	0%	10%
Students with Disabilities	15	27%	0%	7%	20%	40%	13%	0%	20%
Not Limited English Proficient	46	57%	9%	41%	7%	13%	17%	0%	13%
Economically Disadvantaged	26	54%	8%	42%	4%	15%	15%	0%	15%
Not Economically Disadvantaged	20	60%	10%	40%	10%	10%	20%	0%	10%
Not Migrant	46	57%	9%	41%	7%	13%	17%	0%	13%
Oppenheim-Ephratah-St. Johnsvill				1170	1 70	1070	17.70	070	1070
				050/	00/	400/	5 0/	00/	00/
All Students	40	78%	10%	65%	3%	10%	5%	0%	8%
Female	18	89%	11%	72%	6%	6%	6%	0%	0%
Male	22	68%	9%	59%	0%	14%	5%	0%	14%
White	40	78%	10%	65%	3%	10%	5%	0%	8%
General Education Students	35	86%	11%	74%	0%	0%	6%	0%	9%
Students with Disabilities	5	20%	0%	0%	20%	80%	0%	0%	0%
Not Limited English Proficient	40	78%	10%	65%	3%	10%	5%	0%	8%
Economically Disadvantaged	18	67%	0%	61%	6%	11%	11%	0%	11%
Not Economically Disadvantaged	22	86%	18%	68%	0%	9%	0%	0%	5%
Not Migrant	40	78%	10%	65%	3%	10%	5%	0%	8%
Oppenheim-Ephratah-St. Johnsvill	e Csd: 2008	Total Cohort - 6	Year Outcome						
All Students	67	82%	21%	55%	6%	4%	1%	0%	12%
Female	35	86%	31%	51%	3%	3%	3%	0%	9%
Male	32	78%	9%	59%	9%	6%	0%	0%	16%
Black	1	#	#	#	#	#	#	#	#

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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: MONTGOMERY	Count of Cohort	Total Graduates (Regents with Advanced Designation, Regents or	Regents Diploma with Advanced Designation (Aspirational Performance	Regents Diploma (without Advanced	Local	IEP Diploma or CDOS	Still	Transferred to GED Preparation	Dropped
Student Subgroup	Members	Local Diploma)	Measure APM)	Designation)	Diploma	Credential	Enrolled	Program	Out
White	66	#	#	#	#	#	#	#	#
General Education Students	57	88%	25%	63%	0%	0%	2%	0%	11%
Students with Disabilities	10	50%	0%	10%	40%	30%	0%	0%	20%
Not Limited English Proficient	67	82%	21%	55%	6%	4%	1%	0%	12%
Economically Disadvantaged	30	80%	17%	60%	3%	7%	3%	0%	10%
Not Economically Disadvantaged	37	84%	24%	51%	8%	3%	0%	0%	14%
Not Migrant	67	82%	21%	55%	6%	4%	1%	0%	12%

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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: NASSAU Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Baldwin Union Free School Distric	+- 2010 Total	Cohort - 4 Vear	Outcome - Augu	ict 2017	•				
			_		5 0/	407	00/	00/	407
All Students	434	92%	41%	46%	5%	1%	6% 5%	0%	1%
Female	209	94%	41%	50%	3%	0%	5%	0%	0%
Male	225	89%	40%	42%	7%	1%	8%	0%	1%
Black	208	93%	35%	50%	8%	1%	5%	0%	0%
Hispanic	84	85%	37%	46%	1%	0%	14%	0%	1%
Asian/Pacific Islander	19	#	#	#	#	#	#	#	#
White	119	93%	48%	41%	4%	1%	4%	0%	2%
Multiracial	4	#	#	#	#	#	#	#	#
General Education Students	376	96%	46%	49%	1%	0%	3%	0%	1%
Students with Disabilities	58	66%	7%	24%	34%	7%	28%	0%	0%
Not Limited English Proficient	426	92%	42%	45%	5%	1%	6%	0%	1%
Limited English Proficient	8	63%	0%	63%	0%	0%	38%	0%	0%
Formerly Limited English Proficient	2 25	100% 88%	0%	50%	50%	0%	0%	0% 0%	0%
Economically Disadvantaged	409		20% 42%	48%	20% 4%	0%	12%	0%	0%
Not Economically Disadvantaged	409	92% 92%	42% 41%	45% 46%	4% 5%	1%	6% 6%	0%	1%
Not Migrant				40%	5%	1%	0%	0%	1%
Baldwin Union Free School Distric	t: 2010 Total	Cohort - 4 Year	Outcome						
All Students	434	89%	41%	44%	5%	1%	9%	0%	1%
Female	209	91%	41%	48%	3%	0%	8%	0%	0%
Male	225	88%	40%	40%	7%	1%	10%	0%	1%
Black	208	91%	35%	49%	8%	1%	7%	0%	0%
Hispanic	84	79%	36%	42%	1%	0%	20%	0%	1%
Asian/Pacific Islander	19	#	#	#	#	#	#	#	#
White	119	92%	48%	40%	3%	1%	6%	0%	2%
Multiracial	4	#	#	#	#	#	#	#	#
General Education Students	376	94%	46%	47%	1%	0%	5%	0%	1%
Students with Disabilities	58	62%	7%	24%	31%	7%	31%	0%	0%
Not Limited English Proficient	426	90%	41%	44%	5%	1%	8%	0%	1%
Limited English Proficient	8	50%	0%	50%	0%	0%	50%	0%	0%
Formerly Limited English Proficient	2	100%	0%	50%	50%	0%	0%	0%	0%
Economically Disadvantaged	25	84%	20%	44%	20%	0%	16%	0%	0%
Not Economically Disadvantaged	409	90%	42%	44%	4%	1%	8%	0%	1%
Not Migrant	434	89%	41%	44%	5%	1%	9%	0%	1%
Baldwin Union Free School Distric	t: 2009 Total	Cohort - 5 Year	Outcome						
All Students	437	93%	43%	44%	5%	2%	1%	0%	3%
Female	215	94%	50%	40%	4%	1%	1%	0%	3%
Male	222	91%	37%	49%	6%	2%	1%	0%	4%
Black	198	94%	37%	51%	7%	1%	1%	1%	3%

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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: NASSAU	Count of Cohort	Total Graduates (Regents with Advanced Designation, Regents or	Regents Diploma with Advanced Designation (Aspirational Performance	Regents Diploma (without Advanced	Local	IEP Diploma or CDOS	Still	Transferred to GED Preparation	Dropped
Student Subgroup	Members	Local Diploma)	Measure APM)	Designation)	Diploma	Credential	Enrolled	Program	Out
Hispanic	88	89%	32%	51%	6%	1%	1%	0%	9%
Asian/Pacific Islander	11	#	#	#	#	#	#	#	#
White	136	93%	57%	34%	3%	3%	3%	0%	1%
Multiracial	4	#	#	#	#	#	#	#	#
General Education Students	382	95%	50%	45%	0%	0%	1%	0%	3%
Students with Disabilities	55	78%	0%	38%	40%	13%	2%	0%	7%
Not Limited English Proficient	422	95%	45%	45%	5%	1%	1%	0%	2%
Limited English Proficient	15	47%	0%	40%	7%	7%	0%	0%	47%
Formerly Limited English Proficient	2	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	26	81%	27%	50%	4%	8%	12%	0%	0%
Not Economically Disadvantaged	411	94%	45%	44%	5%	1%	1%	0%	4%
Not Migrant	437	93%	43%	44%	5%	2%	1%	0%	3%
Baldwin Union Free School District	t: 2008 Total	Cohort - 6 Year	Outcome						
All Students	466	94%	39%	52%	4%	1%	1%	0%	3%
Female	202	95%	42%	50%	2%	1%	0%	0%	3%
Male	264	93%	36%	53%	5%	1%	2%	0%	4%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	200	95%	32%	58%	5%	2%	1%	0%	3%
Hispanic	81	89%	33%	49%	6%	0%	2%	0%	9%
Asian/Pacific Islander	23	#	#	#	#	#	#	#	#
White	159	95%	48%	45%	2%	1%	1%	1%	2%
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	403	96%	44%	52%	0%	0%	0%	0%	3%
Students with Disabilities	63	78%	3%	49%	25%	10%	5%	0%	8%
Not Limited English Proficient	447	96%	40%	52%	4%	1%	0%	0%	2%
Limited English Proficient	19	47%	0%	47%	0%	5%	16%	0%	32%
Formerly Limited English Proficient	2	100%	50%	50%	0%	0%	0%	0%	0%
Economically Disadvantaged	16	94%	31%	56%	6%	0%	0%	0%	6%
Not Economically Disadvantaged	450	94%	39%	51%	4%	1%	1%	0%	3%
Not Migrant	466	94%	39%	52%	4%	1%	1%	0%	3%
Bellmore-Merrick Central High Sch	ool District:	2010 Total Coho	rt - 4 Year Outce	ome - August	2014				
All Students	1026	94%	67%	24%	4%	0%	4%	0%	1%
Female	472	96%	74%	20%	3%	0%	3%	0%	1%
Male	554	92%	61%	28%	4%	1%	6%	0%	1%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Black	16	#	#	#	#	#	#	#	#
Hispanic	71	82%	52%	25%	4%	0%	13%	3%	3%
Asian/Pacific Islander	42	90%	64%	24%	2%	0%	7%	0%	2%
White	894	96%	69%	23%	3%	0%	4%	0%	0%
Multiracial	1	#	#	#	#	#	#	#	#

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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: NASSAU	Count of Cohort	Total Graduates (Regents with Advanced Designation, Regents or	Regents Diploma with Advanced Designation (Aspirational Performance	Regents Diploma (without Advanced	Local	IEP Diploma or CDOS	Still	Transferred to GED Preparation	Dropped
Student Subgroup	Members	Local Diploma)	Measure APM)	Designation)	Diploma	Credential	Enrolled	Program	Out
General Education Students	895	98%	74%	23%	0%	0%	1%	0%	1%
Students with Disabilities	131	71%	13%	31%	27%	2%	25%	1%	1%
Not Limited English Proficient	1017	95%	67%	24%	4%	0%	4%	0%	1%
Limited English Proficient	9	22%	0%	22%	0%	0%	56%	0%	22%
Formerly Limited English Proficient	1	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	67	84%	43%	30%	10%	1%	10%	3%	1%
Not Economically Disadvantaged	959	95%	68%	24%	3%	0%	4%	0%	1%
Not Migrant	1026	94%	67%	24%	4%	0%	4%	0%	1%
Bellmore-Merrick Central High Sch	ool District:	2010 Total Coho	rt - 4 Year Outc	ome					
All Students	1026	93%	66%	23%	3%	0%	6%	0%	1%
Female	472	96%	74%	20%	3%	0%	3%	0%	1%
Male	554	90%	60%	26%	4%	1%	9%	0%	1%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Black	16	#	#	#	#	#	#	#	#
Hispanic	71	79%	52%	23%	4%	0%	15%	3%	3%
Asian/Pacific Islander	42	90%	64%	24%	2%	0%	7%	0%	2%
White	894	94%	68%	22%	3%	0%	5%	0%	0%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	895	96%	74%	22%	0%	0%	3%	0%	1%
Students with Disabilities	131	68%	13%	31%	24%	2%	28%	1%	1%
Not Limited English Proficient	1017	93%	67%	23%	3%	0%	6%	0%	1%
Limited English Proficient	9	22%	0%	22%	0%	0%	56%	0%	22%
Formerly Limited English Proficient	1	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	67	84%	43%	30%	10%	1%	10%	3%	1%
Not Economically Disadvantaged	959	93%	68%	23%	3%	0%	6%	0%	1%
Not Migrant	1026	93%	66%	23%	3%	0%	6%	0%	1%
Bellmore-Merrick Central High Sch	ool District:	2009 Total Coho	rt - 5 Year Outc	ome					
All Students	1034	96%	64%	30%	3%	0%	2%	0%	2%
Female	513	97%	69%	26%	2%	0%	1%	0%	2%
Male	521	95%	59%	33%	3%	0%	2%	0%	2%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Black	20	#	#	#	#	#	#	#	#
Hispanic	59	95%	34%	53%	8%	0%	3%	0%	0%
Asian/Pacific Islander	31	97%	77%	16%	3%	0%	3%	0%	0%
White	922	96%	66%	28%	2%	0%	2%	0%	1%
General Education Students	926	98%	70%	27%	1%	0%	1%	0%	2%
Students with Disabilities	108	82%	11%	52%	19%	2%	13%	0%	3%
Not Limited English Proficient	1033	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	1	100%	100%	0%	0%	0%	0%	0%	0%

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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: NASSAU Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Economically Disadvantaged	50	82%	32%	50%	0%	0%	8%	0%	10%
Not Economically Disadvantaged	984	97%	65%	29%	3%	0%	2%	0%	1%
Not Migrant	1034	96%	64%	30%	3%	0%	2%	0%	2%
Bellmore-Merrick Central High Sch					2,72				_,,
All Students	1004	96%	61%	32%	3%	1%	1%	0%	2%
Female	466	98%	66%	30%	3%	0%	0%	0%	1%
Male	538	94%	57%	34%	3%	1%	1%	0%	4%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	20	#	#	#	#	#	#	#	#
Hispanic	75	93%	39%	49%	5%	0%	0%	0%	7%
Asian/Pacific Islander	39	92%	74%	18%	0%	0%	3%	0%	5%
White	868	97%	63%	31%	3%	1%	1%	0%	2%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	898	98%	67%	30%	0%	0%	0%	0%	2%
Students with Disabilities	106	79%	9%	47%	23%	7%	7%	0%	8%
Not Limited English Proficient	995	96%	61%	32%	3%	1%	1%	0%	2%
Limited English Proficient	9	67%	11%	56%	0%	0%	11%	0%	22%
Formerly Limited English Proficient	2	50%	0%	50%	0%	0%	0%	0%	50%
Economically Disadvantaged	41	83%	49%	24%	10%	5%	5%	0%	7%
Not Economically Disadvantaged	963	96%	61%	33%	2%	1%	1%	0%	2%
Not Migrant	1004	96%	61%	32%	3%	1%	1%	0%	2%
Bethpage Union Free School Distr	ict: 2010 Tota	al Cohort - 4 Yea	r Outcome - Au	gust 2014					
All Students	254	97%	66%	28%	4%	0%	2%	0%	1%
Female	122	98%	66%	27%	5%	0%	1%	0%	1%
Male	132	95%	65%	28%	2%	0%	3%	0%	1%
Black	1	#	#	#	#	#	#	#	#
Hispanic	30	90%	53%	30%	7%	0%	3%	0%	3%
Asian/Pacific Islander	18	#	#	#	#	#	#	#	#
White	204	98%	66%	28%	3%	0%	2%	0%	0%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	228	98%	73%	25%	0%	0%	1%	0%	1%
Students with Disabilities	26	85%	0%	54%	31%	0%	12%	0%	0%
Not Limited English Proficient	251	#	#	#	#	#	#	#	#
Limited English Proficient	3	#	#	#	#	#	#	#	#
Economically Disadvantaged	30	87%	43%	37%	7%	0%	3%	0%	7%
Not Economically Disadvantaged	224	98%	69%	26%	3%	0%	2%	0%	0%
Not Migrant	254	97%	66%	28%	4%	0%	2%	0%	1%
Bethpage Union Free School Distr	ict: 2010 Tota	al Cohort - 4 Yea	r Outcome						
All Students	254	96%	66%	27%	4%	0%	2%	0%	1%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.



2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: NASSAU	Count of Cohort	Total Graduates (Regents with Advanced Designation, Regents or	Regents Diploma with Advanced Designation (Aspirational Performance	Regents Diploma (without Advanced	Local	IEP Diploma or CDOS	Still	Transferred to GED Preparation	Dropped
Student Subgroup	Members	Local Diploma)	Measure APM)	Designation)	Diploma	Credential	Enrolled	Program	Out
Female	122	98%	66%	27%	5%	0%	1%	0%	1%
Male	132	95%	65%	27%	2%	0%	4%	0%	1%
Black	1	#	#	#	#	#	#	#	#
Hispanic	30	90%	53%	30%	7%	0%	3%	0%	3%
Asian/Pacific Islander	18	#	#	#	#	#	#	#	#
White	204	97%	66%	27%	3%	0%	2%	0%	0%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	228	98%	73%	24%	0%	0%	1%	0%	1%
Students with Disabilities	26	85%	0%	54%	31%	0%	12%	0%	0%
Not Limited English Proficient	251	#	#	#	#	#	#	#	#
Limited English Proficient	3	#	#	#	#	#	#	#	#
Economically Disadvantaged	30	87%	43%	37%	7%	0%	3%	0%	7%
Not Economically Disadvantaged	224	98%	69%	26%	3%	0%	2%	0%	0%
Not Migrant	254	96%	66%	27%	4%	0%	2%	0%	1%
Bethpage Union Free School Distr	ict: 2009 Tot	al Cohort - 5 Yea	r Outcome						
All Students	250	97%	67%	27%	3%	1%	1%	1%	0%
Female	118	98%	75%	19%	3%	0%	2%	0%	0%
Male	132	96%	60%	34%	2%	2%	1%	2%	0%
Hispanic	17	100%	59%	35%	6%	0%	0%	0%	0%
Asian/Pacific Islander	27	96%	78%	15%	4%	0%	4%	0%	0%
White	206	97%	67%	28%	2%	1%	1%	1%	0%
General Education Students	226	99%	73%	25%	0%	0%	0%	1%	0%
Students with Disabilities	24	79%	8%	46%	25%	8%	13%	0%	0%
Not Limited English Proficient	247	#	#	#	#	#	#	#	#
Limited English Proficient	3	#	#	#	#	#	#	#	#
Economically Disadvantaged	32	100%	50%	41%	9%	0%	0%	0%	0%
Not Economically Disadvantaged	218	97%	70%	25%	2%	1%	1%	1%	0%
Not Migrant	250	97%	67%	27%	3%	1%	1%	1%	0%
Bethpage Union Free School Distr	ict: 2008 Tot	al Cohort - 6 Yea	r Outcome						
All Students	267	99%	65%	31%	3%	0%	0%	0%	1%
Female	132	100%	66%	33%	1%	0%	0%	0%	0%
Male	135	98%	64%	30%	4%	1%	0%	0%	1%
Black	2	#	#	#	#	#	#	#	#
Hispanic	17	#	#	#	#	#	#	#	#
Asian/Pacific Islander	29	97%	66%	31%	0%	3%	0%	0%	0%
White	219	100%	67%	31%	2%	0%	0%	0%	0%
General Education Students	246	100%	70%	30%	0%	0%	0%	0%	0%
Students with Disabilities	21	90%	10%	52%	29%	5%	0%	0%	5%
Not Limited English Proficient	265	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.



2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: NASSAU Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Economically Disadvantaged	29	97%	48%	45%	3%	0%	0%	0%	3%
Not Economically Disadvantaged	238	99%	67%	30%	3%	0%	0%	0%	0%
Not Migrant	267	99%	65%	31%	3%	0%	0%	0%	1%
Carle Place Union Free School Dis	-				- 77				
All Students	142	98%	67%	24%	7%	0%	2%	0%	0%
Female	74	100%	72%	22%	7%	0%	0%	0%	0%
Male	68	96%	62%	26%	7%	0%	4%	0%	0%
Black	2	#	#	#	#	#	#	#	#
Hispanic	18	94%	50%	39%	6%	0%	6%	0%	0%
Asian/Pacific Islander	8	#	#	#	#	#	#	#	#
White	114	98%	68%	23%	8%	0%	2%	0%	0%
General Education Students	121	100%	79%	21%	0%	0%	0%	0%	0%
Students with Disabilities	21	86%	0%	38%	48%	0%	14%	0%	0%
Not Limited English Proficient	138	#	#	#	#	#	#	#	#
Limited English Proficient	4	#	#	#	#	#	#	#	#
Economically Disadvantaged	20	90%	65%	10%	15%	0%	10%	0%	0%
Not Economically Disadvantaged	122	99%	67%	26%	6%	0%	1%	0%	0%
Not Migrant	142	98%	67%	24%	7%	0%	2%	0%	0%
Carle Place Union Free School Dis	trict: 2010 To	otal Cohort - 4 Ye	ear Outcome						
All Students	142	96%	67%	23%	7%	0%	4%	0%	0%
Female	74	100%	72%	22%	7%	0%	0%	0%	0%
Male	68	93%	62%	24%	7%	0%	7%	0%	0%
Black	2	#	#	#	#	#	#	#	#
Hispanic	18	89%	50%	33%	6%	0%	11%	0%	0%
Asian/Pacific Islander	8	#	#	#	#	#	#	#	#
White	114	97%	68%	22%	8%	0%	3%	0%	0%
General Education Students	121	98%	79%	20%	0%	0%	2%	0%	0%
Students with Disabilities	21	86%	0%	38%	48%	0%	14%	0%	0%
Not Limited English Proficient	138	#	#	#	#	#	#	#	#
Limited English Proficient	4	#	#	#	#	#	#	#	#
Economically Disadvantaged	20	90%	65%	10%	15%	0%	10%	0%	0%
Not Economically Disadvantaged	122	98%	67%	25%	6%	0%	2%	0%	0%
Not Migrant	142	96%	67%	23%	7%	0%	4%	0%	0%
Carle Place Union Free School Dis	strict: 2009 To	otal Cohort - 5 Ye	ear Outcome						
All Students	117	98%	56%	38%	4%	0%	1%	0%	1%
Female	61	100%	61%	38%	2%	0%	0%	0%	0%
Male	56	96%	50%	39%	7%	0%	2%	0%	2%
Black	3	#	#	#	#	#	#	#	#
Hispanic	14	86%	29%	57%	0%	0%	7%	0%	7%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.



2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

Asian/Paclific Islander 77 # # # # # # # # # # # # # # # # # #	COUNTY: NASSAU	Count of Cohort	Total Graduates (Regents with Advanced Designation, Regents or	Regents Diploma with Advanced Designation (Aspirational Performance	Regents Diploma (without Advanced	Local	IEP Diploma or CDOS	Still	Transferred to GED Preparation	Dropped
White 93 100% 60% 35% 4% 0%	Student Subgroup	Members	Local Diploma)	Measure APM)	Designation)	Diploma	Credential	Enrolled	Program	Out
General Education Students	Asian/Pacific Islander		#		#	#	#	#	#	#
Students with Disabilities 16 100% 6% 63% 31% 0% 0% 0% 0% 0% NOT Limited English Proficient 113	White	93		60%	35%		0%	0%	0%	0%
Not Limited English Proficient						0%	0%			1%
Limited English Proficient			100%	6%	63%	31%	0%	0%	0%	0%
Formerly Limited English Proficient 1	Not Limited English Proficient	113	#	#	#	#	#	#	#	#
Economically Disadvantaged 22 91% 36% 50% 5% 0% 0% 0% 0% 0%	Limited English Proficient	4	#	#	#	#	#	#	#	#
Not Economically Disadvantaged 95 100% 60% 36% 4% 0% 0% 0% 0% 1% 0% 0	Formerly Limited English Proficient	1	100%	100%	0%	0%	0%	0%	0%	0%
Not Migrant 117 98% 56% 38% 4% 0% 1% 0% 1% 0% 1% Carle Place Union Free School District: 2008 Total Cohort - 6 Year Outcome	Economically Disadvantaged	22	91%	36%	50%	5%	0%	5%	0%	5%
All Students 127 98% 58% 38% 2% 0% 1% 0% 0% 0% 0% 0% 0% 0% 0% 62% 38% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0%		95	100%	60%	36%	4%	0%	0%	0%	0%
All Students 127 98% 58% 38% 2% 0% 0% 1% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0%	Not Migrant	117	98%	56%	38%	4%	0%	1%	0%	1%
Female 60 100% 62% 38% 0% 0% 0% 0% 0% 0% 0% 0% 3% 0% 0% 0% 0% 3% 0% 1% 0% 3% 3% 0% 0% 0% 0% 3% 3% 0% 0% 0% 0% 3% 0% 1% 0% 1% 0% 1% 0% 1% 0% 1% 0% 1% 0% 1% 0% 1% 0% 1% 0% 1% 0% 1% 1% 1 <th< td=""><td>Carle Place Union Free School Dis</td><td>trict: 2008 To</td><td>otal Cohort - 6 Ye</td><td>ear Outcome</td><td></td><td></td><td></td><td></td><td></td><td></td></th<>	Carle Place Union Free School Dis	trict: 2008 To	otal Cohort - 6 Ye	ear Outcome						
Male 67 96% 55% 37% 3% 0% 1% 0% 3% Black 1 #	All Students	127	98%	58%	38%	2%	0%	1%	0%	2%
Black	Female	60	100%	62%	38%	0%	0%	0%	0%	0%
Hispanic 26 96% 31% 65% 0% 0% 0% 0% 0% 4% Asian/Pacific Islander 9 # # # # # # # # #	Male	67	96%	55%	37%	3%	0%	1%	0%	3%
Asian/Pacific Islander 9 # 9% 69% 30% 5% 0% 5% 0% 5% 5% 0% 0% 0% 0% 0% 5% 5% 3% 1% # </td <td>Black</td> <td>1</td> <td>#</td> <td>#</td> <td>#</td> <td>#</td> <td>#</td> <td>#</td> <td>#</td> <td>#</td>	Black	1	#	#	#	#	#	#	#	#
White 91 98% 64% 32% 2% 0% 1% 0% 1% General Education Students 107 99% 69% 30% 0% 0% 0% 0% 1% Students with Disabilities 20 90% 0% 80% 10% 0% 5% 0% 5% Not Limited English Proficient 124 #	Hispanic	26	96%	31%	65%	0%	0%	0%	0%	4%
General Education Students 107 99% 69% 30% 0% 0% 0% 5% 0% 5% Students with Disabilities 20 90% 0% 80% 10% 0% 5% 0% 5% Not Limited English Proficient 124 # <	Asian/Pacific Islander	9	#	#	#	#	#	#	#	#
Students with Disabilities 20 90% 0% 80% 10% 0% 5% 0% 5% Not Limited English Proficient 124 # <t< td=""><td>White</td><td>91</td><td>98%</td><td>64%</td><td>32%</td><td>2%</td><td>0%</td><td>1%</td><td>0%</td><td>1%</td></t<>	White	91	98%	64%	32%	2%	0%	1%	0%	1%
Not Limited English Proficient 124 # <	General Education Students	107	99%	69%	30%	0%	0%	0%	0%	1%
Not Limited English Proficient 124 # <	Students with Disabilities	20	90%	0%	80%	10%	0%	5%	0%	5%
Economically Disadvantaged 14 100% 36% 64% 0% 0% 0% 0% 0% 0% 2%	Not Limited English Proficient	124	#	#	#	#	#	#	#	
Not Economically Disadvantaged Not Migrant 113 97% 61% 35% 38% 2% 0% 1% 0% 0% 2% 0% East Meadow Union Free School District: 2010 Total Cohort - 4 Year Outcome - August 2014 All Students 604 95% 56% 36% 36% 2% 0% 3% 1% 0% 2% 0% 3% 1% 0% 1% 0% 1% 0% Female 303 96% 60% 34% 2% 0% 3% 1% 0% 1% 0% 1% 0% Male 301 93% 53% 39% 2% 0% 5% 1% 1% 0% 1% 0% Black 27 78% 37% 41% 0% 0% 0% 19% 0% 19% 0% 1% 1% 0% 1% Hispanic 105 92% 37% 50% 6% 0% 0% 7% 0% 1% 0% 2% 11% 0% Asian/Pacific Islander 101 97% 70% 27% 0% 0% 0% 2% 1% 0% 0% 2% 11% 0% White 371 96% 60% 35% 1% 0% 0% 3% 1% 0% 0% 3% 11% 0% General Education Students 562 96% 59% 35% 1% 0% 0% 3% 1% 0% 0% 24% 0% 0% 0% Students with Disabilities 42 79% 17% 50% 12% 0% 0% 21% 0% 0% 0% 21% 0% 0% 0% Not Limited English Proficient 593 95% 58% 36% 2% 0% 0% 0% 27% 0% 0% 0% 0% 0% 0% 27% 0% 0% 0% 0% 0% Formerly Limited English Proficient 3 100% 0% 67% 67% 33% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0%	Limited English Proficient	3	#	#	#	#	#	#	#	#
Not Migrant 127 98% 58% 38% 2% 0% 1% 0% 2% East Meadow Union Free School District: 2010 Total Cohort - 4 Year Outcome - August 2014 All Students 604 95% 56% 36% 2% 0% 4% 1% 0% Female 303 96% 60% 34% 2% 0% 3% 1% 0% Male 301 93% 53% 39% 2% 0% 5% 1% 1% Black 27 78% 37% 41% 0% 0% 19% 0% 4% Hispanic 105 92% 37% 50% 6% 0% 7% 0% 1% Asian/Pacific Islander 101 97% 70% 27% 0% 0% 2% 1% 0% White 371 96% 60% 35% 1% 0% 3% 1% 0% 3% 1% 0%	Economically Disadvantaged	14	100%	36%	64%	0%	0%	0%	0%	0%
East Meadow Union Free School District: 2010 Total Cohort - 4 Year Outcome - August 2014 All Students 604 95% 56% 36% 2% 0% 4% 1% 0% Female 303 96% 60% 34% 2% 0% 3% 1% 0% Male 301 93% 53% 39% 2% 0% 5% 1% 1% Black 27 78% 37% 41% 0% 0% 19% 0% 4% Hispanic 105 92% 37% 50% 6% 0% 7% 0% 1% Asian/Pacific Islander 101 97% 70% 27% 0% 0% 2% 1% 0% White 371 96% 60% 35% 1% 0% 3% 1% 0% General Education Students 562 96% 59% 35% 1% 0% 3% 1% 0% 0% 0% 0%	Not Economically Disadvantaged	113	97%	61%	35%	2%	0%	1%	0%	2%
All Students 604 95% 56% 36% 2% 0% 4% 1% 0% Female 303 96% 60% 34% 2% 0% 3% 1% 0% Male 301 93% 53% 39% 2% 0% 5% 1% 1% Black 27 78% 37% 41% 0% 0% 19% 0% 4% Hispanic 105 92% 37% 50% 6% 0% 7% 0% 1% Asian/Pacific Islander 101 97% 70% 27% 0% 0% 2% 1% 0% White 371 96% 60% 35% 1% 0% 3% 1% 0% General Education Students 562 96% 59% 35% 1% 0% 3% 1% 0% Students with Disabilities 42 79% 17% 50% 12% 0% <td< td=""><td>Not Migrant</td><td>127</td><td>98%</td><td>58%</td><td>38%</td><td>2%</td><td>0%</td><td>1%</td><td>0%</td><td>2%</td></td<>	Not Migrant	127	98%	58%	38%	2%	0%	1%	0%	2%
All Students 604 95% 56% 36% 2% 0% 4% 1% 0% Female 303 96% 60% 34% 2% 0% 3% 1% 0% Male 301 93% 53% 39% 2% 0% 5% 1% 1% Black 27 78% 37% 41% 0% 0% 19% 0% 4% Hispanic 105 92% 37% 50% 6% 0% 7% 0% 1% Asian/Pacific Islander 101 97% 70% 27% 0% 0% 2% 1% 0% White 371 96% 60% 35% 1% 0% 3% 1% 0% General Education Students 562 96% 59% 35% 1% 0% 3% 1% 0% Students with Disabilities 42 79% 17% 50% 12% 0% <td< td=""><td>East Meadow Union Free School D</td><td>istrict: 2010</td><td>Total Cohort - 4</td><td>Year Outcome -</td><td>August 2014</td><td></td><td></td><td></td><td></td><td></td></td<>	East Meadow Union Free School D	istrict: 2010	Total Cohort - 4	Year Outcome -	August 2014					
Male 301 93% 53% 39% 2% 0% 5% 1% 1% Black 27 78% 37% 41% 0% 0% 19% 0% 4% Hispanic 105 92% 37% 50% 6% 0% 7% 0% 1% Asian/Pacific Islander 101 97% 70% 27% 0% 0% 2% 1% 0% White 371 96% 60% 35% 1% 0% 3% 1% 0% General Education Students 562 96% 59% 35% 1% 0% 3% 1% 0% Students with Disabilities 42 79% 17% 50% 12% 0% 21% 0% 0% Not Limited English Proficient 593 95% 58% 36% 2% 0% 4% 1% 1% Limited English Proficient 11 73% 0% 73% 0%					_	2%	0%	4%	1%	0%
Black 27 78% 37% 41% 0% 0% 19% 0% 4% Hispanic 105 92% 37% 50% 6% 0% 7% 0% 1% Asian/Pacific Islander 101 97% 70% 27% 0% 0% 2% 1% 0% White 371 96% 60% 35% 1% 0% 3% 1% 0% General Education Students 562 96% 59% 35% 1% 0% 3% 1% 1% Students with Disabilities 42 79% 17% 50% 12% 0% 21% 0% 0% Not Limited English Proficient 593 95% 58% 36% 2% 0% 4% 1% 1% Limited English Proficient 11 73% 0% 73% 0% 0% 27% 0% 0% Formerly Limited English Proficient 3 100% 0%	Female	303	96%	60%	34%	2%	0%	3%	1%	0%
Hispanic 105 92% 37% 50% 6% 0% 7% 0% 1% Asian/Pacific Islander 101 97% 70% 27% 0% 0% 2% 1% 0% White 371 96% 60% 35% 1% 0% 3% 1% 0% General Education Students 562 96% 59% 35% 1% 0% 3% 1% 1% Students with Disabilities 42 79% 17% 50% 12% 0% 21% 0% 0% Not Limited English Proficient 593 95% 58% 36% 2% 0% 4% 1% 1% Limited English Proficient 11 73% 0% 73% 0% 0% 27% 0% 0% Formerly Limited English Proficient 3 100% 0% 67% 33% 0% 0% 0% 0%	Male	301	93%	53%	39%	2%	0%	5%	1%	1%
Asian/Pacific Islander 101 97% 70% 27% 0% 0% 2% 1% 0% White 371 96% 60% 35% 1% 0% 3% 1% 0% General Education Students 562 96% 59% 35% 1% 0% 3% 1% 1% Students with Disabilities 42 79% 17% 50% 12% 0% 21% 0% 0% Not Limited English Proficient 593 95% 58% 36% 2% 0% 4% 1% 1% Limited English Proficient 11 73% 0% 73% 0% 0% 27% 0% 0% Formerly Limited English Proficient 3 100% 0% 67% 33% 0% 0% 0% 0% 0%	Black	27	78%	37%	41%	0%	0%	19%	0%	4%
Asian/Pacific Islander 101 97% 70% 27% 0% 0% 2% 1% 0% White 371 96% 60% 35% 1% 0% 3% 1% 0% General Education Students 562 96% 59% 35% 1% 0% 3% 1% 1% Students with Disabilities 42 79% 17% 50% 12% 0% 21% 0% 0% Not Limited English Proficient 593 95% 58% 36% 2% 0% 4% 1% 1% Limited English Proficient 11 73% 0% 73% 0% 0% 27% 0% 0% Formerly Limited English Proficient 3 100% 0% 67% 33% 0% 0% 0% 0% 0%	Hispanic	105	92%	37%	50%	6%	0%	7%	0%	1%
White 371 96% 60% 35% 1% 0% 3% 1% 0% General Education Students 562 96% 59% 35% 1% 0% 3% 1% 1% Students with Disabilities 42 79% 17% 50% 12% 0% 21% 0% 0% Not Limited English Proficient 593 95% 58% 36% 2% 0% 4% 1% 1% Limited English Proficient 11 73% 0% 73% 0% 0% 27% 0% 0% Formerly Limited English Proficient 3 100% 0% 67% 33% 0% 0% 0% 0% 0%										
General Education Students 562 96% 59% 35% 1% 0% 3% 1% 1% Students with Disabilities 42 79% 17% 50% 12% 0% 21% 0% 0% Not Limited English Proficient 593 95% 58% 36% 2% 0% 4% 1% 1% Limited English Proficient 11 73% 0% 73% 0% 0% 27% 0% 0% Formerly Limited English Proficient 3 100% 0% 67% 33% 0% 0% 0% 0%	White	371		60%		1%	0%	3%	1%	0%
Students with Disabilities 42 79% 17% 50% 12% 0% 21% 0% 0% Not Limited English Proficient 593 95% 58% 36% 2% 0% 4% 1% 1% Limited English Proficient 11 73% 0% 73% 0% 0% 27% 0% 0% Formerly Limited English Proficient 3 100% 0% 67% 33% 0% 0% 0% 0%	General Education Students			59%			0%		1%	1%
Not Limited English Proficient 593 95% 58% 36% 2% 0% 4% 1% 1% Limited English Proficient 11 73% 0% 73% 0% 0% 27% 0% 0% Formerly Limited English Proficient 3 100% 0% 67% 33% 0% 0% 0% 0%	Students with Disabilities	42		17%			0%		0%	0%
Limited English Proficient 11 73% 0% 73% 0% 27% 0% 0% Formerly Limited English Proficient 3 100% 0% 67% 33% 0% 0% 0% 0%	Not Limited English Proficient									
Formerly Limited English Proficient 3 100% 0% 67% 33% 0% 0% 0% 0%										
ECUIDITICALLY DISAUVAINAYEU 15 9170 5570 5570 470 070 570 470 070	Economically Disadvantaged	75	91%	33%	53%	4%	0%	5%	4%	0%
Not Economically Disadvantaged 529 95% 60% 34% 2% 0% 4% 0% 1%	Not Economically Disadvantaged									

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.



2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: NASSAU Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Not Migrant	604	95%	56%	36%	2%	0%	4%	1%	0%
East Meadow Union Free School D				30 / 0	270	0 70	470	1 70	0 78
All Students	604	94%	56%	35%	2%	0%	5%	1%	0%
Female	303	95%	60%	33%	2%	0%	4%	1%	0%
Male	301	92%	53%	37%	2%	0%	7%	1%	1%
Black	27	78%	37%	41%	0%	0%	19%	0%	4%
Hispanic	105	90%	37%	48%	6%	0%	9%	0%	1%
Asian/Pacific Islander	101	94%	70%	24%	0%	0%	5%	1%	0%
White	371	95%	60%	35%	1%	0%	4%	1%	0%
General Education Students	562	95%	59%	34%	1%	0%	4%	1%	1%
Students with Disabilities	42	79%	17%	50%	12%	0%	21%	0%	0%
Not Limited English Proficient	593	94%	58%	35%	2%	0%	5%	1%	1%
Limited English Proficient	11	73%	0%	73%	0%	0%	27%	0%	0%
Formerly Limited English Proficient	3	100%	0%	67%	33%	0%	0%	0%	0%
Economically Disadvantaged	75	88%	33%	51%	4%	0%	8%	4%	0%
Not Economically Disadvantaged	529	94%	60%	33%	2%	0%	5%	0%	1%
Not Migrant	604	94%	56%	35%	2%	0%	5%	1%	0%
East Meadow Union Free School D	istrict: 2009								
All Students	636	97%	58%	36%	3%	0%	2%	0%	0%
Female	311	97%	61%	33%	4%	0%	3%	0%	0%
Male	325	97%	55%	39%	3%	0%	2%	0%	1%
Black	20	#	#	#	#	#	#	#	#
Hispanic	107	93%	38%	53%	2%	0%	6%	1%	0%
Asian/Pacific Islander	115	99%	76%	23%	1%	0%	1%	0%	0%
White	392	97%	59%	35%	3%	0%	2%	0%	1%
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	590	98%	62%	35%	1%	0%	2%	0%	0%
Students with Disabilities	46	85%	7%	46%	33%	0%	13%	0%	2%
Not Limited English Proficient	631	97%	58%	36%	3%	0%	2%	0%	0%
Limited English Proficient	5	80%	0%	80%	0%	0%	20%	0%	0%
Formerly Limited English Proficient	6	100%	33%	67%	0%	0%	0%	0%	0%
Economically Disadvantaged	70	96%	34%	59%	3%	0%	4%	0%	0%
Not Economically Disadvantaged	566	97%	61%	33%	3%	0%	2%	0%	1%
Not Migrant	636	97%	58%	36%	3%	0%	2%	0%	0%
East Meadow Union Free School D	istrict: 2008	Total Cohort - 6	Year Outcome						
All Students	659	95%	55%	36%	4%	1%	2%	1%	0%
Female	304	98%	62%	33%	4%	0%	0%	1%	0%
Male	355	92%	49%	39%	4%	1%	3%	1%	1%
Black	25	100%	44%	48%	8%	0%	0%	0%	0%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.



2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: NASSAU	Count of Cohort	Total Graduates (Regents with Advanced Designation, Regents or	Regents Diploma with Advanced Designation (Aspirational Performance	Regents Diploma (without Advanced	Local	IEP Diploma or CDOS	Still	Transferred to GED Preparation	Dropped
Student Subgroup	Members	Local Diploma)	Measure APM)	Designation)	Diploma	Credential	Enrolled	Program	Out
Hispanic	117	91%	38%	48%	5%	3%	2%	4%	1%
Asian/Pacific Islander	100	95%	74%	21%	0%	1%	3%	0%	1%
White	417	96%	56%	36%	5%	0%	2%	1%	0%
General Education Students	588	98%	60%	36%	2%	0%	0%	1%	1%
Students with Disabilities	71	73%	13%	35%	25%	6%	18%	1%	0%
Not Limited English Proficient	652	95%	55%	36%	4%	1%	2%	1%	0%
Limited English Proficient	7	71%	0%	71%	0%	0%	0%	14%	14%
Formerly Limited English Proficient	5	100%	20%	80%	0%	0%	0%	0%	0%
Economically Disadvantaged	64	98%	42%	52%	5%	0%	2%	0%	0%
Not Economically Disadvantaged	595	95%	56%	35%	4%	1%	2%	2%	1%
Not Migrant	659	95%	55%	36%	4%	1%	2%	1%	0%
East Rockaway Union Free School	District: 201	0 Total Cohort -	4 Year Outcome	e - August 201	4				
All Students	99	87%	29%	56%	2%	0%	11%	0%	2%
Female	53	87%	32%	53%	2%	0%	11%	0%	2%
Male	46	87%	26%	59%	2%	0%	11%	0%	2%
Black	2	#	#	#	#	#	#	#	#
Hispanic	11	73%	0%	73%	0%	0%	27%	0%	0%
Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
White	81	90%	35%	53%	2%	0%	7%	0%	2%
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	83	94%	34%	59%	1%	0%	4%	0%	2%
Students with Disabilities	16	50%	6%	38%	6%	0%	50%	0%	0%
Not Limited English Proficient	99	87%	29%	56%	2%	0%	11%	0%	2%
Economically Disadvantaged	24	79%	17%	63%	0%	0%	21%	0%	0%
Not Economically Disadvantaged	75	89%	33%	53%	3%	0%	8%	0%	3%
Not Migrant	99	87%	29%	56%	2%	0%	11%	0%	2%
East Rockaway Union Free School	District: 201	0 Total Cohort -	4 Year Outcome	9					
All Students	99	86%	29%	55%	2%	0%	12%	0%	2%
Female	53	87%	32%	53%	2%	0%	11%	0%	2%
Male	46	85%	26%	57%	2%	0%	13%	0%	2%
Black	2	#	#	#	#	#	#	#	#
Hispanic	11	73%	0%	73%	0%	0%	27%	0%	0%
Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
White	81	89%	35%	52%	2%	0%	9%	0%	2%
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	83	93%	34%	58%	1%	0%	5%	0%	2%
Students with Disabilities	16	50%	6%	38%	6%	0%	50%	0%	0%
Not Limited English Proficient	99	86%	29%	55%	2%	0%	12%	0%	2%
Economically Disadvantaged	24	79%	17%	63%	0%	0%	21%	0%	0%
Not Economically Disadvantaged	75	88%	33%	52%	3%	0%	9%	0%	3%
Diodaranagoa		0070	5576	0_70	2 /0	5 / 0	2 / 0	570	370

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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: NASSAU Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Not Migrant	99	86%	29%	55%	2%	0%	12%	0%	2%
East Rockaway Union Free School					270	0 70	12 /0	070	2 /0
•					40/	00/	00/	00/	40/
All Students	105 51	94% 94%	32% 39%	58% 51%	4%	0%	2%	0%	4%
Female	51 54		39% 26%		4%	0%	4%	0%	2%
Male		94%		65%	4%	0%	0%	0%	6% #
Black	2	#	#	# 570/	#	#	#	#	#
Hispanic	14	93%	29%	57%	7%	0%	0%	0%	7% #
Asian/Pacific Islander White	4 85	# 95%	# 33%	# 50%	# 4%	# 0%	# 1%	# 0%	# 4%
	95	95% 96%	35% 36%	59%	4% 0%	0%		0%	
General Education Students Students with Disabilities	95 10	96% 80%	36% 0%	60% 40%	0% 40%	0% 0%	1% 10%	0% 0%	3% 10%
Not Limited English Proficient	104	80 % #	U% #	40% #	40% #	U% #	#		
Limited English Proficient	104	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	3	100%	# 33%	# 33%	33%	# 0%	# 0%	# 0%	# 0%
Economically Disadvantaged	64	97%	36%	56%	5% 5%	0%	2%	0%	2%
Not Economically Disadvantaged	41	90%	27%	61%	2%	0%	2% 2%	0%	2% 7%
Not Economically Disadvantaged Not Migrant	105	90%	32%	58%	2% 4%	0%	2% 2%	0%	4%
					4 /0	0 /6	2/0	0 78	4 /0
East Rockaway Union Free School	District: 200	8 Total Cohort -	6 Year Outcome	B					
All Students	99	94%	55%	32%	7%	1%	2%	0%	3%
Female	40	93%	65%	20%	8%	3%	0%	0%	5%
Male	59	95%	47%	41%	7%	0%	3%	0%	2%
Black	1	#	#	#	#	#	#	#	#
Hispanic	15	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	81	94%	54%	32%	7%	1%	1%	0%	4%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	87	95%	60%	34%	1%	0%	1%	0%	3%
Students with Disabilities	12	83%	17%	17%	50%	8%	8%	0%	0%
Not Limited English Proficient	99	94%	55%	32%	7%	1%	2%	0%	3%
Formerly Limited English Proficient	1	100%	100%	0%	0%	0%	0%	0%	0%
Economically Disadvantaged	15	87%	40%	40%	7%	7%	0%	0%	7%
Not Economically Disadvantaged	84	95%	57%	31%	7%	0%	2%	0%	2%
Not Migrant	99	94%	55%	32%	7%	1%	2%	0%	3%
East Williston Union Free School I	District: 2010	Total Cohort - 4	Year Outcome	- August 2014					
All Students	172	98%	81%	16%	0%	0%	2%	0%	0%
Female	90	98%	88%	10%	0%	0%	2%	0%	0%
Male	82	98%	74%	23%	0%	0%	2%	0%	0%
Black	1	#	#	#	#	#	#	#	#
Hispanic	9	#	#	#	#	#	#	#	#

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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: NASSAU	Count of Cohort	Total Graduates (Regents with Advanced Designation, Regents or	Regents Diploma with Advanced Designation (Aspirational Performance	Regents Diploma (without Advanced	Local	IEP Diploma or CDOS	Still	Transferred to GED Preparation	Dropped
Student Subgroup	Members	Local Diploma)	Measure APM)	Designation)	Diploma	Credential	Enrolled	Program	Out
Asian/Pacific Islander	13	100%	69%	31%	0%	0%	0%	0%	0%
White	149	97%	83%	14%	0%	0%	3%	0%	0%
General Education Students	140	99%	90%	9%	0%	0%	1%	0%	0%
Students with Disabilities	32	91%	44%	47%	0%	0%	9%	0%	0%
Not Limited English Proficient	170	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	1	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	5	80%	60%	20%	0%	0%	20%	0%	0%
Not Economically Disadvantaged	167	98%	82%	16%	0%	0%	2%	0%	0%
Not Migrant	172	98%	81%	16%	0%	0%	2%	0%	0%
East Williston Union Free School D	District: 2010	Total Cohort - 4	Year Outcome						
All Students	172	98%	81%	16%	0%	0%	2%	0%	0%
Female	90	98%	88%	10%	0%	0%	2%	0%	0%
Male	82	98%	74%	23%	0%	0%	2%	0%	0%
Black	1	#	#	#	#	#	#	#	#
Hispanic	9	#	#	#	#	#	#	#	#
Asian/Pacific Islander	13	100%	69%	31%	0%	0%	0%	0%	0%
White	149	97%	83%	14%	0%	0%	3%	0%	0%
General Education Students	140	99%	90%	9%	0%	0%	1%	0%	0%
Students with Disabilities	32	91%	44%	47%	0%	0%	9%	0%	0%
Not Limited English Proficient	170	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	1	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	5	80%	60%	20%	0%	0%	20%	0%	0%
Not Economically Disadvantaged	167	98%	82%	16%	0%	0%	2%	0%	0%
Not Migrant	172	98%	81%	16%	0%	0%	2%	0%	0%
East Williston Union Free School D	District: 2009	Total Cohort - 5	Year Outcome						
All Students	149	99%	87%	11%	1%	0%	1%	0%	0%
Female	69	100%	88%	10%	1%	0%	0%	0%	0%
Male	80	99%	86%	11%	1%	0%	1%	0%	0%
Black	1	#	#	#	#	#	#	#	#
Hispanic	3	#	#	#	#	#	#	#	#
Asian/Pacific Islander	19	#	#	#	#	#	#	#	#
White	126	99%	87%	10%	2%	0%	1%	0%	0%
General Education Students	132	100%	91%	8%	1%	0%	0%	0%	0%
Students with Disabilities	17	94%	59%	29%	6%	0%	6%	0%	0%
Not Limited English Proficient	147	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	2	100%	100%	0%	0%	0%	0%	0%	0%
Economically Disadvantaged	6	100%	83%	17%	0%	0%	0%	0%	0%

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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: NASSAU Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Not Economically Disadvantaged	143	99%	87%	10%	1%	0%	1%	0%	0%
Not Migrant	149	99%	87%	11%	1%	0%	1%	0%	0%
East Williston Union Free School	District: 2008	Total Cohort - 6	Year Outcome						
All Students	158	99%	88%	11%	0%	0%	1%	0%	0%
Female	69	100%	88%	12%	0%	0%	0%	0%	0%
Male	89	99%	88%	11%	0%	0%	1%	0%	0%
Black	1	#	#	#	#	#	#	#	#
Hispanic	5	#	#	#	#	#	#	#	#
Asian/Pacific Islander	14	100%	100%	0%	0%	0%	0%	0%	0%
White	138	99%	88%	11%	0%	0%	1%	0%	0%
General Education Students	137	100%	91%	9%	0%	0%	0%	0%	0%
Students with Disabilities	21	95%	67%	29%	0%	0%	5%	0%	0%
			88%	29% 11%	0%				
Not Limited English Proficient	158	99%	100%	0%	0% 0%	0%	1%	0%	0%
Formerly Limited English Proficient	1	100%				0%	0%	0%	0%
Economically Disadvantaged	1	#	#	#	#	#	#	#	#
Not Economically Disadvantaged	157	#	#	#	#	#	#	#	#
Not Migrant	158	99%	88%	11%	0%	0%	1%	0%	0%
Farmingdale Union Free School D	istrict: 2010 T	otal Cohort - 4 Y	ear Outcome -	August 2014					
All Students	477	93%	44%	43%	6%	0%	5%	0%	2%
Female	239	93%	42%	47%	4%	0%	4%	0%	3%
Male	238	92%	46%	39%	8%	0%	6%	0%	2%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	30	80%	23%	33%	23%	0%	10%	0%	10%
Hispanic	65	86%	25%	45%	17%	0%	9%	0%	5%
Asian/Pacific Islander	17	#	#	#	#	#	#	#	#
White	363	94%	47%	45%	3%	0%	4%	0%	1%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	405	95%	51%	44%	1%	0%	3%	0%	2%
Students with Disabilities	72	78%	4%	39%	35%	0%	18%	0%	4%
Not Limited English Proficient	473	#	#	#	#	#	#	#	#
Limited English Proficient	4	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	7	 57%	0%	57%	0%	0%	43%	0%	0%
Economically Disadvantaged	95	89%	27%	51%	12%	0%	6%	0%	4%
Not Economically Disadvantaged	382	93%	48%	41%	4%	0%	5%	0%	2%
Migrant	1	#	#	#	#	#	#	#	#
Not Migrant	476	#	#	#	#	#	#	#	#
				#	#	#	#	#	#
Farmingdale Union Free School D									
All Students	477	89%	44%	41%	5%	0%	9%	0%	2%
Female	239	90%	42%	45%	3%	0%	8%	0%	3%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.



2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: NASSAU	Count of Cohort	Total Graduates (Regents with Advanced Designation, Regents or	Regents Diploma with Advanced Designation (Aspirational Performance	Regents Diploma (without Advanced	Local	IEP Diploma or CDOS	Still	Transferred to GED Preparation	Dropped
Student Subgroup	Members	Local Diploma)	Measure APM)	Designation)	Diploma	Credential	Enrolled	Program	Out
Male	238	89%	46%	37%	6%	0%	10%	0%	2%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	30	73%	23%	33%	17%	0%	17%	0%	10%
Hispanic	65	75%	25%	37%	14%	0%	20%	0%	5%
Asian/Pacific Islander	17	#	#	#	#	#	#	#	#
White	363	93%	47%	43%	2%	0%	6%	0%	1%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	405	93%	51%	41%	0%	0%	6%	0%	2%
Students with Disabilities	72	71%	4%	38%	29%	0%	25%	0%	4%
Not Limited English Proficient	473	#	#	#	#	#	#	#	#
Limited English Proficient	4	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	7	29%	0%	29%	0%	0%	71%	0%	0%
Economically Disadvantaged	95	81%	27%	44%	9%	0%	15%	0%	4%
Not Economically Disadvantaged	382	91%	48%	40%	4%	0%	7%	0%	2%
Migrant	1	#	#	#	#	#	#	#	#
Not Migrant	476	#	#	#	#	#	#	#	#
Farmingdale Union Free School Di	strict: 2009 1	otal Cohort - 5 Y	ear Outcome						
All Students	548	95%	49%	40%	7%	1%	2%	0%	1%
Female	261	96%	51%	40%	5%	1%	1%	0%	2%
Male	287	95%	47%	40%	8%	1%	3%	0%	1%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	31	#	#	#	#	#	#	#	#
Hispanic	61	90%	21%	56%	13%	0%	5%	0%	5%
Asian/Pacific Islander	37	95%	59%	27%	8%	3%	3%	0%	0%
White	417	97%	53%	38%	6%	1%	1%	0%	1%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	470	99%	55%	41%	3%	0%	1%	0%	1%
Students with Disabilities	78	77%	9%	37%	31%	9%	9%	0%	5%
Not Limited English Proficient	542	96%	49%	40%	7%	1%	2%	0%	1%
Limited English Proficient	6	50%	0%	50%	0%	17%	17%	0%	17%
Formerly Limited English Proficient	3	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	85	94%	28%	52%	14%	0%	4%	0%	2%
Not Economically Disadvantaged	463	96%	52%	38%	5%	2%	2%	0%	1%
Not Migrant	548	95%	49%	40%	7%	1%	2%	0%	1%
Farmingdale Union Free School Di	strict: 2008 1	otal Cohort - 6 Y	ear Outcome						
All Students	461	93%	42%	42%	10%	2%	1%	0%	3%
Female	218	94%	47%	40%	7%	2%	2%	0%	1%
Male	243	93%	38%	43%	12%	2%	0%	0%	4%
Black	34	88%	15%	56%	18%	6%	0%	0%	6%
Hispanic	62	87%	24%	44%	19%	3%	2%	0%	8%
			, -	.,-					

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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: NASSAU	Count of Cohort	Total Graduates (Regents with Advanced Designation, Regents or	Regents Diploma with Advanced Designation (Aspirational Performance	Regents Diploma (without Advanced	Local	IEP Diploma or CDOS	Still	Transferred to GED Preparation	Dropped
Student Subgroup	Members	Local Diploma)	Measure APM)	Designation)	Diploma	Credential	Enrolled	Program	Öut
Asian/Pacific Islander	23	100%	74%	26%	0%	0%	0%	0%	0%
White	342	95%	46%	41%	8%	2%	1%	0%	2%
General Education Students	385	97%	49%	45%	3%	0%	0%	0%	2%
Students with Disabilities	76	75%	8%	25%	42%	13%	7%	0%	5%
Not Limited English Proficient	453	94%	43%	42%	10%	2%	1%	0%	2%
Limited English Proficient	8	50%	0%	50%	0%	25%	0%	0%	25%
Formerly Limited English Proficient	3	100%	0%	67%	33%	0%	0%	0%	0%
Economically Disadvantaged	88	90%	18%	52%	19%	3%	1%	0%	5%
Not Economically Disadvantaged	373	94%	48%	39%	7%	2%	1%	0%	2%
Migrant	1	#	#	#	#	#	#	#	#
Not Migrant	460	#	#	#	#	#	#	#	#
Freeport Union Free School Distric	t: 2010 Tota	l Cohort - 4 Year	Outcome - Aug	ust 2014					
All Students	541	81%	18%	59%	4%	1%	13%	0%	6%
Female	256	88%	22%	63%	2%	1%	6%	0%	5%
Male	285	75%	14%	55%	5%	1%	18%	0%	6%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Black	198	90%	19%	66%	5%	1%	8%	0%	2%
Hispanic	305	75%	16%	56%	3%	1%	15%	0%	9%
Asian/Pacific Islander	6	#	#	#	#	#	#	#	#
White	29	76%	17%	55%	3%	7%	17%	0%	0%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	469	84%	20%	63%	1%	0%	10%	0%	6%
Students with Disabilities	72	58%	3%	32%	24%	7%	31%	0%	4%
Not Limited English Proficient	498	86%	19%	62%	4%	1%	10%	0%	4%
Limited English Proficient	43	23%	0%	21%	2%	2%	44%	0%	30%
Formerly Limited English Proficient	22	91%	9%	73%	9%	0%	9%	0%	0%
Economically Disadvantaged	257	89%	19%	65%	4%	0%	9%	0%	2%
Not Economically Disadvantaged	284	74%	17%	54%	3%	1%	16%	0%	9%
Not Migrant	541	81%	18%	59%	4%	1%	13%	0%	6%
Freeport Union Free School Distric	ct: 2010 Tota	l Cohort - 4 Year	Outcome						
All Students	541	77%	18%	56%	4%	1%	16%	0%	6%
Female	256	84%	22%	60%	2%	1%	10%	0%	5%
Male	285	71%	14%	52%	5%	1%	22%	0%	6%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Black	198	85%	19%	62%	5%	1%	13%	0%	2%
Hispanic	305	72%	16%	53%	3%	1%	18%	0%	9%
Asian/Pacific Islander	6	#	#	#	#	#	#	#	#
White	29	72%	17%	52%	3%	7%	21%	0%	0%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	469	80%	20%	59%	1%	0%	14%	0%	6%

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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: NASSAU	Count of Cohort	Total Graduates (Regents with Advanced Designation, Regents or	Regents Diploma with Advanced Designation (Aspirational Performance	Regents Diploma (without Advanced	Local	IEP Diploma or CDOS	Still	Transferred to GED Preparation	Dropped
Student Subgroup	Members	Local Diploma)	Measure APM)	Designation)	Diploma	Credential	Enrolled	Program	Out
Students with Disabilities	72	58%	3%	32%	24%	7%	31%	0%	4%
Not Limited English Proficient	498	82%	19%	59%	4%	1%	13%	0%	4%
Limited English Proficient	43	19%	0%	16%	2%	2%	49%	0%	30%
Formerly Limited English Proficient	22	91%	9%	73%	9%	0%	9%	0%	0%
Economically Disadvantaged	257	85%	19%	61%	4%	0%	12%	0%	2%
Not Economically Disadvantaged	284	70%	17%	50%	3%	1%	20%	0%	9%
Not Migrant	541	77%	18%	56%	4%	1%	16%	0%	6%
Freeport Union Free School Distric	t: 2009 Total	Cohort - 5 Year	Outcome						
All Students	513	80%	14%	61%	5%	2%	7%	0%	11%
Female	257	86%	14%	68%	4%	0%	5%	0%	9%
Male	256	74%	14%	53%	7%	3%	10%	0%	12%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Black	193	88%	16%	65%	7%	1%	7%	0%	4%
Hispanic	274	74%	10%	59%	4%	2%	8%	0%	15%
Asian/Pacific Islander	8	#	#	#	#	#	#	#	#
White	28	82%	25%	54%	4%	7%	4%	0%	7%
Multiracial	8	100%	13%	88%	0%	0%	0%	0%	0%
General Education Students	456	82%	16%	65%	1%	0%	7%	0%	11%
Students with Disabilities	57	65%	0%	26%	39%	14%	12%	0%	7%
Not Limited English Proficient	449	87%	15%	66%	5%	1%	5%	0%	7%
Limited English Proficient	64	33%	5%	22%	6%	6%	23%	0%	38%
Formerly Limited English Proficient	12	92%	0%	83%	8%	0%	0%	0%	8%
Economically Disadvantaged	222	87%	17%	62%	9%	0%	7%	0%	6%
Not Economically Disadvantaged	291	75%	11%	60%	3%	3%	8%	0%	14%
Not Migrant	513	80%	14%	61%	5%	2%	7%	0%	11%
Freeport Union Free School Distric	t: 2008 Total	Cohort - 6 Year	Outcome						
All Students	527	82%	18%	57%	7%	2%	4%	0%	11%
Female	264	84%	21%	58%	5%	1%	5%	0%	10%
Male	263	80%	16%	57%	8%	3%	4%	0%	13%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Black	204	88%	21%	58%	9%	1%	5%	0%	5%
Hispanic	266	76%	16%	54%	6%	2%	4%	0%	18%
Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
White	48	92%	21%	69%	2%	4%	2%	0%	2%
Multiracial	4	#	#	#	#	#	#	#	#
General Education Students	461	85%	21%	63%	1%	0%	3%	0%	12%
Students with Disabilities	66	65%	2%	18%	45%	15%	12%	0%	8%
Not Limited English Proficient	477	87%	20%	60%	7%	2%	4%	0%	6%
Limited English Proficient	50	32%	0%	28%	4%	2%	4%	0%	62%
Formerly Limited English Proficient	17	100%	12%	82%	6%	0%	0%	0%	0%

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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: NASSAU	Count of Cohort	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped
Student Subgroup	Members	, ,	,	,	Diploma			J	Out
Economically Disadvantaged	250	91%	22%	63%	6%	1%	2%	0%	6%
Not Economically Disadvantaged Not Migrant	277 527	74% 82%	15% 18%	52% 57%	8% 7%	3% 2%	6% 4%	0% 0%	17% 11%
Garden City Union Free School Dis					170	270	470	076	1170
•		97%		•	00/	00/	20/	00/	10/
All Students Female	288 143	97%	87% 89%	9% 9%	0% 0%	0% 0%	2% 1%	0% 0%	1% 1%
Male	145	95% 95%	86%	9%	1%	0%	3%	0%	1%
American Indian/Alaska Native	145	95% #	#	9% #	1 % #	U% #	3% #	0% #	#
Black	4	#	#	#	#	#	#	#	#
Hispanic	16	100%	# 81%	# 19%	# 0%	# 0%	# 0%	# 0%	# 0%
Asian/Pacific Islander	9	100%	78%	22%	0%	0%	0%	0%	0%
White	258	97%	88%	8%	0%	0%	2%	0%	1%
General Education Students	259	99%	95%	4%	0%	0%	0%	0%	1%
Students with Disabilities	29	76%	21%	52%	3%	0%	21%	0%	3%
Not Limited English Proficient	288	97%	87%	9%	0%	0%	2%	0%	1%
Economically Disadvantaged	5	60%	40%	20%	0%	0%	20%	0%	20%
Not Economically Disadvantaged	283	97%	88%	9%	0%	0%	2%	0%	1%
Not Migrant	288	97%	87%	9%	0%	0%	2%	0%	1%
Garden City Union Free School Dis				370	070	070	270	070	170
All Students	288	97%	87%	9%	0%	0%	2%	0%	1%
	143	98%	89%	9%	0%	0%	2% 1%	0%	1%
Female Male	145	95% 95%	86%	9%	1%	0%	3%	0%	1%
American Indian/Alaska Native	145	95% #	#	9% #	1 % #	U% #	3% #	0% #	#
Black	4	#	#	#	#	#	#	#	#
Hispanic	16	100%	# 81%	# 19%	# 0%	# 0%	# 0%	# 0%	# 0%
Asian/Pacific Islander	9	100%	78%	22%	0%	0%	0%	0%	0%
White	258	97%	88%	8%	0%	0%	2%	0%	1%
General Education Students	259	99%	95%	4%	0%	0%	0%	0%	1%
Students with Disabilities	29	76%	21%	52%	3%	0%	21%	0%	3%
Not Limited English Proficient	288	97%	87%	9%	0%	0%	2%	0%	1%
Economically Disadvantaged	5	60%	40%	20%	0%	0%	20%	0%	20%
Not Economically Disadvantaged	283	97%	88%	9%	0%	0%	2%	0%	1%
Not Migrant	288	97%	87%	9%	0%	0%	2%	0%	1%
Garden City Union Free School Dis				370	070	070	270	070	170
•				400/	407	00/	407	00/	407
All Students	305	96%	79%	16%	1%	0%	1%	0%	1%
Female	159	97%	87%	11%	0%	0%	1%	0%	1%
Male	146	95%	71%	21%	3%	1%	1%	0%	2%
Black	2	#	#	#	#	#	#	#	#
Hispanic	12	100%	75%	25%	0%	0%	0%	0%	0%

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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: NASSAU	Count of Cohort	Total Graduates (Regents with Advanced Designation, Regents or	Regents Diploma with Advanced Designation (Aspirational Performance	Regents Diploma (without Advanced	Local	IEP Diploma or CDOS	Still	Transferred to GED Preparation	Dropped
Student Subgroup	Members	Local Diploma)	Measure APM)	Designation)	Diploma	Credential	Enrolled	Program	Out
Asian/Pacific Islander	8	#	#	#	#	#	#	#	#
White	282	96%	79%	16%	1%	0%	1%	0%	1%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	268	98%	87%	10%	0%	0%	0%	0%	1%
Students with Disabilities	37	81%	19%	54%	8%	3%	11%	0%	3%
Not Limited English Proficient	305	96%	79%	16%	1%	0%	1%	0%	1%
Economically Disadvantaged	6	83%	33%	50%	0%	0%	0%	0%	0%
Not Economically Disadvantaged	299	96%	80%	15%	1%	0%	1%	0%	1%
Not Migrant	305	96%	79%	16%	1%	0%	1%	0%	1%
Garden City Union Free School Dis	strict: 2008 T	otal Cohort - 6 Y	ear Outcome						
All Students	319	97%	77%	18%	2%	0%	2%	0%	1%
Female	155	99%	83%	15%	1%	0%	1%	0%	0%
Male	164	96%	73%	21%	2%	0%	2%	0%	1%
Black	5	100%	40%	40%	20%	0%	0%	0%	0%
Hispanic	5	#	#	#	#	#	#	#	#
Asian/Pacific Islander	7	86%	86%	0%	0%	0%	0%	0%	0%
White	301	98%	78%	18%	1%	0%	2%	0%	0%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	280	99%	86%	13%	0%	0%	0%	0%	0%
Students with Disabilities	39	85%	13%	59%	13%	0%	13%	0%	3%
Not Limited English Proficient	318	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	4	#	#	#	#	#	#	#	#
Not Economically Disadvantaged	315	#	#	#	#	#	#	#	#
Not Migrant	319	97%	77%	18%	2%	0%	2%	0%	1%
Glen Cove City School District: 20	10 Total Coh	ort - 4 Year Outc	ome - August 20	014					
All Students	264	77%	33%	41%	3%	2%	9%	6%	6%
Female	123	82%	40%	39%	3%	1%	11%	3%	3%
Male	141	72%	28%	42%	3%	3%	9%	9%	8%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	37	73%	30%	41%	3%	0%	16%	5%	5%
Hispanic	106	68%	19%	44%	5%	3%	9%	10%	9%
Asian/Pacific Islander	9	#	#	#	#	#	#	#	#
White	110	85%	46%	37%	2%	2%	7%	3%	3%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	217	82%	39%	43%	0%	0%	6%	6%	6%
Students with Disabilities	47	51%	6%	30%	15%	11%	23%	9%	6%
Not Limited English Proficient	257	78%	34%	41%	3%	2%	9%	6%	5%
Limited English Proficient	7	29%	0%	29%	0%	0%	14%	14%	43%
Formerly Limited English Proficient	4	75%	0%	75%	0%	0%	0%	0%	25%
	•	. 0 / 0	5 / 0	. 370	5 / 0	570	5 / 0	570	_5/0

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.



2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: NASSAU Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
5 ,	97	75%	24%	,	•	3%		5%	6%
Economically Disadvantaged	97 167	75% 78%	39%	48% 36%	3% 3%	3% 1%	10% 9%	5% 7%	6% 5%
Not Economically Disadvantaged									
Not Migrant Glen Cove City School District: 20:	264	77%	33%	41%	3%	2%	9%	6%	6%
•									
All Students	264	74%	33%	38%	3%	2%	13%	6%	6%
Female	123	80%	40%	37%	3%	1%	12%	3%	3%
Male	141	68%	28%	38%	2%	3%	13%	9%	8%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	37	73%	30%	41%	3%	0%	16%	5%	5%
Hispanic	106	64%	19%	42%	4%	3%	13%	10%	9%
Asian/Pacific Islander	9	#	#	#	#	#	#	#	#
White	110	82%	46%	34%	2%	2%	11%	3%	3%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	217	79%	39%	40%	0%	0%	10%	6%	6%
Students with Disabilities	47	49%	6%	30%	13%	11%	26%	9%	6%
Not Limited English Proficient	257	75%	34%	38%	3%	2%	12%	6%	5%
Limited English Proficient	7	29%	0%	29%	0%	0%	14%	14%	43%
Formerly Limited English Proficient	4	75%	0%	75%	0%	0%	0%	0%	25%
Economically Disadvantaged	97	72%	24%	45%	3%	3%	13%	5%	6%
Not Economically Disadvantaged	167	75%	39%	34%	2%	1%	12%	7%	5%
Not Migrant	264	74%	33%	38%	3%	2%	13%	6%	6%
Glen Cove City School District: 20	09 Total Cohe	ort - 5 Year Outco	ome						
All Students	246	81%	34%	41%	7%	1%	4%	3%	11%
Female	118	79%	38%	36%	5%	2%	5%	2%	13%
Male	128	83%	30%	45%	8%	1%	3%	4%	9%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	27	81%	19%	48%	15%	7%	4%	0%	7%
Hispanic	114	73%	27%	39%	7%	1%	4%	4%	18%
Asian/Pacific Islander	9	#	#	#	#	#	#	#	#
White	95	89%	44%	41%	4%	0%	3%	2%	5%
General Education Students	203	86%	40%	42%	3%	0%	1%	3%	10%
Students with Disabilities	43	58%	2%	33%	23%	7%	16%	2%	16%
Not Limited English Proficient	230	85%	36%	42%	7%	1%	4%	2%	8%
Limited English Proficient	16	25%	0%	25%	0%	0%	6%	19%	50%
Formerly Limited English Proficient	8	75%	38%	38%	0%	0%	0%	0%	25%
Economically Disadvantaged	78	83%	33%	40%	10%	1%	5%	1%	9%
Not Economically Disadvantaged	168	80%	34%	41%	5%	1%	4%	4%	12%
Not Migrant	246	81%	34%	41%	7%	1%	4%	3%	11%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.



2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: NASSAU Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Glen Cove City School District: 20	08 Total Cobe	ort - 6 Vear Outce	ome		•				
•				450/	5 0/	407	00/	00/	4407
All Students	242	83%	32%	45%	5%	1%	3%	2%	11%
Female	109	89%	35%	50%	4%	0%	2%	2%	7%
Male	133	77%	30%	41%	7%	2%	5%	2%	14%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Black	25	72%	24%	44%	4%	0%	0%	8%	20%
Hispanic	101	72%	15%	50%	8%	2%	6%	3%	17%
Asian/Pacific Islander	10	#	#	#	#	#	#	#	#
White	104	93%	46%	44%	3%	1%	2%	0%	4%
General Education Students	199	87%	39%	47%	2%	0%	3%	3%	8%
Students with Disabilities	43	63%	2%	37%	23%	7%	5%	0%	26%
Not Limited English Proficient	231	86%	34%	47%	5%	1%	2%	2%	9%
Limited English Proficient	11	9%	0%	0%	9%	0%	27%	9%	55%
Formerly Limited English Proficient	5	80% 84%	0% 21%	80%	0% 4%	0%	0%	0%	20%
Economically Disadvantaged Not Economically Disadvantaged	91 454			58%	4% 6%	1% 1%	5%	1% 3%	9%
Not Economically Disadvantaged Not Migrant	151 242	82% 83%	39% 32%	37% 45%	6% 5%	1%	2% 3%	3% 2%	12% 11%
•					3%	170	3%	270	1170
Great Neck Union Free School Dis	trict: 2010 To	tal Cohort - 4 Ye	ar Outcome - A	ugust 2014					
All Students	574	95%	73%	20%	2%	0%	4%	0%	1%
Female	277	96%	81%	14%	2%	0%	3%	0%	1%
Male	297	94%	66%	26%	2%	0%	5%	0%	1%
Black	7	#	#	#	#	#	#	#	#
Hispanic	46	89%	37%	41%	11%	0%	9%	0%	2%
Asian/Pacific Islander	175	98%	79%	18%	1%	0%	1%	0%	1%
White	345	94%	75%	18%	1%	0%	5%	0%	1%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	506	97%	81%	16%	0%	0%	2%	0%	1%
Students with Disabilities	68	79%	15%	49%	16%	0%	19%	0%	1%
Not Limited English Proficient	558	96%	75%	20%	2%	0%	3%	0%	1%
Limited English Proficient	16	63%	6%	44%	13%	0%	25%	0%	13%
Formerly Limited English Proficient	9	100%	78%	11%	11%	0%	0%	0%	0%
Economically Disadvantaged	71	94%	58%	31%	6%	0%	6%	0%	0%
Not Economically Disadvantaged	503	95%	75%	19%	1%	0%	4%	0%	1%
Not Migrant	574	95%	73%	20%	2%	0%	4%	0%	1%
Great Neck Union Free School Dis	trict: 2010 To	tal Cohort - 4 Ye	ar Outcome						
All Students	574	94%	73%	20%	2%	0%	5%	0%	1%
Female	277	96%	81%	14%	2%	0%	3%	0%	1%
Male	297	93%	66%	25%	2%	0%	6%	0%	1%
Black	7	#	#	#	#	#	#	#	#

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.



2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: NASSAU	Count of Cohort	Total Graduates (Regents with Advanced Designation, Regents or	Regents Diploma with Advanced Designation (Aspirational Performance	Regents Diploma (without Advanced	Local	IEP Diploma or CDOS	Still	Transferred to GED Preparation	Dropped
Student Subgroup	Members	Local Diploma)	Measure APM)	Designation)	Diploma	Credential	Enrolled	Program	Out
Hispanic	46	89%	37%	41%	11%	0%	9%	0%	2%
Asian/Pacific Islander	175	97%	79%	17%	1%	0%	2%	0%	1%
White	345	94%	75%	18%	1%	0%	6%	0%	1%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	506	96%	81%	16%	0%	0%	3%	0%	1%
Students with Disabilities	68	79%	15%	49%	16%	0%	19%	0%	1%
Not Limited English Proficient	558	96%	75%	19%	2%	0%	4%	0%	1%
Limited English Proficient	16	56%	6%	38%	13%	0%	31%	0%	13%
Formerly Limited English Proficient	9	100%	78%	11%	11%	0%	0%	0%	0%
Economically Disadvantaged	71	93%	58%	30%	6%	0%	7%	0%	0%
Not Economically Disadvantaged	503	95%	75%	18%	1%	0%	4%	0%	1%
Not Migrant	574	94%	73%	20%	2%	0%	5%	0%	1%
Great Neck Union Free School Dist	trict: 2009 To	otal Cohort - 5 Ye	ar Outcome						
All Students	554	97%	80%	16%	1%	0%	2%	0%	1%
Female	268	98%	82%	14%	1%	0%	1%	0%	1%
Male	286	96%	78%	17%	1%	0%	2%	0%	1%
Black	11	100%	73%	18%	9%	0%	0%	0%	0%
Hispanic	32	81%	47%	28%	6%	0%	13%	0%	6%
Asian/Pacific Islander	173	99%	88%	10%	0%	0%	0%	0%	1%
White	338	97%	79%	17%	1%	0%	2%	0%	1%
General Education Students	493	99%	86%	13%	0%	0%	0%	0%	1%
Students with Disabilities	61	77%	30%	36%	11%	2%	18%	0%	3%
Not Limited English Proficient	543	97%	80%	15%	1%	0%	2%	0%	1%
Limited English Proficient	11	73%	55%	18%	0%	0%	0%	0%	27%
Formerly Limited English Proficient	14	100%	93%	7%	0%	0%	0%	0%	0%
Economically Disadvantaged	61	95%	77%	16%	2%	0%	3%	0%	2%
Not Economically Disadvantaged	493	97%	80%	15%	1%	0%	2%	0%	1%
Not Migrant	554	97%	80%	16%	1%	0%	2%	0%	1%
Great Neck Union Free School Dist	trict: 2008 To	otal Cohort - 6 Ye	ar Outcome						
All Students	599	98%	76%	19%	3%	0%	1%	0%	1%
Female	275	99%	79%	16%	3%	0%	1%	0%	1%
Male	324	98%	73%	22%	3%	0%	1%	0%	1%
Black	12	100%	67%	33%	0%	0%	0%	0%	0%
Hispanic	42	93%	38%	40%	14%	0%	0%	0%	7%
Asian/Pacific Islander	175	99%	83%	15%	1%	0%	0%	0%	1%
White	370	98%	77%	18%	3%	0%	2%	0%	0%
General Education Students	538	99%	83%	17%	0%	0%	0%	0%	1%
Students with Disabilities	61	87%	15%	43%	30%	2%	10%	0%	2%
Not Limited English Proficient	579	98%	77%	19%	3%	0%	1%	0%	0%
Limited English Proficient	20	85%	45%	35%	5%	0%	0%	0%	15%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.



2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: NASSAU Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Formerly Limited English Proficient	10	100%	70%	30%	0%	0%	0%	0%	0%
Economically Disadvantaged	72	99%	70%	19%	6%	0%	0%	0%	1%
Not Economically Disadvantaged	527	98%	76%	19%	3%	0%	1%	0%	1%
Not Migrant	599	98%	76% 76%	19%	3%	0%	1%	0%	1%
Hempstead Union Free School Dis					070	070	170	070	170
•				ŭ					
All Students	435	42%	3%	38%	0%	0%	40%	0%	17%
Female	215	46%	5%	41%	0%	0%	37%	0%	17%
Male	220	37%	2%	35%	0%	0%	43%	0%	17%
Black	193	44%	3%	41%	0%	1%	44%	0%	11%
Hispanic	235	40%	4%	36%	0%	0%	36%	1%	23%
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	5	#	#	#	#	#	#	#	#
General Education Students	375	45%	4%	41%	0%	0%	35%	1%	19%
Students with Disabilities	60	22%	0%	22%	0%	2%	72%	0%	3%
Not Limited English Proficient	360	48%	4%	44%	0%	0%	38%	0%	13%
Limited English Proficient	75	12%	1%	11%	0%	0%	52%	1%	35%
Formerly Limited English Proficient	16	56%	6%	50%	0%	0%	38%	0%	6%
Economically Disadvantaged	239	59%	5%	54%	0%	0%	36%	0%	4%
Not Economically Disadvantaged	196	20%	2%	18%	0%	0%	44%	1%	33%
Not Migrant	435	42%	3%	38%	0%	0%	40%	0%	17%
Hempstead Union Free School Dis	trict: 2010 To	otal Cohort - 4 Ye	ear Outcome						
All Students	435	37%	3%	34%	0%	0%	45%	0%	17%
Female	215	42%	5%	38%	0%	0%	40%	0%	17%
Male	220	32%	2%	30%	0%	0%	49%	0%	17%
Black	193	39%	3%	37%	0%	1%	48%	0%	11%
Hispanic	235	35%	4%	31%	0%	0%	41%	1%	23%
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	5	#	#	#	#	#	#	#	#
General Education Students	375	40%	4%	36%	0%	0%	40%	1%	19%
Students with Disabilities	60	18%	0%	18%	0%	2%	75%	0%	3%
Not Limited English Proficient	360	43%	4%	39%	0%	0%	43%	0%	13%
Limited English Proficient	75	11%	1%	9%	0%	0%	53%	1%	35%
Formerly Limited English Proficient	16	44%	6%	38%	0%	0%	50%	0%	6%
Economically Disadvantaged	239	53%	5%	48%	0%	0%	43%	0%	4%
Not Economically Disadvantaged	196	17%	2%	16%	0%	0%	47%	1%	33%
Not Migrant	435	37%	3%	34%	0%	0%	47 %	0%	17%
Hempstead Union Free School Dis				J 4 /0	0 /0	0 /0	45 /0	0 /0	17 70
·									
All Students	507	49%	6%	41%	2%	2%	28%	1%	20%
Female	242	53%	5%	48%	0%	2%	26%	1%	17%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.



2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: NASSAU	Count of Cohort	Total Graduates (Regents with Advanced Designation, Regents or	Regents Diploma with Advanced Designation (Aspirational Performance	Regents Diploma (without Advanced	Local	IEP Diploma or CDOS	Still	Transferred to GED Preparation	Dropped
Student Subgroup	Members	Local Diploma)	Measure APM)	Designation)	Diploma	Credential	Enrolled	Program	Out
Male	265	45%	6%	35%	3%	2%	29%	1%	23%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	250	48%	5%	40%	3%	3%	32%	1%	16%
Hispanic	245	49%	7%	41%	1%	2%	24%	1%	24%
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	7	43%	0%	43%	0%	0%	43%	0%	14%
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	440	53%	7%	46%	0%	0%	24%	1%	21%
Students with Disabilities	67	19%	0%	9%	10%	16%	52%	0%	12%
Not Limited English Proficient	443	53%	7%	44%	2%	2%	27%	1%	17%
Limited English Proficient	64	19%	0%	17%	2%	5%	33%	0%	42%
Formerly Limited English Proficient	14	57%	7%	50%	0%	0%	21%	0%	21%
Economically Disadvantaged	233	67%	12%	52%	2%	2%	28%	0%	3%
Not Economically Disadvantaged	274	34%	1%	31%	1%	2%	28%	1%	34%
Not Migrant	507	49%	6%	41%	2%	2%	28%	1%	20%
Hempstead Union Free School Dis	trict: 2008 To	tal Cohort - 6 Ye	ar Outcome						
All Students	429	48%	6%	37%	5%	2%	18%	3%	28%
Female	205	53%	7%	42%	4%	2%	17%	2%	26%
Male	224	44%	6%	32%	6%	3%	20%	3%	30%
Black	241	49%	5%	39%	6%	3%	22%	2%	24%
Hispanic	181	48%	8%	36%	4%	2%	14%	3%	33%
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	6	#	#	#	#	#	#	#	#
General Education Students	381	50%	7%	41%	2%	0%	17%	3%	30%
Students with Disabilities	48	31%	0%	4%	27%	21%	33%	0%	15%
Not Limited English Proficient	379	52%	7%	39%	6%	2%	18%	2%	25%
Limited English Proficient	50	20%	0%	20%	0%	4%	18%	4%	54%
Formerly Limited English Proficient	8	88%	0%	75%	13%	0%	13%	0%	0%
Economically Disadvantaged	68	31%	1%	26%	3%	6%	40%	6%	18%
Not Economically Disadvantaged	361	52%	7%	39%	6%	2%	14%	2%	30%
Migrant	1	#	#	#	#	#	#	#	#
Not Migrant	428	#	#	#	#	#	#	#	#
Herricks Union Free School Distric	t: 2010 Total	Cohort - 4 Year	Outcome - Aug	ust 2014					
All Students	327	97%	64%	30%	3%	0%	2%	0%	1%
Female	157	98%	66%	30%	2%	0%	1%	0%	1%
Male	170	96%	62%	29%	4%	0%	4%	0%	1%
Black	2	#	#	#	#	#	#	#	#
Hispanic	13	#	#	#	#	#	#	#	#
Asian/Pacific Islander	169	98%	75%	21%	2%	0%	1%	0%	1%
White	143	98%	57%	36%	4%	0%	2%	0%	0%

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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: NASSAU Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
General Education Students	291	98%	70%	29%	0%	0%	1%	0%	1%
Students with Disabilities	36	86%	19%	39%	28%	0%	14%	0%	0%
Not Limited English Proficient	325	#	#	39 /6 #	20 <i>7</i> 0 #	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Economically Disadvantaged	18	94%	# 50%	# 39%	# 6%	# 0%	# 0%	# 0%	# 6%
•		97%	65%		3%	0%	3%	0%	
Not Economically Disadvantaged	309			29%					0%
Not Migrant	327	97%	64%	30%	3%	0%	2%	0%	1%
Herricks Union Free School Distric	ct: 2010 Total	Cohort - 4 Year	Outcome						
All Students	327	96%	64%	29%	3%	0%	3%	0%	1%
Female	157	97%	66%	29%	2%	0%	2%	0%	1%
Male	170	95%	62%	29%	4%	0%	4%	0%	1%
Black	2	#	#	#	#	#	#	#	#
Hispanic	13	#	#	#	#	#	#	#	#
Asian/Pacific Islander	169	97%	75%	21%	1%	0%	2%	0%	1%
White	143	98%	57%	36%	4%	0%	2%	0%	0%
General Education Students	291	98%	70%	28%	0%	0%	1%	0%	1%
Students with Disabilities	36	83%	19%	39%	25%	0%	17%	0%	0%
Not Limited English Proficient	325	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Economically Disadvantaged	18	94%	50%	39%	6%	0%	0%	0%	6%
Not Economically Disadvantaged	309	96%	65%	29%	3%	0%	3%	0%	0%
Not Migrant	327	96%	64%	29%	3%	0%	3%	0%	1%
Herricks Union Free School Distric	ct: 2009 Total	Cohort - 5 Year	Outcome						
All Students	337	96%	64%	31%	2%	0%	3%	0%	0%
Female	150	97%	65%	32%	1%	1%	2%	0%	0%
Male	187	95%	63%	29%	3%	0%	4%	1%	1%
Black	2	95 <i>7</i> 6 #	#	#	#	#	#	#	#
Hispanic	19	#	#	#	#	#	#	#	#
Asian/Pacific Islander	177	97%	75%	20%	1%	# 1%	# 2%	" 1%	" 1%
White	139	96%	57%	36%	3%	0%	2 % 4%	0%	0%
General Education Students									0%
Students with Disabilities	303	98%	70%	28%	1%	0%	1%	0%	
	34	79%	12%	56%	12%	3%	18%	0%	0%
Not Limited English Proficient	332	96%	64%	30%	2%	0%	3%	0%	0%
Limited English Proficient	5	100%	40%	60%	0%	0%	0%	0%	0%
Economically Disadvantaged	9	89%	22%	67%	0%	0%	11%	0%	0%
Not Economically Disadvantaged	328	96%	65%	30%	2%	0%	3%	0%	0%
Not Migrant	337	96%	64%	31%	2%	0%	3%	0%	0%
Herricks Union Free School Distric	ct: 2008 Total	Cohort - 6 Year	Outcome						
All Students	376	98%	69%	27%	2%	0%	1%	0%	1%

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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: NASSAU	Count of Cohort	Total Graduates (Regents with Advanced Designation, Regents or	Regents Diploma with Advanced Designation (Aspirational Performance	Regents Diploma (without Advanced	Local	IEP Diploma or CDOS	Still	Transferred to GED Preparation	Dropped
Student Subgroup	Members	Local Diploma)	Measure APM)	Designation)	Diploma	Credential	Enrolled	Program	Out
Female	180	98%	67%	30%	1%	1%	1%	0%	1%
Male	196	97%	71%	24%	2%	0%	2%	0%	1%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	2	#	#	#	#	#	#	#	#
Hispanic	18	#	#	#	#	#	#	#	#
Asian/Pacific Islander	180	98%	81%	17%	0%	0%	1%	0%	1%
White	175	98%	61%	35%	2%	1%	1%	0%	0%
General Education Students	348	99%	73%	26%	0%	0%	0%	0%	1%
Students with Disabilities	28	82%	18%	43%	21%	4%	11%	0%	4%
Not Limited English Proficient	374	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	4	100%	50%	50%	0%	0%	0%	0%	0%
Economically Disadvantaged	16	100%	56%	44%	0%	0%	0%	0%	0%
Not Economically Disadvantaged	360	98%	70%	26%	2%	0%	1%	0%	1%
Not Migrant	376	98%	69%	27%	2%	0%	1%	0%	1%
Hewlett-Woodmere Union Free Sch	nool District:	2010 Total Coho	ort - 4 Year Outc	ome - August	2014				
All Students	277	96%	61%	32%	3%	0%	2%	1%	1%
Female	125	98%	66%	29%	2%	0%	1%	1%	1%
Male	152	95%	57%	34%	3%	0%	3%	1%	1%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Black	12	83%	 25%	50%	8%	0%	0%	0%	 17%
Hispanic	36	97%	33%	56%	8%	0%	3%	0%	0%
Asian/Pacific Islander	34	100%	74%	26%	0%	0%	0%	0%	0%
White	186	96%	66%	28%	2%	0%	2%	1%	1%
Multiracial	7	#	#	#	#	#	#	#	#
General Education Students	237	99%	70%	28%	0%	0%	0%	0%	" 1%
Students with Disabilities	40	80%	8%	55%	18%	0%	15%	3%	3%
Not Limited English Proficient	274	#	#	#	#	#	#	#	#
Limited English Proficient	3	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	3	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	47	100%	38%	55%	6%	0%	0%	0%	0%
Not Economically Disadvantaged	230	95%	66%	27%	2%	0%	3%	1%	1%
Not Migrant	277	96%	61%	32%	3%	0%	2%	1%	1%
					370	070	270	170	1 70
Hewlett-Woodmere Union Free Sch									
All Students	277	96%	61%	32%	3%	0%	2%	1%	1%
Female	125	98%	66%	29%	2%	0%	1%	1%	1%
Male	152	95%	57%	34%	3%	0%	3%	1%	1%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Black	12	83%	25%	50%	8%	0%	0%	0%	17%
Hispanic	36	97%	33%	56%	8%	0%	3%	0%	0%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.



2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: NASSAU	Count of Cohort	Total Graduates (Regents with Advanced Designation, Regents or	Regents Diploma with Advanced Designation (Aspirational Performance	Regents Diploma (without Advanced	Local	IEP Diploma or CDOS	Still	Transferred to GED Preparation	Dropped
Student Subgroup	Members	Local Diploma)	Measure APM)	Designation)	Diploma	Credential	Enrolled	Program	Out
Asian/Pacific Islander	34	100%	74%	26%	0%	0%	0%	0%	0%
White	186	96%	66%	28%	2%	0%	2%	1%	1%
Multiracial	7	#	#	#	#	#	#	#	#
General Education Students	237	99%	70%	28%	0%	0%	0%	0%	1%
Students with Disabilities	40	80%	8%	55%	18%	0%	15%	3%	3%
Not Limited English Proficient	274	#	#	#	#	#	#	#	#
Limited English Proficient	3	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	3	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	47	100%	38%	55%	6%	0%	0%	0%	0%
Not Economically Disadvantaged	230	95%	66%	27%	2%	0%	3%	1%	1%
Not Migrant	277	96%	61%	32%	3%	0%	2%	1%	1%
Hewlett-Woodmere Union Free Sch	nool District:	2009 Total Coho	ort - 5 Year Outc	ome					
All Students	268	98%	67%	28%	3%	0%	0%	1%	1%
Female	129	98%	68%	27%	3%	0%	0%	1%	1%
Male	139	97%	66%	29%	2%	0%	0%	1%	1%
Black	16	#	#	#	#	#	#	#	#
Hispanic	36	100%	42%	56%	3%	0%	0%	0%	0%
Asian/Pacific Islander	25	100%	84%	12%	4%	0%	0%	0%	0%
White	189	97%	70%	25%	2%	0%	0%	2%	1%
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	230	99%	77%	22%	1%	0%	0%	1%	0%
Students with Disabilities	38	89%	11%	66%	13%	0%	0%	3%	8%
Not Limited English Proficient	265	#	#	#	#	#	#	#	#
Limited English Proficient	3	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	2	100%	50%	50%	0%	0%	0%	0%	0%
Economically Disadvantaged	30	90%	20%	60%	10%	0%	0%	3%	7%
Not Economically Disadvantaged	238	99%	73%	24%	2%	0%	0%	1%	0%
Not Migrant	268	98%	67%	28%	3%	0%	0%	1%	1%
Hewlett-Woodmere Union Free Sch	nool District:	2008 Total Coho	ort - 6 Year Outo	ome					
All Students	284	98%	60%	35%	4%	0%	1%	0%	1%
Female	131	97%	62%	35%	0%	1%	2%	0%	1%
Male	153	99%	58%	35%	7%	0%	0%	0%	1%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	15	#	#	#	#	#	#	#	#
Hispanic	42	100%	45%	55%	0%	0%	0%	0%	0%
Asian/Pacific Islander	31	94%	65%	26%	3%	0%	3%	0%	3%
White	192	98%	64%	31%	4%	1%	1%	0%	1%
Multiracial	3	#	#	#	#	#	#	#	#
General Education Students	230	100%	70%	30%	0%	0%	0%	0%	0%
Students with Disabilities	54	93%	15%	59%	19%	2%	4%	0%	2%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.



2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: NASSAU Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
ů ,		. ,	,	0 /	•			•	
Not Limited English Proficient	282	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	3	100%	33%	67%	0%	0%	0%	0%	0%
Economically Disadvantaged	40	100%	43%	55%	3%	0%	0%	0%	0%
Not Economically Disadvantaged	244	98%	62%	32%	4%	0%	1%	0%	1%
Not Migrant	284	98%	60%	35%	4%	0%	1%	0%	1%
Hicksville Union Free School Distri	ct: 2010 Tota	al Cohort - 4 Yea	r Outcome - Au	gust 2014					
All Students	444	89%	35%	50%	3%	1%	8%	0%	2%
Female	198	89%	38%	45%	5%	2%	9%	0%	1%
Male	246	89%	33%	54%	2%	0%	7%	0%	4%
Black	15	#	#	#	#	#	#	#	#
Hispanic	91	82%	15%	59%	8%	0%	11%	0%	7%
Asian/Pacific Islander	113	90%	53%	36%	1%	3%	6%	0%	1%
White	224	91%	36%	51%	3%	0%	8%	0%	1%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	387	93%	41%	52%	0%	0%	6%	0%	1%
Students with Disabilities	57	60%	0%	35%	25%	7%	25%	0%	9%
Not Limited English Proficient	433	91%	36%	51%	3%	0%	7%	0%	2%
Limited English Proficient	11	9%	0%	9%	0%	18%	55%	0%	18%
Formerly Limited English Proficient	6	67%	0%	50%	17%	0%	17%	0%	17%
Economically Disadvantaged	111	83%	30%	50%	4%	3%	11%	0%	4%
Not Economically Disadvantaged	333	91%	37%	50%	3%	0%	7%	0%	2%
Not Migrant	444	89%	35%	50%	3%	1%	8%	0%	2%
Hicksville Union Free School Distri	ct: 2010 Tota	al Cohort - 4 Yea	r Outcome						
All Students	444	87%	35%	49%	3%	1%	9%	0%	2%
Female	198	88%	38%	45%	5%	2%	10%	0%	1%
Male	246	87%	33%	52%	2%	0%	9%	0%	4%
Black	15	#	#	#	#	#	#	#	#
Hispanic	91	78%	15%	55%	8%	0%	15%	0%	7%
Asian/Pacific Islander	113	89%	53%	35%	1%	3%	7%	0%	1%
White	224	90%	36%	51%	3%	0%	8%	0%	1%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	387	91%	41%	51%	0%	0%	7%	0%	1%
Students with Disabilities	57	60%	0%	35%	25%	7%	25%	0%	9%
Not Limited English Proficient	433	89%	36%	50%	3%	0%	8%	0%	2%
Limited English Proficient	11	9%	0%	9%	0%	18%	55%	0%	18%
Formerly Limited English Proficient	6	67%	0%	50%	17%	0%	17%	0%	17%
Economically Disadvantaged	111	80%	30%	47%	4%	3%	14%	0%	4%
Not Economically Disadvantaged	333	90%	37%	49%	3%	0%	8%	0%	2%
Not Migrant	444	87%	35%	49%	3%	1%	9%	0%	2%
		3.70	00/0	. 5 / 6	2 / 0	. 70	270	5 / 0	_ / 0

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.



2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: NASSAU Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Hicksville Union Free School Distr	ict: 2000 Tota	al Cohort - 5 Ves	r Outcome		•				
				4.407	00/	407	407	00/	70/
All Students	467	88%	40%	44%	3%	1%	4%	0%	7%
Female	242	88%	44%	40%	4%	0%	4%	0%	7%
Male	225	88%	36%	49%	3%	1%	4%	0%	7%
Black	19	79%	32%	42%	5%	0%	11%	0%	11%
Hispanic	109	78%	18%	56%	4%	0%	7%	0%	15%
Asian/Pacific Islander	131	98%	64%	32%	2%	0%	2%	0%	0%
White	208	88%	38%	46%	4%	1%	3%	0%	8%
General Education Students	408	92%	46%	46%	0%	0%	3%	0%	5%
Students with Disabilities	59	61%	2%	32%	27%	5%	10%	0%	24%
Not Limited English Proficient	452	90%	42%	44%	3%	1%	4%	0%	6%
Limited English Proficient	15	40%	0%	33%	7%	0%	13%	0%	47%
Formerly Limited English Proficient	10	70%	10%	50%	10%	0%	30%	0%	0%
Economically Disadvantaged	108	90%	47%	40%	3%	1%	3%	0%	6%
Not Economically Disadvantaged	359	87%	38%	45%	4%	1%	4%	0%	8%
Not Migrant	467	88%	40%	44%	3%	1%	4%	0%	7%
Hicksville Union Free School Distr	ict: 2008 Tota	al Cohort - 6 Year	r Outcome						
All Students	455	92%	39%	51%	2%	0%	3%	0%	5%
Female	229	91%	38%	52%	2%	0%	1%	0%	7%
Male	226	92%	40%	50%	2%	0%	4%	0%	3%
Black	14	#	#	#	#	#	#	#	#
Hispanic	103	83%	19%	59%	4%	2%	4%	0%	12%
Asian/Pacific Islander	111	95%	58%	38%	0%	0%	2%	0%	3%
White	226	94%	39%	53%	2%	0%	2%	0%	4%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	407	95%	43%	 52%	0%	0%	1%	0%	4%
Students with Disabilities	48	69%	4%	46%	19%	4%	15%	0%	13%
Not Limited English Proficient	437	93%	41%	51%	2%	0%	2%	0%	4%
Limited English Proficient	18	61%	0%	50%	11%	6%	11%	0%	22%
Formerly Limited English Proficient	4	75%	0%	75%	0%	0%	25%	0%	0%
Economically Disadvantaged	83	98%	25%	69%	4%	0%	0%	0%	2%
Not Economically Disadvantaged	372	91%	42%	47%	2%	1%	3%	0%	6%
Not Disadvantaged Not Migrant	455	92%	39%	51%	2%	0%	3%	0%	5%
					2 /0	0 /6	3/0	0 76	370
Island Trees Union Free School Di		otal Conort - 4 Y		_					
All Students	221	95%	52%	39%	3%	0%	4%	0%	1%
Female	113	98%	55%	41%	3%	0%	2%	0%	0%
Male	108	91%	49%	38%	4%	0%	6%	0%	3%
Black	1	#	#	#	#	#	#	#	#
Hispanic	31	94%	42%	48%	3%	0%	6%	0%	0%

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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: NASSAU	Count of Cohort	Total Graduates (Regents with Advanced Designation, Regents or	Regents Diploma with Advanced Designation (Aspirational Performance	Regents Diploma (without Advanced	Local	IEP Diploma or CDOS	Still	Transferred to GED Preparation	Dropped
Student Subgroup	Members	Local Diploma)	Measure APM)	Designation)	Diploma	Credential	Enrolled	Program	Out
Asian/Pacific Islander	20	#	#	#	#	#	#	#	#
White	169	96%	54%	38%	4%	0%	2%	0%	2%
General Education Students	204	96%	55%	40%	0%	0%	2%	0%	1%
Students with Disabilities	17	76%	12%	29%	35%	0%	24%	0%	0%
Not Limited English Proficient	218	#	#	#	#	#	#	#	#
Limited English Proficient	3	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	1	100%	100%	0%	0%	0%	0%	0%	0%
Economically Disadvantaged	22	91%	45%	36%	9%	0%	5%	0%	5%
Not Economically Disadvantaged	199	95%	53%	40%	3%	0%	4%	0%	1%
Not Migrant	221	95%	52%	39%	3%	0%	4%	0%	1%
Island Trees Union Free School Di	strict: 2010 1	Total Cohort - 4 Y	ear Outcome						
All Students	221	95%	52%	39%	3%	0%	4%	0%	1%
Female	113	98%	55%	41%	3%	0%	2%	0%	0%
Male	108	91%	49%	38%	4%	0%	6%	0%	3%
Black	1	#	#	#	#	#	#	#	#
Hispanic	31	94%	42%	48%	3%	0%	6%	0%	0%
Asian/Pacific Islander	20	#	#	#	#	#	#	#	#
White	169	96%	54%	38%	4%	0%	2%	0%	2%
General Education Students	204	96%	55%	40%	0%	0%	2%	0%	1%
Students with Disabilities	17	76%	12%	29%	35%	0%	24%	0%	0%
Not Limited English Proficient	218	#	#	#	#	#	#	#	#
Limited English Proficient	3	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	1	100%	100%	0%	0%	0%	0%	0%	0%
Economically Disadvantaged	22	91%	45%	36%	9%	0%	5%	0%	5%
Not Economically Disadvantaged	199	95%	53%	40%	3%	0%	4%	0%	1%
Not Migrant	221	95%	52%	39%	3%	0%	4%	0%	1%
Island Trees Union Free School Dis	strict: 2009 1	Total Cohort - 5 Y	ear Outcome						
All Students	231	97%	44%	50%	3%	0%	2%	0%	1%
Female	113	96%	52%	41%	4%	0%	1%	0%	3%
Male	118	97%	36%	58%	2%	1%	3%	0%	0%
Black	1	#	#	#	#	#	#	#	#
Hispanic	27	93%	37%	44%	11%	0%	4%	0%	4%
Asian/Pacific Islander	8	#	#	#	#	#	#	#	#
White	195	97%	44%	51%	2%	1%	2%	0%	1%
General Education Students	216	98%	47%	50%	1%	0%	1%	0%	1%
Students with Disabilities	15	80%	7%	53%	20%	7%	7%	0%	7%
Not Limited English Proficient	229	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	2	100%	0%	100%	0%	0%	" 0%	0%	0%
Economically Disadvantaged	23	100%	48%	43%	9%	0%	0%	0%	0%
Louisoniicany Disauvantayeu	23	100 /0	40 /0	4 0/0	J /0	U /0	U /0	U /0	U /0

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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: NASSAU Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
		. ,	,	0 /	•		2%	0%	1%
Not Economically Disadvantaged Not Migrant	208 231	96% 97%	44% 44%	50% 50%	2% 3%	0% 0%	2% 2%	0%	1%
				30%	3%	076	270	0%	1 70
Island Trees Union Free School Di	strict: 2008 T	otal Cohort - 6 Y	ear Outcome						
All Students	213	97%	31%	64%	2%	0%	1%	0%	1%
Female	92	97%	40%	55%	1%	0%	1%	0%	2%
Male	121	98%	25%	70%	2%	1%	1%	0%	1%
Black	1	#	#	#	#	#	#	#	#
Hispanic	20	95%	15%	80%	0%	0%	0%	0%	5%
Asian/Pacific Islander	15	#	#	#	#	#	#	#	#
White	177	97%	32%	63%	2%	1%	1%	0%	1%
General Education Students	203	98%	33%	64%	0%	0%	1%	0%	1%
Students with Disabilities	10	90%	0%	60%	30%	10%	0%	0%	0%
Not Limited English Proficient	212	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	19	95%	11%	79%	5%	0%	0%	0%	5%
Not Economically Disadvantaged	194	97%	34%	62%	2%	1%	1%	0%	1%
Not Migrant	213	97%	31%	64%	2%	0%	1%	0%	1%
Jericho Union Free School District	: 2010 Total (Cohort - 4 Year C	Outcome - Augu	st 2014					
All Students	329	98%	88%	10%	0%	0%	2%	0%	0%
Female	145	98%	89%	9%	0%	0%	2%	0%	0%
Male	184	98%	87%	11%	0%	0%	2%	0%	0%
Black	14	93%	71%	21%	0%	0%	7%	0%	0%
Hispanic	6	100%	83%	17%	0%	0%	0%	0%	0%
Asian/Pacific Islander	108	98%	96%	2%	0%	0%	2%	0%	0%
White	201	99%	85%	14%	0%	0%	1%	0%	0%
General Education Students	281	99%	96%	4%	0%	0%	1%	0%	0%
Students with Disabilities	48	92%	42%	50%	0%	0%	8%	0%	0%
Not Limited English Proficient	325	#	#	#	#	#	#	#	#
Limited English Proficient	4	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	2	100%	100%	0%	0%	0%	0%	0%	0%
Not Economically Disadvantaged	329	98%	88%	10%	0%	0%	2%	0%	0%
Not Migrant	329	98%	88%	10%	0%	0%	2%	0%	0%
Jericho Union Free School District									
				100/	00/	00/	20/	00/	00/
All Students	329	98%	88%	10%	0%	0%	2%	0%	0%
Female	145	98%	89%	9%	0%	0%	2%	0%	0%
Male	184	98%	87%	11%	0%	0%	2%	0%	0%
Black	14	93%	71%	21%	0%	0%	7%	0%	0%
Hispanic	6	100%	83%	17%	0%	0%	0%	0%	0%
Asian/Pacific Islander	108	98%	96%	2%	0%	0%	2%	0%	0%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.



2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: NASSAU	Count of Cohort	Total Graduates (Regents with Advanced Designation, Regents or	Regents Diploma with Advanced Designation (Aspirational Performance	Regents Diploma (without Advanced	Local	IEP Diploma or CDOS	Still	Transferred to GED Preparation	Dropped
Student Subgroup	Members	Local Diploma)	Measure APM)	Designation)	Diploma	Credential	Enrolled	Program	Out
White	201	99%	85%	14%	0%	0%	1%	0%	0%
General Education Students	281	99%	96%	4%	0%	0%	1%	0%	0%
Students with Disabilities	48	92%	42%	50%	0%	0%	8%	0%	0%
Not Limited English Proficient	325	#	#	#	#	#	#	#	#
Limited English Proficient	4	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	2	100%	100%	0%	0%	0%	0%	0%	0%
Not Economically Disadvantaged	329	98%	88%	10%	0%	0%	2%	0%	0%
Not Migrant	329	98%	88%	10%	0%	0%	2%	0%	0%
Jericho Union Free School District	: 2009 Total	Cohort - 5 Year C	Outcome						
All Students	320	97%	86%	11%	0%	0%	3%	0%	0%
Female	149	97%	90%	7%	0%	0%	3%	0%	0%
Male	171	97%	83%	14%	0%	0%	3%	0%	0%
Black	9	#	#	#	#	#	#	#	#
Hispanic	3	#	#	#	#	#	#	#	#
Asian/Pacific Islander	107	97%	91%	7%	0%	0%	3%	0%	0%
White	201	98%	85%	12%	0%	0%	2%	0%	0%
General Education Students	273	99%	94%	5%	0%	0%	1%	0%	0%
Students with Disabilities	47	87%	40%	47%	0%	0%	13%	0%	0%
Not Limited English Proficient	317	#	#	#	#	#	#	#	#
Limited English Proficient	3	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	4	75%	50%	25%	0%	0%	25%	0%	0%
Economically Disadvantaged	8	100%	75%	25%	0%	0%	0%	0%	0%
Not Economically Disadvantaged	312	97%	87%	11%	0%	0%	3%	0%	0%
Not Migrant	320	97%	86%	11%	0%	0%	3%	0%	0%
Jericho Union Free School District	: 2008 Total	Cohort - 6 Year (Outcome						
All Students	294	99%	84%	14%	1%	0%	1%	0%	0%
Female	159	100%	83%	16%	1%	0%	0%	0%	0%
Male	135	97%	84%	13%	0%	0%	2%	0%	1%
Black	7	#	#	#	#	#	#	#	#
Hispanic	4	#	#	#	#	#	#	#	#
Asian/Pacific Islander	99	99%	89%	10%	0%	0%	1%	0%	0%
White	184	98%	82%	15%	1%	0%	1%	0%	1%
General Education Students	261	100%	90%	10%	0%	0%	0%	0%	0%
Students with Disabilities	33	91%	36%	48%	6%	0%	6%	0%	3%
Not Limited English Proficient	289	99%	84%	13%	1%	0%	1%	0%	0%
Limited English Proficient	5	100%	40%	60%	0%	0%	0%	0%	0%
Formerly Limited English Proficient	2	100%	100%	0%	0%	0%	0%	0%	0%
Economically Disadvantaged	8	100%	75%	25%	0%	0%	0%	0%	0%
Not Economically Disadvantaged	286	99%	84%	14%	1%	0%	1%	0%	0%
Not Migrant	294	99%	84%	14%	1%	0%	1%	0%	0%

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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: NASSAU Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Lawrence Union Free School Distr	ict: 2010 Tot:	al Cohort - 4 Yea	r Outcome - Au	aust 201 <i>4</i>	•				
				•	400/	00/	440/	00/	407
All Students	231	85%	26%	47%	13%	0%	11%	0%	4%
Female	108	85%	34%	42%	9%	0%	8%	0%	6%
Male	123	85%	18%	52%	15%	0%	13%	0%	2%
Black	71	87%	14%	49%	24%	0%	8%	0%	4%
Hispanic	72	78%	13%	57%	8%	0%	15%	0%	7%
Asian/Pacific Islander	22	#	#	#	#	#	#	#	#
White	65	89%	43%	40%	6%	0%	11%	0%	0%
Multiracial	1	#	# 31%	#	#	#	#	#	#
General Education Students	190	88%	2%	54%	4%	0%	8%	0% 0%	4% 2%
Students with Disabilities Not Limited English Proficient	41 220	73% 89%	27%	17% 49%	54% 13%	0% 0%	24% 9%	0%	2% 3%
Limited English Proficient	11	18%	0%	49% 9%	9%	0%	55%	0%	3% 27%
Formerly Limited English Proficient	6	67%	0%	33%	33%	0%	33%	0%	0%
Economically Disadvantaged	112	85%	13%	55%	17%	0%	12%	0%	4%
Not Economically Disadvantaged	119	86%	38%	39%	8%	0%	10%	0%	4 % 4%
Not Migrant	231	85%	26%	47%	13%	0%	11%	0%	4 % 4%
•				47 70	1370	070	1170	070	770
Lawrence Union Free School Distr	rict: 2010 Tota	al Cohort - 4 Yea	r Outcome						
All Students	231	80%	26%	44%	11%	0%	16%	0%	4%
Female	108	81%	34%	40%	6%	0%	13%	0%	6%
Male	123	80%	18%	47%	15%	0%	19%	0%	2%
Black	71	76%	14%	44%	18%	0%	20%	0%	4%
Hispanic	72	74%	13%	53%	8%	0%	19%	0%	7%
Asian/Pacific Islander	22	#	#	#	#	#	#	#	#
White	65	89%	43%	40%	6%	0%	11%	0%	0%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	190	83%	31%	49%	3%	0%	13%	0%	4%
Students with Disabilities	41	68%	2%	17%	49%	0%	29%	0%	2%
Not Limited English Proficient	220	83%	27%	45%	11%	0%	14%	0%	3%
Limited English Proficient	11	18%	0%	9%	9%	0%	55%	0%	27%
Formerly Limited English Proficient	6	67%	0%	33%	33%	0%	33%	0%	0%
Economically Disadvantaged	112	79%	13%	51%	16%	0%	17%	0%	4%
Not Economically Disadvantaged	119	81%	38%	37%	6%	0%	15%	0%	4%
Not Migrant	231	80%	26%	44%	11%	0%	16%	0%	4%
Lawrence Union Free School Distr	rict: 2009 Tota	al Cohort - 5 Yea	r Outcome						
All Students	272	83%	26%	49%	8%	1%	4%	0%	12%
Female	123	85%	21%	55%	9%	1%	3%	0%	11%
Male	149	81%	30%	43%	7%	1%	5%	1%	13%
Black	69	84%	17%	52%	14%	1%	1%	0%	13%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.



2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: NASSAU Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
		• /	,		'			ŭ	
Hispanic	95	71%	11%	52%	8%	0%	7%	1%	21%
Asian/Pacific Islander	18	94%	56%	39%	0%	0%	0%	0%	6%
White	90	92%	43%	44%	4%	1%	3%	0%	3%
General Education Students	223	84%	30%	53%	0%	0%	2%	0%	13%
Students with Disabilities	49	76%	6%	27%	43%	4%	14%	0%	6%
Not Limited English Proficient	258	86%	28%	50%	8%	1%	3%	0%	10%
Limited English Proficient	14	29%	0%	21%	7%	0%	29%	0%	43%
Formerly Limited English Proficient	6	67%	0%	50%	17%	0%	0%	0%	33%
Economically Disadvantaged	97	90%	15%	63%	11%	0%	5%	1%	4%
Not Economically Disadvantaged	175	79%	32%	41%	6%	1%	3%	0%	17%
Not Migrant	272	83%	26%	49%	8%	1%	4%	0%	12%
Lawrence Union Free School Distr	ict: 2008 Tot	al Cohort - 6 Yea	r Outcome						
All Students	258	83%	31%	45%	6%	1%	3%	1%	12%
Female	130	85%	26%	55%	4%	2%	2%	1%	10%
Male	128	80%	36%	35%	9%	1%	4%	2%	13%
Black	59	73%	15%	47%	10%	3%	3%	0%	19%
Hispanic	89	75%	17%	51%	8%	1%	6%	2%	16%
Asian/Pacific Islander	10	100%	80%	20%	0%	0%	0%	0%	0%
White	100	93%	48%	42%	3%	0%	1%	1%	5%
General Education Students	220	85%	36%	48%	0%	0%	3%	1%	11%
Students with Disabilities	38	71%	3%	29%	39%	8%	5%	0%	16%
Not Limited English Proficient	248	85%	32%	47%	6%	1%	2%	1%	10%
Limited English Proficient	10	30%	0%	10%	20%	0%	20%	0%	50%
Formerly Limited English Proficient	2	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	97	80%	23%	46%	11%	3%	7%	1%	8%
Not Economically Disadvantaged	161	84%	36%	45%	3%	0%	1%	1%	14%
Not Migrant	258	83%	31%	45%	6%	1%	3%	1%	12%
Levittown Union Free School Distr	ict: 2010 Tot	al Cohort - 4 Yea	r Outcome - Au	aust 2014					
				_	20/	00/	20/	20/	40/
All Students	632	94%	60%	32%	2%	0%	3%	2%	1%
Female	332	96%	66%	29%	2%	0%	2%	1%	0%
Male	300	91%	53%	36%	2%	0%	4%	3%	2%
Black	8	88%	50%	38%	0%	0%	0%	0%	13%
Hispanic	69	88%	52%	36%	0%	0%	9%	3%	0%
Asian/Pacific Islander	38	100%	79%	21%	0%	0%	0%	0%	0%
White	517	94%	60%	32%	2%	0%	3%	2%	1%
General Education Students	528	98%	69%	29%	0%	0%	1%	1%	0%
Students with Disabilities	104	74%	14%	48%	12%	1%	14%	7%	4%
Not Limited English Proficient	628	#	#	#	#	#	#	#	#
Limited English Proficient	4	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	3	100%	33%	67%	0%	0%	0%	0%	0%

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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: NASSAU Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Economically Disadvantaged	89	88%	43%	40%	4%	0%	7%	4%	1%
Not Economically Disadvantaged	543	95%	63%	31%	1%	0%	3%	1%	1%
Not Migrant	632	94%	60%	32%	2%	0%	3%	2%	1%
Levittown Union Free School Distr				0270	270	0,0	070	270	170
All Students	632	94%	60%	32%	2%	0%	3%	2%	1%
Female	332	96%	66%	29%	1%	0%	3%	1%	0%
Male	300	91%	53%	36%	2%	0%	4%	3%	2%
Black	8	88%	50%	38%	0%	0%	0%	0%	13%
Hispanic	69	88%	52%	36%	0%	0%	9%	3%	0%
Asian/Pacific Islander	38	100%	79%	21%	0%	0%	0%	0%	0%
White	517	94%	60%	32%	2%	0%	3%	2%	1%
General Education Students	528	98%	69%	29%	0%	0%	1%	1%	0%
Students with Disabilities	104	73%	14%	48%	11%	1%	15%	7%	4%
Not Limited English Proficient	628	#	#	#	#	#	#	#	#
Limited English Proficient	4	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	3	100%	33%	67%	0%	0%	0%	0%	0%
Economically Disadvantaged	89	87%	43%	40%	3%	0%	8%	4%	1%
Not Economically Disadvantaged	543	95%	63%	31%	1%	0%	3%	1%	1%
Not Migrant	632	94%	60%	32%	2%	0%	3%	2%	1%
Levittown Union Free School Distr	ict: 2009 Tot	al Cohort - 5 Yea	r Outcome						
All Students	617	96%	62%	31%	3%	0%	2%	1%	1%
Female	311	97%	68%	27%	2%	0%	1%	1%	0%
Male	306	94%	56%	35%	4%	0%	2%	1%	2%
Black	11	#	#	#	#	#	#	#	#
Hispanic	77	91%	56%	32%	3%	0%	4%	4%	1%
Asian/Pacific Islander	26	100%	73%	23%	4%	0%	0%	0%	0%
White	502	97%	62%	31%	3%	0%	1%	1%	1%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	526	98%	70%	27%	0%	0%	0%	1%	1%
Students with Disabilities	91	86%	13%	53%	20%	0%	9%	2%	3%
Not Limited English Proficient	615	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	1	100%	100%	0%	0%	0%	0%	0%	0%
Economically Disadvantaged	105	93%	48%	37%	9%	0%	4%	2%	1%
Not Economically Disadvantaged	512	96%	65%	30%	2%	0%	1%	1%	1%
Not Migrant	617	96%	62%	31%	3%	0%	2%	1%	1%
Levittown Union Free School Distr	ict: 2008 Tot	al Cohort - 6 Yea	r Outcome						
All Students	675	96%	61%	32%	3%	0%	0%	0%	3%
Female	338	99%	67%	28%	3%	0%	0%	0%	1%

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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: NASSAU	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped
Student Subgroup		, ,	,	,	Diploma			•	Out
Male	337	94%	55%	36%	3%	1%	1%	1%	4%
Black	9	67%	33%	33%	0%	0%	0%	0%	33%
Hispanic	67	94%	42%	45%	7%	0%	1%	0%	4%
Asian/Pacific Islander	50 540	96% 97%	72%	22%	2%	0%	0%	0%	4% 2%
White General Education Students	549		63% 70%	31%	3%	1%	0%	0%	2% 2%
	572	98%	70% 12%	27%	0%	0%	0% 3%	0%	2% 5%
Students with Disabilities	103 668	88%		58%	18%	3%	3%	1%	5% 2%
Not Limited English Proficient		97% 43%	62% 14%	32%	3%	0%	0%	0%	
Limited English Proficient	7		50%	29%	0%	0%	0%	0%	57% 0%
Formerly Limited English Proficient Economically Disadvantaged	2 96	100% 97%		50%	0%	0%	0%	0%	0% 2%
Not Economically Disadvantaged	96 579	97% 96%	53%	38%	6% 2%	0%	1%	0% 0%	2% 3%
, , ,	579 675	96%	63% 61%	31% 32%	2% 3%	1% 0%	0% 0%	0%	3% 3%
Not Migrant					3%	0%	0%	0%	3%
Locust Valley Central School Distr	ict: 2010 Tota	al Cohort - 4 Yea	r Outcome - Au	gust 2014					
All Students	183	98%	75%	22%	1%	0%	1%	0%	0%
Female	83	100%	84%	16%	0%	0%	0%	0%	0%
Male	100	97%	68%	28%	1%	0%	2%	0%	0%
Hispanic	31	100%	58%	42%	0%	0%	0%	0%	0%
Asian/Pacific Islander	8	#	#	#	#	#	#	#	#
White	142	98%	78%	19%	1%	0%	1%	0%	0%
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	150	100%	84%	16%	0%	0%	0%	0%	0%
Students with Disabilities	33	91%	36%	52%	3%	0%	6%	0%	0%
Not Limited English Proficient	180	#	#	#	#	#	#	#	#
Limited English Proficient	3	#	#	#	#	#	#	#	#
Economically Disadvantaged	22	100%	45%	55%	0%	0%	0%	0%	0%
Not Economically Disadvantaged	161	98%	80%	18%	1%	0%	1%	0%	0%
Not Migrant	183	98%	75%	22%	1%	0%	1%	0%	0%
Locust Valley Central School Distr	ict: 2010 Tota	al Cohort - 4 Yea	r Outcome						
All Students	183	98%	75%	22%	1%	0%	1%	0%	0%
Female	83	100%	84%	16%	0%	0%	0%	0%	0%
Male	100	97%	68%	28%	1%	0%	2%	0%	0%
Hispanic	31	100%	58%	42%	0%	0%	0%	0%	0%
Asian/Pacific Islander	8	#	#	#	#	#	#	#	#
White	142	98%	78%	19%	1%	0%	1%	0%	0%
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	150	100%	84%	16%	0%	0%	0%	0%	0%
Students with Disabilities	33	91%	36%	52%	3%	0%	6%	0%	0%
Not Limited English Proficient	180	#	#	#	#	#	#	#	#
Limited English Proficient	3	#	#	#	#	#	#	#	#

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.



2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: NASSAU Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Economically Disadvantaged	22	100%	45%	55%	0%	0%	0%	0%	0%
Not Economically Disadvantaged	161	98%	80%	18%	1%	0%	1%	0%	0%
Not Migrant	183	98%	75%	22%	1%	0%	1%	0%	0%
Locust Valley Central School Distr					.,.		.,,		
All Students	158	97%	76%	21%	1%	0%	1%	0%	1%
Female	81	100%	88%	12%	0%	0%	0%	0%	0%
Male	77	95%	64%	30%	1%	0%	3%	0%	3%
Black	2	#	#	#	#	#	#	#	#
Hispanic	19	89%	47%	42%	0%	0%	5%	0%	5%
Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
White	133	98%	81%	17%	1%	0%	1%	0%	1%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	132	100%	83%	17%	0%	0%	0%	0%	0%
Students with Disabilities	26	85%	42%	38%	4%	0%	8%	0%	8%
Not Limited English Proficient	157	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	1	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	11	100%	27%	73%	0%	0%	0%	0%	0%
Not Economically Disadvantaged	147	97%	80%	17%	1%	0%	1%	0%	1%
Not Migrant	158	97%	76%	21%	1%	0%	1%	0%	1%
Locust Valley Central School Distr	ict: 2008 Tot	al Cohort - 6 Yea	r Outcome						
All Students	188	96%	73%	23%	0%	1%	2%	0%	1%
Female	92	98%	78%	20%	0%	1%	1%	0%	0%
Male	96	95%	68%	27%	0%	1%	2%	0%	2%
Black	4	#	#	#	#	#	#	#	#
Hispanic	21	95%	57%	38%	0%	0%	0%	0%	5%
Asian/Pacific Islander	6	83%	83%	0%	0%	0%	17%	0%	0%
White	156	97%	74%	23%	0%	1%	1%	0%	1%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	150	99%	79%	19%	0%	0%	1%	0%	1%
Students with Disabilities	38	87%	47%	39%	0%	5%	5%	0%	3%
Not Limited English Proficient	185	#	#	#	#	#	#	#	#
Limited English Proficient	3	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	2	100%	50%	50%	0%	0%	0%	0%	0%
Economically Disadvantaged	13	92%	46%	46%	0%	0%	0%	0%	8%
Not Economically Disadvantaged	175	97%	75%	22%	0%	1%	2%	0%	1%
Not Migrant	188	96%	73%	23%	0%	1%	2%	0%	1%
Long Beach City School District: 2	010 Total Co	hort - 4 Year Ou	tcome - August	2014					
All Students	314	94%	46%	45%	3%	0%	3%	1%	2%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.



2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: NASSAU	Count of Cohort	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped
Student Subgroup	Members	•		,	Diploma				Out
Female	162	94%	58%	33%	3%	0%	3%	1%	1%
Male	152	94%	34%	57%	3%	1%	3%	0%	3%
Black	30	93%	30%	57%	7%	0%	3%	0%	3%
Hispanic	80	89%	25%	59%	5%	0%	6%	3%	3%
Asian/Pacific Islander	18	#	#	#	#	#	#	#	#
White	185	96%	56%	38%	2%	1%	2%	0%	2%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	276	96%	52%	44%	0%	0%	1%	1%	2%
Students with Disabilities	38	82%	3%	53%	26%	3%	13%	0%	3%
Not Limited English Proficient	309	95%	47%	45%	3%	0%	2%	1%	2%
Limited English Proficient	5	20%	0%	20%	0%	20%	60%	0%	0%
Formerly Limited English Proficient	3	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	107	93%	25%	62%	6%	0%	5%	2%	1%
Not Economically Disadvantaged	207	95%	57%	36%	2%	0%	2%	0%	2%
Not Migrant	314	94%	46%	45%	3%	0%	3%	1%	2%
Long Beach City School District: 2	010 Total Co	hort - 4 Year Out	come						
All Students	314	93%	46%	44%	3%	0%	4%	1%	2%
Female	162	94%	58%	33%	3%	0%	3%	1%	1%
Male	152	92%	34%	55%	3%	1%	5%	0%	3%
Black	30	93%	30%	57%	7%	0%	3%	0%	3%
Hispanic	80	86%	25%	56%	5%	0%	9%	3%	3%
Asian/Pacific Islander	18	#	#	#	#	#	#	#	#
White	185	96%	56%	37%	2%	1%	2%	0%	2%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	276	95%	52%	43%	0%	0%	2%	1%	2%
Students with Disabilities	38	79%	3%	50%	26%	3%	16%	0%	3%
Not Limited English Proficient	309	94%	47%	44%	3%	0%	3%	1%	2%
Limited English Proficient	5	20%	0%	20%	0%	20%	60%	0%	0%
Formerly Limited English Proficient	3	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	107	90%	25%	59%	6%	0%	7%	2%	1%
Not Economically Disadvantaged	207	95%	57%	36%	2%	0%	2%	0%	2%
Not Migrant	314	93%	46%	44%	3%	0%	4%	1%	2%
Long Beach City School District: 2	009 Total Co	hort - 5 Year Out	come						
All Students	342	92%	41%	48%	3%	0%	1%	3%	4%
Female	166	92%	40%	51%	1%	0%	0%	4%	4%
Male	176	91%	41%	44%	5%	1%	3%	2%	4%
Black	42	79%	5%	69%	5%	0%	0%	10%	12%
Hispanic	81	89%	26%	58%	5%	0%	4%	1%	6%
Asian/Pacific Islander	18	94%	67%	22%	6%	0%	0%	0%	6%
White	201	95%	52%	41%	2%	0%	1%	2%	1%
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Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.



2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: NASSAU	Count of Cohort	Total Graduates (Regents with Advanced Designation, Regents or	Regents Diploma with Advanced Designation (Aspirational Performance	Regents Diploma (without Advanced	Local	IEP Diploma or CDOS	Still	Transferred to GED Preparation	Dropped
Student Subgroup	Members	Local Diploma)	Measure APM)	Designation)	Diploma	Credential	Enrolled	Program	Out
General Education Students	298	93%	46%	46%	0%	0%	1%	3%	3%
Students with Disabilities	44	82%	2%	57%	23%	2%	7%	2%	7%
Not Limited English Proficient	333	92%	42%	48%	3%	0%	1%	3%	3%
Limited English Proficient	9	56%	0%	44%	11%	0%	22%	0%	22%
Formerly Limited English Proficient	2	100%	50%	50%	0%	0%	0%	0%	0%
Economically Disadvantaged	84	93%	24%	65%	4%	0%	1%	2%	4%
Not Economically Disadvantaged	258	91%	46%	42%	3%	0%	2%	3%	4%
Migrant	1	#	#	#	#	#	#	#	#
Not Migrant	341	#	#	#	#	#	#	#	#
Long Beach City School District: 2	008 Total Co	hort - 6 Year Out	come						
All Students	341	92%	36%	50%	6%	1%	3%	3%	2%
Female	151	93%	42%	46%	5%	0%	2%	3%	1%
Male	190	91%	32%	52%	7%	1%	3%	3%	2%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	31	87%	16%	55%	16%	3%	3%	0%	6%
Hispanic	88	84%	22%	57%	6%	0%	8%	5%	3%
Asian/Pacific Islander	23	#	#	#	#	#	#	#	#
White	197	95%	43%	47%	5%	1%	1%	4%	1%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	295	94%	41%	52%	0%	0%	2%	3%	1%
Students with Disabilities	46	80%	7%	33%	41%	4%	4%	7%	4%
Not Limited English Proficient	332	93%	37%	50%	6%	1%	2%	2%	2%
Limited English Proficient	9	33%	0%	22%	11%	0%	33%	33%	0%
Economically Disadvantaged	67	88%	21%	51%	16%	1%	0%	4%	6%
Not Economically Disadvantaged	274	93%	40%	49%	3%	0%	3%	3%	1%
Not Migrant	341	92%	36%	50%	6%	1%	3%	3%	2%
Lynbrook Union Free School Distri	ict: 2010 Tota	al Cohort - 4 Yea	r Outcome - Aug	gust 2014					
All Students	243	95%	65%	27%	2%	0%	4%	0%	1%
Female	117	98%	69%	29%	0%	0%	1%	0%	1%
Male	126	92%	62%	25%	5%	0%	7%	0%	1%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Black	3	#	#	#	#	#	#	#	#
Hispanic	21	81%	52%	29%	0%	0%	19%	0%	0%
Asian/Pacific Islander	14	100%	79%	21%	0%	0%	0%	0%	0%
White	202	96%	67%	27%	2%	0%	3%	0%	1%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	216	98%	74%	25%	0%	0%	1%	0%	1%
Students with Disabilities	27	70%	0%	48%	22%	0%	30%	0%	0%
Not Limited English Proficient	243	95%	65%	27%	2%	0%	4%	0%	1%
Economically Disadvantaged	15	80%	40%	40%	0%	0%	20%	0%	0%

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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: NASSAU Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Not Economically Disadvantaged	228	96%	67%	26%	3%	0%	3%	0%	1%
Not Migrant	243	95%	65%	27%	2%	0%	4%	0%	1%
Lynbrook Union Free School Distri	ict: 2010 Tota	I Cohort - 4 Yea	r Outcome						
All Students	243	92%	65%	26%	2%	0%	7%	0%	1%
Female	117	98%	69%	29%	0%	0%	1%	0%	1%
Male	126	87%	60%	23%	3%	0%	13%	0%	1%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Black	3	#	#	#	#	#	#	#	#
Hispanic	21	81%	52%	29%	0%	0%	19%	0%	0%
Asian/Pacific Islander	14	100%	79%	21%	0%	0%	0%	0%	0%
White	202	94%	66%	25%	2%	0%	5%	0%	1%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	216	96%	73%	23%	0%	0%	3%	0%	1%
Students with Disabilities	27	63%	0%	48%	15%	0%	37%	0%	0%
Not Limited English Proficient	243	92%	65%	26%	2%	0%	7%	0%	1%
Economically Disadvantaged	15	80%	40%	40%	0%	0%	20%	0%	0%
Not Economically Disadvantaged	228	93%	66%	25%	2%	0%	6%	0%	1%
Not Migrant	243	92%	65%	26%	2%	0%	7%	0%	1%
Lynbrook Union Free School Distri	ict: 2009 Tota	l Cohort - 5 Yea	r Outcome						
All Students	248	96%	60%	32%	4%	0%	1%	0%	2%
Female	120	96%	63%	28%	5%	1%	1%	0%	3%
Male	128	96%	57%	35%	4%	0%	2%	0%	2%
Black	8	#	#	#	#	#	#	#	#
Hispanic	27	96%	37%	56%	4%	0%	0%	0%	4%
Asian/Pacific Islander	12	92%	50%	42%	0%	8%	0%	0%	0%
White	199	97%	65%	28%	4%	0%	2%	0%	2%
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	219	97%	65%	32%	0%	0%	0%	0%	2%
Students with Disabilities	29	86%	17%	34%	34%	3%	7%	0%	3%
Not Limited English Proficient	247	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	3	100%	67%	33%	0%	0%	0%	0%	0%
Economically Disadvantaged	13	77%	31%	46%	0%	0%	15%	0%	8%
Not Economically Disadvantaged	235	97%	61%	31%	5%	0%	0%	0%	2%
Not Migrant	248	96%	60%	32%	4%	0%	1%	0%	2%
Lynbrook Union Free School Distri	ict: 2008 Tota	l Cohort - 6 Yea	r Outcome						
All Students	251	97%	59%	34%	4%	1%	0%	0%	1%
Female	140	99%	69%	30%	1%	1%	0%	0%	0%
Male	111	95%	47%	40%	8%	2%	1%	0%	3%

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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: NASSAU	Count of Cohort	Total Graduates (Regents with Advanced Designation, Regents or	Regents Diploma with Advanced Designation (Aspirational Performance	Regents Diploma (without Advanced	Local	IEP Diploma or CDOS	Still	Transferred to GED Preparation	Dropped
Student Subgroup	Members	Local Diploma)	Measure APM)	Designation)	Diploma	Credential	Enrolled	Program	Out
Black	5	100%	40%	60%	0%	0%	0%	0%	0%
Hispanic	18	94%	28%	56%	11%	0%	6%	0%	0%
Asian/Pacific Islander	9	100%	89%	11%	0%	0%	0%	0%	0%
White	219	97%	61%	33%	4%	1%	0%	0%	1%
General Education Students	224	99%	65%	33%	0%	0%	0%	0%	1%
Students with Disabilities	27	81%	7%	41%	33%	11%	4%	0%	4%
Not Limited English Proficient	250	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	13	92%	54%	31%	8%	8%	0%	0%	0%
Not Economically Disadvantaged	238	97%	59%	34%	4%	1%	0%	0%	1%
Not Migrant	251	97%	59%	34%	4%	1%	0%	0%	1%
Malverne Union Free School Distri	ct: 2010 Tota	l Cohort - 4 Year	Outcome - Aug	just 2014					
All Students	138	87%	36%	48%	3%	2%	7%	0%	3%
Female	63	86%	46%	38%	2%	2%	10%	0%	2%
Male	75	88%	28%	56%	4%	3%	5%	0%	4%
Black	82	85%	35%	49%	1%	2%	7%	0%	4%
Hispanic	21	#	#	#	#	#	#	#	#
Asian/Pacific Islander	4	#	#	#	#	#	#	#	#
White	31	94%	42%	48%	3%	3%	0%	0%	3%
General Education Students	116	89%	41%	48%	0%	0%	7%	0%	3%
Students with Disabilities	22	77%	14%	45%	18%	14%	9%	0%	0%
Not Limited English Proficient	134	#	#	#	#	#	#	#	#
Limited English Proficient	4	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	3	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	55	80%	27%	49%	4%	2%	13%	0%	5%
Not Economically Disadvantaged	83	92%	42%	47%	2%	2%	4%	0%	1%
Not Migrant	138	87%	36%	48%	3%	2%	7%	0%	3%
Malverne Union Free School Distri	ct: 2010 Tota	l Cohort - 4 Year	Outcome						
All Students	138	87%	36%	48%	3%	2%	7%	0%	3%
Female	63	86%	46%	38%	2%	2%	10%	0%	2%
Male	75	88%	28%	56%	4%	3%	5%	0%	4%
Black	82	85%	35%	49%	1%	2%	7%	0%	4%
Hispanic	21	#	#	#	#	#	#	#	#
Asian/Pacific Islander	4	#	#	#	#	#	#	#	#
White	31	94%	42%	48%	3%	3%	0%	0%	3%
General Education Students	116	89%	41%	48%	0%	0%	7%	0%	3%
Students with Disabilities	22	77%	14%	45%	18%	14%	9%	0%	0%
Not Limited English Proficient	134	#	#	#	#	#	#	#	#
Limited English Proficient	4	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	3	100%	0%	100%	0%	0%	0%	0%	0%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.



2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: NASSAU Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Economically Disadvantaged	55	80%	27%	49%	4%	2%	13%	0%	5%
Not Economically Disadvantaged	83	92%	42%	47%	2%	2%	4%	0%	1%
Not Migrant	138	87%	36%	48%	3%	2%	7%	0%	3%
Malverne Union Free School Distri				1070	070	270	1 70	0,0	070
All Students	134	89%	42%	43%	4%	0%	6%	1%	4%
Female	68	90%	47%	41%	1%	0%	4%	1%	4%
Male	66	88%	36%	44%	8%	0%	8%	0%	5%
Black	76	87%	37%	43%	7%	0%	7%	1%	5%
Hispanic	28	93%	39%	50%	4%	0%	4%	0%	4%
Asian/Pacific Islander	5	100%	40%	60%	0%	0%	0%	0%	0%
White	25	88%	60%	28%	0%	0%	8%	0%	4%
General Education Students	116	94%	47%	47%	0%	0%	1%	1%	4%
Students with Disabilities	18	56%	6%	17%	33%	0%	39%	0%	6%
Not Limited English Proficient	132	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	3	100%	33%	67%	0%	0%	0%	0%	0%
Economically Disadvantaged	49	92%	41%	39%	12%	0%	2%	0%	6%
Not Economically Disadvantaged	85	87%	42%	45%	0%	0%	8%	1%	4%
Not Migrant	134	89%	42%	43%	4%	0%	6%	1%	4%
Malverne Union Free School Distri	ct: 2008 Tota	ıl Cohort - 6 Year	Outcome						
All Students	154	89%	32%	53%	3%	1%	3%	0%	6%
Female	73	90%	36%	51%	4%	0%	3%	0%	7%
Male	81	88%	30%	56%	2%	2%	4%	0%	6%
Black	104	88%	29%	56%	4%	2%	3%	0%	7%
Hispanic	24	88%	38%	50%	0%	0%	8%	0%	4%
Asian/Pacific Islander	6	100%	67%	33%	0%	0%	0%	0%	0%
White	20	90%	35%	50%	5%	0%	0%	0%	10%
General Education Students	134	95%	37%	57%	0%	0%	1%	0%	4%
Students with Disabilities	20	50%	0%	25%	25%	10%	20%	0%	20%
Not Limited English Proficient	152	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Economically Disadvantaged	58	93%	38%	53%	2%	0%	0%	0%	7%
Not Economically Disadvantaged	96	86%	29%	53%	4%	2%	5%	0%	6%
Not Migrant	154	89%	32%	53%	3%	1%	3%	0%	6%
Manhasset Union Free School Dist	trict: 2010 To	tal Cohort - 4 Ye	ar Outcome - A	ugust 2014					
All Students	240	93%	73%	19%	1%	0%	7%	0%	0%
Female	116	94%	81%	13%	0%	0%	6%	0%	0%
Male	124	91%	65%	24%	2%	0%	8%	0%	1%
Black	6	#	#	#	#	#	#	#	#

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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: NASSAU	Count of Cohort	Total Graduates (Regents with Advanced Designation, Regents or	Regents Diploma with Advanced Designation (Aspirational Performance	Regents Diploma (without Advanced	Local	IEP Diploma or CDOS	Still	Transferred to GED Preparation	Dropped
Student Subgroup	Members	Local Diploma)	Measure APM)	Designation)	Diploma	Credential	Enrolled	Program	Out
Hispanic	12	83%	17%	67%	0%	0%	8%	0%	8%
Asian/Pacific Islander	32	91%	84%	3%	3%	0%	9%	0%	0%
White	189	94%	75%	17%	1%	0%	6%	0%	0%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	202	97%	83%	13%	0%	0%	3%	0%	0%
Students with Disabilities	38	71%	16%	47%	8%	0%	26%	0%	3%
Not Limited English Proficient	240	93%	73%	19%	1%	0%	7%	0%	0%
Economically Disadvantaged	13	77%	31%	46%	0%	0%	23%	0%	0%
Not Economically Disadvantaged	227	93%	75%	17%	1%	0%	6%	0%	0%
Not Migrant	240	93%	73%	19%	1%	0%	7%	0%	0%
Manhasset Union Free School Dist	trict: 2010 Tot	tal Cohort - 4 Ye	ar Outcome						
All Students	240	93%	73%	19%	1%	0%	7%	0%	0%
Female	116	94%	81%	13%	0%	0%	6%	0%	0%
Male	124	91%	65%	24%	2%	0%	8%	0%	1%
Black	6	#	#	#	#	#	#	#	#
Hispanic	12	83%	17%	67%	0%	0%	8%	0%	8%
Asian/Pacific Islander	32	91%	84%	3%	3%	0%	9%	0%	0%
White	189	94%	75%	17%	1%	0%	6%	0%	0%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	202	97%	83%	13%	0%	0%	3%	0%	0%
Students with Disabilities	38	71%	16%	47%	8%	0%	26%	0%	3%
Not Limited English Proficient	240	93%	73%	19%	1%	0%	7%	0%	0%
Economically Disadvantaged	13	77%	31%	46%	0%	0%	23%	0%	0%
Not Economically Disadvantaged	227	93%	75%	17%	1%	0%	6%	0%	0%
Not Migrant	240	93%	73%	19%	1%	0%	7%	0%	0%
Manhasset Union Free School Dist	trict: 2009 Tot	tal Cohort - 5 Ye	ar Outcome						
All Students	264	98%	81%	16%	0%	0%	2%	0%	0%
Female	138	99%	83%	16%	0%	0%	1%	0%	0%
Male	126	98%	80%	17%	1%	1%	2%	0%	0%
Black	12	100%	25%	75%	0%	0%	0%	0%	0%
Hispanic	9	#	#	#	#	#	#	#	#
Asian/Pacific Islander	39	100%	95%	5%	0%	0%	0%	0%	0%
White	203	98%	84%	13%	0%	0%	2%	0%	0%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	231	100%	85%	14%	0%	0%	0%	0%	0%
Students with Disabilities	33	88%	55%	30%	3%	3%	9%	0%	0%
Not Limited English Proficient	262	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Economically Disadvantaged	10	100%	40%	60%	0%	0%	0%	0%	0%
Not Economically Disadvantaged	254	98%	83%	15%	0%	0%	2%	0%	0%

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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: NASSAU Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Not Migrant	264	98%	81%	16%	0%	0%	2%	0%	0%
Manhasset Union Free School Dis	trict: 2008 To								
All Students	219	96%	86%	7%	3%	0%	2%	0%	1%
Female	128	98%	89%	7%	2%	0%	0%	0%	2%
Male	91	95%	82%	7%	5%	0%	5%	0%	0%
Black	10	100%	50%	30%	20%	0%	0%	0%	0%
Hispanic	13	77%	46%	15%	15%	0%	8%	0%	15%
Asian/Pacific Islander	31	97%	90%	6%	0%	0%	0%	0%	3%
White	165	98%	91%	5%	2%	0%	2%	0%	0%
General Education Students	195	98%	92%	6%	0%	0%	1%	0%	2%
Students with Disabilities	24	83%	42%	13%	29%	0%	17%	0%	0%
Not Limited English Proficient	217	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Economically Disadvantaged	6	83%	50%	17%	17%	0%	17%	0%	0%
Not Economically Disadvantaged	213	97%	87%	7%	3%	0%	2%	0%	1%
Not Migrant	219	96%	86%	7%	3%	0%	2%	0%	1%
Massapequa Union Free School D	istrict: 2010 T	otal Cohort - 4 Y	ear Outcome -	August 2014					
All Students	658	98%	62%	32%	4%	0%	1%	0%	0%
Female	321	98%	72%	23%	3%	0%	1%	0%	0%
Male	337	98%	53%	40%	5%	0%	1%	0%	0%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Black	2	#	#	#	#	#	#	#	#
Hispanic	16	94%	63%	31%	0%	0%	0%	6%	0%
Asian/Pacific Islander	6	#	#	#	#	#	#	#	#
White	632	98%	62%	31%	4%	0%	1%	0%	0%
General Education Students	588	100%	68%	30%	1%	0%	0%	0%	0%
Students with Disabilities	70	84%	10%	43%	31%	1%	11%	0%	3%
Not Limited English Proficient	658	98%	62%	32%	4%	0%	1%	0%	0%
Economically Disadvantaged	48	100%	40%	48%	13%	0%	0%	0%	0%
Not Economically Disadvantaged	610	98%	64%	30%	3%	0%	1%	0%	0%
Not Migrant	658	98%	62%	32%	4%	0%	1%	0%	0%
Massapequa Union Free School D	istrict: 2010 T	otal Cohort - 4 Y	ear Outcome						
All Students	658	97%	62%	31%	4%	0%	2%	0%	0%
Female	321	98%	72%	23%	3%	0%	1%	0%	0%
Male	337	96%	53%	39%	5%	0%	3%	0%	0%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Black	2	#	#	#	#	#	#	#	#
Hispanic	16	94%	63%	31%	0%	0%	0%	6%	0%
Asian/Pacific Islander	6	#	#	#	#	#	#	#	#

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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: NASSAU Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
		. ,	,	-	•			ŭ	
White	632	98%	62%	31%	4%	0%	2%	0%	0%
General Education Students	588	99%	68%	30%	1%	0%	1%	0%	0%
Students with Disabilities	70	84%	10%	43%	31%	1%	11%	0%	3%
Not Limited English Proficient	658	97%	62%	31%	4%	0%	2%	0%	0%
Economically Disadvantaged	48	98%	40%	46%	13%	0%	2%	0%	0%
Not Economically Disadvantaged	610	97%	64%	30%	3%	0%	2%	0%	0%
Not Migrant	658	97%	62%	31%	4%	0%	2%	0%	0%
Massapequa Union Free School Di	istrict: 2009	Fotal Cohort - 5 Y	ear Outcome						
All Students	688	97%	63%	31%	3%	1%	1%	0%	1%
Female	346	98%	68%	28%	2%	1%	1%	0%	1%
Male	342	97%	58%	34%	5%	1%	1%	0%	1%
Black	1	#	#	#	#	#	#	#	#
Hispanic	18	94%	44%	44%	6%	0%	0%	0%	6%
Asian/Pacific Islander	8	#	#	#	#	#	#	#	#
White	661	97%	64%	31%	3%	1%	1%	0%	1%
General Education Students	612	100%	71%	28%	0%	0%	0%	0%	0%
Students with Disabilities	76	80%	4%	50%	26%	8%	8%	0%	4%
Not Limited English Proficient	688	97%	63%	31%	3%	1%	1%	0%	1%
Formerly Limited English Proficient	1	100%	100%	0%	0%	0%	0%	0%	0%
Economically Disadvantaged	42	93%	45%	40%	7%	5%	2%	0%	0%
Not Economically Disadvantaged	646	98%	64%	30%	3%	1%	1%	0%	1%
Not Migrant	688	97%	63%	31%	3%	1%	1%	0%	1%
Massapequa Union Free School Di				0170	070	170	170	070	1 70
All Students	632	97%	64%	29%	4%	1%	0%	0%	2%
Female	318	98%	70%	25%	3%	1%	0%	0%	2%
Male	314	96%	70% 58%	33%	5%	1%	0%	1%	2% 2%
Black	1	90% #	30% #	33% #	5% #	1 70 #	#	1 70 #	270 #
Hispanic	15	100%	# 80%	20%	0%	# 0%	0%	# 0%	# 0%
Asian/Pacific Islander	7	#	00% #	20% #	#	U% #	#		
								#	#
White	609	97%	63%	29%	4%	1%	0%	0%	2%
General Education Students	573	99%	70%	28%	1%	0%	0%	0%	1%
Students with Disabilities	59	80%	5%	36%	39%	8%	2%	3%	7%
Not Limited English Proficient	632	97%	64%	29%	4%	1%	0%	0%	2%
Economically Disadvantaged	30	87%	33%	40%	13%	3%	0%	0%	10%
Not Economically Disadvantaged	602	98%	65%	28%	4%	1%	0%	0%	1%
Not Migrant	632	97%	64%	29%	4%	1%	0%	0%	2%
Mineola Union Free School Distric	t: 2010 Total	Cohort - 4 Year (Outcome - Augu	ıst 2014					
All Students	210	96%	63%	28%	4%	0%	3%	0%	0%
Female	99	99%	78%	18%	3%	0%	1%	0%	0%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.



2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: NASSAU	Count of Cohort	Total Graduates (Regents with Advanced Designation, Regents or N	Regents Diploma with Advanced Designation (Aspirational Performance	Regents Diploma (without Advanced	Local	IEP Diploma or CDOS	Still	Transferred to GED Preparation	Dropped
Student Subgroup	Members	Local Diploma)	Measure APM)	Designation)	Diploma	Credential	Enrolled	Program	Out
Male	111	93%	50%	37%	5%	0%	5%	1%	1%
Black	6	#	#	#	#	#	#	#	#
Hispanic	37	97%	54%	38%	5%	0%	3%	0%	0%
Asian/Pacific Islander	20	95%	70%	25%	0%	0%	5%	0%	0%
White	146	96%	67%	25%	4%	0%	3%	1%	1%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	179	96%	73%	23%	0%	0%	3%	1%	1%
Students with Disabilities	31	97%	10%	58%	29%	0%	3%	0%	0%
Not Limited English Proficient	207	#	#	#	#	#	#	#	#
Limited English Proficient	3	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	7	100%	14%	57%	29%	0%	0%	0%	0%
Economically Disadvantaged	39	95%	44%	44%	8%	0%	5%	0%	0%
Not Economically Disadvantaged	171	96%	68%	25%	4%	0%	3%	1%	1%
Not Migrant	210	96%	63%	28%	4%	0%	3%	0%	0%
Mineola Union Free School District	t: 2010 Total	Cohort - 4 Year (Outcome						
All Students	210	95%	63%	28%	4%	0%	4%	0%	0%
Female	99	99%	78%	18%	3%	0%	1%	0%	0%
Male	111	92%	50%	36%	5%	0%	6%	1%	1%
Black	6	#	#	#	#	#	#	#	#
Hispanic	37	95%	54%	35%	5%	0%	5%	0%	0%
Asian/Pacific Islander	20	95%	70%	25%	0%	0%	5%	0%	0%
White	146	96%	67%	25%	4%	0%	3%	1%	1%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	179	95%	73%	22%	0%	0%	4%	1%	1%
Students with Disabilities	31	97%	10%	58%	29%	0%	3%	0%	0%
Not Limited English Proficient	207	#	#	#	#	#	#	#	#
Limited English Proficient	3	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	7	86%	14%	43%	29%	0%	14%	0%	0%
Economically Disadvantaged	39	95%	44%	44%	8%	0%	5%	0%	0%
Not Economically Disadvantaged	171	95%	68%	24%	4%	0%	4%	1%	1%
Not Migrant	210	95%	63%	28%	4%	0%	4%	0%	0%
Mineola Union Free School District	t: 2009 Total	Cohort - 5 Year (Outcome						
All Students	193	96%	63%	28%	5%	1%	2%	0%	1%
Female	100	99%	70%	25%	4%	0%	1%	0%	0%
Male	93	92%	56%	31%	5%	2%	3%	0%	2%
Black	3	#	#	#	#	#	#	#	#
Hispanic	37	92%	51%	35%	5%	5%	0%	0%	3%
Asian/Pacific Islander	19	#	#	#	#	#	#	#	#
White	134	96%	62%	29%	5%	0%	3%	0%	1%
General Education Students	167	98%	72%	26%	0%	0%	1%	0%	1%

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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: NASSAU	Count of Cohort	Total Graduates (Regents with Advanced Designation, Regents or	Regents Diploma with Advanced Designation (Aspirational Performance	Regents Diploma (without Advanced	Local	IEP Diploma or CDOS	Still	Transferred to GED Preparation	Dropped
Student Subgroup	Members	Local Diploma)	Measure APM)	Designation)	Diploma	Credential	Enrolled	Program	Out
Students with Disabilities	26	81%	4%	42%	35%	8%	12%	0%	0%
Not Limited English Proficient	190	#	#	#	#	#	#	#	#
Limited English Proficient	3	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	5	100%	20%	60%	20%	0%	0%	0%	0%
Economically Disadvantaged	23	96%	65%	30%	0%	0%	4%	0%	0%
Not Economically Disadvantaged	170	96%	63%	28%	5%	1%	2%	0%	1%
Not Migrant	193	96%	63%	28%	5%	1%	2%	0%	1%
Mineola Union Free School District	t: 2008 Total	Cohort - 6 Year (Outcome						
All Students	210	96%	63%	30%	4%	2%	0%	0%	1%
Female	101	97%	68%	25%	4%	1%	0%	0%	2%
Male	109	95%	58%	34%	4%	3%	1%	0%	1%
Black	5	100%	80%	20%	0%	0%	0%	0%	0%
Hispanic	42	95%	57%	33%	5%	0%	0%	0%	5%
Asian/Pacific Islander	24	92%	75%	17%	0%	4%	4%	0%	0%
White	139	97%	62%	31%	4%	2%	0%	0%	1%
General Education Students	184	99%	71%	27%	1%	0%	0%	0%	1%
Students with Disabilities	26	77%	4%	46%	27%	15%	4%	0%	4%
Not Limited English Proficient	206	#	#	#	#	#	#	#	#
Limited English Proficient	4	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	5	100%	20%	80%	0%	0%	0%	0%	0%
Economically Disadvantaged	46	98%	72%	24%	2%	2%	0%	0%	0%
Not Economically Disadvantaged	164	96%	60%	31%	4%	2%	1%	0%	2%
Not Migrant	210	96%	63%	30%	4%	2%	0%	0%	1%
North Shore Central School Distric	t: 2010 Total	Cohort - 4 Year	Outcome - Aug	ust 2014					
All Students	235	91%	66%	24%	2%	0%	9%	0%	0%
Female	130	94%	68%	24%	2%	0%	6%	0%	0%
Male	105	88%	63%	24%	1%	0%	12%	0%	0%
Black	4	#	#	#	#	#	#	#	#
Hispanic	17	88%	47%	41%	0%	0%	12%	0%	0%
Asian/Pacific Islander	12	100%	92%	8%	0%	0%	0%	0%	0%
White	201	91%	67%	22%	2%	0%	9%	0%	0%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	202	95%	73%	22%	0%	0%	5%	0%	0%
Students with Disabilities	33	67%	18%	36%	12%	0%	33%	0%	0%
Not Limited English Proficient	233	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	5	60%	0%	60%	0%	0%	40%	0%	0%
Economically Disadvantaged	20	85%	45%	40%	0%	0%	15%	0%	0%
Not Economically Disadvantaged	215	92%	67%	22%	2%	0%	8%	0%	0%
Not Migrant	235	91%	66%	24%	2%	0%	9%	0%	0%

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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: NASSAU Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
North Shore Central School Distric	+- 2010 Total	Cohort - 4 Year	Outcome		·				
				000/	00/	00/	00/	00/	00/
All Students	235	91%	66%	23%	2%	0%	9%	0%	0%
Female	130	94%	68%	24%	2%	0%	6%	0%	0%
Male	105	87%	63%	23%	1%	0%	12%	0%	1%
Black	4	#	#	#	#	#	#	#	#
Hispanic	17	88%	47%	41%	0%	0%	12%	0%	0%
Asian/Pacific Islander	12	100%	92%	8%	0%	0%	0%	0%	0%
White	201	91%	67%	21%	2%	0%	9%	0%	0%
Multiracial	1 202	# 95%	# 73%	# 21%	# 0%	#	# 5%	# 0%	#
General Education Students	33	95% 67%	73% 18%	36%		0%			0%
Students with Disabilities Not Limited English Proficient	233	67 % #	#	30% #	12% #	0% #	33% #	0% #	0%
Limited English Proficient	233	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	5	# 60%	# 0%	# 60%	# 0%	# 0%	# 40%	# 0%	# 0%
Economically Disadvantaged	20	80%	45%	35%	0%	0%	40% 15%	0%	5%
Not Economically Disadvantaged	215	92%	45% 67%	22%	2%	0%	8%	0%	0%
Not Economically Disadvantaged Not Migrant	235	91%	66%	23%	2% 2%	0%	9%	0%	0%
				23 /6	2 /0	0 /6	3 /0	0 78	0 /6
North Shore Central School Distric	t: 2009 Total	Cohort - 5 Year	Outcome						
All Students	228	96%	69%	25%	2%	0%	4%	0%	0%
Female	105	98%	76%	20%	2%	0%	1%	0%	1%
Male	123	94%	63%	29%	2%	0%	6%	0%	0%
Black	3	#	#	#	#	#	#	#	#
Hispanic	11	#	#	#	#	#	#	#	#
Asian/Pacific Islander	14	100%	86%	14%	0%	0%	0%	0%	0%
White	199	96%	70%	24%	2%	0%	4%	0%	1%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	194	99%	79%	20%	0%	0%	1%	0%	1%
Students with Disabilities	34	79%	12%	56%	12%	0%	21%	0%	0%
Not Limited English Proficient	226	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Economically Disadvantaged	17	94%	41%	41%	12%	0%	6%	0%	0%
Not Economically Disadvantaged	211	96%	72%	24%	1%	0%	3%	0%	0%
Not Migrant	228	96%	69%	25%	2%	0%	4%	0%	0%
North Shore Central School Distric	t: 2008 Total	Cohort - 6 Year	Outcome						
All Students	230	94%	60%	30%	3%	0%	3%	0%	3%
Female	113	96%	67%	27%	3%	0%	3%	1%	0%
Male	117	92%	54%	34%	4%	0%	3%	0%	5%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	2	#	#	#	#	#	#	#	#

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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: NASSAU	Count of Cohort	Total Graduates (Regents with Advanced Designation, Regents or	Regents Diploma with Advanced Designation (Aspirational Performance	Regents Diploma (without Advanced	Local	IEP Diploma or CDOS	Still	Transferred to GED Preparation	Dropped
Student Subgroup	Members	Local Diploma)	Measure APM)	Designation)	Diploma	Credential	Enrolled	Program	Out
Hispanic	13	#	#	#	#	#	#	#	#
Asian/Pacific Islander	18	100%	83%	17%	0%	0%	0%	0%	0%
White	196	95%	60%	31%	4%	0%	2%	1%	3%
General Education Students	198	96%	68%	27%	1%	0%	2%	0%	2%
Students with Disabilities	32	84%	13%	50%	22%	0%	6%	3%	6%
Not Limited English Proficient	229	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	2	50%	50%	0%	0%	0%	0%	0%	50%
Economically Disadvantaged	15	87%	60%	20%	7%	0%	13%	0%	0%
Not Economically Disadvantaged	215	95%	60%	31%	3%	0%	2%	0%	3%
Not Migrant	230	94%	60%	30%	3%	0%	3%	0%	3%
Oceanside Union Free School Dist	rict: 2010 To	tal Cohort - 4 Yea	ar Outcome - Au	ıgust 2014					
All Students	481	92%	62%	27%	3%	0%	7%	0%	0%
Female	240	95%	67%	25%	3%	0%	5%	0%	0%
Male	241	90%	58%	30%	2%	1%	9%	0%	0%
Black	7	86%	43%	43%	0%	0%	14%	0%	0%
Hispanic	56	82%	50%	29%	4%	0%	16%	2%	0%
Asian/Pacific Islander	15	93%	67%	27%	0%	0%	7%	0%	0%
White	397	94%	64%	27%	3%	1%	5%	0%	0%
Multiracial	6	67%	50%	17%	0%	0%	33%	0%	0%
General Education Students	422	96%	70%	26%	0%	0%	4%	0%	0%
Students with Disabilities	59	66%	7%	39%	20%	3%	29%	0%	2%
Not Limited English Proficient	476	93%	63%	28%	3%	0%	7%	0%	0%
Limited English Proficient	5	40%	0%	20%	20%	0%	40%	20%	0%
Formerly Limited English Proficient	2	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	52	79%	29%	42%	8%	0%	21%	0%	0%
Not Economically Disadvantaged	429	94%	66%	26%	2%	0%	5%	0%	0%
Not Migrant	481	92%	62%	27%	3%	0%	7%	0%	0%
Oceanside Union Free School Dist	rict: 2010 To	tal Cohort - 4 Yea	ar Outcome						
All Students	481	92%	62%	27%	2%	0%	7%	0%	0%
Female	240	94%	67%	25%	3%	0%	5%	0%	0%
Male	241	90%	58%	30%	2%	1%	9%	0%	0%
Black	7	86%	43%	43%	0%	0%	14%	0%	0%
Hispanic	56	80%	50%	29%	2%	0%	18%	2%	0%
Asian/Pacific Islander	15	93%	67%	27%	0%	0%	7%	0%	0%
White	397	94%	64%	27%	3%	1%	5%	0%	0%
Multiracial	6	67%	50%	17%	0%	0%	33%	0%	0%
General Education Students	422	95%	70%	26%	0%	0%	4%	0%	0%
Students with Disabilities	59	66%	7%	39%	20%	3%	29%	0%	2%
Not Limited English Proficient	476	92%	63%	27%	2%	0%	7%	0%	0%

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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: NASSAU	Count of Cohort	Total Graduates (Regents with Advanced Designation, Regents or	Regents Diploma with Advanced Designation (Aspirational Performance	Regents Diploma (without Advanced	Local	IEP Diploma or CDOS	Still	Transferred to GED Preparation	Dropped
Student Subgroup	Members	Local Diploma)	,	Designation)	Diploma	Credential	Enrolled	Program	Out
Limited English Proficient	5	40%	0%	20%	20%	0%	40%	20%	0%
Formerly Limited English Proficient	2	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	52	77%	29%	40%	8%	0%	23%	0%	0%
Not Economically Disadvantaged	429	94%	66%	26%	2%	0%	5%	0%	0%
Not Migrant	481	92%	62%	27%	2%	0%	7%	0%	0%
Oceanside Union Free School Dist	rict: 2009 To	tal Cohort - 5 Ye	ar Outcome						
All Students	491	95%	60%	33%	1%	0%	3%	1%	1%
Female	250	96%	65%	30%	2%	0%	2%	1%	1%
Male	241	93%	55%	37%	1%	0%	4%	2%	1%
Black	6	#	#	#	#	#	#	#	#
Hispanic	56	88%	52%	36%	0%	0%	7%	2%	4%
Asian/Pacific Islander	12	92%	67%	25%	0%	0%	8%	0%	0%
White	414	95%	62%	33%	1%	0%	2%	1%	1%
Multiracial	3	#	#	#	#	#	#	#	#
General Education Students	441	97%	66%	30%	0%	0%	1%	1%	1%
Students with Disabilities	50	74%	6%	56%	12%	2%	16%	4%	4%
Not Limited English Proficient	487	#	#	#	#	#	#	#	#
Limited English Proficient	4	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	3	100%	33%	67%	0%	0%	0%	0%	0%
Economically Disadvantaged	37	73%	38%	35%	0%	0%	16%	0%	11%
Not Economically Disadvantaged	454	96%	62%	33%	2%	0%	2%	2%	0%
Not Migrant	491	95%	60%	33%	1%	0%	3%	1%	1%
Oceanside Union Free School Dist	rict: 2008 To	tal Cohort - 6 Ye	ar Outcome						
All Students	523	96%	57%	37%	3%	1%	2%	1%	1%
Female	243	97%	59%	35%	3%	1%	1%	0%	1%
Male	280	96%	55%	38%	4%	0%	2%	1%	1%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	10	100%	20%	70%	10%	0%	0%	0%	0%
Hispanic	71	90%	41%	45%	4%	1%	4%	0%	4%
Asian/Pacific Islander	16	100%	81%	19%	0%	0%	0%	0%	0%
White	418	97%	59%	35%	3%	0%	1%	1%	0%
Multiracial	7	#	#	#	#	#	#	#	#
General Education Students	474	98%	62%	36%	1%	0%	1%	0%	1%
Students with Disabilities	49	82%	8%	45%	29%	6%	8%	2%	2%
Not Limited English Proficient	518	97%	57%	37%	3%	1%	1%	1%	1%
Limited English Proficient	5	0%	0%	0%	0%	0%	60%	0%	40%
Formerly Limited English Proficient	3	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	50	86%	24%	52%	10%	0%	8%	0%	6%
Not Economically Disadvantaged	473	97%	60%	35%	3%	1%	1%	1%	0%
Not Migrant	523	96%	57%	37%	3%	1%	2%	1%	1%

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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: NASSAU Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Oyster Bay-East Norwich Central S	School Distric	et: 2010 Total Co	hort - 4 Year Oı	itcome - Augu	ıst 2014				
				_		40/	20/	00/	20/
All Students Female	126 63	94% 92%	55% 59%	38% 32%	1% 2%	1% 2%	2% 2%	0% 0%	3% 5%
Male	63	92 <i>%</i> 95%	59 <i>%</i> 51%	32 % 44%	0%	0%	3%	0%	2%
Black	5	80%	20%	40%	20%	0%	20%	0%	0%
Hispanic	17	82%	18%	65%	0%	6%	6%	0%	6%
Asian/Pacific Islander	6	100%	83%	17%	0%	0%	0%	0%	0%
White	98	96%	61%	35%	0%	0%	1%	0%	3%
General Education Students	112	95%	60%	35%	0%	0%	2%	0%	4%
Students with Disabilities	14	86%	14%	64%	7%	7%	7%	0%	0%
Not Limited English Proficient	124	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	1	0%	0%	0%	0%	0%	100%	0%	0%
Economically Disadvantaged	21	81%	24%	52%	5%	5%	10%	0%	5%
Not Economically Disadvantaged	105	96%	61%	35%	0%	0%	1%	0%	3%
Not Migrant	126	94%	55%	38%	1%	1%	2%	0%	3%
Oyster Bay-East Norwich Central S									
All Students	126	91%	54%	37%	1%	1%	5%	0%	3%
Female	63	90%	59%	30%	2%	2%	3%	0%	5%
Male	63	92%	49%	43%	0%	0%	6%	0%	2%
Black	5	80%	20%	40%	20%	0%	20%	0%	0%
Hispanic	17	76%	18%	59%	0%	6%	12%	0%	6%
Asian/Pacific Islander	6	100%	83%	17%	0%	0%	0%	0%	0%
White	98	94%	60%	34%	0%	0%	3%	0%	3%
General Education Students	112	92%	59%	33%	0%	0%	4%	0%	4%
Students with Disabilities	14	86%	14%	64%	7%	7%	7%	0%	0%
Not Limited English Proficient	124	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	1	0%	0%	0%	0%	0%	100%	0%	0%
Economically Disadvantaged	21	76%	24%	48%	5%	5%	14%	0%	5%
Not Economically Disadvantaged	105	94%	60%	34%	0%	0%	3%	0%	3%
Not Migrant	126	91%	54%	37%	1%	1%	5%	0%	3%
Oyster Bay-East Norwich Central S									
All Students	132	95%	47%	42%	6%	0%	2%	0%	4%
Female	55	96%	58%	35%	4%	0%	2%	0%	2%
Male	77	94%	39%	47%	8%	0%	1%	0%	2 <i>%</i> 5%
American Indian/Alaska Native	1	9470 #	#	#	#	#	#	#	#
Black	6	#	#	#	#	#	#	#	#
Hispanic	27	# 85%	33%	# 44%	# 7%	# 0%	# 7%	# 0%	# 7%
i iispatiic	21	00%	JJ 70	4470	1 70	U70	1 /0	U70	1 70

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.



2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: NASSAU	Count of Cohort	Total Graduates (Regents with Advanced Designation, Regents or	Regents Diploma with Advanced Designation (Aspirational Performance	Regents Diploma (without Advanced	Local	IEP Diploma or CDOS	Still	Transferred to GED Preparation	Dropped
Student Subgroup	Members	Local Diploma)	Measure APM)	Designation)	Diploma	Credential	Enrolled	Program	Out
White	98	97%	52%	39%	6%	0%	0%	0%	3%
General Education Students	116	96%	53%	41%	1%	0%	2%	0%	3%
Students with Disabilities	16	88%	0%	44%	44%	0%	0%	0%	13%
Not Limited English Proficient	127	97%	49%	42%	6%	0%	0%	0%	3%
Limited English Proficient	5	40%	0%	40%	0%	0%	40%	0%	20%
Formerly Limited English Proficient	3	100%	33%	33%	33%	0%	0%	0%	0%
Economically Disadvantaged	24	92%	21%	63%	8%	0%	4%	0%	4%
Not Economically Disadvantaged	108	95%	53%	37%	6%	0%	1%	0%	4%
Not Migrant	132	95%	47%	42%	6%	0%	2%	0%	4%
Oyster Bay-East Norwich Central S	School Distri	ct: 2008 Total Co	hort - 6 Year Ou	ıtcome					
All Students	115	97%	54%	37%	5%	2%	0%	0%	2%
Female	48	98%	65%	29%	4%	2%	0%	0%	0%
Male	67	96%	46%	43%	6%	1%	0%	0%	3%
Black	4	#	#	#	#	#	#	#	#
Hispanic	11	82%	18%	45%	18%	9%	0%	0%	9%
Asian/Pacific Islander	5	#	#	#	#	#	#	#	#
White	95	98%	58%	37%	3%	1%	0%	0%	1%
General Education Students	101	99%	61%	37%	1%	0%	0%	0%	1%
Students with Disabilities	14	79%	0%	43%	36%	14%	0%	0%	7%
Not Limited English Proficient	115	97%	54%	37%	5%	2%	0%	0%	2%
Formerly Limited English Proficient	1	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	14	93%	43%	43%	7%	7%	0%	0%	0%
Not Economically Disadvantaged	101	97%	55%	37%	5%	1%	0%	0%	2%
Not Migrant	115	97%	54%	37%	5%	2%	0%	0%	2%
Plainedge Union Free School Distr	rict: 2010 Tot	al Cohort - 4 Yea	r Outcome - Au	gust 2014					
All Students	288	95%	65%	28%	2%	1%	3%	0%	0%
Female	152	98%	70%	26%	2%	0%	1%	0%	1%
Male	136	93%	58%	32%	3%	2%	5%	0%	0%
American Indian/Alaska Native	10	#	#	#	#	#	#	#	#
Black	3	#	#	#	#	#	#	#	#
Hispanic	14	93%	71%	14%	7%	0%	0%	0%	7%
White	260	96%	64%	30%	2%	1%	3%	0%	0%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	259	98%	71%	26%	0%	0%	2%	0%	0%
Students with Disabilities	29	72%	3%	48%	21%	10%	17%	0%	0%
Not Limited English Proficient	286	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	1	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	14	93%	71%	21%	0%	0%	7%	0%	0%
Not Economically Disadvantaged	274	96%	64%	29%	3%	1%	3%	0%	0%

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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: NASSAU Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Not Migrant	288	95%	65%	28%	2%	1%	3%	0%	0%
				2070	2 /0	1 /0	370	0 70	076
Plainedge Union Free School Distr									
All Students	288	95%	65%	28%	2%	1%	3%	0%	0%
Female	152	98%	70%	26%	2%	0%	1%	0%	1%
Male	136	93%	58%	32%	3%	2%	5%	0%	0%
American Indian/Alaska Native	10	#	#	#	#	#	#	#	#
Black	3	#	#	#	#	#	#	#	#
Hispanic	14	93%	71%	14%	7%	0%	0%	0%	7%
White	260	96%	64%	30%	2%	1%	3%	0%	0%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	259	98%	71%	26%	0%	0%	2%	0%	0%
Students with Disabilities	29	72%	3%	48%	21%	10%	17%	0%	0%
Not Limited English Proficient	286	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	1	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	14	93%	71%	21%	0%	0%	7%	0%	0%
Not Economically Disadvantaged	274	96%	64%	29%	3%	1%	3%	0%	0%
Not Migrant	288	95%	65%	28%	2%	1%	3%	0%	0%
Plainedge Union Free School Distr	rict: 2009 Tota	al Cohort - 5 Yea	r Outcome						
All Students	244	93%	59%	30%	4%	1%	3%	0%	3%
Female	140	95%	66%	24%	5%	1%	1%	0%	2%
Male	104	89%	49%	38%	3%	0%	6%	0%	5%
Black	3	#	#	#	#	#	#	#	#
Hispanic	11	91%	36%	55%	0%	0%	0%	0%	9%
Asian/Pacific Islander	7	#	#	#	#	#	#	#	#
White	223	93%	60%	29%	4%	1%	3%	0%	3%
General Education Students	215	95%	66%	28%	1%	0%	3%	0%	2%
Students with Disabilities	29	76%	3%	45%	28%	7%	7%	0%	10%
Not Limited English Proficient	243	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	1	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	21	86%	33%	48%	5%	0%	14%	0%	0%
Not Economically Disadvantaged	223	93%	61%	28%	4%	1%	2%	0%	4%
Not Migrant	244	93%	59%	30%	4%	1%	3%	0%	3%
Plainedge Union Free School Distr	rict: 2008 Tota	al Cohort - 6 Yea	r Outcome						
All Students	275	94%	56%	33%	5%	0%	4%	0%	2%
Female	135	98%	61%	33%	4%	0%	1%	0%	1%
Male	140	91%	51%	34%	6%	0%	6%	0%	3%
Hispanic	9	89%	33%	56%	0%	0%	0%	0%	11%

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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

Student Subgroup Members Local Diploma Measure APM Designation Diploma Credenial Enrolled Program Out	COUNTY: NASSAU	Count of Cohort	Total Graduates (Regents with Advanced Designation, Regents or	Regents Diploma with Advanced Designation (Aspirational Performance	Regents Diploma (without Advanced	Local	IEP Diploma or CDOS	Still	Transferred to GED Preparation	Dropped
White General Education Students 281 95% 57% 32% 5% 0% 3% 0% 2% 2% 2% 33% 0% 0% 1% 0% 2% 0% 0% 2% 0% 0% 2% 0%	Student Subgroup	Members	Local Diploma)	Measure APM)	Designation)	Diploma	Credential	Enrolled	Program	Out
General Education Students 245 96% 62% 33% 0% 0% 1% 0% 2% Students with Disabilities 30 77% 7% 30% 40% 0% 0% 0% Not Limited English Proficient 3 #	Asian/Pacific Islander	5	80%	40%	40%	0%	0%	20%	0%	0%
Students with Disabilities 30 77% 7% 30% 40% 0% 23% 0% 0% Not Limited English Proficient 272	White	261	95%	57%	32%	5%	0%	3%	0%	2%
Not Limited English Proficient 272	General Education Students						0%		0%	2%
Limited English Proficient 3	Students with Disabilities	30	77%	7%	30%	40%	0%	23%	0%	0%
Reconomically Disadvantaged 11 100% 55% 45% 0% 0% 0% 0% 0% 0% 0%	Not Limited English Proficient	272	#	#	#	#	#	#	#	#
Not Economically Disadvantaged Not Migrant 264 94% 56% 33% 5% 0% 0% 4% 0% 2% 2% Not Migrant 275 94% 56% 33% 5% 0% 0% 4% 0% 2% 2% 2% 2% 2% 2% 2	Limited English Proficient	3	#	#	#	#	#	#	#	#
Not Migrant 275 94% 56% 33% 5% 0% 4% 0% 2%	Economically Disadvantaged	11	100%	55%	45%	0%	0%	0%	0%	0%
Plainview-Old Bethpage Central School District: 2010 Total Cohort - 4 Year Outcome - August 2014	Not Economically Disadvantaged	264	94%	56%	33%	5%	0%	4%	0%	2%
All Students 379 96% 75% 21% 1% 0% 4% 0% 0% Female 191 95% 75% 19% 1% 0% 5% 0% 0% Male 188 97% 74% 22% 0% 0% 5% 0% 0% Black 3 # <td>Not Migrant</td> <td>275</td> <td>94%</td> <td>56%</td> <td>33%</td> <td>5%</td> <td>0%</td> <td>4%</td> <td>0%</td> <td>2%</td>	Not Migrant	275	94%	56%	33%	5%	0%	4%	0%	2%
Female 191 95% 75% 19% 1% 0% 5% 0% 0% Male 188 97% 74% 22% 0% 0% 3% 0% 0% Black 3 #	Plainview-Old Bethpage Central So	chool District	: 2010 Total Coh	ort - 4 Year Out	come - Augus	st 2014				
Male 188 97% 74% 22% 0% 0% 3% 0% 0% Black 3 #	All Students	379	96%	75%	21%	1%	0%	4%	0%	0%
Black 3	Female	191	95%	75%	19%	1%	0%	5%	0%	0%
Hispanic 12	Male	188	97%	74%	22%	0%	0%	3%	0%	0%
Asian/Pacific Islander 58 97% 83% 14% 0% 0% 3% 0% 0% White 305 97% 75% 21% 1% 0% 3% 0% 0% Multiracial 1 #	Black	3	#	#	#	#	#	#	#	#
White 305 97% 75% 21% 1% 0% 3% 0% 0% Multiracial 1 #	Hispanic	12	#	#	#	#	#	#	#	#
Multiracial 1 # 0% 0% 1% 0% 0% Students with Disabilities 54 78% 17% 57% 4% 0% 22% 0% 0% Not Limited English Proficient 378 #	Asian/Pacific Islander	58	97%	83%	14%	0%	0%	3%	0%	0%
General Education Students 325 99% 85% 14% 0% 0% 1% 0% 0% Students with Disabilities 54 78% 17% 57% 4% 0% 22% 0% 0% Not Limited English Proficient 378 # <	White	305	97%	75%	21%	1%	0%	3%	0%	0%
Students with Disabilities 54 78% 17% 57% 4% 0% 22% 0% 0% Not Limited English Proficient 378 # <	Multiracial	1	#	#	#	#	#	#	#	#
Not Limited English Proficient 378 # <	General Education Students	325	99%	85%	14%	0%	0%	1%	0%	0%
Limited English Proficient 1 # </td <td>Students with Disabilities</td> <td>54</td> <td>78%</td> <td>17%</td> <td>57%</td> <td>4%</td> <td>0%</td> <td>22%</td> <td>0%</td> <td>0%</td>	Students with Disabilities	54	78%	17%	57%	4%	0%	22%	0%	0%
Formerly Limited English Proficient 1 100% 0% 100% 0%	Not Limited English Proficient	378	#	#	#	#	#	#	#	#
Economically Disadvantaged 28 93% 64% 29% 0% 0% 7% 0% 0% Not Economically Disadvantaged 351 96% 76% 20% 1% 0% 4% 0% 0% Not Migrant 379 96% 75% 21% 1% 0% 4% 0% 0% Plainview-Old Bethpage Central School District: 2010 Total Cohort - 4 Year Outcome All Students 379 96% 75% 21% 1% 0% 4% 0% 0% Female 191 95% 75% 21% 1% 0% 4% 0%	Limited English Proficient	1	#	#	#	#	#	#	#	#
Not Economically Disadvantaged Not Migrant 351 96% 75% 75% 21% 1% 0% 0% 44% 0% 0% 0% Plainview-Old Bethpage Central School District: 2010 Total Cohort - 4 Year Outcome All Students 379 96% 75% 21% 1% 0% 4% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0%	Formerly Limited English Proficient	1	100%	0%	100%	0%	0%	0%	0%	0%
Not Migrant 379 96% 75% 21% 1% 0% 4% 0% 0% Plainview-Old Bethpage Central School District: 2010 Total Cohort - 4 Year Outcome All Students 379 96% 75% 21% 1% 0% 4% 0% 0% Female 191 95% 75% 19% 1% 0% 5% 0% 0% Male 188 97% 74% 22% 0% 0% 3% 0% 0% Black 3 #	Economically Disadvantaged	28	93%	64%	29%	0%	0%	7%	0%	0%
Plainview-Old Bethpage Central School District: 2010 Total Cohort - 4 Year Outcome All Students 379 96% 75% 21% 1% 0% 4% 0% 0% Female 191 95% 75% 19% 1% 0% 5% 0% 0% Male 188 97% 74% 22% 0% 0% 3% 0% 0% Black 3 # <td>Not Economically Disadvantaged</td> <td>351</td> <td>96%</td> <td>76%</td> <td>20%</td> <td>1%</td> <td>0%</td> <td>4%</td> <td>0%</td> <td>0%</td>	Not Economically Disadvantaged	351	96%	76%	20%	1%	0%	4%	0%	0%
All Students 379 96% 75% 21% 1% 0% 4% 0% 0% 6% Female 191 95% 75% 19% 19% 1% 0% 5% 0% 0% 0% Male 188 97% 74% 22% 0% 0% 0% 3% 0% 0% 0% Black 3 # # # # # # # # # # # # # # # # # #	Not Migrant	379	96%	75%	21%	1%	0%	4%	0%	0%
Female 191 95% 75% 19% 1% 0% 5% 0% 0% Male 188 97% 74% 22% 0% 0% 3% 0% 0% Black 3 #	Plainview-Old Bethpage Central So	chool District	: 2010 Total Coh	ort - 4 Year Out	come					
Male 188 97% 74% 22% 0% 0% 3% 0% 0% Black 3 #	All Students	379	96%	75%	21%	1%	0%	4%	0%	0%
Male 188 97% 74% 22% 0% 0% 3% 0% 0% Black 3 #	Female	191	95%	75%	19%	1%	0%	5%	0%	0%
Hispanic 12 #	Male	188		74%		0%	0%		0%	0%
Hispanic 12 #	Black	3	#	#	#	#	#	#	#	#
White 305 97% 75% 21% 1% 0% 3% 0% 0% Multiracial 1 #							#	#		#
White 305 97% 75% 21% 1% 0% 3% 0% 0% Multiracial 1 #	Asian/Pacific Islander	58	97%	83%	14%	0%	0%	3%	0%	0%
Multiracial 1 #	White		97%	75%	21%	1%	0%	3%	0%	0%
General Education Students 325 99% 85% 14% 0% 0% 1% 0% 0% Students with Disabilities 54 78% 17% 57% 4% 0% 22% 0% 0%	Multiracial									
Students with Disabilities 54 78% 17% 57% 4% 0% 22% 0% 0%										
Not Limited English Proficient 378 # # # # # # # # # #		378								
Limited English Proficient 1 # # # # # # # # #	**									
Formerly Limited English Proficient 1 100% 0% 100% 0% 0% 0% 0% 0%	Formerly Limited English Proficient	1	100%	0%	100%	0%	0%	0%	0%	0%

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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: NASSAU Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Economically Disadvantaged	28	93%	64%	29%	0%	0%	7%	0%	0%
Not Economically Disadvantaged	351	96%	76%	20%	1%	0%	4%	0%	0%
Not Migrant	379	96%	75% 75%	21%	1%	0%	4%	0%	0%
Plainview-Old Bethpage Central So					170	070	470	070	070
All Students	421	97%	75%	20%	2%	0%	2%	0%	0%
Female	207	99%	76%	20%	3%	0%	1%	0%	0%
Male	214	96%	73%	21%	1%	0%	3%	0%	1%
Black	2	#	#	#	#	#	#	#	#
Hispanic	11	#	#	#	#	#	#	#	#
Asian/Pacific Islander	70	97%	86%	10%	1%	0%	3%	0%	0%
White	337	98%	74%	22%	2%	0%	2%	0%	0%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	359	99%	83%	16%	0%	0%	0%	0%	1%
Students with Disabilities	62	85%	24%	48%	13%	0%	15%	0%	0%
Not Limited English Proficient	421	97%	75%	20%	2%	0%	2%	0%	0%
Formerly Limited English Proficient	2	100%	50%	50%	0%	0%	0%	0%	0%
Economically Disadvantaged	41	95%	63%	20%	12%	0%	2%	0%	2%
Not Economically Disadvantaged	380	97%	76%	21%	1%	0%	2%	0%	0%
Not Migrant	421	97%	75%	20%	2%	0%	2%	0%	0%
Plainview-Old Bethpage Central So	chool District	:: 2008 Total Coh	ort - 6 Year Out	come					
All Students	383	97%	70%	25%	2%	0%	2%	0%	1%
Female	187	97%	72%	24%	1%	1%	2%	0%	1%
Male	196	96%	68%	26%	3%	0%	2%	0%	2%
Hispanic	11	91%	64%	27%	0%	9%	0%	0%	0%
Asian/Pacific Islander	48	94%	77%	17%	0%	0%	2%	0%	4%
White	324	97%	69%	26%	2%	0%	2%	0%	1%
General Education Students	311	99%	81%	18%	0%	0%	1%	0%	1%
Students with Disabilities	72	88%	22%	54%	11%	1%	7%	0%	4%
Not Limited English Proficient	381	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	1	100%	100%	0%	0%	0%	0%	0%	0%
Economically Disadvantaged	17	94%	24%	65%	6%	0%	0%	0%	6%
Not Economically Disadvantaged	366	97%	72%	23%	2%	0%	2%	0%	1%
Not Migrant	383	97%	70%	25%	2%	0%	2%	0%	1%
Port Washington Union Free Scho	ol District: 20	010 Total Cohort	- 4 Year Outcon	ne - August 20	014				
All Students	419	96%	61%	33%	2%	0%	3%	0%	1%
Female	202	99%	66%	31%	1%	0%	1%	0%	0%
Male	217	94%	56%	35%	3%	0%	4%	0%	1%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.



2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: NASSAU Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Black	5	#	#	#	#	#	#	#	#
Hispanic	67	88%	16%	66%	6%	0%	7%	0%	4%
Asian/Pacific Islander	57	98%	75%	23%	0%	2%	0%	0%	0%
White	288	98%	69%	27%	2%	0%	2%	0%	0%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	385	98%	65%	32%	0%	0%	2%	0%	1%
Students with Disabilities	34	82%	9%	47%	26%	3%	15%	0%	0%
Not Limited English Proficient	403	98%	63%	33%	2%	0%	2%	0%	0%
Limited English Proficient	16	56%	0%	50%	6%	6%	19%	0%	19%
Formerly Limited English Proficient	8	100%	50%	50%	0%	0%	0%	0%	0%
Economically Disadvantaged	56	88%	27%	54%	7%	0%	11%	0%	2%
Not Economically Disadvantaged	363	98%	66%	30%	2%	0%	1%	0%	1%
Not Migrant	419	96%	61%	33%	2%	0%	3%	0%	1%
Port Washington Union Free Scho	al District: 20	010 Total Cohort	- 4 Year Outcor	ne					
G					00/	00/	20/	00/	40/
All Students	419	96%	61%	33%	2%	0%	3%	0%	1%
Female	202	98%	66%	31%	1%	0%	1%	0%	0%
Male	217	94%	56%	35%	3%	0%	4%	0%	1%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	5	#	#	#	#	#	#	#	#
Hispanic	67	87%	16%	66%	4%	0%	9%	0%	4%
Asian/Pacific Islander	57	98%	75%	23%	0%	2%	0%	0%	0%
White	288	98%	69%	27%	2%	0%	2%	0%	0%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	385	98%	65%	32%	0%	0%	2%	0%	1%
Students with Disabilities	34	79%	9%	47%	24%	3%	18%	0%	0%
Not Limited English Proficient	403	98%	63%	33%	2%	0%	2%	0%	0%
Limited English Proficient	16	50%	0%	50%	0%	6%	25%	0%	19%
Formerly Limited English Proficient	8	100%	50%	50%	0%	0%	0%	0%	0%
Economically Disadvantaged	56	88%	27%	54%	7%	0%	11%	0%	2%
Not Economically Disadvantaged	363	98%	66%	30%	1%	0%	2%	0%	1%
Not Migrant	419	96%	61%	33%	2%	0%	3%	0%	1%
Port Washington Union Free Scho	ol District: 20	009 Total Cohort	- 5 Year Outcor	ne					
All Students	396	98%	58%	38%	3%	0%	1%	0%	1%
Female	215	99%	61%	37%	1%	0%	0%	0%	0%
Male	181	98%	54%	39%	5%	0%	1%	0%	1%
Black	12	#	#	#	#	#	#	#	#
Hispanic	63	94%	25%	57%	11%	0%	3%	0%	3%
Asian/Pacific Islander	47	98%	77%	21%	0%	0%	0%	0%	2%
White	272	100%	64%	34%	1%	0%	0%	0%	0%
Multiracial	2	#	#	#	#	#	#	#	#

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.



2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: NASSAU	Count of Cohort	Total Graduates (Regents with Advanced Designation, Regents or	Regents Diploma with Advanced Designation (Aspirational Performance	Regents Diploma (without Advanced	Local	IEP Diploma or CDOS	Still	Transferred to GED Preparation	Dropped
Student Subgroup	Members	Local Diploma)	Measure APM)	Designation)	Diploma	Credential	Enrolled	Program	Out
General Education Students	358	99%	64%	35%	0%	0%	1%	0%	1%
Students with Disabilities	38	95%	3%	63%	29%	0%	3%	0%	3%
Not Limited English Proficient	386	99%	59%	37%	2%	0%	1%	0%	1%
Limited English Proficient	10	80%	0%	60%	20%	0%	10%	0%	10%
Formerly Limited English Proficient	5	100%	0%	60%	40%	0%	0%	0%	0%
Economically Disadvantaged	58	97%	29%	62%	5%	0%	3%	0%	0%
Not Economically Disadvantaged	338	99%	63%	34%	2%	0%	0%	0%	1%
Not Migrant	396	98%	58%	38%	3%	0%	1%	0%	1%
Port Washington Union Free Scho	ol District: 20	008 Total Cohort	- 6 Year Outcor	ne					
All Students	418	97%	58%	36%	4%	0%	1%	0%	2%
Female	205	99%	54%	42%	3%	0%	0%	0%	1%
Male	213	96%	62%	30%	5%	0%	1%	0%	2%
Black	16	#	#	#	#	#	#	#	#
Hispanic	65	88%	20%	58%	9%	0%	5%	0%	8%
Asian/Pacific Islander	65	97%	69%	28%	0%	0%	2%	0%	2%
White	268	100%	68%	30%	2%	0%	0%	0%	0%
Multiracial	4	#	#	#	#	#	#	#	#
General Education Students	381	98%	62%	35%	1%	0%	1%	0%	2%
Students with Disabilities	37	95%	11%	46%	38%	0%	3%	0%	3%
Not Limited English Proficient	405	99%	60%	35%	4%	0%	0%	0%	1%
Limited English Proficient	13	62%	0%	54%	8%	0%	23%	0%	15%
Formerly Limited English Proficient	5	100%	20%	80%	0%	0%	0%	0%	0%
Economically Disadvantaged	58	93%	14%	67%	12%	0%	5%	0%	2%
Not Economically Disadvantaged	360	98%	65%	31%	3%	0%	0%	0%	2%
Not Migrant	418	97%	58%	36%	4%	0%	1%	0%	2%
Rockville Centre Union Free School	ol District: 20	10 Total Cohort	- 4 Year Outcon	ne - August 20	14				
All Students	284	95%	81%	14%	0%	0%	4%	0%	1%
Female	145	98%	90%	8%	0%	0%	2%	0%	0%
Male	139	93%	72%	21%	0%	0%	6%	0%	1%
Black	26	96%	46%	50%	0%	0%	4%	0%	0%
Hispanic	31	94%	58%	35%	0%	0%	3%	0%	3%
Asian/Pacific Islander	10	100%	100%	0%	0%	0%	0%	0%	0%
White	217	95%	88%	7%	0%	0%	4%	0%	0%
General Education Students	243	97%	90%	7%	0%	0%	2%	0%	0%
Students with Disabilities	41	85%	32%	54%	0%	0%	12%	0%	2%
Not Limited English Proficient	281	#	#	#	#	#	#	#	#
Limited English Proficient	3	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	1	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	43	93%	56%	37%	0%	0%	5%	0%	2%
Not Economically Disadvantaged	241	96%	86%	10%	0%	0%	4%	0%	0%

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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: NASSAU Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Not Migrant	284	95%	81%	14%	0%	0%	4%	0%	1%
Rockville Centre Union Free School	ol District: 20	10 Total Cohort	- 4 Year Outcon	ne					
All Students	284	95%	81%	14%	0%	0%	4%	0%	1%
Female	145	98%	90%	8%	0%	0%	2%	0%	0%
Male	139	93%	72%	21%	0%	0%	6%	0%	1%
Black	26	96%	46%	50%	0%	0%	4%	0%	0%
Hispanic	31	94%	58%	35%	0%	0%	3%	0%	3%
Asian/Pacific Islander	10	100%	100%	0%	0%	0%	0%	0%	0%
White	217	95%	88%	7%	0%	0%	4%	0%	0%
General Education Students	243	97%	90%	7%	0%	0%	2%	0%	0%
Students with Disabilities	41	85%	32%	54%	0%	0%	12%	0%	2%
Not Limited English Proficient	281	#	#	#	#	#	#	#	#
Limited English Proficient	3	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	1	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	43	93%	56%	37%	0%	0%	5%	0%	2%
Not Economically Disadvantaged	241	96%	86%	10%	0%	0%	4%	0%	0%
Not Migrant	284	95%	81%	14%	0%	0%	4%	0%	1%
Rockville Centre Union Free School	ol District: 20	09 Total Cohort	- 5 Year Outcon	ne					
All Students	263	99%	83%	15%	1%	0%	0%	0%	0%
Female	121	98%	86%	12%	0%	1%	1%	0%	1%
Male	142	100%	81%	18%	1%	0%	0%	0%	0%
Black	21	100%	43%	57%	0%	0%	0%	0%	0%
Hispanic	40	95%	60%	35%	0%	0%	3%	0%	3%
Asian/Pacific Islander	7	#	#	#	#	#	#	#	#
White	191	99%	92%	6%	1%	1%	0%	0%	0%
Multiracial	4	#	#	#	#	#	#	#	#
General Education Students	230	100%	91%	9%	0%	0%	0%	0%	0%
Students with Disabilities	33	94%	30%	58%	6%	3%	3%	0%	0%
Not Limited English Proficient	262	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	33	97%	45%	52%	0%	3%	0%	0%	0%
Not Economically Disadvantaged	230	99%	89%	10%	1%	0%	0%	0%	0%
Not Migrant	263	99%	83%	15%	1%	0%	0%	0%	0%
Rockville Centre Union Free School	ol District: 20	08 Total Cohort	- 6 Year Outcon	ne					
All Students	274	98%	77%	20%	1%	0%	1%	0%	1%
Female	134	99%	84%	14%	1%	1%	0%	0%	0%
Male	140	96%	69%	25%	2%	0%	2%	0%	1%
Black	25	96%	40%	52%	4%	0%	0%	0%	4%
Hispanic	41	98%	49%	44%	5%	0%	0%	0%	2%

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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: NASSAU Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Asian/Pacific Islander	7	#	#	#	<i>Бірібіна</i> #	#	#	#	#
White	200	# 98%	# 87%	# 11%	# 1%	# 1%	# 2%	# 0%	# 0%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	237	100%	86%	# 14%	0%	" 0%	0%	0%	0%
Students with Disabilities	37	84%	16%	59%	8%	3%	8%	0%	5%
Not Limited English Proficient	271	#	#	#	#	#	#	#	#
Limited English Proficient	3	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	1	100%	100%	0%	0%	0%	0%	0%	0%
Economically Disadvantaged	41	95%	34%	59%	2%	0%	2%	0%	2%
Not Economically Disadvantaged	233	98%	84%	13%	1%	0%	1%	0%	0%
Not Migrant	274	98%	77%	20%	1%	0%	1%	0%	1%
Roosevelt Union Free School Distr	ict: 2010 Tot	al Cohort - 4 Yea	r Outcome - Au	gust 2014					
All Students	198	81%	9%	66%	7%	1%	15%	0%	3%
Female	105	87%	13%	65%	9%	0%	13%	0%	0%
Male	93	75%	4%	67%	4%	2%	16%	0%	6%
Black	121	86%	6%	70%	10%	2%	12%	0%	1%
Hispanic	77	74%	14%	58%	1%	0%	19%	0%	6%
General Education Students	171	83%	11%	72%	1%	0%	13%	0%	4%
Students with Disabilities	27	70%	0%	26%	44%	7%	22%	0%	0%
Not Limited English Proficient	171	87%	11%	69%	8%	1%	11%	0%	1%
Limited English Proficient	27	44%	0%	44%	0%	0%	41%	0%	15%
Formerly Limited English Proficient	7	86%	0%	86%	0%	0%	14%	0%	0%
Economically Disadvantaged	137	84%	11%	67%	6%	1%	12%	0%	4%
Not Economically Disadvantaged	61	75%	5%	62%	8%	2%	21%	0%	2%
Not Migrant	198	81%	9%	66%	7%	1%	15%	0%	3%
Roosevelt Union Free School Distr	ict: 2010 Tot	al Cohort - 4 Yea	r Outcome						
All Students	198	68%	9%	53%	6%	1%	28%	0%	3%
Female	105	75%	13%	54%	8%	0%	25%	0%	0%
Male	93	59%	4%	52%	3%	2%	32%	0%	6%
Black	121	70%	6%	56%	8%	2%	27%	0%	1%
Hispanic	77	64%	14%	48%	1%	0%	30%	0%	6%
General Education Students	171	70%	11%	58%	1%	0%	27%	0%	4%
Students with Disabilities	27	56%	0%	19%	37%	7%	37%	0%	0%
Not Limited English Proficient	171	74%	11%	57%	6%	1%	23%	0%	1%
Limited English Proficient	27	26%	0%	26%	0%	0%	59%	0%	15%
Formerly Limited English Proficient	7	71%	0%	71%	0%	0%	29%	0%	0%
Economically Disadvantaged	137	70%	11%	55%	4%	1%	26%	0%	4%
Not Economically Disadvantaged	61	62%	5%	49%	8%	2%	34%	0%	2%
Not Migrant	198	68%	9%	53%	6%	1%	28%	0%	3%

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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: NASSAU Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Roosevelt Union Free School Distr	ict: 2009 Tot:	al Cohort - 5 Yea	r Outcome						
				000/	5 0/	40/	000/	00/	5 0/
All Students	200	70%	3%	62%	5%	4%	22%	0%	5%
Female	102	71%	3%	67%	1%	2%	24%	0%	4%
Male	98	68%	2%	57%	9%	5% 5%	20%	0%	6%
Black	127	70%	2%	61%	8%	5%	21%	0%	4%
Hispanic	68	72%	4%	68%	0%	1%	24%	0%	3%
White	5	20%	0%	20%	0%	0%	20%	0%	60%
General Education Students	171	72%	3%	68%	1%	0%	23%	0%	5%
Students with Disabilities	29 475	55%	0% 2%	24%	31%	24%	17%	0%	3%
Not Limited English Proficient	175	76%	2% 4%	68%	6%	4%	17%	0%	3%
Limited English Proficient Formerly Limited English Proficient	25 5	24% 100%	4% 0%	20% 100%	0% 0%	0% 0%	60% 0%	0% 0%	16% 0%
Economically Disadvantaged	122	76%	3%	69%	0% 4%	2%	17%	0%	0% 4%
Not Economically Disadvantaged	78	76% 59%	3% 1%	51%	4% 6%	2% 5%	29%	0%	4% 6%
Not Economically disadvantaged Not Migrant	200	70%	3%	62%	5%	5% 4%	29%	0%	5%
				02%	3%	470	2270	0%	3%
Roosevelt Union Free School Distr	rict: 2008 Tota	al Cohort - 6 Yea	r Outcome						
All Students	230	74%	4%	64%	6%	3%	11%	0%	11%
Female	119	76%	3%	69%	5%	1%	12%	0%	11%
Male	111	72%	5%	59%	7%	5%	11%	0%	12%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Black	158	77%	3%	66%	8%	4%	9%	0%	10%
Hispanic	67	66%	6%	60%	0%	1%	18%	0%	15%
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	2	#	#	#	#	#	#	#	#
General Education Students	203	77%	4%	69%	3%	0%	12%	0%	11%
Students with Disabilities	27	52%	0%	26%	26%	26%	7%	0%	15%
Not Limited English Proficient	211	78%	4%	67%	7%	3%	9%	0%	9%
Limited English Proficient	19	32%	0%	32%	0%	0%	32%	0%	37%
Formerly Limited English Proficient	2	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	70	76%	4%	60%	11%	0%	11%	0%	13%
Not Economically Disadvantaged	160	74%	4%	66%	4%	4%	11%	0%	11%
Not Migrant	230	74%	4%	64%	6%	3%	11%	0%	11%
Roslyn Union Free School District:	2010 Total C	ohort - 4 Year O	utcome - Augus	st 2014					
All Students	277	92%	73%	17%	3%	0%	8%	0%	0%
Female	133	95%	76%	16%	4%	0%	5%	0%	0%
Male	144	90%	69%	17%	3%	0%	10%	0%	0%
Black	13	92%	15%	46%	31%	0%	8%	0%	0%
Hispanic	12	#	#	#	#	#	#	#	#
Asian/Pacific Islander	43	93%	84%	9%	0%	0%	7%	0%	0%

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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: NASSAU	Count of Cohort	Total Graduates (Regents with Advanced Designation, Regents or	Regents Diploma with Advanced Designation (Aspirational Performance	Regents Diploma (without Advanced	Local	IEP Diploma or CDOS	Still	Transferred to GED Preparation	Dropped
Student Subgroup	Members	Local Diploma)	Measure APM)	Designation)	Diploma	Credential	Enrolled	Program	Out
White	208	94%	76%	15%	2%	0%	6%	0%	0%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	256	95%	78%	16%	1%	0%	5%	0%	0%
Students with Disabilities	21	62%	5%	24%	33%	0%	38%	0%	0%
Not Limited English Proficient	272	94%	74%	17%	3%	0%	6%	0%	0%
Limited English Proficient	5	20%	0%	0%	20%	0%	80%	0%	0%
Economically Disadvantaged	41	85%	34%	37%	15%	0%	15%	0%	0%
Not Economically Disadvantaged	236	94%	79%	13%	1%	0%	6%	0%	0%
Not Migrant	277	92%	73%	17%	3%	0%	8%	0%	0%
Roslyn Union Free School District	: 2010 Total (Cohort - 4 Year C	utcome						
All Students	277	92%	73%	17%	3%	0%	8%	0%	0%
Female	133	95%	76%	16%	4%	0%	5%	0%	0%
Male	144	90%	69%	17%	3%	0%	10%	0%	0%
Black	13	92%	15%	46%	31%	0%	8%	0%	0%
Hispanic	12	#	#	#	#	#	#	#	#
Asian/Pacific Islander	43	93%	84%	9%	0%	0%	7%	0%	0%
White	208	94%	76%	15%	2%	0%	6%	0%	0%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	256	95%	78%	16%	1%	0%	5%	0%	0%
Students with Disabilities	21	62%	5%	24%	33%	0%	38%	0%	0%
Not Limited English Proficient	272	94%	74%	17%	3%	0%	6%	0%	0%
Limited English Proficient	5	20%	0%	0%	20%	0%	80%	0%	0%
Economically Disadvantaged	41	85%	34%	37%	15%	0%	15%	0%	0%
Not Economically Disadvantaged	236	94%	79%	13%	1%	0%	6%	0%	0%
Not Migrant	277	92%	73%	17%	3%	0%	8%	0%	0%
Roslyn Union Free School District	: 2009 Total (Cohort - 5 Year C	utcome						
All Students	286	94%	78%	14%	2%	0%	5%	0%	0%
Female	118	96%	82%	12%	2%	1%	3%	0%	0%
Male	168	93%	74%	16%	3%	0%	7%	0%	0%
Black	9	67%	22%	44%	0%	0%	33%	0%	0%
Hispanic	15	93%	13%	67%	13%	0%	7%	0%	0%
Asian/Pacific Islander	40	98%	90%	5%	3%	0%	3%	0%	0%
White	222	95%	82%	11%	2%	0%	5%	0%	0%
General Education Students	267	96%	83%	12%	1%	0%	4%	0%	0%
Students with Disabilities	19	74%	5%	42%	26%	5%	21%	0%	0%
Not Limited English Proficient	284	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	2	100%	0%	50%	50%	0%	0%	0%	0%
Economically Disadvantaged	35	91%	51%	34%	6%	0%	9%	0%	0%
Not Economically Disadvantaged	251	95%	81%	12%	2%	0%	5%	0%	0%

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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: NASSAU Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Not Migrant	286	94%	78%	14%	2%	0%	5%	0%	0%
Roslyn Union Free School District				1470	270	070	370	070	070
All Students	296	95%	81%	10%	4%	0%	5%	0%	0%
Female	134	97%	82%	10%	5%	0%	3%	0%	0%
Male	162	93%	80%	10%	2%	1%	6%	0%	0%
Black	8	75%	25%	25%	25%	0%	25%	0%	0%
Hispanic	10	80%	60%	20%	0%	10%	10%	0%	0%
Asian/Pacific Islander	45	96%	78%	11%	7%	0%	4%	0%	0%
White	233	96%	85%	9%	3%	0%	4%	0%	0%
General Education Students	271	96%	87%	8%	1%	0%	4%	0%	0%
Students with Disabilities	25	80%	12%	32%	36%	4%	16%	0%	0%
Not Limited English Proficient	294	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	1	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	40	95%	63%	25%	8%	3%	3%	0%	0%
Not Economically Disadvantaged	256	95%	84%	8%	3%	0%	5%	0%	0%
Not Migrant	296	95%	81%	10%	4%	0%	5%	0%	0%
Seaford Union Free School Distric	t: 2010 Total	Cohort - 4 Year (Outcome - Augu	ıst 2014					
All Students	216	93%	60%	29%	4%	0%	7%	0%	0%
Female	105	94%	68%	25%	2%	0%	5%	0%	1%
Male	111	91%	52%	33%	5%	0%	9%	0%	0%
Black	4	#	#	#	#	#	#	#	#
Hispanic	12	83%	58%	8%	17%	0%	17%	0%	0%
Asian/Pacific Islander	6	100%	67%	33%	0%	0%	0%	0%	0%
White	193	93%	59%	31%	3%	0%	7%	0%	1%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	182	98%	70%	27%	0%	0%	2%	0%	0%
Students with Disabilities	34	65%	3%	38%	24%	0%	32%	0%	3%
Not Limited English Proficient	215	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	15	80%	53%	20%	7%	0%	20%	0%	0%
Not Economically Disadvantaged	201	94%	60%	30%	3%	0%	6%	0%	0%
Not Migrant	216	93%	60%	29%	4%	0%	7%	0%	0%
Seaford Union Free School Distric	t: 2010 Total	Cohort - 4 Year (Outcome						
All Students	216	89%	59%	26%	4%	0%	11%	0%	0%
Female	105	92%	68%	23%	2%	0%	7%	0%	1%
Male	111	86%	51%	29%	5%	0%	14%	0%	0%
Black	4	#	#	#	#	#	#	#	#
Hispanic	12	83%	58%	8%	17%	0%	17%	0%	0%

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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: NASSAU	Count of Cohort	Total Graduates (Regents with Advanced Designation, Regents or	Regents Diploma with Advanced Designation (Aspirational Performance	Regents Diploma (without Advanced	Local	IEP Diploma or CDOS	Still	Transferred to GED Preparation	Dropped
Student Subgroup	Members	Local Diploma)	Measure APM)	Designation)	Diploma	Credential	Enrolled	Program	Out
Asian/Pacific Islander	6	100%	67%	33%	0%	0%	0%	0%	0%
White	193	89%	59%	27%	3%	0%	11%	0%	1%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	182	95%	70%	25%	0%	0%	5%	0%	0%
Students with Disabilities	34	59%	3%	32%	24%	0%	38%	0%	3%
Not Limited English Proficient	215	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	15	80%	53%	20%	7%	0%	20%	0%	0%
Not Economically Disadvantaged	201	90%	60%	26%	3%	0%	10%	0%	0%
Not Migrant	216	89%	59%	26%	4%	0%	11%	0%	0%
Seaford Union Free School Distric	t: 2009 Total	Cohort - 5 Year	Outcome						
All Students	195	94%	57%	35%	1%	0%	3%	0%	4%
Female	87	92%	55%	37%	0%	0%	3%	0%	5%
Male	108	95%	59%	34%	2%	0%	2%	0%	3%
Black	1	#	#	#	#	#	#	#	#
Hispanic	12	#	#	#	#	#	#	#	#
Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
White	179	93%	58%	34%	1%	0%	3%	0%	4%
General Education Students	180	95%	60%	35%	0%	0%	2%	0%	3%
Students with Disabilities	15	80%	27%	40%	13%	0%	13%	0%	7%
Not Limited English Proficient	195	94%	57%	35%	1%	0%	3%	0%	4%
Economically Disadvantaged	23	96%	57%	39%	0%	0%	0%	0%	4%
Not Economically Disadvantaged	172	94%	58%	35%	1%	0%	3%	0%	3%
Not Migrant	195	94%	57%	35%	1%	0%	3%	0%	4%
Seaford Union Free School Distric	t: 2008 Total	Cohort - 6 Year (Outcome						
All Students	211	95%	63%	30%	2%	0%	1%	0%	3%
Female	108	94%	69%	24%	1%	1%	3%	0%	2%
Male	103	96%	56%	36%	4%	0%	0%	0%	4%
Black	2	#	#	#	#	#	#	#	#
Hispanic	13	100%	85%	8%	8%	0%	0%	0%	0%
Asian/Pacific Islander	6	#	#	#	#	#	#	#	#
White	190	95%	62%	32%	2%	1%	1%	0%	3%
General Education Students	185	98%	70%	28%	0%	0%	0%	0%	2%
Students with Disabilities	26	73%	12%	42%	19%	4%	12%	0%	12%
Not Limited English Proficient	211	95%	63%	30%	2%	0%	1%	0%	3%
Economically Disadvantaged	17	88%	41%	41%	6%	0%	6%	0%	6%
Not Economically Disadvantaged	194	96%	65%	29%	2%	1%	1%	0%	3%
Not Migrant	211	95%	63%	30%	2%	0%	1%	0%	3%

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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: NASSAU Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Sewanhaka Central High School D	istrict: 2010	Total Cohort - 4 \	Year Outcome -	August 2014					
•				•	20/	40/	40/	20/	40/
All Students Female	1505 758	93% 94%	49% 55%	40% 37%	3% 3%	1% 0%	4% 4%	2% 1%	1% 1%
Male	736 747	91%	44%	37% 44%	3% 4%	1%	4% 4%	3%	1%
Black	445	91%	35%	51%	4 % 5%	1%	4 <i>%</i> 5%	2%	1%
Hispanic	216	91%	33% #	31% #	5% #	1 76 #	5% #	270 #	#
Asian/Pacific Islander	270	# 96%	# 71%	# 24%	# 1%	# 1%	# 3%	# 0%	# 0%
White	573	97%	56%	38%	3%	0%	3% 2%	1%	0%
Multiracial	1	97 <i>7</i> 6 #	30% #	30% #	3% #	U% #	270 #	1 70 #	U% #
General Education Students	1337	# 96%	# 55%	# 40%	# 1%	# 0%	# 2%	# 1%	# 0%
Students with Disabilities	168	67%	55% 4%	40%	24%	5%	2%	4%	2%
Not Limited English Proficient	1470	94%	50%	40%	4%	1%	4%	4 <i>%</i> 1%	1%
Limited English Proficient	35	57%	9%	40%	0%	0%	20%	17%	6%
Formerly Limited English Proficient	23	96%	35%	61%	0%	0%	4%	0%	0%
Economically Disadvantaged	386	90%	39%	47%	4%	1%	4 <i>%</i> 5%	2%	1%
Not Economically Disadvantaged	1119	94%	53%	38%	3%	1%	4%	2%	1%
Not Migrant	1505	93%	49%	40%	3%	1%	4%	2%	1%
•				4078	370	1 /0	470	270	1 /0
Sewanhaka Central High School D	istrict: 2010	Total Cohort - 4	Year Outcome						
All Students	1505	92%	49%	40%	3%	1%	5%	2%	1%
Female	758	94%	55%	37%	3%	0%	4%	1%	1%
Male	747	91%	44%	43%	4%	1%	5%	3%	1%
Black	445	90%	35%	50%	5%	1%	6%	2%	1%
Hispanic	216	#	#	#	#	#	#	#	#
Asian/Pacific Islander	270	96%	71%	24%	1%	1%	3%	0%	0%
White	573	96%	56%	38%	2%	0%	3%	1%	0%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	1337	96%	55%	40%	1%	0%	2%	1%	0%
Students with Disabilities	168	65%	4%	40%	22%	5%	23%	4%	2%
Not Limited English Proficient	1470	93%	50%	40%	3%	1%	4%	1%	1%
Limited English Proficient	35	57%	9%	49%	0%	0%	20%	17%	6%
Formerly Limited English Proficient	23	96%	35%	61%	0%	0%	4%	0%	0%
Economically Disadvantaged	386	90%	39%	47%	4%	1%	6%	2%	1%
Not Economically Disadvantaged	1119	93%	53%	37%	3%	1%	4%	2%	1%
Not Migrant	1505	92%	49%	40%	3%	1%	5%	2%	1%
Sewanhaka Central High School D	istrict: 2009	Total Cohort - 5	Year Outcome						
All Students	1493	94%	50%	41%	3%	2%	2%	1%	2%
Female	704	95%	55%	38%	3%	2%	1%	1%	1%
Male	789	93%	47%	44%	2%	2%	2%	1%	2%
Black	409	91%	34%	54%	3%	2%	3%	2%	2%

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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: NASSAU	Count of Cohort	Total Graduates (Regents with Advanced Designation, Regents or	Regents Diploma with Advanced Designation (Aspirational Performance	Regents Diploma (without Advanced	Local	IEP Diploma or CDOS	Still	Transferred to GED Preparation	Dropped
Student Subgroup	Members	Local Diploma)	Measure APM)	Designation)	Diploma	Credential	Enrolled	Program	Out
Hispanic	240	90%	35%	52%	3%	1%	3%	2%	4%
Asian/Pacific Islander	270	97%	69%	27%	0%	1%	1%	1%	1%
White	574	97%	60%	34%	3%	2%	1%	0%	0%
General Education Students	1337	97%	56%	40%	1%	0%	1%	1%	1%
Students with Disabilities	156	73%	4%	51%	19%	15%	6%	3%	3%
Not Limited English Proficient	1450	95%	52%	41%	3%	2%	2%	1%	1%
Limited English Proficient	43	67%	9%	58%	0%	2%	5%	5%	21%
Formerly Limited English Proficient	20	100%	35%	65%	0%	0%	0%	0%	0%
Economically Disadvantaged	296	89%	39%	46%	4%	2%	3%	4%	2%
Not Economically Disadvantaged	1197	95%	53%	40%	2%	1%	2%	0%	1%
Not Migrant	1493	94%	50%	41%	3%	2%	2%	1%	2%
Sewanhaka Central High School D	istrict: 2008	Total Cohort - 6	Year Outcome						
All Students	1514	94%	45%	45%	4%	2%	1%	1%	2%
Female	736	95%	49%	42%	4%	1%	1%	1%	2%
Male	778	93%	42%	48%	3%	2%	1%	1%	2%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	422	91%	26%	59%	6%	2%	1%	2%	4%
Hispanic	229	#	#	#	#	#	#	#	#
Asian/Pacific Islander	261	97%	70%	25%	1%	2%	1%	0%	1%
White	601	96%	53%	40%	2%	2%	1%	1%	1%
General Education Students	1327	97%	51%	46%	1%	0%	1%	1%	1%
Students with Disabilities	187	71%	5%	42%	24%	16%	4%	3%	6%
Not Limited English Proficient	1495	94%	46%	45%	4%	2%	1%	1%	2%
Limited English Proficient	19	68%	5%	53%	11%	5%	0%	5%	21%
Formerly Limited English Proficient	14	93%	36%	57%	0%	0%	0%	0%	7%
Economically Disadvantaged	271	95%	37%	54%	4%	1%	1%	1%	2%
Not Economically Disadvantaged	1243	94%	47%	43%	4%	2%	1%	1%	2%
Not Migrant	1514	94%	45%	45%	4%	2%	1%	1%	2%
Syosset Central School District: 20	010 Total Col	nort - 4 Year Out	come - August 2	2014					
All Students	587	98%	80%	17%	2%	0%	2%	0%	0%
Female	275	99%	85%	12%	1%	0%	1%	0%	0%
Male	312	98%	74%	21%	2%	0%	2%	0%	0%
Black	1	#	#	#	#	#	#	#	#
Hispanic	10	#	#	#	#	#	#	#	#
Asian/Pacific Islander	138	99%	87%	9%	2%	0%	" 1%	0%	0%
White	438	98%	77%	19%	1%	0%	2%	0%	0%
General Education Students	515	100%	88%	11%	1%	0%	0%	0%	0%
Students with Disabilities	72	86%	21%	57%	8%	0%	11%	0%	3%
Not Limited English Proficient	585	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
FILITION FLIGHT FIORICIENT	4	#	π	#	#	#	#	#	#

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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: NASSAU Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
		•			•			ŭ	
Formerly Limited English Proficient	2	100%	100%	0%	0%	0%	0%	0%	0%
Economically Disadvantaged	19	100%	74%	21%	5%	0%	0%	0%	0%
Not Economically Disadvantaged	568 587	98% 98%	80% 80%	17% 17%	2% 2%	0% 0%	2%	0% 0%	0%
Not Migrant				1770	270	0%	2%	0%	0%
Syosset Central School District: 20	010 Total Col	ort - 4 Year Out	come						
All Students	587	97%	79%	17%	2%	0%	2%	0%	0%
Female	275	98%	85%	12%	1%	0%	1%	0%	0%
Male	312	96%	74%	21%	2%	0%	3%	0%	0%
Black	1	#	#	#	#	#	#	#	#
Hispanic	10	#	#	#	#	#	#	#	#
Asian/Pacific Islander	138	97%	86%	9%	2%	0%	3%	0%	0%
White	438	98%	77%	19%	1%	0%	2%	0%	0%
General Education Students	515	99%	87%	11%	1%	0%	1%	0%	0%
Students with Disabilities	72	85%	21%	57%	7%	0%	13%	0%	3%
Not Limited English Proficient	585	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	2	100%	100%	0%	0%	0%	0%	0%	0%
Economically Disadvantaged	19	89%	68%	16%	5%	0%	11%	0%	0%
Not Economically Disadvantaged	568	98%	80%	17%	1%	0%	2%	0%	0%
Not Migrant	587	97%	79%	17%	2%	0%	2%	0%	0%
Syosset Central School District: 20	009 Total Col	nort - 5 Year Out	come						
All Students	584	98%	84%	13%	2%	1%	1%	0%	0%
Female	286	99%	88%	10%	2%	0%	0%	0%	0%
Male	298	97%	81%	15%	2%	1%	2%	0%	0%
Black	2	#	#	#	#	#	#	#	#
Hispanic	16	#	#	#	#	#	#	#	#
Asian/Pacific Islander	138	99%	89%	9%	1%	1%	0%	0%	0%
White	426	98%	83%	13%	2%	0%	2%	0%	0%
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	525	100%	90%	10%	0%	0%	0%	0%	0%
Students with Disabilities	59	83%	29%	39%	15%	5%	12%	0%	0%
Not Limited English Proficient	576	98%	85%	11%	2%	1%	1%	0%	0%
Limited English Proficient	8	100%	13%	88%	0%	0%	0%	0%	0%
Formerly Limited English Proficient	7	100%	86%	14%	0%	0%	0%	0%	0%
Economically Disadvantaged	17	100%	53%	35%	12%	0%	0%	0%	0%
Not Economically Disadvantaged	567	98%	85%	12%	1%	1%	1%	0%	0%
Migrant	1	#	#	#	#	#	#	#	#
Not Migrant	583	#	#	#	#	#	#	#	#
				**	•	**			

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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: NASSAU Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Syosset Central School District: 20	NOS Total Cak	ort - 6 Voor Oute	romo		•				
•									
All Students	549	98%	79%	18%	1%	0%	1%	0%	1%
Female	278	99%	82%	17%	0%	0%	1%	0%	0%
Male	271	97%	76%	20%	1%	0%	1%	0%	1%
Black	6	100%	50%	50%	0%	0%	0%	0%	0%
Hispanic	18	100%	67%	33%	0%	0%	0%	0%	0%
Asian/Pacific Islander	129	97%	82%	15%	0%	0%	1%	0%	2%
White	396	98%	79%	18%	1%	0%	1%	0%	0%
General Education Students	476	99%	86%	13%	0%	0%	0%	0%	1%
Students with Disabilities	73	92%	33%	53%	5%	1%	7%	0%	0%
Not Limited English Proficient	541	98%	80%	18%	1%	0%	1%	0%	1%
Limited English Proficient	8	88%	13%	75%	0%	0%	13%	0%	0%
Formerly Limited English Proficient	3	100%	100%	0%	0%	0%	0%	0%	0%
Economically Disadvantaged	10	100%	70%	30%	0%	0%	0%	0%	0%
Not Economically Disadvantaged	539	98%	79%	18%	1%	0%	1%	0%	1%
Migrant	1	#	#	#	#	#	#	#	#
Not Migrant	548	#	#	#	#	#	#	#	#
Uniondale Union Free School Distr	rict: 2010 Tot	al Cohort - 4 Yea	r Outcome - Au	gust 2014					
All Students	572	77%	20%	54%	3%	0%	14%	0%	9%
Female	261	79%	26%	51%	2%	0%	14%	0%	7%
Male	311	75%	15%	57%	4%	0%	15%	0%	10%
Black	320	85%	21%	61%	3%	0%	10%	0%	5%
Hispanic	243	66%	16%	47%	3%	0%	20%	0%	14%
Asian/Pacific Islander	6	#	#	#	#	#	#	#	#
Multiracial	3	#	#	#	#	#	#	#	#
General Education Students	533	79%	21%	58%	1%	0%	13%	0%	8%
Students with Disabilities	39	41%	3%	8%	31%	0%	33%	0%	26%
Not Limited English Proficient	525	81%	21%	57%	3%	0%	11%	0%	7%
Limited English Proficient	47	26%	2%	21%	2%	0%	49%	0%	26%
Formerly Limited English Proficient	18	72%	11%	56%	6%	0%	17%	0%	11%
Economically Disadvantaged	332	79%	21%	55%	3%	0%	14%	0%	7%
Not Economically Disadvantaged	240	74%	18%	53%	3%	0%	15%	0%	11%
Not Migrant	572	77%	20%	54%	3%	0%	14%	0%	9%
Uniondale Union Free School Distr	rict: 2010 Tot	al Cohort - 4 Yea	r Outcome						
All Students	572	73%	20%	51%	3%	0%	18%	0%	9%
Female	261	77%	26%	49%	2%	0%	16%	0%	7%
Male	311	70%	15%	52%	3%	0%	20%	0%	10%
Black	320	81%	21%	57%	3%	0%	14%	0%	5%
Hispanic	243	62%	16%	43%	2%	0%	24%	0%	14%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.



2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

Student Studency Members Local Diploma Measure APM Designation Diploma Credential Enrolled Program Out	COUNTY: NASSAU	Count of Cohort	Total Graduates (Regents with Advanced Designation, Regents or	Regents Diploma with Advanced Designation (Aspirational Performance	Regents Diploma (without Advanced	Local	IEP Diploma or CDOS	Still	Transferred to GED Preparation	Dropped
Multracial 3	Student Subgroup	Members	Local Diploma)	Measure APM)	Designation)	Diploma	Credential	Enrolled	Program	Out
General Education Students	Asian/Pacific Islander									
Students with Disabilities 39 36% 3% 5% 28% 0% 38% 0% 26% Not Limited English Proficient 47 23% 22% 19% 2% 0% 51% 0% 7% Commissional Disabhartanged 332 76% 11% 44% 66% 0% 228% 0% 11% Economically Disabhartanged 332 76% 11% 44% 66% 3% 0% 20% 0% 11% Not Economically Disabhartanged 332 76% 18% 48% 3% 0% 0% 20% 0% 11% Not Migrant 572 73% 20% 51% 3% 0% 12% 0% 9% Thionated Union Free School District: 2009 Trotal Cohort - 5 Vear Outcome All Students 530 86% 20% 66% 4% 11% 5% 0% 0% 4% Female 263 89% 21% 66% 65% 3% 19% 5% 0% 0% 5% American Indian/Alaska Native 1 # # # # # # # # #	Multiracial	3	#	#	#	#	#	#	#	#
Not Limited English Proficient										
Limited English Proficient										
Formerly Limited English Proficient 18	**				53%					
Economically Disadvantaged 332 76% 21% 52% 3% 0% 17% 0% 7% Not Economically Disadvantaged 240 69% 18% 48% 3% 0% 0% 20% 0% 11% Not Migrant 572 73% 20% 51% 3% 0% 0% 18% 0% 9% Uniondale Union Free School District: 2009 Total Control Serviceme	**				19%					
Not Economically Disadvantaged 240 69% 18% 20% 51% 3% 0% 20% 0% 11% 0% 9% 9% Not Migrant 572 73% 20% 51% 3% 0% 0% 18% 0% 9% 9% 18% 0% 9% 9% 18% 0% 9% 9% 18% 0% 9% 9% 18% 0% 9% 9% 18% 0% 9% 9% 18% 0% 9% 9% 18% 0% 9% 9% 18% 0% 9% 9% 18% 0% 9% 9% 18% 0% 0% 0% 0% 0% 0% 0%	Formerly Limited English Proficient					6%				
Not Migrant 572 73% 20% 51% 3% 0% 18% 0% 9% 18%	Economically Disadvantaged	332								
Milondale Union Free School District: 2009 Total Cohort - 5 Year Outcome All Students	Not Economically Disadvantaged	240	69%	18%	48%	3%	0%	20%	0%	11%
All Students 530 86% 20% 62% 4% 11% 6% 0% 7% Female 263 89% 211% 65% 3% 11% 5% 0% 44% Male 267 82% 19% 55% 5% 11% 7% 0% 10% 10% American Indian/Alaska Native 1 # # # # # # # # # # # # # # # # # #	Not Migrant	572	73%	20%	51%	3%	0%	18%	0%	9%
Female Male 263 89% 21% 65% 3% 1% 5% 0% 4% Male Male 267 82% 19% 58% 5% 1% 7% 0% 10% American Indian/Alaska Native 1 #	Uniondale Union Free School Distr	ict: 2009 Tot	al Cohort - 5 Yea	r Outcome						
Male 267 82% 19% 58% 5% 1% 7% 0% 10% American Indian/Alaska Native 1 #<	All Students	530	86%	20%	62%	4%	1%	6%	0%	7%
American Indian/Alaska Native 1 # 1% 5% 0% 0% 5% Hispanic 201 81% 13% 62% 5% 1% 8% 0% 10% Asian/Pacific Islander 3 #	Female	263	89%	21%	65%	3%	1%	5%	0%	4%
Black 322 89% 24% 61% 4% 1% 5% 0% 5% Hispanic 201 81% 13% 62% 5% 1% 8% 0% 10% Asian/Pacific Islander 3 #	Male	267	82%	19%	58%	5%	1%	7%	0%	10%
Hispanic 201	American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander 3 #	Black	322	89%	24%	61%	4%	1%	5%	0%	5%
White 3 # <td>Hispanic</td> <td>201</td> <td>81%</td> <td>13%</td> <td>62%</td> <td>5%</td> <td>1%</td> <td>8%</td> <td>0%</td> <td>10%</td>	Hispanic	201	81%	13%	62%	5%	1%	8%	0%	10%
General Education Students 492 89% 21% 65% 2% 0% 4% 0% 7% Students with Disabilities 38 47% 0% 18% 29% 16% 26% 0% 11% Not Limited English Proficient 496 88% 21% 63% 4% 1% 5% 0% 6% Limited English Proficient 34 50% 0% 47% 3% 3% 21% 0% 26% Formerly Limited English Proficient 18 94% 11% 61% 22% 0% 6% 0% 0% 4% Economically Disadvantaged 248 89% 21% 63% 4% 1% 6% 0% 10% Not Economically Disadvantaged 282 83% 18% 60% 4% 1% 6% 0% 10% Not Migrant 530 86% 20% 62% 4% 1% 6% 0% 7% Uniondale Union Free	Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
Students with Disabilities 38 47% 0% 18% 29% 16% 26% 0% 11% Not Limited English Proficient 496 88% 21% 63% 4% 1% 5% 0% 6% Limited English Proficient 34 50% 0% 47% 3% 3% 21% 0% 26% Formerly Limited English Proficient 18 94% 11% 61% 22% 0% 6% 0% 0% Economically Disadvantaged 248 89% 21% 63% 4% 1% 6% 0% 4% Not Economically Disadvantaged 282 83% 18% 60% 4% 1% 6% 0% 10% Not Economically Disadvantaged 282 83% 18% 60% 4% 1% 6% 0% 10% Not Economically Disadvantaged 282 83% 18% 20% 62% 4% 1% 6% 0% 10%	White	3	#	#	#	#	#	#	#	#
Not Limited English Proficient 496 88% 21% 63% 4% 1% 5% 0% 6% Limited English Proficient 34 50% 0% 47% 3% 3% 21% 0% 26% Formerly Limited English Proficient 18 94% 11% 61% 22% 0% 6% 0% 0% Economically Disadvantaged 248 89% 21% 63% 4% 1% 6% 0% 4% Not Economically Disadvantaged 282 83% 18% 60% 4% 1% 6% 0% 10% Not Migrant 530 86% 20% 62% 4% 1% 6% 0% 7% All Students 540 83% 17% 61% 5% 1% 6% 0% 10% Female 257 88% 22% 61% 5% 1% 5% 0% 0% 7% Black 320	General Education Students	492	89%	21%	65%	2%	0%	4%	0%	7%
Limited English Proficient 34 50% 0% 47% 3% 3% 21% 0% 26% Formerly Limited English Proficient 18 94% 11% 61% 22% 0% 6% 0% 0% Economically Disadvantaged 248 89% 21% 63% 4% 1% 6% 0% 4% Not Economically Disadvantaged 282 83% 18% 60% 4% 1% 6% 0% 10% Not Migrant 530 86% 20% 62% 4% 1% 6% 0% 10% Migrant 530 86% 20% 62% 4% 1% 6% 0% 10% Migrant 530 86% 20% 62% 4% 1% 6% 0% 10% 7% All Students 540 83% 17% 61% 5% 1% 6% 0% 7% Male 283 <td>Students with Disabilities</td> <td>38</td> <td>47%</td> <td>0%</td> <td>18%</td> <td>29%</td> <td>16%</td> <td>26%</td> <td>0%</td> <td>11%</td>	Students with Disabilities	38	47%	0%	18%	29%	16%	26%	0%	11%
Formerly Limited English Proficient 18 94% 11% 61% 22% 0% 6% 0% 0% Economically Disadvantaged 248 89% 21% 63% 4% 1% 6% 0% 4% Not Economically Disadvantaged 282 83% 18% 60% 4% 1% 6% 0% 10% Not Migrant 530 86% 20% 62% 4% 1% 6% 0% 7% Unionale Union Free School District: 2008 Total Cohort - 6 Year Outcome All Students 540 83% 17% 61% 5% 1% 6% 0% 10% Female 257 88% 22% 61% 5% 1% 6% 0% 7% Male 283 79% 13% 61% 5% 2% 6% 0% 13% Black 320 86% 17% 62% 7% 1% 5% 0% 8%	Not Limited English Proficient	496	88%	21%	63%	4%	1%	5%	0%	6%
Economically Disadvantaged 248 89% 21% 63% 4% 1% 6% 0% 4% Not Economically Disadvantaged 282 83% 18% 60% 4% 1% 6% 0% 10% Not Migrant 530 86% 20% 62% 4% 1% 6% 0% 7% Uniondale Union Free School District: 2008 Total Cohort - 6 Year Outcome All Students 540 83% 17% 61% 5% 1% 6% 0% 10% Female 257 88% 22% 61% 5% 1% 5% 0% 7% Male 283 79% 13% 61% 5% 2% 6% 0% 13% Black 320 86% 17% 62% 7% 1% 5% 0% 8% Hispanic 201 79% 15% 61% 3% 1% 7% 0% 0% 8% <t< td=""><td>Limited English Proficient</td><td>34</td><td>50%</td><td>0%</td><td>47%</td><td>3%</td><td>3%</td><td>21%</td><td>0%</td><td>26%</td></t<>	Limited English Proficient	34	50%	0%	47%	3%	3%	21%	0%	26%
Not Economically Disadvantaged Not Migrant 282 83% b6% 18% b6% 60% b62% 4% b7 1% b6% b6% 0% b7% Uniondale Union Free School District: 2008 Total Cobort - 6 Year Outcome All Students 540 83% b7% 17% b17% 61% b1% b5% b1% b6% b6% b6% b6% b6% b6% b6% b7% b1% b6% b6% b6% b6% b6% b6% b7% b1% b6% b6% b6% b6% b6% b6% b7% b7% b6% b6% b6% b6% b6% b6% b7% b7% b6% b6% b6% b6% b6% b6% b6% b6% b6% b6	Formerly Limited English Proficient	18	94%	11%	61%	22%	0%	6%	0%	0%
Not Migrant 530 86% 20% 62% 4% 1% 6% 0% 7% Uniondale Union Free School District: 2008 Total Cohort - 6 Year Outcome All Students 540 83% 17% 61% 5% 1% 6% 0% 10% Female 257 88% 22% 61% 5% 1% 5% 0% 7% Male 283 79% 13% 61% 5% 2% 6% 0% 13% Black 320 86% 17% 62% 7% 1% 5% 0% 8% Hispanic 201 79% 15% 61% 3% 1% 7% 0% 12% Asian/Pacific Islander 12 83% 50% 33% 0% 0% 8% 0% 8% White 6 # # # # # # # # # # # # #	Economically Disadvantaged	248	89%	21%	63%	4%	1%	6%	0%	4%
Uniondale Union Free School District: 2008 Total Cohort - 6 Year Outcome All Students 540 83% 17% 61% 5% 1% 6% 0% 10% Female 257 88% 22% 61% 5% 1% 5% 0% 7% Male 283 79% 13% 61% 5% 2% 6% 0% 13% Black 320 86% 17% 62% 7% 1% 5% 0% 8% Hispanic 201 79% 15% 61% 3% 1% 7% 0% 12% Asian/Pacific Islander 12 83% 50% 33% 0% 0% 8% 0% 8% White 6 # <td< td=""><td>Not Economically Disadvantaged</td><td>282</td><td>83%</td><td>18%</td><td>60%</td><td>4%</td><td>1%</td><td>6%</td><td>0%</td><td>10%</td></td<>	Not Economically Disadvantaged	282	83%	18%	60%	4%	1%	6%	0%	10%
All Students 540 83% 17% 61% 5% 1% 6% 0% 10% Female 257 88% 22% 61% 5% 1% 5% 0% 7% Male 283 79% 13% 61% 5% 2% 6% 0% 13% Black 320 86% 17% 62% 7% 1% 5% 0% 8% Hispanic 201 79% 15% 61% 3% 1% 7% 0% 12% Asian/Pacific Islander 12 83% 50% 33% 0% 0% 0% 8% 0% 8% White 6 # # # # # # # # # # # # # # # # # #	Not Migrant	530	86%	20%	62%	4%	1%	6%	0%	7%
Female 257 88% 22% 61% 5% 1% 5% 0% 7% Male 283 79% 13% 61% 5% 2% 6% 0% 13% Black 320 86% 17% 62% 7% 1% 5% 0% 8% Hispanic 201 79% 15% 61% 3% 1% 7% 0% 12% Asian/Pacific Islander 12 83% 50% 33% 0% 0% 8% 0% 8% White 6 #	Uniondale Union Free School Distr	ict: 2008 Tot	al Cohort - 6 Yea	r Outcome						
Male 283 79% 13% 61% 5% 2% 6% 0% 13% Black 320 86% 17% 62% 7% 1% 5% 0% 8% Hispanic 201 79% 15% 61% 3% 1% 7% 0% 12% Asian/Pacific Islander 12 83% 50% 33% 0% 0% 8% 0% 8% White 6 #	All Students	540	83%	17%	61%	5%	1%	6%	0%	10%
Male 283 79% 13% 61% 5% 2% 6% 0% 13% Black 320 86% 17% 62% 7% 1% 5% 0% 8% Hispanic 201 79% 15% 61% 3% 1% 7% 0% 12% Asian/Pacific Islander 12 83% 50% 33% 0% 0% 8% 0% 8% White 6 #	Female	257	88%	22%	61%	5%	1%	5%	0%	7%
Black 320 86% 17% 62% 7% 1% 5% 0% 8% Hispanic 201 79% 15% 61% 3% 1% 7% 0% 12% Asian/Pacific Islander 12 83% 50% 33% 0% 0% 8% 0% 8% White 6 #	Male	283	79%		61%	5%	2%	6%	0%	13%
Hispanic 201 79% 15% 61% 3% 1% 7% 0% 12% Asian/Pacific Islander 12 83% 50% 33% 0% 0% 8% 0% 8% White 6 #										
Asian/Pacific Islander 12 83% 50% 33% 0% 0% 8% 0% 8% White 6 #										
White 6 # 10% 0% 10										
Multiracial 1 # <th< td=""><td>White</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></th<>	White									
General Education Students 494 86% 19% 65% 2% 0% 5% 0% 10% Students with Disabilities 46 57% 0% 20% 37% 15% 15% 0% 13% Not Limited English Proficient 497 86% 18% 62% 5% 1% 4% 0% 9%										
Students with Disabilities 46 57% 0% 20% 37% 15% 15% 0% 13% Not Limited English Proficient 497 86% 18% 62% 5% 1% 4% 0% 9%										
Not Limited English Proficient 497 86% 18% 62% 5% 1% 4% 0% 9%										
	**									

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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: NASSAU Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Formerly Limited English Proficient	10	80%	40%	40%	0%	0%	10%	0%	10%
Economically Disadvantaged	225	89%	20%	64%	4%	1%	3%	0%	7%
Not Economically Disadvantaged	315	79%	15%	59%	4 % 5%	1%	3 <i>%</i> 7%	0%	12%
Not Economically Disadvantaged Not Migrant	540	83%	17%	59% 61%	5% 5%	1%	6%	0%	10%
Valley Stream Central High School						170	070	070	1070
, , , , , , , , , , , , , , , , , , ,				•		00/	70/	00/	00/
All Students	853	91%	52%	37%	2%	0%	7%	0%	2%
Female	383	93%	57%	35%	1%	0%	4%	0%	2%
Male	470	90%	49%	38%	3%	0%	8%	0%	2%
Black	275	93%	44%	46%	3%	0%	6%	0%	1%
Hispanic	195	87%	46%	39%	2%	0%	10%	0%	3%
Asian/Pacific Islander	129	95%	71%	25%	0%	1%	1%	0%	3%
White	254	91%	57%	30%	4%	0%	7%	0%	2%
General Education Students	730	96%	60%	35%	0%	0%	3%	0%	2%
Students with Disabilities	123	65%	4%	45%	16%	1%	30%	0%	4%
Not Limited English Proficient	829	92%	54%	36%	2%	0%	6%	0%	2%
Limited English Proficient	24	67%	4%	58%	4%	0%	29%	0%	4%
Formerly Limited English Proficient	9	89%	33%	56%	0%	0%	11%	0%	0%
Economically Disadvantaged	202	91%	47%	41%	3%	0%	7%	0%	2%
Not Economically Disadvantaged	651	92%	54%	35%	2%	0%	6%	0%	2%
Not Migrant	853	91%	52%	37%	2%	0%	7%	0%	2%
Valley Stream Central High School	District: 201	0 Total Cohort -	4 Year Outcome	9					
All Students	853	90%	52%	35%	2%	0%	8%	0%	2%
Female	383	93%	57%	34%	1%	0%	5%	0%	2%
Male	470	87%	49%	36%	3%	0%	11%	0%	2%
Black	275	90%	44%	44%	3%	0%	9%	0%	1%
Hispanic	195	84%	46%	37%	2%	0%	13%	0%	3%
Asian/Pacific Islander	129	95%	71%	24%	0%	1%	2%	0%	3%
White	254	91%	57%	30%	4%	0%	7%	0%	2%
General Education Students	730	94%	60%	34%	0%	0%	4%	0%	2%
Students with Disabilities	123	62%	4%	42%	15%	1%	33%	0%	4%
Not Limited English Proficient	829	91%	54%	35%	2%	0%	7%	0%	2%
Limited English Proficient	24	54%	4%	46%	4%	0%	42%	0%	4%
Formerly Limited English Proficient	9	89%	33%	56%	0%	0%	11%	0%	0%
Economically Disadvantaged	202	89%	47%	39%	3%	0%	9%	0%	2%
Not Economically Disadvantaged	651	90%	54%	34%	2%	0%	8%	0%	2%
Not Migrant	853	90%	52%	35%	2%	0%	8%	0%	2%
Valley Stream Central High School					-70	J / 0	3 /0	J / 0	-/0
All Students	803	96%	58%	37%	2%	1%	1%	0%	2%
Female	399	97%	62%	34%	2%	1%	1%	0%	1%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.



2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: NASSAU	Count of Cohort	Total Graduates (Regents with Advanced Designation, Regents or	Regents Diploma with Advanced Designation (Aspirational Performance	Regents Diploma (without Advanced	Local	IEP Diploma or CDOS	Still	Transferred to GED Preparation	Dropped
Student Subgroup	Members	Local Diploma)	Measure APM)	Designation)	Diploma	Credential	Enrolled	Program	Out
Male	404	96%	54%	40%	2%	1%	1%	0%	2%
Black	218	95%	49%	44%	2%	1%	1%	0%	2%
Hispanic	204	94%	45%	48%	1%	2%	1%	0%	3%
Asian/Pacific Islander	152	99%	80%	19%	1%	0%	1%	0%	0%
White	229	97%	63%	32%	3%	2%	0%	0%	1%
General Education Students	727	98%	63%	35%	0%	0%	0%	0%	1%
Students with Disabilities	76	75%	8%	49%	18%	14%	5%	0%	5%
Not Limited English Proficient	781	97%	59%	36%	2%	1%	1%	0%	1%
Limited English Proficient	22	77%	9%	68%	0%	5%	9%	0%	9%
Formerly Limited English Proficient	7	86%	29%	57%	0%	0%	14%	0%	0%
Economically Disadvantaged	149	93%	57%	35%	1%	3%	2%	0%	1%
Not Economically Disadvantaged	654	97%	58%	37%	2%	1%	0%	0%	2%
Not Migrant	803	96%	58%	37%	2%	1%	1%	0%	2%
Valley Stream Central High School	District: 200	8 Total Cohort -	6 Year Outcome	e					
All Students	807	96%	53%	40%	3%	0%	1%	0%	2%
Female	415	97%	57%	38%	2%	0%	0%	0%	2%
Male	392	95%	49%	42%	3%	1%	1%	0%	2%
Black	230	97%	44%	48%	4%	0%	1%	0%	1%
Hispanic	188	94%	46%	46%	2%	1%	1%	0%	5%
Asian/Pacific Islander	140	99%	68%	28%	3%	1%	1%	0%	0%
White	249	96%	59%	35%	2%	1%	1%	0%	2%
General Education Students	722	98%	59%	39%	0%	0%	0%	0%	2%
Students with Disabilities	85	80%	6%	51%	24%	5%	6%	1%	7%
Not Limited English Proficient	782	96%	55%	39%	3%	1%	1%	0%	2%
Limited English Proficient	25	92%	0%	84%	8%	0%	0%	0%	4%
Formerly Limited English Proficient	12	100%	50%	50%	0%	0%	0%	0%	0%
Economically Disadvantaged	117	96%	50%	41%	4%	1%	2%	0%	1%
Not Economically Disadvantaged	690	96%	54%	40%	2%	0%	1%	0%	2%
Not Migrant	807	96%	53%	40%	3%	0%	1%	0%	2%
Wantagh Union Free School Distric	ct: 2010 Total	Cohort - 4 Year	Outcome - Aug	ust 2014					
All Students	313	97%	64%	31%	2%	0%	1%	0%	1%
Female	157	99%	71%	27%	1%	0%	1%	0%	0%
Male	156	96%	57%	35%	4%	1%	1%	0%	2%
Hispanic	13	92%	38%	46%	8%	8%	0%	0%	0%
Asian/Pacific Islander	6	100%	83%	17%	0%	0%	0%	0%	0%
White	294	98%	65%	31%	2%	0%	1%	0%	1%
General Education Students	275	99%	72%	27%	0%	0%	0%	0%	1%
Students with Disabilities	38	84%	5%	61%	18%	3%	11%	0%	3%
Not Limited English Proficient	313	97%	64%	31%	2%	0%	1%	0%	1%
Economically Disadvantaged	11	91%	45%	36%	9%	0%	0%	0%	9%
Loononnoany Disauvantageu	11	3170	TO /0	JU /0	5 /0	0 /0	0 /0	0 /0	J /0

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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: NASSAU Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Not Economically Disadvantaged	302	98%	65%	31%	2%	0%	1%	0%	1%
Not Migrant	313	97%	64%	31%	2%	0%	1%	0%	1%
Wantagh Union Free School Distri									
All Students	313	97%	64%	31%	2%	0%	2%	0%	1%
Female	157	99%	71%	27%	1%	0%	1%	0%	0%
Male	156	96%	57%	35%	3%	1%	2%	0%	2%
Hispanic	13	85%	38%	46%	0%	8%	8%	0%	0%
Asian/Pacific Islander	6	100%	83%	17%	0%	0%	0%	0%	0%
White	294	98%	65%	31%	2%	0%	1%	0%	1%
General Education Students	275	99%	72%	27%	0%	0%	0%	0%	1%
Students with Disabilities	38	82%	5%	61%	16%	3%	13%	0%	3%
Not Limited English Proficient	313	97%	64%	31%	2%	0%	2%	0%	1%
Economically Disadvantaged	11	91%	45%	36%	9%	0%	0%	0%	9%
Not Economically Disadvantaged	302	97%	65%	31%	2%	0%	2%	0%	1%
Not Migrant	313	97%	64%	31%	2%	0%	2%	0%	1%
Wantagh Union Free School Distri	ct: 2009 Total	l Cohort - 5 Year	Outcome						
All Students	304	98%	70%	26%	2%	2%	0%	0%	0%
Female	163	99%	73%	24%	2%	1%	0%	0%	0%
Male	141	97%	66%	29%	2%	2%	1%	0%	0%
Hispanic	10	#	#	#	#	#	#	#	#
Asian/Pacific Islander	4	#	#	#	#	#	#	#	#
White	290	98%	70%	26%	2%	2%	0%	0%	0%
General Education Students	275	100%	76%	24%	0%	0%	0%	0%	0%
Students with Disabilities	29	79%	10%	48%	21%	17%	3%	0%	0%
Not Limited English Proficient	304	98%	70%	26%	2%	2%	0%	0%	0%
Economically Disadvantaged	9	100%	22%	67%	11%	0%	0%	0%	0%
Not Economically Disadvantaged	295	98%	71%	25%	2%	2%	0%	0%	0%
Not Migrant	304	98%	70%	26%	2%	2%	0%	0%	0%
Wantagh Union Free School Distri	ct: 2008 Total	I Cohort - 6 Year	Outcome						
All Students	289	98%	66%	31%	1%	1%	0%	0%	1%
Female	150	99%	70%	27%	1%	1%	0%	0%	1%
Male	139	98%	61%	35%	1%	1%	1%	0%	1%
Black	2	#	#	#	#	#	#	#	#
Hispanic	4	#	#	#	#	#	#	#	#
Asian/Pacific Islander	9	100%	 78%	22%	0%	0%	0%	0%	0%
White	274	98%	65%	31%	1%	1%	0%	0%	1%
General Education Students	255	100%	74%	26%	0%	0%	0%	0%	0%
Students with Disabilities	34	85%	3%	71%	12%	6%	3%	0%	6%
Not Limited English Proficient	289	98%	66%	31%	1%	1%	0%	0%	1%
NOT ENTITION ETIGINAL TOUGHT	200	3070	0070	0170	1 /0	1 /0	0 /0	O 70	1 /0

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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: NASSAU Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Economically Disadvantaged	7	100%	29%	71%	0%	0%	0%	0%	0%
Not Economically Disadvantaged	282	98%	67%	30%	1%	1%	0%	0%	1%
Not Migrant	289	98%	66%	31%	1%	1%	0%	0%	1%
West Hempstead Union Free Scho						170	0%	076	1 70
All Students	236	86%	42%	41%	4%	0%	11%	0%	2%
Female	110	90%	42% 45%	41%	4% 2%	0% 0%	7%	0%	2% 3%
Male	126	83%	39%	39%	2% 6%	0%	15%	0%	3% 2%
Male Black		86%		56%	3%				2% 3%
	36		28%			0%	11%	0%	
Hispanic	64	81%	39%	41%	2%	0%	16%	0%	3%
Asian/Pacific Islander	17	88%	59%	29%	0%	0%	6%	0%	6%
White	114	89%	44%	39%	6%	0%	11%	0%	1%
Multiracial	5	100%	60%	40%	0%	0%	0%	0%	0%
General Education Students	199	92%	49%	43%	0%	0%	6%	0%	3%
Students with Disabilities	37	57%	3%	30%	24%	0%	43%	0%	0%
Not Limited English Proficient	227	89%	43%	42%	4%	0%	10%	0%	1%
Limited English Proficient	9	22%	0%	22%	0%	0%	56%	0%	22%
Formerly Limited English Proficient	1	100%	100%	0%	0%	0%	0%	0%	0%
Economically Disadvantaged	75	73%	36%	35%	3%	0%	23%	0%	4%
Not Economically Disadvantaged	161	93%	44%	44%	4%	0%	6%	0%	1%
Not Migrant	236	86%	42%	41%	4%	0%	11%	0%	2%
West Hempstead Union Free School	ol District: 20	010 Total Cohort	- 4 Year Outcor	ne					
All Students	236	86%	42%	40%	4%	0%	12%	0%	2%
Female	110	89%	45%	43%	2%	0%	8%	0%	3%
Male	126	83%	39%	38%	6%	0%	16%	0%	2%
Black	36	83%	28%	53%	3%	0%	14%	0%	3%
Hispanic	64	80%	39%	39%	2%	0%	17%	0%	3%
Asian/Pacific Islander	17	88%	59%	29%	0%	0%	6%	0%	6%
White	114	89%	44%	39%	6%	0%	11%	0%	1%
Multiracial	5	100%	60%	40%	0%	0%	0%	0%	0%
General Education Students	199	91%	49%	43%	0%	0%	6%	0%	3%
Students with Disabilities	37	54%	3%	27%	24%	0%	46%	0%	0%
Not Limited English Proficient	227	88%	43%	41%	4%	0%	11%	0%	1%
Limited English Proficient	9	22%	0%	22%	0%	0%	56%	0%	22%
Formerly Limited English Proficient	1	100%	100%	0%	0%	0%	0%	0%	0%
Economically Disadvantaged	75	72%	36%	33%	3%	0%	24%	0%	4%
Not Economically Disadvantaged	161	92%	44%	43%	4%	0%	7%	0%	1%
Not Migrant	236	86%	42%	40%	4%	0%	12%	0%	2%
West Hempstead Union Free Scho									
All Students	240	94%	41%	44%	9%	0%	2%	0%	4%
7 III Olddorilo	2-10	O-770	1170	1 170	5 /0	5 /0	- 70	J /0	170

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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: NASSAU	Count of Cohort	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped
Student Subgroup	Members	, ,		,	Diploma				Out
Female	98	98%	44%	46%	8%	0%	1%	0%	1%
Male	142	91%	39%	42%	9%	0%	3%	0%	6% 7 0/
Black	43	88%	30%	53%	5%	0%	5%	0%	7%
Hispanic	62	90%	24%	55%	11%	0%	2%	0%	8%
Asian/Pacific Islander	10	#	#	#	#	#	#	#	#
White	122	97%	50%	38%	9%	0%	2%	0%	2%
Multiracial	3	#	#	#	#	#	#	#	#
General Education Students	201	96%	47%	48%	1%	0%	0%	0%	4%
Students with Disabilities	39	82%	13%	21%	49%	0%	13%	0%	5%
Not Limited English Proficient	234	94%	42%	44%	8%	0%	2%	0%	3%
Limited English Proficient	6	67%	0%	33%	33%	0%	0%	0%	33%
Formerly Limited English Proficient	2	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	74	97%	30%	55%	12%	0%	1%	0%	1%
Not Economically Disadvantaged	166	92%	46%	39%	7%	0%	2%	0%	5%
Not Migrant	240	94%	41%	44%	9%	0%	2%	0%	4%
West Hempstead Union Free School	ol District: 20	008 Total Cohort	- 6 Year Outcor	ne					
All Students	232	95%	37%	50%	8%	0%	0%	0%	4%
Female	102	98%	39%	49%	10%	0%	0%	0%	2%
Male	130	93%	35%	52%	6%	1%	1%	0%	5%
Black	40	90%	35%	45%	10%	3%	3%	0%	5%
Hispanic	67	94%	30%	54%	10%	0%	0%	0%	6%
Asian/Pacific Islander	17	#	#	#	#	#	#	#	#
White	106	97%	39%	52%	7%	0%	0%	0%	3%
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	207	97%	40%	54%	4%	0%	0%	0%	2%
Students with Disabilities	25	80%	16%	24%	40%	4%	0%	0%	16%
Not Limited English Proficient	225	96%	38%	51%	7%	0%	0%	0%	3%
Limited English Proficient	7	71%	0%	43%	29%	0%	0%	0%	29%
Formerly Limited English Proficient	2	100%	100%	0%	0%	0%	0%	0%	0%
Economically Disadvantaged	67	94%	33%	58%	3%	1%	0%	0%	4%
Not Economically Disadvantaged	165	96%	39%	47%	10%	0%	1%	0%	4%
Not Migrant	232	95%	37%	50%	8%	0%	0%	0%	4%
Westbury Union Free School Distri									
All Students	304	74%	15%	52%	7%	0%	20%	0%	5%
Female	146	73%	19%	47%	7%	0%	21%	0%	6%
Male	158	76%	11%	58%	8%	0%	19%	0%	4%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	137	80%	" 15%	55%	9%	0%	18%	0%	2%
Hispanic	154	70%	15%	50%	5%	0%	23%	0%	7%
Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
/ Width dollo Blattact	J	π	11'	rr	π	π	11"	π	π

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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

Student Subgroup Members Local Informals Measure APMI Designation Displace Creating Encoded Final of the state	COUNTY: NASSAU	Count of Cohort	Total Graduates (Regents with Advanced Designation, Regents or	Regents Diploma with Advanced Designation (Aspirational Performance	Regents Diploma (without Advanced	Local	IEP Diploma or CDOS	Still	Transferred to GED Preparation Program	Dropped
General Education Students			, ,	,	,	•			Ü	
Students with Disabilities		_								
Not Limited English Proficient										
Limited English Proficient										
Formerly Limited English Proficient										
Reconomically Disadvantaged 292 76% 15% 53% 8% 0% 0% 19% 0% 17% 17% 17% 184 15% 15% 52% 7% 0% 20% 0% 17% 17% 18%	**									
Not Economically Disadvantaged 12 33% 0% 15% 52% 7% 0% 20% 0% 5% 5% 5% 5% 7% 0% 20% 0% 5% 5% 5% 5% 5% 5%	*	19								
Not Migrant 304 74% 15% 52% 7% 0% 20% 0% 5% 5% 5% 5% 5% 5%	Economically Disadvantaged	292	76%	15%	53%	8%	0%	19%	0%	5%
All Students	Not Economically Disadvantaged	12	33%	0%	33%	0%	0%	42%	0%	17%
All Students	Not Migrant	304	74%	15%	52%	7%	0%	20%	0%	5%
Female 146 66% 19% 41% 5% 0% 28% 0% 6% Male 158 64% 11% 47% 6% 0% 31% 0% 4% American Indian/Alaska Native 1 #<	Westbury Union Free School Distri	ict: 2010 Tota	I Cohort - 4 Year	r Outcome						
Male 158 64% 11% 47% 6% 0% 31% 0% 4% American Indian/Alaska Native 1 #<	All Students	304	65%	15%	44%	6%	0%	30%	0%	5%
American Indian/Alaska Native 1 #	Female	146	66%	19%	41%	5%	0%	28%	0%	6%
Black 137 72% 15% 49% 9% 0% 25% 0% 2% Hispanic 154 58% 15% 41% 3% 0% 34% 0% 7% Asian/Pacific Islander 3 #	Male	158	64%	11%	47%	6%	0%	31%	0%	4%
Hispanic 154 58% 15% 41% 3% 0% 34% 0% 7% Asian/Pacific Islander 3 # # # # # # # # #	American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander 3 #	Black	137	72%	15%	49%	9%	0%	25%	0%	2%
White 9 # <td>Hispanic</td> <td>154</td> <td>58%</td> <td>15%</td> <td>41%</td> <td>3%</td> <td>0%</td> <td>34%</td> <td>0%</td> <td>7%</td>	Hispanic	154	58%	15%	41%	3%	0%	34%	0%	7%
General Education Students 277 65% 16% 47% 2% 0% 29% 0% 5% Students with Disabilities 27 59% 0% 19% 41% 0% 33% 0% 4% Not Limited English Proficient 260 70% 17% 48% 5% 0% 27% 0% 2% Limited English Proficient 44 34% 2% 23% 9% 0% 43% 0% 23% Formerly Limited English Proficient 19 53% 5% 47% 0% 0% 42% 0% 5% Economically Disadvantaged 292 66% 15% 45% 6% 0% 29% 0% 5% Not Economically Disadvantaged 12 25% 0% 25% 0% 0% 50% 0% 17% Not Migrant 304 65% 15% 44% 6% 0% 30% 0% 5% Westbury Union Free School District: 2009	Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
Students with Disabilities 27 59% 0% 19% 41% 0% 33% 0% 4% Not Limited English Proficient 260 70% 17% 48% 5% 0% 27% 0% 2% Limited English Proficient 44 34% 2% 23% 9% 0% 43% 0% 23% Formerly Limited English Proficient 19 53% 5% 47% 0% 0% 42% 0% 5% Economically Disadvantaged 292 66% 15% 45% 6% 0% 29% 0% 5% Not Migrant 304 65% 15% 44% 6% 0% 50% 0% 5% Westbury Union Free School District: 2009 Total Cohort - 5 Year Outcome All Students 326 77% 14% 57% 6% 0% 15% 0% 7% All Students 326 77% 14% 57% 6% 0% 14%	White	9	#	#	#	#	#	#	#	#
Not Limited English Proficient 260 70% 17% 48% 5% 0% 27% 0% 2% Limited English Proficient 44 34% 2% 23% 9% 0% 43% 0% 23% Formerly Limited English Proficient 19 53% 5% 47% 0% 0% 42% 0% 5% Economically Disadvantaged 292 66% 15% 45% 6% 0% 29% 0% 5% Not Economically Disadvantaged 12 25% 0% 25% 0% 0% 50% 0% 17% Not Migrant 304 65% 15% 44% 6% 0% 30% 0% 5% Westbury Union Free School District: 2009 Total Cohort - 5 Year Uccome All Students 326 77% 14% 57% 6% 0% 15% 0% 7% All Students 326 77% 14% 57% 6% 0% 14% <td>General Education Students</td> <td>277</td> <td>65%</td> <td>16%</td> <td>47%</td> <td>2%</td> <td>0%</td> <td>29%</td> <td>0%</td> <td>5%</td>	General Education Students	277	65%	16%	47%	2%	0%	29%	0%	5%
Limited English Proficient 44 34% 2% 23% 9% 0% 43% 0% 23% Formerly Limited English Proficient 19 53% 5% 47% 0% 0% 42% 0% 5% Economically Disadvantaged 292 66% 15% 45% 6% 0% 29% 0% 5% Not Economically Disadvantaged 12 25% 0% 25% 0% 0% 50% 0% 17% Not Migrant 304 65% 15% 44% 6% 0% 30% 0% 5% Westbury Union Free School District: 2009 Total Cohort - 5 Year Outcome All Students 326 77% 14% 57% 6% 0% 15% 0% 7% All Students 326 77% 14% 57% 6% 0% 14% 0% 7% Black 157 79% 14% 55% 6% 0% 10% <	Students with Disabilities	27	59%	0%	19%	41%	0%	33%	0%	4%
Formerly Limited English Proficient 19 53% 5% 47% 0% 0% 42% 0% 5% Economically Disadvantaged 292 66% 15% 45% 6% 0% 29% 0% 5% Not Economically Disadvantaged 12 25% 0% 25% 0% 0% 50% 0% 17% Not Migrant 304 65% 15% 44% 6% 0% 30% 0% 5% Westbury Union Free School District: 2009 Total Cohort - 5 Year Outcome All Students 326 77% 14% 57% 6% 0% 15% 0% 7% Female 167 79% 14% 59% 6% 0% 14% 0% 7% Male 159 75% 14% 55% 6% 0% 16% 0% 8% Black 137 84% 14% 61% 9% 0% 0% 0% 0% <	Not Limited English Proficient	260	70%	17%	48%	5%	0%	27%	0%	2%
Economically Disadvantaged 292 66% 15% 45% 6% 0% 29% 0% 5% 17% Not Economically Disadvantaged 12 25% 0% 25% 0% 0% 0% 50% 0% 17% Not Migrant 304 65% 15% 44% 6% 0% 30% 0% 5% 5% 5% 0% 0% 30% 0% 5% 5% 0% 0% 15% 0% 5% 0% 0% 5% 0% 0%	Limited English Proficient	44	34%	2%	23%	9%	0%	43%	0%	23%
Not Economically Disadvantaged 12 25% 0% 25% 0% 0% 50% 0% 17% Not Migrant 304 65% 15% 44% 6% 0% 30% 0% 5% Westbury Union Free School District: 2009 Total Cohort - 5 Year Outcome All Students 326 77% 14% 57% 6% 0% 15% 0% 7% Female 167 79% 14% 59% 6% 0% 14% 0% 7% Male 159 75% 14% 55% 6% 0% 16% 0% 8% Black 137 84% 14% 61% 9% 0% 10% 0% 6% Hispanic 169 70% 13% 54% 4% 0% 20% 0% 9% Asian/Pacific Islander 5 100% 40% 60% 0% 0% 0% 0% 7% General Education St	Formerly Limited English Proficient	19	53%	5%	47%	0%	0%	42%	0%	5%
Not Migrant 304 65% 15% 44% 6% 0% 30% 0% 5% Westbury Union Free School District: 2009 Total Cohort - 5 Year Outcome All Students 326 77% 14% 57% 6% 0% 15% 0% 7% Female 167 79% 14% 59% 6% 0% 14% 0% 7% Male 159 75% 14% 55% 6% 0% 16% 0% 8% Black 137 84% 14% 61% 9% 0% 10% 0% 6% Hispanic 169 70% 13% 54% 4% 0% 20% 0% 9% Asian/Pacific Islander 5 100% 40% 60% 0% 0% 0% 0% 0% 9% White 15 80% 20% 60% 0% 0% 13% 0% 7% General Education Students	Economically Disadvantaged	292	66%	15%	45%	6%	0%	29%	0%	5%
Westbury Union Free School District: 2009 Total Cohort - 5 Year Outcome All Students 326 77% 14% 57% 6% 0% 15% 0% 7% Female 167 79% 14% 59% 6% 0% 14% 0% 7% Male 159 75% 14% 55% 6% 0% 16% 0% 8% Black 137 84% 14% 61% 9% 0% 10% 0% 6% Hispanic 169 70% 13% 54% 4% 0% 20% 0% 9% Asian/Pacific Islander 5 100% 40% 60% 0% 0% 0% 0% 9% White 15 80% 20% 60% 0% 0% 0% 0% 7% General Education Students 299 79% 15% 60% 4% 0% 14% 0% 7% Students with Disabilities <t< td=""><td>Not Economically Disadvantaged</td><td>12</td><td>25%</td><td>0%</td><td>25%</td><td>0%</td><td>0%</td><td>50%</td><td>0%</td><td>17%</td></t<>	Not Economically Disadvantaged	12	25%	0%	25%	0%	0%	50%	0%	17%
All Students 326 77% 14% 57% 6% 0% 15% 0% 7% Female 167 79% 14% 59% 6% 0% 14% 0% 7% Male 159 75% 14% 55% 6% 0% 16% 0% 8% Black 137 84% 14% 61% 9% 0% 10% 0% 6% Hispanic 169 70% 13% 54% 4% 0% 20% 0% 9% Asian/Pacific Islander 5 100% 40% 60% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0	Not Migrant	304	65%	15%	44%	6%	0%	30%	0%	5%
Female 167 79% 14% 59% 6% 0% 14% 0% 7% Male 159 75% 14% 55% 6% 0% 16% 0% 8% Black 137 84% 14% 61% 9% 0% 10% 0% 6% Hispanic 169 70% 13% 54% 4% 0% 20% 0% 9% Asian/Pacific Islander 5 100% 40% 60% 7% 6 0% 0% 0% 14% 0% 7% 6 0% 0% 0% 14% 0% 0% 15% 8 0%	Westbury Union Free School Distri	ict: 2009 Tota	I Cohort - 5 Year	r Outcome						
Male 159 75% 14% 55% 6% 0% 16% 0% 8% Black 137 84% 14% 61% 9% 0% 10% 0% 6% Hispanic 169 70% 13% 54% 4% 0% 20% 0% 9% Asian/Pacific Islander 5 100% 40% 60% 7% 60% 0% 0% 14% 0% 7% 60% 0% 0% 14% 0% 15% 0% 15% 0% 15% 0% 15% 0% 15% 0% 15% 0% 15% <td>All Students</td> <td>326</td> <td>77%</td> <td>14%</td> <td>57%</td> <td>6%</td> <td>0%</td> <td>15%</td> <td>0%</td> <td>7%</td>	All Students	326	77%	14%	57%	6%	0%	15%	0%	7%
Black 137 84% 14% 61% 9% 0% 10% 0% 6% Hispanic 169 70% 13% 54% 4% 0% 20% 0% 9% Asian/Pacific Islander 5 100% 40% 60% 7% 0% 0% 0% 14% 0% 7% 0% 15% 0% 15% 0% 15% 0% 15% 0% 15% 0% 15% 0% 15% 0% 15% 15% 15% 0% 12% 0% 13% 0% 5% 15% 0% 12%	Female	167	79%	14%	59%	6%	0%	14%	0%	7%
Hispanic 169 70% 13% 54% 4% 0% 20% 0% 9% Asian/Pacific Islander 5 100% 40% 60% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 7% 0% 7% 0% 13% 0% 7% 0% 20% 60% 4% 0% 14% 0% 7% 0% 20% 0% 20% 0% 20% 0% 14% 0% 7% 0% 7% 0% 14% 0% 7% 0% 15% 0% 22% 30% 0% 33% 0% 15% 0% 15% 0% 15% 0% 15% 0% 15% 0% 15% 0% 15% 0% 15% 0% 15% 0% 24% 12% 0% 27% 0% 18% 18%	Male	159	75%	14%	55%	6%	0%	16%	0%	8%
Hispanic 169 70% 13% 54% 4% 0% 20% 0% 9% Asian/Pacific Islander 5 100% 40% 60% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 7% 0% 7% 0% 13% 0% 7% 0% 20% 60% 4% 0% 14% 0% 7% 0% 20% 0% 20% 0% 20% 0% 14% 0% 7% 0% 7% 0% 14% 0% 7% 0% 15% 0% 22% 30% 0% 33% 0% 15% 0% 15% 0% 15% 0% 15% 0% 15% 0% 15% 0% 15% 0% 15% 0% 15% 0% 24% 12% 0% 27% 0% 18% 18%	Black	137	84%	14%	61%	9%	0%	10%	0%	6%
Asian/Pacific Islander 5 100% 40% 60% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 7% 0% 7% 0% 13% 0% 7% 0% 14% 0% 7% 0% 14% 0% 7% 0% 15% 0% 15% 0% 15% 0% 15% 0% 15% 0% 15% 0% 15% 0% 5% 0% 13% 0% 5% Limited English Proficient 60 55% 2% 42% 12% 0% 27% 0% 18%										
White 15 80% 20% 60% 0% 0% 13% 0% 7% General Education Students 299 79% 15% 60% 4% 0% 14% 0% 7% Students with Disabilities 27 52% 0% 22% 30% 0% 33% 0% 15% Not Limited English Proficient 266 82% 17% 61% 5% 0% 13% 0% 5% Limited English Proficient 60 55% 2% 42% 12% 0% 27% 0% 18%	Asian/Pacific Islander	5	100%		60%	0%	0%	0%	0%	0%
General Education Students 299 79% 15% 60% 4% 0% 14% 0% 7% Students with Disabilities 27 52% 0% 22% 30% 0% 33% 0% 15% Not Limited English Proficient 266 82% 17% 61% 5% 0% 13% 0% 5% Limited English Proficient 60 55% 2% 42% 12% 0% 27% 0% 18%	White		80%		60%		0%			
Students with Disabilities 27 52% 0% 22% 30% 0% 33% 0% 15% Not Limited English Proficient 266 82% 17% 61% 5% 0% 13% 0% 5% Limited English Proficient 60 55% 2% 42% 12% 0% 27% 0% 18%	General Education Students	299	79%		60%	4%	0%			7%
Not Limited English Proficient 266 82% 17% 61% 5% 0% 13% 0% 5% Limited English Proficient 60 55% 2% 42% 12% 0% 27% 0% 18%	Students with Disabilities									
Limited English Proficient 60 55% 2% 42% 12% 0% 27% 0% 18%										
	**									
Economically Disadvantaged 265 77% 13% 58% 6% 0% 16% 0% 6%	*									

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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

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Total

COUNTY: NASSAU Student Subgroup	Count of Cohort Members	For the control of th	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Not Economically Disadvantaged	61	75%	20%	51%	5%	0%	13%	0%	11%
Not Migrant	326	77%	14%	57%	6%	0%	15%	0%	7%
Westbury Union Free School Distr	ict: 2008 Tota	al Cohort - 6 Year	r Outcome						
All Students	313	81%	18%	55%	8%	0%	9%	0%	10%
Female	148	81%	24%	49%	9%	0%	9%	0%	10%
Male	165	81%	13%	61%	7%	0%	8%	0%	9%
Black	152	87%	24%	52%	11%	0%	5%	0%	8%
Hispanic	156	75%	12%	59%	4%	0%	12%	0%	12%
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	3	#	#	#	#	#	#	#	#
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	275	84%	20%	60%	4%	0%	5%	0%	10%
Students with Disabilities	38	58%	0%	18%	39%	0%	34%	0%	5%
Not Limited English Proficient	273	86%	21%	56%	9%	0%	8%	0%	5%
Limited English Proficient	40	48%	0%	45%	3%	0%	13%	0%	40%
Formerly Limited English Proficient	10	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	228	82%	17%	57%	8%	0%	7%	0%	11%
Not Economically Disadvantaged	85	78%	20%	49%	8%	0%	14%	0%	7%
Not Migrant	313	81%	18%	55%	8%	0%	9%	0%	10%

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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: MANHATTAN Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
New York City Geographic District	# 1: 2010 To	tal Cohort - 4 Ve	ar Outcome - Ai	iguet 2014	•				
				•	00/	00/	000/	00/	400/
All Students	1104 603	53% 57%	12%	40%	2%	0%	28% 25%	0% 0%	18%
Female	501		10%	45%	2% 3%	0%			17%
Male	50 i 7	49% 57%	14%	33%		0%	31%	0%	19%
American Indian/Alaska Native	7 217	57%	14% 4%	43%	0% 5%	0%	29%	0%	14%
Black		52%		43%	5%	0%	36%	1%	12%
Hispanic	377	46%	5%	39%	3%	1%	37%	1%	16%
Asian/Pacific Islander	346	47%	21%	25%	1%	0%	23%	0%	29%
White	151	89%	18% 0%	70%	2% 0%	0%	5%	0%	5%
Multiracial	6	67%		67%		0%	33%	0%	0%
General Education Students	969 135	56%	13%	42%	1%	0%	25%	0%	18%
Students with Disabilities	135	36%	3%	20%	13%	1%	45%	1%	16%
Not Limited English Proficient	838 266	62%	11%	49%	3%	0%	27%	0%	10%
Limited English Proficient	200	26%	14%	11%	1%	0%	31%	0%	42%
Formerly Limited English Proficient	767	85%	40%	40%	5%	0%	10%	0%	5%
Economically Disadvantaged	337	46%	10%	33%	3% 2%	0%	31%	1%	22% 7%
Not Economically Disadvantaged	337 1104	71%	15% 12%	54% 40%	2% 2%	0%	21% 28%	0% 0%	
Not Migrant		53%		40%	2%	0%	20%	0%	18%
New York City Geographic District	# 1: 2010 To	tal Cohort - 4 Yea	ar Outcome						
All Students	1104	51%	12%	38%	2%	0%	30%	0%	18%
Female	603	54%	10%	43%	1%	0%	28%	0%	17%
Male	501	48%	14%	32%	3%	0%	33%	0%	19%
American Indian/Alaska Native	7	57%	14%	43%	0%	0%	29%	0%	14%
Black	217	49%	4%	41%	3%	0%	39%	1%	12%
Hispanic	377	42%	5%	34%	3%	1%	41%	1%	16%
Asian/Pacific Islander	346	46%	21%	24%	1%	0%	24%	0%	29%
White	151	88%	18%	70%	1%	0%	7%	0%	5%
Multiracial	6	67%	0%	67%	0%	0%	33%	0%	0%
General Education Students	969	54%	13%	40%	1%	0%	27%	0%	18%
Students with Disabilities	135	31%	3%	19%	10%	1%	50%	1%	16%
Not Limited English Proficient	838	59%	11%	46%	2%	0%	30%	0%	10%
Limited English Proficient	266	26%	14%	11%	1%	0%	31%	0%	42%
Formerly Limited English Proficient	20	70%	40%	25%	5%	0%	25%	0%	5%
Economically Disadvantaged	767	43%	10%	31%	2%	0%	34%	1%	22%
Not Economically Disadvantaged	337	70%	15%	53%	2%	0%	23%	0%	7%
Not Migrant	1104	51%	12%	38%	2%	0%	30%	0%	18%
New York City Geographic District	# 1: 2009 To	tal Cohort - 5 Yea	ar Outcome						
All Students	1110	62%	14%	45%	3%	0%	15%	1%	22%
Female	568	66%	14%	49%	3%	0%	12%	1%	21%
** *									

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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: MANHATTAN	Count of Cohort	Total Graduates (Regents with Advanced Designation, Regents or	Regents Diploma with Advanced Designation (Aspirational Performance	Regents Diploma (without Advanced	Local	IEP Diploma or CDOS	Still	Transferred to GED Preparation	Dropped
Student Subgroup	Members	Local Diploma)	Measure APM)	Designation)	Diploma	Credential	Enrolled	Program	Out
Male	542	57%	15%	40%	3%	1%	17%	1%	23%
American Indian/Alaska Native	4	#	#	#	#	#	#	#	#
Black	268	59%	6%	50%	4%	1%	19%	1%	18%
Hispanic	412	58%	5%	48%	4%	0%	17%	1%	23%
Asian/Pacific Islander	302	58%	32%	25%	1%	0%	11%	1%	30%
White	120	88%	15%	73%	1%	1%	6%	0%	5%
Multiracial	4	#	#	#	#	#	#	#	#
General Education Students	989	64%	16%	47%	1%	0%	13%	1%	22%
Students with Disabilities	121	44%	0%	25%	19%	4%	26%	2%	23%
Not Limited English Proficient	902	67%	13%	51%	3%	1%	14%	1%	17%
Limited English Proficient	208	38%	20%	17%	0%	0%	17%	0%	45%
Formerly Limited English Proficient	10	60%	30%	30%	0%	0%	10%	0%	20%
Economically Disadvantaged	730	57%	8%	45%	4%	1%	14%	1%	27%
Not Economically Disadvantaged	380	71%	26%	43%	1%	0%	15%	1%	13%
Not Migrant	1110	62%	14%	45%	3%	0%	15%	1%	22%
New York City Geographic District	# 1: 2008 Tot	al Cohort - 6 Yea	ar Outcome						
All Students	1162	68%	16%	48%	3%	2%	8%	2%	21%
Female	583	68%	16%	49%	2%	2%	6%	2%	22%
Male	579	67%	16%	46%	5%	2%	9%	2%	19%
American Indian/Alaska Native	6	50%	0%	50%	0%	0%	17%	0%	33%
Black	278	68%	7%	53%	8%	2%	9%	4%	17%
Hispanic	467	58%	10%	45%	3%	3%	10%	2%	27%
Asian/Pacific Islander	264	73%	37%	36%	1%	1%	6%	0%	19%
White	141	90%	19%	69%	2%	1%	1%	1%	7%
Multiracial	6	50%	0%	50%	0%	0%	0%	0%	50%
General Education Students	1008	71%	19%	51%	1%	0%	6%	2%	20%
Students with Disabilities	154	44%	1%	25%	18%	12%	16%	3%	25%
Not Limited English Proficient	980	72%	15%	53%	4%	1%	7%	2%	18%
Limited English Proficient	182	45%	25%	19%	1%	4%	14%	1%	36%
Formerly Limited English Proficient	27	81%	33%	44%	4%	0%	4%	0%	15%
Economically Disadvantaged	759	65%	19%	43%	3%	2%	8%	2%	23%
Not Economically Disadvantaged	403	72%	11%	57%	4%	1%	8%	2%	17%
Not Migrant	1162	68%	16%	48%	3%	2%	8%	2%	21%
New York City Geographic District	# 2: 2010 Tot	al Cohort - 4 Yea	ar Outcome - Au	ugust 2014					
All Students	9037	72%	21%	48%	3%	0%	19%	1%	8%
Female	4856	76%	22%	52%	3%	0%	15%	0%	8%
Male	4181	68%	20%	44%	4%	1%	23%	1%	8%
American Indian/Alaska Native	47	79%	13%	62%	4%	0%	15%	0%	6%
Black	2267	66%	6%	56%	5%	1%	24%	1%	8%
Hispanic	3910	66%	10%	52%	4%	0%	22%	1%	11%

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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: MANHATTAN	Count of Cohort	Total Graduates (Regents with Advanced Designation, Regents or	Regents Diploma with Advanced Designation (Aspirational Performance	Regents Diploma (without Advanced	Local	IEP Diploma or CDOS	Still	Transferred to GED Preparation	Dropped
Student Subgroup	Members	Local Diploma)	Measure APM)	Designation)	Diploma	Credential	Enrolled	Program	Out
Asian/Pacific Islander	1756	88%	56%	31%	1%	0%	9%	0%	3%
White	1016	81%	36%	44%	1%	0%	15%	0%	3%
Multiracial	41	90%	22%	68%	0%	0%	10%	0%	0%
General Education Students	7814	76%	24%	52%	0%	0%	17%	0%	7%
Students with Disabilities	1223	49%	2%	25%	22%	2%	33%	1%	14%
Not Limited English Proficient	8056	76%	23%	50%	3%	0%	17%	0%	6%
Limited English Proficient	981	40%	6%	31%	2%	1%	37%	1%	22%
Formerly Limited English Proficient	272	75%	16%	51%	8%	0%	21%	0%	4%
Economically Disadvantaged	6183	71%	18%	49%	4%	0%	20%	1%	8%
Not Economically Disadvantaged	2854	76%	27%	46%	2%	1%	16%	1%	7%
Not Migrant	9037	72%	21%	48%	3%	0%	19%	1%	8%
New York City Geographic District	# 2: 2010 To	tal Cohort - 4 Ye	ar Outcome						
All Students	9037	68%	21%	45%	3%	0%	23%	1%	8%
Female	4856	72%	21%	48%	2%	0%	19%	0%	8%
Male	4181	64%	20%	41%	3%	1%	27%	1%	8%
American Indian/Alaska Native	47	77%	13%	60%	4%	0%	17%	0%	6%
Black	2267	61%	6%	51%	4%	1%	29%	1%	8%
Hispanic	3910	62%	10%	48%	4%	0%	26%	1%	11%
Asian/Pacific Islander	1756	85%	55%	29%	1%	0%	12%	0%	3%
White	1016	80%	36%	43%	1%	0%	17%	0%	3%
Multiracial	41	88%	22%	66%	0%	0%	12%	0%	0%
General Education Students	7814	72%	24%	48%	0%	0%	21%	0%	7%
Students with Disabilities	1223	45%	2%	24%	19%	2%	37%	1%	14%
Not Limited English Proficient	8056	72%	23%	47%	3%	0%	21%	0%	6%
Limited English Proficient	981	35%	6%	27%	2%	1%	41%	1%	22%
Formerly Limited English Proficient	272	71%	16%	47%	8%	0%	25%	0%	4%
Economically Disadvantaged	6183	66%	18%	45%	3%	0%	24%	1%	8%
Not Economically Disadvantaged	2854	73%	27%	44%	2%	1%	19%	1%	7%
Not Migrant	9037	68%	21%	45%	3%	0%	23%	1%	8%
New York City Geographic District	# 2: 2009 To	tal Cohort - 5 Ye	ar Outcome						
All Students	9443	74%	19%	52%	3%	1%	11%	1%	13%
Female	5152	78%	20%	56%	3%	1%	9%	1%	11%
Male	4291	69%	19%	47%	3%	1%	13%	1%	15%
American Indian/Alaska Native	47	64%	13%	45%	6%	2%	15%	4%	15%
Black	2222	70%	4%	61%	4%	2%	14%	1%	14%
Hispanic	4334	69%	9%	57%	4%	1%	11%	1%	18%
Asian/Pacific Islander	1687	87%	55%	32%	1%	0%	6%	0%	6%
White	1121	84%	38%	44%	1%	1%	10%	1%	5%
Multiracial	32	78%	22%	56%	0%	0%	9%	0%	13%
General Education Students	8261	78%	22%	55%	1%	0%	9%	1%	12%

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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: MANHATTAN	Count of Cohort	Total Graduates (Regents with Advanced Designation, Regents or	Regents Diploma with Advanced Designation (Aspirational Performance	Regents Diploma (without Advanced	Local	IEP Diploma or CDOS	Still	Transferred to GED Preparation	Dropped
Student Subgroup	Members	Local Diploma)	Measure APM)	Designation)	Diploma	Credential	Enrolled	Program	Out
Students with Disabilities	1182	52%	3%	29%	20%	6%	22%	1%	19%
Not Limited English Proficient	8476	78%	21%	54%	3%	1%	10%	1%	11%
Limited English Proficient	967	44%	7%	32%	5%	1%	20%	0%	34%
Formerly Limited English Proficient	250	81%	11%	67%	3%	0%	12%	0%	6%
Economically Disadvantaged	5624	71%	10%	57%	4%	1%	12%	1%	15%
Not Economically Disadvantaged	3819	79%	34%	44%	2%	1%	9%	1%	10%
Not Migrant	9443	74%	19%	52%	3%	1%	11%	1%	13%
New York City Geographic District	# 2: 2008 To	tal Cohort - 6 Ye	ar Outcome						
All Students	9720	76%	19%	52%	4%	1%	5%	1%	16%
Female	5237	79%	19%	57%	3%	1%	5%	1%	14%
Male	4483	72%	20%	47%	4%	2%	6%	1%	19%
American Indian/Alaska Native	33	67%	0%	61%	6%	3%	12%	3%	15%
Black	2521	71%	6%	60%	5%	2%	6%	1%	19%
Hispanic	4420	70%	9%	57%	5%	2%	6%	2%	21%
Asian/Pacific Islander	1695	90%	57%	32%	1%	1%	3%	0%	6%
White	1024	86%	38%	47%	2%	1%	6%	0%	7%
Multiracial	27	85%	26%	59%	0%	0%	0%	0%	15%
General Education Students	8554	79%	22%	56%	1%	0%	5%	1%	15%
Students with Disabilities	1166	51%	1%	27%	22%	10%	10%	2%	26%
Not Limited English Proficient	8625	79%	20%	55%	4%	1%	4%	1%	14%
Limited English Proficient	1095	48%	11%	32%	6%	3%	13%	1%	34%
Formerly Limited English Proficient	218	88%	24%	61%	3%	0%	2%	1%	8%
Economically Disadvantaged	6490	76%	17%	55%	4%	1%	5%	1%	16%
Not Economically Disadvantaged	3230	75%	24%	47%	4%	1%	5%	1%	18%
Not Migrant	9720	76%	19%	52%	4%	1%	5%	1%	16%
New York City Geographic District	# 3: 2010 To	tal Cohort - 4 Ye	ar Outcome - Aı	ugust 2014					
All Students	2314	75%	22%	48%	4%	0%	18%	0%	7%
Female	1317	80%	29%	48%	3%	0%	14%	0%	6%
Male	997	68%	13%	49%	5%	0%	24%	0%	8%
American Indian/Alaska Native	10	60%	10%	50%	0%	0%	30%	0%	10%
Black	596	66%	10%	49%	7%	1%	25%	0%	8%
Hispanic	890	65%	10%	50%	6%	0%	25%	0%	10%
Asian/Pacific Islander	231	93%	51%	42%	0%	0%	5%	0%	3%
White	576	91%	43%	48%	1%	0%	8%	0%	1%
Multiracial	11	100%	64%	36%	0%	0%	0%	0%	0%
General Education Students	1989	81%	26%	53%	2%	0%	14%	0%	5%
Students with Disabilities	325	38%	1%	18%	19%	2%	46%	0%	15%
Not Limited English Proficient	2212	76%	23%	49%	4%	0%	18%	0%	6%
Limited English Proficient	102	36%	0%	25%	11%	0%	36%	0%	27%
Formerly Limited English Proficient	44	61%	2%	50%	9%	0%	34%	0%	5%

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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: MANHATTAN	Count of Cohort	Total Graduates (Regents with Advanced Designation, Regents or	Regents Diploma with Advanced Designation (Aspirational Performance	Regents Diploma (without Advanced	Local	IEP Diploma or CDOS	Still	Transferred to GED Preparation	Dropped
Student Subgroup	Members	Local Diploma)	Measure APM)		Diploma	Credential	Enrolled	Program	Out
Economically Disadvantaged	1315	67%	13%	47%	6%	0%	24%	0%	9%
Not Economically Disadvantaged	999	85%	34%	50%	1%	0%	11%	0%	4%
Not Migrant	2314	75%	22%	48%	4%	0%	18%	0%	7%
New York City Geographic District	# 3: 2010 To	tal Cohort - 4 Ye	ar Outcome						
All Students	2314	71%	22%	46%	3%	0%	22%	0%	7%
Female	1317	77%	29%	45%	2%	0%	18%	0%	6%
Male	997	64%	13%	47%	5%	0%	28%	0%	8%
American Indian/Alaska Native	10	50%	10%	40%	0%	0%	40%	0%	10%
Black	596	62%	10%	46%	6%	1%	29%	0%	8%
Hispanic	890	60%	9%	46%	5%	0%	29%	0%	10%
Asian/Pacific Islander	231	91%	51%	40%	0%	0%	6%	0%	3%
White	576	90%	43%	47%	1%	0%	9%	0%	1%
Multiracial	11	100%	64%	36%	0%	0%	0%	0%	0%
General Education Students	1989	77%	26%	50%	1%	0%	18%	0%	5%
Students with Disabilities	325	36%	1%	18%	17%	2%	48%	0%	15%
Not Limited English Proficient	2212	73%	23%	47%	3%	0%	21%	0%	6%
Limited English Proficient	102	29%	0%	21%	9%	0%	43%	0%	27%
Formerly Limited English Proficient	44	55%	2%	43%	9%	0%	41%	0%	5%
Economically Disadvantaged	1315	62%	13%	43%	5%	0%	29%	0%	9%
Not Economically Disadvantaged	999	84%	34%	49%	1%	0%	12%	0%	4%
Not Migrant	2314	71%	22%	46%	3%	0%	22%	0%	7%
New York City Geographic District	# 3: 2009 To	tal Cohort - 5 Ye	ar Outcome						
All Students	2364	74%	22%	49%	4%	1%	11%	1%	13%
Female	1350	80%	27%	50%	3%	1%	8%	0%	10%
Male	1014	67%	14%	47%	6%	1%	15%	1%	16%
American Indian/Alaska Native	14	86%	21%	64%	0%	0%	14%	0%	0%
Black	670	70%	12%	53%	6%	2%	11%	0%	16%
Hispanic	966	64%	9%	50%	5%	1%	14%	1%	19%
Asian/Pacific Islander	193	94%	62%	33%	0%	1%	4%	1%	1%
White	514	91%	44%	47%	1%	0%	7%	0%	2%
Multiracial	7	71%	43%	29%	0%	0%	0%	0%	29%
General Education Students	2076	79%	25%	54%	1%	0%	9%	1%	11%
Students with Disabilities	288	39%	2%	13%	24%	8%	29%	0%	24%
Not Limited English Proficient	2237	77%	23%	50%	3%	1%	10%	0%	12%
Limited English Proficient	127	37%	0%	24%	13%	6%	21%	2%	34%
Formerly Limited English Proficient	46	72%	9%	52%	11%	0%	22%	0%	7%
Economically Disadvantaged	1349	68%	11%	52%	5%	2%	13%	1%	17%
Not Economically Disadvantaged	1015	83%	36%	44%	2%	0%	9%	0%	8%
Not Migrant	2364	74%	22%	49%	4%	1%	11%	1%	13%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.



2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: MANHATTAN Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
New York City Geographic District	# 3: 2008 Tot	al Cohort - 6 Yea	ar Outcome						
All Students	2327	74%	20%	50%	3%	2%	6%	1%	17%
Female	1332	80%	27%	52%	2%	1%	4%	1%	14%
Male	995	65%	11%	49%	5%	2%	9%	1%	22%
American Indian/Alaska Native	11	45%	18%	27%	0%	0%	27%	0%	27%
Black	671	70%	9%	56%	6%	3%	7%	2%	18%
Hispanic	925	64%	9%	52%	4%	1%	8%	1%	25%
Asian/Pacific Islander	229	83%	44%	38%	1%	1%	3%	0%	12%
White	486	93%	46%	47%	0%	0%	3%	0%	2%
Multiracial	5	100%	40%	60%	0%	0%	0%	0%	0%
General Education Students	2018	79%	23%	55%	1%	0%	5%	1%	15%
Students with Disabilities	309	43%	1%	20%	22%	11%	15%	1%	29%
Not Limited English Proficient	2171	76%	21%	52%	3%	2%	6%	1%	15%
Limited English Proficient	156	39%	1%	29%	9%	2%	12%	3%	44%
Formerly Limited English Proficient	43	67%	7%	56%	5%	2%	12%	0%	19%
Economically Disadvantaged	1297	67%	12%	51%	4%	2%	7%	1%	23%
Not Economically Disadvantaged	1030	82%	30%	50%	3%	1%	5%	1%	10%
Not Migrant	2327	74%	20%	50%	3%	2%	6%	1%	17%
New York City Geographic District	# 4: 2010 Tot	al Cohort - 4 Yea	ar Outcome - Aı	ıgust 2014					
All Students	914	80%	29%	48%	4%	2%	12%	0%	5%
Female	520	87%	30%	53%	4%	2%	8%	0%	3%
Male	394	72%	27%	41%	3%	3%	17%	1%	8%
American Indian/Alaska Native	4	#	#	#	#	#	#	#	#
Black	254	72%	18%	48%	6%	2%	17%	0%	9%
Hispanic	534	81%	29%	49%	3%	2%	11%	1%	5%
Asian/Pacific Islander	109	97%	58%	39%	0%	0%	2%	0%	1%
White	11	91%	18%	73%	0%	0%	9%	0%	0%
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	751	89%	35%	54%	1%	0%	6%	0%	4%
Students with Disabilities	163	39%	2%	20%	17%	10%	39%	1%	12%
Not Limited English Proficient	884	82%	30%	49%	4%	2%	11%	0%	5%
Limited English Proficient	30	27%	3%	23%	0%	3%	43%	0%	27%
Formerly Limited English Proficient	21	76%	14%	52%	10%	0%	19%	0%	5%
Economically Disadvantaged	737	84%	31%	48%	4%	2%	9%	0%	5%
Not Economically Disadvantaged	177	67%	20%	46%	1%	2%	26%	1%	5%
Not Migrant	914	80%	29%	48%	4%	2%	12%	0%	5%
New York City Geographic District	# 4: 2010 Tot	al Cohort - 4 Yea	ar Outcome						
All Students	914	76%	28%	44%	3%	2%	16%	0%	5%
Female	520	83%	30%	50%	3%	2%	12%	0%	3%
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Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.



2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: MANHATTAN	Count of Cohort	Total Graduates (Regents with Advanced Designation, Regents or	Regents Diploma with Advanced Designation (Aspirational Performance	Regents Diploma (without Advanced	Local	IEP Diploma or CDOS	Still	Transferred to GED Preparation	Dropped
Student Subgroup	Members	Local Diploma)	Measure APM)	Designation)	Diploma	Credential	Enrolled	Program	Out
Male	394	67%	27%	37%	3%	3%	22%	1%	8%
American Indian/Alaska Native	4	#	#	#	#	#	#	#	#
Black	254	69%	18%	46%	6%	2%	19%	0%	9%
Hispanic	534	76%	28%	46%	3%	2%	16%	1%	5%
Asian/Pacific Islander	109	91%	57%	34%	0%	0%	8%	0%	1%
White	11	82%	18%	64%	0%	0%	18%	0%	0%
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	751	85%	34%	50%	1%	0%	11%	0%	4%
Students with Disabilities	163	36%	2%	18%	16%	10%	41%	1%	12%
Not Limited English Proficient	884	78%	29%	45%	3%	2%	15%	0%	5%
Limited English Proficient	30	23%	3%	20%	0%	3%	47%	0%	27%
Formerly Limited English Proficient	21	76%	14%	52%	10%	0%	19%	0%	5%
Economically Disadvantaged	737	79%	30%	45%	4%	2%	13%	0%	5%
Not Economically Disadvantaged	177	62%	20%	41%	0%	2%	31%	1%	5%
Not Migrant	914	76%	28%	44%	3%	2%	16%	0%	5%
New York City Geographic District	# 4: 2009 Tot	al Cohort - 5 Yea	ar Outcome						
All Students	929	80%	24%	53%	4%	2%	7%	1%	9%
Female	552	87%	26%	56%	4%	1%	5%	1%	6%
Male	377	71%	20%	47%	4%	3%	10%	2%	14%
American Indian/Alaska Native	7	71%	14%	57%	0%	29%	0%	0%	0%
Black	250	77%	22%	53%	3%	1%	9%	1%	12%
Hispanic	561	80%	21%	54%	4%	2%	7%	1%	10%
Asian/Pacific Islander	97	95%	48%	43%	3%	0%	4%	0%	1%
White	14	71%	29%	36%	7%	0%	21%	0%	7%
General Education Students	790	87%	28%	58%	0%	0%	4%	1%	8%
Students with Disabilities	139	44%	0%	19%	24%	12%	27%	1%	16%
Not Limited English Proficient	891	82%	25%	54%	3%	2%	7%	1%	8%
Limited English Proficient	38	37%	0%	24%	13%	8%	13%	3%	37%
Formerly Limited English Proficient	24	88%	13%	67%	8%	4%	0%	0%	8%
Economically Disadvantaged	717	83%	25%	54%	4%	2%	5%	1%	9%
Not Economically Disadvantaged	212	70%	21%	47%	2%	2%	16%	1%	11%
Not Migrant	929	80%	24%	53%	4%	2%	7%	1%	9%
New York City Geographic District	# 4: 2008 Tot	al Cohort - 6 Yea	ar Outcome						
All Students	973	77%	24%	49%	4%	5%	5%	2%	10%
Female	537	84%	26%	54%	4%	4%	3%	2%	7%
Male	436	69%	21%	43%	4%	7%	8%	2%	14%
American Indian/Alaska Native	15	47%	13%	33%	0%	7%	40%	0%	7%
Black	271	70%	18%	45%	7%	9%	6%	3%	12%
Hispanic	558	78%	20%	55%	4%	4%	5%	2%	10%
Asian/Pacific Islander	105	94%	60%	34%	0%	1%	1%	1%	3%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.



2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

Student Subgroup Members Local Diplomal Messure APM) Designation Credental Enrolled Program Öut General Education Students 765 90% 30% 59% 0% 0% 4% 0% 2% 6% Students with Disabilities 208 32% 11% 13% 17% 24% 19% 22% 2% Not Limited English Proficient 93 80% 25% 51% 4% 23% 14% 2% 35% Formerly Limited English Proficient 25 76% 16% 56% 4% 0% 4% 2% 2% 11% Ceonomically Disadvantaged 739 81% 26% 50% 4% 5% 2% 2% 11% Not Vork City Geographic District #5: 2010 Total Cohort - 4 Year Outcome 43% 5% 16% 15% 25% 25% 11% 9% All Students 1041 64% 16% 44% 5% 26% 25% 16%	COUNTY: MANHATTAN	Count of Cohort	Total Graduates (Regents with Advanced Designation, Regents or	Regents Diploma with Advanced Designation (Aspirational Performance	Regents Diploma (without Advanced	Local	IEP Diploma or CDOS	Still	Transferred to GED Preparation	Dropped
General Education Students 765 90% 30% 59% 0% 0% 2% 2% 2% 23% 32% 1% 13% 13% 17% 24% 19% 2% 23% 23% 32% 34% 31% 32% 34% 34% 35% 25% 9% 34% 3	Student Subgroup		Local Diploma)	Measure APM)	Designation)		Credential		Program	
Students with Disabilities 208 32% 1% 13% 17% 24% 19% 2% 23% 9% Not Limited English Proficient 930 80% 25% 51% 4% 5% 5% 5% 2% 9% 8% 14% 2% 35% 5% 5% 14% 2% 35% 5% 5% 14% 2% 35% 5% 5% 14% 2% 35% 5% 5% 2% 35% 5% 2% 35% 2% 14% 2% 25% 14% 2% 25% 14% 2% 25% 25% 14% 2% 25% 2% 11% 25% 25% 2% 11% 25% 2% 2% 11% 25% 2% 2% 11% 25% 2% 2% 11% 25% 2% 2% 11% 25% 2% 2% 10% 25% 2% 2% 10% 25% 2% 2% 10% 25% 2% 2% 10% 25% 2% 2% 10% 25% 2% 2% 2% 10% 25% 2% 25% 2% 2% 25% 2% 2	White	24	79%	33%	46%	0%	0%	4%	0%	17%
Not Limited English Proficient	General Education Students	765	90%	30%	59%	0%	0%	2%	2%	6%
Limited English Proficient	Students with Disabilities	208	32%	1%	13%	17%	24%	19%	2%	23%
Formerly Limited English Proficient 25 76% 16% 56% 4% 0% 4% 8% 12%	Not Limited English Proficient	930	80%	25%	51%	4%	5%	5%	2%	9%
Reconomically Disadvantaged 739 81% 26% 50% 4% 5% 2% 2% 11% Not Economically Disadvantaged 234 67% 17% 45% 45% 5% 6% 16% 3% 8% 8% Not Migrant 973 77% 24% 49% 49% 5% 5% 5% 2% 20% 10%	Limited English Proficient	43	26%	0%	19%	7%	23%	14%	2%	35%
Not Economically Disadvantaged 234 67% 17% 24% 45% 5% 6% 16% 3% 2% 10% 10% Not Migrant 973 77% 24% 45% 45% 5% 5% 2% 10%	Formerly Limited English Proficient	25	76%	16%	56%	4%	0%	4%	8%	12%
Not Migrant 973 77% 24% 49% 49% 5% 5% 2% 10% 10% New York City Geographic District #5: 2010 Total Co-bort - 4 Year Outcome - August 2014 A3% 5% 1% 25% 1% 9% 9% 65% 16% 44% 5% 2% 23% 1% 9% 9% 45% 48%	Economically Disadvantaged	739	81%	26%	50%	4%	5%	2%	2%	11%
All Students	Not Economically Disadvantaged	234	67%	17%	45%	5%	6%	16%	3%	8%
All Students 1041 64% 16% 43% 5% 1% 25% 1% 9% Female 518 65% 16% 44% 5% 2% 23% 11% 9% Male 523 63% 17% 41% 5% 0% 28% 0% 9% American Indian/Alaska Native 3 ## # # # # # # # # # # # # # # # # #	Not Migrant	973	77%	24%	49%	4%	5%	5%	2%	10%
Female 518 65% 16% 44% 5% 2% 23% 1% 9% Male 523 63% 17% 41% 5% 0% 28% 0% 9% American Indian/Alaska Native 3 #<	New York City Geographic District	# 5: 2010 To	tal Cohort - 4 Ye	ar Outcome - Aı	ugust 2014					
Male 523 63% 17% 41% 5% 0% 28% 0% 9% American Indian/Alaska Native 3 #<	All Students	1041	64%	16%	43%	5%	1%	25%	1%	9%
American Indian/Alaska Native 3 # 10% 9% 10% 00%	Female	518	65%	16%	44%	5%	2%	23%	1%	9%
Black 543 61% 9% 45% 6% 1% 28% 1% 10% Hispanic 400 63% 14% 44% 5% 1% 27% 1% 9% Asian/Pacific Islander 51 94% 73% 22% 0% 0% 0% 0% 0% 0% 6% White 44 #	Male	523	63%	17%	41%	5%	0%	28%	0%	9%
Hispanic 400 63% 14% 44% 5% 1% 27% 1% 9% Asian/Pacific Islander 51 94% 73% 22% 0% 0% 0% 0% 0% 6% White 44 #	American Indian/Alaska Native	3	#	#	#	#	#	#	#	#
Asian/Pacific Islander 51 94% 73% 22% 0% 0% 0% 0% 0% 6% 6% White 44 # # # # # # # # # # # # # # # # # #	Black	543	61%	9%	45%	6%	1%	28%	1%	10%
White 444 # 7% 7% General Education Students 869 70% 20% 49% 1% 0% 22% 1% 7% Students with Disabilities 172 34% 1% 8% 26% 6% 43% 1% 16% Not Limited English Proficient 983 66% 17% 0% 1% 24% 1% 8% Limited English Proficient 58 31% 0% 21% 10% 5% 41% 2% 21% 1% 0% 14% 2% 24% 1% 0% 14% 0% 14% 0% 14% 0% 14% 0% 14% 0% 14% 0% 14% 0% 14% 0% 14% 2% <	Hispanic	400	63%	14%	44%	5%	1%	27%	1%	9%
General Education Students 869 70% 20% 49% 1% 0% 22% 1% 7% Students with Disabilities 172 34% 1% 8% 26% 6% 43% 1% 16% Not Limited English Proficient 983 66% 17% 44% 5% 1% 24% 1% 8% Limited English Proficient 58 31% 0% 21% 10% 5% 41% 2% 21% Formerly Limited English Proficient 14 71% 0% 64% 7% 0% 14% 0% 14% Economically Disadvantaged 746 65% 14% 45% 6% 1% 27% 1% 7% Not Economically Disadvantaged 295 63% 22% 37% 4% 2% 22% 1% 9% Not Migrant 1041 59% 16% 43% 5% 1% 25% 1% 9% All Students 1041 <td>Asian/Pacific Islander</td> <td>51</td> <td>94%</td> <td>73%</td> <td>22%</td> <td>0%</td> <td>0%</td> <td>0%</td> <td>0%</td> <td>6%</td>	Asian/Pacific Islander	51	94%	73%	22%	0%	0%	0%	0%	6%
Students with Disabilities 172 34% 1% 8% 26% 6% 43% 1% 16% Not Limited English Proficient 983 66% 17% 44% 5% 1% 24% 1% 8% Limited English Proficient 58 31% 0% 21% 10% 5% 41% 2% 21% Formerly Limited English Proficient 14 71% 0% 64% 7% 0% 14% 0% 14% Economically Disadvantaged 746 65% 14% 45% 6% 1% 27% 1% 7% Not Economically Disadvantaged 295 63% 22% 37% 4% 2% 22% 1% 12% Not Migrant 1041 64% 16% 43% 5% 1% 25% 1% 9% All Students 1041 59% 16% 39% 4% 1% 30% 1% 9% Female 518	White	44	#	#	#	#	#	#	#	#
Not Limited English Proficient 983 66% 17% 44% 5% 1% 24% 1% 8% Limited English Proficient 58 31% 0% 21% 10% 5% 41% 2% 21% Formerly Limited English Proficient 14 71% 0% 64% 7% 0% 14% 0% 14% Economically Disadvantaged 746 65% 14% 45% 6% 1% 27% 1% 7% Not Economically Disadvantaged 295 63% 22% 37% 4% 2% 22% 1% 12% Not Migrant 1041 64% 16% 43% 5% 1% 25% 1% 9% New York City Geographic District #5: 2010 Total Cohort - 4 Year Utcome 4 39% 4% 1% 30% 1% 9% All Students 1041 59% 16% 39% 4% 1% 30% 1% 9% Male <td>General Education Students</td> <td>869</td> <td>70%</td> <td>20%</td> <td>49%</td> <td>1%</td> <td>0%</td> <td>22%</td> <td>1%</td> <td>7%</td>	General Education Students	869	70%	20%	49%	1%	0%	22%	1%	7%
Limited English Proficient 58 31% 0% 21% 10% 5% 41% 2% 21% Formerly Limited English Proficient 14 71% 0% 64% 7% 0% 14% 0% 14% Economically Disadvantaged 746 65% 14% 45% 6% 1% 27% 1% 7% Not Economically Disadvantaged 295 63% 22% 37% 4% 2% 22% 1% 12% Not Migrant 1041 64% 16% 43% 5% 1% 25% 1% 9% New York City Geographic District # 5: 2010 Total Cobort - 4 Year Outcome High Students 1041 59% 16% 39% 4% 1% 30% 1% 9% All Students 1041 59% 16% 39% 4% 1% 30% 1% 9% Female 518 60% 16% 40% 4% 2% 29% 1% 9%	Students with Disabilities	172	34%	1%	8%	26%	6%	43%	1%	16%
Formerly Limited English Proficient 14 71% 0% 64% 7% 0% 14% 0% 14% Economically Disadvantaged 746 65% 14% 45% 6% 1% 27% 1% 7% Not Economically Disadvantaged 295 63% 22% 37% 4% 2% 22% 1% 12% Not Migrant 1041 64% 16% 43% 5% 1% 25% 1% 9% New York City Geographic District #5: 2010 Total Cohort - 4 Year Outcome All Students 1041 59% 16% 39% 4% 1% 30% 1% 9% Female 518 60% 16% 40% 4% 2% 29% 1% 9% American Indian/Alaska Native 3 #<	Not Limited English Proficient	983	66%	17%	44%	5%	1%	24%	1%	8%
Economically Disadvantaged 746 65% 14% 45% 6% 1% 27% 1% 7% Not Economically Disadvantaged 295 63% 22% 37% 4% 2% 22% 1% 12% Not Migrant 1041 64% 16% 43% 5% 1% 25% 1% 9% New York City Geographic District # 5: 2010 Total Cohort - 4 Year Outcome All Students 1041 59% 16% 39% 4% 1% 30% 1% 9% Female 518 60% 16% 40% 4% 2% 29% 1% 9% Male 523 59% 17% 38% 4% 0% 32% 0% 9% American Indian/Alaska Native 3 #	Limited English Proficient	58	31%	0%	21%	10%	5%	41%	2%	21%
Not Economically Disadvantaged 295 63% 22% 37% 4% 2% 22% 1% 12% Not Migrant 1041 64% 16% 43% 5% 1% 25% 1% 9% New York City Geographic District # 5: 2010 Total Cohort - 4 Year Outcome All Students 1041 59% 16% 39% 4% 1% 30% 1% 9% Female 518 60% 16% 40% 4% 2% 29% 1% 9% Male 523 59% 17% 38% 4% 0% 32% 0% 9% American Indian/Alaska Native 3 #	Formerly Limited English Proficient	14	71%	0%	64%	7%	0%	14%	0%	14%
Not Migrant 1041 64% 16% 43% 5% 1% 25% 1% 9% New York City Geographic District # 5: 2010 Total Cohort - 4 Year Outcome All Students 1041 59% 16% 39% 4% 1% 30% 1% 9% Female 518 60% 16% 40% 4% 2% 29% 1% 9% Male 523 59% 17% 38% 4% 0% 32% 0% 9% American Indian/Alaska Native 3 #	Economically Disadvantaged	746	65%	14%	45%	6%	1%	27%	1%	7%
New York City Geographic District # 5: 2010 Total Cohort - 4 Year Outcome All Students 1041 59% 16% 39% 4% 1% 30% 1% 9% Female 518 60% 16% 40% 4% 2% 29% 1% 9% Male 523 59% 17% 38% 4% 0% 32% 0% 9% American Indian/Alaska Native 3 # <	Not Economically Disadvantaged	295	63%	22%	37%	4%	2%	22%	1%	12%
All Students 1041 59% 16% 39% 4% 1% 30% 1% 9% Female 518 60% 16% 40% 4% 2% 29% 1% 9% Male 523 59% 17% 38% 4% 0% 32% 0% 9% American Indian/Alaska Native 3 # # # # # # # # # # # # # # # # # #	Not Migrant	1041	64%	16%	43%	5%	1%	25%	1%	9%
Female 518 60% 16% 40% 4% 2% 29% 1% 9% Male 523 59% 17% 38% 4% 0% 32% 0% 9% American Indian/Alaska Native 3 #<	New York City Geographic District	# 5: 2010 To	tal Cohort - 4 Ye	ar Outcome						
Male 523 59% 17% 38% 4% 0% 32% 0% 9% American Indian/Alaska Native 3 #<	All Students	1041	59%	16%	39%	4%	1%	30%	1%	9%
American Indian/Alaska Native 3 # <t< td=""><td>Female</td><td>518</td><td>60%</td><td>16%</td><td>40%</td><td>4%</td><td>2%</td><td>29%</td><td>1%</td><td>9%</td></t<>	Female	518	60%	16%	40%	4%	2%	29%	1%	9%
Black 543 55% 9% 41% 5% 1% 34% 1% 10% Hispanic 400 58% 13% 40% 4% 1% 32% 1% 9% Asian/Pacific Islander 51 92% 73% 20% 0% 0% 2% 0% 6%	Male	523	59%	17%	38%	4%	0%	32%	0%	9%
Hispanic 400 58% 13% 40% 4% 1% 32% 1% 9% Asian/Pacific Islander 51 92% 73% 20% 0% 0% 2% 0% 6%	American Indian/Alaska Native	3	#	#	#	#	#	#	#	#
Asian/Pacific Islander 51 92% 73% 20% 0% 0% 2% 0% 6%		543	55%	9%	41%	5%	1%	34%	1%	10%
Asian/Pacific Islander 51 92% 73% 20% 0% 0% 2% 0% 6%	Hispanic	400	58%	13%	40%	4%	1%	32%	1%	9%
	Asian/Pacific Islander	51		73%		0%	0%		0%	6%
White 44 # # # # # # # # # #	White	44	#	#	#	#	#	#	#	#
General Education Students 869 65% 19% 45% 1% 0% 27% 1% 7%										
Students with Disabilities 172 30% 1% 8% 22% 6% 47% 1% 16%										
Not Limited English Proficient 983 62% 17% 40% 4% 1% 29% 1% 8%										
Limited English Proficient 58 19% 0% 14% 5% 5% 53% 2% 21%	Limited English Proficient									
Formerly Limited English Proficient 14 43% 0% 43% 0% 0% 43% 0% 14%	Formerly Limited English Proficient	14		0%	43%	0%	0%		0%	14%

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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: MANHATTAN	Count of Cohort	Total Graduates (Regents with Advanced Designation, Regents or	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local	IEP Diploma or CDOS	_Still	Transferred to GED Preparation Program	Dropped
Student Subgroup	Members	Local Diploma)	,	,	Diploma	Credential	Enrolled	ŭ	Out
Economically Disadvantaged	746	59%	14%	41%	4%	1%	32%	1%	7%
Not Economically Disadvantaged	295	60%	22%	34%	4%	2%	25%	1%	12%
Not Migrant	1041	59%	16%	39%	4%	1%	30%	1%	9%
New York City Geographic District	# 5: 2009 To	tal Cohort - 5 Ye	ar Outcome						
All Students	980	69%	16%	49%	5%	2%	13%	1%	14%
Female	511	73%	14%	54%	5%	1%	11%	1%	13%
Male	469	65%	17%	42%	6%	3%	16%	1%	15%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Black	548	68%	9%	54%	5%	2%	14%	1%	15%
Hispanic	355	66%	13%	47%	6%	3%	15%	1%	15%
Asian/Pacific Islander	33	91%	85%	6%	0%	0%	0%	0%	9%
White	39	90%	72%	18%	0%	0%	5%	0%	5%
Multiracial	3	#	#	#	#	#	#	#	#
General Education Students	833	74%	18%	55%	1%	0%	11%	1%	13%
Students with Disabilities	147	39%	0%	10%	29%	12%	25%	1%	23%
Not Limited English Proficient	898	73%	17%	52%	5%	1%	11%	1%	13%
Limited English Proficient	82	21%	0%	16%	5%	11%	34%	2%	32%
Formerly Limited English Proficient	18	94%	0%	78%	17%	0%	0%	0%	6%
Economically Disadvantaged	668	69%	11%	53%	5%	2%	14%	1%	14%
Not Economically Disadvantaged	312	70%	25%	39%	5%	3%	12%	1%	15%
Not Migrant	980	69%	16%	49%	5%	2%	13%	1%	14%
New York City Geographic District	# 5: 2008 To	tal Cohort - 6 Ye	ar Outcome						
All Students	1037	69%	15%	49%	5%	5%	11%	1%	14%
Female	547	75%	13%	56%	5%	4%	8%	1%	12%
Male	490	63%	18%	40%	5%	7%	13%	1%	15%
American Indian/Alaska Native	3	#	#	#	#	#	#	#	#
Black	606	69%	10%	54%	5%	7%	10%	1%	13%
Hispanic	356	66%	13%	47%	6%	3%	12%	1%	17%
Asian/Pacific Islander	40	95%	83%	13%	0%	3%	0%	0%	3%
White	30	87%	77%	10%	0%	0%	10%	0%	3%
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	831	80%	 19%	59%	1%	0%	7%	1%	12%
Students with Disabilities	206	26%	1%	5%	20%	27%	24%	1%	22%
Not Limited English Proficient	949	72%	17%	50%	5%	5%	9%	1%	13%
Limited English Proficient	88	40%	1%	33%	6%	9%	27%	2%	22%
Formerly Limited English Proficient	9	78%	11%	67%	0%	0%	0%	0%	22%
Economically Disadvantaged	634	70%	14%	50%	6%	6%	9%	1%	14%
Not Economically Disadvantaged	403		18%						
· · · · · · · · · · · · · · · · · · ·		68%		46%	4% 5%	5%	12%	1%	13%
Not Migrant	1037	69%	15%	49%	5%	5%	11%	1%	14%

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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: MANHATTAN Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
New York City Geographic District	# 6: 2010 To	tal Cohort - 4 Ye	ar Outcome - Ai	inust 2014	·				
				_	00/	00/	000/	40/	400/
All Students Female	1331 602	64%	7%	55% 59%	3%	2%	23% 17%	1%	10%
remale Male	729	71% 59%	9% 5%	59% 51%	3% 3%	2% 2%	27%	1% 2%	9% 11%
American Indian/Alaska Native	2	59% #	5% #	#	3% #	270 #	2176 #	270 #	#
			# 4%	# 57%					
Black	159 1138	65% 64%	4% 7%	57% 54%	4% 3%	1% 2%	23% 23%	1% 1%	10% 10%
Hispanic Asian/Pacific Islander	1136	78%	7% 0%	54% 72%	3% 6%	2% 0%	23% 17%	0%	6%
White	10	76% #	U% #	72% #	6% #	0% #	17% #	0% #	6% #
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	1121	# 70%	# 8%	# 62%	# 0%	# 0%	# 19%	# 1%	# 10%
Students with Disabilities	210	34%	0%	17%	17%	10%	39%	2%	14%
Not Limited English Proficient	1012	74%	8%	63%	3%	0%	18%	1%	7%
Limited English Proficient	319	34%	2%	30%	3%	6%	37%	3%	20%
Formerly Limited English Proficient	93	73%	2 % 6%	62%	3 <i>%</i> 4%	0%	19%	0%	8%
Economically Disadvantaged	1079	67%	7%	57%	3%	2%	22%	1%	8%
Not Economically Disadvantaged	252	52%	4%	46%	2%	0%	27%	0%	20%
Not Migrant	1331	64%	7%	55%	3%	2%	23%	1%	10%
				JJ /0	370	270	2370	1 /0	1076
New York City Geographic District									
All Students	1331	60%	6%	50%	3%	2%	27%	1%	10%
Female	602	68%	9%	56%	3%	2%	20%	1%	9%
Male	729	53%	4%	46%	2%	2%	33%	2%	11%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Black	159	60%	4%	52%	4%	1%	27%	1%	10%
Hispanic	1138	59%	7%	50%	3%	2%	27%	1%	10%
Asian/Pacific Islander	18	72%	0%	72%	0%	0%	22%	0%	6%
White	12	#	#	#	#	#	#	#	#
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	1121	65%	8%	57%	0%	0%	24%	1%	10%
Students with Disabilities	210	32%	0%	16%	16%	10%	41%	2%	14%
Not Limited English Proficient	1012	68%	8%	58%	3%	0%	23%	1%	7%
Limited English Proficient	319	32%	2%	28%	2%	6%	40%	3%	20%
Formerly Limited English Proficient	93	71%	6%	61%	3%	0%	22%	0%	8%
Economically Disadvantaged	1079	62%	7%	52%	3%	2%	26%	1%	8%
Not Economically Disadvantaged	252	48%	4%	42%	2%	0%	31%	0%	20%
Not Migrant	1331	60%	6%	50%	3%	2%	27%	1%	10%
New York City Geographic District	# 6: 2009 To	tal Cohort - 5 Yea	ar Outcome						
All Students	1418	71%	7%	60%	4%	2%	10%	2%	15%
Female	663	77%	9%	66%	3%	2%	8%	1%	12%

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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: MANHATTAN Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Male	755	66%	6%	55%	5%	3%	12%	2%	17%
American Indian/Alaska Native	5	60%	0%	60%	0%	0%	20%	20%	0%
Black	213	70%	5%	62%	4%	3%	10%	2%	14%
Hispanic	1170	71%	8%	60%	4%	2%	10%	2%	15%
Asian/Pacific Islander	21	81%	24%	57%	0%	5%	10%	0%	5%
White	9	78%	0%	67%	11%	0%	22%	0%	0%
General Education Students	1238	76%	8%	67%	1%	0%	9%	2%	13%
Students with Disabilities	180	36%	1%	11%	24%	16%	22%	1%	26%
Not Limited English Proficient	1063	78%	8%	67%	3%	1%	8%	2%	11%
Limited English Proficient	355	49%	4%	40%	5%	6%	17%	3%	25%
Formerly Limited English Proficient	81	79%	14%	59%	6%	1%	9%	0%	11%
Economically Disadvantaged	1094	74%	8%	62%	3%	2%	10%	2%	12%
Not Economically Disadvantaged	324	62%	4%	52%	5%	1%	13%	2%	22%
Not Migrant	1418	71%	7%	60%	4%	2%	10%	2%	15%
New York City Geographic District	# 6: 2008 Tot	tal Cohort - 6 Ye	ar Outcome						
All Students	1301	73%	9%	60%	4%	5%	5%	1%	16%
Female	594	77%	10%	63%	3%	4%	4%	1%	14%
Male	707	69%	8%	57%	4%	6%	6%	2%	17%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Black	167	69%	8%	57%	4%	7%	4%	2%	17%
Hispanic	1099	73%	9%	61%	4%	5%	5%	1%	16%
Asian/Pacific Islander	17	82%	6%	76%	0%	6%	12%	0%	0%
White	15	#	#	#	#	#	#	#	#
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	1096	80%	10%	69%	1%	0%	4%	1%	15%
Students with Disabilities	205	32%	2%	12%	18%	33%	14%	1%	20%
Not Limited English Proficient	1001	80%	11%	66%	3%	2%	4%	1%	12%
Limited English Proficient	300	49%	2%	41%	7%	15%	9%	0%	26%
Formerly Limited English Proficient	93	94%	11%	80%	3%	0%	1%	1%	4%
Economically Disadvantaged	1001	76%	10%	63%	3%	5%	3%	1%	14%
Not Economically Disadvantaged	300	63%	6%	51%	5%	5%	11%	1%	20%
Not Migrant	1301	73%	9%	60%	4%	5%	5%	1%	16%

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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: BRONX Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
New York City Geographic District	# 7: 2010 Tot	tal Cohort - 4 Ve	ar Outcome - Ai	iguet 2014	•				
				•	5 0/	00/	040/	00/	400/
All Students	1783 792	54%	2% 2%	46%	5% 4%	2%	31%	0%	13%
Female Male	792 991	54%	2% 2%	48%		1%	31%	1%	13%
	99 i 7	53%	2% 0%	44%	7% 0%	2%	31% 29%	0%	14%
American Indian/Alaska Native	7 515	43%	0% 2%	43%		0%		0%	29%
Black		58%		51%	5%	1%	31%	0%	10%
Hispanic	1210	51%	2%	44%	5%	2%	32%	0%	14%
Asian/Pacific Islander	32	69%	6% 7%	63%	0%	0%	13%	0%	19% 7%
White	14	57%	7% 0%	50%	0%	0%	36%	0%	
Multiracial	5	60%	3%	40%	20%	0%	40%	0%	0%
General Education Students	1388 395	60%		56%	0%	0% 7 0/	28%	0%	12%
Students with Disabilities		33%	1% 3%	10%	23%	7%	43%	0%	17%
Not Limited English Proficient	1551 232	58%	3% 0%	50%	5%	1%	30%	0%	11%
Limited English Proficient	60	27%	3%	22%	5% 7 %	5%	40%	1%	28%
Formerly Limited English Proficient		60%	3% 3%	50%	7%	3%	25%	0%	12%
Economically Disadvantaged	1487	56%	3% 1%	48%	5% 5%	2%	30%	0%	12%
Not Economically Disadvantaged	296 1783	44% 54%	1% 2%	37% 46%	5% 5%	2% 2%	36% 31%	1% 0%	18%
Not Migrant				40%	5%	2%	31%	0%	13%
New York City Geographic District	# 7: 2010 Tot	tal Cohort - 4 Yea	ar Outcome						
All Students	1783	48%	2%	42%	5%	2%	36%	0%	13%
Female	792	51%	2%	45%	3%	1%	35%	1%	13%
Male	991	47%	2%	39%	6%	2%	37%	0%	14%
American Indian/Alaska Native	7	29%	0%	29%	0%	0%	43%	0%	29%
Black	515	53%	2%	46%	5%	1%	36%	0%	10%
Hispanic	1210	46%	2%	39%	5%	2%	37%	0%	14%
Asian/Pacific Islander	32	66%	3%	63%	0%	0%	16%	0%	19%
White	14	50%	7%	43%	0%	0%	43%	0%	7%
Multiracial	5	60%	0%	40%	20%	0%	40%	0%	0%
General Education Students	1388	53%	3%	51%	0%	0%	34%	0%	12%
Students with Disabilities	395	31%	0%	10%	20%	7%	46%	0%	17%
Not Limited English Proficient	1551	52%	2%	45%	5%	1%	35%	0%	11%
Limited English Proficient	232	22%	0%	18%	5%	5%	44%	1%	28%
Formerly Limited English Proficient	60	52%	3%	42%	7%	3%	33%	0%	12%
Economically Disadvantaged	1487	51%	2%	44%	5%	2%	35%	0%	12%
Not Economically Disadvantaged	296	37%	1%	31%	5%	2%	43%	1%	18%
Not Migrant	1783	48%	2%	42%	5%	2%	36%	0%	13%
New York City Geographic District	# 7: 2009 Tot	tal Cohort - 5 Yea	ar Outcome						
All Students	1880	57%	2%	50%	6%	3%	18%	1%	20%
Female	862	62%	2%	55%	4%	2%	16%	1%	19%

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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: BRONX	Count of Cohort	Total Graduates (Regents with Advanced Designation, Regents or	Regents Diploma with Advanced Designation (Aspirational Performance	Regents Diploma (without Advanced	Local	IEP Diploma or CDOS	Still	Transferred to GED Preparation	Dropped
Student Subgroup	Members	Local Diploma)	Measure APM)	Designation)	Diploma	Credential	Enrolled	Program	Out
Male	1018	54%	2%	45%	7%	5%	19%	1%	22%
American Indian/Alaska Native	10	30%	10%	20%	0%	10%	10%	0%	50%
Black	596	60%	2%	53%	6%	3%	18%	1%	18%
Hispanic	1234	56%	2%	48%	6%	4%	18%	1%	21%
Asian/Pacific Islander	29	62%	0%	55%	7%	3%	14%	0%	21%
White	9	#	#	#	#	#	#	#	#
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	1532	62%	3%	58%	1%	0%	17%	1%	20%
Students with Disabilities	348	39%	0%	12%	27%	18%	22%	1%	21%
Not Limited English Proficient	1636	61%	2%	53%	6%	3%	17%	1%	19%
Limited English Proficient	244	35%	0%	27%	8%	8%	23%	0%	33%
Formerly Limited English Proficient	64	75%	2%	66%	8%	2%	9%	0%	14%
Economically Disadvantaged	1452	57%	2%	50%	5%	4%	19%	1%	20%
Not Economically Disadvantaged	428	59%	2%	49%	8%	1%	15%	1%	23%
Not Migrant	1880	57%	2%	50%	6%	3%	18%	1%	20%
New York City Geographic District	# 7: 2008 To	tal Cohort - 6 Ye	ar Outcome						
All Students	1900	63%	3%	54%	6%	6%	6%	1%	23%
Female	838	66%	3%	58%	5%	5%	7%	0%	22%
Male	1062	61%	3%	51%	7%	8%	6%	1%	25%
American Indian/Alaska Native	10	#	#	#	#	#	#	#	#
Black	611	" 67%	2%	" 59%	7%	5%	6%	1%	21%
Hispanic	1230	60%	3%	51%	6%	7%	6%	1%	25%
Asian/Pacific Islander	29	76%	3%	69%	3%	7%	7%	0%	10%
White	18	89%	6%	78%	6%	0%	6%	0%	6%
Multiracial	2	69 % #	#	#	#	#	#	#	#
General Education Students	1492	71%	# 4%	# 65%	2%	# 0%	# 5%	# 1%	23%
							10%		
Students with Disabilities Not Limited English Proficient	408 1657	34% 66%	0% 3%	14% 59%	20% 5%	29% 5%	6%	1% 1%	26% 22%
.,									
Limited English Proficient Formerly Limited English Proficient	243 49	39%	0%	25% 82%	14% 6%	18% 2%	10%	0%	33%
,	_	88%	0%				2%	0%	8%
Economically Disadvantaged	1476	64%	3%	55%	5%	7%	5%	1%	23%
Not Economically Disadvantaged	424	60%	2%	50%	7%	4%	10%	1%	26%
Not Migrant	1900	63%	3%	54%	6%	6%	6%	1%	23%
New York City Geographic District	# 8: 2010 To	tal Cohort - 4 Ye	ar Outcome - Au	ugust 2014					
All Students	2288	50%	4%	41%	5%	1%	29%	1%	18%
Female	1174	55%	5%	45%	5%	1%	27%	1%	16%
Male	1114	45%	3%	36%	6%	2%	32%	1%	20%
American Indian/Alaska Native	10	#	#	#	#	#	#	#	#
Black	613	49%	4%	41%	4%	2%	30%	1%	18%
Hispanic	1443	48%	3%	39%	6%	1%	31%	1%	19%

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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: BRONX	Count of Cohort	Total Graduates (Regents with Advanced Designation, Regents or	Regents Diploma with Advanced Designation (Aspirational Performance	Regents Diploma (without Advanced	Local	IEP Diploma or CDOS	Still	Transferred to GED Preparation	Dropped
Student Subgroup	Members	Local Diploma)	Measure APM)	Designation)	Diploma	Credential	Enrolled	Program	Out
Asian/Pacific Islander	108	66%	12%	53%	1%	1%	19%	0%	14%
White	110	58%	12%	43%	4%	2%	21%	0%	19%
Multiracial	4	#	#	#	#	#	#	#	#
General Education Students	1737	57%	5%	51%	1%	0%	26%	1%	16%
Students with Disabilities	551	27%	0%	9%	18%	5%	41%	1%	26%
Not Limited English Proficient	2080	53%	4%	43%	6%	1%	28%	1%	17%
Limited English Proficient	208	21%	1%	15%	4%	2%	48%	0%	29%
Formerly Limited English Proficient	81	62%	0%	56%	6%	0%	25%	2%	11%
Economically Disadvantaged	1621	48%	4%	40%	5%	1%	30%	1%	20%
Not Economically Disadvantaged	667	54%	4%	43%	6%	1%	29%	1%	15%
Not Migrant	2288	50%	4%	41%	5%	1%	29%	1%	18%
New York City Geographic District	# 8: 2010 To	tal Cohort - 4 Ye	ar Outcome						
All Students	2288	45%	4%	36%	5%	1%	34%	1%	18%
Female	1174	50%	5%	41%	4%	1%	32%	1%	16%
Male	1114	40%	3%	32%	5%	2%	37%	1%	20%
American Indian/Alaska Native	10	#	#	#	#	#	#	#	#
Black	613	44%	4%	37%	3%	2%	35%	1%	18%
Hispanic	1443	43%	3%	35%	5%	1%	36%	1%	19%
Asian/Pacific Islander	108	61%	12%	48%	1%	1%	24%	0%	14%
White	110	53%	12%	37%	4%	2%	26%	0%	19%
Multiracial	4	#	#	#	#	#	#	#	#
General Education Students	1737	51%	5%	45%	1%	0%	32%	1%	16%
Students with Disabilities	551	25%	0%	9%	16%	5%	44%	1%	26%
Not Limited English Proficient	2080	48%	4%	39%	5%	1%	33%	1%	17%
Limited English Proficient	208	17%	1%	12%	3%	2%	52%	0%	29%
Formerly Limited English Proficient	81	53%	0%	48%	5%	0%	33%	2%	11%
Economically Disadvantaged	1621	43%	4%	35%	4%	1%	35%	1%	20%
Not Economically Disadvantaged	667	49%	4%	39%	6%	1%	34%	1%	15%
Not Migrant	2288	45%	4%	36%	5%	1%	34%	1%	18%
New York City Geographic District	# 8: 2009 To	tal Cohort - 5 Ye	ar Outcome						
All Students	2384	54%	4%	44%	6%	2%	16%	2%	25%
Female	1155	59%	4%	49%	5%	2%	14%	3%	22%
Male	1229	50%	4%	40%	7%	3%	17%	2%	28%
American Indian/Alaska Native	12	#	#	#	#	#	#	#	#
Black	705	 52%	2%	44%	7%	1%	18%	2%	26%
Hispanic	1458	54%	4%	44%	6%	3%	15%	2%	26%
Asian/Pacific Islander	102	75%	18%	55%	3%	1%	12%	1%	11%
White	104	55%	9%	43%	3%	2%	17%	3%	23%
Multiracial	3	#	#	#	#	#	#	#	#
General Education Students	1886	" 59%	." 5%	53%	1%	0%	15%	2%	23%
Control Education Cladelits	1000	0070	0 /0	0070	1 /0	0 / 0	1070	270	2070

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.



2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: BRONX	Count of Cohort	Total Graduates (Regents with Advanced Designation, Regents or	Regents Diploma with Advanced Designation (Aspirational Performance	Regents Diploma (without Advanced	Local	IEP Diploma or CDOS	Still	Transferred to GED Preparation	Dropped
Student Subgroup	Members	Local Diploma)	Measure APM)	Designation)	Diploma	Credential	Enrolled	Program	Out
Students with Disabilities	498	36%	0%	10%	26%	10%	18%	3%	33%
Not Limited English Proficient	2185	57%	4%	47%	6%	2%	15%	2%	23%
Limited English Proficient	199	22%	1%	13%	9%	6%	22%	2%	48%
Formerly Limited English Proficient	70	67%	4%	47%	16%	1%	14%	1%	16%
Economically Disadvantaged	1709	55%	4%	45%	6%	2%	15%	2%	26%
Not Economically Disadvantaged	675	53%	4%	43%	6%	2%	17%	3%	24%
Not Migrant	2384	54%	4%	44%	6%	2%	16%	2%	25%
New York City Geographic District	# 8: 2008 To	tal Cohort - 6 Yea	ar Outcome						
All Students	2542	57%	5%	45%	7%	5%	8%	2%	29%
Female	1254	60%	5%	50%	6%	4%	7%	2%	27%
Male	1288	54%	4%	41%	8%	6%	8%	2%	30%
American Indian/Alaska Native	16	#	#	#	#	#	#	#	#
Black	749	58%	2%	48%	8%	6%	8%	1%	27%
Hispanic	1558	56%	4%	44%	7%	4%	7%	2%	31%
Asian/Pacific Islander	104	72%	18%	52%	2%	6%	8%	1%	13%
White	113	58%	9%	42%	8%	4%	8%	2%	27%
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	1983	63%	6%	55%	2%	1%	7%	2%	27%
Students with Disabilities	559	34%	0%	11%	23%	21%	10%	1%	33%
Not Limited English Proficient	2314	60%	5%	49%	7%	4%	7%	2%	27%
Limited English Proficient	228	23%	1%	14%	9%	13%	12%	4%	48%
Formerly Limited English Proficient	51	71%	6%	59%	6%	0%	2%	0%	27%
Economically Disadvantaged	1879	56%	4%	46%	6%	5%	6%	2%	31%
Not Economically Disadvantaged	663	60%	7%	44%	9%	5%	11%	1%	24%
Not Migrant	2542	57%	5%	45%	7%	5%	8%	2%	29%
New York City Geographic District	# 9: 2010 To	tal Cohort - 4 Yea	ar Outcome - Aı	ugust 2014					
All Students	2128	61%	5%	50%	6%	2%	24%	1%	12%
Female	1029	67%	5%	58%	4%	1%	21%	1%	10%
Male	1099	54%	4%	43%	7%	3%	27%	1%	14%
American Indian/Alaska Native	7	#	#	#	#	#	#	#	#
Black	715	63%	4%	52%	7%	2%	23%	1%	11%
Hispanic	1348	59%	4%	50%	5%	2%	25%	1%	13%
Asian/Pacific Islander	33	79%	27%	48%	3%	0%	12%	3%	6%
White	22	45%	5%	41%	0%	0%	32%	0%	23%
Multiracial	3	#	#	#	#	#	#	#	#
General Education Students	1636	68%	6%	62%	1%	0%	20%	1%	10%
Students with Disabilities	492	35%	0%	12%	23%	7%	37%	2%	18%
Not Limited English Proficient	1684	65%	6%	53%	6%	2%	21%	1%	11%
Limited English Proficient	444	44%	0%	39%	6%	3%	35%	1%	17%
Formerly Limited English Proficient	95	76%	0%	66%	9%	0%	22%	1%	1%
Totalony Emittod English Frontile III	55	1070	O /0	0070	5 /0	0 /0	~~ /U	1 /0	1 /0

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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: BRONX	Count of Cohort	Total Graduates (Regents with Advanced Designation, Regents or	Regents Diploma with Advanced Designation (Aspirational Performance	Regents Diploma (without Advanced	Local	IEP Diploma or CDOS	Still	Transferred to GED Preparation	Dropped
Student Subgroup	Members	Local Diploma)	Measure APM)	Designation)	Diploma	Credential	Enrolled	Program	Out
Economically Disadvantaged	1749	63%	5%	52%	6%	2%	22%	1%	12%
Not Economically Disadvantaged	379	50%	3%	42%	5%	3%	33%	1%	13%
Not Migrant	2128	61%	5%	50%	6%	2%	24%	1%	12%
New York City Geographic District	# 9: 2010 To	tal Cohort - 4 Ye	ar Outcome						
All Students	2128	56%	4%	46%	5%	2%	29%	1%	12%
Female	1029	62%	5%	54%	3%	1%	26%	1%	10%
Male	1099	49%	4%	39%	6%	3%	32%	1%	14%
American Indian/Alaska Native	7	#	#	#	#	#	#	#	#
Black	715	57%	4%	47%	6%	2%	29%	1%	11%
Hispanic	1348	55%	4%	46%	5%	2%	29%	1%	13%
Asian/Pacific Islander	33	73%	24%	45%	3%	0%	18%	3%	6%
White	22	45%	5%	41%	0%	0%	32%	0%	23%
Multiracial	3	#	#	#	#	#	#	#	#
General Education Students	1636	63%	6%	57%	1%	0%	25%	1%	10%
Students with Disabilities	492	31%	0%	11%	20%	8%	41%	2%	18%
Not Limited English Proficient	1684	60%	5%	49%	5%	2%	26%	1%	11%
Limited English Proficient	444	40%	0%	35%	5%	3%	39%	1%	17%
Formerly Limited English Proficient	95	67%	0%	61%	6%	0%	31%	1%	1%
Economically Disadvantaged	1749	58%	5%	48%	5%	2%	27%	1%	12%
Not Economically Disadvantaged	379	45%	3%	37%	5%	3%	38%	1%	13%
Not Migrant	2128	56%	4%	46%	5%	2%	29%	1%	12%
New York City Geographic District	# 9: 2009 To	tal Cohort - 5 Ye	ar Outcome						
All Students	2016	67%	6%	55%	6%	2%	11%	1%	19%
Female	971	69%	7%	58%	4%	2%	11%	1%	17%
Male	1045	64%	5%	53%	7%	2%	11%	1%	21%
American Indian/Alaska Native	8	#	#	#	#	#	#	#	#
Black	670	69%	4%	57%	7%	2%	11%	 1%	17%
Hispanic	1284	65%	7%	54%	4%	2%	12%	1%	20%
Asian/Pacific Islander	40	88%	20%	58%	10%	0%	5%	0%	8%
White	12	67%	8%	58%	0%	0%	25%	0%	8%
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	1644	73%	 7%	65%	1%	0%	9%	1%	 17%
Students with Disabilities	372	38%	1%	12%	26%	9%	21%	2%	29%
Not Limited English Proficient	1622	72%	8%	58%	6%	1%	10%	1%	16%
Limited English Proficient	394	47%	0%	41%	5%	4%	18%	1%	32%
Formerly Limited English Proficient	54	80%	2%	76%	2%	0%	9%	0%	11%
Economically Disadvantaged	1662	69%	6%	57%	5%	2%	10%	1%	18%
Not Economically Disadvantaged	354	57%	5%	44%	8%	2%	18%	1%	22%
Not Migrant	2016	67%	6%	55%	6%	2%	11%	1%	19%
THE IMIGICAL	2010	01 /0	J /0	5570	J /0	_ /0	1 1 70	. 70	1070

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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: BRONX Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
New York City Geographic District	# 0: 2009 Tot	al Cobort - 6 Vo	ar Outcomo		•				
All Students	2078	67%	6% 7 0/	56%	5%	6%	6%	1%	19%
Female	1058	72%	7%	61%	4%	5%	5%	2%	16%
Male	1020	62%	5%	51%	6%	7%	8%	1%	22%
American Indian/Alaska Native	13	77%	15%	62%	0%	0%	8%	0%	15%
Black	790	68%	5%	58%	5%	7%	6%	1%	18%
Hispanic	1218	66%	7%	55%	5%	5%	7%	2%	20%
Asian/Pacific Islander	33	76%	27%	48%	0%	3%	9%	0%	12%
White	24	71%	8%	54%	8%	13%	8%	0%	8%
General Education Students	1650	77%	8%	67%	2%	0%	5%	1%	17%
Students with Disabilities	428	31%	0%	14%	16%	27%	14%	2%	27%
Not Limited English Proficient	1712	71%	8%	59%	5%	5%	6%	1%	17%
Limited English Proficient	366	51%	0%	44%	7%	11%	8%	1%	28%
Formerly Limited English Proficient	53	89%	17%	66%	6% 5%	0%	2%	2%	8%
Economically Disadvantaged	1745	71%	7%	59%	5%	5%	4%	1%	18%
Not Economically Disadvantaged	333	45%	2%	38%	6%	10%	17%	3%	24%
Not Migrant	2078	67%	6%	56%	5%	6%	6%	1%	19%
New York City Geographic District	#10: 2010 To	tal Cohort - 4 Ye	ear Outcome - A	ugust 2014					
All Students	4468	64%	25%	35%	4%	1%	20%	1%	14%
Female	2182	66%	22%	40%	3%	1%	19%	1%	13%
Male	2286	62%	27%	30%	5%	1%	21%	1%	16%
American Indian/Alaska Native	20	50%	25%	20%	5%	5%	30%	0%	15%
Black	1019	61%	10%	46%	5%	2%	21%	1%	15%
Hispanic	2435	53%	9%	39%	5%	1%	25%	1%	19%
Asian/Pacific Islander	643	93%	80%	13%	0%	1%	6%	0%	1%
White	343	92%	74%	16%	2%	0%	5%	0%	3%
Multiracial	8	75%	63%	13%	0%	0%	13%	0%	13%
General Education Students	3728	70%	29%	40%	1%	0%	16%	1%	12%
Students with Disabilities	740	31%	2%	11%	18%	7%	37%	1%	23%
Not Limited English Proficient	3748	70%	29%	37%	4%	1%	17%	1%	12%
Limited English Proficient	720	31%	3%	23%	4%	3%	37%	2%	28%
Formerly Limited English Proficient	141	80%	14%	59%	7%	1%	15%	0%	4%
Economically Disadvantaged	3252	62%	18%	39%	5%	1%	21%	1%	15%
Not Economically Disadvantaged	1216	69%	41%	25%	3%	1%	16%	1%	12%
Not Migrant	4468	64%	25%	35%	4%	1%	20%	1%	14%
New York City Geographic District	#10: 2010 To	tal Cohort - 4 Ye	ear Outcome						
All Students	4468	60%	24%	32%	3%	1%	23%	1%	14%
Female	2182	62%	22%	38%	3%	1%	23%	1%	13%
Male	2286	58%	27%	27%	4%	1%	24%	1%	16%

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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: BRONX	Count of Cohort	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local	IEP Diploma or CDOS	_Still	Transferred to GED Preparation Program	Dropped
Student Subgroup	Members	, ,		,	Diploma	Credential	Enrolled	ŭ	Out
American Indian/Alaska Native	20	50%	25%	20%	5%	5%	30%	0%	15%
Black	1019	57%	10%	43%	4%	2%	25%	1%	15%
Hispanic	2435	49%	9%	36%	4%	1%	30%	1%	19%
Asian/Pacific Islander	643	92%	80%	12%	0%	1%	6%	0%	1%
White	343	92%	74%	16%	2%	0%	6%	0%	3%
Multiracial	8	75%	63%	13%	0%	0%	13%	0%	13%
General Education Students	3728	67%	29%	37%	1%	0%	20%	1%	12%
Students with Disabilities	740	28%	2%	11%	16%	7%	40%	1%	23%
Not Limited English Proficient	3748	66%	29%	35%	3%	1%	20%	1%	12%
Limited English Proficient	720	28%	3%	21%	4%	3%	40%	2%	28%
Formerly Limited English Proficient	141	77%	14%	55%	7%	1%	18%	0%	4%
Economically Disadvantaged	3252	58%	18%	36%	4%	1%	25%	1%	15%
Not Economically Disadvantaged	1216	67%	41%	23%	2%	1%	19%	1%	12%
Not Migrant	4468	60%	24%	32%	3%	1%	23%	1%	14%
New York City Geographic District	#10: 2009 To	otal Cohort - 5 Ye	ar Outcome						
All Students	4775	69%	24%	40%	5%	2%	10%	1%	18%
Female	2334	72%	22%	44%	6%	1%	10%	1%	16%
Male	2441	66%	25%	36%	5%	2%	11%	1%	20%
American Indian/Alaska Native	25	#	#	#	#	#	#	#	#
Black	1081	64%	10%	48%	6%	2%	11%	1%	22%
Hispanic	2664	62%	9%	46%	7%	2%	13%	1%	22%
Asian/Pacific Islander	655	94%	80%	13%	2%	1%	3%	0%	3%
White	348	91%	75%	16%	1%	1%	3%	1%	4%
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	4110	74%	27%	44%	3%	0%	9%	1%	16%
Students with Disabilities	665	37%	2%	14%	21%	11%	20%	2%	31%
Not Limited English Proficient	4018	74%	28%	41%	5%	1%	8%	1%	15%
Limited English Proficient	757	42%	3%	32%	7%	4%	20%	2%	32%
Formerly Limited English Proficient	147	87%	12%	68%	7%	0%	7%	0%	6%
Economically Disadvantaged	3463	68%	17%	45%	6%	2%	11%	1%	18%
Not Economically Disadvantaged	1312	72%	40%	27%	5%	1%	7%	1%	18%
Not Migrant	4775	69%	24%	40%	5%	2%	10%	1%	18%
New York City Geographic District				.070	0,0	_,,	. 6 7 6	.,,	.070
, , ,				420/	60/	40/	60/	10/	100/
All Students	4903	70%	22%	42%	6%	4%	6%	1%	19%
Female	2402	74%	21%	48%	6%	3%	5%	1%	17%
Male	2501	66%	24%	37%	6%	5%	7%	1%	21%
American Indian/Alaska Native	32	#	#	#	#	#	#	#	#
Black	1130	69%	10%	53%	6%	5%	6%	1%	19%
Hispanic	2768	62%	8%	47%	7%	5%	7%	1%	25%
Asian/Pacific Islander	613	96%	83%	12%	1%	0%	1%	0%	3%

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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: BRONX	Count of Cohort	Total Graduates (Regents with Advanced Designation, Regents or	Regents Diploma with Advanced Designation (Aspirational Performance	Regents Diploma (without Advanced	Local	IEP Diploma or CDOS	Still	Transferred to GED Preparation	Dropped
Student Subgroup	Members	Local Diploma)	Measure APM)	Designation)	Diploma	Credential	Enrolled	Program	Out
White	358	91%	71%	19%	1%	1%	3%	0%	5%
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	4177	77%	26%	47%	4%	0%	5%	1%	17%
Students with Disabilities	726	32%	1%	12%	18%	25%	11%	1%	31%
Not Limited English Proficient	4049	75%	26%	44%	5%	3%	4%	1%	17%
Limited English Proficient	854	46%	3%	32%	11%	8%	12%	2%	32%
Formerly Limited English Proficient	118	91%	15%	70%	5%	0%	2%	1%	7%
Economically Disadvantaged	3373	70%	17%	47%	6%	4%	6%	1%	19%
Not Economically Disadvantaged	1530	70%	33%	32%	5%	3%	6%	1%	19%
Not Migrant	4903	70%	22%	42%	6%	4%	6%	1%	19%
New York City Geographic District	#11: 2010 To	otal Cohort - 4 Ye	ear Outcome - A	ugust 2014					
All Students	2014	66%	5%	55%	5%	2%	17%	1%	13%
Female	805	72%	6%	61%	4%	2%	14%	1%	12%
Male	1209	62%	4%	52%	6%	3%	20%	1%	14%
American Indian/Alaska Native	15	#	#	#	#	#	#	#	#
Black	872	71%	4%	63%	4%	3%	16%	1%	9%
Hispanic	973	61%	4%	50%	6%	2%	19%	1%	16%
Asian/Pacific Islander	77	78%	21%	53%	4%	1%	12%	1%	8%
White	74	58%	12%	41%	5%	4%	23%	0%	15%
Multiracial	3	#	#	#	#	#	#	#	#
General Education Students	1534	75%	6%	68%	1%	0%	13%	1%	11%
Students with Disabilities	480	38%	1%	17%	20%	10%	33%	1%	17%
Not Limited English Proficient	1840	69%	5%	58%	5%	2%	17%	1%	11%
Limited English Proficient	174	37%	2%	28%	6%	3%	25%	1%	33%
Formerly Limited English Proficient	80	78%	9%	50%	19%	1%	14%	1%	5%
Economically Disadvantaged	1347	67%	6%	55%	6%	3%	16%	1%	13%
Not Economically Disadvantaged	667	65%	4%	55%	5%	2%	20%	1%	12%
Not Migrant	2014	66%	5%	55%	5%	2%	17%	1%	13%
New York City Geographic District	#11: 2010 To	otal Cohort - 4 Ye	ear Outcome						
All Students	2014	62%	5%	53%	4%	2%	21%	1%	13%
Female	805	68%	6%	58%	4%	2%	17%	1%	12%
Male	1209	59%	4%	50%	5%	3%	24%	1%	14%
American Indian/Alaska Native	15	#	#	#	#	#	#	#	#
Black	872	67%	4%	60%	3%	3%	20%	1%	9%
Hispanic	973	58%	4%	48%	5%	2%	22%	1%	16%
Asian/Pacific Islander	77	77%	21%	52%	4%	1%	13%	1%	8%
White	74	58%	12%	41%	5%	4%	23%	0%	15%
Multiracial	3	38 <i>7</i> 6 #	#	#	#	4 /o #	23 /6 #	#	#
General Education Students	1534	71%	# 6%	# 64%	# 1%	# 0%	# 16%	# 1%	11%
Students with Disabilities	480	34%	1%	17%	17%	10%	37%	1%	17%

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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: BRONX	Count of Cohort	Total Graduates (Regents with Advanced Designation, Regents or	Regents Diploma with Advanced Designation (Aspirational Performance	Regents Diploma (without Advanced	Local	IEP Diploma or CDOS	Still	Transferred to GED Preparation	Dropped
Student Subgroup	Members	Local Diploma)	Measure APM)	Designation)	Diploma	Credential	Enrolled	Program	Out
Not Limited English Proficient	1840	65%	5%	56%	4%	2%	20%	1%	11%
Limited English Proficient	174	33%	2%	26%	5%	3%	29%	1%	33%
Formerly Limited English Proficient	80	75%	9%	48%	19%	1%	16%	1%	5%
Economically Disadvantaged	1347	63%	5%	53%	4%	3%	19%	1%	13%
Not Economically Disadvantaged	667	61%	4%	53%	4%	2%	24%	1%	12%
Not Migrant	2014	62%	5%	53%	4%	2%	21%	1%	13%
New York City Geographic District	#11: 2009 To	otal Cohort - 5 Ye	ear Outcome						
All Students	2285	69%	6%	57%	6%	2%	10%	1%	18%
Female	979	72%	7%	60%	5%	2%	8%	1%	17%
Male	1306	68%	6%	55%	6%	3%	11%	1%	18%
American Indian/Alaska Native	19	58%	5%	42%	11%	0%	5%	0%	37%
Black	1011	73%	5%	62%	6%	2%	10%	1%	13%
Hispanic	1066	65%	7%	53%	6%	2%	9%	1%	22%
Asian/Pacific Islander	86	77%	15%	57%	5%	2%	5%	2%	14%
White	103	72%	8%	60%	4%	2%	9%	0%	17%
General Education Students	1842	76%	8%	67%	1%	0%	7%	1%	16%
Students with Disabilities	443	43%	0%	16%	26%	12%	19%	1%	25%
Not Limited English Proficient	2094	71%	7%	59%	6%	2%	9%	1%	16%
Limited English Proficient	191	47%	1%	39%	7%	3%	13%	2%	35%
Formerly Limited English Proficient	68	82%	6%	68%	9%	3%	12%	0%	3%
Economically Disadvantaged	1475	68%	6%	57%	5%	2%	9%	1%	19%
Not Economically Disadvantaged	810	71%	8%	57%	7%	3%	10%	0%	15%
Not Migrant	2285	69%	6%	57%	6%	2%	10%	1%	18%
New York City Geographic District	#11: 2008 To	otal Cohort - 6 Ye	ear Outcome						
All Students	2404	66%	6%	54%	6%	6%	6%	1%	20%
Female	1034	71%	6%	59%	5%	4%	6%	2%	17%
Male	1370	63%	5%	51%	7%	8%	5%	1%	22%
American Indian/Alaska Native	21	81%	5%	67%	10%	5%	5%	0%	10%
Black	1041	69%	5%	58%	6%	7%	5%	1%	18%
Hispanic	1161	63%	5%	51%	7%	7%	6%	2%	23%
Asian/Pacific Islander	86	85%	24%	59%	1%	2%	1%	0%	12%
White	95	63%	6%	48%	8%	6%	5%	1%	24%
General Education Students	1852	76%	7%	67%	2%	0%	4%	1%	18%
Students with Disabilities	552	35%	1%	13%	21%	26%	10%	2%	26%
Not Limited English Proficient	2190	69%	6%	57%	6%	6%	5%	1%	19%
Limited English Proficient	214	39%	1%	29%	9%	12%	11%	1%	36%
Formerly Limited English Proficient	65	89%	17%	62%	11%	0%	5%	0%	6%
Economically Disadvantaged	1664	69%	6%	57%	6%	6%	4%	2%	19%
Not Economically Disadvantaged	740	61%	5%	49%	7%	7%	8%	1%	22%
Not Migrant	2404	66%	6%	54%	6%	6%	6%	1%	20%

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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: BRONX Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
New York City Geographic District	#12: 2010 To	tal Cohort - 4 Ve	ar Outcome - A	ugust 2014	•				
				•	5 0/	00/	000/	40/	4.407
All Students	1548 786	54% 55%	3% 4%	46% 47%	5% 4%	2%	29% 28%	1% 2%	14%
Female Male	760 762	53%	4% 3%			2% 3%	26% 29%		13%
	762 7	53% #	3% #	44% #	6% #	3% #	29% #	1% #	14% #
American Indian/Alaska Native		# 51%	# 2%						
Black	438			43%	6% 5%	2%	36%	1%	10%
Hispanic	1054	55%	3%	47%	5%	2%	26%	2%	15%
Asian/Pacific Islander	27 18	67% 67%	15% 11%	44% 50%	7% 6%	4%	22% 11%	0%	7%
White						0%		0%	22%
Multiracial General Education Students	4	# 500/	#	#	#	#	#	#	#
	1187 361	59%	4%	54%	1%	0%	26%	2%	12%
Students with Disabilities		37%	0% 4%	17% 47%	19%	9%	36%	1%	17%
Not Limited English Proficient	1223	55%	4% 2%		5% 5%	2%	29%	1%	12%
Limited English Proficient Formerly Limited English Proficient	325	49% 70%	2% 3%	42%	5% 5%	3%	26%	2%	19%
	61	70% 56%	3% 3%	62%	5% 5%	2%	26% 27%	0%	2%
Economically Disadvantaged Not Economically Disadvantaged	1293		3% 2%	48%	5% 5%	2%		1%	13%
•	255 4549	44% 54%	2% 3%	36% 46%	5% 5%	2% 2%	35% 29%	2% 1%	18%
Not Migrant	1548			40%	5%	2%	29%	1%	14%
New York City Geographic District	#12: 2010 To	tal Cohort - 4 Ye	ear Outcome						
All Students	1548	49%	3%	41%	5%	2%	34%	1%	14%
Female	786	50%	4%	42%	4%	2%	34%	2%	13%
Male	762	49%	3%	40%	5%	3%	33%	1%	14%
American Indian/Alaska Native	7	#	#	#	#	#	#	#	#
Black	438	48%	2%	40%	6%	2%	38%	1%	10%
Hispanic	1054	49%	3%	42%	4%	2%	32%	2%	15%
Asian/Pacific Islander	27	63%	15%	41%	7%	4%	26%	0%	7%
White	18	67%	11%	50%	6%	0%	11%	0%	22%
Multiracial	4	#	#	#	#	#	#	#	#
General Education Students	1187	54%	4%	49%	1%	0%	32%	2%	12%
Students with Disabilities	361	34%	0%	17%	17%	9%	39%	1%	17%
Not Limited English Proficient	1223	52%	4%	44%	5%	2%	33%	1%	12%
Limited English Proficient	325	39%	2%	33%	4%	3%	36%	2%	19%
Formerly Limited English Proficient	61	64%	3%	59%	2%	2%	33%	0%	2%
Economically Disadvantaged	1293	50%	3%	43%	4%	2%	33%	1%	13%
Not Economically Disadvantaged	255	43%	2%	35%	5%	2%	36%	2%	18%
Not Migrant	1548	49%	3%	41%	5%	2%	34%	1%	14%
New York City Geographic District	#12: 2009 To	tal Cohort - 5 Ye	ear Outcome						
All Students	1631	55%	3%	48%	5%	2%	17%	2%	24%
Female	873	57%	2%	51%	4%	2%	15%	1%	24%
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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: BRONX Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Male	758	53%	3%	44%	6%	2%	18%	2%	25%
American Indian/Alaska Native	7	86%	14%	57%	14%	0%	14%	0%	0%
Black	485	52%	1%	46%	5%	2%	19%	2%	24%
Hispanic	1099	56%	3%	48%	5%	2%	16%	1%	24%
Asian/Pacific Islander	29	69%	3%	66%	0%	3%	10%	0%	17%
White	11	45%	0%	45%	0%	0%	9%	0%	45%
General Education Students	1309	60%	3%	55%	1%	0%	16%	2%	23%
Students with Disabilities	322	39%	0%	18%	21%	10%	20%	2%	30%
Not Limited English Proficient	1292	57%	3%	49%	5%	2%	15%	2%	24%
Limited English Proficient	339	50%	1%	44%	4%	2%	22%	1%	24%
Formerly Limited English Proficient	43	86%	14%	67%	5%	2%	7%	0%	5%
Economically Disadvantaged	1308	57%	3%	50%	4%	2%	16%	2%	23%
Not Economically Disadvantaged	323	48%	2%	37%	10%	3%	18%	2%	29%
Not Migrant	1631	55%	3%	48%	5%	2%	17%	2%	24%
New York City Geographic District	#12: 2008 To	tal Cohort - 6 Ye	ear Outcome						
All Students	1534	55%	2%	48%	5%	5%	9%	2%	30%
Female	828	59%	3%	52%	4%	4%	7%	1%	29%
Male	706	51%	2%	42%	7%	6%	11%	2%	31%
American Indian/Alaska Native	6	#	#	#	#	#	#	#	#
Black	500	54%	2%	48%	4%	3%	10%	2%	30%
Hispanic	997	56%	2%	48%	5%	5%	8%	1%	30%
Asian/Pacific Islander	16	38%	13%	25%	0%	13%	13%	0%	38%
White	13	62%	0%	54%	8%	0%	15%	0%	23%
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	1192	61%	3%	56%	2%	0%	7%	2%	30%
Students with Disabilities	342	33%	0%	18%	16%	20%	15%	1%	30%
Not Limited English Proficient	1240	56%	3%	49%	4%	4%	9%	2%	29%
Limited English Proficient	294	51%	0%	42%	9%	8%	8%	1%	32%
Formerly Limited English Proficient	37	84%	3%	78%	3%	0%	8%	0%	8%
Economically Disadvantaged	1184	58%	2%	52%	4%	5%	8%	2%	27%
Not Economically Disadvantaged	350	45%	3%	33%	9%	5%	12%	1%	38%
Not Migrant	1534	55%	2%	48%	5%	5%	9%	2%	30%

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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: BROOKLYN Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
New York City Geographic District	#13· 2010 To	otal Cohort - 4 Ye	ear Outcome - A	ugust 2014					
, , ,				•	20/	00/	4.40/	00/	40/
All Students Female	2944 1336	82% 83%	44% 44%	36% 37%	3% 2%	0% 0%	14% 12%	0% 0%	4% 4%
Male	1608	81%	44%	34%	3%	0%	15%	0%	3%
American Indian/Alaska Native	15	67%	27%	40%	0%	0%	27%	7%	0%
Black	1363	74%	16%	54%	4%	0%	20%	1%	5%
	365	74%	27%	39%	4% 4%	0%	20%	0%	8%
Hispanic Asian/Pacific Islander	906	96%	82%	39% 14%	4% 0%	0%	3%	0%	0% 1%
White	290	96%	79%	15%	1%	0%	3% 4%	0%	2%
Multiracial	290 5	80%	60%	20%	0%	0%	20%	0%	2% 0%
General Education Students	2685	86%	48%	38%	0%	0%	11%	0%	3%
Students with Disabilities	259	43%	4%	15%	24%	2%	41%	1%	13%
Not Limited English Proficient	2852	83%	45%	35%	3%	0%	13%	0%	4%
Limited English Proficient	92	61%	0%	59%	2%	0%	26%	1%	12%
Formerly Limited English Proficient	24	92%	4%	83%	2 <i>%</i> 4%	0%	8%	0%	0%
Economically Disadvantaged	2071	80%	42%	35%	3%	0%	15%	0%	4%
Not Economically Disadvantaged	873	86%	49%	36%	1%	0%	10%	0%	3%
Not Migrant	2944	82%	44%	36%	3%	0%	14%	0%	4%
	-			30 /0	370	070	1470	070	470
New York City Geographic District									
All Students	2944	77%	43%	32%	2%	0%	18%	0%	4%
Female	1336	79%	43%	35%	2%	0%	16%	0%	4%
Male	1608	76%	43%	30%	2%	0%	20%	0%	3%
American Indian/Alaska Native	15	67%	27%	40%	0%	0%	27%	7%	0%
Black	1363	68%	15%	49%	4%	0%	26%	1%	5%
Hispanic	365	64%	27%	35%	2%	0%	28%	0%	8%
Asian/Pacific Islander	906	93%	81%	12%	0%	0%	6%	0%	1%
White	290	91%	78%	13%	1%	0%	7%	0%	2%
Multiracial	5	80%	60%	20%	0%	0%	20%	0%	0%
General Education Students	2685	81%	47%	34%	0%	0%	16%	0%	3%
Students with Disabilities	259	36%	4%	14%	19%	2%	48%	1%	13%
Not Limited English Proficient	2852	78%	44%	31%	2%	0%	18%	0%	4%
Limited English Proficient	92	55%	0%	55%	0%	0%	32%	1%	12%
Formerly Limited English Proficient	24	79%	4%	71%	4%	0%	21%	0%	0%
Economically Disadvantaged	2071	75%	41%	32%	2%	0%	20%	0%	4%
Not Economically Disadvantaged	873	83%	48%	34%	1%	0%	14%	0%	3%
Not Migrant	2944	77%	43%	32%	2%	0%	18%	0%	4%
New York City Geographic District	#13: 2009 To	otal Cohort - 5 Ye	ear Outcome						
All Students	3061	82%	42%	38%	2%	0%	8%	1%	8%
Female	1499	83%	42%	39%	2%	0%	7%	1%	9%

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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: BROOKLYN	Count of Cohort	Total Graduates (Regents with Advanced Designation, Regents or	Regents Diploma with Advanced Designation (Aspirational Performance	Regents Diploma (without Advanced	Local	IEP Diploma or CDOS	Still	Transferred to GED Preparation	Dropped
Student Subgroup	Members	Local Diploma)	Measure APM)	Designation)	Diploma	Credential	Enrolled	Program	Out
Male	1562	82%	42%	38%	2%	0%	9%	1%	8%
American Indian/Alaska Native	13	#	#	#	#	#	#	#	#
Black	1495	74%	15%	56%	3%	1%	12%	1%	12%
Hispanic	389	71%	26%	41%	4%	1%	13%	1%	15%
Asian/Pacific Islander	863	97%	82%	14%	0%	0%	1%	0%	2%
White	300	97%	83%	14%	1%	0%	0%	0%	2%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	2841	85%	45%	40%	1%	0%	6%	1%	7%
Students with Disabilities	220	44%	4%	15%	25%	6%	27%	1%	20%
Not Limited English Proficient	2943	83%	43%	38%	2%	0%	8%	1%	8%
Limited English Proficient	118	65%	2%	59%	4%	2%	14%	3%	17%
Formerly Limited English Proficient	22	91%	0%	91%	0%	0%	5%	0%	5%
Economically Disadvantaged	1607	77%	25%	49%	3%	0%	11%	1%	10%
Not Economically Disadvantaged	1454	88%	60%	27%	2%	0%	4%	1%	7%
Not Migrant	3061	82%	42%	38%	2%	0%	8%	1%	8%
New York City Geographic District	#13: 2008 To	otal Cohort - 6 Ye	ar Outcome						
All Students	2833	85%	43%	38%	3%	1%	4%	1%	10%
Female	1315	87%	44%	40%	3%	1%	3%	1%	9%
Male	1518	83%	42%	37%	3%	1%	4%	1%	11%
American Indian/Alaska Native	12	#	#	#	#	#	#	#	#
Black	1364	78%	16%	56%	6%	1%	6%	1%	13%
Hispanic	353	75%	25%	47%	3%	1%	4%	1%	19%
Asian/Pacific Islander	808	97%	84%	14%	0%	0%	1%	0%	2%
White	293	94%	80%	14%	0%	1%	0%	1%	5%
Multiracial	3	#	#	#	#	#	#	#	#
General Education Students	2600	88%	47%	41%	1%	0%	3%	1%	9%
Students with Disabilities	233	47%	1%	15%	31%	11%	16%	2%	24%
Not Limited English Proficient	2735	85%	45%	37%	3%	1%	4%	1%	9%
Limited English Proficient	98	70%	0%	65%	5%	2%	6%	2%	19%
Formerly Limited English Proficient	18	94%	6%	89%	0%	0%	0%	0%	6%
Economically Disadvantaged	2002	85%	45%	37%	3%	1%	3%	1%	10%
Not Economically Disadvantaged	831	84%	39%	41%	4%	1%	5%	1%	10%
Not Migrant	2833	85%	43%	38%	3%	1%	4%	1%	10%
New York City Geographic District		otal Cohort - 4 Ye							
All Students	1729	67%	5%	57%	6%	0%	20%	1%	12%
Female	745	71%	5%	61%	5%	0%	18%	1%	10%
Male	984	64%	4%	53%	7%	1%	22%	1%	13%
American Indian/Alaska Native	3	#	470 #	55% #	#	#	22% #	#	#
Black	682	# 67%	# 4%	# 56%	# 7%		# 21%		
						0%		1%	11%
Hispanic	914	65%	5%	54%	6%	1%	20%	1%	14%

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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: BROOKLYN	Count of Cohort	Total Graduates (Regents with Advanced Designation, Regents or	Regents Diploma with Advanced Designation (Aspirational Performance	Regents Diploma (without Advanced	Local	IEP Diploma or CDOS	Still	Transferred to GED Preparation	Dropped
Student Subgroup	Members	Local Diploma)	Measure APM)	Designation)	Diploma	Credential	Enrolled	Program	Out
Asian/Pacific Islander	76	91%	4%	87%	0%	0%	8%	0%	1%
White	52	63%	6%	50%	8%	0%	23%	0%	12%
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	1410	72%	6%	64%	2%	0%	17%	1%	10%
Students with Disabilities	319	46%	1%	22%	24%	2%	33%	0%	18%
Not Limited English Proficient	1571	71%	5%	60%	6%	0%	18%	1%	10%
Limited English Proficient	158	30%	1%	25%	4%	2%	41%	0%	28%
Formerly Limited English Proficient	44	55%	0%	55%	0%	0%	25%	0%	20%
Economically Disadvantaged	1400	68%	4%	58%	6%	1%	20%	0%	11%
Not Economically Disadvantaged	329	64%	8%	52%	5%	0%	19%	2%	16%
Not Migrant	1729	67%	5%	57%	6%	0%	20%	1%	12%
New York City Geographic District	#14: 2010 To	otal Cohort - 4 Ye	ar Outcome						
All Students	1729	62%	5%	52%	5%	0%	25%	1%	12%
Female	745	66%	5%	57%	4%	0%	23%	1%	10%
Male	984	59%	4%	48%	7%	1%	27%	1%	13%
American Indian/Alaska Native	3	#	#	#	#	#	#	#	#
Black	682	62%	4%	52%	6%	0%	26%	1%	11%
Hispanic	914	60%	5%	50%	5%	1%	25%	1%	14%
Asian/Pacific Islander	76	88%	4%	84%	0%	0%	11%	0%	1%
White	52	62%	6%	48%	8%	0%	25%	0%	12%
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	1410	67%	5%	59%	2%	0%	22%	1%	10%
Students with Disabilities	319	42%	1%	20%	22%	2%	37%	0%	18%
Not Limited English Proficient	1571	66%	5%	55%	6%	0%	23%	1%	10%
Limited English Proficient	158	23%	1%	19%	4%	2%	47%	0%	28%
Formerly Limited English Proficient	44	52%	0%	52%	0%	0%	27%	0%	20%
Economically Disadvantaged	1400	63%	4%	53%	6%	1%	25%	0%	11%
Not Economically Disadvantaged	329	60%	8%	48%	5%	0%	23%	2%	16%
Not Migrant	1729	62%	5%	52%	5%	0%	25%	1%	12%
New York City Geographic District	#14: 2009 To	otal Cohort - 5 Ye	ar Outcome						
All Students	1616	69%	5%	58%	6%	1%	12%	1%	17%
Female	686	74%	6%	63%	4%	0%	12%	0%	13%
Male	930	65%	4%	55%	6%	2%	12%	1%	20%
American Indian/Alaska Native	7	57%	14%	43%	0%	0%	14%	0%	29%
Black	672	71%	3%	60%	8%	1%	11%	1%	16%
Hispanic	818	66%	6%	56%	4%	1%	12%	1%	20%
Asian/Pacific Islander	60	90%	3%	87%	0%	0%	5%	0%	5%
White	59	59%	7%	49%	3%	3%	25%	0%	12%
General Education Students	1354	74%	6%	66%	2%	0%	9%	1%	16%
Students with Disabilities	262	42%	0%	20%	21%	7%	24%	1%	26%
			-						

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.



2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: BROOKLYN	Count of Cohort	Total Graduates (Regents with Advanced Designation, Regents or	Regents Diploma with Advanced Designation (Aspirational Performance	Regents Diploma (without Advanced	Local	IEP Diploma or CDOS	Still	Transferred to GED Preparation	Dropped
Student Subgroup	Members	Local Diploma)	Measure APM)	Designation)	Diploma	Credential	Enrolled	Program	Out
Not Limited English Proficient	1485	71%	5%	61%	6%	1%	11%	1%	16%
Limited English Proficient	131	40%	2%	34%	5%	2%	21%	2%	35%
Formerly Limited English Proficient	27	89%	11%	78%	0%	0%	11%	0%	0%
Economically Disadvantaged	1014	65%	4%	56%	5%	0%	14%	1%	19%
Not Economically Disadvantaged	602	75%	6%	63%	6%	2%	8%	0%	14%
Not Migrant	1616	69%	5%	58%	6%	1%	12%	1%	17%
New York City Geographic District	#14: 2008 To	otal Cohort - 6 Ye	ear Outcome						
All Students	1669	76%	6%	65%	5%	3%	5%	1%	15%
Female	678	79%	7%	67%	5%	2%	6%	0%	13%
Male	991	74%	5%	63%	6%	3%	5%	1%	17%
American Indian/Alaska Native	6	83%	0%	83%	0%	0%	0%	0%	17%
Black	741	77%	4%	65%	7%	3%	4%	1%	15%
Hispanic	816	75%	6%	64%	5%	2%	6%	1%	15%
Asian/Pacific Islander	42	98%	26%	71%	0%	0%	0%	0%	2%
White	59	69%	7%	61%	2%	2%	12%	0%	17%
Multiracial	5	40%	0%	0%	40%	0%	0%	0%	60%
General Education Students	1362	83%	7%	74%	2%	0%	4%	1%	13%
Students with Disabilities	307	46%	1%	25%	21%	14%	12%	1%	27%
Not Limited English Proficient	1546	78%	6%	66%	5%	2%	5%	1%	14%
Limited English Proficient	123	55%	0%	46%	10%	6%	12%	2%	25%
Formerly Limited English Proficient	28	75%	0%	71%	4%	0%	11%	0%	14%
Economically Disadvantaged	1212	79%	6%	67%	6%	2%	4%	1%	14%
Not Economically Disadvantaged	457	68%	4%	58%	5%	4%	8%	1%	19%
Not Migrant	1669	76%	6%	65%	5%	3%	5%	1%	15%
New York City Geographic District	#15: 2010 To	otal Cohort - 4 Ye	ear Outcome - A	ugust 2014					
All Students	1246	62%	2%	55%	6%	1%	28%	1%	8%
Female	622	66%	2%	59%	5%	1%	25%	1%	7%
Male	624	58%	2%	50%	7%	0%	31%	0%	9%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Black	482	72%	0%	65%	6%	0%	23%	0%	5%
Hispanic	592	56%	3%	47%	6%	1%	32%	1%	10%
Asian/Pacific Islander	68	#	#	#	#	#	#	#	#
White	101	53%	1%	49%	4%	1%	31%	0%	15%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	972	69%	2%	65%	1%	0%	23%	1%	8%
Students with Disabilities	274	41%	0%	18%	22%	3%	46%	1%	9%
Not Limited English Proficient	1151	65%	2%	57%	6%	1%	27%	1%	7%
Limited English Proficient	95	29%	1%	25%	3%	2%	48%	1%	19%
Formerly Limited English Proficient	33	64%	6%	45%	12%	0%	30%	0%	6%
Economically Disadvantaged	984	64%	2%	55%	6%	1%	27%	0%	8%

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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: BROOKLYN Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Not Economically Disadvantaged	262	57%	2%	52%	4%	0%	32%	1%	10%
Not Migrant	1246	62%	2%	52 % 55%	4 <i>%</i> 6%	1%	28%	1%	8%
•	_			3376	0 70	1 /0	2070	1 70	0 70
New York City Geographic District	#15: 2010 TC	otal Cohort - 4 Ye	ear Outcome						
All Students	1246	58%	2%	51%	5%	1%	33%	1%	8%
Female	622	62%	2%	56%	4%	1%	30%	1%	7%
Male	624	54%	2%	46%	6%	0%	36%	0%	9%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Black	482	66%	0%	60%	6%	0%	29%	0%	5%
Hispanic	592	52%	3%	44%	5%	1%	36%	1%	10%
Asian/Pacific Islander	68	#	#	#	#	#	#	#	#
White	101	50%	1%	46%	4%	1%	34%	0%	15%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	972	64%	2%	60%	1%	0%	28%	1%	8%
Students with Disabilities	274	38%	0%	18%	20%	3%	49%	1%	9%
Not Limited English Proficient	1151	60%	2%	53%	5%	1%	31%	1%	7%
Limited English Proficient	95	28%	1%	25%	2%	2%	49%	1%	19%
Formerly Limited English Proficient	33	55%	6%	39%	9%	0%	39%	0%	6%
Economically Disadvantaged	984	59%	2%	51%	6%	1%	32%	0%	8%
Not Economically Disadvantaged	262	54%	2%	48%	4%	0%	35%	1%	10%
Not Migrant	1246	58%	2%	51%	5%	1%	33%	1%	8%
New York City Geographic District	#15: 2009 To	otal Cohort - 5 Ye	ear Outcome						
All Students	1443	71%	5%	59%	7%	1%	14%	1%	13%
Female	790	77%	6%	64%	8%	1%	11%	1%	10%
Male	653	63%	3%	53%	6%	1%	19%	2%	15%
American Indian/Alaska Native	8	#	#	#	#	#	#	#	#
Black	621	80%	6%	67%	7%	1%	8%	1%	10%
Hispanic	644	63%	3%	52%	8%	1%	18%	2%	15%
Asian/Pacific Islander	68	75%	15%	57%	3%	0%	21%	0%	4%
White	100	59%	4%	47%	8%	0%	25%	0%	16%
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	1190	 75%	6%	66%	3%	0%	13%	1%	11%
Students with Disabilities	253	51%	0%	24%	26%	5%	23%	2%	19%
Not Limited English Proficient	1365	72%	5%	61%	7%	1%	14%	1%	12%
Limited English Proficient	78	46%	3%	29%	14%	1%	27%	1%	24%
Formerly Limited English Proficient	17	65%	6%	53%	6%	0%	29%	0%	6%
Economically Disadvantaged	1040	73%	5%	61%	8%	1%	13%	1%	11%
Not Economically Disadvantaged	403	63%	4%	54%	5%	1%	17%	1%	16%
Not Migrant	1443	71%	5%	59%	7%	1%	14%	1%	13%
110t Migrain	1440	1170	5 /0	3370	. /0	. 70	1 1 70	. 70	1370

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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: BROOKLYN Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
New York City Geographic District	#15: 2008 To	tal Cohort - 6 Ve	ar Outcome		·				
, , ,				500/	00/	00/	00/	40/	400/
All Students	1239	68%	4%	58%	6%	3%	8%	1%	19%
Female	650 580	74%	5%	63%	6% 7 %	3%	7%	1%	15%
Male	589	62%	2%	53%	7%	4%	9%	2%	23%
American Indian/Alaska Native	5	40%	0%	40%	0% 7 0/	0%	0%	0%	60%
Black	622	76%	3%	67%	7%	2%	5%	1%	15%
Hispanic	476	61%	3%	50%	8%	4%	10%	2%	22%
Asian/Pacific Islander	52	58%	10%	46%	2%	10%	10%	0%	23%
White	84	57%	5% 5%	50%	2%	4%	12%	0%	27%
General Education Students	1000 239	76%	5% 0%	68%	3%	0%	6%	1%	17%
Students with Disabilities Not Limited English Proficient	239 1178	37% 70%	0% 4%	16% 60%	21% 6%	18% 2%	17% 8%	3% 1%	26% 19%
Limited English Proficient	61	39%	0%	30%	10%	25%	10%	2%	23%
Formerly Limited English Proficient	13	92%	0%	92%	0%	25% 0%	0%	2% 8%	23% 0%
Economically Disadvantaged	926	69%	4%	58%	7%	0% 4%	6%	2%	19%
Not Economically Disadvantaged	313	65%	4%	58%	4%	3%	11%	2% 1%	19%
Not Economically disadvantaged Not Migrant	1239	68%	4%	58%	4% 6%	3% 3%	8%	1%	19%
					0 /0	3/0	0 /0	1 /0	1970
New York City Geographic District	#16: 2010 To	tal Cohort - 4 Ye	ar Outcome - A	ugust 2014					
All Students	578	49%	1%	44%	4%	8%	27%	1%	16%
Female	259	51%	0%	49%	2%	7%	24%	1%	17%
Male	319	46%	1%	40%	5%	9%	29%	1%	15%
American Indian/Alaska Native	7	29%	0%	29%	0%	0%	43%	0%	29%
Black	471	48%	0%	43%	4%	8%	27%	1%	16%
Hispanic	85	60%	2%	56%	1%	8%	24%	0%	8%
Asian/Pacific Islander	6	33%	0%	33%	0%	0%	33%	0%	33%
White	9	22%	0%	22%	0%	11%	11%	0%	56%
General Education Students	412	59%	1%	58%	0%	1%	25%	1%	14%
Students with Disabilities	166	22%	0%	10%	11%	25%	31%	1%	20%
Not Limited English Proficient	555	49%	1%	45%	4%	8%	26%	1%	16%
Limited English Proficient	23	30%	0%	30%	0%	9%	48%	0%	13%
Formerly Limited English Proficient	2	50%	0%	50%	0%	0%	0%	0%	50%
Economically Disadvantaged	426	53%	1%	48%	3%	9%	25%	0%	13%
Not Economically Disadvantaged	152	38%	0%	33%	5%	5%	30%	2%	25%
Not Migrant	578	49%	1%	44%	4%	8%	27%	1%	16%
New York City Geographic District	#16: 2010 To	tal Cohort - 4 Ye	ar Outcome						
All Students	578	44%	1%	40%	3%	8%	32%	1%	16%
Female	259	46%	0%	44%	2%	7%	30%	1%	17%
Male	319	42%	1%	37%	4%	9%	33%	1%	15%
American Indian/Alaska Native	7	29%	0%	29%	0%	0%	43%	0%	29%

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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: BROOKLYN	Count of Cohort	Total Graduates (Regents with Advanced Designation, Regents or	Regents Diploma with Advanced Designation (Aspirational Performance	Regents Diploma (without Advanced	Local	IEP Diploma or CDOS	Still	Transferred to GED Preparation	Dropped
Student Subgroup	Members	Local Diploma)	Measure APM)	Designation)	Diploma	Credential	Enrolled	Program	Out
Black	471	43%	0%	39%	4%	8%	32%	1%	16%
Hispanic	85	52%	2%	48%	1%	8%	32%	0%	8%
Asian/Pacific Islander	6	33%	0%	33%	0%	0%	33%	0%	33%
White	9	22%	0%	22%	0%	11%	11%	0%	56%
General Education Students	412	54%	1%	53%	0%	1%	30%	1%	14%
Students with Disabilities	166	17%	0%	8%	10%	25%	36%	1%	20%
Not Limited English Proficient	555	44%	1%	40%	3%	8%	31%	1%	16%
Limited English Proficient	23	30%	0%	30%	0%	9%	48%	0%	13%
Formerly Limited English Proficient	2	50%	0%	50%	0%	0%	0%	0%	50%
Economically Disadvantaged	426	47%	1%	43%	3%	9%	31%	0%	13%
Not Economically Disadvantaged	152	34%	0%	30%	3%	5%	34%	2%	25%
Not Migrant	578	44%	1%	40%	3%	8%	32%	1%	16%
New York City Geographic District	#16: 2009 To	otal Cohort - 5 Ye	ar Outcome						
All Students	688	55%	0%	51%	5%	8%	16%	2%	19%
Female	271	62%	0%	57%	6%	5%	13%	1%	19%
Male	417	51%	0%	47%	4%	10%	18%	2%	19%
American Indian/Alaska Native	4	#	#	#	#	#	#	#	#
Black	587	57%	0%	52%	5%	8%	17%	2%	16%
Hispanic	87	44%	0%	41%	2%	7%	13%	1%	36%
Asian/Pacific Islander	5	#	#	#	#	#	#	#	#
White	5	20%	0%	20%	0%	0%	20%	20%	40%
General Education Students	526	65%	0%	64%	1%	0%	15%	2%	17%
Students with Disabilities	162	23%	0%	8%	15%	32%	19%	2%	23%
Not Limited English Proficient	677	56%	0%	51%	5%	7%	16%	2%	18%
Limited English Proficient	11	18%	0%	18%	0%	27%	9%	0%	45%
Formerly Limited English Proficient	11	73%	9%	64%	0%	0%	9%	0%	18%
Economically Disadvantaged	447	54%	0%	51%	3%	9%	15%	2%	20%
Not Economically Disadvantaged	241	58%	0%	51%	7%	5%	18%	2%	17%
Not Migrant	688	55%	0%	51%	5%	8%	16%	2%	19%
New York City Geographic District	#16: 2008 To	otal Cohort - 6 Ye	ear Outcome						
All Students	688	52%	1%	47%	4%	12%	9%	2%	25%
Female	287	57%	1%	52%	3%	9%	9%	2%	23%
Male	401	49%	1%	43%	4%	14%	8%	3%	25%
American Indian/Alaska Native	5	0%	0%	0%	0%	20%	20%	0%	60%
Black	597	54%	1%	49%	4%	12%	8%	2%	24%
Hispanic	74	43%	1%	38%	4%	15%	8%	4%	30%
Asian/Pacific Islander	4	#	#	#	#	#	#	#	#
White	6	33%	0%	33%	0%	17%	17%	17%	17%
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	498	65%	" 1%	61%	2%	0%	8%	2%	24%
Control Education Students	-100	0070	1 /0	0170	2 /0	0 / 0	070	270	2-770

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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: BROOKLYN	Count of Cohort	Total Graduates (Regents with Advanced Designation, Regents or	Regents Diploma with Advanced Designation (Aspirational Performance	Regents Diploma (without Advanced	Local	IEP Diploma or CDOS	Still	Transferred to GED Preparation	Dropped
Student Subgroup	Members	Local Diploma)	Measure APM)	Designation)	Diploma	Credential	Enrolled	Program	Out
Students with Disabilities	190	19%	0%	10%	9%	43%	9%	2%	26%
Not Limited English Proficient	671	53%	1%	48%	4%	12%	8%	2%	24%
Limited English Proficient	17	18%	6%	12%	0%	12%	24%	12%	35%
Formerly Limited English Proficient	2	50%	0%	50%	0%	0%	0%	0%	50%
Economically Disadvantaged	467	56%	1%	50%	4%	14%	6%	2%	22%
Not Economically Disadvantaged	221	44%	0%	40%	4%	8%	14%	4%	30%
Not Migrant	688	52%	1%	47%	4%	12%	9%	2%	25%
New York City Geographic District	#17: 2010 To	otal Cohort - 4 Ye	ear Outcome - A	ugust 2014					
All Students	1956	68%	5%	60%	4%	1%	23%	1%	7%
Female	1084	71%	5%	64%	2%	1%	21%	0%	7%
Male	872	64%	4%	55%	5%	2%	25%	1%	7%
American Indian/Alaska Native	7	71%	0%	71%	0%	0%	14%	0%	14%
Black	1660	70%	5%	62%	4%	2%	21%	1%	6%
Hispanic	188	51%	3%	44%	4%	1%	38%	1%	10%
Asian/Pacific Islander	48	67%	8%	58%	0%	0%	27%	0%	6%
White	41	49%	5%	41%	2%	2%	34%	0%	15%
Multiracial	12	75%	8%	67%	0%	0%	17%	0%	8%
General Education Students	1657	74%	5%	68%	1%	0%	20%	0%	6%
Students with Disabilities	299	35%	0%	15%	20%	9%	42%	1%	13%
Not Limited English Proficient	1788	70%	5%	62%	4%	1%	21%	1%	7%
Limited English Proficient	168	42%	1%	38%	4%	3%	48%	1%	6%
Formerly Limited English Proficient	48	81%	2%	79%	0%	0%	13%	0%	6%
Economically Disadvantaged	1540	69%	5%	60%	4%	1%	22%	1%	6%
Not Economically Disadvantaged	416	63%	4%	57%	2%	2%	26%	0%	8%
Not Migrant	1956	68%	5%	60%	4%	1%	23%	1%	7%
New York City Geographic District	#17: 2010 To	otal Cohort - 4 Ye	ear Outcome						
All Students	1956	63%	5%	55%	3%	1%	28%	1%	7%
Female	1084	65%	5%	58%	2%	1%	27%	0%	7%
Male	872	60%	4%	51%	5%	2%	30%	1%	7%
American Indian/Alaska Native	7	71%	0%	71%	0%	0%	14%	0%	14%
Black	1660	66%	5%	57%	3%	2%	26%	1%	6%
Hispanic	188	47%	3%	41%	3%	1%	42%	1%	10%
Asian/Pacific Islander	48	58%	8%	50%	0%	0%	35%	0%	6%
White	41	41%	5%	34%	2%	2%	41%	0%	15%
Multiracial	12	75%	8%	67%	0%	0%	17%	0%	8%
General Education Students	1657	68%	5%	63%	1%	0%	25%	0%	6%
Students with Disabilities	299	33%	0%	14%	19%	9%	43%	1%	13%
Not Limited English Proficient	1788	66%	5%	58%	3%	1%	25%	1%	7%
Limited English Proficient	168	33%	1%	29%	4%	3%	57%	1%	6%
Formerly Limited English Proficient	48	77%	2%	75%	0%	0%	17%	0%	6%
i officity Littliced Eligibit Froncient	40	1170	∠ /0	1370	U 70	U 70	1170	U-70	070

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.



2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: BROOKLYN	Count of Cohort	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local	IEP Diploma or CDOS	Still	Transferred to GED Preparation Program	Dropped
Student Subgroup	Members	•	ŕ		Diploma	Credential	Enrolled	ŭ	Out
Economically Disadvantaged	1540	64%	5%	55%	4%	1%	28%	1%	6%
Not Economically Disadvantaged	416	60%	4%	54%	2%	2%	29%	0%	8%
Not Migrant	1956	63%	5%	55%	3%	1%	28%	1%	7%
New York City Geographic District	#17: 2009 To	otal Cohort - 5 Ye	ear Outcome						
All Students	2016	71%	6%	61%	4%	2%	13%	1%	14%
Female	1133	75%	7%	65%	3%	2%	11%	1%	11%
Male	883	64%	3%	56%	5%	2%	15%	1%	17%
American Indian/Alaska Native	12	#	#	#	#	#	#	#	#
Black	1748	72%	6%	62%	4%	2%	12%	1%	13%
Hispanic	163	54%	2%	48%	3%	2%	17%	2%	25%
Asian/Pacific Islander	61	85%	11%	70%	3%	0%	7%	0%	8%
White	28	36%	0%	32%	4%	4%	36%	0%	25%
Multiracial	4	#	#	#	#	#	#	#	#
General Education Students	1738	76%	6%	69%	1%	0%	11%	1%	12%
Students with Disabilities	278	36%	0%	10%	26%	15%	25%	2%	22%
Not Limited English Proficient	1842	71%	6%	61%	4%	2%	12%	1%	13%
Limited English Proficient	174	60%	1%	53%	6%	4%	17%	2%	17%
Formerly Limited English Proficient	32	88%	16%	69%	3%	0%	6%	0%	6%
Economically Disadvantaged	1369	71%	4%	63%	4%	2%	12%	1%	14%
Not Economically Disadvantaged	647	70%	9%	57%	4%	2%	13%	2%	13%
Not Migrant	2016	71%	6%	61%	4%	2%	13%	1%	14%
New York City Geographic District	#17: 2008 To	otal Cohort - 6 Ye	ear Outcome						
All Students	2122	73%	5%	64%	4%	4%	7%	1%	15%
Female	1150	78%	6%	70%	2%	4%	5%	0%	13%
Male	972	66%	3%	57%	6%	5%	10%	1%	18%
American Indian/Alaska Native	11	#	#	#	#	#	#	#	#
Black	1805	74%	5%	65%	4%	4%	7%	1%	14%
Hispanic	221	65%	4%	59%	2%	2%	9%	0%	24%
Asian/Pacific Islander	47	79%	6%	72%	0%	0%	17%	0%	4%
White	35	66%	0%	54%	11%	17%	11%	0%	6%
Multiracial	3	#	#	#	#	#	#	#	#
General Education Students	1781	82%	" 6%	75%	1%	0%	5%	0%	13%
Students with Disabilities	341	27%	0%	9%	17%	26%	20%	2%	25%
Not Limited English Proficient	1990	74%	5%	65%	4%	4%	7%	1%	15%
Limited English Proficient	132	59%	3%		4%	4%	17%	0%	20%
Formerly Limited English Proficient	22		3% 0%	52% 95%	4% 0%	4% 0%	0%	0% 0%	20% 5%
Economically Disadvantaged	22 1461	95% 76%	6%	95% 66%	0% 4%	0% 4%	6%	0% 0%	5% 14%
Not Economically Disadvantaged	661	66%	3%	61%	4% 3%	4% 6%		0% 1%	14%
							10%		
Not Migrant	2122	73%	5%	64%	4%	4%	7%	1%	15%

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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: BROOKLYN Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
New York City Geographic District	#18· 2010 To	ital Cohort - 4 Ye	ear Outcome - A	ugust 2014					
, , ,				•	00/	00/	000/	40/	400/
All Students	1106	59%	2%	50%	8%	0%	29%	1%	10%
Female	558	65%	3%	57%	6%	1%	26%	1%	7%
Male	548	54%	1%	43%	9%	0%	32%	2%	12%
American Indian/Alaska Native	9	#	#	#	#	#	#	#	#
Black	962	60%	2%	51%	8%	1%	30%	1%	8%
Hispanic	100	52%	1%	44%	7%	0%	25%	4%	18%
Asian/Pacific Islander	16	56%	6%	44%	6%	0%	38%	0%	0%
White	16	44%	6%	25%	13%	0%	13%	0%	44%
Multiracial	3	#	#	#	#	#	#	#	#
General Education Students	863	63%	2%	60%	1%	0%	27%	1%	8%
Students with Disabilities	243	46%	0%	14%	32%	2%	36%	2%	14%
Not Limited English Proficient	1032	60%	2%	51%	7%	0%	29%	1%	9%
Limited English Proficient	74	55%	1%	42%	12%	3%	27%	1%	12%
Formerly Limited English Proficient	27	70%	7%	56%	7%	0%	26%	0%	4%
Economically Disadvantaged	897	63%	2%	53%	8%	0%	27%	1%	9%
Not Economically Disadvantaged	209	45%	1%	38%	6%	0%	38%	3%	12%
Not Migrant	1106	59%	2%	50%	8%	0%	29%	1%	10%
New York City Geographic District	#18: 2010 To	tal Cohort - 4 Ye	ar Outcome						
All Students	1106	54%	2%	46%	6%	0%	35%	1%	10%
Female	558	59%	3%	52%	5%	1%	31%	1%	7%
Male	548	47%	1%	39%	7%	0%	38%	2%	12%
American Indian/Alaska Native	9	#	#	#	#	#	#	#	#
Black	962	55%	2%	47%	6%	1%	35%	1%	8%
Hispanic	100	47%	1%	40%	6%	0%	30%	4%	18%
Asian/Pacific Islander	16	50%	6%	38%	6%	0%	44%	0%	0%
White	16	31%	6%	13%	13%	0%	25%	0%	44%
Multiracial	3	#	#	#	#	#	#	#	#
General Education Students	863	57%	2%	55%	0%	0%	33%	1%	8%
Students with Disabilities	243	40%	0%	13%	26%	2%	42%	2%	14%
Not Limited English Proficient	1032	54%	2%	46%	6%	0%	35%	1%	9%
Limited English Proficient	74	49%	1%	38%	9%	3%	34%	1%	12%
Formerly Limited English Proficient	27	70%	7%	56%	7%	0%	26%	0%	4%
Economically Disadvantaged	897	57%	2%	48%	6%	0%	32%	1%	9%
Not Economically Disadvantaged	209	39%	1%	33%	5%	0%	44%	3%	12%
Not Economically Disadvantaged Not Migrant	1106	54%	2%	46%	6%	0%	35%	1%	10%
New York City Geographic District				7 0 /0	0 /0	U /U	JJ /0	1 /0	1070
All Students	1145	62%	2%	54%	6%	2%	18%	2%	17%
Female	581	66%	4%	58%	4%	2%	16%	1%	15%

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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: BROOKLYN	Count of Cohort	Total Graduates (Regents with Advanced Designation, Regents or	Regents Diploma with Advanced Designation (Aspirational Performance	Regents Diploma (without Advanced	Local	IEP Diploma or CDOS	Still	Transferred to GED Preparation	Dropped
Student Subgroup	Members	Local Diploma)	Measure APM)	Designation)	Diploma	Credential	Enrolled	Program	Out
Male	564	58%	1%	49%	7%	2%	20%	2%	19%
American Indian/Alaska Native	5	#	#	#	#	#	#	#	#
Black	993	64%	3%	56%	6%	2%	17%	2%	16%
Hispanic	119	45%	2%	40%	3%	3%	25%	3%	24%
Asian/Pacific Islander	16	50%	0%	38%	13%	0%	13%	0%	38%
White	11	45%	0%	45%	0%	0%	9%	0%	45%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	937	66%	3%	62%	1%	0%	16%	1%	16%
Students with Disabilities	208	42%	0%	16%	26%	8%	26%	2%	21%
Not Limited English Proficient	1071	62%	2%	54%	5%	1%	17%	2%	17%
Limited English Proficient	74	58%	1%	50%	7%	5%	20%	0%	16%
Formerly Limited English Proficient	26	92%	35%	50%	8%	0%	4%	0%	4%
Economically Disadvantaged	827	63%	3%	55%	5%	2%	18%	2%	15%
Not Economically Disadvantaged	318	58%	1%	51%	7%	2%	16%	2%	22%
Not Migrant	1145	62%	2%	54%	6%	2%	18%	2%	17%
New York City Geographic District	#18: 2008 To	otal Cohort - 6 Ye	ear Outcome						
All Students	1194	68%	1%	58%	9%	5%	7%	1%	18%
Female	600	73%	2%	64%	7%	4%	5%	1%	16%
Male	594	62%	0%	51%	11%	7%	9%	2%	20%
American Indian/Alaska Native	3	#	#	#	#	#	#	#	#
Black	1041	69%	1%	59%	10%	5%	7%	2%	17%
Hispanic	125	59%	5%	49%	6%	6%	6%	1%	27%
Asian/Pacific Islander	10	#	#	#	#	#	#	#	#
White	15	60%	0%	53%	7%	20%	20%	0%	0%
General Education Students	984	73%	2%	67%	4%	1%	6%	1%	18%
Students with Disabilities	210	42%	0%	12%	30%	26%	13%	2%	17%
Not Limited English Proficient	1123	68%	1%	58%	9%	5%	7%	2%	18%
Limited English Proficient	71	62%	0%	54%	8%	11%	11%	0%	15%
Formerly Limited English Proficient	25	92%	4%	84%	4%	0%	0%	0%	8%
Economically Disadvantaged	836	70%	2%	60%	8%	5%	6%	1%	18%
Not Economically Disadvantaged	358	63%	0%	53%	10%	6%	11%	1%	18%
Not Migrant	1194	68%	1%	58%	9%	5%	7%	1%	18%
New York City Geographic District	#19: 2010 To	otal Cohort - 4 Ye	ear Outcome - A	ugust 2014					
All Students	1438	61%	2%	51%	8%	0%	24%	1%	14%
Female	614	63%	2%	53%	7%	0%	22%	1%	14%
Male	824	60%	2%	49%	9%	1%	25%	1%	13%
American Indian/Alaska Native	10	#	#	#	#	#	#	#	#
Black	816	64%	# 1%	53%	11%	0%	21%	1%	12%
Hispanic	543	56%	3%	48%	5%	0%	28%	0%	16%
Asian/Pacific Islander	43	63%	14%	42%	7%	0%	28%	0%	9%
ASIGNI GONE ISIGNIGE	40	0370	17/0	7∠ /0	1 /0	0 /0	20 /0	U /0	J /0

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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: BROOKLYN	Count of Cohort	Total Graduates (Regents with Advanced Designation, Regents or	Regents Diploma with Advanced Designation (Aspirational Performance	Regents Diploma (without Advanced	Local	IEP Diploma or CDOS	Still	Transferred to GED Preparation	Dropped
Student Subgroup	Members	Local Diploma)	Measure APM)	Designation)	Diploma	Credential	Enrolled	Program	Out
White	25	56%	4%	40%	12%	0%	24%	0%	20%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	1123	66%	3%	62%	1%	0%	21%	1%	12%
Students with Disabilities	315	44%	0%	10%	35%	2%	33%	1%	20%
Not Limited English Proficient	1256	65%	2%	53%	9%	0%	21%	1%	12%
Limited English Proficient	182	34%	0%	32%	2%	1%	42%	1%	23%
Formerly Limited English Proficient	40	85%	10%	63%	13%	0%	13%	0%	3%
Economically Disadvantaged	1144	62%	3%	51%	9%	0%	23%	1%	13%
Not Economically Disadvantaged	294	56%	1%	48%	7%	0%	26%	1%	17%
Not Migrant	1438	61%	2%	51%	8%	0%	24%	1%	14%
New York City Geographic District	#19: 2010 To	otal Cohort - 4 Ye	ear Outcome						
All Students	1438	52%	2%	44%	6%	1%	33%	1%	14%
Female	614	54%	2%	46%	5%	0%	31%	1%	14%
Male	824	50%	2%	42%	6%	1%	34%	1%	13%
American Indian/Alaska Native	10	#	#	#	#	#	#	#	#
Black	816	54%	1%	45%	7%	1%	32%	1%	12%
Hispanic	543	49%	3%	42%	4%	0%	34%	0%	16%
Asian/Pacific Islander	43	49%	14%	35%	0%	0%	42%	0%	9%
White	25	48%	4%	36%	8%	0%	32%	0%	20%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	1123	57%	3%	53%	1%	0%	30%	1%	12%
Students with Disabilities	315	34%	0%	9%	24%	3%	43%	1%	20%
Not Limited English Proficient	1256	55%	2%	46%	6%	1%	31%	1%	12%
Limited English Proficient	182	29%	0%	27%	1%	1%	47%	1%	23%
Formerly Limited English Proficient	40	75%	10%	55%	10%	0%	23%	0%	3%
Economically Disadvantaged	1144	53%	3%	44%	6%	1%	33%	1%	13%
Not Economically Disadvantaged	294	47%	1%	41%	5%	0%	35%	1%	17%
Not Migrant	1438	52%	2%	44%	6%	1%	33%	1%	14%
New York City Geographic District	#19: 2009 To	otal Cohort - 5 Ye	ear Outcome						
All Students	1495	66%	2%	58%	7%	1%	12%	1%	19%
Female	662	69%	2%	61%	5%	1%	10%	1%	19%
Male	833	65%	1%	55%	9%	1%	14%	1%	18%
American Indian/Alaska Native	12	#	#	#	#	#	#	#	#
Black	857	68%	2%	59%	8%	2%	13%	1%	15%
Hispanic	554	62%	1%	57%	5%	1%	12%	0%	24%
Asian/Pacific Islander	52	81%	8%	69%	4%	0%	10%	0%	10%
White	19	79%	5%	47%	26%	0%	5%	0%	16%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	1203	71%	2%	69%	1%	0%	11%	1%	16%
Students with Disabilities	292	46%	0%	13%	34%	6%	18%	0%	28%

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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: BROOKLYN	Count of Cohort	Total Graduates (Regents with Advanced Designation, Regents or	Regents Diploma with Advanced Designation (Aspirational Performance	Regents Diploma (without Advanced	Local	IEP Diploma or CDOS	Still	Transferred to GED Preparation	Dropped
Student Subgroup	Members	Local Diploma)	Measure APM)	Designation)	Diploma	Credential	Enrolled	Program	Out
Not Limited English Proficient	1317	70%	2%	61%	8%	1%	12%	1%	15%
Limited English Proficient	178	40%	1%	35%	4%	1%	15%	1%	42%
Formerly Limited English Proficient	25	96%	4%	88%	4%	0%	0%	0%	4%
Economically Disadvantaged	1026	67%	0%	59%	7%	2%	13%	1%	17%
Not Economically Disadvantaged	469	66%	4%	55%	7%	1%	11%	1%	21%
Not Migrant	1495	66%	2%	58%	7%	1%	12%	1%	19%
New York City Geographic District	#19: 2008 To	otal Cohort - 6 Ye	ear Outcome						
All Students	1733	68%	2%	60%	6%	4%	8%	1%	19%
Female	781	71%	2%	64%	5%	3%	7%	1%	18%
Male	952	65%	1%	57%	7%	5%	8%	1%	21%
American Indian/Alaska Native	11	64%	0%	45%	18%	0%	18%	0%	18%
Black	1025	71%	2%	63%	6%	4%	6%	1%	17%
Hispanic	627	60%	1%	54%	5%	4%	11%	0%	24%
Asian/Pacific Islander	47	85%	9%	77%	0%	9%	0%	0%	6%
White	23	61%	0%	52%	9%	4%	22%	4%	9%
General Education Students	1376	77%	2%	73%	1%	0%	6%	1%	16%
Students with Disabilities	357	32%	0%	9%	24%	20%	13%	1%	32%
Not Limited English Proficient	1557	71%	2%	63%	6%	4%	7%	1%	18%
Limited English Proficient	176	42%	1%	35%	6%	7%	18%	0%	32%
Formerly Limited English Proficient	29	86%	0%	83%	3%	0%	7%	0%	7%
Economically Disadvantaged	1328	71%	2%	63%	6%	4%	7%	1%	18%
Not Economically Disadvantaged	405	58%	0%	52%	6%	5%	12%	1%	25%
Not Migrant	1733	68%	2%	60%	6%	4%	8%	1%	19%
New York City Geographic District	#20: 2010 To	otal Cohort - 4 Ye	ear Outcome - A	ugust 2014					
All Students	3059	67%	22%	42%	3%	1%	20%	0%	11%
Female	1363	75%	27%	44%	3%	0%	15%	0%	10%
Male	1696	62%	19%	39%	4%	1%	24%	0%	13%
American Indian/Alaska Native	7	#	#	#	#	#	#	#	#
Black	223	74%	9%	57%	9%	0%	18%	0%	7%
Hispanic	899	58%	11%	41%	5%	1%	26%	1%	14%
Asian/Pacific Islander	1065	69%	35%	33%	1%	0%	18%	0%	12%
White	861	74%	23%	48%	3%	0%	17%	0%	8%
Multiracial	4	#	#	#	#	#	#	#	#
General Education Students	2585	73%	27%	46%	0%	0%	17%	0%	11%
Students with Disabilities	474	39%	0%	17%	22%	4%	40%	0%	17%
Not Limited English Proficient	2465	76%	25%	47%	4%	0%	16%	0%	8%
Limited English Proficient	594	32%	11%	20%	1%	2%	38%	0%	28%
Formerly Limited English Proficient	198	80%	34%	40%	6%	0%	16%	0%	4%
Economically Disadvantaged	2119	69%	25%	41%	3%	1%	19%	0%	11%
Not Economically Disadvantaged	940	64%	17%	44%	4%	1%	22%	0%	13%

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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: BROOKLYN Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Not Migrant	3059	67%	22%	42%	3%	1%	20%	0%	11%
•				42 /0	370	1 /0	2076	0 70	1170
New York City Geographic District									
All Students	3059	63%	22%	38%	3%	1%	25%	0%	11%
Female	1363	71%	27%	42%	3%	0%	19%	0%	10%
Male	1696	57%	18%	36%	3%	1%	29%	0%	13%
American Indian/Alaska Native	7	#	#	#	#	#	#	#	#
Black	223	68%	9%	52%	7%	0%	25%	0%	7%
Hispanic	899	53%	11%	37%	4%	1%	31%	1%	14%
Asian/Pacific Islander	1065	65%	34%	31%	1%	0%	22%	0%	12%
White	861	70%	22%	45%	3%	0%	21%	0%	8%
Multiracial	4	#	#	#	#	#	#	#	#
General Education Students	2585	68%	26%	42%	0%	0%	21%	0%	11%
Students with Disabilities	474	36%	0%	16%	19%	4%	44%	0%	17%
Not Limited English Proficient	2465	72%	25%	44%	3%	0%	20%	0%	8%
Limited English Proficient	594	28%	10%	16%	1%	2%	42%	0%	28%
Formerly Limited English Proficient	198	75%	34%	36%	5%	0%	21%	0%	4%
Economically Disadvantaged	2119	65%	24%	38%	3%	1%	24%	0%	11%
Not Economically Disadvantaged	940	60%	17%	40%	3%	1%	26%	0%	13%
Not Migrant	3059	63%	22%	38%	3%	1%	25%	0%	11%
New York City Geographic District	#20: 2009 To	otal Cohort - 5 Ye	ear Outcome						
All Students	3148	71%	24%	44%	3%	1%	11%	1%	16%
Female	1345	77%	28%	46%	3%	1%	9%	0%	13%
Male	1803	67%	21%	43%	3%	1%	12%	1%	19%
American Indian/Alaska Native	5	80%	20%	60%	0%	0%	0%	0%	20%
Black	167	65%	10%	50%	5%	4%	16%	1%	14%
Hispanic	868	64%	12%	48%	4%	1%	14%	1%	19%
Asian/Pacific Islander	1200	74%	38%	34%	1%	1%	8%	1%	17%
White	903	75%	19%	52%	4%	1%	11%	0%	12%
Multiracial	5	40%	0%	40%	0%	0%	20%	0%	40%
General Education Students	2709	76%	27%	48%	1%	0%	8%	1%	15%
Students with Disabilities	439	41%	2%	22%	17%	8%	28%	1%	21%
Not Limited English Proficient	2320	79%	26%	50%	3%	1%	9%	1%	11%
Limited English Proficient	828	50%	19%	28%	2%	2%	17%	0%	31%
Formerly Limited English Proficient	171	84%	36%	44%	4%	1%	12%	0%	4%
Economically Disadvantaged	1812	74%	27%	43%	3%	1%	10%	1%	15%
Not Economically Disadvantaged	1336	68%	19%	46%	2%	2%	12%	1%	18%
Not Migrant	3148	71%	24%	44%	3%	1%	11%	1%	16%
New York City Geographic District	#20: 2008 To	tal Cohort - 6 Ye	ear Outcome						
All Students	2923	74%	22%	48%	4%	3%	6%	1%	16%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.



2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: BROOKLYN	Count of Cohort	Total Graduates (Regents with Advanced Designation, Regents or	Regents Diploma with Advanced Designation (Aspirational Performance	Regents Diploma (without Advanced	Local	IEP Diploma or CDOS	Still	Transferred to GED Preparation	Dropped
Student Subgroup	Members	Local Diploma)	Measure APM)	Designation)	Diploma	Credential	Enrolled	Program	Out
Female	1283	80%	26%	50%	4%	3%	5%	0%	12%
Male	1640	70%	19%	47%	5%	3%	7%	1%	19%
American Indian/Alaska Native	7	57%	14%	29%	14%	14%	14%	0%	14%
Black	168	67%	9%	54%	5%	9%	8%	2%	13%
Hispanic	930	70%	11%	52%	7%	3%	6%	1%	20%
Asian/Pacific Islander	963	77%	34%	41%	2%	2%	6%	0%	15%
White	855	77%	23%	51%	4%	4%	6%	0%	13%
General Education Students	2511	80%	25%	53%	2%	0%	4%	0%	15%
Students with Disabilities	412	38%	1%	15%	21%	22%	19%	1%	21%
Not Limited English Proficient	2223	79%	24%	52%	4%	3%	5%	1%	12%
Limited English Proficient	700	57%	16%	35%	6%	6%	9%	0%	27%
Formerly Limited English Proficient	133	90%	27%	59%	5%	1%	3%	0%	6%
Economically Disadvantaged	1756	79%	26%	48%	4%	4%	4%	0%	13%
Not Economically Disadvantaged	1167	67%	15%	48%	4%	3%	9%	1%	20%
Not Migrant	2923	74%	22%	48%	4%	3%	6%	1%	16%
New York City Geographic District	#21: 2010 To	tal Cohort - 4 Ye	ear Outcome - A	ugust 2014					
All Students	3083	74%	15%	55%	3%	1%	19%	0%	6%
Female	1445	78%	19%	57%	2%	1%	17%	0%	4%
Male	1638	70%	12%	53%	5%	1%	21%	0%	7%
American Indian/Alaska Native	7	#	#	#	#	#	#	#	#
Black	, 881	70%	6%	60%	4%	1%	22%	0%	6%
Hispanic	625	66%	6%	56%	5%	1%	24%	0%	8%
Asian/Pacific Islander	707	82%	33%	47%	2%	0%	14%	0%	4%
White	861	77%	19%	56%	2%	0%	17%	0%	5%
Multiracial	2	#	#	#	2 /o #	#	#	#	<i>57</i> 6
General Education Students	2631	78%	# 18%	60%	# 0%	# 0%	# 17%	# 0%	# 5%
									5% 12%
Students with Disabilities Not Limited English Proficient	452 2719	49% 77%	1% 16%	25% 57%	23% 4%	5% 1%	34% 17%	0% 0%	12% 5%
•									
Limited English Proficient	364	50%	8%	39% 57%	3%	1%	38% 14%	0%	11%
Formerly Limited English Proficient	164	83%	23%		4%	0%		0%	3%
Economically Disadvantaged	2049	74%	16%	54%	4%	1%	19%	0%	5%
Not Economically Disadvantaged	1034	73%	14%	56%	3%	0%	19%	0%	7%
Not Migrant	3083	74%	15%	55%	3%	1%	19%	0%	6%
New York City Geographic District	#21: 2010 To	tal Cohort - 4 Ye	ear Outcome						
All Students	3083	69%	15%	51%	3%	1%	24%	0%	6%
Female	1445	74%	19%	54%	2%	1%	20%	0%	4%
Male	1638	65%	12%	49%	4%	1%	27%	0%	7%
American Indian/Alaska Native	7	#	#	#	#	#	#	#	#
Black	881	65%	6%	56%	4%	1%	27%	0%	6%
Hispanic	625	61%	6%	50%	5%	1%	30%	0%	8%

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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: BROOKLYN	Count of Cohort	Total Graduates (Regents with Advanced Designation, Regents or	Regents Diploma with Advanced Designation (Aspirational Performance	Regents Diploma (without Advanced	Local	IEP Diploma or CDOS	Still	Transferred to GED Preparation	Dropped
Student Subgroup	Members	Local Diploma)	Measure APM)	Designation)	Diploma	Credential	Enrolled	Program	Out
Asian/Pacific Islander	707	77%	32%	43%	2%	0%	19%	0%	4%
White	861	74%	18%	53%	2%	0%	20%	0%	5%
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	2631	74%	18%	56%	0%	0%	21%	0%	5%
Students with Disabilities	452	44%	1%	23%	20%	5%	38%	0%	12%
Not Limited English Proficient	2719	73%	16%	53%	3%	1%	21%	0%	5%
Limited English Proficient	364	44%	7%	35%	2%	1%	44%	0%	11%
Formerly Limited English Proficient	164	73%	21%	48%	3%	0%	24%	0%	3%
Economically Disadvantaged	2049	69%	16%	50%	3%	1%	24%	0%	5%
Not Economically Disadvantaged	1034	69%	14%	53%	2%	0%	23%	0%	7%
Not Migrant	3083	69%	15%	51%	3%	1%	24%	0%	6%
New York City Geographic District	#21: 2009 To	otal Cohort - 5 Ye	ar Outcome						
All Students	3131	76%	16%	56%	4%	1%	9%	1%	13%
Female	1528	79%	18%	58%	3%	1%	8%	1%	11%
Male	1603	73%	14%	55%	5%	1%	11%	1%	14%
American Indian/Alaska Native	9	#	#	#	#	#	#	#	#
Black	971	75%	6%	64%	6%	2%	10%	1%	11%
Hispanic	605	66%	8%	54%	5%	1%	11%	1%	20%
Asian/Pacific Islander	701	80%	32%	47%	2%	1%	9%	0%	10%
White	844	80%	19%	58%	3%	0%	8%	1%	11%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	2735	80%	18%	61%	0%	0%	8%	1%	11%
Students with Disabilities	396	51%	1%	22%	28%	9%	18%	1%	21%
Not Limited English Proficient	2757	79%	16%	59%	4%	1%	8%	1%	11%
Limited English Proficient	374	51%	12%	36%	2%	3%	19%	0%	27%
Formerly Limited English Proficient	111	87%	22%	64%	2%	0%	6%	0%	6%
Economically Disadvantaged	2007	77%	15%	58%	4%	1%	10%	1%	11%
Not Economically Disadvantaged	1124	73%	17%	52%	4%	1%	9%	1%	16%
Not Migrant	3131	76%	16%	56%	4%	1%	9%	1%	13%
New York City Geographic District	#21: 2008 To	otal Cohort - 6 Ye	ar Outcome						
All Students	3210	77%	18%	54%	4%	2%	5%	1%	15%
Female	1538	81%	21%	57%	3%	2%	4%	0%	13%
Male	1672	73%	16%	52%	4%	3%	6%	1%	17%
American Indian/Alaska Native	12	50%	8%	42%	0%	0%	17%	0%	33%
Black	1028	75%	8%	61%	5%	3%	5%	1%	15%
Hispanic	641	65%	8%	52%	5%	3%	7%	0%	25%
Asian/Pacific Islander	735	87%	37%	49%	2%	1%	3%	0%	8%
White	794	79%	24%	52%	3%	2%	5%	1%	13%
General Education Students	2785	82%	21%	60%	1%	0%	4%	1%	13%
Students with Disabilities	425	45%	2%	19%	23%	16%	11%	1%	26%

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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: BROOKLYN	Count of Cohort	Total Graduates (Regents with Advanced Designation, Regents or	Regents Diploma with Advanced Designation (Aspirational Performance	Regents Diploma (without Advanced	Local	IEP Diploma or CDOS	Still	Transferred to GED Preparation	Dropped
Student Subgroup	Members	Local Diploma)	Measure APM)	Designation)	Diploma	Credential	Enrolled	Program	Out
Not Limited English Proficient	2794	80%	20%	56%	4%	2%	4%	1%	13%
Limited English Proficient	416	56%	11%	42%	3%	4%	11%	0%	28%
Formerly Limited English Proficient	114	91%	42%	45%	4%	0%	2%	1%	6%
Economically Disadvantaged	1829	77%	20%	54%	4%	2%	5%	1%	15%
Not Economically Disadvantaged	1381	76%	17%	55%	4%	2%	5%	1%	15%
Not Migrant	3210	77%	18%	54%	4%	2%	5%	1%	15%
New York City Geographic District	#22: 2010 To	otal Cohort - 4 Ye	ar Outcome - A	ugust 2014					
All Students	2637	77%	36%	39%	2%	0%	15%	0%	8%
Female	1346	83%	44%	38%	1%	0%	11%	0%	5%
Male	1291	70%	28%	39%	3%	0%	19%	1%	10%
American Indian/Alaska Native	7	71%	29%	29%	14%	0%	14%	0%	14%
Black	803	71%	23%	45%	3%	0%	20%	0%	8%
Hispanic	339	65%	20%	41%	3%	1%	23%	1%	11%
Asian/Pacific Islander	622	84%	57%	27%	0%	0%	10%	0%	6%
White	860	81%	39%	41%	2%	0%	11%	0%	7%
Multiracial	6	67%	33%	33%	0%	0%	17%	0%	17%
General Education Students	2371	81%	39%	41%	0%	0%	13%	0%	7%
Students with Disabilities	266	42%	5%	17%	20%	2%	38%	2%	16%
Not Limited English Proficient	2423	81%	39%	40%	2%	0%	12%	0%	7%
Limited English Proficient	214	29%	4%	23%	2%	0%	51%	1%	18%
Formerly Limited English Proficient	83	76%	14%	57%	5%	0%	19%	0%	5%
Economically Disadvantaged	1372	74%	33%	40%	2%	0%	17%	0%	8%
Not Economically Disadvantaged	1265	79%	39%	38%	2%	0%	13%	1%	7%
Not Migrant	2637	77%	36%	39%	2%	0%	15%	0%	8%
New York City Geographic District	#22: 2010 To	otal Cohort - 4 Ye	ar Outcome						
All Students	2637	73%	36%	35%	2%	0%	19%	0%	8%
Female	1346	80%	43%	36%	1%	0%	14%	0%	5%
Male	1291	65%	28%	35%	3%	0%	24%	1%	10%
American Indian/Alaska Native	7	57%	14%	29%	14%	0%	29%	0%	14%
Black	803	66%	23%	41%	3%	0%	25%	0%	8%
Hispanic	339	60%	20%	37%	3%	1%	27%	1%	11%
Asian/Pacific Islander	622	81%	57%	24%	0%	0%	13%	0%	6%
White	860	78%	39%	37%	2%	0%	15%	0%	7%
Multiracial	6	67%	33%	33%	0%	0%	17%	0%	17%
General Education Students	2371	77%	39%	38%	0%	0%	16%	0%	7%
Students with Disabilities	266	35%	4%	14%	17%	2%	45%	2%	16%
Not Limited English Proficient	2423	77%	38%	37%	2%	0%	16%	0%	7%
Limited English Proficient	214	23%	4%	18%	1%	0%	57%	1%	18%
Formerly Limited English Proficient	83	65%	14%	47%	4%	0%	30%	0%	5%
Economically Disadvantaged	1372	70%	33%	36%	2%	0%	21%	0%	8%

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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: BROOKLYN	Count of Cohort	Total Graduates (Regents with Advanced Designation, Regents or	Regents Diploma with Advanced Designation (Aspirational Performance	Regents Diploma (without Advanced	Local	IEP Diploma or CDOS	Still	Transferred to GED Preparation	Dropped
Student Subgroup	Members	Local Diploma)	Measure APM)	Designation)	Diploma	Credential	Enrolled	Program	Out
Not Economically Disadvantaged	1265	75%	39%	35%	2%	0%	16%	1%	7%
Not Migrant	2637	73%	36%	35%	2%	0%	19%	0%	8%
New York City Geographic District	t #22: 2009 To	tal Cohort - 5 Ye	ar Outcome						
All Students	2613	78%	32%	43%	3%	1%	9%	0%	11%
Female	1269	84%	39%	43%	2%	0%	7%	0%	8%
Male	1344	73%	25%	44%	4%	1%	11%	1%	14%
American Indian/Alaska Native	3	#	#	#	#	#	#	#	#
Black	887	74%	14%	55%	5%	2%	12%	1%	11%
Hispanic	377	69%	23%	42%	4%	0%	11%	0%	20%
Asian/Pacific Islander	556	85%	54%	29%	1%	0%	6%	1%	9%
White	787	83%	41%	40%	2%	1%	6%	0%	9%
Multiracial	3	#	#	#	#	#	#	#	#
General Education Students	2353	82%	35%	46%	1%	0%	7%	0%	10%
Students with Disabilities	260	43%	2%	17%	24%	8%	25%	1%	23%
Not Limited English Proficient	2377	82%	34%	45%	3%	1%	7%	0%	9%
Limited English Proficient	236	40%	7%	30%	3%	3%	26%	1%	31%
Formerly Limited English Proficient	77	74%	17%	53%	4%	0%	14%	0%	10%
Economically Disadvantaged	1194	77%	27%	46%	4%	1%	10%	0%	12%
Not Economically Disadvantaged	1419	80%	36%	41%	3%	0%	8%	1%	11%
Not Migrant	2613	78%	32%	43%	3%	1%	9%	0%	11%
New York City Geographic District	t #22: 2008 To	tal Cohort - 6 Ye	ar Outcome						
All Students	2841	79%	32%	44%	3%	3%	5%	0%	13%
Female	1511	84%	36%	46%	3%	2%	4%	0%	10%
Male	1330	73%	27%	42%	3%	3%	6%	1%	17%
American Indian/Alaska Native	3	#	#	#	#	#	#	#	#
Black	1012	77%	15%	58%	4%	4%	6%	0%	12%
Hispanic	369	#	#	#	#	#	#	#	#
Asian/Pacific Islander	599	87%	55%	31%	1%	1%	3%	0%	9%
White	857	82%	41%	39%	2%	2%	3%	0%	13%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	2521	84%	35%	48%	1%	0%	3%	0%	12%
Students with Disabilities	320	41%	3%	16%	21%	23%	16%	0%	20%
Not Limited English Proficient	2611	82%	34%	45%	3%	2%	4%	0%	11%
Limited English Proficient	230	46%	10%	34%	2%	7%	14%	1%	32%
Formerly Limited English Proficient	79	82%	22%	58%	3%	0%	5%	0%	13%
Economically Disadvantaged	1327	80%	31%	46%	4%	3%	4%	1%	12%
Not Economically Disadvantaged	1514	78%	33%	43%	2%	2%	5%	0%	14%
Not Migrant	2841	79%	32%	44%	3%	3%	5%	0%	13%

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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: BROOKLYN Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
New York City Geographic District	#23· 2010 To	otal Cohort - 4 Ye	ear Outcome - A	ugust 2014					
, , ,				•	40/	40/	460/	40/	440/
All Students Female	529 280	40% 44%	4% 6%	32% 35%	4% 3%	1% 0%	46% 44%	1% 2%	11% 11%
Male	249	35%	2%	27%	5% 6%	2%	44% 49%	2% 1%	12%
American Indian/Alaska Native	3	33 % #	270 #	21 /6 #	#	270 #	4976 #	#	#
Black	3 437	# 41%	# 4%	# 32%	# 4%	# 1%	# 46%	# 2%	# 10%
	43 <i>1</i> 83	34%	4% 2%	32% 27%	4% 5%	1%	40% 47%	2% 0%	18%
Hispanic Asian/Pacific Islander	2	34% #	270 #	21 % #	5% #	1 76 #	47 <i>7</i> 0 #	U% #	#
White	4	#	#	#	#	#	#	#	#
General Education Students	423	# 45%	# 5%	# 39%	# 1%	# 0%	# 45%	# 1%	# 9%
Students with Disabilities	106	20%	5% 1%	3%	16%	5%	45% 51%	1%	23%
Not Limited English Proficient	519	40%	4%	32%	4%	1%	46%	1%	11%
Limited English Proficient	10	10%	0%	0%	10%	0%	70%	0%	20%
Formerly Limited English Proficient	4	50%	0%	50%	0%	0%	50%	0%	0%
Economically Disadvantaged	418	38%	4%	30%	4%	1%	48%	1%	11%
Not Economically Disadvantaged	111	45%	4%	37%	5%	2%	40%	3%	11%
Not Migrant	529	40%	4%	32%	4%	1%	46%	1%	11%
				32 /0	470	170	40 /0	170	1170
New York City Geographic District	#23: 2010 10		ear Outcome						
All Students	529	36%	4%	29%	4%	1%	50%	1%	11%
Female	280	39%	6%	31%	2%	0%	48%	2%	11%
Male	249	33%	2%	25%	6%	2%	52%	1%	12%
American Indian/Alaska Native	3	#	#	#	#	#	#	#	#
Black	437	37%	4%	29%	4%	1%	50%	2%	10%
Hispanic	83	34%	2%	27%	5%	1%	47%	0%	18%
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	4	#	#	#	#	#	#	#	#
General Education Students	423	41%	5%	35%	1%	0%	49%	1%	9%
Students with Disabilities	106	18%	1%	3%	14%	5%	53%	1%	23%
Not Limited English Proficient	519	37%	4%	29%	4%	1%	49%	1%	11%
Limited English Proficient	10	10%	0%	0%	10%	0%	70%	0%	20%
Formerly Limited English Proficient	4	50%	0%	50%	0%	0%	50%	0%	0%
Economically Disadvantaged	418	34%	4%	27%	4%	1%	52%	1%	11%
Not Economically Disadvantaged	111	44%	4%	36%	5%	2%	41%	3%	11%
Not Migrant	529	36%	4%	29%	4%	1%	50%	1%	11%
New York City Geographic District	#23: 2009 To	otal Cohort - 5 Ye	ear Outcome						
All Students	645	48%	3%	39%	6%	2%	25%	1%	24%
Female	360	53%	4%	43%	6%	1%	23%	1%	22%
Male	285	42%	2%	34%	6%	2%	27%	1%	27%
American Indian/Alaska Native	6	#	#	#	#	#	#	#	#

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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: BROOKLYN	Count of Cohort	Total Graduates (Regents with Advanced Designation, Regents or	Regents Diploma with Advanced Designation (Aspirational Performance	Regents Diploma (without Advanced	Local	IEP Diploma or CDOS	Still	Transferred to GED Preparation	Dropped
Student Subgroup	Members	Local Diploma)	Measure APM)	Designation)	Diploma	Credential	Enrolled	Program	Out
Black	549	47%	3%	39%	6%	2%	26%	1%	24%
Hispanic	74	55%	5%	41%	9%	0%	20%	0%	24%
Asian/Pacific Islander	12	67%	17%	50%	0%	0%	8%	0%	25%
White	4	#	#	#	#	#	#	#	#
General Education Students	509	53%	4%	48%	1%	0%	21%	1%	24%
Students with Disabilities	136	29%	0%	5%	24%	7%	39%	1%	24%
Not Limited English Proficient	634	48%	3%	39%	6%	2%	24%	1%	24%
Limited English Proficient	11	36%	0%	27%	9%	0%	45%	0%	18%
Economically Disadvantaged	471	49%	3%	41%	5%	2%	26%	1%	23%
Not Economically Disadvantaged	174	47%	3%	35%	9%	2%	22%	1%	28%
Not Migrant	645	48%	3%	39%	6%	2%	25%	1%	24%
New York City Geographic District	#23: 2008 To	otal Cohort - 6 Ye	ear Outcome						
All Students	667	55%	4%	43%	8%	7%	12%	1%	25%
Female	350	60%	6%	46%	8%	6%	12%	0%	22%
Male	317	50%	3%	38%	8%	8%	12%	2%	28%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Black	555	57%	4%	45%	8%	6%	11%	1%	24%
Hispanic	100	47%	7%	33%	7%	7%	16%	0%	30%
Asian/Pacific Islander	4	#	#	#	#	#	#	#	#
White	5	60%	0%	40%	20%	20%	20%	0%	0%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	519	62%	6%	53%	3%	1%	10%	1%	26%
Students with Disabilities	148	32%	1%	6%	25%	26%	17%	1%	22%
Not Limited English Proficient	649	56%	5%	44%	8%	6%	11%	1%	25%
Limited English Proficient	18	6%	0%	6%	0%	28%	33%	0%	33%
Formerly Limited English Proficient	1	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	494	57%	6%	45%	7%	6%	11%	1%	25%
Not Economically Disadvantaged	173	48%	1%	36%	10%	8%	15%	2%	27%
Not Migrant	667	55%	4%	43%	8%	7%	12%	1%	25%
New York City Geographic District	#32: 2010 To	otal Cohort - 4 Ye	ear Outcome - A	ugust 2014					
All Students	729	51%	4%	39%	8%	2%	29%	0%	18%
Female	363	54%	5%	41%	9%	3%	26%	0%	17%
Male	366	47%	2%	37%	8%	1%	31%	1%	19%
American Indian/Alaska Native	4	#	#	#	#	#	#	#	#
Black	- 175	45%	2%	33%	10%	3%	<i>"</i> 34%	0%	18%
Hispanic	536	52%	4%	41%	7%		28%	0%	18%
Asian/Pacific Islander	8	63%	13%	50%	0%	1% 0%	0%	13%	25%
White	6	#	13% #	50% #	0% #	0% #	0% #	13% #	
General Education Students		# 55%	# 5%	# 47%			# 27%		# 190/
Students with Disabilities	576 153	34%	5% 0%	47% 10%	4% 24%	0% 8%	27% 37%	0% 1%	18% 20%
Students with Disabilities	153	34%	U-/0	10%	24%	0%	31%	170	20%

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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: BROOKLYN	Count of Cohort	Total Graduates (Regents with Advanced Designation, Regents or	Regents Diploma with Advanced Designation (Aspirational Performance	Regents Diploma (without Advanced	Local	IEP Diploma or CDOS	Still	Transferred to GED Preparation	Dropped
Student Subgroup	Members	Local Diploma)	Measure APM)	Designation)	Diploma	Credential	Enrolled	Program	Öut
Not Limited English Proficient	618	54%	4%	42%	8%	2%	27%	0%	17%
Limited English Proficient	111	33%	2%	20%	12%	2%	39%	2%	23%
Formerly Limited English Proficient	23	74%	4%	52%	17%	0%	17%	0%	9%
Economically Disadvantaged	607	51%	4%	41%	7%	2%	28%	0%	18%
Not Economically Disadvantaged	122	48%	3%	31%	13%	1%	35%	0%	16%
Not Migrant	729	51%	4%	39%	8%	2%	29%	0%	18%
New York City Geographic District	#32: 2010 To	otal Cohort - 4 Ye	ear Outcome						
All Students	729	48%	4%	37%	7%	2%	32%	0%	18%
Female	363	52%	5%	40%	8%	3%	28%	0%	17%
Male	366	43%	2%	35%	6%	1%	35%	1%	19%
American Indian/Alaska Native	4	#	#	#	#	#	#	#	#
Black	175	43%	2%	31%	9%	3%	36%	0%	18%
Hispanic	536	49%	4%	39%	6%	2%	31%	0%	18%
Asian/Pacific Islander	8	63%	13%	50%	0%	0%	0%	13%	25%
White	6	#	#	#	#	#	#	#	#
General Education Students	576	53%	5%	44%	4%	0%	29%	0%	18%
Students with Disabilities	153	30%	0%	10%	20%	9%	41%	1%	20%
Not Limited English Proficient	618	51%	4%	40%	6%	2%	30%	0%	17%
Limited English Proficient	111	32%	2%	20%	10%	2%	41%	2%	23%
Formerly Limited English Proficient	23	65%	4%	43%	17%	0%	26%	0%	9%
Economically Disadvantaged	607	48%	4%	39%	6%	2%	31%	0%	18%
Not Economically Disadvantaged	122	46%	3%	31%	11%	1%	37%	0%	16%
Not Migrant	729	48%	4%	37%	7%	2%	32%	0%	18%
New York City Geographic District	#32: 2009 To	otal Cohort - 5 Ye	ear Outcome						
All Students	792	60%	3%	46%	11%	2%	16%	1%	21%
Female	380	64%	3%	51%	9%	1%	14%	1%	20%
Male	412	57%	2%	42%	13%	3%	18%	0%	22%
American Indian/Alaska Native	3	#	#	#	#	#	#	#	#
Black	183	44%	0%	35%	9%	3%	24%	2%	27%
Hispanic	591	65%	3%	50%	12%	1%	14%	1%	19%
Asian/Pacific Islander	6	#	#	#	#	#	#	#	#
White	9	56%	0%	22%	33%	0%	22%	0%	22%
General Education Students	644	64%	3%	53%	8%	0%	14%	1%	20%
Students with Disabilities	148	42%	0%	16%	26%	7%	26%	1%	24%
Not Limited English Proficient	647	60%	3%	48%	8%	1%	18%	1%	20%
Limited English Proficient	145	62%	1%	37%	25%	3%	9%	0%	26%
Formerly Limited English Proficient	15	80%	7%	47%	27%	0%	13%	0%	7%
Economically Disadvantaged	609	61%	3%	47%	11%	1%	15%	1%	21%
Not Economically Disadvantaged	183	57%	2%	44%	11%	2%	19%	1%	21%
Not Migrant	792	60%	3%	46%	11%	2%	16%	1%	21%

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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: BROOKLYN	Count of Cohort	Total Graduates (Regents with Advanced Designation, Regents or	Regents Diploma with Advanced Designation (Aspirational Performance	Regents Diploma (without Advanced	Local	IEP Diploma or CDOS	Still	Transferred to GED Preparation	Dropped
Student Subgroup	Members	Local Diploma)	Measure APM)	Designation)	Diploma	Credential	Enrolled	Program	Out
New York City Geographic District	#32: 2008 To	otal Cohort - 6 Ye	ear Outcome						
All Students	857	58%	5%	47%	6%	4%	6%	1%	31%
Female	417	60%	5%	50%	5%	3%	6%	0%	30%
Male	440	56%	4%	44%	7%	5%	6%	1%	33%
American Indian/Alaska Native	5	20%	0%	20%	0%	20%	20%	0%	40%
Black	224	54%	0%	46%	8%	4%	7%	1%	33%
Hispanic	609	60%	7%	47%	6%	3%	6%	1%	31%
Asian/Pacific Islander	10	80%	10%	70%	0%	0%	0%	0%	20%
White	9	44%	0%	44%	0%	11%	22%	0%	22%
General Education Students	714	63%	6%	54%	3%	1%	6%	1%	30%
Students with Disabilities	143	34%	0%	13%	21%	18%	9%	0%	38%
Not Limited English Proficient	746	60%	5%	49%	5%	3%	5%	1%	30%
Limited English Proficient	111	44%	0%	34%	10%	6%	11%	0%	39%
Formerly Limited English Proficient	25	72%	4%	64%	4%	4%	4%	0%	20%
Economically Disadvantaged	734	60%	6%	48%	6%	3%	5%	1%	31%
Not Economically Disadvantaged	123	48%	0%	41%	7%	7%	11%	0%	35%
Not Migrant	857	58%	5%	47%	6%	4%	6%	1%	31%

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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: QUEENS Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
New York City Geographic District	#24· 2010 To	stal Cohort - 4 Ye	ear Outcome - A	ugust 2014	·				
				•	20/	20/	200/	00/	00/
All Students Female	3442 1325	65% 73%	13% 11%	50% 60%	2% 2%	3% 2%	20% 17%	0% 0%	8% 8%
Male	2117	60%	15%	43%	2% 2%	2% 4%	23%	0%	8%
American Indian/Alaska Native	15	47%	0%	43 % 47%	0%	4 <i>%</i> 7%	0%	0%	47%
Black	487	34%	3%	30%	0% 2%	11%	30%	0%	10%
	1984	66%	3% 12%	50% 51%	3%	2%	21%	0%	8%
Hispanic Asian/Pacific Islander	599	82%	26%	55%	3% 1%	2% 1%	12%	0%	5%
White	351	73%	11%	61%	2%	1%	17%	0%	5% 7%
Multiracial	6	100%	0%	100%	2% 0%	0%	0%	0%	0%
General Education Students	2963	70%	15%	54%	0%	2%	18%	0%	8%
Students with Disabilities	479	37%	2%	21%	14%	11%	36%	0%	9%
Not Limited English Proficient	2928	70%	15%	53%	2%	3%	18%	0%	6%
Limited English Proficient	514	37%	3%	31%	3%	3 <i>%</i> 4%	36%	0%	20%
Formerly Limited English Proficient	154	76%	7%	66%	3%	1%	20%	0%	3%
Economically Disadvantaged	2016	70% 74%	14%	57%	3%	1%	18%	0%	6%
Not Economically Disadvantaged	1426	53%	12%	39%	2%	6%	24%	0%	10%
Not Migrant	3442	65%	13%	50%	2%	3%	20%	0%	8%
				30 /0	2 /0	370	2076	070	0 70
New York City Geographic District									
All Students	3442	60%	13%	45%	2%	3%	25%	0%	8%
Female	1325	67%	11%	55%	1%	2%	22%	0%	8%
Male	2117	56%	15%	39%	2%	4%	27%	0%	8%
American Indian/Alaska Native	15	40%	0%	40%	0%	7%	7%	0%	47%
Black	487	32%	3%	27%	1%	11%	33%	0%	10%
Hispanic	1984	61%	12%	46%	2%	2%	27%	0%	8%
Asian/Pacific Islander	599	76%	26%	49%	1%	1%	18%	0%	5%
White	351	69%	11%	58%	1%	1%	21%	0%	7%
Multiracial	6	100%	0%	100%	0%	0%	0%	0%	0%
General Education Students	2963	64%	15%	49%	0%	2%	23%	0%	8%
Students with Disabilities	479	35%	2%	21%	12%	11%	38%	0%	9%
Not Limited English Proficient	2928	65%	15%	49%	2%	3%	22%	0%	6%
Limited English Proficient	514	31%	3%	25%	2%	4%	42%	0%	20%
Formerly Limited English Proficient	154	71%	7%	62%	2%	1%	25%	0%	3%
Economically Disadvantaged	2016	68%	14%	52%	2%	1%	24%	0%	6%
Not Economically Disadvantaged	1426	49%	12%	36%	1%	6%	27%	0%	10%
Not Migrant	3442	60%	13%	45%	2%	3%	25%	0%	8%
New York City Geographic District	#24: 2009 To	tal Cohort - 5 Ye	ear Outcome						
All Students	3847	64%	10%	51%	3%	5%	13%	1%	13%
Female	1427	74%	8%	63%	3%	2%	10%	1%	12%

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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

Maile	COUNTY: QUEENS	Count of Cohort	Total Graduates (Regents with Advanced Designation, Regents or	Regents Diploma with Advanced Designation (Aspirational Performance	Regents Diploma (without Advanced	Local	IEP Diploma or CDOS	Still	Transferred to GED Preparation	Dropped
American Indian/Alaska Native 10	Student Subgroup	Members	Local Diploma)	Measure APM)	Designation)	Diploma	Credential	Enrolled	Program	
Black	Male	2420	58%	11%	43%	3%	7%	14%	1%	13%
Hispanic 2239	American Indian/Alaska Native	10	#	#	#	#	#	#	#	#
Asian/Pacific Islander	Black	598	32%	2%	28%	2%	16%	20%	1%	14%
White 383 76% 14% 58% 4% 3% 9% 1% 10% Multiracial 2 #	Hispanic	2239	66%	9%	54%	4%	4%	13%	1%	14%
Multiracial 2	Asian/Pacific Islander	615	80%	22%	56%	1%	1%	7%	1%	10%
General Education Students	White	383	76%	14%	58%	4%	3%	9%	1%	10%
Students with Disabilities	Multiracial	2	#	#	#	#	#	#	#	#
Not Limited English Proficient 3230 68% 11% 54% 3% 5% 11% 11% 26% Limited English Proficient 617 45% 5% 36% 36% 39% 5% 21% 1% 26%	General Education Students	3411	67%	12%	55%	1%	4%	12%	1%	13%
Limited English Proficient	Students with Disabilities	436	42%	1%	19%	21%	17%	19%	1%	14%
Formerly Limited English Proficient	Not Limited English Proficient	3230	68%	11%	54%	3%	5%	11%	1%	10%
Reconomically Disadvantaged 1796 74% 9% 61% 4% 1% 12% 17% 12% 13%	Limited English Proficient	617	45%	5%	36%	3%	5%	21%	1%	26%
Not Economically Disadvantaged Not Midirant	Formerly Limited English Proficient	157	85%	13%	64%	8%	0%	10%	0%	4%
Not Nigrant 3847 64% 10% 51% 3% 5% 13%	Economically Disadvantaged	1796	74%	9%	61%	4%	1%	12%	1%	12%
All Students	Not Economically Disadvantaged	2051	56%	12%	42%	2%	9%	14%	1%	13%
All Students 3892 70% 11% 56% 3% 6% 5% 1% 15% 13% Female 1495 78% 111% 64% 3% 3% 3% 4% 1% 13% 13% Male 2397 65% 111% 51% 3% 8% 6% 1% 16% 16% American Indian/Alaska Native 5 # # # # # # # # # # # # # # # # # #	Not Migrant	3847	64%	10%	51%	3%	5%	13%	1%	13%
Female Male 1495 78% 11% 64% 3% 3% 4% 1% 13% American Indian/Alaska Native 5 #	New York City Geographic District	#24: 2008 To	tal Cohort - 6 Ye	ar Outcome						
Male 2397 65% 11% 51% 3% 8% 6% 1% 16% American Indian/Alaska Native 5 #	All Students	3892	70%	11%	56%	3%	6%	5%	1%	15%
American Indian/Alaska Native 5 #	Female	1495	78%	11%	64%	3%	3%	4%	1%	13%
Black 543 42% 3% 37% 2% 19% 10% 1% 17% 16%	Male	2397	65%	11%	51%	3%	8%	6%	1%	16%
Hispanic 2295 71% 9% 58% 4% 5% 5% 1% 16% Asian/Pacific Islander 579 84% 23% 60% 2% 2% 5% 1% 7% 7% 7% 7% 7% 7% 7	American Indian/Alaska Native	5	#	#	#	#	#	#	#	#
Asian/Pacific Islander 579 84% 23% 60% 2% 2% 5% 1% 7% 1% 15% White 468 76% 12% 60% 3% 4% 4% 1% 15% 15% Multiracial 2 # # # # # # # # # # # # # # # # # #	Black	543	42%	3%	37%	2%	19%	10%	1%	17%
White 468 76% 12% 60% 3% 4% 4% 1% 15% Multiracial 2 #	Hispanic	2295	71%	9%	58%	4%	5%	5%	1%	16%
Multiracial 2 # <th< td=""><td>Asian/Pacific Islander</td><td>579</td><td>84%</td><td>23%</td><td>60%</td><td>2%</td><td>2%</td><td>5%</td><td>1%</td><td>7%</td></th<>	Asian/Pacific Islander	579	84%	23%	60%	2%	2%	5%	1%	7%
General Education Students 3480 73% 12% 60% 1% 4% 5% 1% 14% Students with Disabilities 412 42% 1% 20% 20% 23% 10% 2% 22% Not Limited English Proficient 3308 72% 12% 58% 3% 6% 5% 1% 13% Limited English Proficient 584 56% 5% 45% 6% 8% 9% 1% 24% Formerly Limited English Proficient 113 85% 11% 71% 4% 0% 4% 0% 10% 10% Economically Disadvantaged 2485 82% 15% 64% 3% 2% 3% 1% 10% 11% 20% Not Economically Disadvantaged 1407 48% 3% 42% 3% 13% 10% 1% 20% Not Migrant 3892 70% 11% 56% 3% 6% 5% 1% 9%	White	468	76%	12%	60%	3%	4%	4%	1%	15%
Students with Disabilities 412 42% 1% 20% 20% 23% 10% 2% 22% Not Limited English Proficient 3308 72% 12% 58% 3% 6% 5% 1% 13% Limited English Proficient 584 56% 5% 45% 6% 8% 9% 1% 24% Formerly Limited English Proficient 113 85% 11% 71% 4% 0% 4% 0% 10% Economically Disadvantaged 2485 82% 15% 64% 3% 2% 3% 1% 12% Not Economically Disadvantaged 1407 48% 3% 42% 3% 13% 10% 1% 20% Not Migrant 3892 70% 11% 56% 3% 6% 5% 1% 15% All Students 2697 65% 22% 40% 3% 1% 25% 1% 9% Female	Multiracial	2	#	#	#	#	#	#	#	#
Not Limited English Proficient 3308 72% 12% 58% 3% 6% 5% 1% 13% Limited English Proficient 584 56% 5% 45% 6% 8% 9% 1% 24% Formerly Limited English Proficient 113 85% 11% 71% 4% 0% 4% 0% 10% Economically Disadvantaged 2485 82% 15% 64% 3% 2% 3% 1% 12% Not Economically Disadvantaged 1407 48% 3% 42% 3% 13% 10% 1% 20% Not Migrant 3892 70% 11% 56% 3% 6% 5% 1% 15% New York City Geographic District #25: 2010 Total Cohort - 4 Year Outcome - August 2014 All Students 2697 65% 22% 40% 3% 1% 25% 1% 9% Female 1333 72% 26% 42% 3% 1% <	General Education Students	3480	73%	12%	60%	1%	4%	5%	1%	14%
Limited English Proficient 584 56% 5% 45% 6% 8% 9% 1% 24% Formerly Limited English Proficient 113 85% 11% 71% 4% 0% 4% 0% 10% Economically Disadvantaged 2485 82% 15% 64% 3% 2% 3% 1% 12% Not Economically Disadvantaged 1407 48% 3% 42% 3% 13% 10% 1% 20% Not Migrant 3892 70% 11% 56% 3% 6% 5% 1% 15% New York City Geographic District #25: 2010 Total Cohort - 4 Year Outcome - August 2014 All Students 2697 65% 22% 40% 3% 1% 25% 1% 9% Female 1333 72% 26% 42% 3% 1% 20% 1% 7% Male 1364 58% 17% 38% 3% 1% 30%	Students with Disabilities	412	42%	1%	20%	20%	23%	10%	2%	22%
Formerly Limited English Proficient 113 85% 11% 71% 4% 0% 4% 0% 10% 10% Economically Disadvantaged 2485 82% 15% 64% 3% 2% 3% 1% 12% Not Economically Disadvantaged 1407 48% 3% 42% 3% 13% 10% 1% 20% Not Migrant 3892 70% 11% 56% 3% 6% 5% 1% 15% 15% New York City Geographic District #25: 2010 Total Cohort - 4 Year Outcome - August 2014 All Students 2697 65% 22% 40% 3% 1% 25% 1% 9% Female 1333 72% 26% 42% 3% 1% 20% 1% 7% Male 1364 58% 17% 38% 3% 1% 20% 1% 7% Male 1364 58% 17% 38% 3% 1% 30% 1% 11% 4 # # # # # # # # # # # # # # # # # #	Not Limited English Proficient	3308	72%	12%	58%	3%	6%	5%	1%	13%
Economically Disadvantaged 2485 82% 15% 64% 3% 2% 3% 1% 12% Not Economically Disadvantaged 1407 48% 3% 42% 3% 13% 10% 1% 20% Not Migrant 3892 70% 11% 56% 3% 6% 5% 1% 15% New York City Geographic District #25: 2010 Total Cohort - 4 Year Outcome - August 2014 All Students 2697 65% 22% 40% 3% 1% 25% 1% 9% Female 1333 72% 26% 42% 3% 1% 20% 1% 7% Male 1364 58% 17% 38% 3% 1% 30% 1% 11% 11% American Indian/Alaska Native 11 #	Limited English Proficient	584	56%	5%	45%	6%	8%	9%	1%	24%
Not Economically Disadvantaged 1407 48% 3% 42% 3% 13% 10% 1% 20% Not Migrant 3892 70% 11% 56% 3% 6% 5% 1% 15% New York City Geographic District #25: 2010 Total Cohort - 4 Year Outcome - August 2014 All Students 2697 65% 22% 40% 3% 1% 25% 1% 9% Female 1333 72% 26% 42% 3% 1% 20% 1% 7% Male 1364 58% 17% 38% 3% 1% 30% 1% 11% 11% American Indian/Alaska Native 11 #	Formerly Limited English Proficient	113	85%	11%	71%	4%	0%	4%	0%	10%
Not Migrant 3892 70% 11% 56% 3% 6% 5% 1% 15% New York City Geographic District #25: 2010 Total Cohort - 4 Year Outcome - August 2014 All Students 2697 65% 22% 40% 3% 1% 25% 1% 9% Female 1333 72% 26% 42% 3% 1% 20% 1% 7% Male 1364 58% 17% 38% 3% 1% 30% 1% 11% 11% American Indian/Alaska Native 11 #	Economically Disadvantaged	2485	82%	15%	64%	3%	2%	3%	1%	12%
New York City Geographic District #25: 2010 Total Cohort - 4 Year Outcome - August 2014 All Students 2697 65% 22% 40% 3% 1% 25% 1% 9% Female 1333 72% 26% 42% 3% 1% 20% 1% 7% Male 1364 58% 17% 38% 3% 1% 30% 1% 11% American Indian/Alaska Native 11 #	Not Economically Disadvantaged	1407	48%	3%	42%	3%	13%	10%	1%	20%
All Students 2697 65% 22% 40% 3% 1% 25% 1% 9% Female 1333 72% 26% 42% 3% 1% 20% 1% 7% Male 1364 58% 17% 38% 3% 1% 30% 1% 11% American Indian/Alaska Native 11 #	Not Migrant	3892	70%	11%	56%	3%	6%	5%	1%	15%
Female 1333 72% 26% 42% 3% 1% 20% 1% 7% Male 1364 58% 17% 38% 3% 1% 30% 1% 11% American Indian/Alaska Native 11 # <td>New York City Geographic District</td> <td>#25: 2010 To</td> <td>tal Cohort - 4 Ye</td> <td>ar Outcome - A</td> <td>ugust 2014</td> <td></td> <td></td> <td></td> <td></td> <td></td>	New York City Geographic District	#25: 2010 To	tal Cohort - 4 Ye	ar Outcome - A	ugust 2014					
Female 1333 72% 26% 42% 3% 1% 20% 1% 7% Male 1364 58% 17% 38% 3% 1% 30% 1% 11% American Indian/Alaska Native 11 # <td>All Students</td> <td>2697</td> <td>65%</td> <td>22%</td> <td>40%</td> <td>3%</td> <td>1%</td> <td>25%</td> <td>1%</td> <td>9%</td>	All Students	2697	65%	22%	40%	3%	1%	25%	1%	9%
Male 1364 58% 17% 38% 3% 1% 30% 1% 11% American Indian/Alaska Native 11 #										
American Indian/Alaska Native 11 # # # # # # # # # # # # # # # 8lack 505 56% 9% 43% 4% 1% 34% 1% 8%										
Black 505 56% 9% 43% 4% 1% 34% 1% 8%										

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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: QUEENS	Count of Cohort	Total Graduates (Regents with Advanced Designation, Regents or	Regents Diploma with Advanced Designation (Aspirational Performance	Regents Diploma (without Advanced	Local	IEP Diploma or CDOS	Still	Transferred to GED Preparation	Dropped
Student Subgroup	Members	Local Diploma)	Measure APM)	Designation)	Diploma	Credential	Enrolled	Program	Out
Asian/Pacific Islander	888	78%	41%	36%	1%	0%	15%	0%	7%
White	287	73%	30%	41%	2%	1%	22%	0%	5%
Multiracial	3	#	#	#	#	#	#	#	#
General Education Students	2369	68%	25%	43%	0%	0%	22%	0%	9%
Students with Disabilities	328	40%	1%	19%	21%	5%	44%	1%	10%
Not Limited English Proficient	2212	70%	24%	43%	3%	1%	23%	0%	7%
Limited English Proficient	485	42%	12%	29%	2%	1%	36%	1%	20%
Formerly Limited English Proficient	79	76%	16%	52%	8%	0%	20%	0%	4%
Economically Disadvantaged	1864	68%	20%	44%	3%	1%	25%	0%	7%
Not Economically Disadvantaged	833	59%	25%	32%	2%	1%	25%	1%	14%
Not Migrant	2697	65%	22%	40%	3%	1%	25%	1%	9%
New York City Geographic District	#25: 2010 To	otal Cohort - 4 Ye	ar Outcome						
All Students	2697	61%	22%	37%	2%	1%	28%	1%	9%
Female	1333	69%	26%	40%	3%	1%	23%	1%	7%
Male	1364	54%	17%	35%	2%	1%	34%	1%	11%
American Indian/Alaska Native	11	#	#	#	#	#	#	#	#
Black	505	52%	9%	40%	4%	1%	38%	1%	8%
Hispanic	1003	51%	9%	38%	4%	1%	35%	1%	13%
Asian/Pacific Islander	888	75%	41%	34%	0%	0%	18%	0%	7%
White	287	71%	30%	39%	2%	1%	23%	0%	5%
Multiracial	3	#	#	#	#	#	#	#	#
General Education Students	2369	65%	25%	40%	0%	0%	26%	0%	9%
Students with Disabilities	328	36%	1%	17%	18%	5%	48%	1%	10%
Not Limited English Proficient	2212	66%	24%	40%	3%	1%	26%	0%	7%
Limited English Proficient	485	39%	11%	26%	1%	1%	39%	1%	20%
Formerly Limited English Proficient	79	66%	16%	44%	5%	0%	30%	0%	4%
Economically Disadvantaged	1864	64%	20%	41%	3%	1%	29%	0%	7%
Not Economically Disadvantaged	833	56%	25%	29%	2%	1%	28%	1%	14%
Not Migrant	2697	61%	22%	37%	2%	1%	28%	1%	9%
New York City Geographic District	#25: 2009 To	tal Cohort - 5 Ye	ar Outcome						
All Students	2908	70%	19%	48%	3%	1%	12%	1%	17%
Female	1526	76%	22%	51%	2%	0%	9%	1%	15%
Male	1382	64%	15%	45%	4%	1%	15%	1%	19%
American Indian/Alaska Native	9	#	#	#	#	#	#	#	#
Black	576	63%	7%	53%	3%	0%	19%	1%	17%
Hispanic	1106	63%	8%	50%	4%	1%	13%	2%	22%
Asian/Pacific Islander	916	81%	36%	44%	1%	1%	7%	0%	11%
White	300	77%	30%	43%	5%	1%	10%	0%	11%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	2607	73%	21%	51%	1%	0%	10%	1%	16%

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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: QUEENS	Count of Cohort	Total Graduates (Regents with Advanced Designation, Regents or	Regents Diploma with Advanced Designation (Aspirational Performance	Regents Diploma (without Advanced	Local	IEP Diploma or CDOS	Still	Transferred to GED Preparation	Dropped
Student Subgroup	Members	Local Diploma)	Measure APM)	Designation)	Diploma	Credential	Enrolled	Program	Out
Students with Disabilities	301	47%	0%	21%	25%	5%	27%	1%	20%
Not Limited English Proficient	2366	75%	20%	52%	3%	0%	11%	1%	13%
Limited English Proficient	542	51%	17%	31%	3%	2%	14%	0%	33%
Formerly Limited English Proficient	79	80%	18%	56%	6%	0%	3%	1%	16%
Economically Disadvantaged	1799	75%	19%	53%	3%	0%	12%	1%	12%
Not Economically Disadvantaged	1109	63%	19%	40%	3%	1%	12%	1%	24%
Not Migrant	2908	70%	19%	48%	3%	1%	12%	1%	17%
New York City Geographic District	#25: 2008 To	otal Cohort - 6 Ye	ear Outcome						
All Students	2801	71%	20%	48%	3%	1%	7%	1%	19%
Female	1382	77%	26%	48%	3%	1%	6%	1%	16%
Male	1419	66%	14%	48%	4%	2%	8%	1%	23%
American Indian/Alaska Native	16	75%	13%	56%	6%	0%	19%	0%	6%
Black	601	65%	5%	55%	5%	1%	9%	1%	23%
Hispanic	1064	64%	9%	51%	4%	2%	8%	1%	25%
Asian/Pacific Islander	813	84%	41%	42%	1%	1%	4%	0%	11%
White	302	75%	29%	41%	5%	3%	8%	1%	13%
Multiracial	5	100%	60%	40%	0%	0%	0%	0%	0%
General Education Students	2480	75%	22%	52%	1%	0%	5%	1%	18%
Students with Disabilities	321	40%	1%	16%	23%	11%	21%	2%	26%
Not Limited English Proficient	2276	75%	21%	51%	3%	1%	7%	1%	16%
Limited English Proficient	525	56%	15%	37%	4%	2%	10%	1%	32%
Formerly Limited English Proficient	72	85%	10%	74%	1%	0%	6%	0%	10%
Economically Disadvantaged	1683	76%	20%	53%	3%	1%	6%	1%	15%
Not Economically Disadvantaged	1118	64%	20%	41%	3%	1%	8%	2%	25%
Not Migrant	2801	71%	20%	48%	3%	1%	7%	1%	19%
New York City Geographic District	#26: 2010 To	otal Cohort - 4 Ye	ear Outcome - A	ugust 2014					
All Students	3788	81%	35%	42%	4%	1%	11%	1%	6%
Female	1875	84%	39%	42%	3%	1%	10%	0%	5%
Male	1913	79%	31%	42%	6%	2%	13%	1%	6%
American Indian/Alaska Native	21	81%	24%	48%	10%	0%	10%	0%	10%
Black	792	68%	8%	52%	7%	2%	20%	1%	9%
Hispanic	761	77%	21%	51%	5%	2%	13%	1%	7%
Asian/Pacific Islander	1651	88%	54%	32%	2%	0%	8%	0%	4%
White	557	86%	36%	44%	6%	2%	8%	0%	4%
Multiracial	6	67%	17%	50%	0%	0%	33%	0%	0%
General Education Students	3327	85%	39%	45%	1%	0%	10%	1%	5%
Students with Disabilities	461	57%	4%	21%	32%	10%	22%	1%	10%
Not Limited English Proficient	3488	84%	36%	44%	4%	1%	10%	0%	5%
Limited English Proficient	300	50%	20%	25%	4%	4%	29%	2%	15%
Formerly Limited English Proficient	99	82%	31%	45%	5%	0%	9%	2%	7%

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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: QUEENS Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
		•			•		11%	ŭ	5%
Economically Disadvantaged	2487 1301	82% 80%	36% 33%	42% 43%	5% 4%	1% 2%	11%	1% 1%	5% 7%
Not Economically Disadvantaged Not Migrant	3788	81%	35% 35%	43% 42%	4% 4%	2% 1%	11%	1%	6%
New York City Geographic District				4270	470	170	1170	1 70	0%
All Students	3788	77%	34%	38%	4%	1%	16%	1%	6%
Female	1875	80%	38%	39%	3%	1%	14%	0%	5%
Male	1913	74%	31%	38%	5%	2%	18%	1%	6%
American Indian/Alaska Native	21	71%	24%	38%	10%	0%	19%	0%	10%
Black	792	63%	8%	48%	7%	2%	24%	1%	9%
Hispanic	761	71%	20%	46%	5%	2%	19%	1%	7%
Asian/Pacific Islander	1651	84%	53%	29%	2%	0%	11%	0%	4%
White	557	82%	36%	41%	6%	2%	11%	0%	4%
Multiracial	6	67%	17%	50%	0%	0%	33%	0%	0%
General Education Students	3327	80%	39%	41%	0%	0%	14%	1%	5%
Students with Disabilities	461	52%	4%	18%	30%	10%	27%	1%	10%
Not Limited English Proficient	3488	80%	36%	40%	4%	1%	14%	0%	5%
Limited English Proficient	300	43%	19%	21%	3%	4%	36%	2%	15%
Formerly Limited English Proficient	99	76%	31%	39%	5%	0%	15%	2%	7%
Economically Disadvantaged	2487	77%	35%	38%	4%	1%	16%	1%	5%
Not Economically Disadvantaged	1301	76%	33%	40%	4%	2%	15%	1%	7%
Not Migrant	3788	77%	34%	38%	4%	1%	16%	1%	6%
New York City Geographic District	#26: 2009 To	otal Cohort - 5 Ye	ear Outcome						
All Students	4009	85%	37%	44%	4%	2%	4%	0%	9%
Female	2059	89%	42%	42%	4%	1%	3%	0%	7%
Male	1950	81%	31%	46%	5%	2%	5%	0%	11%
American Indian/Alaska Native	25	#	#	#	#	#	#	#	#
Black	944	76%	10%	61%	5%	2%	6%	1%	15%
Hispanic	770	80%	24%	49%	8%	2%	6%	1%	11%
Asian/Pacific Islander	1727	91%	58%	32%	2%	1%	2%	0%	5%
White	540	87%	37%	44%	7%	2%	3%	0%	8%
Multiracial	3	#	#	#	#	#	#	#	#
General Education Students	3606	88%	41%	47%	1%	0%	3%	0%	8%
Students with Disabilities	403	56%	1%	17%	37%	15%	12%	1%	16%
Not Limited English Proficient	3716	87%	38%	45%	4%	1%	3%	0%	8%
Limited English Proficient	293	61%	24%	29%	8%	5%	10%	1%	22%
Formerly Limited English Proficient	103	90%	53%	34%	3%	0%	3%	0%	7%
Economically Disadvantaged	2505	88%	42%	42%	4%	2%	4%	0%	6%
Not Economically Disadvantaged	1504	79%	28%	46%	5%	2%	5%	0%	14%
Not Migrant	4009	85%	37%	44%	4%	2%	4%	0%	9%

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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: QUEENS Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
New York City Geographic District	#26· 2008 To	stal Cohort - 6 Ye	ear Outcome						
, , ,				400/	5 0/	00/	00/	00/	00/
All Students	4014	87%	37%	46%	5%	2%	2%	0%	9%
Female	2045	90%	41%	46%	4%	1%	2%	0%	7%
Male	1969	83%	32%	45%	6%	2%	3%	1%	11%
American Indian/Alaska Native	14	#	#	#	#	#	#	#	#
Black	898	78%	12%	59%	6%	2%	3%	1%	16%
Hispanic	793	84%	26%	52%	6%	2%	3%	1%	10%
Asian/Pacific Islander	1698	92%	55%	35%	2%	1%	1%	0%	6%
White	610	87%	37%	44%	7%	3%	3%	0%	6%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	3624	90%	40%	49%	1%	0%	1%	0%	8%
Students with Disabilities	390	55%	4%	17%	34%	17%	11%	1%	16%
Not Limited English Proficient	3732	88%	37%	46%	5%	1%	2%	0%	8%
Limited English Proficient	282	70%	26%	39%	4%	7%	5%	0%	18%
Formerly Limited English Proficient	114	93%	49%	41%	3%	2%	1%	0%	4%
Economically Disadvantaged	2198	91%	44%	43%	5%	2%	1%	0%	6%
Not Economically Disadvantaged	1816	81%	28%	49%	5%	2%	3%	1%	13%
Not Migrant	4014	87%	37%	46%	5%	2%	2%	0%	9%
New York City Geographic District	#27: 2010 To	otal Cohort - 4 Ye	ear Outcome - A	ugust 2014					
All Students	2833	59%	9%	46%	4%	1%	24%	0%	15%
Female	1288	64%	11%	50%	3%	1%	20%	0%	14%
Male	1545	55%	8%	43%	4%	1%	27%	0%	16%
American Indian/Alaska Native	68	#	#	#	#	#	#	#	#
Black	941	51%	4%	43%	4%	2%	30%	1%	16%
Hispanic	1026	61%	7%	49%	4%	1%	23%	0%	15%
Asian/Pacific Islander	585	66%	14%	50%	2%	1%	19%	0%	13%
White	209	73%	26%	43%	4%	2%	14%	0%	11%
Multiracial	4	#	#	#	#	#	#	#	#
General Education Students	2376	64%	11%	53%	0%	0%	21%	0%	14%
Students with Disabilities	457	34%	0%	12%	21%	7%	38%	0%	21%
Not Limited English Proficient	2547	63%	10%	49%	4%	1%	22%	0%	13%
Limited English Proficient	286	29%	0%	26%	3%	1%	41%	0%	29%
Formerly Limited English Proficient	68	65%	6%	49%	10%	0%	28%	0%	7%
Economically Disadvantaged	2138	61%	9%	49%	4%	1%	25%	0%	13%
Not Economically Disadvantaged	695	53%	11%	39%	3%	2%	22%	1%	22%
Not Migrant	2833	59%	9%	46%	4%	1%	24%	0%	15%
New York City Geographic District									
, , ,				400/	20/	407	200/	00/	4.50/
All Students	2833	56%	9%	43%	3%	1%	28%	0%	15%
Female	1288	60%	11%	47%	3%	1%	24%	0%	14%

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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: QUEENS	Count of Cohort	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local	IEP Diploma or CDOS Credential	Still	Transferred to GED Preparation Program	Dropped
Student Subgroup	Members	, ,	,		Diploma		Enrolled	ŭ	Out
Male	1545	52%	8%	40%	4%	1%	31%	0%	16%
American Indian/Alaska Native	68	#	#	#	#	#	#	#	#
Black	941	46%	4%	38%	4%	2%	35%	1%	16%
Hispanic	1026	57%	7%	46%	4%	1%	27%	0%	15%
Asian/Pacific Islander	585	64%	14%	48%	2%	1%	22%	0%	13%
White	209	70%	26%	41%	3%	2%	17%	0%	11%
Multiracial	4	#	#	#	#	#	#	#	#
General Education Students	2376	60%	11%	49%	0%	0%	25%	0%	14%
Students with Disabilities	457	31%	0%	12%	18%	7%	40%	0%	21%
Not Limited English Proficient	2547	59%	10%	45%	3%	1%	26%	0%	13%
Limited English Proficient	286	26%	0%	23%	2%	1%	44%	0%	29%
Formerly Limited English Proficient	68	62%	6%	47%	9%	0%	31%	0%	7%
Economically Disadvantaged	2138	57%	9%	45%	4%	1%	29%	0%	13%
Not Economically Disadvantaged	695	49%	11%	36%	2%	2%	25%	1%	22%
Not Migrant	2833	56%	9%	43%	3%	1%	28%	0%	15%
New York City Geographic District	#27: 2009 To	tal Cohort - 5 Ye	ar Outcome						
All Students	3034	64%	9%	51%	4%	1%	11%	1%	22%
Female	1362	69%	10%	55%	4%	1%	9%	1%	20%
Male	1672	60%	8%	47%	5%	1%	13%	1%	25%
American Indian/Alaska Native	66	#	#	#	#	#	#	#	#
Black	1037	 57%	4%	47%	6%	2%	14%	1%	26%
Hispanic	988	63%	8%	51%	4%	1%	12%	1%	24%
Asian/Pacific Islander	702	74%	14%	59%	1%	1%	8%	0%	18%
White	238	78%	29%	44%	5%	0%	8%	0%	14%
Multiracial	3	#	#	#	#	#	#	#	#
General Education Students	2571	69%	11%	57%	1%	0%	10%	" 1%	21%
Students with Disabilities	463	39%	0%	15%	24%	9%	20%	1%	31%
Not Limited English Proficient	2706	67%	10%	53%	4%	1%	10%	1%	21%
Limited English Proficient	328	40%	1%	34%	5%	2%	20%	1%	37%
Formerly Limited English Proficient	61	77%	7%	66%	5%	0%	13%	2%	8%
Economically Disadvantaged	1995	67%	8%	54%	4%	1%	11%	1%	20%
Not Economically Disadvantaged	1039	59%	12%	44%	4%	2%	12%	1%	27%
Not Leonomically Disadvantaged Not Migrant	3034	64%	9%	51%	4%	1%	11%	1%	22%
				31%	470	170	1170	1 70	2270
New York City Geographic District	#27: 2008 To	tal Cohort - 6 Ye	ear Outcome						
All Students	3263	68%	8%	55%	5%	3%	5%	1%	23%
Female	1466	72%	10%	57%	4%	2%	4%	1%	21%
Male	1797	64%	6%	52%	5%	4%	5%	1%	25%
American Indian/Alaska Native	56	55%	5%	41%	9%	14%	5%	0%	25%
Black	1058	62%	5%	51%	7%	4%	6%	1%	25%
Hispanic	1163	67%	6%	56%	5%	2%	4%	1%	25%

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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: QUEENS	Count of Cohort	Total Graduates (Regents with Advanced Designation, Regents or	Regents Diploma with Advanced Designation (Aspirational Performance	Regents Diploma (without Advanced	Local	IEP Diploma or CDOS	Still	Transferred to GED Preparation	Dropped
Student Subgroup	Members	Local Diploma)	Measure APM)	Designation)	Diploma	Credential	Enrolled	Program	Out
Asian/Pacific Islander	724	77%	12%	62%	3%	2%	3%	1%	17%
White	256	69%	20%	46%	3%	5%	5%	0%	20%
Multiracial	6	17%	0%	17%	0%	0%	0%	0%	83%
General Education Students	2741	73%	10%	63%	1%	0%	4%	1%	22%
Students with Disabilities	522	38%	1%	13%	25%	20%	12%	2%	28%
Not Limited English Proficient	2903	69%	9%	56%	5%	3%	5%	1%	21%
Limited English Proficient	360	53%	2%	47%	4%	4%	6%	1%	37%
Formerly Limited English Proficient	49	88%	14%	67%	6%	0%	2%	0%	10%
Economically Disadvantaged	2176	72%	9%	58%	5%	4%	4%	1%	20%
Not Economically Disadvantaged	1087	59%	7%	47%	5%	2%	8%	1%	30%
Not Migrant	3263	68%	8%	55%	5%	3%	5%	1%	23%
New York City Geographic District	#28: 2010 To	tal Cohort - 4 Ye	ear Outcome - A	ugust 2014					
All Students	3582	80%	28%	49%	3%	0%	12%	0%	8%
Female	1842	84%	31%	50%	2%	0%	9%	0%	6%
Male	1740	75%	24%	47%	3%	0%	15%	0%	10%
American Indian/Alaska Native	35	60%	20%	37%	3%	0%	14%	3%	23%
Black	936	76%	15%	57%	4%	1%	16%	1%	7%
Hispanic	824	75%	21%	50%	3%	0%	12%	1%	12%
Asian/Pacific Islander	1170	86%	42%	42%	2%	0%	8%	0%	5%
White	592	79%	29%	47%	3%	0%	12%	0%	8%
Multiracial	25	80%	24%	56%	0%	0%	8%	0%	12%
General Education Students	3162	83%	31%	52%	0%	0%	9%	0%	7%
Students with Disabilities	420	50%	3%	25%	22%	3%	33%	1%	15%
Not Limited English Proficient	3368	82%	30%	50%	3%	0%	10%	0%	7%
Limited English Proficient	214	36%	2%	29%	4%	2%	37%	1%	24%
Formerly Limited English Proficient	79	80%	18%	57%	5%	0%	14%	1%	5%
Economically Disadvantaged	2507	80%	29%	49%	3%	0%	11%	0%	8%
Not Economically Disadvantaged	1075	78%	26%	48%	3%	0%	13%	0%	8%
Not Migrant	3582	80%	28%	49%	3%	0%	12%	0%	8%
New York City Geographic District	#28: 2010 To	tal Cohort - 4 Ye	ear Outcome						
All Students	3582	76%	28%	46%	3%	0%	16%	0%	8%
Female	1842	81%	31%	47%	2%	0%	12%	0%	6%
Male	1740	70%	24%	44%	3%	0%	19%	0%	10%
American Indian/Alaska Native	35	57%	20%	34%	3%	0%	17%	3%	23%
Black	936	72%	15%	53%	3%	1%	21%	1%	7%
Hispanic	824	71%	21%	47%	3%	0%	16%	1%	12%
Asian/Pacific Islander	1170	83%	42%	40%	2%	0%	11%	0%	5%
White	592	75%	28%	44%	3%	0%	16%	0%	8%
Multiracial	25	76%	24%	52%	0%	0%	12%	0%	12%
General Education Students	3162	80%	31%	48%	0%	0%	13%	0%	7%

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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: QUEENS	Count of Cohort	Total Graduates (Regents with Advanced Designation, Regents or	Regents Diploma with Advanced Designation (Aspirational Performance	Regents Diploma (without Advanced	Local	IEP Diploma or CDOS	Still	Transferred to GED Preparation	Dropped
Student Subgroup	Members	Local Diploma)	Measure APM)	Designation)	Diploma	Credential	Enrolled	Program	Out
Students with Disabilities	420	46%	3%	23%	20%	3%	36%	1%	15%
Not Limited English Proficient	3368	79%	29%	47%	2%	0%	14%	0%	7%
Limited English Proficient	214	29%	2%	24%	3%	2%	44%	1%	24%
Formerly Limited English Proficient	79	78%	18%	56%	5%	0%	15%	1%	5%
Economically Disadvantaged	2507	77%	28%	46%	2%	0%	15%	0%	8%
Not Economically Disadvantaged	1075	74%	26%	45%	3%	0%	17%	0%	8%
Not Migrant	3582	76%	28%	46%	3%	0%	16%	0%	8%
New York City Geographic District	#28: 2009 To	otal Cohort - 5 Ye	ear Outcome						
All Students	3399	81%	28%	50%	3%	1%	6%	1%	12%
Female	1667	86%	32%	51%	2%	0%	5%	1%	9%
Male	1732	77%	24%	49%	4%	1%	7%	1%	14%
American Indian/Alaska Native	29	45%	14%	28%	3%	0%	7%	3%	45%
Black	984	79%	17%	57%	4%	1%	7%	1%	12%
Hispanic	747	77%	22%	52%	4%	1%	8%	1%	13%
Asian/Pacific Islander	1134	86%	40%	45%	1%	0%	4%	1%	10%
White	500	83%	32%	47%	4%	1%	4%	1%	11%
Multiracial	5	80%	20%	60%	0%	0%	0%	0%	20%
General Education Students	3050	84%	31%	53%	0%	0%	4%	1%	11%
Students with Disabilities	349	51%	2%	23%	25%	5%	21%	2%	21%
Not Limited English Proficient	3125	84%	30%	51%	3%	1%	5%	1%	10%
Limited English Proficient	274	52%	4%	45%	4%	2%	19%	2%	25%
Formerly Limited English Proficient	62	85%	19%	56%	10%	0%	5%	0%	10%
Economically Disadvantaged	1865	81%	24%	54%	3%	1%	6%	1%	11%
Not Economically Disadvantaged	1534	81%	32%	46%	3%	0%	6%	1%	12%
Not Migrant	3399	81%	28%	50%	3%	1%	6%	1%	12%
New York City Geographic District	#28: 2008 To	otal Cohort - 6 Ye	ear Outcome						
All Students	3346	79%	24%	52%	4%	2%	3%	1%	14%
Female	1612	83%	26%	55%	3%	2%	2%	1%	13%
Male	1734	76%	22%	49%	5%	3%	4%	1%	16%
American Indian/Alaska Native	31	39%	6%	26%	6%	10%	10%	0%	42%
Black	1027	74%	11%	56%	7%	4%	4%	1%	17%
Hispanic	783	73%	17%	53%	4%	2%	4%	2%	19%
Asian/Pacific Islander	1087	89%	39%	48%	2%	1%	1%	0%	8%
White	413	83%	28%	50%	5%	1%	4%	0%	12%
Multiracial	5	40%	0%	40%	0%	0%	0%	0%	60%
General Education Students	2944	84%	26%	56%	1%	0%	2%	1%	13%
Students with Disabilities	402	45%	2%	20%	23%	19%	12%	1%	23%
Not Limited English Proficient	3055	82%	25%	52%	4%	2%	3%	1%	13%
Limited English Proficient	291	56%	4%	46%	7%	5%	5%	1%	33%
Formerly Limited English Proficient	92	88%	28%	53%	7%	0%	4%	0%	8%

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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: QUEENS Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Economically Disadvantaged	2085	84%	27%	53%	4%	2%	2%	1%	11%
Not Economically Disadvantaged	1261	72%	18%	49%	5%	2%	5%	1%	20%
Not Migrant	3346	72 <i>%</i> 79%	24%	52%	3 <i>%</i> 4%	2%	3%	1%	14%
New York City Geographic District					4 /0	2/0	376	1 /0	14 /0
All Students	931	67%	9%	53%	5%	1%	24%	1%	7%
Female	439	72%	13%	56%	3%	0%	20%	1%	7%
Male	492	63%	6%	51%	6%	1%	27%	1%	8%
American Indian/Alaska Native	6	17%	0%	17%	0%	0%	83%	0%	0%
Black	777	67%	8%	54%	5%	1%	24%	1%	7%
Hispanic	100	66%	13%	49%	3 <i>%</i> 4%	1%	20%	0%	13%
Asian/Pacific Islander			17%		4% 0%				3%
	35 13	83%	17% 8%	66%		0%	14%	0%	
White		46%		38%	0%	0%	46%	0%	8%
General Education Students	743	76%	11%	64%	1%	0%	18%	1%	6%
Students with Disabilities	188	34%	2%	10%	22%	4%	46%	2%	14%
Not Limited English Proficient	901	68%	9%	54%	5%	1%	23%	1%	7%
Limited English Proficient	30	30%	0%	23%	7%	0%	60%	0%	10%
Formerly Limited English Proficient	10	70%	0%	60%	10%	0%	20%	0%	10%
Economically Disadvantaged	645	72%	11%	56%	5%	1%	20%	0%	6%
Not Economically Disadvantaged	286	56%	5%	46%	5%	0%	32%	2%	9%
Not Migrant	931	67%	9%	53%	5%	1%	24%	1%	7%
New York City Geographic District	#29: 2010 To	otal Cohort - 4 Ye	ear Outcome						
All Students	931	62%	9%	50%	4%	1%	29%	1%	7%
Female	439	67%	13%	52%	3%	0%	25%	1%	7%
Male	492	58%	6%	48%	4%	1%	32%	1%	8%
American Indian/Alaska Native	6	17%	0%	17%	0%	0%	83%	0%	0%
Black	777	62%	8%	50%	4%	1%	29%	1%	7%
Hispanic	100	63%	13%	46%	4%	1%	23%	0%	13%
Asian/Pacific Islander	35	77%	17%	60%	0%	0%	20%	0%	3%
White	13	38%	8%	31%	0%	0%	54%	0%	8%
General Education Students	743	71%	11%	60%	0%	0%	23%	1%	6%
Students with Disabilities	188	29%	2%	10%	17%	4%	51%	2%	14%
Not Limited English Proficient	901	64%	9%	51%	3%	1%	27%	1%	7%
Limited English Proficient	30	27%	0%	20%	7%	0%	63%	0%	10%
Formerly Limited English Proficient	10	70%	0%	60%	10%	0%	20%	0%	10%
Economically Disadvantaged	645	67%	11%	53%	3%	1%	25%	0%	6%
Not Economically Disadvantaged	286	51%	5%	43%	4%	0%	37%	2%	9%
Not Migrant	931	62%	9%	50%	4%	1%	29%	1%	7%
New York City Geographic District				-3,0	.,0	. , 0		. , 0	- 70
All Students	796	70%		500/	60/	20/	130/	10/	120/
All Students	790	/ U 7/0	6%	59%	6%	2%	13%	1%	13%

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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: QUEENS	Count of Cohort	Total Graduates (Regents with Advanced Designation, Regents or	Regents Diploma with Advanced Designation (Aspirational Performance	Regents Diploma (without Advanced	Local	IEP Diploma or CDOS	Still	Transferred to GED Preparation	Dropped
Student Subgroup	Members	Local Diploma)	Measure APM)	Designation)	Diploma	Credential	Enrolled	Program	Out
Female	362	74%	7%	64%	3%	1%	11%	1%	13%
Male	434	68%	5%	55%	8%	2%	15%	2%	13%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Black	692	71%	5%	60%	6%	1%	13%	1%	13%
Hispanic	48	67%	15%	48%	4%	2%	13%	0%	19%
Asian/Pacific Islander	40	70%	5%	60%	5%	3%	15%	0%	13%
White	12	#	#	#	#	#	#	#	#
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	652	78%	7%	69%	1%	0%	10%	1%	11%
Students with Disabilities	144	38%	0%	12%	26%	9%	30%	1%	22%
Not Limited English Proficient	768	71%	6%	60%	6%	2%	13%	1%	13%
Limited English Proficient	28	39%	0%	32%	7%	0%	29%	4%	29%
Formerly Limited English Proficient	10	70%	10%	60%	0%	0%	30%	0%	0%
Economically Disadvantaged	482	77%	7%	63%	7%	1%	11%	1%	10%
Not Economically Disadvantaged	314	60%	4%	52%	4%	3%	18%	1%	18%
Not Migrant	796	70%	6%	59%	6%	2%	13%	1%	13%
New York City Geographic District	#29· 2008 To	otal Cohort - 6 Ye	ear Outcome						
		69%	4%	640/	40/	00/	7%	40/	14%
All Students	937			61%	4%	8%		1%	
Female	389	74%	5%	65%	3%	4%	8%	1%	13%
Male	548	66%	3%	57%	5%	10%	7%	2%	15%
American Indian/Alaska Native	11	64%	0%	45%	18%	9%	0%	9%	18%
Black	788	70%	3%	62%	4%	7%	7%	2%	14%
Hispanic	91	62%	5%	53%	3%	9%	13%	1%	15%
Asian/Pacific Islander	36	81%	19%	56%	6%	8%	8%	0%	3%
White	6	33%	0%	33%	0%	33%	17%	0%	17%
Multiracial	5	40%	0%	20%	20%	20%	40%	0%	0%
General Education Students	714	82%	5%	76%	1%	0%	3%	1%	13%
Students with Disabilities	223	27%	0%	10%	16%	33%	21%	2%	18%
Not Limited English Proficient	913	70%	4%	62%	5%	7%	7%	2%	14%
Limited English Proficient	24	25%	0%	25%	0%	29%	17%	0%	29%
Formerly Limited English Proficient	12	100%	17%	83%	0%	0%	0%	0%	0%
Economically Disadvantaged	537	74%	5%	65%	4%	8%	4%	2%	12%
Not Economically Disadvantaged	400	63%	3%	55%	5%	7%	12%	1%	17%
Not Migrant	937	69%	4%	61%	4%	8%	7%	1%	14%
New York City Geographic District	#30: 2010 To	otal Cohort - 4 Ye	ear Outcome - A	ugust 2014					
All Students	2680	71%	16%	53%	2%	1%	19%	1%	8%
Female	1324	77%	19%	55%	2%	1%	15%	0%	7%
Male	1356	65%	13%	50%	2%	1%	23%	1%	10%
American Indian/Alaska Native	8	63%	0%	63%	0%	0%	25%	13%	0%
Black	291	64%	9%	51%	4%	1%	24%	1%	10%

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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: QUEENS	Count of Cohort	Total Graduates (Regents with Advanced Designation, Regents or	Regents Diploma with Advanced Designation (Aspirational Performance	Regents Diploma (without Advanced	Local	IEP Diploma or CDOS	Still	Transferred to GED Preparation	Dropped
Student Subgroup	Members	Local Diploma)	Measure APM)	Designation)	Diploma	Credential	Enrolled	Program	Out
Hispanic	1326	65%	10%	53%	3%	1%	24%	1%	9%
Asian/Pacific Islander	623	77%	26%	50%	0%	1%	15%	1%	7%
White	432	83%	25%	56%	2%	1%	8%	1%	7%
General Education Students	2361	75%	18%	57%	0%	0%	17%	1%	8%
Students with Disabilities	319	39%	3%	20%	17%	8%	38%	1%	13%
Not Limited English Proficient	2264	76%	17%	57%	2%	1%	16%	1%	7%
Limited English Proficient	416	41%	10%	30%	1%	3%	36%	2%	18%
Formerly Limited English Proficient	145	74%	16%	55%	3%	0%	20%	1%	5%
Economically Disadvantaged	1887	72%	16%	54%	2%	1%	20%	0%	7%
Not Economically Disadvantaged	793	67%	17%	48%	2%	1%	18%	2%	13%
Not Migrant	2680	71%	16%	53%	2%	1%	19%	1%	8%
New York City Geographic District	#30: 2010 To	otal Cohort - 4 Ye	ear Outcome						
All Students	2680	66%	16%	48%	2%	1%	24%	1%	8%
Female	1324	73%	19%	52%	2%	1%	19%	0%	7%
Male	1356	59%	13%	45%	2%	1%	29%	1%	10%
American Indian/Alaska Native	8	63%	0%	63%	0%	0%	25%	13%	0%
Black	291	61%	9%	48%	3%	1%	27%	1%	10%
Hispanic	1326	60%	10%	48%	2%	1%	29%	1%	9%
Asian/Pacific Islander	623	72%	26%	45%	0%	1%	20%	1%	7%
White	432	79%	25%	53%	2%	1%	11%	1%	7%
General Education Students	2361	70%	18%	52%	0%	0%	21%	1%	8%
Students with Disabilities	319	36%	3%	19%	14%	8%	42%	1%	13%
Not Limited English Proficient	2264	71%	17%	52%	2%	1%	21%	1%	7%
Limited English Proficient	416	37%	10%	26%	1%	3%	40%	2%	18%
Formerly Limited English Proficient	145	68%	16%	49%	3%	0%	27%	1%	5%
Economically Disadvantaged	1887	67%	16%	50%	2%	1%	24%	0%	7%
Not Economically Disadvantaged	793	63%	17%	45%	2%	1%	22%	2%	13%
Not Migrant	2680	66%	16%	48%	2%	1%	24%	1%	8%
New York City Geographic District	#30: 2009 To	otal Cohort - 5 Ye	ear Outcome						
All Students	2788	76%	18%	55%	3%	1%	8%	1%	13%
Female	1397	80%	21%	56%	2%	1%	7%	1%	11%
Male	1391	72%	15%	53%	3%	2%	9%	1%	16%
American Indian/Alaska Native	9	33%	11%	22%	0%	0%	11%	11%	44%
Black	280	67%	8%	56%	4%	2%	13%	2%	16%
Hispanic	1368	72%	12%	56%	3%	2%	10%	1%	15%
Asian/Pacific Islander	646	80%	28%	50%	2%	0%	7%	0%	13%
White	485	88%	27%	59%	2%	1%	3%	1%	8%
General Education Students	2500	79%	20%	59%	1%	0%	7%	1%	13%
Students with Disabilities	288	45%	0%	22%	22%	13%	24%	1%	18%
Not Limited English Proficient	2302	81%	19%	59%	3%	1%	7%	1%	11%
Not Ellinted English i Tollelellt	2002	01/0	10/0	JJ /0	J /0	1 /0	1 /0	1 /0	1 1 70

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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: QUEENS	Count of Cohort	Total Graduates (Regents with Advanced Designation, Regents or	Regents Diploma with Advanced Designation (Aspirational Performance	Regents Diploma (without Advanced	Local	IEP Diploma or CDOS	Still	Transferred to GED Preparation	Dropped
Student Subgroup	Members	Local Diploma)	Measure APM)	Designation)	Diploma	Credential	Enrolled	Program	Out
Limited English Proficient	486	53%	12%	37%	3%	5%	16%	0%	27%
Formerly Limited English Proficient	119	87%	21%	62%	3%	0%	3%	1%	9%
Economically Disadvantaged	1704	78%	18%	58%	3%	2%	8%	1%	12%
Not Economically Disadvantaged	1084	72%	19%	50%	3%	1%	10%	1%	16%
Not Migrant	2788	76%	18%	55%	3%	1%	8%	1%	13%
New York City Geographic District	#30: 2008 To	tal Cohort - 6 Ye	ar Outcome						
All Students	2529	74%	15%	55%	4%	3%	4%	2%	17%
Female	1226	80%	19%	57%	4%	2%	4%	1%	13%
Male	1303	69%	11%	53%	5%	3%	4%	2%	21%
American Indian/Alaska Native	11	#	#	#	#	#	#	#	#
Black	292	66%	7%	53%	7%	3%	9%	2%	19%
Hispanic	1257	71%	9%	57%	5%	3%	5%	2%	20%
Asian/Pacific Islander	572	81%	29%	51%	1%	3%	2%	1%	13%
White	395	82%	21%	58%	4%	2%	2%	2%	12%
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	2193	79%	17%	61%	1%	0%	3%	2%	16%
Students with Disabilities	336	43%	2%	17%	24%	18%	14%	2%	22%
Not Limited English Proficient	2034	79%	17%	58%	4%	2%	4%	2%	13%
Limited English Proficient	495	56%	9%	41%	6%	6%	6%	0%	32%
Formerly Limited English Proficient	87	84%	13%	67%	5%	0%	3%	1%	11%
Economically Disadvantaged	1474	80%	18%	58%	4%	2%	3%	2%	13%
Not Economically Disadvantaged	1055	67%	11%	51%	5%	3%	6%	2%	22%
Not Migrant	2529	74%	15%	55%	4%	3%	4%	2%	17%

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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: RICHMOND Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
New York City Geographic District	#31· 2010 To	ital Cohort - 4 Ye	ear Outcome - A	ugust 2014					
				•	00/	00/	440/	40/	00/
All Students Female	4567 2219	79% 83%	23% 26%	48% 50%	8% 7%	0% 0%	11% 9%	1% 1%	8% 7%
Male	2348	76%	20%	47%	8%	1%	14%	1%	9%
American Indian/Alaska Native	16	75%	25%	44%	6%	0%	25%	0%	0%
Black	696	67%	25% 6%	50%	11%	0% 1%	25% 17%	2%	13%
	1044	70%	10%	50%	10%	0%	16%	2% 1%	12%
Hispanic Asian/Pacific Islander	418	95%	54%	40%	1%	0%	3%	0%	2%
White	2384	84%	28%	48%	7%	0%	3% 9%	1%	2% 6%
Multiracial	2304 9	44%	0%	44%	0%	0%	56%	0%	0%
General Education Students	3677	86%	29%	55%	3%	0%	7%	1%	7%
Students with Disabilities	890	52%	1%	23%	29%	2%	32%	1%	13%
Not Limited English Proficient	4462	80%	24%	49%	7%	0%	11%	1%	8%
Limited English Proficient	105	43%	2%	22%	19%	1%	30%	0%	27%
Formerly Limited English Proficient	77	73%	16%	40%	17%	0%	22%	1%	4%
Economically Disadvantaged	2200	75% 75%	17%	49%	10%	1%	14%	1%	9%
Not Economically Disadvantaged	2367	82%	29%	48%	6%	0%	9%	1%	7%
Not Migrant	4567	79%	23%	48%	8%	0%	11%	1%	8%
				40 /0	0 70	070	1170	1 70	070
New York City Geographic District									
All Students	4567	76%	23%	47%	7%	0%	14%	1%	8%
Female	2219	81%	26%	48%	6%	0%	11%	1%	7%
Male	2348	72%	20%	45%	7%	1%	17%	1%	9%
American Indian/Alaska Native	16	75%	25%	44%	6%	0%	25%	0%	0%
Black	696	63%	6%	47%	10%	1%	20%	2%	13%
Hispanic	1044	66%	10%	48%	8%	0%	21%	1%	12%
Asian/Pacific Islander	418	94%	54%	40%	1%	0%	3%	0%	2%
White	2384	82%	28%	47%	6%	0%	11%	1%	6%
Multiracial	9	44%	0%	44%	0%	0%	56%	0%	0%
General Education Students	3677	83%	28%	52%	2%	0%	9%	1%	7%
Students with Disabilities	890	49%	1%	22%	26%	2%	35%	1%	13%
Not Limited English Proficient	4462	77%	24%	47%	7%	0%	14%	1%	8%
Limited English Proficient	105	31%	2%	14%	15%	1%	41%	0%	27%
Formerly Limited English Proficient	77	69%	16%	38%	16%	0%	26%	1%	4%
Economically Disadvantaged	2200	72%	17%	47%	9%	1%	17%	1%	9%
Not Economically Disadvantaged	2367	80%	29%	46%	5%	0%	11%	1%	7%
Not Migrant	4567	76%	23%	47%	7%	0%	14%	1%	8%
New York City Geographic District	#31: 2009 To	tal Cohort - 5 Ye	ear Outcome						
All Students	4526	79%	25%	48%	7%	1%	6%	2%	12%
Female	2161	82%	28%	48%	6%	0%	5%	2%	11%

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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: RICHMOND Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Male	2365	76%	21%	48%	8%	1%	7%	2%	13%
American Indian/Alaska Native	14	71%	14%	50%	7%	0%	0%	7%	21%
Black	743	66%	9%	46%	11%	1%	9%	3%	20%
Hispanic	984	68%	11%	50%	7%	1%	9%	3%	18%
Asian/Pacific Islander	451	94%	57%	34%	2%	0%	2%	1%	3%
White	2325	86%	29%	50%	6%	1%	5%	1%	8%
Multiracial	9	44%	0%	44%	0%	0%	22%	0%	33%
General Education Students	3798	84%	29%	53%	2%	0%	4%	2%	10%
Students with Disabilities	728	55%	1%	23%	30%	5%	17%	2%	22%
Not Limited English Proficient	4417	80%	25%	49%	6%	1%	6%	2%	11%
Limited English Proficient	109	43%	4%	24%	16%	6%	17%	1%	34%
Formerly Limited English Proficient	52	77%	8%	60%	10%	0%	10%	4%	10%
Economically Disadvantaged	1878	73%	15%	49%	9%	1%	8%	2%	15%
Not Economically Disadvantaged	2648	83%	31%	47%	5%	1%	4%	2%	10%
Not Migrant	4526	79%	25%	48%	7%	1%	6%	2%	12%
New York City Geographic District	#31: 2008 To	tal Cohort - 6 Ye	ear Outcome						
All Students	4594	80%	24%	49%	7%	3%	3%	2%	13%
Female	2202	83%	27%	49%	7%	2%	2%	1%	11%
Male	2392	77%	21%	50%	7%	3%	3%	2%	15%
American Indian/Alaska Native	15	73%	7%	47%	20%	0%	7%	0%	20%
Black	783	68%	10%	47%	10%	4%	4%	3%	21%
Hispanic	1052	69%	11%	51%	7%	2%	5%	3%	21%
Asian/Pacific Islander	422	95%	55%	39%	1%	1%	1%	0%	2%
White	2316	86%	28%	51%	6%	2%	2%	1%	9%
Multiracial	6	83%	17%	67%	0%	0%	17%	0%	0%
General Education Students	3772	86%	29%	55%	2%	0%	1%	2%	11%
Students with Disabilities	822	52%	1%	21%	29%	13%	9%	2%	23%
Not Limited English Proficient	4439	81%	24%	50%	7%	2%	2%	2%	12%
Limited English Proficient	155	46%	3%	33%	10%	6%	10%	1%	37%
Formerly Limited English Proficient	40	85%	18%	60%	8%	3%	5%	0%	5%
Economically Disadvantaged	1986	78%	17%	52%	8%	3%	3%	2%	14%
Not Economically Disadvantaged	2608	81%	28%	47%	6%	2%	3%	1%	13%
Not Migrant	4594	80%	24%	49%	7%	3%	3%	2%	13%

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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: NIAGARA Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Barker Central School District: 20	10 Total Cobo	ort - 4 Vear Outco	nne - August 20	11.4	,				
			•						
All Students	84	93%	40%	51%	1%	0%	0%	2%	5%
Female	39	90%	41%	46%	3%	0%	0%	3%	8%
Male	45	96%	40%	56%	0%	0%	0%	2%	2%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	1	#	#	#	#	#	#	#	#
Hispanic	5	#	#	#	#	#	#	#	#
White	77	96%	44%	51%	1%	0%	0%	3%	1%
General Education Students	79	94%	43%	49%	1%	0%	0%	1%	5%
Students with Disabilities	5	80%	0%	80%	0%	0%	0%	20%	0%
Not Limited English Proficient	83	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	30	93%	23%	67%	3%	0%	0%	0%	7%
Not Economically Disadvantaged	54	93%	50%	43%	0%	0%	0%	4%	4%
Migrant	2	#	#	#	#	#	#	#	#
Not Migrant	82	#	#	#	#	#	#	#	#
Barker Central School District: 20	10 Total Coho	ort - 4 Year Outco	ome						
All Students	84	90%	40%	49%	1%	0%	2%	2%	5%
Female	39	87%	41%	44%	3%	0%	3%	3%	8%
Male	45	93%	40%	53%	0%	0%	2%	2%	2%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	1	#	#	#	#	#	#	#	#
Hispanic	5	#	#	#	#	#	#	#	#
White	77	94%	44%	48%	1%	0%	3%	3%	1%
General Education Students	79	91%	43%	47%	1%	0%	3%	1%	5%
Students with Disabilities	5	80%	0%	80%	0%	0%	0%	20%	0%
Not Limited English Proficient	83	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	30	90%	23%	63%	3%	0%	3%	0%	7%
Not Economically Disadvantaged	54	91%	50%	41%	0%	0%	2%	4%	4%
Migrant	2	#	#	#	#	#	#	#	#
Not Migrant	82	#	#	#	#	#	#	#	#
-				#	#	#	#	#	#
Barker Central School District: 200									
All Students	80	95%	41%	49%	5%	0%	3%	0%	3%
Female	37	95%	38%	51%	5%	0%	3%	0%	3%
Male	43	95%	44%	47%	5%	0%	2%	0%	2%
Black	1	#	#	#	#	#	#	#	#
Hispanic	5	#	#	#	#	#	#	#	#
White	71	97%	42%	49%	6%	0%	1%	0%	1%

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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: NIAGARA	Count of Cohort	Total Graduates (Regents with Advanced Designation, Regents or	Regents Diploma with Advanced Designation (Aspirational Performance	Regents Diploma (without Advanced	Local	IEP Diploma or CDOS	Still	Transferred to GED Preparation	Dropped
Student Subgroup	Members	Local Diploma)	Measure APM)	Designation)	Diploma	Credential	Enrolled	Program	Out
Multiracial	3	#	#	#	#	#	#	#	#
General Education Students	69	94%	46%	48%	0%	0%	3%	0%	3%
Students with Disabilities	11	100%	9%	55%	36%	0%	0%	0%	0%
Not Limited English Proficient	78	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Economically Disadvantaged	30	93%	27%	53%	13%	0%	3%	0%	3%
Not Economically Disadvantaged	50	96%	50%	46%	0%	0%	2%	0%	2%
Migrant	4	#	#	#	#	#	#	#	#
Not Migrant	76	#	#	#	#	#	#	#	#
Barker Central School District: 200	08 Total Coho	ort - 6 Year Outco	ome						
All Students	81	95%	52%	40%	4%	0%	2%	0%	1%
Female	41	98%	59%	39%	0%	0%	2%	0%	0%
Male	40	93%	45%	40%	8%	0%	3%	0%	3%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	2	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	75	97%	51%	43%	4%	0%	0%	0%	1%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	75	97%	56%	40%	1%	0%	1%	0%	1%
Students with Disabilities	6	67%	0%	33%	33%	0%	17%	0%	0%
Not Limited English Proficient	81	95%	52%	40%	4%	0%	2%	0%	1%
Economically Disadvantaged	17	94%	24%	65%	6%	0%	6%	0%	0%
Not Economically Disadvantaged	64	95%	59%	33%	3%	0%	2%	0%	2%
Not Migrant	81	95%	52%	40%	4%	0%	2%	0%	1%
Lewiston-Porter Central School Di	istrict: 2010 T	otal Cohort - 4 Y	ear Outcome -	August 2014					
All Students	194	93%	49%	40%	4%	1%	2%	1%	3%
Female	89	97%	57%	36%	3%	1%	1%	0%	1%
Male	105	90%	42%	44%	5%	0%	3%	2%	5%
Black	2	#	#	#	#	#	#	#	#
Hispanic	2	#	#	#	#	#	#	#	#
Asian/Pacific Islander	6	#	#	#	#	#	#	#	#
White	184	93%	 47%	41%	4%	1%	2%	1%	3%
General Education Students	159	99%	58%	40%	1%	0%	1%	0%	1%
Students with Disabilities	35	69%	9%	40%	20%	3%	9%	6%	14%
Not Limited English Proficient	193	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	37	92%	46%	38%	8%	0%	5%	0%	3%
Not Economically Disadvantaged	157	94%	50%	41%	3%	1%	1%	1%	3%
Not Migrant	194	93%	49%	40%	4%	1%	2%	1%	3%
110t Migrant	10-1	3070	10 /0	1370	. 70	. 70	- 70	1 /0	370

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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: NIAGARA Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Lewiston-Porter Central School Di	strict: 2010 T	otal Cohort - 4 V	ear Outcome		•				
All Students	194	92%	49%	39%	4%	1%	4%	1%	3%
Female	89	96%	57%	35%	3%	1%	2%	0%	1%
Male	105	89%	42%	42%	5%	0%	5%	2%	5%
Black	2	#	#	#	#	#	#	#	#
Hispanic	2	#	#	#	#	#	#	#	#
Asian/Pacific Islander White	6	# 010/							#
	184	91% 97%	47% 58%	40%	4%	1%	4% 3%	1% 0%	3%
General Education Students	159 35	97% 69%	9%	38% 40%	1%	0%	3% 9%		1%
Students with Disabilities Not Limited English Proficient					20%	3%		6%	14%
.,	193	#	#	#	#	#	# #	#	#
Limited English Proficient	1 37								
Economically Disadvantaged Not Economically Disadvantaged		92%	46% 50%	38%	8% 3%	0%	5% 3%	0% 1%	3%
·	157	92% 92%	50% 49%	39% 39%		1%	3% 4%	1% 1%	3%
Not Migrant	194			39%	4%	1%	4%	1%	3%
Lewiston-Porter Central School Di	strict: 2009 To	otal Cohort - 5 Y	ear Outcome						
All Students	197	92%	45%	45%	3%	1%	3%	1%	4%
Female	97	95%	49%	43%	2%	0%	2%	0%	3%
Male	100	90%	40%	46%	4%	1%	3%	1%	4%
American Indian/Alaska Native	3	#	#	#	#	#	#	#	#
Black	2	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
White	188	93%	44%	46%	3%	1%	2%	1%	4%
General Education Students	169	96%	52%	44%	0%	0%	1%	0%	3%
Students with Disabilities	28	68%	0%	46%	21%	4%	14%	4%	7%
Not Limited English Proficient	197	92%	45%	45%	3%	1%	3%	1%	4%
Formerly Limited English Proficient	1	100%	100%	0%	0%	0%	0%	0%	0%
Economically Disadvantaged	25	92%	32%	52%	8%	0%	4%	0%	4%
Not Economically Disadvantaged	172	92%	47%	44%	2%	1%	2%	1%	3%
Not Migrant	197	92%	45%	45%	3%	1%	3%	1%	4%
Lewiston-Porter Central School Di	strict: 2008 To	otal Cohort - 6 Y	ear Outcome						
All Students	220	96%	53%	42%	1%	1%	1%	0%	2%
Female	113	96%	57%	38%	1%	0%	2%	0%	3%
Male	107	96%	49%	46%	2%	3%	0%	0%	1%
Black	2	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	215	96%	53%	41%	1%	1%	1%	0%	2%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.



2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: NIAGARA	Count of Cohort	Total Graduates (Regents with Advanced Designation, Regents or	Regents Diploma with Advanced Designation (Aspirational Performance	Regents Diploma (without Advanced	Local	IEP Diploma or CDOS	Still	Transferred to GED Preparation	Dropped
Student Subgroup	Members	Local Diploma)	Measure APM)	Designation)	Diploma	Credential	Enrolled	Program	Out
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	187	99%	60%	39%	0%	0%	0%	0%	1%
Students with Disabilities	33	79%	9%	61%	9%	9%	6%	0%	6%
Not Limited English Proficient	219	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	25	100%	20%	72%	8%	0%	0%	0%	0%
Not Economically Disadvantaged	195	95%	57%	38%	1%	2%	1%	0%	2%
Not Migrant	220	96%	53%	42%	1%	1%	1%	0%	2%
Lockport City School District: 2010	0 Total Coho	rt - 4 Year Outco	me - August 201	14					
All Students	395	89%	33%	48%	7%	1%	7%	3%	1%
Female	185	91%	39%	45%	8%	1%	5%	2%	2%
Male	210	86%	28%	51%	7%	1%	8%	3%	1%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Black	37	84%	16%	57%	11%	0%	5%	5%	3%
Hispanic	14	#	#	#	#	#	#	#	#
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	325	90%	37%	47%	6%	1%	6%	2%	1%
Multiracial	15	80%	20%	53%	7%	0%	13%	0%	7%
General Education Students	352	91%	37%	49%	5%	0%	5%	3%	1%
Students with Disabilities	43	70%	0%	42%	28%	7%	19%	0%	5%
Not Limited English Proficient	392	#	#	#	#	#	#	#	#
Limited English Proficient	3	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	2	100%	50%	50%	0%	0%	0%	0%	0%
Economically Disadvantaged	154	81%	18%	50%	14%	1%	12%	5%	1%
Not Economically Disadvantaged	241	93%	43%	47%	3%	0%	3%	1%	2%
Migrant	1	#	#	#	#	#	#	#	#
Not Migrant	394	#	#	#	#	#	#	#	#
Lockport City School District: 2010	0 Total Coho	rt - 4 Year Outco	me						
All Students	395	88%	33%	48%	7%	1%	7%	3%	1%
Female	185	91%	39%	45%	7%	1%	5%	2%	2%
Male	210	86%	28%	51%	6%	1%	9%	3%	1%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Black	37	 81%	16%	57%	8%	0%	8%	 5%	3%
Hispanic	14	#	#	#	#	#	#	#	#
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	325	90%	37%	47%	6%	" 1%	" 6%	2%	" 1%
Multiracial	15	80%	20%	53%	7%	0%	13%	0%	7%
General Education Students	352	90%	37%	49%	4%	0%	6%	3%	1%
Students with Disabilities	43	70%	0%	42%	28%	7%	19%	0%	5%
Not Limited English Proficient	392	#	#	#	#	#	#	#	#
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Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.



2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: NIAGARA	Count of Cohort	Total Graduates (Regents with Advanced Designation, Regents or	Regents Diploma with Advanced Designation (Aspirational Performance	Regents Diploma (without Advanced	Local	IEP Diploma or CDOS	Still	Transferred to GED Preparation	Dropped
Student Subgroup	Members	Local Diploma)	Measure APM)	Designation)	Diploma	Credential	Enrolled	Program	Out
Limited English Proficient	3	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	2	100%	50%	50%	0%	0%	0%	0%	0%
Economically Disadvantaged	154	81%	18%	50%	14%	1%	12%	5%	1%
Not Economically Disadvantaged	241	93%	43%	47%	2%	0%	4%	1%	2%
Migrant	1	#	#	#	#	#	#	#	#
Not Migrant	394	#	#	#	#	#	#	#	#
Lockport City School District: 2009	Total Coho	rt - 5 Year Outco	me						
All Students	417	86%	36%	41%	9%	3%	2%	3%	4%
Female	221	87%	40%	37%	10%	2%	3%	4%	3%
Male	196	85%	32%	46%	7%	5%	2%	3%	5%
American Indian/Alaska Native	6	67%	0%	67%	0%	17%	0%	17%	0%
Black	36	81%	17%	36%	28%	6%	3%	0%	11%
Hispanic	12	75%	17%	25%	33%	8%	0%	8%	8%
Asian/Pacific Islander	7	100%	57%	29%	14%	0%	0%	0%	0%
White	342	87%	41%	41%	6%	3%	3%	4%	3%
Multiracial	14	86%	7%	79%	0%	0%	0%	0%	7%
General Education Students	364	91%	41%	42%	8%	0%	2%	4%	3%
Students with Disabilities	53	55%	2%	38%	15%	25%	8%	0%	11%
Not Limited English Proficient	414	#	#	#	#	#	#	#	#
Limited English Proficient	3	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	1	100%	0%	0%	100%	0%	0%	0%	0%
Economically Disadvantaged	134	78%	22%	45%	11%	6%	4%	5%	5%
Not Economically Disadvantaged	283	90%	43%	40%	7%	2%	2%	2%	3%
Not Migrant	417	86%	36%	41%	9%	3%	2%	3%	4%
Lockport City School District: 2008	3 Total Coho	rt - 6 Year Outco	me						
All Students	425	86%	39%	42%	5%	3%	2%	3%	5%
Female	216	89%	44%	41%	5%	4%	1%	3%	3%
Male	209	83%	34%	43%	6%	2%	3%	3%	8%
American Indian/Alaska Native	5	#	#	#	#	#	#	#	#
Black	41	68%	15%	46%	7%	7%	0%	7%	10%
Hispanic	12	50%	17%	33%	0%	17%	17%	8%	8%
Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
White	358	89%	42%	42%	5%	2%	2%	2%	5%
Multiracial	6	83%	17%	67%	0%	0%	0%	17%	0%
General Education Students	372	90%	44%	44%	2%	0%	1%	2%	5%
Students with Disabilities	53	55%	2%	25%	28%	23%	6%	8%	8%
Not Limited English Proficient	424	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	1	100%	100%	0%	0%	0%	0%	0%	0%
Economically Disadvantaged	123	84%	28%	48%	7%	7%	2%	3%	4%

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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: NIAGARA Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Not Economically Disadvantaged	302	87%	43%	39%	4%	1%	2%	3%	6%
Not Migrant	425	86%	39%	42%	5%	3%	2%	3%	5%
Newfane Central School District: 2	2010 Total Co	hort - 4 Year Out		2014					
All Students	145	92%	36%	46%	10%	1%	1%	3%	3%
Female	69	96%	46%	41%	9%	0%	1%	0%	3%
Male	76	88%	26%	51%	11%	1%	1%	7%	3%
Black	1	#	#	#	#	#	#	#	#
Hispanic	2	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	141	#	#	#	#	#	#	#	#
General Education Students	124	96%	42%	50%	4%	0%	0%	3%	1%
Students with Disabilities	21	67%	0%	24%	43%	5%	10%	5%	14%
Not Limited English Proficient	145	92%	36%	46%	10%	1%	1%	3%	3%
Economically Disadvantaged	47	87%	21%	51%	15%	2%	2%	4%	4%
Not Economically Disadvantaged	98	94%	43%	44%	7%	0%	1%	3%	2%
Not Migrant	145	92%	36%	46%	10%	1%	1%	3%	3%
Newfane Central School District: 2	2010 Total Co	hort - 4 Year Out	tcome						
All Students	145	88%	36%	43%	9%	1%	5%	3%	3%
Female	69	96%	46%	41%	9%	0%	1%	0%	3%
Male	76	82%	26%	46%	9%	1%	8%	7%	3%
Black	1	#	#	#	#	#	#	#	#
Hispanic	2	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	141	#	#	#	#	#	#	#	#
General Education Students	124	93%	42%	48%	3%	0%	3%	3%	1%
Students with Disabilities	21	62%	0%	19%	43%	5%	14%	5%	14%
Not Limited English Proficient	145	88%	36%	43%	9%	1%	5%	3%	3%
Economically Disadvantaged	47	79%	21%	45%	13%	2%	11%	4%	4%
Not Economically Disadvantaged	98	93%	43%	43%	7%	0%	2%	3%	2%
Not Migrant	145	88%	36%	43%	9%	1%	5%	3%	3%
Newfane Central School District: 2	2009 Total Co	hort - 5 Year Out	tcome						
All Students	161	92%	33%	53%	6%	1%	2%	1%	4%
Female	77	94%	40%	49%	4%	0%	1%	3%	3%
Male	84	90%	26%	56%	8%	2%	2%	0%	5%
Black	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	159	#	#	#	#	#	#	#	#
General Education Students	141	95%	37%	55%	4%	0%	1%	1%	4%
Students with Disabilities	20	70%	5%	40%	25%	10%	10%	5%	5%

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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: NIAGARA Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
		•	,	,	•			•	4%
Not Limited English Proficient	161	92% 87%	33% 21%	53%	6%	1% 3%	2% 0%	1%	
Economically Disadvantaged Not Economically Disadvantaged	38		37%	50%	16%			5%	5%
Not Economically Disadvantaged Not Migrant	123 161	93% 92%	37%	54% 53%	3% 6%	1% 1%	2% 2%	0% 1%	3% 4%
				55 /6	0 /0	1 /0	270	1 /0	4 /0
Newfane Central School District: 2									
All Students	156	91%	32%	51%	8%	2%	1%	4%	2%
Female	77	91%	34%	43%	14%	3%	1%	1%	4%
Male	79	91%	30%	58%	3%	1%	0%	6%	0%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Black	2	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
White	150	91%	33%	49%	9%	2%	1%	3%	2%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	135	94%	37%	52%	5%	0%	1%	2%	2%
Students with Disabilities	21	71%	0%	43%	29%	14%	0%	14%	0%
Not Limited English Proficient	156	91%	32%	51%	8%	2%	1%	4%	2%
Economically Disadvantaged	39	85%	21%	54%	10%	3%	3%	5%	3%
Not Economically Disadvantaged	117	93%	36%	50%	8%	2%	0%	3%	2%
Not Migrant	156	91%	32%	51%	8%	2%	1%	4%	2%
Niagara Falls City School District:	2010 Total C	ohort - 4 Year O	utcome - Augus	t 2014					
All Students	616	62%	17%	35%	10%	2%	12%	1%	22%
Female	317	68%	20%	35%	13%	1%	10%	1%	21%
Male	299	57%	14%	36%	7%	2%	14%	2%	24%
American Indian/Alaska Native	29	38%	14%	24%	0%	0%	7%	3%	52%
Black	243	57%	9%	33%	16%	3%	14%	0%	26%
Hispanic	19	26%	16%	11%	0%	0%	32%	5%	37%
Asian/Pacific Islander	10	100%	50%	50%	0%	0%	0%	0%	0%
White	307	71%	23%	40%	7%	1%	11%	1%	17%
Multiracial	8	25%	0%	25%	0%	0%	25%	13%	25%
General Education Students	507	67%	21%	40%	7%	0%	9%	2%	22%
Students with Disabilities	109	40%	0%	15%	26%	9%	28%	0%	23%
Not Limited English Proficient	614	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Economically Disadvantaged	279	61%	12%	37%	13%	3%	14%	2%	20%
Not Economically Disadvantaged	337	63%	21%	34%	8%	1%	11%	1%	24%
Not Migrant	616	62%	17%	35%	10%	2%	12%	1%	22%
Niagara Falls City School District:									
All Students	616	60%	17%	34%	9%	2%	14%	1%	22%
Female	317	66%	20%	34%	12%	1%	12%	1%	21%
Tomaic	317	0070	2070	O-T /U	12/0	1 /0	12/0	1 /0	2170

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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: NIAGARA	Count of Cohort	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local	IEP Diploma or CDOS	Still	Transferred to GED Preparation Program	Dropped
Student Subgroup	Members	•	,	,	Diploma	Credential	Enrolled	ŭ	Out
Male	299	55%	14%	34%	6%	3%	16%	2%	24%
American Indian/Alaska Native	29	38%	14%	24%	0%	0%	7%	3%	52%
Black	243	56%	9%	32%	14%	4%	15%	0%	26%
Hispanic	19	26%	16%	11%	0%	0%	32%	5%	37%
Asian/Pacific Islander	10	100%	50%	50%	0%	0%	0%	0%	0%
White	307	68%	23%	38%	7%	1%	13%	1%	17%
Multiracial	8	25%	0%	25%	0%	0%	25%	13%	25%
General Education Students	507	65%	21%	38%	6%	0%	11%	2%	22%
Students with Disabilities	109	39%	0%	15%	25%	10%	28%	0%	23%
Not Limited English Proficient	614	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Economically Disadvantaged	279	60%	12%	36%	12%	3%	15%	2%	20%
Not Economically Disadvantaged	337	61%	21%	33%	7%	1%	13%	1%	24%
Not Migrant	616	60%	17%	34%	9%	2%	14%	1%	22%
Niagara Falls City School District:	2009 Total C	ohort - 5 Year Οι	ıtcome						
All Students	614	68%	15%	42%	11%	2%	7%	1%	21%
Female	327	73%	19%	43%	11%	1%	6%	1%	19%
Male	287	62%	11%	40%	11%	3%	8%	2%	24%
American Indian/Alaska Native	18	39%	0%	28%	11%	0%	11%	0%	50%
Black	207	62%	8%	37%	16%	2%	10%	1%	26%
Hispanic	16	44%	0%	19%	25%	0%	13%	0%	44%
Asian/Pacific Islander	13	100%	54%	46%	0%	0%	0%	0%	0%
White	350	73%	19%	46%	7%	2%	6%	1%	17%
Multiracial	10	80%	20%	50%	10%	0%	0%	0%	20%
General Education Students	516	71%	18%	47%	6%	0%	6%	1%	22%
Students with Disabilities	98	53%	1%	16%	36%	12%	15%	2%	17%
Not Limited English Proficient	612	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Economically Disadvantaged	280	76%	12%	46%	18%	3%	7%	1%	14%
Not Economically Disadvantaged	334	61%	18%	38%	5%	1%	8%	1%	28%
Not Migrant	614	68%	15%	42%	11%	2%	7%	1%	21%
Niagara Falls City School District:	2008 Total C	ohort - 6 Year Ou	ıtcome						
All Students	549	72%	17%	44%	11%	1%	9%	2%	16%
Female	269	74%	19%	46%	10%	1%	7%	1%	16%
Male	280	69%	16%	42%	11%	1%	11%	3%	15%
American Indian/Alaska Native	19	42%	0%	26%	16%	0%	26%	0%	26%
Black	191	66%	8%	43%	15%	2%	11%	1%	19%
Hispanic	13	46%	0%	31%	15%	8%	23%	0%	23%
Asian/Pacific Islander	16	88%	50%	38%	0%	0%	6%	0%	6%
White	310	77%	24%	46%	8%	0%	6%	3%	13%

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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: NIAGARA	Count of Cohort	Total Graduates (Regents with Advanced Designation, Regents or	Regents Diploma with Advanced Designation (Aspirational Performance	Regents Diploma (without Advanced	Local	IEP Diploma or CDOS	Still	Transferred to GED Preparation	Dropped
Student Subgroup	Members	Local Diploma)	Measure APM)	Designation)	Diploma	Credential	Enrolled	Program	Out
General Education Students	462	74%	20%	49%	5%	0%	9%	1%	16%
Students with Disabilities	87	61%	2%	16%	43%	7%	8%	8%	15%
Not Limited English Proficient	545	#	#	#	#	#	#	#	#
Limited English Proficient	4	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	1	0%	0%	0%	0%	0%	0%	0%	100%
Economically Disadvantaged	255	78%	16%	49%	13%	2%	11%	1%	8%
Not Economically Disadvantaged	294	66%	19%	39%	9%	1%	7%	3%	22%
Not Migrant	549	72%	17%	44%	11%	1%	9%	2%	16%
Niagara-Wheatfield Central School	District: 201	0 Total Cohort -	4 Year Outcome	e - August 201	4				
All Students	344	91%	47%	41%	3%	1%	4%	0%	4%
Female	151	93%	48%	41%	3%	0%	3%	0%	4%
Male	193	90%	47%	40%	3%	1%	4%	0%	5%
American Indian/Alaska Native	25	72%	40%	32%	0%	4%	12%	0%	12%
Black	7	86%	43%	43%	0%	0%	14%	0%	0%
Hispanic	5	80%	20%	40%	20%	0%	20%	0%	0%
Asian/Pacific Islander	8	100%	75%	25%	0%	0%	0%	0%	0%
White	294	93%	49%	41%	3%	0%	3%	0%	4%
Multiracial	5	100%	0%	100%	0%	0%	0%	0%	0%
General Education Students	307	94%	53%	41%	0%	0%	2%	0%	4%
Students with Disabilities	37	65%	3%	35%	27%	5%	22%	0%	8%
Not Limited English Proficient	344	91%	47%	41%	3%	1%	4%	0%	4%
Formerly Limited English Proficient	2	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	88	83%	26%	56%	1%	1%	6%	0%	10%
Not Economically Disadvantaged	256	94%	55%	36%	4%	0%	3%	0%	2%
Not Migrant	344	91%	47%	41%	3%	1%	4%	0%	4%
Niagara-Wheatfield Central School	District: 201	0 Total Cohort -	4 Year Outcome	•					
All Students	344	90%	47%	40%	3%	1%	5%	0%	4%
Female	151	92%	48%	40%	3%	0%	4%	0%	4%
Male	193	89%	47%	39%	3%	1%	5%	0%	5%
American Indian/Alaska Native	25	72%	40%	32%	0%	4%	12%	0%	12%
Black	7	86%	43%	43%	0%	0%	14%	0%	0%
Hispanic	5	80%	20%	40%	20%	0%	20%	0%	0%
Asian/Pacific Islander	8	100%	75%	25%	0%	0%	0%	0%	0%
White	294	92%	49%	40%	3%	0%	4%	0%	4%
Multiracial	5	100%	0%	100%	0%	0%	0%	0%	0%
General Education Students	307	94%	53%	41%	0%	0%	2%	0%	4%
Students with Disabilities	37	59%	3%	30%	27%	5%	27%	0%	8%
Not Limited English Proficient	344	90%	47%	40%	3%	1%	5%	0%	4%
Formerly Limited English Proficient	2	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	88	83%	26%	56%	1%	1%	6%	0%	10%

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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: NIAGARA	Count of Cohort	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local	IEP Diploma or CDOS	Still	Transferred to GED Preparation Program	Dropped
Student Subgroup	Members	. ,	,	,	Diploma	Credential	Enrolled	ŭ	Out
Not Economically Disadvantaged	256	93%	55%	34%	4%	0%	4%	0%	2%
Not Migrant	344	90%	47%	40%	3%	1%	5%	0%	4%
Niagara-Wheatfield Central School	I District: 200	9 Total Cohort -	5 Year Outcome	•					
All Students	307	92%	51%	37%	4%	1%	2%	0%	5%
Female	154	92%	58%	31%	3%	1%	2%	0%	5%
Male	153	92%	44%	43%	4%	2%	1%	1%	5%
American Indian/Alaska Native	19	84%	37%	42%	5%	0%	0%	0%	16%
Black	6	83%	33%	33%	17%	0%	0%	0%	17%
Hispanic	6	50%	33%	17%	0%	17%	0%	0%	33%
Asian/Pacific Islander	12	92%	58%	33%	0%	0%	8%	0%	0%
White	264	94%	53%	38%	3%	1%	2%	0%	3%
General Education Students	278	94%	56%	38%	0%	0%	0%	0%	5%
Students with Disabilities	29	69%	3%	31%	34%	14%	14%	0%	3%
Not Limited English Proficient	305	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	1	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	69	83%	17%	61%	4%	1%	3%	1%	12%
Not Economically Disadvantaged	238	95%	61%	30%	3%	1%	1%	0%	3%
Not Migrant	307	92%	51%	37%	4%	1%	2%	0%	5%
Niagara-Wheatfield Central School	l District: 200	8 Total Cohort -	6 Year Outcome	е					
All Students	353	90%	48%	39%	3%	2%	1%	0%	8%
Female	178	89%	54%	33%	2%	3%	1%	0%	8%
Male	175	90%	42%	45%	3%	2%	1%	0%	7%
American Indian/Alaska Native	20	80%	25%	55%	0%	0%	0%	0%	20%
Black	8	75%	38%	38%	0%	13%	0%	0%	13%
Hispanic	6	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	317	91%	50%	38%	3%	2%	1%	0%	7%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	309	94%	53%	40%	0%	0%	0%	0%	6%
Students with Disabilities	44	61%	11%	32%	18%	18%	2%	0%	18%
Not Limited English Proficient	353	90%	48%	39%	3%	2%	1%	0%	8%
Economically Disadvantaged	73	82%	30%	48%	4%	3%	1%	0%	14%
Not Economically Disadvantaged	280	91%	53%	36%	2%	2%	0%	0%	6%
Not Migrant	353	90%	48%	39%	3%	2%	1%	0%	8%
North Tonawanda City School Dist	trict: 2010 To	tal Cohort - 4 Ye	ar Outcome - Aı	ugust 2014					
All Students	321	79%	35%	34%	10%	2%	8%	2%	9%
Female	147	81%	41%	29%	11%	2%	7%	1%	9%
Male	174	78%	30%	39%	9%	1%	10%	2%	9%

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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: NIAGARA Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
American Indian/Alaska Native	6	100%	33%	67%	0%	0%	0%	0%	0%
Black	4	#	#	#	#	#	#	#	#
Hispanic	13	 77%	8%	38%	31%	0%	0%	0%	23%
Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
White	295	78%	35%	34%	9%	2%	9%	2%	9%
General Education Students	251	88%	45%	40%	4%	0%	3%	2%	7%
Students with Disabilities	70	46%	0%	14%	31%	7%	27%	1%	17%
Not Limited English Proficient	320	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	1	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	78	74%	24%	36%	14%	5%	15%	1%	4%
Not Economically Disadvantaged	243	81%	38%	34%	9%	0%	6%	2%	11%
Not Migrant	321	79%	35%	34%	10%	2%	8%	2%	9%
North Tonawanda City School Dist									
•									
All Students	321	77%	35%	33%	9%	2%	11%	2%	9%
Female	147	78%	41%	28%	10%	2%	10%	1%	9%
Male	174	75%	30%	37%	9%	1%	12%	2%	9%
American Indian/Alaska Native	6	100%	33%	67%	0%	0%	0%	0%	0%
Black	4	#	#	#	#	#	#	#	#
Hispanic	13	77%	8%	38%	31%	0%	0%	0%	23%
Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
White	295	76%	35%	32%	8%	2%	12%	2%	9%
General Education Students	251	86%	45%	38%	4%	0%	5%	2%	7%
Students with Disabilities	70	41%	0%	13%	29%	7%	31%	1%	17%
Not Limited English Proficient	320	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	1	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	78	68%	24%	33%	10%	5%	22%	1%	4%
Not Economically Disadvantaged	243	79%	38%	33%	9%	0%	7%	2%	11%
Not Migrant	321	77%	35%	33%	9%	2%	11%	2%	9%
North Tonawanda City School Dist	rict: 2009 To	tal Cohort - 5 Ye	ar Outcome						
All Students	327	80%	32%	39%	9%	2%	5%	3%	11%
Female	144	85%	40%	38%	7%	1%	4%	1%	8%
Male	183	77%	26%	40%	10%	2%	5%	4%	13%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Black	9	78%	22%	44%	11%	0%	11%	0%	11%
Hispanic	5	60%	20%	40%	0%	0%	20%	20%	0%
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	308	81%	32%	39%	9%	2%	4%	3%	11%
Multiracial	1	#	#	#	#	#	#	#	#

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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: NIAGARA	Count of Cohort	Total Graduates (Regents with Advanced Designation, Regents or	Regents Diploma with Advanced Designation (Aspirational Performance	Regents Diploma (without Advanced	Local	IEP Diploma or CDOS	Still	Transferred to GED Preparation	Dropped
Student Subgroup	Members	Local Diploma)	Measure APM)	Designation)	Diploma	Credential	Enrolled	Program	Out
General Education Students	267	85%	39%	43%	3%	0%	3%	3%	9%
Students with Disabilities	60	60%	0%	23%	37%	8%	13%	2%	17%
Not Limited English Proficient	325	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Economically Disadvantaged	61	79%	23%	48%	8%	2%	8%	0%	11%
Not Economically Disadvantaged	266	81%	34%	38%	9%	2%	4%	3%	11%
Not Migrant	327	80%	32%	39%	9%	2%	5%	3%	11%
North Tonawanda City School Dist	trict: 2008 To	tal Cohort - 6 Ye	ar Outcome						
All Students	349	87%	37%	44%	7%	2%	1%	0%	9%
Female	157	92%	39%	46%	6%	1%	1%	1%	4%
Male	192	83%	34%	42%	7%	2%	1%	0%	13%
Black	5	#	#	#	#	#	#	#	#
Hispanic	11	64%	36%	27%	0%	9%	0%	0%	27%
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	332	88%	37%	45%	7%	2%	1%	0%	8%
General Education Students	298	91%	42%	46%	2%	0%	1%	0%	8%
Students with Disabilities	51	69%	4%	33%	31%	12%	4%	0%	16%
Not Limited English Proficient	348	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	63	78%	27%	35%	16%	3%	0%	0%	19%
Not Economically Disadvantaged	286	90%	39%	46%	5%	1%	1%	0%	7%
Not Migrant	349	87%	37%	44%	7%	2%	1%	0%	9%
Royalton-Hartland Central School	District: 2010	7 Total Cohort - 4	Year Outcome	- August 2014	4				
All Students	124	85%	31%	48%	6%	0%	4%	0%	11%
Female	65	85%	31%	49%	5%	0%	6%	0%	9%
Male	59	85%	32%	46%	7%	0%	2%	0%	14%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	1	#	#	#	#	#	#	#	#
Hispanic	2	#	#	#	#	#	#	#	#
White	119	84%	31%	48%	5%	0%	4%	0%	12%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	112	88%	35%	51%	3%	0%	2%	0%	10%
Students with Disabilities	12	50%	0%	17%	33%	0%	25%	0%	25%
Not Limited English Proficient	124	85%	31%	48%	6%	0%	4%	0%	11%
Economically Disadvantaged	32	72%	13%	53%	6%	0%	6%	0%	22%
Not Economically Disadvantaged	92	89%	38%	46%	5%	0%	3%	0%	8%
Not Migrant	124	85%	31%	48%	6%	0%	4%	0%	11%
Royalton-Hartland Central School	District: 2010	7 Total Cohort - 4	Year Outcome						
All Students	124	85%	31%	48%	6%	0%	4%	0%	11%

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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: NIAGARA	Count of Cohort	Total Graduates (Regents with Advanced Designation, Regents or	Regents Diploma with Advanced Designation (Aspirational Performance	Regents Diploma (without Advanced	Local	IEP Diploma or CDOS	Still	Transferred to GED Preparation	Dropped
Student Subgroup	Members	Local Diploma)	Measure APM)	Designation)	Diploma	Credential	Enrolled	Program	Out
Female	65	85%	31%	49%	5%	0%	6%	0%	9%
Male	59	85%	32%	46%	7%	0%	2%	0%	14%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	1	#	#	#	#	#	#	#	#
Hispanic	2	#	#	#	#	#	#	#	#
White	119	84%	31%	48%	5%	0%	4%	0%	12%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	112	88%	35%	51%	3%	0%	2%	0%	10%
Students with Disabilities	12	50%	0%	17%	33%	0%	25%	0%	25%
Not Limited English Proficient	124	85%	31%	48%	6%	0%	4%	0%	11%
Economically Disadvantaged	32	72%	13%	53%	6%	0%	6%	0%	22%
Not Economically Disadvantaged	92	89%	38%	46%	5%	0%	3%	0%	8%
Not Migrant	124	85%	31%	48%	6%	0%	4%	0%	11%
Royalton-Hartland Central School	District: 2009	Total Cohort - 5	Year Outcome						
All Students	136	85%	23%	54%	8%	1%	1%	0%	14%
Female	70	91%	23%	61%	7%	1%	1%	0%	6%
Male	66	77%	23%	45%	9%	0%	0%	0%	23%
Black	2	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	131	84%	23%	53%	8%	1%	1%	0%	15%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	119	87%	26%	58%	3%	0%	1%	0%	12%
Students with Disabilities	17	65%	0%	24%	41%	6%	0%	0%	29%
Not Limited English Proficient	136	85%	23%	54%	8%	1%	1%	0%	14%
Economically Disadvantaged	34	79%	12%	62%	6%	3%	0%	0%	18%
Not Economically Disadvantaged	102	86%	26%	51%	9%	0%	1%	0%	13%
Not Migrant	136	85%	23%	54%	8%	1%	1%	0%	14%
Royalton-Hartland Central School	District: 2008	Total Cohort - 6	Year Outcome						
All Students	128	86%	26%	54%	6%	2%	1%	0%	11%
Female	59	86%	27%	56%	3%	3%	2%	0%	8%
Male	69	86%	25%	52%	9%	1%	0%	0%	13%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	124	#	#	#	#	#	#	#	#
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	113	90%	29%	59%	2%	0%	0%	0%	10%
Students with Disabilities	15	53%	0%	13%	40%	20%	7%	0%	20%
Not Limited English Proficient	128	86%	26%	54%	6%	2%	1%	0%	11%
Economically Disadvantaged	30	97%	13%	70%	13%	0%	0%	0%	3%

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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: NIAGARA	Count of Cohort	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local	IEP Diploma or CDOS	Still	Transferred to GED Preparation Program	Dropped
Student Subgroup	Members	• /	,	,	Diploma	Credential	Enrolled	•	Out
Not Economically Disadvantaged	98	83%	30%	49%	4%	3%	1%	0%	13%
Not Migrant	128	86%	26%	54%	6%	2%	1%	0%	11%
Starpoint Central School District:	2010 Total Co	ohort - 4 Year Ou	tcome - August	2014					
All Students	231	93%	50%	41%	2%	0%	3%	2%	3%
Female	105	93%	58%	33%	2%	0%	3%	2%	2%
Male	126	92%	43%	48%	2%	0%	3%	2%	3%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Black	3	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	220	93%	50%	41%	2%	0%	3%	1%	2%
Multiracial	3	#	#	#	#	#	#	#	#
General Education Students	201	96%	56%	39%	0%	0%	1%	1%	1%
Students with Disabilities	30	73%	7%	53%	13%	0%	13%	3%	10%
Not Limited English Proficient	231	93%	50%	41%	2%	0%	3%	2%	3%
Economically Disadvantaged	40	80%	30%	45%	5%	0%	10%	3%	8%
Not Economically Disadvantaged	191	95%	54%	40%	1%	0%	2%	2%	2%
Not Migrant	231	93%	50%	41%	2%	0%	3%	2%	3%
Starpoint Central School District:	2010 Total Co	ohort - 4 Year Ou	tcome						
All Students	231	92%	50%	41%	2%	0%	3%	2%	3%
Female	105	93%	58%	33%	2%	0%	3%	2%	2%
Male	126	91%	43%	47%	2%	0%	4%	2%	3%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Black	3	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	220	93%	50%	40%	2%	0%	4%	1%	2%
Multiracial	3	#	#	#	#	#	#	#	#
General Education Students	201	95%	56%	39%	0%	0%	2%	1%	1%
Students with Disabilities	30	73%	7%	53%	13%	0%	13%	3%	10%
Not Limited English Proficient	231	92%	50%	41%	2%	0%	3%	2%	3%
Economically Disadvantaged	40	80%	30%	45%	5%	0%	10%	3%	8%
Not Economically Disadvantaged	191	95%	54%	40%	1%	0%	2%	2%	2%
Not Migrant	231	92%	50%	41%	2%	0%	3%	2%	3%
Starpoint Central School District:	2009 Total Co	ohort - 5 Year Ou	tcome						
All Students	226	93%	42%	46%	4%	1%	1%	1%	4%
Female	100	96%	48%	46%	2%	1%	1%	1%	1%
Male	126	90%	38%	47%	6%	1%	2%	2%	6%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#

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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: NIAGARA	Count of Cohort	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local	IEP Diploma or CDOS	Still	Transferred to GED Preparation Program	Dropped
Student Subgroup	Members	• /	,	-	Diploma	Credential	Enrolled	•	Out
Black	2	#	#	#	#	#	#	#	#
Hispanic	2	#	#	#	#	#	#	#	#
White	218	93%	43%	46%	4%	0%	1%	1%	4%
Multiracial	3	#	#	#	#	#	#	#	#
General Education Students	192	96%	49%	46%	1%	0%	1%	1%	2%
Students with Disabilities	34	74%	3%	50%	21%	6%	6%	3%	12%
Not Limited English Proficient	226	93%	42%	46%	4%	1%	1%	1%	4%
Formerly Limited English Proficient	1	0%	0%	0%	0%	0%	0%	0%	100%
Economically Disadvantaged	29	86%	21%	52%	14%	0%	0%	0%	14%
Not Economically Disadvantaged	197	94%	46%	46%	3%	1%	2%	2%	2%
Not Migrant	226	93%	42%	46%	4%	1%	1%	1%	4%
Starpoint Central School District: 2	2008 Total Co	ohort - 6 Year Ou	tcome						
All Students	247	90%	39%	47%	4%	2%	1%	1%	5%
Female	111	95%	48%	44%	4%	0%	1%	0%	4%
Male	136	85%	32%	49%	5%	4%	1%	2%	7%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	4	#	#	#	#	#	#	#	#
Hispanic	3	#	#	#	#	#	#	#	#
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	237	90%	39%	46%	4%	3%	1%	1%	5%
General Education Students	214	96%	44%	51%	0%	0%	0%	0%	3%
Students with Disabilities	33	48%	3%	15%	30%	18%	9%	6%	18%
Not Limited English Proficient	247	90%	39%	47%	4%	2%	1%	1%	5%
Economically Disadvantaged	36	86%	28%	53%	6%	3%	3%	3%	6%
Not Economically Disadvantaged	211	91%	41%	45%	4%	2%	1%	1%	5%
Not Migrant	247	90%	39%	47%	4%	2%	1%	1%	5%
Wilson Central School District: 201	10 Total Coh	ort - 4 Year Outc	ome - August 20	014					
All Students	133	90%	41%	48%	2%	2%	4%	0%	5%
Female	64	92%	52%	38%	3%	0%	2%	0%	6%
Male	69	88%	30%	58%	0%	3%	6%	0%	3%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Black	1	#	#	#	#	#	#	#	#
Hispanic	3	#	#	#	#	#	#	#	#
White	126	90%	41%	48%	1%	2%	4%	0%	5%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	116	97%	47%	50%	0%	0%	1%	0%	3%
Students with Disabilities	17	47%	0%	35%	12%	12%	24%	0%	18%
Not Limited English Proficient	133	90%	41%	48%	2%	2%	4%	0%	5%
Economically Disadvantaged	38	82%	16%	61%	5%	5%	5%	0%	8%
Not Economically Disadvantaged	95	94%	51%	43%	0%	0%	3%	0%	3%

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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: NIAGARA Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Not Migrant	133	90%	41%	48%	2%	2%	4%	0%	5%
				40%	270	270	470	0%	3%
Wilson Central School District: 20	10 Total Coho	ort - 4 Year Outco	ome						
All Students	133	87%	40%	46%	2%	2%	7%	0%	5%
Female	64	88%	52%	33%	3%	0%	6%	0%	6%
Male	69	87%	29%	58%	0%	3%	7%	0%	3%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Black	1	#	#	#	#	#	#	#	#
Hispanic	3	#	#	#	#	#	#	#	#
White	126	87%	40%	45%	1%	2%	7%	0%	5%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	116	93%	46%	47%	0%	0%	4%	0%	3%
Students with Disabilities	17	47%	0%	35%	12%	12%	24%	0%	18%
Not Limited English Proficient	133	87%	40%	46%	2%	2%	7%	0%	5%
Economically Disadvantaged	38	74%	13%	55%	5%	5%	13%	0%	8%
Not Economically Disadvantaged	95	93%	51%	42%	0%	0%	4%	0%	3%
Not Migrant	133	87%	40%	46%	2%	2%	7%	0%	5%
Wilson Central School District: 20	09 Total Coho	ort - 5 Year Outco	ome						
All Students	114	83%	39%	45%	0%	2%	4%	1%	10%
Female	54	87%	46%	41%	0%	2%	4%	2%	6%
Male	60	80%	32%	48%	0%	2%	5%	0%	13%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Black	1	#	#	#	#	#	#	#	#
Hispanic	3	#	#	#	#	#	#	#	#
White	108	85%	41%	44%	0%	2%	4%	1%	8%
General Education Students	99	92%	44%	47%	0%	0%	1%	1%	6%
Students with Disabilities	15	27%	0%	27%	0%	13%	27%	0%	33%
Not Limited English Proficient	112	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Economically Disadvantaged	25	72%	36%	36%	0%	4%	8%	0%	16%
Not Economically Disadvantaged	89	87%	39%	47%	0%	1%	3%	1%	8%
Migrant	2	#	#	#	#	#	#	#	#
Not Migrant	112	#	#	#	#	#	#	#	#
Wilson Central School District: 20	08 Total Coho	ort - 6 Year Outco	ome						
All Students	115	85%	37%	48%	0%	1%	2%	1%	11%
Female	50	84%	40%	44%	0%	0%	0%	2%	14%
Male	65	86%	35%	51%	0%	2%	3%	0%	9%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	1	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
-									

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.



2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: NIAGARA		Total Graduates (Regents with Advanced	Regents Diploma with Advanced Designation	Regents Diploma		IEP		Transferred to	
Student Subgroup	Count of Cohort Members	Designation, Regents or Local Diploma)	(Aspirational Performance Measure APM)	(without Advanced Designation)	Local Diploma	Diploma or CDOS Credential	Still Enrolled	GED Preparation Program	Dropped Out
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	111	#	#	#	#	#	#	#	#
General Education Students	102	88%	42%	46%	0%	0%	1%	1%	10%
Students with Disabilities	13	62%	0%	62%	0%	8%	8%	0%	23%
Not Limited English Proficient	115	85%	37%	48%	0%	1%	2%	1%	11%
Economically Disadvantaged	34	76%	18%	59%	0%	3%	3%	3%	15%
Not Economically Disadvantaged	81	89%	46%	43%	0%	0%	1%	0%	10%
Not Migrant	115	85%	37%	48%	0%	1%	2%	1%	11%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.



2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: ONEIDA Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
		Sahant A Vaan		-4 004 4	2.0		2 0 0 4		out
Adirondack Central School Distric			J						
All Students	106	90%	25%	54%	10%	0%	4%	1%	6%
Female	51 	92%	31%	47%	14%	0%	6%	0%	2%
Male	55	87%	20%	60%	7%	0%	2%	2%	9%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	2	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
White	102	#	#	#	#	#	#	#	#
General Education Students	96	92%	28%	58%	5%	0%	3%	1%	4%
Students with Disabilities	10	70%	0%	10%	60%	0%	10%	0%	20%
Not Limited English Proficient	106	90%	25%	54%	10%	0%	4%	1%	6%
Economically Disadvantaged	43	88%	14%	58%	16%	0%	7%	0%	5%
Not Economically Disadvantaged	63	90%	33%	51%	6%	0%	2%	2%	6%
Not Migrant	106	90%	25%	54%	10%	0%	4%	1%	6%
Adirondack Central School District	t: 2010 Total (Cohort - 4 Year (Outcome						
All Students	106	90%	25%	54%	10%	0%	4%	1%	6%
Female	51	92%	31%	47%	14%	0%	6%	0%	2%
Male	55	87%	20%	60%	7%	0%	2%	2%	9%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	2	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
White	102	#	#	#	#	#	#	#	#
General Education Students	96	92%	28%	58%	5%	0%	3%	1%	4%
Students with Disabilities	10	70%	0%	10%	60%	0%	10%	0%	20%
Not Limited English Proficient	106	90%	25%	54%	10%	0%	4%	1%	6%
Economically Disadvantaged	43	88%	14%	58%	16%	0%	7%	0%	5%
Not Economically Disadvantaged	63	90%	33%	51%	6%	0%	2%	2%	6%
Not Migrant	106	90%	25%	54%	10%	0%	4%	1%	6%
Adirondack Central School District	t: 2009 Total (Cohort - 5 Year (Outcome						
All Students	127	84%	28%	52%	4%	2%	2%	2%	11%
Female	68	84%	34%	44%	6%	0%	1%	3%	12%
Male	59	85%	22%	61%	2%	3%	2%	0%	10%
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	123	#	#	#	#	#	#	#	#
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	116	86%	31%	54%	1%	0%	1%	2%	11%
Students with Disabilities	11	64%	0%	27%	36%	18%	9%	0%	9%
Not Limited English Proficient	127	84%	28%	52%	4%	2%	2%	2%	11%
Economically Disadvantaged	52	75%	15%	52%	8%	2%	4%	2%	17%
			/ 0	/-	- / 0	_, _	. , 0	_,,	,0

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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: ONEIDA	Count of Cohort	Total Graduates (Regents with Advanced Designation, Regents or	Regents Diploma with Advanced Designation (Aspirational Performance	Regents Diploma (without Advanced	Local	IEP Diploma or CDOS	Still	Transferred to GED Preparation	Dropped
Student Subgroup	Members	Local Diploma)	Measure APM)	Designation)	Diploma	Credential	Enrolled	Program	Out
Not Economically Disadvantaged	75	91%	37%	52%	1%	1%	0%	1%	7%
Not Migrant	127	84%	28%	52%	4%	2%	2%	2%	11%
Adirondack Central School Distric	t: 2008 Total	Cohort - 6 Year (Outcome						
All Students	110	87%	28%	53%	6%	1%	0%	1%	11%
Female	61	87%	36%	48%	3%	2%	0%	0%	11%
Male	49	88%	18%	59%	10%	0%	0%	2%	10%
Black	1	#	#	#	#	#	#	#	#
White	107	#	#	#	#	#	#	#	#
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	101	90%	31%	55%	4%	0%	0%	1%	9%
Students with Disabilities	9	56%	0%	22%	33%	11%	0%	0%	33%
Not Limited English Proficient	110	87%	28%	53%	6%	1%	0%	1%	11%
Economically Disadvantaged	38	87%	13%	63%	11%	0%	0%	3%	11%
Not Economically Disadvantaged	72	88%	36%	47%	4%	1%	0%	0%	11%
Not Migrant	110	87%	28%	53%	6%	1%	0%	1%	11%
Camden Central School District: 2	010 Total Col	ort - 4 Year Out	come - August 2	2014					
All Students	175	87%	33%	48%	6%	2%	5%	1%	6%
Female	92	88%	33%	50%	5%	1%	4%	0%	7%
Male	83	86%	34%	46%	6%	2%	5%	2%	5%
Black	2	#	#	#	#	#	#	#	#
Hispanic	2	#	#	#	#	#	#	#	#
White	170	87%	34%	47%	6%	2%	5%	1%	6%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	159	91%	36%	51%	4%	0%	3%	1%	4%
Students with Disabilities	16	44%	0%	19%	25%	19%	19%	0%	19%
Not Limited English Proficient	175	87%	33%	48%	6%	2%	5%	1%	6%
Economically Disadvantaged	77	86%	21%	57%	8%	1%	5%	0%	8%
Not Economically Disadvantaged	98	88%	43%	41%	4%	2%	4%	2%	4%
Not Migrant	175	87%	33%	48%	6%	2%	5%	1%	6%
Camden Central School District: 2	010 Total Col	ort - 4 Year Out	come						
All Students	175	83%	33%	45%	5%	2%	8%	1%	6%
Female	92	84%	33%	46%	5%	1%	9%	0%	7%
Male	83	83%	34%	45%	5%	2%	7%	2%	5%
Black	2	#	#	#	#	#	#	#	#
Hispanic	2	#	#	#	#	#	#	#	#
White	170	84%	34%	44%	5%	2%	8%	1%	6%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	159	87%	36%	48%	3%	0%	7%	1%	4%
Students with Disabilities	16	44%	0%	19%	25%	19%	19%	0%	19%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.



2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: ONEIDA	Count of Cohort	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local	IEP Diploma or CDOS Credential	Still	Transferred to GED Preparation Program	Dropped
Student Subgroup	Members	•	,	,	Diploma		Enrolled	ŭ	Out
Not Limited English Proficient	175	83%	33%	45%	5%	2%	8%	1%	6%
Economically Disadvantaged	77	82%	21%	53%	8%	1%	9%	0%	8%
Not Economically Disadvantaged Not Migrant	98 175	85% 83%	43% 33%	39% 45%	3% 5%	2% 2%	7% 8%	2% 1%	4% 6%
				45%	3%	270	070	1 70	0%
Camden Central School District: 2	009 Total Co	hort - 5 Year Out	come						
All Students	204	85%	40%	39%	5%	3%	4%	0%	7%
Female	111	90%	50%	33%	7%	2%	1%	0%	7%
Male	93	78%	29%	46%	3%	5%	8%	0%	8%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	1	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
White	201	#	#	#	#	#	#	#	#
General Education Students	187	91%	44%	42%	5%	0%	2%	0%	7%
Students with Disabilities	17	18%	0%	6%	12%	41%	29%	0%	12%
Not Limited English Proficient	204	85%	40%	39%	5%	3%	4%	0%	7%
Economically Disadvantaged	93	83%	27%	48%	8%	4%	4%	0%	9%
Not Economically Disadvantaged	111	86%	51%	32%	4%	3%	4%	0%	6%
Not Migrant	204	85%	40%	39%	5%	3%	4%	0%	7%
Camden Central School District: 2	008 Total Co	hort - 6 Year Out	come						
All Students	209	85%	30%	45%	10%	1%	1%	2%	10%
Female	109	87%	38%	39%	10%	0%	1%	1%	11%
Male	100	83%	22%	51%	10%	3%	1%	4%	9%
Black	3	#	#	#	#	#	#	#	#
Hispanic	2	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	203	85%	30%	45%	10%	1%	1%	2%	10%
General Education Students	189	88%	33%	49%	5%	0%	1%	3%	9%
Students with Disabilities	20	60%	0%	5%	55%	15%	5%	0%	20%
Not Limited English Proficient	209	85%	30%	45%	10%	1%	1%	2%	10%
Economically Disadvantaged	78	88%	15%	55%	18%	1%	0%	1%	9%
Not Economically Disadvantaged	131	83%	39%	39%	5%	2%	2%	3%	11%
Migrant	2	#	#	#	#	#	#	#	#
Not Migrant	207	#	#	#	#	#	#	#	#
Clinton Central School District: 20			ome - August 20	014					
All Students	97	99%	58%	37%	4%	0%	1%	0%	0%
Female	97 47	99%	56% 62%	36%	4% 0%	0% 0%	2%	0% 0%	0% 0%
Male	47 50	100%	62% 54%	38%	0% 8%	0% 0%	2% 0%	0% 0%	
American Indian/Alaska Native	2	#	54% #	36% #	6% #		0% #		0% #
						#		#	#
Black	1	#	#	#	#	#	#	#	#

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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: ONEIDA	Count of Cohort	Total Graduates (Regents with Advanced Designation, Regents or	Regents Diploma with Advanced Designation (Aspirational Performance	Regents Diploma (without Advanced	Local	IEP Diploma or CDOS	Still	Transferred to GED Preparation	Dropped
Student Subgroup	Members	Local Diploma)	Measure APM)	Designation)	Diploma	Credential	Enrolled	Program	Out
Hispanic	2	#	#	#	#	#	#	#	#
Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
White	88	99%	57%	38%	5%	0%	1%	0%	0%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	90	99%	62%	37%	0%	0%	1%	0%	0%
Students with Disabilities	7	100%	0%	43%	57%	0%	0%	0%	0%
Not Limited English Proficient	97	99%	58%	37%	4%	0%	1%	0%	0%
Formerly Limited English Proficient	1	100%	100%	0%	0%	0%	0%	0%	0%
Economically Disadvantaged	12	100%	33%	58%	8%	0%	0%	0%	0%
Not Economically Disadvantaged	85	99%	61%	34%	4%	0%	1%	0%	0%
Not Migrant	97	99%	58%	37%	4%	0%	1%	0%	0%
Clinton Central School District: 20	10 Total Coh	ort - 4 Year Outc	ome						
All Students	97	99%	58%	37%	4%	0%	1%	0%	0%
Female	47	98%	62%	36%	0%	0%	2%	0%	0%
Male	50	100%	54%	38%	8%	0%	0%	0%	0%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Black	1	#	#	#	#	#	#	#	#
Hispanic	2	#	#	#	#	#	#	#	#
Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
White	88	99%	57%	38%	5%	0%	1%	0%	0%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	90	99%	62%	37%	0%	0%	1%	0%	0%
Students with Disabilities	7	100%	0%	43%	57%	0%	0%	0%	0%
Not Limited English Proficient	97	99%	58%	37%	4%	0%	1%	0%	0%
Formerly Limited English Proficient	1	100%	100%	0%	0%	0%	0%	0%	0%
Economically Disadvantaged	12	100%	33%	58%	8%	0%	0%	0%	0%
Not Economically Disadvantaged	85	99%	61%	34%	4%	0%	1%	0%	0%
Not Migrant	97	99%	58%	37%	4%	0%	1%	0%	0%
Clinton Central School District: 200	09 Total Coh	ort - 5 Year Outc	ome						
All Students	110	94%	42%	45%	7%	0%	1%	1%	4%
Female	40	93%	45%	38%	10%	0%	0%	3%	5%
Male	70	94%	40%	49%	6%	0%	1%	0%	3%
Black	2	#	#	#	#	#	#	#	#
Hispanic	5	#	#	#	#	#	#	#	#
White	102	95%	# 44%	43%	8%	0%	" 1%	1%	# 2%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	95	# 96%	# 47%	# 47%	# 1%	# 0%	# 1%	# 1%	# 2%
Students with Disabilities									
	15 110	80%	7%	27%	47%	0%	0%	0%	13%
Not Limited English Proficient	110	94%	42%	45%	7%	0%	1%	1%	4%
Economically Disadvantaged	21	81%	14%	48%	19%	0%	0%	5%	14%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.



2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: ONEIDA Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Not Economically Disadvantaged	89	97%	48%	44%	4%	0%	1%	0%	1%
Not Migrant	110	94%	42%	45%	7%	0%	1%	1%	4%
Clinton Central School District: 20	08 Total Coh	ort - 6 Year Outc	ome						
All Students	146	97%	57%	37%	3%	1%	1%	1%	1%
Female	67	96%	63%	33%	0%	0%	0%	1%	3%
Male	79	97%	52%	41%	5%	1%	1%	0%	0%
Black	4	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
White	139	97%	56%	38%	3%	0%	1%	1%	1%
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	128	98%	63%	35%	0%	0%	0%	0%	2%
Students with Disabilities	18	83%	11%	50%	22%	6%	6%	6%	0%
Not Limited English Proficient	146	97%	57%	37%	3%	1%	1%	1%	1%
Economically Disadvantaged	18	94%	33%	56%	6%	0%	0%	6%	0%
Not Economically Disadvantaged	128	97%	60%	34%	2%	1%	1%	0%	2%
Not Migrant	146	97%	57%	37%	3%	1%	1%	1%	1%
Holland Patent Central School Dis	trict: 2010 To	tal Cohort - 4 Ye	ar Outcome - A	ugust 2014					
All Students	123	95%	37%	54%	4%	1%	2%	0%	2%
Female	64	94%	45%	44%	5%	0%	3%	0%	3%
Male	59	97%	29%	64%	3%	2%	2%	0%	0%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Black	2	#	#	#	#	#	#	#	#
Hispanic	4	#	#	#	#	#	#	#	#
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	109	94%	39%	53%	3%	1%	3%	0%	2%
Multiracial	4	#	#	#	#	#	#	#	#
General Education Students	107	97%	43%	53%	1%	0%	2%	0%	1%
Students with Disabilities	16	81%	0%	56%	25%	6%	6%	0%	6%
Not Limited English Proficient	123	95%	37%	54%	4%	1%	2%	0%	2%
Economically Disadvantaged	36	97%	31%	56%	11%	0%	0%	0%	3%
Not Economically Disadvantaged	87	94%	40%	53%	1%	1%	3%	0%	1%
Not Migrant	123	95%	37%	54%	4%	1%	2%	0%	2%
Holland Patent Central School Dis	trict: 2010 To	tal Cohort - 4 Ye	ar Outcome						
All Students	123	95%	37%	54%	4%	1%	2%	0%	2%
Female	64	94%	45%	44%	5%	0%	3%	0%	3%
Male	59	97%	29%	64%	3%	2%	2%	0%	0%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Black	2	#	#	#	#	#	#	#	#
Hispanic	4	#	#	#	#	#	#	#	#

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.



2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: ONEIDA Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
0 ,		• ′	,	,	,			ŭ	
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	109	94%	39%	53%	3%	1%	3%	0%	2%
Multiracial	4	#	#	#	#	#	#	#	#
General Education Students	107	97%	43%	53%	1%	0%	2%	0%	1%
Students with Disabilities	16	81%	0%	56%	25%	6%	6%	0%	6%
Not Limited English Proficient	123	95%	37%	54%	4%	1%	2%	0%	2%
Economically Disadvantaged	36	97%	31%	56%	11%	0%	0%	0%	3%
Not Economically Disadvantaged	87	94%	40%	53%	1%	1%	3%	0%	1%
Not Migrant	123	95%	37%	54%	4%	1%	2%	0%	2%
Holland Patent Central School Dis	trict: 2009 To	tal Cohort - 5 Ye	ar Outcome						
All Students	143	96%	42%	52%	1%	0%	1%	0%	3%
Female	68	97%	57%	40%	0%	0%	1%	0%	1%
Male	75	95%	28%	64%	3%	0%	1%	0%	4%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
White	137	96%	# 41%	53%	1%	" 0%	" 1%	0%	" 3%
Multiracial	137	#	#	#	#	#	#	#	#
General Education Students	126	98%	# 47%	# 52%	# 0%	# 0%	# 1%	# 0%	# 1%
	17	76%	47% 6%		12%			0%	
Students with Disabilities		76% 96%	6% 42%	59%		0%	6% 4%	0%	18% 3%
Not Limited English Proficient	143			52%	1%	0%	1%		
Economically Disadvantaged	32	94%	22%	69%	3%	0%	3%	0%	3%
Not Economically Disadvantaged	111	96%	48%	48%	1%	0%	1%	0%	3%
Not Migrant	143	96%	42%	52%	1%	0%	1%	0%	3%
Holland Patent Central School Dis	trict: 2008 To	tal Cohort - 6 Ye	ar Outcome						
All Students	145	97%	45%	48%	3%	1%	1%	0%	2%
Female	71	96%	49%	42%	4%	1%	1%	0%	1%
Male	74	97%	41%	54%	3%	0%	0%	0%	3%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
White	140	96%	46%	48%	3%	1%	1%	0%	2%
Multiracial	3	#	#	#	#	#	#	#	#
General Education Students	131	98%	50%	47%	2%	0%	1%	0%	1%
Students with Disabilities	14	79%	0%	57%	21%	7%	0%	0%	14%
Not Limited English Proficient	145	97%	45%	48%	3%	1%	1%	0%	2%
Economically Disadvantaged	32	97%	25%	66%	6%	0%	0%	0%	3%
Not Economically Disadvantaged	113	96%	50%	43%	3%	1%	1%	0%	2%
Not Migrant	145	97%	45%	48%	3%	1%	1%	0%	2%
					- / 0	. , ,	. 70	2,0	_,,
New Hartford Central School Distr			•	-					
All Students	213	97%	59%	35%	3%	0%	1%	0%	0%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.



2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

Female	COUNTY: ONEIDA	Count of Cohort	Total Graduates (Regents with Advanced Designation, Regents or	Regents Diploma with Advanced Designation (Aspirational Performance	Regents Diploma (without Advanced	Local	IEP Diploma or CDOS	Still	Transferred to GED Preparation	Dropped
Male 113	Student Subgroup	Members	Local Diploma)	Measure APM)	Designation)	Diploma	Credential	Enrolled	Program	Out
Black 7	Female	100	99%	66%	31%	2%	0%	0%	0%	1%
Hispanic	Male	113	96%	53%	39%	4%	1%	3%	1%	0%
Asian/Pacific Islander 21 95% 86% 5% 5% 5% 0% White 174 98% 58% 39% 1% 1% 1% 1% 1% 1% 1% 1% 1% 1% 1% 1% 1% 0% 0% 0% 0% 0% 0% 0% 1% 1% 1% 1% 1% 1% 1% 1% 1% 1% 1% 1% 1% 1% 1% 1% 1% 1% 1% 0%	Black	7	#	#	#	#	#	#	#	#
White 174 98% 58% 39% 1% 0% 1% 0%	Hispanic	8	88%	25%	38%	25%	0%	0%	0%	13%
Multiracial 3	Asian/Pacific Islander	21	95%	86%	5%	5%	0%	5%	0%	0%
General Education Students	White	174	98%	58%	39%	1%	1%	1%	1%	0%
Students with Disabilities	Multiracial	3	#	#	#	#	#	#	#	#
Not Limited English Proficient 213 97% 59% 35% 3% 0% 1% 0%	General Education Students	196	99%	64%	35%	0%	0%	0%	0%	1%
Reconomically Disadvantaged 22 100% 41% 45% 14% 2% 1% 2% 1% 1% 1% 1% 1	Students with Disabilities	17	71%	0%	35%	35%	6%	18%	6%	0%
Not Economically Disadvantaged 191 97% 61% 34% 2% 1% 2% 1% 0% 0% 0% 0% 0% 0% 0	Not Limited English Proficient	213	97%	59%	35%	3%	0%	1%	0%	0%
Not Nigrant 213 97% 59% 35% 3% 0% 1% 0% 0% 0% New Hartford Central School District: 2010 Total Coront - 4 Year Outcome	Economically Disadvantaged	22	100%	41%	45%	14%	0%	0%	0%	0%
All Students	Not Economically Disadvantaged	191	97%	61%	34%	2%	1%	2%	1%	1%
All Students 213 97% 59% 35% 3% 0% 1% 0% 0% 1% 0% 1% Female 100 99% 66% 31% 2% 0% 0% 0% 0% 1% 1% Male 1113 96% 53% 39% 4% 1% 3% 3% 1% 0% Black 7 # # # # # # # # # # # # # # # # # #	Not Migrant	213	97%	59%	35%	3%	0%	1%	0%	0%
Female	New Hartford Central School Distr	ict: 2010 Tota	al Cohort - 4 Yea	r Outcome						
Male 113 96% 53% 39% 4% 1% 3% 1% 0% Black 7 #	All Students	213	97%	59%	35%	3%	0%	1%	0%	0%
Black 7 # <td>Female</td> <td>100</td> <td>99%</td> <td>66%</td> <td>31%</td> <td>2%</td> <td>0%</td> <td>0%</td> <td>0%</td> <td>1%</td>	Female	100	99%	66%	31%	2%	0%	0%	0%	1%
Hispanic 8 88% 25% 38% 25% 0% 1% 4 #	Male	113	96%	53%	39%	4%	1%	3%	1%	0%
Asian/Pacific Islander 21 95% 86% 5% 5% 0% 5% 0	Black	7	#	#	#	#	#	#	#	#
White 174 98% 58% 39% 1% 1% 1% 1% 0% Multiracial 3 #	Hispanic	8	88%	25%	38%	25%	0%	0%	0%	13%
Multiracial 3 # <th< td=""><td>Asian/Pacific Islander</td><td>21</td><td>95%</td><td>86%</td><td>5%</td><td>5%</td><td>0%</td><td>5%</td><td>0%</td><td>0%</td></th<>	Asian/Pacific Islander	21	95%	86%	5%	5%	0%	5%	0%	0%
General Education Students 196 99% 64% 35% 0% 0% 0% 0% 1% Students with Disabilities 17 71% 0% 35% 35% 6% 18% 6% 0% Not Limited English Proficient 213 97% 59% 35% 3% 0% 1% 0% 0% Economically Disadvantaged 22 100% 41% 45% 14% 0% 0% 0% 0% Not Economically Disadvantaged 191 97% 61% 34% 2% 1% 2% 1% 1% Not Migrant 213 97% 59% 35% 3% 0% 1% 0% 0% Not Migrant 213 97% 59% 35% 3% 0% 1% 0% 0% New Hartford Central School District: 2009 Total Cohort - 5 Year Outcome All Students 209 96% 55% 38% 3% 2% 0% 0% 1% 1%	White	174	98%	58%	39%	1%	1%	1%	1%	0%
Students with Disabilities 17 71% 0% 35% 35% 6% 18% 6% 0% Not Limited English Proficient 213 97% 59% 35% 3% 0% 1% 0% 0% Economically Disadvantaged 22 100% 41% 45% 14% 0% 0% 0% 0% Not Economically Disadvantaged 191 97% 61% 34% 2% 1% 2% 1% 1% Not Migrant 213 97% 59% 35% 3% 0% 1% 0% 0% New Hartford Central School District: 2009 Total Cohort - 5 Year Outcome All Students 209 96% 55% 38% 3% 2% 0% 0% 0% Female 115 96% 63% 31% 2% 3% 0% 1% 1% 1% Male 94 97% 46% 47% 4% 1% 1% 0% </td <td>Multiracial</td> <td>3</td> <td>#</td> <td>#</td> <td>#</td> <td>#</td> <td>#</td> <td>#</td> <td>#</td> <td>#</td>	Multiracial	3	#	#	#	#	#	#	#	#
Not Limited English Proficient 213 97% 59% 35% 3% 0% 1% 0% 0% Economically Disadvantaged 22 100% 41% 45% 14% 0% 0% 0% 0% Not Economically Disadvantaged 191 97% 61% 34% 2% 1% 2% 1% 1% Not Migrant 213 97% 59% 35% 3% 0% 1% 0% 0% New Hartford Central School District: 2009 Total Cohort - 5 Year Outcome Total Cohort - 5 Year Outcome All Students 209 96% 55% 38% 3% 2% 0% 0% 1% Female 115 96% 63% 31% 2% 3% 0% 1% 1% Male 94 97% 46% 47% 4% 1% 1% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0%	General Education Students	196	99%	64%	35%	0%	0%	0%	0%	1%
Economically Disadvantaged 22 100% 41% 45% 14% 0% 0% 0% 0% 0% 0% 0%	Students with Disabilities	17	71%	0%	35%	35%	6%	18%	6%	0%
Not Economically Disadvantaged Not Migrant 191 97% 59% 61% 59% 34% 35% 2% 3% 0% 1% 0% 1% 0% 0% New Hartford Central School District: 2009 Total Cohort - 5 Year Outcome All Students 209 96% 55% 38% 31% 2% 0% 0% 0% 1% 0% 0% 1% Female 115 96% 63% 31% 2% 3% 0% 1% 0% 1% 1% 0% 1% Male 94 97% 46% 47% 4% 1% 1% 1% 1% 0% 0% 0% 0% 0% 0% 1% 1% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0%	Not Limited English Proficient	213	97%	59%	35%	3%	0%	1%	0%	0%
Not Migrant 213 97% 59% 35% 3% 0% 1% 0% 0% New Hartford Central School District: 2009 Total Color University Central School District: 200	Economically Disadvantaged	22	100%	41%	45%	14%	0%	0%	0%	0%
New Hartford Central School District: 2009 Total Cohort - 5 Year Outcome All Students 209 96% 55% 38% 3% 2% 0% 0% 1% Female 115 96% 63% 31% 2% 3% 0% 1% 1% Male 94 97% 46% 47% 4% 1% 1% 0%	Not Economically Disadvantaged	191	97%	61%	34%	2%	1%	2%	1%	1%
All Students 209 96% 55% 38% 3% 2% 0% 0% 1% 1% Female 115 96% 63% 31% 2% 3% 0% 1% 1% 1% Male 94 97% 46% 47% 4% 1% 1% 1% 0% 1% Black 6 100% 83% 17% 0% 0% 0% 0% 0% 0% 0% 0% 45% 45ian/Pacific Islander 12 100% 83% 17% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0%	Not Migrant	213	97%	59%	35%	3%	0%	1%	0%	0%
Female 115 96% 63% 31% 2% 3% 0% 1% 1% Male 94 97% 46% 47% 4% 1% 1% 0% 1% Black 6 100% 83% 17% 0% <td>New Hartford Central School Distr</td> <td>ict: 2009 Tota</td> <td>al Cohort - 5 Yea</td> <td>r Outcome</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td>	New Hartford Central School Distr	ict: 2009 Tota	al Cohort - 5 Yea	r Outcome						
Male 94 97% 46% 47% 4% 1% 1% 0% 1% Black 6 100% 83% 17% 0%	All Students	209	96%	55%	38%	3%	2%	0%	0%	1%
Male 94 97% 46% 47% 4% 1% 1% 0% 1% Black 6 100% 83% 17% 0%	Female	115	96%	63%	31%	2%	3%	0%	1%	1%
Black 6 100% 83% 17% 0% <										
Hispanic 5 100% 20% 80% 0%										
Asian/Pacific Islander 12 100% 83% 17% 0% <th< td=""><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></th<>										
White 181 96% 54% 39% 3% 2% 1% 1% 1% Multiracial 5 100% 40% 60% 0% <td></td>										
Multiracial 5 100% 40% 60% 0% 0% 0% 0% 0% General Education Students 188 99% 61% 39% 0% 0% 0% 1% 0%										
General Education Students 188 99% 61% 39% 0% 0% 0% 1% 0%										
Students with Disabilities 21 67% 5% 33% 29% 19% 5% 0% 10%	Students with Disabilities	21	67%	5%	33%	29%	19%	5%	0%	10%
Not Limited English Proficient 208 # # # # # # # # # #										

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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: ONEIDA Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Limited English Proficient	1	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	1	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	12	92%	33%	58%	0%	8%	0%	0%	0%
Not Economically Disadvantaged	197	96%	56%	37%	3%	2%	1%	1%	1%
Not Migrant	209	96%	55%	38%	3%	2%	0%	0%	1%
New Hartford Central School Distr									
All Students	200	96%	47%	45%	4%	3%	1%	0%	1%
Female	103	94%	46%	45%	4%	4%	2%	0%	0%
Male	97	97%	48%	45%	3%	2%	0%	0%	1%
Black	5	#	#	#	#	#	#	#	#
Hispanic	2	#	#	#	#	#	#	#	#
Asian/Pacific Islander	11	100%	82%	18%	0%	0%	0%	0%	0%
White	180	96%	46%	47%	3%	3%	1%	0%	1%
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	177	99%	53%	45%	1%	0%	0%	0%	1%
Students with Disabilities	23	65%	0%	43%	22%	26%	9%	0%	0%
Not Limited English Proficient	200	96%	47%	45%	4%	3%	1%	0%	1%
Economically Disadvantaged	13	100%	31%	54%	15%	0%	0%	0%	0%
Not Economically Disadvantaged	187	95%	48%	44%	3%	3%	1%	0%	1%
Not Migrant	200	96%	47%	45%	4%	3%	1%	0%	1%
New York Mills Union Free School	District: 201	0 Total Cohort -	4 Year Outcome	e - August 201	4				
All Students	43	84%	30%	47%	7%	0%	7%	0%	7%
Female	19	74%	16%	47%	11%	0%	16%	0%	5%
Male	24	92%	42%	46%	4%	0%	0%	0%	8%
Black	2	#	#	#	#	#	#	#	#
Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
White	38	84%	26%	50%	8%	0%	8%	0%	8%
General Education Students	38	84%	34%	50%	0%	0%	5%	0%	8%
Students with Disabilities	5	80%	0%	20%	60%	0%	20%	0%	0%
Not Limited English Proficient	43	84%	30%	47%	7%	0%	7%	0%	7%
Economically Disadvantaged	6	83%	17%	67%	0%	0%	0%	0%	17%
Not Economically Disadvantaged	37	84%	32%	43%	8%	0%	8%	0%	5%
Not Migrant	43	84%	30%	47%	7%	0%	7%	0%	7%
New York Mills Union Free School	District: 201	0 Total Cohort -	4 Year Outcome)					
All Students	43	77%	30%	44%	2%	0%	14%	0%	7%
Female	19	63%	16%	42%	5%	0%	26%	0%	5%
Male	24	88%	42%	46%	0%	0%	4%	0%	8%
Black	2	#	#	#	#	#	#	#	#
Asian/Pacific Islander	3	#	#	#	#	#	#	#	#

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.



2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: ONEIDA	Count of Cohort	Total Graduates (Regents with Advanced Designation, Regents or	Regents Diploma with Advanced Designation (Aspirational Performance	Regents Diploma (without Advanced	Local	IEP Diploma or CDOS	Still	Transferred to GED Preparation	Dropped
Student Subgroup	Members	Local Diploma)	Measure APM)	Designation)	Diploma	Credential	Enrolled	Program	Out
White	38	76%	26%	47%	3%	0%	16%	0%	8%
General Education Students	38	82%	34%	47%	0%	0%	8%	0%	8%
Students with Disabilities	5	40%	0%	20%	20%	0%	60%	0%	0%
Not Limited English Proficient	43	77%	30%	44%	2%	0%	14%	0%	7%
Economically Disadvantaged	6	83%	17%	67%	0%	0%	0%	0%	17%
Not Economically Disadvantaged	37	76%	32%	41%	3%	0%	16%	0%	5%
Not Migrant	43	77%	30%	44%	2%	0%	14%	0%	7%
New York Mills Union Free School	District: 200	9 Total Cohort -	5 Year Outcome)					
All Students	51	86%	39%	47%	0%	4%	6%	0%	4%
Female	27	89%	52%	37%	0%	4%	0%	0%	7%
Male	24	83%	25%	58%	0%	4%	13%	0%	0%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
White	49	#	#	#	#	#	#	#	#
General Education Students	43	93%	47%	47%	0%	0%	2%	0%	5%
Students with Disabilities	8	50%	0%	50%	0%	25%	25%	0%	0%
Not Limited English Proficient	51	86%	39%	47%	0%	4%	6%	0%	4%
Economically Disadvantaged	10	80%	10%	70%	0%	10%	10%	0%	0%
Not Economically Disadvantaged	41	88%	46%	41%	0%	2%	5%	0%	5%
Not Migrant	51	86%	39%	47%	0%	4%	6%	0%	4%
New York Mills Union Free School	District: 200	8 Total Cohort -	6 Year Outcome)					
All Students	51	94%	31%	57%	6%	6%	0%	0%	0%
Female	21	90%	33%	48%	10%	10%	0%	0%	0%
Male	30	97%	30%	63%	3%	3%	0%	0%	0%
Black	1	#	#	#	#	#	#	#	#
Hispanic	2	#	#	#	#	#	#	#	#
White	46	93%	35%	57%	2%	7%	0%	0%	0%
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	43	100%	37%	63%	0%	0%	0%	0%	0%
Students with Disabilities	8	63%	0%	25%	38%	38%	0%	0%	0%
Not Limited English Proficient	51	94%	31%	57%	6%	6%	0%	0%	0%
Economically Disadvantaged	14	100%	29%	64%	7%	0%	0%	0%	0%
Not Economically Disadvantaged	37	92%	32%	54%	5%	8%	0%	0%	0%
Not Migrant	51	94%	31%	57%	6%	6%	0%	0%	0%
Oriskany Central School District: 2	2010 Total Co			2014					
All Students	61	92%	31%	54%	7%	0%	5%	0%	2%
Female	30	97%	40%	57%	0%	0%	3%	0%	0%
Male	31	87%	23%	52%	13%	0%	6%	0%	3%
Hispanic	1	#	#	#	#	#	#	#	#

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.



2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: ONEIDA Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
White	59	#	#	#	#	#	#	#	#
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	53	94%	36%	58%	0%	0%	<i>"</i> 4%	0%	0%
Students with Disabilities	8	75%	0%	25%	50%	0%	13%	0%	13%
Not Limited English Proficient	61	92%	31%	54%	7%	0%	5%	0%	2%
Economically Disadvantaged	11	100%	18%	82%	0%	0%	0%	0%	0%
Not Economically Disadvantaged	50	90%	34%	48%	8%	0%	6%	0%	2%
Not Economically Disadvantaged Not Migrant		92%	34%	46% 54%	7%	0%	5%	0%	2% 2%
	61			54%	1%	0%	5%	0%	2%
Oriskany Central School District: 2	2010 Total Co	ohort - 4 Year Ou	tcome						
All Students	61	90%	31%	52%	7%	0%	7%	0%	2%
Female	30	97%	40%	57%	0%	0%	3%	0%	0%
Male	31	84%	23%	48%	13%	0%	10%	0%	3%
Hispanic	1	#	#	#	#	#	#	#	#
White	59	#	#	#	#	#	#	#	#
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	53	92%	36%	57%	0%	0%	6%	0%	0%
Students with Disabilities	8	75%	0%	25%	50%	0%	13%	0%	13%
Not Limited English Proficient	61	90%	31%	52%	7%	0%	7%	0%	2%
Economically Disadvantaged	11	91%	18%	73%	0%	0%	9%	0%	0%
Not Economically Disadvantaged	50	90%	34%	48%	8%	0%	6%	0%	2%
Not Migrant	61	90%	31%	52%	7%	0%	7%	0%	2%
Oriskany Central School District: 2									
•				050/	00/	00/	00/	00/	00/
All Students	51	100%	27%	65%	8%	0%	0%	0%	0%
Female	27	100%	30%	70%	0%	0%	0%	0%	0%
Male	24	100%	25%	58%	17%	0%	0%	0%	0%
Black	3	#	#	#	#	#	#	#	#
Hispanic	3	#	#	#	#	#	#	#	#
White	45	100%	31%	62%	7%	0%	0%	0%	0%
General Education Students	42	100%	33%	67%	0%	0%	0%	0%	0%
Students with Disabilities	9	100%	0%	56%	44%	0%	0%	0%	0%
Not Limited English Proficient	51	100%	27%	65%	8%	0%	0%	0%	0%
Economically Disadvantaged	22	100%	9%	86%	5%	0%	0%	0%	0%
Not Economically Disadvantaged	29	100%	41%	48%	10%	0%	0%	0%	0%
Not Migrant	51	100%	27%	65%	8%	0%	0%	0%	0%
Oriskany Central School District: 2	2008 Total Co	ohort - 6 Year Ou	tcome						
All Students	55	96%	40%	51%	5%	2%	0%	0%	2%
Female	26	100%	46%	50%	4%	0%	0%	0%	0%
Male	29	93%	34%	52%	7%	3%	0%	0%	3%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#

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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: ONEIDA	Count of Cohort	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local	IEP Diploma or CDOS Credential	Still	Transferred to GED Preparation Program	Dropped
Student Subgroup	Members	. ,	,	-	Diploma "		Enrolled	ŭ	Out
Black	1 53	#	#	#	#	#	#	#	#
White							#		#
General Education Students	45	100%	47%	53%	0%	0%	0%	0%	0%
Students with Disabilities	10	80%	10%	40%	30%	10%	0%	0%	10%
Not Limited English Proficient	55	96%	40%	51%	5%	2%	0%	0%	2%
Economically Disadvantaged	9	89%	11%	67%	11%	11%	0%	0%	0%
Not Economically Disadvantaged	46	98%	46%	48%	4%	0%	0%	0%	2%
Not Migrant	55	96%	40%	51%	5%	2%	0%	0%	2%
Remsen Central School District: 20	010 Total Col	nort - 4 Year Out	come - August 2	2014					
All Students	43	91%	26%	49%	16%	2%	2%	0%	5%
Female	22	95%	32%	50%	14%	0%	5%	0%	0%
Male	21	86%	19%	48%	19%	5%	0%	0%	10%
White	43	91%	26%	49%	16%	2%	2%	0%	5%
General Education Students	38	95%	29%	53%	13%	0%	3%	0%	3%
Students with Disabilities	5	60%	0%	20%	40%	20%	0%	0%	20%
Not Limited English Proficient	43	91%	26%	49%	16%	2%	2%	0%	5%
Economically Disadvantaged	18	83%	11%	61%	11%	6%	6%	0%	6%
Not Economically Disadvantaged	25	96%	36%	40%	20%	0%	0%	0%	4%
Not Migrant	43	91%	26%	49%	16%	2%	2%	0%	5%
Remsen Central School District: 20	010 Total Col	nort - 4 Year Out	rome						
		88%	26%	47%	160/	2%	5%	0%	5%
All Students	43				16%				
Female	22	95%	32%	50%	14%	0%	5%	0%	0%
Male	21	81%	19%	43%	19%	5%	5%	0%	10%
White	43	88%	26%	47%	16%	2%	5%	0%	5%
General Education Students	38	92%	29%	50%	13%	0%	5%	0%	3%
Students with Disabilities	5	60%	0%	20%	40%	20%	0%	0%	20%
Not Limited English Proficient	43	88%	26%	47%	16%	2%	5%	0%	5%
Economically Disadvantaged	18	83%	11%	61%	11%	6%	6%	0%	6%
Not Economically Disadvantaged	25	92%	36%	36%	20%	0%	4%	0%	4%
Not Migrant	43	88%	26%	47%	16%	2%	5%	0%	5%
Remsen Central School District: 20	009 Total Col	nort - 5 Year Out	come						
All Students	31	90%	23%	61%	6%	0%	3%	3%	3%
Female	17	94%	29%	59%	6%	0%	0%	6%	0%
Male	14	86%	14%	64%	7%	0%	7%	0%	7%
White	31	90%	23%	61%	6%	0%	3%	3%	3%
General Education Students	25	88%	24%	64%	0%	0%	4%	4%	4%
Students with Disabilities	6	100%	17%	50%	33%	0%	0%	0%	0%
Not Limited English Proficient	31	90%	23%	61%	6%	0%	3%	3%	3%
Economically Disadvantaged	10	80%	0%	60%	20%	0%	10%	0%	10%

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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: ONEIDA Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Not Economically Disadvantaged	21	95%	33%	62%	0%	0%	0%	5%	0%
Not Migrant	31	90%	23%	61%	6%	0%	3%	3%	3%
Remsen Central School District: 2				0170	070	070	070	070	0,0
				100/	400/	00/	201	00/	00/
All Students	37	95%	32%	43%	19%	0%	0%	0%	3%
Female	19	95%	37%	42%	16%	0%	0%	0%	5%
Male	18	94%	28%	44%	22%	0%	0%	0%	0%
White	37	95%	32%	43%	19%	0%	0%	0%	3%
General Education Students	32	94%	34%	44%	16%	0%	0%	0%	3%
Students with Disabilities	5	100%	20%	40%	40%	0%	0%	0%	0%
Not Limited English Proficient	37	95%	32%	43%	19%	0%	0%	0%	3%
Economically Disadvantaged	12	83%	17%	33%	33%	0%	0%	0%	8%
Not Economically Disadvantaged	25	100%	40%	48%	12%	0%	0%	0%	0%
Not Migrant	37	95%	32%	43%	19%	0%	0%	0%	3%
Rome City School District: 2010 To	otal Cohort -	4 Year Outcome	- August 2014						
All Students	413	73%	28%	40%	5%	1%	9%	1%	15%
Female	191	78%	33%	40%	5%	1%	7%	1%	13%
Male	222	68%	23%	40%	5%	1%	11%	2%	16%
American Indian/Alaska Native	4	#	#	#	#	#	#	#	#
Black	30	67%	13%	47%	7%	0%	10%	0%	23%
Hispanic	22	55%	18%	36%	0%	0%	23%	0%	18%
Asian/Pacific Islander	8	75%	38%	38%	0%	0%	13%	0%	13%
White	342	75%	30%	40%	6%	1%	8%	2%	13%
Multiracial	7	#	#	#	#	#	#	#	#
General Education Students	342	80%	34%	46%	0%	0%	7%	1%	10%
Students with Disabilities	71	37%	0%	8%	28%	7%	17%	1%	37%
Not Limited English Proficient	409	#	#	#	#	#	#	#	#
Limited English Proficient	4	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	1	100%	100%	0%	0%	0%	0%	0%	0%
Economically Disadvantaged	136	77%	15%	56%	7%	1%	15%	0%	6%
Not Economically Disadvantaged	277	71%	34%	32%	4%	1%	6%	2%	19%
Migrant	1	#	#	#	#	#	#	#	#
Not Migrant	412	#	#	#	#	#	#	#	#
Rome City School District: 2010 To	otal Cohort -	4 Year Outcome							
All Students	413	70%	28%	38%	5%	1%	12%	1%	15%
Female	191	75%	33%	37%	5%	1%	10%	1%	13%
Male	222	66%	23%	38%	5%	1%	14%	2%	16%
American Indian/Alaska Native	4	#	#	#	#	#	#	#	#
Black	30	60%	13%	43%	3%	0%	 17%	0%	23%
Hispanic	22	50%	18%	32%	0%	0%	27%	0%	18%
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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: ONEIDA	Count of Cohort	Total Graduates (Regents with Advanced Designation, Regents or	Regents Diploma with Advanced Designation (Aspirational Performance	Regents Diploma (without Advanced	Local	IEP Diploma or CDOS	Still	Transferred to GED Preparation	Dropped
Student Subgroup	Members	Local Diploma)	Measure APM)	Designation)	Diploma	Credential	Enrolled	Program	Out
Asian/Pacific Islander	8	75%	38%	38%	0%	0%	13%	0%	13%
White	342	73%	30%	38%	5%	1%	11%	2%	13%
Multiracial	7	#	#	#	#	#	#	#	#
General Education Students	342	77%	34%	44%	0%	0%	10%	1%	10%
Students with Disabilities	71	34%	0%	8%	25%	7%	20%	1%	37%
Not Limited English Proficient	409	#	#	#	#	#	#	#	#
Limited English Proficient	4	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	1	100%	100%	0%	0%	0%	0%	0%	0%
Economically Disadvantaged	136	71%	15%	51%	5%	1%	22%	0%	6%
Not Economically Disadvantaged	277	70%	34%	31%	4%	1%	7%	2%	19%
Migrant	1	#	#	#	#	#	#	#	#
Not Migrant	412	#	#	#	#	#	#	#	#
Rome City School District: 2009 To	tal Cohort -	5 Year Outcome							
All Students	448	76%	25%	44%	7%	2%	3%	2%	16%
Female	219	82%	30%	43%	9%	1%	2%	2%	12%
Male	229	71%	20%	45%	6%	3%	4%	2%	19%
Black	39	72%	15%	44%	13%	3%	5%	5%	15%
Hispanic	20	70%	15%	55%	0%	5%	0%	0%	25%
Asian/Pacific Islander	11	73%	27%	45%	0%	0%	18%	0%	9%
White	372	77%	26%	43%	8%	2%	3%	2%	16%
Multiracial	6	100%	33%	67%	0%	0%	0%	0%	0%
General Education Students	361	82%	31%	51%	0%	0%	2%	2%	14%
Students with Disabilities	87	52%	0%	14%	38%	11%	9%	2%	24%
Not Limited English Proficient	441	77%	25%	44%	7%	2%	3%	2%	16%
Limited English Proficient	7	43%	0%	43%	0%	0%	29%	0%	29%
Economically Disadvantaged	162	72%	12%	49%	11%	4%	6%	2%	16%
Not Economically Disadvantaged	286	79%	33%	41%	5%	1%	2%	2%	16%
Not Migrant	448	76%	25%	44%	7%	2%	3%	2%	16%
Rome City School District: 2008 To	tal Cohort -	6 Year Outcome							
All Students	434	76%	19%	51%	6%	3%	1%	2%	18%
Female	212	77%	21%	50%	7%	1%	0%	3%	18%
Male	222	74%	17%	53%	4%	5%	1%	1%	18%
Black	27	67%	4%	59%	4%	0%	0%	0%	33%
Hispanic	16	75%	13%	63%	0%	6%	0%	0%	19%
Asian/Pacific Islander									
	3	# 76%	# 21%	# 40%	# 6%	# 40/	# 10/	# 20/	# 1 7 0/
White Multiracial	384	76%	21%	49%	6% #	4%	1%	2%	17%
	4	#	#	# 500/	#	#	#	#	#
General Education Students	348	83%	24%	58%	2%	0%	0%	2%	14%
Students with Disabilities	86	44%	0%	23%	21%	17%	2%	1%	34%
Not Limited English Proficient	432	#	#	#	#	#	#	#	#

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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: ONEIDA Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Limited English Proficient	2	#	#	#	#	#	#	#	#
Economically Disadvantaged	149	67%	 7%	54%	5%	6%	1%	1%	24%
Not Economically Disadvantaged	285	80%	25%	49%	6%	2%	0%	2%	15%
Not Migrant	434	76%	19%	51%	6%	3%	1%	2%	18%
Sauquoit Valley Central School Di	strict: 2010 Te	otal Cohort - 4 Y	ear Outcome - A	August 2014					
All Students	78	90%	45%	41%	4%	1%	1%	0%	8%
Female	42	90%	62%	24%	5%	2%	0%	0%	7%
Male	36	89%	25%	61%	3%	0%	3%	0%	8%
Hispanic	3	#	#	#	#	#	#	#	#
White	74	#	#	#	#	#	#	#	#
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	71	93%	49%	44%	0%	0%	0%	0%	7%
Students with Disabilities	7	57%	0%	14%	43%	14%	14%	0%	14%
Not Limited English Proficient	78	90%	45%	41%	4%	1%	1%	0%	8%
Economically Disadvantaged	18	89%	44%	33%	11%	6%	0%	0%	6%
Not Economically Disadvantaged	60	90%	45%	43%	2%	0%	2%	0%	8%
Not Migrant	78	90%	45%	41%	4%	1%	1%	0%	8%
Sauquoit Valley Central School Dis	strict: 2010 T	otal Cohort - 4 Y	ear Outcome						
All Students	78	90%	45%	41%	4%	1%	1%	0%	8%
Female	42	90%	62%	24%	5%	2%	0%	0%	7%
Male	36	89%	25%	61%	3%	0%	3%	0%	8%
Hispanic	3	#	#	#	#	#	#	#	#
White	74	#	#	#	#	#	#	#	#
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	71	93%	49%	44%	0%	0%	0%	0%	7%
Students with Disabilities	7	57%	0%	14%	43%	14%	14%	0%	14%
Not Limited English Proficient	78	90%	45%	41%	4%	1%	1%	0%	8%
Economically Disadvantaged	18	89%	44%	33%	11%	6%	0%	0%	6%
Not Economically Disadvantaged	60	90%	45%	43%	2%	0%	2%	0%	8%
Not Migrant	78	90%	45%	41%	4%	1%	1%	0%	8%
Sauquoit Valley Central School Dis	strict: 2009 To	otal Cohort - 5 Y	ear Outcome						
All Students	106	92%	39%	49%	5%	1%	1%	0%	6%
Female	42	88%	38%	43%	7%	0%	0%	0%	12%
Male	64	95%	39%	53%	3%	2%	2%	0%	2%
Hispanic	2	#	#	#	#	#	#	#	#
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	98	92%	39%	48%	5%	1%	1%	0%	6%
Multiracial	4	#	#	#	#	#	#	#	#
General Education Students	94	98%	44%	53%	1%	0%	0%	0%	2%

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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: ONEIDA	Count of Cohort	Total Graduates (Regents with Advanced Designation, Regents or	Regents Diploma with Advanced Designation (Aspirational Performance	Regents Diploma (without Advanced	Local	IEP Diploma or CDOS	Still	Transferred to GED Preparation	Dropped
Student Subgroup	Members	Local Diploma)	Measure APM)	Designation)	Diploma	Credential	Enrolled	Program	Out
Students with Disabilities	12	50%	0%	17%	33%	8%	8%	0%	33%
Not Limited English Proficient	106	92%	39%	49%	5%	1%	1%	0%	6%
Economically Disadvantaged	22	86%	32%	45%	9%	5%	0%	0%	9%
Not Economically Disadvantaged	84	94%	40%	50%	4%	0%	1%	0%	5%
Not Migrant	106	92%	39%	49%	5%	1%	1%	0%	6%
Sauquoit Valley Central School Dis	strict: 2008 T	otal Cohort - 6 Y	ear Outcome						
All Students	101	85%	39%	41%	6%	1%	3%	0%	11%
Female	52	88%	46%	31%	12%	2%	4%	0%	6%
Male	49	82%	31%	51%	0%	0%	2%	0%	16%
Black	1	#	#	#	#	#	#	#	#
Hispanic	2	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	94	86%	38%	41%	6%	1%	3%	0%	10%
Multiracial	3	#	#	#	#	#	#	#	#
General Education Students	92	88%	42%	42%	3%	0%	2%	0%	10%
Students with Disabilities	9	56%	0%	22%	33%	11%	11%	0%	22%
Not Limited English Proficient	101	85%	39%	41%	6%	1%	3%	0%	11%
Economically Disadvantaged	26	73%	19%	42%	12%	0%	4%	0%	23%
Not Economically Disadvantaged	75	89%	45%	40%	4%	1%	3%	0%	7%
Not Migrant	101	85%	39%	41%	6%	1%	3%	0%	11%
Sherrill City School District: 2010	Total Cohort	- 4 Year Outcom	e - August 2014						
All Students	150	93%	39%	45%	9%	0%	3%	0%	3%
Female	82	91%	40%	43%	9%	0%	4%	0%	5%
Male	68	96%	38%	47%	10%	0%	3%	0%	1%
Hispanic	2	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	146	#	#	#	#	#	#	#	#
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	138	95%	43%	49%	4%	0%	2%	0%	3%
Students with Disabilities	12	75%	0%	0%	75%	0%	17%	0%	8%
Not Limited English Proficient	150	93%	39%	45%	9%	0%	3%	0%	3%
Economically Disadvantaged	48	90%	23%	50%	17%	0%	0%	0%	10%
Not Economically Disadvantaged	102	95%	47%	42%	6%	0%	5%	0%	0%
Not Migrant	150	93%	39%	45%	9%	0%	3%	0%	3%
Sherrill City School District: 2010	Total Cohort		e						
All Students	150	93%	39%	45%	9%	0%	3%	0%	3%
Female	82	91%	40%	43%	9%	0%	4%	0%	5%
Male	68	96%	38%	47%	10%	0%	3%	0%	1%
Hispanic	2	#	#	#	#	#	#	#	#
- In ana	_		*	•	•			••	••

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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: ONEIDA Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Asian/Pacific Islander	1	#	#	#	<i>,</i> #	#	#	#	#
White	146	#	#	#	#	#	#	#	#
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	138	95%	43%	49%	4%	0%	2%	0%	3%
Students with Disabilities	12	75%	0%	0%	75%	0%	17%	0%	8%
Not Limited English Proficient	150	93%	39%	45%	9%	0%	3%	0%	3%
Economically Disadvantaged	48	90%	23%	50%	17%	0%	0%	0%	10%
Not Economically Disadvantaged	102	95%	47%	42%	6%	0%	5%	0%	0%
Not Migrant	150	93%	39%	45%	9%	0%	3%	0%	3%
Sherrill City School District: 2009									
All Students	156	94%	38%	52%	4%	1%	1%	0%	3%
Female	78	97%	44%	50%	4%	0%	1%	0%	1%
Male	78	91%	32%	54%	5%	3%	1%	0%	5%
American Indian/Alaska Native	3	#	#	#	#	#	#	#	#
Black	3	#	#	#	#	#	#	#	#
Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
White	147	96%	39%	52%	5%	" 1%	1%	0%	3%
General Education Students	137	99%	42%	55%	2%	0%	0%	0%	1%
Students with Disabilities	19	58%	5%	32%	21%	11%	11%	0%	21%
Not Limited English Proficient	156	94%	38%	52%	4%	1%	1%	0%	3%
Economically Disadvantaged	59	90%	19%	64%	7%	2%	2%	0%	7%
Not Economically Disadvantaged	97	97%	49%	44%	3%	1%	1%	0%	1%
Not Deconomically Disadvantaged Not Migrant	156	94%	38%	52%	4%	1%	1%	0%	3%
Sherrill City School District: 2008				J2 /0	470	1 70	1 70	070	370
•				57 0/	400/	40/	00/	00/	20/
All Students	195	96%	28%	57%	10%	1%	0%	0%	3%
Female Male	91	100%	37%	51%	12%	0%	0%	0%	0%
American Indian/Alaska Native	104	92% #	20% #	63% #	9% #	2%	0%	0%	6%
	1 1	#	#	#		#	#	#	#
Black	•		#	#	#	#	#	#	#
Hispanic	2	#		#	#	#		#	#
White	191	#	#	#	#	#	#	#	#
General Education Students	162	98%	34%	62%	1%	0%	0%	0%	2%
Students with Disabilities	33	88%	0%	33%	55%	6%	0%	0%	6%
Not Limited English Proficient	194	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	# 420/	# 5 7 0/	# 100/	#	#	#	#
Economically Disadvantaged	54	89%	13%	57%	19%	2%	0%	0%	9%
Not Economically Disadvantaged	141	99%	34%	57%	7%	1%	0%	0%	1%
Not Migrant	195	96%	28%	57%	10%	1%	0%	0%	3%

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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: ONEIDA Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Utica City School District: 2010 To		l Voor Outcomo	August 2014		,				
•			•						. =
All Students	789	64%	14%	43%	7%	2%	17%	2%	15%
Female	401	65%	14%	44%	7%	1%	17%	1%	15%
Male	388	63%	14%	42%	7%	3%	17%	3%	14%
Black	192	57%	2%	45%	11%	2%	16%	2%	22%
Hispanic	120	#	#	#	#	#	#	#	#
Asian/Pacific Islander	129	53%	12%	40%	1%	2%	36%	1%	9%
White	347	75%	23%	46%	7%	2%	10%	3%	10%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	621	68%	17%	50%	1%	0%	19%	2%	11%
Students with Disabilities	168	48%	0%	17%	32%	11%	13%	1%	27%
Not Limited English Proficient	665	70%	16%	46%	8%	2%	11%	2%	14%
Limited English Proficient	124	28%	0%	27%	2%	3%	52%	0%	17%
Formerly Limited English Proficient	21	76%	0%	71%	5%	0%	14%	5%	5%
Economically Disadvantaged	512	63%	10%	45%	8%	3%	21%	1%	13%
Not Economically Disadvantaged	277	66%	21%	38%	7%	2%	11%	4%	17%
Not Migrant	789	64%	14%	43%	7%	2%	17%	2%	15%
Utica City School District: 2010 To	tal Cohort - 4	Year Outcome							
All Students	789	58%	14%	39%	6%	2%	23%	2%	15%
Female	401	60%	14%	40%	6%	1%	22%	1%	15%
Male	388	56%	13%	37%	6%	3%	23%	3%	14%
Black	192	50%	2%	40%	9%	2%	23%	2%	22%
Hispanic	120	#	#	#	#	#	#	#	#
Asian/Pacific Islander	129	48%	11%	36%	1%	2%	40%	1%	9%
White	347	71%	23%	42%	6%	2%	14%	3%	10%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	621	62%	17%	45%	1%	0%	24%	2%	11%
Students with Disabilities	168	43%	0%	16%	27%	11%	17%	1%	27%
Not Limited English Proficient	665	64%	16%	41%	7%	2%	17%	2%	14%
Limited English Proficient	124	27%	0%	25%	2%	3%	53%	0%	17%
Formerly Limited English Proficient	21	67%	0%	62%	5%	0%	24%	5%	5%
Economically Disadvantaged	512	56%	10%	40%	6%	3%	27%	1%	13%
Not Economically Disadvantaged	277	62%	21%	35%	6%	2%	14%	4%	17%
Not Migrant	789	58%	14%	39%	6%	2%	23%	2%	15%
Utica City School District: 2009 To	tal Cohort - 5	Year Outcome							
All Students	672	69%	13%	50%	7%	3%	7%	3%	18%
Female	345	72%	15%	52%	5%	3%	8%	2%	15%
Male	327	67%	11%	47%	8%	2%	6%	4%	20%
Black	202	60%	4%	46%	10%	3%	11%	3%	22%

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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: ONEIDA	Count of Cohort	Total Graduates (Regents with Advanced Designation, Regents or	Regents Diploma with Advanced Designation (Aspirational Performance	Regents Diploma (without Advanced	Local	IEP Diploma or CDOS	Still	Transferred to GED Preparation	Dropped
Student Subgroup	Members	Local Diploma)	Measure APM)	Designation)	Diploma	Credential	Enrolled	Program	Out
Hispanic	90	60%	11%	44%	4%	2%	11%	3%	23%
Asian/Pacific Islander	71	#	#	#	#	#	#	#	#
White	308	77%	19%	52%	6%	3%	3%	3%	15%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	552	74%	16%	56%	2%	0%	7%	4%	15%
Students with Disabilities	120	47%	2%	18%	27%	15%	8%	0%	30%
Not Limited English Proficient	619	70%	14%	49%	7%	2%	6%	3%	18%
Limited English Proficient	53	60%	4%	51%	6%	6%	21%	0%	13%
Formerly Limited English Proficient	12	75%	8%	67%	0%	0%	0%	0%	25%
Economically Disadvantaged	404	68%	9%	52%	7%	3%	9%	3%	17%
Not Economically Disadvantaged	268	71%	21%	45%	6%	2%	4%	3%	19%
Not Migrant	672	69%	13%	50%	7%	3%	7%	3%	18%
Utica City School District: 2008 To	tal Cohort - 6	Year Outcome							
All Students	722	67%	13%	47%	7%	3%	4%	2%	23%
Female	362	69%	14%	49%	6%	2%	4%	3%	22%
Male	360	65%	12%	45%	9%	4%	4%	2%	24%
Black	184	61%	7%	45%	9%	2%	2%	3%	32%
Hispanic	114	61%	4%	44%	13%	5%	3%	4%	26%
Asian/Pacific Islander	94	52%	9%	38%	5%	3%	12%	0%	33%
White	330	77%	21%	52%	5%	3%	3%	3%	15%
General Education Students	570	72%	16%	54%	1%	0%	4%	3%	22%
Students with Disabilities	152	51%	1%	20%	30%	14%	5%	1%	28%
Not Limited English Proficient	643	70%	15%	48%	8%	3%	2%	3%	21%
Limited English Proficient	79	42%	0%	39%	3%	4%	18%	0%	37%
Formerly Limited English Proficient	6	83%	33%	50%	0%	0%	17%	0%	0%
Economically Disadvantaged	397	67%	9%	50%	8%	4%	4%	3%	21%
Not Economically Disadvantaged	325	68%	18%	43%	6%	2%	3%	2%	26%
Not Migrant	722	67%	13%	47%	7%	3%	4%	2%	23%
Waterville Central School District:	2010 Total Co	ohort - 4 Year Ou	itcome - Augus	t 2014					
All Students	59	97%	41%	54%	2%	2%	0%	0%	2%
Female	30	100%	43%	53%	3%	0%	0%	0%	0%
Male	29	93%	38%	55%	0%	3%	0%	0%	3%
White	58	#	#	#	#	#	#	#	#
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	52	98%	46%	52%	0%	0%	0%	0%	2%
Students with Disabilities	7	86%	0%	71%	14%	14%	0%	0%	0%
Not Limited English Proficient	59	97%	41%	54%	2%	2%	0%	0%	2%
Economically Disadvantaged	15	93%	20%	73%	0%	0%	0%	0%	7%
Not Economically Disadvantaged	44	98%	48%	48%	2%	2%	0%	0%	0%
Not Migrant	59	97%	41%	54%	2%	2%	0%	0%	2%

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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: ONEIDA Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Waterville Central School District:	2010 Total C	ohort - 4 Year Oı	ıtcome						
		97%		E 40/	00/	00/	00/	00/	00/
All Students Female	59 30	100%	41% 43%	54% 53%	2% 3%	2% 0%	0% 0%	0% 0%	2% 0%
Male	29	93%	38%	55%	0%	3%	0%	0%	3%
White	58	95 <i>7</i> 6 #	#	#	#	#	#	#	#
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	52	98%	# 46%	# 52%	0%	# 0%	0%	0%	# 2%
Students with Disabilities	7	86%	0%	71%	14%	14%	0%	0%	0%
Not Limited English Proficient	, 59	97%	41%	54%	2%	2%	0%	0%	2%
Economically Disadvantaged	15	93%	20%	73%	0%	0%	0%	0%	7%
Not Economically Disadvantaged	44	98%	48%	48%	2%	2%	0%	0%	0%
Not Migrant	59	97%	41%	54%	2%	2%	0%	0%	2%
Waterville Central School District:				0170	270	270	070	0,0	270
All Students	68	88%	28%	51%	9%	3%	1%	1%	4%
Female	39	95%	26%	64%	5%	0%	0%	0%	3%
Male	29	79%	31%	34%	14%	7%	3%	3%	7%
White	66	7976 #	#	#	#	#	#	#	#
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	58	91%	33%	# 59%	0%	" 0%	# 2%	2%	" 3%
Students with Disabilities	10	70%	0%	10%	60%	20%	0%	0%	10%
Not Limited English Proficient	68	88%	28%	51%	9%	3%	1%	1%	4%
Economically Disadvantaged	19	84%	16%	53%	16%	5%	5%	0%	0%
Not Economically Disadvantaged	49	90%	33%	51%	6%	2%	0%	2%	6%
Migrant	1	90 <i>7</i> 6 #	#	#	#	#	#	#	#
Not Migrant	67	#	#	#	#	#	#	#	#
•	_			π	π	π	π	#	π
Waterville Central School District:									
All Students	69	88%	38%	48%	3%	1%	1%	1%	7%
Female	25	100%	56%	44%	0%	0%	0%	0%	0%
Male	44	82%	27%	50%	5%	2%	2%	2%	11%
Black	1	#	#	#	#	#	#	#	#
White	66	#	#	#	#	#	#	#	#
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	64	89%	41%	47%	2%	0%	2%	2%	8%
Students with Disabilities	5	80%	0%	60%	20%	20%	0%	0%	0%
Not Limited English Proficient	69	88%	38%	48%	3%	1%	1%	1%	7%
Economically Disadvantaged	17	82%	24%	59%	0%	0%	6%	0%	12%
Not Economically Disadvantaged	52	90%	42%	44%	4%	2%	0%	2%	6%
Not Migrant	69	88%	38%	48%	3%	1%	1%	1%	7%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.



2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: ONEIDA Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Westmoreland Central School Dis		tal Cobort - 4 Vo	ar Outcomo - A	uguet 2014	2.,0.0				•
				J					
All Students	77	91%	29%	60%	3%	0%	5%	1%	3%
Female	32	88%	41%	47%	0%	0%	6%	0%	6%
Male	45	93% #	20% #	69% #	4%	0%	4%	2%	0%
Black	1	#		#	#	#	#	#	#
White	76 69		#		#	#	# 3%	#	#
General Education Students		93%	32% 0%	61%	0%	0%		1%	3%
Students with Disabilities	8	75%		50%	25%	0%	25%	0%	0%
Not Limited English Proficient	77	91%	29%	60%	3%	0%	5%	1%	3%
Economically Disadvantaged	23	87%	17%	70%	0%	0%	4%	0%	9%
Not Economically Disadvantaged	54	93%	33%	56%	4%	0%	6%	2%	0%
Not Migrant	77	91%	29%	60%	3%	0%	5%	1%	3%
Westmoreland Central School Dis	trict: 2010 To	tal Cohort - 4 Ye	ar Outcome						
All Students	77	91%	29%	60%	3%	0%	5%	1%	3%
Female	32	88%	41%	47%	0%	0%	6%	0%	6%
Male	45	93%	20%	69%	4%	0%	4%	2%	0%
Black	1	#	#	#	#	#	#	#	#
White	76	#	#	#	#	#	#	#	#
General Education Students	69	93%	32%	61%	0%	0%	3%	1%	3%
Students with Disabilities	8	75%	0%	50%	25%	0%	25%	0%	0%
Not Limited English Proficient	77	91%	29%	60%	3%	0%	5%	1%	3%
Economically Disadvantaged	23	87%	17%	70%	0%	0%	4%	0%	9%
Not Economically Disadvantaged	54	93%	33%	56%	4%	0%	6%	2%	0%
Not Migrant	77	91%	29%	60%	3%	0%	5%	1%	3%
Westmoreland Central School Dis	trict: 2009 To	tal Cohort - 5 Ye	ar Outcome						
All Students	89	94%	26%	64%	4%	1%	1%	1%	2%
Female	45	91%	24%	62%	4%	0%	2%	2%	4%
Male	44	98%	27%	66%	5%	2%	0%	0%	0%
Hispanic	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	87	#	#	#	#	#	#	#	#
General Education Students	77	97%	30%	68%	0%	0%	0%	0%	3%
Students with Disabilities	12	75%	0%	42%	33%	8%	8%	8%	0%
Not Limited English Proficient	89	94%	26%	64%	4%	1%	1%	1%	2%
Economically Disadvantaged	13	100%	31%	69%	0%	0%	0%	0%	0%
Not Economically Disadvantaged	76	93%	25%	63%	5%	1%	1%	1%	3%
Not Economically disadvantaged Not Migrant	76 89	94%	26%	64%	5% 4%	1%	1%	1%	3% 2%
				U+ /0	7 /0	1 /0	1 /0	1 /0	∠ /0
Westmoreland Central School Dis									
All Students	83	95%	40%	53%	2%	0%	0%	1%	4%

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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: ONEIDA	Count of Cohort	Total Graduates (Regents with Advanced Designation, Regents or	Regents Diploma with Advanced Designation (Aspirational Performance	Regents Diploma (without Advanced	Local	IEP Diploma or CDOS	Still	Transferred to GED Preparation	Dropped
Student Subgroup	Members	Local Diploma)	Measure APM)	Designation)	Diploma	Credential	Enrolled	Program	Out
Female	31	97%	42%	52%	3%	0%	0%	0%	3%
Male	52	94%	38%	54%	2%	0%	0%	2%	4%
Black	3	#	#	#	#	#	#	#	#
White	80	#	#	#	#	#	#	#	#
General Education Students	78	96%	41%	54%	1%	0%	0%	1%	3%
Students with Disabilities	5	80%	20%	40%	20%	0%	0%	0%	20%
Not Limited English Proficient	83	95%	40%	53%	2%	0%	0%	1%	4%
Economically Disadvantaged	19	95%	21%	68%	5%	0%	0%	0%	5%
Not Economically Disadvantaged	64	95%	45%	48%	2%	0%	0%	2%	3%
Not Migrant	83	95%	40%	53%	2%	0%	0%	1%	4%
Whitesboro Central School District	t: 2010 Total	Cohort - 4 Year (Outcome - Augu	ıst 2014					
All Students	266	92%	50%	37%	5%	1%	3%	0%	5%
Female	135	93%	56%	33%	3%	1%	2%	0%	4%
Male	131	91%	44%	40%	6%	1%	4%	0%	5%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Black	3	#	#	#	#	#	#	#	#
Hispanic	4	#	#	#	#	#	#	#	#
Asian/Pacific Islander	4	#	#	#	#	#	#	#	#
White	247	92%	51%	38%	4%	1%	3%	0%	4%
Multiracial	6	83%	33%	17%	33%	0%	0%	0%	17%
General Education Students	229	95%	58%	36%	0%	0%	2%	0%	3%
Students with Disabilities	37	73%	3%	41%	30%	5%	8%	0%	14%
Not Limited English Proficient	266	92%	50%	37%	5%	1%	3%	0%	5%
Formerly Limited English Proficient	1	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	53	83%	21%	51%	11%	2%	6%	0%	9%
Not Economically Disadvantaged	213	94%	58%	33%	3%	0%	2%	0%	3%
Not Migrant	266	92%	50%	37%	5%	1%	3%	0%	5%
Whitesboro Central School District	t: 2010 Total	Cohort - 4 Year (Outcome						
All Students	266	91%	50%	36%	4%	1%	4%	0%	5%
Female	135	92%	56%	33%	3%	1%	3%	0%	4%
Male	131	89%	44%	40%	5%	1%	5%	0%	5%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Black	3	#	#	#	#	#	#	#	#
Hispanic	4	#	#	#	#	#	#	#	#
Asian/Pacific Islander	4	#	#	#	#	#	#	#	#
White	- 247	91%	51%	37%	3%	" 1%	<i>"</i> 4%	0%	4%
Multiracial	6	83%	33%	17%	33%	0%	0%	0%	17%
General Education Students	229	94%	58%	35%	0%	0%	3%	0%	3%
Students with Disabilities	37	70%	3%	41%	27%	5%	11%	0%	14%
Not Limited English Proficient	266	91%	50%	36%	4%	1%	4%	0%	5%
. 10t Emilion English Frontion	200	3170	0070	0070	. 70	. 70	. 70	J /0	570

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.



2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: ONEIDA	Count of Cohort	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local	IEP Diploma or CDOS	Still	Transferred to GED Preparation Program	Dropped
Student Subgroup	Members	•	,	,	Diploma	Credential	Enrolled	ŭ	Out
Formerly Limited English Proficient	1	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	53	81%	21%	51%	9%	2%	8%	0%	9%
Not Economically Disadvantaged	213	93%	58%	32%	3%	0%	3%	0%	3%
Not Migrant	266	91%	50%	36%	4%	1%	4%	0%	5%
Whitesboro Central School District	t: 2009 Total	Cohort - 5 Year (Outcome						
All Students	299	91%	50%	35%	7%	1%	1%	1%	7%
Female	147	93%	63%	24%	6%	0%	0%	0%	7%
Male	152	89%	37%	45%	7%	1%	1%	1%	7%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	7	86%	43%	29%	14%	0%	0%	0%	14%
Hispanic	5	#	#	#	#	#	#	#	#
Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
White	283	91%	49%	35%	7%	1%	1%	1%	7%
General Education Students	252	94%	58%	36%	1%	0%	0%	0%	5%
Students with Disabilities	47	74%	6%	30%	38%	4%	4%	2%	15%
Not Limited English Proficient	299	91%	50%	35%	7%	1%	1%	1%	7%
Formerly Limited English Proficient	1	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	52	88%	27%	46%	15%	2%	0%	2%	8%
Not Economically Disadvantaged	247	92%	55%	32%	5%	0%	1%	0%	6%
Not Migrant	299	91%	50%	35%	7%	1%	1%	1%	7%
Whitesboro Central School District	t: 2008 Total	Cohort - 6 Year (Outcome						
All Students	302	90%	46%	37%	7%	1%	1%	1%	6%
Female	160	94%	48%	39%	7%	0%	1%	1%	4%
Male	142	87%	44%	35%	7%	2%	2%	1%	8%
Black	5	80%	20%	20%	40%	0%	0%	0%	20%
Hispanic	4	#	#	#	#	#	#	#	#
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	289	91%	46%	38%	7%	1%	1%	1%	6%
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	251	92%	55%	35%	2%	0%	1%	1%	6%
Students with Disabilities	51	82%	2%	47%	33%	6%	2%	0%	10%
Not Limited English Proficient	302	90%	46%	37%	7%	1%	1%	1%	6%
Economically Disadvantaged	53	77%	26%	40%	11%	2%	2%	2%	17%
Not Economically Disadvantaged	249	93%	50%	37%	6%	1%	1%	0%	4%
Not Migrant	302	90%	46%	37%	7%	1%	1%	1%	6%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.



2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: ONONDAGA Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Baldwinsville Central School Distr	ict: 2010 Tota	ol Cobort - 4 Voca	r Outcomo - Au	nuet 201 <i>1</i>	•				
				=					
All Students	454	92%	59%	31%	2%	1%	3%	1%	3%
Female	232	94%	63%	30%	2%	1%	1%	1%	2%
Male	222	90%	55%	32%	2%	0%	5%	1%	3%
American Indian/Alaska Native	4	#	#	#	#	#	#	#	#
Black	9	67%	33%	33%	0%	0%	0%	11%	22%
Hispanic	6	#	#	#	#	#	#	#	#
Asian/Pacific Islander	11	91%	82%	9%	0%	0%	9%	0%	0%
White	416	94%	61%	31%	2%	1%	3%	1%	2%
Multiracial	8	100%	25%	63%	13%	0%	0%	0%	0%
General Education Students	404	96%	65%	30%	0%	0%	2%	0%	2%
Students with Disabilities	50	66%	12%	36%	18%	8%	14%	4%	8%
Not Limited English Proficient	452	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	1	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	73	82%	29%	48%	5%	4%	8%	0%	5%
Not Economically Disadvantaged	381	94%	65%	28%	1%	0%	2%	1%	2%
Not Migrant	454	92%	59%	31%	2%	1%	3%	1%	3%
Baldwinsville Central School Distr	ict: 2010 Tota	al Cohort - 4 Year	r Outcome						
All Students	454	89%	59%	28%	2%	1%	7%	1%	3%
Female	232	91%	63%	27%	1%	1%	5%	1%	2%
Male	222	86%	55%	29%	2%	0%	9%	1%	3%
American Indian/Alaska Native	4	#	#	#	#	#	#	#	#
Black	9	67%	33%	33%	0%	0%	0%	11%	22%
Hispanic	6	#	#	#	#	#	#	#	#
Asian/Pacific Islander	11	91%	 82%	9%	0%	0%	9%	0%	0%
White	416	90%	61%	28%	2%	1%	6%	1%	2%
Multiracial	8	75%	25%	38%	13%	0%	25%	0%	0%
General Education Students	404	92%	65%	27%	0%	0%	5%	0%	2%
Students with Disabilities	50	60%	12%	32%	16%	8%	20%	4%	8%
Not Limited English Proficient	452	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	1	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	73	74%	29%	41%	4%	4%	16%	0%	5%
Not Economically Disadvantaged	381	92%	65%	25%	1%	0%	5%	1%	2%
Not Migrant	454	89%	59%	28%	2%	1%	7%	1%	3%
				2070	2 /0	1 /0	7 70	1 /0	370
Baldwinsville Central School Distr									
All Students	483	92%	56%	33%	3%	0%	1%	1%	5%
Female	234	94%	67%	26%	2%	0%	1%	0%	4%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.



2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: ONONDAGA	Count of Cohort	Total Graduates (Regents with Advanced Designation, Regents or	Regents Diploma with Advanced Designation (Aspirational Performance	Regents Diploma (without Advanced	Local	IEP Diploma or CDOS	Still	Transferred to GED Preparation	Dropped
Student Subgroup	Members	Local Diploma)	Measure APM)	Designation)	Diploma	Credential	Enrolled	Program	Out
Male	249	90%	46%	41%	4%	1%	1%	1%	6%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Black	11	91%	36%	45%	9%	0%	0%	0%	9%
Hispanic	5	100%	40%	60%	0%	0%	0%	0%	0%
Asian/Pacific Islander	4	#	#	#	#	#	#	#	#
White	458	92%	57%	32%	3%	0%	1%	1%	5%
Multiracial	3	#	#	#	#	#	#	#	#
General Education Students	437	94%	61%	32%	1%	0%	1%	0%	5%
Students with Disabilities	46	72%	9%	43%	20%	4%	7%	4%	11%
Not Limited English Proficient	482	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	91	77%	30%	43%	4%	1%	2%	1%	19%
Not Economically Disadvantaged	392	96%	62%	31%	2%	0%	1%	1%	2%
Not Migrant	483	92%	56%	33%	3%	0%	1%	1%	5%
Baldwinsville Central School Distr	ict: 2008 Tota	al Cohort - 6 Yea	r Outcome						
All Students	509	92%	53%	36%	3%	3%	1%	0%	3%
Female	257	93%	56%	33%	4%	3%	1%	0%	4%
Male	252	92%	50%	40%	2%	3%	2%	1%	3%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	6	83%	33%	50%	0%	0%	0%	0%	17%
Hispanic	17	82%	47%	29%	6%	6%	0%	6%	6%
Asian/Pacific Islander	4	#	#	#	#	#	#	#	#
White	455	92%	53%	36%	3%	3%	2%	0%	3%
Multiracial	26	96%	46%	38%	12%	0%	0%	0%	4%
General Education Students	439	96%	59%	37%	1%	0%	0%	0%	3%
Students with Disabilities	70	69%	17%	33%	19%	20%	7%	1%	3%
Not Limited English Proficient	509	92%	53%	36%	3%	3%	1%	0%	3%
Economically Disadvantaged	78	76%	33%	35%	8%	14%	0%	1%	9%
Not Economically Disadvantaged	431	95%	56%	36%	2%	1%	2%	0%	2%
Not Migrant	509	92%	53%	36%	3%	3%	1%	0%	3%
East Syracuse-Minoa Central Scho	ool District: 2	010 Total Cohort	- 4 Year Outco	me - August 2	014				
All Students	306	90%	44%	41%	5%	2%	4%	2%	3%
Female	160	94%	53%	39%	3%	1%	2%	1%	3%
Male	146	85%	36%	42%	7%	3%	6%	2%	4%
American Indian/Alaska Native	4	#	#	#	#	#	#	#	#
Black	18	72%	22%	39%	11%	11%	11%	6%	0%
Hispanic	7	100%	29%	57%	14%	0%	0%	0%	0%
Asian/Pacific Islander	7	71%	57%	14%	0%	0%	14%	14%	0%
White	269	91%	46%	41%	4%	1%	3%	1%	4%
Multiracial	1	#	#	#	#	#	#	#	#
	-	**		•	•	•			**

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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: ONONDAGA	Count of Cohort	Total Graduates (Regents with Advanced Designation, Regents or	Regents Diploma with Advanced Designation (Aspirational Performance	Regents Diploma (without Advanced	Local	IEP Diploma or CDOS	Still	Transferred to GED Preparation	Dropped
Student Subgroup	Members	Local Diploma)	Measure APM)	Designation)	Diploma	Credential	Enrolled	Program	Out
General Education Students	257	93%	52%	40%	1%	0%	3%	2%	2%
Students with Disabilities	49	71%	4%	43%	24%	10%	10%	0%	8%
Not Limited English Proficient	306	90%	44%	41%	5%	2%	4%	2%	3%
Economically Disadvantaged	98	84%	30%	47%	7%	3%	5%	3%	5%
Not Economically Disadvantaged	208	92%	51%	38%	3%	1%	3%	1%	2%
Not Migrant	306	90%	44%	41%	5%	2%	4%	2%	3%
East Syracuse-Minoa Central Scho	ool District: 2	010 Total Cohort	t - 4 Year Outco	me					
All Students	306	88%	44%	39%	5%	2%	6%	2%	3%
Female	160	93%	53%	38%	3%	1%	3%	1%	3%
Male	146	82%	35%	40%	7%	3%	9%	2%	4%
American Indian/Alaska Native	4	#	#	#	#	#	#	#	#
Black	18	72%	22%	39%	11%	11%	11%	6%	0%
Hispanic	7	100%	29%	57%	14%	0%	0%	0%	0%
Asian/Pacific Islander	7	71%	57%	14%	0%	0%	14%	14%	0%
White	269	89%	46%	39%	4%	1%	5%	1%	4%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	257	91%	52%	39%	1%	0%	4%	2%	2%
Students with Disabilities	49	69%	4%	41%	24%	10%	12%	0%	8%
Not Limited English Proficient	306	88%	44%	39%	5%	2%	6%	2%	3%
Economically Disadvantaged	98	81%	30%	44%	7%	3%	8%	3%	5%
Not Economically Disadvantaged	208	91%	51%	37%	3%	1%	4%	1%	2%
Not Migrant	306	88%	44%	39%	5%	2%	6%	2%	3%
East Syracuse-Minoa Central Scho	ool District: 2	009 Total Cohort	t - 5 Year Outco	me					
All Students	267	90%	41%	40%	8%	1%	1%	3%	5%
Female	144	89%	42%	42%	6%	1%	2%	3%	5%
Male	123	90%	40%	39%	11%	2%	1%	2%	5%
American Indian/Alaska Native	11	91%	45%	27%	18%	0%	0%	9%	0%
Black	9	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	11	91%	45%	45%	0%	0%	9%	0%	0%
White	232	89%	42%	39%	8%	1%	1%	3%	6%
Multiracial	3	#	#	#	#	#	#	#	#
General Education Students	214	93%	50%	43%	1%	0%	0%	3%	3%
Students with Disabilities	53	74%	6%	32%	36%	6%	6%	4%	11%
Not Limited English Proficient	262	90%	41%	40%	8%	1%	1%	3%	5%
Limited English Proficient	5	80%	20%	60%	0%	0%	20%	0%	0%
Formerly Limited English Proficient	1	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	72	83%	25%	40%	18%	3%	1%	7%	6%
Not Economically Disadvantaged	195	92%	47%	41%	5%	1%	2%	2%	5%
Not Migrant	267	90%	41%	40%	8%	1%	1%	3%	5%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.



2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

All Students 312 90% 39% 43% 8% 2% 0% 3% 5%	COUNTY: ONONDAGA Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
All Students 312 90% 39% 43% 8% 2% 0% 3% 5% Female 147 93% 38% 46% 10% 2% 0% 11% 3% Male 165 88% 40% 41% 7% 11% 11% 4% 7% Male 165 88% 33% 33% 17% 11% 0% 0% 0% 0% 0% Black 13 100% 15% 69% 15% 0% 0% 0% 0% 0% Hispanic 3 # # # # # # # # # # # # # # # # # #	Fast Syracuse-Minoa Central Scho	ol District: 2	008 Total Cohort	- 6 Year Outco	ma					
Female 147 93% 38% 46% 10% 2% 0% 1% 3% Male 165 88% 40% 41% 7% 1% 1% 4% 7% American Indian/Alaska Native 6 83% 33% 33% 17% 17% 0% 0% 0% 0% Black 13 100% 15% 69% 15% 0% 1% 3% 0% 0% 0% 0% 13%	•					001	00/	00/	00/	5 0/
Male 165 88% 40% 41% 7% 1% 1% 4% 7% American Indian/Alaska Native 6 83% 33% 33% 17% 17% 0% 0% 0% Black 13 100% 15% 69% 15% 0% 0% 0% 0% Hispanic 3 # </td <td></td>										
American Indian/Alaska Native 6 83% 33% 33% 17% 17% 0% 0% 0% Black 13 100% 15% 69% 15% 0% 0% 0% 0% Hispanic 3 #										
Black 13 100% 15% 69% 15% 0% 0% 0% 0% Hispanic 3 # </td <td></td>										
Hispanic 3 #<										
Asian/Pacific Islander 4 #										
White 285 90% 40% 42% 8% 1% 0% 2% 6% Multiracial 1 # 9%	•									
Multiracial 1 # <th< td=""><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></th<>										
General Education Students 258 95% 47% 46% 3% 0% 0% 1% 3% Students with Disabilities 54 67% 4% 28% 35% 9% 2% 9% 13% Not Limited English Proficient 312 90% 39% 43% 8% 2% 0% 3% 5% Economically Disadvantaged 83 87% 20% 53% 13% 5% 0% 2% 6% Not Economically Disadvantaged 229 92% 46% 39% 7% 0% 0% 3% 5% Not Migrant 312 90% 39% 43% 8% 2% 0% 3% 5% Fabius-Pompey Central School District: 2010 Total Cohort - 4 Year Outcome - August 2014 All Students 77 95% 47% 47% 1% 0% 0% 0% 0% 4% Female 34 94% 53% 38% 3% 0%	White	285								6%
Students with Disabilities 54 67% 4% 28% 35% 9% 2% 9% 13% Not Limited English Proficient 312 90% 39% 43% 8% 2% 0% 3% 5% Economically Disadvantaged 83 87% 20% 53% 13% 5% 0% 2% 6% Not Economically Disadvantaged 229 92% 46% 39% 7% 0% 0% 3% 5% Not Migrant 312 90% 39% 43% 8% 2% 0% 3% 5% Fabius-Pompey Central School District: 2010 Total Cohort - 4 Year Outcome - August 2014 All Students 77 95% 47% 47% 1% 0% 0% 0% 4% Female 34 94% 53% 38% 3% 0% 0% 0% 0% 6%	Multiracial		#		#	#	#		#	#
Not Limited English Proficient 312 90% 39% 43% 8% 2% 0% 3% 5% Economically Disadvantaged 83 87% 20% 53% 13% 5% 0% 2% 6% Not Economically Disadvantaged 229 92% 46% 39% 7% 0% 0% 3% 5% Not Migrant 312 90% 39% 43% 8% 2% 0% 3% 5% Fabius-Pompey Central School District: 2010 Total Cohort - 4 Year Outcome - August 2014 All Students 77 95% 47% 47% 1% 0% 0% 0% 4% Female 34 94% 53% 38% 3% 0% 0% 0% 0% 6%	General Education Students	258	95%	47%	46%	3%	0%	0%	1%	3%
Economically Disadvantaged 83 87% 20% 53% 13% 5% 0% 2% 6% Not Economically Disadvantaged 229 92% 46% 39% 7% 0% 0% 3% 5% Not Migrant 312 90% 39% 43% 8% 2% 0% 3% 5% Fabius-Pompey Central School District: 2010 Total Cohort - 4 Year Outcome - August 2014 All Students 77 95% 47% 47% 1% 0% 0% 0% 0% 4% Female 34 94% 53% 38% 3% 0% 0% 0% 0% 6%	Students with Disabilities	54	67%	4%	28%	35%	9%	2%	9%	13%
Not Economically Disadvantaged 229 92% 46% 39% 7% 0% 0% 3% 5% Not Migrant 312 90% 39% 43% 8% 2% 0% 3% 5% Fabius-Pompey Central School District: 2010 Total Cohort - 4 Year Outcome - August 2014 All Students 77 95% 47% 47% 1% 0% 0% 0% 0% 4% Female 34 94% 53% 38% 3% 0% 0% 0% 0% 6%	Not Limited English Proficient	312	90%	39%	43%	8%	2%	0%	3%	5%
Not Migrant 312 90% 39% 43% 8% 2% 0% 3% 5% Fabius-Pompey Central School District: 2010 Total Cohort - 4 Year Outcome - August 2014 All Students 77 95% 47% 47% 1% 0% 0% 0% 4% Female 34 94% 53% 38% 3% 0% 0% 0% 0% 6%	Economically Disadvantaged	83	87%	20%	53%	13%	5%	0%	2%	6%
Fabius-Pompey Central School District: 2010 Total Cohort - 4 Year Outcome - August 2014 All Students 77 95% 47% 47% 1% 0% 0% 0% 0% 4% Female 34 94% 53% 38% 3% 0% 0% 0% 0% 6%	Not Economically Disadvantaged	229	92%	46%	39%	7%	0%	0%	3%	5%
All Students 77 95% 47% 47% 1% 0% 0% 0% 4% Female 34 94% 53% 38% 3% 0% 0% 0% 6%	Not Migrant	312	90%	39%	43%	8%	2%	0%	3%	5%
Female 34 94% 53% 38% 3% 0% 0% 0% 6%	Fabius-Pompey Central School Dis	strict: 2010 To	otal Cohort - 4 Y	ear Outcome - A	August 2014					
Female 34 94% 53% 38% 3% 0% 0% 0% 6%	All Students	77	95%	47%	47%	1%	0%	0%	0%	4%
American Indian/Alaska Native 1 # # # # # # # # #										
Black 2 # # # # # # # # #										
Hispanic 2 # # # # # # # # # #										
White 72 99% 50% 47% 1% 0% 0% 0% 1%										
General Education Students 69 97% 51% 46% 0% 0% 0% 0% 3%										
Students with Disabilities 8 75% 13% 50% 13% 0% 0% 0% 13%										
Not Limited English Proficient 77 95% 47% 47% 1% 0% 0% 0% 0% 4%										
Economically Disadvantaged 13 100% 38% 54% 8% 0% 0% 0% 0% 0%	· · ·									
Not Economically Disadvantaged 64 94% 48% 45% 0% 0% 0% 0% 5%	, .,									
Migrant 1 # # # # # # # # # # # # # # # # # #	•									
·										
					#	#	#	#	#	#
Fabius-Pompey Central School District: 2010 Total Cohort - 4 Year Outcome	Fablus-Pompey Central School Dis	strict: 2010 10		ear Outcome						
All Students 77 92% 47% 44% 1% 0% 3% 0% 4%	All Students	77			44%	1%	0%		0%	4%
Female 34 94% 53% 38% 3% 0% 0% 0% 6%	Female	34	94%	53%	38%	3%	0%	0%	0%	6%
Male 43 91% 42% 49% 0% 0% 5% 0% 2%	Male	43	91%	42%	49%	0%	0%	5%	0%	2%
American Indian/Alaska Native 1 # # # # # # # # # #	American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black 2 # # # # # # # # # #	Black	2	#	#	#	#	#	#	#	#
Hispanic 2 # # # # # # # # # #	Hispanic	2	#	#	#	#	#	#	#	#
White 72 96% 50% 44% 1% 0% 3% 0% 1%	White	72	96%	50%	44%	1%	0%	3%	0%	1%

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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: ONONDAGA	Count of Cohort	Total Graduates (Regents with Advanced Designation, Regents or	Regents Diploma with Advanced Designation (Aspirational Performance	Regents Diploma (without Advanced	Local	IEP Diploma or CDOS	Still	Transferred to GED Preparation	Dropped
Student Subgroup	Members	Local Diploma)	Measure APM)	Designation)	Diploma	Credential	Enrolled	Program	Out
General Education Students	69	94%	51%	43%	0%	0%	3%	0%	3%
Students with Disabilities	8	75%	13%	50%	13%	0%	0%	0%	13%
Not Limited English Proficient	77	92%	47%	44%	1%	0%	3%	0%	4%
Economically Disadvantaged	13	92%	38%	46%	8%	0%	8%	0%	0%
Not Economically Disadvantaged	64	92%	48%	44%	0%	0%	2%	0%	5%
Migrant	1	#	#	#	#	#	#	#	#
Not Migrant	76	#	#	#	#	#	#	#	#
Fabius-Pompey Central School Dis	strict: 2009 T	otal Cohort - 5 Y	ear Outcome						
All Students	68	94%	62%	29%	3%	1%	0%	3%	1%
Female	36	97%	56%	36%	6%	0%	0%	3%	0%
Male	32	91%	69%	22%	0%	3%	0%	3%	3%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Hispanic	2	#	#	#	#	#	#	#	#
White	65	#	#	#	#	#	#	#	#
General Education Students	62	98%	66%	31%	2%	0%	0%	0%	2%
Students with Disabilities	6	50%	17%	17%	17%	17%	0%	33%	0%
Not Limited English Proficient	68	94%	62%	29%	3%	1%	0%	3%	1%
Economically Disadvantaged	9	100%	56%	44%	0%	0%	0%	0%	0%
Not Economically Disadvantaged	59	93%	63%	27%	3%	2%	0%	3%	2%
Not Migrant	68	94%	62%	29%	3%	1%	0%	3%	1%
Fabius-Pompey Central School Dis	strict: 2008 T	otal Cohort - 6 Y	ear Outcome						
All Students	74	93%	46%	43%	4%	1%	0%	0%	4%
Female	38	92%	50%	39%	3%	3%	0%	0%	5%
Male	36	94%	42%	47%	6%	0%	0%	0%	3%
Hispanic	1	#	#	#	#	#	#	#	#
White	73	#	#	#	#	#	#	#	#
General Education Students	64	95%	53%	42%	0%	0%	0%	0%	5%
Students with Disabilities	10	80%	0%	50%	30%	10%	0%	0%	0%
Not Limited English Proficient	74	93%	46%	43%	4%	1%	0%	0%	4%
Economically Disadvantaged	15	93%	47%	47%	0%	0%	0%	0%	7%
Not Economically Disadvantaged	59	93%	46%	42%	5%	2%	0%	0%	3%
Not Migrant	74	93%	46%	43%	4%	1%	0%	0%	4%
Fayetteville-Manlius Central School	ol District: 20	10 Total Cohort -	- 4 Year Outcom	ne - August 20	14				
All Students	437	98%	75%	21%	3%	0%	0%	0%	1%
Female	223	98%	79%	17%	2%	0%	0%	0%	1%
Male	214	99%	71%	24%	3%	0%	0%	0%	0%
Black	12	100%	50%	50%	0%	0%	0%	0%	0%
Hispanic	12	#	#	#	#	#	#	#	#
Asian/Pacific Islander	32	100%	81%	16%	3%	0%	0%	0%	0%

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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: ONONDAGA	Count of Cohort	Total Graduates (Regents with Advanced Designation, Regents or	Regents Diploma with Advanced Designation (Aspirational Performance	Regents Diploma (without Advanced	Local	IEP Diploma or CDOS	Still	Transferred to GED Preparation	Dropped
Student Subgroup	Members	Local Diploma)	Measure APM)	Designation)	Diploma	Credential	Enrolled	Program	Out
White	379	98%	77%	19%	3%	0%	0%	0%	1%
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	409	99%	79%	20%	0%	0%	0%	0%	1%
Students with Disabilities	28	96%	21%	36%	39%	4%	0%	0%	0%
Not Limited English Proficient	433	#	#	#	#	#	#	#	#
Limited English Proficient	4	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	1	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	48	92%	50%	35%	6%	2%	2%	2%	2%
Not Economically Disadvantaged	389	99%	78%	19%	2%	0%	0%	0%	1%
Not Migrant	437	98%	75%	21%	3%	0%	0%	0%	1%
Fayetteville-Manlius Central School	l District: 20	10 Total Cohort -	· 4 Year Outcom	ie					
All Students	437	98%	75%	20%	3%	0%	1%	0%	1%
Female	223	98%	79%	17%	2%	0%	1%	0%	1%
Male	214	98%	71%	24%	3%	0%	1%	0%	0%
Black	12	92%	50%	42%	0%	0%	8%	0%	0%
Hispanic	12	#	#	#	#	#	#	#	#
Asian/Pacific Islander	32	100%	81%	16%	3%	0%	0%	0%	0%
White	379	98%	77%	19%	3%	0%	1%	0%	1%
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	409	98%	79%	19%	0%	0%	1%	0%	1%
Students with Disabilities	28	96%	21%	36%	39%	4%	0%	0%	0%
Not Limited English Proficient	433	#	#	#	#	#	#	#	#
Limited English Proficient	4	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	1	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	48	90%	50%	33%	6%	2%	4%	2%	2%
Not Economically Disadvantaged	389	99%	78%	19%	2%	0%	1%	0%	1%
Not Migrant	437	98%	75%	20%	3%	0%	1%	0%	1%
Fayetteville-Manlius Central School	ol District: 20	09 Total Cohort -	· 5 Year Outcom	ne					
All Students	370	96%	74%	20%	1%	1%	1%	1%	2%
Female	198	96%	73%	22%	1%	1%	1%	0%	3%
Male	172	95%	76%	18%	2%	1%	1%	1%	2%
American Indian/Alaska Native	3	#	#	#	#	#	#	#	#
Black	11	100%	64%	36%	0%	0%	0%	0%	0%
Hispanic	9	#	#	#	#	#	#	#	#
Asian/Pacific Islander	34	97%	79%	18%	0%	0%	0%	0%	3%
White	312	96%	74%	20%	2%	1%	1%	1%	2%
Multiracial	1	#	#	#	#	#	#	#	<i>27</i> 6
General Education Students	342	99%	79%	19%	1%	0%	0%	0%	" 1%
Students with Disabilities	28	61%	11%	39%	11%	11%	11%	4%	14%
Not Limited English Proficient	367	#	#	#	#	#	#	#	#
Not Emitted English Frontient	307	π	n-	ıπ	iT.	TF.	ir.	π	π

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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: ONONDAGA Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Limited English Proficient	3	#	#	#	# #	#	#	#	#
Formerly Limited English Proficient	3	100%	33%	33%	33%	0%	0%	0%	0%
Economically Disadvantaged	25	80%	44%	32%	4%	4%	4%	0%	12%
Not Economically Disadvantaged	345	97%	76%	19%	1%	1%	1%	1%	1%
Not Migrant	370	96%	74%	20%	1%	1%	1%	1%	2%
Fayetteville-Manlius Central Schoo					170	170	170	1,0	270
•	408				10/	00/	00/	10/	20/
All Students	210	96% 97%	74%	21%	1%	0% 0%	0%	1%	2% 0%
Female	198		76%	20%	1% 2%		0% 1%	2%	
Male Black		95% 80%	72%	22%		1%		0%	4%
Hispanic	5 5	100%	40% 40%	40% 60%	0% 0%	0% 0%	20% 0%	0% 0%	0% 0%
Asian/Pacific Islander	30	97%	40% 87%	7%	3%	0%	0%	0%	3%
White	368	96%	74%	21%	3% 1%	1%	0%	1%	2%
General Education Students	381	97%	78%	19%	0%	0%	0%	1%	2%
Students with Disabilities	27	85%	19%	48%	19%	7%	4%	4%	0%
Not Limited English Proficient	406	65 <i>7</i> 6	#	40% #	#	/ 70 #	4% #	470 #	#
Limited English Proficient		#	#	#	#	#	#	#	#
• •	2 2								
Formerly Limited English Proficient	22	100% 91%	50%	50%	0%	0% 5%	0%	0%	0% 5%
Economically Disadvantaged Not Economically Disadvantaged	386	97%	36% 76%	45% 19%	9% 1%	5% 0%	0% 0%	0% 1%	5% 2%
Not Economically Disadvantaged Not Migrant	408	96%	76%	21%	1%	0%	0%	1%	2% 2%
•						076	076	1 70	270
Jamesville-Dewitt Central School I				•					
All Students	205	93%	67%	24%	2%	0%	4%	1%	2%
Female	99	93%	74%	18%	1%	0%	2%	1%	4%
Male	106	92%	60%	29%	3%	0%	7%	1%	0%
Black	23	91%	39%	43%	9%	0%	0%	0%	9%
Hispanic	11	73%	36%	36%	0%	0%	27%	0%	0%
Asian/Pacific Islander	6	#	#	#	#	#	#	#	#
White	164	94%	73%	20%	1%	0%	4%	1%	1%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	181	97%	75%	22%	0%	0%	2%	1%	1%
Students with Disabilities	24	58%	4%	38%	17%	0%	25%	4%	13%
Not Limited English Proficient	199	93%	69%	23%	2%	0%	4%	1%	2%
Limited English Proficient	6	67%	0%	50%	17%	0%	33%	0%	0%
Formerly Limited English Proficient	1	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	31	74%	23%	42%	10%	0%	16%	3%	6%
Not Economically Disadvantaged	174	96%	75%	21%	1%	0%	2%	1%	1%
Not Migrant	205	93%	67%	24%	2%	0%	4%	1%	2%

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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: ONONDAGA Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Jamesville-Dewitt Central School	District: 2010	Total Cohort - 4	Voor Outcomo		•				
				0.407	001	00/	407	407	00/
All Students	205	93%	67%	24%	2%	0%	4%	1%	2%
Female	99	93%	74%	18%	1%	0%	2%	1%	4%
Male	106	92%	60%	29%	3%	0%	7%	1%	0%
Black	23	91%	39%	43%	9%	0%	0%	0%	9%
Hispanic	11	73%	36%	36%	0%	0%	27%	0%	0%
Asian/Pacific Islander White	6 164	#	# 73%	#	#	#	#	#	#
		94%		20%	1%	0%	4%	1%	1%
Multiracial	1	#	# 75%	#	#	#	#	#	#
General Education Students	181	97%	75% 4%	22%	0%	0%	2%	1%	1%
Students with Disabilities	24	58% 93%		38%	17% 2%	0%	25%	4%	13%
Not Limited English Proficient Limited English Proficient	199 6	93% 67%	69% 0%	23% 50%	2% 17%	0% 0%	4% 33%	1% 0%	2% 0%
Formerly Limited English Proficient	1	100%	0%	100%	0%	0%	33% 0%	0%	0%
Economically Disadvantaged	31	74%	23%	42%	10%	0%	16%	3%	6%
Not Economically Disadvantaged	174	96%	25% 75%	21%	1%	0%	2%	3% 1%	1%
Not Migrant	205	93%	67%	21%	2%	0%	2 % 4%	1%	2%
				24 /0	2 /0	0 /6	4 /0	1 /0	2 /0
Jamesville-Dewitt Central School I	District: 2009	Total Cohort - 5	Year Outcome						
All Students	232	95%	57%	32%	5%	0%	1%	2%	2%
Female	116	95%	58%	31%	6%	0%	2%	2%	2%
Male	116	95%	57%	34%	4%	0%	1%	2%	3%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	21	95%	29%	57%	10%	0%	0%	5%	0%
Hispanic	8	#	#	#	#	#	#	#	#
Asian/Pacific Islander	14	100%	79%	14%	7%	0%	0%	0%	0%
White	186	95%	61%	29%	5%	0%	2%	1%	3%
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	201	97%	65%	30%	1%	0%	0%	2%	1%
Students with Disabilities	31	81%	6%	45%	29%	0%	10%	0%	10%
Not Limited English Proficient	231	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	1	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	35	86%	20%	54%	11%	0%	0%	6%	9%
Not Economically Disadvantaged	197	96%	64%	28%	4%	0%	2%	1%	1%
Not Migrant	232	95%	57%	32%	5%	0%	1%	2%	2%
Jamesville-Dewitt Central School I	District: 2008	Total Cohort - 6	Year Outcome						
All Students	233	91%	58%	30%	2%	1%	0%	3%	5%
Female	116	93%	60%	32%	1%	0%	0%	1%	5%
Male	117	88%	56%	29%	3%	2%	1%	5%	4%

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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: ONONDAGA	Count of Cohort	Total Graduates (Regents with Advanced Designation, Regents or	Regents Diploma with Advanced Designation (Aspirational Performance	Regents Diploma (without Advanced	Local	IEP Diploma or CDOS	_Still	Transferred to GED Preparation	Dropped
Student Subgroup	Members	Local Diploma)	Measure APM)	Designation)	Diploma	Credential	Enrolled	Program	Out
American Indian/Alaska Native	3	#	#	#	#	#	#	#	#
Black	24	83%	29%	42%	13%	0%	4%	13%	0%
Hispanic	10	#	#	#	#	#	#	#	#
Asian/Pacific Islander	13	100%	69%	31%	0%	0%	0%	0%	0%
White	183	93%	62%	30%	1%	1%	0%	1%	4%
General Education Students	204	95%	65%	30%	0%	0%	0%	2%	2%
Students with Disabilities	29	59%	7%	34%	17%	7%	3%	10%	21%
Not Limited English Proficient	233	91%	58%	30%	2%	1%	0%	3%	5%
Economically Disadvantaged	30	73%	20%	50%	3%	0%	3%	10%	13%
Not Economically Disadvantaged	203	93%	64%	28%	2%	1%	0%	2%	3%
Not Migrant	233	91%	58%	30%	2%	1%	0%	3%	5%
Jordan-Elbridge Central School Di	strict: 2010 T	otal Cohort - 4 Y	ear Outcome - A	August 2014					
All Students	118	78%	24%	51%	3%	3%	3%	2%	11%
Female	65	80%	18%	62%	0%	5%	3%	3%	8%
Male	53	75%	30%	38%	8%	0%	4%	0%	15%
Black	4	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	112	79%	24%	51%	4%	3%	3%	2%	11%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	106	83%	26%	56%	1%	0%	1%	2%	11%
Students with Disabilities	12	33%	0%	8%	25%	25%	25%	0%	8%
Not Limited English Proficient	118	78%	24%	51%	3%	3%	3%	2%	11%
Economically Disadvantaged	26	77%	15%	58%	4%	0%	4%	4%	12%
Not Economically Disadvantaged	92	78%	26%	49%	3%	3%	3%	1%	11%
Not Migrant	118	78%	24%	51%	3%	3%	3%	2%	11%
Jordan-Elbridge Central School Di	strict: 2010 T	otal Cohort - 4 Y	ear Outcome						
All Students	118	78%	24%	51%	3%	3%	3%	2%	11%
Female	65	80%	18%	62%	0%	5%	3%	3%	8%
Male	53	75%	30%	38%	8%	0%	4%	0%	15%
Black	4	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	112	79%	24%	51%	4%	3%	3%	2%	11%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	106	83%	26%	56%	1%	0%	1%	2%	11%
Students with Disabilities	12	33%	0%	8%	25%	25%	25%	0%	8%
Not Limited English Proficient	118	78%	24%	51%	3%	3%	3%	2%	11%
Economically Disadvantaged	26	77%	15%	58%	4%	0%	4%	4%	12%
Not Economically Disadvantaged	92	78%	26%	49%	3%	3%	3%	1%	11%
Not Migrant	118	78%	24%	51%	3%	3%	3%	2%	11%
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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: ONONDAGA Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Jordan-Elbridge Central School Di	strict: 2009 T	otal Cohort - 5 V	ear Outcome		•				
•									
All Students	112	90%	29%	59%	3%	3%	1%	0%	4%
Female	50	92%	26%	66%	0%	2%	0%	0%	4%
Male	62	89%	31%	53%	5%	3%	2%	0%	5%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	2	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	108	#	#	#	#	#	#	#	#
General Education Students	99	95%	32%	63%	0%	0%	0%	0%	4%
Students with Disabilities	13	54%	0%	31%	23%	23%	8%	0%	8%
Not Limited English Proficient	112	90%	29%	59%	3%	3%	1%	0%	4%
Economically Disadvantaged	35	86%	11%	71%	3%	9%	0%	0%	3%
Not Economically Disadvantaged	77	92%	36%	53%	3%	0%	1%	0%	5%
Not Migrant	112	90%	29%	59%	3%	3%	1%	0%	4%
Jordan-Elbridge Central School Di	strict: 2008 T	otal Cohort - 6 Y	ear Outcome						
All Students	135	90%	24%	61%	4%	1%	1%	4%	5%
Female	71	96%	30%	62%	4%	1%	0%	1%	1%
Male	64	83%	19%	61%	3%	0%	2%	6%	9%
Hispanic	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	132	#	#	#	#	#	#	#	#
General Education Students	124	91%	27%	64%	1%	0%	1%	4%	4%
Students with Disabilities	11	73%	0%	36%	36%	9%	0%	0%	18%
Not Limited English Proficient	135	90%	24%	61%	4%	1%	1%	4%	5%
Formerly Limited English Proficient	1	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	44	80%	11%	61%	7%	2%	0%	7%	11%
Not Economically Disadvantaged	91	95%	31%	62%	2%	0%	1%	2%	2%
Not Migrant	135	90%	24%	61%	4%	1%	1%	4%	5%
Lafayette Central School District: 2					.,,	.,,	.,,		
All Students	66	86%	35%	41%	11%	0%	5%	0%	6%
Female	35	97%	37%	49%	11%	0%	0%	0%	3%
Male	31	74%	32%	32%	10%	0%	10%	0%	10%
			32 /0 #				#		
American Indian/Alaska Native	18	#		#	#	#		#	#
Black	2	#	#	#	#	#	#	#	#
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	44	91%	43%	41%	7%	0%	2%	0%	2%
General Education Students	53	91%	42%	47%	2%	0%	4%	0%	6%
Students with Disabilities	13	69%	8%	15%	46%	0%	8%	0%	8%
Not Limited English Proficient	66	86%	35%	41%	11%	0%	5%	0%	6%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.



2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: ONONDAGA Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
		• ′	,		•		5%	ŭ	15%
Economically Disadvantaged	20 46	80% 89%	20% 41%	40% 41%	20% 7%	0% 0%	5% 4%	0% 0%	15% 2%
Not Economically Disadvantaged Not Migrant	46 66	86%	35%	41%	11%	0%	4% 5%	0%	2% 6%
Lafayette Central School District:				4170	1170	0 /6	3 /0	0 /6	0 /6
All Students		86%	35%	41%	11%	0%	5%	0%	6%
Female	66 35	97%	37%	41%	11%	0%	0%	0%	3%
Male	31	74%	32%	32%	10%	0%	10%	0%	3% 10%
American Indian/Alaska Native	18	7470 #	32 /o #	32 /o #	#	#	#	#	#
Black	2	#	#	#	#	#	#	#	#
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	44	 91%	43%	41%	 7%	0%	2%	0%	2%
General Education Students	53	91%	42%	47%	2%	0%	4%	0%	6%
Students with Disabilities	13	69%	8%	15%	46%	0%	8%	0%	8%
Not Limited English Proficient	66	86%	35%	41%	11%	0%	5%	0%	6%
Economically Disadvantaged	20	80%	20%	40%	20%	0%	5%	0%	15%
Not Economically Disadvantaged	46	89%	41%	41%	7%	0%	4%	0%	2%
Not Migrant	66	86%	35%	41%	11%	0%	5%	0%	6%
Lafayette Central School District:	2009 Total Co	hort - 5 Year Ou	tcome						
All Students	72	90%	32%	51%	7%	1%	0%	0%	8%
Female	32	94%	38%	50%	6%	0%	0%	0%	6%
Male	40	88%	28%	53%	8%	3%	0%	0%	10%
American Indian/Alaska Native	17	#	#	#	#	#	#	#	#
Black	2	#	#	#	#	#	#	#	#
White	53	94%	42%	51%	2%	2%	0%	0%	4%
General Education Students	63	94%	35%	56%	3%	0%	0%	0%	6%
Students with Disabilities	9	67%	11%	22%	33%	11%	0%	0%	22%
Not Limited English Proficient	72	90%	32%	51%	7%	1%	0%	0%	8%
Economically Disadvantaged	22	82%	14%	55%	14%	0%	0%	0%	18%
Not Economically Disadvantaged	50	94%	40%	50%	4%	2%	0%	0%	4%
Not Migrant	72	90%	32%	51%	7%	1%	0%	0%	8%
Lafayette Central School District:	2008 Total Co	hort - 6 Year Ou	tcome						
All Students	77	88%	31%	49%	8%	0%	1%	0%	10%
Female	36	86%	28%	53%	6%	0%	3%	0%	11%
Male	41	90%	34%	46%	10%	0%	0%	0%	10%
American Indian/Alaska Native	13	77%	8%	54%	15%	0%	0%	0%	23%
Black	2	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	59	92%	37%	51%	3%	0%	2%	0%	7%

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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: ONONDAGA	Count of Cohort	Total Graduates (Regents with Advanced Designation, Regents or	Regents Diploma with Advanced Designation (Aspirational Performance	Regents Diploma (without Advanced	Local	IEP Diploma or CDOS	Still	Transferred to GED Preparation	Dropped
Student Subgroup	Members	Local Diploma)	Measure APM)	Designation)	Diploma	Credential	Enrolled	Program	Out
General Education Students	64	89%	34%	52%	3%	0%	0%	0%	11%
Students with Disabilities	13	85%	15%	38%	31%	0%	8%	0%	8%
Not Limited English Proficient	77	88%	31%	49%	8%	0%	1%	0%	10%
Economically Disadvantaged	17	88%	24%	53%	12%	0%	0%	0%	12%
Not Economically Disadvantaged	60	88%	33%	48%	7%	0%	2%	0%	10%
Not Migrant	77	88%	31%	49%	8%	0%	1%	0%	10%
Liverpool Central School District:	2010 Total Co	ohort - 4 Year Ou	tcome - August	2014					
All Students	571	88%	40%	42%	6%	1%	6%	0%	5%
Female	273	90%	42%	42%	6%	0%	6%	0%	4%
Male	298	86%	39%	42%	5%	1%	7%	0%	6%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Black	51	92%	22%	57%	14%	0%	4%	0%	4%
Hispanic	13	92%	8%	62%	23%	0%	8%	0%	0%
Asian/Pacific Islander	29	86%	45%	41%	0%	0%	14%	0%	0%
White	467	88%	44%	39%	4%	1%	6%	0%	5%
Multiracial	9	#	#	#	#	#	#	#	#
General Education Students	474	91%	48%	41%	2%	0%	4%	0%	4%
Students with Disabilities	97	71%	5%	44%	22%	4%	16%	0%	8%
Not Limited English Proficient	565	88%	41%	42%	6%	1%	6%	0%	5%
Limited English Proficient	6	33%	0%	33%	0%	0%	67%	0%	0%
Formerly Limited English Proficient	4	75%	0%	75%	0%	0%	25%	0%	0%
Economically Disadvantaged	165	77%	18%	47%	12%	1%	12%	0%	11%
Not Economically Disadvantaged	406	92%	50%	39%	3%	1%	4%	0%	2%
Not Migrant	571	88%	40%	42%	6%	1%	6%	0%	5%
Liverpool Central School District:	2010 Total Co	ohort - 4 Year Ou	tcome						
All Students	571	85%	40%	40%	5%	1%	9%	0%	5%
Female	273	88%	42%	40%	6%	0%	8%	0%	4%
Male	298	83%	39%	40%	5%	1%	10%	0%	6%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Black	51	88%	22%	55%	12%	0%	8%	0%	4%
Hispanic	13	92%	8%	62%	23%	0%	8%	0%	0%
Asian/Pacific Islander	29	83%	45%	38%	0%	0%	17%	0%	0%
White	467	85%	43%	37%	4%	1%	8%	0%	5%
Multiracial	9	#	#	#	#	#	#	#	#
General Education Students	474	89%	47%	39%	2%	0%	7%	0%	4%
Students with Disabilities	97	69%	5%	42%	22%	4%	19%	0%	8%
Not Limited English Proficient	565	86%	41%	40%	5%	1%	8%	0%	5%
Limited English Proficient	6	33%	0%	33%	0%	0%	67%	0%	0%
Formerly Limited English Proficient	4	75%	0%	75%	0%	0%	25%	0%	0%
Economically Disadvantaged	165	73%	18%	44%	12%	1%	16%	0%	11%

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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: ONONDAGA Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Not Economically Disadvantaged	406	90%	50%	38%	3%	1%	6%	0%	2%
Not Migrant	571	85%	40%	40%	5%	1%	9%	0%	5%
Liverpool Central School District: 2	2009 Total Co	ohort - 5 Year Ou	tcome						
All Students	625	89%	40%	45%	4%	2%	1%	1%	7%
Female	309	93%	43%	45%	4%	1%	1%	1%	5%
Male	316	86%	37%	45%	4%	3%	2%	2%	8%
American Indian/Alaska Native	4	#	#	#	#	#	#	#	#
Black	51	94%	27%	49%	18%	2%	0%	0%	4%
Hispanic	19	84%	16%	68%	0%	5%	0%	0%	11%
Asian/Pacific Islander	20	100%	70%	30%	0%	0%	0%	0%	0%
White	524	88%	42%	44%	3%	2%	1%	2%	7%
Multiracial	7	#	#	#	#	#	#	#	#
General Education Students	523	94%	47%	45%	2%	0%	1%	1%	4%
Students with Disabilities	102	65%	5%	45%	15%	12%	1%	3%	20%
Not Limited English Proficient	625	89%	40%	45%	4%	2%	1%	1%	7%
Formerly Limited English Proficient	1	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	168	83%	24%	52%	8%	2%	2%	2%	11%
Not Economically Disadvantaged	457	91%	46%	42%	2%	2%	1%	1%	5%
Migrant	2	#	#	#	#	#	#	#	#
Not Migrant	623	#	#	#	#	#	#	#	#
Liverpool Central School District: 2									
All Students	585	91%	46%	40%	5%	1%	1%	3%	4%
Female	267	95%	40% 54%	37%	5% 4%	0%	0%	3% 1%	3%
Male	318	95% 87%	39%	43%	4% 5%	2%	2%	5%	3% 4%
American Indian/Alaska Native	3	67 % #	39% #	43% #	5% #	270 #	2% #	5% #	4% #
Black	ა 47	# 85%	# 11%	# 55%	# 19%	# 2%	# 2%	# 4%	# 6%
Hispanic	13	92%	8%	69%	15%	0%	0%	4% 8%	0%
Asian/Pacific Islander	19	95%	68%	16%	11%	0%	0%	0%	5%
White	499	92%	49%	39%	3%	1%	1%	3%	3%
Multiracial	4	#	#	#	#	#	#	#	#
General Education Students	490	94%	# 53%	# 41%	0%	0%	# 1%	# 2%	3%
Students with Disabilities	95	74%	55 <i>%</i> 6%	39%	28%	6%	3%	8%	8%
Not Limited English Proficient	584	/4/8 #	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Formerly Limited English Proficient									
Economically Disadvantaged	1	100% 87%	100% 22%	0% 54%	0% 10%	0% 2%	0% 1%	0% 6%	0% 3%
Not Economically Disadvantaged	156 429	87% 92%	22% 54%	54% 35%	10% 3%	2% 1%	1% 1%	6% 2%	3% 4%
•									
Not Migrant	585	91%	46%	40%	5%	1%	1%	3%	4%

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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: ONONDAGA Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
3 ,		shart A.V. a. O.			2.0		2 0 0 4		out
Marcellus Central School District:			_						
All Students	132	92%	45%	45%	2%	2%	2%	1%	3%
Female	76	95%	53%	41%	1%	1%	1%	0%	3%
Male	56	89%	34%	52%	4%	2%	4%	2%	4%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
White	130	#	#	#	#	#	#	#	#
General Education Students	114	96%	51%	45%	0%	0%	1%	1%	3%
Students with Disabilities	18	72%	6%	50%	17%	11%	11%	0%	6%
Not Limited English Proficient	132	92%	45%	45%	2%	2%	2%	1%	3%
Economically Disadvantaged	12	83%	42%	42%	0%	0%	0%	0%	17%
Not Economically Disadvantaged	120	93%	45%	46%	3%	2%	3%	1%	2%
Not Migrant	132	92%	45%	45%	2%	2%	2%	1%	3%
Marcellus Central School District:	2010 Total Co	ohort - 4 Year Οι	ıtcome						
All Students	132	91%	45%	45%	2%	2%	4%	1%	3%
Female	76	93%	53%	39%	1%	1%	3%	0%	3%
Male	56	88%	34%	52%	2%	2%	5%	2%	4%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
White	130	#	#	#	#	#	#	#	#
General Education Students	114	95%	51%	44%	0%	0%	2%	1%	3%
Students with Disabilities	18	67%	6%	50%	11%	11%	17%	0%	6%
Not Limited English Proficient	132	91%	45%	45%	2%	2%	4%	1%	3%
Economically Disadvantaged	12	75%	42%	33%	0%	0%	8%	0%	17%
Not Economically Disadvantaged	120	93%	45%	46%	2%	2%	3%	1%	2%
Not Migrant	132	91%	45%	45%	2%	2%	4%	1%	3%
Marcellus Central School District:	2009 Total Co	ohort - 5 Year Ou	ıtcome						
All Students	174	92%	56%	34%	2%	0%	2%	1%	5%
Female	92	92%	68%	23%	1%	0%	3%	0%	4%
Male	82	91%	41%	46%	4%	0%	1%	1%	6%
Hispanic	3	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	169	92%	56%	34%	2%	0%	2%	1%	5%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	157	94%	62%	31%	" 1%	0%	" 1%	0%	5%
Students with Disabilities	17	76%	0%	59%	18%	0%	12%	6%	5 <i>%</i> 6%
Not Limited English Proficient	174	92%	56%	34%	2%	0%	2%	1%	5%
Economically Disadvantaged					2% 6%	0% 0%		0%	5% 19%
	16 159	75% 04%	31%	38%			6% 3%		
Not Economically Disadvantaged	158	94%	58%	34%	2%	0%	2%	1%	4%

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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: ONONDAGA	Count of Cohort	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local	IEP Diploma or CDOS Credential	Still	Transferred to GED Preparation Program	Dropped
Student Subgroup	Members				Diploma		Enrolled	Ü	Out
Not Migrant	174	92%	56%	34%	2%	0%	2%	1%	5%
Marcellus Central School District:	2008 Total Co	hort - 6 Year Οι	itcome						
All Students	163	91%	50%	40%	1%	1%	1%	0%	7%
Female	69	97%	62%	32%	3%	0%	0%	0%	3%
Male	94	87%	40%	47%	0%	1%	1%	0%	11%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Black	1	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
White	158	91%	50%	40%	1%	1%	1%	0%	8%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	149	93%	54%	39%	0%	0%	1%	0%	7%
Students with Disabilities	14	79%	7%	57%	14%	7%	0%	0%	14%
Not Limited English Proficient	163	91%	50%	40%	1%	1%	1%	0%	7%
Economically Disadvantaged	21	76%	24%	48%	5%	0%	0%	0%	24%
Not Economically Disadvantaged	142	94%	54%	39%	1%	1%	1%	0%	5%
Not Migrant	163	91%	50%	40%	1%	1%	1%	0%	7%
North Syracuse Central School Dis	strict: 2010 To	tal Cohort - 4 Ye	ear Outcome - A	ugust 2014					
All Students	748	88%	43%	43%	3%	0%	5%	2%	5%
Female	378	90%	47%	40%	2%	1%	4%	1%	4%
Male	370	87%	38%	46%	3%	0%	5%	2%	5%
American Indian/Alaska Native	7	86%	14%	71%	0%	0%	0%	0%	14%
Black	29	79%	28%	48%	3%	3%	10%	3%	3%
Hispanic	14	71%	50%	14%	7%	0%	21%	0%	7%
Asian/Pacific Islander	8	75%	63%	13%	0%	0%	13%	0%	13%
White	682	89%	44%	43%	2%	0%	4%	1%	5%
Multiracial	8	63%	0%	50%	13%	0%	13%	13%	13%
General Education Students	689	90%	46%	43%	1%	0%	4%	2%	4%
Students with Disabilities	59	66%	3%	41%	22%	5%	14%	2%	14%
Not Limited English Proficient	745	#	#	#	#	#	#	#	#
Limited English Proficient	3	#	#	#	#	#	#	#	#
Economically Disadvantaged	202	78%	25%	49%	4%	0%	9%	1%	11%
Not Economically Disadvantaged	546	92%	49%	41%	2%	1%	3%	2%	3%
Not Migrant	748	88%	43%	43%	3%	0%	5%	2%	5%
North Syracuse Central School Dis	strict: 2010 To	tal Cohort - 4 Ye	ear Outcome						
All Students	748	87%	43%	42%	2%	0%	6%	2%	5%
Female	378	89%	47%	39%	2%	1%	5%	1%	4%
Male	370	85%	38%	44%	3%	0%	7%	2%	5%
American Indian/Alaska Native	7	86%	14%	71%	0%	0%	0%	0%	14%
Black	29	76%	28%	45%	3%	3%	14%	3%	3%
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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: ONONDAGA	Count of Cohort	Total Graduates (Regents with Advanced Designation, Regents or	Regents Diploma with Advanced Designation (Aspirational Performance	Regents Diploma (without Advanced	Local	IEP Diploma or CDOS	Still	Transferred to GED Preparation	Dropped
Student Subgroup	Members	Local Diploma)	Measure APM)	Designation)	Diploma	Credential	Enrolled	Program	Out
Hispanic	14	71%	50%	14%	7%	0%	21%	0%	7%
Asian/Pacific Islander	8	75%	63%	13%	0%	0%	13%	0%	13%
White	682	88%	44%	42%	2%	0%	5%	1%	5%
Multiracial	8	63%	0%	50%	13%	0%	13%	13%	13%
General Education Students	689	89%	46%	42%	1%	0%	5%	2%	4%
Students with Disabilities	59	64%	3%	41%	20%	5%	15%	2%	14%
Not Limited English Proficient	745	#	#	#	#	#	#	#	#
Limited English Proficient	3	#	#	#	#	#	#	#	#
Economically Disadvantaged	202	75%	25%	47%	3%	0%	12%	1%	11%
Not Economically Disadvantaged	546	91%	49%	40%	2%	1%	4%	2%	3%
Not Migrant	748	87%	43%	42%	2%	0%	6%	2%	5%
North Syracuse Central School Dis	trict: 2009 T	otal Cohort - 5 Yo	ear Outcome						
All Students	793	88%	46%	41%	2%	1%	3%	1%	6%
Female	385	90%	47%	41%	3%	1%	3%	1%	6%
Male	408	86%	44%	41%	1%	2%	3%	1%	7%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Black	38	87%	24%	61%	3%	0%	11%	0%	3%
Hispanic	13	92%	38%	54%	0%	0%	0%	0%	8%
Asian/Pacific Islander	15	100%	60%	40%	0%	0%	0%	0%	0%
White	715	88%	47%	39%	2%	2%	3%	1%	7%
Multiracial	10	#	#	#	#	#	#	#	#
General Education Students	713	93%	50%	42%	1%	0%	2%	1%	5%
Students with Disabilities	80	48%	4%	31%	13%	14%	18%	1%	20%
Not Limited English Proficient	790	#	#	#	#	#	#	#	#
Limited English Proficient	3	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	1	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	207	79%	28%	48%	3%	3%	7%	0%	11%
Not Economically Disadvantaged	586	91%	52%	38%	1%	1%	2%	1%	5%
Not Migrant	793	88%	46%	41%	2%	1%	3%	1%	6%
North Syracuse Central School Dis	trict: 2008 T	otal Cohort - 6 Yo	ear Outcome						
All Students	800	88%	40%	46%	3%	1%	1%	1%	8%
Female	405	90%	46%	40%	4%	1%	1%	1%	7%
Male	395	87%	33%	51%	2%	1%	1%	2%	9%
American Indian/Alaska Native	11	82%	0%	82%	0%	0%	0%	0%	18%
Black	42	86%	12%	69%	5%	0%	0%	2%	12%
Hispanic	9	44%	22%	22%	0%	0%	11%	0%	44%
Asian/Pacific Islander	11	91%	36%	55%	0%	0%	9%	0%	0%
White	713	89%	43%	43%	3%	1%	1%	1%	7%
Multiracial	14	86%	14%	71%	0%	0%	0%	0%	14%
General Education Students	724	91%	43%	46%	1%	0%	1%	2%	7%

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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: ONONDAGA	Count of Cohort	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local	IEP Diploma or CDOS	Still	Transferred to GED Preparation Program	Dropped
Student Subgroup	Members	•	,	-	Diploma	Credential	Enrolled	ŭ	Out
Students with Disabilities	76	63%	7%	38%	18%	13%	1%	0%	21%
Not Limited English Proficient	798	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Economically Disadvantaged	199	79%	20%	54%	6%	3%	2%	2%	14%
Not Economically Disadvantaged	601	91%	46%	43%	2%	1%	1%	1%	6%
Migrant	1	#	#	#	#	#	#	#	#
Not Migrant	799	#	#	#	#	#	#	#	#
Onondaga Central School District:	: 2010 Total (Cohort - 4 Year O	utcome - Augus	st 2014					
All Students	71	87%	27%	58%	3%	1%	0%	4%	6%
Female	35	91%	31%	60%	0%	3%	0%	3%	3%
Male	36	83%	22%	56%	6%	0%	0%	6%	8%
American Indian/Alaska Native	3	#	#	#	#	#	#	#	#
Black	5	#	#	#	#	#	#	#	#
White	63	89%	29%	57%	3%	2%	0%	3%	6%
General Education Students	60	88%	30%	58%	0%	0%	0%	5%	7%
Students with Disabilities	11	82%	9%	55%	18%	9%	0%	0%	0%
Not Limited English Proficient	71	87%	27%	58%	3%	1%	0%	4%	6%
Economically Disadvantaged	21	86%	14%	71%	0%	5%	0%	0%	10%
Not Economically Disadvantaged	50	88%	32%	52%	4%	0%	0%	6%	4%
Not Migrant	71	87%	27%	58%	3%	1%	0%	4%	6%
Onondaga Central School District:	: 2010 Total (Cohort - 4 Year O	utcome						
All Students	71	87%	27%	58%	3%	1%	0%	4%	6%
Female	35	91%	31%	60%	0%	3%	0%	3%	3%
Male	36	83%	22%	56%	6%	0%	0%	6%	8%
American Indian/Alaska Native	3	#	#	#	#	#	#	#	#
Black	5	#	#	#	#	#	#	#	#
White	63	89%	29%	57%	3%	2%	0%	3%	6%
General Education Students	60	88%	30%	58%	0%	0%	0%	5%	7%
Students with Disabilities	11	82%	9%	55%	18%	9%	0%	0%	0%
Not Limited English Proficient	71	87%	27%	58%	3%	1%	0%	4%	6%
Economically Disadvantaged	21	86%	14%	71%	0%	5%	0%	0%	10%
Not Economically Disadvantaged	50	88%	32%	52%	4%	0%	0%	6%	4%
Not Migrant	71	87%	27%	58%	3%	1%	0%	4%	6%
Onondaga Central School District:			utcome						
All Students	84	80%	32%	44%	4%	2%	5%	4%	10%
Female	46	87%	28%	54%	4%	0%	2%	2%	9%
Male	38	71%	37%	32%	3%	5%	8%	5%	11%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	7	#	#	#	#	#	#	#	#
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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: ONONDAGA	Count of Cohort	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local	IEP Diploma or CDOS Credential	Still	Transferred to GED Preparation Program	Dropped
Student Subgroup	Members	•	,	• ,	Diploma 		Enrolled 	ŭ	Out
Hispanic	2	#	#	#	#	#	#	#	#
White	73	82%	36%	45%	1%	1%	4%	4%	8%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	73	88%	37%	51%	0%	0%	0%	1%	11%
Students with Disabilities	11	27%	0%	0%	27%	18%	36%	18%	0%
Not Limited English Proficient	83	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	22	77%	18%	55%	5%	0%	0%	5%	18%
Not Economically Disadvantaged	62	81%	37%	40%	3%	3%	6%	3%	6%
Not Migrant	84	80%	32%	44%	4%	2%	5%	4%	10%
Onondaga Central School District:	2008 Total C	Cohort - 6 Year O	utcome						
All Students	73	90%	38%	49%	3%	3%	1%	0%	5%
Female	42	88%	45%	43%	0%	2%	2%	0%	7%
Male	31	94%	29%	58%	6%	3%	0%	0%	3%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Black	8	#	#	#	#	#	#	#	#
White	61	93%	44%	46%	3%	2%	2%	0%	3%
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	67	94%	42%	52%	0%	1%	0%	0%	4%
Students with Disabilities	6	50%	0%	17%	33%	17%	17%	0%	17%
Not Limited English Proficient	73	90%	38%	49%	3%	3%	1%	0%	5%
Economically Disadvantaged	23	91%	26%	61%	3 <i>%</i> 4%	3 <i>%</i> 4%	0%	0%	3 <i>%</i> 4%
	50				4% 2%	4% 2%		0%	
Not Economically Disadvantaged	73	90% 90%	44% 38%	44%			2% 1%		6%
Not Migrant				49%	3%	3%	1%	0%	5%
Skaneateles Central School Distric	t: 2010 Total		Outcome - Aug	ust 2014					
All Students	128	93%	63%	29%	1%	2%	1%	1%	1%
Female	58	93%	64%	29%	0%	0%	2%	2%	0%
Male	70	93%	63%	29%	1%	3%	0%	0%	1%
Hispanic	1	#	#	#	#	#	#	#	#
White	126	#	#	#	#	#	#	#	#
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	121	96%	67%	29%	0%	0%	1%	1%	1%
Students with Disabilities	7	43%	0%	29%	14%	29%	0%	0%	0%
Not Limited English Proficient	128	93%	63%	29%	1%	2%	1%	1%	1%
Economically Disadvantaged	8	88%	50%	38%	0%	0%	0%	0%	0%
Not Economically Disadvantaged	120	93%	64%	28%	1%	2%	1%	1%	1%
Not Migrant	128	93%	63%	29%	1%	2%	1%	1%	1%
Skaneateles Central School Distric									
All Students	128	93%	63%	29%	10/	20/	10/	10/	1%
All Students	120	9370	0370	2370	1%	2%	1%	1%	1 70

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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: ONONDAGA Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
	58	93%	64%	29%	<i>Dipioma</i> 0%	0%	2%	2%	0%
Female Male	70	93%	63%	29%	1%	3%	0%	2% 0%	1%
Hispanic	1	#	#	29 /o #	#	3 /o #	#	#	#
White	126	#	#	#	#	#	#	#	#
Multiracial	120	#	#	#	#	#	#	#	#
			# 67%				# 1%		
General Education Students	121	96%		29%	0%	0%		1%	1%
Students with Disabilities	7	43%	0%	29%	14%	29%	0%	0%	0%
Not Limited English Proficient	128	93%	63%	29%	1%	2%	1%	1%	1%
Economically Disadvantaged	8	88%	50%	38%	0%	0%	0%	0%	0%
Not Economically Disadvantaged	120	93%	64%	28%	1%	2%	1%	1%	1%
Not Migrant	128	93%	63%	29%	1%	2%	1%	1%	1%
Skaneateles Central School Distric	ct: 2009 Tota	l Cohort - 5 Year	Outcome						
All Students	137	95%	65%	30%	0%	1%	2%	1%	1%
Female	64	97%	67%	30%	0%	2%	0%	2%	0%
Male	73	93%	63%	30%	0%	0%	4%	1%	1%
Hispanic	2	#	#	#	#	#	#	#	#
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	133	#	#	#	#	#	#	#	#
General Education Students	123	97%	69%	28%	0%	0%	2%	2%	0%
Students with Disabilities	14	79%	29%	50%	0%	7%	7%	0%	7%
Not Limited English Proficient	137	95%	65%	30%	0%	1%	2%	1%	1%
Not Economically Disadvantaged	137	95%	65%	30%	0%	1%	2%	1%	1%
Not Migrant	137	95%	65%	30%	0%	1%	2%	1%	1%
				0070	070	170	270	170	170
Skaneateles Central School Distric									
All Students	131	95%	66%	28%	1%	1%	2%	2%	1%
Female	55	93%	73%	20%	0%	0%	4%	2%	2%
Male	76	96%	61%	34%	1%	1%	1%	1%	0%
Black	3	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	127	#	#	#	#	#	#	#	#
General Education Students	122	97%	69%	28%	0%	0%	2%	2%	0%
Students with Disabilities	9	67%	22%	33%	11%	11%	11%	0%	11%
Not Limited English Proficient	131	95%	66%	28%	1%	1%	2%	2%	1%
Economically Disadvantaged	7	86%	57%	29%	0%	0%	0%	14%	0%
Not Economically Disadvantaged	124	95%	66%	28%	1%	1%	2%	1%	1%
Not Migrant	131	95%	66%	28%	1%	1%	2%	2%	1%
Solvay Union Free School District:	: 2010 Total (Cohort - 4 Year O	utcome - Augus	st 2014					
All Students	143	86%	23%	59%	20/	10/	Q0/	10/	E0/
					3%	1%	8%	1%	5%
Female	77	90%	23%	62%	4%	1%	4%	0%	5%

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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: ONONDAGA	Count of Cohort	Total Graduates (Regents with Advanced Designation, Regents or	Regents Diploma with Advanced Designation (Aspirational Performance	Regents Diploma (without Advanced	Local	IEP Diploma or CDOS	Still	Transferred to GED Preparation	Dropped
Student Subgroup	Members	Local Diploma)	Measure APM)	Designation)	Diploma	Credential	Enrolled	Program	Out
Male	66	82%	23%	56%	3%	0%	12%	2%	5%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Black	3	#	#	#	#	#	#	#	#
Hispanic	8	88%	0%	88%	0%	0%	13%	0%	0%
Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
White	125	86%	26%	56%	4%	1%	6%	1%	6%
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	127	91%	25%	65%	1%	0%	2%	1%	6%
Students with Disabilities	16	44%	6%	13%	25%	6%	50%	0%	0%
Not Limited English Proficient	141	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	3	100%	33%	67%	0%	0%	0%	0%	0%
Economically Disadvantaged	56	77%	20%	55%	2%	2%	13%	0%	9%
Not Economically Disadvantaged	87	92%	25%	62%	5%	0%	5%	1%	2%
Not Migrant	143	86%	23%	59%	3%	1%	8%	1%	5%
Solvay Union Free School District:	2010 Total C	ohort - 4 Year O	utcome						
All Students	143	86%	23%	59%	3%	1%	8%	1%	5%
Female	77	90%	23%	62%	4%	1%	4%	0%	5%
Male	66	82%	23%	56%	3%	0%	12%	2%	5%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Black	3	#	#	#	#	#	#	#	#
Hispanic	8	88%	0%	88%	0%	0%	13%	0%	0%
Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
White	125	86%	26%	56%	4%	1%	6%	1%	6%
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	127	91%	25%	65%	1%	0%	2%	1%	6%
Students with Disabilities	16	44%	6%	13%	25%	6%	50%	0%	0%
Not Limited English Proficient	141	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	3	100%	33%	67%	0%	0%	0%	0%	0%
Economically Disadvantaged	56	77%	20%	55%	2%	2%	13%	0%	9%
Not Economically Disadvantaged	87	92%	25%	62%	5%	0%	5%	1%	2%
Not Migrant	143	86%	23%	59%	3%	1%	8%	1%	5%
Solvay Union Free School District:	2009 Total C	ohort - 5 Year O	utcome						
All Students	154	85%	18%	58%	9%	2%	1%	6%	5%
Female	69	84%	19%	57%	9%	1%	1%	6%	7%
Male	85	86%	18%	59%	9%	2%	1%	6%	4%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	10	70%	20%	20%	30%	0%	10%	20%	0%
Hispanic	5	80%	0%	60%	20%	0%	0%	20%	0%
i noparno	J	3070	J /0	0070	2070	J / U	J / U	2070	370

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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: ONONDAGA	Count of Cohort	Total Graduates (Regents with Advanced Designation, Regents or	Regents Diploma with Advanced Designation (Aspirational Performance	Regents Diploma (without Advanced	Local	IEP Diploma or CDOS	Still	Transferred to GED Preparation	Dropped
Student Subgroup	Members	Local Diploma)	Measure APM)	Designation)	Diploma	Credential	Enrolled	Program	Out
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	134	87%	19%	61%	6%	1%	1%	4%	6%
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	128	86%	22%	64%	0%	0%	2%	7%	5%
Students with Disabilities	26	81%	0%	27%	54%	12%	0%	0%	8%
Not Limited English Proficient	154	85%	18%	58%	9%	2%	1%	6%	5%
Formerly Limited English Proficient	3	100%	33%	67%	0%	0%	0%	0%	0%
Economically Disadvantaged	63	81%	17%	52%	11%	5%	2%	6%	5%
Not Economically Disadvantaged	91	88%	19%	62%	8%	0%	1%	5%	5%
Migrant	1	#	#	#	#	#	#	#	#
Not Migrant	153	#	#	#	#	#	#	#	#
Solvay Union Free School District:	2008 Total 0	Cohort - 6 Year O	utcome						
All Students	141	87%	30%	52%	5%	4%	2%	4%	3%
Female	76	89%	36%	51%	3%	5%	3%	0%	3%
Male	65	85%	25%	52%	8%	2%	2%	9%	3%
Black	3	#	#	#	#	#	#	#	#
Hispanic	5	#	#	#	#	#	#	#	#
White	132	88%	30%	52%	5%	4%	2%	4%	3%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	120	90%	35%	54%	1%	0%	3%	4%	3%
Students with Disabilities	21	71%	5%	38%	29%	24%	0%	5%	0%
Not Limited English Proficient	140	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	3	100%	67%	33%	0%	0%	0%	0%	0%
Economically Disadvantaged	40	83%	30%	48%	5%	5%	3%	8%	3%
Not Economically Disadvantaged	101	89%	31%	53%	5%	3%	2%	3%	3%
Not Migrant	141	87%	30%	52%	5%	4%	2%	4%	3%
Syracuse City School District: 2010	Total Coho	rt - 4 Year Outco	me - August 20	14					
All Students	1509	56%	6%	44%	6%	1%	26%	0%	17%
Female	743	59%	8%	45%	6%	1%	24%	0%	16%
Male	766	53%	3%	44%	6%	2%	28%	1%	17%
American Indian/Alaska Native	18	61%	6%	44%	11%	0%	11%	0%	28%
Black	705	54%	3%	45%	7%	1%	28%	0%	17%
Hispanic	205	47%	2%	38%	6%	0%	32%	1%	20%
Asian/Pacific Islander	119	50%	6%	42%	2%	1%	38%	0%	12%
White	414	63%	11%	46%	5%	2%	18%	1%	16%
Multiracial	48	67%	10%	54%	2%	0%	25%	0%	8%
General Education Students	1222	59%	7%	51%	2%	0%	25%	0%	15%
Students with Disabilities	287	41%	0%	17%	24%	6%	31%	0%	22%
Not Limited English Proficient	1320	59%	6%	47%	6%	1%	23%	0%	17%
			-						

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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: ONONDAGA	Count of Cohort	Total Graduates (Regents with Advanced Designation, Regents or	Regents Diploma with Advanced Designation (Aspirational Performance	Regents Diploma (without Advanced	Local	IEP Diploma or CDOS	Still	Transferred to GED Preparation	Dropped
Student Subgroup	Members	Local Diploma)	Measure APM)	Designation)	Diploma	Credential	Enrolled	Program	Out
Limited English Proficient	189	34%	1%	29%	5%	1%	50%	0%	15%
Formerly Limited English Proficient	21	67%	5%	62%	0%	0%	29%	0%	5%
Economically Disadvantaged	1004	54%	3%	45%	6%	1%	27%	1%	17%
Not Economically Disadvantaged	505	59%	10%	43%	6%	1%	24%	0%	15%
Migrant	3	#	#	#	#	#	#	#	#
Not Migrant	1506	#	#	#	#	#	#	#	#
Syracuse City School District: 2010	0 Total Coho	rt - 4 Year Outco	me						
All Students	1509	51%	6%	41%	5%	1%	31%	0%	17%
Female	743	54%	8%	42%	5%	1%	29%	0%	16%
Male	766	48%	3%	40%	5%	2%	33%	1%	17%
American Indian/Alaska Native	18	56%	6%	44%	6%	0%	17%	0%	28%
Black	705	50%	3%	41%	6%	1%	32%	0%	17%
Hispanic	205	40%	2%	33%	5%	0%	39%	1%	20%
Asian/Pacific Islander	119	45%	6%	39%	1%	1%	42%	0%	12%
White	414	59%	11%	43%	5%	2%	22%	1%	16%
Multiracial	48	65%	10%	52%	2%	0%	27%	0%	8%
General Education Students	1222	54%	7%	46%	1%	0%	30%	0%	15%
Students with Disabilities	287	38%	0%	17%	22%	6%	33%	0%	22%
Not Limited English Proficient	1320	55%	6%	44%	5%	1%	27%	0%	17%
Limited English Proficient	189	25%	1%	21%	4%	1%	59%	0%	15%
Formerly Limited English Proficient	21	62%	5%	57%	0%	0%	33%	0%	5%
Economically Disadvantaged	1004	49%	3%	41%	5%	1%	32%	1%	17%
Not Economically Disadvantaged	505	55%	10%	40%	5%	1%	28%	0%	15%
Migrant	3	#	#	#	#	#	#	#	#
Not Migrant	1506	#	#	#	#	#	#	#	#
Syracuse City School District: 2009	9 Total Coho	rt - 5 Year Outco	me						
All Students	1554	55%	6%	43%	6%	2%	15%	2%	27%
Female	818	59%	6%	47%	6%	3%	14%	1%	24%
Male	736	50%	6%	37%	7%	2%	16%	2%	30%
American Indian/Alaska Native	17	47%	0%	35%	12%	6%	18%	0%	29%
Black	764	58%	3%	46%	8%	2%	15%	2%	24%
Hispanic	186	44%	2%	38%	4%	2%	13%	2%	39%
Asian/Pacific Islander	141	43%	9%	33%	1%	1%	25%	1%	30%
White	401	57%	12%	39%	5%	3%	11%	2%	27%
Multiracial	45	71%	4%	62%	4%	2%	18%	0%	9%
General Education Students	1238	58%	8%	50%	1%	0%	15%	2%	25%
Students with Disabilities	316	41%	0%	15%	27%	12%	13%	1%	33%
Not Limited English Proficient	1374	57%	6%	44%	7%	2%	13%	2%	25%
Limited English Proficient	180	33%	2%	31%	1%	3%	29%	0%	35%
Formerly Limited English Proficient	16	88%	6%	81%	0%	0%	13%	0%	0%

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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: ONONDAGA Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Economically Disadvantaged	1012	57%	3%	46%	8%	2%	14%	2%	25%
Not Economically Disadvantaged	542	50%	11%	36%	3%	2%	17%	2%	29%
Migrant	2	#	#	#	#	#	#	#	#
Not Migrant	1552	#	#	#	#	#	#	#	#
Syracuse City School District: 2008				"	,,	"	"	"	"
•				400/	C 0/	F 0/	C 0/	20/	040/
All Students	1507	56%	7%	42%	6%	5%	6%	2%	31%
Female	816	58%	8%	43%	7%	4%	6%	3%	29%
Male	691	53%	6%	41%	6%	7%	7%	2%	32%
American Indian/Alaska Native	25	36%	8%	28%	0%	8%	8%	0%	48%
Black	749	55%	3%	44%	8%	5%	6%	2%	32%
Hispanic	196	55%	7%	43%	5%	4%	4%	3%	35%
Asian/Pacific Islander	110	51%	14%	35%	3%	2%	18%	0%	29%
White	394	59%	13%	41%	5%	6%	3%	4%	28%
Multiracial	33	76%	9%	58%	9%	12%	3%	3%	6%
General Education Students	1203	60%	9%	49%	2%	0%	7%	2%	32%
Students with Disabilities	304	42%	1%	16%	25%	25%	4%	4%	26%
Not Limited English Proficient	1359	58%	8%	44%	6%	5%	5%	3%	29%
Limited English Proficient	148	33%	2%	26%	5%	3%	20%	0%	45%
Formerly Limited English Proficient	16	94%	25%	69%	0%	0%	6%	0%	0%
Economically Disadvantaged	1000	58%	5%	45%	8%	6%	5%	2%	29%
Not Economically Disadvantaged	507	52%	11%	36%	4%	3%	8%	3%	34%
Migrant	1	#	#	#	#	#	#	#	#
Not Migrant	1506	#	#	#	#	#	#	#	#
Tully Central School District: 2010					,,	"	"	"	"
•			•		001	00/	407	407	407
All Students	90	94%	63%	28%	3%	0%	1%	1%	1%
Female	46	96%	72%	22%	2%	0%	0%	0%	2%
Male	44	93%	55%	34%	5%	0%	2%	2%	0%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Hispanic	2	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	86	#	#	#	#	#	#	#	#
General Education Students	83	95%	69%	25%	1%	0%	1%	1%	1%
Students with Disabilities	7	86%	0%	57%	29%	0%	0%	0%	0%
Not Limited English Proficient	90	94%	63%	28%	3%	0%	1%	1%	1%
Economically Disadvantaged	17	82%	35%	47%	0%	0%	6%	0%	0%
Not Economically Disadvantaged	73	97%	70%	23%	4%	0%	0%	1%	1%
Not Migrant	90	94%	63%	28%	3%	0%	1%	1%	1%
Tully Central School District: 2010	Total Cohort	- 4 Year Outcon	ne						
All Students	90	92%	63%	26%	3%	0%	1%	1%	1%
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Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.



2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: ONONDAGA Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Female	46	93%	72%	20%	2%	0%	0%	0%	2%
Male	44	91%	55%	32%	5%	0%	2%	2%	0%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Hispanic	2	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	86	#	#	#	#	#	#	#	#
General Education Students	83	93%	69%	23%	1%	0%	1%	1%	1%
Students with Disabilities	7	86%	0%	57%	29%	0%	0%	0%	0%
Not Limited English Proficient	90	92%	63%	26%	3%	0%	1%	1%	1%
Economically Disadvantaged	17	82%	35%	47%	0%	0%	6%	0%	0%
Not Economically Disadvantaged	73	95%	70%	21%	4%	0%	0%	1%	1%
Not Migrant	90	92%	63%	26%	3%	0%	1%	1%	1%
Tully Central School District: 2009	Total Cohort	- 5 Year Outcom	ne						
All Students	101	93%	57%	25%	11%	1%	0%	0%	6%
Female	51	94%	63%	25%	6%	0%	0%	0%	6%
Male	50	92%	52%	24%	16%	2%	0%	0%	6%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Black	4	#	#	#	#	#	#	#	#
Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
White	92	93%	59%	25%	10%	1%	0%	0%	5%
General Education Students	87	93%	66%	25%	2%	0%	0%	0%	7%
Students with Disabilities	14	93%	7%	21%	64%	7%	0%	0%	0%
Not Limited English Proficient	101	93%	57%	25%	11%	1%	0%	0%	6%
Economically Disadvantaged	22	82%	36%	45%	0%	0%	0%	0%	18%
Not Economically Disadvantaged	79	96%	63%	19%	14%	1%	0%	0%	3%
Not Migrant	101	93%	57%	25%	11%	1%	0%	0%	6%
Tully Central School District: 2008	Total Cohort	- 6 Year Outcom	пе						
All Students	97	90%	57%	30%	3%	1%	2%	2%	4%
Female	45	93%	60%	29%	4%	0%	2%	2%	2%
Male	52	87%	54%	31%	2%	2%	2%	2%	6%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	94	#	#	#	#	#	#	#	#
General Education Students	88	91%	 59%	31%	1%	0%	2%	2%	5%
Students with Disabilities	9	78%	33%	22%	22%	11%	0%	0%	0%
Not Limited English Proficient	97	90%	57%	30%	3%	1%	2%	2%	4%
Economically Disadvantaged	19	84%	42%	32%	11%	0%	5%	0%	11%
Not Economically Disadvantaged	78	91%	60%	29%	1%	1%	1%	3%	3%
Not Migrant	97	90%	57%	30%	3%	1%	2%	2%	4%

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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: ONONDAGA Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
West Genesee Central School Dist	rict: 2010 To	tal Cohort - 4 Yea	ar Outcome - Aı	ıgust 2014					
All Students	429	90%	52%	36%	2%	1%	2%	2%	5%
Female	201	93%	60%	32%	1%	0%	1%	1%	5%
Male	228	88%	46%	39%	3%	1%	3%	3%	4%
American Indian/Alaska Native	6	#	#	#	#	#	#	#	#
Black	10	90%	20%	70%	0%	0%	0%	0%	10%
Hispanic	7	100%	43%	57%	0%	0%	0%	0%	0%
Asian/Pacific Islander	4	#	#	#	#	#	#	#	#
White	402	90%	53%	35%	2%	1%	2%	2%	5%
General Education Students	388	93%	57%	36%	0%	0%	1%	1%	4%
Students with Disabilities	41	61%	10%	32%	20%	7%	12%	10%	10%
Not Limited English Proficient	428	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	1	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	86	78%	26%	50%	2%	0%	2%	6%	14%
Not Economically Disadvantaged	343	93%	59%	32%	2%	1%	2%	1%	3%
Not Migrant	429	90%	52%	36%	2%	1%	2%	2%	5%
West Genesee Central School Dist	rict: 2010 To	tal Cohort - 4 Yea	ar Outcome						
All Students	429	87%	52%	34%	2%	1%	5%	2%	5%
Female	201	92%	60%	32%	0%	0%	1%	1%	5%
Male	228	83%	45%	36%	3%	1%	8%	3%	4%
American Indian/Alaska Native	6	#	#	#	#	#	#	#	#
Black	10	80%	20%	60%	0%	0%	10%	0%	10%
Hispanic	7	86%	43%	43%	0%	0%	14%	0%	0%
Asian/Pacific Islander	4	#	#	#	#	#	#	#	#
White	402	88%	53%	33%	2%	1%	5%	2%	5%
General Education Students	388	91%	56%	34%	0%	0%	4%	1%	4%
Students with Disabilities	41	56%	10%	32%	15%	7%	17%	10%	10%
Not Limited English Proficient	428	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	1	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	86	77%	26%	49%	2%	0%	3%	6%	14%
Not Economically Disadvantaged	343	90%	59%	30%	1%	1%	5%	1%	3%
Not Migrant	429	87%	52%	34%	2%	1%	5%	2%	5%
West Genesee Central School Dist	rict: 2009 Tot	tal Cohort - 5 Yea	ar Outcome						
All Students	408	92%	47%	43%	2%	1%	2%	2%	3%
Female	194	93%	49%	43%	1%	1%	2%	1%	4%
Male	214	91%	44%	43%	3%	2%	2%	3%	2%
American Indian/Alaska Native	4	#	#	#	#	#	#	#	#

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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: ONONDAGA	Count of Cohort	Total Graduates (Regents with Advanced Designation, Regents or	Regents Diploma with Advanced Designation (Aspirational Performance	Regents Diploma (without Advanced	Local	IEP Diploma or CDOS	Still	Transferred to GED Preparation	Dropped
Student Subgroup	Members	Local Diploma)	Measure APM)	Designation)	Diploma	Credential	Enrolled	Program	Out
Black	13	77%	15%	54%	8%	0%	8%	0%	15%
Hispanic	7	#	#	#	#	#	#	#	#
Asian/Pacific Islander	13	92%	54%	38%	0%	0%	0%	0%	8%
White	371	92%	48%	43%	2%	2%	2%	2%	2%
General Education Students	371	94%	51%	43%	1%	0%	2%	2%	3%
Students with Disabilities	37	73%	5%	51%	16%	16%	3%	5%	3%
Not Limited English Proficient	408	92%	47%	43%	2%	1%	2%	2%	3%
Formerly Limited English Proficient	2	100%	50%	50%	0%	0%	0%	0%	0%
Economically Disadvantaged	79	82%	27%	51%	5%	4%	1%	4%	9%
Not Economically Disadvantaged	329	94%	51%	42%	1%	1%	2%	2%	2%
Not Migrant	408	92%	47%	43%	2%	1%	2%	2%	3%
West Genesee Central School Dist	rict: 2008 To	tal Cohort - 6 Ye	ar Outcome						
All Students	424	92%	46%	44%	2%	3%	0%	1%	4%
Female	198	95%	53%	39%	3%	2%	0%	0%	3%
Male	226	90%	41%	48%	1%	3%	1%	2%	4%
American Indian/Alaska Native	5	80%	40%	40%	0%	0%	0%	0%	20%
Black	16	88%	25%	63%	0%	13%	0%	0%	0%
Hispanic	8	88%	13%	63%	13%	0%	0%	0%	13%
Asian/Pacific Islander	11	73%	45%	27%	0%	9%	0%	9%	9%
White	384	93%	48%	43%	2%	2%	1%	1%	3%
General Education Students	377	96%	51%	44%	1%	0%	0%	1%	3%
Students with Disabilities	47	64%	4%	45%	15%	23%	2%	0%	11%
Not Limited English Proficient	422	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Economically Disadvantaged	64	83%	30%	48%	5%	5%	0%	0%	13%
Not Economically Disadvantaged	360	94%	49%	43%	2%	2%	1%	1%	2%
Not Migrant	424	92%	46%	44%	2%	3%	0%	1%	4%
Westhill Central School District: 20	010 Total Co	hort - 4 Year Out	come - August 2	2014					
All Students	147	90%	61%	28%	1%	2%	3%	3%	1%
Female	67	97%	70%	25%	1%	0%	1%	1%	0%
Male	80	85%	54%	30%	1%	4%	5%	5%	1%
Black	4	#	#	#	#	#	#	#	#
Hispanic	2	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	138	92%	64%	27%	1%	2%	4%	2%	0%
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	123	95%	 72%	22%	2%	0%	2%	2%	1%
Students with Disabilities	24	67%	8%	58%	0%	13%	13%	8%	0%
Not Limited English Proficient	147	90%	61%	28%	1%	2%	3%	3%	1%
Economically Disadvantaged	12	83%	58%	25%	0%	0%	8%	8%	0%
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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: ONONDAGA	Count of Cohort	Total Graduates (Regents with Advanced Designation, Regents or	Regents Diploma with Advanced Designation (Aspirational Performance	Regents Diploma (without Advanced	Local	IEP Diploma or CDOS	Still	Transferred to GED Preparation Program	Dropped
Student Subgroup	Members	Local Diploma)	,	,	Diploma	Credential	Enrolled	J	Out
Not Economically Disadvantaged	135	91%	61%	28%	1%	2%	3%	3%	1%
Not Migrant	147	90%	61%	28%	1%	2%	3%	3%	1%
Westhill Central School District: 20	010 Total Col	nort - 4 Year Out	come						
All Students	147	88%	61%	27%	1%	2%	5%	3%	1%
Female	67	96%	69%	25%	1%	0%	3%	1%	0%
Male	80	83%	54%	28%	1%	4%	8%	5%	1%
Black	4	#	#	#	#	#	#	#	#
Hispanic	2	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	138	90%	63%	25%	1%	2%	6%	2%	0%
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	123	93%	71%	21%	2%	0%	3%	2%	1%
Students with Disabilities	24	63%	8%	54%	0%	13%	17%	8%	0%
Not Limited English Proficient	147	88%	61%	27%	1%	2%	5%	3%	1%
Economically Disadvantaged	12	83%	58%	25%	0%	0%	8%	8%	0%
Not Economically Disadvantaged	135	89%	61%	27%	1%	2%	5%	3%	1%
Not Migrant	147	88%	61%	27%	1%	2%	5%	3%	1%
Westhill Central School District: 20	009 Total Col	ort - 5 Year Out	come						
All Students	165	95%	59%	36%	0%	1%	1%	2%	1%
Female	87	95%	62%	33%	0%	1%	0%	1%	2%
Male	78	95%	56%	38%	0%	0%	3%	3%	0%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	3	#	#	#	#	#	#	#	#
Hispanic	3	#	#	#	#	#	#	#	#
Asian/Pacific Islander	6	83%	83%	0%	0%	0%	17%	0%	0%
White	151	95%	60%	35%	0%	1%	1%	2%	1%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	148	99%	64%	35%	0%	0%	0%	1%	1%
Students with Disabilities	17	65%	24%	41%	0%	6%	12%	12%	6%
Not Limited English Proficient	165	95%	59%	36%	0%	1%	1%	2%	1%
Economically Disadvantaged	16	75%	19%	56%	0%	0%	13%	0%	13%
Not Economically Disadvantaged	149	97%	64%	34%	0%	1%	0%	2%	0%
Not Migrant	165	95%	59%	36%	0%	1%	1%	2%	1%
Westhill Central School District: 20	008 Total Col	nort - 6 Year Out	come						
All Students	155	94%	66%	27%	1%	1%	2%	1%	3%
Female	68	94%	66%	26%	1%	1%	1%	3%	0%
Male	87	93%	66%	28%	0%	0%	2%	0%	5%
American Indian/Alaska Native	4	#	#	#	#	#	#	#	#
Black	5	100%	0%	100%	0%	0%	0%	0%	0%

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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: ONONDAGA	Count	Graduates (Regents with Advanced Designation,	Diploma with Advanced Designation (Aspirational	Regents Diploma (without		IEP Diploma		Transferred to GED	
Student Subgroup	of Cohort Members	Regents or Local Diploma)	Performance Measure APM)	Advanced Designation)	Local Diploma	or CDOS Credential	Still Enrolled	Preparation Program	Dropped Out
Hispanic	2	#	#	#	#	#	#	#	#
White	143	95%	70%	24%	1%	1%	1%	1%	1%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	144	94%	69%	24%	1%	0%	2%	1%	3%
Students with Disabilities	11	82%	18%	64%	0%	9%	0%	9%	0%
Not Limited English Proficient	155	94%	66%	27%	1%	1%	2%	1%	3%
Economically Disadvantaged	19	89%	37%	53%	0%	0%	0%	5%	5%
Not Economically Disadvantaged	136	94%	70%	24%	1%	1%	2%	1%	2%
Not Migrant	155	94%	66%	27%	1%	1%	2%	1%	3%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.



2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: ONTARIO Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Canandaigua City School District:	2010 Total Co	nhort - 4 Year Ou	itcome - Alique	+ 201 <i>4</i>	•				
• •			•		40/	40/	5 0/	00/	00/
All Students	322	87%	49%	34%	4%	1%	5%	3%	3%
Female	170	91%	54%	34%	3%	1%	2%	3%	3%
Male	152	84%	44%	34%	6%	1%	7%	3%	4%
Black	3	#	#	#	#	#	#	#	#
Hispanic	7	71%	0%	71%	0%	0%	14%	14%	0%
Asian/Pacific Islander	5	#	#	#	#	#	#	#	#
White	302	88%	51%	33%	4%	1%	4%	2%	3%
Multiracial	5	100%	40%	40%	20%	0%	0%	0%	0%
General Education Students	284	93%	56%	36%	1%	0%	2%	2%	2%
Students with Disabilities	38	47%	0%	18%	29%	8%	24%	8%	11%
Not Limited English Proficient	321	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	72	75%	15%	51%	8%	1%	8%	4%	10%
Not Economically Disadvantaged	250	91%	59%	29%	3%	1%	4%	2%	2%
Not Migrant	322	87%	49%	34%	4%	1%	5%	3%	3%
Canandaigua City School District:	2010 Total Co	ohort - 4 Year Ou	ıtcome						
All Students	322	86%	49%	34%	4%	1%	6%	3%	3%
Female	170	89%	54%	34%	2%	1%	4%	3%	3%
Male	152	83%	43%	34%	6%	1%	8%	3%	4%
Black	3	#	#	#	#	#	#	#	#
Hispanic	7	71%	0%	71%	0%	0%	14%	14%	0%
Asian/Pacific Islander	5	#	#	#	#	#	#	#	#
White	302	87%	51%	33%	4%	1%	5%	2%	3%
Multiracial	5	100%	40%	40%	20%	0%	0%	0%	0%
General Education Students	284	92%	55%	36%	1%	0%	3%	2%	2%
Students with Disabilities	38	42%	0%	18%	24%	8%	29%	8%	11%
Not Limited English Proficient	321	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	72	74%	15%	50%	8%	1%	10%	4%	10%
Not Economically Disadvantaged	250	90%	58%	29%	2%	1%	5%	2%	2%
Not Migrant	322	86%	49%	34%	4%	1%	6%	3%	3%
Canandaigua City School District:	2009 Total Co		ıtcome						
All Students	329	89%	51%	33%	6%	2%	2%	2%	3%
Female	158	92%	59%	28%	4%	1%	1%	2%	4%
Male	171	92 <i>%</i> 87%	43%	37%	4 <i>%</i> 7%	2%	3%	3%	3%
American Indian/Alaska Native	3	#	43% #	31 % #	#	270 #	3% #	3% #	3% #
Black	3 7		# 43%	# 57%		# 0%			
		100%			0%		0%	0%	0%
Hispanic	5	60%	0%	40%	20%	0%	20%	0%	20%

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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: ONTARIO	Count of Cohort	Total Graduates (Regents with Advanced Designation, Regents or	Regents Diploma with Advanced Designation (Aspirational Performance	Regents Diploma (without Advanced	Local	IEP Diploma or CDOS	Still	Transferred to GED Preparation	Dropped
Student Subgroup	Members	Local Diploma)	,	,	Diploma	Credential	Enrolled	Program	Out
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	308	90%	53%	31%	6%	2%	2%	3%	3%
Multiracial	4	#	#	#	#	#	#	#	#
General Education Students	273	95%	61%	33%	1%	0%	0%	3%	1%
Students with Disabilities	56	61%	2%	29%	30%	11%	11%	2%	13%
Not Limited English Proficient	329	89%	51%	33%	6%	2%	2%	2%	3%
Economically Disadvantaged	64	80%	22%	44%	14%	0%	6%	5%	6%
Not Economically Disadvantaged	265	92%	58%	30%	4%	2%	1%	2%	3%
Not Migrant	329	89%	51%	33%	6%	2%	2%	2%	3%
Canandaigua City School District:	2008 Total C	ohort - 6 Year Oı	utcome						
All Students	332	91%	57%	31%	3%	2%	0%	2%	4%
Female	152	95%	68%	24%	3%	0%	0%	0%	5%
Male	180	88%	48%	37%	4%	3%	1%	3%	4%
American Indian/Alaska Native	3	#	#	#	#	#	#	#	#
Black	7	71%	29%	43%	0%	0%	0%	0%	29%
Hispanic	7	71%	29%	43%	0%	0%	0%	0%	14%
Asian/Pacific Islander	5	100%	100%	0%	0%	0%	0%	0%	0%
White	308	92%	58%	31%	4%	1%	0%	2%	4%
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	286	95%	66%	28%	1%	0%	0%	2%	2%
Students with Disabilities	46	70%	2%	48%	20%	11%	2%	2%	15%
Not Limited English Proficient	332	91%	57%	31%	3%	2%	0%	2%	4%
Formerly Limited English Proficient	1	100%	100%	0%	0%	0%	0%	0%	0%
Economically Disadvantaged	72	79%	32%	43%	4%	3%	1%	6%	8%
Not Economically Disadvantaged	260	95%	64%	28%	3%	1%	0%	1%	3%
Not Migrant	332	91%	57%	31%	3%	2%	0%	2%	4%
East Bloomfield Central School Dis	strict: 2010 T	otal Cohort - 4 Y	ear Outcome - /	August 2014					
All Students	86	93%	41%	44%	8%	0%	5%	1%	1%
Female	38	95%	42%	45%	8%	0%	3%	3%	0%
Male	48	92%	40%	44%	8%	0%	6%	0%	2%
Black	1	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
White	82	#	#	#	#	#	#	#	#
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	76	96%	46%	47%	3%	0%	1%	1%	1%
Students with Disabilities	10	70%	0%	20%	50%	0%	30%	0%	0%
Not Limited English Proficient	86	93%	41%	44%	8%	0%	5%	1%	1%
Economically Disadvantaged	17	100%	18%	65%	18%	0%	0%	0%	0%
Not Economically Disadvantaged	69	91%	46%	39%	6%	0%	6%	1%	1%
Not Migrant	86	93%	41%	44%	8%	0%	5%	1%	1%

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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: ONTARIO Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
East Bloomfield Central School Di	strict: 2010 T	otal Cobort - 4 V	oar Outcomo		•				
All Students	86	93%	41%	44%	8%	0%	5%	1%	1%
Female	38	95%	42%	45%	8%	0%	3%	3%	0%
Male	48	92%	40%	44%	8%	0%	6%	0%	2%
Black	1	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
White	82	#	#	#	#	#	#	#	#
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	76	96%	46%	47%	3%	0%	1%	1%	1%
Students with Disabilities	10	70%	0%	20%	50%	0%	30%	0%	0%
Not Limited English Proficient	86	93%	41%	44%	8%	0%	5%	1%	1%
Economically Disadvantaged	17	100%	18%	65%	18%	0%	0%	0%	0%
Not Economically Disadvantaged	69	91%	46%	39%	6%	0%	6%	1%	1%
Not Migrant	86	93%	41%	44%	8%	0%	5%	1%	1%
East Bloomfield Central School Di	strict: 2009 To	otal Cohort - 5 Y	ear Outcome						
All Students	76	97%	47%	39%	11%	0%	0%	1%	1%
Female	37	97%	54%	32%	11%	0%	0%	0%	3%
Male	39	97%	41%	46%	10%	0%	0%	3%	0%
Hispanic	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	74	#	#	#	#	#	#	#	#
General Education Students	66	98%	55%	41%	3%	0%	0%	2%	0%
Students with Disabilities	10	90%	0%	30%	60%	0%	0%	0%	10%
Not Limited English Proficient	76	97%	47%	39%	11%	0%	0%	1%	1%
Economically Disadvantaged	12	100%	17%	58%	25%	0%	0%	0%	0%
Not Economically Disadvantaged	64	97%	53%	36%	8%	0%	0%	2%	2%
Not Migrant	76	97%	47%	39%	11%	0%	0%	1%	1%
East Bloomfield Central School Di	_						- 7.5		
All Students	78	95%	53%	36%	6%	1%	1%	1%	0%
Female	41	95%	51%	37%	7%	2%	0%	0%	0%
Male	37	95%	54%	35%	5%	0%	3%	3%	0%
Black	2	#	#	#	#	#	#	#	#
		#	#	#	#		#		
Hispanic	1					#		#	#
White	74	#	#	#	#	#	#	#	#
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	73	96%	56%	36%	4%	0%	1%	1%	0%
Students with Disabilities	5	80%	0%	40%	40%	20%	0%	0%	0%
Not Limited English Proficient	78	95%	53%	36%	6%	1%	1%	1%	0%
Economically Disadvantaged	14	86%	21%	64%	0%	7%	0%	7%	0%

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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: ONTARIO	Count of Cohort	Total Graduates (Regents with Advanced Designation, Regents or	Regents Diploma with Advanced Designation (Aspirationale	Regents Diploma (without Advanced	Local	IEP Diploma or CDOS	Still	Transferred to GED Preparation	Dropped
Student Subgroup	Members	Local Diploma)	Measure APM)	Designation)	Diploma	Credential	Enrolled	Program	Out
Not Economically Disadvantaged	64	97%	59%	30%	8%	0%	2%	0%	0%
Not Migrant	78	95%	53%	36%	6%	1%	1%	1%	0%
Geneva City School District: 2010	Total Cohort	- 4 Year Outcom	e - August 2014	l .					
All Students	174	80%	28%	43%	9%	2%	7%	2%	9%
Female	83	82%	29%	45%	8%	4%	6%	1%	7%
Male	91	78%	26%	42%	10%	0%	9%	3%	10%
Black	20	65%	10%	45%	10%	0%	10%	5%	20%
Hispanic	32	59%	6%	44%	9%	3%	22%	3%	13%
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	109	87%	37%	42%	8%	2%	4%	2%	6%
Multiracial	12	#	#	#	#	#	#	#	#
General Education Students	137	88%	35%	47%	5%	0%	4%	2%	7%
Students with Disabilities	37	51%	0%	27%	24%	8%	22%	3%	16%
Not Limited English Proficient	168	82%	29%	43%	10%	1%	7%	2%	8%
Limited English Proficient	6	33%	0%	33%	0%	17%	17%	0%	33%
Formerly Limited English Proficient	1	100%	0%	0%	100%	0%	0%	0%	0%
Economically Disadvantaged	71	80%	13%	52%	15%	0%	11%	0%	8%
Not Economically Disadvantaged	103	80%	38%	37%	5%	3%	5%	4%	9%
Migrant	3	#	#	#	#	#	#	#	#
Not Migrant	171	#	#	#	#	#	#	#	#
Geneva City School District: 2010	Total Cohort	- 4 Year Outcom	е						
All Students	174	76%	27%	41%	9%	2%	11%	2%	9%
Female	83	76%	28%	41%	7%	4%	12%	1%	7%
Male	91	77%	26%	41%	10%	0%	10%	3%	10%
Black	20	60%	10%	45%	5%	0%	15%	5%	20%
Hispanic	32	50%	3%	38%	9%	3%	31%	3%	13%
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	109	86%	37%	41%	8%	2%	5%	2%	6%
Multiracial	12	#	#	#	#	#	#	#	#
General Education Students	137	84%	34%	45%	5%	0%	7%	2%	7%
Students with Disabilities	37	49%	0%	27%	22%	8%	24%	3%	16%
Not Limited English Proficient	168	78%	28%	41%	9%	1%	11%	2%	8%
Limited English Proficient	6	33%	0%	33%	0%	17%	17%	0%	33%
Formerly Limited English Proficient	1	100%	0%	0%	100%	0%	0%	0%	0%
Economically Disadvantaged	71	76%	13%	48%	15%	0%	15%	0%	8%
Not Economically Disadvantaged	103	77%	37%	36%	4%	3%	8%	4%	9%
Migrant	3	#	#	#	#	#	#	#	#
Not Migrant	171	#	#	#	#	#	#	#	#

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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: ONTARIO Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Geneva City School District: 2009	Total Cohort	- 5 Year Outcom	Δ.		•				
•				440/	70/	40/	00/	00/	00/
All Students	210	83%	35%	41%	7%	1%	3%	2%	9%
Female	97	91%	40%	45%	5%	0%	1%	1%	7%
Male	113	76%	30%	38%	8%	3%	5%	4%	11%
Black	25	76%	12%	48%	16%	4%	8%	0%	8%
Hispanic	38	53%	18%	26%	8%	5%	11%	0%	29%
Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
White	129	93%	47%	43%	4%	0%	1%	3%	3%
Multiracial	15	#	#	#	#	#	#	#	#
General Education Students	178	85%	40%	43%	2%	0%	3%	3%	9%
Students with Disabilities	32	72%	6%	34%	31%	9%	6%	0%	9%
Not Limited English Proficient	203	84%	35%	41%	7%	1%	3%	2%	8%
Limited English Proficient	7	57%	14%	43%	0%	14%	0%	0%	29%
Economically Disadvantaged	85	75%	18%	47%	11%	4%	6%	0%	13%
Not Economically Disadvantaged	125	88%	46%	38%	4%	0%	2%	4%	6%
Migrant	2	#	#	#	#	#	#	#	#
Not Migrant	208	#	#	#	#	#	#	#	#
Geneva City School District: 2008	Total Cohort	- 6 Year Outcom	е						
All Students	190	77%	38%	34%	5%	1%	6%	2%	14%
Female	104	78%	46%	31%	1%	1%	5%	1%	15%
Male	86	77%	29%	38%	9%	0%	8%	3%	12%
Black	26	46%	12%	27%	8%	4%	4%	4%	42%
Hispanic	30	60%	10%	40%	10%	0%	7%	3%	30%
Asian/Pacific Islander	4	#	#	#	#	#	#	#	#
White	122	88%	51%	34%	2%	0%	7%	2%	4%
Multiracial	8	#	#	#	#	#	#	#	#
General Education Students	159	81%	45%	35%	1%	0%	4%	3%	13%
Students with Disabilities	31	61%	6%	32%	23%	3%	16%	0%	19%
Not Limited English Proficient	183	79%	39%	36%	4%	1%	6%	2%	12%
Limited English Proficient	7	29%	14%	0%	14%	0%	14%	0%	57%
Formerly Limited English Proficient	3	33%	0%	33%	0%	0%	33%	0%	33%
Economically Disadvantaged	72	82%	19%	53%	10%	0%	7%	4%	7%
Not Economically Disadvantaged	118	75%	50%	23%	2%	1%	6%	1%	18%
Migrant	2	#	#	#	#	#	#	#	#
Not Migrant	188	#	#	#	#	#	#	#	#
Gorham-Middlesex Central School	District (Mar	cus Whitman): 2	010 Total Coho	rt - 4 Year Out	tcome - Au	gust 201			
All Students	107	86%	28%	54%	4%	1%	9%	0%	4%
Female	45	93%	31%	60%	2%	2%	4%	0%	0%
Male	62	81%	26%	50%	5%	0%	13%	0%	6%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.



2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: ONTARIO Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Black	4	#	#	#	#	#	#	#	#
White	100	88%	29%	56%	3%	0%	9%	0%	3%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	90	 92%	33%	58%	1%	0%	4%	0%	3%
Students with Disabilities	17	53%	0%	35%	18%	6%	35%	0%	6%
Not Limited English Proficient	107	86%	28%	54%	4%	1%	9%	0%	4%
Economically Disadvantaged	48	85%	21%	58%	6%	2%	8%	0%	4%
Not Economically Disadvantaged	59	86%	34%	51%	2%	0%	10%	0%	3%
Not Migrant	107	86%	28%	54%	4%	1%	9%	0%	4%
	_					1 70	070	070	170
Gorham-Middlesex Central School	•	•							
All Students	107	85%	28%	54%	3%	1%	10%	0%	4%
Female	45	93%	31%	60%	2%	2%	4%	0%	0%
Male	62	79%	26%	50%	3%	0%	15%	0%	6%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Black	4	#	#	#	#	#	#	#	#
White	100	87%	29%	56%	2%	0%	10%	0%	3%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	90	91%	33%	58%	0%	0%	6%	0%	3%
Students with Disabilities	17	53%	0%	35%	18%	6%	35%	0%	6%
Not Limited English Proficient	107	85%	28%	54%	3%	1%	10%	0%	4%
Economically Disadvantaged	48	83%	21%	58%	4%	2%	10%	0%	4%
Not Economically Disadvantaged	59	86%	34%	51%	2%	0%	10%	0%	3%
Not Migrant	107	85%	28%	54%	3%	1%	10%	0%	4%
Gorham-Middlesex Central School	l District (Mar	cus Whitman): 2	009 Total Coho	rt - 5 Year Out	tcome				
All Students	118	86%	25%	53%	8%	1%	5%	1%	8%
Female	53	91%	25%	51%	15%	2%	4%	0%	4%
Male	65	82%	25%	54%	3%	0%	6%	2%	11%
Black	1	#	#	#	#	#	#	#	#
Hispanic	2	#	#	#	#	#	#	#	#
White	115	#	#	#	#	#	#	#	#
General Education Students	100	88%	29%	57%	2%	0%	4%	0%	8%
Students with Disabilities	18	72%	0%	28%	44%	6%	11%	6%	6%
Not Limited English Proficient	118	86%	25%	53%	8%	1%	5%	1%	8%
Economically Disadvantaged	45	80%	7%	67%	7%	0%	9%	0%	11%
Not Economically Disadvantaged	73	89%	36%	44%	10%	1%	3%	1%	5%
Not Migrant	118	86%	25%	53%	8%	1%	5%	1%	8%
Gorham-Middlesex Central School	I District (Mar	cus Whitman): 2	2008 Total Coho	rt - 6 Year Out	tcome				
All Students	134	87%	25%	60%	1%	1%	5%	1%	6%
All Students	134	01 /0	25/0	00 /0	1 /0	1 /0	J /0	1 /0	0 /0

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.



2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: ONTARIO Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Female	62	92%	29%	61%	2%	0%	5%	2%	2%
Male	72	82%	21%	60%	1%	1%	6%	1%	10%
Black	2	#	#	#	#	#	#	#	#
Hispanic	2	#	#	#	#	#	#	#	#
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	128	86%	25%	59%	2%	1%	5%	2%	6%
General Education Students	116	90%	28%	61%	0%	0%	4%	2%	4%
Students with Disabilities	18	67%	0%	56%	11%	6%	11%	0%	17%
Not Limited English Proficient	134	87%	25%	60%	1%	1%	5%	1%	6%
Economically Disadvantaged	51	82%	16%	65%	2%	2%	6%	2%	8%
Not Economically Disadvantaged	83	89%	30%	58%	1%	0%	5%	1%	5%
Not Migrant	134	87%	25%	60%	1%	1%	5%	1%	6%
Honeoye Central School District: 2	2010 Total Co	hort - 4 Year Out	tcome - August	2014					
All Students	55	84%	58%	20%	5%	2%	13%	0%	2%
Female	28	96%	71%	21%	4%	0%	4%	0%	0%
Male	27	70%	44%	19%	7%	4%	22%	0%	4%
Black	1	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
White	53	#	#	#	#	#	#	#	#
General Education Students	45	93%	69%	22%	2%	0%	4%	0%	2%
Students with Disabilities	10	40%	10%	10%	20%	10%	50%	0%	0%
Not Limited English Proficient	55	84%	58%	20%	5%	2%	13%	0%	2%
Economically Disadvantaged	3	#	#	#	#	#	#	#	#
Not Economically Disadvantaged	52	#	#	#	#	#	#	#	#
Not Migrant	55	84%	58%	20%	5%	2%	13%	0%	2%
Honeoye Central School District: 2	2010 Total Co	hort - 4 Year Out	tcome						
All Students	55	80%	55%	20%	5%	2%	16%	0%	2%
Female	28	96%	71%	21%	4%	0%	4%	0%	0%
Male	27	63%	37%	19%	7%	4%	30%	0%	4%
Black	1	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
White	53	#	#	#	#	#	#	#	#
General Education Students	45	91%	67%	22%	2%	0%	7%	0%	2%
Students with Disabilities	10	30%	0%	10%	20%	10%	60%	0%	0%
Not Limited English Proficient	55	80%	55%	20%	5%	2%	16%	0%	2%
Economically Disadvantaged	3	#	#	#	#	#	#	#	#
Not Economically Disadvantaged	52	#	#	#	#	#	#	#	#
Not Migrant	55	80%	55%	20%	5%	2%	16%	0%	2%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.



2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: ONTARIO Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Honeoye Central School District:	2009 Total Co	hort - 5 Year Out	rome		·				
•				040/	40/	40/	40/	00/	00/
All Students Female	68 33	88% 94%	63% 70%	21% 24%	4% 0%	1% 0%	1% 0%	0% 0%	9% 6%
Male	35	83%	70% 57%	24% 17%	9%	3%	3%	0%	11%
White	66	83 <i>7</i> 6 #	31 /o #	#	<i>97</i> 6 #	3 /o #	3 /o #	#	#
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	57	89%	70%	79%	0%	0%	# 2%	0%	9%
Students with Disabilities	11	82%	27%	27%	27%	9%	0%	0%	9%
Not Limited English Proficient	68	88%	63%	21%	4%	1%	1%	0%	9%
Economically Disadvantaged	11	64%	45%	9%	9%	0%	9%	0%	27%
Not Economically Disadvantaged	57	93%	43 <i>%</i> 67%	23%	4%	2%	0%	0%	5%
Not Economically Disadvantaged	68	93 <i>%</i> 88%	63%	23%	4 <i>%</i>	1%	1%	0%	9%
				2170	470	1 70	1 /0	070	370
Honeoye Central School District: 2									
All Students	71	86%	46%	39%	0%	4%	0%	0%	8%
Female	32	94%	53%	41%	0%	0%	0%	0%	6%
Male	39	79%	41%	38%	0%	8%	0%	0%	10%
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	69	#	#	#	#	#	#	#	#
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	58	93%	53%	40%	0%	0%	0%	0%	7%
Students with Disabilities	13	54%	15%	38%	0%	23%	0%	0%	15%
Not Limited English Proficient	71	86%	46%	39%	0%	4%	0%	0%	8%
Economically Disadvantaged	13	85%	31%	54%	0%	8%	0%	0%	8%
Not Economically Disadvantaged	58	86%	50%	36%	0%	3%	0%	0%	9%
Not Migrant	71	86%	46%	39%	0%	4%	0%	0%	8%
Manchester-Shortsville Central Sc	hool District	(Red Jacket): 20	10 Total Cohort	- 4 Year Outc	ome - Aug	ust 2014			
All Students	62	77%	47%	27%	3%	0%	6%	0%	16%
Female	28	93%	61%	29%	4%	0%	0%	0%	7%
Male	34	65%	35%	26%	3%	0%	12%	0%	24%
White	62	77%	47%	27%	3%	0%	6%	0%	16%
General Education Students	58	#	#	#	#	#	#	#	#
Students with Disabilities	4	#	#	#	#	#	#	#	#
Not Limited English Proficient	62	77%	47%	27%	3%	0%	6%	0%	16%
Economically Disadvantaged	18	61%	22%	39%	0%	0%	11%	0%	28%
Not Economically Disadvantaged	44	84%	57%	23%	5%	0%	5%	0%	11%
Not Migrant	62	77%	47%	27%	3%	0%	6%	0%	16%
Manchester-Shortsville Central So	hool District	(Red Jacket): 20		- 4 Year Outc	ome				
All Students	62	77%	47%	27%		0%	60/	0%	16%
Female					3% 4%		6% 0%		
remale	28	93%	61%	29%	4%	0%	0%	0%	7%

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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: ONTARIO	Count of Cohort	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local	IEP Diploma or CDOS Credential	Still	Transferred to GED Preparation Program	Dropped
Student Subgroup	Members	' '	,	,	Diploma		Enrolled	ŭ	Out
Male	34	65%	35%	26%	3%	0%	12%	0%	24%
White	62	77%	47%	27%	3%	0%	6%	0%	16%
General Education Students	58	#	#	#	#	#	#	#	#
Students with Disabilities	4	#	#	#	#	#	#	#	#
Not Limited English Proficient	62	77%	47%	27%	3%	0%	6%	0%	16%
Economically Disadvantaged	18	61%	22%	39%	0%	0%	11%	0%	28%
Not Economically Disadvantaged	44	84%	57%	23%	5%	0%	5%	0%	11%
Not Migrant	62	77%	47%	27%	3%	0%	6%	0%	16%
Manchester-Shortsville Central Sc	hool District	(Red Jacket): 20	09 Total Cohort	- 5 Year Outc	ome				
All Students	77	92%	56%	30%	6%	0%	0%	0%	8%
Female	42	95%	67%	21%	7%	0%	0%	0%	5%
Male	35	89%	43%	40%	6%	0%	0%	0%	11%
Hispanic	2	#	#	#	#	#	#	#	#
White	73	#	#	#	#	#	#	#	#
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	71	93%	58%	32%	3%	0%	0%	0%	7%
Students with Disabilities	6	83%	33%	0%	50%	0%	0%	0%	17%
Not Limited English Proficient	77	92%	56%	30%	6%	0%	0%	0%	8%
Economically Disadvantaged	21	86%	48%	29%	10%	0%	0%	0%	14%
Not Economically Disadvantaged	56	95%	59%	30%	5%	0%	0%	0%	5%
Not Migrant	77	92%	56%	30%	6%	0%	0%	0%	8%
•						070	070	070	070
Manchester-Shortsville Central Sc		,							
All Students	68	84%	37%	41%	6%	0%	3%	0%	13%
Female	38	82%	47%	32%	3%	0%	0%	0%	18%
Male	30	87%	23%	53%	10%	0%	7%	0%	7%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
White	66	#	#	#	#	#	#	#	#
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	61	85%	39%	43%	3%	0%	2%	0%	13%
Students with Disabilities	7	71%	14%	29%	29%	0%	14%	0%	14%
Not Limited English Proficient	68	84%	37%	41%	6%	0%	3%	0%	13%
Economically Disadvantaged	21	90%	38%	48%	5%	0%	5%	0%	5%
Not Economically Disadvantaged	47	81%	36%	38%	6%	0%	2%	0%	17%
Not Migrant	68	84%	37%	41%	6%	0%	3%	0%	13%
Naples Central School District: 20	10 Total Coh	ort - 4 Year Outco	ome - August 20	014					
All Students	74	95%	34%	49%	12%	0%	1%	1%	3%
Female	38	95%	39%	50%	5%	0%	0%	3%	3%
Male	36	94%	28%	47%	19%	0%	3%	0%	3%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.



2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: ONTARIO Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Black	2	#	#	#	#	#	#	#	#
Hispanic	2	#	#	#	#	#	#	#	#
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	67	97%	37%	46%	13%	0%	1%	1%	0%
General Education Students	66	97%	38%	55%	5%	0%	2%	0%	2%
Students with Disabilities	8	75%	0%	0%	75%	0%	0%	13%	13%
Not Limited English Proficient	74	95%	34%	49%	12%	0%	1%	1%	3%
Economically Disadvantaged	18	94%	11%	56%	28%	0%	0%	0%	6%
Not Economically Disadvantaged	56	95%	41%	46%	7%	0%	2%	2%	2%
Not Migrant	74	95%	34%	49%	12%	0%	1%	1%	3%
Naples Central School District: 20	10 Total Coh	ort - 4 Year Outc	ome						
All Students	74	95%	34%	49%	12%	0%	1%	1%	3%
Female	38	95%	39%	50%	5%	0%	0%	3%	3%
Male	36	94%	28%	47%	19%	0%	3%	0%	3%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	2	#	#	#	#	#	#	#	#
Hispanic	2	#	#	#	#	#	#	#	#
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	67	97%	37%	46%	13%	0%	1%	1%	0%
General Education Students	66	97%	38%	55%	5%	0%	2%	0%	2%
Students with Disabilities	8	75%	0%	0%	75%	0%	0%	13%	13%
Not Limited English Proficient	74	95%	34%	49%	12%	0%	1%	1%	3%
Economically Disadvantaged	18	94%	11%	56%	28%	0%	0%	0%	6%
Not Economically Disadvantaged	56	95%	41%	46%	7%	0%	2%	2%	2%
Not Migrant	74	95%	34%	49%	12%	0%	1%	1%	3%
Naples Central School District: 200	09 Total Coh	ort - 5 Year Outco	ome						
All Students	71	93%	35%	51%	7%	1%	6%	0%	0%
Female	31	97%	45%	42%	10%	0%	3%	0%	0%
Male	40	90%	28%	58%	5%	3%	8%	0%	0%
Black	1	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
White	69	#	#	#	#	#	#	#	#
General Education Students	60	98%	42%	55%	2%	0%	2%	0%	0%
Students with Disabilities	11	64%	0%	27%	36%	9%	27%	0%	0%
Not Limited English Proficient	71	93%	35%	51%	7%	1%	6%	0%	0%
Economically Disadvantaged	19	89%	11%	63%	16%	5%	5%	0%	0%
Not Economically Disadvantaged	52	94%	44%	46%	4%	0%	6%	0%	0%
Not Migrant	71	93%	35%	51%	7%	1%	6%	0%	0%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.



2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: ONTARIO Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Naples Central School District: 20	08 Total Cobo	ort - 6 Vear Outco	nme.						
•									
All Students	71	92%	37%	48%	7%	0%	4%	1%	3%
Female	35	97%	46%	43%	9%	0%	0%	0%	3%
Male	36	86%	28%	53%	6%	0%	8%	3%	3%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	2	#	#	#	#	#	#	#	#
Hispanic	2	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	65	92%	38%	46%	8%	0%	5%	2%	2%
General Education Students	56	95%	46%	48%	0%	0%	4%	0%	2%
Students with Disabilities	15	80%	0%	47%	33%	0%	7%	7%	7%
Not Limited English Proficient	71	92%	37%	48%	7%	0%	4%	1%	3%
Economically Disadvantaged	18	89%	22%	44%	22%	0%	11%	0%	0%
Not Economically Disadvantaged	53	92%	42%	49%	2%	0%	2%	2%	4%
Not Migrant	71	92%	37%	48%	7%	0%	4%	1%	3%
Phelps-Clifton Springs Central Sci	hool District:	2010 Total Coho	rt - 4 Year Outc	ome - August	2014				
All Students	138	86%	51%	30%	5%	1%	9%	0%	4%
Female	62	94%	65%	27%	2%	0%	2%	0%	5%
Male	76	79%	39%	32%	8%	1%	16%	0%	4%
Hispanic	4	#	#	#	#	#	#	#	#
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	132	85%	51%	29%	5%	1%	10%	0%	5%
General Education Students	116	91%	60%	30%	1%	0%	4%	0%	4%
Students with Disabilities	22	55%	0%	27%	27%	5%	36%	0%	5%
Not Limited English Proficient	137	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	38	71%	37%	26%	8%	3%	16%	0%	11%
Not Economically Disadvantaged	100	91%	56%	31%	4%	0%	7%	0%	2%
Not Migrant	138	86%	51%	30%	5%	1%	9%	0%	4%
Phelps-Clifton Springs Central Sci					070	170	370	0,0	170
All Students	138	86%	51%	30%	5%	1%	9%	0%	4%
Female	62	94%	65%	27%	2%	0%	2%	0%	5%
Male	76	79%	39%	32%	8%	1%	16%	0%	4%
Hispanic	4	7976 #	39 /o #	32 /o #	#	#	#	#	4 /0 #
·							#		
Asian/Pacific Islander White	2	# 950/	# 51 0/	#	#	# 10/		#	# 5 9/
	132	85%	51%	29%	5%	1%	10%	0%	5%
General Education Students	116	91%	60%	30%	1%	0%	4%	0%	4% 5%
Students with Disabilities	22	55%	0%	27%	27%	5%	36%	0%	5%
Not Limited English Proficient	137	#	#	#	#	#	#	#	#

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.



2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: ONTARIO Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	38	71%	37%	26%	8%	3%	16%	0%	11%
Not Economically Disadvantaged	100	91%	56%	31%	4%	0%	7%	0%	2%
Not Migrant	138	86%	51%	30%	5%	1%	9%	0%	4%
Phelps-Clifton Springs Central Sci					0,0	.,,	0,70	0,0	.,,
All Students	153	84%	37%	37%	10%	3%	3%	1%	8%
	73	88%	37% 47%		11%			0%	
Female				30%		1%	3%		8%
Male	80	81%	29%	43%	10%	5%	4%	3%	8%
Black	3	#	#	#	#	#	#	#	#
Hispanic	3	#	#	#	#	#	#	#	#
White	147	86%	37%	37%	11%	3%	3%	1%	6%
General Education Students	128	90%	44%	42%	4%	1%	2%	1%	7%
Students with Disabilities	25	56%	4%	8%	44%	16%	12%	4%	12%
Not Limited English Proficient	151	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Economically Disadvantaged	41	78%	20%	44%	15%	7%	0%	0%	15%
Not Economically Disadvantaged	112	87%	44%	34%	9%	2%	4%	2%	5%
Migrant	1	#	#	#	#	#	#	#	#
Not Migrant	152	#	#	#	#	#	#	#	#
Phelps-Clifton Springs Central Sci	hool District:	2008 Total Coho	ort - 6 Year Outc	ome					
All Students	137	86%	53%	28%	5%	0%	3%	1%	10%
Female	67	90%	67%	22%	0%	0%	1%	1%	7%
Male	70	83%	39%	34%	10%	0%	4%	0%	13%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	1	#	#	#	#	#	#	#	#
Hispanic	5	#	#	#	#	#	#	#	#
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	128	88%	55%	29%	4%	0%	3%	1%	9%
General Education Students	121	91%	59%	30%	2%	0%	1%	1%	7%
Students with Disabilities	16	50%	6%	19%	25%	0%	19%	0%	31%
Not Limited English Proficient	136	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	30	83%	33%	40%	10%	0%	3%	0%	13%
Not Economically Disadvantaged	107	87%	58%	25%	4%	0%	3%	1%	9%
Not Migrant	137	86%	53%	28%	5%	0%	3%	1%	10%
Victor Central School District: 201									
All Students	314	94%	67%	24%	3%	1%	2%	0%	3%
Female	153	96%	70%			0%	2% 1%	0%	3% 3%
				24%	3%				
Male	161	92%	64%	24%	4%	2%	2%	0%	4%

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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: ONTARIO Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	9	# 89%	# 33%	33%	# 22%	# 0%	# 11%	# 0%	# 0%
Hispanic	5	80%	55% 60%	0%	20%	0%	0%	0%	20%
Asian/Pacific Islander	4	#	#	#	20 /8 #	#	#	#	20 <i>7</i> 6 #
White	294	94%	# 68%	24%	2%	# 1%	# 1%	# 0%	3%
Multiracial	1	94 <i>7</i> 8	#	2470 #	270 #	#	#	#	#
General Education Students	295	# 97%	# 71%	24%	# 1%	# 0%	# 1%	# 0%	# 2%
Students with Disabilities	295 19	53%	0%	24% 16%	37%	16%	16%	0%	2% 16%
Not Limited English Proficient	313	33 <i>7</i> 6 #	#	#	#	#	#	#	#
	1	#	#	#	#	#	#	#	#
Limited English Proficient Economically Disadvantaged	51	# 82%	# 33%	# 41%	# 8%	# 2%	# 8%	# 0%	# 6%
Not Economically Disadvantaged	263	96%	73%	21%	2%	2% 1%	0%	0%	3%
Not Migrant	314	94%	73% 67%	21%	3%	1%	2%	0%	3% 3%
Victor Central School District: 2010	_			2470	3%	170	270	076	3%
All Students	314	94%	67%	24%	3%	1%	2%	0%	3%
Female	153	96%	70%	24%	3%	0%	1%	0%	3%
Male	161	91%	64%	24%	4%	2%	3%	0%	4%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	9	89%	33%	33%	22%	0%	11%	0%	0%
Hispanic	5	80%	60%	0%	20%	0%	0%	0%	20%
Asian/Pacific Islander	4	#	#	#	#	#	#	#	#
White	294	94%	68%	23%	2%	1%	2%	0%	3%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	295	96%	71%	24%	1%	0%	1%	0%	2%
Students with Disabilities	19	53%	0%	16%	37%	16%	16%	0%	16%
Not Limited English Proficient	313	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	51	82%	33%	41%	8%	2%	8%	0%	6%
Not Economically Disadvantaged	263	96%	73%	20%	2%	1%	1%	0%	3%
Not Migrant	314	94%	67%	24%	3%	1%	2%	0%	3%
Victor Central School District: 2009	9 Total Coho	rt - 5 Year Outco	me						
All Students	349	95%	60%	31%	4%	1%	1%	0%	3%
Female	173	95%	64%	28%	3%	1%	2%	0%	2%
Male	176	94%	57%	33%	4%	1%	1%	0%	3%
Black	8	75%	38%	38%	0%	13%	13%	0%	0%
Hispanic	7	#	#	#	#	#	#	#	#
Asian/Pacific Islander	8	100%	88%	13%	0%	0%	0%	0%	0%
White	324	96%	60%	32%	4%	1%	1%	0%	2%
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	328	97%	64%	30%	2%	0%	1%	0%	2%

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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

Total

COUNTY: ONTARIO Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Students with Disabilities	21	67%	0%	33%	33%	14%	14%	0%	5%
Not Limited English Proficient	349	95%	60%	31%	4%	1%	1%	0%	3%
Formerly Limited English Proficient	1	100%	100%	0%	0%	0%	0%	0%	0%
Economically Disadvantaged	39	90%	26%	59%	5%	3%	5%	0%	3%
Not Economically Disadvantaged	310	95%	65%	27%	4%	1%	1%	0%	3%
Not Migrant	349	95%	60%	31%	4%	1%	1%	0%	3%
Victor Central School District: 200	8 Total Coho	rt - 6 Year Outco	me						
All Students	290	97%	65%	30%	2%	1%	1%	0%	1%
Female	131	99%	69%	28%	2%	0%	1%	0%	0%
Male	159	95%	61%	31%	3%	2%	1%	1%	2%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	6	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	8	100%	75%	25%	0%	0%	0%	0%	0%
White	273	97%	65%	30%	2%	0%	1%	0%	1%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	276	99%	68%	29%	1%	0%	0%	0%	1%
Students with Disabilities	14	57%	0%	43%	14%	21%	14%	0%	7%
Not Limited English Proficient	290	97%	65%	30%	2%	1%	1%	0%	1%
Economically Disadvantaged	30	90%	33%	50%	7%	3%	3%	0%	3%
Not Economically Disadvantaged	260	98%	68%	28%	2%	1%	0%	0%	1%
Not Migrant	290	97%	65%	30%	2%	1%	1%	0%	1%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.



2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: ORANGE Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Chester Union Free School Distric	t· 2010 Total (Cohort - 4 Year (Outcome - Augu	st 2014					
			_		00/	40/	00/	40/	00/
All Students	87	91%	37%	45%	9%	1%	3%	1%	3%
Female	42 45	93%	40%	45%	7%	2%	2%	0%	2%
Male	45	89%	33%	44%	11%	0%	4%	2%	4%
Black	11	82%	18%	45%	18%	9%	9%	0%	0%
Hispanic	21	81%	33%	29%	19%	0%	10%	5%	5%
Asian/Pacific Islander	4	#	#	#	#	#	#	#	#
White	49	96%	41%	51%	4%	0%	0%	0%	4%
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	69	96%	46%	49%	0%	0%	1%	1%	1%
Students with Disabilities	18	72%	0%	28%	44%	6%	11%	0%	11%
Not Limited English Proficient	87	91%	37%	45%	9%	1%	3%	1%	3%
Economically Disadvantaged	30	80%	23%	40%	17%	3%	7%	3%	7%
Not Economically Disadvantaged	57	96%	44%	47%	5%	0%	2%	0%	2%
Not Migrant	87	91%	37%	45%	9%	1%	3%	1%	3%
Chester Union Free School Distric	t: 2010 Total (Cohort - 4 Year (Outcome						
All Students	87	91%	37%	45%	9%	1%	3%	1%	3%
Female	42	93%	40%	45%	7%	2%	2%	0%	2%
Male	45	89%	33%	44%	11%	0%	4%	2%	4%
Black	11	82%	18%	45%	18%	9%	9%	0%	0%
Hispanic	21	81%	33%	29%	19%	0%	10%	5%	5%
Asian/Pacific Islander	4	#	#	#	#	#	#	#	#
White	49	96%	41%	51%	4%	0%	0%	0%	4%
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	69	96%	46%	49%	0%	0%	1%	1%	1%
Students with Disabilities	18	72%	0%	28%	44%	6%	11%	0%	11%
Not Limited English Proficient	87	91%	37%	45%	9%	1%	3%	1%	3%
Economically Disadvantaged	30	80%	23%	40%	17%	3%	7%	3%	7%
Not Economically Disadvantaged	57	96%	44%	47%	5%	0%	2%	0%	2%
Not Migrant	87	91%	37%	45%	9%	1%	3%	1%	3%
Chester Union Free School Distric				1070	0,0	. , 0	0,0	.,,	0,0
				470/	4.40/	40/	40/	00/	20/
All Students	72	94%	33%	47%	14%	1%	1%	0%	3%
Female	30	97%	47%	47%	3%	0%	0%	0%	3%
Male	42	93%	24%	48%	21%	2%	2%	0%	2%
Black	10	#	#	#	#	#	#	#	#
Hispanic	20	95%	35%	55%	5%	5%	0%	0%	0%
Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
White	38	92%	34%	39%	18%	0%	3%	0%	5%
Multiracial	1	#	#	#	#	#	#	#	#

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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: ORANGE	Count of Cohort	Total Graduates (Regents with Advanced Designation, Regents or	Regents Diploma with Advanced Designation (Aspirational Performance	Regents Diploma (without Advanced	Local	IEP Diploma or CDOS	Still	Transferred to GED Preparation	Dropped
Student Subgroup	Members	Local Diploma)	Measure APM)	Designation)	Diploma	Credential	Enrolled	Program	Out
General Education Students	62	97%	39%	55%	3%	0%	0%	0%	3%
Students with Disabilities	10	80%	0%	0%	80%	10%	10%	0%	0%
Not Limited English Proficient	71	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	23	91%	26%	52%	13%	0%	0%	0%	9%
Not Economically Disadvantaged	49	96%	37%	45%	14%	2%	2%	0%	0%
Not Migrant	72	94%	33%	47%	14%	1%	1%	0%	3%
Chester Union Free School Distric	t: 2008 Total	Cohort - 6 Year	Outcome						
All Students	79	89%	27%	56%	6%	3%	1%	0%	8%
Female	37	86%	22%	59%	5%	5%	0%	0%	8%
Male	42	90%	31%	52%	7%	0%	2%	0%	7%
Black	7	#	#	#	#	#	#	#	#
Hispanic	17	82%	35%	47%	0%	6%	0%	0%	12%
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	52	90%	23%	62%	6%	2%	2%	0%	6%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	67	93%	31%	60%	1%	0%	0%	0%	7%
Students with Disabilities	12	67%	0%	33%	33%	17%	8%	0%	8%
Not Limited English Proficient	79	89%	27%	56%	6%	3%	1%	0%	8%
Economically Disadvantaged	22	91%	14%	68%	9%	0%	0%	0%	9%
Not Economically Disadvantaged	57	88%	32%	51%	5%	4%	2%	0%	7%
Not Migrant	79	89%	27%	56%	6%	3%	1%	0%	8%
Cornwall Central School District: 2	2010 Total Co	hort - 4 Year Ou	tcome - August	2014					
All Students	286	97%	51%	43%	3%	0%	2%	0%	0%
Female	145	99%	52%	44%	2%	0%	1%	0%	0%
Male	141	96%	50%	41%	5%	0%	3%	0%	1%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	18	#	#	#	#	#	#	#	#
Hispanic	33	94%	33%	55%	6%	0%	3%	0%	0%
Asian/Pacific Islander	18	89%	72%	17%	0%	0%	11%	0%	0%
White	214	98%	55%	40%	3%	0%	1%	0%	0%
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	262	99%	56%	44%	0%	0%	0%	0%	0%
Students with Disabilities	24	75%	0%	33%	42%	0%	21%	0%	4%
Not Limited English Proficient	283	#	#	#	#	#	#	#	#
Limited English Proficient	3	#	#	#	#	#	#	#	#
Economically Disadvantaged	36	94%	22%	64%	8%	0%	6%	0%	0%
Not Economically Disadvantaged	250	98%	55%	40%	3%	0%	2%	0%	0%
Not Migrant	286	97%	51%	43%	3%	0%	2%	0%	0%
** ** *									

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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: ORANGE Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Cornwall Central School District: 2	2010 Total Co	hort - 4 Year Out	rome		•				
				400/	00/	00/	00/	00/	00/
All Students	286	97%	51%	42%	3%	0%	2%	0%	0%
Female Male	145 141	99% 95%	52% 50%	44% 40%	2% 5%	0%	1% 4%	0% 0%	0%
				40% #	5% #	0% #	4% #	0% #	1%
American Indian/Alaska Native	1	#	#		#	#	#		#
Black	18	#	#	#		#		#	#
Hispanic	33	91%	33%	52%	6%	0%	6%	0%	0%
Asian/Pacific Islander	18	89% 98%	72% 55%	17% 40%	0% 3%	0%	11% 1%	0% 0%	0%
White	214					0%			0%
Multiracial	2	#	#	# 420/	#	#	#	#	#
General Education Students	262	99%	56% 0%	43%	0%	0%	1%	0%	0%
Students with Disabilities	24 283	75% #	U% #	33% #	42%	0% #	21% #	0% #	4%
Not Limited English Proficient Limited English Proficient	3	#	#	#	#	#	#	#	#
	36								
Economically Disadvantaged Not Economically Disadvantaged		94% 97%	22% 55%	64% 39%	8% 3%	0%	6% 2%	0% 0%	0%
Not Economically Disadvantaged Not Migrant	250 286	97% 97%	55% 51%	39% 42%	3% 3%	0%	2% 2%	0%	0%
				42%	3%	0%	۷%	0%	0%
Cornwall Central School District: 2	2009 Total Co	hort - 5 Year Out	tcome						
All Students	278	92%	45%	45%	3%	0%	3%	0%	4%
Female	114	90%	46%	42%	2%	0%	3%	0%	7%
Male	164	94%	45%	46%	3%	0%	4%	0%	2%
Black	19	89%	26%	58%	5%	0%	5%	0%	0%
Hispanic	26	88%	19%	65%	4%	0%	4%	0%	8%
Asian/Pacific Islander	9	#	#	#	#	#	#	#	#
White	223	93%	48%	42%	2%	0%	3%	0%	4%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	248	95%	51%	44%	0%	0%	1%	0%	4%
Students with Disabilities	30	70%	0%	50%	20%	0%	23%	0%	7%
Not Limited English Proficient	278	92%	45%	45%	3%	0%	3%	0%	4%
Economically Disadvantaged	42	88%	24%	57%	7%	0%	2%	0%	10%
Not Economically Disadvantaged	236	93%	49%	42%	2%	0%	3%	0%	3%
Not Migrant	278	92%	45%	45%	3%	0%	3%	0%	4%
Cornwall Central School District: 2	2008 Total Co	hort - 6 Year Out	tcome						
All Students	322	95%	48%	46%	1%	0%	2%	0%	3%
Female	171	96%	49%	46%	1%	0%	2%	0%	2%
Male	151	93%	46%	46%	1%	0%	3%	0%	4%
Black	22	100%	23%	77%	0%	0%	0%	0%	0%
Hispanic	31	97%	35%	58%	3%	0%	3%	0%	0%
Asian/Pacific Islander	17	100%	65%	35%	0%	0%	0%	0%	0%
		. 00,0	/-	/ -	- / 0	- / 0	- / -	- / 0	5,0

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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: ORANGE	Count of Cohort	Total Graduates (Regents with Advanced Designation, Regents or	Regents Diploma with Advanced Designation (Aspirational Performance	Regents Diploma (without Advanced	Local	IEP Diploma or CDOS	Still	Transferred to GED Preparation	Dropped
Student Subgroup	Members	Local Diploma)	Measure APM)	Designation)	Diploma	Credential	Enrolled	Program	Out
White	252	94%	50%	43%	1%	0%	3%	0%	4%
General Education Students	289	97%	52%	45%	0%	0%	0%	0%	2%
Students with Disabilities	33	73%	6%	61%	6%	0%	21%	0%	6%
Not Limited English Proficient	321	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	44	91%	18%	70%	2%	0%	2%	0%	7%
Not Economically Disadvantaged	278	95%	52%	42%	1%	0%	3%	0%	2%
Not Migrant	322	95%	48%	46%	1%	0%	2%	0%	3%
Florida Union Free School District	: 2010 Total	Cohort - 4 Year C	outcome - Augus	st 2014					
All Students	67	93%	46%	45%	1%	0%	6%	0%	1%
Female	31	94%	48%	45%	0%	0%	3%	0%	3%
Male	36	92%	44%	44%	3%	0%	8%	0%	0%
Black	3	#	#	#	#	#	#	#	#
Hispanic	9	89%	22%	67%	0%	0%	0%	0%	11%
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	53	94%	51%	43%	0%	0%	6%	0%	0%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	61	95%	51%	43%	2%	0%	3%	0%	2%
Students with Disabilities	6	67%	0%	67%	0%	0%	33%	0%	0%
Not Limited English Proficient	65	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	2	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	12	83%	8%	75%	0%	0%	8%	0%	8%
Not Economically Disadvantaged	55	95%	55%	38%	2%	0%	5%	0%	0%
Migrant	2	#	#	#	#	#	#	#	#
Not Migrant	65	#	#	#	#	#	#	#	#
Florida Union Free School District	: 2010 Total (Cohort - 4 Year C	Outcome						
All Students	67	93%	46%	45%	1%	0%	6%	0%	1%
Female	31	94%	48%	45%	0%	0%	3%	0%	3%
Male	36	92%	44%	44%	3%	0%	8%	0%	0%
Black	3	#	#	#	#	#	#	#	#
Hispanic	9	89%	22%	67%	0%	0%	0%	0%	11%
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	53	94%	51%	43%	0%	0%	6%	0%	0%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	61	95%	51%	43%	2%	0%	3%	0%	2%
Students with Disabilities	6	67%	0%	67%	0%	0%	33%	0%	0%
Not Limited English Proficient	65	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	2	100%	0%	100%	0%	0%	0%	0%	0%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.



2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: ORANGE Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Economically Disadvantaged	12	83%	8%	75%	0%	0%	8%	0%	8%
Not Economically Disadvantaged	55	95%	55%	38%	2%	0%	5%	0%	0%
Migrant	2	#	#	#	#	#	#	#	#
Not Migrant	65	#	#	#	#	#	#	#	#
Florida Union Free School District									
All Students	65	100%	34%	55%	11%	0%	0%	0%	0%
	32	100%	38%	56%	6%	0%	0%	0%	0%
Female									
Male	33	100%	30%	55%	15%	0%	0%	0%	0%
Black	3	#	#	#	#	#	#	#	#
Hispanic	11	100%	27%	64%	9%	0%	0%	0%	0%
Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
White	47	100%	34%	53%	13%	0%	0%	0%	0%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	58	100%	36%	59%	5%	0%	0%	0%	0%
Students with Disabilities	7	100%	14%	29%	57%	0%	0%	0%	0%
Not Limited English Proficient	65	100%	34%	55%	11%	0%	0%	0%	0%
Economically Disadvantaged	9	100%	11%	78%	11%	0%	0%	0%	0%
Not Economically Disadvantaged	56	100%	38%	52%	11%	0%	0%	0%	0%
Not Migrant	65	100%	34%	55%	11%	0%	0%	0%	0%
Florida Union Free School District	: 2008 Total (Cohort - 6 Year O	utcome						
All Students	78	97%	33%	56%	8%	0%	1%	0%	1%
Female	37	97%	35%	54%	8%	0%	3%	0%	0%
Male	41	98%	32%	59%	7%	0%	0%	0%	2%
Black	2	#	#	#	#	#	#	#	#
Hispanic	14	100%	21%	64%	14%	0%	0%	0%	0%
Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
White	59	97%	32%	58%	7%	0%	2%	0%	2%
General Education Students	67	100%	39%	60%	1%	0%	0%	0%	0%
Students with Disabilities	11	82%	0%	36%	45%	0%	9%	0%	9%
Not Limited English Proficient	78	97%	33%	56%	8%	0%	1%	0%	1%
Economically Disadvantaged	7	86%	71%	0%	14%	0%	14%	0%	0%
Not Economically Disadvantaged	71	99%	30%	62%	7%	0%	0%	0%	1%
Migrant	1	#	#	#	#	#	#	#	#
Not Migrant	77	#	#	#	#	#	#	#	#
Goshen Central School District: 20					,,	"	"	"	"
All Students	260	86%	33%	45%	7%	2%	10%	0%	2%
Female	128	89%	39%	44%	6%	2%	7%	0%	2%
Male	132	83%	28%	47%	8%	2%	12%	0%	3%
Black	19	58%	11%	47%	0%	16%		0%	0%
DIACK	19	30%	1170	41%	0%	10%	26%	U%	U%

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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: ORANGE	Count of Cohort	Total Graduates (Regents with Advanced Designation, Regents or	Regents Diploma with Advanced Designation (Aspirational Performance	Regents Diploma (without Advanced	Local	IEP Diploma or CDOS	Still	Transferred to GED Preparation	Dropped
Student Subgroup	Members	Local Diploma)	Measure APM)	Designation)	Diploma	Credential	Enrolled	Program	Out
Hispanic	54	80%	26%	50%	4%	2%	15%	0%	4%
Asian/Pacific Islander	9	#	#	#	#	#	#	#	#
White	177	90%	37%	45%	8%	1%	7%	0%	2%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	217	94%	40%	52%	2%	0%	3%	0%	2%
Students with Disabilities	43	42%	0%	12%	30%	14%	42%	0%	2%
Not Limited English Proficient	258	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	1	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	51	90%	16%	63%	12%	2%	4%	0%	4%
Not Economically Disadvantaged	209	85%	38%	41%	6%	2%	11%	0%	2%
Migrant	2	#	#	#	#	#	#	#	#
Not Migrant	258	#	#	#	#	#	#	#	#
Goshen Central School District: 20	10 Total Coh	ort - 4 Year Outo	ome						
All Students	260	85%	33%	45%	7%	2%	10%	0%	2%
Female	128	88%	39%	44%	5%	2%	8%	0%	2%
Male	132	83%	28%	47%	8%	2%	12%	0%	3%
Black	19	58%	11%	47%	0%	16%	26%	0%	0%
Hispanic	54	80%	26%	50%	4%	2%	15%	0%	4%
Asian/Pacific Islander	9	#	#	#	#	#	#	#	#
White	177	89%	37%	45%	8%	1%	7%	0%	2%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	217	94%	40%	52%	2%	0%	3%	0%	2%
Students with Disabilities	43	40%	0%	12%	28%	14%	44%	0%	2%
Not Limited English Proficient	258	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	1	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	51	90%	16%	63%	12%	2%	4%	0%	4%
Not Economically Disadvantaged	209	84%	38%	41%	5%	2%	11%	0%	2%
Migrant	2	#	#	#	#	#	#	#	#
Not Migrant	258	#	#	#	#	#	#	#	#
Goshen Central School District: 20	09 Total Coh	ort - 5 Year Outo	ome						
All Students	252	90%	40%	44%	7%	2%	3%	2%	2%
Female	139	95%	44%	46%	5%	2%	1%	1%	1%
Male	113	85%	35%	41%	9%	1%	6%	4%	4%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	19	74%	26%	37%	11%	16%	5%	0%	5%
Hispanic	32	81%	19%	56%	6%	0%	9%	0%	9%
Asian/Pacific Islander	5	#	#	#	#	#	#	#	#
White	193	93%	46%	42%	6%	1%	2%	3%	1%

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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: ORANGE	Count of Cohort	Total Graduates (Regents with Advanced Designation, Regents or	Regents Diploma with Advanced Designation (Aspirational Performance	Regents Diploma (without Advanced	Local	IEP Diploma or CDOS	Still	Transferred to GED Preparation	Dropped
Student Subgroup	Members	Local Diploma)	Measure APM)	Designation)	Diploma	Credential	Enrolled	Program	Out
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	216	95%	46%	48%	0%	0%	1%	2%	2%
Students with Disabilities	36	64%	3%	17%	44%	11%	17%	3%	6%
Not Limited English Proficient	249	#	#	#	#	#	#	#	#
Limited English Proficient	3	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	2	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	55	80%	16%	49%	15%	2%	4%	7%	7%
Not Economically Disadvantaged	197	93%	47%	42%	5%	2%	3%	1%	1%
Migrant	2	#	#	#	#	#	#	#	#
Not Migrant	250	#	#	#	#	#	#	#	#
Goshen Central School District: 20	008 Total Col	nort - 6 Year Outo	come						
All Students	270	92%	40%	45%	6%	2%	1%	1%	3%
Female	123	95%	49%	41%	5%	2%	1%	1%	1%
Male	147	89%	33%	48%	7%	3%	2%	2%	4%
Black	22	82%	18%	41%	23%	5%	9%	0%	5%
Hispanic	37	86%	14%	54%	19%	8%	3%	0%	0%
Asian/Pacific Islander	8	#	#	#	#	#	#	#	#
White	201	94%	47%	44%	2%	1%	0%	2%	3%
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	233	95%	47%	48%	0%	0%	1%	1%	3%
Students with Disabilities	37	70%	0%	27%	43%	16%	5%	5%	3%
Not Limited English Proficient	268	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	3	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	53	94%	19%	60%	15%	0%	2%	2%	0%
Not Economically Disadvantaged	217	91%	46%	41%	4%	3%	1%	1%	3%
Migrant	1	#	#	#	#	#	#	#	#
Not Migrant	269	#	#	#	#	#	#	#	#
Highland Falls Central School Dist	rict: 2010 To	tal Cohort - 4 Ye	ar Outcome - Au	ugust 2014					
All Students	94	88%	39%	40%	9%	0%	7%	0%	3%
Female	44	89%	43%	36%	9%	0%	9%	0%	2%
Male	50	88%	36%	44%	8%	0%	6%	0%	4%
Black	13	69%	8%	38%	23%	0%	23%	0%	8%
Hispanic	17	71%	18%	41%	12%	0%	18%	0%	6%
Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
White	57	96%	51%	40%	5%	0%	2%	0%	2%
Multiracial	4	#	#	#	#	#	#	#	#
General Education Students	84	90%	43%	43%	5%	0%	5%	0%	4%
Students with Disabilities	10	70%	10%	20%	40%	0%	30%	0%	0%
Not Limited English Proficient	89	93%	42%	43%	9%	0%	4%	0%	2%
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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: ORANGE Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Limited English Proficient	5	0%	0%	0%	0%	0%	60%	0%	20%
Economically Disadvantaged	19	74%	26%	26%	21%	0%	16%	0%	5%
Not Economically Disadvantaged	75	92%	43%	44%	5%	0%	5%	0%	3%
Not Migrant	94	88%	39%	40%	9%	0%	7%	0%	3%
Highland Falls Central School Dist	-			.070	0,0	0,0	. ,0	0,0	0,0
· ·	94	88%		409/	00/	00/	70/	00/	20/
All Students	-		39%	40%	9%	0%	7%	0%	3%
Female	44	89%	43%	36%	9%	0%	9%	0%	2%
Male	50	88%	36%	44%	8%	0%	6%	0%	4%
Black	13	69%	8%	38%	23%	0%	23%	0%	8%
Hispanic	17	71%	18%	41%	12%	0%	18%	0%	6%
Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
White	57	96%	51%	40%	5%	0%	2%	0%	2%
Multiracial	4	#	#	#	#	#	#	#	#
General Education Students	84	90%	43%	43%	5%	0%	5%	0%	4%
Students with Disabilities	10	70%	10%	20%	40%	0%	30%	0%	0%
Not Limited English Proficient	89	93%	42%	43%	9%	0%	4%	0%	2%
Limited English Proficient	5	0%	0%	0%	0%	0%	60%	0%	20%
Economically Disadvantaged	19	74%	26%	26%	21%	0%	16%	0%	5%
Not Economically Disadvantaged	75	92%	43%	44%	5%	0%	5%	0%	3%
Not Migrant	94	88%	39%	40%	9%	0%	7%	0%	3%
Highland Falls Central School Dist	trict: 2009 To	tal Cohort - 5 Yea	ar Outcome						
All Students	136	93%	38%	43%	13%	1%	2%	0%	4%
Female	65	95%	42%	40%	14%	2%	2%	0%	2%
Male	71	92%	35%	45%	11%	0%	3%	0%	6%
Black	20	85%	15%	55%	15%	0%	5%	0%	10%
Hispanic	23	83%	9%	57%	17%	0%	9%	0%	9%
Asian/Pacific Islander	6	#	#	#	#	#	#	#	#
White	85	98%	48%	39%	11%	1%	0%	0%	1%
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	121	95%	43%	45%	7%	0%	2%	0%	3%
Students with Disabilities	15	80%	0%	27%	53%	7%	7%	0%	7%
Not Limited English Proficient	129	96%	40%	43%	12%	1%	1%	0%	2%
Limited English Proficient	7	43%	0%	29%	14%	0%	29%	0%	29%
Economically Disadvantaged	22	73%	23%	32%	18%	0%	9%	0%	18%
Not Economically Disadvantaged	114	97%	41%	45%	11%	1%	1%	0%	1%
Not Migrant	136	93%	38%	43%	13%	1%	2%	0%	4%
Highland Falls Central School Dist				4 3 /0	13/0	1 /0	∠ /0	U /0	7 /0
· ·					_			_	
All Students	137	92%	31%	52%	9%	1%	1%	2%	4%
Female	61	95%	28%	62%	5%	2%	0%	2%	2%

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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: ORANGE	Count of Cohort	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced	Local	IEP Diploma or CDOS	_Still	Transferred to GED Preparation Program	Dropped
Student Subgroup	Members	' '		Designation)	Diploma	Credential	Enrolled	ŭ	Out
Male	76	89%	34%	43%	12%	1%	1%	3%	5%
Black	11	91%	9%	55%	27%	0%	0%	0%	9%
Hispanic	27	81%	15%	59%	7%	4%	0%	11%	4%
Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
White	94	95%	38%	49%	7%	1%	1%	0%	3%
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	123	96%	35%	55%	6%	0%	0%	2%	2%
Students with Disabilities	14	57%	0%	21%	36%	14%	7%	7%	14%
Not Limited English Proficient	135	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	1	0%	0%	0%	0%	100%	0%	0%	0%
Economically Disadvantaged	25	84%	12%	64%	8%	0%	0%	8%	8%
Not Economically Disadvantaged	112	94%	36%	49%	9%	2%	1%	1%	3%
Not Migrant	137	92%	31%	52%	9%	1%	1%	2%	4%
Kiryas Joel Village Union Free Sch	ool District:	2010 Total Coho	rt - 4 Year Outco	ome - August	2014				
All Students	2	#	#	#	#	#	#	#	#
Male	2	#	#	#	#	#	#	#	#
White	2	#	#	#	#	#	#	#	#
Students with Disabilities	2	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Economically Disadvantaged	2	#	#	#	#	#	#	#	#
Not Migrant	2	#	#	#	#	#	#	#	#
Kiryas Joel Village Union Free Sch	ool District:	2010 Total Coho	rt - 4 Year Outce	ome					
All Students	2	#	#	#	#	#	#	#	#
Male	2	#	#	#	#	#	#	#	#
White	2	#	#	#	#	#	#	#	#
Students with Disabilities	2	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Economically Disadvantaged	2	#	#	#	#	#	#	#	#
Not Migrant	2	#	#	#	#	#	#	#	#
Kiryas Joel Village Union Free Sch									
					00/	020/	170/	00/	00/
All Students	6	0%	0%	0%	0%	83%	17%	0%	0%
Female	1	0%	0%	0%	0%	100%	0%	0%	0%
Male	5	0%	0%	0%	0%	80%	20%	0%	0%
White	6	0%	0%	0%	0%	83%	17%	0%	0%
Students with Disabilities	6	0%	0%	0%	0%	83%	17%	0%	0%
Limited English Proficient	6	0%	0%	0%	0%	83%	17%	0%	0%
Economically Disadvantaged	6	0%	0%	0%	0%	83%	17%	0%	0%
Not Migrant	6	0%	0%	0%	0%	83%	17%	0%	0%

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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: ORANGE Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Middletown City School District: 2	010 Total Col	nort - 4 Vear Oute	rome - August :	201 <i>4</i>	•				
•			•		00/	40/	00/	40/	400/
All Students	557	81%	9%	64%	8%	1%	8%	1%	10%
Female	265	85%	11%	68%	6%	1%	5%	1%	8%
Male	292	77%	7%	61%	10%	0%	10%	1%	12%
Black	159	74%	6%	60%	8%	1%	13%	3%	11%
Hispanic	260	84%	7%	67%	10%	0%	6%	0%	10%
Asian/Pacific Islander	11	#	#	#	#	#	#	#	#
White	125	82%	16%	62%	5%	2%	5%	0%	10%
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	464	85%	10%	70%	5%	0%	5%	1%	10%
Students with Disabilities	93	61%	2%	34%	25%	4%	24%	1%	10%
Not Limited English Proficient	544	81%	9%	64%	8%	1%	8%	1%	10%
Limited English Proficient	13	77%	0%	54%	23%	0%	8%	0%	15%
Formerly Limited English Proficient	6	83%	0%	67%	17%	0%	17%	0%	0% 7 0/
Economically Disadvantaged	345	85%	5%	69%	11%	0%	8%	1%	7%
Not Economically Disadvantaged	212	75%	15%	57%	3%	2%	8%	1%	15%
Not Migrant	557	81%	9%	64%	8%	1%	8%	1%	10%
Middletown City School District: 2	010 Total Col	nort - 4 Year Out	come						
All Students	557	76%	9%	64%	3%	1%	12%	1%	10%
Female	265	82%	11%	68%	2%	1%	9%	1%	8%
Male	292	72%	7%	61%	4%	1%	15%	1%	12%
Black	159	69%	6%	60%	3%	1%	16%	3%	11%
Hispanic	260	78%	7%	67%	5%	0%	11%	0%	10%
Asian/Pacific Islander	11	#	#	#	#	#	#	#	#
White	125	79%	16%	62%	2%	2%	8%	0%	10%
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	464	80%	10%	70%	0%	0%	9%	1%	10%
Students with Disabilities	93	56%	2%	34%	19%	6%	27%	1%	10%
Not Limited English Proficient	544	77%	9%	64%	3%	1%	12%	1%	10%
Limited English Proficient	13	62%	0%	54%	8%	0%	23%	0%	15%
Formerly Limited English Proficient	6	67%	0%	67%	0%	0%	33%	0%	0%
Economically Disadvantaged	345	78%	5%	69%	4%	1%	14%	1%	7%
Not Economically Disadvantaged	212	73%	15%	57%	2%	2%	9%	1%	15%
Not Migrant	557	76%	9%	64%	3%	1%	12%	1%	10%
Middletown City School District: 20	009 Total Col	nort - 5 Year Out	come						
All Students	558	80%	9%	66%	5%	2%	4%	0%	14%
Female	264	83%	12%	68%	3%	2%	2%	0%	13%
Male	294	79%	7%	65%	6%	1%	5%	1%	14%
Black	178	79%	3%	70%	6%	2%	4%	1%	15%
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Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.



2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

Property Property	COUNTY: ORANGE	Count of Cohort	Total Graduates (Regents with Advanced Designation, Regents or	Regents Diploma with Advanced Designation (Aspirational Performance	Regents Diploma (without Advanced	Local	IEP Diploma or CDOS	Still	Transferred to GED Preparation	Dropped
Asian/Pacific Islander	Student Subgroup	Members	Local Diploma)	Measure APM)	Designation)	Diploma	Credential	Enrolled	Program	
White 146 82% 12% 67% 3% 3% 3% 0% 12% Multiracial 2 #	Hispanic	218	80%	10%	65%	5%	0%	4%	0%	15%
Multiracial 2	Asian/Pacific Islander	14	#	#	#	#	#	#	#	#
General Education Students	White	146	82%	12%	67%	3%	3%	3%	0%	12%
Students with Disabilities 91 57% 1% 30% 26% 10% 9% 1% 23% Not Limited English Proficient 542 81% 10% 67% 4% 2% 33% 0% 14% Limited English Proficient 12 67% 0% 58% 8% 0% 0% 0% 33% Economically Disadvantaged 316 85% 9% 62% 4% 2% 1% 0% 11% Not Economically Disadvantaged 242 75% 9% 62% 4% 2% 4% 0% 0% 14% Not Migrant 558 80% 9% 72% 4% 2% 4% 10% 11% 18% Midle 564 80% 11% 65% 4% 2% 1% 11% 12% Female 282 83% 9% 72% 2% 3% 2% 12% Black 153 80% 5% </td <td>Multiracial</td> <td>2</td> <td>#</td> <td>#</td> <td>#</td> <td>#</td> <td>#</td> <td>#</td> <td>#</td> <td>#</td>	Multiracial	2	#	#	#	#	#	#	#	#
Not Limited English Proficient	General Education Students	467	85%	11%	74%	0%	0%	3%	0%	12%
Limited English Proficient 16	Students with Disabilities	91	57%	1%	30%	26%	10%	9%	1%	23%
Formerly Limited English Proficient 12 67% 0% 58% 8% 0% 0% 0% 33%	Not Limited English Proficient	542	81%	10%	67%	4%	2%	3%	0%	14%
Reconomically Disadvantaged 316	Limited English Proficient	16	56%	0%	38%	19%	0%	31%	0%	13%
Not Economically Disadvantaged Not Migrant 242 75% 80% 9% 66% 65% 5% 2% 4% 4% 0% 14% Middletown City School District: 2008 Total Cohort - 6 Year Outcome All Students 564 80% 11% 65% 4% 2% 1% 1% 15% Female 282 83% 9% 72% 2% 3% 2% 0% 12% Male 282 77% 13% 59% 5% 1% 1% 2% 17% Black 153 80% 5% 73% 2% 2% 1% 17% Hispanic 254 79% 9% 65% 4% 2% 2% 1% 17% Asian/Pacific Islander 15 93% 67% 27% 0% 0% 0% 0% 7% 1% 1% 16% 0% 0% 0% 0% 1% 17% 17% 1% 4% 0% 0% 1% 15% <td>Formerly Limited English Proficient</td> <td>12</td> <td>67%</td> <td>0%</td> <td>58%</td> <td>8%</td> <td>0%</td> <td>0%</td> <td>0%</td> <td>33%</td>	Formerly Limited English Proficient	12	67%	0%	58%	8%	0%	0%	0%	33%
Not Migrant 558 80% 9% 66% 5% 2% 4% 0% 14% 1	Economically Disadvantaged	316	85%	9%	70%	5%	1%	3%	0%	11%
Middletown City School District: 2008 Total Cohort - 6 Year Outcome All Students 564 80% 11% 65% 4% 2% 1% 1% 15% Female 282 83% 9% 72% 2% 3% 2% 0% 12% Male 282 77% 13% 59% 5% 1% 1% 2% 12% Black 153 80% 5% 73% 2% 3% 2% 2% 12% Black 153 80% 5% 73% 2% 3% 2% 2% 12% Hispanic 254 79% 9% 65% 4% 2% 2% 1% 17% Asiant/Pacific Islander 15 93% 67% 27% 0% 0% 0% 0% 0% 7% Mhite 142 80% 15% 61% 44% 2% 0% 1% 15% General Education Students 468 84% 13% 70% 0% 0% 0% 0% 1% 15% Students with Disabilities 96 60% 0% 41% 20% 14% 6% 3% 177 Not Limited English Proficient 16 50% 0% 44% 6% 19% 6% 0% 25% Formerly Limited English Proficient 16 50% 10% 60% 0% 0% 0% 0% 0% 25% Formerly Limited English Proficient 10 70% 10% 60% 0% 0% 0% 0% 0% 25% Formerly Limited English Proficient 10 70% 10% 60% 0% 0% 0% 0% 0% 25% Formerly Limited English Proficient 16 50% 0% 13% 59% 3% 2% 2% 1% 1% 1% Formerly Limited English Proficient 10 70% 10% 60% 0% 0% 0% 0% 0% 0%	Not Economically Disadvantaged	242	75%	9%	62%	4%	2%	4%	1%	18%
All Students 564 80% 11% 65% 4% 2% 1% 1% 15% 15% Female 282 83% 9% 72% 2% 3% 2% 0% 12% Male 282 77% 13% 59% 5% 11% 11% 2% 17% Black 153 80% 5% 73% 2% 3% 2% 2% 17% 17% Hispanic 254 79% 9% 65% 4% 2% 2% 2% 11% 17% Asian/Pacific Islander 15 93% 67% 27% 0% 0% 0% 0% 0% 7% 15% White 142 80% 15% 61% 4% 2% 2% 1% 15% Students Students 468 84% 13% 70% 0% 0% 0% 1% 15% Students with Disabilities 96 60% 0% 41% 20% 14% 66% 3% 17% 15% Students with Disabilities 96 60% 0% 41% 20% 14% 66% 3% 17% 15% Limited English Proficient 548 81% 11% 66% 3% 2% 12% 14% 15% 15% Economically Disadvantaged 276 84% 9% 71% 4% 3% 17% 0% 0% 0% 25% 15% 15% 15% 15% 15% 15% 15% 15% 15% 1	Not Migrant	558	80%	9%	66%	5%	2%	4%	0%	14%
Female 282 83% 9% 72% 2% 3% 2% 0% 12% Male 282 77% 13% 59% 5% 1% 1% 2% 2% 17% Black 153 80% 5% 73% 2% 2% 2% 12% Hispanic 254 79% 9% 65% 4% 2% 2% 1% 17% Asian/Pacific Islander 15 93% 67% 27% 0% 0% 0% 0% 1% 17% White 142 80% 15% 61% 4% 4% 0% 1% 15% General Education Students 468 84% 13% 70% 0% 0% 1% 15% Students with Disabilities 96 60% 0% 44% 6% 19% 6% 0% 15% Limited English Proficient 16 50% 0% 44% 6% 19%<	Middletown City School District: 20	008 Total Co	hort - 6 Year Out	come						
Male 282 77% 13% 59% 5% 1% 1% 2% 17% Black 153 80% 5% 73% 2% 3% 2% 2% 12% Hispanic 254 79% 9% 65% 4% 2% 2% 1% 17% Asian/Pacific Islander 15 93% 67% 27% 0% 0% 0% 0% 1% 17% White 142 80% 15% 61% 4% 4% 0% 1% 15% General Education Students 468 84% 13% 70% 0% 0% 0% 1% 15% Students with Disabilities 96 60% 0% 41% 20% 14% 6% 3% 17% 15% Students with Disabilities 96 60% 0% 44% 6% 19% 6% 0% 2% Eormerly Limited English Proficient 16 50%	All Students	564	80%	11%	65%	4%	2%	1%	1%	15%
Male 282 77% 13% 59% 5% 1% 1% 2% 17% Black 153 80% 5% 73% 2% 3% 2% 2% 12% Hispanic 254 79% 9% 65% 4% 2% 2% 1% 17% Asian/Pacific Islander 15 93% 67% 27% 0% 0% 0% 0% 15% 15% 61% 4% 4% 0% 1% 15% 15% 61% 4% 4% 0% 1% 15% 15% 61% 4% 4% 0% 0% 15% 15% 61% 4% 4% 0% 0% 15% 15% 15% 61% 4% 4% 0% 0% 0% 15% 15% 15% 15% 0% 0% 44% 0% 0% 15% 15% 15% 15% 15% 0% 0% 2% 15% 15%	Female	282	83%	9%	72%	2%	3%	2%	0%	12%
Black 153 80% 5% 73% 2% 3% 2% 2% 12% Hispanic 254 79% 9% 65% 4% 2% 2% 1% 17% Asian/Pacific Islander 15 93% 67% 27% 0% 0% 0% 0% 7% White 142 80% 15% 61% 0% 0% 0% 1% 15% General Education Students 468 84% 13% 70% 0% 0% 0% 14% 6% 3% 17% Students with Disabilities 96 60% 0% 41% 20% 14% 6% 3% 17% Students with Disabilities 96 60% 0% 41% 6% 19% 6% 0% 15% Students with Disabilities 96 60% 0% 44% 6% 19% 6% 0% 2% 15% Limited English Proficient 10 </td <td>Male</td> <td>282</td> <td></td> <td></td> <td>59%</td> <td></td> <td></td> <td></td> <td></td> <td></td>	Male	282			59%					
Hispanic 254 79% 9% 65% 4% 2% 2% 1% 17% 17% Asian/Pacific Islander 15 93% 67% 27% 0% 0% 0% 0% 0% 0% 7% 7	Black	153		5%	73%		3%			12%
Asian/Pacific Islander 15 93% 67% 27% 0% 0% 0% 0% 7% White 142 80% 15% 61% 4% 4% 0% 1% 15% General Education Students 468 84% 13% 70% 0% 0% 0% 1% 15% Students with Disabilities 96 60% 0% 41% 20% 14% 6% 3% 17% Not Limited English Proficient 16 50% 0% 44% 6% 19% 6% 0% 25% Formerly Limited English Proficient 10 70% 10% 60% 10% 10% 10%	Hispanic	254					2%			17%
White 142 80% 15% 61% 4% 4% 0% 1% 15% General Education Students 468 84% 13% 70% 0% 0% 0% 1% 15% Students with Disabilities 96 60% 0% 41% 20% 14% 6% 3% 17% Not Limited English Proficient 548 81% 11% 66% 3% 2% 1% 1% 15% Eminited English Proficient 16 50% 0% 44% 6% 19% 6% 0% 25% Formerty Limited English Proficient 10 70% 10% 60% 0% 0% 0% 0% 0% 0% 30% Economically Disadvantaged 276 84% 9% 71% 4% 3% 1% 19% Migrant 3 # # # # # # # # # # # # # <td>Asian/Pacific Islander</td> <td>15</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td>7%</td>	Asian/Pacific Islander	15								7%
General Education Students 468 84% 13% 70% 0% 0% 0% 1% 15% Students with Disabilities 96 60% 0% 41% 20% 14% 6% 3% 17% Not Limited English Proficient 548 81% 11% 66% 3% 2% 11% 1% 15% Limited English Proficient 16 50% 0% 44% 6% 19% 6% 0% 25% Formerly Limited English Proficient 10 70% 10% 60% 0% 0% 0% 0% 0% 25% Formerly Limited English Proficient 10 70% 10% 60% 0% 0% 0% 0% 0% 30% 1% 1% 10% 10% 0% 0% 0% 0% 30% 10% 10% 10% 10% 10% 10% 10% 10% 10% 10% 10% 10% 10% 10% 10%	White	142			61%					
Students with Disabilities 96 60% 0% 41% 20% 14% 6% 3% 17% Not Limited English Proficient 548 81% 11% 66% 3% 2% 1% 1% 15% Limited English Proficient 16 50% 0% 44% 6% 19% 6% 0% 25% Formerly Limited English Proficient 10 70% 10% 60% 0% 0% 0% 0% 0% 0% 30% 30% 2% 0% 0% 30% 10% 10% 60% 10% 10% 10% 10% 10% 10% 10% 10% 10% 10% 10% 10% 10% 10% 10% 10% 10% 10%	General Education Students	468			70%	0%	0%		1%	15%
Not Limited English Proficient 548 81% 11% 66% 3% 2% 1% 1% 15% Limited English Proficient 16 50% 0% 44% 6% 19% 6% 0% 25% Formerly Limited English Proficient 10 70% 10% 60% 0% 0% 0% 0% 0% 0% 30% 30% 2% 0% 0% 30% 10% 10% 10% 10% 10% 0% 0% 0% 0% 0% 0% 0% 0% 30% 30% 2% 2% 10%	Students with Disabilities	96			41%					
Limited English Proficient 16 50% 0% 44% 6% 19% 6% 0% 25% Formerly Limited English Proficient 10 70% 10% 60% 0% 0% 0% 0% 30% Economically Disadvantaged 276 84% 9% 71% 4% 3% 1% 1% 10% Not Economically Disadvantaged 288 75% 13% 59% 3% 2% 2% 1% 19% Migrant 3 #	Not Limited English Proficient	548	81%		66%	3%	2%			15%
Formerly Limited English Proficient 10 70% 10% 60% 0% 0% 0% 0% 30% Economically Disadvantaged 276 84% 9% 71% 4% 3% 1% 1% 10% Not Economically Disadvantaged 288 75% 13% 59% 3% 2% 2% 1% 19% Migrant 3 #	Limited English Proficient	16								
Economically Disadvantaged 276 84% 9% 71% 4% 3% 1% 1% 10% 10% Not Economically Disadvantaged 288 75% 13% 59% 3% 2% 2% 1% 19% 19% Migrant 3 # # # # # # # # #	Formerly Limited English Proficient	10			60%	0%	0%		0%	
Not Economically Disadvantaged 288 75% 13% 59% 3% 2% 2% 1% 19% Migrant 3 # <t< td=""><td>Economically Disadvantaged</td><td>276</td><td></td><td></td><td>71%</td><td></td><td></td><td></td><td></td><td></td></t<>	Economically Disadvantaged	276			71%					
Migrant 3 # </td <td>Not Economically Disadvantaged</td> <td>288</td> <td></td> <td></td> <td></td> <td>3%</td> <td>2%</td> <td></td> <td>1%</td> <td>19%</td>	Not Economically Disadvantaged	288				3%	2%		1%	19%
Minisink Valley Central School District: 2010 Total Cohort - 4 Year Outcome - August 2014 All Students 342 93% 36% 50% 7% 0% 3% 0% 4% Female 162 94% 42% 48% 4% 0% 4% 0% 2% Male 180 92% 31% 52% 9% 0% 3% 0% 5% American Indian/Alaska Native 2 #	Migrant	3	#	#	#	#	#	#	#	#
All Students 342 93% 36% 50% 7% 0% 3% 0% 4% Female 162 94% 42% 48% 4% 0% 4% 0% 2% Male 180 92% 31% 52% 9% 0% 3% 0% 5% American Indian/Alaska Native 2 # # # # # # # # # # # # # # # # # #	Not Migrant	561	#	#	#	#	#	#	#	#
Female 162 94% 42% 48% 4% 0% 4% 0% 2% Male 180 92% 31% 52% 9% 0% 3% 0% 5% American Indian/Alaska Native 2 # <td>Minisink Valley Central School Dis</td> <td>trict: 2010 To</td> <td>otal Cohort - 4 Ye</td> <td>ar Outcome - A</td> <td>ugust 2014</td> <td></td> <td></td> <td></td> <td></td> <td></td>	Minisink Valley Central School Dis	trict: 2010 To	otal Cohort - 4 Ye	ar Outcome - A	ugust 2014					
Female 162 94% 42% 48% 4% 0% 4% 0% 2% Male 180 92% 31% 52% 9% 0% 3% 0% 5% American Indian/Alaska Native 2 # <td>All Students</td> <td>342</td> <td>93%</td> <td>36%</td> <td>50%</td> <td>7%</td> <td>0%</td> <td>3%</td> <td>0%</td> <td>4%</td>	All Students	342	93%	36%	50%	7%	0%	3%	0%	4%
Male 180 92% 31% 52% 9% 0% 3% 0% 5% American Indian/Alaska Native 2 # </td <td></td>										
American Indian/Alaska Native 2 #										
Black 14 79% 29% 36% 14% 0% 7% 0% 14% Hispanic 41 88% 20% 59% 10% 0% 7% 0% 5% Asian/Pacific Islander 7 # <										
Hispanic 41 88% 20% 59% 10% 0% 7% 0% 5% Asian/Pacific Islander 7 #										
Asian/Pacific Islander 7 # <td></td>										
White 278 94% 39% 49% 6% 0% 3% 0% 3% General Education Students 304 95% 41% 54% 1% 0% 2% 0% 3%										
General Education Students 304 95% 41% 54% 1% 0% 2% 0% 3%										
	Students with Disabilities	38	76%	0%	18%	58%	0%	16%	0%	8%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.



2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: ORANGE	Count of Cohort	Total Graduates (Regents with Advanced Designation, Regents or	Regents Diploma with Advanced Designation (Aspirational Performance	Regents Diploma (without Advanced	Local	IEP Diploma or CDOS	Still	Transferred to GED Preparation	Dropped
Student Subgroup	Members	Local Diploma)	Measure APM)	Designation)	Diploma	Credential	Enrolled	Program	Out
Not Limited English Proficient	342	93%	36%	50%	7%	0%	3%	0%	4%
Formerly Limited English Proficient	1	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	53	87%	13%	58%	15%	0%	2%	0%	9%
Not Economically Disadvantaged	289	94%	40%	48%	6%	0%	3%	0%	2%
Not Migrant	342	93%	36%	50%	7%	0%	3%	0%	4%
Minisink Valley Central School Dis	trict: 2010 To	otal Cohort - 4 Ye	ear Outcome						
All Students	342	92%	36%	49%	7%	0%	4%	0%	4%
Female	162	93%	42%	47%	4%	0%	4%	0%	2%
Male	180	91%	31%	51%	9%	0%	4%	0%	5%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Black	14	79%	29%	36%	14%	0%	7%	0%	14%
Hispanic	41	85%	20%	56%	10%	0%	10%	0%	5%
Asian/Pacific Islander	7	#	#	#	#	#	#	#	#
White	278	94%	38%	49%	6%	0%	3%	0%	3%
General Education Students	304	94%	40%	53%	1%	0%	3%	0%	3%
Students with Disabilities	38	76%	0%	18%	58%	0%	16%	0%	8%
Not Limited English Proficient	342	92%	36%	49%	7%	0%	4%	0%	4%
Formerly Limited English Proficient	1	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	53	85%	13%	57%	15%	0%	4%	0%	9%
Not Economically Disadvantaged	289	93%	40%	48%	6%	0%	4%	0%	2%
Not Migrant	342	92%	36%	49%	7%	0%	4%	0%	4%
Minisink Valley Central School Dis	trict: 2009 To	otal Cohort - 5 Ye	ear Outcome						
All Students	399	90%	33%	51%	7%	1%	1%	0%	8%
Female	187	94%	41%	47%	7%	1%	1%	0%	5%
Male	212	87%	26%	54%	6%	1%	2%	0%	10%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Black	31	81%	26%	45%	10%	3%	0%	0%	16%
Hispanic	46	91%	24%	65%	2%	2%	0%	0%	7%
Asian/Pacific Islander	7	#	#	#	#	#	#	#	#
White	313	91%	35%	50%	7%	0%	2%	0%	7%
General Education Students	350	94%	38%	55%	2%	0%	1%	0%	5%
Students with Disabilities	49	63%	0%	22%	41%	6%	0%	0%	31%
Not Limited English Proficient	399	90%	33%	51%	7%	1%	1%	0%	8%
Formerly Limited English Proficient	1	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	61	82%	16%	52%	13%	3%	2%	0%	13%
Not Economically Disadvantaged	338	92%	36%	50%	5%	0%	1%	0%	7%
Migrant	1	#	#	#	#	#	#	#	#
Not Migrant	398	#	#	#	#	#	#	#	#

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.



2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: ORANGE Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Minisink Valley Central School Dis	trict: 2008 To	tal Cohort - 6 Ye	ar Outcome						
•				540/	00/	40/	40/	00/	00/
All Students	371	95%	36%	51%	8%	1%	1%	0%	3%
Female	177	96%	38%	53%	5%	1%	1%	0%	2%
Male	194	94%	33%	49%	11%	2%	1%	0%	4%
Black	17	100%	29%	65%	6%	0%	0%	0%	0%
Hispanic	49	92%	18%	65%	8%	2%	0%	0%	6%
Asian/Pacific Islander	7	#	#	#	#	#	#	#	#
White	297	95%	38%	48%	8%	1%	1%	0%	3%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	331	97%	39%	56%	2%	0%	0%	0%	2%
Students with Disabilities	40	75%	5%	10%	60%	13%	3%	0%	10%
Not Limited English Proficient	371	95%	36%	51%	8%	1%	1%	0%	3%
Economically Disadvantaged	69	88%	20%	52%	16%	7%	0%	0%	4%
Not Economically Disadvantaged	302	96%	39%	51%	6%	0%	1%	0%	3%
Not Migrant	371	95%	36%	51%	8%	1%	1%	0%	3%
Monroe-Woodbury Central School	District: 2010	Total Cohort - 4	Year Outcome	- August 201	4				
All Students	551	93%	45%	46%	3%	0%	4%	0%	2%
Female	268	94%	48%	43%	3%	0%	4%	0%	2%
Male	283	93%	42%	48%	2%	0%	4%	0%	2%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	41	95%	29%	63%	2%	0%	 5%	0%	0%
Hispanic	93	89%	27%	57%	5%	0%	6%	0%	4%
Asian/Pacific Islander	34	#	#	#	#	#	#	#	#
White	379	94%	49%	43%	2%	1%	3%	0%	2%
Multiracial	3	#	#	#	#	#	#	#	<i>27</i> 6
General Education Students	485	96%	51%	45%	0%	0%	2%	" 0%	1%
Students with Disabilities	66	73%	3%	43%	21%	3%	15%	0%	8%
Not Limited English Proficient	545	94%	46%	46%	3%	0%	3%	0%	2%
Limited English Proficient	6	17%	0%	0%	17%	0%	50%	0%	33%
Formerly Limited English Proficient	3	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged		82%							
	78 472		17%	60%	5%	0%	12%	0%	6%
Not Economically Disadvantaged	473	95%	50%	43%	2%	0%	3%	0%	1%
Not Migrant	551	93%	45%	46%	3%	0%	4%	0%	2%
Monroe-Woodbury Central School	District: 2010) Total Cohort - 4	1 Year Outcome	•					
All Students	551	91%	45%	44%	3%	0%	6%	0%	2%
Female	268	93%	48%	42%	3%	0%	5%	0%	2%
Male	283	90%	42%	46%	2%	0%	6%	0%	2%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	41	93%	29%	61%	2%	0%	7%	0%	0%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.



2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: ORANGE	Count of Cohort	Total Graduates (Regents with Advanced Designation, Regents or	Regents Diploma with Advanced Designation (Aspirational Performance	Regents Diploma (without Advanced	Local	IEP Diploma or CDOS	Still	Transferred to GED Preparation	Dropped
Student Subgroup	Members	Local Diploma)	Measure APM)	Designation)	Diploma	Credential	Enrolled	Program	Out
Hispanic	93	82%	27%	49%	5%	0%	14%	0%	4%
Asian/Pacific Islander	34	#	#	#	#	#	#	#	#
White	379	93%	49%	42%	2%	1%	4%	0%	2%
Multiracial	3	#	#	#	#	#	#	#	#
General Education Students	485	94%	51%	43%	0%	0%	5%	0%	1%
Students with Disabilities	66	73%	3%	48%	21%	3%	15%	0%	8%
Not Limited English Proficient	545	92%	46%	44%	3%	0%	5%	0%	2%
Limited English Proficient	6	17%	0%	0%	17%	0%	50%	0%	33%
Formerly Limited English Proficient	3	67%	0%	67%	0%	0%	33%	0%	0%
Economically Disadvantaged	78	78%	17%	56%	5%	0%	15%	0%	6%
Not Economically Disadvantaged	473	94%	50%	42%	2%	0%	4%	0%	1%
Not Migrant	551	91%	45%	44%	3%	0%	6%	0%	2%
Monroe-Woodbury Central School	District: 200	9 Total Cohort -	5 Year Outcome	•					
All Students	633	94%	44%	44%	5%	0%	3%	0%	3%
Female	319	95%	50%	41%	4%	0%	2%	0%	3%
Male	314	92%	38%	48%	6%	0%	4%	0%	3%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Black	55	96%	35%	58%	4%	0%	4%	0%	0%
Hispanic	107	92%	23%	61%	7%	1%	5%	1%	2%
Asian/Pacific Islander	40	#	#	#	#	#	#	#	#
White	428	93%	48%	40%	5%	0%	3%	0%	4%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	530	96%	52%	43%	1%	0%	1%	0%	3%
Students with Disabilities	103	82%	4%	50%	27%	1%	14%	2%	2%
Not Limited English Proficient	631	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	1	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	62	94%	21%	68%	5%	0%	2%	2%	3%
Not Economically Disadvantaged	571	94%	47%	42%	5%	0%	3%	0%	3%
Not Migrant	633	94%	44%	44%	5%	0%	3%	0%	3%
Monroe-Woodbury Central School	District: 200	8 Total Cohort - 0	6 Year Outcome	•					
All Students	623	93%	43%	46%	5%	1%	2%	0%	3%
Female	280	95%	48%	43%	4%	1%	1%	0%	3%
Male	343	92%	38%	48%	6%	1%	3%	1%	3%
Black	47	91%	23%	55%	13%	2%	6%	0%	0%
Hispanic	96	91%	31%	54%	5%	1%	2%	1%	5%
Asian/Pacific Islander	30	#	#	#	#	#	#	#	#
White	449	94%	45%	45%	4%	1%	2%	0%	3%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	530	97%	50%	46%	1%	0%	1%	0%	2%

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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: ORANGE	Count of Cohort	Total Graduates (Regents with Advanced Designation, Regents or	Regents Diploma with Advanced Designation (Aspirational Performance	Regents Diploma (without Advanced	Local	IEP Diploma or CDOS	Still	Transferred to GED Preparation	Dropped
Student Subgroup	Members	Local Diploma)	Measure APM)	Designation)	Diploma	Credential	Enrolled	Program	Out
Students with Disabilities	93	74%	1%	46%	27%	8%	11%	1%	6%
Not Limited English Proficient	621	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Economically Disadvantaged	67	93%	28%	57%	7%	4%	0%	0%	3%
Not Economically Disadvantaged	556	94%	44%	45%	5%	1%	2%	1%	3%
Not Migrant	623	93%	43%	46%	5%	1%	2%	0%	3%
Newburgh City School District: 20	10 Total Coh	ort - 4 Year Outco	ome - August 20	014					
All Students	799	74%	15%	55%	4%	1%	14%	0%	11%
Female	378	74%	19%	53%	3%	1%	12%	0%	13%
Male	421	73%	12%	56%	5%	1%	14%	0%	10%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	235	63%	7%	52%	5%	1%	18%	0%	16%
Hispanic	314	72%	12%	56%	4%	1%	17%	0%	11%
Asian/Pacific Islander	24	79%	46%	33%	0%	0%	4%	0%	17%
White	218	89%	26%	59%	4%	1%	6%	0%	5%
Multiracial	7	#	#	#	#	#	#	#	#
General Education Students	698	79%	17%	61%	1%	0%	11%	0%	10%
Students with Disabilities	101	38%	0%	13%	25%	8%	30%	0%	22%
Not Limited English Proficient	774	75%	16%	56%	4%	1%	12%	0%	11%
Limited English Proficient	25	24%	0%	24%	0%	0%	52%	0%	24%
Formerly Limited English Proficient	10	20%	0%	20%	0%	0%	60%	0%	20%
Economically Disadvantaged	495	68%	8%	56%	4%	1%	16%	0%	14%
Not Economically Disadvantaged	304	84%	27%	53%	4%	0%	9%	0%	7%
Not Migrant	799	74%	15%	55%	4%	1%	14%	0%	11%
Newburgh City School District: 20	10 Total Coh	ort - 4 Year Outco	ome						
All Students	799	67%	15%	49%	3%	1%	20%	0%	11%
Female	378	67%	19%	46%	2%	1%	20%	0%	13%
Male	421	67%	12%	51%	4%	1%	20%	0%	10%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	235	56%	7%	45%	4%	1%	26%	0%	16%
Hispanic	314	63%	12%	47%	4%	1%	25%	0%	11%
Asian/Pacific Islander	24	79%	46%	33%	0%	0%	4%	0%	17%
White	218	86%	26%	56%	3%	1%	8%	0%	5%
Multiracial	7	#	#	#	#	#	#	#	#
General Education Students	698	72%	17%	54%	1%	0%	18%	0%	10%
Students with Disabilities	101	33%	0%	12%	21%	8%	35%	0%	22%
Not Limited English Proficient	774	69%	16%	49%	3%	1%	19%	0%	11%
Limited English Proficient	25	24%	0%	24%	0%	0%	52%	0%	24%
Formerly Limited English Proficient	10	10%	0%	10%	0%	0%	70%	0%	20%
Economically Disadvantaged	495	59%	8%	47%	3%	1%	25%	0%	14%

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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: ORANGE	Count of Cohort	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local	IEP Diploma or CDOS	Still	Transferred to GED Preparation Program	Dropped
Student Subgroup	Members	, ,	,	,	Diploma	Credential	Enrolled	•	Out
Not Economically Disadvantaged	304	81%	27%	50%	3%	0%	12%	0%	7%
Not Migrant	799	67%	15%	49%	3%	1%	20%	0%	11%
Newburgh City School District: 200	09 Total Coh	ort - 5 Year Outc	ome						
All Students	874	76%	15%	58%	3%	1%	7%	0%	15%
Female	448	80%	19%	58%	4%	1%	4%	0%	14%
Male	426	72%	12%	58%	3%	2%	10%	0%	16%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Black	212	69%	8%	58%	3%	2%	10%	0%	18%
Hispanic	362	70%	8%	59%	3%	1%	9%	0%	19%
Asian/Pacific Islander	27	#	#	#	#	#	#	#	#
White	269	89%	29%	56%	4%	1%	2%	0%	8%
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	776	80%	17%	63%	1%	0%	7%	0%	13%
Students with Disabilities	98	47%	2%	18%	27%	13%	10%	0%	30%
Not Limited English Proficient	842	79%	16%	60%	4%	1%	7%	0%	13%
Limited English Proficient	32	13%	0%	13%	0%	6%	22%	0%	59%
Formerly Limited English Proficient	7	71%	14%	57%	0%	0%	0%	0%	29%
Economically Disadvantaged	488	67%	8%	55%	4%	2%	10%	0%	21%
Not Economically Disadvantaged	386	88%	24%	61%	3%	1%	4%	0%	7%
Migrant	1	#	#	#	#	#	#	#	#
Not Migrant	873	#	#	#	#	#	#	#	#
Newburgh City School District: 200	08 Total Coh	ort - 6 Year Outc	ome						
All Students	870	77%	16%	53%	7%	1%	2%	0%	20%
Female	439	79%	18%	53%	8%	1%	1%	0%	18%
Male	431	74%	15%	54%	6%	2%	3%	0%	21%
Black	234	72%	6%	55%	12%	3%	4%	0%	20%
Hispanic	338	73%	9%	57%	7%	1%	1%	0%	24%
Asian/Pacific Islander	25	#	#	#	#	#	#	#	#
White	270	84%	31%	49%	4%	1%	1%	0%	14%
Multiracial	3	#	#	#	#	#	#	#	#
General Education Students	758	 81%	19%	60%	3%	0%	2%	0%	 17%
Students with Disabilities	112	47%	0%	11%	37%	12%	3%	0%	38%
Not Limited English Proficient	832	78%	17%	54%	7%	1%	2%	0%	18%
Limited English Proficient	38	47%	0%	42%	5%	3%	3%	0%	47%
Formerly Limited English Proficient	5	100%	40%	60%	0%	0%	0%	0%	0%
Economically Disadvantaged	519	71%	8%	55%	8%	2%	3%	0%	25%
Not Economically Disadvantaged	351	86%	30%	51%	5%	1%	1%	0%	12%
Migrant	1	#	#	#	#	#	#	#	#
Not Migrant	869	#	#	#	#	#	#	#	#
Not Migrant	003	π	π	π	π	#	π	π	π

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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: ORANGE Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Pine Bush Central School District:	2010 Total C	ohort - 4 Year O	utcome - Augus	st 2014					
All Students	491	84%	41%	38%	5%	1%	12%	0%	3%
Female	255	86%	48%	34%	4%	1%	9%	0%	4%
Male	236	82%	33%	43%	6%	2%	14%	0%	2%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	64	83%	17%	63%	3%	3%	13%	0%	2%
Hispanic	69	74%	25%	41%	9%	1%	19%	0%	6%
Asian/Pacific Islander	12	100%	83%	8%	8%	0%	0%	0%	0%
White	340	86%	48%	34%	4%	1%	11%	0%	3%
Multiracial	5	#	#	#	#	#	#	#	#
General Education Students	411	89%	48%	39%	2%	0%	9%	0%	2%
Students with Disabilities	80	61%	6%	35%	20%	8%	24%	0%	8%
Not Limited English Proficient	487	#	#	#	#	#	#	#	#
Limited English Proficient	4	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	1	100%	100%	0%	0%	0%	0%	0%	0%
Economically Disadvantaged	167	83%	25%	50%	8%	2%	11%	0%	4%
Not Economically Disadvantaged	324	85%	49%	32%	3%	1%	12%	0%	2%
Not Migrant	491	84%	41%	38%	5%	1%	12%	0%	3%
Pine Bush Central School District:	2010 Total C	ohort - 4 Year O	utcome						
All Students	491	84%	41%	37%	5%	1%	12%	0%	3%
Female	255	86%	48%	33%	4%	1%	10%	0%	4%
Male	236	81%	33%	42%	6%	2%	15%	0%	2%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	64	80%	 17%	 59%	3%	3%	16%	0%	2%
Hispanic	69	74%	25%	41%	9%	1%	19%	0%	6%
Asian/Pacific Islander	12	100%	83%	8%	8%	0%	0%	0%	0%
White	340	86%	48%	34%	4%	1%	11%	0%	3%
Multiracial	5	#	#	#	#	#	#	#	#
General Education Students	411	88%	48%	38%	2%	0%	10%	0%	2%
Students with Disabilities	80	61%	6%	35%	20%	8%	24%	0%	8%
Not Limited English Proficient	487	#	#	#	#	#	#	#	#
Limited English Proficient	4	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	1	100%	100%	0%	0%	0%	0%	0%	0%
Economically Disadvantaged	167	82%	25%	49%	8%	2%	13%	0%	4%
Not Economically Disadvantaged	324	84%	49%	31%	3%	1%	12%	0%	2%
Not Migrant	491	84%	41%	37%	5%	1%	12%	0%	3%
Pine Bush Central School District:									
All Students	516	87%	37%	/110/	Ω0/:	1%	60/	0%	7%
				41%	9% 7 %		6% 4%		
Female	232	91%	43%	41%	7%	0%	4%	0%	6%

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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: ORANGE	Count of Cohort	Total Graduates (Regents with Advanced Designation, Regents or	Regents Diploma with Advanced Designation (Aspirational Performance	Regents Diploma (without Advanced	Local	IEP Diploma or CDOS	Still	Transferred to GED Preparation	Dropped
Student Subgroup	Members	Local Diploma)	Measure APM)	Designation)	Diploma	Credential	Enrolled	Program	Out
Male	284	83%	33%	41%	10%	1%	7%	0%	8%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Black	63	92%	35%	51%	6%	0%	3%	0%	5%
Hispanic	66	88%	36%	41%	11%	0%	8%	0%	5%
Asian/Pacific Islander	9	89%	56%	33%	0%	11%	0%	0%	0%
White	373	86%	38%	39%	9%	1%	6%	0%	8%
Multiracial	3	#	#	#	#	#	#	#	#
General Education Students	431	90%	44%	44%	3%	0%	3%	0%	6%
Students with Disabilities	85	67%	1%	27%	39%	4%	19%	0%	11%
Not Limited English Proficient	514	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	2	50%	0%	50%	0%	0%	50%	0%	0%
Economically Disadvantaged	156	85%	30%	42%	12%	1%	7%	0%	8%
Not Economically Disadvantaged	360	88%	40%	40%	7%	1%	5%	0%	7%
Not Migrant	516	87%	37%	41%	9%	1%	6%	0%	7%
Pine Bush Central School District:	2008 Total C	ohort - 6 Year O	utcome						
All Students	487	89%	39%	41%	8%	2%	3%	0%	7%
Female	241	90%	42%	39%	9%	2%	2%	0%	7%
Male	246	87%	37%	43%	7%	2%	4%	0%	7%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Black	58	86%	43%	31%	12%	2%	2%	0%	10%
Hispanic	55	85%	35%	36%	15%	0%	4%	0%	11%
Asian/Pacific Islander	8	#	#	#	#	#	#	#	#
White	364	89%	39%	44%	7%	2%	3%	0%	6%
General Education Students	396	94%	48%	43%	3%	0%	1%	0%	5%
Students with Disabilities	91	65%	2%	32%	31%	10%	10%	0%	15%
Not Limited English Proficient	486	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	1	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	144	90%	31%	49%	10%	4%	2%	0%	4%
Not Economically Disadvantaged	343	88%	43%	38%	7%	1%	3%	0%	8%
Not Migrant	487	89%	39%	41%	8%	2%	3%	0%	7%
Port Jervis City School District: 20									
All Students	224	76%	20%	48%	8%	2%	7%	0%	15%
Female	105	79%	18%	50%	10%	2%		0%	14%
Male	119	79% 74%	22%	46%	6%	2%	5% 8%	0%	16%
Black	25					2% 4%			
Hispanic	25 24	84%	20% #	36%	28%		8% #	0% #	4% #
Asian/Pacific Islander	24	#		#	#	#	#	#	#
		# 769/	#	# 400/	#	# 10/	# 7 0/	#	
White	172	76%	20%	49%	6%	1%	7%	0%	16%

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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: ORANGE	Count of Cohort	Total Graduates (Regents with Advanced Designation, Regents or	Regents Diploma with Advanced Designation (Aspirational Performance	Regents Diploma (without Advanced	Local	IEP Diploma or CDOS	Still	Transferred to GED Preparation	Dropped
Student Subgroup	Members	Local Diploma)	Measure APM)	Designation)	Diploma	Credential	Enrolled	Program	Out
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	175	86%	25%	58%	2%	0%	2%	0%	13%
Students with Disabilities	49	43%	2%	12%	29%	8%	24%	0%	24%
Not Limited English Proficient	222	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Economically Disadvantaged	132	69%	15%	44%	10%	2%	7%	0%	22%
Not Economically Disadvantaged	92	87%	27%	54%	5%	1%	7%	0%	5%
Not Migrant	224	76%	20%	48%	8%	2%	7%	0%	15%
Port Jervis City School District: 20	10 Total Coh	ort - 4 Year Outc	ome						
All Students	224	75%	20%	46%	8%	2%	8%	0%	15%
Female	105	76%	18%	48%	10%	2%	8%	0%	14%
Male	119	73%	22%	45%	6%	2%	9%	0%	16%
Black	25	84%	20%	36%	28%	4%	8%	0%	4%
Hispanic	24	#	#	#	#	#	#	#	#
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	172	73%	20%	47%	6%	1%	9%	0%	16%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	175	83%	25%	56%	2%	0%	4%	0%	13%
Students with Disabilities	49	43%	2%	12%	29%	8%	24%	0%	24%
Not Limited English Proficient	222	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Economically Disadvantaged	132	67%	15%	42%	10%	2%	8%	0%	22%
Not Economically Disadvantaged	92	85%	27%	52%	5%	1%	9%	0%	5%
Not Migrant	224	75%	20%	46%	8%	2%	8%	0%	15%
Port Jervis City School District: 20	009 Total Coh	ort - 5 Year Outc	ome						
All Students	245	81%	20%	51%	10%	1%	4%	0%	13%
Female	113	85%	25%	52%	8%	2%	3%	0%	11%
Male	132	78%	17%	49%	12%	1%	5%	0%	16%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	14	86%	14%	64%	7%	0%	0%	0%	14%
Hispanic	17	59%	6%	35%	18%	0%	12%	0%	29%
Asian/Pacific Islander	11	#	#	#	#	#	#	#	#
White	201	82%	20%	52%	10%	1%	4%	0%	13%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	198	87%	25%	60%	3%	1%	2%	0%	11%
Students with Disabilities	47	55%	0%	13%	43%	4%	15%	0%	26%
Not Limited English Proficient	242	#	#	#	#	#	#	#	#
Limited English Proficient	3	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	1	0%	0%	0%	0%	0%	0%	0%	100%
Economically Disadvantaged	114	74%	10%	54%	10%	3%	6%	0%	18%

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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: ORANGE Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
		•	30%	,	•		2%	0%	10%
Not Economically Disadvantaged Not Migrant	131 245	88% 81%	20%	47% 51%	11% 10%	0% 1%	2% 4%	0%	13%
Port Jervis City School District: 20									
All Students	269	79%	20%	49%	9%	2%	1%	0%	19%
Female	129	78%	26%	47%	5%	1%	1%	0%	20%
Male	140	79%	15%	51%	13%	3%	1%	0%	17%
Black	25	76%	8%	64%	4%	0%	0%	0%	24%
Hispanic	22	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	221	" 77%	22%	47%	8%	2%	" 1%	0%	19%
General Education Students	225	82%	24%	56%	2%	0%	0%	0%	17%
Students with Disabilities	44	64%	0%	16%	48%	9%	2%	0%	25%
Not Limited English Proficient	268	#	#	#	#	#	#	#	2576 #
Limited English Proficient	1	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	2	100%	0%	50%	50%	0%	0%	0%	0%
Economically Disadvantaged	123	79%	15%	50%	13%	2%	0%	0%	20%
Not Economically Disadvantaged	146	79%	25%	48%	6%	2%	1%	0%	18%
	269	79% 79%	25% 20%		6% 9%	2% 2%		0%	
Not Migrant				49%	9%	2%	1%	0%	19%
Tuxedo Union Free School District	: 2010 Total	Cohort - 4 Year C	Outcome - Augu	st 2014					
All Students	96	95%	43%	45%	7%	0%	1%	0%	4%
Female	51	100%	43%	51%	6%	0%	0%	0%	0%
Male	45	89%	42%	38%	9%	0%	2%	0%	9%
Black	1	#	#	#	#	#	#	#	#
Hispanic	13	#	#	#	#	#	#	#	#
Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
White	79	94%	43%	44%	6%	0%	1%	0%	5%
General Education Students	79	96%	52%	44%	0%	0%	0%	0%	4%
Students with Disabilities	17	88%	0%	47%	41%	0%	6%	0%	6%
Not Limited English Proficient	96	95%	43%	45%	7%	0%	1%	0%	4%
Economically Disadvantaged	18	94%	22%	56%	17%	0%	0%	0%	6%
Not Economically Disadvantaged	78	95%	47%	42%	5%	0%	1%	0%	4%
Not Migrant	96	95%	43%	45%	7%	0%	1%	0%	4%
Tuxedo Union Free School District	: 2010 Total	Cohort - 4 Year C	Outcome						
All Students	96	94%	43%	44%	7%	0%	2%	0%	4%
Female	51	98%	43%	49%	6%	0%	2%	0%	0%
Male	45	89%	42%	38%	9%	0%	2%	0%	9%
Black	1	#	#	#	#	#	#	#	#
Hispanic	13	#	#	#	#	#	#	#	#
Asian/Pacific Islander	3	#	#	#	#	#	#	#	#

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.



2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: ORANGE	Count of Cohort	Total Graduates (Regents with Advanced Designation, Regents or	Regents Diploma with Advanced Designation (Aspirational Performance	Regents Diploma (without Advanced	Local	IEP Diploma or CDOS	Still	Transferred to GED Preparation	Dropped
Student Subgroup	Members	Local Diploma)	Measure APM)	Designation)	Diploma	Credential	Enrolled	Program	Out
White	79	92%	43%	43%	6%	0%	3%	0%	5%
General Education Students	79	95%	52%	43%	0%	0%	1%	0%	4%
Students with Disabilities	17	88%	0%	47%	41%	0%	6%	0%	6%
Not Limited English Proficient	96	94%	43%	44%	7%	0%	2%	0%	4%
Economically Disadvantaged	18	94%	22%	56%	17%	0%	0%	0%	6%
Not Economically Disadvantaged	78	94%	47%	41%	5%	0%	3%	0%	4%
Not Migrant	96	94%	43%	44%	7%	0%	2%	0%	4%
Tuxedo Union Free School District	:: 2009 Total	Cohort - 5 Year 0	Outcome						
All Students	105	91%	32%	50%	9%	1%	1%	1%	6%
Female	52	94%	37%	52%	6%	0%	0%	2%	4%
Male	53	89%	28%	49%	11%	2%	2%	0%	8%
Black	1	#	#	#	#	#	#	#	#
Hispanic	17	100%	35%	47%	18%	0%	0%	0%	0%
Asian/Pacific Islander	6	#	#	#	#	#	#	#	#
White	81	91%	31%	53%	7%	1%	1%	1%	5%
General Education Students	80	94%	41%	49%	4%	0%	0%	0%	6%
Students with Disabilities	25	84%	4%	56%	24%	4%	4%	4%	4%
Not Limited English Proficient	102	#	#	#	#	#	#	#	#
Limited English Proficient	3	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	1	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	16	94%	19%	44%	31%	0%	0%	6%	0%
Not Economically Disadvantaged	89	91%	35%	52%	4%	1%	1%	0%	7%
Not Migrant	105	91%	32%	50%	9%	1%	1%	1%	6%
Tuxedo Union Free School District	:: 2008 Total	Cohort - 6 Year C	Outcome						
All Students	113	93%	41%	39%	13%	0%	2%	1%	4%
Female	58	100%	53%	40%	7%	0%	0%	0%	0%
Male	55	85%	27%	38%	20%	0%	4%	2%	9%
Black	5	#	#	#	#	#	#	#	#
Hispanic	17	88%	18%	53%	18%	0%	0%	0%	12%
Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
White	88	94%	43%	39%	13%	0%	2%	0%	3%
General Education Students	89	97%	51%	42%	4%	0%	1%	0%	2%
Students with Disabilities	24	79%	4%	29%	46%	0%	4%	4%	13%
Not Limited English Proficient	113	93%	41%	39%	13%	0%	2%	1%	4%
Economically Disadvantaged	23	91%	22%	52%	17%	0%	4%	0%	4%
Not Economically Disadvantaged	90	93%	46%	36%	12%	0%	1%	1%	4%
Not Migrant	113	93%	41%	39%	13%	0%	2%	1%	4%
Valley Central School District (Mor	ntgomery): 20	010 Total Cohort	- 4 Year Outcor	ne - August 20	014				
All Students	380	86%	32%	49%	4%	1%	5%	0%	8%

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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: ORANGE	Count of Cohort	Total Graduates (Regents with Advanced Designation, Regents or	Regents Diploma with Advanced Designation (Aspirational Performance	Regents Diploma (without Advanced	Local	IEP Diploma or CDOS	Still	Transferred to GED Preparation Program	Dropped
Student Subgroup	Members	Local Diploma)	Measure APM)	Designation)	Diploma	Credential	Enrolled		Out
Female	187	88%	36%	47%	5%	1%	3%	0%	9%
Male	193	83%	28%	52%	3%	2%	8%	0%	7%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	36	86%	28%	56%	3%	6%	6%	0%	3%
Hispanic	62	85%	34%	47%	5%	0%	5%	0%	10%
Asian/Pacific Islander	12	#	#	#	#	#	#	#	#
White	268	85%	32%	50%	3%	1%	6%	0%	9%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	326	91%	37%	52%	2%	0%	3%	0%	6%
Students with Disabilities	54	54%	2%	35%	17%	7%	20%	0%	19%
Not Limited English Proficient	379	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	2	50%	0%	50%	0%	0%	0%	0%	50%
Economically Disadvantaged	135	73%	16%	52%	4%	1%	8%	0%	18%
Not Economically Disadvantaged	245	93%	41%	48%	4%	1%	4%	0%	3%
Not Migrant	380	86%	32%	49%	4%	1%	5%	0%	8%
Valley Central School District (Mor	ntgomery): 20	10 Total Cohort	- 4 Year Outcon	ne					
All Students	380	84%	32%	49%	3%	1%	6%	0%	8%
Female	187	87%	36%	46%	5%	1%	3%	0%	9%
Male	193	82%	28%	52%	2%	2%	9%	0%	7%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	36	86%	28%	56%	3%	6%	6%	0%	3%
Hispanic	62	84%	34%	47%	3%	0%	6%	0%	10%
Asian/Pacific Islander	12	#	#	#	#	#	#	#	#
White	268	84%	32%	49%	3%	" 1%	7%	0%	9%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	326	90%	# 37%	# 52%	2%	0%	3%	0%	" 6%
Students with Disabilities	54	48%	2%	33%	13%	7%	26%	0%	19%
Not Limited English Proficient	379	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	2	# 50%	# 0%	# 50%	0%	# 0%	0%	0%	# 50%
Economically Disadvantaged	135	72%	16%	52%	4%	1%	9%	0%	18%
Not Economically Disadvantaged	245	91%	41%	47%	3%	1%	5% 5%	0%	3%
Not Migrant	380	84%	32%	49%	3%	1%	6%	0%	8%
					3%	170	070	0%	070
Valley Central School District (Mor	ntgomery): 20	009 Total Cohort	- 5 Year Outcon	ne					
All Students	407	86%	29%	50%	6%	2%	2%	0%	10%
Female	207	90%	34%	51%	5%	1%	1%	0%	7%
Male	200	81%	25%	50%	6%	2%	4%	0%	13%
Black	49	92%	27%	57%	8%	2%	0%	0%	6%
Hispanic	56	89%	27%	54%	9%	0%	4%	0%	7%

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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: ORANGE	Count of Cohort	Total Graduates (Regents with Advanced Designation, Regents or	Regents Diploma with Advanced Designation (Aspirational Performance	Regents Diploma (without Advanced	Local	IEP Diploma or CDOS	Still	Transferred to GED Preparation	Dropped
Student Subgroup	Members	Local Diploma)	Measure APM)	Designation)	Diploma	Credential	Enrolled	Program	Out
Asian/Pacific Islander	7	100%	43%	57%	0%	0%	0%	0%	0%
White	295	83%	30%	48%	5%	2%	3%	0%	12%
General Education Students	357	90%	34%	55%	1%	0%	0%	0%	10%
Students with Disabilities	50	54%	0%	16%	38%	12%	18%	0%	14%
Not Limited English Proficient	407	86%	29%	50%	6%	2%	2%	0%	10%
Formerly Limited English Proficient	1	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	120	74%	13%	55%	6%	3%	3%	0%	19%
Not Economically Disadvantaged	287	90%	36%	48%	6%	1%	2%	0%	6%
Not Migrant	407	86%	29%	50%	6%	2%	2%	0%	10%
Valley Central School District (Mor	ntgomery): 20	008 Total Cohort	- 6 Year Outcor	ne					
All Students	398	87%	27%	52%	8%	2%	1%	0%	10%
Female	186	91%	35%	48%	7%	2%	1%	0%	6%
Male	212	84%	20%	56%	8%	1%	1%	0%	13%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	49	92%	12%	69%	10%	0%	0%	0%	8%
Hispanic	52	87%	19%	65%	2%	2%	2%	0%	10%
Asian/Pacific Islander	6	#	#	#	#	#	#	#	#
White	290	87%	31%	47%	9%	2%	1%	0%	10%
General Education Students	334	92%	32%	59%	1%	0%	0%	0%	8%
Students with Disabilities	64	63%	2%	19%	42%	11%	6%	0%	20%
Not Limited English Proficient	398	87%	27%	52%	8%	2%	1%	0%	10%
Formerly Limited English Proficient	1	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	102	79%	13%	57%	10%	2%	2%	0%	17%
Not Economically Disadvantaged	296	90%	32%	51%	7%	2%	1%	0%	7%
Not Migrant	398	87%	27%	52%	8%	2%	1%	0%	10%
Warwick Valley Central School Dis	strict: 2010 To	otal Cohort - 4 Ye	ear Outcome - A	ugust 2014					
All Students	371	95%	46%	44%	5%	0%	4%	0%	0%
Female	167	96%	56%	38%	2%	0%	4%	1%	0%
Male	204	95%	38%	50%	8%	0%	4%	0%	0%
Black	28	89%	36%	46%	7%	0%	11%	0%	0%
Hispanic	33	94%	39%	39%	15%	0%	6%	0%	0%
Asian/Pacific Islander	8	#	#	#	#	#	#	#	#
White	301	96%	47%	45%	4%	0%	3%	0%	0%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	317	98%	54%	44%	0%	0%	1%	0%	0%
Students with Disabilities	54	78%	0%	43%	35%	0%	20%	2%	0%
Not Limited English Proficient	371	95%	46%	44%	5%	0%	4%	0%	0%
Economically Disadvantaged	44	86%	23%	52%	11%	0%	14%	0%	0%
Not Economically Disadvantaged	327	97%	49%	43%	4%	0%	3%	0%	0%
Not Migrant	371	95%	46%	44%	5%	0%	4%	0%	0%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.



2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: ORANGE Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Warwick Valley Central School Dis	strict: 2010 To	stal Cohort - 4 Ve	ar Outcome		•				
•									
All Students	371	94%	46%	43%	5%	0%	5%	0%	0%
Female	167	95%	56%	37%	2%	0%	4%	1%	0%
Male	204	93%	38%	48%	7%	0%	6%	0%	0%
Black	28	86%	36%	43%	7%	0%	14%	0%	0%
Hispanic	33	88%	39%	36%	12%	0%	12%	0%	0%
Asian/Pacific Islander	8	#	#	#	#	#	#	#	#
White	301	96%	47%	45%	4%	0%	4%	0%	0%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	317	98%	54%	44%	0%	0%	2%	0%	0%
Students with Disabilities	54	72%	0%	39%	33%	0%	26%	2%	0%
Not Limited English Proficient	371	94%	46%	43%	5%	0%	5%	0%	0%
Economically Disadvantaged Not Economically Disadvantaged	44	82%	23% 49%	48%	11%	0%	18%	0%	0%
· · · · · · · · · · · · · · · · · · ·	327 371	96%	49% 46%	43%	4% 5%	0%	4%	0% 0%	0% 0%
Not Migrant		94%		43%	5%	0%	5%	0%	0%
Warwick Valley Central School Dis	strict: 2009 To	tal Cohort - 5 Ye	ear Outcome						
All Students	365	96%	46%	45%	5%	1%	1%	0%	2%
Female	181	98%	51%	43%	3%	1%	1%	0%	1%
Male	184	95%	41%	47%	7%	1%	0%	1%	3%
Black	21	95%	24%	71%	0%	5%	0%	0%	0%
Hispanic	27	93%	22%	59%	11%	0%	0%	0%	4%
Asian/Pacific Islander	8	#	#	#	#	#	#	#	#
White	307	97%	50%	42%	5%	1%	1%	0%	2%
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	327	98%	51%	46%	2%	0%	0%	0%	1%
Students with Disabilities	38	79%	3%	39%	37%	8%	5%	3%	5%
Not Limited English Proficient	364	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	43	91%	33%	51%	7%	5%	0%	0%	5%
Not Economically Disadvantaged	322	97%	48%	44%	5%	0%	1%	0%	1%
Not Migrant	365	96%	46%	45%	5%	1%	1%	0%	2%
Warwick Valley Central School Dis	strict: 2008 To	tal Cohort - 6 Ye	ear Outcome						
All Students	380	95%	39%	52%	4%	0%	2%	0%	3%
Female	189	96%	42%	51%	3%	0%	1%	0%	3%
Male	191	93%	36%	52%	6%	1%	3%	0%	3%
Black	17	82%	29%	29%	24%	0%	12%	0%	6%
Hispanic	32	97%	28%	66%	3%	0%	0%	0%	3%
Asian/Pacific Islander	6	67%	33%	33%	0%	0%	17%	0%	17%
White	325	96%	40%	52%	4%	0%	1%	0%	3%

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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: ORANGE	Count of Cohort	Total Graduates (Regents with Advanced Designation, Regents or	Regents Diploma with Advanced Designation (Aspirational Performance	Regents Diploma (without Advanced	Local	IEP Diploma or CDOS	Still	Transferred to GED Preparation	Dropped
Student Subgroup	Members	Local Diploma)	Measure APM)	Designation)	Diploma	Credential	Enrolled	Program	Out
General Education Students	328	96%	44%	51%	1%	0%	0%	0%	3%
Students with Disabilities	52	87%	6%	54%	27%	2%	10%	0%	2%
Not Limited English Proficient	379	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	48	88%	21%	65%	2%	0%	0%	0%	10%
Not Economically Disadvantaged	332	96%	41%	50%	5%	0%	2%	0%	2%
Migrant	1	#	#	#	#	#	#	#	#
Not Migrant	379	#	#	#	#	#	#	#	#
Washingtonville Central School Di	strict: 2010 T	otal Cohort - 4 Y	ear Outcome -	August 2014					
All Students	358	94%	37%	50%	7%	0%	3%	1%	3%
Female	187	96%	36%	50%	10%	0%	2%	1%	2%
Male	171	91%	38%	50%	4%	0%	4%	1%	4%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Black	23	91%	13%	70%	9%	0%	4%	0%	4%
Hispanic	53	98%	34%	57%	8%	0%	0%	0%	2%
Asian/Pacific Islander	12	#	#	#	#	#	#	#	#
White	268	94%	38%	49%	7%	0%	3%	1%	3%
General Education Students	318	96%	42%	52%	2%	0%	2%	1%	2%
Students with Disabilities	40	80%	0%	38%	43%	0%	8%	0%	13%
Not Limited English Proficient	357	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	98	91%	19%	57%	14%	0%	6%	1%	2%
Not Economically Disadvantaged	260	95%	44%	47%	4%	0%	1%	1%	3%
Not Migrant	358	94%	37%	50%	7%	0%	3%	1%	3%
Washingtonville Central School Di	strict: 2010 T	otal Cohort - 4 Y	ear Outcome						
All Students	358	93%	37%	50%	6%	0%	3%	1%	3%
Female	187	96%	36%	50%	10%	0%	2%	1%	2%
Male	171	90%	38%	49%	3%	0%	5%	1%	4%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Black	23	87%	13%	70%	4%	0%	9%	0%	4%
Hispanic	53	98%	34%	57%	8%	0%	0%	0%	2%
Asian/Pacific Islander	12	#	#	#	#	#	#	#	#
White	268	93%	38%	48%	7%	0%	3%	1%	3%
General Education Students	318	95%	42%	51%	2%	0%	3%	1%	2%
Students with Disabilities	40	80%	0%	38%	43%	0%	8%	0%	13%
Not Limited English Proficient	357	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	98	90%	19%	57%	13%	0%	7%	1%	2%
Not Economically Disadvantaged	260	95%	44%	47%	4%	0%	2%	1%	3%
Not Migrant	358	93%	37%	50%	6%	0%	3%	1%	3%
			* *						

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.



2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: ORANGE Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
ũ ,		, ,	,	· · · · · · · · · · · · · · · · ·	DIPIOITIA	Crederillar	Enronea		Out
Washingtonville Central School Di									
All Students	404	94%	36%	50%	9%	1%	1%	1%	3%
Female	189	96%	46%	48%	2%	1%	1%	1%	2%
Male	215	93%	27%	51%	15%	1%	1%	1%	4%
Black	29	90%	17%	69%	3%	0%	3%	0%	7%
Hispanic	82	96%	30%	54%	12%	1%	0%	1%	1%
Asian/Pacific Islander	10	#	#	#	#	#	#	#	#
White	281	94%	39%	46%	9%	1%	1%	1%	4%
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	350	97%	41%	53%	2%	0%	0%	1%	2%
Students with Disabilities	54	76%	0%	24%	52%	7%	6%	2%	9%
Not Limited English Proficient	402	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Economically Disadvantaged	106	90%	24%	50%	16%	4%	2%	0%	5%
Not Economically Disadvantaged	298	96%	40%	49%	6%	0%	0%	1%	3%
Not Migrant	404	94%	36%	50%	9%	1%	1%	1%	3%
Washingtonville Central School Di	strict: 2008 T	otal Cohort - 6 Y	ear Outcome						
All Students	407	94%	36%	51%	7%	1%	1%	0%	3%
Female	200	97%	39%	52%	6%	1%	1%	1%	2%
Male	207	92%	34%	50%	8%	1%	1%	0%	5%
Black	33	88%	21%	55%	12%	0%	3%	0%	9%
Hispanic	62	95%	31%	55%	10%	2%	0%	2%	2%
Asian/Pacific Islander	15	#	#	#	#	#	#	#	#
White	296	95%	38%	51%	6%	1%	1%	0%	3%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	365	96%	40%	54%	2%	0%	0%	1%	3%
Students with Disabilities	42	79%	2%	29%	48%	7%	7%	0%	7%
Not Limited English Proficient	407	94%	36%	51%	7%	1%	1%	0%	3%
Economically Disadvantaged	102	84%	28%	45%	11%	2%	3%	1%	10%
Not Economically Disadvantaged	305	98%	39%	53%	6%	0%	0%	0%	1%
Not Migrant	407	94%	36%	51%	7%	1%	1%	0%	3%

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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: ORLEANS Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Albion Central School District: 201	0 Total Coho	rt - 4 Vear Outco	me - August 20	14	•				
			_		407	407	00/	00/	00/
All Students	177	86%	37%	45%	4%	1%	3%	0%	9%
Female	74	92%	47%	43%	1%	1%	4%	0%	3%
Male	103	83%	30%	47%	6%	1%	3%	0%	14%
American Indian/Alaska Native	3	#	#	#	#	#	#	#	#
Black	10	90%	10%	80%	0%	0%	10%	0%	0%
Hispanic	12	92%	8%	83%	0%	0%	0%	0%	8%
Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
White	149 162	87% 89%	42% 41%	41% 47%	5% 1%	1% 0%	3% 2%	0% 0%	8%
General Education Students	152	69% 60%	41% 0%	47% 27%					9%
Students with Disabilities Not Limited English Proficient	177	86%	37%	45%	33% 4%	13% 1%	13% 3%	0% 0%	13% 9%
Economically Disadvantaged	61	80%	18%	45% 57%	4% 5%	2%	3% 7%	0%	11%
Not Economically Disadvantaged	116	90%	47%	39%	3%	2% 1%	2%	0%	8%
Not Migrant	177	86%	37%	45%	3 <i>%</i> 4%	1%	3%	0%	9%
•				4370	4 /0	1 /0	370	0 78	3 70
Albion Central School District: 201	0 Total Coho	rt - 4 Year Outco	ome						
All Students	177	86%	37%	45%	4%	1%	3%	0%	9%
Female	74	92%	47%	43%	1%	1%	4%	0%	3%
Male	103	83%	30%	47%	6%	1%	3%	0%	14%
American Indian/Alaska Native	3	#	#	#	#	#	#	#	#
Black	10	90%	10%	80%	0%	0%	10%	0%	0%
Hispanic	12	92%	8%	83%	0%	0%	0%	0%	8%
Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
White	149	87%	42%	41%	5%	1%	3%	0%	8%
General Education Students	162	89%	41%	47%	1%	0%	2%	0%	9%
Students with Disabilities	15	60%	0%	27%	33%	13%	13%	0%	13%
Not Limited English Proficient	177	86%	37%	45%	4%	1%	3%	0%	9%
Economically Disadvantaged	61	80%	18%	57%	5%	2%	7%	0%	11%
Not Economically Disadvantaged	116	90%	47%	39%	3%	1%	2%	0%	8%
Not Migrant	177	86%	37%	45%	4%	1%	3%	0%	9%
Albion Central School District: 200	9 Total Coho	rt - 5 Year Outco	me						
All Students	180	87%	42%	38%	7%	3%	2%	1%	8%
Female	82	88%	46%	39%	2%	1%	0%	0%	11%
Male	98	86%	38%	37%	11%	5%	3%	1%	5%
American Indian/Alaska Native	3	#	#	#	#	#	#	#	#
Black	18	78%	33%	44%	0%	0%	0%	0%	22%
Hispanic	11	91%	36%	55%	0%	0%	0%	0%	9%
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	146	88%	45%	35%	9%	3%	2%	1%	5%

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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: ORLEANS	Count of Cohort	Total Graduates (Regents with Advanced Designation, Regents or	Regents Diploma with Advanced Designation (Aspirational Performance	Regents Diploma (without Advanced	Local	IEP Diploma or CDOS	Still	Transferred to GED Preparation	Dropped
Student Subgroup	Members	Local Diploma)	,	Designation)	Diploma	Credential	Enrolled	Program	Out
General Education Students	148	92%	49%	41%	2%	0%	1%	0%	7%
Students with Disabilities	32	63%	9%	22%	31%	19%	3%	3%	13%
Not Limited English Proficient	176	#	#	#	#	#	#	#	#
Limited English Proficient	4	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	1	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	71	79%	24%	49%	6%	6%	0%	1%	14%
Not Economically Disadvantaged	109	92%	53%	30%	8%	2%	3%	0%	4%
Migrant	3	#	#	#	#	#	#	#	#
Not Migrant	177	#	#	#	#	#	#	#	#
Albion Central School District: 200	8 Total Coho	ort - 6 Year Outco	ome						
All Students	189	90%	44%	40%	6%	1%	0%	0%	9%
Female	89	91%	44%	39%	8%	1%	0%	0%	8%
Male	100	90%	45%	41%	4%	0%	0%	0%	10%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Black	18	78%	22%	56%	0%	0%	0%	0%	22%
Hispanic	7	86%	43%	43%	0%	0%	0%	0%	14%
Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
White	159	92%	46%	40%	7%	1%	0%	0%	7%
General Education Students	171	92%	48%	40%	4%	0%	0%	0%	8%
Students with Disabilities	18	78%	11%	44%	22%	6%	0%	0%	17%
Not Limited English Proficient	188	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	75	87%	27%	47%	13%	1%	0%	0%	12%
Not Economically Disadvantaged	114	93%	56%	36%	1%	0%	0%	0%	7%
Migrant	1	#	#	#	#	#	#	#	#
Not Migrant	188	#	#	#	#	#	#	#	#
Holley Central School District: 201	0 Total Coho	rt - 4 Year Outco	me - August 20	14					
All Students	96	82%	13%	52%	18%	1%	10%	0%	6%
Female	44	86%	23%	52%	11%	2%	5%	0%	7%
Male	52	79%	4%	52%	23%	0%	15%	0%	6%
Black	1	#	#	#	#	#	#	#	#
Hispanic	4	#	#	#	#	#	#	#	#
White	88	 82%	13%	51%	18%	1%	10%	0%	7%
Multiracial	3	#	#	#	#	#	#	#	#
General Education Students	78	86%	15%	62%	9%	0%	9%	0%	" 5%
Students with Disabilities	18	67%	0%	11%	56%	6%	17%	0%	11%
Not Limited English Proficient	96	82%	13%	52%	18%	1%	10%	0%	6%
Economically Disadvantaged	46	76%	2%	50%	24%	2%	9%	0%	13%
Not Economically Disadvantaged	50	88%	22%	54%	12%	0%	12%	0%	0%
Not Migrant	96	82%	13%	52%	18%	1%	10%	0%	6%
110t Migrant	00	02 /0	1070	J_ /0	1370	. 70	1070	370	370

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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: ORLEANS Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Holley Central School District: 201	0 Total Coho	rt - 4 Vear Outco	me		•				
•				540 /	450/	40/	450/	00/	00/
All Students	96	78% 82%	13% 23%	51% 52%	15% 7%	1% 2%	15% 9%	0% 0%	6% 7%
Female	44 52		23% 4%	52% 50%	7% 21%			0%	
Male Black	52 1	75% #	4% #	50% #	21% #	0% #	19% #	0% #	6% #
	4	#	#	#	#	#	#	#	#
Hispanic White	88	# 78%	# 13%	# 50%	# 16%	# 1%	# 14%	# 0%	# 7%
Multiracial	3	#	#	50% #	#	1 70 #	#	U% #	1 % #
General Education Students	78	# 81%	# 15%	# 60%	# 5%	# 0%	# 14%	# 0%	# 5%
Students with Disabilities	76 18	67%	0%	11%	5% 56%	6%	17%	0%	11%
Not Limited English Proficient	96	78%	13%	51%	15%	1%	15%	0%	6%
Economically Disadvantaged	46	74%	2%	50%	22%	2%	11%	0%	13%
Not Economically Disadvantaged	50	82%	22%	52%	8%	0%	18%	0%	0%
Not Migrant	96	78%	13%	51%	15%	1%	15%	0%	6%
Holley Central School District: 200				0170	1070	170	1070	070	070
•									
All Students	119	87%	17%	61%	9%	2%	1%	0%	10%
Female	52	81%	15%	54%	12%	4%	0%	0%	15%
Male	67	91%	18%	66%	7%	0%	1%	0%	6%
Black	6	100%	0%	83%	17%	0%	0%	0%	0%
Hispanic	4	#	#	#	#	#	#	#	#
White	108	85%	19%	57%	9%	2%	1%	0%	11%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	103	87%	19%	64%	4%	0%	0%	0%	12%
Students with Disabilities	16	81%	0%	38%	44%	13%	6%	0%	0%
Not Limited English Proficient	119	87%	17%	61%	9%	2%	1%	0%	10%
Economically Disadvantaged	64	80%	13%	58%	9%	3%	0%	0%	16%
Not Economically Disadvantaged	55	95%	22%	64%	9%	0%	2%	0%	4%
Not Migrant	119	87%	17%	61%	9%	2%	1%	0%	10%
Holley Central School District: 200									
All Students	112	81%	13%	52%	17%	1%	4%	0%	14%
Female	59	75%	14%	44%	17%	2%	3%	0%	20%
Male	53	89%	11%	60%	17%	0%	4%	0%	8%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	4	#	#	#	#	#	#	#	#
Hispanic	6	67%	0%	67%	0%	0%	0%	0%	33%
White	101	82%	14%	50%	19%	0%	4%	0%	14%
General Education Students	83	86%	17%	60%	8%	0%	1%	0%	13%
Students with Disabilities	29	69%	0%	28%	41%	3%	10%	0%	17%
Not Limited English Proficient	112	81%	13%	52%	17%	1%	4%	0%	14%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.



2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: ORLEANS Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Economically Disadvantaged	51	71%	4%	45%	22%	2%	2%	0%	25%
Not Economically Disadvantaged	61	90%	20%	57%	13%	0%	5%	0%	5%
Migrant	2	#	#	#	#	#	#	#	#
Not Migrant	110	#	#	#	#	#	#	#	#
Kendall Central School District: 20	10 Total Coh	ort - 4 Year Outo	come - August 2	014					
All Students	77	90%	39%	45%	5%	1%	4%	4%	1%
Female	30	97%	40%	53%	3%	0%	0%	3%	0%
Male	47	85%	38%	40%	6%	2%	6%	4%	2%
Black	3	#	#	#	#	#	#	#	#
White	72	89%	39%	44%	6%	1%	4%	4%	 1%
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	65	94%	45%	49%	0%	0%	2%	3%	2%
Students with Disabilities	12	67%	8%	25%	33%	8%	17%	8%	0%
Not Limited English Proficient	77	90%	39%	45%	5%	1%	4%	4%	1%
Economically Disadvantaged	20	85%	25%	45%	15%	5%	5%	5%	0%
Not Economically Disadvantaged	57	91%	44%	46%	2%	0%	4%	4%	2%
Not Migrant	77	90%	39%	45%	5%	1%	4%	4%	1%
Kendall Central School District: 20	10 Total Coh	ort - 4 Year Outo	come						
All Students	77	90%	39%	45%	5%	1%	4%	4%	1%
Female	30	97%	40%	53%	3%	0%	0%	3%	0%
Male	47	85%	38%	40%	6%	2%	6%	4%	2%
Black	3	#	#	#	#	#	#	#	#
White	72	89%	39%	44%	6%	1%	4%	4%	1%
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	65	94%	45%	49%	0%	0%	2%	3%	2%
Students with Disabilities	12	67%	8%	25%	33%	8%	17%	8%	0%
Not Limited English Proficient	77	90%	39%	45%	5%	1%	4%	4%	1%
Economically Disadvantaged	20	85%	25%	45%	15%	5%	5%	5%	0%
Not Economically Disadvantaged	57	91%	44%	46%	2%	0%	4%	4%	2%
Not Migrant	77	90%	39%	45%	5%	1%	4%	4%	1%
Kendall Central School District: 20	009 Total Coh	ort - 5 Year Outo	come						
All Students	63	90%	48%	37%	6%	0%	5%	3%	2%
Female	29	97%	55%	38%	3%	0%	3%	0%	0%
Male	34	85%	41%	35%	9%	0%	6%	6%	3%
Hispanic	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	60	#	#	#	#	#	#	#	#
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	57	93%	53%	40%	0%	0%	2%	4%	2%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.



2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: ORLEANS	Count of Cohort	Total Graduates (Regents with Advanced Designation, Regents or	Regents Diploma with Advanced Designation (Aspirational Performance	Regents Diploma (without Advanced	Local	IEP Diploma or CDOS	Still	Transferred to GED Preparation	Dropped
Student Subgroup	Members	Local Diploma)	Measure APM)	Designation)	Diploma	Credential	Enrolled	Program	Out
Students with Disabilities	6	67%	0%	0%	67%	0%	33%	0%	0%
Not Limited English Proficient	63	90%	48%	37%	6%	0%	5%	3%	2%
Economically Disadvantaged	14	79%	43%	36%	0%	0%	0%	14%	7%
Not Economically Disadvantaged	49	94%	49%	37%	8%	0%	6%	0%	0%
Not Migrant	63	90%	48%	37%	6%	0%	5%	3%	2%
Kendall Central School District: 20	008 Total Col	ort - 6 Year Outo	come						
All Students	75	96%	35%	57%	4%	0%	0%	0%	4%
Female	26	100%	42%	58%	0%	0%	0%	0%	0%
Male	49	94%	31%	57%	6%	0%	0%	0%	6%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Black	1	#	#	#	#	#	#	#	#
Hispanic	4	#	#	#	#	#	#	#	#
White	65	97%	37%	55%	5%	0%	0%	0%	3%
Multiracial	3	#	#	#	#	#	#	#	#
General Education Students	67	96%	39%	57%	0%	0%	0%	0%	4%
Students with Disabilities	8	100%	0%	63%	38%	0%	0%	0%	0%
Not Limited English Proficient	75	96%	35%	57%	4%	0%	0%	0%	4%
Economically Disadvantaged	23	91%	17%	70%	4%	0%	0%	0%	9%
Not Economically Disadvantaged	52	98%	42%	52%	4%	0%	0%	0%	2%
Migrant	1	#	#	#	#	#	#	#	#
Not Migrant	74	#	#	#	#	#	#	#	#
Lyndonville Central School Distric	t: 2010 Total	Cohort - 4 Year	Outcome - Augu	ıst 2014					
All Students	46	87%	35%	48%	4%	0%	9%	0%	4%
Female	26	96%	35%	54%	8%	0%	0%	0%	4%
Male	20	75%	35%	40%	0%	0%	20%	0%	5%
Black	1	#	#	#	#	#	#	#	#
White	45	#	#	#	#	#	#	#	#
General Education Students	36	92%	42%	47%	3%	0%	" 6%	0%	3%
Students with Disabilities	10	70%	10%	50%	10%	0%	20%	0%	10%
Not Limited English Proficient	46	87%	35%	48%	4%	0%	9%	0%	4%
Economically Disadvantaged	19	79%	21%	47%	11%	0%	11%	0%	11%
Not Economically Disadvantaged	27	93%	44%	48%	0%	0%	7%	0%	0%
Not Migrant	46	87%	35%	48%	4%	0%	9%	0%	4%
				40 /0	470	070	370	070	470
Lyndonville Central School Distric									
All Students	46	85%	35%	46%	4%	0%	11%	0%	4%
Female	26	92%	35%	50%	8%	0%	4%	0%	4%
Male	20	75%	35%	40%	0%	0%	20%	0%	5%
Black	1	#	#	#	#	#	#	#	#
White	45	#	#	#	#	#	#	#	#

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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: ORLEANS	Count of Cohort	Total Graduates (Regents with Advanced Designation, Regents or	Regents Diploma with Advanced Designation (Aspirational Performance	Regents Diploma (without Advanced	Local	IEP Diploma or CDOS	Still	Transferred to GED Preparation	Dropped
Student Subgroup	Members	Local Diploma)	Measure APM)	Designation)	Diploma	Credential	Enrolled	Program	Out
General Education Students	36	92%	42%	47%	3%	0%	6%	0%	3%
Students with Disabilities	10	60%	10%	40%	10%	0%	30%	0%	10%
Not Limited English Proficient	46	85%	35%	46%	4%	0%	11%	0%	4%
Economically Disadvantaged	19	74%	21%	42%	11%	0%	16%	0%	11%
Not Economically Disadvantaged	27	93%	44%	48%	0%	0%	7%	0%	0%
Not Migrant	46	85%	35%	46%	4%	0%	11%	0%	4%
Lyndonville Central School Distric	t: 2009 Total	Cohort - 5 Year	Outcome						
All Students	53	94%	28%	57%	9%	0%	0%	0%	6%
Female	26	92%	31%	58%	4%	0%	0%	0%	8%
Male	27	96%	26%	56%	15%	0%	0%	0%	4%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	1	#	#	#	#	#	#	#	#
Hispanic	3	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	47	94%	30%	53%	11%	0%	0%	0%	6%
General Education Students	46	96%	33%	61%	2%	0%	0%	0%	4%
Students with Disabilities	7	86%	0%	29%	57%	0%	0%	0%	14%
Not Limited English Proficient	52	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	1	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	16	88%	0%	81%	6%	0%	0%	0%	13%
Not Economically Disadvantaged	37	97%	41%	46%	11%	0%	0%	0%	3%
Not Migrant	53	94%	28%	57%	9%	0%	0%	0%	6%
Lyndonville Central School Distric	t: 2008 Total	Cohort - 6 Year	Outcome						
All Students	56	96%	27%	66%	4%	0%	2%	0%	2%
Female	25	92%	32%	52%	8%	0%	4%	0%	4%
Male	31	100%	23%	77%	0%	0%	0%	0%	0%
Black	2	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
White	50	96%	26%	66%	4%	0%	2%	0%	2%
General Education Students	50	96%	28%	68%	0%	0%	2%	0%	2%
Students with Disabilities	6	100%	17%	50%	33%	0%	0%	0%	0%
Not Limited English Proficient	55	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	1	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	6	100%	33%	67%	0%	0%	0%	0%	0%
Not Economically Disadvantaged	50	96%	26%	66%	4%	0%	2%	0%	2%
Not Migrant	56	96%	27%	66%	4%	0%	2%	0%	2%
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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: ORLEANS Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Medina Central School District: 20	10 Total Cobe	ort - 4 Vear Outc	ome - August 20	014	•				
			•		5 0/	00/	400/	00/	4.407
All Students	131	77%	22%	50%	5%	2%	10%	0%	11%
Female	64	77%	22%	52%	3%	3%	5%	0%	16%
Male	67	78%	22%	49%	6%	0%	15%	0%	7%
Black	7	86%	0%	71%	14%	0%	0%	0%	14%
Hispanic	7	43%	0%	29%	14%	0%	43%	0%	14%
White	110	81%	26%	51%	4%	1%	8%	0%	10%
Multiracial	7	43%	0%	43%	0%	14%	14%	0%	29%
General Education Students	114	83%	25%	55%	3%	0%	6%	0%	11%
Students with Disabilities	17	35%	0%	18%	18%	12%	35%	0%	18%
Not Limited English Proficient	130	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	49	69%	6%	53%	10%	4%	14%	0%	12%
Not Economically Disadvantaged	82	82%	32%	49%	1%	0%	7%	0%	11%
Migrant	3	#	#	#	#	#	#	#	#
Not Migrant	128	#	#	#	#	#	#	#	#
Medina Central School District: 20	10 Total Coho	ort - 4 Year Outc	ome						
All Students	131	73%	21%	47%	5%	2%	14%	0%	11%
Female	64	73%	20%	50%	3%	3%	8%	0%	16%
Male	67	73%	22%	45%	6%	0%	19%	0%	7%
Black	7	71%	0%	57%	14%	0%	14%	0%	14%
Hispanic	7	43%	0%	29%	14%	0%	43%	0%	14%
White	110	77%	25%	48%	4%	1%	12%	0%	10%
Multiracial	7	43%	0%	43%	0%	14%	14%	0%	29%
General Education Students	114	79%	25%	52%	3%	0%	11%	0%	11%
Students with Disabilities	17	35%	0%	18%	18%	12%	35%	0%	18%
Not Limited English Proficient	130	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	49	61%	6%	45%	10%	4%	22%	0%	12%
Not Economically Disadvantaged	82	80%	30%	49%	1%	0%	9%	0%	11%
Migrant	3	#	#	#	#	#	#	#	#
Not Migrant	128	#	#	#	#	#	#	#	#
Medina Central School District: 20	09 Total Coho	ort - 5 Year Outc	ome						
All Students	142	85%	26%	52%	7%	1%	1%	1%	11%
Female	64	86%	27%	53%	6%	2%	2%	0%	11%
Male	78	85%	26%	53% 51%	8%	2% 1%	2% 1%	1%	12%
Male Black	4	65% #	20% #	51% #	6% #	1% #	1% #	1% #	12% #
Hispanic	14	93%	14%	71%	7%	0%	0%	0%	7%
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#

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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: ORLEANS Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
White	117	86%	28%	53%	5%	2%	1%	0%	11%
Multiracial	6	83%	17%	33%	33%	0%	0%	0%	17%
General Education Students	124	89%	30%	56%	2%	0%	1%	0%	10%
Students with Disabilities	18	61%	0%	22%	39%	11%	6%	6%	17%
Not Limited English Proficient	141	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	41	83%	10%	61%	12%	2%	5%	0%	10%
Not Economically Disadvantaged	101	86%	33%	49%	5%	1%	0%	1%	12%
Migrant	3	#	#	#	#	#	#	#	#
Not Migrant	139	#	#	#	#	#	#	#	#
Medina Central School District: 20	08 Total Coh	ort - 6 Year Outc	ome						
All Students	167	82%	25%	47%	10%	2%	1%	1%	14%
Female	82	83%	30%	46%	6%	0%	2%	0%	15%
Male	85	81%	19%	48%	14%	5%	0%	1%	13%
American Indian/Alaska Native	3	#	#	#	#	#	#	#	#
Black	13	54%	0%	31%	23%	8%	0%	8%	31%
Hispanic	3	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	146	84%	27%	47%	9%	2%	1%	0%	13%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	137	88%	30%	55%	3%	0%	0%	0%	12%
Students with Disabilities	30	57%	0%	13%	43%	13%	7%	3%	20%
Not Limited English Proficient	167	82%	25%	47%	10%	2%	1%	1%	14%
Economically Disadvantaged	41	73%	10%	49%	15%	5%	5%	0%	17%
Not Economically Disadvantaged	126	85%	29%	47%	9%	2%	0%	1%	13%
Not Migrant	167	82%	25%	47%	10%	2%	1%	1%	14%

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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: OSWEGO Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Altmar-Parish-Williamstown Centra	al School Dis	trict: 2010 Total	Cohort - 4 Year	Outcome - Au	ıgust 2014				
All Students	119	84%	28%	49%	8%	2%	4%	0%	9%
Female	67	91%	36%	49%	6%	0%	4%	0%	4%
Male	52	75%	17%	48%	10%	4%	4%	0%	15%
Hispanic	2	#	#	#	#	#	#	#	#
White	117	#	#	#	#	#	#	#	#
General Education Students	99	91%	33%	55%	3%	0%	1%	0%	7%
Students with Disabilities	20	50%	0%	20%	30%	10%	20%	0%	20%
Not Limited English Proficient	119	84%	28%	49%	8%	2%	4%	0%	9%
Economically Disadvantaged	58	81%	17%	53%	10%	3%	7%	0%	9%
Not Economically Disadvantaged	61	87%	38%	44%	5%	0%	2%	0%	10%
Not Migrant	119	84%	28%	49%	8%	2%	4%	0%	9%
Altmar-Parish-Williamstown Centra	al School Dis	trict: 2010 Total	Cohort - 4 Year	Outcome					
All Students	119	83%	28%	48%	8%	2%	5%	0%	9%
Female	67	91%	36%	49%	6%	0%	4%	0%	4%
Male	52	73%	17%	46%	10%	4%	6%	0%	15%
Hispanic	2	#	#	#	#	#	#	#	#
White	117	#	#	#	#	#	#	#	#
General Education Students	99	90%	33%	54%	3%	0%	2%	0%	7%
Students with Disabilities	20	50%	0%	20%	30%	10%	20%	0%	20%
Not Limited English Proficient	119	83%	28%	48%	8%	2%	5%	0%	9%
Economically Disadvantaged	58	81%	17%	53%	10%	3%	7%	0%	9%
Not Economically Disadvantaged	61	85%	38%	43%	5%	0%	3%	0%	10%
Not Migrant	119	83%	28%	48%	8%	2%	5%	0%	9%
Altmar-Parish-Williamstown Centra	al School Dis	trict: 2009 Total	Cohort - 5 Year	Outcome					
All Students	103	77%	21%	49%	7%	5%	3%	1%	14%
Female	47	79%	30%	43%	6%	4%	2%	0%	15%
Male	56	75%	14%	54%	7%	5%	4%	2%	13%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	1	#	#	#	#	#	#	#	#
White	101	#	#	#	#	#	#	#	#
General Education Students	83	84%	27%	55%	2%	1%	0%	1%	13%
Students with Disabilities	20	45%	0%	20%	25%	20%	15%	0%	15%
Not Limited English Proficient	103	77%	21%	49%	7%	5%	3%	1%	14%
Economically Disadvantaged	55	67%	13%	47%	7%	9%	5%	0%	18%
Not Economically Disadvantaged	48	88%	31%	50%	6%	0%	0%	2%	8%
Not Migrant	103	77%	21%	49%	7%	5%	3%	1%	14%
Altmar-Parish-Williamstown Centra	al School Dis	trict: 2008 Total	Cohort - 6 Year	Outcome					
All Students	103	82%	26%	44%	12%	1%	1%	0%	17%

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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: OSWEGO	Count of Cohort	Total Graduates (Regents with Advanced Designation, Regents or	Regents Diploma with Advanced Designation (Aspirational Performance	Regents Diploma (without Advanced	Local	IEP Diploma or CDOS	Still	Transferred to GED Preparation	Dropped
Student Subgroup	Members	Local Diploma)	Measure APM)	Designation)	Diploma	Credential	Enrolled	Program	Out
Female	49	86%	31%	47%	8%	0%	0%	0%	14%
Male	54	78%	22%	41%	15%	2%	2%	0%	19%
Hispanic	1	#	#	#	#	#	#	#	#
White	102	#	#	#	#	#	#	#	#
General Education Students	84	86%	32%	51%	2%	0%	1%	0%	13%
Students with Disabilities	19	63%	0%	11%	53%	5%	0%	0%	32%
Not Limited English Proficient	103	82%	26%	44%	12%	1%	1%	0%	17%
Economically Disadvantaged	48	81%	25%	42%	15%	2%	2%	0%	15%
Not Economically Disadvantaged	55	82%	27%	45%	9%	0%	0%	0%	18%
Not Migrant	103	82%	26%	44%	12%	1%	1%	0%	17%
Central Square Central School Dis	trict: 2010 To	otal Cohort - 4 Ye	ear Outcome - A	ugust 2014					
All Students	359	81%	41%	33%	7%	1%	5%	1%	9%
Female	173	83%	49%	32%	3%	2%	3%	1%	8%
Male	186	78%	33%	34%	10%	1%	6%	1%	10%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Black	1	#	#	#	#	#	#	#	#
Hispanic	2	#	#	#	#	#	#	#	#
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	351	81%	41%	34%	7%	1%	5%	1%	9%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	301	84%	48%	37%	0%	0%	2%	1%	9%
Students with Disabilities	58	60%	5%	16%	40%	7%	19%	0%	7%
Not Limited English Proficient	359	81%	41%	33%	7%	1%	5%	1%	9%
Economically Disadvantaged	130	65%	25%	29%	10%	3%	8%	2%	16%
Not Economically Disadvantaged	229	90%	49%	35%	5%	0%	3%	0%	5%
Not Migrant	359	81%	41%	33%	7%	1%	5%	1%	9%
Central Square Central School Dis	trict: 2010 To	otal Cohort - 4 Ye	ear Outcome						
All Students	359	79%	40%	32%	7%	1%	5%	1%	9%
Female	173	82%	48%	31%	3%	2%	3%	1%	8%
Male	186	77%	33%	33%	10%	1%	6%	1%	10%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Black	1	#	#	#	#	#	#	#	#
Hispanic	2	#	#	#	#	#	#	#	#
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	351	80%	40%	33%	7%	1%	5%	1%	9%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	301	83%	47%	36%	0%	0%	2%	1%	9%
Students with Disabilities	58	59%	5%	14%	40%	7%	19%	0%	7%
Not Limited English Proficient	359	79%	40%	32%	7%	1%	5%	1%	9%
Economically Disadvantaged	130	62%	25%	27%	10%	3%	8%	2%	16%

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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: OSWEGO Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Not Economically Disadvantaged	229	89%	49%	35%	5%	0%	3%	0%	5%
Not Migrant	359	79%	40%	32%	7%	1%	5%	1%	9%
Central Square Central School Dis	trict: 2009 To	tal Cohort - 5 Ye	ar Outcome						
All Students	369	86%	34%	47%	5%	2%	2%	1%	7%
Female	171	91%	42%	46%	3%	2%	1%	0%	6%
Male	198	82%	27%	47%	8%	2%	3%	3%	9%
American Indian/Alaska Native	3	#	#	#	#	#	#	#	#
Black	4	#	#	#	#	#	#	#	#
Hispanic	3	#	#	#	#	#	#	#	#
Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
White	356	87%	34%	47%	6%	1%	2%	1%	7%
General Education Students	312	92%	40%	52%	1%	0%	1%	1%	5%
Students with Disabilities	57	54%	4%	19%	32%	11%	9%	4%	18%
Not Limited English Proficient	369	86%	34%	47%	5%	2%	2%	1%	7%
Economically Disadvantaged	125	70%	18%	46%	6%	4%	5%	3%	14%
Not Economically Disadvantaged	244	94%	43%	47%	5%	0%	0%	0%	4%
Not Migrant	369	86%	34%	47%	5%	2%	2%	1%	7%
Central Square Central School Dis	trict: 2008 To	tal Cohort - 6 Ye	ar Outcome						
All Students	400	85%	32%	46%	7%	2%	1%	2%	10%
Female	212	86%	39%	43%	4%	2%	0%	1%	11%
Male	188	84%	24%	50%	10%	1%	2%	3%	9%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	6	#	#	#	#	#	#	#	#
Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
White	390	85%	32%	46%	7%	2%	1%	2%	9%
General Education Students	344	88%	37%	50%	1%	0%	0%	1%	10%
Students with Disabilities	56	66%	4%	21%	41%	11%	7%	5%	11%
Not Limited English Proficient	400	85%	32%	46%	7%	2%	1%	2%	10%
Formerly Limited English Proficient	1	100%	100%	0%	0%	0%	0%	0%	0%
Economically Disadvantaged	111	77%	16%	46%	15%	3%	1%	4%	14%
Not Economically Disadvantaged	289	88%	38%	46%	3%	1%	1%	1%	9%
Not Migrant	400	85%	32%	46%	7%	2%	1%	2%	10%
Fulton City School District: 2010 T	otal Cohort -	4 Year Outcome	- August 2014						
All Students	290	77%	27%	46%	4%	2%	11%	1%	8%
Female	143	83%	32%	45%	6%	1%	10%	0%	6%
Male	147	71%	22%	48%	2%	3%	13%	3%	10%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	3	#	#	#	#	#	#	#	#
Hispanic	11	64%	9%	55%	0%	0%	18%	0%	18%

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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: OSWEGO	Count of Cohort	Total Graduates (Regents with Advanced Designation, Regents or	Regents Diploma with Advanced Designation (Aspirational Performance	Regents Diploma (without Advanced	Local	IEP Diploma or CDOS	Still	Transferred to GED Preparation	Dropped
Student Subgroup	Members	Local Diploma)	Measure APM)	Designation)	Diploma	Credential	Enrolled	Program	Out
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	273	78%	27%	46%	4%	2%	11%	1%	8%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	256	80%	30%	49%	0%	0%	11%	2%	8%
Students with Disabilities	34	56%	0%	26%	29%	18%	15%	0%	12%
Not Limited English Proficient	289	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	1	0%	0%	0%	0%	0%	100%	0%	0%
Economically Disadvantaged	149	64%	11%	48%	5%	3%	18%	1%	13%
Not Economically Disadvantaged	141	90%	43%	45%	2%	1%	4%	1%	4%
Migrant	2	#	#	#	#	#	#	#	#
Not Migrant	288	#	#	#	#	#	#	#	#
Fulton City School District: 2010 To	otal Cohort -	4 Year Outcome							
All Students	290	76%	27%	45%	4%	2%	13%	1%	8%
Female	143	81%	32%	43%	6%	1%	11%	0%	6%
Male	147	70%	22%	46%	2%	3%	14%	3%	10%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	3	#	#	#	#	#	#	#	#
Hispanic	11	64%	9%	55%	0%	0%	18%	0%	18%
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	273	76%	27%	45%	4%	2%	12%	1%	8%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	256	78%	30%	47%	0%	0%	13%	2%	8%
Students with Disabilities	34	56%	0%	26%	29%	18%	15%	0%	12%
Not Limited English Proficient	289	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	1	0%	0%	0%	0%	0%	100%	0%	0%
Economically Disadvantaged	149	62%	11%	45%	5%	3%	21%	1%	13%
Not Economically Disadvantaged	141	90%	43%	45%	2%	1%	4%	1%	4%
Migrant	2	#	#	#	#	#	#	#	#
Not Migrant	288	#	#	#	#	#	#	#	#
Fulton City School District: 2009 To	otal Cohort -	5 Year Outcome							
All Students	285	71%	24%	43%	4%	2%	7%	2%	18%
Female	146	80%	34%	43%	3%	1%	6%	1%	11%
Male	139	60%	13%	43%	4%	3%	7%	2%	26%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	6	67%	17%	50%	0%	0%	17%	0%	17%
Hispanic	5	#	#	#	#	#	#	#	#
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	271	71%	24%	44%	4%	2%	6%	1%	18%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.



2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: OSWEGO	Count of Cohort	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local	IEP Diploma or CDOS	Still	Transferred to GED Preparation Program	Dropped
Student Subgroup	Members	' '	,	-	Diploma	Credential	Enrolled	ŭ	Out
General Education Students	244	75%	27%	48%	1%	0%	5%	1%	18%
Students with Disabilities	41	44%	5%	17%	22%	15%	15%	5%	20%
Not Limited English Proficient	284	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	140	58%	9%	44%	5%	3%	11%	2%	25%
Not Economically Disadvantaged	145	83%	37%	43%	3%	1%	3%	1%	12%
Migrant	1	#	#	#	#	#	#	#	#
Not Migrant	284	#	#	#	#	#	#	#	#
Fulton City School District: 2008 T	otal Cohort -	6 Year Outcome	!						
All Students	309	79%	27%	48%	4%	3%	2%	3%	13%
Female	155	81%	31%	48%	2%	3%	2%	1%	12%
Male	154	77%	23%	48%	6%	3%	3%	4%	13%
Black	2	#	#	#	#	#	#	#	#
Hispanic	9	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	297	79%	28%	47%	4%	3%	2%	3%	13%
General Education Students	269	84%	31%	52%	1%	0%	3%	3%	11%
Students with Disabilities	40	50%	0%	25%	25%	25%	0%	0%	25%
Not Limited English Proficient	309	79%	27%	48%	4%	3%	2%	3%	13%
Economically Disadvantaged	147	68%	12%	50%	6%	6%	2%	3%	20%
Not Economically Disadvantaged	162	90%	41%	47%	2%	1%	2%	2%	6%
Not Migrant	309	79%	27%	48%	2 % 4%	3%	2%	3%	13%
•					4 /0	3/0	2/0	370	13/0
Hannibal Central School District: 2	2010 Total Co		_	2014					
All Students	114	66%	18%	45%	3%	6%	7%	1%	20%
Female	53	64%	30%	32%	2%	9%	9%	0%	17%
Male	61	67%	8%	56%	3%	3%	5%	2%	23%
Black	2	#	#	#	#	#	#	#	#
Hispanic	2	#	#	#	#	#	#	#	#
White	109	67%	19%	45%	3%	6%	7%	1%	18%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	92	77%	23%	53%	1%	0%	5%	1%	16%
Students with Disabilities	22	18%	0%	9%	9%	32%	14%	0%	36%
Not Limited English Proficient	114	66%	18%	45%	3%	6%	7%	1%	20%
Economically Disadvantaged	63	56%	10%	44%	2%	10%	6%	0%	29%
Not Economically Disadvantaged	51	78%	29%	45%	4%	2%	8%	2%	10%
Not Migrant	114	66%	18%	45%	3%	6%	7%	1%	20%
Hannibal Central School District: 2	2010 Total Co	hort - 4 Year Out	tcome						
All Students	114	66%	18%	45%	3%	6%	7%	1%	20%
Female	53	64%	30%	32%	3% 2%	9%	9%	0%	20% 17%
remale	აა	0470	3070	JZ 70	∠70	370	3 /0	U 70	1 / 70

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.



2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: OSWEGO Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Male	61	67%	8%	56%	<i>Біріота</i> 3%	3%	5%	2%	23%
Black	2	#	#	#	#	#	#	#	#
Hispanic	2	#	#	#	#	#	#	#	#
White	109	67%	19%	45%	3%	6%	7%	1%	18%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	92	77%	23%	53%	1%	0%	5%	1%	16%
Students with Disabilities	22	18%	0%	9%	9%	32%	14%	0%	36%
Not Limited English Proficient	114	66%	18%	45%	3%	6%	7%	1%	20%
Economically Disadvantaged	63	56%	10%	44%	2%	10%	6%	0%	29%
Not Economically Disadvantaged	51	78%	29%	45%	4%	2%	8%	2%	10%
Not Migrant	114	66%	18%	45%	3%	6%	7%	1%	20%
Hannibal Central School District: 2	2009 Total Co	hort - 5 Year Out	tcome						
All Students	123	73%	20%	49%	5%	4%	2%	0%	21%
Female	58	83%	26%	52%	5%	5%	0%	0%	12%
Male	65	65%	14%	46%	5%	3%	3%	0%	29%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	1	#	#	#	#	#	#	#	#
Hispanic	4	#	#	#	#	#	#	#	#
White	117	74%	21%	49%	5%	4%	1%	0%	21%
General Education Students	101	83%	24%	58%	1%	0%	2%	0%	15%
Students with Disabilities	22	27%	0%	5%	23%	23%	0%	0%	50%
Not Limited English Proficient	123	73%	20%	49%	5%	4%	2%	0%	21%
Economically Disadvantaged	69	62%	10%	48%	4%	7%	3%	0%	28%
Not Economically Disadvantaged	54	87%	31%	50%	6%	0%	0%	0%	13%
Not Migrant	123	73%	20%	49%	5%	4%	2%	0%	21%
Hannibal Central School District: 2	2008 Total Co	hort - 6 Year Out	tcome						
All Students	136	74%	15%	56%	4%	4%	1%	0%	21%
Female	70	81%	19%	59%	4%	6%	0%	0%	13%
Male	66	67%	11%	53%	3%	2%	3%	0%	29%
American Indian/Alaska Native	3	#	#	#	#	#	#	#	#
Black	1	#	#	#	#	#	#	#	#
Hispanic	2	#	#	#	#	#	#	#	#
White	130	74%	15%	55%	4%	4%	2%	0%	21%
General Education Students	116	81%	17%	64%	0%	0%	1%	0%	18%
Students with Disabilities	20	35%	0%	10%	25%	25%	5%	0%	35%
Not Limited English Proficient	136	74%	15%	56%	4%	4%	1%	0%	21%
Economically Disadvantaged	63	75%	8%	62%	5%	3%	3%	0%	19%
Not Economically Disadvantaged	73	74%	21%	51%	3%	4%	0%	0%	22%
Not Migrant	136	74%	15%	56%	4%	4%	1%	0%	21%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.



2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: OSWEGO Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Mexico Central School District: 20	10 Total Cobe	ort - 4 Voor Outo	omo - August 20	n4 4	•				
			J						=0.
All Students	173	87%	33%	40%	14%	1%	8%	1%	5%
Female	86	92%	38%	41%	13%	1%	6%	0%	1%
Male	87	82%	28%	39%	15%	0%	9%	1%	8%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	1	#	#	#	#	#	#	#	#
Hispanic	2 166		# 33%				# 8%		#
White Multiracial		87%		40%	14%	1%		1% #	4%
	3	#	#	# 450/	#	#	# 6%		#
General Education Students	144 29	90%	38% 7%	45%	6%	0%		0%	4% 70/
Students with Disabilities Not Limited English Proficient	29 173	72% 87%	7% 33%	14% 40%	52% 14%	3% 1%	14% 8%	3% 1%	7% 5%
Economically Disadvantaged	74	81%	20%	39%	22%	1%	0% 11%	1%	5% 5%
Not Economically Disadvantaged	99	91%	42%	40%	8%	0%	5%	0%	3 <i>%</i> 4%
Not Migrant	173	87%	33%	40%	14%	1%	8%	1%	4 % 5%
•				40 /0	14 /0	1 /0	0 /0	1 /0	370
Mexico Central School District: 20	10 Total Coho	ort - 4 Year Outc	ome						
All Students	173	85%	33%	39%	13%	1%	9%	1%	5%
Female	86	91%	38%	41%	12%	2%	6%	0%	1%
Male	87	79%	28%	38%	14%	0%	11%	1%	8%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	1	#	#	#	#	#	#	#	#
Hispanic	2	#	#	#	#	#	#	#	#
White	166	86%	33%	39%	13%	1%	8%	1%	4%
Multiracial	3	#	#	#	#	#	#	#	#
General Education Students	144	89%	38%	44%	6%	0%	7%	0%	4%
Students with Disabilities	29	66%	7%	14%	45%	7%	17%	3%	7%
Not Limited English Proficient	173	85%	33%	39%	13%	1%	9%	1%	5%
Economically Disadvantaged	74	80%	20%	39%	20%	1%	12%	1%	5%
Not Economically Disadvantaged	99	89%	42%	39%	7%	1%	6%	0%	4%
Not Migrant	173	85%	33%	39%	13%	1%	9%	1%	5%
Mexico Central School District: 20	09 Total Coho	ort - 5 Year Outc	ome						
All Students	204	85%	29%	43%	13%	2%	0%	0%	13%
Female	104	86%	35%	39%	12%	1%	0%	0%	13%
Male	100	84%	24%	46%	14%	3%	0%	0%	13%
Black	1	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
White	198	85%	30%	43%	12%	2%	0%	0%	13%
Multiracial	4	#	#	#	#	#	#	#	#
General Education Students	168	87%	33%	48%	5%	0%	0%	0%	13%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.



2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: OSWEGO	Count of Cohort	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local	IEP Diploma or CDOS	Still	Transferred to GED Preparation Program	Dropped
Student Subgroup	Members	•	ŕ	-	Diploma	Credential	Enrolled	ŭ	Out
Students with Disabilities	36	75%	11%	17%	47%	11%	0%	0%	14%
Not Limited English Proficient	204	85%	29%	43%	13%	2%	0%	0%	13%
Economically Disadvantaged	74	81%	23%	41%	18%	3%	0%	0%	16%
Not Economically Disadvantaged	130	87%	33%	44%	10%	2%	0%	0%	12%
Not Migrant	204	85%	29%	43%	13%	2%	0%	0%	13%
Mexico Central School District: 20	08 Total Coh	ort - 6 Year Outc	ome						
All Students	182	90%	34%	43%	13%	2%	0%	0%	8%
Female	102	89%	39%	38%	12%	3%	0%	0%	8%
Male	80	91%	28%	49%	15%	1%	0%	0%	8%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Black	3	#	#	#	#	#	#	#	#
Hispanic	2	#	#	#	#	#	#	#	#
White	173	91%	35%	43%	12%	2%	0%	0%	8%
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	151	91%	41%	44%	6%	0%	0%	0%	9%
Students with Disabilities	31	84%	0%	35%	48%	13%	0%	0%	3%
Not Limited English Proficient	182	90%	34%	43%	13%	2%	0%	0%	8%
Economically Disadvantaged	78	90%	19%	49%	22%	3%	0%	0%	8%
Not Economically Disadvantaged	104	90%	45%	38%	7%	2%	0%	0%	8%
Not Migrant	182	90%	34%	43%	13%	2%	0%	0%	8%
Oswego City School District: 2010									
All Students	357	75%	38%	33%	4%	1%	9%	2%	12%
	181	75% 79%	30% 40%					2% 1%	10%
Female				35%	4%	1%	8%		
Male	176	71%	37%	30%	4%	1%	10%	2%	15%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	10	60%	30%	30%	0%	0%	0%	0%	40%
Hispanic	19	26%	5%	21%	0%	0%	21%	0%	53%
Asian/Pacific Islander	5	#	#	#	#	#	#	#	#
White	322	78%	40%	34%	4%	1%	9%	2%	9%
General Education Students	320	78%	42%	35%	1%	0%	9%	2%	11%
Students with Disabilities	37	54%	5%	16%	32%	11%	11%	0%	22%
Not Limited English Proficient	355	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Economically Disadvantaged	141	51%	14%	30%	6%	1%	18%	4%	24%
Not Economically Disadvantaged	216	91%	54%	34%	2%	1%	3%	0%	5%
Not Migrant	357	75%	38%	33%	4%	1%	9%	2%	12%
Oswego City School District: 2010	Total Cohor	t - 4 Year Outcon	ne						
All Students	357	72%	38%	31%	3%	1%	12%	2%	12%
Female	181	77%	40%	34%	3%	1%	10%	1%	10%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.



2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: OSWEGO	Count of Cohort	Total Graduates (Regents with Advanced Designation, Regents or	Regents Diploma with Advanced Designation (Aspirational Performance	Regents Diploma (without Advanced	Local	IEP Diploma or CDOS	Still	Transferred to GED Preparation	Dropped
Student Subgroup	Members	Local Diploma)	Measure APM)	Designation)	Diploma	Credential	Enrolled	Program	Out
Male	176	68%	36%	28%	3%	1%	13%	2%	15%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	10	50%	30%	20%	0%	0%	10%	0%	40%
Hispanic	19	26%	5%	21%	0%	0%	21%	0%	53%
Asian/Pacific Islander	5	#	#	#	#	#	#	#	#
White	322	75%	39%	33%	3%	1%	11%	2%	9%
General Education Students	320	76%	42%	33%	1%	0%	11%	2%	11%
Students with Disabilities	37	43%	5%	16%	22%	11%	22%	0%	22%
Not Limited English Proficient	355	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Economically Disadvantaged	141	46%	13%	29%	4%	1%	23%	4%	24%
Not Economically Disadvantaged	216	89%	54%	33%	2%	1%	4%	0%	5%
Not Migrant	357	72%	38%	31%	3%	1%	12%	2%	12%
Oswego City School District: 2009	Total Cohort	- 5 Year Outcom	пе						
All Students	331	82%	37%	41%	3%	1%	3%	1%	13%
Female	159	83%	38%	43%	3%	1%	3%	1%	12%
Male	172	80%	37%	39%	4%	2%	3%	1%	13%
Black	4	#	#	#	#	#	#	#	#
Hispanic	13	54%	8%	38%	8%	8%	0%	0%	38%
Asian/Pacific Islander	7	#	#	#	#	#	#	#	#
White	307	83%	38%	41%	3%	1%	3%	1%	12%
General Education Students	290	86%	42%	43%	1%	0%	2%	1%	11%
Students with Disabilities	41	51%	5%	27%	20%	10%	12%	2%	22%
Not Limited English Proficient	329	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	1	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	117	61%	15%	39%	7%	3%	3%	2%	31%
Not Economically Disadvantaged	214	93%	50%	42%	1%	0%	3%	0%	3%
Migrant	1	#	#	#	#	#	#	#	#
Not Migrant	330	#	#	#	#	#	#	#	#
Oswego City School District: 2008	Total Cohort	- 6 Year Outcom	ne						
All Students	382	76%	37%	34%	5%	2%	2%	3%	17%
Female	187	79%	36%	39%	4%	2%	1%	2%	16%
Male	195	73%	37%	30%	6%	3%	2%	4%	18%
American Indian/Alaska Native	4	#	#	#	#	#	#	#	#
Black	7	100%	57%	43%	0%	0%	0%	0%	0%
Hispanic	23	57%	30%	17%	9%	0%	0%	4%	39%
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	347	77%	37%	35%	4%	2%	2%	3%	16%
General Education Students	333	81%	42%	38%	1%	0%	1%	3%	14%
			, -						

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.



2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: OSWEGO	Count of Cohort	Total Graduates (Regents with Advanced Designation, Regents or	Regents Diploma with Advanced Designation (Aspirational Performance	Regents Diploma (without Advanced	Local	IEP Diploma or CDOS	Still	Transferred to GED Preparation	Dropped
Student Subgroup	Members	Local Diploma)	Measure APM)	Designation)	Diploma	Credential	Enrolled	Program	Out
Students with Disabilities	49	43%	4%	6%	33%	16%	4%	0%	35%
Not Limited English Proficient	381	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	131	59%	10%	38%	11%	4%	1%	5%	31%
Not Economically Disadvantaged	251	85%	51%	32%	2%	1%	2%	2%	10%
Migrant	2	#	#	#	#	#	#	#	#
Not Migrant	380	#	#	#	#	#	#	#	#
Phoenix Central School District: 2	010 Total Col	nort - 4 Year Out	come - August 2	2014					
All Students	150	86%	33%	41%	11%	1%	4%	0%	9%
Female	72	86%	40%	38%	8%	3%	7%	0%	4%
Male	78	86%	27%	45%	14%	0%	1%	0%	13%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	146	#	#	#	#	#	#	#	#
General Education Students	126	92%	40%	48%	5%	0%	2%	0%	6%
Students with Disabilities	24	54%	0%	8%	46%	8%	17%	0%	21%
Not Limited English Proficient	150	86%	33%	41%	11%	1%	4%	0%	9%
Economically Disadvantaged	67	79%	18%	43%	18%	1%	6%	0%	13%
Not Economically Disadvantaged	83	92%	46%	40%	6%	1%	2%	0%	5%
Not Migrant	150	86%	33%	41%	11%	1%	4%	0%	9%
Phoenix Central School District: 2	010 Total Col	nort - 4 Year Out	come						
All Students	150	86%	33%	41%	11%	1%	4%	0%	9%
Female	72	86%	40%	38%	8%	3%	7%	0%	4%
Male	78	86%	27%	45%	14%	0%	1%	0%	13%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	146	#	#	#	#	#	#	#	#
General Education Students	126	92%	40%	48%	5%	0%	2%	0%	6%
Students with Disabilities	24	54%	0%	8%	46%	8%	17%	0%	21%
Not Limited English Proficient	150	86%	33%	41%	11%	1%	4%	0%	9%
Economically Disadvantaged	67	79%	18%	43%	18%	1%	6%	0%	13%
Not Economically Disadvantaged	83	92%	46%	40%	6%	1%	2%	0%	5%
Not Migrant	150	86%	33%	41%	11%	1%	4%	0%	9%
Phoenix Central School District: 2	009 Total Col	nort - 5 Year Out	come						
All Students	175	87%	37%	41%	10%	1%	2%	0%	9%
Female	77	88%	38%	42%	9%	0%	1%	0%	10%
Male	98	87%	37%	40%	10%	2%	3%	0%	8%
···iaio		0.70	J. 70	.570	. 5 / 6	_,,	J /0	570	3,0

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.



2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: OSWEGO	Count of Cohort	Total Graduates (Regents with Advanced Designation, Regents or	Regents Diploma with Advanced Designation (Aspirational Performance	Regents Diploma (without Advanced	Local	IEP Diploma or CDOS	Still	Transferred to GED Preparation	Dropped
Student Subgroup	Members	Local Diploma)	Measure APM)	Designation)	Diploma	Credential	Enrolled	Program	Out
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Black	4	#	#	#	#	#	#	#	#
Hispanic	2	#	#	#	#	#	#	#	#
Asian/Pacific Islander	4	#	#	#	#	#	#	#	#
White	163	87%	37%	40%	10%	1%	2%	0%	9%
General Education Students	146	92%	44%	45%	3%	0%	1%	0%	8%
Students with Disabilities	29	66%	3%	21%	41%	7%	10%	0%	17%
Not Limited English Proficient	175	87%	37%	41%	10%	1%	2%	0%	9%
Formerly Limited English Proficient	1	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	67	81%	18%	46%	16%	1%	4%	0%	13%
Not Economically Disadvantaged	108	92%	49%	37%	6%	1%	1%	0%	6%
Not Migrant	175	87%	37%	41%	10%	1%	2%	0%	9%
Phoenix Central School District: 20	008 Total Col	ort - 6 Year Out	come						
All Students	209	82%	31%	41%	10%	2%	0%	0%	15%
Female	100	83%	36%	39%	8%	1%	0%	0%	16%
Male	109	81%	27%	43%	11%	3%	1%	1%	15%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	5	#	#	#	#	#	#	#	#
Hispanic	2	#	#	#	#	#	#	#	#
White	200	82%	32%	41%	9%	2%	1%	1%	16%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	175	86%	37%	45%	5%	0%	0%	1%	13%
Students with Disabilities	34	59%	3%	21%	35%	12%	3%	0%	26%
Not Limited English Proficient	209	82%	31%	41%	10%	2%	0%	0%	15%
Economically Disadvantaged	103	78%	20%	41%	17%	1%	1%	0%	20%
Not Economically Disadvantaged	106	86%	42%	42%	3%	3%	0%	1%	10%
Not Migrant	209	82%	31%	41%	10%	2%	0%	0%	15%
Pulaski Central School District: 20	10 Total Coh	ort - 4 Year Outc	ome - August 2	014					
All Students	92	87%	46%	33%	9%	0%	4%	0%	3%
Female	45	91%	58%	20%	13%	0%	0%	0%	4%
Male	47	83%	34%	45%	4%	0%	9%	0%	2%
Black	1	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
White	88	#	#	#	#	#	#	#	#
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	80	# 91%	# 53%	# 35%	# 4%	# 0%	# 4%	# 0%	3%
Students with Disabilities	12	58%	0%	35% 17%	4% 42%	0%	4% 8%	0%	3% 8%
Not Limited English Proficient	92	56% 87%	0% 46%	33%	42% 9%	0% 0%	6% 4%	0% 0%	3%
Economically Disadvantaged	92 45	87% 80%		33% 38%	9% 9%	0% 0%	4% 7%	0% 0%	3% 4%
			33%						
Not Economically Disadvantaged	47	94%	57%	28%	9%	0%	2%	0%	2%

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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: OSWEGO Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Migrant	1	#	#	#	#	#	#	#	#
Not Migrant	91	#	#	#	#	#	#	#	#
Pulaski Central School District: 20	10 Total Coh	ort - 4 Year Outc	ome						
All Students	92	84%	46%	29%	9%	0%	5%	0%	3%
Female	45	89%	58%	18%	13%	0%	0%	0%	4%
Male	47	79%	34%	40%	4%	0%	11%	0%	2%
Black	1	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
White	88	#	#	#	#	#	#	#	#
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	80	88%	53%	31%	4%	0%	5%	0%	3%
Students with Disabilities	12	58%	0%	17%	42%	0%	8%	0%	8%
Not Limited English Proficient	92	84%	46%	29%	9%	0%	5%	0%	3%
Economically Disadvantaged	45	78%	33%	36%	9%	0%	7%	0%	4%
Not Economically Disadvantaged	47	89%	57%	23%	9%	0%	4%	0%	2%
Migrant	1	#	#	#	#	#	#	#	#
Not Migrant	91	#	#	#	#	#	#	#	#
Pulaski Central School District: 20	09 Total Coh	ort - 5 Year Outc	ome						
All Students	75	92%	39%	45%	8%	3%	1%	0%	4%
Female	39	97%	54%	38%	5%	0%	0%	0%	3%
Male	36	86%	22%	53%	11%	6%	3%	0%	6%
Black	1	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
White	73	#	#	#	#	#	#	#	#
General Education Students	63	98%	46%	51%	2%	0%	0%	0%	2%
Students with Disabilities	12	58%	0%	17%	42%	17%	8%	0%	17%
Not Limited English Proficient	75	92%	39%	45%	8%	3%	1%	0%	4%
Economically Disadvantaged	31	87%	6%	61%	19%	3%	0%	0%	10%
Not Economically Disadvantaged	44	95%	61%	34%	0%	2%	2%	0%	0%
Not Migrant	75	92%	39%	45%	8%	3%	1%	0%	4%
Pulaski Central School District: 20	08 Total Coh	ort - 6 Year Outc	ome						
All Students	86	87%	50%	36%	1%	1%	0%	0%	12%
Female	40	90%	60%	28%	3%	0%	0%	0%	10%
Male	46	85%	41%	43%	0%	2%	0%	0%	13%
Hispanic	4	#	#	#	#	#	#	#	#
White	82	#	#	#	#	#	#	#	#
General Education Students	78	92%	55%	37%	0%	0%	0%	0%	8%
Students with Disabilities	8	38%	0%	25%	13%	13%	0%	0%	50%
Not Limited English Proficient	86	87%	50%	36%	1%	1%	0%	0%	12%

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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: OSWEGO Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
		•		,	•		0%	ŭ	22%
Economically Disadvantaged Not Economically Disadvantaged	32 54	75% 94%	38% 57%	38% 35%	0% 2%	3% 0%	0%	0% 0%	6%
	54 86	94% 87%	57% 50%	35% 36%			0%		
Not Migrant Sandy Creek Central School Distri					1%	1%	0%	0%	12%
All Students	67	90%	37%	46%	6%	1%	3%	0%	6%
Female	29	93%	55%	38%	0%	0%	0%	0%	7%
Male	38	93% 87%	24%	53%	11%	3%	5%	0%	7 % 5%
Black	1	#	#	#	#	#	#	#	#
Hispanic	2	#	#	#	#	#	#	#	#
White	64	#	#	#	#	#	#	#	#
General Education Students	58	97%	43%	52%	2%	0%	2%	0%	2%
Students with Disabilities	9	44%	0%	11%	33%	11%	11%	0%	33%
Not Limited English Proficient	66	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	30	87%	23%	57%	7%	3%	0%	0%	10%
Not Economically Disadvantaged	37	92%	49%	38%	5%	0%	5%	0%	3%
Not Migrant	67	90%	37%	46%	6%	1%	3%	0%	6%
Sandy Creek Central School Distri	ct: 2010 Tota	I Cohort - 4 Year	Outcome						
All Students	67	90%	37%	46%	6%	1%	3%	0%	6%
Female	29	93%	55%	38%	0%	0%	0%	0%	7%
Male	38	87%	24%	53%	11%	3%	5%	0%	5%
Black	1	#	#	#	#	#	#	#	#
Hispanic	2	#	#	#	#	#	#	#	#
White	64	#	#	#	#	#	#	#	#
General Education Students	58	97%	43%	52%	2%	0%	2%	0%	2%
Students with Disabilities	9	44%	0%	11%	33%	11%	11%	0%	33%
Not Limited English Proficient	66	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	30	87%	23%	57%	7%	3%	0%	0%	10%
Not Economically Disadvantaged	37	92%	49%	38%	5%	0%	5%	0%	3%
Not Migrant	67	90%	37%	46%	6%	1%	3%	0%	6%
Sandy Creek Central School Distri									
All Students	75	96%	28%	56%	12%	1%	1%	0%	1%
Female	38	95%	32%	61%	3%	3%	3%	0%	0%
Male	37	97%	24%	51%	22%	0%	0%	0%	3%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
White	73	#	#	#	#	#	#	#	#
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	63	100%	33%	# 67%	0%	# 0%	# 0%	0%	0%
General Education Students	US	100 /0	JJ /0	01 /0	U /0	0 /0	U /0	U /0	U /0

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.



2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: OSWEGO Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Students with Disabilities	12	75%	0%	0%	75%	8%	8%	0%	8%
Not Limited English Proficient	75	96%	28%	56%	12%	1%	1%	0%	1%
Economically Disadvantaged	39	92%	23%	59%	10%	3%	3%	0%	3%
Not Economically Disadvantaged	36	100%	33%	53%	14%	0%	0%	0%	0%
Not Migrant	75	96%	28%	56%	12%	1%	1%	0%	1%
Sandy Creek Central School Distri	ct: 2008 Tota	l Cohort - 6 Year	Outcome						
All Students	78	90%	37%	44%	9%	4%	0%	0%	6%
Female	37	89%	46%	32%	11%	0%	0%	0%	11%
Male	41	90%	29%	54%	7%	7%	0%	0%	2%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
White	76	#	#	#	#	#	#	#	#
General Education Students	66	92%	44%	44%	5%	5%	0%	0%	3%
Students with Disabilities	12	75%	0%	42%	33%	0%	0%	0%	25%
Not Limited English Proficient	78	90%	37%	44%	9%	4%	0%	0%	6%
Economically Disadvantaged	37	86%	27%	46%	14%	0%	0%	0%	14%
Not Economically Disadvantaged	41	93%	46%	41%	5%	7%	0%	0%	0%
Not Migrant	78	90%	37%	44%	9%	4%	0%	0%	6%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.



2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: OTSEGO Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Cherry Valley-Springfield Central	School Distric	ot: 2010 Total Co	hort - 4 Voar O	itcomo - Augu					
, , ,				•		E 0/	00/	00/	201
All Students	40	93%	38%	50%	5%	5%	3%	0%	0%
Female	23	91%	43%	43%	4%	4%	4%	0%	0%
Male Asian/Pacific Islander	17	94% #	29% #	59% #	6%	6% #	0%	0%	0%
	1	#		#	#		#	#	#
White	39		#		#	#	# 3%	#	#
General Education Students	34	97% 67%	44% 0%	53%	0%	0%	3% 0%	0%	0%
Students with Disabilities	6			33%	33%	33%		0%	0%
Not Limited English Proficient	40	93%	38%	50%	5%	5%	3%	0%	0%
Economically Disadvantaged	19	89%	16%	63%	11%	5%	5%	0%	0%
Not Economically Disadvantaged	21	95%	57%	38%	0%	5%	0%	0%	0%
Not Migrant	40	93%	38%	50%	5%	5%	3%	0%	0%
Cherry Valley-Springfield Central	School Distric	ct: 2010 Total Co	hort - 4 Year Ou	utcome					
All Students	40	93%	38%	50%	5%	5%	3%	0%	0%
Female	23	91%	43%	43%	4%	4%	4%	0%	0%
Male	17	94%	29%	59%	6%	6%	0%	0%	0%
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	39	#	#	#	#	#	#	#	#
General Education Students	34	97%	44%	53%	0%	0%	3%	0%	0%
Students with Disabilities	6	67%	0%	33%	33%	33%	0%	0%	0%
Not Limited English Proficient	40	93%	38%	50%	5%	5%	3%	0%	0%
Economically Disadvantaged	19	89%	16%	63%	11%	5%	5%	0%	0%
Not Economically Disadvantaged	21	95%	57%	38%	0%	5%	0%	0%	0%
Not Migrant	40	93%	38%	50%	5%	5%	3%	0%	0%
Cherry Valley-Springfield Central	School Distric	ct: 2009 Total Co	hort - 5 Year Ou	utcome					
All Students	46	91%	28%	59%	4%	2%	0%	0%	7%
Female	18	94%	17%	67%	11%	0%	0%	0%	6%
Male	28	89%	36%	54%	0%	4%	0%	0%	7%
Black	2	#	#	#	#	#	#	#	#
White	44	#	#	#	#	#	#	#	#
General Education Students	41	95%	32%	61%	2%	0%	0%	0%	 5%
Students with Disabilities	5	60%	0%	40%	20%	20%	0%	0%	20%
Not Limited English Proficient	46	91%	28%	59%	4%	2%	0%	0%	7%
Economically Disadvantaged	24	88%	17%	67%	4%	4%	0%	0%	8%
Not Economically Disadvantaged	22	95%	41%	50%	5%	0%	0%	0%	5%
Not Migrant	46	91%	28%	59%	4%	2%	0%	0%	7%
					170	_ /0	0 /0	370	7 70
Cherry Valley-Springfield Central									
All Students	54	89%	33%	43%	13%	4%	0%	0%	7%
Female	22	100%	45%	32%	23%	0%	0%	0%	0%

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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: OTSEGO Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Male	32	81%	25%	50%	6%	6%	0%	0%	13%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	1	#	#	#	#	#	#	#	#
White	52	#	#	#	#	#	#	#	#
General Education Students	39	95%	46%	49%	0%	0%	0%	0%	5%
Students with Disabilities	15	73%	0%	27%	47%	13%	0%	0%	13%
Not Limited English Proficient	54	89%	33%	43%	13%	4%	0%	0%	7%
Economically Disadvantaged	25	88%	32%	48%	8%	4%	0%	0%	8%
Not Economically Disadvantaged	29	90%	34%	38%	17%	3%	0%	0%	7%
Not Economically Disadvantaged Not Migrant	29 54	89%	33%	43%	13%	3% 4%	0%	0%	7% 7%
					13%	470	0%	0%	1 70
Cooperstown Central School Distr	ict: 2010 Tot	al Cohort - 4 Yea	r Outcome - Au	gust 2014					
All Students	69	93%	41%	42%	10%	0%	3%	3%	1%
Female	34	91%	44%	38%	9%	0%	3%	3%	3%
Male	35	94%	37%	46%	11%	0%	3%	3%	0%
Black	3	#	#	#	#	#	#	#	#
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	64	94%	41%	44%	9%	0%	3%	3%	0%
General Education Students	59	97%	47%	46%	3%	0%	2%	2%	0%
Students with Disabilities	10	70%	0%	20%	50%	0%	10%	10%	10%
Not Limited English Proficient	69	93%	41%	42%	10%	0%	3%	3%	1%
Economically Disadvantaged	20	85%	15%	50%	20%	0%	5%	5%	5%
Not Economically Disadvantaged	49	96%	51%	39%	6%	0%	2%	2%	0%
Migrant	1	#	#	#	#	#	#	#	#
Not Migrant	68	#	#	#	#	#	#	#	#
Cooperstown Central School Distr	ict: 2010 Tot	al Cohort - 4 Yea	r Outcome						
All Students	69	93%	41%	42%	10%	0%	3%	3%	1%
Female	34	91%	44%	38%	9%	0%	3%	3%	3%
Male	35	94%	37%	46%	11%	0%	3%	3%	0%
Black	3	#	#	#	#	#	#	#	#
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	64	94%	41%	44%	9%	0%	3%	3%	0%
General Education Students	59	97%	47%	46%	3%	0%	2%	2%	0%
Students with Disabilities	10	70%	0%	20%	50%	0%	10%	10%	10%
Not Limited English Proficient	69	93%	41%	42%	10%	0%	3%	3%	1%
Economically Disadvantaged	20	93% 85%	15%	42% 50%	20%	0% 0%	5%	3% 5%	1% 5%
Not Economically Disadvantaged									
	49	96%	51%	39%	6% #	0%	2%	2%	0%
Migrant	1	#	#	#	#	#	#	#	#
Not Migrant	68	#	#	#	#	#	#	#	#

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.



2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: OTSEGO Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Cooperstown Central School Dist	rict: 2009 Tota	al Cohort - 5 Yea	r Outcome						
All Students	78	97%	40%	53%	5%	0%	0%	3%	0%
Female	43	100%	40%	58%	2%	0%	0%	0%	0%
Male	35	94%	40%	46%	9%	0%	0%	6%	0%
Hispanic	2	#	#	#	#	#	#	#	#
Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
White	73	99%	37%	56%	5%	0%	0%	1%	0%
General Education Students	69	97%	43%	51%	3%	0%	0%	3%	0%
Students with Disabilities	9	100%	11%	67%	22%	0%	0%	0%	0%
Not Limited English Proficient	78	97%	40%	53%	5%	0%	0%	3%	0%
Economically Disadvantaged	17	88%	41%	41%	6%	0%	0%	12%	0%
Not Economically Disadvantaged	61	100%	39%	56%	5%	0%	0%	0%	0%
Not Migrant	78	97%	40%	53%	5%	0%	0%	3%	0%
Cooperstown Central School Distr	rict: 2008 Tota	al Cohort - 6 Yea	r Outcome						
All Students	89	92%	26%	60%	7%	3%	0%	1%	3%
Female	42	100%	31%	64%	5%	0%	0%	0%	0%
Male	47	85%	21%	55%	9%	6%	0%	2%	6%
Black	1	#	#	#	#	#	#	#	#
Hispanic	2	#	#	#	#	#	#	#	#
Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
White	83	92%	25%	61%	5%	4%	0%	1%	4%
General Education Students	82	99%	28%	65%	6%	0%	0%	1%	0%
Students with Disabilities	7	14%	0%	0%	14%	43%	0%	0%	43%
Not Limited English Proficient	89	92%	26%	60%	7%	3%	0%	1%	3%
Economically Disadvantaged	17	82%	0%	71%	12%	12%	0%	0%	6%
Not Economically Disadvantaged	72	94%	32%	57%	6%	1%	0%	1%	3%
Not Migrant	89	92%	26%	60%	7%	3%	0%	1%	3%
Edmeston Central School District:	2010 Total C	ohort - 4 Year O	utcome - Augus	st 2014					
All Students	46	83%	24%	50%	9%	0%	9%	0%	9%
Female	20	80%	30%	40%	10%	0%	10%	0%	10%
Male	26	85%	19%	58%	8%	0%	8%	0%	8%
White	46	83%	24%	50%	9%	0%	9%	0%	9%
General Education Students	37	84%	30%	54%	0%	0%	5%	0%	11%
Students with Disabilities	9	78%	0%	33%	44%	0%	22%	0%	0%
Not Limited English Proficient	46	83%	24%	50%	9%	0%	9%	0%	9%
Economically Disadvantaged	14	79%	7%	71%	0%	0%	0%	0%	21%
Not Economically Disadvantaged	32	84%	31%	41%	13%	0%	13%	0%	3%
Not Migrant	46	83%	24%	50%	9%	0%	9%	0%	9%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.



2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: OTSEGO Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Edmeston Central School District:	2010 Total C	ohort - 4 Year Oi	utcome						
				500/	00/	00/	00/	00/	00/
All Students	46	83%	24%	50%	9%	0%	9%	0%	9%
Female	20	80%	30%	40%	10%	0%	10%	0%	10%
Male White	26	85%	19% 24%	58%	8% 9%	0%	8%	0%	8% 9%
	46	83%		50%		0%	9%	0%	
General Education Students	37	84%	30%	54%	0%	0%	5%	0%	11%
Students with Disabilities	9	78%	0%	33%	44%	0%	22%	0%	0%
Not Limited English Proficient	46	83%	24%	50%	9%	0%	9%	0%	9%
Economically Disadvantaged	14	79%	7%	71%	0%	0%	0%	0%	21%
Not Economically Disadvantaged	32	84%	31%	41%	13%	0%	13%	0%	3%
Not Migrant	46	83%	24%	50%	9%	0%	9%	0%	9%
Edmeston Central School District:	2009 Total C	ohort - 5 Year Oı	utcome						
All Students	43	84%	16%	53%	14%	0%	2%	2%	12%
Female	25	84%	20%	52%	12%	0%	0%	4%	12%
Male	18	83%	11%	56%	17%	0%	6%	0%	11%
Black	1	#	#	#	#	#	#	#	#
White	42	#	#	#	#	#	#	#	#
General Education Students	32	88%	22%	66%	0%	0%	0%	3%	9%
Students with Disabilities	11	73%	0%	18%	55%	0%	9%	0%	18%
Not Limited English Proficient	43	84%	16%	53%	14%	0%	2%	2%	12%
Economically Disadvantaged	22	82%	9%	55%	18%	0%	5%	5%	9%
Not Economically Disadvantaged	21	86%	24%	52%	10%	0%	0%	0%	14%
Not Migrant	43	84%	16%	53%	14%	0%	2%	2%	12%
Edmeston Central School District:	2008 Total C	ohort - 6 Year Oı	utcome						
All Students	38	89%	24%	50%	16%	0%	0%	5%	5%
Female	21	95%	24%	57%	14%	0%	0%	0%	5%
Male	17	82%	24%	41%	18%	0%	0%	12%	5 <i>%</i> 6%
White	38	89%	24%	50%	16%	0%	0%	5%	5%
General Education Students	31	90%	29%	61%	0%	0%	0%	5 <i>%</i> 6%	3%
Students with Disabilities	7	90 <i>%</i> 86%	0%	01%	86%	0%	0%	0%	14%
Not Limited English Proficient	38	89%	24%	50%	16%	0%	0%	5%	5%
Economically Disadvantaged	15	87%	20%	47%	20%	0%	0%	13%	0%
Not Economically Disadvantaged	23	91%	26%	52%				0%	9%
Not Migrant	38	89%	24%	50%	13% 16%	0% 0%	0%		
•						0%	0%	5%	5%
Gilbertsville-Mount Upton Central	School Distri	ct: 2010 Total Co	ohort - 4 Year O	utcome - Augi	ust 2014				
All Students	34	82%	24%	50%	9%	3%	0%	3%	12%
Female	13	92%	46%	31%	15%	0%	0%	0%	8%
Male	21	76%	10%	62%	5%	5%	0%	5%	14%
White	34	82%	24%	50%	9%	3%	0%	3%	12%

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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: OTSEGO Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
General Education Students	26	88%	31%	58%	0%	0%	0%	0%	12%
Students with Disabilities	8	63%	0%	25%	38%	13%	0%	13%	13%
Not Limited English Proficient	34	82%	24%	50%	9%	3%	0%	3%	12%
Economically Disadvantaged	18	78%	11%	50%	9 <i>%</i> 17%	5 <i>%</i> 6%	0%	0%	17%
Not Economically Disadvantaged	16	88%	38%	50%	0%	0%	0%	6%	6%
Not Economically Disadvantaged Not Migrant	34	82%	24%	50%	9%	3%	0%	3%	12%
					970	370	0%	3%	1270
Gilbertsville-Mount Upton Central	School Distr	ict: 2010 Total Co	ohort - 4 Year O	utcome					
All Students	34	82%	24%	50%	9%	3%	0%	3%	12%
Female	13	92%	46%	31%	15%	0%	0%	0%	8%
Male	21	76%	10%	62%	5%	5%	0%	5%	14%
White	34	82%	24%	50%	9%	3%	0%	3%	12%
General Education Students	26	88%	31%	58%	0%	0%	0%	0%	12%
Students with Disabilities	8	63%	0%	25%	38%	13%	0%	13%	13%
Not Limited English Proficient	34	82%	24%	50%	9%	3%	0%	3%	12%
Economically Disadvantaged	18	78%	11%	50%	17%	6%	0%	0%	17%
Not Economically Disadvantaged	16	88%	38%	50%	0%	0%	0%	6%	6%
Not Migrant	34	82%	24%	50%	9%	3%	0%	3%	12%
Gilbertsville-Mount Upton Central	School Distr	ict: 2009 Total Co	ohort - 5 Year O	utcome					
All Students	35	83%	43%	34%	6%	3%	0%	0%	14%
Female	19	84%	53%	32%	0%	0%	0%	0%	16%
Male	16	81%	31%	38%	13%	6%	0%	0%	13%
Black	10	#	#	#	#	#	#	#	#
White	34	#	#	#	#	#	#	#	#
General Education Students	29	93%	52%	41%	0%	0%	0%	0%	" 7%
Students with Disabilities	6	33%	0%	0%	33%	17%	0%	0%	50%
Not Limited English Proficient	35	83%	43%	34%	6%	3%	0%	0%	14%
Economically Disadvantaged	13	69%	23%	38%	8%	8%	0%	0%	23%
Not Economically Disadvantaged	22	91%	55%	32%	5%	0%	0%	0%	9%
Not Migrant	35	83%	43%	34%	6%	3%	0%	0%	14%
Gilbertsville-Mount Upton Central					0 /0	370	0 70	070	1470
•									
All Students	38	87%	16%	71%	0%	5%	0%	0%	8%
Female	25	92%	16%	76%	0%	4%	0%	0%	4%
Male	13	77%	15%	62%	0%	8%	0%	0%	15%
Black	1	#	#	#	#	#	#	#	#
White	37	#	#	#	#	#	#	#	#
General Education Students	32	97%	19%	78%	0%	0%	0%	0%	3%
Students with Disabilities	6	33%	0%	33%	0%	33%	0%	0%	33%
Not Limited English Proficient	38	87%	16%	71%	0%	5%	0%	0%	8%
Economically Disadvantaged	16	81%	13%	69%	0%	6%	0%	0%	13%

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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: OTSEGO	Count of Cohort	Total Graduates (Regents with Advanced Designation, Regents or	Regents Diploma with Advanced Designation (Aspirational Performance	Regents Diploma (without Advanced	Local	IEP Diploma or CDOS	Still	Transferred to GED Preparation	Dropped
Student Subgroup	Members	Local Diploma)	Measure APM)	,	Diploma	Credential	Enrolled	Program	Out
Not Economically Disadvantaged	22	91%	18%	73%	0%	5%	0%	0%	5%
Not Migrant	38	87%	16%	71%	0%	5%	0%	0%	8%
Laurens Central School District: 20	010 Total Col	nort - 4 Year Out	come - August 2	2014					
All Students	28	86%	14%	68%	4%	0%	4%	0%	11%
Female	16	88%	6%	81%	0%	0%	0%	0%	13%
Male	12	83%	25%	50%	8%	0%	8%	0%	8%
Hispanic	1	#	#	#	#	#	#	#	#
White	27	#	#	#	#	#	#	#	#
General Education Students	25	#	#	#	#	#	#	#	#
Students with Disabilities	3	#	#	#	#	#	#	#	#
Not Limited English Proficient	28	86%	14%	68%	4%	0%	4%	0%	11%
Economically Disadvantaged	11	73%	0%	73%	0%	0%	9%	0%	18%
Not Economically Disadvantaged	17	94%	24%	65%	6%	0%	0%	0%	6%
Not Migrant	28	86%	14%	68%	4%	0%	4%	0%	11%
Laurens Central School District: 20	010 Total Col	nort - 4 Year Out	come						
All Students	28	86%	14%	68%	4%	0%	4%	0%	11%
Female	16	88%	6%	81%	0%	0%	0%	0%	13%
Male	12	83%	25%	50%	8%	0%	8%	0%	8%
Hispanic	1	#	#	#	#	#	#	#	#
White	27	#	#	#	#	#	#	#	#
General Education Students	25	#	#	#	#	#	#	#	#
Students with Disabilities	3	#	#	#	#	#	#	#	#
Not Limited English Proficient	28	86%	14%	68%	4%	0%	4%	0%	11%
Economically Disadvantaged	11	73%	0%	73%	0%	0%	9%	0%	18%
Not Economically Disadvantaged	17	94%	24%	65%	6%	0%	0%	0%	6%
Not Migrant	28	86%	14%	68%	4%	0%	4%	0%	11%
Laurens Central School District: 20	009 Total Col	nort - 5 Year Out	come						
All Students	31	94%	42%	48%	3%	3%	0%	0%	3%
Female	15	100%	33%	67%	0%	0%	0%	0%	0%
Male	16	88%	50%	31%	6%	6%	0%	0%	6%
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	29	#	#	#	#	#	#	#	#
General Education Students	29	#	#	#	#	#	#	#	#
Students with Disabilities	2	#	#	#	#	#	#	#	#
Not Limited English Proficient	31	94%	42%	48%	3%	3%	0%	0%	3%
Formerly Limited English Proficient	1	100%	0%	0%	100%	0%	0%	0%	0%
Economically Disadvantaged	15	87%	33%	47%	7%	7%	0%	0%	7%
Not Economically Disadvantaged	16	100%	50%	50%	0%	0%	0%	0%	0%
Not Migrant	31	94%	42%	48%	3%	3%	0%	0%	3%
NOT MIGIAIL	31	34 /0	72 /U	TO /0	J /0	J /0	0 /0	0 /0	3 /0

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.



2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: OTSEGO Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Laurens Central School District: 2	008 Total Col	nort - 6 Year Outo	come						
All Students	27	85%	19%	63%	4%	4%	4%	0%	7%
Female	13	85%	8%	77%	0%	8%	8%	0%	0%
Male	14	86%	29%	50%	7%	0%	0%	0%	14%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
White	25	#	#	#	#	#	#	#	#
General Education Students	21	95%	24%	71%	0%	0%	0%	0%	5%
Students with Disabilities	6	50%	0%	33%	17%	17%	17%	0%	17%
Not Limited English Proficient	27	85%	19%	63%	4%	4%	4%	0%	7%
Economically Disadvantaged	8	75%	13%	50%	13%	0%	0%	0%	25%
Not Economically Disadvantaged	19	89%	21%	68%	0%	5%	5%	0%	0%
Not Migrant	27	85%	19%	63%	4%	4%	4%	0%	7%
Milford Central School District: 20	10 Total Coho	ort - 4 Year Outco	ome - August 20	014					
All Students	36	78%	25%	44%	8%	6%	17%	0%	0%
Female	15	100%	40%	53%	7%	0%	0%	0%	0%
Male	21	62%	14%	38%	10%	10%	29%	0%	0%
White	36	78%	25%	44%	8%	6%	17%	0%	0%
General Education Students	30	87%	30%	53%	3%	0%	13%	0%	0%
Students with Disabilities	6	33%	0%	0%	33%	33%	33%	0%	0%
Not Limited English Proficient	36	78%	25%	44%	8%	6%	17%	0%	0%
Economically Disadvantaged	16	69%	19%	38%	13%	13%	19%	0%	0%
Not Economically Disadvantaged	20	85%	30%	50%	5%	0%	15%	0%	0%
Not Migrant	36	78%	25%	44%	8%	6%	17%	0%	0%
Milford Central School District: 20	10 Total Coho	ort - 4 Year Outco	ome						
All Students	36	78%	25%	44%	8%	6%	17%	0%	0%
Female	15	100%	40%	53%	7%	0%	0%	0%	0%
Male	21	62%	14%	38%	10%	10%	29%	0%	0%
White	36	78%	25%	44%	8%	6%	17%	0%	0%
General Education Students	30	87%	30%	53%	3%	0%	13%	0%	0%
Students with Disabilities	6	33%	0%	0%	33%	33%	33%	0%	0%
Not Limited English Proficient	36	78%	25%	44%	8%	6%	17%	0%	0%
Economically Disadvantaged	16	69%	19%	38%	13%	13%	19%	0%	0%
Not Economically Disadvantaged	20	85%	30%	50%	5%	0%	15%	0%	0%
Not Migrant	36	78%	25%	44%	8%	6%	17%	0%	0%
Milford Central School District: 20	09 Total Coho	ort - 5 Year Outco	ome						
All Students	39	77%	18%	51%	8%	13%	0%	3%	5%
Female	13	100%	23%	69%	8%	0%	0%	0%	0%
Male	26	65%	15%	42%	8%	19%	0%	4%	8%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.



2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: OTSEGO	Count of Cohort	Total Graduates (Regents with Advanced Designation, Regents or	Regents Diploma with Advanced Designation (Aspirational Performance	Regents Diploma (without Advanced	Local	IEP Diploma or CDOS	Still	Transferred to GED Preparation Program	Dropped
Student Subgroup	Members	Local Diploma)	Measure APM)	-	Diploma	Credential	Enrolled	ŭ	Out
Black	1	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	36	#	#	#	#	#	#	#	#
General Education Students	28	93%	25%	68%	0%	0%	0%	4%	4%
Students with Disabilities	11	36%	0%	9%	27%	45%	0%	0%	9%
Not Limited English Proficient	39	77%	18%	51%	8%	13%	0%	3%	5%
Economically Disadvantaged	16	63%	13%	44%	6%	19%	0%	0%	13%
Not Economically Disadvantaged	23	87%	22%	57%	9%	9%	0%	4%	0%
Not Migrant	39	77%	18%	51%	8%	13%	0%	3%	5%
Milford Central School District: 200	08 Total Coh	ort - 6 Year Outc	ome						
All Students	38	89%	16%	63%	11%	3%	0%	0%	8%
Female	15	93%	27%	60%	7%	0%	0%	0%	7%
Male	23	87%	9%	65%	13%	4%	0%	0%	9%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
White	37	#	#	#	#	#	#	#	#
General Education Students	28	93%	21%	71%	0%	0%	0%	0%	7%
Students with Disabilities	10	80%	0%	40%	40%	10%	0%	0%	10%
Not Limited English Proficient	38	89%	16%	63%	11%	3%	0%	0%	8%
Economically Disadvantaged	16	88%	6%	63%	19%	6%	0%	0%	6%
Not Economically Disadvantaged	22	91%	23%	64%	5%	0%	0%	0%	9%
Not Migrant	38	89%	16%	63%	11%	3%	0%	0%	8%
Morris Central School District: 201					, ,	0,0	0,0	0,0	0,0
	31	68%	35%	32%	00/	3%	6%	4.00/	420/
All Students	-				0%			10%	13%
Female	14	71%	43%	29%	0%	7%	0%	7%	14%
Male	17	65%	29%	35%	0%	0%	12%	12%	12%
Black	1	#	#	#	#	#	#	#	#
Hispanic	3	#	#	#	#	#	#	#	#
White	27	#	#	#	#	#	#	#	#
General Education Students	23	87%	48%	39%	0%	0%	0%	4%	9%
Students with Disabilities	8	13%	0%	13%	0%	13%	25%	25%	25%
Not Limited English Proficient	31	68%	35%	32%	0%	3%	6%	10%	13%
Economically Disadvantaged	19	53%	26%	26%	0%	5%	11%	16%	16%
Not Economically Disadvantaged	12	92%	50%	42%	0%	0%	0%	0%	8%
Not Migrant	31	68%	35%	32%	0%	3%	6%	10%	13%
Morris Central School District: 201	0 Total Coho	ort - 4 Year Outco	ome						
All Students	31	68%	35%	32%	0%	3%	6%	10%	13%
Female	14	71%	43%	29%	0%	7%	0%	7%	14%
Male	17	65%	29%	35%	0%	0%	12%	12%	12%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.



2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: OTSEGO Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
		•	,		•			ŭ	
Black	1 3	#	#	#	#	#	#	#	#
Hispanic White	3 27	#	#	#	#	#	#	#	#
General Education Students	23	# 87%	# 48%	# 39%	# 0%	# 0%	# 0%	# 4%	# 9%
Students with Disabilities	23 8	13%	46% 0%	13%	0%	13%	25%	4% 25%	9% 25%
Not Limited English Proficient	31	68%	35%	32%	0%	3%	6%	10%	13%
Economically Disadvantaged	19	53%	26%	26%	0%	5%	11%	16%	16%
			26% 50%		0% 0%			0%	8%
Not Economically Disadvantaged	12	92%		42%		0%	0%		
Not Migrant	31	68%	35%	32%	0%	3%	6%	10%	13%
Morris Central School District: 200	9 Total Coho	ort - 5 Year Outco	ome						
All Students	45	93%	36%	53%	4%	4%	0%	0%	2%
Female	23	87%	35%	43%	9%	9%	0%	0%	4%
Male	22	100%	36%	64%	0%	0%	0%	0%	0%
Hispanic	1	#	#	#	#	#	#	#	#
White	44	#	#	#	#	#	#	#	#
General Education Students	36	100%	44%	56%	0%	0%	0%	0%	0%
Students with Disabilities	9	67%	0%	44%	22%	22%	0%	0%	11%
Not Limited English Proficient	45	93%	36%	53%	4%	4%	0%	0%	2%
Economically Disadvantaged	23	87%	30%	48%	9%	9%	0%	0%	4%
Not Economically Disadvantaged	22	100%	41%	59%	0%	0%	0%	0%	0%
Not Migrant	45	93%	36%	53%	4%	4%	0%	0%	2%
Morris Central School District: 200	8 Total Coho	ort - 6 Year Outco	ome						
All Students	41	78%	10%	54%	15%	2%	2%	10%	7%
Female	24	75%	13%	50%	13%	4%	4%	13%	4%
Male	17	82%	6%	59%	18%	0%	0%	6%	12%
White	41	78%	10%	54%	15%	2%	2%	10%	7%
General Education Students	32	88%	13%	66%	9%	0%	0%	9%	3%
Students with Disabilities	9	44%	0%	11%	33%	11%	11%	11%	22%
Not Limited English Proficient	41	78%	10%	54%	15%	2%	2%	10%	7%
Economically Disadvantaged	22	77%	5%	50%	23%	5%	0%	9%	9%
Not Economically Disadvantaged	19	79%	16%	58%	5%	0%	5%	11%	5%
Not Migrant	41	78%	10%	54%	15%	2%	2%	10%	7%
Oneonta City School District: 2010									
All Students	131	80%	34%	31%	15%	0%	9%	2%	8%
Female	67	85%	39%	31%	15%	0%	6%	2 % 4%	4%
Male	64	75%	30%	31%	14%	0%	13%	0%	13%
Black	9	78%	11%	22%	44%	0%	22%	0%	0%
Hispanic	2	#	#	#	#	#	#	#	#
Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
ASIAHIT AUHU ISIAHUU	3	#	π	#	#	#	π	#	#

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.



2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: OTSEGO	Count of Cohort	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local	IEP Diploma or CDOS	Still	Transferred to GED Preparation Program	Dropped
Student Subgroup	Members	•	,	0 /	Diploma	Credential	Enrolled	ŭ	Out
White	116	79%	34%	32%	13%	0%	9%	3%	9%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	99	86%	45%	38%	2%	0%	4%	3%	7%
Students with Disabilities	32	63%	0%	9%	53%	0%	25%	0%	13%
Not Limited English Proficient	131	80%	34%	31%	15%	0%	9%	2%	8%
Economically Disadvantaged	46	72%	11%	30%	30%	0%	15%	4%	9%
Not Economically Disadvantaged	85	85%	47%	32%	6%	0%	6%	1%	8%
Not Migrant	131	80%	34%	31%	15%	0%	9%	2%	8%
Oneonta City School District: 2010	Total Cohort	- 4 Year Outcor	ne						
All Students	131	78%	34%	30%	14%	0%	11%	2%	8%
Female	67	84%	39%	31%	13%	0%	7%	4%	4%
Male	64	72%	30%	28%	14%	0%	16%	0%	13%
Black	9	78%	11%	22%	44%	0%	22%	0%	0%
Hispanic	2	#	#	#	#	#	#	#	#
Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
White	116	77%	34%	30%	12%	0%	11%	3%	9%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	99	84%	45%	36%	2%	0%	6%	3%	7%
Students with Disabilities	32	59%	0%	9%	50%	0%	28%	0%	13%
Not Limited English Proficient	131	78%	34%	30%	14%	0%	11%	2%	8%
Economically Disadvantaged	46	67%	11%	28%	28%	0%	20%	4%	9%
Not Economically Disadvantaged	85	84%	47%	31%	6%	0%	7%	1%	8%
Not Migrant	131	78%	34%	30%	14%	0%	11%	2%	8%
Oneonta City School District: 2009	Total Cohort	- 5 Year Outcor	ne						
All Students	178	79%	32%	41%	6%	2%	4%	5%	10%
Female	104	85%	35%	41%	9%	2%	3%	6%	5%
Male	74	72%	28%	41%	3%	1%	5%	4%	16%
Black	8	88%	13%	63%	13%	0%	0%	13%	0%
Hispanic	8	#	#	#	#	#	#	#	#
Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
White	159	80%	33%	42%	5%	2%	4%	4%	9%
General Education Students	144	86%	40%	47%	0%	0%	1%	6%	7%
Students with Disabilities	34	50%	0%	18%	32%	9%	18%	0%	21%
Not Limited English Proficient	178	79%	32%	41%	6%	2%	4%	5%	10%
Economically Disadvantaged	54	61%	17%	35%	9%	6%	9%	4%	20%
Not Economically Disadvantaged	124	87%	39%	44%	5%	0%	2%	6%	5%
Not Migrant	178	79%	32%	41%	6%	2%	4%	5%	10%
Oneonta City School District: 2008	Total Cohort	- 6 Year Outcor	ne						
All Students	162	81%	31%	42%	7%	3%	1%	3%	12%

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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: OTSEGO	Count of Cohort	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local	IEP Diploma or CDOS	_Still	Transferred to GED Preparation Program	Dropped
Student Subgroup	Members	. ,	,	,	Diploma	Credential	Enrolled	ŭ	Out
Female	78	87%	36%	46%	5%	4%	0%	0%	9%
Male	84	75%	27%	38%	10%	2%	1%	6%	15%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	11	82%	18%	45%	18%	9%	9%	0%	0%
Hispanic	8	63%	13%	50%	0%	13%	0%	0%	25%
Asian/Pacific Islander	4	#	#	#	#	#	#	#	#
White	137	82%	33%	42%	7%	2%	0%	4%	12%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	125	88%	41%	46%	2%	0%	0%	2%	10%
Students with Disabilities	37	57%	0%	30%	27%	14%	3%	5%	22%
Not Limited English Proficient	162	81%	31%	42%	7%	3%	1%	3%	12%
Economically Disadvantaged	41	80%	12%	59%	10%	7%	0%	2%	10%
Not Economically Disadvantaged	121	81%	38%	36%	7%	2%	1%	3%	13%
Not Migrant	162	81%	31%	42%	7%	3%	1%	3%	12%
Otego-Unadilla Central School Dis	strict: 2010 To	otal Cohort - 4 Ye	ear Outcome - A	ugust 2014					
All Students	70	83%	19%	57%	7%	6%	1%	0%	10%
Female	27	81%	19%	59%	4%	11%	4%	0%	4%
Male	43	84%	19%	56%	9%	2%	0%	0%	14%
Black	1	#	#	#	#	#	#	#	#
Hispanic	3	#	#	#	#	#	#	#	#
White	66	#	#	#	#	#	#	#	#
General Education Students	59	93%	22%	68%	3%	0%	2%	0%	5%
Students with Disabilities	11	27%	0%	0%	27%	36%	0%	0%	36%
Not Limited English Proficient	70	83%	19%	57%	7%	6%	1%	0%	10%
Economically Disadvantaged	43	77%	12%	56%	9%	7%	0%	0%	16%
Not Economically Disadvantaged	27	93%	30%	59%	4%	4%	4%	0%	0%
Not Migrant	70	83%	19%	57%	7%	6%	1%	0%	10%
Otego-Unadilla Central School Dis	strict: 2010 To		ar Outcome						
All Students	70	83%	19%	57%	7%	6%	1%	0%	10%
Female	27	81%	19%	59%	4%	11%	4%	0%	4%
Male	43	84%	19%	56%	9%	2%	0%	0%	14%
Black	1	#	#	#	#	#	#	#	#
Hispanic	3	#	#	#	#	#	#	#	#
White	66	#	#	#	#	#	#	#	#
General Education Students	59	93%	22%	68%	3%	0%	2%	0%	5%
Students with Disabilities	11					36%			36%
Not Limited English Proficient	70	27%	0% 10%	0% 57%	27% 7%		0% 1%	0%	10%
**		83%	19%	57%		6% 7%	1%	0%	
Economically Disadvantaged	43	77%	12%	56%	9%	7%	0%	0%	16%
Not Economically Disadvantaged	27	93%	30%	59%	4%	4%	4%	0%	0%
Not Migrant	70	83%	19%	57%	7%	6%	1%	0%	10%

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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: OTSEGO Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Otego-Unadilla Central School Dis	trict: 2009 To	al Cohort - 5 Ve	ar Outcome						
_				222/	00/	00/	407	00/	5 0/
All Students	86	91%	24%	60%	6%	2%	1%	0%	5%
Female	44	91%	18%	66%	7%	5%	0%	0%	2%
Male	42	90%	31%	55%	5%	0%	2%	0%	7%
Black	1	#	#	#	#	#	#	#	#
Hispanic	5	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	77	90%	23%	60%	6%	3%	1%	0%	5%
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	71	97%	30%	65%	3%	0%	0%	0%	3%
Students with Disabilities	15	60%	0%	40%	20%	13%	7%	0%	13%
Not Limited English Proficient	86	91%	24%	60%	6%	2%	1%	0%	5%
Economically Disadvantaged	40	93%	10%	78%	5%	5%	0%	0%	3%
Not Economically Disadvantaged	46	89%	37%	46%	7%	0%	2%	0%	7%
Not Migrant	86	91%	24%	60%	6%	2%	1%	0%	5%
Otego-Unadilla Central School Dis	trict: 2008 To	al Cohort - 6 Ye	ar Outcome						
All Students	90	74%	13%	53%	8%	3%	0%	2%	20%
Female	40	75%	10%	58%	8%	5%	0%	0%	20%
Male	50	74%	16%	50%	8%	2%	0%	4%	20%
Black	1	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	86	#	#	#	#	#	#	#	#
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	70	79%	17%	60%	1%	0%	0%	3%	19%
Students with Disabilities	20	60%	0%	30%	30%	15%	0%	0%	25%
Not Limited English Proficient	90	74%	13%	53%	8%	3%	0%	2%	20%
Economically Disadvantaged	37	73%	5%	57%	11%	5%	0%	0%	22%
Not Economically Disadvantaged	53	75%	19%	51%	6%	2%	0%	4%	19%
Not Migrant	90	74%	13%	53%	8%	3%	0%	2%	20%
Richfield Springs Central School D	District: 2010	Total Cohort - 4	Year Outcome -	August 2014					
All Students	42	90%	36%	43%	12%	0%	0%	0%	10%
Female	24	88%	38%	46%	4%	0%	0%	0%	13%
Male	18	94%	33%	39%	22%	0%	0%	0%	6%
White	42	90%	36%	43%	12%	0%	0%	0%	10%
General Education Students	38	#	#	#	#	#	#	#	#
Students with Disabilities	4	#	#	#	#	#	#	#	#
Not Limited English Proficient	42	90%	36%	43%	12%	0%	0%	0%	10%
Economically Disadvantaged	19	84%	26%	37%	21%	0%	0%	0%	16%
Economically Disauvantageu	19	04 /0	20/0	31 /0	Z I /0	U /0	0 /0	U /0	10/0

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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: OTSEGO	Count of Cohort	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local	IEP Diploma or CDOS	Still	Transferred to GED Preparation Program	Dropped
Student Subgroup	Members	. ,	,	,	Diploma	Credential	Enrolled	ŭ	Out
Not Economically Disadvantaged	23	96%	43%	48%	4%	0%	0%	0%	4%
Not Migrant	42	90%	36%	43%	12%	0%	0%	0%	10%
Richfield Springs Central School I	District: 2010	Total Cohort - 4	Year Outcome						
All Students	42	90%	36%	43%	12%	0%	0%	0%	10%
Female	24	88%	38%	46%	4%	0%	0%	0%	13%
Male	18	94%	33%	39%	22%	0%	0%	0%	6%
White	42	90%	36%	43%	12%	0%	0%	0%	10%
General Education Students	38	#	#	#	#	#	#	#	#
Students with Disabilities	4	#	#	#	#	#	#	#	#
Not Limited English Proficient	42	90%	36%	43%	12%	0%	0%	0%	10%
Economically Disadvantaged	19	84%	26%	37%	21%	0%	0%	0%	16%
Not Economically Disadvantaged	23	96%	43%	48%	4%	0%	0%	0%	4%
Not Migrant	42	90%	36%	43%	12%	0%	0%	0%	10%
Richfield Springs Central School I	District: 2009	Total Cohort - 5	Year Outcome						
All Students	50	82%	32%	38%	12%	4%	6%	0%	8%
Female	24	67%	13%	38%	17%	4%	13%	0%	17%
Male	26	96%	50%	38%	8%	4%	0%	0%	0%
Hispanic	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	48	#	#	#	#	#	#	#	#
General Education Students	41	90%	39%	44%	7%	0%	5%	0%	5%
Students with Disabilities	9	44%	0%	11%	33%	22%	11%	0%	22%
Not Limited English Proficient	50	82%	32%	38%	12%	4%	6%	0%	8%
Economically Disadvantaged	25	72%	16%	40%	16%	8%	8%	0%	12%
Not Economically Disadvantaged	25	92%	48%	36%	8%	0%	4%	0%	4%
Not Migrant	50	82%	32%	38%	12%	4%	6%	0%	8%
Richfield Springs Central School I	District: 2008	Total Cohort - 6	Year Outcome						
All Students	57	70%	25%	42%	4%	2%	7%	4%	18%
Female	22	82%	36%	41%	5%	0%	0%	0%	18%
Male	35	63%	17%	43%	3%	3%	11%	6%	17%
Black	1	#	#	#	#	#	#	#	#
White	56	#	#	#	#	#	#	#	#
General Education Students	46	78%	30%	48%	0%	0%	4%	4%	13%
Students with Disabilities	11	36%	0%	18%	18%	9%	18%	0%	36%
Not Limited English Proficient	57	70%	25%	42%	4%	2%	7%	4%	18%
Economically Disadvantaged	24	63%	17%	46%	0%	4%	8%	8%	17%
Not Economically Disadvantaged	33	76%	30%	39%	6%	0%	6%	0%	18%
Not Migrant	57	70%	25%	42%	4%	2%	7%	4%	18%
Not Migrant	31	1070	20/0	→∠ /0	7/0	∠ /0	1 /0	7/0	10/0

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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: OTSEGO Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Schenevus Central School District	:: 2010 Total (Cohort - 4 Year C	outcome - Augu	st 2014					
All Students	25	96%	32%	60%	4%	0%	4%	0%	0%
Female	12	100%	67%	25%	8%	0%	0%	0%	0%
Male	13	92%	0%	92%	0%	0%	8%	0%	0%
White	25	96%	32%	60%	4%	0%	4%	0%	0%
General Education Students	20	95%	40%	55%	0%	0%	5%	0%	0%
Students with Disabilities	5	100%	0%	80%	20%	0%	0%	0%	0%
Not Limited English Proficient	25	96%	32%	60%	4%	0%	4%	0%	0%
Economically Disadvantaged	10	90%	10%	80%	0%	0%	10%	0%	0%
Not Economically Disadvantaged	15	100%	47%	47%	7%	0%	0%	0%	0%
Not Migrant	25	96%	32%	60%	4%	0%	4%	0%	0%
Schenevus Central School District	:: 2010 Total (Cohort - 4 Year C	outcome						
All Students	25	96%	32%	60%	4%	0%	4%	0%	0%
Female	12	100%	67%	25%	8%	0%	0%	0%	0%
Male	13	92%	0%	92%	0%	0%	8%	0%	0%
White	25	96%	32%	60%	4%	0%	4%	0%	0%
General Education Students	20	95%	40%	55%	0%	0%	5%	0%	0%
Students with Disabilities	5	100%	0%	80%	20%	0%	0%	0%	0%
Not Limited English Proficient	25	96%	32%	60%	4%	0%	4%	0%	0%
Economically Disadvantaged	10	90%	10%	80%	0%	0%	10%	0%	0%
Not Economically Disadvantaged	15	100%	47%	47%	7%	0%	0%	0%	0%
Not Migrant	25	96%	32%	60%	4%	0%	4%	0%	0%
Schenevus Central School District	: 2009 Total (Cohort - 5 Year O)utcome						
All Students	27	93%	41%	44%	7%	0%	0%	0%	7%
Female	16	88%	56%	31%	0%	0%	0%	0%	13%
Male	11	100%	18%	64%	18%	0%	0%	0%	0%
Black	1	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	24	#	#	#	#	#	#	#	#
General Education Students	23	#	#	#	#	#	#	#	#
Students with Disabilities	4	#	#	#	#	#	#	#	#
Not Limited English Proficient	27	93%	41%	44%	7%	0%	0%	0%	7%
Economically Disadvantaged	14	86%	36%	43%	7%	0%	0%	0%	14%
Not Economically Disadvantaged	13	100%	46%	46%	8%	0%	0%	0%	0%
Not Migrant	27	93%	41%	44%	7%	0%	0%	0%	7%
Schenevus Central School District							-		
				5 7 0/	70/	00/	00/	00/	00/
All Students	28	100%	36%	57%	7%	0%	0%	0%	0%
Female	13	100%	46%	54%	0%	0%	0%	0%	0%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.



2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: OTSEGO	Count of Cohort	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local	IEP Diploma or CDOS	Still	Transferred to GED Preparation Program	Dropped
Student Subgroup	Members	•	,	,	Diploma	Credential	Enrolled	-	Out
Male	15	100%	27%	60%	13%	0%	0%	0%	0%
White	28	100%	36%	57%	7%	0%	0%	0%	0%
General Education Students	23	100%	43%	57%	0%	0%	0%	0%	0%
Students with Disabilities	5	100%	0%	60%	40%	0%	0%	0%	0%
Not Limited English Proficient	28	100%	36%	57%	7%	0%	0%	0%	0%
Economically Disadvantaged	8	100%	25%	75%	0%	0%	0%	0%	0%
Not Economically Disadvantaged	20	100%	40%	50%	10%	0%	0%	0%	0%
Not Migrant	28	100%	36%	57%	7%	0%	0%	0%	0%
Worcester Central School District:	2010 Total C	ohort - 4 Year O	utcome - Augus	st 2014					
All Students	37	70%	32%	30%	8%	3%	8%	0%	19%
Female	21	76%	33%	33%	10%	0%	10%	0%	14%
Male	16	63%	31%	25%	6%	6%	6%	0%	25%
White	36	#	#	#	#	#	#	#	#
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	30	70%	40%	30%	0%	0%	10%	0%	20%
Students with Disabilities	7	71%	0%	29%	43%	14%	0%	0%	14%
Not Limited English Proficient	37	70%	32%	30%	8%	3%	8%	0%	19%
Economically Disadvantaged	9	78%	11%	33%	33%	0%	11%	0%	11%
Not Economically Disadvantaged	28	68%	39%	29%	0%	4%	7%	0%	21%
Not Migrant	37	70%	32%	30%	8%	3%	8%	0%	19%
Worcester Central School District:	2010 Total C	ohort - 4 Year O	utcome						
All Students	37	70%	32%	30%	8%	3%	8%	0%	19%
Female	21	76%	33%	33%	10%	0%	10%	0%	14%
Male	16	63%	31%	25%	6%	6%	6%	0%	25%
White	36	63% #	31% #	25% #	#	#	#	0% #	25% #
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	30	# 70%	# 40%	30%	# 0%	# 0%	# 10%	# 0%	# 20%
Students with Disabilities	30 7	70 <i>%</i> 71%	0%	29%	43%	14%	0%	0%	14%
Not Limited English Proficient	37	70%	32%	30%	43 <i>%</i> 8%	3%	8%	0%	19%
Economically Disadvantaged	9	70 <i>%</i> 78%	11%	33%	33%	0%	11%	0%	11%
	•								
Not Economically Disadvantaged Not Migrant	28 37	68% 70%	39% 32%	29% 30%	0% 8%	4% 3%	7% 8%	0% 0%	21% 19%
				30%	0%	3%	6%	0%	19%
Worcester Central School District:	2009 Total C	ohort - 5 Year O	utcome						
All Students	37	78%	22%	46%	11%	0%	5%	5%	11%
Female	16	88%	38%	44%	6%	0%	0%	6%	6%
Male	21	71%	10%	48%	14%	0%	10%	5%	14%
Hispanic	1	#	#	#	#	#	#	#	#
White	36	#	#	#	#	#	#	#	#
General Education Students	29	86%	28%	55%	3%	0%	0%	3%	10%

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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: OTSEGO	Count	Total Graduates (Regents with Advanced Designation,	Regents Diploma with Advanced Designation (Aspirational	Regents Diploma (without		IEP Diploma		Transferred to GED	
Student Subgroup	of Cohort Members	Regents or Local Diploma)	Performance Measure APM)	Advanced Designation)	Local Diploma	or CDOS Credential	Still Enrolled	Preparation Program	Dropped Out
Students with Disabilities	8	50%	0%	13%	38%	0%	25%	13%	13%
Not Limited English Proficient	37	78%	22%	46%	11%	0%	5%	5%	11%
Economically Disadvantaged	15	67%	7%	47%	13%	0%	7%	13%	13%
Not Economically Disadvantaged	22	86%	32%	45%	9%	0%	5%	0%	9%
Not Migrant	37	78%	22%	46%	11%	0%	5%	5%	11%
Worcester Central School District:	2008 Total C	ohort - 6 Year O	utcome						
All Students	28	75%	39%	29%	7%	0%	4%	4%	18%
Female	12	75%	33%	42%	0%	0%	0%	8%	17%
Male	16	75%	44%	19%	13%	0%	6%	0%	19%
Hispanic	1	#	#	#	#	#	#	#	#
White	27	#	#	#	#	#	#	#	#
General Education Students	25	#	#	#	#	#	#	#	#
Students with Disabilities	3	#	#	#	#	#	#	#	#
Not Limited English Proficient	28	75%	39%	29%	7%	0%	4%	4%	18%
Economically Disadvantaged	13	62%	23%	38%	0%	0%	0%	0%	38%
Not Economically Disadvantaged	15	87%	53%	20%	13%	0%	7%	7%	0%
Not Migrant	28	75%	39%	29%	7%	0%	4%	4%	18%

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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: PUTNAM Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Brewster Central School District:	2010 Total Co	hort - 4 Year Ou	tcome - August	2014					
			_		40/	00/	00/	40/	40/
All Students	273 132	95% 96%	52%	38%	4%	0%	3%	1% 1%	1%
Female	132		62%	32% 43%	2%	0%	2%		2%
Male Black	141	93% 100%	43% 57%	43% 29%	6% 14%	1% 0%	5% 0%	1% 0%	1% 0%
	56	86%	27%	29% 54%	5%	2%	7%	0%	5%
Hispanic Asian/Pacific Islander	5	100%	80%	20%	0%	2% 0%	0%	0%	0%
White	192	96%	58%	35%	4%	0%	3%	0% 1%	0%
Multiracial	6	100%	83%	35% 17%	4% 0%	0%	3% 0%	0%	0%
General Education Students	248	96%	58%	37%	1%	0%	2%	1%	1%
Students with Disabilities	246 25	80%	0%	37 % 44%	36%	0% 4%	2% 16%	0%	0%
Not Limited English Proficient	269	#	#	#	#	4 /0 #	#	#	#
Limited English Proficient	4	#	#	#	#	#	#	#	#
Economically Disadvantaged	44	84%	32%	43%	9%	# 2%	" 11%	0%	2%
Not Economically Disadvantaged	229	97%	56%	37%	3%	0%	2%	1%	1%
Not Migrant	273	95%	52%	38%	4%	0%	3%	1%	1%
Brewster Central School District:				3070	470	070	370	1 70	170
All Students	273	93%	52%	37%	4%	0%	4%	1%	1%
Female	132	95%	62%	31%	2%	0%	2%	1%	2%
Male	141	91%	43%	42%	2 <i>%</i> 6%	1%	2 <i>%</i> 6%	1%	1%
Black	141	100%	43 <i>%</i> 57%	29%	14%	0%	0%	0%	0%
Hispanic	56	80%	27%	48%	5%	2%	13%	0%	5%
Asian/Pacific Islander	5	100%	80%	20%	0%	0%	0%	0%	0%
White	192	96%	58%	35%	4%	0%	3%	1%	0%
Multiracial	6	100%	83%	17%	0%	0%	0%	0%	0%
General Education Students	248	95%	58%	36%	1%	0%	3%	1%	1%
Students with Disabilities	25	80%	0%	44%	36%	4%	16%	0%	0%
Not Limited English Proficient	269	#	#	#	#	#	#	#	#
Limited English Proficient	4	#	#	#	#	#	#	#	#
Economically Disadvantaged	44	82%	32%	41%	9%	2%	14%	0%	2%
Not Economically Disadvantaged	229	96%	56%	36%	3%	0%	3%	1%	1%
Not Migrant	273	93%	52%	37%	4%	0%	4%	1%	1%
Brewster Central School District:				0.70	.,0	0,0	.,,	.,,	. , 0
				200/	00/	00/	10/	20/	40/
All Students	318 151	96%	50%	38%	8% 6%	0% 1%	1%	2%	1%
Female	151 167	95%	52%	37%	6%	1%	0%	3% 1%	1%
Male	167	96%	47%	39%	10%	0% #	1%	1% #	2%
American Indian/Alaska Native	1	# 100%	# 100/	#	# 109/	#	#	#	#
Black	10	100%	10%	80%	10%	0%	0%	0%	0%
Hispanic	44	89%	32%	48%	9%	0%	0%	2%	5%

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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: PUTNAM	Count of Cohort	Total Graduates (Regents with Advanced Designation, Regents or	Regents Diploma with Advanced Designation (Aspirational Performance	Regents Diploma (without Advanced	Local	IEP Diploma or CDOS	Still	Transferred to GED Preparation	Dropped
Student Subgroup	Members	Local Diploma)	Measure APM)	Designation)	Diploma	Credential	Enrolled	Program	Out
Asian/Pacific Islander	7	#	#	#	#	#	#	#	#
White	253	96%	54%	35%	8%	0%	1%	2%	1%
Multiracial	3	#	#	#	#	#	#	#	#
General Education Students	271	96%	58%	37%	1%	0%	0%	2%	1%
Students with Disabilities	47	94%	4%	43%	47%	2%	4%	0%	0%
Not Limited English Proficient	313	96%	50%	38%	8%	0%	1%	2%	1%
Limited English Proficient	5	60%	0%	60%	0%	0%	0%	0%	0%
Formerly Limited English Proficient	3	100%	33%	67%	0%	0%	0%	0%	0%
Economically Disadvantaged	42	93%	26%	55%	12%	0%	0%	5%	0%
Not Economically Disadvantaged	276	96%	53%	36%	7%	0%	1%	1%	1%
Not Migrant	318	96%	50%	38%	8%	0%	1%	2%	1%
Brewster Central School District: 2	2008 Total Co	ohort - 6 Year Ou	tcome						
All Students	300	92%	60%	27%	6%	0%	1%	3%	3%
Female	124	97%	68%	23%	6%	0%	1%	0%	2%
Male	176	89%	55%	30%	5%	0%	1%	6%	5%
Black	12	#	#	#	#	#	#	#	#
Hispanic	39	87%	44%	38%	5%	0%	3%	8%	3%
Asian/Pacific Islander	12	92%	58%	33%	0%	0%	0%	8%	0%
White	235	93%	64%	24%	5%	0%	0%	3%	4%
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	262	96%	68%	27%	0%	0%	0%	2%	1%
Students with Disabilities	38	66%	3%	21%	42%	0%	5%	11%	18%
Not Limited English Proficient	297	#	#	#	#	#	#	#	#
Limited English Proficient	3	#	#	#	#	#	#	#	#
Economically Disadvantaged	40	83%	28%	43%	13%	0%	3%	5%	10%
Not Economically Disadvantaged	260	94%	65%	24%	5%	0%	0%	3%	2%
Not Migrant	300	92%	60%	27%	6%	0%	1%	3%	3%
Carmel Central School District: 20°	10 Total Coh	ort - 4 Year Outc	ome - August 20	014					
All Students	373	92%	47%	40%	5%	0%	6%	1%	2%
Female	154	93%	54%	36%	3%	0%	6%	0%	1%
Male	219	92%	43%	42%	7%	0%	5%	1%	2%
Black	3	#	#	#	#	#	#	#	#
Hispanic	59	88%	37%	41%	10%	0%	10%	0%	2%
Asian/Pacific Islander	5	80%	80%	0%	0%	0%	0%	0%	20%
White	304	93%	49%	40%	4%	0%	5%	1%	1%
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	318	96%	55%	41%	0%	0%	2%	" 1%	2%
Students with Disabilities	55	71%	4%	33%	35%	0%	27%	0%	2%
Not Limited English Proficient	372	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Ellintos Eligilori i Tollolorit	i	"	"	n n	"	"	"	"	"

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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: PUTNAM Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped
		, ,	,	,				ŭ	Out
Formerly Limited English Proficient	1 57	100% 75%	0% 28%	100% 44%	0% 4%	0%	0%	0% 2%	0% 5%
Economically Disadvantaged		95%	51%	39%	4% 5%	0%	18% 3%	2% 0%	
Not Economically Disadvantaged Not Migrant	316 373	95% 92%	51% 47%	39% 40%	5% 5%	0% 0%	3% 6%	0% 1%	1% 2%
				40%	3%	076	076	1 70	270
Carmel Central School District: 20	10 Total Coh	ort - 4 Year Outc	ome						
All Students	373	92%	47%	39%	5%	0%	6%	1%	2%
Female	154	93%	54%	36%	3%	0%	6%	0%	1%
Male	219	91%	43%	41%	7%	0%	6%	1%	2%
Black	3	#	#	#	#	#	#	#	#
Hispanic	59	88%	37%	41%	10%	0%	10%	0%	2%
Asian/Pacific Islander	5	80%	80%	0%	0%	0%	0%	0%	20%
White	304	93%	49%	39%	4%	0%	5%	1%	1%
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	318	95%	55%	40%	0%	0%	3%	1%	2%
Students with Disabilities	55	71%	4%	33%	35%	0%	27%	0%	2%
Not Limited English Proficient	372	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	1	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	57	75%	28%	44%	4%	0%	18%	2%	5%
Not Economically Disadvantaged	316	95%	51%	38%	5%	0%	4%	0%	1%
Not Migrant	373	92%	47%	39%	5%	0%	6%	1%	2%
Carmel Central School District: 200	09 Total Coh	ort - 5 Year Outc	ome						
All Students	383	92%	46%	39%	7%	1%	4%	1%	2%
Female	188	93%	51%	35%	7%	1%	3%	1%	3%
Male	195	91%	41%	44%	6%	1%	6%	2%	1%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	15	93%	27%	53%	13%	0%	7%	0%	0%
Hispanic	62	90%	26%	50%	15%	0%	8%	2%	0%
Asian/Pacific Islander	6	#	#	#	#	#	#	#	#
White	296	92%	50%	38%	4%	1%	3%	1%	2%
Multiracial	3	#	#	#	#	#	#	#	#
General Education Students	327	94%	53%	41%	1%	0%	3%	2%	2%
Students with Disabilities	56	79%	7%	32%	39%	4%	13%	0%	4%
Not Limited English Proficient	381	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	2	50%	0%	50%	0%	0%	0%	50%	0%
Economically Disadvantaged	51	84%	25%	41%	18%	2%	4%	6%	4%
Not Economically Disadvantaged	332	93%	49%	39%	5%	0%	4%	1%	2%
Not Migrant	383	92%	46%	39%	7%	1%	4%	1%	2%
mgrant	000	02/0	.070	3370	. 70	. 70	. 70	. 70	_ /0

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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: PUTNAM Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Carmel Central School District: 20	08 Total Cobe	ort - 6 Vear Outce	ome		•				
All Students	394	93%	44%	44%	5%	1%	1%	3%	2%
Female	202	95%	49%	40%	5%	0%	0%	3%	1%
Male	192	91%	39%	48%	5%	2%	2%	3%	2%
Black	13	92%	15%	46%	31%	0%	8%	0% 7 %	0%
Hispanic Asian/Pacific Islander	59 7	88%	39%	46%	3%	2%	0%	7%	2%
Asian/Pacific Islander White		#	# 46%	# 420/	#	# 40/	#	# 3%	# 2%
	314	94%		43%	4%	1%	1%		
Multiracial	1	#	#	#	#	# 0%	#	# 3%	#
General Education Students Students with Disabilities	344	94%	50%	44%	0%		1% 0%		1%
Not Limited English Proficient	50	82% #	4%	40%	38%	10% #	0% #	2% #	6%
Limited English Proficient	392 2	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	1	100%	# 0%	# 100%	# 0%	# 0%	# 0%	# 0%	# 0%
Economically Disadvantaged	60	90%	32%	45%	13%	0%	0%	5%	3%
Not Economically Disadvantaged	334	90%	32% 46%	45%	4%	1%	1%	3%	3% 1%
Not Economically Disadvantaged Not Migrant	394	93%	44%	44%	4 % 5%	1%	1%	3%	2%
					3 /0	1 /0	1 /0	376	2 /0
Haldane Central School District: 20	010 Total Col	nort - 4 Year Outo	come - August 2	2014					
All Students	86	98%	48%	45%	5%	0%	2%	0%	0%
Female	36	100%	53%	42%	6%	0%	0%	0%	0%
Male	50	96%	44%	48%	4%	0%	4%	0%	0%
Black	1	#	#	#	#	#	#	#	#
Hispanic	5	#	#	#	#	#	#	#	#
Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
White	77	97%	48%	44%	5%	0%	3%	0%	0%
General Education Students	70	100%	59%	41%	0%	0%	0%	0%	0%
Students with Disabilities	16	88%	0%	63%	25%	0%	13%	0%	0%
Not Limited English Proficient	86	98%	48%	45%	5%	0%	2%	0%	0%
Economically Disadvantaged	5	100%	20%	80%	0%	0%	0%	0%	0%
Not Economically Disadvantaged	81	98%	49%	43%	5%	0%	2%	0%	0%
Not Migrant	86	98%	48%	45%	5%	0%	2%	0%	0%
Haldane Central School District: 20	010 Total Col	nort - 4 Year Outo	come						
All Students	86	97%	48%	44%	5%	0%	3%	0%	0%
Female	36	97%	53%	39%	6%	0%	3%	0%	0%
Male	50	96%	44%	48%	4%	0%	4%	0%	0%
Black	1	#	#	#	#	#	#	#	#
Hispanic	5	#	#	#	#	#	#	#	#
Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
White	77	96%	48%	43%	5%	0%	4%	0%	0%

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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: PUTNAM	Count of Cohort	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local	IEP Diploma or CDOS	Still	Transferred to GED Preparation Program	Dropped
Student Subgroup	Members	• /	,	,	Diploma	Credential	Enrolled	ŭ	Out
General Education Students	70	99%	59%	40%	0%	0%	1%	0%	0%
Students with Disabilities	16	88%	0%	63%	25%	0%	13%	0%	0%
Not Limited English Proficient	86	97%	48%	44%	5%	0%	3%	0%	0%
Economically Disadvantaged	5	100%	20%	80%	0%	0%	0%	0%	0%
Not Economically Disadvantaged	81	96%	49%	42%	5%	0%	4%	0%	0%
Not Migrant	86	97%	48%	44%	5%	0%	3%	0%	0%
Haldane Central School District: 2	009 Total Co	hort - 5 Year Out	come						
All Students	75	99%	45%	45%	8%	0%	1%	0%	0%
Female	34	97%	35%	56%	6%	0%	3%	0%	0%
Male	41	100%	54%	37%	10%	0%	0%	0%	0%
Hispanic	3	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	71	#	#	#	#	#	#	#	#
General Education Students	63	100%	54%	44%	2%	0%	0%	0%	0%
Students with Disabilities	12	92%	0%	50%	42%	0%	8%	0%	0%
Not Limited English Proficient	75	99%	45%	45%	8%	0%	1%	0%	0%
Economically Disadvantaged	6	100%	33%	67%	0%	0%	0%	0%	0%
Not Economically Disadvantaged	69	99%	46%	43%	9%	0%	1%	0%	0%
Not Migrant	75	99%	45%	45%	8%	0%	1%	0%	0%
Haldane Central School District: 2	008 Total Co	hort - 6 Year Out	come						
All Students	73	93%	44%	47%	3%	1%	3%	0%	3%
Female	73 29	93%	28%	66%	0%	3%	3%	0%	0%
Male	44	93%	55%	34%	5%	0%	2%	0%	5%
Hispanic	2	93% #	33% #	34% #	5% #	U% #	270 #	0% #	5% #
White	71	#	#	#	#	#	#	#	#
	66	# 97%	# 47%	# 50%	# 0%		# 0%	# 0%	# 3%
General Education Students Students with Disabilities	7	57%	14%	14%	29%	0% 14%	29%	0%	3% 0%
Not Limited English Proficient	73	93%	44%	47%	3%	14%	3%	0%	3%
Economically Disadvantaged	4	93% #	44 <i>7</i> 0 #	47 <i>7</i> 0 #	3% #	1 70 #	3% #	0% #	3% #
Not Economically Disadvantaged	69	#	#	#	#	#	#	#	#
-									
Not Migrant	73	93%	44%	47%	3%	1%	3%	0%	3%
Mahopac Central School District:			•						
All Students	440	88%	46%	36%	6%	0%	10%	0%	1%
Female	209	89%	50%	35%	4%	0%	10%	0%	1%
Male	231	88%	43%	38%	7%	0%	10%	0%	1%
Black	4	#	#	#	#	#	#	#	#
Hispanic	57	82%	25%	54%	4%	0%	12%	0%	4%
Asian/Pacific Islander	5	80%	40%	40%	0%	0%	20%	0%	0%
White	370	89%	49%	34%	6%	0%	10%	0%	1%

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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: PUTNAM	Count of Cohort	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local	IEP Diploma or CDOS	Still	Transferred to GED Preparation Program	Dropped
Student Subgroup	Members	, ,	,	,	Diploma	Credential	Enrolled	•	Out
Multiracial	4	#	#	#	#	#	#	#	#
General Education Students	355	94%	56%	37%	1%	0%	5%	0%	1%
Students with Disabilities	85	66%	5%	34%	27%	0%	31%	0%	2%
Not Limited English Proficient	439	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	2	100%	0%	50%	50%	0%	0%	0%	0%
Economically Disadvantaged	36	75%	28%	42%	6%	0%	19%	0%	6%
Not Economically Disadvantaged	404	90%	48%	36%	6%	0%	9%	0%	1%
Not Migrant	440	88%	46%	36%	6%	0%	10%	0%	1%
Mahopac Central School District: 2	2010 Total Co	ohort - 4 Year Ou	tcome						
All Students	440	87%	46%	35%	6%	0%	12%	0%	1%
Female	209	89%	50%	34%	4%	0%	11%	0%	1%
Male	231	86%	43%	36%	7%	0%	13%	0%	1%
Black	4	#	#	#	#	#	#	#	#
Hispanic	57	81%	25%	53%	4%	0%	14%	0%	4%
Asian/Pacific Islander	5	80%	40%	40%	0%	0%	20%	0%	0%
White	370	88%	49%	33%	6%	0%	11%	0%	1%
Multiracial	4	#	#	#	#	#	#	#	#
General Education Students	355	92%	56%	35%	1%	0%	7%	0%	1%
Students with Disabilities	85	65%	5%	34%	26%	0%	32%	0%	2%
Not Limited English Proficient	439	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	2	100%	0%	50%	50%	0%	0%	0%	0%
Economically Disadvantaged	36	69%	28%	36%	6%	0%	25%	0%	6%
Not Economically Disadvantaged	404	89%	48%	35%	6%	0%	10%	0%	1%
Not Migrant	440	87%	46%	35%	6%	0%	12%	0%	1%
Mahopac Central School District: 2	2009 Total Co	ohort - 5 Year Ou	tcome						
All Students	436	95%	47%	39%	8%	0%	2%	1%	2%
Female	219	94%	52%	35%	7%	0%	4%	1%	2%
Male	217	96%	42%	44%	10%	0%	1%	1%	2%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	6	100%	50%	50%	0%	0%	0%	0%	0%
Hispanic	37	76%	35%	38%	3%	0%	8%	8%	8%
Asian/Pacific Islander	5	#	#	#	#	#	#	#	#
White	384	97%	48%	40%	9%	0%	2%	0%	1%
Multiracial	3	#	#	#	#	#	#	#	#
General Education Students	376	96%	 55%	40%	1%	0%	2%	1%	2%
Students with Disabilities	60	90%	0%	37%	53%	0%	7%	0%	3%
Not Limited English Proficient	435	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
	-	**						**	

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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: PUTNAM	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped
Student Subgroup		• /			Diploma			ŭ	Out
Formerly Limited English Proficient	1	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	32	94%	25%	59%	9%	0%	0%	6%	0%
Not Economically Disadvantaged	404	95%	49%	38%	8%	0%	2%	0%	2%
Not Migrant	436	95%	47%	39%	8%	0%	2%	1%	2%
Mahopac Central School District: 2	2008 Total Co	ohort - 6 Year Ou	tcome						
All Students	433	95%	45%	41%	9%	1%	2%	1%	2%
Female	212	95%	46%	41%	8%	0%	3%	0%	1%
Male	221	95%	43%	41%	10%	1%	1%	1%	2%
Black	11	91%	45%	36%	9%	0%	0%	0%	9%
Hispanic	41	93%	44%	39%	10%	0%	0%	2%	5%
Asian/Pacific Islander	8	88%	63%	13%	13%	0%	13%	0%	0%
White	368	95%	44%	42%	9%	1%	2%	1%	1%
Multiracial	5	80%	60%	20%	0%	20%	0%	0%	0%
General Education Students	349	97%	55%	40%	2%	0%	1%	1%	2%
Students with Disabilities	84	87%	4%	45%	38%	4%	6%	1%	2%
Not Limited English Proficient	432	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	1	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	35	94%	26%	63%	6%	3%	3%	0%	0%
Not Economically Disadvantaged	398	95%	46%	39%	10%	1%	2%	1%	2%
Not Migrant	433	95%	45%	41%	9%	1%	2%	1%	2%
Putnam Valley Central School Dist	rict: 2010 To	tal Cohort - 4 Ye	ar Outcome - Aı	igust 2014					
•		90%		•	100/	40/	E 0/	2%	2%
All Students	167		54%	26%	10%	1%	5%		
Female	71	93%	66%	25%	1%	0%	6%	1%	0%
Male	96	88%	45%	27%	16%	1%	4%	3%	4%
Black	9	#	#	#	#	#	#	#	#
Hispanic	16	94%	56%	19%	19%	0%	0%	6%	0%
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	140	89%	55%	27%	7%	1%	5%	2%	3%
General Education Students	141	94%	64%	29%	1%	0%	1%	3%	1%
Students with Disabilities	26	65%	0%	12%	54%	4%	23%	0%	8%
Not Limited English Proficient	167	90%	54%	26%	10%	1%	5%	2%	2%
Economically Disadvantaged	19	89%	37%	32%	21%	5%	0%	0%	5%
Not Economically Disadvantaged	148	90%	56%	26%	8%	0%	5%	3%	2%
Not Migrant	167	90%	54%	26%	10%	1%	5%	2%	2%
Putnam Valley Central School Dist	rict: 2010 To	tal Cohort - 4 Yea	ar Outcome						
All Students	167	90%	54%	26%	10%	1%	5%	2%	2%
Female	71	93%	66%	25%	1%	0%	6%	1%	0%
Male	96	88%	45%	27%	16%	1%	4%	3%	4%

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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: PUTNAM	Count of Cohort	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local	IEP Diploma or CDOS	Still	Transferred to GED Preparation Program	Dropped
Student Subgroup	Members	, ,	,	,	Diploma	Credential	Enrolled	ŭ	Out
Black	9	#	#	#	#	#	#	#	#
Hispanic	16	94%	56%	19%	19%	0%	0%	6%	0%
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	140	89%	55%	27%	7%	1%	5%	2%	3%
General Education Students	141	94%	64%	29%	1%	0%	1%	3%	1%
Students with Disabilities	26	65%	0%	12%	54%	4%	23%	0%	8%
Not Limited English Proficient	167	90%	54%	26%	10%	1%	5%	2%	2%
Economically Disadvantaged	19	89%	37%	32%	21%	5%	0%	0%	5%
Not Economically Disadvantaged	148	90%	56%	26%	8%	0%	5%	3%	2%
Not Migrant	167	90%	54%	26%	10%	1%	5%	2%	2%
Putnam Valley Central School Dist	rict: 2009 To	tal Cohort - 5 Ye	ar Outcome						
All Students	163	93%	52%	39%	2%	1%	4%	1%	1%
Female	77	94%	49%	42%	3%	0%	4%	1%	1%
Male	86	92%	55%	36%	1%	2%	3%	1%	1%
Black	1	#	#	#	#	#	#	#	#
Hispanic	23	91%	48%	39%	4%	0%	4%	0%	4%
Asian/Pacific Islander	8	#	#	#	#	#	#	#	#
White	131	94%	53%	40%	2%	2%	2%	2%	1%
General Education Students	152	95%	56%	38%	1%	0%	3%	1%	1%
Students with Disabilities	11	64%	0%	45%	18%	18%	18%	0%	0%
Not Limited English Proficient	160	#	#	#	#	#	#	#	#
Limited English Proficient	3	#	#	#	#	#	#	#	#
Economically Disadvantaged	18	83%	17%	61%	6%	11%	6%	0%	0%
Not Economically Disadvantaged	145	94%	57%	36%	1%	0%	3%	1%	1%
Not Migrant	163	93%	52%	39%	2%	1%	4%	1%	1%
Putnam Valley Central School Dist	rict: 2008 To	tal Cohort - 6 Ye	ar Outcome						
All Students	139	92%	42%	45%	5%	0%	3%	2%	3%
Female	78	94%	49%	41%	4%	0%	3%	0%	4%
Male	61	90%	33%	51%	7%	0%	3%	5%	2%
Black	1	#	#	#	#	#	#	#	#
Hispanic	20	95%	20%	70%	5%	0%	0%	0%	5%
Asian/Pacific Islander	4	#	#	#	#	#	#	#	#
White	113	92%	46%	41%	5%	0%	4%	3%	2%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	123	95%	47%	46%	2%	0%	0%	2%	2%
Students with Disabilities	16	69%	0%	44%	25%	0%	25%	0%	6%
Not Limited English Proficient	138	#	#	#	23 <i>7</i> 6 #	#	23 /6 #	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	1	100%	# 0%	100%	0%	# 0%	# 0%	0%	0%
Economically Disadvantaged	6	100%	0%	83%	17%	0%	0%	0%	0%
Economically Disauvantaged	U	10070	U /0	0370	17.70	U-70	U /0	U70	U-70

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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: PUTNAM	Count	Total Graduates (Regents with Advanced Designation,	Regents Diploma with Advanced Designation (Aspirational	Regents Diploma (without		IEP Diploma		Transferred to GED	
Student Subgroup	of Cohort Members	Regents or Local Diploma)	Performance Measure APM)	Advanced Designation)	Local Diploma	or CDOS Credential	Still Enrolled	Preparation Program	Dropped Out
Not Economically Disadvantaged	133	92%	44%	44%	5%	0%	3%	2%	3%
Not Migrant	139	92%	42%	45%	5%	0%	3%	2%	3%

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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: RENSSELAER Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Averill Park Central School Distric	t: 2010 Total (Cohort - 4 Year (Outcome - Augu	st 2014	·				
			J		00/	00/	00/	00/	5 0/
All Students	301 139	92% 96%	44% 46%	43% 44%	6% 6%	0%	3% 2%	0% 0%	5% 2%
Female	162	90%	46%	44% 41%	6%	0%	2% 3%	0%	2% 7%
Male Black	102	90% #	43% #	41% #	6% #	1% #	3% #	0% #	1 % #
	5	#	#	#	#	#	#	#	#
Hispanic Asian/Pacific Islander	6	# 83%	# 83%	# 0%	# 0%	# 0%	# 0%	# 0%	# 17%
White	288	93%	44%	43%	6%	0%	2%	0%	4%
Multiracial	200 1	93% #	44 <i>7</i> 0 #	43% #	#	U% #	270 #	U% #	4% #
General Education Students	259	# 96%	# 51%	# 44%	# 0%	# 0%	# 0%	# 0%	# 4%
Students with Disabilities	42	71%	2%	31%	38%	2%	0% 17%	0%	4% 10%
Not Limited English Proficient	301	92%	44%	43%	6%	0%	3%	0%	5%
Economically Disadvantaged	36	75%	19%	47%	8%	3%	11%	0%	11%
Not Economically Disadvantaged	265	95%	48%	42%	5%	0%	2%	0%	4%
Not Migrant	301	92%	44%	43%	6%	0%	3%	0%	5%
				4070	070	070	070	070	070
Averill Park Central School Distric									
All Students	301	92%	44%	43%	5%	0%	3%	0%	5%
Female	139	96%	46%	44%	6%	0%	2%	0%	2%
Male	162	89%	43%	41%	5%	1%	4%	0%	7%
Black	1	#	#	#	#	#	#	#	#
Hispanic	5	#	#	#	#	#	#	#	#
Asian/Pacific Islander	6	83%	83%	0%	0%	0%	0%	0%	17%
White	288	93%	44%	43%	6%	0%	3%	0%	4%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	259	96%	51%	44%	0%	0%	0%	0%	4%
Students with Disabilities	42	69%	2%	31%	36%	2%	19%	0%	10%
Not Limited English Proficient	301	92%	44%	43%	5%	0%	3%	0%	5%
Economically Disadvantaged	36	75%	19%	47%	8%	3%	11%	0%	11%
Not Economically Disadvantaged	265	94%	48%	42%	5%	0%	2%	0%	4%
Not Migrant	301	92%	44%	43%	5%	0%	3%	0%	5%
Averill Park Central School Distric	t: 2009 Total (Cohort - 5 Year C	Outcome						
All Students	289	95%	41%	49%	5%	1%	1%	0%	3%
Female	142	96%	46%	46%	4%	0%	0%	0%	4%
Male	147	94%	36%	52%	5%	1%	2%	0%	3%
Black	1	#	#	#	#	#	#	#	#
Hispanic	3	#	#	#	#	#	#	#	#
Asian/Pacific Islander	5	#	#	#	#	#	#	#	#
White	280	95%	41%	50%	5%	1%	1%	0%	3%
General Education Students	242	98%	48%	50%	0%	0%	0%	0%	1%

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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: RENSSELAER	Count of Cohort	Total Graduates (Regents with Advanced Designation, Regents or	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced	Local	IEP Diploma or CDOS	Still	Transferred to GED Preparation Program	Dropped
Student Subgroup	Members	Local Diploma)	,	-	Diploma	Credential	Enrolled	ŭ	Out
Students with Disabilities	47	79%	6%	45%	28%	4%	4%	0%	13%
Not Limited English Proficient	289	95%	41%	49%	5%	1%	1%	0%	3%
Economically Disadvantaged	32	81%	19%	50%	13%	0%	3%	0%	16%
Not Economically Disadvantaged	257	97%	44%	49%	4%	1%	1%	0%	2%
Not Migrant	289	95%	41%	49%	5%	1%	1%	0%	3%
Averill Park Central School Distric	t: 2008 Total	Cohort - 6 Year 0	Outcome						
All Students	274	90%	30%	55%	5%	0%	0%	1%	8%
Female	159	92%	35%	54%	3%	1%	0%	1%	7%
Male	115	87%	23%	56%	8%	0%	1%	2%	10%
Black	2	#	#	#	#	#	#	#	#
Hispanic	4	#	#	#	#	#	#	#	#
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	266	90%	30%	55%	5%	0%	0%	1%	9%
General Education Students	230	94%	36%	58%	0%	0%	0%	1%	5%
Students with Disabilities	44	68%	2%	39%	27%	2%	0%	2%	27%
Not Limited English Proficient	274	90%	30%	55%	5%	0%	0%	1%	8%
Economically Disadvantaged	47	85%	11%	66%	9%	0%	0%	0%	15%
Not Economically Disadvantaged	227	91%	34%	52%	4%	0%	0%	1%	7%
Not Migrant	274	90%	30%	55%	5%	0%	0%	1%	8%
Berlin Central School District: 201	0 Total Coho	rt - 4 Year Outco	me - August 20	14					
All Students	57	79%	21%	54%	4%	0%	7%	0%	14%
Female	32	84%	22%	63%	0%	0%	6%	0%	9%
Male	25	72%	20%	44%	8%	0%	8%	0%	20%
Black	1	#	#	#	#	#	#	#	#
White	56	#	#	#	#	#	#	#	#
General Education Students	45	93%	27%	64%	2%	0%	2%	0%	4%
Students with Disabilities	12	25%	0%	17%	8%	0%	25%	0%	50%
Not Limited English Proficient	57	79%	21%	54%	4%	0%	7%	0%	14%
Economically Disadvantaged	15	73%	20%	47%	7%	0%	7%	0%	20%
Not Economically Disadvantaged	42	81%	21%	57%	2%	0%	7%	0%	12%
Not Migrant	57	79%	21%	54%	4%	0%	7%	0%	14%
Berlin Central School District: 201									
All Students	57	79%	21%	54%	4%	0%	7%	0%	14%
Female	32	84%	22%	63%	0%	0%	6%	0%	9%
Male	25	72%	20%	44%	8%	0%	8%	0%	20%
Black	1	#	#	#	#	#	#	#	#
White	56	#	#	#	#	#	#	#	#
General Education Students	45	93%	# 27%	# 64%	2%	" 0%	# 2%	0%	# 4%
Students with Disabilities	12	25%	0%	17%	8%	0%	25%	0%	50%
Gludenia with Disabilities	12	23/0	0 /0	17 /0	0 /0	0 70	23/0	0 /0	JU /0

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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: RENSSELAER Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
		•						ŭ	
Not Limited English Proficient	57	79%	21%	54%	4%	0%	7%	0%	14%
Economically Disadvantaged	15	73%	20%	47%	7%	0%	7%	0%	20%
Not Economically Disadvantaged	42	81%	21%	57%	2%	0%	7%	0%	12%
Not Migrant	57	79%	21%	54%	4%	0%	7%	0%	14%
Berlin Central School District: 200	9 Total Coho	rt - 5 Year Outco	me						
All Students	69	84%	22%	57%	6%	0%	4%	3%	9%
Female	36	86%	22%	61%	3%	0%	3%	3%	8%
Male	33	82%	21%	52%	9%	0%	6%	3%	9%
Black	1	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	65	#	#	#	#	#	#	#	#
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	56	84%	27%	55%	2%	0%	5%	4%	7%
Students with Disabilities	13	85%	0%	62%	23%	0%	0%	0%	15%
Not Limited English Proficient	69	84%	22%	57%	6%	0%	4%	3%	9%
Economically Disadvantaged	25	76%	0%	64%	12%	0%	8%	4%	12%
Not Economically Disadvantaged	44	89%	34%	52%	2%	0%	2%	2%	7%
Not Migrant	69	84%	22%	57%	6%	0%	4%	3%	9%
Berlin Central School District: 200	8 Total Coho	rt - 6 Year Outco	me						
All Students	82	77%	23%	41%	12%	6%	1%	5%	11%
Female	36	81%	31%	36%	14%	6%	3%	3%	8%
Male	46	74%	17%	46%	11%	7%	0%	7%	13%
Black	1	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
White	79	#	#	#	#	#	#	#	#
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	59	88%	32%	53%	3%	0%	0%	5%	7%
Students with Disabilities	23	48%	0%	13%	35%	22%	4%	4%	22%
Not Limited English Proficient	82	77%	23%	41%	12%	6%	1%	5%	11%
Economically Disadvantaged	24	58%	17%	33%	8%	4%	0%	17%	21%
Not Economically Disadvantaged	58	84%	26%	45%	14%	7%	2%	0%	7%
Not Migrant	82	77%	23%	41%	12%	6%	1%	5%	11%
Brunswick Central School District									
All Students	122	86%	33%	48%	6%	0%	7%	0%	7%
Female	56	91%	46%	41%	4%	0%	4%	0%	5%
Male	66	82%	21%	53%	8%	0%	11%	0%	8%
Black	2	#	#	#	#	#	#	#	#
Hispanic	2	#	#	#	#	#	#	#	#
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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: RENSSELAER	Count of Cohort	Total Graduates (Regents with Advanced Designation, Regents or	Regents Diploma with Advanced Designation (Aspirational Performance	Regents Diploma (without Advanced	Local	IEP Diploma or CDOS	Still	Transferred to GED Preparation	Dropped
Student Subgroup	Members	Local Diploma)	Measure APM)	Designation)	Diploma	Credential	Enrolled	Program	Out
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	117	86%	33%	47%	6%	0%	7%	0%	7%
General Education Students	104	90%	38%	51%	1%	0%	4%	0%	6%
Students with Disabilities	18	61%	0%	28%	33%	0%	28%	0%	11%
Not Limited English Proficient	122	86%	33%	48%	6%	0%	7%	0%	7%
Economically Disadvantaged	22	68%	5%	59%	5%	0%	18%	0%	14%
Not Economically Disadvantaged	100	90%	39%	45%	6%	0%	5%	0%	5%
Not Migrant	122	86%	33%	48%	6%	0%	7%	0%	7%
Brunswick Central School District	(Brittonkill):	2010 Total Coho	rt - 4 Year Outc	ome					
All Students	122	83%	33%	44%	6%	0%	11%	0%	7%
Female	56	89%	46%	39%	4%	0%	5%	0%	5%
Male	66	77%	21%	48%	8%	0%	15%	0%	8%
Black	2	#	#	#	#	#	#	#	#
Hispanic	2	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	117	84%	33%	44%	6%	0%	9%	0%	7%
General Education Students	104	88%	38%	48%	1%	0%	7%	0%	6%
Students with Disabilities	18	56%	0%	22%	33%	0%	33%	0%	11%
Not Limited English Proficient	122	83%	33%	44%	6%	0%	11%	0%	7%
Economically Disadvantaged	22	64%	5%	55%	5%	0%	23%	0%	14%
Not Economically Disadvantaged	100	87%	39%	42%	6%	0%	8%	0%	5%
Not Migrant	122	83%	33%	44%	6%	0%	11%	0%	7%
Brunswick Central School District	(Brittonkill):	2009 Total Coho	rt - 5 Year Outc	ome					
All Students	105	92%	45%	43%	5%	0%	1%	0%	7%
Female	45	96%	53%	38%	4%	0%	0%	0%	4%
Male	60	90%	38%	47%	5%	0%	2%	0%	8%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Hispanic	2	#	#	#	#	#	#	#	#
White	102	#	#	#	#	#	#	#	#
General Education Students	98	94%	48%	45%	1%	0%	0%	0%	6%
Students with Disabilities	7	71%	0%	14%	57%	0%	14%	0%	14%
Not Limited English Proficient	105	92%	45%	43%	5%	0%	1%	0%	7%
Economically Disadvantaged	11	64%	18%	45%	0%	0%	9%	0%	27%
Not Economically Disadvantaged	94	96%	48%	43%	5%	0%	0%	0%	4%
Not Migrant	105	92%	45%	43%	5%	0%	1%	0%	7%
					370	070	1 /0	070	1 70
Brunswick Central School District	` ,								
All Students	115	87%	36%	46%	5%	3%	0%	3%	8%
Female	48	88%	38%	44%	6%	4%	0%	2%	6%
Male	67	87%	34%	48%	4%	1%	0%	3%	9%

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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: RENSSELAER	Count of Cohort	Total Graduates (Regents with Advanced Designation, Regents or	Regents Diploma with Advanced Designation (Aspirational Performance	Regents Diploma (without Advanced	Local	IEP Diploma or CDOS	Still	Transferred to GED Preparation	Dropped
Student Subgroup	Members	Local Diploma)	Measure APM)	Designation)	Diploma	Credential	Enrolled	Program	Out
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	4	#	#	#	#	#	#	#	#
Hispanic	2	#	#	#	#	#	#	#	#
White	108	87%	37%	46%	4%	2%	0%	3%	8%
General Education Students	99	89%	41%	46%	1%	0%	0%	2%	9%
Students with Disabilities	16	75%	0%	44%	31%	19%	0%	6%	0%
Not Limited English Proficient	114	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	16	69%	6%	56%	6%	13%	0%	13%	6%
Not Economically Disadvantaged	99	90%	40%	44%	5%	1%	0%	1%	8%
Not Migrant	115	87%	36%	46%	5%	3%	0%	3%	8%
East Greenbush Central School Di	strict: 2010 1	otal Cohort - 4 Y	ear Outcome -	August 2014					
All Students	375	92%	52%	38%	2%	1%	2%	0%	4%
Female	201	92%	59%	33%	0%	0%	1%	0%	6%
Male	174	93%	45%	45%	3%	2%	3%	0%	2%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	8	#	#	#	#	#	#	#	#
Hispanic	14	93%	71%	21%	0%	0%	0%	0%	7%
Asian/Pacific Islander	14	93%	64%	29%	0%	0%	7%	0%	0%
White	325	92%	51%	40%	2%	2%	2%	0%	5%
Multiracial	13	92%	62%	31%	0%	0%	8%	0%	0%
General Education Students	320	95%	61%	34%	0%	0%	1%	0%	4%
Students with Disabilities	55	78%	2%	65%	11%	9%	9%	0%	4%
Not Limited English Proficient	375	92%	52%	38%	2%	1%	2%	0%	4%
Formerly Limited English Proficient	2	50%	50%	0%	0%	0%	50%	0%	0%
Economically Disadvantaged	48	69%	25%	42%	2%	4%	4%	0%	23%
Not Economically Disadvantaged	327	96%	56%	38%	2%	1%	2%	0%	2%
Migrant	1	#	#	#	#	#	#	#	#
Not Migrant	374	#	#	#	#	#	#	#	#
East Greenbush Central School Di	strict: 2010 1	otal Cohort - 4 Y	ear Outcome						
All Students	375	92%	52%	38%	2%	1%	2%	0%	4%
Female	201	92%	59%	32%	0%	0%	2%	0%	6%
Male	174	93%	45%	45%	3%	2%	3%	0%	2%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	8	#	#	#	#	#	#	#	#
Hispanic	14	93%	71%	21%	0%	0%	0%	0%	7%
Asian/Pacific Islander	14	93%	64%	29%	0%	0%	7%	0%	0%
White	325	92%	51%	39%	2%	2%	2%	0%	5%
Multiracial	13	92%	62%	31%	0%	0%	8%	0%	0%
General Education Students	320	94%	61%	33%	0%	0%	1%	0%	4%
Scholal Education Students	320	J+ /0	01/0	JJ /0	0 /0	0 /0	1 /0	U /0	7/0

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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: RENSSELAER	Count of Cohort	Total Graduates (Regents with Advanced Designation, Regents or	Regents Diploma with Advanced Designation (Aspirational Performance	Regents Diploma (without Advanced	Local	IEP Diploma or CDOS	Still	Transferred to GED Preparation	Dropped
Student Subgroup	Members	Local Diploma)	Measure APM)	Designation)	Diploma	Credential	Enrolled	Program	Out
Students with Disabilities	55	78%	2%	65%	11%	9%	9%	0%	4%
Not Limited English Proficient	375	92%	52%	38%	2%	1%	2%	0%	4%
Formerly Limited English Proficient	2	50%	50%	0%	0%	0%	50%	0%	0%
Economically Disadvantaged	48	69%	25%	42%	2%	4%	4%	0%	23%
Not Economically Disadvantaged	327	95%	56%	38%	2%	1%	2%	0%	2%
Migrant	1	#	#	#	#	#	#	#	#
Not Migrant	374	#	#	#	#	#	#	#	#
East Greenbush Central School Di	strict: 2009 1	Γotal Cohort - 5 Υ	ear Outcome						
All Students	369	92%	46%	45%	1%	2%	1%	0%	6%
Female	177	94%	54%	39%	1%	1%	1%	0%	5%
Male	192	90%	38%	51%	2%	3%	1%	0%	7%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	15	93%	27%	67%	0%	0%	0%	0%	7%
Hispanic	13	100%	62%	38%	0%	0%	0%	0%	0%
Asian/Pacific Islander	4	#	#	#	#	#	#	#	#
White	320	91%	47%	43%	1%	2%	1%	0%	7%
Multiracial	16	100%	38%	63%	0%	0%	0%	0%	0%
General Education Students	314	96%	53%	43%	0%	0%	0%	0%	4%
Students with Disabilities	55	71%	7%	56%	7%	11%	2%	0%	16%
Not Limited English Proficient	367	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Economically Disadvantaged	54	81%	13%	63%	6%	6%	0%	0%	13%
Not Economically Disadvantaged	315	94%	51%	42%	0%	1%	1%	0%	5%
Migrant	1	#	#	#	#	#	#	#	#
Not Migrant	368	#	#	#	#	#	#	#	#
East Greenbush Central School Di	strict: 2008	Гotal Cohort - 6 Y	ear Outcome						
All Students	381	94%	49%	45%	0%	3%	0%	0%	2%
Female	180	95%	51%	44%	0%	3%	0%	0%	2%
Male	201	94%	48%	46%	0%	3%	0%	0%	2%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Black	7	#	#	#	#	#	#	#	#
Hispanic	12	100%	25%	75%	0%	0%	0%	0%	0%
Asian/Pacific Islander	11	91%	45%	36%	9%	0%	0%	0%	9%
White	342	95%	52%	43%	0%	3%	0%	0%	2%
Multiracial	7	71%	29%	43%	0%	14%	0%	0%	14%
General Education Students	321	98%	56%	42%	0%	0%	0%	0%	2%
Students with Disabilities	60	75%	13%	60%	2%	20%	0%	0%	5%
Not Limited English Proficient	380	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	59	86%	20%	66%	0%	10%	0%	0%	3%

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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: RENSSELAER Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
		• ′	,	,	•			•	
Not Economically Disadvantaged Migrant	322 1	96% #	55% #	41% #	0% #	2% #	0% #	0% #	2% #
Not Migrant	380	#	#	#	#	#	#	#	#
Hoosic Valley Central School Distr					π	π	π	π	π
				_	60/	40/	40/	00/	00/
All Students	85 47	87% 85%	29% 34%	52% 49%	6% 2%	1% 2%	4% 2%	0% 0%	8%
Female Male	38	89%	34% 24%	49% 55%	2% 11%	2% 0%	2% 5%	0%	11% 5%
			24% #	55% #	#	0% #	5% #	U% #	
Black White	1 84	#	#	#	#	#	#	#	#
General Education Students	6 4 77	# 88%	# 32%	# 55%	# 1%	# 0%	# 4%	# 0%	# 8%
Students with Disabilities	8	75%	0%	25%	50%	13%	4% 0%	0%	13%
Not Limited English Proficient	85	87%	29%	52%	6%	1%	4%	0%	8%
Economically Disadvantaged	23	78%	9%	52% 52%	17%	0%	13%	0%	9%
Not Economically Disadvantaged	62	90%	37%	52% 52%	2%	2%	0%	0%	8%
Not Migrant	85	90 <i>%</i> 87%	29%	52% 52%	2 <i>%</i> 6%	1%	4%	0%	8%
				J2 /0	0 /0	1 /0	470	078	070
Hoosic Valley Central School Distr	rict: 2010 Tota	al Cohort - 4 Yea	r Outcome						
All Students	85	86%	29%	51%	6%	1%	5%	0%	8%
Female	47	85%	34%	49%	2%	2%	2%	0%	11%
Male	38	87%	24%	53%	11%	0%	8%	0%	5%
Black	1	#	#	#	#	#	#	#	#
White	84	#	#	#	#	#	#	#	#
General Education Students	77	87%	32%	53%	1%	0%	5%	0%	8%
Students with Disabilities	8	75%	0%	25%	50%	13%	0%	0%	13%
Not Limited English Proficient	85	86%	29%	51%	6%	1%	5%	0%	8%
Economically Disadvantaged	23	78%	9%	52%	17%	0%	13%	0%	9%
Not Economically Disadvantaged	62	89%	37%	50%	2%	2%	2%	0%	8%
Not Migrant	85	86%	29%	51%	6%	1%	5%	0%	8%
Hoosic Valley Central School Distr	rict: 2009 Tota	al Cohort - 5 Yea	r Outcome						
All Students	101	95%	25%	60%	10%	0%	2%	0%	3%
Female	43	95%	47%	40%	9%	0%	2%	0%	2%
Male	58	95%	9%	76%	10%	0%	2%	0%	3%
White	101	95%	25%	60%	10%	0%	2%	0%	3%
General Education Students	88	95%	28%	67%	0%	0%	2%	0%	2%
Students with Disabilities	13	92%	0%	15%	77%	0%	0%	0%	8%
Not Limited English Proficient	101	95%	25%	60%	10%	0%	2%	0%	3%
Economically Disadvantaged	23	91%	4%	70%	17%	0%	4%	0%	4%
Not Economically Disadvantaged	78	96%	31%	58%	8%	0%	1%	0%	3%
Not Migrant	101	95%	25%	60%	10%	0%	2%	0%	3%

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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: RENSSELAER Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Hoosic Valley Central School Distr	rict: 2008 Tota	ol Cobort - 6 Voc	r Outcomo		•				
·									
All Students	113	90%	32%	53%	5%	2%	0%	1%	7%
Female	53	94%	40%	51%	4%	2%	0%	2%	2%
Male	60	87%	25%	55%	7%	2%	0%	0%	12%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	1	#	#	#	#	#	#	#	#
Hispanic White	1		#	#	#	#	#	#	#
	110 96	#	# 38%						#
General Education Students	96 17	93% 76%	36% 0%	54% 47%	1%	0%	0%	1% 0%	6%
Students with Disabilities		76% 90%	0% 32%		29% 5%	12%	0%		12% 7%
Not Limited English Proficient Economically Disadvantaged	113 28		32% 4%	53%		2%	0%	1%	
, , , , , , , , , , , , , , , , , , , ,	26 85	79% 94%		64%	11% 4%	4%	0% 0%	4% 0%	14% 5%
Not Economically Disadvantaged Not Migrant	65 113	94% 90%	41% 32%	49% 53%	4% 5%	1% 2%	0%	0% 1%	5% 7%
•					3%	270	076	1 70	1 70
Hoosick Falls Central School Distr	rict: 2010 Tota	ıl Cohort - 4 Yea	r Outcome - Au	gust 2014					
All Students	96	93%	51%	36%	5%	1%	1%	1%	3%
Female	48	94%	63%	27%	4%	0%	2%	0%	4%
Male	48	92%	40%	46%	6%	2%	0%	2%	2%
Black	1	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	92	#	#	#	#	#	#	#	#
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	86	95%	57%	35%	3%	0%	1%	0%	2%
Students with Disabilities	10	70%	0%	50%	20%	10%	0%	10%	10%
Not Limited English Proficient	96	93%	51%	36%	5%	1%	1%	1%	3%
Economically Disadvantaged	27	85%	48%	33%	4%	4%	0%	0%	11%
Not Economically Disadvantaged	69	96%	52%	38%	6%	0%	1%	1%	0%
Not Migrant	96	93%	51%	36%	5%	1%	1%	1%	3%
Hoosick Falls Central School Distr	rict: 2010 Tota	ıl Cohort - 4 Yea	r Outcome						
All Students	96	92%	51%	35%	5%	1%	2%	1%	3%
Female	48	92%	63%	25%	4%	0%	4%	0%	4%
Male	48	92%	40%	46%	6%	2%	0%	2%	2%
Black	1	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	92	#	#	#	#	#	#	#	#
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	86	94%	57%	34%	3%	0%	2%	0%	2%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.



2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: RENSSELAER	Count of Cohort	Total Graduates (Regents with Advanced Designation, Regents or	Regents Diploma with Advanced Designation (Aspirational Performance	Regents Diploma (without Advanced	Local	IEP Diploma or CDOS	Still	Transferred to GED Preparation	Dropped
Student Subgroup	Members	Local Diploma)	Measure APM)	Designation)	Diploma	Credential	Enrolled	Program	Out
Students with Disabilities	10	70%	0%	50%	20%	10%	0%	10%	10%
Not Limited English Proficient	96	92%	51%	35%	5%	1%	2%	1%	3%
Economically Disadvantaged	27	81%	48%	30%	4%	4%	4%	0%	11%
Not Economically Disadvantaged	69	96%	52%	38%	6%	0%	1%	1%	0%
Not Migrant	96	92%	51%	35%	5%	1%	2%	1%	3%
Hoosick Falls Central School Distr	rict: 2009 Tot	al Cohort - 5 Yea	r Outcome						
All Students	103	94%	43%	45%	7%	1%	2%	2%	0%
Female	59	95%	53%	42%	0%	2%	2%	2%	0%
Male	44	93%	30%	48%	16%	0%	2%	2%	0%
Hispanic	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	100	#	#	#	#	#	#	#	#
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	90	97%	49%	47%	1%	0%	1%	1%	0%
Students with Disabilities	13	77%	0%	31%	46%	8%	8%	8%	0%
Not Limited English Proficient	103	94%	43%	45%	7%	1%	2%	2%	0%
Economically Disadvantaged	42	90%	29%	55%	7%	2%	0%	5%	0%
Not Economically Disadvantaged	61	97%	52%	38%	7%	0%	3%	0%	0%
Not Migrant	103	94%	43%	45%	7%	1%	2%	2%	0%
Hoosick Falls Central School Distr	rict: 2008 Tot	al Cohort - 6 Yea	r Outcome						
All Students	111	86%	44%	40%	2%	3%	1%	8%	3%
Female	45	82%	64%	18%	0%	2%	2%	9%	4%
Male	66	88%	30%	55%	3%	3%	0%	8%	2%
Hispanic	2	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	108	#	#	#	#	#	#	#	#
General Education Students	95	87%	51%	37%	0%	0%	1%	8%	3%
Students with Disabilities	16	75%	6%	56%	13%	19%	0%	6%	0%
Not Limited English Proficient	111	86%	44%	40%	2%	3%	1%	8%	3%
Economically Disadvantaged	35	83%	31%	49%	3%	6%	0%	11%	0%
Not Economically Disadvantaged	76	87%	50%	36%	1%	1%	1%	7%	4%
Not Migrant	111	86%	44%	40%	2%	3%	1%	8%	3%
Lansingburgh Central School Dist	rict: 2010 To	al Cohort - 4 Yea	ar Outcome - Au	gust 2014					
All Students	197	84%	26%	54%	4%	1%	6%	0%	9%
Female	93	86%	30%	53%	3%	0%	5%	0%	9%
Male	104	82%	23%	55%	4%	1%	7%	0%	10%
Black	43	77%	9%	60%	7%	0%	9%	0%	14%
Hispanic	11	64%	0%	55%	9%	0%	18%	0%	9%
Asian/Pacific Islander	3	#	#	#	#	#	#	#	#

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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: RENSSELAER	Count of Cohort	Total Graduates (Regents with Advanced Designation, Regents or	Regents Diploma with Advanced Designation (Aspirational Performance	Regents Diploma (without Advanced	Local	IEP Diploma or CDOS	Still	Transferred to GED Preparation	Dropped
Student Subgroup	Members	Local Diploma)	Measure APM)	Designation)	Diploma	Credential	Enrolled	Program	Out
White	135	88%	33%	53%	2%	0%	4%	0%	7%
Multiracial	5	#	#	#	#	#	#	#	#
General Education Students	160	88%	32%	56%	1%	0%	3%	0%	8%
Students with Disabilities	37	65%	3%	46%	16%	3%	19%	0%	14%
Not Limited English Proficient	196	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	101	82%	17%	60%	5%	1%	4%	0%	13%
Not Economically Disadvantaged	96	85%	36%	47%	2%	0%	8%	0%	5%
Not Migrant	197	84%	26%	54%	4%	1%	6%	0%	9%
Lansingburgh Central School Dist	rict: 2010 Tot	al Cohort - 4 Yea	ar Outcome						
All Students	197	81%	26%	52%	3%	1%	9%	0%	9%
Female	93	83%	30%	52%	1%	0%	9%	0%	9%
Male	104	79%	23%	52%	4%	1%	10%	0%	10%
Black	43	72%	9%	60%	2%	0%	14%	0%	14%
Hispanic	11	64%	0%	55%	9%	0%	18%	0%	9%
Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
White	135	86%	33%	50%	2%	0%	7%	0%	7%
Multiracial	5	#	#	#	#	#	#	#	#
General Education Students	160	85%	32%	53%	0%	0%	6%	0%	8%
Students with Disabilities	37	62%	3%	46%	14%	3%	22%	0%	14%
Not Limited English Proficient	196	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	101	79%	17%	58%	4%	1%	7%	0%	13%
Not Economically Disadvantaged	96	82%	36%	45%	1%	0%	11%	0%	5%
Not Migrant	197	81%	26%	52%	3%	1%	9%	0%	9%
Lansingburgh Central School Dist	rict: 2009 Tot	al Cohort - 5 Yea	ar Outcome						
All Students	192	78%	23%	54%	2%	3%	4%	1%	14%
Female	91	86%	31%	53%	2%	2%	2%	0%	10%
Male	101	71%	16%	54%	1%	4%	5%	2%	17%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	43	70%	19%	49%	2%	5%	9%	0%	16%
Hispanic	15	#	#	#	#	#	#	#	#
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	130	83%	25%	58%	1%	3%	2%	1%	12%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	159	82%	28%	55%	0%	0%	4%	1%	12%
Students with Disabilities	33	58%	0%	48%	9%	18%	0%	3%	21%
Not Limited English Proficient	191	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	101	71%	12%	57%	2%	3%	6%	2%	17%

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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: RENSSELAER Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped
		, ,	,	,	Diploma			•	Out
Not Economically Disadvantaged	91	86%	35%	49%	1%	3%	1%	0%	10%
Not Migrant	192	78%	23%	54%	2%	3%	4%	1%	14%
Lansingburgh Central School Distr	rict: 2008 Tot	al Cohort - 6 Yea	ar Outcome						
All Students	227	76%	21%	51%	4%	4%	1%	1%	17%
Female	112	82%	25%	53%	4%	4%	2%	1%	12%
Male	115	70%	17%	49%	3%	5%	1%	1%	23%
Black	54	70%	11%	48%	11%	6%	2%	2%	20%
Hispanic	18	#	#	#	#	#	#	#	#
White	153	80%	26%	52%	1%	5%	1%	1%	14%
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	186	83%	26%	56%	2%	0%	1%	1%	15%
Students with Disabilities	41	41%	0%	27%	15%	24%	2%	2%	29%
Not Limited English Proficient	226	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	1	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	100	72%	11%	54%	7%	3%	1%	1%	23%
Not Economically Disadvantaged	127	79%	29%	48%	2%	6%	2%	1%	13%
Not Migrant	227	76%	21%	51%	4%	4%	1%	1%	17%
Rensselaer City School District: 20	010 Total Coh	ort - 4 Year Outo	come - August 2	2014					
All Students	61	80%	21%	54%	5%	0%	3%	0%	16%
Female	32	84%	28%	53%	3%	0%	6%	0%	9%
Male	29	76%	14%	55%	7%	0%	0%	0%	24%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	7	71%	29%	43%	0%	0%	0%	0%	29%
Hispanic	5	#	#	#	#	#	#	#	#
Asian/Pacific Islander	6	83%	33%	50%	0%	0%	0%	0%	17%
White	41	80%	17%	56%	7%	0%	5%	0%	15%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	51	86%	25%	57%	4%	0%	0%	0%	14%
Students with Disabilities	10	50%	0%	40%	10%	0%	20%	0%	30%
Not Limited English Proficient	59	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	1	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	33	94%	24%	64%	6%	0%	0%	0%	6%
Not Economically Disadvantaged	28	64%	18%	43%	4%	0%	7%	0%	29%
Not Migrant	61	80%	21%	54%	5%	0%	3%	0%	16%
Rensselaer City School District: 20									
-				E / 10/	5 0/	00/	20/	00/	160/
All Students	61	80%	21%	54%	5% 3%	0%	3% 6%	0%	16%
Female	32	84%	28%	53%	3%	0%	6%	0%	9%

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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: RENSSELAER	Count of Cohort	Total Graduates (Regents with Advanced Designation, Regents or	Regents Diploma with Advanced Designation (Aspirational Performance	Regents Diploma (without Advanced	Local	IEP Diploma or CDOS	Still	Transferred to GED Preparation	Dropped
Student Subgroup	Members	Local Diploma)	Measure APM)	Designation)	Diploma	Credential	Enrolled	Program	Out
Male	29	76%	14%	55%	7%	0%	0%	0%	24%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	7	71%	29%	43%	0%	0%	0%	0%	29%
Hispanic	5	#	#	#	#	#	#	#	#
Asian/Pacific Islander	6	83%	33%	50%	0%	0%	0%	0%	17%
White	41	80%	17%	56%	7%	0%	5%	0%	15%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	51	86%	25%	57%	4%	0%	0%	0%	14%
Students with Disabilities	10	50%	0%	40%	10%	0%	20%	0%	30%
Not Limited English Proficient	59	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	1	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	33	94%	24%	64%	6%	0%	0%	0%	6%
Not Economically Disadvantaged	28	64%	18%	43%	4%	0%	7%	0%	29%
Not Migrant	61	80%	21%	54%	5%	0%	3%	0%	16%
Rensselaer City School District: 20	09 Total Cor	ort - 5 Year Outo	ome						
All Students	84	83%	27%	49%	7%	2%	0%	0%	13%
Female	45	82%	22%	51%	9%	2%	0%	0%	16%
Male	39	85%	33%	46%	5%	3%	0%	0%	10%
Black	10	100%	50%	50%	0%	0%	0%	0%	0%
Hispanic	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	6	#	#	#	#	#	#	#	#
White	67	81%	25%	48%	7%	3%	0%	0%	15%
General Education Students	75	85%	31%	51%	4%	0%	0%	0%	13%
Students with Disabilities	9	67%	0%	33%	33%	22%	0%	0%	11%
Not Limited English Proficient	82	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Economically Disadvantaged	48	88%	27%	56%	4%	2%	0%	0%	10%
Not Economically Disadvantaged	36	78%	28%	39%	11%	3%	0%	0%	17%
Not Migrant	84	83%	27%	49%	7%	2%	0%	0%	13%
Rensselaer City School District: 20	08 Total Cor	ort - 6 Year Outo	come						
All Students	70	74%	27%	39%	9%	4%	0%	0%	21%
Female	34	74%	21%	44%	9%	9%	0%	0%	18%
Male	36	75%	33%	33%	8%	0%	0%	0%	25%
Black	4	#	#	#	#	#	#	#	#
Hispanic	4	#	#	#	#	#	#	#	#
Asian/Pacific Islander	9	89%	44%	33%	11%	0%	0%	0%	11%
White	52	69%	23%	38%	8%	6%	0%	0%	25%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	54	81%	33%	46%	2%	0%	0%	0%	19%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.



2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: RENSSELAER	Count of Cohort	Total Graduates (Regents with Advanced Designation, Regents or	Regents Diploma with Advanced Designation (Aspirational Performance	Regents Diploma (without Advanced	Local	IEP Diploma or CDOS	Still	Transferred to GED Preparation	Dropped
Student Subgroup	Members	Local Diploma)	Measure APM)	0 /	Diploma	Credential	Enrolled	Program	Out
Students with Disabilities	16	50%	6%	13%	31%	19%	0%	0%	31%
Not Limited English Proficient	66	#	#	#	#	#	#	#	#
Limited English Proficient	4	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	1	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	31	84%	16%	55%	13%	6%	0%	0%	10%
Not Economically Disadvantaged	39	67%	36%	26%	5%	3%	0%	0%	31%
Not Migrant	70	74%	27%	39%	9%	4%	0%	0%	21%
Schodack Central School District:	2010 Total C	ohort - 4 Year O	utcome - Augus	t 2014					
All Students	77	94%	40%	48%	5%	0%	3%	0%	3%
Female	43	93%	35%	58%	0%	0%	5%	0%	0%
Male	34	94%	47%	35%	12%	0%	0%	0%	6%
Black	2	#	#	#	#	#	#	#	#
Hispanic	2	#	#	#	#	#	#	#	#
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	71	93%	39%	48%	6%	0%	3%	0%	3%
General Education Students	66	94%	45%	47%	2%	0%	3%	0%	2%
Students with Disabilities	11	91%	9%	55%	27%	0%	0%	0%	9%
Not Limited English Proficient	77	94%	40%	48%	5%	0%	3%	0%	3%
Economically Disadvantaged	11	100%	9%	73%	18%	0%	0%	0%	0%
Not Economically Disadvantaged	66	92%	45%	44%	3%	0%	3%	0%	3%
Not Migrant	77	94%	40%	48%	5%	0%	3%	0%	3%
Schodack Central School District:	2010 Total C	ohort - 4 Year Ou	utcome						
All Students	77	92%	40%	47%	5%	0%	4%	0%	3%
Female	43	91%	35%	56%	0%	0%	7%	0%	0%
Male	34	94%	47%	35%	12%	0%	0%	0%	6%
Black	2	#	#	#	#	#	#	#	#
Hispanic	2	#	#	#	#	#	#	#	#
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	71	92%	# 39%	# 46%	" 6%	0%	# 4%	0%	" 3%
General Education Students	66	92%	45%	45%	2%	0%	5%	0%	2%
Students with Disabilities		91%	9%	55%			0%		9%
Not Limited English Proficient	11 77	92%	40%	47%	27% 5%	0% 0%	4%	0% 0%	3%
Economically Disadvantaged	11	92%	9%		18%				3% 0%
				64%		0%	9%	0%	
Not Economically Disadvantaged	66 77	92%	45%	44%	3%	0%	3%	0%	3%
Not Migrant	77	92%	40%	47%	5%	0%	4%	0%	3%
Schodack Central School District:									
All Students	102	92%	42%	47%	3%	3%	0%	0%	5%
Female	62	90%	44%	47%	0%	5%	0%	0%	5%
Male	40	95%	40%	48%	8%	0%	0%	0%	5%

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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: RENSSELAER	Count of Cohort	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local	IEP Diploma or CDOS	Still	Transferred to GED Preparation Program	Dropped
Student Subgroup	Members	•	ŕ	-	Diploma "	Credential	Enrolled	ŭ	Out
Hispanic	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	99	#	#	#	#	#	#	#	#
General Education Students	89	96%	48%	46%	1%	0%	0%	0%	4%
Students with Disabilities	13	69%	0%	54%	15%	23%	0%	0%	8%
Not Limited English Proficient	102	92%	42%	47%	3%	3%	0%	0%	5%
Economically Disadvantaged	17	71%	6%	59%	6%	18%	0%	0%	12%
Not Economically Disadvantaged	85	96%	49%	45%	2%	0%	0%	0%	4%
Not Migrant	102	92%	42%	47%	3%	3%	0%	0%	5%
Schodack Central School District:	2008 Total C	ohort - 6 Year Ou	utcome						
All Students	125	90%	35%	51%	4%	0%	2%	0%	8%
Female	58	93%	38%	55%	0%	0%	2%	0%	5%
Male	67	88%	33%	48%	7%	0%	1%	0%	10%
Black	2	#	#	#	#	#	#	#	#
Hispanic	5	#	#	#	#	#	#	#	#
White	118	91%	36%	50%	4%	0%	2%	0%	8%
General Education Students	110	91%	40%	51%	0%	0%	2%	0%	7%
Students with Disabilities	15	87%	0%	53%	33%	0%	0%	0%	13%
Not Limited English Proficient	125	90%	35%	51%	4%	0%	2%	0%	8%
Economically Disadvantaged	13	69%	0%	54%	15%	0%	8%	0%	23%
Not Economically Disadvantaged	112	93%	39%	51%	3%	0%	1%	0%	6%
Not Migrant	125	90%	35%	51%	4%	0%	2%	0%	8%
Troy City School District: 2010 Tot	al Cohort - 4	Year Outcome -	August 2014						
All Students	339	81%	27%	46%	8%	2%	12%	0%	5%
Female	172	85%	32%	47%	6%	1%	10%	0%	4%
Male	167	77%	23%	45%	10%	3%	13%	0%	7%
Black	114	80%	19%	50%	11%	4%	12%	0%	4%
Hispanic	32	66%	6%	50%	9%	0%	22%	0%	13%
Asian/Pacific Islander	6	#	#	#	#	#	#	#	#
White	183	84%	# 36%	43%	5%	# 1%	10%	0%	# 5%
Multiracial									
General Education Students	4 275	# 84%	# 33%	# 51 0/	# 09/	# 0%	# 10%	# 0%	# 6%
Students with Disabilities				51%	0%				
	64	69%	3%	27%	39%	11%	17%	0%	3%
Not Limited English Proficient	331	82%	28%	46%	8%	2%	11%	0%	5%
Limited English Proficient	8	50%	0%	50%	0%	0%	25%	0%	25%
Formerly Limited English Proficient	4	100%	50%	50%	0%	0%	0%	0%	0%
Economically Disadvantaged	202	76%	16%	49%	11%	3%	15%	0%	6%
Not Economically Disadvantaged	137	89%	45%	42%	3%	1%	7%	0%	4%
Not Migrant	339	81%	27%	46%	8%	2%	12%	0%	5%

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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: RENSSELAER Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Troy City School District: 2010 Tot	al Cohort - 4	Voor Outcomo			•				
All Students	339	79%	27%	44%	7%	2%	14%	0%	5%
Female	172	83%	32%	47%	5%	1%	12%	0%	4%
Male	167	74%	23%	42%	10%	3%	16%	0%	7%
Black	114	77%	19%	48%	10%	4%	15%	0%	4%
Hispanic	32	63%	6%	50%	6%	0%	25%	0%	13%
Asian/Pacific Islander	6	#	#	#	#	#	#	#	#
White	183	83%	36%	42%	5%	1%	11%	0%	5%
Multiracial	4	#	#	#	#	#	#	#	#
General Education Students	275	82%	33%	48%	0%	0%	12%	0%	6%
Students with Disabilities	64	66%	3%	27%	36%	11%	20%	0%	3%
Not Limited English Proficient	331	80%	28%	45%	7%	2%	13%	0%	5%
Limited English Proficient	8	13%	0%	13%	0%	0%	63%	0%	25%
Formerly Limited English Proficient	4	100%	50%	50%	0%	0%	0%	0%	0%
Economically Disadvantaged	202	73%	16%	47%	10%	3%	18%	0%	6%
Not Economically Disadvantaged	137	88%	45%	40%	3%	1%	8%	0%	4%
Not Migrant	339	79%	27%	44%	7%	2%	14%	0%	5%
Troy City School District: 2009 Tot	al Cohort - 5	Year Outcome							
All Students	330	77%	23%	47%	7%	3%	5%	0%	16%
Female	151	77%	27%	45%	5%	2%	3%	0%	19%
Male	179	77%	20%	48%	8%	3%	6%	0%	14%
Black	118	69%	12%	52%	6%	4%	3%	0%	23%
Hispanic	32	#	#	#	#	#	#	#	#
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	178	82%	31%	43%	8%	2%	5%	0%	11%
General Education Students	275	80%	27%	52%	1%	0%	4%	0%	16%
Students with Disabilities	55	62%	4%	22%	36%	16%	7%	0%	15%
Not Limited English Proficient	329	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	1	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	174	76%	13%	55%	8%	1%	7%	0%	16%
Not Economically Disadvantaged	156	78%	35%	37%	5%	4%	2%	0%	16%
Not Migrant	330	77%	23%	47%	7%	3%	5%	0%	16%
Troy City School District: 2008 Tot									
All Students	375	77%	20%	45%	11%	4%	4%	0%	15%
Female	186	83%	28%	45%	10%	3%	2%	0%	11%
Male	189	71%	13%	46%	13%	5%	6%	0%	18%
Black	135	77%	10%	48%	19%	4%	6%	0%	13%
Hispanic	48	#	#	#	#	#	#	#	#
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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: RENSSELAER Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
ŭ ,		, ,	,	,	•			,,	
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	189	78%	30%	43%	5%	4%	3%	0%	16%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	291	83%	26%	54%	3%	0%	3%	0%	14%
Students with Disabilities	84	56%	1%	14%	40%	19%	7%	0%	18%
Not Limited English Proficient	373	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	2	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	187	78%	12%	48%	18%	6%	5%	0%	11%
Not Economically Disadvantaged	188	76%	29%	43%	5%	3%	3%	0%	19%
Not Migrant	375	77%	20%	45%	11%	4%	4%	0%	15%

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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: ROCKLAND Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Clarkstown Central School District	r 2010 Total (Cohort - 4 Year (Outcome - Augu	set 201 <i>4</i>	·				
			_		5 0/	00/	00/	00/	00/
All Students	766	95%	55%	36%	5%	0%	3%	0%	2%
Female	384	96%	63%	30%	3%	0%	3%	0%	1%
Male	382	95%	47%	42%	7%	0%	3%	1%	2%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	41	98%	49%	37%	12%	0%	0%	0%	2%
Hispanic	78	92%	33%	51%	8%	0%	1%	1%	5%
Asian/Pacific Islander	120	96%	69%	23%	4%	0%	4%	0%	0%
White	520	95%	55%	36%	4%	0%	3%	0%	1%
Multiracial	6	#	#	#	#	#	#	#	#
General Education Students	628	99%	66%	32%	0%	0%	0%	0%	1%
Students with Disabilities	138	80%	4%	50%	27%	1%	12%	1%	5%
Not Limited English Proficient	758	96%	55%	35%	5%	0%	3%	0%	1%
Limited English Proficient	8	63%	0%	63%	0%	0%	13%	0%	25%
Formerly Limited English Proficient	6	100%	50%	50%	0%	0%	0%	0%	0%
Economically Disadvantaged	69	91%	22%	61%	9%	0%	3%	0%	6%
Not Economically Disadvantaged	697	96%	58%	33%	4%	0%	3%	0%	1%
Not Migrant	766	95%	55%	36%	5%	0%	3%	0%	2%
Clarkstown Central School District	t: 2010 Total (Cohort - 4 Year C	Outcome						
All Students	766	94%	55%	35%	4%	0%	4%	0%	2%
Female	384	95%	63%	29%	3%	0%	3%	0%	1%
Male	382	93%	46%	41%	6%	0%	4%	1%	2%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	41	95%	49%	37%	10%	0%	2%	0%	2%
Hispanic	78	92%	33%	51%	8%	0%	1%	1%	5%
Asian/Pacific Islander	120	94%	68%	23%	3%	0%	6%	0%	0%
White	520	94%	55%	36%	4%	0%	4%	0%	1%
Multiracial	6	#	#	#	#	#	#	#	#
General Education Students	628	98%	66%	32%	0%	0%	1%	0%	1%
Students with Disabilities	138	77%	4%	49%	24%	1%	16%	1%	5%
Not Limited English Proficient	758	94%	55%	35%	4%	0%	4%	0%	1%
Limited English Proficient	8	63%	0%	63%	0%	0%	13%	0%	25%
Formerly Limited English Proficient	6	100%	50%	50%	0%	0%	0%	0%	0%
Economically Disadvantaged	69	88%	22%	58%	9%	0%	6%	0%	6%
Not Economically Disadvantaged	697	95%	58%	33%	4%	0%	4%	0%	1%
Not Economically Disadvantaged Not Migrant	766	94%	55%	35%	4%	0%	4%	0%	2%
				JJ /0	7/0	0 /0	7/0	0 /0	∠ /0
Clarkstown Central School District				0001	001	407	467	407	601
All Students	797	95%	53%	39%	3%	1%	1%	1%	2%
Female	384	96%	58%	36%	2%	1%	1%	0%	3%

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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: ROCKLAND	Count of Cohort	Total Graduates (Regents with Advanced Designation, Regents or	Regents Diploma with Advanced Designation (Aspirational Performance	Regents Diploma (without Advanced	Local	IEP Diploma or CDOS	Still	Transferred to GED Preparation	Dropped
Student Subgroup	Members	Local Diploma)	Measure APM)	Designation)	Diploma	Credential	Enrolled	Program	Out
Male	413	95%	48%	41%	5%	0%	2%	1%	2%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	37	92%	24%	59%	8%	0%	3%	3%	3%
Hispanic	76	88%	34%	53%	1%	0%	0%	1%	11%
Asian/Pacific Islander	122	98%	78%	19%	2%	1%	0%	1%	0%
White	556	96%	52%	40%	4%	1%	2%	0%	2%
Multiracial	5	#	#	#	#	#	#	#	#
General Education Students	675	97%	61%	36%	0%	0%	0%	1%	2%
Students with Disabilities	122	84%	7%	56%	22%	4%	7%	1%	4%
Not Limited English Proficient	790	95%	53%	38%	3%	1%	1%	1%	2%
Limited English Proficient	7	86%	0%	86%	0%	0%	0%	0%	14%
Formerly Limited English Proficient	4	100%	25%	75%	0%	0%	0%	0%	0%
Economically Disadvantaged	63	89%	14%	65%	10%	0%	0%	2%	10%
Not Economically Disadvantaged	734	96%	56%	37%	3%	1%	1%	1%	2%
Not Migrant	797	95%	53%	39%	3%	1%	1%	1%	2%
Clarkstown Central School District	: 2008 Total	Cohort - 6 Year (Outcome						
All Students	753	95%	60%	32%	4%	1%	1%	1%	2%
Female	373	97%	64%	30%	3%	1%	1%	1%	1%
Male	380	94%	56%	33%	6%	1%	1%	1%	2%
American Indian/Alaska Native	3	#	#	#	#	#	#	#	#
Black	28	93%	29%	57%	7%	0%	4%	0%	4%
Hispanic	71	94%	42%	44%	8%	1%	0%	1%	3%
Asian/Pacific Islander	107	98%	78%	20%	1%	1%	0%	0%	1%
White	534	95%	60%	31%	4%	1%	1%	1%	2%
Multiracial	10	#	#	#	#	#	#	#	#
General Education Students	641	98%	68%	29%	0%	0%	0%	1%	 1%
Students with Disabilities	112	79%	9%	44%	27%	8%	5%	1%	6%
Not Limited English Proficient	745	95%	60%	31%	4%	1%	1%	1%	2%
Limited English Proficient	8	88%	0%	88%	0%	0%	0%	0%	13%
Formerly Limited English Proficient	1	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	52	90%	17%	63%	10%	2%	2%	2%	4%
Not Economically Disadvantaged	701	96%	63%	29%	4%	1%	1%	1%	2%
Not Migrant	753	95%	60%	32%	4%	1%	1%	1%	2%
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East Ramapo Central School Distri					_				
All Students	673	63%	12%	47%	5%	1%	20%	0%	16%
Female	311	70%	13%	54%	4%	1%	16%	0%	13%
Male	362	57%	11%	40%	6%	1%	23%	0%	19%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	388	66%	10%	52%	5%	1%	20%	0%	12%
Hispanic	198	54%	8%	42%	4%	0%	20%	0%	27%

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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: ROCKLAND	Count of Cohort	Total Graduates (Regents with Advanced Designation, Regents or	Regents Diploma with Advanced Designation (Aspirational Performance	Regents Diploma (without Advanced	Local	IEP Diploma or CDOS	Still	Transferred to GED Preparation	Dropped
Student Subgroup	Members	Local Diploma)	Measure APM)	Designation)	Diploma	Credential	Enrolled	Program	Out
Asian/Pacific Islander	43	86%	49%	37%	0%	0%	7%	0%	7%
White	38	55%	13%	32%	11%	5%	29%	0%	11%
Multiracial	5	#	#	#	#	#	#	#	#
General Education Students	584	66%	13%	51%	1%	0%	16%	0%	18%
Students with Disabilities	89	47%	1%	17%	29%	7%	43%	0%	3%
Not Limited English Proficient	547	75%	14%	55%	5%	1%	16%	0%	8%
Limited English Proficient	126	11%	0%	10%	2%	0%	37%	0%	52%
Formerly Limited English Proficient	40	70%	13%	48%	10%	0%	20%	0%	10%
Economically Disadvantaged	451	64%	10%	49%	5%	1%	23%	0%	12%
Not Economically Disadvantaged	222	61%	15%	42%	4%	1%	14%	0%	23%
Not Migrant	673	63%	12%	47%	5%	1%	20%	0%	16%
East Ramapo Central School Distri	ct (Spring V	alley): 2010 Total	Cohort - 4 Year	r Outcome					
All Students	673	60%	12%	44%	4%	1%	23%	0%	16%
Female	311	67%	13%	51%	3%	1%	20%	0%	13%
Male	362	55%	11%	39%	5%	1%	25%	0%	19%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	388	63%	10%	49%	5%	1%	23%	0%	12%
Hispanic	198	50%	8%	39%	3%	0%	23%	0%	27%
Asian/Pacific Islander	43	86%	49%	37%	0%	0%	7%	0%	7%
White	38	55%	13%	32%	11%	5%	29%	0%	11%
Multiracial	5	#	#	#	#	#	#	#	#
General Education Students	584	63%	13%	49%	1%	0%	19%	0%	18%
Students with Disabilities	89	45%	1%	17%	27%	7%	45%	0%	3%
Not Limited English Proficient	547	72%	14%	53%	5%	1%	19%	0%	8%
Limited English Proficient	126	10%	0%	8%	2%	0%	39%	0%	52%
Formerly Limited English Proficient	40	63%	13%	45%	5%	0%	28%	0%	10%
Economically Disadvantaged	451	60%	10%	46%	4%	1%	27%	0%	12%
Not Economically Disadvantaged	222	60%	15%	41%	4%	1%	15%	0%	23%
Not Migrant	673	60%	12%	44%	4%	1%	23%	0%	16%
East Ramapo Central School Distri	ct (Spring V	alley): 2009 Total	Cohort - 5 Year	r Outcome					
All Students	646	72%	14%	51%	7%	2%	6%	0%	20%
Female	308	78%	15%	58%	5%	1%	4%	0%	17%
Male	338	67%	14%	45%	8%	3%	7%	0%	22%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Black	393	78%	13%	58%	7%	2%	6%	0%	14%
Hispanic	155	52%	6%	40%	5%	2%	3%	0%	43%
Asian/Pacific Islander	34	97%	56%	35%	6%	0%	3%	0%	0%
White	55	69%	13%	47%	9%	4%	13%	0%	13%
Multiracial	7	#	#	#	#	#	#	#	#
General Education Students	569	 75%	16%	56%	2%	0%	4%	0%	21%
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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: ROCKLAND	Count of Cohort	Total Graduates (Regents with Advanced Designation, Regents or	Regents Diploma with Advanced Designation (Aspirational Performance	Regents Diploma (without Advanced	Local	IEP Diploma or CDOS	Still	Transferred to GED Preparation	Dropped
Student Subgroup	Members	Local Diploma)	Measure APM)	Designation)	Diploma	Credential	Enrolled	Program	Out
Students with Disabilities	77	53%	0%	13%	40%	18%	19%	0%	8%
Not Limited English Proficient	539	83%	17%	59%	7%	2%	6%	0%	10%
Limited English Proficient	107	20%	0%	13%	7%	4%	7%	0%	69%
Formerly Limited English Proficient	41	78%	10%	66%	2%	0%	12%	0%	10%
Economically Disadvantaged	335	76%	11%	56%	8%	3%	7%	0%	14%
Not Economically Disadvantaged	311	68%	17%	46%	5%	1%	5%	0%	26%
Not Migrant	646	72%	14%	51%	7%	2%	6%	0%	20%
East Ramapo Central School Distri	ict (Spring V	alley): 2008 Total	Cohort - 6 Year	r Outcome					
All Students	636	80%	13%	60%	7%	3%	3%	0%	15%
Female	328	84%	14%	65%	5%	2%	3%	0%	11%
Male	308	75%	12%	55%	8%	4%	3%	0%	19%
Black	401	82%	11%	64%	6%	3%	2%	0%	13%
Hispanic	128	73%	7%	61%	5%	1%	1%	0%	25%
Asian/Pacific Islander	46	#	#	#	#	#	#	#	#
White	60	70%	17%	45%	8%	5%	12%	0%	13%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	556	82%	15%	65%	2%	0%	2%	0%	16%
Students with Disabilities	80	64%	0%	28%	36%	21%	10%	0%	5%
Not Limited English Proficient	569	83%	14%	63%	7%	3%	2%	0%	12%
Limited English Proficient	67	49%	0%	42%	7%	3%	7%	0%	40%
Formerly Limited English Proficient	27	100%	7%	93%	0%	0%	0%	0%	0%
Economically Disadvantaged	308	85%	11%	68%	6%	4%	3%	0%	8%
Not Economically Disadvantaged	328	74%	14%	53%	7%	2%	3%	0%	20%
Not Migrant	636	80%	13%	60%	7%	3%	3%	0%	15%
Haverstraw-Stony Point Csd (North	n Rockland):	2010 Total Coho	ort - 4 Year Outc	ome - August	2014				
All Students	637	84%	32%	48%	4%	0%	10%	0%	6%
Female	322	85%	35%	47%	3%	0%	9%	1%	5%
Male	315	83%	30%	49%	4%	0%	10%	0%	7%
Black	103	85%	20%	59%	6%	0%	12%	1%	2%
Hispanic	273	73%	16%	53%	3%	0%	15%	0%	12%
Asian/Pacific Islander	15	#	#	#	#	#	#	#	#
White	245	96%	55%	37%	3%	0%	4%	0%	1%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	560	88%	37%	51%	0%	0%	6%	0%	6%
Students with Disabilities	77	58%	3%	29%	27%	0%	34%	0%	8%
Not Limited English Proficient	594	88%	35%	50%	4%	0%	7%	0%	5%
Limited English Proficient	43	28%	0%	23%	5%	0%	44%	2%	26%
Formerly Limited English Proficient	23	74%	0%	70%	4%	0%	13%	0%	13%
Economically Disadvantaged	237	75%	15%	54%	6%	0%	14%	1%	10%
Not Economically Disadvantaged	400	89%	43%	44%	2%	0%	7%	0%	4%
,			* *						

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.



2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: ROCKLAND Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Not Migrant	637	84%	32%	48%	4%	0%	10%	0%	6%
•					4 /0	076	10 /6	070	0 70
Haverstraw-Stony Point Csd (North	•								
All Students	637	82%	32%	46%	3%	0%	12%	0%	6%
Female	322	82%	35%	45%	2%	0%	12%	1%	5%
Male	315	81%	30%	47%	4%	0%	12%	0%	7%
Black	103	84%	20%	59%	5%	0%	13%	1%	2%
Hispanic	273	69%	16%	50%	3%	0%	19%	0%	12%
Asian/Pacific Islander	15	#	#	#	#	#	#	#	#
White	245	94%	55%	36%	3%	0%	5%	0%	1%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	560	85%	37%	48%	0%	0%	9%	0%	6%
Students with Disabilities	77	56%	3%	27%	26%	0%	36%	0%	8%
Not Limited English Proficient	594	86%	35%	48%	3%	0%	9%	0%	5%
Limited English Proficient	43	23%	0%	21%	2%	0%	49%	2%	26%
Formerly Limited English Proficient	23	61%	0%	57%	4%	0%	26%	0%	13%
Economically Disadvantaged	237	71%	15%	51%	5%	0%	19%	1%	10%
Not Economically Disadvantaged	400	88%	43%	43%	2%	0%	8%	0%	4%
Not Migrant	637	82%	32%	46%	3%	0%	12%	0%	6%
Haverstraw-Stony Point Csd (Nortl	h Rockland):	2009 Total Coho	rt - 5 Year Outc	ome					
All Students	624	85%	29%	52%	4%	1%	4%	0%	11%
Female	316	85%	28%	53%	4%	1%	3%	0%	11%
Male	308	84%	29%	50%	4%	1%	5%	0%	10%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Black	80	94%	21%	63%	10%	1%	0%	0%	5%
Hispanic	259	75%	16%	55%	3%	1%	6%	0%	18%
Asian/Pacific Islander	24	96%	50%	42%	4%	0%	4%	0%	0%
White	254	91%	42%	46%	4%	1%	2%	0%	6%
Multiracial	5	#	#	#	#	#	#	#	#
General Education Students	544	88%	32%	55%	0%	0%	2%	0%	10%
Students with Disabilities	80	63%	3%	29%	31%	6%	16%	1%	14%
Not Limited English Proficient	594	87%	30%	53%	4%	1%	3%	0%	9%
Limited English Proficient	30	33%	0%	30%	3%	0%	23%	0%	43%
Formerly Limited English Proficient	17	71%	0%	71%	0%	0%	12%	0%	18%
Economically Disadvantaged	224	78%	17%	55%	6%	1%	4%	0%	17%
Not Economically Disadvantaged	400	89%	35%	50%	3%	1%	3%	0%	8%
Not Migrant	624	85%	29%	52%	4%	1%	4%	0%	11%
Haverstraw-Stony Point Csd (North					- 70	. , ,	. , 0	- / 0	, 0
					F C.	401	00.	021	4001
All Students	671	86%	32%	49%	5%	1%	2%	0%	10%
Female	321	89%	38%	49%	2%	1%	2%	0%	8%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.



2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: ROCKLAND	Count of Cohort	Total Graduates (Regents with Advanced Designation, Regents or	Regents Diploma with Advanced Designation (Aspirational Performance	Regents Diploma (without Advanced	Local	IEP Diploma or CDOS	Still	Transferred to GED Preparation	Dropped
Student Subgroup	Members	Local Diploma)	Measure APM)	Designation)	Diploma	Credential	Enrolled	Program	Out
Male	350	84%	27%	50%	8%	1%	1%	0%	13%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Black	90	89%	21%	58%	10%	3%	0%	0%	8%
Hispanic	265	78%	20%	52%	6%	0%	2%	1%	19%
Asian/Pacific Islander	28	89%	57%	32%	0%	7%	0%	0%	4%
White	282	94%	45%	46%	3%	1%	1%	0%	4%
Multiracial	4	#	#	#	#	#	#	#	#
General Education Students	562	89%	38%	51%	0%	0%	1%	0%	10%
Students with Disabilities	109	73%	3%	40%	30%	8%	6%	0%	13%
Not Limited English Proficient	642	88%	33%	50%	5%	1%	1%	0%	9%
Limited English Proficient	29	41%	0%	38%	3%	3%	14%	0%	41%
Formerly Limited English Proficient	8	88%	0%	88%	0%	0%	0%	0%	13%
Economically Disadvantaged	227	83%	19%	59%	6%	2%	2%	0%	13%
Not Economically Disadvantaged	444	88%	39%	45%	5%	1%	1%	0%	9%
Not Migrant	671	86%	32%	49%	5%	1%	2%	0%	10%
Nanuet Union Free School District:	2010 Total C	Cohort - 4 Year O	utcome - Augus	st 2014					
All Students	207	96%	53%	41%	2%	0%	2%	1%	1%
Female	98	99%	55%	42%	2%	0%	1%	0%	0%
Male	109	93%	51%	39%	2%	1%	3%	2%	2%
Black	11	91%	9%	82%	0%	0%	9%	0%	0%
Hispanic	24	88%	50%	29%	8%	4%	4%	0%	4%
Asian/Pacific Islander	26	100%	73%	27%	0%	0%	0%	0%	0%
White	146	97%	53%	42%	1%	0%	1%	1%	1%
General Education Students	184	98%	59%	40%	0%	0%	0%	1%	1%
Students with Disabilities	23	74%	9%	48%	17%	4%	17%	0%	4%
Not Limited English Proficient	206	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	15	87%	27%	53%	7%	7%	7%	0%	0%
Not Economically Disadvantaged	192	96%	55%	40%	2%	0%	2%	1%	1%
Not Migrant	207	96%	53%	41%	2%	0%	2%	1%	1%
Nanuet Union Free School District:	2010 Total C	Cohort - 4 Year O	utcome						
All Students	207	95%	53%	40%	2%	0%	2%	1%	1%
Female	98	99%	55%	42%	2%	0%	1%	0%	0%
Male	109	92%	51%	39%	2%	1%	4%	2%	2%
Black	11	91%	9%	82%	0%	0%	9%	0%	0%
Hispanic	24	83%	50%	25%	8%	4%	8%	0%	4%
Asian/Pacific Islander	26	100%	73%	27%	0%	0%	0%	0%	0%
White	146	97%	53%	42%	1%	0%	1%	1%	1%
General Education Students	184	98%	59%	39%	0%	0%	1%	1%	1%
Students with Disabilities	23	74%	9%	48%	17%	4%	17%	0%	4%

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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: ROCKLAND Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Not Limited English Proficient	206	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	15	 87%	27%	53%	 7%	7%	7%	0%	0%
Not Economically Disadvantaged	192	96%	55%	39%	2%	0%	2%	1%	1%
Not Migrant	207	95%	53%	40%	2%	0%	2%	1%	1%
Nanuet Union Free School District				1070	270	070	270	170	1,0
All Students	201	97%	59%	35%	2%	1%	2%	0%	0%
Female	100	99%	59 % 64%	32%	3%	0%	1%	0%	0%
Male	100	95%	54%	39%	3% 2%	2%	3%	0%	0%
Black	9	100%	44%	56%	2% 0%	2% 0%	3% 0%	0%	0%
		95%							
Hispanic	19		26%	63%	5%	5%	0%	0%	0%
Asian/Pacific Islander	29	100%	79%	21%	0%	0%	0%	0%	0%
White	144	97%	60%	33%	3%	1%	3%	0%	0%
General Education Students	177	99%	66%	34%	0%	0%	1%	0%	0%
Students with Disabilities	24	79%	13%	46%	21%	8%	13%	0%	0%
Not Limited English Proficient	200	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	1	100%	100%	0%	0%	0%	0%	0%	0%
Economically Disadvantaged	8	100%	38%	63%	0%	0%	0%	0%	0%
Not Economically Disadvantaged	193	97%	60%	34%	3%	1%	2%	0%	0%
Not Migrant	201	97%	59%	35%	2%	1%	2%	0%	0%
Nanuet Union Free School District	: 2008 Total	Cohort - 6 Year C	Outcome						
All Students	156	96%	61%	33%	3%	1%	0%	1%	2%
Female	89	97%	67%	28%	1%	1%	0%	0%	2%
Male	67	96%	52%	39%	4%	1%	0%	1%	1%
Black	10	100%	30%	70%	0%	0%	0%	0%	0%
Hispanic	18	89%	17%	67%	6%	0%	0%	0%	11%
Asian/Pacific Islander	25	100%	84%	16%	0%	0%	0%	0%	0%
White	103	96%	66%	27%	3%	2%	0%	1%	1%
General Education Students	141	98%	67%	30%	1%	0%	0%	0%	2%
Students with Disabilities	15	80%	7%	53%	20%	13%	0%	7%	0%
Not Limited English Proficient	155	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	2	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	11	100%	36%	64%	0%	0%	0%	0%	0%
Not Economically Disadvantaged	145	96%	63%	30%	3%	1%	0%	1%	2%
Not Migrant	156	96%	61%	33%	3%	1%	0%	1%	2%
Nyack Union Free School District:	2010 Total C	ohort - 4 Year O	utcome - Augus						
All Students	225	84%	38%	37%	9%	1%	12%	0%	3%

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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: ROCKLAND	Count of Cohort	Total Graduates (Regents with Advanced Designation, Regents or	Regents Diploma with Advanced Designation (Aspirational Performance	Regents Diploma (without Advanced	Local	IEP Diploma or CDOS	Still	Transferred to GED Preparation	Dropped
Student Subgroup	Members	Local Diploma)	Measure APM)	Designation)	Diploma	Credential	Enrolled	Program	Out
Female	98	89%	45%	39%	5%	0%	9%	0%	2%
Male	127	80%	33%	35%	12%	2%	13%	1%	4%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	55	85%	29%	45%	11%	4%	11%	0%	0%
Hispanic	40	63%	18%	33%	13%	0%	23%	3%	13%
Asian/Pacific Islander	25	80%	52%	16%	12%	0%	16%	0%	4%
White	98	94%	50%	38%	6%	0%	6%	0%	0%
Multiracial	6	#	#	#	#	#	#	#	#
General Education Students	186	89%	46%	41%	2%	0%	6%	1%	4%
Students with Disabilities	39	59%	3%	15%	41%	5%	36%	0%	0%
Not Limited English Proficient	217	86%	40%	38%	9%	1%	10%	0%	2%
Limited English Proficient	8	25%	0%	13%	13%	0%	50%	0%	25%
Formerly Limited English Proficient	1	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	43	72%	14%	49%	9%	0%	19%	0%	9%
Not Economically Disadvantaged	182	87%	44%	34%	9%	1%	10%	1%	2%
Not Migrant	225	84%	38%	37%	9%	1%	12%	0%	3%
Nyack Union Free School District:	2010 Total C	ohort - 4 Year Ou	utcome						
All Students	225	83%	38%	36%	9%	1%	12%	0%	3%
Female	98	88%	45%	38%	5%	0%	10%	0%	2%
Male	127	80%	33%	35%	12%	2%	14%	1%	4%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	55	82%	29%	42%	11%	4%	15%	0%	0%
Hispanic	40	63%	18%	33%	13%	0%	23%	3%	13%
Asian/Pacific Islander	25	80%	52%	16%	12%	0%	16%	0%	4%
White	98	94%	50%	38%	6%	0%	6%	0%	0%
Multiracial	6	#	#	#	#	#	#	#	#
General Education Students	186	88%	46%	40%	2%	0%	8%	1%	4%
Students with Disabilities	39	59%	3%	15%	41%	5%	36%	0%	0%
Not Limited English Proficient	217	85%	40%	37%	9%	1%	11%	0%	2%
Limited English Proficient	8	25%	0%	13%	13%	0%	50%	0%	25%
Formerly Limited English Proficient	1	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	43	70%	14%	47%	9%	0%	21%	0%	9%
Not Economically Disadvantaged	182	86%	44%	34%	9%	1%	10%	1%	2%
Not Migrant	225	83%	38%	36%	9%	1%	12%	0%	3%
Nyack Union Free School District:						.,,	,.		0,0
•				420/	60/	10/	40/	20/	00/
All Students Female	226 105	83%	36% 43%	42%	6% 4%	1% 1%	4% 7%	3% 0%	8% 5%
remaie Male		88%	43%	41%	4% 7%	1%	7%	0% 5%	5%
	121	79%	30%	42%	7%	1%	2%	5% #	12%
American Indian/Alaska Native	1	#	#	# 4 7 0/	#	#	#	#	#
Black	55	73%	11%	47%	15%	2%	7%	4%	13%

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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: ROCKLAND	Count of Cohort	Total Graduates (Regents with Advanced Designation, Regents or	Regents Diploma with Advanced Designation (Aspirational Performance	Regents Diploma (without Advanced	Local	IEP Diploma or CDOS	Still	Transferred to GED Preparation	Dropped
Student Subgroup	Members	Local Diploma)	Measure APM)	Designation)	Diploma	Credential	Enrolled	Program	Out
Hispanic	37	57%	27%	24%	5%	3%	11%	5%	24%
Asian/Pacific Islander	21	95%	67%	29%	0%	0%	0%	0%	5%
White	106	94%	46%	45%	3%	0%	2%	2%	2%
Multiracial	6	#	#	#	#	#	#	#	#
General Education Students	197	86%	40%	43%	3%	0%	3%	2%	9%
Students with Disabilities	29	66%	7%	34%	24%	7%	14%	7%	7%
Not Limited English Proficient	217	86%	37%	43%	6%	0%	4%	3%	6%
Limited English Proficient	9	11%	0%	11%	0%	11%	22%	0%	56%
Formerly Limited English Proficient	1	0%	0%	0%	0%	0%	0%	0%	100%
Economically Disadvantaged	41	59%	5%	49%	5%	0%	12%	7%	20%
Not Economically Disadvantaged	185	89%	43%	40%	6%	1%	3%	2%	6%
Not Migrant	226	83%	36%	42%	6%	1%	4%	3%	8%
Nyack Union Free School District:	2008 Total C	ohort - 6 Year Ou	utcome						
All Students	219	91%	40%	43%	8%	1%	1%	1%	6%
Female	107	98%	45%	47%	7%	0%	1%	0%	1%
Male	112	84%	35%	40%	9%	2%	1%	3%	11%
Black	59	88%	17%	54%	17%	0%	3%	2%	7%
Hispanic	27	78%	22%	44%	11%	4%	0%	0%	19%
Asian/Pacific Islander	19	#	#	#	#	#	#	#	#
White	113	96%	52%	41%	3%	1%	0%	1%	3%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	191	94%	46%	45%	4%	0%	1%	2%	3%
Students with Disabilities	28	68%	0%	36%	32%	7%	0%	0%	25%
Not Limited English Proficient	217	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Economically Disadvantaged	41	93%	10%	63%	20%	0%	2%	0%	5%
Not Economically Disadvantaged	178	90%	47%	39%	5%	1%	1%	2%	6%
Not Migrant	219	91%	40%	43%	8%	1%	1%	1%	6%
Pearl River Union Free School Dist	rict: 2010 To	otal Cohort - 4 Ye	ar Outcome - A	ugust 2014					
All Students	230	91%	66%	24%	1%	0%	8%	0%	1%
Female	107	90%	69%	19%	2%	0%	7%	0%	3%
Male	123	92%	63%	28%	1%	0%	8%	0%	0%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	2	#	#	#	#	#	#	#	#
Hispanic	21	76%	52%	19%	5%	0%	14%	0%	10%
Asian/Pacific Islander	11	#	#	#	#	#	#	#	#
White	195	92%	67%	25%	1%	0%	7%	0%	1%
General Education Students	198	96%	74%	22%	0%	0%	3%	0%	1%
Students with Disabilities	32	59%	13%	38%	9%	0%	38%	0%	3%
Not Limited English Proficient	228	#	#	#	#	#	#	#	#
	-								

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.



2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: ROCKLAND Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Limited English Proficient	2	#	#	#	#	#	#	#	#
Economically Disadvantaged	13	 85%	46%	38%	0%	0%	8%	0%	8%
Not Economically Disadvantaged	217	91%	67%	23%	1%	0%	8%	0%	1%
Not Migrant	230	91%	66%	24%	1%	0%	8%	0%	1%
Pearl River Union Free School Dis	trict: 2010 To	otal Cohort - 4 Ye	ear Outcome						
All Students	230	90%	65%	24%	1%	0%	8%	0%	1%
Female	107	90%	69%	19%	2%	0%	7%	0%	3%
Male	123	91%	62%	28%	1%	0%	9%	0%	0%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	2	#	#	#	#	#	#	#	#
Hispanic	21	71%	48%	19%	 5%	0%	19%	0%	10%
Asian/Pacific Islander	11	#	#	#	#	#	#	#	#
White	195	92%	67%	25%	1%	0%	7%	0%	1%
General Education Students	198	95%	74%	22%	0%	0%	4%	0%	1%
Students with Disabilities	32	59%	13%	38%	9%	0%	38%	0%	3%
Not Limited English Proficient	228	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Economically Disadvantaged	13	77%	38%	38%	0%	0%	15%	0%	8%
Not Economically Disadvantaged	217	91%	67%	23%	1%	0%	8%	0%	1%
Not Migrant	230	90%	65%	24%	1%	0%	8%	0%	1%
Pearl River Union Free School Dis	trict: 2009 To	otal Cohort - 5 Ye	ar Outcome						
All Students	196	95%	68%	25%	2%	1%	4%	0%	1%
Female	100	95%	76%	19%	0%	0%	4%	0%	1%
Male	96	95%	60%	31%	3%	1%	3%	0%	1%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Black	2	#	#	#	#	#	#	#	#
Hispanic	8	#	#	#	#	#	#	#	#
Asian/Pacific Islander	10	100%	80%	20%	0%	0%	0%	0%	0%
White	174	94%	67%	25%	2%	1%	4%	0%	1%
General Education Students	168	96%	76%	20%	0%	0%	3%	0%	1%
Students with Disabilities	28	89%	25%	54%	11%	4%	7%	0%	0%
Not Limited English Proficient	195	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	11	100%	55%	36%	9%	0%	0%	0%	0%
Not Economically Disadvantaged	185	95%	69%	24%	1%	1%	4%	0%	1%
Not Migrant	196	95%	68%	25%	2%	1%	4%	0%	1%
Pearl River Union Free School Dis	trict: 2008 To	otal Cohort - 6 Ye	ar Outcome						
All Students	217	99%	72%	26%	1%	1%	0%	0%	0%
Female	113	100%	76%	24%	0%	0%	0%	0%	0%
** *	-								

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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: ROCKLAND	Count of Cohort	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local	IEP Diploma or CDOS	Still	Transferred to GED Preparation Program	Dropped
Student Subgroup	Members	•	,	,	Diploma	Credential	Enrolled	ŭ	Out
Male	104	97%	67%	28%	2%	2%	1%	0%	0%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	2	#	#	#	#	#	#	#	#
Hispanic	10	90%	40%	50%	0%	10%	0%	0%	0%
Asian/Pacific Islander	9	#	#	#	#	#	#	#	#
White	194	99%	73%	25%	1%	1%	1%	0%	0%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	189	100%	79%	21%	0%	0%	0%	0%	0%
Students with Disabilities	28	89%	25%	57%	7%	7%	4%	0%	0%
Not Limited English Proficient	216	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	2	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	10	100%	20%	80%	0%	0%	0%	0%	0%
Not Economically Disadvantaged	207	99%	74%	23%	1%	1%	0%	0%	0%
Migrant	3	#	#	#	#	#	#	#	#
Not Migrant	214	#	#	#	#	#	#	#	#
Ramapo Central School District (S	uffern): 2010	Total Cohort - 4	Year Outcome	- August 2014	ļ				
All Students	383	95%	59%	31%	4%	0%	4%	1%	1%
Female	203	94%	61%	30%	3%	0%	5%	0%	0%
Male	180	96%	57%	33%	6%	0%	3%	1%	1%
American Indian/Alaska Native	4	#	#	#	#	#	#	#	#
Black	14	93%	50%	36%	" 7%	0%	7%	0%	0%
Hispanic	46	91%	30%	46%	15%	2%	4%	0%	2%
Asian/Pacific Islander	30	100%	87%	13%	0%	0%	0%	0%	0%
White	288	95%	62%	30%	3%	0%	4%	1%	1%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	324	98%	68%	29%	" 1%	0%	1%	1%	" 1%
Students with Disabilities	59	78%	8%	44%	25%	2%	20%	0%	0%
Not Limited English Proficient	380	#	#	#	#	#	#	#	#
Limited English Proficient	3	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	1	100%	0%	0%	100%	0%	0%	0%	0%
Economically Disadvantaged	64	89%	28%	48%	13%	2%	5%	2%	3%
Not Economically Disadvantaged	319	96%		28%	3%	0%	4%	0%	0%
Not Economically Disadvantaged Not Migrant	383	95%	65% 59%	31%	3% 4%	0%		1%	1%
•				3170	470	076	4%	1 70	170
Ramapo Central School District (S	-								
All Students	383	94%	59%	31%	4%	0%	4%	1%	1%
Female	203	93%	61%	29%	3%	0%	5%	0%	0%
Male	180	96%	57%	33%	6%	0%	3%	1%	1%
American Indian/Alaska Native	4	#	#	#	#	#	#	#	#
Black	14	93%	50%	36%	7%	0%	7%	0%	0%

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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: ROCKLAND	Count of Cohort	Total Graduates (Regents with Advanced Designation, Regents or	Regents Diploma with Advanced Designation (Aspirational Performance	Regents Diploma (without Advanced	Local	IEP Diploma or CDOS	Still	Transferred to GED Preparation	Dropped
Student Subgroup	Members	Local Diploma)	Measure APM)	Designation)	Diploma	Credential	Enrolled	Program	Out
Hispanic	46	91%	30%	46%	15%	2%	4%	0%	2%
Asian/Pacific Islander	30	100%	87%	13%	0%	0%	0%	0%	0%
White	288	94%	62%	30%	3%	0%	4%	1%	1%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	324	97%	68%	28%	1%	0%	1%	1%	1%
Students with Disabilities	59	78%	8%	44%	25%	2%	20%	0%	0%
Not Limited English Proficient	380	#	#	#	#	#	#	#	#
Limited English Proficient	3	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	1	100%	0%	0%	100%	0%	0%	0%	0%
Economically Disadvantaged	64	89%	28%	48%	13%	2%	5%	2%	3%
Not Economically Disadvantaged	319	95%	65%	27%	3%	0%	4%	0%	0%
Not Migrant	383	94%	59%	31%	4%	0%	4%	1%	1%
Ramapo Central School District (School D	uffern): 2009	Total Cohort - 5	Year Outcome						
All Students	364	95%	55%	37%	4%	0%	1%	1%	3%
Female	172	96%	55%	37%	3%	0%	1%	1%	2%
Male	192	94%	54%	36%	4%	0%	1%	1%	4%
American Indian/Alaska Native	5	#	#	#	#	#	#	#	#
Black	35	91%	23%	57%	11%	0%	0%	3%	6%
Hispanic	40	85%	25%	53%	8%	0%	3%	0%	13%
Asian/Pacific Islander	16	100%	81%	19%	0%	0%	0%	0%	0%
White	267	97%	63%	31%	3%	0%	1%	0%	1%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	317	97%	61%	36%	0%	0%	0%	1%	2%
Students with Disabilities	47	83%	13%	43%	28%	0%	6%	2%	9%
Not Limited English Proficient	360	#	#	#	#	#	#	#	#
Limited English Proficient	4	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	3	100%	33%	67%	0%	0%	0%	0%	0%
Economically Disadvantaged	42	90%	29%	48%	14%	0%	0%	2%	7%
Not Economically Disadvantaged	322	96%	58%	35%	2%	0%	1%	1%	2%
Not Migrant	364	95%	55%	37%	4%	0%	1%	1%	3%
Ramapo Central School District (School D	uffern): 2008	Total Cohort - 6	Year Outcome						
All Students	381	96%	48%	45%	3%	0%	1%	1%	2%
Female	169	96%	53%	40%	2%	0%	1%	1%	2%
Male	212	96%	43%	50%	4%	0%	1%	0%	2%
American Indian/Alaska Native	5	100%	20%	80%	0%	0%	0%	0%	0%
Black	21	95%	24%	67%	5%	0%	0%	0%	5%
Hispanic	43	93%	12%	72%	9%	0%	2%	0%	5%
Asian/Pacific Islander	19	89%	58%	26%	5%	0%	0%	5%	5%
White	293	97%	54%	41%	2%	0%	1%	1%	1%
General Education Students	324	97%	55%	42%	0%	0%	0%	1%	2%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.



2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: ROCKLAND Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Students with Disabilities	57	89%	5%	63%	21%	0%	5%	2%	4%
Not Limited English Proficient	374	97%	48%	45%	3%	0%	1%	1%	1%
Limited English Proficient	7	57%	0%	57%	0%	0%	0%	0%	43%
Formerly Limited English Proficient	2	100%	50%	50%	0%	0%	0%	0%	0%
Economically Disadvantaged	43	95%	21%	65%	9%	0%	0%	0%	5%
Not Economically Disadvantaged	338	96%	51%	43%	2%	0%	1%	1%	2%
Not Migrant	381	96%	48%	45%	3%	0%	1%	1%	2%
South Orangetown Central School	District: 201	0 Total Cobort	4 Vear Outcome	a - August 201	4				
•				•		00/	407	00/	00/
All Students	301	93%	52%	37%	4%	0%	4%	0%	3%
Female	146	95%	58%	33%	4%	0%	4%	0%	1%
Male	155	91%	46%	41%	4%	0%	5%	0%	5%
Black	7	71%	29%	29%	14%	0%	14%	0%	14%
Hispanic	27	67%	11%	41%	15%	0%	19%	0%	15%
Asian/Pacific Islander	39	100% 95%	85% 52%	13%	3%	0%	0% 3%	0%	0%
White	228		52% 60%	41%	3%	0%	3% 2%	0%	2% 3%
General Education Students	255 46	95%	9%	36%	0%	0%	2% 17%	0% 0%	
Students with Disabilities		78%	9% 53%	43% 37%	26%	0%	3%	0%	4% 3%
Not Limited English Proficient	296 5	94% 20%	0%		4%	0%	3% 60%	0%	3% 20%
Limited English Proficient Formerly Limited English Proficient	3	20% 67%	0% 0%	20% 33%	0% 33%	0% 0%	0%	0%	33%
Economically Disadvantaged	30	77%	20%	40%	33% 17%	0%	17%	0%	33% 7%
Not Economically Disadvantaged	271	94%	55%	37%	3%	0%	3%	0%	3%
Not Economically Disadvantaged Not Migrant	301	93%	52%	37%	3% 4%	0%	3% 4%	0%	3%
					4 /0	0 /6	4 /0	0 78	3/0
South Orangetown Central School	District: 201	0 Total Cohort -	4 Year Outcome	•					
All Students	301	92%	52%	37%	4%	0%	5%	0%	3%
Female	146	94%	58%	33%	3%	0%	5%	0%	1%
Male	155	91%	46%	41%	4%	0%	5%	0%	5%
Black	7	57%	29%	29%	0%	0%	29%	0%	14%
Hispanic	27	67%	11%	41%	15%	0%	19%	0%	15%
Asian/Pacific Islander	39	100%	85%	13%	3%	0%	0%	0%	0%
White	228	95%	52%	41%	3%	0%	3%	0%	2%
General Education Students	255	95%	60%	36%	0%	0%	2%	0%	3%
Students with Disabilities	46	76%	9%	43%	24%	0%	20%	0%	4%
Not Limited English Proficient	296	94%	53%	37%	4%	0%	4%	0%	3%
Limited English Proficient	5	20%	0%	20%	0%	0%	60%	0%	20%
Formerly Limited English Proficient	3	67%	0%	33%	33%	0%	0%	0%	33%
Economically Disadvantaged	30	77%	20%	40%	17%	0%	17%	0%	7%
Not Economically Disadvantaged	271	94%	55%	37%	2%	0%	3%	0%	3%
Not Migrant	301	92%	52%	37%	4%	0%	5%	0%	3%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.



2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: ROCKLAND Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
South Orangetown Central School	District: 200	9 Total Cohort - 5	5 Year Outcome	•					
All Students	291	94%	52%	38%	4%	2%	0%	1%	3%
Female	147	97%	56%	36%	4%	0%	0%	0%	3%
Male	144	91%	47%	40%	4%	5%	0%	1%	3%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	11	#	#	#	#	#	#	#	#
Hispanic	31	81%	35%	42%	3%	0%	0%	3%	16%
Asian/Pacific Islander	37	95%	81%	14%	0%	5%	0%	0%	0%
White	211	97%	50%	43%	3%	2%	0%	0%	1%
General Education Students	244	96%	59%	37%	0%	0%	0%	1%	3%
Students with Disabilities	47	83%	15%	45%	23%	15%	0%	0%	2%
Not Limited English Proficient	286	95%	52%	38%	4%	2%	0%	1%	2%
Limited English Proficient	5	20%	0%	20%	0%	0%	0%	0%	80%
Formerly Limited English Proficient	1	100%	100%	0%	0%	0%	0%	0%	0%
Economically Disadvantaged	27	89%	26%	48%	15%	0%	0%	0%	11%
Not Economically Disadvantaged	264	94%	54%	37%	3%	3%	0%	1%	2%
Not Migrant	291	94%	52%	38%	4%	2%	0%	1%	3%
South Orangetown Central School	District: 200	B Total Cohort - 6	6 Year Outcome	9					
All Students	301	94%	58%	32%	5%	2%	0%	1%	3%
Female	147	95%	61%	31%	3%	2%	0%	0%	3%
Male	154	94%	55%	32%	6%	3%	0%	1%	3%
Black	7	#	#	#	#	#	#	#	#
Hispanic	31	87%	45%	39%	3%	3%	0%	0%	10%
Asian/Pacific Islander	39	97%	74%	23%	0%	0%	0%	0%	3%
White	223	95%	58%	32%	5%	2%	0%	1%	2%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	255	96%	65%	29%	1%	0%	0%	1%	4%
Students with Disabilities	46	85%	15%	43%	26%	15%	0%	0%	0%
Not Limited English Proficient	297	#	#	#	#	#	#	#	#
Limited English Proficient	4	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	2	100%	50%	50%	0%	0%	0%	0%	0%
Economically Disadvantaged	25	92%	28%	56%	8%	0%	0%	0%	8%
Not Economically Disadvantaged	276	94%	61%	29%	4%	3%	0%	1%	3%
Not Migrant	301	94%	58%	32%	5%	2%	0%	1%	3%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.



2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: ST. LAWRENCE Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Brasher Falls Central School Distr	ict: 2010 Tota	I Cobort - 4 Vear	r Outcome - Au	nuet 201 <i>1</i>	•				
			•	•					
All Students	100	84%	23%	52%	9%	3%	5%	0%	8%
Female	49	82%	35%	45%	2%	2%	6%	0%	10%
Male	51	86%	12%	59%	16%	4%	4%	0%	6%
American Indian/Alaska Native	5	60%	0%	40%	20%	20%	0%	0%	20%
Black	1	#	#	#	#	#	#	#	#
Hispanic	3	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1						# 6%		#
White	90	84% 92%	24% 27%	52%	8% 5%	2%	1%	0%	8% 7%
General Education Students	84 16		27% 0%	60%		0%	25%	0% 0%	
Students with Disabilities Not Limited English Proficient	100	44% 84%	23%	13% 52%	31% 9%	19% 3%	25% 5%	0%	13% 8%
Economically Disadvantaged	53	77%	13%	60%	9% 4%	5% 6%	5% 4%	0%	13%
Not Economically Disadvantaged	55 47	91%	34%	43%	4% 15%	0%	4% 6%	0%	2%
Not Migrant	100	84%	23%	52%	9%	3%	5%	0%	8%
•				J2 /0	9 /0	3/0	370	0 70	0 /0
Brasher Falls Central School Distr	rict: 2010 Tota		r Outcome						
All Students	100	83%	23%	51%	9%	3%	6%	0%	8%
Female	49	82%	35%	45%	2%	2%	6%	0%	10%
Male	51	84%	12%	57%	16%	4%	6%	0%	6%
American Indian/Alaska Native	5	60%	0%	40%	20%	20%	0%	0%	20%
Black	1	#	#	#	#	#	#	#	#
Hispanic	3	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	90	83%	24%	51%	8%	2%	7%	0%	8%
General Education Students	84	90%	27%	58%	5%	0%	2%	0%	7%
Students with Disabilities	16	44%	0%	13%	31%	19%	25%	0%	13%
Not Limited English Proficient	100	83%	23%	51%	9%	3%	6%	0%	8%
Economically Disadvantaged	53	75%	13%	58%	4%	6%	6%	0%	13%
Not Economically Disadvantaged	47	91%	34%	43%	15%	0%	6%	0%	2%
Not Migrant	100	83%	23%	51%	9%	3%	6%	0%	8%
Brasher Falls Central School Distr	ict: 2009 Tota	I Cohort - 5 Yea	r Outcome						
All Students	107	90%	30%	51%	8%	2%	2%	1%	6%
Female	52	87%	38%	40%	8%	4%	2%	2%	6%
Male	55	93%	22%	62%	9%	0%	2%	0%	5%
Black	2	#	#	#	#	#	#	#	#
Hispanic	2	#	#	#	#	#	#	#	#
White	102	90%	30%	51%	9%	2%	2%	1%	5%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	96	94%	33%	56%	4%	0%	1%	1%	4%

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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: ST. LAWRENCE	Count of Cohort	Total Graduates (Regents with Advanced Designation, Regents or	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local	IEP Diploma or CDOS	Still	Transferred to GED Preparation Program	Dropped
Student Subgroup	Members	Local Diploma)	,	,	Diploma	Credential	Enrolled	•	Out
Students with Disabilities	11	55%	0%	9%	45%	18%	9%	0%	18%
Not Limited English Proficient	107	90%	30%	51%	8%	2%	2%	1%	6%
Economically Disadvantaged	53	85%	25%	49%	11%	4%	0%	2%	9%
Not Economically Disadvantaged	54	94%	35%	54%	6%	0%	4%	0%	2%
Not Migrant	107	90%	30%	51%	8%	2%	2%	1%	6%
Brasher Falls Central School Distr	ict: 2008 Tota	al Cohort - 6 Yea	r Outcome						
All Students	83	82%	20%	52%	10%	2%	4%	1%	10%
Female	47	91%	28%	51%	13%	0%	0%	2%	6%
Male	36	69%	11%	53%	6%	6%	8%	0%	14%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	1	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
White	80	#	#	#	#	#	#	#	#
General Education Students	69	87%	25%	59%	3%	0%	4%	1%	6%
Students with Disabilities	14	57%	0%	14%	43%	14%	0%	0%	29%
Not Limited English Proficient	83	82%	20%	52%	10%	2%	4%	1%	10%
Economically Disadvantaged	32	75%	9%	50%	16%	6%	9%	3%	6%
Not Economically Disadvantaged	51	86%	27%	53%	6%	0%	0%	0%	12%
Not Migrant	83	82%	20%	52%	10%	2%	4%	1%	10%
Canton Central School District: 20	10 Total Coh	ort - 4 Year Outc	ome - August 2	014					
All Students	99	80%	43%	32%	4%	4%	4%	4%	7%
Female	50	82%	54%	24%	4%	4%	2%	4%	6%
Male	49	78%	33%	41%	4%	4%	6%	4%	8%
Black	4	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	94	79%	43%	32%	4%	4%	<i>#</i> 4%	4%	7%
General Education Students	80	85%	53%	31%	1%	0%	4%	5%	5%
Students with Disabilities	19	58%	5%	37%	16%	21%	5%	0%	16%
Not Limited English Proficient	99	80%	43%	32%	4%	4%	4%	4%	7%
Economically Disadvantaged	25	56%	12%	36%	8%	8%	8%	12%	12%
Not Economically Disadvantaged	74	88%	54%	31%	3%	3%	3%	1%	5%
Not Migrant	99	80%	43%	32%	4%	4%	4%	4%	7%
				0270	470	470	470	470	7 70
Canton Central School District: 20									
All Students	99	79%	43%	32%	3%	4%	5%	4%	7%
Female	50	80%	54%	24%	2%	4%	4%	4%	6%
Male	49	78%	33%	41%	4%	4%	6%	4%	8%
Black	4	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	94	78%	43%	32%	3%	4%	5%	4%	7%

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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: ST. LAWRENCE	Count of Cohort	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local	IEP Diploma or CDOS	Still	Transferred to GED Preparation Program	Dropped
Student Subgroup	Members	• /	,	,	Diploma	Credential	Enrolled	-	Out
General Education Students	80	85%	53%	31%	1%	0%	4%	5%	5%
Students with Disabilities	19	53%	5%	37%	11%	21%	11%	0%	16%
Not Limited English Proficient	99	79%	43%	32%	3%	4%	5%	4%	7%
Economically Disadvantaged	25	52%	12%	36%	4%	8%	12%	12%	12%
Not Economically Disadvantaged	74	88%	54%	31%	3%	3%	3%	1%	5%
Not Migrant	99	79%	43%	32%	3%	4%	5%	4%	7%
Canton Central School District: 20	09 Total Coh	ort - 5 Year Outc	ome						
All Students	97	88%	56%	29%	3%	4%	0%	2%	6%
Female	58	86%	57%	28%	2%	5%	0%	3%	5%
Male	39	90%	54%	31%	5%	3%	0%	0%	8%
Black	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
White	92	87%	58%	26%	3%	4%	0%	2%	7%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	80	96%	64%	33%	0%	0%	0%	3%	1%
Students with Disabilities	17	47%	18%	12%	18%	24%	0%	0%	29%
Not Limited English Proficient	97	88%	56%	29%	3%	4%	0%	2%	6%
Formerly Limited English Proficient	1	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	25	84%	24%	56%	4%	4%	0%	8%	4%
Not Economically Disadvantaged	72	89%	67%	19%	3%	4%	0%	0%	7%
Not Migrant	97	88%	56%	29%	3%	4%	0%	2%	6%
Canton Central School District: 20	08 Total Coh	ort - 6 Year Outc	ome						
All Students	106	83%	33%	47%	3%	5%	3%	3%	7%
Female	58	88%	45%	40%	3%	3%	2%	3%	3%
Male	48	77%	19%	56%	2%	6%	4%	2%	10%
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	105	#	#	#	#	#	#	#	#
General Education Students	88	91%	38%	 52%	1%	0%	2%	2%	5%
Students with Disabilities	18	44%	11%	22%	11%	28%	6%	6%	17%
Not Limited English Proficient	106	83%	33%	47%	3%	5%	3%	3%	7%
Economically Disadvantaged	27	78%	33%	41%	4%	7%	7%	4%	4%
Not Economically Disadvantaged	79	85%	33%	49%	3%	4%	1%	3%	8%
Not Migrant	106	83%	33%	47%	3%	5%	3%	3%	7%
Clifton-Fine Central School Distric					070	070	0,0	070	. 70
			•		201	400/	001	5 0/	5 0/
All Students	21	81%	29%	52%	0%	10%	0%	5%	5%
Female	7	86%	43%	43%	0%	14%	0%	0%	0%
Male	14	79%	21%	57%	0%	7%	0%	7%	7%
Black	1	#	#	#	#	#	#	#	#
White	20	#	#	#	#	#	#	#	#

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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: ST. LAWRENCE	Count of Cohort	Total Graduates (Regents with Advanced Designation, Regents or	Regents Diploma with Advanced Designation (Aspirational Performance	Regents Diploma (without Advanced	Local	IEP Diploma or CDOS	Still	Transferred to GED Preparation	Dropped
Student Subgroup	Members	Local Diploma)	Measure APM)	Designation)	Diploma	Credential	Enrolled	Program	Out
General Education Students	16	100%	38%	63%	0%	0%	0%	0%	0%
Students with Disabilities	5	20%	0%	20%	0%	40%	0%	20%	20%
Not Limited English Proficient	21	81%	29%	52%	0%	10%	0%	5%	5%
Economically Disadvantaged	17	#	#	#	#	#	#	#	#
Not Economically Disadvantaged	4	#	#	#	#	#	#	#	#
Not Migrant	21	81%	29%	52%	0%	10%	0%	5%	5%
Clifton-Fine Central School Distric	t: 2010 Total	Cohort - 4 Year (Outcome						
All Students	21	81%	29%	52%	0%	10%	0%	5%	5%
Female	7	86%	43%	43%	0%	14%	0%	0%	0%
Male	14	79%	21%	57%	0%	7%	0%	7%	7%
Black	1	#	#	#	#	#	#	#	#
White	20	#	#	#	#	#	#	#	#
General Education Students	16	100%	38%	63%	0%	0%	0%	0%	0%
Students with Disabilities	5	20%	0%	20%	0%	40%	0%	20%	20%
Not Limited English Proficient	21	81%	29%	52%	0%	10%	0%	5%	5%
Economically Disadvantaged	17	#	#	#	#	#	#	#	#
Not Economically Disadvantaged	4	#	#	#	#	#	#	#	#
Not Migrant	21	81%	29%	52%	0%	10%	0%	5%	5%
Clifton-Fine Central School Distric	t: 2009 Total	Cohort - 5 Year (Outcome						
All Students	25	92%	52%	40%	0%	0%	0%	0%	4%
Female	13	100%	46%	54%	0%	0%	0%	0%	0%
Male	12	83%	58%	25%	0%	0%	0%	0%	8%
Black	1	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
White	23	#	#	#	#	#	#	#	#
General Education Students	22	#	#	#	#	#	#	#	#
Students with Disabilities	3	#	#	#	#	#	#	#	#
Not Limited English Proficient	25	92%	52%	40%	0%	0%	0%	0%	4%
Economically Disadvantaged	14	86%	43%	43%	0%	0%	0%	0%	7%
Not Economically Disadvantaged	11	100%	64%	36%	0%	0%	0%	0%	0%
Not Migrant	25	92%	52%	40%	0%	0%	0%	0%	4%
Clifton-Fine Central School Distric									
All Students	27	70%	33%	33%	4%	11%	0%	0%	19%
Female	10	90%	40%	40%	10%	0%	0%	0%	10%
Male	17	59%	29%	29%	0%	18%	0%	0%	24%
Black	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	25	#	#	#	#	#	#	#	#
General Education Students	23	#	#	#	#	#	#	#	#
Scholal Education Students	20	π	ıı.	ıτ	iT.	π	ır	π	π

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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: ST. LAWRENCE Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Students with Disabilities	4	#	#	#	# #	#	#	#	#
Not Limited English Proficient	27	70%	33%	33%	# 4%	# 11%	# 0%	# 0%	# 19%
Economically Disadvantaged	19	63%	26%	32%	5%	16%	0%	0%	21%
Not Economically Disadvantaged	8	88%	50%	38%	0%	0%	0%	0%	13%
Not Migrant	27	70%	33%	33%	4%	11%	0%	0%	19%
Colton-Pierrepont Central School						,0	0,0	0,0	.070
-				_		00/	00/	407	00/
All Students	26	96%	31%	62%	4%	0%	0%	4%	0%
Female	13	100%	23%	77%	0%	0%	0%	0%	0%
Male	13	92%	38%	46%	8%	0%	0%	8%	0%
White	25	#	#	#	#	#	#	#	#
Multiracial	1 25	#	#	#	#	#	# #	#	# #
General Education Students	25 1	#	#	#	#	#	#	#	#
Students with Disabilities Not Limited English Proficient	1 26	# 96%	# 31%	# 62%	# 4%	# 0%	# 0%	# 4%	# 0%
Economically Disadvantaged	5	80%	0%	80%	4% 0%	0%	0%	4% 20%	0%
Not Economically Disadvantaged	21	100%	38%	57%	5%	0%	0%	0%	0%
Not Economically Disadvantaged Not Migrant	26	96%	31%	62%	5% 4%	0%	0%	0% 4%	0%
•				0276	470	076	0%	470	0%
Colton-Pierrepont Central School	District: 2010	Total Cohort - 4	Year Outcome						
All Students	26	96%	31%	62%	4%	0%	0%	4%	0%
Female	13	100%	23%	77%	0%	0%	0%	0%	0%
Male	13	92%	38%	46%	8%	0%	0%	8%	0%
White	25	#	#	#	#	#	#	#	#
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	25	#	#	#	#	#	#	#	#
Students with Disabilities	1	#	#	#	#	#	#	#	#
Not Limited English Proficient	26	96%	31%	62%	4%	0%	0%	4%	0%
Economically Disadvantaged	5	80%	0%	80%	0%	0%	0%	20%	0%
Not Economically Disadvantaged	21	100%	38%	57%	5%	0%	0%	0%	0%
Not Migrant	26	96%	31%	62%	4%	0%	0%	4%	0%
Colton-Pierrepont Central School	District: 2009	Total Cohort - 5	Year Outcome						
All Students	28	89%	11%	68%	11%	0%	0%	4%	7%
Female	8	100%	13%	88%	0%	0%	0%	0%	0%
Male	20	85%	10%	60%	15%	0%	0%	5%	10%
White	28	89%	11%	68%	11%	0%	0%	4%	7%
General Education Students	22	95%	14%	77%	5%	0%	0%	0%	5%
Students with Disabilities	6	67%	0%	33%	33%	0%	0%	17%	17%
Not Limited English Proficient	28	89%	11%	68%	11%	0%	0%	4%	7%
Economically Disadvantaged	11	82%	18%	64%	0%	0%	0%	9%	9%
Not Economically Disadvantaged	17	94%	6%	71%	18%	0%	0%	0%	6%

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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: ST. LAWRENCE Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Not Migrant	28	89%	11%	68%	11%	0%	0%	4%	7%
•	_			0070	1170	070	070	770	7 70
Colton-Pierrepont Central School									
All Students	24	88%	21%	54%	13%	0%	0%	0%	13%
Female	9	100%	11%	78%	11%	0%	0%	0%	0%
Male	15	80%	27%	40%	13%	0%	0%	0%	20%
White	24	88%	21%	54%	13%	0%	0%	0%	13%
General Education Students	19	100%	26%	63%	11%	0%	0%	0%	0%
Students with Disabilities	5	40%	0%	20%	20%	0%	0%	0%	60%
Not Limited English Proficient	24	88%	21%	54%	13%	0%	0%	0%	13%
Economically Disadvantaged	10	70%	10%	50%	10%	0%	0%	0%	30%
Not Economically Disadvantaged	14	100%	29%	57%	14%	0%	0%	0%	0%
Not Migrant	24	88%	21%	54%	13%	0%	0%	0%	13%
Edwards-Knox Central School Dis	trict: 2010 To	tal Cohort - 4 Ye	ar Outcome - A	ugust 2014					
All Students	46	78%	37%	33%	9%	2%	7%	0%	11%
Female	23	83%	35%	35%	13%	4%	9%	0%	4%
Male	23	74%	39%	30%	4%	0%	4%	0%	17%
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	44	#	#	#	#	#	#	#	#
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	33	91%	52%	39%	0%	0%	6%	0%	0%
Students with Disabilities	13	46%	0%	15%	31%	8%	8%	0%	38%
Not Limited English Proficient	46	78%	37%	33%	9%	2%	7%	0%	11%
Economically Disadvantaged	30	77%	33%	33%	10%	3%	7%	0%	13%
Not Economically Disadvantaged	16	81%	44%	31%	6%	0%	6%	0%	6%
Not Migrant	46	78%	37%	33%	9%	2%	7%	0%	11%
Edwards-Knox Central School Dis	trict: 2010 To	tal Cohort - 4 Ye	ar Outcome						
All Students	46	76%	37%	33%	7%	2%	9%	0%	11%
Female	23	78%	35%	35% 35%	7 % 9%	2% 4%	13%	0%	4%
Male	23 23	74%	39%	30%	9% 4%	4% 0%	4%	0%	4% 17%
Asian/Pacific Islander	23 1	7476 #	39% #	30% #	4% #	U% #	470 #	U% #	#
White	1 44					#	#		
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	33	91%	52%	39%	0%	0%	6%	0%	0%
Students with Disabilities	13 46	38% 76%	0%	15%	23%	8% 3%	15%	0% 0%	38% 11%
Not Limited English Proficient Economically Disadvantaged	46 30	76% 73%	37%	33%	7% 7%	2%	9% 10%	0% 0%	11%
*	30 16	73%	33%	33%	7%	3%	10%	0%	13%
Not Economically Disadvantaged	16	81%	44%	31%	6% 7 0/	0%	6%	0%	6%
Not Migrant	46	76%	37%	33%	7%	2%	9%	0%	11%

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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: ST. LAWRENCE Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Edwards-Knox Central School Dis	trict: 2009 To	tal Cobort - 5 Vo	ar Outcome		•				
									.=
All Students	34	76%	26%	32%	18%	9%	0%	0%	15%
Female	14	71%	36%	14%	21%	14%	0%	0%	14%
Male	20	80%	20%	45%	15%	5%	0%	0%	15%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	1	#	#	#	#	#	#	#	#
White	32	#	#	#	#	#	#	#	#
General Education Students	21	86%	43%	43%	0%	0%	0%	0%	14%
Students with Disabilities	13	62%	0%	15%	46%	23%	0%	0%	15%
Not Limited English Proficient	34	76%	26%	32%	18%	9%	0%	0%	15%
Economically Disadvantaged	21	81%	24%	33%	24%	10%	0%	0%	10%
Not Economically Disadvantaged	13	69%	31%	31%	8%	8%	0%	0%	23%
Not Migrant	34	76%	26%	32%	18%	9%	0%	0%	15%
Edwards-Knox Central School Dis	trict: 2008 To	tal Cohort - 6 Ye	ar Outcome						
All Students	41	85%	32%	41%	12%	0%	5%	0%	10%
Female	23	83%	43%	30%	9%	0%	0%	0%	17%
Male	18	89%	17%	56%	17%	0%	11%	0%	0%
White	41	85%	32%	41%	12%	0%	5%	0%	10%
General Education Students	30	87%	43%	40%	3%	0%	3%	0%	10%
Students with Disabilities	11	82%	0%	45%	36%	0%	9%	0%	9%
Not Limited English Proficient	41	85%	32%	41%	12%	0%	5%	0%	10%
Economically Disadvantaged	23	83%	22%	48%	13%	0%	9%	0%	9%
Not Economically Disadvantaged	18	89%	44%	33%	11%	0%	0%	0%	11%
Not Migrant	41	85%	32%	41%	12%	0%	5%	0%	10%
•					1270	0%	3%	0%	10%
Gouverneur Central School Distric	t: 2010 Total	Cohort - 4 Year	Outcome - Augi	ust 2014					
All Students	145	77%	15%	57%	5%	1%	11%	2%	9%
Female	70	81%	16%	59%	7%	0%	11%	0%	7%
Male	75	73%	15%	56%	3%	1%	11%	4%	11%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	2	#	#	#	#	#	#	#	#
Hispanic	2	#	#	#	#	#	#	#	#
White	140	77%	16%	56%	5%	1%	11%	2%	9%
General Education Students	114	87%	19%	66%	2%	0%	7%	3%	4%
Students with Disabilities	31	42%	0%	26%	16%	3%	26%	0%	29%
Not Limited English Proficient	145	77%	15%	57%	5%	1%	11%	2%	9%
Economically Disadvantaged	63	62%	11%	46%	5%	2%	16%	3%	17%
Not Economically Disadvantaged	82	89%	18%	66%	5%	0%	7%	1%	2%
Migrant	1	#	#	#	#	#	#	#	#
Not Migrant	144	#	#	#	#	#	#	#	#
**									

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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: ST. LAWRENCE Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Gouverneur Central School Distric	et: 2010 Total	Cohort - 4 Vear (Outcome		•				
				500/	5 0/	407	400/	00/	20/
All Students	145	76%	15%	56%	5%	1%	12%	2%	9%
Female	70	80%	16%	57%	7%	0%	13%	0%	7%
Male	75	72%	15%	55%	3%	1%	12%	4%	11%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	2	#	#	#	#	#	#	#	#
Hispanic	2	#	#	#	#	#	#	#	#
White	140	76%	16%	55%	5%	1%	12%	2%	9%
General Education Students	114	85%	19%	64%	2%	0%	9%	3%	4%
Students with Disabilities	31	42%	0%	26%	16%	3%	26%	0%	29%
Not Limited English Proficient	145	76%	15%	56%	5%	1%	12%	2%	9%
Economically Disadvantaged	63	60%	11%	44%	5%	2%	17%	3%	17%
Not Economically Disadvantaged	82	88%	18%	65%	5%	0%	9%	1%	2%
Migrant	1	#	#	#	#	#	#	#	#
Not Migrant	144	#	#	#	#	#	#	#	#
Gouverneur Central School Distric	t: 2009 Total	Cohort - 5 Year	Outcome						
All Students	129	82%	19%	57%	6%	2%	1%	1%	14%
Female	59	92%	25%	59%	7%	0%	0%	0%	8%
Male	70	74%	13%	56%	6%	4%	1%	1%	19%
Black	5	#	#	#	#	#	#	#	#
Hispanic	2	#	#	#	#	#	#	#	#
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	120	 84%	 19%	58%	7%	3%	1%	1%	12%
General Education Students	107	88%	22%	64%	1%	0%	0%	1%	11%
Students with Disabilities	22	55%	0%	23%	32%	14%	5%	0%	27%
Not Limited English Proficient	129	82%	19%	57%	6%	2%	1%	1%	14%
Economically Disadvantaged	20	20%	0%	15%	5%	15%	5%	5%	55%
Not Economically Disadvantaged	109	94%	22%	65%	6%	0%	0%	0%	6%
Not Migrant	129	82%	19%	57%	6%	2%	1%	1%	14%
Gouverneur Central School Distric				37 70	070	270	170	170	1470
				540/	5 0/	00/	407	5 0/	4.407
All Students	152	77%	21%	51%	5%	3%	1%	5%	14%
Female	77 	86%	23%	58%	4%	0%	0%	5%	9%
Male	75	68%	19%	44%	5%	5%	1%	5%	20%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	5	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
White	145	77%	22%	50%	5%	3%	1%	6%	14%
General Education Students	124	84%	26%	57%	1%	0%	0%	5%	11%
Students with Disabilities	28	46%	0%	25%	21%	14%	4%	7%	29%

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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: ST. LAWRENCE	Count of Cohort	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local	IEP Diploma or CDOS	Still	Transferred to GED Preparation Program	Dropped
Student Subgroup	Members	• /	,	0 /	Diploma	Credential	Enrolled	ŭ	Out
Not Limited English Proficient	152	77%	21%	51%	5%	3%	1%	5%	14%
Economically Disadvantaged	71	72%	11%	58%	3%	3%	1%	10%	14%
Not Economically Disadvantaged	81	81%	30%	46%	6%	2%	0%	1%	15%
Not Migrant	152	77%	21%	51%	5%	3%	1%	5%	14%
Hammond Central School District:	2010 Total C	ohort - 4 Year O	utcome - Augus	st 2014					
All Students	21	71%	10%	48%	14%	0%	14%	0%	14%
Female	10	90%	20%	70%	0%	0%	0%	0%	10%
Male	11	55%	0%	27%	27%	0%	27%	0%	18%
White	21	71%	10%	48%	14%	0%	14%	0%	14%
General Education Students	17	#	#	#	#	#	#	#	#
Students with Disabilities	4	#	#	#	#	#	#	#	#
Not Limited English Proficient	21	71%	10%	48%	14%	0%	14%	0%	14%
Economically Disadvantaged	8	75%	0%	50%	25%	0%	25%	0%	0%
Not Economically Disadvantaged	13	69%	15%	46%	8%	0%	8%	0%	23%
Not Migrant	21	71%	10%	48%	14%	0%	14%	0%	14%
Hammond Central School District:	2010 Total C	Sohort - 4 Year O	utcome						
All Students	21	71%	10%	48%	14%	0%	14%	0%	14%
Female	10	90%	20%	70%	0%	0%	0%	0%	10%
Male	11	55%	0%	27%	27%	0%	27%	0%	18%
White	21	71%	10%	48%	14%	0%	14%	0%	14%
General Education Students	17	#	#	#	#	#	#	#	#
Students with Disabilities	4	#	#	#	#	#	#	#	#
Not Limited English Proficient	21	71%	10%	48%	14%	0%	14%	0%	14%
Economically Disadvantaged	8	75%	0%	50%	25%	0%	25%	0%	0%
Not Economically Disadvantaged	13	69%	15%	46%	8%	0%	8%	0%	23%
Not Migrant	21	71%	10%	48%	14%	0%	14%	0%	14%
Hammond Central School District:	2009 Total C	ohort - 5 Year O	utcome						
All Students	28	79%	18%	54%	7%	0%	11%	0%	7%
Female	15	87%	20%	60%	7%	0%	7%	0%	7%
Male	13	69%	15%	46%	8%	0%	15%	0%	8%
White	28	79%	18%	54%	7%	0%	11%	0%	7%
General Education Students	24	#	#	#	#	#	#	#	#
Students with Disabilities	4	#	#	#	#	#	#	#	#
Not Limited English Proficient	28	79%	# 18%	# 54%	# 7%	# 0%	# 11%	0%	# 7%
Economically Disadvantaged	10	60%	20%	30%	10%	0%	20%	0%	20%
Not Economically Disadvantaged	18	89%	17%	67%	6%	0%	20 <i>%</i> 6%	0%	0%
Not Economically Disadvantaged Not Migrant	28	79%	18%	54%	7%	0%	11%	0%	7%
				J+ /0	1 /0	U /0	11/0	U /0	1 /0
Hammond Central School District:									
All Students	23	70%	35%	26%	9%	4%	9%	0%	17%

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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: ST. LAWRENCE	Count of Cohort	Total Graduates (Regents with Advanced Designation, Regents or	Regents Diploma with Advanced Designation (Aspirational Performance	Regents Diploma (without Advanced	Local	IEP Diploma or CDOS	Still	Transferred to GED Preparation	Dropped
Student Subgroup	Members	Local Diploma)	Measure APM)	Designation)	Diploma	Credential	Enrolled	Program	Out
Female	12	75%	25%	33%	17%	0%	8%	0%	17%
Male	11	64%	45%	18%	0%	9%	9%	0%	18%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
White	22	#	#	#	#	#	#	#	#
General Education Students	18	72%	44%	28%	0%	0%	6%	0%	22%
Students with Disabilities	5	60%	0%	20%	40%	20%	20%	0%	0%
Not Limited English Proficient	23	70%	35%	26%	9%	4%	9%	0%	17%
Economically Disadvantaged	9	78%	22%	44%	11%	11%	0%	0%	11%
Not Economically Disadvantaged	14	64%	43%	14%	7%	0%	14%	0%	21%
Not Migrant	23	70%	35%	26%	9%	4%	9%	0%	17%
Hermon-Dekalb Central School Dis	strict: 2010 T	otal Cohort - 4 Yo	ear Outcome - A	August 2014					
All Students	28	75%	25%	39%	11%	7%	4%	7%	4%
Female	17	71%	24%	41%	6%	12%	6%	6%	6%
Male	11	82%	27%	36%	18%	0%	0%	9%	0%
White	28	75%	25%	39%	11%	7%	4%	7%	4%
General Education Students	21	90%	33%	52%	5%	0%	5%	0%	5%
Students with Disabilities	7	29%	0%	0%	29%	29%	0%	29%	0%
Not Limited English Proficient	28	75%	25%	39%	11%	7%	4%	7%	4%
Economically Disadvantaged	16	63%	6%	44%	13%	6%	6%	13%	6%
Not Economically Disadvantaged	12	92%	50%	33%	8%	8%	0%	0%	0%
Migrant	1	#	#	#	#	#	#	#	#
Not Migrant	27	#	#	#	#	#	#	#	#
Hermon-Dekalb Central School Dis	strict: 2010 T	otal Cohort - 4 Yo	ear Outcome						
All Students	28	75%	25%	39%	11%	7%	4%	7%	4%
Female	17	71%	24%	41%	6%	12%	6%	6%	6%
Male	11	82%	27%	36%	18%	0%	0%	9%	0%
White	28	75%	25%	39%	11%	7%	4%	7%	4%
General Education Students	21	90%	33%	52%	5%	0%	5%	0%	5%
Students with Disabilities	7	29%	0%	0%	29%	29%	0%	29%	0%
Not Limited English Proficient	28	75%	25%	39%	11%	7%	4%	7%	4%
Economically Disadvantaged	16	63%	6%	44%	13%	6%	6%	13%	6%
Not Economically Disadvantaged	12	92%	50%	33%	8%	8%	0%	0%	0%
Migrant	1	#	#	#	#	#	#	#	#
Not Migrant	27	#	#	#	#	#	#	#	#
Hermon-Dekalb Central School Dis	strict: 2009 T	otal Cohort - 5 Yo	ear Outcome						
All Students	26	81%	23%	50%	8%	4%	0%	0%	15%
Female	18	83%	28%	44%	11%	0%	0%	0%	17%
Male	8	75%	13%	63%	0%	13%	0%	0%	13%
White	26	81%	23%	50%	8%	4%	0%	0%	15%

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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: ST. LAWRENCE	Count of Cohort	Total Graduates (Regents with Advanced Designation, Regents or	Regents Diploma with Advanced Designation (Aspirational Performance	Regents Diploma (without Advanced	Local	IEP Diploma or CDOS	Still	Transferred to GED Preparation	Dropped
Student Subgroup	Members	Local Diploma)	Measure APM)	Designation)	Diploma	Credential	Enrolled	Program	Out
General Education Students	18	94%	33%	56%	6%	0%	0%	0%	6%
Students with Disabilities	8	50%	0%	38%	13%	13%	0%	0%	38%
Not Limited English Proficient	26	81%	23%	50%	8%	4%	0%	0%	15%
Economically Disadvantaged	12	83%	8%	58%	17%	0%	0%	0%	17%
Not Economically Disadvantaged	14	79%	36%	43%	0%	7%	0%	0%	14%
Not Migrant	26	81%	23%	50%	8%	4%	0%	0%	15%
Hermon-Dekalb Central School Dis	strict: 2008 T	otal Cohort - 6 Yo	ear Outcome						
All Students	34	88%	32%	50%	6%	0%	6%	0%	6%
Female	21	90%	33%	48%	10%	0%	0%	0%	10%
Male	13	85%	31%	54%	0%	0%	15%	0%	0%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	31	#	#	#	#	#	#	#	#
General Education Students	32	#	#	#	#	#	#	#	#
Students with Disabilities	2	#	#	#	#	#	#	#	#
Not Limited English Proficient	34	88%	32%	50%	6%	0%	6%	0%	6%
Economically Disadvantaged	10	70%	20%	50%	0%	0%	20%	0%	10%
Not Economically Disadvantaged	24	96%	38%	50%	8%	0%	0%	0%	4%
Not Migrant	34	88%	32%	50%	6%	0%	6%	0%	6%
Heuvelton Central School District:	2010 Total C	ohort - 4 Year O	utcome - Augus	t 2014					
All Students	50	78%	24%	54%	0%	2%	8%	0%	12%
Female	27	81%	26%	56%	0%	0%	7%	0%	11%
Male	23	74%	22%	52%	0%	4%	9%	0%	13%
Black	1	#	#	#	#	#	#	#	#
White	49	#	#	#	#	#	#	#	#
General Education Students	44	84%	25%	59%	0%	0%	7%	0%	9%
Students with Disabilities	6	33%	17%	17%	0%	17%	17%	0%	33%
Not Limited English Proficient	50	78%	24%	54%	0%	2%	8%	0%	12%
Economically Disadvantaged	14	43%	7%	36%	0%	7%	21%	0%	29%
Not Economically Disadvantaged	36	92%	31%	61%	0%	0%	3%	0%	6%
Migrant	1	#	#	#	#	#	#	#	#
Not Migrant	49	#	#	#	#	#	#	#	#
Heuvelton Central School District:	2010 Total C	ohort - 4 Year O	utcome						
All Students	50	78%	24%	54%	0%	2%	8%	0%	12%
Female	27	81%	26%	56%	0%	0%	7%	0%	11%
Male	23	74%	22%	52%	0%	4%	9%	0%	13%
Black	1	#	#	#	#	#	#	#	#
White	49	#	#	#	#	#	#	#	#

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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: ST. LAWRENCE	Count of Cohort	Total Graduates (Regents with Advanced Designation, Regents or	Regents Diploma with Advanced Designation (Aspirational Performance	Regents Diploma (without Advanced	Local	IEP Diploma or CDOS	Still	Transferred to GED Preparation	Dropped
Student Subgroup	Members	Local Diploma)	Measure APM)	Designation)	Diploma	Credential	Enrolled	Program	Out
General Education Students	44	84%	25%	59%	0%	0%	7%	0%	9%
Students with Disabilities	6	33%	17%	17%	0%	17%	17%	0%	33%
Not Limited English Proficient	50	78%	24%	54%	0%	2%	8%	0%	12%
Economically Disadvantaged	14	43%	7%	36%	0%	7%	21%	0%	29%
Not Economically Disadvantaged	36	92%	31%	61%	0%	0%	3%	0%	6%
Migrant	1	#	#	#	#	#	#	#	#
Not Migrant	49	#	#	#	#	#	#	#	#
Heuvelton Central School District:	2009 Total C	ohort - 5 Year O	utcome						
All Students	47	89%	30%	55%	4%	0%	0%	0%	11%
Female	25	84%	28%	56%	0%	0%	0%	0%	16%
Male	22	95%	32%	55%	9%	0%	0%	0%	5%
Black	1	#	#	#	#	#	#	#	#
White	46	#	#	#	#	#	#	#	#
General Education Students	41	95%	34%	61%	0%	0%	0%	0%	5%
Students with Disabilities	6	50%	0%	17%	33%	0%	0%	0%	50%
Not Limited English Proficient	47	89%	30%	55%	4%	0%	0%	0%	11%
Economically Disadvantaged	22	86%	23%	55%	9%	0%	0%	0%	14%
Not Economically Disadvantaged	25	92%	36%	56%	0%	0%	0%	0%	8%
Migrant	1	#	#	#	#	#	#	#	#
Not Migrant	46	#	#	#	#	#	#	#	#
Heuvelton Central School District:	2008 Total C	ohort - 6 Year O	utcome						
All Students	47	87%	26%	51%	11%	2%	0%	0%	11%
Female	31	90%	19%	68%	3%	3%	0%	0%	6%
Male	16	81%	38%	19%	25%	0%	0%	0%	19%
Hispanic	2	#	#	#	#	#	#	#	#
White	45	#	#	#	#	#	#	#	#
General Education Students	40	88%	30%	53%	5%	0%	0%	0%	13%
Students with Disabilities	7	86%	0%	43%	43%	14%	0%	0%	0%
Not Limited English Proficient	47	87%	26%	51%	11%	2%	0%	0%	11%
Economically Disadvantaged	16	81%	19%	56%	6%	0%	0%	0%	19%
Not Economically Disadvantaged	31	90%	29%	48%	13%	3%	0%	0%	6%
Not Migrant	47	87%	26%	51%	11%	2%	0%	0%	11%
Lisbon Central School District: 20	10 Total Cohe	ort - 4 Year Outco	ome - August 20	014					
All Students	39	92%	33%	49%	10%	0%	0%	5%	3%
Female	25	100%	40%	56%	4%	0%	0%	0%	0%
Male	14	79%	21%	36%	21%	0%	0%	14%	7%
Black	1	#	#	#	#	#	#	#	#
White	38	#	#	#	#	#	#	#	#
General Education Students	33	100%	39%	58%	3%	0%	0%	0%	0%

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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: ST. LAWRENCE	Count of Cohort	Total Graduates (Regents with Advanced Designation, Regents or	Regents Diploma with Advanced Designation (Aspirational Performance	Regents Diploma (without Advanced	Local	IEP Diploma or CDOS	Still	Transferred to GED Preparation	Dropped
Student Subgroup	Members	Local Diploma)	Measure APM)	Designation)	Diploma	Credential	Enrolled	Program	Out
Students with Disabilities	6	50%	0%	0%	50%	0%	0%	33%	17%
Not Limited English Proficient	39	92%	33%	49%	10%	0%	0%	5%	3%
Economically Disadvantaged	14	79%	36%	29%	14%	0%	0%	14%	7%
Not Economically Disadvantaged	25	100%	32%	60%	8%	0%	0%	0%	0%
Not Migrant	39	92%	33%	49%	10%	0%	0%	5%	3%
Lisbon Central School District: 20	10 Total Coh	ort - 4 Year Outco	ome						
All Students	39	90%	33%	46%	10%	0%	3%	5%	3%
Female	25	96%	40%	52%	4%	0%	4%	0%	0%
Male	14	79%	21%	36%	21%	0%	0%	14%	7%
Black	1	#	#	#	#	#	#	#	#
White	38	#	#	#	#	#	#	#	#
General Education Students	33	97%	39%	55%	3%	0%	3%	0%	0%
Students with Disabilities	6	50%	0%	0%	50%	0%	0%	33%	17%
Not Limited English Proficient	39	90%	33%	46%	10%	0%	3%	5%	3%
Economically Disadvantaged	14	79%	36%	29%	14%	0%	0%	14%	7%
Not Economically Disadvantaged	25	96%	32%	56%	8%	0%	4%	0%	0%
Not Migrant	39	90%	33%	46%	10%	0%	3%	5%	3%
Lisbon Central School District: 200	09 Total Coh	ort - 5 Year Outc	ome						
All Students	43	93%	42%	49%	2%	0%	0%	0%	7%
Female	19	100%	42%	58%	0%	0%	0%	0%	0%
Male	24	88%	42%	42%	4%	0%	0%	0%	13%
White	43	93%	42%	49%	2%	0%	0%	0%	7%
General Education Students	42	#	#	#	#	#	#	#	#
Students with Disabilities	1	#	#	#	#	#	#	#	#
Not Limited English Proficient	43	93%	42%	49%	2%	0%	0%	0%	7%
Economically Disadvantaged	14	86%	7%	79%	0%	0%	0%	0%	14%
Not Economically Disadvantaged	29	97%	59%	34%	3%	0%	0%	0%	3%
Not Migrant	43	93%	42%	49%	2%	0%	0%	0%	7%
Lisbon Central School District: 200	08 Total Coh	ort - 6 Year Outc	ome						
All Students	36	78%	33%	42%	3%	8%	3%	3%	8%
Female	21	90%	43%	43%	5%	5%	0%	0%	5%
Male	15	60%	20%	40%	0%	13%	7%	7%	13%
Black	1	#	#	#	#	#	#	#	#
White	35	#	#	#	#	#	#	#	#
General Education Students	30	87%	40%	47%	0%	0%	0%	3%	10%
Students with Disabilities	6	33%	0%	17%	17%	50%	17%	0%	0%
Not Limited English Proficient	36	78%	33%	42%	3%	8%	3%	3%	8%
Economically Disadvantaged	14	64%	7%	50%	7%	7%	7%	7%	14%
Not Economically Disadvantaged	22	86%	50%	36%	0%	9%	0%	0%	5%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.



2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: ST. LAWRENCE Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
• ,		•	ŕ	-	•			ŭ	8%
Not Migrant	36	78%	33%	42%	3%	8%	3%	3%	0%
Madrid-Waddington Central School	ol District: 20	10 Total Cohort -	· 4 Year Outcom	ie - August 20	14				
All Students	59	90%	19%	64%	7%	0%	5%	3%	2%
Female	31	87%	26%	58%	3%	0%	6%	3%	3%
Male	28	93%	11%	71%	11%	0%	4%	4%	0%
Black	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	57	#	#	#	#	#	#	#	#
General Education Students	47	94%	23%	70%	0%	0%	2%	2%	2%
Students with Disabilities	12	75%	0%	42%	33%	0%	17%	8%	0%
Not Limited English Proficient	59	90%	19%	64%	7%	0%	5%	3%	2%
Economically Disadvantaged	18	78%	6%	56%	17%	0%	11%	6%	6%
Not Economically Disadvantaged	41	95%	24%	68%	2%	0%	2%	2%	0%
Not Migrant	59	90%	19%	64%	7%	0%	5%	3%	2%
Madrid-Waddington Central School	ol District: 20	10 Total Cohort -	4 Year Outcom	ne					
All Students	59	88%	19%	63%	7%	0%	7%	3%	2%
Female	31	84%	26%	55%	3%	0%	10%	3%	3%
Male	28	93%	11%	71%	11%	0%	4%	4%	0%
Black	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	57	#	#	#	#	#	#	#	#
General Education Students	47	91%	23%	68%	0%	0%	4%	2%	2%
Students with Disabilities	12	75%	0%	42%	33%	0%	17%	8%	0%
Not Limited English Proficient	59	88%	19%	63%	7%	0%	7%	3%	2%
Economically Disadvantaged	18	72%	6%	50%	17%	0%	17%	6%	6%
Not Economically Disadvantaged	41	95%	24%	68%	2%	0%	2%	2%	0%
Not Migrant	59	88%	19%	63%	7%	0%	7%	3%	2%
Madrid-Waddington Central School	ol District: 20	09 Total Cohort -	· 5 Year Outcom	ne					
All Students	62	85%	29%	56%	0%	0%	0%	6%	8%
Female	31	90%	35%	55%	0%	0%	0%	3%	6%
Male	31	81%	23%	58%	0%	0%	0%	10%	10%
Black	1	#	#	#	#	#	#	#	#
White	61	#	#	#	#	#	#	#	#
General Education Students	61	#	#	#	#	#	#	#	#
Students with Disabilities	1	#	#	#	#	#	#	#	#
Not Limited English Proficient	62	 85%	29%	56%	0%	0%	0%	6%	8%
Economically Disadvantaged	19	79%	11%	68%	0%	0%	0%	16%	5%
Not Economically Disadvantaged	43	88%	37%	51%	0%	0%	0%	2%	9%
Not Migrant	62	85%	29%	56%	0%	0%	0%	6%	8%
	~ =	00,0	,,		- / 0	- / 0	- / 0	2,0	3,0

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.



2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

All Students 65 75% 23% 49% 3% 6% 2% 3% 3% 14% 6% 3% 3% 3% 3% 14% 6% Male 31 68% 26% 26% 42% 0% 10% 0% 3% 19% 40% 3% 6% 28% 34% 19% 40% 3% 6% 28% 34% 14% 66% 34% 34% 34% 19% 40% 34% 34% 34% 19% 40% 34% 34% 34% 34% 34% 34% 34% 34% 34% 34	COUNTY: ST. LAWRENCE Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
All Students 65 75% 23% 49% 3% 6% 2% 3% 3% 3% 9% 9% 9% Make 31 68% 26% 21% 56% 6% 3% 3% 3% 3% 3% 9% 9% Make 31 68% 26% 42% 60% 10% 10% 0% 0% 3% 19% 9% Make 31 68% 26% 42% 50% 10% 0% 0% 3% 14% 14% 14% 14% 14% 14% 14 14 14 14 14 14 14 14 14 14 14 14 14	Madrid-Waddington Central School	al District: 200	08 Total Cobort -	6 Year Outcom	10	·				
Female	•					00/	00/	00/	00/	4.407
Male White 31 68% 26% 42% 0% 10% 0% 3% 19% White White 65 75% 23% 49% 3% 6% 2% 3% 14% Generial Education Students 53 85% 28% 55% 2% 0% 0% 4% 41% Students with Disabilities 12 33% 0% 25% 8% 33% 6% 2% 3% 14% Economically Disadvantaged 45 84% 29% 53% 2% 2% 0% 2% 11% Most Economically Disadvantaged 46 84% 29% 53% 2% 2% 0% 2% 11% #										
White 65 75% 23% 49% 3% 6% 2% 3% 11% General Education Students 53 85% 28% 55% 0% 0% 0% 25% 8% 33% 6% 4% 11% 55% 15% 25% 8% 33% 88% 0% 25% Not Loconomically Disadvantaged 20 55% 10% 40% 5% 15% 5% 5% 5% 20% 20% 0% 2% 11% # <										
General Education Students with Disabilities 53 85% 28% 55% 2% 0% 4% 41% Students with Disabilities 12 33% 0% 25% 8% 33% 8% 0% 25% Not Limited English Proficient 65 75% 23% 49% 3% 6% 22% 3% 14% Economically Disadvantaged 45 84% 29% 53% 2% 0% 0% 20% Not Economically Disadvantaged 6 # <										
Students with Disabilities										
Not Limited English Proficient 65 75% 23% 49% 3% 6% 2% 3% 14%										
Economically Disadvantaged 20 55% 10% 40% 5% 15% 5% 5% 20% 70% 2% 11%										
Not Economically Disadvantaged 45 84% 29% 53% 2% 2% 0% 2% 11% Migrant 1										
Migrant Not Migrant 1 64 # # # # # # # # # # # # # # # # # # #										
Massena Central School District: 2010 Total Cohort - 4 Year Outcome - August 2014	•									
Massena Central School District: 2010 Total Cohort - 4 Year Outcome - August 2014	···									
All Students 225 80% 23% 54% 2% 1% 8% 0% 10% 10% Female 106 80% 26% 53% 1% 1% 1% 6% 0% 12% Male 119 79% 20% 55% 3% 2% 9% 1% 8% 0% 13% Black 11 9 79% 20% 55% 3% 2% 9% 1% 8% 13% Black 1	•					#	#	#	#	#
Female Male 106 80% 26% 53% 1% 1% 6% 0% 12% American Indian/Alaska Native 30 83% 10% 63% 10% 0% 3% 0% 13% Black Black 1 1 #	Massena Central School District: 2	2010 Total Co	hort - 4 Year Out	come - August	2014					
Male 119 79% 20% 55% 3% 2% 9% 1% 8% American Indian/Alaska Native 30 83% 10% 63% 10% 0% 3% 0% 13% Black 1 # <td>All Students</td> <td>225</td> <td>80%</td> <td>23%</td> <td>54%</td> <td>2%</td> <td>1%</td> <td>8%</td> <td>0%</td> <td>10%</td>	All Students	225	80%	23%	54%	2%	1%	8%	0%	10%
American Indian/Alaska Native 30 83% 10% 63% 10% 0% 3% 0% 13% Black 1 #	Female	106	80%	26%	53%	1%	1%	6%	0%	12%
Black	Male	119	79%	20%	55%	3%	2%	9%	1%	8%
Hispanic	American Indian/Alaska Native	30	83%	10%	63%	10%	0%	3%	0%	13%
Asian/Pacific Islander 4 #	Black	1	#	#	#	#	#	#	#	#
White 185 79% 25% 54% 1% 2% 8% 1% 10% Multiracial 1 #	Hispanic	4	#	#	#	#	#	#	#	#
Multiracial 1 # <th< td=""><td>Asian/Pacific Islander</td><td>4</td><td>#</td><td>#</td><td>#</td><td>#</td><td>#</td><td>#</td><td>#</td><td>#</td></th<>	Asian/Pacific Islander	4	#	#	#	#	#	#	#	#
General Education Students 195 85% 26% 59% 0% 0% 6% 0% 9% Students with Disabilities 30 43% 3% 23% 17% 10% 17% 3% 20% Not Limited English Proficient 225 80% 23% 54% 2% 1% 8% 0% 10% Economically Disadvantaged 112 70% 10% 56% 4% 3% 10% 1% 16% Not Migrant 225 80% 23% 54% 2% 1% 8% 0% 10% Massena Central School District: 2010 Total Cohort - 4 Year Outcome All Students 225 76% 23% 51% 2% 1% 11% 0% 10% Female 106 77% 26% 50% 1% 1% 8% 0% 12% Male Indican/Alaska Native 30 73% 10% 53% 10% 0% 13% 0%	White	185	79%	25%	54%	1%	2%	8%	1%	10%
Students with Disabilities 30 43% 3% 23% 17% 10% 17% 3% 20% Not Limited English Proficient 225 80% 23% 54% 2% 1% 8% 0% 10% Economically Disadvantaged 112 70% 10% 56% 4% 3% 10% 1% 16% Not Migrant 225 80% 23% 54% 2% 1% 8% 0% 10% Massena Central School District: 2010 Total Cohort - 4 Year Outcome All Students 225 76% 23% 51% 2% 1% 11% 0% 10% Female 106 77% 26% 50% 1% 1% 8% 0% 12% Male 119 75% 20% 51% 3% 2% 13% 1% 8% American Indian/Alaska Native 30 73% 10% 53% 10% 0% 13% 0% <td< td=""><td>Multiracial</td><td>1</td><td>#</td><td>#</td><td>#</td><td>#</td><td>#</td><td>#</td><td>#</td><td>#</td></td<>	Multiracial	1	#	#	#	#	#	#	#	#
Not Limited English Proficient 225 80% 23% 54% 2% 1% 8% 0% 10% Economically Disadvantaged 112 70% 10% 56% 4% 3% 10% 1% 16% Not Economically Disadvantaged 113 89% 36% 52% 1% 0% 5% 0% 4% Not Migrant 225 80% 23% 54% 2% 1% 8% 0% 10% Massena Central School District: 2010 Total Cohort - 4 Year Outcome All Students 225 76% 23% 51% 2% 1% 11% 0% 10% Female 106 77% 26% 50% 1% 1% 8% 0% 12% American Indian/Alaska Native 30 73% 10% 53% 10% 0% 13% 0% 13% Black 1 # # # # # # # # #	General Education Students	195	85%	26%	59%	0%	0%	6%	0%	9%
Economically Disadvantaged 112 70% 10% 56% 4% 3% 10% 1% 16% Not Economically Disadvantaged 113 89% 36% 52% 1% 0% 5% 0% 4% Not Migrant 225 80% 23% 54% 2% 1% 8% 0% 10% Massena Central School District: 2010 Total Cohort - 4 Year Outcome All Students 225 76% 23% 51% 2% 1% 11% 0% 10% Female 106 77% 26% 50% 1% 1% 8% 0% 12% Male 119 75% 20% 51% 3% 2% 13% 1% 8% American Indian/Alaska Native 30 73% 10% 53% 10% 0% 13% 0% 13% Black 1 # # # # # # # # #	Students with Disabilities	30	43%	3%	23%	17%	10%	17%	3%	20%
Not Economically Disadvantaged 113 89% 36% 52% 1% 0% 5% 0% 4% Not Migrant 225 80% 23% 54% 2% 1% 8% 0% 10% Massena Central School District: 2010 Total Cohort - 4 Year Outcome All Students 225 76% 23% 51% 2% 1% 11% 0% 10% Female 106 77% 26% 50% 1% 1% 8% 0% 12% Male 119 75% 20% 51% 3% 2% 13% 1% 8% American Indian/Alaska Native 30 73% 10% 53% 10% 0% 13% 0% 13% Black 1 #	Not Limited English Proficient	225	80%	23%	54%	2%	1%	8%	0%	10%
Not Migrant 225 80% 23% 54% 2% 1% 8% 0% 10% Massena Central School District: 2010 Total Cohort - 4 Year Outcome All Students 225 76% 23% 51% 2% 1% 11% 0% 10% Female 106 77% 26% 50% 1% 1% 8% 0% 12% Male 119 75% 20% 51% 3% 2% 13% 1% 8% American Indian/Alaska Native 30 73% 10% 53% 10% 0% 13% 0% 13% Black 1 #	Economically Disadvantaged	112	70%	10%	56%	4%	3%	10%	1%	16%
Massena Central School District: 2010 Total Cohort - 4 Year Outcome All Students 225 76% 23% 51% 2% 1% 11% 0% 10% Female 106 77% 26% 50% 1% 1% 8% 0% 12% Male 119 75% 20% 51% 3% 2% 13% 1% 8% American Indian/Alaska Native 30 73% 10% 53% 10% 0% 13% 0% 13% Black 1 #	Not Economically Disadvantaged	113	89%	36%	52%	1%	0%	5%	0%	4%
All Students 225 76% 23% 51% 2% 1% 11% 0% 10% Female 106 77% 26% 50% 1% 1% 1% 8% 0% 12% Male 119 75% 20% 51% 3% 2% 13% 1% 8% 8% American Indian/Alaska Native 30 73% 10% 53% 10% 0% 13% 0% 13% Black 1 # # # # # # # # # # # # # # # # # #	Not Migrant	225	80%	23%	54%	2%	1%	8%	0%	10%
Female 106 77% 26% 50% 1% 1% 8% 0% 12% Male 119 75% 20% 51% 3% 2% 13% 1% 8% American Indian/Alaska Native 30 73% 10% 53% 10% 0% 13% 0% 13% Black 1 # <td>Massena Central School District: 2</td> <td>2010 Total Co</td> <td>hort - 4 Year Out</td> <td>come</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td>	Massena Central School District: 2	2010 Total Co	hort - 4 Year Out	come						
Female 106 77% 26% 50% 1% 1% 8% 0% 12% Male 119 75% 20% 51% 3% 2% 13% 1% 8% American Indian/Alaska Native 30 73% 10% 53% 10% 0% 13% 0% 13% Black 1 # <td>All Students</td> <td>225</td> <td>76%</td> <td>23%</td> <td>51%</td> <td>2%</td> <td>1%</td> <td>11%</td> <td>0%</td> <td>10%</td>	All Students	225	76%	23%	51%	2%	1%	11%	0%	10%
Male 119 75% 20% 51% 3% 2% 13% 1% 8% American Indian/Alaska Native 30 73% 10% 53% 10% 0% 13% 0% 13% Black 1 #<										
American Indian/Alaska Native 30 73% 10% 53% 10% 0% 13% 0% 13% Black 1 #										
Black 1 # <td></td>										
Hispanic 4 #<										
Asian/Pacific Islander 4 # # # # # # # # # # # # # # # # # #										
White 185 77% 25% 51% 1% 2% 10% 1% 10% Multiracial 1 #	·									
Multiracial 1 # # # # # # # # # #										

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.



2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: ST. LAWRENCE	Count of Cohort	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local	IEP Diploma or CDOS	Still	Transferred to GED Preparation Program	Dropped
Student Subgroup	Members	, ,	•	,	Diploma	Credential	Enrolled	ŭ	Out
Students with Disabilities	30	43%	3%	23%	17%	10%	17%	3%	20%
Not Limited English Proficient	225	76%	23%	51%	2%	1%	11%	0%	10%
Economically Disadvantaged	112	64%	10%	51%	4%	3%	15%	1%	16%
Not Economically Disadvantaged	113	88%	36%	50%	1%	0%	7%	0%	4%
Not Migrant	225	76%	23%	51%	2%	1%	11%	0%	10%
Massena Central School District: 2	2009 Total Co	hort - 5 Year Out	come						
All Students	225	76%	21%	49%	5%	3%	6%	1%	14%
Female	115	81%	29%	47%	5%	3%	6%	1%	10%
Male	110	70%	14%	51%	5%	4%	5%	2%	19%
American Indian/Alaska Native	49	67%	12%	53%	2%	0%	10%	4%	18%
Black	6	67%	0%	50%	17%	0%	17%	0%	17%
Hispanic	3	#	#	#	#	#	#	#	#
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	165	78%	24%	47%	6%	4%	4%	1%	13%
General Education Students	190	83%	25%	56%	2%	0%	5%	2%	11%
Students with Disabilities	35	37%	0%	11%	26%	20%	11%	0%	31%
Not Limited English Proficient	225	76%	21%	49%	5%	3%	6%	1%	14%
Economically Disadvantaged	107	64%	9%	48%	7%	5%	10%	2%	20%
Not Economically Disadvantaged	118	86%	32%	50%	4%	2%	2%	1%	9%
Not Migrant	225	76%	21%	49%	5%	3%	6%	1%	14%
Massena Central School District: 2	2008 Total Co	hort - 6 Year Out	come						
All Students	231	76%	24%	49%	3%	2%	0%	0%	21%
Female	122	80%	26%	52%	2%	1%	1%	0%	18%
Male	109	72%	21%	46%	5%	4%	0%	1%	24%
American Indian/Alaska Native	35	80%	9%	69%	3%	3%	0%	0%	17%
Black	1	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	5	#	#	#	#	#	#	#	#
White	189	75%	# 25%	46%	3%	# 2%	" 1%	" 1%	22%
General Education Students	203	81%	27%	52%	2%	0%	0%	0%	18%
Students with Disabilities	28	39%	0%	25%					39%
Not Limited English Proficient	231	76%	24%	49%	14% 3%	18% 2%	0% 0%	4% 0%	21%
Economically Disadvantaged	93		12%	49%					
Not Economically Disadvantaged		62%	32%	50%	3% 4%	3% 1%	1%	1%	32% 13%
	138	86%					0%	0%	
Not Migrant	231	76%	24%	49%	3%	2%	0%	0%	21%
Morristown Central School Distric			·						
All Students	31	71%	16%	48%	6%	3%	10%	3%	13%
Female	15	73%	33%	33%	7%	7%	7%	0%	13%
Male	16	69%	0%	63%	6%	0%	13%	6%	13%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.



2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: ST. LAWRENCE	Count of Cohort	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local	IEP Diploma or CDOS	Still	Transferred to GED Preparation Program	Dropped
Student Subgroup	Members	•	,		Diploma	Credential	Enrolled	ŭ	Out
White	31	71%	16%	48%	6%	3%	10%	3%	13%
General Education Students	27	#	#	#	#	#	#	#	#
Students with Disabilities	4	#	#	#	#	#	#	#	#
Not Limited English Proficient	31	71%	16%	48%	6%	3%	10%	3%	13%
Economically Disadvantaged	16	56%	6%	44%	6%	0%	19%	6%	19%
Not Economically Disadvantaged	15	87%	27%	53%	7%	7%	0%	0%	7%
Not Migrant	31	71%	16%	48%	6%	3%	10%	3%	13%
Morristown Central School Distric	t: 2010 Total	Cohort - 4 Year (Outcome						
All Students	31	71%	16%	48%	6%	3%	10%	3%	13%
Female	15	73%	33%	33%	7%	7%	7%	0%	13%
Male	16	69%	0%	63%	6%	0%	13%	6%	13%
White	31	71%	16%	48%	6%	3%	10%	3%	13%
General Education Students	27	#	#	#	#	#	#	#	#
Students with Disabilities	4	#	#	#	#	#	#	#	#
Not Limited English Proficient	31	71%	16%	48%	6%	3%	10%	3%	13%
Economically Disadvantaged	16	56%	6%	44%	6%	0%	19%	6%	19%
Not Economically Disadvantaged	15	87%	27%	53%	7%	7%	0%	0%	7%
Not Migrant	31	71%	16%	48%	6%	3%	10%	3%	13%
Morristown Central School Distric	t: 2009 Total	Cohort - 5 Year (Outcome						
All Students	24	83%	13%	71%	0%	4%	0%	4%	8%
Female	9	78%	11%	67%	0%	0%	0%	0%	22%
Male	15	87%	13%	73%	0%	7%	0%	7%	0%
White	24	83%	13%	71%	0%	4%	0%	4%	8%
General Education Students	21	#	#	#	#	#	#	#	#
Students with Disabilities	3	#	#	#	#	#	#	#	#
Not Limited English Proficient	24	83%	13%	71%	0%	4%	0%	4%	8%
Economically Disadvantaged	10	80%	0%	80%	0%	0%	0%	0%	20%
Not Economically Disadvantaged	14	86%	21%	64%	0%	7%	0%	7%	0%
Not Migrant	24	83%	13%	71%	0%	4%	0%	4%	8%
Morristown Central School Distric	t: 2008 Total	Cohort - 6 Year (Outcome						
All Students	28	75%	18%	54%	4%	0%	4%	0%	21%
Female	14	71%	7%	64%	0%	0%	0%	0%	29%
Male	14	79%	29%	43%	7%	0%	7%	0%	14%
Hispanic	1	#	#	#	#	#	#	#	#
White	26	#	#	#	#	#	#	#	#
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	25	#	#	#	#	#	#	#	#
Students with Disabilities	3	#	#	#	#	#	#	#	#
Not Limited English Proficient	28	# 75%	# 18%	# 54%	# 4%	# 0%	# 4%	# 0%	# 21%
NOT EITHEU ETIGIISH FTUHCIENT	20	1370	1070	5470	470	070	4 /0	U 70	∠ 1 70

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.



2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: ST. LAWRENCE Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Economically Disadvantaged	13	62%	8%	46%	8%	0%	8%	0%	31%
Not Economically Disadvantaged	15	87%	27%	60%	0%	0%	0%	0%	13%
Not Migrant	28	75%	18%	54%	4%	0%	4%	0%	21%
Norwood-Norfolk Central School I					470	070	470	070	2170
All Students	70	83%	36%	39%	9%	0%	3%	0%	14%
Female	32	81%	50%	28%	3%	0%	3%	0%	16%
Male	38	84%	24%	47%	13%	0%	3%	0%	13%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	2	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	64	84%	38%	38%	9%	0%	3%	0%	13%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	60	90%	42%	45%	3%	0%	2%	0%	8%
Students with Disabilities	10	40%	0%	0%	40%	0%	10%	0%	50%
Not Limited English Proficient	70	83%	36%	39%	9%	0%	3%	0%	14%
Economically Disadvantaged	27	78%	19%	48%	11%	0%	4%	0%	19%
Not Economically Disadvantaged	43	86%	47%	33%	7%	0%	2%	0%	12%
Migrant	1	#	#	#	#	#	#	#	#
Not Migrant	69	#	#	#	#	#	#	#	#
Norwood-Norfolk Central School I				17	π	π	77	π	77
				000/	201	00/	00/	00/	4.407
All Students	70	83%	36%	39%	9%	0%	3%	0%	14%
Female	32	81%	50%	28%	3%	0%	3%	0%	16%
Male	38	84%	24%	47%	13%	0%	3%	0%	13%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	2	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	64	84%	38%	38%	9%	0%	3%	0%	13%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	60	90%	42%	45%	3%	0%	2%	0%	8%
Students with Disabilities	10	40%	0%	0%	40%	0%	10%	0%	50%
Not Limited English Proficient	70	83%	36%	39%	9%	0%	3%	0%	14%
Economically Disadvantaged	27	78%	19%	48%	11%	0%	4%	0%	19%
Not Economically Disadvantaged	43	86%	47%	33%	7%	0%	2%	0%	12%
Migrant	1	#	#	#	#	#	#	#	#
Not Migrant	69	#	#	#	#	#	#	#	#
Norwood-Norfolk Central School I	District: 2009	Total Cohort - 5	Year Outcome						
All Students	51	84%	51%	31%	2%	8%	2%	0%	6%

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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: ST. LAWRENCE	Count of Cohort	Total Graduates (Regents with Advanced Designation, Regents or	Regents Diploma with Advanced Designation (Aspirational Performance	Regents Diploma (without Advanced	Local	IEP Diploma or CDOS	Still	Transferred to GED Preparation	Dropped
Student Subgroup	Members	Local Diploma)	Measure APM)	Designation)	Diploma	Credential	Enrolled	Program	Out
Female	24	83%	63%	21%	0%	8%	4%	0%	4%
Male	27	85%	41%	41%	4%	7%	0%	0%	7%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	2	#	#	#	#	#	#	#	#
White	48	#	#	#	#	#	#	#	#
General Education Students	43	100%	60%	37%	2%	0%	0%	0%	0%
Students with Disabilities	8	0%	0%	0%	0%	50%	13%	0%	38%
Not Limited English Proficient	51	84%	51%	31%	2%	8%	2%	0%	6%
Economically Disadvantaged	18	67%	39%	28%	0%	22%	6%	0%	6%
Not Economically Disadvantaged	33	94%	58%	33%	3%	0%	0%	0%	6%
Migrant	1	#	#	#	#	#	#	#	#
Not Migrant	50	#	#	#	#	#	#	#	#
Norwood-Norfolk Central School D	istrict: 2008	Total Cohort - 6	Year Outcome						
All Students	90	87%	30%	50%	7%	2%	1%	0%	10%
Female	33	94%	39%	45%	9%	0%	0%	0%	6%
Male	57	82%	25%	53%	5%	4%	2%	0%	12%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Black	1	#	#	#	#	#	#	#	#
Hispanic	3	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	82	87%	32%	49%	6%	1%	1%	0%	11%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	72	94%	35%	56%	4%	0%	0%	0%	6%
Students with Disabilities	18	56%	11%	28%	17%	11%	6%	0%	28%
Not Limited English Proficient	90	87%	30%	50%	7%	2%	1%	0%	10%
Economically Disadvantaged	35	77%	23%	51%	3%	6%	0%	0%	17%
Not Economically Disadvantaged	55	93%	35%	49%	9%	0%	2%	0%	5%
Migrant	1	#	#	#	#	#	#	#	#
Not Migrant	89	#	#	#	#	#	#	#	#
Ogdensburg City School District: 2	2010 Total Co	hort - 4 Year Ou	tcome - August	2014					
All Students	124	80%	47%	31%	2%	3%	3%	2%	11%
Female	61	84%	51%	30%	3%	3%	3%	0%	10%
Male	63	76%	43%	32%	2%	3%	3%	5%	13%
Black	2	#	#	#	#	#	#	#	#
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	120	#	#	#	#	#	#	#	#
General Education Students	104	88%	56%	32%	0%	0%	4%	0%	9%
Students with Disabilities	20	40%	0%	25%	15%	20%	0%	15%	25%
Not Limited English Proficient	124	80%	47%	31%	2%	3%	3%	2%	11%
Economically Disadvantaged	68	68%	32%	31%	4%	4%	6%	3%	19%

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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: ST. LAWRENCE	Count of Cohort	Total Graduates (Regents with Advanced Designation, Regents or	Regents Diploma with Advanced Designation (Aspirational Performance	Regents Diploma (without Advanced	Local	IEP Diploma or CDOS	Still	Transferred to GED Preparation	Dropped
Student Subgroup	Members	Local Diploma)	Measure APM)	Designation)	Diploma	Credential	Enrolled	Program	Out
Not Economically Disadvantaged	56	95%	64%	30%	0%	2%	0%	2%	2%
Migrant	1	#	#	#	#	#	#	#	#
Not Migrant	123	#	#	#	#	#	#	#	#
Ogdensburg City School District: 2	2010 Total Co	hort - 4 Year Ou	tcome						
All Students	124	79%	47%	30%	2%	3%	4%	2%	11%
Female	61	84%	51%	30%	3%	3%	3%	0%	10%
Male	63	75%	43%	30%	2%	3%	5%	5%	13%
Black	2	#	#	#	#	#	#	#	#
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	120	#	#	#	#	#	#	#	#
General Education Students	104	87%	56%	31%	0%	0%	5%	0%	9%
Students with Disabilities	20	40%	0%	25%	15%	20%	0%	15%	25%
Not Limited English Proficient	124	79%	47%	30%	2%	3%	4%	2%	11%
Economically Disadvantaged	68	68%	32%	31%	4%	4%	6%	3%	19%
Not Economically Disadvantaged	56	93%	64%	29%	0%	2%	2%	2%	2%
Migrant	1	#	#	#	#	#	#	#	#
Not Migrant	123	#	#	#	#	#	#	#	#
Ogdensburg City School District: 2	2009 Total Co	hort - 5 Year Ou	tcome						
All Students	131	82%	43%	34%	6%	3%	1%	1%	13%
Female	56	88%	45%	36%	7%	4%	0%	0%	9%
Male	75	79%	41%	32%	5%	3%	1%	1%	16%
Black	5	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	125	83%	43%	34%	" 6%	3%	" 1%	1%	" 12%
General Education Students	102	88%	54%	33%	1%	0%	0%	0%	12%
Students with Disabilities	29	62%	3%	34%	24%	14%	3%	3%	17%
Not Limited English Proficient	131	82%	43%	34%	6%	3%	1%	1%	13%
Economically Disadvantaged	73	73%	27%	38%	7%	5%	1%	1%	19%
Not Economically Disadvantaged	58	95%	62%	28%	5%	0%	0%	0%	5%
Not Migrant	131	82%	43%	34%	6%	3%	1%	1%	13%
Ogdensburg City School District: 2				J+70	070	370	1 /0	1 70	1370
				400/	407	407	201	00/	0.407
All Students	138	74%	33%	40%	1%	4%	0%	0%	21%
Female	66	80%	41%	38%	2%	3%	0%	0%	17%
Male	72	68%	26%	42%	0%	6%	0%	0%	25%
Black	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	136	#	#	#	#	#	#	#	#
General Education Students	104	85%	41%	43%	0%	0%	0%	0%	15%
Students with Disabilities	34	41%	9%	29%	3%	18%	0%	0%	38%

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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: ST. LAWRENCE Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Not Limited English Proficient	138	74%	33%	40%	1%	4%	0%	0%	21%
Economically Disadvantaged	67	63%	22%	40%	0%	7%	0%	0%	30%
Not Economically Disadvantaged	71	85%	44%	39%	1%	1%	0%	0%	13%
Not Migrant	138	74%	33%	40%	1%	4%	0%	0%	21%
Parishville-Hopkinton Central Scho	ool District: 2	2010 Total Cohor	t - 4 Year Outco	me - August 2	2014				
All Students	30	90%	43%	43%	3%	7%	0%	3%	0%
Female	15	100%	47%	53%	0%	0%	0%	0%	0%
Male	15	80%	40%	33%	7%	13%	0%	7%	0%
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	29	#	#	#	#	#	#	#	#
General Education Students	26	#	#	#	#	#	#	#	#
Students with Disabilities	4	#	#	#	#	#	#	#	#
Not Limited English Proficient	30	90%	43%	43%	3%	7%	0%	3%	0%
Economically Disadvantaged	11	91%	27%	55%	9%	9%	0%	0%	0%
Not Economically Disadvantaged	19	89%	53%	37%	0%	5%	0%	5%	0%
Not Migrant	30	90%	43%	43%	3%	7%	0%	3%	0%
Parishville-Hopkinton Central Scho	ool District: 2	2010 Total Cohor	t - 4 Year Outco	me					
All Students	30	90%	43%	43%	3%	7%	0%	3%	0%
Female	15	100%	47%	53%	0%	0%	0%	0%	0%
Male	15	80%	40%	33%	7%	13%	0%	7%	0%
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	29	#	#	#	#	#	#	#	#
General Education Students	26	#	#	#	#	#	#	#	#
Students with Disabilities	4	#	#	#	#	#	#	#	#
Not Limited English Proficient	30	90%	43%	43%	3%	7%	0%	3%	0%
Economically Disadvantaged	11	91%	27%	55%	9%	9%	0%	0%	0%
Not Economically Disadvantaged	19	89%	53%	37%	0%	5%	0%	5%	0%
Not Migrant	30	90%	43%	43%	3%	7%	0%	3%	0%
Parishville-Hopkinton Central Scho	ool District: 2	2009 Total Cohor	t - 5 Year Outco	me					
All Students	28	89%	36%	43%	11%	7%	0%	0%	4%
Female	13	100%	62%	23%	15%	0%	0%	0%	0%
Male	15	80%	13%	60%	7%	13%	0%	0%	7%
White	28	89%	36%	43%	11%	7%	0%	0%	4%
General Education Students	22	95%	45%	45%	5%	0%	0%	0%	5%
Students with Disabilities	6	67%	0%	33%	33%	33%	0%	0%	0%
Not Limited English Proficient	28	89%	36%	43%	11%	7%	0%	0%	4%
Economically Disadvantaged	12	83%	17%	50%	17%	8%	0%	0%	8%
Not Economically Disadvantaged	16	94%	50%	38%	6%	6%	0%	0%	0%
Not Migrant	28	89%	36%	43%	11%	7%	0%	0%	4%

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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: ST. LAWRENCE Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Parishville-Hopkinton Central Sch	ool District: 2	008 Total Cohor	t - 6 Vear Outco	ma	•				
·									
All Students	44	98%	41%	50%	7%	0%	0%	0%	2%
Female	14	93%	50%	43%	0%	0%	0%	0%	7%
Male	30	100%	37%	53%	10%	0%	0%	0%	0%
White	44	98%	41%	50%	7%	0%	0%	0%	2%
General Education Students	39	100%	46%	51%	3%	0%	0%	0%	0%
Students with Disabilities	5	80%	0%	40%	40%	0%	0%	0%	20%
Not Limited English Proficient	44	98%	41%	50%	7%	0%	0%	0%	2%
Economically Disadvantaged	17	94%	18%	71%	6%	0%	0%	0%	6%
Not Economically Disadvantaged	27	100%	56%	37%	7%	0%	0%	0%	0%
Not Migrant	44	98%	41%	50%	7%	0%	0%	0%	2%
Potsdam Central School District: 2	2010 Total Co	hort - 4 Year Out	come - August	2014					
All Students	105	94%	56%	35%	3%	0%	3%	0%	3%
Female	44	95%	55%	39%	2%	0%	2%	0%	2%
Male	61	93%	57%	33%	3%	0%	3%	0%	3%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	2	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	4	#	#	#	#	#	#	#	#
White	96	94%	54%	36%	3%	0%	3%	0%	3%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	89	100%	65%	34%	1%	0%	0%	0%	0%
Students with Disabilities	16	63%	6%	44%	13%	0%	19%	0%	19%
Not Limited English Proficient	104	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	1	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	25	88%	20%	56%	12%	0%	4%	0%	8%
Not Economically Disadvantaged	80	96%	68%	29%	0%	0%	3%	0%	1%
Not Migrant	105	94%	56%	35%	3%	0%	3%	0%	3%
Potsdam Central School District: 2				3370	370	070	370	070	370
All Students	105	94%	56%	35%	3%	0%	3%	0%	3%
Female	44	95%	55%	39%	2%	0%	2%	0%	2%
Male	61	93%	57%	33%	3%	0%	3%	0%	3%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	2	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	4	#	#	#	#	#	#	#	#
White	96	94%	54%	36%	3%	0%	3%	0%	3%
Multiracial	1	#	#	#	#	#	#	#	#

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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: ST. LAWRENCE Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
General Education Students	89	100%	65%	34%	1%	0%	0%	0%	0%
Students with Disabilities	16	63%	6%	44%	13%	0%	19%	0%	19%
Not Limited English Proficient	104	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	1	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	25	88%	20%	56%	12%	0%	4%	0%	8%
Not Economically Disadvantaged	80	96%	68%	29%	0%	0%	3%	0%	1%
Not Migrant	105	94%	56%	35%	3%	0%	3%	0%	3%
Potsdam Central School District: 2	009 Total Co	hort - 5 Year Out	tcome						
All Students	115	90%	50%	35%	5%	4%	1%	0%	5%
Female	49	92%	51%	39%	2%	2%	0%	0%	6%
Male	66	88%	48%	32%	8%	6%	2%	0%	5%
American Indian/Alaska Native	3	#	#	#	#	#	#	#	#
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	110	90%	50%	35%	5%	4%	1%	0%	5%
General Education Students	95	97%	60%	35%	2%	0%	0%	0%	3%
Students with Disabilities	20	55%	0%	35%	20%	25%	5%	0%	15%
Not Limited English Proficient	115	90%	50%	35%	5%	4%	1%	0%	5%
Economically Disadvantaged	34	79%	12%	59%	9%	9%	0%	0%	12%
Not Economically Disadvantaged	81	94%	65%	25%	4%	2%	1%	0%	2%
Not Migrant	115	90%	50%	35%	5%	4%	1%	0%	5%
Potsdam Central School District: 2	008 Total Co	hort - 6 Year Out	tcome						
All Students	123	90%	41%	46%	2%	6%	2%	1%	1%
Female	49	88%	47%	37%	4%	6%	4%	2%	0%
Male	74	92%	38%	53%	1%	5%	1%	0%	1%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Black	4	#	#	#	#	#	#	#	#
White	117	91%	42%	46%	3%	5%	3%	1%	1%
General Education Students	100	98%	49%	48%	1%	0%	2%	0%	0%
Students with Disabilities	23	57%	9%	39%	9%	30%	4%	4%	4%
Not Limited English Proficient	123	90%	41%	46%	2%	6%	2%	1%	1%
Economically Disadvantaged	40	80%	18%	60%	3%	13%	3%	3%	3%
Not Economically Disadvantaged	83	95%	53%	40%	2%	2%	2%	0%	0%
Not Migrant	123	90%	41%	46%	2%	6%	2%	1%	1%

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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: SARATOGA Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Ballston Spa Central School Distri	ct: 2010 Tota	l Cohort - 4 Voor	Outcomo - Auc	uset 201 <i>1</i>	,				
•			_	•					
All Students	342	88%	44%	37%	7%	2%	4%	2%	5%
Female	167	88%	50%	32%	6%	2%	4%	2%	4%
Male	175	88%	39%	41%	7%	2%	3%	1%	6%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	11	91%	0%	73%	18%	0%	9%	0%	0%
Hispanic	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	7	#	#	#	#	#	#	#	#
White	322	88%	46%	36%	6%	2%	3%	2%	5%
General Education Students	296	93%	51%	40%	2%	0%	2%	2%	4%
Students with Disabilities	46	59%	2%	20%	37%	13%	15%	2%	11%
Not Limited English Proficient	339	#	#	#	#	#	#	#	#
Limited English Proficient	3	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	2	100%	100%	0%	0%	0%	0%	0%	0%
Economically Disadvantaged	81	69%	12%	43%	14%	4%	11%	2%	14%
Not Economically Disadvantaged	261	94%	54%	35%	5%	1%	1%	2%	2%
Not Migrant	342	88%	44%	37%	7%	2%	4%	2%	5%
Ballston Spa Central School Distri	ct: 2010 Tota	I Cohort - 4 Year	Outcome						
All Students	342	87%	44%	37%	6%	2%	4%	2%	5%
Female	167	87%	50%	32%	6%	2%	5%	2%	4%
Male	175	87%	39%	41%	7%	2%	3%	1%	6%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	11	82%	0%	73%	9%	0%	18%	0%	0%
Hispanic	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	7	#	#	#	#	#	#	#	#
White	322	88%	46%	36%	6%	2%	4%	2%	5%
General Education Students	296	92%	51%	39%	2%	0%	2%	2%	4%
Students with Disabilities	46	57%	2%	20%	35%	13%	17%	2%	11%
Not Limited English Proficient	339	#	#	#	#	#	#	#	#
Limited English Proficient	3	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	2	100%	100%	0%	0%	0%	0%	0%	0%
Economically Disadvantaged	81	68%	12%	42%	14%	4%	12%	2%	14%
Not Economically Disadvantaged	261	93%	54%	35%	4%	1%	2%	2%	2%
Not Migrant	342	87%	44%	37%	6%	2%	4%	2%	5%
Ballston Spa Central School Distri	ct: 2009 Tota	l Cohort - 5 Year	Outcome						
All Students	338	86%	51%	32%	4%	1%	2%	4%	6%
Female	169	91%	53%	35%	3%	1%	3%	1%	4%
Male	169	82%	49%	30%	4%	2%	1%	7%	8%
Black	5	#	#	#	#	#	#	#	#

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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: SARATOGA	Count of Cohort	Total Graduates (Regents with Advanced Designation, Regents or	Regents Diploma with Advanced Designation (Aspirationale	Regents Diploma (without Advanced	Local	IEP Diploma or CDOS	Still	Transferred to GED Preparation	Dropped
Student Subgroup	Members	Local Diploma)	Measure APM)	Designation)	Diploma	Credential	Enrolled	Program	Out
Hispanic	2	#	#	#	#	#	#	#	#
Asian/Pacific Islander	6	83%	50%	17%	17%	0%	0%	0%	17%
White	325	87%	51%	33%	3%	2%	2%	4%	5%
General Education Students	299	92%	57%	33%	2%	0%	0%	4%	4%
Students with Disabilities	39	46%	3%	26%	18%	13%	15%	5%	21%
Not Limited English Proficient	338	86%	51%	32%	4%	1%	2%	4%	6%
Economically Disadvantaged	56	66%	29%	32%	5%	0%	7%	9%	18%
Not Economically Disadvantaged	282	90%	55%	32%	3%	2%	1%	3%	4%
Not Migrant	338	86%	51%	32%	4%	1%	2%	4%	6%
Ballston Spa Central School Distri	ct: 2008 Tota	l Cohort - 6 Year	Outcome						
All Students	356	85%	44%	38%	3%	1%	1%	4%	9%
Female	166	88%	48%	36%	4%	1%	2%	2%	8%
Male	190	83%	39%	41%	3%	2%	1%	5%	10%
Black	7	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	346	86%	44%	39%	3%	1%	1%	3%	9%
General Education Students	312	89%	49%	39%	1%	0%	1%	3%	7%
Students with Disabilities	44	57%	5%	32%	20%	9%	5%	7%	23%
Not Limited English Proficient	356	85%	44%	38%	3%	1%	1%	4%	9%
Economically Disadvantaged	69	72%	14%	52%	6%	4%	4%	9%	10%
Not Economically Disadvantaged	287	88%	51%	35%	2%	0%	0%	2%	9%
Not Migrant	356	85%	44%	38%	3%	1%	1%	4%	9%
Burnt Hills-Ballston Lake Central S						. , ,	.,,	.,0	0,0
All Students	302	95%	55%	38%	2%	1%	1%	2%	1%
Female	159	96%	66%	29%	1%	1%	1%	1%	1%
Male	143	94%	43%	49%	2%	0%	2%	3%	1%
Black	1	#	#	#	#	#	#	#	#
Hispanic	3	#	#	#	#	#	#	#	#
Asian/Pacific Islander	7	#	#	#	#	#	#	#	#
White	291	95%	55%	39%	1%	1%	1%	2%	1%
General Education Students	268	97%	62%	35%	0%	0%	0%	1%	1%
Students with Disabilities	34	76%	0%	62%	15%	6%	9%	3%	6%
Not Limited English Proficient	301	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	26	88%	31%	54%	4%	0%	0%	8%	4%
Not Economically Disadvantaged	276	96%	57%	37%	1%	1%	1%	1%	1%
Not Migrant	302	95%	55%	38%	2%	1%	1%	2%	1%

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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: SARATOGA Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Burnt Hills-Ballston Lake Central S	School Distric	t: 2010 Total Co	hort - 4 Year Ou	itcomo	•				
All Students	302	94%	55%	38%	2%	1%	2%	2%	1%
Female	159	96%	66%	29%	1%	1%	1%	1%	1%
Male	143	92%	42%	48%	2%	0%	3%	3%	1%
Black	1	#	#	#	#	#	#	#	#
Hispanic	3 7	#	#	#	#	#	#	#	#
Asian/Pacific Islander White		# 040/	#				# 2%	# 2%	#
	291	94% 97%	54% 62%	38%	1% 0%	1%	2% 1%		1%
General Education Students	268	97% 76%	0%	35%		0%	9%	1% 3%	1%
Students with Disabilities Not Limited English Proficient	34			62%	15%	6%			6%
.,	301	#	#	#	#	#	# #	#	#
Limited English Proficient	1								
Economically Disadvantaged	26 276	85%	27% 57%	54% 37%	4%	0%	4% 2%	8% 4%	4%
Not Economically Disadvantaged Not Migrant	276 302	95% 94%	57% 55%	38%	1% 2%	1% 1%	2% 2%	1% 2%	1% 1%
					270	170	270	270	1 70
Burnt Hills-Ballston Lake Central S	School Distric	t: 2009 Total Co	hort - 5 Year Ou	itcome					
All Students	292	97%	59%	35%	3%	0%	1%	1%	1%
Female	144	97%	66%	28%	2%	0%	1%	1%	1%
Male	148	97%	51%	41%	5%	1%	1%	1%	1%
Black	2	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	5	#	#	#	#	#	#	#	#
White	284	97%	59%	35%	4%	0%	1%	1%	1%
General Education Students	265	97%	63%	34%	0%	0%	0%	2%	1%
Students with Disabilities	27	89%	15%	37%	37%	4%	7%	0%	0%
Not Limited English Proficient	290	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	2	100%	50%	50%	0%	0%	0%	0%	0%
Economically Disadvantaged	15	87%	7%	67%	13%	7%	0%	0%	7%
Not Economically Disadvantaged	277	97%	61%	33%	3%	0%	1%	1%	1%
Not Migrant	292	97%	59%	35%	3%	0%	1%	1%	1%
Burnt Hills-Ballston Lake Central S	School Distric	t: 2008 Total Co	hort - 6 Year Ou	ıtcome					
All Students	305	94%	53%	36%	5%	0%	2%	2%	3%
Female	173	94%	56%	34%	5%	0%	1%	2%	3%
Male	132	94%	50%	39%	5%	0%	2%	2%	2%
Black	2	#	#	#	#	#	#	#	#
Hispanic	4	#	#	#	#	#	#	#	#
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	297	94%	53%	37%	4%	0%	2%	2%	2%
		3.,0	/-	/-	. , •	- / 0	_,,	_,,	_,,

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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: SARATOGA	Count of Cohort	Total Graduates (Regents with Advanced Designation, Regents or	Regents Diploma with Advanced Designation (Aspirational Performance	Regents Diploma (without Advanced	Local	IEP Diploma or CDOS	Still	Transferred to GED Preparation	Dropped
Student Subgroup	Members	Local Diploma)	Measure APM)	Designation)	Diploma	Credential	Enrolled	Program	Out
General Education Students	266	96%	61%	35%	0%	0%	0%	2%	2%
Students with Disabilities	39	82%	5%	44%	33%	0%	10%	3%	5%
Not Limited English Proficient	305	94%	53%	36%	5%	0%	2%	2%	3%
Economically Disadvantaged	24	88%	33%	38%	17%	0%	4%	8%	0%
Not Economically Disadvantaged	281	95%	55%	36%	4%	0%	1%	1%	3%
Not Migrant	305	94%	53%	36%	5%	0%	2%	2%	3%
Corinth Central School District: 20	10 Total Coh	ort - 4 Year Outo	ome - August 2	014					
All Students	94	82%	33%	46%	3%	2%	10%	3%	3%
Female	44	91%	34%	50%	7%	0%	5%	0%	5%
Male	50	74%	32%	42%	0%	4%	14%	6%	2%
Hispanic	1	#	#	#	#	#	#	#	#
White	93	#	#	#	#	#	#	#	#
General Education Students	85	88%	36%	51%	1%	0%	5%	4%	4%
Students with Disabilities	9	22%	0%	0%	22%	22%	56%	0%	0%
Not Limited English Proficient	94	82%	33%	46%	3%	2%	10%	3%	3%
Economically Disadvantaged	37	76%	30%	43%	3%	0%	11%	5%	8%
Not Economically Disadvantaged	57	86%	35%	47%	4%	4%	9%	2%	0%
Not Migrant	94	82%	33%	46%	3%	2%	10%	3%	3%
Corinth Central School District: 20	10 Total Coh	ort - 4 Year Outo	ome						
All Students	94	82%	33%	46%	3%	2%	10%	3%	3%
Female	44	91%	34%	50%	7%	0%	5%	0%	5%
Male	50	74%	32%	42%	0%	4%	14%	6%	2%
Hispanic	1	#	#	#	#	#	#	#	#
White	93	#	#	#	#	#	#	#	#
General Education Students	85	88%	36%	51%	1%	0%	5%	4%	4%
Students with Disabilities	9	22%	0%	0%	22%	22%	56%	0%	0%
Not Limited English Proficient	94	82%	33%	46%	3%	2%	10%	3%	3%
Economically Disadvantaged	37	76%	30%	43%	3%	0%	11%	5%	8%
Not Economically Disadvantaged	57	86%	35%	47%	4%	4%	9%	2%	0%
Not Migrant	94	82%	33%	46%	3%	2%	10%	3%	3%
Corinth Central School District: 20	09 Total Coh	ort - 5 Year Outo	ome						
All Students	117	73%	21%	43%	9%	3%	3%	9%	13%
Female	53	77%	23%	42%	13%	0%	0%	8%	15%
Male	64	69%	19%	44%	6%	5%	6%	9%	11%
Black	3	#	#	#	#	#	#	#	#
Hispanic	2	#	#	#	#	#	#	#	#
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	109	73%	20%	43%	10%	3%	4%	8%	12%
Multiracial	1	#	#	#	#	#	#	#	#

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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: SARATOGA	Count of Cohort	Total Graduates (Regents with Advanced Designation, Regents or	Regents Diploma with Advanced Designation (Aspirational Performance	Regents Diploma (without Advanced	Local	IEP Diploma or CDOS	Still	Transferred to GED Preparation	Dropped
Student Subgroup	Members	Local Diploma)	Measure APM)	Designation)	Diploma	Credential	Enrolled	Program	Out
General Education Students	96	80%	25%	51%	4%	0%	2%	9%	8%
Students with Disabilities	21	38%	0%	5%	33%	14%	10%	5%	33%
Not Limited English Proficient	117	73%	21%	43%	9%	3%	3%	9%	13%
Economically Disadvantaged	45	62%	13%	44%	4%	4%	2%	16%	16%
Not Economically Disadvantaged	72	79%	25%	42%	13%	1%	4%	4%	11%
Not Migrant	117	73%	21%	43%	9%	3%	3%	9%	13%
Corinth Central School District: 20	008 Total Coh	ort - 6 Year Outo	ome						
All Students	99	78%	26%	46%	5%	0%	2%	10%	10%
Female	47	83%	28%	49%	6%	0%	2%	6%	9%
Male	52	73%	25%	44%	4%	0%	2%	13%	12%
Hispanic	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	97	#	#	#	#	#	#	#	#
General Education Students	87	82%	30%	48%	3%	0%	0%	9%	9%
Students with Disabilities	12	50%	0%	33%	17%	0%	17%	17%	17%
Not Limited English Proficient	99	78%	26%	46%	5%	0%	2%	10%	10%
Economically Disadvantaged	34	68%	18%	47%	3%	0%	3%	9%	21%
Not Economically Disadvantaged	65	83%	31%	46%	6%	0%	2%	11%	5%
Not Migrant	99	78%	26%	46%	5%	0%	2%	10%	10%
Edinburg Common School District	t: 2010 Total	Cohort - 4 Year C	Outcome - Augu	st 2014					
All Students	1	#	#	#	#	#	#	#	#
Male	1	#	#	#	#	#	#	#	#
White	1	#	#	#	#	#	#	#	#
General Education Students	1	#	#	#	#	#	#	#	#
Not Limited English Proficient	1	#	#	#	#	#	#	#	#
Not Economically Disadvantaged	1	#	#	#	#	#	#	#	#
Not Migrant	1	#	#	#	#	#	#	#	#
Edinburg Common School District	t: 2010 Total	Cohort - 4 Year C	Outcome						
All Students	1	#	#	#	#	#	#	#	#
Male	1	#	#	#	#	#	#	#	#
White	1	#	#	#	#	#	#	#	#
General Education Students	1	#	#	#	#	#	#	#	#
Not Limited English Proficient	1	#	#	#	#	#	#	#	#
Not Economically Disadvantaged	1	#	#	#	#	#	#	#	#
Not Migrant	1	#	#	#	#	#	#	#	#
Galway Central School District: 20	110 Total Coh	ort - 4 Year Outc		014					
All Students	99	87%	15%	63%	9%	1%	8%	0%	4%
Female	48	92%	17%	69%	6%	0%	8%	0%	0%
Male	51	82%	14%	57%	12%	2%	8%	0%	8%
ividio	01	02/0	1 7 / 0	01 /0	12/0	2/0	J /0	J /0	J /0

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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: SARATOGA	Count of Cohort	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local	IEP Diploma or CDOS	Still	Transferred to GED Preparation Program	Dropped
Student Subgroup	Members	•	ŕ	-	Diploma 	Credential 	Enrolled 	-	Out
Hispanic	1	#	#	#	#	#	#	#	#
White	98	#	#	#	#	#	#	#	#
General Education Students	87	91%	17%	71%	2%	0%	7%	0%	2%
Students with Disabilities	12	58%	0%	0%	58%	8%	17%	0%	17%
Not Limited English Proficient	99	87%	15%	63%	9%	1%	8%	0%	4%
Economically Disadvantaged	28	79%	0%	61%	18%	0%	11%	0%	11%
Not Economically Disadvantaged	71	90%	21%	63%	6%	1%	7%	0%	1%
Not Migrant	99	87%	15%	63%	9%	1%	8%	0%	4%
Galway Central School District: 20	10 Total Coh	ort - 4 Year Outc	ome						
All Students	99	81%	15%	58%	8%	1%	14%	0%	4%
Female	48	85%	17%	63%	6%	0%	15%	0%	0%
Male	51	76%	14%	53%	10%	2%	14%	0%	8%
Hispanic	1	#	#	#	#	#	#	#	#
White	98	#	#	#	#	#	#	#	#
General Education Students	87	85%	17%	66%	2%	0%	13%	0%	2%
Students with Disabilities	12	50%	0%	0%	50%	8%	25%	0%	17%
Not Limited English Proficient	99	81%	15%	58%	8%	1%	14%	0%	4%
Economically Disadvantaged	28	71%	0%	54%	18%	0%	18%	0%	11%
Not Economically Disadvantaged	71	85%	21%	59%	4%	1%	13%	0%	1%
Not Migrant	99	81%	15%	58%	8%	1%	14%	0%	4%
Galway Central School District: 20									
· ·				500/	70/	40/	00/	00/	5 0/
All Students	83	90%	31%	52%	7%	1%	2%	0%	5%
Female	49	94%	37%	53%	4%	0%	0%	0%	6%
Male	34	85%	24%	50%	12%	3%	6%	0%	3%
Black	1	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	80	#	#	#	#	#	#	#	#
General Education Students	72	94%	36%	54%	4%	0%	1%	0%	3%
Students with Disabilities	11	64%	0%	36%	27%	9%	9%	0%	18%
Not Limited English Proficient	83	90%	31%	52%	7%	1%	2%	0%	5%
Formerly Limited English Proficient	1	100%	0%	0%	100%	0%	0%	0%	0%
Economically Disadvantaged	18	78%	11%	56%	11%	6%	0%	0%	11%
Not Economically Disadvantaged	65	94%	37%	51%	6%	0%	3%	0%	3%
Not Migrant	83	90%	31%	52%	7%	1%	2%	0%	5%
Galway Central School District: 20	08 Total Coh	ort - 6 Year Outc	ome						
All Students	99	89%	33%	46%	9%	3%	2%	1%	5%
Female	50	92%	32%	50%	10%	2%	0%	0%	6%
Male	49	86%	35%	43%	8%	4%	4%	2%	4%

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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: SARATOGA	Count of Cohort	Total Graduates (Regents with Advanced Designation, Regents or	Regents Diploma with Advanced Designation (Aspirational Performance	Regents Diploma (without Advanced	Local	IEP Diploma or CDOS	Still	Transferred to GED Preparation	Dropped
Student Subgroup	Members	Local Diploma)	,	,	Diploma	Credential	Enrolled	Program	Out
Black	1	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	96	#	#	#	#	#	#	#	#
General Education Students	85	93%	39%	53%	1%	0%	1%	1%	5%
Students with Disabilities	14	64%	0%	7%	57%	21%	7%	0%	7%
Not Limited English Proficient	99	89%	33%	46%	9%	3%	2%	1%	5%
Economically Disadvantaged	34	76%	21%	44%	12%	9%	6%	3%	6%
Not Economically Disadvantaged	65	95%	40%	48%	8%	0%	0%	0%	5%
Not Migrant	99	89%	33%	46%	9%	3%	2%	1%	5%
Mechanicville City School District:	2010 Total C	Cohort - 4 Year O	utcome - Augus	t 2014					
All Students	90	82%	30%	48%	4%	2%	6%	2%	8%
Female	42	83%	31%	48%	5%	0%	7%	2%	7%
Male	48	81%	29%	48%	4%	4%	4%	2%	8%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	2	#	#	#	#	#	#	#	#
Hispanic	2	#	#	#	#	#	#	#	#
White	84	83%	31%	50%	2%	1%	5%	2%	8%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	78	85%	35%	50%	0%	0%	5%	3%	8%
Students with Disabilities	12	67%	0%	33%	33%	17%	8%	0%	8%
Not Limited English Proficient	90	82%	30%	48%	4%	2%	6%	2%	8%
Economically Disadvantaged	32	72%	22%	44%	6%	0%	13%	6%	9%
Not Economically Disadvantaged	58	88%	34%	50%	3%	3%	2%	0%	7%
Not Migrant	90	82%	30%	48%	4%	2%	6%	2%	8%
Mechanicville City School District:	2010 Total C	ohort - 4 Year O	utcome						
All Students	90	82%	30%	48%	4%	2%	6%	2%	8%
Female	42	83%	31%	48%	5%	0%	7%	2%	7%
Male	48	81%	29%	48%	4%	4%	4%	2%	8%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	2	#	#	#	#	#	#	#	#
Hispanic	2	#	#	#	#	#	#	#	#
White	84	83%	31%	50%	2%	1%	5%	2%	8%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	78	85%	35%	50%	0%	0%	5%	3%	8%
Students with Disabilities	12	67%	0%	33%	33%	17%	8%	0%	8%
Not Limited English Proficient	90	82%	30%	48%	4%	2%	6%	2%	8%
Economically Disadvantaged	32	72%	22%	44%	6%	0%	13%	6%	9%
Not Economically Disadvantaged	58	88%	34%	50%	3%	3%	2%	0%	7%
Not Migrant	90	82%	30%	48%	4%	2%	6%	2%	8%

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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: SARATOGA Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Mechanicville City School District:	2009 Total C	ohort - 5 Year O	utcome		•				
•				540/	407	407	00/	00/	400/
All Students	99	84%	29%	51%	4%	1%	3%	0%	12%
Female	49	90%	41%	49%	0%	2%	0%	0%	8%
Male	50	78%	18%	52%	8%	0%	6%	0%	16%
Hispanic	2	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	96	#	#	#	#	#	#	#	#
General Education Students	84	89%	35%	55%	0%	0%	0%	0%	11%
Students with Disabilities	15	53%	0%	27%	27%	7%	20%	0%	20%
Not Limited English Proficient	99	84%	29%	51%	4%	1%	3%	0%	12%
Economically Disadvantaged	22	91%	5%	73%	14%	5%	0%	0%	5%
Not Economically Disadvantaged	77	82%	36%	44%	1%	0%	4%	0%	14%
Not Migrant	99	84%	29%	51%	4%	1%	3%	0%	12%
Mechanicville City School District:	2008 Total C	ohort - 6 Year O	utcome						
All Students	101	89%	38%	45%	7%	0%	1%	4%	6%
Female	52	92%	48%	42%	2%	0%	2%	2%	4%
Male	49	86%	27%	47%	12%	0%	0%	6%	8%
Hispanic	3	#	#	#	#	#	#	#	#
White	95	91%	39%	44%	7%	0%	1%	4%	4%
Multiracial	3	#	#	#	#	#	#	#	#
General Education Students	90	89%	42%	47%	0%	0%	0%	4%	7%
Students with Disabilities	11	91%	0%	27%	64%	0%	9%	0%	0%
Not Limited English Proficient	101	89%	38%	45%	7%	0%	1%	4%	6%
Economically Disadvantaged	23	87%	17%	65%	4%	0%	0%	4%	9%
Not Economically Disadvantaged	78	90%	44%	38%	8%	0%	1%	4%	5%
Not Migrant	101	89%	38%	45%	7%	0%	1%	4%	6%
Saratoga Springs City School Dist	rict: 2010 Tot	al Cohort - 4 Yea	ar Outcome - Au	gust 2014					
All Students	535	91%	51%	36%	4%	0%	3%	0%	6%
Female	288	94%	54%	34%	5%	0%	1%	0%	5%
Male	247	88%	47%	38%	3%	0%	5%	0%	7%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Black	11	73%	18%	55%	0%	0%	18%	0%	9%
Hispanic	16	88%	38%	50%	0%	0%	0%	0%	13%
Asian/Pacific Islander	9	100%	89%	11%	0%	0%	0%	0%	0%
White	493	92%	52%	36%	4%	0%	3%	0%	5%
Multiracial	4	#	#	#	#	#	#	#	#
General Education Students	472	96%	# 57%	38%	0%	" 0%	" 1%	0%	# 4%
Students with Disabilities	63	57%	0%	24%	33%	2%	21%	0%	21%
Not Limited English Proficient	535	91%	51%	36%	4%	0%	3%	0%	6%
NOT LITTILED ETIGIISTI FTOTICIENT	ააა	3 1 70	J 1 70	3070	470	U 70	J /0	U-70	070

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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: SARATOGA Student Subgroup	Count of Cohort	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local	IEP Diploma or CDOS Credential	Still	Transferred to GED Preparation Program	Dropped
	Members	. ,	,	,	Diploma		Enrolled	ŭ	Out
Formerly Limited English Proficient	1	100%	100%	0%	0%	0%	0%	0%	0%
Economically Disadvantaged	84	75%	19%	45%	11%	0%	6%	0%	19%
Not Economically Disadvantaged	451 535	94%	57%	35%	3%	0%	2%	0%	3%
Not Migrant	535	91%	51%	36%	4%	0%	3%	0%	6%
Saratoga Springs City School Dist	rict: 2010 To	tal Cohort - 4 Yea	ar Outcome						
All Students	535	90%	51%	36%	4%	0%	4%	0%	6%
Female	288	93%	54%	34%	5%	0%	2%	0%	5%
Male	247	87%	47%	37%	3%	0%	6%	0%	7%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Black	11	73%	18%	55%	0%	0%	18%	0%	9%
Hispanic	16	88%	38%	50%	0%	0%	0%	0%	13%
Asian/Pacific Islander	9	100%	89%	11%	0%	0%	0%	0%	0%
White	493	91%	52%	35%	4%	0%	3%	0%	5%
Multiracial	4	#	#	#	#	#	#	#	#
General Education Students	472	95%	57%	37%	0%	0%	1%	0%	4%
Students with Disabilities	63	56%	0%	24%	32%	2%	22%	0%	21%
Not Limited English Proficient	535	90%	51%	36%	4%	0%	4%	0%	6%
Formerly Limited English Proficient	1	100%	100%	0%	0%	0%	0%	0%	0%
Economically Disadvantaged	84	73%	19%	44%	10%	0%	8%	0%	19%
Not Economically Disadvantaged	451	94%	57%	34%	3%	0%	3%	0%	3%
Not Migrant	535	90%	51%	36%	4%	0%	4%	0%	6%
Saratoga Springs City School Dist	rict: 2009 To	tal Cohort - 5 Yea	ar Outcome						
• • •		91%	45%	420/	2%	40/	20/	40/	60/
All Students	535			43%		1%	2%	1%	6%
Female	253	93%	51%	40%	2%	0%	2%	0%	4%
Male	282	89%	40%	46%	2%	1%	2%	1%	7%
Black	17	71%	29%	29%	12%	0%	6%	6%	18%
Hispanic	9	#	#	#	#	#	#	#	#
Asian/Pacific Islander	10	100%	70%	30%	0%	0%	0%	0%	0%
White	495	92%	46%	44%	2%	1%	2%	0%	5%
Multiracial	4	#	#	#	#	#	#	#	#
General Education Students	481	94%	50%	43%	0%	0%	1%	1%	4%
Students with Disabilities	54	65%	4%	41%	20%	6%	11%	0%	19%
Not Limited English Proficient	535	91%	45%	43%	2%	1%	2%	1%	6%
Economically Disadvantaged	85	69%	11%	54%	5%	2%	8%	2%	16%
Not Economically Disadvantaged	450	95%	52%	41%	2%	0%	1%	0%	4%
Not Migrant	535	91%	45%	43%	2%	1%	2%	1%	6%
Saratoga Springs City School Dist	rict: 2008 To	tal Cohort - 6 Yea	ar Outcome						
All Students	533	89%	46%	41%	1%	1%	1%	2%	8%
Female	268	88%	50%	37%	1%	0%	1%	0%	10%

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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: SARATOGA	Count of Cohort	Total Graduates (Regents with Advanced Designation, Regents or	Regents Diploma with Advanced Designation (Aspirational Performance	Regents Diploma (without Advanced	Local	IEP Diploma or CDOS	Still	Transferred to GED Preparation	Dropped
Student Subgroup	Members	Local Diploma)	Measure APM)	Designation)	Diploma	Credential	Enrolled	Program	Out
Male	265	89%	42%	45%	1%	1%	1%	3%	6%
Black	21	71%	10%	52%	10%	5%	0%	0%	24%
Hispanic	15	80%	47%	33%	0%	0%	7%	7%	7%
Asian/Pacific Islander	6	#	#	#	#	#	#	#	#
White	488	90%	48%	41%	1%	0%	1%	2%	7%
Multiracial	3	#	#	#	#	#	#	#	#
General Education Students	472	93%	52%	41%	0%	0%	0%	1%	5%
Students with Disabilities	61	56%	3%	43%	10%	5%	5%	3%	31%
Not Limited English Proficient	532	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	97	67%	18%	45%	4%	2%	1%	4%	25%
Not Economically Disadvantaged	436	93%	53%	40%	1%	0%	1%	1%	4%
Not Migrant	533	89%	46%	41%	1%	1%	1%	2%	8%
Schuylerville Central School Distric	ct: 2010 Tota	I Cohort - 4 Year	Outcome - Aug	just 2014					
All Students	144	94%	40%	47%	7%	0%	3%	0%	3%
Female	66	95%	41%	48%	6%	0%	3%	0%	2%
Male	78	94%	40%	46%	8%	0%	3%	0%	4%
Black	4	#	#	#	#	#	#	#	#
Hispanic	3	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	136	95%	41%	46%	7%	0%	2%	0%	3%
General Education Students	126	95%	45%	49%	1%	0%	2%	0%	2%
Students with Disabilities	18	89%	6%	33%	50%	0%	6%	0%	6%
Not Limited English Proficient	144	94%	40%	47%	7%	0%	3%	0%	3%
Economically Disadvantaged	42	93%	29%	57%	7%	0%	5%	0%	2%
Not Economically Disadvantaged	102	95%	45%	43%	7%	0%	2%	0%	3%
Migrant	1	#	#	#	#	#	#	#	#
Not Migrant	143	#	#	#	#	#	#	#	#
Schuylerville Central School Distri	ct: 2010 Tota	l Cohort - 4 Year	Outcome						
All Students	144	94%	40%	47%	7%	0%	3%	0%	3%
Female	66	95%	41%	48%	6%	0%	3%	0%	2%
Male	78	94%	40%	46%	8%	0%	3%	0%	4%
Black	4	#	#	#	#	#	#	#	#
Hispanic	3	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	136	95%	41%	46%	7%	0%	2%	0%	3%
General Education Students	126	95%	45%	49%	1%	0%	2%	0%	2%
Students with Disabilities	18	89%	6%	33%	50%	0%	6%	0%	6%
Not Limited English Proficient	144	94%	40%	47%	7%	0%	3%	0%	3%
Economically Disadvantaged	42	93%	29%	57%	7%	0%	5%	0%	2%

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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: SARATOGA Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Not Economically Disadvantaged	102	95%	45%	43%	7%	0%	2%	0%	3%
Migrant	1	#	#	#	#	#	#	#	#
Not Migrant	143	#	#	#	#	#	#	#	#
Schuylerville Central School Distri	ct: 2009 Tota	ıl Cohort - 5 Year	Outcome						
All Students	160	89%	38%	46%	6%	2%	2%	0%	7%
Female	72	94%	49%	40%	6%	1%	0%	0%	4%
Male	88	85%	30%	50%	6%	2%	3%	0%	9%
Black	2	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
White	157	#	#	#	#	#	#	#	#
General Education Students	143	93%	43%	49%	1%	0%	1%	0%	6%
Students with Disabilities	17	59%	0%	18%	41%	18%	12%	0%	12%
Not Limited English Proficient	160	89%	38%	46%	6%	2%	2%	0%	7%
Economically Disadvantaged	8	0%	0%	0%	0%	25%	38%	0%	38%
Not Economically Disadvantaged	152	94%	40%	48%	6%	1%	0%	0%	5%
Not Migrant	160	89%	38%	46%	6%	2%	2%	0%	7%
Schuylerville Central School Distri	ct: 2008 Tota	ıl Cohort - 6 Year	Outcome						
All Students	132	94%	30%	57%	7%	0%	4%	0%	2%
Female	63	95%	30%	56%	10%	0%	3%	0%	2%
Male	69	93%	30%	58%	4%	0%	4%	0%	3%
Black	1	#	#	#	#	#	#	#	#
Hispanic	5	#	#	#	#	#	#	#	#
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	124	94%	31%	55%	7%	0%	4%	0%	2%
General Education Students	120	95%	33%	60%	2%	0%	3%	0%	3%
Students with Disabilities	12	83%	0%	25%	58%	0%	17%	0%	0%
Not Limited English Proficient	131	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	1	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	24	88%	13%	71%	4%	0%	13%	0%	0%
Not Economically Disadvantaged	108	95%	34%	54%	7%	0%	2%	0%	3%
Not Migrant	132	94%	30%	57%	7%	0%	4%	0%	2%
Shenendehowa Central School Dis	strict: 2010 To	otal Cohort - 4 Y	ear Outcome - A	August 2014					
All Students	729	91%	53%	34%	3%	0%	6%	0%	3%
Female	350	93%	55%	35%	2%	0%	3%	0%	3%
Male	379	89%	52%	34%	4%	0%	8%	0%	3%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Black	16	69%	31%	38%	0%	0%	31%	0%	0%
Hispanic	22	91%	41%	45%	5%	0%	5%	0%	5%

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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: SARATOGA	Count of Cohort	Total Graduates (Regents with Advanced Designation, Regents or	Regents Diploma with Advanced Designation (Aspirational Performance	Regents Diploma (without Advanced	Local	IEP Diploma or CDOS	Still	Transferred to GED Preparation	Dropped
Student Subgroup	Members	Local Diploma)	Measure APM)	Designation)	Diploma	Credential	Enrolled	Program	Öut
Asian/Pacific Islander	44	95%	80%	16%	0%	0%	5%	0%	0%
White	639	92%	53%	35%	3%	0%	5%	0%	3%
Multiracial	6	#	#	#	#	#	#	#	#
General Education Students	655	95%	58%	36%	1%	0%	3%	0%	2%
Students with Disabilities	74	58%	14%	24%	20%	0%	27%	0%	12%
Not Limited English Proficient	726	#	#	#	#	#	#	#	#
Limited English Proficient	3	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	2	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	90	73%	26%	41%	7%	0%	17%	0%	9%
Not Economically Disadvantaged	639	93%	57%	33%	3%	0%	4%	0%	2%
Not Migrant	729	91%	53%	34%	3%	0%	6%	0%	3%
Shenendehowa Central School Dis	trict: 2010 T	otal Cohort - 4 Yo	ear Outcome						
All Students	729	90%	53%	34%	3%	0%	7%	0%	3%
Female	350	92%	55%	35%	2%	0%	4%	0%	3%
Male	379	87%	52%	33%	3%	0%	9%	0%	3%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Black	16	69%	31%	38%	0%	0%	31%	0%	0%
Hispanic	22	91%	41%	45%	5%	0%	5%	0%	5%
Asian/Pacific Islander	44	93%	80%	14%	0%	0%	7%	0%	0%
White	639	90%	53%	34%	3%	0%	6%	0%	3%
Multiracial	6	#	#	#	#	#	#	#	#
General Education Students	655	94%	58%	35%	1%	0%	4%	0%	2%
Students with Disabilities	74	55%	14%	24%	18%	0%	30%	0%	12%
Not Limited English Proficient	726	#	#	#	#	#	#	#	#
Limited English Proficient	3	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	2	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	90	70%	26%	39%	6%	0%	20%	0%	9%
Not Economically Disadvantaged	639	92%	57%	33%	2%	0%	5%	0%	2%
Not Migrant	729	90%	53%	34%	3%	0%	7%	0%	3%
Shenendehowa Central School Dis	trict: 2009 T	otal Cohort - 5 Ye	ear Outcome						
All Students	765	92%	53%	35%	3%	0%	3%	0%	5%
Female	378	94%	57%	34%	3%	0%	3%	0%	3%
Male	387	89%	49%	37%	4%	1%	3%	0%	6%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Black	26	92%	50%	38%	4%	0%	4%	0%	4%
Hispanic	23	96%	22%	61%	13%	0%	4%	0%	0%
Asian/Pacific Islander	39	95%	64%	26%	5%	0%	3%	0%	3%
White	665	92%	54%	35%	3%	0%	3%	0%	5%
Multiracial	10	#	#	#	#	#	#	#	#
General Education Students	699	95%	57%	36%	1%	0%	2%	0%	3%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.



2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: SARATOGA	Count of Cohort	Total Graduates (Regents with Advanced Designation, Regents or	Regents Diploma with Advanced Designation (Aspirational Performance	Regents Diploma (without Advanced	Local	IEP Diploma or CDOS	Still	Transferred to GED Preparation	Dropped
Student Subgroup	Members	Local Diploma)	Measure APM)	Designation)	Diploma	Credential	Enrolled	Program	Out
Students with Disabilities	66	59%	6%	29%	24%	2%	20%	0%	18%
Not Limited English Proficient	759	92%	53%	35%	3%	0%	3%	0%	4%
Limited English Proficient	6	50%	0%	50%	0%	0%	33%	0%	17%
Formerly Limited English Proficient	2	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	65	71%	14%	51%	6%	0%	11%	0%	18%
Not Economically Disadvantaged	700	94%	57%	34%	3%	0%	3%	0%	3%
Not Migrant	765	92%	53%	35%	3%	0%	3%	0%	5%
Shenendehowa Central School Dis	strict: 2008 T	otal Cohort - 6 Yo	ear Outcome						
All Students	763	92%	55%	34%	3%	1%	2%	0%	5%
Female	377	94%	60%	31%	2%	1%	2%	0%	4%
Male	386	90%	49%	37%	4%	1%	3%	0%	5%
American Indian/Alaska Native	4	#	#	#	#	#	#	#	#
Black	21	86%	24%	62%	0%	5%	5%	0%	5%
Hispanic	21	95%	38%	57%	0%	0%	5%	0%	0%
Asian/Pacific Islander	35	97%	77%	20%	0%	0%	0%	0%	3%
White	681	92%	55%	33%	4%	1%	2%	0%	5%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	679	95%	61%	33%	2%	0%	1%	0%	4%
Students with Disabilities	84	65%	6%	44%	15%	6%	17%	0%	11%
Not Limited English Proficient	762	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	1	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	84	73%	25%	43%	5%	2%	4%	0%	21%
Not Economically Disadvantaged	679	94%	58%	33%	3%	0%	2%	0%	3%
Not Migrant	763	92%	55%	34%	3%	1%	2%	0%	5%
South Glens Falls Central School I	District: 2010	Total Cohort - 4	Year Outcome	- August 2014	ļ				
All Students	282	84%	41%	34%	8%	2%	7%	4%	4%
Female	146	87%	49%	27%	11%	1%	6%	3%	3%
Male	136	81%	34%	42%	5%	2%	8%	4%	4%
Black	3	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	277	84%	41%	34%	8%	2%	7%	4%	4%
General Education Students	247	88%	47%	38%	4%	0%	6%	4%	2%
Students with Disabilities	35	54%	3%	11%	40%	14%	17%	3%	11%
Not Limited English Proficient	282	84%	41%	34%	8%	2%	7%	4%	4%
Economically Disadvantaged	52	69%	25%	29%	15%	2%	13%	6%	10%
Not Economically Disadvantaged	230	87%	45%	36%	7%	2%	6%	3%	2%
Not Migrant	282	84%	41%	34%	8%	2%	7%	4%	4%

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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: SARATOGA Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
South Glens Falls Central School	District: 2010	Total Cohort - 4	Year Outcome		·				
				2221	001	00/	00/	407	407
All Students	282	83%	41%	33%	8%	2%	9%	4%	4%
Female	146	85%	49%	26%	10%	1%	8%	3%	3%
Male	136	80%	34%	41%	5%	2%	9%	4%	4%
Black	3	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	277	82%	41%	33%	8%	2%	9%	4%	4%
General Education Students	247	87%	47%	36%	4%	0%	7%	4%	2%
Students with Disabilities	35	51%	3%	11%	37%	14%	20%	3%	11%
Not Limited English Proficient	282	83%	41%	33%	8%	2%	9%	4%	4%
Economically Disadvantaged	52	69%	25%	29%	15%	2%	13%	6%	10%
Not Economically Disadvantaged	230	86%	45%	34%	6%	2%	7%	3%	2%
Not Migrant	282	83%	41%	33%	8%	2%	9%	4%	4%
South Glens Falls Central School	District: 2009	Total Cohort - 5	Year Outcome						
All Students	254	86%	42%	37%	7%	2%	1%	4%	6%
Female	125	94%	50%	38%	6%	2%	1%	2%	2%
Male	129	79%	33%	36%	9%	2%	2%	7%	9%
Black	5	80%	40%	40%	0%	0%	0%	0%	20%
Hispanic	2	#	#	#	#	#	#	#	#
Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
White	244	86%	42%	37%	7%	2%	1%	5%	5%
General Education Students	221	90%	48%	40%	3%	0%	1%	4%	4%
Students with Disabilities	33	58%	3%	15%	39%	15%	3%	6%	15%
Not Limited English Proficient	252	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Economically Disadvantaged	33	70%	15%	45%	9%	0%	0%	12%	12%
Not Economically Disadvantaged	221	89%	46%	36%	7%	2%	1%	3%	5%
Not Migrant	254	86%	42%	37%	7%	2%	1%	4%	6%
South Glens Falls Central School	District: 2008	Total Cohort - 6	Year Outcome						
All Students	282	83%	37%	40%	6%	1%	0%	7%	9%
Female	150	83%	39%	36%	9%	1%	0%	5%	10%
Male	132	82%	36%	44%	2%	2%	0%	9%	8%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	1	#	#	#	#	#	#	#	#
Hispanic	6	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	272	83%	38%	39%	6%	1%	0%	7%	9%
Multiracial	1	#	#	#	#	#	#	#	#
manu adiai	•	"	"	"	"	"	"	"	"

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.



2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: SARATOGA	Count of Cohort	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local	IEP Diploma or CDOS	Still	Transferred to GED Preparation Program	Dropped
Student Subgroup	Members	•	,	,	Diploma	Credential	Enrolled	ŭ	Out
General Education Students	245	86%	43%	41%	2%	0%	0%	7%	7%
Students with Disabilities	37	59%	0%	32%	27%	8%	0%	11%	19%
Not Limited English Proficient	282	83%	37%	40%	6%	1%	0%	7%	9%
Economically Disadvantaged	41	76%	22%	37%	17%	0%	0%	17%	5%
Not Economically Disadvantaged	241	84%	40%	40%	4%	1%	0%	5%	10%
Not Migrant	282	83%	37%	40%	6%	1%	0%	7%	9%
Stillwater Central School District:	2010 Total Co	ohort - 4 Year Ou	itcome - August	2014					
All Students	86	92%	37%	47%	8%	0%	5%	0%	2%
Female	36	86%	36%	42%	8%	0%	6%	0%	6%
Male	50	96%	38%	50%	8%	0%	4%	0%	0%
Black	1	#	#	#	#	#	#	#	#
White	85	#	#	#	#	#	#	#	#
General Education Students	78	94%	41%	51%	1%	0%	4%	0%	1%
Students with Disabilities	8	75%	0%	0%	75%	0%	13%	0%	13%
Not Limited English Proficient	86	92%	37%	47%	8%	0%	5%	0%	2%
Economically Disadvantaged	16	69%	6%	56%	6%	0%	19%	0%	6%
Not Economically Disadvantaged	70	97%	44%	44%	9%	0%	1%	0%	1%
Not Migrant	86	92%	37%	47%	8%	0%	5%	0%	2%
Stillwater Central School District:	2010 Total Co	ohort - 4 Year Ou	itcome						
All Students	86	91%	37%	45%	8%	0%	6%	0%	2%
Female	36	86%	36%	42%	8%	0%	6%	0%	6%
Male	50	94%	38%	48%	8%	0%	6%	0%	0%
Black	1	#	#	#	#	#	#	#	#
White	85	#	#	#	#	#	#	#	#
General Education Students	78	92%	41%	50%	1%	0%	5%	0%	1%
Students with Disabilities	8	75%	0%	0%	75%	0%	13%	0%	13%
Not Limited English Proficient	86	91%	37%	45%	8%	0%	6%	0%	2%
Economically Disadvantaged	16	69%	6%	56%	6%	0%	19%	0%	6%
Not Economically Disadvantaged	70	96%	44%	43%	9%	0%	3%	0%	1%
Not Migrant	86	91%	37%	45%	8%	0%	6%	0%	2%
Stillwater Central School District:	2009 Total Co	ohort - 5 Year Ou	itcome						
All Students	85	87%	34%	48%	5%	0%	2%	1%	9%
Female	45	89%	40%	40%	9%	0%	0%	2%	9%
Male	40	85%	28%	58%	0%	0%	5%	0%	10%
Black	1	#	#	#	#	#	#	#	#
White	84	#	#	#	#	#	#	#	#
General Education Students	78	88%	37%	51%	0%	0%	0%	1%	10%
Students with Disabilities	7	71%	0%	14%	57%	0%	29%	0%	0%
Not Limited English Proficient	85	87%	34%	48%	5%	0%	2%	1%	9%

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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: SARATOGA Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Economically Disadvantaged	16	63%	13%	44%	6%	0%	0%	0%	38%
Not Economically Disadvantaged	69	93%	39%	49%	4%	0%	3%	1%	3%
Not Migrant	85	87%	34%	48%	5%	0%	2%	1%	9%
Stillwater Central School District:				1070	070	0,0	270	1,0	070
All Students	123	91%	50%	33%	9%	2%	2%	0%	5%
Female	54	93%	52%	35%	6%	2%	0%	0%	6%
Male	69	90%	48%	30%	12%	1%	3%	0%	4%
Black	3	#	#	#	#	#	#	#	#
Hispanic	2	#	#	#	#	#	#	#	#
White	118	92%	49%	33%	9%	2%	2%	0%	4%
General Education Students	106	93%	58%	36%	0%	0%	1%	0%	5%
Students with Disabilities	17	76%	0%	12%	65%	12%	6%	0%	6%
Not Limited English Proficient	123	91%	50%	33%	9%	2%	2%	0%	5%
Economically Disadvantaged	26	81%	35%	27%	19%	4%	0%	0%	12%
Not Economically Disadvantaged	97	94%	54%	34%	6%	1%	2%	0%	3%
Not Migrant	123	91%	50%	33%	9%	2%	2%	0%	5%
Waterford-Halfmoon Union Free S	chool District	: 2010 Total Coh	ort - 4 Year Out	come - Augus	st 2014				
All Students	74	78%	30%	45%	4%	1%	8%	0%	12%
Female	30	87%	43%	43%	0%	3%	3%	0%	7%
Male	44	73%	20%	45%	7%	0%	11%	0%	16%
Black	2	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	67	81%	28%	48%	4%	1%	7%	0%	10%
Multiracial	3	#	#	#	#	#	#	#	#
General Education Students	65	83%	34%	49%	0%	0%	6%	0%	11%
Students with Disabilities	9	44%	0%	11%	33%	11%	22%	0%	22%
Not Limited English Proficient	74	78%	30%	45%	4%	1%	8%	0%	12%
Economically Disadvantaged	26	62%	12%	42%	8%	0%	12%	0%	27%
Not Economically Disadvantaged	48	88%	40%	46%	2%	2%	6%	0%	4%
Not Migrant	74	78%	30%	45%	4%	1%	8%	0%	12%
Waterford-Halfmoon Union Free S	chool District	: 2010 Total Coh	ort - 4 Year Out	tcome					
All Students	74	77%	30%	43%	4%	1%	9%	0%	12%
Female	30	83%	43%	40%	0%	3%	7%	0%	7%
Male	44	73%	20%	45%	7%	0%	11%	0%	16%
Black	2	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	67	79%	28%	46%	4%	1%	9%	0%	10%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.



2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: SARATOGA Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Multiracial	3	#	#	#	#	#	#	#	#
General Education Students	65	82%	34%	48%	0%	0%	8%	0%	11%
Students with Disabilities	9	44%	0%	11%	33%	11%	22%	0%	22%
Not Limited English Proficient	74	77%	30%	43%	4%	1%	9%	0%	12%
Economically Disadvantaged	26	62%	12%	42%	8%	0%	12%	0%	27%
Not Economically Disadvantaged	48	85%	40%	44%	2%	2%	8%	0%	4%
Not Migrant	74	77%	30%	43%	4%	1%	9%	0%	12%
Waterford-Halfmoon Union Free So	chool District	: 2009 Total Coh	ort - 5 Year Out	come					
All Students	62	92%	29%	55%	8%	2%	0%	0%	6%
Female	34	94%	26%	56%	12%	3%	0%	0%	3%
Male	28	89%	32%	54%	4%	0%	0%	0%	11%
Black	2	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
White	57	91%	32%	51%	9%	2%	0%	0%	7%
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	51	96%	35%	61%	0%	0%	0%	0%	4%
Students with Disabilities	11	73%	0%	27%	45%	9%	0%	0%	18%
Not Limited English Proficient	62	92%	29%	55%	8%	2%	0%	0%	6%
Economically Disadvantaged	24	92%	25%	58%	8%	0%	0%	0%	8%
Not Economically Disadvantaged	38	92%	32%	53%	8%	3%	0%	0%	5%
Not Migrant	62	92%	29%	55%	8%	2%	0%	0%	6%
Waterford-Halfmoon Union Free So	chool District	:: 2008 Total Coh	ort - 6 Year Out	come					
All Students	73	70%	26%	44%	0%	3%	1%	0%	26%
Female	27	78%	33%	44%	0%	4%	4%	0%	15%
Male	46	65%	22%	43%	0%	2%	0%	0%	33%
Black	2	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	69	#	#	#	#	#	#	#	#
General Education Students	64	77%	30%	47%	0%	0%	0%	0%	23%
Students with Disabilities	9	22%	0%	22%	0%	22%	11%	0%	44%
Not Limited English Proficient	73	70%	26%	44%	0%	3%	1%	0%	26%
Formerly Limited English Proficient	1	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	18	72%	28%	44%	0%	6%	0%	0%	22%
Not Economically Disadvantaged	55	69%	25%	44%	0%	2%	2%	0%	27%
Not Migrant	73	70%	26%	44%	0%	3%	1%	0%	26%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.



2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: SCHENECTADY Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Duanesburg Central School Distri	ct: 2010 Total	Cohort - 4 Year	Outcome - Aug	ust 201 <i>4</i>	·				
· ·			J		407	00/	407	00/	407
All Students	69	88%	23%	61%	4%	0%	1%	6%	4%
Female	33	88%	24%	61%	3%	0%	3%	6%	3%
Male	36	89%	22%	61%	6%	0%	0%	6%	6%
Black	5	#	#	#	#	#	#	#	#
Hispanic	3	#	#	#	#	#	#	#	#
White	61	92%	25%	62%	5%	0%	2%	5%	2%
General Education Students	63	90% 67%	25% 0%	63%	2% 33%	0%	2%	5%	3%
Students with Disabilities	6 68			33% #		0%	0% #	17% #	17%
Not Limited English Proficient		#	#	#	#	#	#	#	#
Limited English Proficient	1 1	0%	# 0%	# 0%	# 0%	# 0%	# 0%	# 0%	# 100%
Formerly Limited English Proficient Economically Disadvantaged	9	44%	0%	44%	0%	0%	11%	22%	22%
Not Economically Disadvantaged	60	95%	27%	63%	5%	0%	0%	3%	22% 2%
Not Migrant	69	88%	23%	61%	3 <i>%</i> 4%	0%	1%	5 <i>%</i> 6%	2 % 4%
•				0176	4 /0	070	1 /0	078	470
Duanesburg Central School Distri	ct: 2010 Total	Cohort - 4 Year	Outcome						
All Students	69	88%	23%	61%	4%	0%	1%	6%	4%
Female	33	88%	24%	61%	3%	0%	3%	6%	3%
Male	36	89%	22%	61%	6%	0%	0%	6%	6%
Black	5	#	#	#	#	#	#	#	#
Hispanic	3	#	#	#	#	#	#	#	#
White	61	92%	25%	62%	5%	0%	2%	5%	2%
General Education Students	63	90%	25%	63%	2%	0%	2%	5%	3%
Students with Disabilities	6	67%	0%	33%	33%	0%	0%	17%	17%
Not Limited English Proficient	68	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	1	0%	0%	0%	0%	0%	0%	0%	100%
Economically Disadvantaged	9	44%	0%	44%	0%	0%	11%	22%	22%
Not Economically Disadvantaged	60	95%	27%	63%	5%	0%	0%	3%	2%
Not Migrant	69	88%	23%	61%	4%	0%	1%	6%	4%
Duanesburg Central School Distri	ct: 2009 Total	Cohort - 5 Year	Outcome						
All Students	76	96%	38%	55%	3%	0%	0%	0%	4%
Female	39	97%	46%	49%	3%	0%	0%	0%	3%
Male	37	95%	30%	62%	3%	0%	0%	0%	5%
Black	1	#	#	#	#	#	#	#	#
White	75	#	#	#	#	#	#	#	#
General Education Students	69	99%	42%	55%	1%	0%	0%	0%	1%
Students with Disabilities	7	71%	0%	57%	14%	0%	0%	0%	29%
Not Limited English Proficient	75	#	#	#	#	#	#	#	#

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.



2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: SCHENECTADY Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped
o ,		•	,	,	•			-	Out
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	16	100%	13%	88%	0%	0%	0%	0%	0%
Not Economically Disadvantaged Not Migrant	60 76	95% 96%	45% 38%	47% 55%	3% 3%	0% 0%	0% 0%	0% 0%	5% 4%
	_			33 /6	3 /0	0 /6	0 /6	078	4 /0
Duanesburg Central School Distric	t: 2008 Total	Cohort - 6 Year	Outcome						
All Students	76	96%	26%	61%	9%	0%	1%	0%	3%
Female	45	98%	24%	62%	11%	0%	0%	0%	2%
Male	31	94%	29%	58%	6%	0%	3%	0%	3%
Hispanic	2	#	#	#	#	#	#	#	#
White	74	#	#	#	#	#	#	#	#
General Education Students	68	96%	29%	65%	1%	0%	1%	0%	3%
Students with Disabilities	8	100%	0%	25%	75%	0%	0%	0%	0%
Not Limited English Proficient	76	96%	26%	61%	9%	0%	1%	0%	3%
Economically Disadvantaged	14	93%	7%	71%	14%	0%	0%	0%	7%
Not Economically Disadvantaged	62	97%	31%	58%	8%	0%	2%	0%	2%
Not Migrant	76	96%	26%	61%	9%	0%	1%	0%	3%
Niskayuna Central School District:	2010 Total C	ohort - 4 Year O	utcome - Augus	st 2014					
All Students	348	96%	65%	26%	4%	0%	3%	0%	1%
Female	172	98%	72%	24%	2%	0%	1%	0%	1%
Male	176	94%	59%	28%	6%	0%	5%	0%	2%
Black	18	83%	28%	44%	11%	0%	11%	0%	6%
Hispanic	6	67%	0%	50%	17%	0%	17%	0%	17%
Asian/Pacific Islander	42	93%	81%	10%	2%	0%	7%	0%	0%
White	282	98%	67%	27%	4%	0%	1%	0%	1%
General Education Students	325	97%	70%	27%	0%	0%	2%	0%	1%
Students with Disabilities	23	87%	4%	22%	61%	0%	13%	0%	0%
Not Limited English Proficient	348	96%	65%	26%	4%	0%	3%	0%	1%
Formerly Limited English Proficient	2	100%	50%	50%	0%	0%	0%	0%	0%
Economically Disadvantaged	36	86%	33%	39%	14%	0%	11%	0%	3%
Not Economically Disadvantaged	312	97%	69%	25%	3%	0%	2%	0%	1%
Not Migrant	348	96%	65%	26%	4%	0%	3%	0%	1%
Niskayuna Central School District:				2070	470	070	070	070	170
•									
All Students	348	95%	65%	26%	4%	0%	3%	0%	1%
Female	172	98%	72%	24%	2%	0%	1%	0%	1%
Male	176	93%	59%	27%	6%	0%	6%	0%	2%
Black	18	83%	28%	44%	11%	0%	11%	0%	6%
Hispanic	6	67%	0%	50%	17%	0%	17%	0%	17%
Asian/Pacific Islander	42	93%	81%	10%	2%	0%	7%	0%	0%
White	282	97%	67%	27%	4%	0%	2%	0%	1%

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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: SCHENECTADY	Count of Cohort	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped
Student Subgroup	Members	, ,	,	,	Diploma			Ü	Out
General Education Students	325	96%	70%	26%	0%	0%	3%	0%	1%
Students with Disabilities	23	87%	4%	22%	61%	0%	13%	0%	0%
Not Limited English Proficient	348	95%	65%	26%	4%	0%	3%	0%	1%
Formerly Limited English Proficient	2	100%	50%	50%	0%	0%	0%	0%	0%
Economically Disadvantaged	36	86%	33%	39%	14%	0%	11%	0%	3%
Not Economically Disadvantaged	312	96%	69%	24%	3%	0%	3%	0%	1%
Not Migrant	348	95%	65%	26%	4%	0%	3%	0%	1%
Niskayuna Central School District:	2009 Total (Cohort - 5 Year O	utcome						
All Students	363	96%	62%	32%	2%	0%	2%	0%	2%
Female	168	97%	67%	29%	2%	0%	2%	0%	1%
Male	195	94%	58%	34%	2%	0%	3%	1%	3%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	13	92%	38%	46%	8%	0%	8%	0%	0%
Hispanic	8	#	#	#	#	#	#	#	#
Asian/Pacific Islander	37	100%	86%	8%	5%	0%	0%	0%	0%
White	302	95%	61%	33%	1%	0%	2%	0%	2%
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	336	96%	67%	29%	0%	0%	2%	0%	2%
Students with Disabilities	27	89%	4%	59%	26%	0%	7%	0%	4%
Not Limited English Proficient	363	96%	62%	32%	2%	0%	2%	0%	2%
Economically Disadvantaged	24	96%	38%	50%	8%	0%	0%	0%	4%
Not Economically Disadvantaged	339	96%	64%	30%	1%	0%	2%	0%	2%
Not Migrant	363	96%	62%	32%	2%	0%	2%	0%	2%
Niskayuna Central School District:									
•	347	97%		220/	40/	40/	20/	0%	40/
All Students			64%	32%	1%	1%	2%		1%
Female	169 178	97% 96%	70% 57%	27% 37%	0%	0%	2% 1%	1% 0%	0%
Male					2%	1%			2%
Black	11	#	#	#	#	#	#	#	#
Hispanic	2	#	#	#	#	#	#	#	#
Asian/Pacific Islander	28	100%	75%	25%	0%	0%	0%	0%	0%
White	306	97%	65%	31%	1%	1%	2%	0%	1%
General Education Students	328	98%	67%	31%	0%	0%	1%	0%	1%
Students with Disabilities	19	68%	5%	47%	16%	11%	16%	5%	0%
Not Limited English Proficient	347	97%	64%	32%	1%	1%	2%	0%	1%
Economically Disadvantaged	20	100%	40%	60%	0%	0%	0%	0%	0%
Not Economically Disadvantaged	327	96%	65%	30%	1%	1%	2%	0%	1%
Not Migrant	347	97%	64%	32%	1%	1%	2%	0%	1%
Rotterdam-Mohonasen Central Scl	nool District:	2010 Total Coho	ort - 4 Year Outo	ome - August	2014				
All Students	252	87%	33%	47%	6%	0%	8%	4%	1%

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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: SCHENECTADY Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Female	118	91%	40%	48%	3%	0%	7%	3%	0%
Male	134	83%	28%	46%	9%	1%	8%	5%	1%
American Indian/Alaska Native	3	#	#	#	#	#	#	#	#
Black	11	82%	0%	73%	9%	0%	9%	0%	0%
Hispanic	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	10	100%	60%	40%	0%	0%	0%	0%	0%
White	223	86%	34%	46%	6%	0%	8%	4%	1%
Multiracial	4	#	#	#	#	#	#	#	#
General Education Students	228	91%	36%	50%	5%	0%	5%	4%	0%
Students with Disabilities	24	46%	4%	25%	17%	4%	33%	4%	8%
Not Limited English Proficient	251	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	1	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	62	74%	19%	44%	11%	0%	13%	11%	0%
Not Economically Disadvantaged	190	91%	38%	48%	4%	1%	6%	2%	1%
Not Migrant	252	87%	33%	47%	6%	0%	8%	4%	1%
Rotterdam-Mohonasen Central Sch	nool District:	2010 Total Coho	ort - 4 Year Outc	ome					
					40/	0%	10%	40/	40/
All Students	252 118	84% 90%	33% 40%	46%	4%		8%	4% 3%	1% 0%
Female Male	_		40% 28%	48%	2%	0%			
American Indian/Alaska Native	134 3	79% #	20% #	45% #	7% #	1% #	12% #	5% #	1% #
Black	ა 11						# 18%		
Hispanic	1	73% #	0% #	73% #	0% #	0% #	10% #	0% #	0% #
Asian/Pacific Islander	10	# 100%	# 60%	# 40%	# 0%	# 0%	# 0%	# 0%	# 0%
White	223	84%	34%	45%	5%	0%	10%	4%	1%
Multiracial	4	64 <i>7</i> 6 #	34% #	45% #	5% #	U% #	#	470 #	#
General Education Students	228	# 88%	# 36%	# 49%	# 3%	# 0%	# 7%	# 4%	# 0%
Students with Disabilities	24	46%	4%	25%	3 <i>%</i> 17%	4%	33%	4 <i>%</i> 4%	8%
Not Limited English Proficient	251	#	#	2576 #	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	1	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	62	69%	19%	42%	8%	0%	18%	11%	0%
Not Economically Disadvantaged	190	89%	38%	48%	3%	1%	7%	2%	1%
Not Migrant	252	84%	33%	46%	4%	0%	10%	4%	1%
					4 /0	0 70	10 /0	470	1 /0
Rotterdam-Mohonasen Central Sci									
All Students	289	88%	35%	46%	7%	1%	2%	6%	3%
Female	146	90%	41%	42%	7%	1%	1%	7%	1%
Male	143	87%	29%	50%	8%	1%	3%	4%	4%
Black	11	82%	27%	45%	9%	0%	0%	9%	9%
Hispanic	5	60%	40%	20%	0%	0%	0%	40%	0%

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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: SCHENECTADY	Count of Cohort	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local	IEP Diploma or CDOS	Still	Transferred to GED Preparation Program	Dropped
Student Subgroup	Members	•	,	,	Diploma	Credential	Enrolled	•	Out
Asian/Pacific Islander	6	100%	50%	33%	17%	0%	0%	0%	0%
White	267	89%	35%	46%	7%	1%	2%	5%	3%
General Education Students	259	92%	39%	49%	4%	0%	1%	5%	2%
Students with Disabilities	30	57%	0%	20%	37%	10%	10%	7%	13%
Not Limited English Proficient	289	88%	35%	46%	7%	1%	2%	6%	3%
Economically Disadvantaged	88	77%	19%	47%	11%	1%	3%	14%	3%
Not Economically Disadvantaged	201	93%	42%	45%	5%	1%	1%	2%	2%
Not Migrant	289	88%	35%	46%	7%	1%	2%	6%	3%
Rotterdam-Mohonasen Central Scl	nool District:	2008 Total Coho	ort - 6 Year Outo	ome					
All Students	266	91%	35%	51%	5%	2%	0%	2%	6%
Female	125	94%	31%	58%	4%	1%	1%	0%	5%
Male	141	88%	38%	45%	5%	3%	0%	3%	6%
Black	11	91%	27%	55%	9%	0%	9%	0%	0%
Hispanic	3	#	#	#	#	#	#	#	#
Asian/Pacific Islander	5	#	#	#	#	#	#	#	#
White	247	90%	35%	51%	4%	2%	0%	2%	6%
General Education Students	248	93%	38%	54%	2%	0%	0%	1%	6%
Students with Disabilities	18	56%	0%	11%	44%	28%	0%	11%	6%
Not Limited English Proficient	265	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	72	86%	28%	47%	11%	1%	1%	0%	11%
Not Economically Disadvantaged	194	92%	38%	53%	2%	2%	0%	2%	4%
Not Migrant	266	91%	35%	51%	5%	2%	0%	2%	6%
Schalmont Central School District									
			_		=0.				
All Students	168	90%	40%	45%	5%	0%	3%	1%	7%
Female	85	93%	51%	40%	2%	0%	2%	0%	5%
Male	83	87%	29%	49%	8%	0%	4%	1%	8%
Black	6	#	#	#	#	#	#	#	#
Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
White	159	89%	40%	43%	6%	0%	3%	1%	7%
General Education Students	147	93%	44%	46%	2%	0%	2%	0%	5%
Students with Disabilities	21	71%	10%	33%	29%	0%	10%	5%	14%
Not Limited English Proficient	167	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	30	80%	17%	57%	7%	0%	10%	0%	10%
Not Economically Disadvantaged	138	92%	45%	42%	5%	0%	1%	1%	6%
Not Migrant	168	90%	40%	45%	5%	0%	3%	1%	7%
Schalmont Central School District	2010 Total (Cohort - 4 Year O	utcome						
All Students	168	88%	40%	43%	5%	0%	5%	1%	7%

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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: SCHENECTADY	Count of Cohort	Total Graduates (Regents with Advanced Designation, Regents or	Regents Diploma with Advanced Designation (Aspirational Performance	Regents Diploma (without Advanced	Local	IEP Diploma or CDOS	Still	Transferred to GED Preparation	Dropped
Student Subgroup	Members	Local Diploma)	Measure APM)	Designation)	Diploma	Credential	Enrolled	Program	Out
Female	85	92%	51%	39%	2%	0%	4%	0%	5%
Male	83	83%	29%	47%	7%	0%	7%	1%	8%
Black	6	#	#	#	#	#	#	#	#
Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
White	159	87%	40%	42%	5%	0%	6%	1%	7%
General Education Students	147	90%	44%	44%	2%	0%	4%	0%	5%
Students with Disabilities	21	67%	10%	33%	24%	0%	14%	5%	14%
Not Limited English Proficient	167	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	30	73%	17%	50%	7%	0%	17%	0%	10%
Not Economically Disadvantaged	138	91%	45%	41%	4%	0%	3%	1%	6%
Not Migrant	168	88%	40%	43%	5%	0%	5%	1%	7%
Schalmont Central School District	: 2009 Total (Cohort - 5 Year O	utcome						
All Students	170	95%	44%	44%	7%	1%	2%	0%	2%
Female	88	95%	55%	38%	3%	1%	2%	0%	1%
Male	82	95%	33%	51%	11%	1%	1%	0%	2%
Black	1	#	#	#	#	#	#	#	#
Hispanic	4	#	#	#	#	#	#	#	#
Asian/Pacific Islander	4	#	#	#	#	#	#	#	#
White	161	95%	44%	43%	7%	1%	2%	0%	2%
General Education Students	143	97%	52%	44%	1%	0%	1%	0%	2%
Students with Disabilities	27	85%	4%	44%	37%	7%	7%	0%	0%
Not Limited English Proficient	170	95%	44%	44%	7%	1%	2%	0%	2%
Economically Disadvantaged	38	92%	24%	55%	13%	0%	8%	0%	0%
Not Economically Disadvantaged	132	96%	50%	41%	5%	2%	0%	0%	2%
Not Migrant	170	95%	44%	44%	7%	1%	2%	0%	2%
Schalmont Central School District:	: 2008 Total (Cohort - 6 Year O	utcome						
All Students	170	86%	37%	44%	5%	1%	4%	2%	6%
Female	85	95%	46%	46%	4%	0%	1%	1%	2%
Male	85	78%	28%	42%	7%	2%	6%	4%	11%
Black	3	#	#	#	#	#	#	#	#
Hispanic	4	#	#	#	#	#	#	#	#
Asian/Pacific Islander	4	#	#	#	#	#	#	#	#
White	158	87%	37%	44%	5%	1%	4%	3%	6%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	141	94%	44%	47%	3%	0%	0%	1%	5%
Students with Disabilities	29	52%	3%	31%	17%	7%	21%	7%	14%
Not Limited English Proficient	169	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	36	67%	19%	39%	8%	3%	11%	3%	17%
Loononnouny Disadvantaged	50	01 /0	10/0	0070	J /0	U /0	11/0	J /0	1770

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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: SCHENECTADY Student Subgroup	Count of Cohort	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local	IEP Diploma or CDOS Credential	Still	Transferred to GED Preparation Program	Dropped
9 ,	Members	, ,	,	,	Diploma		Enrolled	ŭ	Out
Not Economically Disadvantaged	134	92%	42%	46%	4%	1%	1%	2%	4%
Not Migrant	170	86%	37%	44%	5%	1%	4%	2%	6%
Schenectady City School District:	2010 Total Co	ohort - 4 Year Ou	itcome - August	2014					
All Students	745	58%	10%	44%	4%	1%	14%	4%	23%
Female	369	67%	12%	51%	4%	1%	10%	4%	18%
Male	376	49%	7%	38%	5%	2%	17%	3%	28%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Black	255	51%	6%	40%	5%	2%	12%	7%	28%
Hispanic	111	47%	1%	44%	2%	2%	19%	4%	29%
Asian/Pacific Islander	133	69%	14%	52%	3%	1%	16%	2%	13%
White	240	65%	16%	45%	5%	1%	12%	2%	20%
Multiracial	4	#	#	#	#	#	#	#	#
General Education Students	608	65%	12%	52%	1%	0%	11%	4%	21%
Students with Disabilities	137	28%	0%	9%	20%	7%	26%	4%	34%
Not Limited English Proficient	717	59%	10%	45%	4%	1%	13%	4%	23%
Limited English Proficient	28	29%	0%	29%	0%	4%	43%	0%	25%
Formerly Limited English Proficient	7	43%	0%	43%	0%	0%	57%	0%	0%
Economically Disadvantaged	514	61%	8%	49%	4%	1%	14%	2%	21%
Not Economically Disadvantaged	231	51%	13%	33%	4%	2%	12%	7%	28%
Not Migrant	745	58%	10%	44%	4%	1%	14%	4%	23%
Schenectady City School District:	2010 Total Co	ohort - 4 Year Ou	itcome						
All Students	745	56%	10%	42%	4%	1%	16%	4%	23%
Female	369	65%	12%	49%	4%	1%	12%	4%	18%
Male	376	47%	7%	36%	4%	2%	19%	3%	28%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Black	255	49%	6%	39%	5%	2%	14%	7%	28%
Hispanic	111	47%	1%	44%	2%	2%	19%	4%	29%
Asian/Pacific Islander	133	66%	14%	49%	3%	1%	19%	2%	13%
White	240	62%	16%	42%	4%	1%	15%	2%	20%
Multiracial	4	#	#	#	#	#	#	#	#
General Education Students	608	62%	12%	50%	0%	0%	13%	4%	21%
Students with Disabilities	137	27%	0%	9%	18%	7%	28%	4%	34%
Not Limited English Proficient	717	57%	10%	43%	4%	1%	15%	4%	23%
Limited English Proficient	28	29%	0%	29%	0%	4%	43%	0%	25%
Formerly Limited English Proficient	7	43%	0%	43%	0%	0%	57%	0%	0%
Economically Disadvantaged	514	59%	8%	47%	4%	1%	16%	2%	21%
Not Economically Disadvantaged	231	48%	13%	31%	4%	2%	15%	7%	28%
Not Migrant	745	56%	10%	42%	4%	1%	16%	4%	23%

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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: SCHENECTADY Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
ζ,	2000 Total C	shart EVacrou	40000						
Schenectady City School District:									
All Students	744	67%	10%	52%	5%	3%	4%	1%	24%
Female	372	69%	13%	53%	4%	3%	3%	1%	24%
Male	372	65%	8%	51%	6%	3%	5%	2%	24%
Black	231	65%	5%	55%	6%	1%	4%	3%	26%
Hispanic	108	57%	7%	44%	6%	4%	4%	3%	32%
Asian/Pacific Islander	143	73%	9%	61%	3%	1%	3%	0%	22%
White	262	71%	17%	48%	6%	4%	4%	1%	20%
General Education Students	617	73%	12%	60%	1%	0%	3%	2%	22%
Students with Disabilities	127	38%	2%	13%	23%	16%	8%	1%	37%
Not Limited English Proficient	726	69%	10%	53%	5%	3%	3%	1%	24%
Limited English Proficient	18	17%	0%	6%	11%	0%	28%	6%	50%
Formerly Limited English Proficient	2	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	411	71%	7%	58%	6%	3%	4%	1%	21%
Not Economically Disadvantaged	333	63%	14%	45%	5%	2%	4%	2%	28%
Not Migrant	744	67%	10%	52%	5%	3%	4%	1%	24%
Schenectady City School District:	2008 Total Co	ohort - 6 Year Ou	tcome						
All Students	797	62%	11%	46%	6%	3%	4%	3%	28%
Female	408	66%	13%	50%	3%	2%	4%	4%	24%
Male	389	58%	8%	42%	8%	3%	3%	3%	32%
Black	264	56%	4%	45%	7%	3%	4%	4%	32%
Hispanic	109	45%	1%	35%	9%	3%	7%	4%	41%
Asian/Pacific Islander	127	78%	13%	65%	1%	1%	2%	2%	17%
White	297	67%	19%	44%	5%	3%	2%	3%	24%
General Education Students	638	70%	13%	55%	2%	0%	2%	4%	24%
Students with Disabilities	159	31%	1%	11%	19%	14%	9%	1%	44%
Not Limited English Proficient	781	63%	11%	47%	5%	3%	3%	3%	27%
Limited English Proficient	16	25%	0%	13%	13%	0%	6%	0%	69%
Formerly Limited English Proficient	3	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	380	67%	8%	54%	5%	3%	4%	3%	23%
Not Economically Disadvantaged	417	58%	13%	39%	6%	3%	3%	4%	32%
Not Migrant	797	62%	11%	46%	6%	3%	4%	3%	28%
Scotia-Glenville Central School Dis	strict: 2010 Te	otal Cohort - 4 Ye	ear Outcome - A	August 2014					
All Students	205	82%	41%	38%	3%	0%	5%	0%	11%
Female	92	85%	45%	36%	4%	0%	3%	1%	11%
Male	113	81%	39%	39%	3%	1%	7%	0%	12%
Black	6	#	#	#	#	#	#	#	#
Hispanic	8	88%	13%	75%	0%	0%	0%	0%	13%
Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
	•		**	.,	••		**		••

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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: SCHENECTADY Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
		, ,	,	0 /	•			ŭ	
White	188 178	82%	42%	37% 37%	3%	1%	5% 4%	1%	12%
General Education Students	27	85% 67%	48% 0%		0%	0%		1%	10%
Students with Disabilities Not Limited English Proficient				41%	26% 3%	4%	11%	0%	19%
.,	205	82%	41%	38%		0%	5%	0%	11%
Economically Disadvantaged	49	73%	24%	39%	10%	2%	6%	2%	16%
Not Economically Disadvantaged	156	85%	47%	37%	1%	0%	5%	0%	10%
Not Migrant	205	82%	41%	38%	3%	0%	5%	0%	11%
Scotia-Glenville Central School Dis	strict: 2010 T	otal Cohort - 4 Y	ear Outcome						
All Students	205	80%	41%	36%	3%	0%	7%	0%	11%
Female	92	83%	45%	35%	3%	0%	5%	1%	11%
Male	113	79%	39%	37%	3%	1%	9%	0%	12%
Black	6	#	#	#	#	#	#	#	#
Hispanic	8	75%	13%	63%	0%	0%	13%	0%	13%
Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
White	188	80%	42%	36%	3%	1%	7%	1%	12%
General Education Students	178	84%	48%	36%	0%	0%	6%	1%	10%
Students with Disabilities	27	59%	0%	37%	22%	4%	19%	0%	19%
Not Limited English Proficient	205	80%	41%	36%	3%	0%	7%	0%	11%
Economically Disadvantaged	49	69%	24%	37%	8%	2%	10%	2%	16%
Not Economically Disadvantaged	156	84%	47%	36%	1%	0%	6%	0%	10%
Not Migrant	205	80%	41%	36%	3%	0%	7%	0%	11%
Scotia-Glenville Central School Di	strict: 2009 T	otal Cohort - 5 Y	ear Outcome						
All Students	246	89%	48%	35%	7%	2%	2%	0%	7%
	123	91%	50%	35%	6%	2%	2%	0%	7 % 5%
Female Male	123	88%	45%		7%	2%			
American Indian/Alaska Native				36%			1%	0%	10%
Black	1 8	# 75%	# 25%	# 25%	# 25%	# 13%	# 13%	# 0%	# 0%
	4	75% #	25% #	25% #	25% #	13% #	13% #	0% #	
Hispanic Asian/Pacific Islander	10	90%	# 40%	# 50%	# 0%	# 10%	# 0%	# 0%	# 0%
	-								
White	223	90%	49%	35%	6%	1%	1%	0%	8%
General Education Students	211	92%	55%	36%	1%	0%	1%	0%	7%
Students with Disabilities	35	74%	6%	31%	37%	11%	6%	0%	9%
Not Limited English Proficient	246	89%	48%	35%	7%	2%	2%	0%	7%
Formerly Limited English Proficient	1	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	44	82%	27%	43%	11%	5%	2%	0%	11%
Not Economically Disadvantaged	202	91%	52%	34%	5%	1%	1%	0%	6%
Not Migrant	246	89%	48%	35%	7%	2%	2%	0%	7%
Scotia-Glenville Central School Di	strict: 2008 T	otal Cohort - 6 Y	ear Outcome						
All Students	237	86%	52%	29%	5%	1%	0%	1%	12%

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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: SCHENECTADY Student Subgroup	Count of Cohort Members	Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Female	113	89%	55%	29%	5%	1%	0%	1%	9%
Male	124	83%	49%	28%	6%	2%	0%	1%	15%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	4	#	#	#	#	#	#	#	#
Hispanic	6	83%	67%	17%	0%	0%	0%	0%	17%
Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
White	223	86%	52%	28%	5%	1%	0%	1%	12%
General Education Students	207	89%	59%	29%	1%	0%	0%	0%	10%
Students with Disabilities	30	63%	3%	27%	33%	10%	0%	3%	23%
Not Limited English Proficient	237	86%	52%	29%	5%	1%	0%	1%	12%
Economically Disadvantaged	27	67%	30%	15%	22%	0%	0%	0%	33%
Not Economically Disadvantaged	210	89%	55%	30%	3%	1%	0%	1%	9%
Not Migrant	237	86%	52%	29%	5%	1%	0%	1%	12%

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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: SCHOHARIE Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Cobleskill-Richmondville Central S	School Distric	t· 2010 Total Co	hort - 4 Year Ou	itcome - Augu	st 2014				
				· ·		40/	00/	60/	70/
All Students Female	157 65	79% 83%	27% 38%	50% 45%	2% 0%	1% 2%	6% 3%	6% 2%	7% 11%
Male	92	76%	20%	53%	3%	2% 1%	3% 9%	10%	4%
Black	3	#	20% #	55% #	3% #	#	9% #	#	4% #
	ა 5	# 80%	# 20%	# 40%	# 20%	# 0%	# 20%	# 0%	
Hispanic Asian/Pacific Islander	5 1	80% #	20% #	40% #	20% #	0% #	20% #	0% #	0%
White	1 146	# 79%	# 28%	# 49%	# 1%	# 1%	# 5%	# 7%	# 8%
Multiracial	2	79% #	20% #	49% #	#	#	5% #	<i>1 7</i> 0 #	6% #
General Education Students	140	# 84%	# 31%	# 54%	# 0%	# 0%	# 3%	# 7%	# 6%
Students with Disabilities	17	35%	0%	18%	18%	12%	35%	0%	18%
Not Limited English Proficient	157	79%	27%	50%	2%	1%	6%	6%	7%
Economically Disadvantaged	70	67%	13%	50%	2 <i>%</i> 4%	1%	10%	10%	11%
Not Economically Disadvantaged	87	89%	39%	49%	0%	1%	3%	3%	3%
Not Migrant	157	79%	27%	50%	2%	1%	6%	6%	7%
					270	170	070	070	1 70
Cobleskill-Richmondville Central S	School Distric	t: 2010 Otal Co		itcome					
All Students	157	77%	27%	48%	2%	1%	8%	6%	7%
Female	65	82%	38%	43%	0%	2%	5%	2%	11%
Male	92	74%	20%	51%	3%	1%	11%	10%	4%
Black	3	#	#	#	#	#	#	#	#
Hispanic	5	80%	20%	40%	20%	0%	20%	0%	0%
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	146	77%	28%	47%	1%	1%	8%	7%	8%
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	140	82%	31%	51%	0%	0%	5%	7%	6%
Students with Disabilities	17	35%	0%	18%	18%	12%	35%	0%	18%
Not Limited English Proficient	157	77%	27%	48%	2%	1%	8%	6%	7%
Economically Disadvantaged	70	66%	13%	49%	4%	1%	11%	10%	11%
Not Economically Disadvantaged	87	86%	39%	47%	0%	1%	6%	3%	3%
Not Migrant	157	77%	27%	48%	2%	1%	8%	6%	7%
Cobleskill-Richmondville Central S	School Distric	t: 2009 Total Co	hort - 5 Year Οι	itcome					
All Students	162	77%	20%	52%	5%	3%	2%	7%	11%
Female	75	85%	21%	59%	5%	0%	0%	4%	11%
Male	87	70%	18%	47%	5%	6%	3%	9%	11%
Black	2	#	#	#	#	#	#	#	#
Hispanic	5	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	153	78%	21%	52%	5%	3%	2%	7%	10%
Multiracial	1	#	#	#	#	#	#	#	#

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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: SCHOHARIE Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
General Education Students	140	80%	23%	57%	0%	0%	2%	8%	10%
Students with Disabilities	22	59%	23% 0%	23%			0%	0%	18%
		59% 77%	20%	23% 52%	36% 5%	23%		0% 7%	11%
Not Limited English Proficient Economically Disadvantaged	162 57	67%	11%	49%	5% 7%	3% 2%	2% 2%	14%	16%
Not Economically Disadvantaged	105	83%	25%	54%	4%	2 % 4%	2%	3%	9%
Not Migrant	162	77%	20%	52%	4 <i>%</i> 5%	3%	2%	3 <i>%</i> 7%	11%
.,					J /0	376	2/0	1 /0	11/0
Cobleskill-Richmondville Central S	School Distric	ct: 2008 Total Co	hort - 6 Year Οι	ıtcome					
All Students	147	78%	33%	44%	2%	3%	1%	3%	14%
Female	75	81%	35%	44%	3%	1%	1%	0%	15%
Male	72	75%	31%	43%	1%	4%	1%	6%	14%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Black	1	#	#	#	#	#	#	#	#
Hispanic	6	50%	17%	17%	17%	0%	17%	0%	17%
Asian/Pacific Islander	4	#	#	#	#	#	#	#	#
White	134	81%	34%	45%	1%	2%	1%	3%	13%
General Education Students	130	85%	37%	48%	0%	0%	1%	2%	12%
Students with Disabilities	17	29%	0%	12%	18%	24%	6%	6%	35%
Not Limited English Proficient	147	78%	33%	44%	2%	3%	1%	3%	14%
Economically Disadvantaged	59	69%	22%	42%	5%	5%	0%	3%	20%
Not Economically Disadvantaged	88	84%	40%	44%	0%	1%	2%	2%	10%
Migrant	1	#	#	#	#	#	#	#	#
Not Migrant	146	#	#	#	#	#	#	#	#
Gilboa-Conesville Central School	District: 2010	Total Cohort - 4	Year Outcome	- August 2014					
All Students	30	87%	3%	63%	20%	0%	7%	0%	7%
Female	13	92%	8%	69%	15%	0%	0%	0%	8%
Male	17	82%	0%	59%	24%	0%	12%	0%	6%
Black	2	#	#	#	#	#	#	#	#
Hispanic	2	#	#	#	#	#	#	#	#
White	26	#	#	#	#	#	#	#	#
General Education Students	19	89%	5%	79%	5%	0%	0%	0%	11%
Students with Disabilities	11	82%	0%	36%	45%	0%	18%	0%	0%
Not Limited English Proficient	30	87%	3%	63%	20%	0%	7%	0%	7%
Economically Disadvantaged	15	93%	0%	73%	20%	0%	0%	0%	7%
Not Economically Disadvantaged	15	80%	7%	53%	20%	0%	13%	0%	7%
Not Migrant	30	87%	3%	63%	20%	0%	7%	0%	7%
Gilboa-Conesville Central School	District: 2010	Total Cohort - 4	Year Outcome						
All Students	30	87%	3%	63%	20%	0%	7%	0%	7%
Female	13	92%	8%	69%	15%	0%	0%	0%	8%
Male	17	82%	0%	59%	24%	0%	12%	0%	6%

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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: SCHOHARIE	Count of Cohort	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local	IEP Diploma or CDOS Credential	Still	Transferred to GED Preparation Program	Dropped
Student Subgroup	Members	' '	,	,	Diploma 		Enrolled 	ŭ	Out
Black	2	#	#	#	#	#	#	#	#
Hispanic	2		#		#	#	#	#	#
White	26	#	#	#	#	#	#	#	#
General Education Students	19	89%	5%	79%	5%	0%	0%	0%	11%
Students with Disabilities	11	82%	0%	36%	45%	0%	18%	0%	0%
Not Limited English Proficient	30	87%	3%	63%	20%	0%	7%	0%	7%
Economically Disadvantaged	15	93%	0%	73%	20%	0%	0%	0%	7%
Not Economically Disadvantaged	15	80%	7%	53%	20%	0%	13%	0%	7%
Not Migrant	30	87%	3%	63%	20%	0%	7%	0%	7%
Gilboa-Conesville Central School I	District: 2009	Total Cohort - 5	Year Outcome						
All Students	31	87%	6%	81%	0%	3%	3%	0%	6%
Female	11	91%	9%	82%	0%	9%	0%	0%	0%
Male	20	85%	5%	80%	0%	0%	5%	0%	10%
White	31	87%	6%	81%	0%	3%	3%	0%	6%
General Education Students	26	92%	8%	85%	0%	0%	4%	0%	4%
Students with Disabilities	5	60%	0%	60%	0%	20%	0%	0%	20%
Not Limited English Proficient	31	87%	6%	81%	0%	3%	3%	0%	6%
Economically Disadvantaged	14	86%	14%	71%	0%	0%	7%	0%	7%
Not Economically Disadvantaged	17	88%	0%	88%	0%	6%	0%	0%	6%
Not Migrant	31	87%	6%	81%	0%	3%	3%	0%	6%
Gilboa-Conesville Central School I	District: 2008	Total Cohort - 6	Year Outcome						
All Students	25	92%	28%	64%	0%	0%	0%	0%	8%
Female	17	100%	41%	59%	0%	0%	0%	0%	0%
Male	8	75%	0%	75%	0%	0%	0%	0%	25%
White	25	92%	28%	64%	0%	0%	0%	0%	8%
General Education Students	23	92 <i>7</i> 6	#	#	#	#	#	#	#
Students with Disabilities	23	#	#	#	#	#	#	#	#
Not Limited English Proficient	25	92%	28%	64%	0%	0%	0%	0%	# 8%
Economically Disadvantaged	12	100%	8%	92%	0%	0%	0%	0%	0%
Not Economically Disadvantaged	13	85%	46%	38%	0%	0%	0%	0%	15%
Not Migrant	25	92%	28%	64%					8%
Jefferson Central School District:					0%	0%	0%	0%	070
			•						
All Students	24	75%	25%	46%	4%	4%	13%	0%	8%
Female	18	72%	17%	50%	6%	6%	11%	0%	11%
Male	6	83%	50%	33%	0%	0%	17%	0%	0%
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	22	#	#	#	#	#	#	#	#
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	21	#	#	#	#	#	#	#	#

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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: SCHOHARIE Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Students with Disabilities	3	#	#	#	# #	#	#	#	#
Not Limited English Proficient	24	75%	25%	46%	# 4%	# 4%	13%	0%	# 8%
Economically Disadvantaged	12	75% 75%	17%	50%	8%	8%	8%	0%	8%
Not Economically Disadvantaged	12	75% 75%	33%	42%	0%	0%	17%	0%	8%
Not Migrant	24	75% 75%	25%	46%	4%	4%	13%	0%	8%
Jefferson Central School District:				.0,70	.,0	.,,	.070	0,0	0,0
		75%	25%	460/	40/	40/	13%	0%	00/
All Students	24 18	75% 72%	25% 17%	46% 50%	4% 6%	4% 6%	13%	0%	8%
Female Male	6	83%	50%	33%	0%		17%		11% 0%
Maie Asian/Pacific Islander	1	63% #	50% #	33% #	0% #	0% #	17% #	0% #	0% #
White	1 22	#	#	#	#	#	#	#	#
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	21	#	#	#	#	#	#	#	#
Students with Disabilities	3	#	#	#	#	#	#	#	#
Not Limited English Proficient	24	75%	25%	46%	# 4%	# 4%	13%	0%	# 8%
Economically Disadvantaged	12	75% 75%	17%	50%	8%	8%	8%	0%	8%
Not Economically Disadvantaged	12	75% 75%	33%	42%	0%	0%	17%	0%	8%
Not Migrant	24	75% 75%	25%	46%	4%	4%	13%	0%	8%
Jefferson Central School District:				40 /0	470	470	1376	070	070
All Students	23	100%	26%	57%	17%	0%	0%	0%	0%
Female	10	100%	20%	80%	0%	0%	0%	0%	0%
Male	13	100%	31%	38%	31%	0%	0%	0%	0%
White	23	100%	26%	57%	17%	0%	0%	0%	0%
General Education Students	19	#	#	#	#	#	#	#	#
Students with Disabilities	4	#	#	#	#	#	#	#	#
Not Limited English Proficient	23	100%	26%	57%	17%	0%	0%	0%	0%
Economically Disadvantaged	13	100%	0%	69%	31%	0%	0%	0%	0%
Not Economically Disadvantaged	10	100%	60%	40%	0%	0%	0%	0%	0%
Not Migrant	23	100%	26%	57%	17%	0%	0%	0%	0%
Jefferson Central School District:	2008 Total C	ohort - 6 Year Ou	itcome						
All Students	21	81%	19%	62%	0%	10%	0%	5%	5%
Female	5	100%	40%	60%	0%	0%	0%	0%	0%
Male	16	75%	13%	63%	0%	13%	0%	6%	6%
White	21	81%	19%	62%	0%	10%	0%	5%	5%
General Education Students	19	#	#	#	#	#	#	#	#
Students with Disabilities	2	#	#	#	#	#	#	#	#
Not Limited English Proficient	21	81%	19%	62%	0%	10%	0%	5%	5%
Economically Disadvantaged	7	57%	14%	43%	0%	29%	0%	0%	14%
Not Economically Disadvantaged	14	93%	21%	71%	0%	0%	0%	7%	0%

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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: SCHOHARIE Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Not Migrant	21	81%	19%	62%	0%	10%	0%	5%	5%
Middleburgh Central School Distri	ct: 2010 Tota								
All Students	82	82%	23%	49%	10%	4%	6%	2%	6%
Female	41	88%	32%	49%	7%	0%	2%	5%	5%
Male	41	76%	15%	49%	12%	7%	10%	0%	7%
White	82	82%	23%	49%	10%	4%	6%	2%	6%
General Education Students	63	84%	30%	52%	2%	0%	6%	3%	6%
Students with Disabilities	19	74%	0%	37%	37%	16%	5%	0%	5%
Not Limited English Proficient	82	82%	23%	49%	10%	4%	6%	2%	6%
Economically Disadvantaged	34	79%	9%	50%	21%	3%	9%	3%	6%
Not Economically Disadvantaged	48	83%	33%	48%	2%	4%	4%	2%	6%
Not Migrant	82	82%	23%	49%	10%	4%	6%	2%	6%
Middleburgh Central School Distri							- 7.5		
All Students	82	80%	23%	48%	10%	4%	7%	2%	6%
Female	41	88%	32%	49%	7%	0%	2%	5%	5%
Male	41	73%	15%	46%	12%	7%	12%	0%	7%
White	82	80%	23%	48%	10%	4%	7%	2%	6%
General Education Students	63	83%	30%	51%	2%	0%	8%	3%	6%
Students with Disabilities	19	74%	0%	37%	37%	16%	5%	0%	5%
Not Limited English Proficient	82	80%	23%	48%	10%	4%	7%	2%	6%
Economically Disadvantaged	34	79%	9%	50%	21%	3%	9%	3%	6%
Not Economically Disadvantaged	48	81%	33%	46%	2%	4%	6%	2%	6%
Not Migrant	82	80%	23%	48%	10%	4%	7%	2%	6%
Middleburgh Central School Distri	_			4070	1070	770	7 70	270	070
•								407	
All Students	77	82%	31%	44%	6%	5%	0%	1%	12%
Female	41	85%	37%	44%	5%	2%	0%	0%	12%
Male	36	78%	25%	44%	8%	8%	0%	3%	11%
Hispanic	1	#	#	#	#	#	#	#	#
White	76	#	#	#	#	#	#	#	#
General Education Students	66	86%	36%	50%	0%	0%	0%	2%	12%
Students with Disabilities	11	55%	0%	9%	45%	36%	0%	0%	9%
Not Limited English Proficient	77	82%	31%	44%	6%	5%	0%	1%	12%
Economically Disadvantaged	23	70%	13%	52%	4%	9%	0%	4%	17%
Not Economically Disadvantaged	54	87%	39%	41%	7%	4%	0%	0%	9%
Not Migrant	77	82%	31%	44%	6%	5%	0%	1%	12%
Middleburgh Central School Distri	ct: 2008 Tota	I Cohort - 6 Year	Outcome						
All Students	75	77%	24%	51%	3%	5%	5%	1%	11%
Female	40	83%	30%	50%	3%	8%	3%	0%	8%
Male	35	71%	17%	51%	3%	3%	9%	3%	14%

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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: SCHOHARIE	Count of Cohort	Total Graduates (Regents with Advanced Designation, Regents or	Regents Diploma with Advanced Designation (Aspirational Performance	Regents Diploma (without Advanced	Local	IEP Diploma or CDOS	Still	Transferred to GED Preparation Program	Dropped
Student Subgroup	Members	Local Diploma)	Measure APM)	-	Diploma	Credential	Enrolled	_	Out
Black	2	#	#	#	#	#	#	#	#
Hispanic	2	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	70	77%	23%	51%	3%	6%	4%	1%	11%
General Education Students	62	85%	29%	55%	2%	0%	3%	2%	10%
Students with Disabilities	13	38%	0%	31%	8%	31%	15%	0%	15%
Not Limited English Proficient	75	77%	24%	51%	3%	5%	5%	1%	11%
Economically Disadvantaged	36	72%	14%	56%	3%	6%	3%	3%	17%
Not Economically Disadvantaged	39	82%	33%	46%	3%	5%	8%	0%	5%
Not Migrant	75	77%	24%	51%	3%	5%	5%	1%	11%
Schoharie Central School District:	2010 Total C	ohort - 4 Year O	utcome - Augus	t 2014					
All Students	70	90%	29%	51%	10%	1%	6%	1%	1%
Female	35	97%	31%	51%	14%	3%	0%	0%	0%
Male	35	83%	26%	51%	6%	0%	11%	3%	3%
Black	1	#	#	#	#	#	#	#	#
White	69	#	#	#	#	#	#	#	#
General Education Students	59	90%	34%	54%	2%	0%	7%	2%	2%
Students with Disabilities	11	91%	0%	36%	55%	9%	0%	0%	0%
Not Limited English Proficient	70	90%	29%	51%	10%	1%	6%	1%	1%
Economically Disadvantaged	22	82%	5%	59%	18%	5%	9%	5%	0%
Not Economically Disadvantaged	48	94%	40%	48%	6%	0%	4%	0%	2%
Not Migrant	70	90%	29%	51%	10%	1%	6%	1%	1%
Schoharie Central School District:	_			0170	1070	170	070	170	170
All Students	70	90%	29%	51%	10%	1%	6%	1%	1%
	35	90% 97%	31%	51%		3%	0%	0%	
Female	35 35	83%	26%	51%	14%				0%
Male Black	ან 1	63% #	20% #	51% #	6% #	0% #	11% #	3%	3% #
White	69	#	#	#	#	#	#	#	#
									# 2%
General Education Students	59	90%	34%	54%	2%	0%	7%	2%	
Students with Disabilities	11	91%	0%	36%	55%	9%	0%	0%	0%
Not Limited English Proficient	70	90%	29%	51%	10%	1%	6%	1%	1%
Economically Disadvantaged	22	82%	5%	59%	18%	5%	9%	5%	0%
Not Economically Disadvantaged	48	94%	40%	48%	6%	0%	4%	0%	2%
Not Migrant	70	90%	29%	51%	10%	1%	6%	1%	1%
Schoharie Central School District:	2009 Total C	Cohort - 5 Year O	utcome						
All Students	67	87%	30%	45%	12%	3%	4%	1%	3%
Female	29	93%	31%	48%	14%	3%	0%	3%	0%
Male	38	82%	29%	42%	11%	3%	8%	0%	5%
White	67	87%	30%	45%	12%	3%	4%	1%	3%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.



2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: SCHOHARIE	Count of Cohort	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local	IEP Diploma or CDOS Credential	Still	Transferred to GED Preparation Program	Dropped
Student Subgroup	Members	• /			Diploma		Enrolled	ŭ	Out
General Education Students	62	92%	32%	48%	11%	0%	3%	2%	3%
Students with Disabilities	5	20%	0%	0%	20%	40%	20%	0%	0%
Not Limited English Proficient	67	87%	30%	45%	12%	3%	4%	1%	3%
Economically Disadvantaged	17	94%	29%	53%	12%	6%	0%	0%	0%
Not Economically Disadvantaged	50	84%	30%	42%	12%	2%	6%	2%	4%
Not Migrant	67	87%	30%	45%	12%	3%	4%	1%	3%
Schoharie Central School District:	2008 Total C	ohort - 6 Year O	utcome						
All Students	78	88%	33%	42%	13%	0%	4%	4%	4%
Female	29	97%	38%	55%	3%	0%	3%	0%	0%
Male	49	84%	31%	35%	18%	0%	4%	6%	6%
White	78	88%	33%	42%	13%	0%	4%	4%	4%
General Education Students	61	89%	43%	46%	0%	0%	5%	5%	2%
Students with Disabilities	17	88%	0%	29%	59%	0%	0%	0%	12%
Not Limited English Proficient	78	88%	33%	42%	13%	0%	4%	4%	4%
Economically Disadvantaged	24	83%	21%	63%	0%	0%	8%	8%	0%
Not Economically Disadvantaged	54	91%	39%	33%	19%	0%	2%	2%	6%
Not Migrant	78	88%	33%	42%	13%	0%	4%	4%	4%
Sharon Springs Central School Di	strict: 2010 T	otal Cohort - 4 Y	ear Outcome - A	August 2014					
All Students	22	77%	23%	55%	0%	0%	14%	5%	5%
Female	14	77 <i>%</i> 79%	29%	50%	0%	0%	14%	0%	7%
Male	8	75% 75%	13%	63%	0%	0%	13%	13%	0%
Black	1	/3/ ₀	#	#	#	#	#	#	#
White	21	#	#	#	#	#	#	#	#
General Education Students	19	#	#	#	#	#	#	#	#
Students with Disabilities	3	#	#	#	#	#	#	#	#
Not Limited English Proficient	22	# 77%	# 23%	# 55%	# 0%	# 0%	# 14%	# 5%	# 5%
Economically Disadvantaged	11	82%	23% 9%	73%	0%	0%	0%	5% 9%	5% 9%
•	11	73%	36%	75 <i>%</i> 36%	0%	0%	27%	0%	0%
Not Economically Disadvantaged Not Migrant	22	73% 77%	23%	55%	0%	0%	14%	5%	5%
				33%	0%	076	1470	370	370
Sharon Springs Central School Di	strict: 2010 I	otal Conort - 4 Y	ear Outcome						
All Students	22	77%	23%	55%	0%	0%	14%	5%	5%
Female	14	79%	29%	50%	0%	0%	14%	0%	7%
Male	8	75%	13%	63%	0%	0%	13%	13%	0%
Black	1	#	#	#	#	#	#	#	#
White	21	#	#	#	#	#	#	#	#
General Education Students	19	#	#	#	#	#	#	#	#
Students with Disabilities	3	#	#	#	#	#	#	#	#
Not Limited English Proficient	22	77%	23%	55%	0%	0%	14%	5%	5%
Economically Disadvantaged	11	82%	9%	73%	0%	0%	0%	9%	9%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.



2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: SCHOHARIE Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Not Economically Disadvantaged	11	73%	36%	36%	0%	0%	27%	0%	0%
Not Migrant	22	77%	23%	55%	0%	0%	14%	5%	5%
Sharon Springs Central School Dis	strict: 2009 T	otal Cohort - 5 Y	ear Outcome						
All Students	28	93%	4%	75%	14%	0%	0%	4%	4%
Female	10	90%	0%	70%	20%	0%	0%	0%	10%
Male	18	94%	6%	78%	11%	0%	0%	6%	0%
Hispanic	2	#	#	#	#	#	#	#	#
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	24	#	#	#	#	#	#	#	#
General Education Students	25	#	#	#	#	#	#	#	#
Students with Disabilities	3	#	#	#	#	#	#	#	#
Not Limited English Proficient	28	93%	4%	75%	14%	0%	0%	4%	4%
Economically Disadvantaged	13	85%	0%	77%	8%	0%	0%	8%	8%
Not Economically Disadvantaged	15	100%	7%	73%	20%	0%	0%	0%	0%
Not Migrant	28	93%	4%	75%	14%	0%	0%	4%	4%
Sharon Springs Central School Dis	strict: 2008 T	otal Cohort - 6 Y	ear Outcome						
All Students	40	90%	10%	68%	13%	0%	3%	5%	3%
Female	23	91%	4%	78%	9%	0%	4%	4%	0%
Male	17	88%	18%	53%	18%	0%	0%	6%	6%
Black	1	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
White	38	#	#	#	#	#	#	#	#
General Education Students	37	#	#	#	#	#	#	#	#
Students with Disabilities	3	#	#	#	#	#	#	#	#
Not Limited English Proficient	39	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	17	100%	6%	76%	18%	0%	0%	0%	0%
Not Economically Disadvantaged	23	83%	13%	61%	9%	0%	4%	9%	4%
Not Migrant	40	90%	10%	68%	13%	0%	3%	5%	3%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.



2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: SCHUYLER Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Odessa-Montour Central School D	Nietrict: 2010	Total Cohort - 4 \	/ear Outcome -	August 2017	·				
				•	201	407	00/	00/	00/
All Students	67	84%	16%	58%	9%	4%	6%	0%	6%
Female	40	88%	15%	63%	10%	3%	8%	0%	3%
Male	27	78%	19%	52%	7%	7%	4%	0%	11%
Black	1	#	#	#	#	#	#	#	#
White	64	#	#	#	#	#	#	#	#
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	55	89%	20%	67%	2%	0%	4%	0%	7%
Students with Disabilities	12	58%	0%	17%	42%	25%	17%	0%	0%
Not Limited English Proficient	67	84%	16%	58%	9%	4%	6%	0%	6%
Economically Disadvantaged	27	89%	11%	67%	11%	0%	4%	0%	7%
Not Economically Disadvantaged	40	80%	20%	53%	8%	8%	8%	0%	5%
Not Migrant	67	84%	16%	58%	9%	4%	6%	0%	6%
Odessa-Montour Central School D	District: 2010	Total Cohort - 4	ear Outcome						
All Students	67	82%	16%	57%	9%	4%	7%	0%	6%
Female	40	88%	15%	63%	10%	3%	8%	0%	3%
Male	27	74%	19%	48%	7%	7%	7%	0%	11%
Black	1	#	#	#	#	#	#	#	#
White	64	#	#	#	#	#	#	#	#
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	55	87%	20%	65%	2%	0%	5%	0%	7%
Students with Disabilities	12	58%	0%	17%	42%	25%	17%	0%	0%
Not Limited English Proficient	67	82%	16%	57%	9%	4%	7%	0%	6%
Economically Disadvantaged	27	89%	11%	67%	11%	0%	4%	0%	7%
Not Economically Disadvantaged	40	78%	20%	50%	8%	8%	10%	0%	5%
Not Migrant	67	82%	16%	57%	9%	4%	7%	0%	6%
Odessa-Montour Central School D	District: 2009	Total Cohort - 5 \	ear Outcome						
All Students	70	86%	16%	61%	9%	4%	0%	0%	10%
Female	34	91%	15%	71%	6%	0%	0%	0%	9%
Male	36	81%	17%	53%	11%	8%	0%	0%	11%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	3	#	#	#	#	#	#	#	#
White	65	85%	15%	60%	9%	# 5%	" 0%	0%	" 11%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	60	90%	18%	72%	0%	0%	" 0%	0%	10%
Students with Disabilities	10	60%	0%	0%	60%	30%	0%	0%	10%
Not Limited English Proficient	70	86%	16%	61%	9%	30% 4%	0%	0%	10%
Economically Disadvantaged	31	84%	6%	65%	9% 13%	4% 3%	0% 0%	0%	13%
Not Economically Disadvantaged	39	87%	23%	59%	5%	5%	0%	0%	8%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.



2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: SCHUYLER Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Not Migrant	70	86%	16%	61%	9%	4%	0%	0%	10%
Odessa-Montour Central School D	_			0170	370	470	070	070	1070
All Students	65	83%	28%	54%	2%	3%	2%	0%	11%
Female	33	94%	30%	64%	0%	0%	0%	0%	3%
Male	32	72%	25%	44%	3%	6%	3%	0%	19%
Black	3	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
White	61	#	#	#	#	#	#	#	#
General Education Students	60	88%	30%	58%	0%	0%	0%	0%	10%
Students with Disabilities	5	20%	0%	0%	20%	40%	20%	0%	20%
Not Limited English Proficient	65	83%	28%	54%	2%	3%	2%	0%	11%
Economically Disadvantaged	16	75%	19%	50%	6%	6%	0%	0%	19%
Not Economically Disadvantaged	49	86%	31%	55%	0%	2%	2%	0%	8%
Not Migrant	65	83%	28%	54%	2%	3%	2%	0%	11%
Watkins Glen Central School Distr	ict: 2010 Tota	I Cohort - 4 Yea	r Outcome - Au	gust 2014					
All Students	88	81%	18%	60%	2%	1%	7%	1%	9%
Female	41	78%	24%	51%	2%	2%	5%	0%	15%
Male	47	83%	13%	68%	2%	0%	9%	2%	4%
Black	1	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
White	83	81%	17%	61%	2%	1%	7%	1%	8%
General Education Students	79	85%	20%	65%	0%	0%	6%	1%	6%
Students with Disabilities	9	44%	0%	22%	22%	11%	11%	0%	33%
Not Limited English Proficient	88	81%	18%	60%	2%	1%	7%	1%	9%
Economically Disadvantaged	32	63%	9%	50%	3%	0%	13%	0%	22%
Not Economically Disadvantaged	56	91%	23%	66%	2%	2%	4%	2%	2%
Not Migrant	88	81%	18%	60%	2%	1%	7%	1%	9%
Watkins Glen Central School Distr	ict: 2010 Tota	I Cohort - 4 Yea	r Outcome						
All Students	88	81%	18%	60%	2%	1%	7%	1%	9%
Female	41	78%	24%	51%	2%	2%	5%	0%	15%
Male	47	83%	13%	68%	2%	0%	9%	2%	4%
Black	1	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
White	83	81%	17%	61%	2%	1%	7%	1%	8%
General Education Students	79	85%	20%	65%	0%	0%	6%	1%	6%
Students with Disabilities	9	44%	0%	22%	22%	11%	11%	0%	33%
Not Limited English Proficient	88	81%	18%	60%	2%	1%	7%	1%	9%

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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: SCHUYLER Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Economically Disadvantaged	32	63%	9%	50%	3%	0%	13%	0%	22%
Not Economically Disadvantaged	56	91%	23%	66%	2%	2%	4%	2%	2%
Not Migrant	88	81%	18%	60%	2%	1%	7%	1%	9%
Watkins Glen Central School Distr	ict: 2009 Tota	al Cohort - 5 Yea	r Outcome						
All Students	105	88%	28%	59%	1%	2%	0%	0%	10%
Female	52	88%	37%	50%	2%	4%	0%	0%	8%
Male	53	87%	19%	68%	0%	0%	0%	0%	13%
Hispanic	2	#	#	#	#	#	#	#	#
White	101	#	#	#	#	#	#	#	#
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	97	91%	29%	61%	1%	1%	0%	0%	8%
Students with Disabilities	8	50%	13%	38%	0%	13%	0%	0%	38%
Not Limited English Proficient	105	88%	28%	59%	1%	2%	0%	0%	10%
Economically Disadvantaged	21	76%	19%	57%	0%	0%	0%	0%	24%
Not Economically Disadvantaged	84	90%	30%	60%	1%	2%	0%	0%	7%
Not Migrant	105	88%	28%	59%	1%	2%	0%	0%	10%
Watkins Glen Central School Distr	ict: 2008 Tota	al Cohort - 6 Yea	r Outcome						
All Students	104	90%	33%	52%	6%	0%	0%	1%	9%
Female	55	87%	38%	45%	4%	0%	0%	2%	11%
Male	49	94%	27%	59%	8%	0%	0%	0%	6%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	2	#	#	#	#	#	#	#	#
Hispanic	2	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	98	91%	32%	53%	6%	0%	0%	1%	8%
General Education Students	93	92%	37%	55%	1%	0%	0%	0%	8%
Students with Disabilities	11	73%	0%	27%	45%	0%	0%	9%	18%
Not Limited English Proficient	104	90%	33%	52%	6%	0%	0%	1%	9%
Economically Disadvantaged	25	84%	24%	56%	4%	0%	0%	0%	16%
Not Economically Disadvantaged	79	92%	35%	51%	6%	0%	0%	1%	6%
Not Migrant	104	90%	33%	52%	6%	0%	0%	1%	9%

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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

Total

(COUNTY: SENECA Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Ro	mulus Central School District:	2010 Total Co	hort - 4 Year Ou	tcome - August	2014					
	All Students	32	75%	22%	53%	0%	0%	13%	0%	13%
	Female	17	82%	24%	59%	0%	0%	12%	0%	6%
	Male	15	67%	20%	47%	0%	0%	13%	0%	20%
	Hispanic	2	#	#	#	#	#	#	#	#
	White	30	#	#	#	#	#	#	#	#
	General Education Students	24	88%	29%	58%	0%	0%	0%	0%	13%
	Students with Disabilities	8	38%	0%	38%	0%	0%	50%	0%	13%
	Not Limited English Proficient	32	75%	22%	53%	0%	0%	13%	0%	13%
	Economically Disadvantaged	11	73%	9%	64%	0%	0%	9%	0%	18%
N	lot Economically Disadvantaged	21	76%	29%	48%	0%	0%	14%	0%	10%
	Not Migrant	32	75%	22%	53%	0%	0%	13%	0%	13%
Ro	mulus Central School District: 2	2010 Total Co	hort - 4 Year Ou	tcome						
	All Students	32	75%	22%	53%	0%	0%	13%	0%	13%
	Female	17	82%	24%	59%	0%	0%	12%	0%	6%
	Male	15	67%	20%	47%	0%	0%	13%	0%	20%
	Hispanic	2	#	#	#	#	#	#	#	#
	White	30	#	#	#	#	#	#	#	#
	General Education Students	24	88%	29%	58%	0%	0%	0%	0%	13%
	Students with Disabilities	8	38%	0%	38%	0%	0%	50%	0%	13%
	Not Limited English Proficient	32	75%	22%	53%	0%	0%	13%	0%	13%
	Economically Disadvantaged	11	73%	9%	64%	0%	0%	9%	0%	18%
Ν	lot Economically Disadvantaged	21	76%	29%	48%	0%	0%	14%	0%	10%
	Not Migrant	32	75%	22%	53%	0%	0%	13%	0%	13%
Ro	mulus Central School District:	2009 Total Co	hort - 5 Year Ou	tcome						
	All Students	29	83%	41%	34%	7%	0%	10%	0%	7%
	Female	15	93%	60%	33%	0%	0%	7%	0%	0%
	Male	14	71%	21%	36%	14%	0%	14%	0%	14%
	Hispanic	2	#	#	#	#	#	#	#	#
	Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
	White	26	#	#	#	#	#	#	#	#
	General Education Students	23	91%	52%	35%	4%	0%	0%	0%	9%
	Students with Disabilities	6	50%	0%	33%	17%	0%	50%	0%	0%
	Not Limited English Proficient	29	83%	41%	34%	7%	0%	10%	0%	7%
	Economically Disadvantaged	11	91%	45%	45%	0%	0%	0%	0%	9%
Ν	lot Economically Disadvantaged	18	78%	39%	28%	11%	0%	17%	0%	6%
	Not Migrant	29	83%	41%	34%	7%	0%	10%	0%	7%
Ro	mulus Central School District: 2	2008 Total Co	hort - 6 Year Ou	tcome						
	All Students	39	82%	33%	36%	13%	3%	8%	3%	5%

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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

Total

COUNTY: SENECA	Count of Cohort	Total Graduates (Regents with Advanced Designation, Regents or	Regents Diploma with Advanced Designation (Aspirational Performance	Regents Diploma (without Advanced	Local	IEP Diploma or CDOS	Still	Transferred to GED Preparation	Dropped
Student Subgroup	Members	Local Diploma)	Measure APM)	Designation)	Diploma	Credential	Enrolled	Program	Out
Female	23	83%	35%	35%	13%	4%	4%	4%	4%
Male	16	81%	31%	38%	13%	0%	13%	0%	6%
Black	2	#	#	#	#	#	#	#	#
Hispanic	4	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	32	84%	31%	38%	16%	3%	3%	3%	6%
General Education Students	29	86%	41%	41%	3%	0%	7%	0%	7%
Students with Disabilities	10	70%	10%	20%	40%	10%	10%	10%	0%
Not Limited English Proficient	39	82%	33%	36%	13%	3%	8%	3%	5%
Economically Disadvantaged	6	83%	17%	33%	33%	0%	17%	0%	0%
Not Economically Disadvantaged	33	82%	36%	36%	9%	3%	6%	3%	6%
Not Migrant	39	82%	33%	36%	13%	3%	8%	3%	5%
Seneca Falls Central School Distri	ct: 2010 Tota	l Cohort - 4 Year	Outcome - Aug	just 2014					
All Students	99	88%	45%	34%	8%	1%	4%	0%	7%
Female	48	92%	58%	27%	6%	0%	0%	0%	8%
Male	51	84%	33%	41%	10%	2%	8%	0%	6%
Black	4	#	#	#	#	#	#	#	#
Hispanic	4	#	#	#	#	#	#	#	#
Asian/Pacific Islander	4	#	#	#	#	#	#	#	#
White	87	87%	44%	37%	7%	1%	5%	0%	7%
General Education Students	86	88%	52%	34%	2%	1%	5%	0%	6%
Students with Disabilities	13	85%	0%	38%	46%	0%	0%	0%	15%
Not Limited English Proficient	99	88%	45%	34%	8%	1%	4%	0%	7%
Economically Disadvantaged	18	61%	28%	17%	17%	0%	17%	0%	22%
Not Economically Disadvantaged	81	94%	49%	38%	6%	1%	1%	0%	4%
Not Migrant	99	88%	45%	34%	8%	1%	4%	0%	7%
Seneca Falls Central School Distri	ct: 2010 Tota	l Cohort - 4 Year	Outcome						
All Students	99	88%	45%	34%	8%	1%	4%	0%	7%
Female	48	92%	58%	27%	6%	0%	0%	0%	8%
Male	51	84%	33%	41%	10%	2%	8%	0%	6%
Black	4	#	#	#	#	#	#	#	#
Hispanic	4	#	#	#	#	#	#	#	#
Asian/Pacific Islander	4	#	#	#	#	#	#	#	#
White	87	87%	44%	37%	7%	1%	5%	0%	7%
General Education Students	86	88%	52%	34%	2%	1%	5%	0%	6%
Students with Disabilities	13	85%	0%	38%	46%	0%	0%	0%	15%
Not Limited English Proficient	99	88%	45%	34%	8%	1%	4%	0%	7%
Economically Disadvantaged	18	61%	28%	17%	17%	0%	17%	0%	22%
Not Economically Disadvantaged	81	94%	49%	38%	6%	1%	1%	0%	4%
Not Migrant	99	88%	45%	34%	8%	1%	4%	0%	7%

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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: SENECA Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Seneca Falls Central School Distri	ct: 2000 Total	Cohort - 5 Vear	Outcome		•				
All Students	116	83%	36%	41%	6%	3%	3%	0%	11%
Female	57	84%	39%	40%	5%	5%	4%	0%	7%
Male	59	81%	34%	41%	7%	2%	2%	0%	15%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	3	#	#	#	#	#	#	#	#
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	110	83%	35%	41%	6%	4%	3%	0%	11%
General Education Students	91	91%	46%	45%	0%	0%	2%	0%	7%
Students with Disabilities	25	52%	0%	24%	28%	16%	4%	0%	28%
Not Limited English Proficient	116	83%	36%	41%	6%	3%	3%	0%	11%
Economically Disadvantaged	19	58%	11%	37%	11%	16%	5%	0%	21%
Not Economically Disadvantaged	97	88%	41%	41%	5%	1%	2%	0%	9%
Not Migrant	116	83%	36%	41%	6%	3%	3%	0%	11%
Seneca Falls Central School Distri	ct: 2008 Total	l Cohort - 6 Year	Outcome						
All Students	106	85%	38%	43%	4%	4%	0%	0%	11%
Female	50	86%	38%	44%	4%	4%	0%	0%	10%
Male	56	84%	38%	43%	4%	4%	0%	0%	13%
American Indian/Alaska Native	3	#	#	#	#	#	#	#	#
Black	2	#	#	#	#	#	#	#	#
Hispanic	2	#	#	#	#	#	#	#	#
Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
White	96	84%	38%	43%	4%	4%	0%	0%	11%
General Education Students	86	94%	45%	48%	1%	0%	0%	0%	6%
Students with Disabilities	20	45%	5%	25%	15%	20%	0%	0%	35%
Not Limited English Proficient	106	85%	38%	43%	4%	4%	0%	0%	11%
Economically Disadvantaged	20	75%	10%	50%	15%	10%	0%	0%	15%
Not Economically Disadvantaged	86	87%	44%	42%	1%	2%	0%	0%	10%
Not Migrant	106	85%	38%	43%	4%	4%	0%	0%	11%
South Seneca Central School Dist	rict: 2010 Tota	al Cohort - 4 Yea	ır Outcome - Au	gust 2014					
All Students	73	74%	23%	34%	16%	1%	3%	4%	14%
Female	38	76%	26%	32%	18%	3%	0%	0%	16%
Male	35	71%	20%	37%	14%	0%	6%	9%	11%
Hispanic	3	#	#	#	#	#	#	#	#
White	70	#	#	#	#	#	#	#	#
General Education Students	50	76%	34%	42%	0%	0%	0%	2%	16%
Students with Disabilities	23	70%	0%	17%	52%	4%	9%	9%	9%
Not Limited English Proficient	73	74%	23%	34%	16%	1%	3%	4%	14%
Economically Disadvantaged	36	78%	11%	50%	17%	3%	3%	6%	8%
Loonormouny Disadvantaged	30	1070	11/0	0070	11/0	J /0	J /0	J /0	J /0

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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: SENECA	Count of Cohort	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local	IEP Diploma or CDOS	Still	Transferred to GED Preparation Program	Dropped
Student Subgroup	Members	• /	,	,	Diploma	Credential	Enrolled	ŭ	Out
Not Economically Disadvantaged	37	70%	35%	19%	16%	0%	3%	3%	19%
Not Migrant	73	74%	23%	34%	16%	1%	3%	4%	14%
South Seneca Central School Dist	rict: 2010 Tot	al Cohort - 4 Yea	r Outcome						
All Students	73	70%	23%	33%	14%	1%	7%	4%	14%
Female	38	68%	26%	29%	13%	3%	8%	0%	16%
Male	35	71%	20%	37%	14%	0%	6%	9%	11%
Hispanic	3	#	#	#	#	#	#	#	#
White	70	#	#	#	#	#	#	#	#
General Education Students	50	74%	34%	40%	0%	0%	2%	2%	16%
Students with Disabilities	23	61%	0%	17%	43%	4%	17%	9%	9%
Not Limited English Proficient	73	70%	23%	33%	14%	1%	7%	4%	14%
Economically Disadvantaged	36	69%	11%	47%	11%	3%	11%	6%	8%
Not Economically Disadvantaged	37	70%	35%	19%	16%	0%	3%	3%	19%
Not Migrant	73	70%	23%	33%	14%	1%	7%	4%	14%
South Seneca Central School Dist	rict: 2009 Tot	al Cohort - 5 Yea	r Outcome						
All Students	68	78%	12%	57%	9%	4%	1%	1%	15%
Female	28	86%	18%	57%	11%	4%	4%	4%	4%
Male	40	73%	8%	58%	8%	5%	0%	0%	23%
Black	3	#	#	#	#	#	#	#	#
Hispanic	2	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	62	" 77%	13%	55%	10%	5%	2%	2%	 15%
General Education Students	52	88%	15%	69%	4%	0%	2%	2%	8%
Students with Disabilities	16	44%	0%	19%	25%	19%	0%	0%	38%
Not Limited English Proficient	68	78%	12%	57%	9%	4%	1%	1%	15%
Formerly Limited English Proficient	2	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	28	75%	4%	57%	14%	11%	0%	0%	14%
Not Economically Disadvantaged	40	80%	18%	58%	5%	0%	3%	3%	15%
Migrant	2	#	#	#	#	#	#	#	#
Not Migrant	66	#	#	#	#	#	#	#	#
South Seneca Central School Dist				"	"	"	"	"	"
				520/	4.00/	40/	20/	40/	400/
All Students	73	79%	16%	53%	10%	4%	3%	1%	12%
Female	31	81%	19%	52%	10%	3%	3%	0%	13%
Male	42	79%	14%	55%	10%	5%	2%	2%	12%
Black	2	#	#	#	#	#	#	#	#
Hispanic	2	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	68	78%	15%	54%	9%	4%	3%	1%	13%
General Education Students	58	86%	21%	66%	0%	2%	2%	2%	9%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.



2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: SENECA	Count of Cohort	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local	IEP Diploma or CDOS Credential	Still	Transferred to GED Preparation Program	Dropped
Student Subgroup	Members	•			Diploma		Enrolled	Ü	Out
Students with Disabilities	15	53%	0%	7%	47%	13%	7%	0%	27%
Not Limited English Proficient	73	79%	16%	53%	10%	4%	3%	1%	12%
Economically Disadvantaged	30	87%	13%	53%	20%	3%	0%	0%	10%
Not Economically Disadvantaged	43	74%	19%	53%	2%	5%	5%	2%	14%
Not Migrant	73	79%	16%	53%	10%	4%	3%	1%	12%
Waterloo Central School District: 2	2010 Total Co	hort - 4 Year Ou	tcome - August	2014					
All Students	158	85%	32%	45%	8%	1%	5%	0%	9%
Female	89	88%	31%	48%	8%	0%	3%	0%	9%
Male	69	81%	33%	41%	7%	1%	7%	0%	10%
Black	7	100%	29%	57%	14%	0%	0%	0%	0%
Hispanic	6	83%	50%	17%	17%	0%	0%	0%	17%
White	145	84%	32%	46%	7%	1%	6%	0%	10%
General Education Students	129	91%	39%	50%	3%	0%	1%	0%	8%
Students with Disabilities	29	55%	3%	24%	28%	3%	24%	0%	17%
Not Limited English Proficient	158	85%	32%	45%	8%	1%	5%	0%	9%
Economically Disadvantaged	62	82%	24%	44%	15%	2%	3%	0%	13%
Not Economically Disadvantaged	96	86%	38%	46%	3%	0%	6%	0%	7%
Not Migrant	158	85%	32%	45%	8%	1%	5%	0%	9%
Waterloo Central School District: 2	2010 Total Co	hort - 4 Year Ou	tcome						
All Students	158	84%	32%	44%	8%	1%	6%	0%	9%
Female	89	87%	31%	47%	8%	0%	4%	0%	9%
Male	69	81%	33%	41%	7%	1%	7%	0%	10%
Black	7	86%	29%	43%	14%	0%	14%	0%	0%
Hispanic	6	83%	50%	17%	17%	0%	0%	0%	17%
White	145	84%	32%	46%	7%	1%	6%	0%	10%
General Education Students	129	91%	39%	49%	3%	0%	2%	0%	8%
Students with Disabilities	29	55%	3%	24%	28%	3%	24%	0%	17%
Not Limited English Proficient	158	84%	32%	44%	8%	1%	6%	0%	9%
Economically Disadvantaged	62	81%	24%	42%	15%	2%	5%	0%	13%
Not Economically Disadvantaged	96	86%	38%	46%	3%	0%	5 <i>%</i> 6%	0%	7%
, ,									
Not Migrant	158	84%	32%	44%	8%	1%	6%	0%	9%
Waterloo Central School District: 2									
All Students	134	85%	29%	48%	8%	1%	4%	1%	9%
Female	75	89%	32%	49%	8%	1%	5%	0%	4%
Male	59	80%	25%	46%	8%	2%	2%	2%	15%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	2	#	#	#	#	#	#	#	#
Hispanic	3	#	#	#	#	#	#	#	#
White	127	87%	28%	50%	9%	2%	4%	1%	7%

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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

Dogonto

Total

Program #	Out
	-11
	#
1%	6%
	23%
	9%
	15%
	6%
1%	9%
1%	10%
0%	8%
1%	12%
0%	20%
#	#
#	#
1%	10%
1%	7%
0%	29%
1%	10%
0%	13%
1%	8%
1%	10%
	0% 1% 0% # # 1% 1% 0%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.



2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: STEUBEN Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Addison Central School District: 2	010 Total Co	hort - 4 Year Out	come - August 2	2014					
All Students	83	83%	19%	49%	14%	0%	7%	0%	8%
Female	39	82%	26%	54%	3%	0%	8%	0%	10%
Male	44	84%	14%	45%	25%	0%	7%	0%	7%
White	83	83%	19%	49%	14%	0%	7%	0%	8%
General Education Students	70	89%	23%	57%	9%	0%	6%	0%	6%
Students with Disabilities	13	54%	0%	8%	46%	0%	15%	0%	23%
Not Limited English Proficient	83	83%	19%	49%	14%	0%	7%	0%	8%
Economically Disadvantaged	36	72%	14%	47%	11%	0%	11%	0%	14%
Not Economically Disadvantaged	47	91%	23%	51%	17%	0%	4%	0%	4%
Not Migrant	83	83%	19%	49%	14%	0%	7%	0%	8%
Addison Central School District: 2	010 Total Co	hort - 4 Year Out	come						
All Students	83	82%	19%	49%	13%	0%	8%	0%	8%
Female	39	82%	26%	54%	3%	0%	8%	0%	10%
Male	44	82%	14%	45%	23%	0%	9%	0%	7%
White	83	82%	19%	49%	13%	0%	8%	0%	8%
General Education Students	70	89%	23%	57%	9%	0%	6%	0%	6%
Students with Disabilities	13	46%	0%	8%	38%	0%	23%	0%	23%
Not Limited English Proficient	83	82%	19%	49%	13%	0%	8%	0%	8%
Economically Disadvantaged	36	72%	14%	47%	11%	0%	11%	0%	14%
Not Economically Disadvantaged	47	89%	23%	51%	15%	0%	6%	0%	4%
Not Migrant	83	82%	19%	49%	13%	0%	8%	0%	8%
Addison Central School District: 2	009 Total Co	hort - 5 Year Out	come						
All Students	92	90%	10%	65%	15%	0%	0%	0%	9%
Female	40	90%	8%	73%	10%	0%	0%	0%	10%
Male	52	90%	12%	60%	19%	0%	0%	0%	8%
Black	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	90	#	#	#	#	#	#	#	#
General Education Students	74	95%	12%	77%	5%	0%	0%	0%	5%
Students with Disabilities	18	72%	0%	17%	56%	0%	0%	0%	22%
Not Limited English Proficient	92	90%	10%	65%	15%	0%	0%	0%	9%
Economically Disadvantaged	40	85%	8%	55%	23%	0%	0%	0%	13%
Not Economically Disadvantaged	52	94%	12%	73%	10%	0%	0%	0%	6%
Not Migrant	92	90%	10%	65%	15%	0%	0%	0%	9%
Addison Central School District: 2	008 Total Co	hort - 6 Year Out	come						
All Students	85	91%	7%	54%	29%	1%	1%	0%	7%
Female	41	93%	7%	49%	37%	0%	0%	0%	7%
Male	44	89%	7%	59%	23%	2%	2%	0%	7%

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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: STEUBEN Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped
		•	,	-	Diploma "			_	Out
Hispanic Asian/Pacific Islander	1 1	#	#	#	#	#	#	#	#
White	83	#	#	#	#	#	#	#	#
General Education Students	66	# 94%	# 9%	# 67%	# 18%	# 0%	# 0%	# 0%	# 6%
Students with Disabilities	19	79%	9% 0%	11%	68%	5%	5%	0%	11%
		79% 91%	0% 7%		29%				7%
Not Limited English Proficient	85			54%		1%	1%	0%	
Economically Disadvantaged	32	88%	0%	44%	44%	3%	3%	0%	6%
Not Economically Disadvantaged	53	92%	11%	60%	21%	0%	0%	0%	8%
Not Migrant	85	91%	7%	54%	29%	1%	1%	0%	7%
Arkport Central School District: 20	10 Total Cor	ort - 4 Year Outo	ome - August 2	014					
All Students	45	91%	31%	49%	11%	0%	7%	0%	2%
Female	26	100%	42%	50%	8%	0%	0%	0%	0%
Male	19	79%	16%	47%	16%	0%	16%	0%	5%
Black	2	#	#	#	#	#	#	#	#
White	43	#	#	#	#	#	#	#	#
General Education Students	36	92%	39%	50%	3%	0%	6%	0%	3%
Students with Disabilities	9	89%	0%	44%	44%	0%	11%	0%	0%
Not Limited English Proficient	45	91%	31%	49%	11%	0%	7%	0%	2%
Economically Disadvantaged	12	92%	33%	33%	25%	0%	8%	0%	0%
Not Economically Disadvantaged	33	91%	30%	55%	6%	0%	6%	0%	3%
Not Migrant	45	91%	31%	49%	11%	0%	7%	0%	2%
Arkport Central School District: 20	10 Total Coh	ort - 4 Year Outo	ome						
•				400/	440/	00/	70/	00/	00/
All Students	45	91%	31%	49%	11%	0%	7%	0%	2%
Female	26	100%	42%	50%	8%	0%	0%	0%	0%
Male	19	79%	16%	47%	16%	0%	16%	0%	5%
Black	2	#	#	#	#	#	#	#	#
White	43	#	#	#	#	#	#	#	#
General Education Students	36	92%	39%	50%	3%	0%	6%	0%	3%
Students with Disabilities	9	89%	0%	44%	44%	0%	11%	0%	0%
Not Limited English Proficient	45	91%	31%	49%	11%	0%	7%	0%	2%
Economically Disadvantaged	12	92%	33%	33%	25%	0%	8%	0%	0%
Not Economically Disadvantaged	33	91%	30%	55%	6%	0%	6%	0%	3%
Not Migrant	45	91%	31%	49%	11%	0%	7%	0%	2%
Arkport Central School District: 20	09 Total Col	ort - 5 Year Outo	ome						
All Students	39	95%	36%	51%	8%	0%	5%	0%	0%
Female	21	95%	33%	57%	5%	0%	5%	0%	0%
Male	18	94%	39%	44%	11%	0%	6%	0%	0%
Hispanic	1	#	#	#	#	#	#	#	#
White	37	#	#	#	#	#	#	#	#

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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

Student Subgroup Members Local Diplomal Measure APM Designation Diploma Credential Enrolled Program Out Multiracial 1 #
General Education Students 33 97% 42% 55% 0% 0% 3% 0% 0% Students with Disabilities 6 83% 0% 33% 50% 0% 17% 0% 0% Not Limited English Proficient 39 95% 36% 51% 8% 0% 5% 0% 0% Economically Disadvantaged 6 100% 17% 83% 0% 0% 0% 0% 0% Not Economically Disadvantaged 33 94% 39% 45% 9% 0% 6% 0% 0% Not Migrant 39 95% 36% 51% 8% 0% 5% 0%
Students with Disabilities 6 83% 0% 33% 50% 0% 17% 0% 0% Not Limited English Proficient 39 95% 36% 51% 8% 0% 5% 0% 0% Economically Disadvantaged 6 100% 17% 83% 0% 0% 0% 0% 0% Not Economically Disadvantaged 33 94% 39% 45% 9% 0% 6% 0% 0% Not Migrant 39 95% 36% 51% 8% 0% 5% 0% 0% Arkport Central School District: 2008 Total Cohort - 6 Year Outcome 5 8% 0% 5% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 2% 0% 0% 2% 0% 0% 2% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0%
Not Limited English Proficient 39 95% 36% 51% 8% 0% 5% 0% 0% Economically Disadvantaged 6 100% 17% 83% 0%
Economically Disadvantaged 6 100% 17% 83% 0%
Not Economically Disadvantaged 33 94% 39% 45% 9% 0% 6% 0% 0% Not Migrant 39 95% 36% 51% 8% 0% 5% 0% 0% Arkport Central School District: 2008 Total Cohort - 6 Year Outcome All Students 49 96% 39% 53% 4% 0% 2% 0% 2% Female 21 100% 48% 43% 10% 0%
Not Migrant 39 95% 36% 51% 8% 0% 5% 0% 0% Arkport Central School District: 2008 Total Cohort - 6 Year Outcome All Students 49 96% 39% 53% 4% 0% 2% 0% 2% Female 21 100% 48% 43% 10% 0%<
Arkport Central School District: 2008 Total Cohort - 6 Year Outcome All Students 49 96% 39% 53% 4% 0% 2% 0% 2% Female 21 100% 48% 43% 10% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 4% 0% 4% 0% 4% 0% 4% 0% 4% 0% 2% 0% 4% Male 28 93% 32% 61% 0% 0% 4% 0% 4% 0% 4% 0% 4% 0% 2% 0% 4% 0% 2% 0% 2% 0% 0% 2% 0
All Students 49 96% 39% 53% 4% 0% 2% 0% 2% Female 21 100% 48% 43% 10% 0% 0% 0% 0% 0% 0% Male 28 93% 32% 61% 0% 0% 4% 0% 4% 0% 4% White 49 96% 39% 53% 4% 0% 2% 0% 2% General Education Students 44 98% 43% 55% 0% 0% 0% 2% 0% 0% Students with Disabilities 5 80% 0% 40% 40% 40% 0% 0% 0% 0% 20%
Female 21 100% 48% 43% 10% 0% 0% 0% 0% Male 28 93% 32% 61% 0% 0% 4% 0% 4% White 49 96% 39% 53% 4% 0% 2% 0% 2% General Education Students 44 98% 43% 55% 0% 0% 2% 0% 0% Students with Disabilities 5 80% 0% 40% 40% 0% 0% 0% 0% 20%
Male 28 93% 32% 61% 0% 0% 4% 0% 4% White 49 96% 39% 53% 4% 0% 2% 0% 2% General Education Students 44 98% 43% 55% 0% 0% 2% 0% 0% Students with Disabilities 5 80% 0% 40% 40% 0% 0% 0% 20%
White 49 96% 39% 53% 4% 0% 2% 0% 2% General Education Students 44 98% 43% 55% 0% 0% 2% 0% 0% Students with Disabilities 5 80% 0% 40% 40% 0% 0% 0% 20%
General Education Students 44 98% 43% 55% 0% 0% 2% 0% 0% Students with Disabilities 5 80% 0% 40% 40% 0% 0% 0% 20%
Students with Disabilities 5 80% 0% 40% 40% 0% 0% 0% 20%
Not Limited English Proficient 49 96% 39% 53% 4% 0% 2% 0% 2%
Economically Disadvantaged 12 100% 25% 58% 17% 0% 0% 0% 0%
Not Economically Disadvantaged 37 95% 43% 51% 0% 0% 3% 0% 3%
Not Migrant 49 96% 39% 53% 4% 0% 2% 0% 2%
Avoca Central School District: 2010 Total Cohort - 4 Year Outcome - August 2014
All Students 29 90% 17% 55% 17% 0% 7% 0% 3%
Female 15 100% 20% 73% 7% 0% 0% 0% 0%
Male 14 79% 14% 36% 29% 0% 14% 0% 7%
Black 1 # # # # # # # #
White 28 # # # # # # # # #
General Education Students 25 # # # # # # # # # #
Students with Disabilities 4 # # # # # # # # #
Not Limited English Proficient 29 90% 17% 55% 17% 0% 7% 0% 3%
Economically Disadvantaged 16 88% 0% 63% 25% 0% 6% 0% 6%
Not Economically Disadvantaged 13 92% 38% 46% 8% 0% 8% 0% 0%
Not Migrant 29 90% 17% 55% 17% 0% 7% 0% 3%
Avoca Central School District: 2010 Total Cohort - 4 Year Outcome
All Students 29 86% 17% 52% 17% 0% 10% 0% 3%
Female 15 100% 20% 73% 7% 0% 0% 0% 0%
Male 14 71% 14% 29% 29% 0% 21% 0% 7%
Black 1 # # # # # # # #
White 28 # # # # # # # # #
General Education Students 25 # # # # # # # # # #
Students with Disabilities 4 # # # # # # # # # #
Not Limited English Proficient 29 86% 17% 52% 17% 0% 10% 0% 3%

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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: STEUBEN	Count of Cohort	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local	IEP Diploma or CDOS Credential	Still	Transferred to GED Preparation Program	Dropped
Student Subgroup	Members	' '	,	,	Diploma		Enrolled	ŭ	Out
Economically Disadvantaged	16	81%	0%	56%	25%	0%	13%	0%	6%
Not Economically Disadvantaged	13	92%	38%	46%	8%	0%	8%	0%	0%
Not Migrant	29	86%	17%	52%	17%	0%	10%	0%	3%
Avoca Central School District: 200		rt - 5 Year Outco	me						
All Students	42	95%	24%	67%	5%	0%	2%	0%	0%
Female	19	100%	32%	68%	0%	0%	0%	0%	0%
Male	23	91%	17%	65%	9%	0%	4%	0%	0%
White	42	95%	24%	67%	5%	0%	2%	0%	0%
General Education Students	38	#	#	#	#	#	#	#	#
Students with Disabilities	4	#	#	#	#	#	#	#	#
Not Limited English Proficient	42	95%	24%	67%	5%	0%	2%	0%	0%
Economically Disadvantaged	12	100%	25%	75%	0%	0%	0%	0%	0%
Not Economically Disadvantaged	30	93%	23%	63%	7%	0%	3%	0%	0%
Not Migrant	42	95%	24%	67%	5%	0%	2%	0%	0%
Avoca Central School District: 200	8 Total Coho	rt - 6 Year Outco	me						
All Students	48	85%	25%	48%	13%	4%	2%	0%	8%
Female	25	80%	28%	40%	12%	4%	4%	0%	12%
Male	23	91%	22%	57%	13%	4%	0%	0%	4%
Hispanic	1	#	#	#	#	#	#	#	#
White	47	#	#	#	#	#	#	#	#
General Education Students	38	92%	32%	58%	3%	0%	0%	0%	8%
Students with Disabilities	10	60%	0%	10%	50%	20%	10%	0%	10%
Not Limited English Proficient	48	85%	25%	48%	13%	4%	2%	0%	8%
Economically Disadvantaged	18	83%	11%	50%	22%	6%	6%	0%	6%
Not Economically Disadvantaged	30	87%	33%	47%	7%	3%	0%	0%	10%
Not Migrant	48	85%	25%	48%	13%	4%	2%	0%	8%
Bath Central School District: 2010	Total Cohort	- 4 Year Outcom	ne - August 2014	4					
All Students	128	82%	38%	34%	10%	2%	5%	0%	11%
Female	65	80%	38%	32%	9%	0%	5%	0%	15%
Male	63	84%	37%	37%	11%	3%	6%	0%	6%
Black	4	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
White	123	82%	38%	33%	11%	2%	5%	0%	11%
General Education Students	105	87%	46%	39%	2%	0%	4%	0%	10%
Students with Disabilities	23	61%	0%	13%	48%	9%	13%	0%	17%
Not Limited English Proficient	128	82%	38%	34%	10%	2%	5%	0%	11%
Economically Disadvantaged	49	65%	12%	33%	20%	4%	12%	0%	18%
Not Economically Disadvantaged	79	92%	53%	35%	4%	0%	1%	0%	6%
Not Migrant	128	82%	38%	34%	10%	2%	5%	0%	11%
Not migrain	120	02/0	0070	0-70	1070	2/0	0 / 0	0 / 0	1170

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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: STEUBEN Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Bath Central School District: 2010	Total Cohort	4 Voor Outcom			,				
All Students	128	81%	38%	34%	10%	2%	6%	0%	11%
Female	65	80%	38%	32%	9%	0%	5%	0%	15%
Male	63	83%	37%	35%	11%	3%	8%	0%	6%
Black	4	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
White	123	81%	38%	33%	11%	2%	6%	0%	11%
General Education Students	105	86%	46%	38%	2%	0%	5%	0%	10%
Students with Disabilities	23	61%	0%	13%	48%	9%	13%	0%	17%
Not Limited English Proficient	128	81%	38%	34%	10%	2%	6%	0%	11%
Economically Disadvantaged	49	63%	12%	31%	20%	4%	14%	0%	18%
Not Economically Disadvantaged	79	92%	53%	35%	4%	0%	1%	0%	6%
Not Migrant	128	81%	38%	34%	10%	2%	6%	0%	11%
Bath Central School District: 2009	Total Cohort	- 5 Year Outcom	ne						
All Students	139	86%	36%	41%	9%	1%	4%	0%	9%
Female	61	87%	51%	30%	7%	0%	5%	0%	8%
Male	78	85%	24%	50%	10%	1%	3%	0%	10%
Black	2	#	#	#	#	#	#	#	#
Hispanic	2	#	#	#	#	#	#	#	#
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	133	86%	35%	42%	9%	1%	3%	0%	9%
General Education Students	118	92%	42%	46%	3%	0%	1%	0%	7%
Students with Disabilities	21	52%	0%	14%	38%	5%	19%	0%	24%
Not Limited English Proficient	138	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	44	75%	16%	48%	11%	0%	9%	0%	16%
Not Economically Disadvantaged	95	91%	45%	38%	7%	1%	1%	0%	6%
Not Migrant	139	86%	36%	41%	9%	1%	4%	0%	9%
Bath Central School District: 2008	Total Cohort	- 6 Year Outcom	ie						
All Students	173	77%	36%	32%	9%	5%	2%	0%	16%
Female	71	85%	41%	34%	10%	1%	1%	0%	11%
Male	102	73%	33%	30%	9%	7%	2%	0%	19%
Black	4	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
White	168	 77%	36%	32%	10%	5%	2%	0%	16%
General Education Students	140	85%	45%	37%	3%	0%	2%	0%	12%
Students with Disabilities	33	45%	0%	9%	36%	24%	0%	0%	30%
Not Limited English Proficient	173	77%	36%	32%	9%	5%	2%	0%	16%
Formerly Limited English Proficient	1	100%	0%	100%	0%	0%	0%	0%	0%
. J. Hony Emmod English Frontion	•	10070	J 70	10070	5 /0	5 /0	5 /0	J 70	370

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.



2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: STEUBEN	Count of Cohort	Total Graduates (Regents with Advanced Designation, Regents or	Regents Diploma with Advanced Designation (Aspirational Performance	Regents Diploma (without Advanced	Local	IEP Diploma or CDOS	Still	Transferred to GED Preparation	Dropped
Student Subgroup	Members	Local Diploma)	Measure APM)	Designation)	Diploma	Credential	Enrolled	Program	Out
Economically Disadvantaged	61	70%	16%	46%	8%	8%	2%	0%	20%
Not Economically Disadvantaged	112	81%	47%	24%	10%	3%	2%	0%	13%
Not Migrant	173	77%	36%	32%	9%	5%	2%	0%	16%
Bradford Central School District: 2	2010 Total Co	hort - 4 Year Out	tcome - August	2014					
All Students	26	73%	27%	27%	19%	0%	0%	8%	19%
Female	14	79%	29%	21%	29%	0%	0%	7%	14%
Male	12	67%	25%	33%	8%	0%	0%	8%	25%
White	26	73%	27%	27%	19%	0%	0%	8%	19%
General Education Students	21	81%	33%	33%	14%	0%	0%	10%	10%
Students with Disabilities	5	40%	0%	0%	40%	0%	0%	0%	60%
Not Limited English Proficient	26	73%	27%	27%	19%	0%	0%	8%	19%
Economically Disadvantaged	14	57%	7%	21%	29%	0%	0%	14%	29%
Not Economically Disadvantaged	12	92%	50%	33%	8%	0%	0%	0%	8%
Not Migrant	26	73%	27%	27%	19%	0%	0%	8%	19%
Bradford Central School District: 2	2010 Total Co	hort - 4 Year Out	tcome						
All Students	26	69%	27%	27%	15%	0%	4%	8%	19%
Female	14	71%	29%	21%	21%	0%	7%	7%	14%
Male	12	67%	25%	33%	8%	0%	0%	8%	25%
White	26	69%	27%	27%	15%	0%	4%	8%	19%
General Education Students	21	76%	33%	33%	10%	0%	5%	10%	10%
Students with Disabilities	5	40%	0%	0%	40%	0%	0%	0%	60%
Not Limited English Proficient	26	69%	27%	27%	15%	0%	4%	8%	19%
Economically Disadvantaged	14	50%	7%	21%	21%	0%	7%	14%	29%
Not Economically Disadvantaged	12	92%	50%	33%	8%	0%	0%	0%	8%
Not Migrant	26	69%	27%	27%	15%	0%	4%	8%	19%
Bradford Central School District: 2	2009 Total Co	hort - 5 Year Out	tcome						
All Students	33	88%	33%	36%	18%	3%	3%	0%	6%
Female	16	88%	50%	38%	0%	6%	0%	0%	6%
Male	17	88%	18%	35%	35%	0%	6%	0%	6%
White	33	88%	33%	36%	18%	3%	3%	0%	6%
General Education Students	26	92%	42%	42%	8%	0%	0%	0%	8%
Students with Disabilities	7	71%	0%	14%	57%	14%	14%	0%	0%
Not Limited English Proficient	33	88%	33%	36%	18%	3%	3%	0%	6%
Economically Disadvantaged	14	79%	29%	21%	29%	7%	0%	0%	14%
Not Economically Disadvantaged	19	95%	37%	47%	11%	0%	5%	0%	0%
Not Migrant	33	88%	33%	36%	18%	3%	3%	0%	6%
Bradford Central School District: 2	2008 Total Co	hort - 6 Year Out	tcome						
All Students	22	91%	27%	36%	27%	5%	0%	0%	5%
Female	7	86%	14%	71%	0%	0%	0%	0%	14%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.



2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: STEUBEN	Count of Cohort	Total Graduates (Regents with Advanced Designation, Regents or	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced	Local	IEP Diploma or CDOS	Still	Transferred to GED Preparation Program	Dropped
Student Subgroup	Members	Local Diploma)			Diploma	Credential	Enrolled	ŭ	Out
Male	15	93%	33%	20%	40%	7%	0%	0%	0%
White	21	#	#	#	#	#	#	#	#
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	15	93%	40%	53%	0%	0%	0%	0%	7%
Students with Disabilities	7	86%	0%	0%	86%	14%	0%	0%	0%
Not Limited English Proficient	22	91%	27%	36%	27%	5%	0%	0%	5%
Economically Disadvantaged	7	86%	29%	43%	14%	14%	0%	0%	0%
Not Economically Disadvantaged	15	93%	27%	33%	33%	0%	0%	0%	7%
Not Migrant	22	91%	27%	36%	27%	5%	0%	0%	5%
Campbell-Savona Central School	District: 2010	Total Cohort - 4	Year Outcome	- August 2014					
All Students	64	94%	33%	47%	14%	3%	2%	0%	2%
Female	27	96%	59%	26%	11%	0%	4%	0%	0%
Male	37	92%	14%	62%	16%	5%	0%	0%	3%
Black	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	62	#	#	#	#	#	#	#	#
General Education Students	53	96%	40%	55%	2%	0%	2%	0%	2%
Students with Disabilities	11	82%	0%	9%	73%	18%	0%	0%	0%
Not Limited English Proficient	64	94%	33%	47%	14%	3%	2%	0%	2%
Economically Disadvantaged	29	93%	17%	55%	21%	0%	3%	0%	3%
Not Economically Disadvantaged	35	94%	46%	40%	9%	6%	0%	0%	0%
Not Migrant	64	94%	33%	47%	14%	3%	2%	0%	2%
•				47 /0	1470	370	270	070	270
Campbell-Savona Central School									
All Students	64	94%	33%	47%	14%	3%	2%	0%	2%
Female	27	96%	59%	26%	11%	0%	4%	0%	0%
Male	37	92%	14%	62%	16%	5%	0%	0%	3%
Black	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	62	#	#	#	#	#	#	#	#
General Education Students	53	96%	40%	55%	2%	0%	2%	0%	2%
Students with Disabilities	11	82%	0%	9%	73%	18%	0%	0%	0%
Not Limited English Proficient	64	94%	33%	47%	14%	3%	2%	0%	2%
Economically Disadvantaged	29	93%	17%	55%	21%	0%	3%	0%	3%
Not Economically Disadvantaged	35	94%	46%	40%	9%	6%	0%	0%	0%
Not Migrant	64	94%	33%	47%	14%	3%	2%	0%	2%
Campbell-Savona Central School	District: 2009	Total Cohort - 5	Year Outcome						
All Students	89	93%	35%	51%	8%	1%	0%	1%	4%
Female	39	97%	38%	49%	10%	0%	0%	0%	3%
Male	50	90%	32%	52%	6%	2%	0%	2%	6%
IVICIO	30	JU /U	O2 /0	OZ /0	O /0	∠ /0	0 /0	- /0	370

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.



2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

Black Hispanic 2	COUNTY: STEUBEN Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped
Hispanic 2	• .		, ,	,	,					
White General Education Students 86 #										
General Education Students	· ·									
Students with Disabilities 10										
Not Limited English Proficient										
Economically Disadvantaged 32 100% 16% 66% 19% 0% 0% 0% 0% 7% Not Economically Disadvantaged 57 89% 46% 42% 2% 2% 2% 0% 0% 2% 7% 7% 7% 7% 7% 7% 7										
Not Economically Disadvantaged 57 89% 46% 42% 2% 2% 0% 2% 7% 4% 4% 4% 4% 4% 5% 5% 8% 19% 0% 19% 4% 4% 4% 4% 4% 4% 4%										
Not Migrant 89	•									
All Students										
All Students 77 95% 19% 65% 10% 3% 0% 1% 1% 1% Female 46 93% 24% 65% 4% 29% 0% 29% 29% Male 31 97% 13% 65% 19% 3% 0% 0% 0% 0% 0% Hispanic 1 # # # # # # # # # # # # # # # # # #	Not Migrant	89	93%	35%	51%	8%	1%	0%	1%	4%
Female 46 93% 24% 65% 4% 2% 0% 2% 2% Male 31 97% 13% 65% 19% 3% 0% 0% 0% Hispanic 1 #	Campbell-Savona Central School I	District: 2008	Total Cohort - 6	Year Outcome						
Male 31 97% 13% 65% 19% 3% 0% 0% 0% Hispanic 1 # <td>All Students</td> <td>77</td> <td>95%</td> <td>19%</td> <td>65%</td> <td>10%</td> <td>3%</td> <td>0%</td> <td>1%</td> <td>1%</td>	All Students	77	95%	19%	65%	10%	3%	0%	1%	1%
Hispanic	Female	46	93%	24%	65%	4%	2%	0%	2%	2%
White 76 # <td>Male</td> <td>31</td> <td>97%</td> <td>13%</td> <td>65%</td> <td>19%</td> <td>3%</td> <td>0%</td> <td>0%</td> <td>0%</td>	Male	31	97%	13%	65%	19%	3%	0%	0%	0%
Students with Disabilities 12 83% 0% 33% 50% 17% 0% 0% 0% 0% 0% 0% 0%	Hispanic	1	#	#	#	#	#	#	#	#
Students with Disabilities 12 83% 0% 33% 50% 17% 0% 0% 1% Not Limited English Proficient 77 95% 19% 65% 10% 3% 0% 1% 1% Formerly Limited English Proficient 1 100% 0% 100% 10% 0% 10% 10% 10% 10% </td <td>White</td> <td>76</td> <td>#</td> <td>#</td> <td>#</td> <td>#</td> <td>#</td> <td>#</td> <td>#</td> <td>#</td>	White	76	#	#	#	#	#	#	#	#
Students with Disabilities 12 83% 0% 33% 50% 17% 0% 0% 1% Not Limited English Proficient 77 95% 19% 65% 10% 3% 0% 1% 1% Formerly Limited English Proficient 1 100% 0% 100% 10% 0% 10% 10% 10% 10% </td <td></td> <td></td> <td></td> <td></td> <td>71%</td> <td>3%</td> <td></td> <td></td> <td></td> <td></td>					71%	3%				
Not Limited English Proficient 77 95% 19% 65% 10% 3% 0% 1% 1% 1% Formerly Limited English Proficient 1 100% 0% 100% 0% 0% 0%										
Formerly Limited English Proficient										
Economically Disadvantaged 27 96% 7% 78% 11% 0% 0% 0% 2% 0% 0% 0% 0	• •									
Not Economically Disadvantaged 50 94% 26% 58% 10% 4% 0% 2% 0% Not Migrant 77 95% 19% 65% 10% 3% 0% 1% 1% Canisteo-Greenwood Csd: 2010 Total Cohort - 4 Year Outcome - August 2014 All Students 76 80% 21% 53% 7% 5% 3% 0% 12% Female 38 87% 34% 45% 8% 3% 0% 0% 8% Male 38 74% 8% 61% 5% 8% 3% 0% 16% Hispanic 1 #	· · · · · · · · · · · · · · · · · · ·									
Not Migrant 77 95% 19% 65% 10% 3% 0% 1% 1% Canisteo-Greenwood Csd: 2010 Total Cohort - 4 Year Outcome - August 2014 All Students 76 80% 21% 53% 7% 5% 3% 0% 12% Female 38 87% 34% 45% 8% 3% 0% 0% 16% Male 38 74% 8% 61% 5% 8% 3% 0% 16% Hispanic 1 #										
Canisteo-Greenwood Csd: 2010 Total Cohort - 4 Year Outcome - August 2014 All Students 76 80% 21% 53% 7% 5% 3% 0% 12% Female 38 87% 34% 45% 8% 3% 3% 0% 0% 8% Male 38 74% 8% 61% 5% 8% 3% 0% 16% Hispanic 1 # # # # # # # # # # # # # # # # # #										
All Students 76 80% 21% 53% 7% 5% 3% 0% 12% Female 38 87% 34% 45% 8% 3% 3% 0% 8% Male 38 74% 8% 61% 5% 8% 3% 3% 0% 16% Hispanic 1 # # # # # # # # # # # # # # # # # #	•				0070	1070	070	070	170	170
Female 38 87% 34% 45% 8% 3% 3% 0% 8% Male 38 74% 8% 61% 5% 8% 3% 0% 0% 16% Hispanic 1 #				_						
Male 38 74% 8% 61% 5% 8% 3% 0% 16% Hispanic 1 #	All Students									
Hispanic 1 # # # # # # # # # # # # # # # # # #	Female						3%			
White 74 # <td>Male</td> <td>38</td> <td></td> <td></td> <td></td> <td>5%</td> <td>8%</td> <td></td> <td>0%</td> <td>16%</td>	Male	38				5%	8%		0%	16%
Multiracial 1 # <th< td=""><td>Hispanic</td><td>1</td><td></td><td></td><td></td><td>#</td><td>#</td><td></td><td>#</td><td>#</td></th<>	Hispanic	1				#	#		#	#
General Education Students 62 90% 24% 63% 3% 0% 0% 0% 10% Students with Disabilities 14 36% 7% 7% 21% 29% 14% 0% 21% Not Limited English Proficient 76 80% 21% 53% 7% 5% 3% 0% 12% Economically Disadvantaged 44 82% 14% 59% 9% 5% 5% 0% 9% Not Economically Disadvantaged 32 78% 31% 44% 3% 6% 0% 0% 16% Not Migrant 76 80% 21% 53% 7% 5% 3% 0% 12% Canisteo-Greenwood Csd: 2010 Total Cohort - 4 Year Outcome All Students 76 80% 21% 53% 7% 5% 3% 0% 12%	White	74				#				#
Students with Disabilities 14 36% 7% 7% 21% 29% 14% 0% 21% Not Limited English Proficient 76 80% 21% 53% 7% 5% 3% 0% 12% Economically Disadvantaged 44 82% 14% 59% 9% 5% 5% 0% 9% Not Economically Disadvantaged 32 78% 31% 44% 3% 6% 0% 0% 16% Not Migrant 76 80% 21% 53% 7% 5% 3% 0% 12% Canisteo-Greenwood Csd: 2010 Total Cohort - 4 Year Outcome All Students 76 80% 21% 53% 7% 5% 3% 0% 12%	Multiracial	1	#	#	#	#	#	#	#	#
Not Limited English Proficient 76 80% 21% 53% 7% 5% 3% 0% 12% Economically Disadvantaged 44 82% 14% 59% 9% 5% 5% 0% 9% Not Economically Disadvantaged 32 78% 31% 44% 3% 6% 0% 0% 16% Not Migrant 76 80% 21% 53% 7% 5% 3% 0% 12% Canisteo-Greenwood Csd: 2010 Total Cohort - 4 Year Outcome All Students 76 80% 21% 53% 7% 5% 3% 0% 12%		62								
Economically Disadvantaged 44 82% 14% 59% 9% 5% 5% 0% 9% Not Economically Disadvantaged 32 78% 31% 44% 3% 6% 0% 0% 16% Not Migrant 76 80% 21% 53% 7% 5% 3% 0% 12% Canisteo-Greenwood Csd: 2010 Total Cohort - 4 Year Outcome All Students 76 80% 21% 53% 7% 5% 3% 0% 12%	Students with Disabilities	14	36%	7%	7%	21%	29%	14%	0%	21%
Not Economically Disadvantaged 32 78% 31% 44% 3% 6% 0% 0% 16% Not Migrant 76 80% 21% 53% 7% 5% 3% 0% 12% Canisteo-Greenwood Csd: 2010 Total Cohort - 4 Year Outcome All Students 76 80% 21% 53% 7% 5% 3% 0% 12%	Not Limited English Proficient	76	80%	21%	53%	7%	5%	3%	0%	12%
Not Migrant 76 80% 21% 53% 7% 5% 3% 0% 12% Canisteo-Greenwood Csd: 2010 Total Cohort - 4 Year Outcome All Students 76 80% 21% 53% 7% 5% 3% 0% 12%	Economically Disadvantaged	44	82%	14%	59%	9%	5%	5%	0%	9%
Canisteo-Greenwood Csd: 2010 Total Cohort - 4 Year Outcome All Students 76 80% 21% 53% 7% 5% 3% 0% 12%	Not Economically Disadvantaged	32	78%	31%	44%	3%	6%	0%	0%	16%
All Students 76 80% 21% 53% 7% 5% 3% 0% 12%	Not Migrant	76	80%	21%	53%	7%	5%	3%	0%	12%
	Canisteo-Greenwood Csd: 2010 To	otal Cohort -	4 Year Outcome							
	All Students	76	80%	21%	53%	7%	5%	3%	0%	12%
Male 38 74% 8% 61% 5% 8% 3% 0% 16%										

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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: STEUBEN	Count of Cohort	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local	IEP Diploma or CDOS Credential	Still	Transferred to GED Preparation Program	Dropped
Student Subgroup	Members	•	ŕ	-	Diploma 		Enrolled 	_	Out
Hispanic	1	#	#	#	#	#	#	#	#
White	74	#	#	#	#	#	#	#	#
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	62	90%	24%	63%	3%	0%	0%	0%	10%
Students with Disabilities	14	36%	7%	7%	21%	29%	14%	0%	21%
Not Limited English Proficient	76	80%	21%	53%	7%	5%	3%	0%	12%
Economically Disadvantaged	44	82%	14%	59%	9%	5%	5%	0%	9%
Not Economically Disadvantaged	32	78%	31%	44%	3%	6%	0%	0%	16%
Not Migrant	76	80%	21%	53%	7%	5%	3%	0%	12%
Canisteo-Greenwood Csd: 2009 To	otal Cohort -	5 Year Outcome							
All Students	83	93%	22%	66%	5%	2%	1%	0%	2%
Female	33	94%	30%	61%	3%	0%	3%	0%	3%
Male	50	92%	16%	70%	6%	4%	0%	0%	2%
Black	1	#	#	#	#	#	#	#	#
White	82	#	#	#	#	#	#	#	#
General Education Students	71	99%	25%	70%	3%	0%	0%	0%	1%
Students with Disabilities	12	58%	0%	42%	17%	17%	8%	0%	8%
Not Limited English Proficient	83	93%	22%	66%	5%	2%	1%	0%	2%
Economically Disadvantaged	39	97%	13%	77%	8%	3%	0%	0%	0%
Not Economically Disadvantaged	44	89%	30%	57%	2%	2%	2%	0%	5%
Not Migrant	83	93%	22%	66%	5%	2%	1%	0%	2%
Canisteo-Greenwood Csd: 2008 To									
All Students	84	90%	25%	57%	8%	5%	0%	0%	5%
Female	41	85%	27%	54%	5%	10%	0%	0%	5%
Male	43	95%	23%	60%	12%	0%	0%	0%	5%
White	84	90%	25%	57%	8%	5%	0%	0%	5%
General Education Students	69	97%	29%	65%	3%	0%	0%	0%	3%
Students with Disabilities	15	60%	7%	20%	33%	27%	0%	0%	13%
Not Limited English Proficient	84	90%	25%	57%	8%	5%	0%	0%	5%
Economically Disadvantaged	31	94%	19%	61%	13%	6%	0%	0%	0%
Not Economically Disadvantaged	53	89%	28%	55%	6%	4%	0%	0%	8%
Not Migrant	84	90%	25%	57%	8%	5%	0%	0%	5%
Corning City School District: 2010	Total Cohort	- 4 Year Outcom	ne - August 2014	4					
All Students	422	82%	34%	41%	7%	1%	10%	0%	7%
Female	198	87%	37%	44%	6%	2%	6%	0%	5%
Male	224	77%	31%	39%	7%	0%	13%	0%	9%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	15	87%	20%	60%	7%	0%	7%	0%	7%
Hispanic	8	#	#	#	#	#	#	#	#

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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: STEUBEN	Count of Cohort	Total Graduates (Regents with Advanced Designation, Regents or	Regents Diploma with Advanced Designation (Aspirational Performance	Regents Diploma (without Advanced	Local	IEP Diploma or CDOS	Still	Transferred to GED Preparation	Dropped
Student Subgroup	Members	Local Diploma)	Measure APM)	Designation)	Diploma	Credential	Enrolled	Program	Out
Asian/Pacific Islander	17	100%	71%	24%	6%	0%	0%	0%	0%
White	378	82%	33%	42%	7%	1%	10%	0%	7%
Multiracial	3	#	#	#	#	#	#	#	#
General Education Students	365	86%	39%	46%	1%	0%	7%	0%	7%
Students with Disabilities	57	54%	2%	12%	40%	5%	30%	0%	11%
Not Limited English Proficient	422	82%	34%	41%	7%	1%	10%	0%	7%
Economically Disadvantaged	139	72%	14%	47%	12%	1%	17%	0%	9%
Not Economically Disadvantaged	283	87%	44%	39%	4%	0%	6%	0%	6%
Not Migrant	422	82%	34%	41%	7%	1%	10%	0%	7%
Corning City School District: 2010	Total Cohort	- 4 Year Outcom	пе						
All Students	422	78%	34%	40%	5%	1%	14%	0%	7%
Female	198	84%	37%	42%	5%	2%	10%	0%	5%
Male	224	74%	30%	38%	6%	0%	17%	0%	9%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	15	87%	20%	60%	7%	0%	7%	0%	7%
Hispanic	8	#	#	#	#	#	#	#	#
Asian/Pacific Islander	17	94%	71%	24%	0%	0%	6%	0%	0%
White	378	78%	33%	40%	6%	1%	13%	0%	7%
Multiracial	3	#	#	#	#	#	#	#	#
General Education Students	365	83%	39%	44%	1%	0%	10%	0%	7%
Students with Disabilities	57	49%	2%	12%	35%	5%	35%	0%	11%
Not Limited English Proficient	422	78%	34%	40%	5%	1%	14%	0%	7%
Economically Disadvantaged	139	67%	13%	45%	9%	1%	22%	0%	9%
Not Economically Disadvantaged	283	84%	44%	37%	3%	0%	9%	0%	6%
Not Migrant	422	78%	34%	40%	5%	1%	14%	0%	7%
Corning City School District: 2009	Total Cohort	- 5 Year Outcom	ne						
All Students	484	82%	33%	42%	7%	1%	4%	0%	13%
Female	246	85%	39%	38%	9%	2%	3%	0%	10%
Male	238	78%	27%	46%	5%	1%	5%	0%	16%
American Indian/Alaska Native	4	#	#	#	#	#	#	#	#
Black	14	79%	21%	57%	0%	7%	0%	0%	14%
Hispanic	13	85%	23%	62%	0%	0%	0%	0%	15%
Asian/Pacific Islander	12	100%	83%	17%	0%	0%	0%	0%	0%
White	436	82%	33%	42%	7%	1%	4%	0%	12%
Multiracial	5	#	#	#	#	#	#	#	#
General Education Students	412	86%	38%	46%	2%	0%	4%	0%	10%
Students with Disabilities	72	57%	3%	19%	35%	8%	3%	0%	31%
Not Limited English Proficient	484	82%	33%	42%	7%	1%	4%	0%	13%
Formerly Limited English Proficient	1	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	109	74%	14%	43%	17%	1%	11%	0%	14%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.



2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: STEUBEN Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Not Economically Disadvantaged	375	84%	38%	41%	4%	1%	2%	0%	13%
Not Migrant	484	82%	33%	42%	7%	1%	4%	0%	13%
Corning City School District: 2008	Total Cohort	- 6 Year Outcom	ne						
All Students	438	84%	32%	45%	8%	3%	1%	0%	12%
Female	212	85%	38%	38%	9%	2%	0%	0%	13%
Male	226	84%	26%	51%	7%	4%	1%	0%	12%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	16	63%	19%	31%	13%	0%	6%	0%	31%
Hispanic	8	100%	13%	88%	0%	0%	0%	0%	0%
Asian/Pacific Islander	9	100%	100%	0%	0%	0%	0%	0%	0%
White	398	84%	31%	45%	8%	3%	1%	0%	12%
Multiracial	6	#	#	#	#	#	#	#	#
General Education Students	382	88%	36%	49%	3%	0%	1%	0%	11%
Students with Disabilities	56	59%	2%	13%	45%	20%	2%	0%	20%
Not Limited English Proficient	437	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	104	77%	8%	54%	15%	6%	3%	0%	14%
Not Economically Disadvantaged	334	87%	39%	42%	6%	2%	0%	0%	12%
Not Migrant	438	84%	32%	45%	8%	3%	1%	0%	12%
Hammondsport Central School Dis	strict: 2010 To	otal Cohort - 4 Yo	ear Outcome - A	August 2014					
All Students	45	91%	16%	76%	0%	0%	7%	0%	2%
Female	23	91%	17%	74%	0%	0%	4%	0%	4%
Male	22	91%	14%	77%	0%	0%	9%	0%	0%
Black	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	43	#	#	#	#	#	#	#	#
General Education Students	43	#	#	#	#	#	#	#	#
Students with Disabilities	2	#	#	#	#	#	#	#	#
Not Limited English Proficient	45	91%	16%	76%	0%	0%	7%	0%	2%
Economically Disadvantaged	22	91%	5%	86%	0%	0%	9%	0%	0%
Not Economically Disadvantaged	23	91%	26%	65%	0%	0%	4%	0%	4%
Not Migrant	45	91%	16%	76%	0%	0%	7%	0%	2%
Hammondsport Central School Dis	strict: 2010 To	otal Cohort - 4 Ye	ear Outcome						
All Students	45	80%	16%	64%	0%	0%	18%	0%	2%
Female	23	74%	17%	57%	0%	0%	22%	0%	4%
Male	22	86%	14%	73%	0%	0%	14%	0%	0%
Black	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	43	#	#	#	#	#	#	#	#

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.



2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: STEUBEN	Count of Cohort	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local	IEP Diploma or CDOS	Still	Transferred to GED Preparation Program	Dropped
Student Subgroup	Members	•	,	-	Diploma 	Credential 	Enrolled 	•	Out
General Education Students	43	#	#	#	#	#	#	#	#
Students with Disabilities	2	#	#	#	#	#	#	#	#
Not Limited English Proficient	45	80%	16%	64%	0%	0%	18%	0%	2%
Economically Disadvantaged	22	68%	5%	64%	0%	0%	32%	0%	0%
Not Economically Disadvantaged	23	91%	26%	65%	0%	0%	4%	0%	4%
Not Migrant	45	80%	16%	64%	0%	0%	18%	0%	2%
Hammondsport Central School Dis	strict: 2009 T	otal Cohort - 5 Yo	ear Outcome						
All Students	38	89%	24%	66%	0%	0%	0%	0%	11%
Female	20	90%	20%	70%	0%	0%	0%	0%	10%
Male	18	89%	28%	61%	0%	0%	0%	0%	11%
White	38	89%	24%	66%	0%	0%	0%	0%	11%
General Education Students	32	97%	28%	69%	0%	0%	0%	0%	3%
Students with Disabilities	6	50%	0%	50%	0%	0%	0%	0%	50%
Not Limited English Proficient	38	89%	24%	66%	0%	0%	0%	0%	11%
Economically Disadvantaged	10	80%	10%	70%	0%	0%	0%	0%	20%
Not Economically Disadvantaged	28	93%	29%	64%	0%	0%	0%	0%	7%
Not Migrant	38	89%	24%	66%	0%	0%	0%	0%	11%
Hammondsport Central School Dis	strict: 2008 T	otal Cohort - 6 Yo	ear Outcome						
All Students	44	98%	25%	70%	2%	0%	0%	0%	2%
Female	26	96%	15%	81%	0%	0%	0%	0%	4%
Male	18	100%	39%	56%	6%	0%	0%	0%	0%
Black	1	#	#	#	#	#	#	#	#
White	43	#	#	#	#	#	#	#	#
General Education Students	41	#	#	#	#	#	#	#	#
Students with Disabilities	3	#	#	#	#	#	#	#	#
Not Limited English Proficient	44	98%	25%	70%	2%	0%	0%	0%	2%
Economically Disadvantaged	12	92%	8%	83%	0%	0%	0%	0%	8%
Not Economically Disadvantaged	32	100%	31%	66%	3%	0%	0%	0%	0%
Not Migrant	44	98%	25%	70%	2%	0%	0%	0%	2%
Hornell City School District: 2010	Total Cohort	- 4 Year Outcom	e - August 2014						
All Students	116	71%	25%	36%	9%	3%	16%	0%	10%
Female	62	76%	27%	39%	10%	2%	13%	0%	10%
Male	54	65%	22%	33%	9%	4%	20%	0%	11%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	4	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	109	71%	26%	36%	9%	2%	" 17%	0%	11%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	88	80%	33%	43%	3%	0%	9%	0%	11%
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Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.



2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: STEUBEN	Count of Cohort	Total Graduates (Regents with Advanced Designation, Regents or	Regents Diploma with Advanced Designation (Aspirational Performance	Regents Diploma (without Advanced	Local	IEP Diploma or CDOS	Still	Transferred to GED Preparation	Dropped
Student Subgroup	Members	Local Diploma)	Measure APM)	Designation)	Diploma	Credential	Enrolled	Program	Out
Students with Disabilities	28	43%	0%	14%	29%	11%	39%	0%	7%
Not Limited English Proficient	116	71%	25%	36%	9%	3%	16%	0%	10%
Economically Disadvantaged	62	73%	18%	37%	18%	3%	23%	0%	2%
Not Economically Disadvantaged	54	69%	33%	35%	0%	2%	9%	0%	20%
Not Migrant	116	71%	25%	36%	9%	3%	16%	0%	10%
Hornell City School District: 2010	Total Cohort	- 4 Year Outcom	e						
All Students	116	69%	24%	35%	9%	3%	18%	0%	10%
Female	62	76%	27%	39%	10%	2%	13%	0%	10%
Male	54	61%	20%	31%	9%	4%	24%	0%	11%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	4	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	109	69%	25%	35%	9%	2%	18%	0%	11%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	88	77%	32%	42%	3%	0%	11%	0%	11%
Students with Disabilities	28	43%	0%	14%	29%	11%	39%	0%	7%
Not Limited English Proficient	116	69%	24%	35%	9%	3%	18%	0%	10%
Economically Disadvantaged	62	71%	16%	37%	18%	3%	24%	0%	2%
Not Economically Disadvantaged	54	67%	33%	33%	0%	2%	11%	0%	20%
Not Migrant	116	69%	24%	35%	9%	3%	18%	0%	10%
Hornell City School District: 2009	Total Cohort	- 5 Year Outcom	е						
All Students	144	78%	25%	44%	9%	1%	6%	0%	13%
Female	78	86%	26%	50%	10%	1%	5%	0%	8%
Male	66	70%	24%	38%	8%	2%	8%	0%	18%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	8	#	#	#	#	#	#	#	#
Hispanic	2	#	#	#	#	#	#	#	#
White	133	79%	26%	44%	8%	2%	5%	0%	13%
General Education Students	115	83%	30%	50%	2%	0%	6%	0%	10%
Students with Disabilities	29	62%	3%	21%	38%	7%	7%	0%	24%
Not Limited English Proficient	144	78%	25%	44%	9%	1%	6%	0%	13%
Economically Disadvantaged	60	77%	17%	48%	12%	2%	13%	0%	8%
Not Economically Disadvantaged	84	80%	31%	42%	7%	1%	1%	0%	15%
Not Migrant	144	78%	25%	44%	9%	1%	6%	0%	13%
Hornell City School District: 2008	Total Cohort	- 6 Year Outcom	е						
All Students	146	84%	28%	46%	10%	3%	3%	0%	10%
Female	61	85%	38%	43%	5%	2%	0%	0%	13%
Male	85	82%	21%	48%	13%	4%	5%	0%	8%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.



2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: STEUBEN Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Black	4	#	#	#	# #	#	#	#	#
White	141	84%	28%	45%	10%	# 2%	3%	0%	" 11%
General Education Students	117	90%	35%	54%	1%	0%	2%	0%	8%
Students with Disabilities	29	59%	0%	14%	45%	14%	7%	0%	21%
Not Limited English Proficient	146	84%	28%	46%	10%	3%	3%	0%	10%
Economically Disadvantaged	56	84%	18%	52%	14%	5%	4%	0%	5%
Not Economically Disadvantaged	90	83%	34%	42%	7%	1%	2%	0%	13%
Not Migrant	146	84%	28%	46%	10%	3%	3%	0%	10%
Jasper-Troupsburg Central Schoo				•					
All Students	44	82%	27%	34%	20%	5%	7%	0%	7%
Female	23	78%	30%	39%	9%	4%	9%	0%	9%
Male	21	86%	24%	29%	33%	5%	5%	0%	5%
White	44	82%	27%	34%	20%	5%	7%	0%	7%
General Education Students	32	84%	38%	47%	0%	0%	9%	0%	6%
Students with Disabilities	12	75%	0%	0%	75%	17%	0%	0%	8%
Not Limited English Proficient	44	82%	27%	34%	20%	5%	7%	0%	7%
Economically Disadvantaged	18	78%	17%	50%	11%	6%	11%	0%	6%
Not Economically Disadvantaged	26	85%	35%	23%	27%	4%	4%	0%	8%
Not Migrant	44	82%	27%	34%	20%	5%	7%	0%	7%
Jasper-Troupsburg Central Schoo	I District: 201	0 Total Cohort -	4 Year Outcome	е					
All Students	44	82%	27%	34%	20%	5%	7%	0%	7%
Female	23	78%	30%	39%	9%	4%	9%	0%	9%
Male	21	86%	24%	29%	33%	5%	5%	0%	5%
White	44	82%	27%	34%	20%	5%	7%	0%	7%
General Education Students	32	84%	38%	47%	0%	0%	9%	0%	6%
Students with Disabilities	12	75%	0%	0%	75%	17%	0%	0%	8%
Not Limited English Proficient	44	82%	27%	34%	20%	5%	7%	0%	7%
Economically Disadvantaged	18	78%	17%	50%	11%	6%	11%	0%	6%
Not Economically Disadvantaged	26	85%	35%	23%	27%	4%	4%	0%	8%
Not Migrant	44	82%	27%	34%	20%	5%	7%	0%	7%
Jasper-Troupsburg Central Schoo	l District: 200	9 Total Cohort -	5 Year Outcome	е					
All Students	44	95%	86%	2%	7%	0%	0%	0%	5%
Female	22	100%	91%	5%	5%	0%	0%	0%	0%
Male	22	91%	82%	0%	9%	0%	0%	0%	9%
White	44	95%	86%	2%	7%	0%	0%	0%	5%
General Education Students	40	#	#	#	#	#	#	#	#
Students with Disabilities	4	#	#	#	#	#	#	#	#
Not Limited English Proficient	44	95%	86%	2%	7%	0%	0%	0%	5%
Economically Disadvantaged	9	89%	67%	11%	11%	0%	0%	0%	11%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.



2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: STEUBEN	Count of Cohort	Total Graduates (Regents with Advanced Designation, Regents or	Regents Diploma with Advanced Designation (Aspirational Performance	Regents Diploma (without Advanced	Local	IEP Diploma or CDOS	Still	Transferred to GED Preparation	Dropped
Student Subgroup	Members	Local Diploma)	,	,	Diploma	Credential	Enrolled	Program	Out
Not Economically Disadvantaged	35	97%	91%	0%	6%	0%	0%	0%	3%
Not Migrant	44	95%	86%	2%	7%	0%	0%	0%	5%
Jasper-Troupsburg Central Schoo	l District: 200	8 Total Cohort -	6 Year Outcome	е					
All Students	46	93%	48%	35%	11%	0%	0%	0%	7%
Female	26	96%	65%	23%	8%	0%	0%	0%	4%
Male	20	90%	25%	50%	15%	0%	0%	0%	10%
White	46	93%	48%	35%	11%	0%	0%	0%	7%
General Education Students	42	#	#	#	#	#	#	#	#
Students with Disabilities	4	#	#	#	#	#	#	#	#
Not Limited English Proficient	46	93%	48%	35%	11%	0%	0%	0%	7%
Economically Disadvantaged	17	94%	47%	29%	18%	0%	0%	0%	6%
Not Economically Disadvantaged	29	93%	48%	38%	7%	0%	0%	0%	7%
Not Migrant	46	93%	48%	35%	11%	0%	0%	0%	7%
Prattsburgh Central School Distric	t: 2010 Total	Cohort - 4 Year	Outcome - Augi	ust 2014					
All Students	27	96%	41%	41%	15%	0%	0%	0%	4%
Female	16	94%	50%	31%	13%	0%	0%	0%	6%
Male	11	100%	27%	55%	18%	0%	0%	0%	0%
Black	1	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
White	25	#	#	#	#	#	#	#	#
General Education Students	24	#	#	#	#	#	#	#	#
Students with Disabilities	3	#	#	#	#	#	#	#	#
Not Limited English Proficient	27	96%	41%	41%	15%	0%	0%	0%	4%
Economically Disadvantaged	18	94%	44%	33%	17%	0%	0%	0%	6%
Not Economically Disadvantaged	9	100%	33%	56%	11%	0%	0%	0%	0%
Not Migrant	27	96%	41%	41%	15%	0%	0%	0%	4%
Prattsburgh Central School Distric	t: 2010 Total	Cohort - 4 Year							
All Students	27	89%	37%	41%	11%	0%	7%	0%	4%
Female	16	88%	44%	31%	13%	0%	6%	0%	6%
Male	11	91%	27%	55%	9%	0%	9%	0%	0%
Black	1	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
White	25	#	#	#	#	#	#	#	#
General Education Students	24	#	#	#	#	#	#	#	#
Students with Disabilities	3	#	#	#	#	#	#	#	#
Not Limited English Proficient	27	89%	37%	41%	11%	0%	" 7%	0%	<i>#</i> 4%
Economically Disadvantaged	18	83%	39%	33%	11%	0%	11%	0%	6%
Not Economically Disadvantaged	9	100%	33%	56%	11%	0%	0%	0%	0%
Not Migrant	27	89%	37%	41%	11%	0%	7%	0%	4%
Not migrant		0070	01/0	7170	1170	0 /0	1 /0	0 / 0	770

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.



2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: STEUBEN Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Prattsburgh Central School Distric	ct: 2009 Total	Cohort - 5 Year	Outcome		•				
All Students	32	97%	38%	50%	9%	0%	0%	0%	3%
Female	12	92%	33%	50%	8%	0%	0%	0%	8%
Male	20	100%	40%	50%	10%	0%	0%	0%	0%
White	32	97%	38%	50%	9%	0%	0%	0%	3%
General Education Students	28	#	#	#	#	#	#	#	#
Students with Disabilities	4	#	#	#	#	#	#	#	#
Not Limited English Proficient	32	97%	38%	50%	9%	0%	0%	0%	3%
Economically Disadvantaged	7	86%	29%	43%	14%	0%	0%	0%	14%
Not Economically Disadvantaged	25	100%	40%	52%	8%	0%	0%	0%	0%
Not Migrant	32	97%	38%	50%	9%	0%	0%	0%	3%
Prattsburgh Central School Distric	t: 2008 Total	Cohort - 6 Year	Outcome						
All Students	37	89%	41%	43%	5%	3%	0%	0%	8%
Female	24	92%	54%	33%	4%	4%	0%	0%	4%
Male	13	85%	15%	62%	8%	0%	0%	0%	15%
Black	1	#	#	#	#	#	#	#	#
White	36	#	#	#	#	#	#	#	#
General Education Students	32	91%	44%	44%	3%	0%	0%	0%	9%
Students with Disabilities	5	80%	20%	40%	20%	20%	0%	0%	0%
Not Limited English Proficient	37	89%	41%	43%	5%	3%	0%	0%	8%
Economically Disadvantaged	15	93%	40%	53%	0%	7%	0%	0%	0%
Not Economically Disadvantaged	22	86%	41%	36%	9%	0%	0%	0%	14%
Not Migrant	37	89%	41%	43%	5%	3%	0%	0%	8%
Wayland-Cohocton Central Schoo	I District: 201	0 Total Cohort -	4 Year Outcome	e - August 201	4				
All Students	109	91%	36%	45%	10%	0%	5%	0%	5%
Female	49	92%	39%	45%	8%	0%	6%	0%	2%
Male	60	90%	33%	45%	12%	0%	3%	0%	7%
Black	2	#	#	#	#	#	#	#	#
Hispanic	3	#	#	#	#	#	#	#	#
White	103	91%	36%	45%	 11%	0%	4%	0%	 5%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	103	92%	38%	48%	7%	0%	4%	0%	4%
Students with Disabilities	6	67%	0%	0%	67%	0%	17%	0%	17%
Not Limited English Proficient	109	91%	36%	45%	10%	0%	5%	0%	5%
Economically Disadvantaged	44	84%	20%	50%	14%	0%	7%	0%	9%
Not Economically Disadvantaged	65	95%	46%	42%	8%	0%	3%	0%	2%
Not Migrant	109	91%	36%	45%	10%	0%	5%	0%	5%
Wayland-Cohocton Central Schoo					. 3 , 0	- / 0	2.0	- / 0	3,0
All Students	109	86%	36%	40%	10%	0%	9%	0%	5%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.



2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: STEUBEN	Count of Cohort	Total Graduates (Regents with Advanced Designation, Regents or	Regents Diploma with Advanced Designation (Aspirational Performance	Regents Diploma (without Advanced	Local	IEP Diploma or CDOS	Still	Transferred to GED Preparation	Dropped
Student Subgroup	Members	Local Diploma)	Measure APM)	Designation)	Diploma	Credential	Enrolled	Program	Out
Female	49	90%	39%	43%	8%	0%	8%	0%	2%
Male	60	83%	33%	38%	12%	0%	10%	0%	7%
Black	2	#	#	#	#	#	#	#	#
Hispanic	3	#	#	#	#	#	#	#	#
White	103	86%	36%	40%	11%	0%	9%	0%	5%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	103	87%	38%	43%	7%	0%	9%	0%	4%
Students with Disabilities	6	67%	0%	0%	67%	0%	17%	0%	17%
Not Limited English Proficient	109	86%	36%	40%	10%	0%	9%	0%	5%
Economically Disadvantaged	44	77%	20%	43%	14%	0%	14%	0%	9%
Not Economically Disadvantaged	65	92%	46%	38%	8%	0%	6%	0%	2%
Not Migrant	109	86%	36%	40%	10%	0%	9%	0%	5%
Wayland-Cohocton Central School	District: 200	9 Total Cohort -	5 Year Outcome	е					
All Students	124	92%	32%	52%	7%	2%	2%	0%	3%
Female	60	97%	37%	53%	7%	2%	0%	0%	2%
Male	64	88%	28%	52%	8%	3%	5%	0%	5%
Black	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	121	#	#	#	#	#	#	#	#
General Education Students	109	95%	36%	57%	3%	0%	2%	0%	3%
Students with Disabilities	15	67%	7%	20%	40%	20%	7%	0%	7%
Not Limited English Proficient	124	92%	32%	52%	7%	2%	2%	0%	3%
Formerly Limited English Proficient	1	100%	100%	0%	0%	0%	0%	0%	0%
Economically Disadvantaged	41	90%	24%	56%	10%	0%	5%	0%	5%
Not Economically Disadvantaged	83	93%	36%	51%	6%	4%	1%	0%	2%
Migrant	2	#	#	#	#	#	#	#	#
Not Migrant	122	#	#	#	#	#	#	#	#
Wayland-Cohocton Central School	District: 200	8 Total Cohort -	6 Year Outcome	е					
All Students	129	88%	33%	46%	9%	3%	5%	0%	5%
Female	66	89%	41%	38%	11%	0%	5%	0%	6%
Male	63	86%	24%	54%	8%	6%	5%	0%	3%
Black	2	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	126	#	#	#	#	#	#	#	#
General Education Students	118	91%	36%	50%	5%	0%	4%	0%	5%
Students with Disabilities	11	55%	0%	0%	55%	36%	9%	0%	0%
Not Limited English Proficient	129	88%	33%	46%	9%	3%	5%	0%	5%
Economically Disadvantaged	45	76%	22%	33%	20%	7%	11%	0%	7%
Not Economically Disadvantaged	84	94%	38%	52%	4%	1%	1%	0%	4%
Not Migrant	129	88%	33%	46%	9%	3%	5%	0%	5%

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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: SUFFOLK Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Amityville Union Free School Distr	rict: 2010 Tot:	al Cohort - 4 Yea	r Outcome - Au	aust 2014	•				
·			·	•	70/	00/	400/	00/	00/
All Students Female	254 127	75% 79%	9%	59%	7%	0%	19%	0% 0%	6% 5%
	127		8%	68% 50%	3%	1%	16%		
Male	139	71% 75%	10% 7%	50% 62%	10%	0%	21% 20%	0%	8%
Black		75% 71%	7% 7%	62% 57%	6% 7%	1%	20%	0%	4%
Hispanic Asian/Pacific Islander	86				/% #	0%	20% #	0%	9%
White	1	#	#	#	#	#	#	#	#
	25	#	#	#	#	#	#	#	#
Multiracial	3	#	#	#		#		#	#
General Education Students	207 47	80%	11% 0%	69%	0%	0%	14%	0%	6% 9%
Students with Disabilities	234	51%	10%	17% 62%	34%	2%	38%	0%	
Not Limited English Proficient		79%	0%		7%	0%	16%	0%	5%
Limited English Proficient	20 3	30%	0% 0%	25% 67%	5%	0%	50%	0%	20%
Formerly Limited English Proficient		67%			0% 7 %	0%	33%	0%	0% 7 %
Economically Disadvantaged	157 97	71%	10% 8%	54% 67%	7%	1%	22%	0%	7% 5%
Not Economically Disadvantaged Not Migrant	97 254	81% 75%	8% 9%	59%	6% 7%	0%	13% 19%	0% 0%	5% 6%
				59%	1%	0%	19%	0%	0%
Amityville Union Free School Distr	rict: 2010 Tota	al Cohort - 4 Yea	r Outcome						
All Students	254	68%	9%	53%	6%	0%	26%	0%	6%
Female	127	74%	8%	63%	3%	1%	20%	0%	5%
Male	127	61%	10%	43%	9%	0%	31%	0%	8%
Black	139	70%	7%	57%	6%	1%	25%	0%	4%
Hispanic	86	59%	7%	48%	5%	0%	31%	0%	9%
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	25	#	#	#	#	#	#	#	#
Multiracial	3	#	#	#	#	#	#	#	#
General Education Students	207	72%	11%	61%	0%	0%	22%	0%	6%
Students with Disabilities	47	47%	0%	17%	30%	2%	43%	0%	9%
Not Limited English Proficient	234	72%	10%	56%	6%	0%	23%	0%	5%
Limited English Proficient	20	20%	0%	20%	0%	0%	60%	0%	20%
Formerly Limited English Proficient	3	33%	0%	33%	0%	0%	67%	0%	0%
Economically Disadvantaged	157	61%	10%	46%	6%	1%	31%	0%	7%
Not Economically Disadvantaged	97	78%	8%	64%	6%	0%	16%	0%	5%
Not Migrant	254	68%	9%	53%	6%	0%	26%	0%	6%
Amityville Union Free School Distr	rict: 2009 Tota	al Cohort - 5 Yea	r Outcome						
All Students	259	78%	17%	54%	7%	3%	5%	0%	14%
Female	131	77%	21%	53%	3%	1%	5%	0%	17%
Male	128	78%	13%	55%	10%	5%	5%	0%	12%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#

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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: SUFFOLK	Count of Cohort	Total Graduates (Regents with Advanced Designation, Regents or	Regents Diploma with Advanced Designation (Aspirational Performance	Regents Diploma (without Advanced	Local	IEP Diploma or CDOS	Still	Transferred to GED Preparation Program	Dropped
Student Subgroup	Members	Local Diploma)	Measure APM)	Designation)	Diploma	Credential	Enrolled	-	Out
Black	143	83%	12%	63%	8%	3%	4%	0%	10%
Hispanic	86	67%	22%	43%	2%	2%	8%	0%	22%
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	23	78%	22%	48%	9%	4%	4%	0%	13%
Multiracial	4	#	#	#	#	#	#	#	#
General Education Students	219	82%	20%	61%	2%	0%	4%	0%	14%
Students with Disabilities	40	53%	3%	18%	33%	18%	15%	0%	15%
Not Limited English Proficient	247	80%	18%	55%	7%	3%	5%	0%	12%
Limited English Proficient	12	25%	0%	25%	0%	0%	17%	0%	58%
Formerly Limited English Proficient	7	57%	14%	43%	0%	0%	0%	0%	43%
Economically Disadvantaged	139	77%	16%	55%	6%	3%	8%	0%	12%
Not Economically Disadvantaged	120	78%	18%	53%	7%	3%	3%	0%	17%
Not Migrant	259	78%	17%	54%	7%	3%	5%	0%	14%
Amityville Union Free School Distr	ict: 2008 Tota	al Cohort - 6 Yea	r Outcome						
All Students	257	84%	20%	52%	12%	2%	2%	0%	11%
Female	126	88%	23%	58%	7%	1%	2%	0%	10%
Male	131	81%	18%	47%	17%	4%	2%	0%	13%
Black	159	86%	13%	60%	14%	3%	3%	0%	8%
Hispanic	58	74%	21%	45%	9%	2%	2%	0%	22%
Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
White	31	94%	55%	32%	6%	0%	0%	0%	6%
Multiracial	6	#	#	#	#	#	#	#	#
General Education Students	196	86%	26%	58%	3%	0%	2%	0%	12%
Students with Disabilities	61	79%	3%	34%	41%	10%	3%	0%	8%
Not Limited English Proficient	238	87%	22%	53%	12%	2%	2%	0%	9%
Limited English Proficient	19	58%	0%	42%	16%	5%	0%	0%	37%
Formerly Limited English Proficient	1	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	105	81%	17%	52%	11%	5%	1%	0%	13%
Not Economically Disadvantaged	152	87%	22%	52%	13%	1%	3%	0%	10%
Not Migrant	257	84%	20%	52%	12%	2%	2%	0%	11%
Babylon Union Free School Distric	t: 2010 Total	Cohort - 4 Year	Outcome - Augi	ust 2014					
All Students	142	94%	56%	35%	4%	1%	4%	1%	1%
Female	71	97%	69%	27%	1%	0%	1%	1%	0%
Male	71	92%	44%	42%	6%	1%	6%	0%	1%
Black Hispanic	8 10	88%	25% 60%	50%	13%	13%	0% 30%	0%	0% 0%
·	10	70%	60%	10%	0%	0%	30%	0%	0%
Asian/Pacific Islander	7	71%	57%	14%	0%	0%	14%	14%	0%
White	117	98%	58%	37%	3%	0%	1%	0%	1%
General Education Students	127	98%	62%	34%	2%	0%	2%	1%	0%
Students with Disabilities	15	67%	7%	40%	20%	7%	20%	0%	7%

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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: SUFFOLK	Count of Cohort	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local	IEP Diploma or CDOS	Still	Transferred to GED Preparation Program	Dropped
Student Subgroup	Members	' '	,	0 /	Diploma	Credential	Enrolled	•	Out
Not Limited English Proficient	141	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	32	84%	56%	25%	3%	3%	13%	0%	0%
Not Economically Disadvantaged	110	97%	56%	37%	4%	0%	1%	1%	1%
Not Migrant	142	94%	56%	35%	4%	1%	4%	1%	1%
Babylon Union Free School Distric	t: 2010 Total	Cohort - 4 Year	Outcome						
All Students	142	94%	56%	35%	4%	1%	4%	1%	1%
Female	71	97%	69%	27%	1%	0%	1%	1%	0%
Male	71	92%	44%	42%	6%	1%	6%	0%	1%
Black	8	88%	25%	50%	13%	13%	0%	0%	0%
Hispanic	10	70%	60%	10%	0%	0%	30%	0%	0%
Asian/Pacific Islander	7	71%	57%	14%	0%	0%	14%	14%	0%
White	117	98%	58%	37%	3%	0%	1%	0%	1%
General Education Students	127	98%	62%	34%	2%	0%	2%	1%	0%
Students with Disabilities	15	67%	7%	40%	20%	7%	20%	0%	7%
Not Limited English Proficient	141	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	32	84%	56%	25%	3%	3%	13%	0%	0%
Not Economically Disadvantaged	110	97%	56%	37%	4%	0%	1%	1%	1%
Not Migrant	142	94%	56%	35%	4%	1%	4%	1%	1%
Babylon Union Free School Distric	t: 2009 Total	Cohort - 5 Year	Outcome						
All Students	136	90%	49%	37%	4%	1%	2%	1%	4%
Female	74	91%	57%	32%	1%	3%	1%	0%	4%
Male	62	89%	40%	42%	6%	0%	3%	3%	3%
Black	4	#	#	#	#	#	#	#	#
Hispanic	17	82%	12%	65%	6%	6%	0%	6%	6%
Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
White	112	91%	56%	32%	3%	1%	3%	1%	3%
General Education Students	110	97%	61%	36%	0%	0%	1%	1%	1%
Students with Disabilities	26	58%	0%	38%	19%	8%	8%	4%	15%
Not Limited English Proficient	135	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	1	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	24	83%	46%	33%	4%	4%	8%	0%	4%
Not Economically Disadvantaged	112	91%	50%	38%	4%	1%	1%	2%	4%
Not Migrant	136	90%	49%	37%	4%	1%	2%	1%	4%
Babylon Union Free School Distric	t: 2008 Total	Cohort - 6 Year	Outcome						
All Students	154	97%	60%	35%	2%	1%	2%	0%	1%
Female	80	99%	64%	35%	0%	0%	1%	0%	0%
i dilalo	00	3370	U-7/0	00 /0	0 /0	0 /0	1 /0	J /0	J /0

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.



2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: SUFFOLK	Count of Cohort	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local	IEP Diploma or CDOS	Still	Transferred to GED Preparation Program	Dropped
Student Subgroup	Members	' '	,	0 /	Diploma	Credential	Enrolled	Ū	Out
Male	74	95%	55%	35%	4%	1%	3%	0%	1%
Black	10	90%	40%	50%	0%	10%	0%	0%	0%
Hispanic	10	#	#	#	#	#	#	#	#
Asian/Pacific Islander	4	#	#	#	#	#	#	#	#
White	130	98%	63%	33%	2%	0%	2%	0%	0%
General Education Students	142	99%	64%	35%	0%	0%	1%	0%	1%
Students with Disabilities	12	75%	8%	42%	25%	8%	17%	0%	0%
Not Limited English Proficient	154	97%	60%	35%	2%	1%	2%	0%	1%
Economically Disadvantaged	8	88%	50%	38%	0%	0%	13%	0%	0%
Not Economically Disadvantaged	146	97%	60%	35%	2%	1%	1%	0%	1%
Not Migrant	154	97%	60%	35%	2%	1%	2%	0%	1%
Bay Shore Union Free School Dist	rict: 2010 Tot	al Cohort - 4 Yea	ar Outcome - Au	ıgust 2014					
All Students	453	87%	33%	49%	4%	0%	10%	0%	3%
Female	208	91%	37%	49%	5%	0%	7%	0%	2%
Male	245	83%	30%	50%	4%	0%	13%	0%	4%
Black	86	81%	24%	47%	10%	0%	14%	0%	5%
Hispanic	150	83%	15%	64%	5%	0%	12%	0%	5%
Asian/Pacific Islander	23	#	#	#	#	#	#	#	#
White	191	91%	49%	40%	2%	0%	8%	0%	2%
Multiracial	3	#	#	#	#	#	#	#	#
General Education Students	382	91%	38%	53%	0%	0%	7%	0%	2%
Students with Disabilities	71	63%	4%	31%	28%	0%	30%	0%	7%
Not Limited English Proficient	440	88%	34%	49%	4%	0%	9%	0%	3%
Limited English Proficient	13	54%	0%	46%	8%	0%	46%	0%	0%
Formerly Limited English Proficient	8	75%	0%	75%	0%	0%	25%	0%	0%
Economically Disadvantaged	174	86%	19%	60%	6%	0%	11%	0%	3%
Not Economically Disadvantaged	279	87%	42%	42%	3%	0%	10%	0%	3%
Not Migrant	453	87%	33%	49%	4%	0%	10%	0%	3%
Bay Shore Union Free School Dist	rict: 2010 Tot	al Cohort - 4 Yea	ar Outcome						
All Students	453	84%	33%	47%	4%	0%	13%	0%	3%
Female	208	88%	37%	46%	5%	0%	10%	0%	2%
Male	245	80%	30%	47%	3%	0%	16%	0%	4%
Black	86	76%	24%	42%	9%	0%	20%	0%	5%
Hispanic	150	78%	15%	59%	4%	0%	17%	0%	5%
Asian/Pacific Islander	23	#	#	#	#	#	#	#	#
White	191	91%	49%	40%	2%	0%	# 8%	0%	2%
Multiracial	3	#	4970 #	#	2 /o #	#	#	#	2 /0 #
General Education Students	382	88%	38%	# 50%	0%	# 0%	9%	0%	# 2%
Students with Disabilities	71	59%	30 <i>%</i> 4%	30%	25%	0%	34%	0%	2 <i>%</i> 7%
Not Limited English Proficient	440	59% 85%	34%	48%	25% 4%	0%	34% 11%	0%	3%
			- ·-						

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.



2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: SUFFOLK	Count of Cohort	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local	IEP Diploma or CDOS	Still	Transferred to GED Preparation Program	Dropped
Student Subgroup	Members	. ,	,	,	Diploma	Credential	Enrolled	ŭ	Out
Limited English Proficient	13	23%	0%	15%	8%	0%	77%	0%	0%
Formerly Limited English Proficient	8	63%	0%	63%	0%	0%	38%	0%	0%
Economically Disadvantaged	174	80%	19%	55%	6%	0%	17%	0%	3%
Not Economically Disadvantaged	279	86%	42%	41%	3%	0%	11%	0%	3%
Not Migrant	453	84%	33%	47%	4%	0%	13%	0%	3%
Bay Shore Union Free School Dist	rict: 2009 To	tal Cohort - 5 Yea	ar Outcome						
All Students	517	91%	30%	58%	3%	0%	4%	0%	4%
Female	260	93%	32%	58%	2%	0%	3%	0%	4%
Male	257	89%	27%	58%	4%	0%	5%	0%	5%
Black	119	90%	15%	66%	8%	0%	6%	0%	4%
Hispanic	174	89%	13%	74%	2%	0%	4%	0%	7%
Asian/Pacific Islander	21	95%	62%	33%	0%	0%	0%	0%	5%
White	197	94%	50%	43%	1%	1%	4%	0%	2%
Multiracial	6	83%	33%	50%	0%	0%	0%	0%	17%
General Education Students	441	94%	35%	59%	0%	0%	2%	0%	4%
Students with Disabilities	76	76%	0%	57%	20%	1%	16%	0%	7%
Not Limited English Proficient	504	92%	31%	59%	3%	0%	4%	0%	4%
Limited English Proficient	13	54%	0%	46%	8%	0%	23%	0%	23%
Formerly Limited English Proficient	16	94%	0%	88%	6%	0%	0%	0%	6%
Economically Disadvantaged	184	93%	15%	72%	5%	0%	3%	0%	4%
Not Economically Disadvantaged	333	90%	38%	51%	2%	0%	5%	0%	5%
Not Migrant	517	91%	30%	58%	3%	0%	4%	0%	4%
Bay Shore Union Free School Dist	rict: 2008 To	tal Cohort - 6 Yea	ar Outcome						
All Students	474	94%	32%	57%	5%	1%	2%	0%	3%
Female	211	98%	32%	62%	4%	0%	1%	0%	1%
Male	263	90%	31%	53%	6%	1%	3%	0%	5%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	119	96%	17%	73%	6%	2%	0%	0%	3%
Hispanic	160	91%	21%	64%	6%	1%	4%	0%	4%
Asian/Pacific Islander	18	#	#	#	#	#	#	#	#
White	174	95%	51%	41%	3%	1%	2%	0%	2%
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	388	97%	38%	59%	0%	0%	1%	0%	2%
Students with Disabilities	86	80%	3%	50%	27%	5%	7%	0%	8%
Not Limited English Proficient	457	94%	33%	57%	5%	1%	2%	0%	3%
Limited English Proficient	17	76%	0%	59%	18%	0%	18%	0%	6%
Formerly Limited English Proficient	4	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	160	96%	19%	71%	6%	1%	2%	0%	1%
Not Economically Disadvantaged	314	92%	38%	50%	4%	1%	3%	0%	4%
Not Migrant	474	94%	32%	57%	5%	1%	2%	0%	3%

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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

All Students	COUNTY: SUFFOLK Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
All Students	Rayport-Riue Point Union Free Sci	nool District	2010 Total Coho	rt - 4 Vear Outc	ome - August	2014				
Female	•				•		00/	00/	00/	00/
Male 100 94% 64% 30% 0% 4% 0% 2% American Indian/Alaska Native 1 # <td></td>										
American Indian/Alaska Native 1										
Black 5 60% 20% 40% 0% 0% 40% 0% 0% 0%										
Hispanic										
Asian/Pacific Islander										
White 170 96% 70% 25% 1% 0% 2% 0% 1% 0% 0% 1% 0% 1% 0% 0% 1% 0% 1% 0% 1% 0% 1% 0% 1% 0% 1% 0% 1% 0% 1% 0% 1% 0% 1% 0% 1% 0% 1% 0% 4%	·									
Seneral Education Students		-								
Students with Disabilities 28										
Not Limited English Proficient 184										
Limited English Proficient										
Formerly Limited English Proficient	**									
Economically Disadvantaged 14										
Not Economically Disadvantaged 171 96% 71% 25% 1% 0% 2% 0% 2% 2% 2% 2% 2	*									
Not Migrant 185 95% 69% 25% 1% 0% 3% 0% 2% 28										
Bayport-Blue Point Union Free School District: 2010 Total Cohort - 4 Year Outcome All Students 185 95% 69% 24% 11% 00% 4% 00% 2% 1% 1% 1% 1% 1% 1% 1										
All Students 185 95% 69% 75% 19% 2% 0% 4% 0% 1% 1% Male 100 93% 64% 29% 0% 0% 0% 5% 0% 2% 0% 2% American Indian/Alaska Native 1 ## ## ## ## ## ## ## ## ## ## ## ## #						1 /0	0 /6	3/0	0 78	2 /0
Female 85 96% 75% 19% 2% 0% 2% 0% 1% Male 100 93% 64% 29% 0% 0% 5% 0% 2% American Indian/Alaska Native 1 # <td>Bayport-Blue Point Union Free Sci</td> <td>nool District:</td> <td>2010 Total Coho</td> <td>rt - 4 Year Outc</td> <td>ome</td> <td></td> <td></td> <td></td> <td></td> <td></td>	Bayport-Blue Point Union Free Sci	nool District:	2010 Total Coho	rt - 4 Year Outc	ome					
Male 100 93% 64% 29% 0% 0% 5% 0% 2% American Indian/Alaska Native 1 # </td <td>All Students</td> <td>185</td> <td>95%</td> <td>69%</td> <td>24%</td> <td>1%</td> <td>0%</td> <td>4%</td> <td>0%</td> <td>2%</td>	All Students	185	95%	69%	24%	1%	0%	4%	0%	2%
American Indian/Alaska Native 1 # # # # # # # # # # # # # # # # # #	Female	85	96%	75%	19%	2%	0%	2%	0%	1%
Black 5 60% 20% 40% 0% 0% 40% 2% 0% 1% 0% 0% 0% 2% 0% 1% 0% <	Male	100	93%	64%	29%	0%	0%	5%	0%	2%
Hispanic 5 100% 60% 40% 0% 0% 0% 0% 0% 0%	American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander 4 #	Black	5	60%	20%	40%	0%	0%	40%	0%	0%
White 170 95% 70% 24% 1% 0% 3% 0% 2% General Education Students 157 97% 80% 17% 0% 0% 2% 0% 1% Students with Disabilities 28 82% 7% 68% 7% 0% 14% 0% 4% Not Limited English Proficient 184 # * *	Hispanic	5	100%	60%	40%	0%	0%	0%	0%	0%
General Education Students 157 97% 80% 17% 0% 0% 2% 0% 1% Students with Disabilities 28 82% 7% 68% 7% 0% 14% 0% 4% Not Limited English Proficient 184 # <t< td=""><td>Asian/Pacific Islander</td><td>4</td><td>#</td><td>#</td><td>#</td><td>#</td><td>#</td><td>#</td><td>#</td><td>#</td></t<>	Asian/Pacific Islander	4	#	#	#	#	#	#	#	#
Students with Disabilities 28 82% 7% 68% 7% 0% 14% 0% 4% Not Limited English Proficient 184 # <t< td=""><td>White</td><td>170</td><td>95%</td><td>70%</td><td>24%</td><td>1%</td><td>0%</td><td>3%</td><td>0%</td><td>2%</td></t<>	White	170	95%	70%	24%	1%	0%	3%	0%	2%
Not Limited English Proficient 184 # <	General Education Students					0%	0%	2%	0%	1%
Limited English Proficient 1 # </td <td>Students with Disabilities</td> <td>28</td> <td>82%</td> <td>7%</td> <td>68%</td> <td>7%</td> <td>0%</td> <td>14%</td> <td>0%</td> <td>4%</td>	Students with Disabilities	28	82%	7%	68%	7%	0%	14%	0%	4%
Formerly Limited English Proficient 1 100% 100% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0%	Not Limited English Proficient	184	#	#	#	#	#	#	#	#
Economically Disadvantaged 14 79% 50% 29% 0% 0% 21% 0% 0% Not Economically Disadvantaged 171 96% 71% 24% 1% 0% 2% 0% 2% Not Migrant 185 95% 69% 24% 1% 0% 4% 0% 2% Bayport-Blue Point Union Free School District: 2009 Total Cohort - 5 Year Outcome All Students 214 99% 75% 21% 2% 0% 1% 0% 0% 0% Female 113 100% 77% 22% 1% 0% 0% 0% 0% 0% 0% 0% 0% 0% 1% 0		1	#	#	#	#	#	#	#	#
Not Economically Disadvantaged 171 96% 71% 24% 1% 0% 2% 0% 2% Not Migrant 185 95% 69% 24% 1% 0% 4% 0% 2% Bayport-Blue Point Union Free School District: 2009 Total Cohort - 5 Year Outcome All Students 214 99% 75% 21% 2% 0% 1% 0% 0% Female 113 100% 77% 22% 1% 0% 0% 0% 0% Male 101 97% 73% 21% 3% 0% 2% 0% 1%		1	100%	100%	0%	0%	0%	0%	0%	0%
Not Migrant 185 95% 69% 24% 1% 0% 4% 0% 2% Bayport-Blue Point Union Free School District: 2009 Total Cohort - 5 Year Outcome All Students 214 99% 75% 21% 2% 0% 1% 0% 0% Female 113 100% 77% 22% 1% 0% 0% 0% 0% Male 101 97% 73% 21% 3% 0% 2% 0% 1%	Economically Disadvantaged	14		50%		0%	0%	21%	0%	0%
Bayport-Blue Point Union Free School District: 2009 Total Cohort - 5 Year Outcome All Students 214 99% 75% 21% 2% 0% 1% 0% 0% Female 113 100% 77% 22% 1% 0% 0% 0% 0% Male 101 97% 73% 21% 3% 0% 2% 0% 1%	Not Economically Disadvantaged		96%	71%	24%	1%	0%	2%	0%	2%
All Students 214 99% 75% 21% 2% 0% 1% 0% 0% Female 113 100% 77% 22% 1% 0% 0% 0% 0% 0% 0% Male 101 97% 73% 21% 3% 0% 2% 0% 1%	Not Migrant	185	95%	69%	24%	1%	0%	4%	0%	2%
Female 113 100% 77% 22% 1% 0% 0% 0% 0% Male 101 97% 73% 21% 3% 0% 2% 0% 1%	Bayport-Blue Point Union Free Scl	nool District:	2009 Total Coho	rt - 5 Year Outc	ome					
Male 101 97% 73% 21% 3% 0% 2% 0% 1%	All Students	214	99%	75%	21%	2%	0%	1%	0%	0%
Male 101 97% 73% 21% 3% 0% 2% 0% 1%	Female	113	100%	77%				0%		0%
	Male	101		73%		3%	0%	2%	0%	1%
Black 1 # # # # # # # # #	Black	1	#	#	#	#	#	#	#	#

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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: SUFFOLK Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Hispanic	wernbers 8	#	#	#	ырюта #	#	#	#	#
Asian/Pacific Islander	o 1	#	#	#	#	#	#	#	#
White	204	99%	# 76%	# 21%	# 1%	# 0%	# 1%	0%	0%
General Education Students	187	99%	84%	16%	0%	0%	0%	0%	1%
Students with Disabilities	27	93%	15%	63%	15%	0%	7%	0%	0%
Not Limited English Proficient	214	99%	75%	21%	2%	0%	1%	0%	0%
Economically Disadvantaged	10	90%	40%	50%	0%	0%	0%	0%	10%
Not Economically Disadvantaged	204	99%	77%	20%	2%	0%	1%	0%	0%
Not Migrant	214	99%	75%	20%	2%	0%	1%	0%	0%
					2 /0	0 /0	1 /0	0 76	0 /0
Bayport-Blue Point Union Free Sch	hool District:	2008 Total Coho	ort - 6 Year Outc	ome					
All Students	189	96%	68%	26%	2%	1%	3%	0%	1%
Female	93	98%	71%	26%	1%	0%	2%	0%	0%
Male	96	95%	66%	27%	2%	1%	3%	0%	1%
Black	2	#	#	#	#	#	#	#	#
Hispanic	6	#	#	#	#	#	#	#	#
Asian/Pacific Islander	6	100%	83%	17%	0%	0%	0%	0%	0%
White	175	97%	70%	25%	2%	1%	2%	0%	1%
General Education Students	162	100%	80%	20%	0%	0%	0%	0%	0%
Students with Disabilities	27	74%	0%	63%	11%	4%	19%	0%	4%
Not Limited English Proficient	188	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	9	89%	44%	44%	0%	0%	11%	0%	0%
Not Economically Disadvantaged	180	97%	69%	26%	2%	1%	2%	0%	1%
Not Migrant	189	96%	68%	26%	2%	1%	3%	0%	1%
Brentwood Union Free School Dis	trict: 2010 To	tal Cohort - 4 Ye	ar Outcome - Ai	ugust 2014					
All Students	1284	76%	20%	53%	3%	0%	16%	0%	7%
Female	609	79%	22%	54%	3%	0%	15%	0%	5%
Male	675	74%	18%	52%	4%	1%	17%	0%	8%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Black	188	88%	20%	62%	6%	1%	7%	0%	4%
Hispanic	940	73%	17%	52%	3%	0%	19%	0%	8%
Asian/Pacific Islander	28	#	#	#	#	#	#	#	#
White	126	84%	31%	48%	5%	2%	13%	0%	2%
General Education Students	1106	78%	23%	55%	0%	0%	14%	0%	7%
Students with Disabilities	178	66%	1%	41%	24%	3%	26%	0%	6%
Not Limited English Proficient	1102	84%	23%	58%	4%	0%	11%	0%	4%
Limited English Proficient	182	31%	2%	26%	3%	1%	45%	0%	23%
Formerly Limited English Proficient	43	79%	9%	65%	5%	0%	16%	0%	5%
Economically Disadvantaged	906	79%	20%	56%	4%	0%	16%	0%	5%
Not Economically Disadvantaged	378	71%	21%	47%	3%	0%	17%	0%	11%

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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: SUFFOLK Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Not Migrant	1284	76%	20%	53%	3%	0%	16%	0%	7%
Brentwood Union Free School Dis				3370	0,0	0,0	.0,0	0,0	. ,0
All Students	1284	73%	20%	50%	3%	0%	20%	0%	7%
Female	609	76%	22%	52%	3%	0%	18%	0%	6%
Male	675	70%	18%	48%	4%	1%	21%	0%	8%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Black	188	84%	20%	59%	5%	1%	11%	0%	4%
Hispanic	940	69%	17%	49%	3%	0%	22%	0%	8%
Asian/Pacific Islander	28	#	#	#	#	#	#	#	#
White	126	80%	31%	44%	5%	2%	17%	0%	2%
General Education Students	1106	74%	23%	51%	0%	0%	18%	0%	7%
Students with Disabilities	178	62%	1%	39%	22%	3%	29%	0%	6%
Not Limited English Proficient	1102	80%	23%	54%	3%	0%	15%	0%	4%
Limited English Proficient	182	27%	2%	23%	3%	1%	48%	0%	23%
Formerly Limited English Proficient	43	67%	9%	53%	5%	0%	28%	0%	5%
Economically Disadvantaged	906	75%	20%	52%	3%	1%	20%	0%	5%
Not Economically Disadvantaged	378	68%	21%	45%	3%	0%	20%	0%	11%
Not Migrant	1284	73%	20%	50%	3%	0%	20%	0%	7%
Brentwood Union Free School Dis	trict: 2009 To	tal Cohort - 5 Ye	ar Outcome						
All Students	1311	80%	20%	56%	4%	1%	8%	0%	11%
Female	619	83%	22%	58%	3%	0%	7%	0%	9%
Male	692	76%	18%	53%	4%	1%	10%	0%	12%
American Indian/Alaska Native	3	#	#	#	#	#	#	#	#
Black	211	84%	13%	66%	5%	1%	6%	0%	9%
Hispanic	945	77%	19%	55%	3%	1%	10%	0%	12%
Asian/Pacific Islander	31	#	#	#	#	#	#	#	#
White	120	87%	34%	49%	3%	1%	5%	0%	8%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	1157	81%	23%	57%	0%	0%	8%	0%	10%
Students with Disabilities	154	72%	3%	42%	27%	6%	9%	0%	12%
Not Limited English Proficient	1153	85%	23%	58%	4%	1%	6%	0%	8%
Limited English Proficient	158	40%	1%	36%	3%	0%	23%	0%	32%
Formerly Limited English Proficient	57	82%	7%	68%	7%	0%	9%	0%	9%
Economically Disadvantaged	753	81%	21%	56%	4%	1%	7%	0%	11%
Not Economically Disadvantaged	558	78%	19%	56%	3%	1%	10%	0%	10%
Not Migrant	1311	80%	20%	56%	4%	1%	8%	0%	11%
Brentwood Union Free School Dis	trict: 2008 To	tal Cohort - 6 Ye	ar Outcome						
All Students	1245	80%	20%	57%	4%	1%	6%	0%	12%
Female	599	84%	23%	58%	3%	1%	6%	0%	9%

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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: SUFFOLK Student Subgroup	Count of Cohort	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped
	Members	•	,	,	Diploma			•	Out
Male	646	76%	16%	55%	5%	2%	6%	0%	15%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	239	87%	17%	64%	5%	2%	3%	0%	8%
Hispanic	852	76%	18%	55%	3%	1%	7%	0%	15%
Asian/Pacific Islander	24	#	#	#	#	#	#	#	#
White	129	88%	30%	53%	5%	2%	5%	0%	5%
General Education Students	1089	81%	22%	58%	1%	0%	6%	0%	12%
Students with Disabilities	156	73%	1%	49%	24%	11%	3%	0%	13%
Not Limited English Proficient	1104	84%	22%	58%	4%	1%	5%	0%	9%
Limited English Proficient	141	47%	1%	43%	4%	1%	11%	0%	38%
Formerly Limited English Proficient	34	94%	3%	85%	6%	0%	3%	0%	3%
Economically Disadvantaged	568	85%	20%	61%	4%	1%	5%	0%	9%
Not Economically Disadvantaged	677	76%	19%	53%	4%	2%	7%	0%	15%
Not Migrant	1245	80%	20%	57%	4%	1%	6%	0%	12%
Bridgehampton Union Free Schoo	District: 201	0 Total Cohort -	4 Year Outcome	e - August 201	14				
All Students	9	67%	33%	33%	0%	0%	0%	0%	33%
Female	4	75%	75%	0%	0%	0%	0%	0%	25%
Male	5	60%	0%	60%	0%	0%	0%	0%	40%
Black	5	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
White	2	#	#	#	#	#	#	#	#
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	7	#	#	#	#	#	#	#	#
Students with Disabilities	2	#	#	#	#	#	#	#	#
Not Limited English Proficient	9	67%	33%	33%	0%	0%	0%	0%	33%
Economically Disadvantaged	4	#	#	#	#	#	#	#	#
Not Economically Disadvantaged	5	#	#	#	#	#	#	#	#
Not Migrant	9	67%	33%	33%	0%	0%	0%	0%	33%
Bridgehampton Union Free Schoo	District: 201								
All Students	9	67%	33%	33%	0%	0%	0%	0%	33%
Female	4	75%	75%	0%	0%	0%	0%	0%	25%
Male	5	60%	0%	60%	0%	0%	0%	0%	40%
Black		#	#		#	#	#		40 /6 #
	5			#				#	
Hispanic	1	#	#	#	#	#	#	#	#
White	2	#	#	#	#	#	#	#	#
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	7	#	#	#	#	#	#	#	#
Students with Disabilities	2	#	#	#	#	#	#	#	#
Not Limited English Proficient	9	67%	33%	33%	0%	0%	0%	0%	33%
Economically Disadvantaged	4	#	#	#	#	#	#	#	#

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.



2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: SUFFOLK Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Not Economically Disadvantaged	5	#	#	#	<i>,</i> #	#	#	#	#
Not Migrant	9	67%	33%	33%	0%	0%	0%	0%	33%
Bridgehampton Union Free Schoo	l District: 200	9 Total Cohort -	5 Year Outcom	е					
All Students	14	86%	29%	57%	0%	0%	14%	0%	0%
Female	5	80%	40%	40%	0%	0%	20%	0%	0%
Male	9	89%	22%	67%	0%	0%	11%	0%	0%
Black	2	#	#	#	#	#	#	#	#
Hispanic	8	88%	38%	50%	0%	0%	13%	0%	0%
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	3	#	#	#	#	#	#	#	#
General Education Students	11	#	#	#	#	#	#	#	#
Students with Disabilities	3	#	#	#	#	#	#	#	#
Not Limited English Proficient	14	86%	29%	57%	0%	0%	14%	0%	0%
Formerly Limited English Proficient	2	100%	50%	50%	0%	0%	0%	0%	0%
Economically Disadvantaged	5	100%	40%	60%	0%	0%	0%	0%	0%
Not Economically Disadvantaged	9	78%	22%	56%	0%	0%	22%	0%	0%
Not Migrant	14	86%	29%	57%	0%	0%	14%	0%	0%
Bridgehampton Union Free School	l District: 200	8 Total Cohort -	6 Year Outcom	е					
All Students	23	70%	22%	43%	4%	0%	22%	0%	9%
Female	9	78%	33%	44%	0%	0%	11%	0%	11%
Male	14	64%	14%	43%	7%	0%	29%	0%	7%
Black	5	80%	0%	80%	0%	0%	0%	0%	20%
Hispanic	5	#	#	#	#	#	#	#	#
White	12	75%	33%	42%	0%	0%	25%	0%	0%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	20	#	#	#	#	#	#	#	#
Students with Disabilities	3	#	#	#	#	#	#	#	#
Not Limited English Proficient	20	#	#	#	#	#	#	#	#
Limited English Proficient	3	#	#	#	#	#	#	#	#
Economically Disadvantaged	5	80%	0%	60%	20%	0%	0%	0%	20%
Not Economically Disadvantaged	18	67%	28%	39%	0%	0%	28%	0%	6%
Not Migrant	23	70%	22%	43%	4%	0%	22%	0%	9%
Brookhaven-Comsewogue Union F	ree School D	District: 2010 Tot	al Cohort - 4 Ye	ar Outcome -	August 20	14			
All Students	333	92%	40%	47%	5%	1%	3%	0%	4%
Female	169	91%	44%	43%	4%	0%	4%	0%	6%
Male	164	94%	37%	51%	6%	1%	2%	0%	2%
Black	8	#	#	#	#	#	#	#	#
Hispanic	61	75%	21%	43%	11%	3%	5%	0%	16%
Asian/Pacific Islander	9	100%	67%	33%	0%	0%	0%	0%	0%
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Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.



2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: SUFFOLK	Count of Cohort	Total Graduates (Regents with Advanced Designation, Regents or	Regents Diploma with Advanced Designation (Aspirational Performance	Regents Diploma (without Advanced	Local	IEP Diploma or CDOS	Still	Transferred to GED Preparation	Dropped
Student Subgroup	Members	Local Diploma)	Measure APM)	Designation)	Diploma	Credential	Enrolled	Program	Out
White	253	97%	45%	48%	4%	0%	2%	0%	1%
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	273	94%	48%	45%	0%	0%	2%	0%	4%
Students with Disabilities	60	85%	3%	53%	28%	3%	7%	0%	5%
Not Limited English Proficient	318	95%	42%	49%	4%	0%	2%	0%	3%
Limited English Proficient	15	27%	0%	7%	20%	13%	20%	0%	40%
Formerly Limited English Proficient	4	75%	0%	75%	0%	0%	0%	0%	25%
Economically Disadvantaged	59	88%	25%	53%	10%	0%	7%	0%	5%
Not Economically Disadvantaged	274	93%	43%	46%	4%	1%	2%	0%	4%
Not Migrant	333	92%	40%	47%	5%	1%	3%	0%	4%
Brookhaven-Comsewogue Union F	ree School I	District: 2010 Tot	al Cohort - 4 Ye	ar Outcome					
All Students	333	92%	40%	47%	5%	1%	3%	0%	4%
Female	169	91%	44%	43%	4%	0%	4%	0%	6%
Male	164	93%	37%	51%	6%	1%	3%	0%	2%
Black	8	#	#	#	#	#	#	#	#
Hispanic	61	74%	21%	41%	11%	3%	7%	0%	16%
Asian/Pacific Islander	9	100%	67%	33%	0%	0%	0%	0%	0%
White	253	97%	45%	48%	4%	0%	2%	0%	1%
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	273	93%	48%	45%	0%	0%	3%	0%	4%
Students with Disabilities	60	85%	3%	53%	28%	3%	7%	0%	5%
Not Limited English Proficient	318	95%	42%	48%	4%	0%	3%	0%	3%
Limited English Proficient	15	27%	0%	7%	20%	13%	20%	0%	40%
Formerly Limited English Proficient	4	75%	0%	75%	0%	0%	0%	0%	25%
Economically Disadvantaged	59	88%	25%	53%	10%	0%	7%	0%	5%
Not Economically Disadvantaged	274	93%	43%	45%	4%	1%	3%	0%	4%
Not Migrant	333	92%	40%	47%	5%	1%	3%	0%	4%
Brookhaven-Comsewogue Union F	ree School I	District: 2009 Tot	al Cohort - 5 Ye	ar Outcome					
All Students	343	93%	45%	43%	5%	0%	3%	0%	3%
Female	180	94%	48%	42%	5%	1%	2%	0%	3%
Male	163	91%	42%	45%	4%	0%	4%	0%	4%
Black	10	80%	30%	40%	10%	0%	0%	0%	20%
Hispanic	46	78%	22%	54%	2%	0%	9%	0%	13%
Asian/Pacific Islander	10	100%	70%	30%	0%	0%	0%	0%	0%
White	277	96%	49%	42%	5%	0%	3%	0%	1%
General Education Students	294	94%	51%	43%	0%	0%	3%	0%	3%
Students with Disabilities	49	86%	8%	47%	31%	2%	6%	0%	6%
Not Limited English Proficient	336	94%	46%	43%	5%	0%	2%	0%	3%
Limited English Proficient	7	29%	0%	29%	0%	0%	43%	0%	29%
Formerly Limited English Proficient	3	100%	0%	100%	0%	0%	0%	0%	0%
. S.mony Emilion English Frontilonit	J	10070	J 70	10070	5 / 0	5 / 0	J 70	570	570

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.



2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: SUFFOLK Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Economically Disadvantaged	58	86%	26%	48%	12%	2%	9%	0%	3%
Not Economically Disadvantaged	285	94%	49%	42%	3%	0%	2%	0%	4%
Not Migrant	343	93%	45%	43%	5%	0%	3%	0%	3%
Brookhaven-Comsewogue Union I					- 77				-70
All Students	333	95%	48%	37%	10%	1%	1%	0%	4%
Female	159	95%	53%	36%	5%	1%	1%	0%	3%
Male	174	94%	43%	37%	14%	1%	0%	0%	5%
Black	7	#	#	#	#	#	#	#	#
Hispanic	66	85%	27%	41%	17%	0%	3%	0%	12%
Asian/Pacific Islander	8	100%	75%	25%	0%	0%	0%	0%	0%
White	251	97%	53%	36%	8%	1%	0%	0%	2%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	259	96%	61%	35%	0%	0%	0%	0%	3%
Students with Disabilities	74	91%	4%	43%	43%	3%	1%	0%	5%
Not Limited English Proficient	317	97%	50%	38%	9%	1%	0%	0%	2%
Limited English Proficient	16	56%	6%	25%	25%	0%	6%	0%	38%
Formerly Limited English Proficient	3	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	65	92%	34%	43%	15%	0%	2%	0%	5%
Not Economically Disadvantaged	268	95%	51%	35%	8%	1%	0%	0%	4%
Not Migrant	333	95%	48%	37%	10%	1%	1%	0%	4%
Center Moriches Union Free School	ol District: 20	10 Total Cohort	- 4 Year Outcon	ne - August 20)14				
All Students	151	92%	44%	46%	2%	1%	4%	0%	3%
Female	63	95%	52%	40%	3%	2%	0%	0%	3%
Male	88	90%	39%	50%	1%	0%	7%	0%	3%
American Indian/Alaska Native	9	#	#	#	#	#	#	#	#
Black	3	#	#	#	#	#	#	#	#
Hispanic	16	75%	25%	50%	0%	0%	13%	0%	13%
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	122	93%	51%	42%	1%	1%	3%	0%	2%
General Education Students	129	96%	50%	46%	0%	0%	2%	0%	2%
Students with Disabilities	22	68%	9%	45%	14%	5%	18%	0%	9%
Not Limited English Proficient	150	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	27	85%	15%	67%	4%	0%	4%	0%	11%
Not Economically Disadvantaged	124	94%	51%	41%	2%	1%	4%	0%	2%
Not Migrant	151	92%	44%	46%	2%	1%	4%	0%	3%
Center Moriches Union Free School	ol District: 20	10 Total Cohort	- 4 Year Outcon	пе					
All Students	151	92%	44%	46%	2%	1%	4%	0%	3%
Female	63	95%	52%	40%	3%	2%	0%	0%	3%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.



2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: SUFFOLK	Count of Cohort	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local	IEP Diploma or CDOS	Still	Transferred to GED Preparation Program	Dropped
Student Subgroup	Members	•	,	,	Diploma	Credential	Enrolled	ŭ	Out
Male	88	90%	39%	50%	1%	0%	7%	0%	3%
American Indian/Alaska Native	9	#	#	#	#	#	#	#	#
Black	3	#	#	#	#	#	#	#	#
Hispanic	16	75%	25%	50%	0%	0%	13%	0%	13%
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	122	93%	51%	42%	1%	1%	3%	0%	2%
General Education Students	129	96%	50%	46%	0%	0%	2%	0%	2%
Students with Disabilities	22	68%	9%	45%	14%	5%	18%	0%	9%
Not Limited English Proficient	150	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	27	85%	15%	67%	4%	0%	4%	0%	11%
Not Economically Disadvantaged	124	94%	51%	41%	2%	1%	4%	0%	2%
Not Migrant	151	92%	44%	46%	2%	1%	4%	0%	3%
Center Moriches Union Free School	ol District: 20	009 Total Cohort	- 5 Year Outcon	ne					
All Students	125	93%	45%	45%	3%	1%	2%	0%	4%
Female	55	96%	51%	44%	2%	0%	2%	0%	2%
Male	70	90%	40%	46%	4%	1%	3%	0%	6%
American Indian/Alaska Native	5	#	#	#	#	#	#	#	#
Black	11	82%	36%	27%	18%	0%	0%	0%	18%
Hispanic	8	88%	0%	75%	13%	0%	0%	0%	13%
Asian/Pacific Islander	4	#	#	#	#	#	#	#	#
White	97	94%	46%	47%	0%	1%	3%	0%	2%
General Education Students	110	95%	50%	45%	0%	0%	1%	0%	5%
Students with Disabilities	15	80%	7%	47%	27%	7%	13%	0%	0%
Not Limited English Proficient	123	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	2	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	24	96%	25%	67%	4%	0%	0%	0%	4%
Not Economically Disadvantaged	101	92%	50%	40%	3%	1%	3%	0%	4%
Not Migrant	125	93%	45%	45%	3%	1%	2%	0%	4%
Center Moriches Union Free School	ol District: 20	008 Total Cohort	- 6 Year Outcon	ne					
All Students	141	90%	40%	48%	2%	0%	3%	0%	7%
Female	62	94%	47%	45%	2%	0%	3%	0%	3%
Male	79	87%	34%	51%	3%	0%	3%	0%	10%
American Indian/Alaska Native	11	82%	9%	73%	0%	0%	0%	0%	18%
Black	7	#	#	#	#	#	#	#	#
Hispanic	8	88%	38%	50%	0%	0%	0%	0%	13%
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	114	92%	 45%	45%	3%	0%	4%	0%	4%
General Education Students	125	92%	45%	47%	0%	0%	1%	0%	7%
		0- / 0	/ 0	, •	- / 0	- / 0	. , •	- / 0	. , •

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.



2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: SUFFOLK Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
- '		, ,			•			ŭ	
Students with Disabilities	16	75%	0%	56%	19%	0%	19%	0%	6%
Not Limited English Proficient	139	#	#	#	#	#	#	#	#
Limited English Proficient Economically Disadvantaged	2 25	# 88%	# 16%	# 64%	# 8%	# 0%	# 0%	# 0%	# 12%
Not Economically Disadvantaged	116	91%	45%	45%	1%	0%	3%	0%	6%
Not Economically Disadvantaged Not Migrant	141	90%	40%	45%	2%	0%	3% 3%	0%	7%
.,					270	076	3%	0%	1 70
Central Islip Union Free School Dis	strict: 2010 T	otal Cohort - 4 Y	ear Outcome - A	August 2014					
All Students	425	67%	7%	55%	5%	0%	20%	0%	12%
Female	219	70%	8%	56%	5%	0%	18%	0%	12%
Male	206	64%	6%	54%	4%	0%	23%	0%	12%
Black	134	75%	6%	64%	5%	0%	20%	0%	4%
Hispanic	256	60%	4%	52%	4%	0%	22%	0%	17%
Asian/Pacific Islander	11	100%	64%	36%	0%	0%	0%	0%	0%
White	24	83%	21%	54%	8%	0%	8%	0%	8%
General Education Students	374	69%	8%	60%	1%	0%	17%	0%	13%
Students with Disabilities	51	51%	0%	18%	33%	2%	43%	0%	4%
Not Limited English Proficient	367	74%	8%	61%	5%	0%	16%	0%	9%
Limited English Proficient	58	21%	0%	17%	3%	0%	47%	0%	29%
Formerly Limited English Proficient	19	53%	5%	42%	5%	0%	21%	0%	26%
Economically Disadvantaged	246	67%	7%	53%	6%	0%	23%	0%	10%
Not Economically Disadvantaged	179	68%	7%	58%	3%	0%	17%	0%	15%
Not Migrant	425	67%	7%	55%	5%	0%	20%	0%	12%
Central Islip Union Free School Dis	strict: 2010 T	otal Cohort - 4 Y	ear Outcome						
All Students	425	63%	7%	51%	4%	0%	25%	0%	12%
Female	219	66%	8%	53%	5%	0%	22%	0%	12%
Male	206	59%	6%	50%	3%	0%	28%	0%	12%
Black	134	67%	6%	56%	5%	0%	28%	0%	4%
Hispanic	256	57%	4%	49%	4%	0%	25%	0%	17%
Asian/Pacific Islander	11	100%	64%	36%	0%	0%	0%	0%	0%
White	24	79%	21%	54%	4%	0%	13%	0%	8%
General Education Students	374	65%	8%	56%	1%	0%	22%	0%	13%
Students with Disabilities	51	47%	0%	18%	29%	2%	47%	0%	4%
Not Limited English Proficient	367	70%	8%	57%	5%	0%	20%	0%	9%
Limited English Proficient	58	14%	0%	12%	2%	0%	53%	0%	29%
Formerly Limited English Proficient	19	53%	5%	42%	5%	0%	21%	0%	26%
Economically Disadvantaged	246	60%	7%	48%	5%	0%	29%	0%	10%
Not Economically Disadvantaged	179	66%	7%	56%	3%	0%	18%	0%	15%
Not Migrant	425	63%	7%	51%	4%	0%	25%	0%	12%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.



2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: SUFFOLK Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Central Islip Union Free School Dis	strict: 2009 T	otal Cohort - 5 V	ear Outcome		•				
•				500/	00/	00/	00/	00/	470/
All Students	436	74%	10%	58%	6% 5%	0%	8%	0%	17%
Female	223	78%	11%	61%	5%	0%	6%	0%	14%
Male	213	69%	8%	54%	6%	0%	10%	0%	20%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	122	80%	9%	57%	13%	0%	7%	0%	14%
Hispanic	263	70%	10%	57%	3%	0%	9%	0%	19%
Asian/Pacific Islander	13	#	#	#	#	#	#	#	#
White	37	76%	8% 11%	62%	5% 1%	0%	8% 7%	0%	16%
General Education Students	396	74%	0%	62%		0%		0%	18%
Students with Disabilities Not Limited English Proficient	40 365	68% 82%	0% 12%	15% 64%	53% 6%	3% 0%	20% 5%	0% 0%	10% 12%
Limited English Proficient	71	32%	1%	27%	4%	0%	23%	0%	41%
Formerly Limited English Proficient	13	62%	15%	46%	4% 0%	0%	23% 8%	0%	31%
Economically Disadvantaged	242	78%	11%	60%	6%	0%	10%	0%	13%
Not Economically Disadvantaged	194	69%	8%	55%	5%	1%	7%	0%	22%
Migrant	2	#	#	55% #	5% #	#	#	U% #	22% #
Not Migrant	434	#	#	#	#	#	#	#	#
				#	#	#	#	#	#
Central Islip Union Free School Dis	strict: 2008 T	otal Cohort - 6 Yo	ear Outcome						
All Students	479	76%	11%	60%	5%	1%	6%	0%	17%
Female	242	79%	9%	66%	5%	1%	4%	0%	15%
Male	237	72%	13%	53%	6%	1%	8%	0%	19%
Black	152	77%	8%	60%	9%	1%	8%	0%	13%
Hispanic	261	73%	10%	59%	3%	1%	5%	0%	21%
Asian/Pacific Islander	26	88%	27%	62%	0%	0%	8%	0%	4%
White	40	83%	15%	60%	8%	3%	0%	0%	15%
General Education Students	416	80%	12%	67%	1%	0%	3%	0%	16%
Students with Disabilities	63	46%	0%	10%	37%	8%	21%	0%	25%
Not Limited English Proficient	423	80%	11%	62%	6%	1%	5%	0%	13%
Limited English Proficient	56	46%	5%	39%	2%	0%	9%	0%	45%
Formerly Limited English Proficient	10	80%	0%	80%	0%	10%	0%	0%	10%
Economically Disadvantaged	196	71%	11%	55%	6%	1%	9%	0%	18%
Not Economically Disadvantaged	283	79%	11%	63%	5%	1%	4%	0%	16%
Migrant	2	#	#	#	#	#	#	#	#
Not Migrant	477	#	#	#	#	#	#	#	#
Cold Spring Harbor Central School	l District: 201	0 Total Cohort -	4 Year Outcom	e - August 201	14				
All Students	173	99%	77%	21%	1%	0%	1%	0%	0%
Female	90	100%	80%	19%	1%	0%	0%	0%	0%
Male	83	98%	75%	23%	0%	0%	2%	0%	0%

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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: SUFFOLK	Count of Cohort	Total Graduates (Regents with Advanced Designation, Regents or	Regents Diploma with Advanced Designation (Aspirational Performance	Regents Diploma (without Advanced	Local	IEP Diploma or CDOS	Still	Transferred to GED Preparation	Dropped
Student Subgroup	Members	Local Diploma)	Measure APM)	Designation)	Diploma	Credential	Enrolled	Program	Out
Hispanic	2	#	#	#	#	#	#	#	#
Asian/Pacific Islander	5	#	#	#	#	#	#	#	#
White	166	99%	77%	22%	1%	0%	1%	0%	0%
General Education Students	154	99%	84%	16%	0%	0%	1%	0%	0%
Students with Disabilities	19	95%	26%	63%	5%	0%	5%	0%	0%
Not Limited English Proficient	173	99%	77%	21%	1%	0%	1%	0%	0%
Economically Disadvantaged	1	#	#	#	#	#	#	#	#
Not Economically Disadvantaged	172	#	#	#	#	#	#	#	#
Not Migrant	173	99%	77%	21%	1%	0%	1%	0%	0%
Cold Spring Harbor Central Schoo	l District: 20	10 Total Cohort -	4 Year Outcom	е					
All Students	173	99%	77%	21%	1%	0%	1%	0%	0%
Female	90	100%	80%	19%	1%	0%	0%	0%	0%
Male	83	98%	75%	23%	0%	0%	2%	0%	0%
Hispanic	2	#	#	#	#	#	#	#	#
Asian/Pacific Islander	5	#	#	#	#	#	#	#	#
White	166	99%	77%	22%	1%	0%	1%	0%	0%
General Education Students	154	99%	84%	16%	0%	0%	1%	0%	0%
Students with Disabilities	19	95%	26%	63%	5%	0%	5%	0%	0%
Not Limited English Proficient	173	99%	77%	21%	1%	0%	1%	0%	0%
Economically Disadvantaged	1	#	#	#	#	#	#	#	#
Not Economically Disadvantaged	172	#	#	#	#	#	#	#	#
Not Migrant	173	99%	77%	21%	1%	0%	1%	0%	0%
Cold Spring Harbor Central Schoo			5 Year Outcom						
All Students	161	100%	81%	19%	0%	0%	0%	0%	0%
Female	85	100%	84%	16%	0%	0%	0%	0%	0%
Male	76	100%	79%	21%	0%	0%	0%	0%	0%
Black	1	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
White	159	#	#	#	#	#	#	#	#
General Education Students	142	100%	# 87%	13%	0%	" 0%	0%	0%	" 0%
Students with Disabilities	19	100%	37%	63%	0%	0%	0%	0%	0%
Not Limited English Proficient	161	100%	81%	19%	0%	0%	0%	0%	0%
Economically Disadvantaged	3	#	#	#	#	#	#	#	#
Not Economically Disadvantaged	158	#	#	#	#	#	#	#	#
Not Economically Disadvantaged Not Migrant	161	100%	# 81%	# 19%	0%	# 0%	# 0%	0%	# 0%
					0 /8	0 /6	0 /6	0 70	0 /6
Cold Spring Harbor Central Schoo					_			_	_
All Students	174	98%	81%	16%	2%	0%	2%	0%	0%
Female	86	99%	83%	15%	1%	0%	1%	0%	0%
Male	88	98%	80%	16%	2%	0%	2%	0%	0%

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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: SUFFOLK	Count of Cohort	Total Graduates (Regents with Advanced Designation, Regents or	Regents Diploma with Advanced Designation (Aspirational Performance	Regents Diploma (without Advanced	Local	IEP Diploma or CDOS	Still	Transferred to GED Preparation	Dropped
Student Subgroup	Members	Local Diploma)	Measure APM)	-	Diploma	Credential	Enrolled	Program	Out
Black	2	#	#	#	#	#	#	#	#
Hispanic	3	#	#	#	#	#	#	#	#
Asian/Pacific Islander	5	100%	80%	20%	0%	0%	0%	0%	0%
White	164	98%	81%	15%	2%	0%	2%	0%	0%
General Education Students	156	98%	85%	13%	1%	0%	2%	0%	0%
Students with Disabilities	18	100%	50%	39%	11%	0%	0%	0%	0%
Not Limited English Proficient	173	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	1	#	#	#	#	#	#	#	#
Not Economically Disadvantaged	173	#	#	#	#	#	#	#	#
Not Migrant	174	98%	81%	16%	2%	0%	2%	0%	0%
Commack Union Free School Distr	rict: 2010 Tot	al Cohort - 4 Yea	ır Outcome - Au	gust 2014					
All Students	622	97%	76%	19%	2%	0%	2%	0%	0%
Female	323	98%	80%	16%	2%	0%	2%	0%	0%
Male	299	96%	72%	22%	2%	0%	3%	0%	0%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	11	#	#	#	#	#	#	#	#
Hispanic	30	97%	77%	13%	7%	0%	3%	0%	0%
Asian/Pacific Islander	31	97%	87%	10%	0%	0%	3%	0%	0%
White	547	98%	77%	19%	2%	0%	2%	0%	0%
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	534	100%	85%	15%	0%	0%	0%	0%	0%
Students with Disabilities	88	83%	24%	44%	15%	0%	16%	0%	1%
Not Limited English Proficient	622	97%	76%	19%	2%	0%	2%	0%	0%
Economically Disadvantaged	21	95%	57%	29%	10%	0%	5%	0%	0%
Not Economically Disadvantaged	601	98%	77%	19%	2%	0%	2%	0%	0%
Not Migrant	622	97%	76%	19%	2%	0%	2%	0%	0%
Commack Union Free School Distr	rict: 2010 Tot	al Cohort - 4 Yea	r Outcome						
All Students	622	97%	76%	19%	2%	0%	3%	0%	0%
Female	323	98%	80%	16%	2%	0%	2%	0%	0%
Male	299	96%	72%	22%	2%	0%	4%	0%	0%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	11	#	#	#	#	#	#	#	#
Hispanic	30	97%	77%	13%	7%	0%	3%	0%	0%
Asian/Pacific Islander	31	97 <i>%</i>	87%	10%	0%	0%	3%	0%	0%
White	547	97 <i>%</i>	76%	19%	2%	0%	2%	0%	0%
Multiracial	2	91 76 #	#	#	2% #	U% #	2% #	U% #	#
General Education Students	534	100%	# 85%	# 15%	# 0%	# 0%	# 0%	# 0%	# 0%
Students with Disabilities	88	83%	24%	44%	15%	0%	16%	0%	1%
Not Limited English Proficient	622	97%	76%	19%	2%	0%	3%	0%	0%

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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: SUFFOLK Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Economically Disadvantaged	21	95%	57%	29%	10%	0%	5%	0%	0%
Not Economically Disadvantaged	601	97%	77%	19%	2%	0%	2%	0%	0%
Not Migrant	622	97%	76%	19%	2%	0%	3%	0%	0%
Commack Union Free School Dist				.0,0	_,0	0,0	0,0	0,0	0,0
All Students	655	97%	79%	17%	1%	0%	1%	0%	1%
Female	317	97%	78%	18%	1%	0%	1%	1%	2%
Male	338	98%	80%	17%	0%	0%	1%	0%	1%
Black	5	#	#	#	#	#	#	#	#
Hispanic	40	90%	70%	20%	0%	0%	0%	0%	10%
Asian/Pacific Islander	41	98%	93%	5%	0%	0%	0%	0%	2%
White	565	98%	79%	18%	1%	0%	1%	1%	1%
Multiracial	4	#	#	#	#	#	#	#	#
General Education Students	573	98%	86%	13%	0%	0%	0%	0%	1%
Students with Disabilities	82	89%	32%	51%	6%	1%	6%	1%	2%
Not Limited English Proficient	652	#	#	#	#	#	#	#	#
Limited English Proficient	3	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	2	50%	0%	50%	0%	0%	0%	0%	50%
Economically Disadvantaged	34	91%	56%	32%	3%	0%	3%	3%	3%
Not Economically Disadvantaged	621	98%	80%	17%	1%	0%	1%	0%	1%
Not Migrant	655	97%	79%	17%	1%	0%	1%	0%	1%
Commack Union Free School Dist	rict: 2008 Tot	al Cohort - 6 Yea	r Outcome						
All Students	614	97%	77%	18%	2%	1%	1%	1%	0%
Female	281	98%	76%	20%	2%	1%	0%	1%	0%
Male	333	97%	77%	17%	3%	1%	2%	1%	1%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	12	92%	42%	50%	0%	0%	0%	0%	8%
Hispanic	29	100%	79%	21%	0%	0%	0%	0%	0%
Asian/Pacific Islander	44	95%	75%	20%	0%	0%	2%	0%	2%
White	524	97%	77%	17%	3%	1%	1%	1%	0%
Multiracial	4	#	#	#	#	#	#	#	#
General Education Students	529	100%	86%	14%	0%	0%	0%	0%	0%
Students with Disabilities	85	81%	20%	44%	18%	5%	6%	6%	2%
Not Limited English Proficient	613	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	1	100%	100%	0%	0%	0%	0%	0%	0%
Economically Disadvantaged	32	91%	56%	31%	3%	3%	3%	0%	3%
Not Economically Disadvantaged	582	97%	78%	17%	2%	1%	1%	1%	0%
Not Migrant	614	97%	77%	18%	2%	1%	1%	1%	0%

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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: SUFFOLK Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Connetquot Central School Distric	+- 2010 Total	Cohort - 4 Vear	Outcome - Augu	ict 201 <i>1</i>	•				
•			•		407	407	5 0/	00/	00/
All Students	518	93%	64%	25%	4%	1%	5% 5%	0%	2%
Female	257	93%	68%	24%	1%	0%	5%	0%	2%
Male	261	92%	60%	25%	7%	1%	5%	0%	2%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	9	#	#	#	#	#	#	#	#
Hispanic	38	79%	45%	29%	5%	0%	16%	0%	5%
Asian/Pacific Islander	27	93%	74%	19%	0%	0%	4%	0%	4%
White	442	94%	66%	24%	4%	0%	4%	0%	2%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	444	97%	74%	22%	0%	0%	2%	0%	1%
Students with Disabilities	74 540	69%	4%	38%	27%	4%	20%	0%	7%
Not Limited English Proficient	512	93%	65%	24%	4%	1%	4%	0%	2%
Limited English Proficient	6	33%	0%	33%	0%	0%	67%	0%	0%
Economically Disadvantaged	94	79%	41%	28%	10%	2%	13%	0%	6%
Not Economically Disadvantaged	424	96%	69%	24%	3%	0%	3%	0%	1%
Not Migrant	518	93%	64%	25%	4%	1%	5%	0%	2%
Connetquot Central School Distric	t: 2010 Total	Cohort - 4 Year	Outcome						
All Students	518	92%	64%	24%	4%	1%	5%	0%	2%
Female	257	93%	68%	24%	1%	0%	5%	0%	2%
Male	261	92%	60%	25%	7%	1%	5%	0%	2%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	9	#	#	#	#	#	#	#	#
Hispanic	38	79%	45%	29%	5%	0%	16%	0%	5%
Asian/Pacific Islander	27	93%	74%	19%	0%	0%	4%	0%	4%
White	442	93%	66%	24%	4%	0%	5%	0%	2%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	444	96%	74%	22%	0%	0%	2%	0%	1%
Students with Disabilities	74	68%	4%	36%	27%	4%	22%	0%	7%
Not Limited English Proficient	512	93%	65%	24%	4%	1%	4%	0%	2%
Limited English Proficient	6	33%	0%	33%	0%	0%	67%	0%	0%
Economically Disadvantaged	94	78%	41%	27%	10%	2%	14%	0%	6%
Not Economically Disadvantaged	424	96%	69%	24%	3%	0%	3%	0%	1%
Not Migrant	518	92%	64%	24%	4%	1%	5%	0%	2%
Connetquot Central School Distric	t: 2009 Total	Cohort - 5 Year	Outcome						
All Students	572	95%	53%	37%	5%	1%	1%	0%	3%
Female	252	96%	56%	35%	5%	0%	0%	0%	3%
Male	320	93%	50%	38%	5%	2%	2%	0%	3%
Black	13	69%	38%	31%	0%	15%	0%	0%	15%

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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: SUFFOLK	Count of Cohort	Total Graduates (Regents with Advanced Designation, Regents or	Regents Diploma with Advanced Designation (Aspirational Performance	Regents Diploma (without Advanced	Local	IEP Diploma or CDOS	Still	Transferred to GED Preparation	Dropped
Student Subgroup	Members	Local Diploma)	Measure APM)	Designation)	Diploma	Credential	Enrolled	Program	Out
Hispanic	50	96%	46%	42%	8%	2%	0%	0%	2%
Asian/Pacific Islander	19	89%	53%	37%	0%	0%	0%	0%	11%
White	490	96%	54%	36%	5%	1%	1%	0%	2%
General Education Students	481	97%	62%	35%	0%	0%	0%	0%	2%
Students with Disabilities	91	82%	4%	47%	31%	7%	5%	0%	5%
Not Limited English Proficient	569	#	#	#	#	#	#	#	#
Limited English Proficient	3	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	3	100%	67%	33%	0%	0%	0%	0%	0%
Economically Disadvantaged	99	88%	35%	43%	9%	5%	2%	0%	5%
Not Economically Disadvantaged	473	96%	57%	35%	4%	0%	1%	0%	3%
Not Migrant	572	95%	53%	37%	5%	1%	1%	0%	3%
Connetquot Central School Distric	t: 2008 Total	Cohort - 6 Year	Outcome						
All Students	557	94%	50%	38%	5%	1%	1%	0%	4%
Female	270	94%	54%	35%	4%	2%	1%	0%	3%
Male	287	94%	47%	41%	6%	0%	1%	0%	5%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	9	#	#	#	#	#	#	#	#
Hispanic	44	86%	39%	45%	2%	0%	5%	0%	9%
Asian/Pacific Islander	26	96%	50%	42%	4%	0%	0%	0%	4%
White	477	94%	52%	38%	5%	1%	1%	0%	3%
General Education Students	464	96%	59%	38%	0%	0%	0%	0%	3%
Students with Disabilities	93	81%	9%	43%	29%	8%	5%	0%	6%
Not Limited English Proficient	552	94%	51%	38%	5%	1%	1%	0%	3%
Limited English Proficient	5	40%	0%	40%	0%	0%	0%	0%	60%
Formerly Limited English Proficient	2	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	79	96%	32%	48%	16%	0%	0%	0%	4%
Not Economically Disadvantaged	478	93%	54%	37%	3%	1%	1%	0%	4%
Not Migrant	557	94%	50%	38%	5%	1%	1%	0%	4%
Copiague Union Free School Distri	ict: 2010 Tot	al Cohort - 4 Yea	r Outcome - Au	gust 2014					
All Students	401	81%	22%	51%	8%	0%	8%	2%	8%
Female	205	86%	30%	48%	8%	0%	6%	3%	4%
Male	196	75%	14%	54%	8%	0%	11%	2%	11%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	107	84%	21%	50%	13%	0%	8%	0%	7%
Hispanic	199	74%	14%	54%	6%	0%	9%	4%	11%
Asian/Pacific Islander	4	#	#	#	#	#	#	#	#
White	90	89%	41%	42%	6%	0%	7%	1%	2%
General Education Students	321	84%	27%	56%	1%	0%	4%	3%	8%
Students with Disabilities	80	66%	1%	30%	35%	0%	25%	0%	6%
Not Limited English Proficient	364	82%	24%	51%	7%	0%	7%	2%	8%

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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: SUFFOLK	Count of Cohort	Total Graduates (Regents with Advanced Designation, Regents or	Regents Diploma with Advanced Designation (Aspirational Performance	Regents Diploma (without Advanced	Local	IEP Diploma or CDOS	Still	Transferred to GED Preparation	Dropped
Student Subgroup	Members	Local Diploma)	,	-	Diploma	Credential	Enrolled	Program	Out
Limited English Proficient	37	65%	0%	51%	14%	0%	22%	3%	8%
Formerly Limited English Proficient	6	83%	0%	67%	17%	0%	17%	0%	0%
Economically Disadvantaged	231	86%	21%	56%	9%	0%	6%	2%	5%
Not Economically Disadvantaged	170	73%	24%	43%	6%	0%	11%	3%	11%
Not Migrant	401	81%	22%	51%	8%	0%	8%	2%	8%
Copiague Union Free School Distri	ict: 2010 Tota	al Cohort - 4 Yea	r Outcome						
All Students	401	74%	22%	46%	7%	0%	14%	2%	8%
Female	205	81%	30%	44%	7%	0%	11%	3%	4%
Male	196	67%	13%	47%	7%	0%	18%	2%	11%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	107	79%	20%	47%	13%	0%	13%	0%	7%
Hispanic	199	66%	14%	47%	5%	0%	17%	4%	11%
Asian/Pacific Islander	4	#	#	#	#	#	#	#	#
White	90	84%	40%	40%	4%	0%	11%	1%	2%
General Education Students	321	78%	27%	50%	1%	0%	11%	3%	8%
Students with Disabilities	80	61%	1%	28%	33%	0%	30%	0%	6%
Not Limited English Proficient	364	77%	24%	46%	7%	0%	12%	2%	8%
Limited English Proficient	37	46%	0%	38%	8%	0%	41%	3%	8%
Formerly Limited English Proficient	6	83%	0%	67%	17%	0%	17%	0%	0%
Economically Disadvantaged	231	78%	20%	50%	8%	0%	14%	2%	5%
Not Economically Disadvantaged	170	69%	24%	39%	5%	0%	15%	3%	11%
Not Migrant	401	74%	22%	46%	7%	0%	14%	2%	8%
Copiague Union Free School Distri	ict: 2009 Tota	al Cohort - 5 Yea	r Outcome						
All Students	410	86%	27%	52%	7%	0%	5%	0%	9%
Female	187	88%	32%	50%	5%	1%	4%	1%	7%
Male	223	85%	23%	53%	9%	0%	5%	0%	10%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	134	90%	19%	58%	13%	1%	4%	0%	 5%
Hispanic	187	81%	23%	55%	4%	1%	5%	1%	12%
Asian/Pacific Islander	9	#	#	#	#	#	#	#	#
White	78	 91%	49%	37%	5%	0%	4%	0%	 5%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	329	 89%	34%	54%	1%	0%	2%	0%	9%
Students with Disabilities	81	75%	0%	42%	33%	2%	14%	1%	7%
Not Limited English Proficient	382	89%	29%	53%	7%	1%	4%	0%	6%
Limited English Proficient	28	43%	0%	32%	11%	0%	14%	0%	43%
Formerly Limited English Proficient	14	93%	36%	57%	0%	0%	0%	0%	7%
Economically Disadvantaged	202	92%	27%	60%	5%	0%	2%	0%	5%
Not Economically Disadvantaged	202	80%	27%	44%	9%	1%	7%	0%	12%
Not Migrant	410	86%	27%	52%	7%	0%	5%	0%	9%
Not Migrant	410	00 /0	Z1 /0	JZ /0	1 /0	0 /0	J /0	U /0	J /0

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.



2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: SUFFOLK Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Copiague Union Free School Distr	ict: 2008 Tota	al Cohort - 6 Year	r Outcome		•				
. •				500/	00/	40/	00/	40/	400/
All Students	377 190	86% 92%	22%	56%	8%	1%	2%	1%	10%
Female	187		29%	55% 57%	7% 8%	1%	1%	0% 3%	7%
Male Black	123	80% 91%	15% 20%	57% 60%	6% 11%	1% 2%	4% 0%	3% 0%	12% 6%
Hispanic	163	91% 81%	20% 14%	59%	8%	2% 0%	0% 3%	0% 1%	6% 15%
Asian/Pacific Islander	9	#	#	59% #	0 % #	U% #	3% #	1 70 #	#
White	80	# 86%	# 38%	# 45%	# 4%	# 0%	# 4%	# 4%	# 6%
Multiracial	2	#	30% #	45% #	470 #	U% #	4% #	470 #	#
General Education Students	311	# 87%	26%	# 61%	0%	# 0%	# 1%	# 1%	10%
Students with Disabilities	66	79%	2%	35%	42%	5%	6%	2%	9%
Not Limited English Proficient	342	89%	24%	57%	8%	1%	1%	1%	7%
Limited English Proficient	35	51%	0%	46%	6%	0%	14%	0%	34%
Formerly Limited English Proficient	9	100%	11%	78%	11%	0%	0%	0%	0%
Economically Disadvantaged	160	91%	23%	61%	7%	0%	2%	2%	6%
Not Economically Disadvantaged	217	82%	22%	53%	8%	1%	2%	1%	12%
Not Migrant	377	86%	22%	56%	8%	1%	2%	1%	10%
					070	170	270	170	1070
Deer Park Union Free School Distr			·	•					
All Students	355	92%	45%	45%	3%	0%	6%	0%	2%
Female	170	92%	52%	38%	2%	0%	5%	0%	2%
Male	185	92%	39%	51%	3%	0%	6%	0%	1%
Black	58	83%	33%	48%	2%	0%	14%	0%	3%
Hispanic	52	83%	31%	50%	2%	0%	15%	0%	2%
Asian/Pacific Islander	39	97%	64%	28%	5%	0%	3%	0%	0%
White	199	97%	50%	45%	2%	0%	2%	0%	2%
Multiracial	7	86%	14%	57%	14%	0%	14%	0%	0%
General Education Students	307	95%	52%	43%	0%	0%	4%	0%	1%
Students with Disabilities	48	75%	4%	54%	17%	0%	21%	0%	4%
Not Limited English Proficient	347	94%	46%	45%	3%	0%	5%	0%	1%
Limited English Proficient	8	38%	0%	38%	0%	0%	50%	0%	13%
Formerly Limited English Proficient	2	100%	100%	0%	0%	0%	0%	0%	0%
Economically Disadvantaged	114	87%	38%	47%	2%	0%	11%	0%	3%
Not Economically Disadvantaged	241	95%	49%	43%	3%	0%	4%	0%	1%
Not Migrant	355	92%	45%	45%	3%	0%	6%	0%	2%
Deer Park Union Free School Distr	rict: 2010 Tota	al Cohort - 4 Yea	r Outcome						
All Students	355	91%	45%	43%	3%	0%	8%	0%	2%
Female	170	91%	52%	37%	2%	0%	6%	0%	2%
Male	185	90%	39%	49%	3%	0%	9%	0%	1%
Black	58	81%	33%	47%	2%	0%	16%	0%	3%

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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: SUFFOLK	Count of Cohort	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local	IEP Diploma or CDOS	Still	Transferred to GED Preparation Program	Dropped
Student Subgroup	Members	, ,	,	,	Diploma	Credential	Enrolled	•	Out
Hispanic	52	81%	31%	48%	2%	0%	17%	0%	2%
Asian/Pacific Islander	39	95%	64%	26%	5%	0%	5%	0%	0%
White	199	95%	50%	44%	2%	0%	3%	0%	2%
Multiracial	7	86%	14%	57%	14%	0%	14%	0%	0%
General Education Students	307	94%	51%	42%	0%	0%	5%	0%	1%
Students with Disabilities	48	71%	4%	50%	17%	0%	25%	0%	4%
Not Limited English Proficient	347	92%	46%	44%	3%	0%	6%	0%	1%
Limited English Proficient	8	25%	0%	25%	0%	0%	63%	0%	13%
Formerly Limited English Proficient	2	100%	100%	0%	0%	0%	0%	0%	0%
Economically Disadvantaged	114	84%	38%	45%	2%	0%	13%	0%	3%
Not Economically Disadvantaged	241	94%	49%	42%	3%	0%	5%	0%	1%
Not Migrant	355	91%	45%	43%	3%	0%	8%	0%	2%
Deer Park Union Free School Distr	ict: 2009 Tota	al Cohort - 5 Yea	r Outcome						
All Students	353	94%	41%	50%	3%	0%	2%	0%	5%
Female	172	95%	40%	50%	5%	0%	0%	0%	5%
Male	181	93%	41%	50%	1%	0%	3%	0%	4%
Black	74	91%	28%	59%	3%	0%	5%	0%	4%
Hispanic	61	90%	33%	54%	3%	0%	0%	0%	10%
Asian/Pacific Islander	25	#	#	#	#	#	#	#	#
White	190	95%	45%	47%	3%	0%	1%	0%	4%
Multiracial	3	#	#	#	#	#	#	#	#
General Education Students	319	97%	45%	51%	0%	0%	0%	0%	3%
Students with Disabilities	34	68%	0%	41%	26%	0%	15%	0%	18%
Not Limited English Proficient	351	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	3	100%	0%	67%	33%	0%	0%	0%	0%
Economically Disadvantaged	100	93%	33%	58%	2%	0%	1%	0%	6%
Not Economically Disadvantaged	253	94%	44%	47%	3%	0%	2%	0%	4%
Not Migrant	353	94%	41%	50%	3%	0%	2%	0%	5%
Deer Park Union Free School Distr	ict: 2008 Tota	al Cohort - 6 Yea	r Outcome						
All Students	359	95%	34%	57%	3%	1%	1%	0%	3%
Female	179	96%	36%	56%	3%	2%	1%	1%	2%
Male	180	94%	32%	59%	3%	0%	2%	0%	3%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	68	88%	26%	59%	3%	1%	1%	0%	9%
Hispanic	51	98%	24%	69%	6%	0%	2%	0%	0%
Asian/Pacific Islander	32	100%	66%	31%	3%	0%	0%	0%	0%
White	202	96%	35%	59%	2%	0%	1%	0%	1%
Multiracial	5	#	#	#	#	#	#	#	#
General Education Students	309	99%	39%	60%	0%	0%	0%	0%	0%

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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: SUFFOLK	Count of Cohort	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance	Regents Diploma (without Advanced	Local	IEP Diploma or CDOS	Still	Transferred to GED Preparation	Dropped
Student Subgroup	Members	Local Diploma)	,	Designation)	Diploma	Credential	Enrolled	Program	Out
Students with Disabilities	50	68%	2%	42%	24%	6%	8%	2%	16%
Not Limited English Proficient	354	95%	35%	57%	3%	1%	1%	0%	3%
Limited English Proficient	5	100%	0%	80%	20%	0%	0%	0%	0%
Formerly Limited English Proficient	1	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	114	96%	37%	53%	6%	1%	2%	1%	1%
Not Economically Disadvantaged	245	95%	33%	60%	2%	1%	1%	0%	3%
Not Migrant	359	95%	34%	57%	3%	1%	1%	0%	3%
East Hampton Union Free School	District: 2010) Total Cohort - 4	Year Outcome	- August 2014	l .				
All Students	258	84%	36%	41%	7%	0%	8%	0%	7%
Female	129	89%	44%	38%	7%	0%	5%	0%	5%
Male	129	80%	28%	44%	8%	1%	11%	0%	9%
Black	16	75%	6%	44%	25%	0%	13%	0%	13%
Hispanic	101	71%	20%	48%	4%	1%	17%	0%	11%
Asian/Pacific Islander	4	#	#	#	#	#	#	#	#
White	135	96%	52%	37%	7%	0%	1%	0%	3%
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	228	85%	40%	43%	2%	0%	8%	0%	7%
Students with Disabilities	30	80%	3%	30%	47%	3%	10%	0%	7%
Not Limited English Proficient	233	92%	40%	45%	8%	0%	3%	0%	4%
Limited English Proficient	25	12%	0%	8%	4%	0%	52%	0%	36%
Formerly Limited English Proficient	10	90%	30%	40%	20%	0%	10%	0%	0%
Economically Disadvantaged	79	71%	19%	44%	8%	1%	13%	0%	15%
Not Economically Disadvantaged	179	91%	44%	40%	7%	0%	6%	0%	3%
Not Migrant	258	84%	36%	41%	7%	0%	8%	0%	7%
East Hampton Union Free School	District: 2010	Total Cohort - 4	Year Outcome						
All Students	258	82%	36%	39%	7%	0%	10%	0%	7%
Female	129	88%	44%	37%	6%	0%	7%	0%	5%
Male	129	77%	28%	41%	8%	1%	14%	0%	9%
Black	16	75%	6%	44%	25%	0%	13%	0%	13%
Hispanic	101	67%	20%	44%	4%	1%	21%	0%	11%
Asian/Pacific Islander	4	#	#	#	#	#	#	#	#
White	135	95%	52%	36%	7%	0%	2%	0%	3%
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	228	83%	40%	41%	2%	0%	10%	0%	7%
Students with Disabilities	30	77%	3%	27%	47%	3%	13%	0%	7%
Not Limited English Proficient	233	90%	40%	43%	7%	0%	6%	0%	4%
Limited English Proficient	25	8%	0%	4%	4%	0%	56%	0%	36%
Formerly Limited English Proficient	10	90%	30%	40%	20%	0%	10%	0%	0%
Economically Disadvantaged	79	66%	19%	41%	6%	1%	18%	0%	15%
Not Economically Disadvantaged	179	89%	44%	39%	7%	0%	7%	0%	3%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.



2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: SUFFOLK Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Not Migrant	258	82%	36%	39%	7%	0%	10%	0%	7%
East Hampton Union Free School									
All Students	236	87%	32%	50%	5%	0%	5%	1%	7%
Female	120	93%	37%	52%	5%	0%	3%	0%	3%
Male	116	80%	27%	49%	4%	0%	7%	2%	11%
Black	12	75%	17%	50%	8%	0%	8%	0%	17%
Hispanic	91	84%	23%	57%	3%	0%	5%	0%	11%
Asian/Pacific Islander	6	83%	50%	33%	0%	0%	17%	0%	0%
White	127	91%	39%	46%	6%	0%	4%	2%	4%
General Education Students	214	89%	35%	52%	2%	0%	4%	1%	7%
Students with Disabilities	22	68%	5%	32%	32%	0%	18%	0%	14%
Not Limited English Proficient	218	91%	34%	52%	5%	0%	4%	1%	5%
Limited English Proficient	18	39%	6%	33%	0%	0%	22%	0%	39%
Formerly Limited English Proficient	9	89%	22%	56%	11%	0%	0%	0%	11%
Economically Disadvantaged	45	82%	20%	58%	4%	0%	9%	0%	9%
Not Economically Disadvantaged	191	88%	35%	49%	5%	0%	4%	1%	7%
Not Migrant	236	87%	32%	50%	5%	0%	5%	1%	7%
East Hampton Union Free School	District: 2008	Total Cohort - 6	Year Outcome						
All Students	236	90%	39%	47%	3%	1%	2%	0%	8%
Female	126	93%	49%	42%	2%	1%	1%	0%	6%
Male	110	86%	28%	54%	5%	1%	3%	0%	10%
Black	10	#	#	#	#	#	#	#	#
Hispanic	96	82%	15%	61%	6%	2%	2%	0%	14%
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	127	94%	57%	37%	1%	0%	2%	0%	4%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	219	90%	42%	47%	1%	0%	1%	0%	8%
Students with Disabilities	17	82%	6%	47%	29%	6%	6%	0%	6%
Not Limited English Proficient	220	91%	42%	47%	2%	1%	1%	0%	6%
Limited English Proficient	16	69%	0%	56%	13%	0%	6%	0%	25%
Formerly Limited English Proficient	6	67%	0%	67%	0%	0%	17%	0%	17%
Economically Disadvantaged	41	93%	22%	68%	2%	0%	0%	0%	7%
Not Economically Disadvantaged	195	89%	43%	43%	3%	1%	2%	0%	8%
Not Migrant	236	90%	39%	47%	3%	1%	2%	0%	8%
East Islip Union Free School Distri	ct: 2010 Tota	l Cohort - 4 Year	Outcome - Aug	gust 2014					
All Students	395	92%	54%	34%	4%	1%	3%	0%	4%
Female	182	96%	62%	31%	3%	0%	1%	0%	3%
Male	213	89%	48%	37%	5%	1%	4%	0%	5%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#

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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: SUFFOLK	Count of Cohort	Total Graduates (Regents with Advanced Designation, Regents or	Regents Diploma with Advanced Designation (Aspirational Performance	Regents Diploma (without Advanced	Local	IEP Diploma or CDOS	_Still	Transferred to GED Preparation Program	Dropped
Student Subgroup	Members	Local Diploma)	Measure APM)	Designation)	Diploma	Credential	Enrolled		Out
Black	5	#	#	#	#	#	#	#	#
Hispanic	47	94%	51%	40%	2%	0%	4%	0%	2%
Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
White	334	93%	54%	34%	4%	1%	2%	0%	4%
Multiracial	5	100%	80%	20%	0%	0%	0%	0%	0%
General Education Students	328	96%	64%	32%	0%	0%	1%	0%	3%
Students with Disabilities	67	75%	7%	45%	22%	4%	12%	0%	9%
Not Limited English Proficient	394	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	1	0%	0%	0%	0%	0%	100%	0%	0%
Economically Disadvantaged	38	87%	39%	45%	3%	3%	3%	0%	8%
Not Economically Disadvantaged	357	93%	56%	33%	4%	1%	3%	0%	4%
Not Migrant	395	92%	54%	34%	4%	1%	3%	0%	4%
East Islip Union Free School Distric	ct: 2010 Tota	l Cohort - 4 Year	Outcome						
All Students	395	92%	54%	33%	4%	1%	4%	0%	4%
Female	182	96%	62%	31%	3%	0%	2%	0%	3%
Male	213	88%	48%	36%	5%	1%	5%	0%	5%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	5	#	#	#	#	#	#	#	#
Hispanic	47	91%	51%	38%	2%	0%	6%	0%	2%
Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
White	334	92%	54%	33%	4%	1%	3%	0%	4%
Multiracial	5	100%	80%	20%	0%	0%	0%	0%	0%
General Education Students	328	95%	64%	31%	0%	0%	2%	0%	3%
Students with Disabilities	67	73%	7%	43%	22%	4%	13%	0%	9%
Not Limited English Proficient	394	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	1	0%	0%	0%	0%	0%	100%	0%	0%
Economically Disadvantaged	38	84%	39%	42%	3%	3%	5%	0%	8%
Not Economically Disadvantaged	357	92%	56%	32%	4%	1%	3%	0%	4%
Not Migrant	395	92%	54%	33%	4%	1%	4%	0%	4%
East Islip Union Free School Distric	ct: 2009 Tota	I Cohort - 5 Year	Outcome						
All Students	406	94%	55%	34%	4%	0%	3%	0%	3%
Female	199	96%	58%	36%	3%	0%	2%	0%	2%
Male	207	91%	53%	33%	5%	1%	4%	0%	3%
American Indian/Alaska Native	1	#	#	33 / ₀ #	#	#	#	#	#
Black	4	#	#	#	#	#	#	#	#
Hispanic	31	# 87%	# 48%	# 35%	# 3%	# 3%	# 0%	# 0%	# 6%
Asian/Pacific Islander	5	100%	60%	40%	0%	3% 0%	0%	0%	0%
White	362	94%	56%	40% 34%					0% 2%
vvriile	30∠	94%	JU%	34%	4%	0%	3%	0%	∠%

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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: SUFFOLK	Count of Cohort	Total Graduates (Regents with Advanced Designation, Regents or	Regents Diploma with Advanced Designation (Aspirational Performance	Regents Diploma (without Advanced	Local	IEP Diploma or CDOS	Still	Transferred to GED Preparation	Dropped
Student Subgroup	Members	Local Diploma)	,	Designation)	Diploma	Credential	Enrolled	Program	Out
Multiracial	3	#	#	#	#	#	#	#	#
General Education Students	364	96%	61%	35%	0%	0%	1%	0%	2%
Students with Disabilities	42	69%	7%	29%	33%	5%	21%	0%	5%
Not Limited English Proficient	405	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	52	85%	31%	46%	8%	2%	8%	0%	4%
Not Economically Disadvantaged	354	95%	59%	33%	3%	0%	2%	0%	3%
Not Migrant	406	94%	55%	34%	4%	0%	3%	0%	3%
East Islip Union Free School Distri	ct: 2008 Tota	al Cohort - 6 Year	r Outcome						
All Students	423	92%	50%	40%	3%	0%	1%	0%	6%
Female	209	96%	50%	42%	3%	0%	0%	0%	3%
Male	214	89%	50%	37%	2%	1%	1%	0%	9%
Black	7	#	#	#	#	#	#	#	#
Hispanic	39	95%	44%	49%	3%	0%	3%	0%	3%
Asian/Pacific Islander	10	100%	80%	20%	0%	0%	0%	0%	0%
White	365	92%	50%	39%	3%	1%	1%	0%	7%
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	378	94%	54%	40%	0%	0%	0%	0%	6%
Students with Disabilities	45	80%	13%	40%	27%	4%	7%	0%	9%
Not Limited English Proficient	422	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	1	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	35	91%	37%	49%	6%	0%	3%	0%	6%
Not Economically Disadvantaged	388	93%	51%	39%	3%	1%	1%	0%	6%
Not Migrant	423	92%	50%	40%	3%	0%	1%	0%	6%
Eastport-South Manor Csd: 2010 T	otal Cohort	- 4 Year Outcome	e - August 2014						
All Students	308	94%	49%	40%	5%	0%	3%	0%	3%
Female	141	97%	55%	41%	1%	0%	1%	0%	1%
Male	167	92%	44%	40%	8%	0%	4%	0%	4%
Black	3	#	#	#	#	#	#	#	#
Hispanic	11	82%	18%	64%	0%	0%	9%	0%	9%
Asian/Pacific Islander	4	#	#	#	#	#	#	#	#
White	290	95%	50%	40%	5%	0%	3%	0%	2%
General Education Students	274	96%	55%	41%	1%	0%	2%	0%	2%
Students with Disabilities	34	76%	0%	38%	38%	0%	12%	0%	12%
Not Limited English Proficient	307	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	34	97%	32%	53%	" 12%	0%	0%	0%	3%
Not Economically Disadvantaged	274	94%	51%	39%	4%	0%	3%	0%	3%
Not Economically bisadvantaged Not Migrant	308	94%	49%	40%	5%	0%	3%	0%	3%
i tot migrant	500	J+70	70 /0	70 /0	0 /0	0 /0	J /0	J /0	3 /0

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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: SUFFOLK Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Eastport-South Manor Csd: 2010 1	Total Cohort -	4 Voor Outcome			•				
•									
All Students	308	94%	49%	40%	5%	0%	3%	0%	3%
Female	141	96%	55%	40%	1%	0%	2%	0%	1%
Male	167	92%	44%	40%	8%	0%	4%	0%	4%
Black	3	#	#	#	#	#	#	#	#
Hispanic	11	82%	18%	64%	0%	0%	9%	0%	9%
Asian/Pacific Islander White	4	#	# 50%	#	#	#	#	#	#
	290	94% 96%	50% 55%	39%	5% 1%	0%	3% 2%	0% 0%	2%
General Education Students	274	96% 76%	0%	40%		0%			2%
Students with Disabilities Not Limited English Proficient	34 307	70% #	0% #	38% #	38%	0%	12% #	0% #	12%
• • • • • • • • • • • • • • • • • • • •		#	#	#	#	#	#	#	#
Limited English Proficient	1								
Economically Disadvantaged	34	94% 94%	32% 51%	50%	12% 4%	0%	3%	0% 0%	3%
Not Economically Disadvantaged	274 308	94% 94%	51% 49%	39% 40%	4% 5%	0%	3% 3%	0%	3% 3%
Not Migrant				40%	5%	0%	3%	0%	3%
Eastport-South Manor Csd: 2009 1	Total Cohort -	5 Year Outcome	•						
All Students	306	96%	45%	45%	6%	0%	1%	0%	2%
Female	151	95%	53%	36%	6%	0%	2%	1%	3%
Male	155	97%	37%	55%	6%	1%	0%	0%	2%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	6	100%	17%	67%	17%	0%	0%	0%	0%
Hispanic	9	100%	56%	44%	0%	0%	0%	0%	0%
Asian/Pacific Islander	5	#	#	#	#	#	#	#	#
White	285	96%	44%	46%	6%	0%	1%	0%	2%
General Education Students	277	97%	49%	47%	2%	0%	0%	0%	2%
Students with Disabilities	29	83%	3%	34%	45%	3%	7%	3%	3%
Not Limited English Proficient	305	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	37	92%	16%	62%	14%	0%	3%	3%	3%
Not Economically Disadvantaged	269	97%	49%	43%	5%	0%	1%	0%	2%
Not Migrant	306	96%	45%	45%	6%	0%	1%	0%	2%
Eastport-South Manor Csd: 2008 7	otal Cohort -	6 Year Outcome	•						
All Students	303	95%	45%	43%	7%	1%	1%	0%	3%
Female	147	96%	50%	42%	3%	1%	1%	0%	3%
Male	156	94%	40%	44%	11%	1%	1%	0%	4%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	7	#	#	#	#	#	#	#	#
Hispanic	13	77%	15%	46%	15%	8%	0%	0%	15%
Asian/Pacific Islander	3	#	#	#	#	#	#	#	#

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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: SUFFOLK	Count of Cohort	Total Graduates (Regents with Advanced Designation, Regents or	Regents Diploma with Advanced Designation (Aspirational Performance	Regents Diploma (without Advanced	Local	IEP Diploma or CDOS	Still	Transferred to GED Preparation	Dropped
Student Subgroup	Members	Local Diploma)	,	Designation)	Diploma	Credential	Enrolled	Program	Out
White	279	96%	46%	44%	6%	0%	1%	0%	3%
General Education Students	264	98%	52%	45%	1%	0%	0%	0%	2%
Students with Disabilities	39	77%	0%	28%	49%	5%	8%	0%	10%
Not Limited English Proficient	302	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	1	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	39	92%	28%	51%	13%	0%	5%	0%	3%
Not Economically Disadvantaged	264	95%	47%	42%	6%	1%	0%	0%	3%
Migrant	1	#	#	#	#	#	#	#	#
Not Migrant	302	#	#	#	#	#	#	#	#
Elwood Union Free School District	: 2010 Total	Cohort - 4 Year (Outcome - Augu	ıst 2014					
All Students	211	94%	59%	29%	6%	2%	2%	0%	1%
Female	104	96%	65%	26%	5%	1%	3%	0%	0%
Male	107	92%	53%	32%	7%	3%	2%	0%	3%
Black	16	#	#	#	#	#	#	#	#
Hispanic	27	74%	26%	30%	19%	4%	7%	0%	11%
Asian/Pacific Islander	17	100%	76%	24%	0%	0%	0%	0%	0%
White	149	97%	66%	27%	4%	1%	1%	0%	0%
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	182	97%	68%	29%	0%	0%	1%	0%	2%
Students with Disabilities	29	76%	3%	31%	41%	14%	10%	0%	0%
Not Limited English Proficient	206	95%	61%	29%	5%	1%	2%	0%	1%
Limited English Proficient	5	60%	0%	40%	20%	20%	0%	0%	20%
Economically Disadvantaged	46	87%	33%	48%	7%	4%	4%	0%	2%
Not Economically Disadvantaged	165	96%	67%	24%	5%	1%	2%	0%	1%
Not Migrant	211	94%	59%	29%	6%	2%	2%	0%	1%
Elwood Union Free School District	: 2010 Total	Cohort - 4 Year (Outcome						
All Students	211	93%	59%	28%	6%	2%	3%	0%	1%
Female	104	95%	65%	25%	5%	1%	4%	0%	0%
Male	107	92%	53%	32%	7%	3%	2%	0%	3%
Black	16	#	#	#	#	#	#	#	#
Hispanic	27	70%	26%	26%	19%	4%	" 11%	0%	11%
Asian/Pacific Islander	17	100%	76%	24%	0%	0%	0%	0%	0%
White	149	97%	66%	27%	4%	1%	1%	0%	0%
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	182	96%	# 68%	# 28%	0%	" 0%	# 2%	0%	2%
Students with Disabilities	29	96% 76%	3%	31%	41%	14%	10%	0%	2% 0%
Not Limited English Proficient	29	94%	5% 61%	28%	5%	14%	3%	0%	1%
Limited English Proficient	200 5	60%	0%	40%	20%	20%	3% 0%	0%	20%
**									
Economically Disadvantaged	46	85%	33%	46%	7%	4%	7%	0%	2%

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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: SUFFOLK Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Not Economically Disadvantaged	165	96%	67%	24%	5%	1%	2%	0%	1%
Not Economically Disadvantaged Not Migrant	211	93%	59%	28%	5% 6%	2%	2% 3%	0%	1%
				2070	0 /0	270	370	078	1 /0
Elwood Union Free School District	:: 2009 Total	Cohort - 5 Year (Dutcome						
All Students	218	95%	62%	32%	2%	1%	0%	1%	2%
Female	115	99%	72%	27%	0%	0%	0%	0%	1%
Male	103	91%	50%	37%	4%	2%	1%	2%	3%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	17	#	#	#	#	#	#	#	#
Hispanic	27	85%	48%	33%	4%	0%	0%	4%	11%
Asian/Pacific Islander	17	100%	76%	24%	0%	0%	0%	0%	0%
White	155	97%	66%	29%	2%	1%	1%	1%	0%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	196	97%	68%	29%	0%	0%	0%	1%	2%
Students with Disabilities	22	82%	5%	59%	18%	9%	5%	0%	5%
Not Limited English Proficient	215	#	#	#	#	#	#	#	#
Limited English Proficient	3	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	1	100%	100%	0%	0%	0%	0%	0%	0%
Economically Disadvantaged	18	89%	28%	56%	6%	0%	0%	0%	11%
Not Economically Disadvantaged	200	96%	65%	30%	2%	1%	1%	1%	1%
Not Migrant	218	95%	62%	32%	2%	1%	0%	1%	2%
Elwood Union Free School District	: 2008 Total	Cohort - 6 Year (Outcome						
All Students	213	98%	63%	33%	2%	0%	1%	0%	1%
Female	99	98%	71%	24%	3%	0%	1%	0%	1%
Male	114	98%	56%	41%	1%	0%	1%	0%	1%
Black	22	91%	32%	50%	9%	0%	0%	0%	9%
Hispanic	21	90%	43%	38%	10%	0%	10%	0%	0%
Asian/Pacific Islander	13	#	#	#	#	#	#	#	#
White	155	100%	68%	32%	0%	0%	0%	0%	0%
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	194	98%	68%	30%	0%	0%	1%	0%	1%
Students with Disabilities	19	100%	16%	63%	21%	0%	0%	0%	0%
Not Limited English Proficient	212	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	2	50%	 50%	0%	0%	0%	50%	0%	0%
Economically Disadvantaged	28	89%	36%	46%	7%	0%	7%	0%	4%
Not Economically Disadvantaged	185	99%	67%	31%	1%	0%	0%	0%	1%
Not Migrant	213	98%	63%	33%	2%	0%	1%	0%	1%
Fishers Island Union Free School I						0,0	. 70	3,0	1,70
All Students	7	86%	14%	57%		0%	1.10/	00/	0%
All Students	′	00%	1470	3/%	14%	U%	14%	0%	U%

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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: SUFFOLK	Count of Cohort	Total Graduates (Regents with Advanced Designation, Regents or	Regents Diploma with Advanced Designation (Aspirational Performance	Regents Diploma (without Advanced	Local	IEP Diploma or CDOS	Still	Transferred to GED Preparation	Dropped
Student Subgroup	Members	Local Diploma)	Measure APM)	Designation)	Diploma	Credential	Enrolled	Program	Out
Female	3	100%	33%	67%	0%	0%	0%	0%	0%
Male	4	75%	0%	50%	25%	0%	25%	0%	0%
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	6	#	#	#	#	#	#	#	#
General Education Students	5	#	#	#	#	#	#	#	#
Students with Disabilities	2	#	#	#	#	#	#	#	#
Not Limited English Proficient	7	86%	14%	57%	14%	0%	14%	0%	0%
Not Economically Disadvantaged	7	86%	14%	57%	14%	0%	14%	0%	0%
Not Migrant	7	86%	14%	57%	14%	0%	14%	0%	0%
Fishers Island Union Free School	District: 2010	Total Cohort - 4	Year Outcome						
All Students	7	86%	14%	57%	14%	0%	14%	0%	0%
Female	3	100%	33%	67%	0%	0%	0%	0%	0%
Male	4	75%	0%	50%	25%	0%	25%	0%	0%
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	6	#	#	#	#	#	#	#	#
General Education Students	5	#	#	#	#	#	#	#	#
Students with Disabilities	2	#	#	#	#	#	#	#	#
Not Limited English Proficient	7	86%	14%	57%	14%	0%	14%	0%	0%
Not Economically Disadvantaged	7	86%	14%	57%	14%	0%	14%	0%	0%
Not Migrant	7	86%	14%	57%	14%	0%	14%	0%	0%
Fishers Island Union Free School	District: 2009	Total Cohort - 5	Year Outcome						
All Students	9	67%	44%	22%	0%	0%	22%	0%	11%
Female	3	67%	67%	0%	0%	0%	33%	0%	0%
Male	6	67%	33%	33%	0%	0%	17%	0%	17%
Black	1	#	#	#	#	#	#	#	#
White	8	#	#	#	#	#	#	#	#
General Education Students	9	67%	44%	22%	0%	0%	22%	0%	11%
Not Limited English Proficient	9	67%	44%	22%	0%	0%	22%	0%	11%
Not Economically Disadvantaged	9	67%	44%	22%	0%	0%	22%	0%	11%
Not Migrant	9	67%	44%	22%	0%	0%	22%	0%	11%
Fishers Island Union Free School	District: 2008	Total Cohort - 6	Year Outcome						
All Students	11	82%	45%	36%	0%	0%	18%	0%	0%
Female	8	88%	50%	38%	0%	0%	13%	0%	0%
Male	3	67%	33%	33%	0%	0%	33%	0%	0%
Black	1	#	#	#	#	#	#	#	#
White	10	#	#	#	#	#	#	#	#
General Education Students	9	#	#	#	#	#	#	#	#
Students with Disabilities	2	#	#	#	#	#	#	#	#
Not Limited English Proficient	11	82%	45%	36%	0%	0%	18%	0%	0%

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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: SUFFOLK Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped
		• /	,	,				ŭ	Out
Not Economically Disadvantaged Not Migrant	11 11	82% 82%	45% 45%	36% 36%	0% 0%	0% 0%	18% 18%	0% 0%	0% 0%
					076	076	1070	0%	076
Greenport Union Free School Distr	rict: 2010 Tot	al Cohort - 4 Yea	ar Outcome - Au	gust 2014					
All Students	58	76%	38%	33%	5%	3%	16%	0%	5%
Female	36	78%	36%	36%	6%	3%	14%	0%	6%
Male	22	73%	41%	27%	5%	5%	18%	0%	5%
Black	5	#	#	#	#	#	#	#	#
Hispanic	12	42%	25%	17%	0%	8%	25%	0%	25%
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	38	89%	50%	32%	8%	3%	8%	0%	0%
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	49	84%	45%	37%	2%	0%	10%	0%	6%
Students with Disabilities	9	33%	0%	11%	22%	22%	44%	0%	0%
Not Limited English Proficient	55	#	#	#	#	#	#	#	#
Limited English Proficient	3	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	1	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	20	55%	10%	30%	15%	10%	25%	0%	10%
Not Economically Disadvantaged	38	87%	53%	34%	0%	0%	11%	0%	3%
Not Migrant	58	76%	38%	33%	5%	3%	16%	0%	5%
Greenport Union Free School Distr	rict: 2010 Tot	al Cohort - 4 Yea	ar Outcome						
All Students	58	76%	38%	33%	5%	3%	16%	0%	5%
Female	36	78%	36%	36%	6%	3%	14%	0%	6%
Male	22	73%	41%	27%	5%	5%	18%	0%	5%
Black	5	#	#	#	#	#	#	#	#
Hispanic	12	42%	25%	17%	0%	8%	25%	0%	25%
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	38	89%	50%	32%	8%	3%	8%	0%	0%
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	49	84%	45%	37%	2%	0%	10%	0%	6%
Students with Disabilities	9	33%	0%	11%	22%	22%	44%	0%	0%
Not Limited English Proficient	55	#	#	#	#	#	#	#	#
Limited English Proficient	3	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	1	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	20	55%	10%	30%	15%	10%	25%	0%	10%
Not Economically Disadvantaged	38	87%	53%	34%	0%	0%	11%	0%	3%
Not Migrant	58	76%	38%	33%	5%	3%	16%	0%	5%
Greenport Union Free School Distr	rict: 2009 Tot		ar Outcome						
All Students	65	74%	34%	35%	5%	2%	8%	0%	17%
Female	32	78%	31%	44%	3%	0%	0%	0%	22%
· Jilialo		. 0 / 0	0.70	, , ,	5 / 0	2 / 0	J / U	570	/0

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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: SUFFOLK	Count of Cohort	Total Graduates (Regents with Advanced Designation, Regents or	Regents Diploma with Advanced Designation (Aspirational Performance	Regents Diploma (without Advanced	Local	IEP Diploma or CDOS	Still	Transferred to GED Preparation	Dropped
Student Subgroup	Members	Local Diploma)	Measure APM)	Designation)	Diploma	Credential	Enrolled	Program	Out
Male	33	70%	36%	27%	6%	3%	15%	0%	12%
Black	9	78%	33%	11%	33%	11%	0%	0%	11%
Hispanic	19	53%	16%	37%	0%	0%	16%	0%	32%
White	37	84%	43%	41%	0%	0%	5%	0%	11%
General Education Students	58	74%	36%	36%	2%	0%	7%	0%	19%
Students with Disabilities	7	71%	14%	29%	29%	14%	14%	0%	0%
Not Limited English Proficient	59	81%	37%	39%	5%	2%	5%	0%	12%
Limited English Proficient	6	0%	0%	0%	0%	0%	33%	0%	67%
Economically Disadvantaged	24	54%	21%	25%	8%	0%	17%	0%	29%
Not Economically Disadvantaged	41	85%	41%	41%	2%	2%	2%	0%	10%
Migrant	1	#	#	#	#	#	#	#	#
Not Migrant	64	#	#	#	#	#	#	#	#
Greenport Union Free School Distr	rict: 2008 Tot	al Cohort - 6 Yea	r Outcome						
All Students	61	75%	26%	43%	7%	3%	7%	0%	15%
Female	25	80%	36%	40%	4%	0%	8%	0%	12%
Male	36	72%	19%	44%	8%	6%	6%	0%	17%
Black	14	86%	7%	57%	21%	0%	7%	0%	7%
Hispanic	13	54%	8%	46%	0%	8%	8%	0%	31%
White	34	79%	41%	35%	3%	3%	6%	0%	12%
General Education Students	52	75%	29%	42%	4%	0%	8%	0%	17%
Students with Disabilities	9	78%	11%	44%	22%	22%	0%	0%	0%
Not Limited English Proficient	57	#	#	#	#	#	#	#	#
Limited English Proficient	4	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	2	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	17	65%	0%	53%	12%	6%	12%	0%	18%
Not Economically Disadvantaged	44	80%	36%	39%	5%	2%	5%	0%	14%
Not Migrant	61	75%	26%	43%	7%	3%	7%	0%	15%
Half Hollow Hills Central School Di	istrict: 2010 T	Total Cohort - 4 \	ear Outcome -	August 2014					
All Students	817	96%	70%	23%	3%	1%	3%	0%	1%
Female	379	96%	75%	18%	3%	1%	2%	0%	1%
Male	438	96%	66%	27%	3%	1%	3%	0%	1%
Black	132	95%	49%	42%	4%	0%	5%	0%	1%
Hispanic	51	92%	49%	35%	8%	0%	6%	0%	2%
Asian/Pacific Islander	104	97%	79%	16%	2%	0%	3%	0%	0%
White	515	96%	76%	18%	3%	2%	2%	0%	1%
Multiracial	15	93%	67%	27%	0%	0%	0%	0%	7%
General Education Students	685	99%	80%	19%	0%	0%	1%	0%	0%
Students with Disabilities	132	79%	17%	43%	18%	7%	11%	0%	3%
Not Limited English Proficient	814	#	#	#	#	#	#	#	#
Limited English Proficient	3	#	#	#	#	#	#	#	#

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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: SUFFOLK Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Formerly Limited English Proficient	2	100%	50%	0%	50%	0%	0%	0%	0%
Economically Disadvantaged	126	89%	37%	44%	7%	2%	8%	0%	1%
Not Economically Disadvantaged	691	97%	76%	19%	2%	1%	2%	0%	1%
Not Migrant	817	96%	70%	23%	3%	1%	3%	0%	1%
	_			2070	070	1 70	070	0,0	170
Half Hollow Hills Central School D									
All Students	817	95%	70%	22%	3%	1%	3%	0%	1%
Female	379	95%	75%	17%	3%	1%	3%	0%	1%
Male	438	95%	66%	26%	3%	1%	3%	0%	1%
Black	132	94%	49%	41%	4%	0%	5%	0%	1%
Hispanic	51	92%	49%	35%	8%	0%	6%	0%	2%
Asian/Pacific Islander	104	97%	79%	16%	2%	0%	3%	0%	0%
White	515	96%	76%	17%	3%	2%	2%	0%	1%
Multiracial	15	93%	67%	27%	0%	0%	0%	0%	7%
General Education Students	685	99%	80%	19%	0%	0%	1%	0%	0%
Students with Disabilities	132	77%	17%	42%	18%	7%	13%	0%	3%
Not Limited English Proficient	814	#	#	#	#	#	#	#	#
Limited English Proficient	3	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	2	100%	50%	0%	50%	0%	0%	0%	0%
Economically Disadvantaged	126	88%	37%	44%	7%	2%	9%	0%	1%
Not Economically Disadvantaged	691	97%	76%	18%	2%	1%	2%	0%	1%
Not Migrant	817	95%	70%	22%	3%	1%	3%	0%	1%
Half Hollow Hills Central School D	istrict: 2009	Γotal Cohort - 5 \	ear Outcome						
All Students	847	96%	69%	25%	2%	1%	2%	0%	1%
Female	388	97%	73%	22%	2%	0%	2%	0%	1%
Male	459	95%	65%	28%	2%	1%	2%	0%	2%
Black	129	91%	42%	41%	9%	2%	4%	1%	2%
Hispanic	41	90%	46%	41%	2%	2%	0%	0%	5%
Asian/Pacific Islander	116	99%	86%	12%	1%	0%	0%	0%	1%
White	556	97%	73%	22%	1%	0%	2%	0%	1%
Multiracial	5	100%	60%	40%	0%	0%	0%	0%	0%
General Education Students	729	98%	78%	20%	0%	0%	1%	0%	2%
Students with Disabilities	118	85%	15%	56%	14%	4%	10%	0%	1%
Not Limited English Proficient	842	96%	69%	25%	2%	1%	2%	0%	1%
Limited English Proficient	5	40%	0%	20%	20%	0%	20%	0%	40%
Formerly Limited English Proficient	1	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	81	88%	35%	44%	9%	2%	7%	0%	2%
Not Economically Disadvantaged	766	97%	72%	23%	1%	0%	1%	0%	1%
Not Migrant	847	96%	69%	25%	2%	1%	2%	0%	1%

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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: SUFFOLK Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Half Hollow Hills Central School D	istrict: 2008 T	Total Cohort - 6 \	ear Outcome						
				220/	20/	40/	40/	00/	40/
All Students Female	813 378	95% 97%	69% 72%	23% 24%	3% 2%	1% 0%	1% 1%	0% 0%	1% 2%
Male	435	94%	66%	23%	2% 5%	2%	2%	1%	2% 1%
Black	122	89%	34%	50%	5%	3%	3%	1%	4%
Hispanic	57	86%	49%	32%	5%	0%	5%	2%	4 % 5%
Asian/Pacific Islander	105	100%	88%	12%	0%	0%	0%	0%	0%
White	519	98%	76%	19%	3%	1%	0%	0%	1%
Multiracial	10	70%	40%	10%	20%	0%	10%	10%	10%
General Education Students	677	98%	78%	20%	0%	0%	0%	0%	1%
Students with Disabilities	136	82%	19%	42%	21%	7%	7%	0%	4%
Not Limited English Proficient	808	96%	69%	23%	3%	1%	1%	0%	1%
Limited English Proficient	5	40%	0%	40%	0%	0%	0%	20%	20%
Formerly Limited English Proficient	1	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	104	88%	38%	38%	13%	1%	4%	2%	4%
Not Economically Disadvantaged	709	96%	73%	21%	2%	1%	1%	0%	1%
Not Migrant	813	95%	69%	23%	3%	1%	1%	0%	1%
Hampton Bays Union Free School						. , ,	. 70	0,0	. , 0
•				-					
All Students	166	90%	36%	48%	7%	0%	7%	0%	4%
Female	83	94%	41%	49%	4%	0%	5%	0%	1%
Male	83	86%	30%	46%	10%	0%	8%	0%	6%
Black	1	#	#	#	#	#	#	#	#
Hispanic	74	#	#	#	#	#	#	#	#
White	90	97%	46%	46%	6%	0%	0%	0%	3%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	144	92%	41%	51%	1%	0%	4%	0%	3%
Students with Disabilities	22	73%	0%	27%	45%	0%	23%	0%	5%
Not Limited English Proficient	157	93%	38%	50%	6%	0%	4%	0%	3%
Limited English Proficient	9	33%	0%	11%	22%	0%	44%	0%	22%
Formerly Limited English Proficient	5	100%	40%	20%	40%	0%	0%	0%	0%
Economically Disadvantaged	62	97%	27%	58%	11%	0%	3%	0%	0%
Not Economically Disadvantaged	104	86%	40%	41%	4%	0%	9%	0%	6%
Not Migrant	166	90%	36%	48%	7%	0%	7%	0%	4%
Hampton Bays Union Free School	District: 2010	Total Cohort - 4	Year Outcome						
All Students	166	89%	36%	47%	6%	0%	8%	0%	4%
Female	83	94%	41%	49%	4%	0%	5%	0%	1%
Male	83	83%	30%	45%	8%	0%	11%	0%	6%
Black	1	#	#	#	#	#	#	#	#
Hispanic	74	#	#	#	#	#	#	#	#

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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: SUFFOLK	Count of Cohort	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local	IEP Diploma or CDOS Credential	Still	Transferred to GED Preparation Program	Dropped
Student Subgroup	Members	•	,	,	Diploma		Enrolled	•	Out
White	90	96%	46%	46%	4%	0%	1%	0%	3%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	144	92%	41% 0%	51%	1%	0%	4%	0% 0%	3%
Students with Disabilities Not Limited English Proficient	22 157	64% 92%	38%	23% 49%	41% 5%	0% 0%	32% 6%	0%	5% 3%
Limited English Proficient	9	33%	36% 0%	49% 11%	22%	0%	44%	0%	22%
Formerly Limited English Proficient	9 5	80%	40%	0%	40%	0%	20%	0%	0%
Economically Disadvantaged	62	95%	40% 27%	56%	11%	0%	20% 5%	0%	0%
Not Economically Disadvantaged	104	95% 85%	40%	41%	3%	0%	10%	0%	6%
Not Economically Disadvantaged Not Migrant	166	89%	36%	47%	5% 6%	0%	8%	0%	4%
.,					0%	076	070	0%	470
Hampton Bays Union Free School	District: 2009	Total Cohort - 5	5 Year Outcome						
All Students	172	92%	35%	49%	8%	0%	3%	0%	5%
Female	68	96%	43%	49%	4%	0%	3%	0%	1%
Male	104	89%	30%	49%	11%	0%	4%	0%	7%
Black	3	#	#	#	#	#	#	#	#
Hispanic	64	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	104	98%	39%	52%	7%	0%	1%	0%	1%
General Education Students	152	91%	38%	50%	3%	0%	4%	0%	5%
Students with Disabilities	20	100%	10%	40%	50%	0%	0%	0%	0%
Not Limited English Proficient	157	97%	38%	50%	8%	0%	1%	0%	2%
Limited English Proficient	15	40%	0%	33%	7%	0%	27%	0%	33%
Formerly Limited English Proficient	3	33%	0%	33%	0%	0%	67%	0%	0%
Economically Disadvantaged	24	83%	29%	42%	13%	0%	8%	0%	8%
Not Economically Disadvantaged	148	93%	36%	50%	7%	0%	3%	0%	4%
Not Migrant	172	92%	35%	49%	8%	0%	3%	0%	5%
Hampton Bays Union Free School	District: 2008	Total Cohort - 6	S Year Outcome						
All Students	173	94%	34%	52%	8%	1%	1%	0%	5%
Female	90	94%	46%	43%	6%	0%	1%	0%	4%
Male	83	93%	20%	61%	11%	1%	0%	0%	6%
Black	1	#	#	#	#	#	#	#	#
Hispanic	50	#	#	#	#	#	#	#	#
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	119	98%	34%	55%	8%	0%	0%	0%	2%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	152	93%	37%	54%	3%	0%	1%	0%	6%
Students with Disabilities	21	95%	10%	38%	48%	5%	0%	0%	0%
Not Limited English Proficient	161	97%	36%	53%	8%	1%	0%	0%	2%
Limited English Proficient	12	50%	0%	42%	8%	0%	8%	0%	42%
Formerly Limited English Proficient	2	100%	100%	0%	0%	0%	0%	0%	0%

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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: SUFFOLK	Count of Cohort	Total Graduates (Regents with Advanced Designation, Regents or	Regents Diploma with Advanced Designation (Aspirational Performance	Regents Diploma (without Advanced	Local	IEP Diploma or CDOS	Still	Transferred to GED Preparation	Dropped
Student Subgroup	Members	Local Diploma)	,	Designation)	Diploma	Credential	Enrolled	Program	Out
Economically Disadvantaged	30	93%	37%	50%	7%	3%	0%	0%	3%
Not Economically Disadvantaged	143	94%	33%	52%	8%	0%	1%	0%	6%
Not Migrant	173	94%	34%	52%	8%	1%	1%	0%	5%
Harborfields Central School Distric	ct: 2010 Total	Cohort - 4 Year	Outcome - Aug	ust 2014					
All Students	272	96%	68%	25%	3%	0%	4%	0%	0%
Female	126	97%	72%	21%	3%	1%	2%	0%	0%
Male	146	95%	64%	29%	3%	0%	5%	0%	0%
Black	19	95%	42%	42%	11%	0%	5%	0%	0%
Hispanic	13	100%	46%	46%	8%	0%	0%	0%	0%
Asian/Pacific Islander	8	#	#	#	#	#	#	#	#
White	230	96%	70%	24%	2%	0%	4%	0%	0%
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	232	100%	77%	23%	0%	0%	0%	0%	0%
Students with Disabilities	40	73%	13%	40%	20%	3%	25%	0%	0%
Not Limited English Proficient	269	#	#	#	#	#	#	#	#
Limited English Proficient	3	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	1	100%	0%	0%	100%	0%	0%	0%	0%
Economically Disadvantaged	26	96%	42%	42%	12%	0%	4%	0%	0%
Not Economically Disadvantaged	246	96%	70%	24%	2%	0%	4%	0%	0%
Not Migrant	272	96%	68%	25%	3%	0%	4%	0%	0%
Harborfields Central School Distric	ct: 2010 Total	Cohort - 4 Year	Outcome						
All Students	272	95%	68%	25%	3%	0%	4%	0%	0%
Female	126	97%	72%	21%	3%	1%	2%	0%	0%
Male	146	94%	64%	27%	3%	0%	6%	0%	0%
Black	19	95%	42%	42%	11%	0%	5%	0%	0%
Hispanic	13	92%	46%	38%	8%	0%	8%	0%	0%
Asian/Pacific Islander	8	#	#	#	#	#	#	#	#
White	230	95%	70%	23%	2%	0%	4%	0%	0%
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	232	99%	77%	22%	0%	0%	1%	0%	0%
Students with Disabilities	40	73%	13%	40%	20%	3%	25%	0%	0%
Not Limited English Proficient	269	#	#	#	#	#	#	#	#
Limited English Proficient	3	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	1	100%	0%	0%	100%	0%	0%	0%	0%
Economically Disadvantaged	26	96%	42%	42%	12%	0%	4%	0%	0%
Not Economically Disadvantaged	246	95%	70%	23%	2%	0%	4%	0%	0%
Not Migrant	272	95%	68%	25%	3%	0%	4%	0%	0%
Harborfields Central School Distric			Outcome						
All Students	308	96%	74%	21%	1%	0%	2%	0%	1%
All Students	300	30 /0	17/0	Z 1 /0	1 /0	U /0	∠ /0	U /0	1 /0

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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: SUFFOLK Student Subgroup	Count of Cohort	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local	IEP Diploma or CDOS Credential	Still	Transferred to GED Preparation Program	Dropped
ů ,	Members	, ,	,	,	Diploma		Enrolled	-	Out
Female	149	97%	80%	17%	1%	0%	1%	0%	1%
Male	159	96%	69%	25%	2%	1%	2%	0%	1%
Black	23	78%	52%	22%	4%	4%	9%	0%	9%
Hispanic	6	#	#	#	#	#	#	#	#
Asian/Pacific Islander	11	100%	82%	18%	0%	0%	0%	0%	0%
White	267	98%	77%	19%	1%	0%	1%	0%	1%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	274	99%	83%	16%	0%	0%	0%	0%	1%
Students with Disabilities	34	74%	6%	59%	9%	3%	15%	0%	6%
Not Limited English Proficient	307	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	1	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	26	85%	50%	35%	0%	4%	8%	0%	4%
Not Economically Disadvantaged	282	98%	77%	20%	1%	0%	1%	0%	1%
Not Migrant	308	96%	74%	21%	1%	0%	2%	0%	1%
Harborfields Central School Distric	t: 2008 Total	Cohort - 6 Year	Outcome						
All Students	288	98%	75%	21%	2%	0%	1%	0%	1%
Female	140	98%	79%	18%	1%	0%	1%	0%	1%
Male	148	99%	71%	24%	4%	0%	1%	0%	1%
Black	17	100%	29%	59%	12%	0%	0%	0%	0%
Hispanic	11	100%	64%	36%	0%	0%	0%	0%	0%
Asian/Pacific Islander	5	#	#	#	#	#	#	#	#
White	253	98%	78%	18%	2%	0%	1%	0%	1%
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	250	100%	86%	14%	0%	0%	0%	0%	0%
Students with Disabilities	38	87%	5%	63%	18%	0%	8%	0%	5%
Not Limited English Proficient	287	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	2	100%	50%	0%	50%	0%	0%	0%	0%
Economically Disadvantaged	29	100%	38%	52%	10%	0%	0%	0%	0%
Not Economically Disadvantaged	259	98%	79%	17%	2%	0%	1%	0%	1%
Not Migrant	288	98%	75%	21%	2%	0%	1%	0%	1%
Hauppauge Union Free School Dis	trict: 2010 To	otal Cohort - 4 Ye	ear Outcome - A	ugust 2014					
All Students	356	97%	61%	35%	1%	0%	1%	0%	2%
Female	171	99%	66%	32%	1%	0%	0%	0%	1%
Male	185	95%	56%	38%	1%	0%	2%	0%	3%
Black	8	#	#	#	#	#	#	#	#
Hispanic	15	93%	60%	27%	7%	0%	0%	0%	7%
Asian/Pacific Islander	25	100%	96%	4%	0%	0%	0%	0%	0%
White	307	97%	59%	37%	1%	0%	1%	0%	1%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.



2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: SUFFOLK	Count of Cohort	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local	IEP Diploma or CDOS	Still	Transferred to GED Preparation Program	Dropped
Student Subgroup	Members	• /	ŕ		Diploma 	Credential 	Enrolled 	ŭ	Out
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	324	98%	66%	33%	0%	0%	0%	0%	2%
Students with Disabilities	32	81%	13%	56%	13%	0%	13%	0%	6%
Not Limited English Proficient	354	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Economically Disadvantaged	35	94%	43%	46%	6%	0%	0%	0%	6%
Not Economically Disadvantaged	321	97%	63%	34%	1%	0%	1%	0%	2%
Not Migrant	356	97%	61%	35%	1%	0%	1%	0%	2%
Hauppauge Union Free School Dis	strict: 2010 To	otal Cohort - 4 Ye	ear Outcome						
All Students	356	97%	61%	35%	1%	0%	1%	0%	2%
Female	171	99%	66%	32%	1%	0%	0%	0%	1%
Male	185	95%	56%	38%	1%	0%	2%	0%	3%
Black	8	#	#	#	#	#	#	#	#
Hispanic	15	93%	60%	27%	7%	0%	0%	0%	7%
Asian/Pacific Islander	25	100%	96%	4%	0%	0%	0%	0%	0%
White	307	97%	59%	37%	1%	0%	1%	0%	1%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	324	98%	66%	33%	0%	0%	0%	0%	2%
Students with Disabilities	32	81%	13%	56%	13%	0%	13%	0%	6%
Not Limited English Proficient	354	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Economically Disadvantaged	35	94%	43%	46%	6%	0%	0%	0%	6%
Not Economically Disadvantaged	321	97%	63%	34%	1%	0%	1%	0%	2%
Not Migrant	356	97%	61%	35%	1%	0%	1%	0%	2%
Hauppauge Union Free School Dis	strict: 2009 To	otal Cohort - 5 Ye	ear Outcome						
All Students	345	96%	62%	32%	1%	1%	1%	0%	2%
Female	171	96%	68%	26%	1%	2%	1%	0%	2%
Male	174	95%	55%	39%	2%	1%	2%	0%	2%
Black	9	100%	22%	78%	0%	0%	0%	0%	0%
Hispanic	23	96%	48%	39%	9%	0%	4%	0%	0%
Asian/Pacific Islander	26	96%	85%	12%	0%	0%	4%	0%	0%
White	287	95%	62%	32%	1%	1%	1%	0%	2%
General Education Students	311	98%	67%	31%	0%	0%	1%	0%	1%
Students with Disabilities	34	71%	12%	47%	12%	12%	6%	0%	12%
Not Limited English Proficient	341	#	#	#	#	#	#	#	#
Limited English Proficient	4	#	#	#	#	#	#	#	#
Economically Disadvantaged	30	87%	43%	43%	0%	3%	7%	0%	3%
Not Economically Disadvantaged	315	97%	63%	31%	2%	1%	1%	0%	2%
Not Migrant	345	96%	62%	32%	1%	1%	1%	0%	2%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.



2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

All Students	COUNTY: SUFFOLK Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
All Students		trict: 2008 To	stal Cohort - 6 Ve	ar Outcome		•				
Female	•				000/	00/	40/	00/	00/	00/
Male 153 95% 53% 39% 4% 1% 2% 0% 1% Black 7 #										
Black										
Hispanic 16										
Asian/Pacific Islander										
White 266 95% 56% 37% 3% 1% 2% 0% 2% Multiracial 1 #	·									
Multiracial 1 # <th< td=""><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></th<>										
Seneral Education Students										
Students with Disabilities 31										
Not Limited English Proficient										
Limited English Proficient										
Formerly Limited English Proficient 1 100% 100% 0% 0% 0% 0%	···									
Economically Disadvantaged 19 68% 26% 37% 5% 5% 11% 0% 16% Not Economically Disadvantaged 298 98% 60% 36% 2% 1% 1% 0% 1% 1% 0% 1% Not Migrant 317 96% 58% 36% 2% 1% 2% 0% 0% 2% 2% 1% 2% 0% 2% 2% 1% 1% 0% 2% 2% 2% 1% 1% 0% 2% 2% 2% 2% 2% 2% 2										
Not Economically Disadvantaqed 298 98% 60% 36% 2% 1% 1% 2% 0% 2% 2% 2% 2% 1% 2% 0% 2% 2% 2% 2% 2% 2	· · · · · · · · · · · · · · · · · · ·									
Not Migrant 317 96% 58% 36% 2% 1% 2% 0% 2% 2% 4% 4% 4% 4% 4% 4										
Huntington Union Free School District: 2010 Total Cohort - 4 Year Outcome - August 2014										
All Students 316 88% 43% 41% 5% 1% 9% 0% 1% Female 142 92% 49% 38% 6% 1% 7% 0% 0% 0% Male 174 85% 38% 43% 5% 11% 111% 11% 1% 2% Black 36 92% 19% 58% 14% 0% 88% 0% 0% 0% Hispanic 102 80% 23% 50% 8% 14% 16% 11% 15% 2% Asian/Pacific Islander 6 67% 67% 0% 0% 0% 0% 33% 0% 0% 0% White 172 93% 59% 33% 2% 11% 5% 0% 0% 1% General Education Students 256 94% 50% 43% 0% 0% 6% 0% 0% 5tudents with Disabilities 60 65% 10% 30% 25% 3% 25% 0% 0% 1% Students with Disabilities 60 65% 10% 30% 25% 3% 25% 0% 7% Not Limited English Proficient 298 92% 45% 41% 5% 11% 6% 0% 11% Limited English Proficient 18 28% 0% 28% 0% 0% 61% 6% 0% 6% 6% 6% 6% Formerly Limited English Proficient 8 88% 0% 25% 63% 0% 13% 0% 0% 6% 6% 0% 0% 65% 10% 0% 65% 10% 0% 65% 10% 0% 65% 10% 0% 65% 10% 0% 65% 10% 0% 65% 10% 0% 65% 10% 0% 65% 10% 0% 65% 10% 0% 65% 10% 0% 65% 10% 0% 65% 0% 0% 13% 0% 0% 15% 10% 10% 0% 0% 65% 10% 0% 65% 10% 0% 65% 10% 0% 65% 0% 0% 10% 10% 10% 10% 10% 10% 10% 10%						2 /0	170	270	070	270
Female 142 92% 49% 38% 6% 1% 7% 0% 0% Male 174 85% 38% 43% 5% 1% 11% 1% 2% Black 36 92% 19% 58% 14% 0% 8% 0% 0% Hispanic 102 80% 23% 50% 8% 1% 16% 1% 2% Asian/Pacific Islander 6 67% 67% 0% 0% 0% 33% 0% 0% 0% White 172 93% 59% 33% 2% 1% 5% 0% 1% General Education Students 256 94% 50% 43% 0% 0% 6% 0% 0% 1% Students with Disabilities 60 65% 10% 30% 25% 3% 25% 0% 7% Not Limited English Proficient 18 88% 0% 28%	Huntington Union Free School Dis	trict: 2010 10		ar Outcome - A	ugust 2014					
Male 174 85% 38% 43% 5% 1% 11% 1% 2% Black 36 92% 19% 58% 14% 0% 8% 0% 0% Hispanic 102 80% 23% 50% 8% 1% 16% 1% 2% Asian/Pacific Islander 6 67% 67% 0% 0% 0% 33% 0% 0% White 172 93% 59% 33% 2% 1% 5% 0% 1% General Education Students 256 94% 50% 43% 0% 0% 6% 0% 0% Students with Disabilities 60 65% 10% 30% 25% 3% 25% 0% 7% Not Limited English Proficient 18 28% 0% 28% 0% 0% 6% 6% 6% Formerly Limited English Proficient 8 88% 0% 25%	All Students						1%			1%
Black 36 92% 19% 58% 14% 0% 8% 0% 0% Hispanic 102 80% 23% 50% 8% 1% 16% 1% 2% Asian/Pacific Islander 6 67% 67% 0% 0% 0% 33% 0% 0% White 172 93% 59% 33% 2% 1% 5% 0% 1% General Education Students 256 94% 50% 43% 0% 0% 6% 0% 0% Students with Disabilities 60 65% 10% 30% 25% 3% 25% 0% 7% Not Limited English Proficient 298 92% 45% 41% 5% 1% 6% 0% 1% Limited English Proficient 18 28% 0% 28% 0% 13% 0% 0% 6% 6% 6% 6% 6% 6% 6% 6%	Female						1%			
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Not Limited English Proficient 298 92% 45% 41% 5% 1% 6% 0% 1% Limited English Proficient 18 28% 0% 28% 0% 0% 61% 6% 6% Formerly Limited English Proficient 8 88% 0% 25% 63% 0% 13% 0% 0% Economically Disadvantaged 92 84% 22% 53% 9% 1% 14% 1% 0% Not Economically Disadvantaged 224 90% 51% 35% 4% 0% 8% 0% 2% Not Migrant 316 88% 43% 41% 5% 1% 9% 0% 1% Huntington Union Free School District: 2010 Total Cohort - 4 Year Outcome All Students 316 84% 43% 38% 4% 1% 14% 0% 1% Female 142 89% 49% 36% 5% 1% 10% 0% 0%	General Education Students					0%	0%	6%		
Limited English Proficient 18 28% 0% 28% 0% 0% 61% 6% 6% Formerly Limited English Proficient 8 88% 0% 25% 63% 0% 13% 0% 0% Economically Disadvantaged 92 84% 22% 53% 9% 1% 14% 1% 0% Not Economically Disadvantaged 224 90% 51% 35% 4% 0% 8% 0% 2% Not Migrant 316 88% 43% 41% 5% 1% 9% 0% 1% Huntington Union Free School District: 2010 Total Cohort - 4 Year Outcome All Students 316 84% 43% 38% 4% 1% 14% 0% 1% Female 142 89% 49% 36% 5% 1% 10% 0% 0% Male 174 80% 38% 39% 3% 1% 17% 1% 2%										
Formerly Limited English Proficient 8 88% 0% 25% 63% 0% 13% 0% 0% Economically Disadvantaged 92 84% 22% 53% 9% 1% 14% 1% 0% Not Economically Disadvantaged 224 90% 51% 35% 4% 0% 8% 0% 2% Not Migrant 316 88% 43% 41% 5% 1% 9% 0% 1% Huntington Union Free School District: 2010 Total Cohort - 4 Year Outcome All Students 316 84% 43% 38% 4% 1% 14% 0% 1% Female 142 89% 49% 36% 5% 1% 10% 0% 0% Male 174 80% 38% 39% 3% 1% 17% 1% 2%	···									
Economically Disadvantaged 92 84% 22% 53% 9% 1% 14% 1% 0% Not Economically Disadvantaged 224 90% 51% 35% 4% 0% 8% 0% 2% Not Migrant 316 88% 43% 41% 5% 1% 9% 0% 1% Huntington Union Free School District: 2010 Total Cohort - 4 Year Outcome All Students 316 84% 43% 38% 4% 1% 14% 0% 1% Female 142 89% 49% 36% 5% 1% 10% 0% 0% Male 174 80% 38% 39% 3% 1% 17% 1% 2%	**	18				0%	0%			6%
Not Economically Disadvantaged 224 90% 51% 35% 4% 0% 8% 0% 2% Not Migrant 316 88% 43% 41% 5% 1% 9% 0% 1% Huntington Union Free School District: 2010 Total Cohort - 4 Year Outcome All Students 316 84% 43% 38% 4% 1% 14% 0% 1% Female 142 89% 49% 36% 5% 1% 10% 0% 0% Male 174 80% 38% 39% 3% 1% 17% 1% 2%										
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Huntington Union Free School District: 2010 Total Cohort - 4 Year Outcome All Students 316 84% 43% 38% 4% 1% 14% 0% 1% Female 142 89% 49% 36% 5% 1% 10% 0% 0% Male 174 80% 38% 39% 3% 1% 17% 1% 2%	-									
All Students 316 84% 43% 38% 4% 1% 14% 0% 1% Female 142 89% 49% 36% 5% 1% 10% 0% 0% 0% Male 174 80% 38% 39% 3% 1% 17% 1% 2%	Not Migrant	316	88%	43%	41%	5%	1%	9%	0%	1%
Female 142 89% 49% 36% 5% 1% 10% 0% 0% Male 174 80% 38% 39% 3% 1% 17% 1% 2%	Huntington Union Free School Dis	trict: 2010 To	tal Cohort - 4 Ye	ar Outcome						
Male 174 80% 38% 39% 3% 1% 17% 1% 2%	All Students	316	84%	43%	38%	4%	1%	14%	0%	1%
Male 174 80% 38% 39% 3% 1% 17% 1% 2%	Female	142	89%	49%						
	Male	174		38%			1%			
	Black	36		19%			0%		0%	
Hispanic 102 75% 23% 44% 8% 1% 22% 1% 2%	Hispanic						1%			

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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: SUFFOLK	Count of Cohort	Total Graduates (Regents with Advanced Designation, Regents or	Regents Diploma with Advanced Designation (Aspirational Performance	Regents Diploma (without Advanced	Local	IEP Diploma or CDOS	Still	Transferred to GED Preparation	Dropped
Student Subgroup	Members	Local Diploma)	Measure APM)	,	Diploma	Credential	Enrolled	Program	Out
Asian/Pacific Islander	6	67%	67%	0%	0%	0%	33%	0%	0%
White	172	92%	59%	31%	2%	1%	6%	0%	1%
General Education Students	256	91%	50%	41%	0%	0%	8%	0%	0%
Students with Disabilities	60	53%	10%	25%	18%	3%	37%	0%	7%
Not Limited English Proficient	298	88%	45%	39%	4%	1%	10%	0%	1%
Limited English Proficient	18	22%	0%	22%	0%	0%	67%	6%	6%
Formerly Limited English Proficient	8	88%	0%	25%	63%	0%	13%	0%	0%
Economically Disadvantaged	92	78%	22%	49%	8%	1%	20%	1%	0%
Not Economically Disadvantaged	224	87%	51%	33%	2%	0%	11%	0%	2%
Not Migrant	316	84%	43%	38%	4%	1%	14%	0%	1%
Huntington Union Free School Dist	trict: 2009 To	otal Cohort - 5 Ye	ear Outcome						
All Students	311	93%	49%	39%	5%	0%	4%	0%	3%
Female	177	93%	47%	39%	6%	0%	3%	1%	4%
Male	134	93%	50%	39%	4%	1%	4%	0%	1%
Black	32	88%	9%	59%	19%	3%	3%	0%	6%
Hispanic	62	79%	16%	58%	5%	0%	8%	2%	11%
Asian/Pacific Islander	14	93%	71%	21%	0%	0%	7%	0%	0%
White	197	98%	64%	31%	3%	0%	2%	0%	0%
Multiracial	6	100%	33%	33%	33%	0%	0%	0%	0%
General Education Students	254	98%	57%	41%	0%	0%	0%	0%	1%
Students with Disabilities	57	70%	11%	30%	30%	2%	18%	0%	11%
Not Limited English Proficient	295	96%	51%	40%	5%	0%	3%	0%	1%
Limited English Proficient	16	38%	0%	25%	13%	0%	19%	6%	38%
Formerly Limited English Proficient	5	80%	20%	40%	20%	0%	0%	0%	20%
Economically Disadvantaged	69	87%	13%	61%	13%	1%	6%	1%	4%
Not Economically Disadvantaged	242	95%	59%	33%	3%	0%	3%	0%	2%
Not Migrant	311	93%	49%	39%	5%	0%	4%	0%	3%
Huntington Union Free School Disc	trict: 2008 To	otal Cohort - 6 Ye	ear Outcome						
All Students	287	91%	41%	45%	6%	2%	3%	0%	3%
Female	137	93%	41%	48%	4%	2%	1%	0%	3%
Male	150	89%	41%	42%	7%	2%	4%	1%	3%
Black	29	83%	24%	45%	14%	3%	3%	0%	7%
Hispanic	81	88%	19%	58%	11%	0%	5%	1%	6%
Asian/Pacific Islander	9	#	#	#	#	#	#	#	#
White	166	95%	 54%	39%	2%	2%	2%	0%	1%
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	232	95%	47%	48%	" 1%	0%	1%	0%	2%
Students with Disabilities	55	75%	16%	33%	25%	9%	9%	0%	7%
Not Limited English Proficient	272	94%	43%	46%	5%	2%	3%	0%	1%
Limited English Proficient	15	47%	0%	33%	13%	7%	7%	7%	33%
Ellintos Eligiloti i Tollolotit	10	71 /0	J /0	5570	1370	. 70	. 70	. 70	5070

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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: SUFFOLK Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Formerly Limited English Proficient	8	100%	0%	75%	25%	0%	0%	0%	0%
Economically Disadvantaged	57	91%	18%	61%	12%	2%	0%	2%	5%
Not Economically Disadvantaged	230	91%	47%	41%	4%	2%	3%	0%	3%
Not Economically Disadvantaged Not Migrant	287	91%	41%	41%	4 <i>%</i> 6%	2%	3%	0%	3%
					0 70	270	370	078	370
Islip Union Free School District: 20	110 Total Coh	ort - 4 Year Outo	come - August 2	2014					
All Students	312	94%	61%	33%	1%	0%	5%	0%	0%
Female	153	94%	63%	30%	1%	0%	6%	0%	0%
Male	159	94%	58%	35%	1%	0%	5%	0%	1%
Black	19	89%	42%	47%	0%	0%	11%	0%	0%
Hispanic	59	95%	54%	37%	3%	0%	5%	0%	0%
Asian/Pacific Islander	6	100%	83%	17%	0%	0%	0%	0%	0%
White	222	94%	64%	30%	0%	0%	5%	0%	0%
Multiracial	6	100%	50%	50%	0%	0%	0%	0%	0%
General Education Students	275	99%	67%	31%	0%	0%	1%	0%	0%
Students with Disabilities	37	62%	11%	43%	8%	0%	35%	0%	3%
Not Limited English Proficient	305	94%	62%	32%	1%	0%	5%	0%	0%
Limited English Proficient	7	86%	0%	71%	14%	0%	14%	0%	0%
Formerly Limited English Proficient	2	50%	0%	50%	0%	0%	50%	0%	0%
Economically Disadvantaged	67	90%	42%	46%	1%	0%	10%	0%	0%
Not Economically Disadvantaged	245	96%	66%	29%	1%	0%	4%	0%	0%
Not Migrant	312	94%	61%	33%	1%	0%	5%	0%	0%
Islip Union Free School District: 20	10 Total Coh	ort - 4 Year Outo	come						
All Students	312	94%	61%	33%	1%	0%	5%	0%	0%
Female	153	94%	63%	30%	1%	0%	6%	0%	0%
Male	159	94%	58%	35%	1%	0%	5%	0%	1%
Black	19	89%	42%	47%	0%	0%	11%	0%	0%
Hispanic	59	95%	54%	37%	3%	0%	5%	0%	0%
Asian/Pacific Islander	6	100%	83%	17%	0%	0%	0%	0%	0%
White	222	94%	64%	30%	0%	0%	5%	0%	0%
Multiracial	6	100%	50%	50%	0%	0%	0%	0%	0%
General Education Students	275	99%	67%	31%	0%	0%	1%	0%	0%
Students with Disabilities	37	62%	11%	43%	8%	0%	35%	0%	3%
Not Limited English Proficient	305	94%	62%	32%	1%	0%	5%	0%	0%
Limited English Proficient	7	86%	0%	71%	14%	0%	14%	0%	0%
Formerly Limited English Proficient	2	50%	0%	50%	0%	0%	50%	0%	0%
Economically Disadvantaged	67	90%	42%	46%	1%	0%	10%	0%	0%
Not Economically Disadvantaged	245	96%	66%	29%	1%	0%	4%	0%	0%
Not Migrant	312	94%	61%	33%	1%	0%	5%	0%	0%
			- **		, -				

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.



2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

All Students	COUNTY: SUFFOLK Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
All Students		000 Total Coh	ort - 5 Vear Out	come		•				
Female Male 167 95% 64% 30% 1% 0% 1% 0% 4% Male Male 151 94% 48% 44% 1% 0% 3% 0% 3% American Indian/Alaska Native 1 #	·				070/	40/	00/	00/	00/	407
Male 151 94% 48% 44% 1% 0% 3% 0% 3% American Indian/Alaska Native 1 # </td <td></td>										
American Indian/Alaska Native										
Black 19										
Hispanic 44 93% 39% 48% 7% 0% 0% 0% 0% 7% Asian/Pacific Islander 15 # # # # # # # # # # # # # # # # # #										
Asian/Pacific Islander 15 #										
White 236 94% 59% 35% 0% 0% 2% 0% 4% Multiracial 3 #	·									
Multiracial 3 # <th< td=""><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></th<>										
General Education Students 288 97% 62% 35% 0% 0% 0% 0% 13% Students with Disabilities 30 70% 7% 53% 10% 0% 17% 0% 13% Not Limited English Proficient 15 80% 20% 60% 0% 0% 0% 0% 20% Formerly Limited English Proficient 1 100% 0% 100% 0%										
Students with Disabilities 30 70% 7% 53% 10% 0% 17% 0% 13% Not Limited English Proficient 313 95% 57% 36% 1% 0% 2% 0% 4% Limited English Proficient 5 80% 20% 60% 0% 0% 0% 0% 20% 20% Formerly Limited English Proficient 1 100% 0% 10% 2% 0% 4% 0% 1% 0% 0% 0% 0% 4% 0% 1% 0% 0% 0% 0% 4% 4% 0% 1% 0% 0% 0% 0% 4% 0% 1% 1% 0% 0% 0% 0%										
Not Limited English Proficient 313 95% 57% 36% 1% 0% 2% 0% 4% Limited English Proficient 5 80% 20% 60% 0% 0% 0% 0% 0% 0%										
Limited English Proficient 5 80% 20% 60% <										
Formerly Limited English Proficient 1 100% 0% 100% 0% 0% 0% 0% 0% 0% 0% 0% 0% 2% Economically Disadvantaqed 47 98% 45% 53% 0% 0% 0% 0% 0% 2% 0% 2% 0% 4% 2% 0% 4% 4% 5% 34% 1% 0% 2% 0% 4% 4% 6% 36% 37% 1% 0% 2% 0% 4% 4% 6% 36% 1% 0% 2% 0% 4% 4% 6% 36% 1% 0% 3% 0% 4% 4% 6% 36% 1% 0% 1% 0% 3% 0% 4% 4% 4% 4% 0% 3% 0% 4% 4% 4% 4% 0% 3% 0% 1% 0% 3% 0% 4% 4% 4% 4% 4%	**									
Economically Disadvantaged 47 98% 45% 53% 0% 0% 0% 0% 0% 2% 0% 4% 59% 34% 1% 0% 2% 0% 4% 4% 59% 37% 1% 0% 2% 0% 4% 4% 57% 37% 1% 0% 2% 0% 4% 4% 57% 37% 1% 0% 2% 0% 4% 4% 57% 37% 1% 0% 2% 0% 4% 4% 57% 37% 1% 0% 2% 0% 4% 4% 57% 37% 1% 0% 2% 0% 4% 4% 57% 37% 1% 0% 2% 0% 4% 4% 57% 37% 1% 0% 3% 0% 4% 4% 4% 6% 36% 1% 0% 3% 0% 4% 4% 6% 30% 1% 0% 1% 0% 3% 3% 4% 4% 4% 0% 3% 4% 4% 0% 3% 4% 4% 0% 3% 6% 3% 4% 4% 4% 4% 4% 4% 4										
Not Economically Disadvantaged Not Migrant 271 94% 59% 57% 37% 1% 34% 0% 2% 0% 4% 0% Islip Union Free School District: 2008 Total Cohort - 6 Year Outcome School District: 2008 Total Cohort - 6 Year Outcome All Students 271 93% 56% 36% 36% 1% 0% 0% 3% 0% 4% 1% 0% 3% 0% 4% 4% 0% 3% 0% 4% 4% 0% 3% 1% 0% 1% 0% 1% 0% 3% 0% 3% 4% 0% 3% 3% 1% 1% 0% 1% 0% 3% 0% 0% 3% 4% 0% 3% 3% 1% 1% 0% 3% 0% 0% 0% 3% 0% 0% 3% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0%	· · · · · · · · · · · · · · · · · · ·									
Not Migrant 318 94% 57% 37% 1% 0% 2% 0% 4% 4%										
Salip Union Free School District: 2008 Total Cohort - 6 Year Outcome	· · · · · · · · · · · · · · · · · · ·									
All Students 271 93% 56% 36% 1% 0% 3% 0% 4% Female 135 94% 64% 30% 11% 0% 11% 0% 4% Male 136 93% 49% 43% 11% 11% 4% 0% 3% Black 14 # # # # # # # # # # # # # # # # # #					31%	1%	0%	2%	0%	4%
Female 135 94% 64% 30% 1% 0% 1% 0% 4% Male 136 93% 49% 43% 1% 1% 4% 0% 3% Black 14 #	Islip Union Free School District: 20	008 Total Coh	ort - 6 Year Outo	come						
Male 136 93% 49% 43% 1% 1% 4% 0% 3% Black 14 #	All Students	271	93%	56%	36%	1%	0%	3%	0%	4%
Black 14 # <td>Female</td> <td>135</td> <td>94%</td> <td>64%</td> <td>30%</td> <td>1%</td> <td>0%</td> <td>1%</td> <td>0%</td> <td>4%</td>	Female	135	94%	64%	30%	1%	0%	1%	0%	4%
Hispanic 34 82% 38% 44% 0% 3% 0% 0% 15% Asian/Pacific Islander 15 100% 60% 40% 3% 0% 10% 10% 0% 10% 0% 10% 10% 10% 10% 10% 10% 10% 10% 10% 10% <	Male	136	93%	49%	43%	1%	1%	4%	0%	3%
Asian/Pacific Islander 15 100% 60% 40% 0% <th< td=""><td>Black</td><td>14</td><td>#</td><td>#</td><td>#</td><td>#</td><td>#</td><td>#</td><td>#</td><td>#</td></th<>	Black	14	#	#	#	#	#	#	#	#
White 207 95% 59% 34% 1% 0% 3% 0% 2% Multiracial 1 #	Hispanic	34	82%	38%	44%	0%	3%	0%	0%	15%
Multiracial 1 # <th< td=""><td>Asian/Pacific Islander</td><td>15</td><td>100%</td><td>60%</td><td>40%</td><td>0%</td><td>0%</td><td>0%</td><td>0%</td><td>0%</td></th<>	Asian/Pacific Islander	15	100%	60%	40%	0%	0%	0%	0%	0%
General Education Students 232 97% 65% 32% 0% 0% 0% 0% 0% 3% Students with Disabilities 39 72% 5% 59% 8% 3% 15% 0% 10% Not Limited English Proficient 269 #	White	207	95%	59%	34%	1%	0%	3%	0%	2%
Students with Disabilities 39 72% 5% 59% 8% 3% 15% 0% 10% Not Limited English Proficient 269 #	Multiracial	1	#	#	#	#	#	#	#	#
Not Limited English Proficient 269 # <	General Education Students	232	97%	65%	32%	0%	0%	0%	0%	3%
Limited English Proficient 2 # </td <td>Students with Disabilities</td> <td>39</td> <td>72%</td> <td>5%</td> <td>59%</td> <td>8%</td> <td>3%</td> <td>15%</td> <td>0%</td> <td>10%</td>	Students with Disabilities	39	72%	5%	59%	8%	3%	15%	0%	10%
Formerly Limited English Proficient 2 100% 50% 50% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 4% Not Economically Disadvantaged 224 94% 59% 34% 1% 0% 2% 0% 4%	Not Limited English Proficient	269	#	#	#	#	#	#	#	#
Economically Disadvantaged 47 89% 43% 47% 0% 0% 6% 0% 4% Not Economically Disadvantaged 224 94% 59% 34% 1% 0% 2% 0% 4%	Limited English Proficient	2	#	#	#	#	#	#	#	#
Not Economically Disadvantaged 224 94% 59% 34% 1% 0% 2% 0% 4%	Formerly Limited English Proficient	2	100%	50%	50%	0%	0%	0%	0%	0%
	Economically Disadvantaged	47	89%	43%	47%	0%	0%	6%	0%	4%
	Not Economically Disadvantaged	224	94%	59%	34%	1%	0%	2%	0%	4%
Not Migrant 271 93% 56% 36% 1% 0% 3% 0% 4%	Not Migrant	271	93%	56%	36%	1%	0%	3%	0%	4%
Kings Park Central School District: 2010 Total Cohort - 4 Year Outcome - August 2014	Kings Park Central School District	: 2010 Total C	Cohort - 4 Year C	Outcome - Augu	st 2014					
All Students 341 96% 56% 35% 5% 2% 1% 0% 1%	All Students	341	96%	56%	35%	5%	2%	1%	0%	1%
Female 157 96% 63% 29% 4% 2% 1% 0% 1%	Female	157	96%	63%						
Male 184 96% 49% 40% 6% 2% 1% 0% 2%	Male	184								

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.



2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: SUFFOLK	Count of Cohort	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local	IEP Diploma or CDOS Credential	Still	Transferred to GED Preparation Program	Dropped
Student Subgroup	Members	•	,	,	Diploma "		Enrolled	•	Out
Black	2	#	#	#	#	#	#	#	#
Hispanic	10	#	#	#	#	#	#	#	#
Asian/Pacific Islander	15	100%	60%	33%	7%	0%	0%	0%	0%
White	314	96%	56%	35%	5%	2%	1%	0%	1%
General Education Students	294	99%	63%	36%	0%	0%	0%	0%	1%
Students with Disabilities	47	74%	9%	32%	34%	13%	6%	0%	6%
Not Limited English Proficient	338	#	#	#	#	#	#	#	#
Limited English Proficient	3	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	1	100%	0%	0%	100%	0%	0%	0%	0%
Economically Disadvantaged	15	87%	40%	47%	0%	7%	0%	0%	7%
Not Economically Disadvantaged	326	96%	56%	35%	5%	2%	1%	0%	1%
Not Migrant	341	96%	56%	35%	5%	2%	1%	0%	1%
Kings Park Central School District:	2010 Total (Cohort - 4 Year C	Outcome						
All Students	341	96%	56%	35%	5%	2%	1%	0%	1%
Female	157	96%	63%	29%	4%	2%	1%	0%	1%
Male	184	96%	49%	40%	6%	2%	1%	0%	2%
Black	2	#	#	#	#	#	#	#	#
Hispanic	10	#	#	#	#	#	#	#	#
Asian/Pacific Islander	15	100%	60%	33%	7%	0%	0%	0%	0%
White	314	96%	56%	35%	5%	2%	1%	0%	1%
General Education Students	294	99%	63%	36%	0%	0%	0%	0%	1%
Students with Disabilities	47	74%	9%	32%	34%	13%	6%	0%	6%
Not Limited English Proficient	338	#	#	#	#	#	#	#	#
Limited English Proficient	3	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	1	100%	0%	0%	100%	0%	0%	0%	0%
Economically Disadvantaged	15	87%	40%	47%	0%	7%	0%	0%	7%
Not Economically Disadvantaged	326	96%	56%	35%	5%	2%	1%	0%	1%
Not Migrant	341	96%	56%	35%	5%	2%	1%	0%	1%
Kings Park Central School District:	2009 Total (Cohort - 5 Year C	Outcome						
All Students	312	95%	51%	42%	2%	2%	3%	0%	1%
Female	141	96%	57%	36%	3%	2%	1%	0%	0%
Male	171	94%	46%	46%	1%	1%	4%	0%	1%
Black	2	#	#	#	#	#	#	#	#
Hispanic	7	#	#	#	#	#	#	#	#
Asian/Pacific Islander	10	90%	70%	20%	0%	0%	10%	0%	0%
White	293	96%	52%	42%	2%	2%	2%	0%	0%
General Education Students	267	97%	59%	39%	0%	0%	2%	0%	1%
Students with Disabilities	45	80%	7%	60%	13%	11%	9%	0%	0%
Not Limited English Proficient	308	#	#	#	#	#	#	#	#
Limited English Proficient	4	#	#	#	#	#	#	#	#

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.



2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: SUFFOLK Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Economically Disadvantaged	20	85%	20%	60%	5%	10%	5%	0%	0%
Not Economically Disadvantaged	292	96%	53%	40%	3% 2%	10%	3% 3%	0%	1%
Not Migrant	312	95% 95%	53 <i>%</i> 51%	40 %	2%	2%	3%	0%	1%
Kings Park Central School District				72 /0	270	270	370	070	1 70
All Students	322	97%	57%	37%	3%	1%	1%	0%	1%
Female	173	99%	62%	35%	2%	1%	0%	0%	1%
Male	149	95%	50%	40%	5%	2%	3%	0%	1%
Black	2	#	#	#	#	#	#	#	#
Hispanic	8	#	#	#	#	#	#	#	#
Asian/Pacific Islander	8	100%	75%	25%	0%	0%	0%	0%	0%
White	304	97%	57%	37%	3%	1%	1%	0%	1%
General Education Students	281	100%	64%	35%	0%	0%	0%	0%	0%
Students with Disabilities	41	78%	2%	54%	22%	10%	7%	0%	5%
Not Limited English Proficient	322	97%	57%	37%	3%	1%	1%	0%	1%
Economically Disadvantaged	12	100%	33%	67%	0%	0%	0%	0%	0%
Not Economically Disadvantaged	310	97%	57%	36%	3%	1%	1%	0%	1%
Not Migrant	322	97%	57%	37%	3%	1%	1%	0%	1%
Lindenhurst Union Free School Di	strict: 2010 T	otal Cohort - 4 Y	ear Outcome - A	August 2014					
All Students	579	87%	45%	39%	3%	1%	6%	0%	7%
Female	266	88%	47%	38%	3%	0%	5%	0%	8%
Male	313	86%	42%	40%	4%	1%	7%	0%	6%
American Indian/Alaska Native	3	#	#	#	#	#	#	#	#
Black	20	#	#	#	#	#	#	#	#
Hispanic	84	79%	26%	48%	5%	0%	5%	0%	17%
Asian/Pacific Islander	21	100%	76%	24%	0%	0%	0%	0%	0%
White	450	88%	47%	38%	3%	1%	6%	0%	5%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	487	91%	53%	38%	1%	0%	3%	0%	6%
Students with Disabilities	92	65%	2%	46%	17%	3%	22%	0%	10%
Not Limited English Proficient	572	88%	45%	39%	3%	1%	5%	0%	6%
Limited English Proficient	7	14%	0%	14%	0%	0%	29%	0%	57%
Formerly Limited English Proficient	4	75%	75%	0%	0%	0%	0%	0%	25%
Economically Disadvantaged	171	79%	35%	40%	5%	1%	9%	0%	11%
Not Economically Disadvantaged	408	90%	49%	39%	3%	0%	4%	0%	5%
Not Migrant	579	87%	45%	39%	3%	1%	6%	0%	7%
Lindenhurst Union Free School Di	strict: 2010 T	otal Cohort - 4 Y	ear Outcome						
All Students	579	85%	45%	37%	3%	1%	8%	0%	7%
Female	266	86%	47%	36%	3%	0%	6%	0%	8%
Male	313	84%	42%	38%	4%	1%	9%	0%	6%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.



2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: SUFFOLK Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
American Indian/Alaska Native	3	#	#	#	#	#	#	#	#
Black	20	#	#	#	#	#	#	#	#
Hispanic	84	79%	26%	48%	5%	0%	5%	0%	17%
Asian/Pacific Islander	21	100%	76%	24%	0%	0%	0%	0%	0%
White	450	86%	47%	36%	3%	1%	9%	0%	5%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	487	90%	53%	36%	0%	0%	4%	0%	6%
Students with Disabilities	92	61%	2%	41%	17%	3%	26%	0%	10%
Not Limited English Proficient	572	86%	45%	37%	3%	1%	8%	0%	6%
Limited English Proficient	7	14%	0%	14%	0%	0%	29%	0%	57%
Formerly Limited English Proficient	4	75%	75%	0%	0%	0%	0%	0%	25%
Economically Disadvantaged	171	77%	35%	38%	5%	1%	11%	0%	11%
Not Economically Disadvantaged	408	88%	49%	37%	2%	0%	7%	0%	5%
Not Migrant	579	85%	45%	37%	3%	1%	8%	0%	7%
Lindenhurst Union Free School Dis									
				4.40/	5 0/	00/	00/	00/	40/
All Students	550	93%	44%	44%	5%	0%	2%	0%	4%
Female	268	94%	49%	41%	4%	1%	2%	0%	3%
Male	282	92%	39%	46%	7%	0%	2%	0%	6%
American Indian/Alaska Native	3	#	#	#	#	#	#	#	#
Black	18	78%	33%	44%	0%	0%	0%	0%	22%
Hispanic	73	93%	36%	48%	10%	0%	3%	0%	4%
Asian/Pacific Islander	7	#	#	#	#	#	#	#	#
White	448	94%	46%	43%	5%	0%	2%	0%	4%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	463	96%	50%	45%	0%	0%	1%	0%	3%
Students with Disabilities	87	79%	10%	37%	32%	2%	9%	0%	9%
Not Limited English Proficient	541	94%	45%	43%	5%	0%	2%	0%	4%
Limited English Proficient	9	67%	0%	56%	11%	0%	11%	0%	22%
Formerly Limited English Proficient	7	100%	14%	71%	14%	0%	0%	0%	0%
Economically Disadvantaged	109	92%	33%	52%	6%	0%	4%	0%	5%
Not Economically Disadvantaged	441	93%	47%	41%	5%	0%	2%	0%	4%
Not Migrant	550	93%	44%	44%	5%	0%	2%	0%	4%
Lindenhurst Union Free School Dis	strict: 2008 T	otal Cohort - 6 Y	ear Outcome						
All Students	594	94%	39%	52%	3%	1%	1%	0%	4%
Female	276	96%	43%	50%	3%	0%	0%	0%	4%
Male	318	93%	36%	54%	3%	2%	2%	0%	4%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	14	#	#	#	#	#	#	#	#
Hispanic	58	83%	24%	55%	3%	5%	3%	0%	9%
Asian/Pacific Islander	15	100%	53%	47%	0%	0%	0%	0%	0%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.



2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: SUFFOLK	Count of Cohort	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local	IEP Diploma or CDOS	Still	Transferred to GED Preparation Program	Dropped
Student Subgroup	Members	•	,	,	Diploma	Credential	Enrolled	-	Out
White	504	96%	40%	52%	3%	0%	1%	0%	3%
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	514	96%	44%	51%	1%	0%	1%	0%	4%
Students with Disabilities	80	86%	5%	63%	19%	6%	3%	0%	5%
Not Limited English Proficient	586	95%	40%	52%	3%	1%	1%	0%	4%
Limited English Proficient	8	50%	0%	38%	13%	25%	13%	0%	13%
Formerly Limited English Proficient	4	75%	25%	50%	0%	0%	25%	0%	0%
Economically Disadvantaged	91	90%	33%	53%	4%	3%	3%	0%	3%
Not Economically Disadvantaged	503	95%	40%	52%	3%	0%	1%	0%	4%
Not Migrant	594	94%	39%	52%	3%	1%	1%	0%	4%
Little Flower Union Free School Dis	strict: 2010 T	otal Cohort - 4 Y	ear Outcome -	August 2014					
All Students	4	#	#	#	#	#	#	#	#
Female	2	#	#	#	#	#	#	#	#
Male	2	#	#	#	#	#	#	#	#
Black	1	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
White	2	#	#	#	#	#	#	#	#
General Education Students	3	#	#	#	#	#	#	#	#
Students with Disabilities	1	#	#	#	#	#	#	#	#
Not Limited English Proficient	4	#	#	#	#	#	#	#	#
Economically Disadvantaged	1	#	#	#	#	#	#	#	#
Not Economically Disadvantaged	3	#	#	#	#	#	#	#	#
Not Migrant	4	#	#	#	#	#	#	#	#
Little Flower Union Free School Di	strict: 2010 1								
				ш	щ	ш	ш	щ	ш
All Students	4	#	#	#	#	#	#	#	#
Female	2	#	#	#	#	#	#	#	#
Male	2	#	#	#	#	#	#	#	#
Black	1	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
White	2	#	#	#	#	#	#	#	#
General Education Students	3	#	#	#	#	#	#	#	#
Students with Disabilities	1	#	#	#	#	#	#	#	#
Not Limited English Proficient	4	#	#	#	#	#	#	#	#
Economically Disadvantaged	1	#	#	#	#	#	#	#	#
Not Economically Disadvantaged	3	#	#	#	#	#	#	#	#
Not Migrant	4	#	#	#	#	#	#	#	#
Little Flower Union Free School Di	strict: 2009 1	Total Cohort - 5 Y	ear Outcome						
All Students	2	#	#	#	#	#	#	#	#
Female	2	#	#	#	#	#	#	#	#

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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: SUFFOLK Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Black	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
Students with Disabilities	2	#	#	#	#	#	#	#	#
Not Limited English Proficient	2	#	#	#	#	#	#	#	#
Economically Disadvantaged	1	#	#	#	#	#	#	#	#
Not Economically Disadvantaged	1	#	#	#	#	#	#	#	#
Not Economically Disadvantaged Not Migrant	2	#	#	#	#	#	#	#	#
•				#	#	#	#	#	#
Little Flower Union Free School Di	istrict: 2008	Fotal Cohort - 6 Y	ear Outcome						
All Students	5	0%	0%	0%	0%	20%	80%	0%	0%
Female	1	0%	0%	0%	0%	0%	100%	0%	0%
Male	4	0%	0%	0%	0%	25%	75%	0%	0%
Black	4	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
General Education Students	1	#	#	#	#	#	#	#	#
Students with Disabilities	4	#	#	#	#	#	#	#	#
Not Limited English Proficient	5	0%	0%	0%	0%	20%	80%	0%	0%
Economically Disadvantaged	2	#	#	#	#	#	#	#	#
Not Economically Disadvantaged	3	#	#	#	#	#	#	#	#
Not Migrant	5	0%	0%	0%	0%	20%	80%	0%	0%
Longwood Central School District									
•			•						
All Students	640	84%	29%	51%	3%	0%	11%	0%	4%
Female	310	87%	33%	52%	2%	0%	9%	0%	4%
Male	330	82%	26%	51%	5%	0%	13%	0%	5%
American Indian/Alaska Native	4	#	#	#	#	#	#	#	#
Black	114	80%	15%	56%	9%	0%	16%	0%	4%
Hispanic	124	72%	17%	52%	3%	0%	19%	0%	9%
Asian/Pacific Islander	16	100%	69%	31%	0%	0%	0%	0%	0%
White	373	89%	36%	51%	2%	1%	7%	0%	3%
Multiracial	9	#	#	#	#	#	#	#	#
General Education Students	537	89%	34%	55%	0%	0%	7%	0%	4%
Students with Disabilities	103	57%	3%	34%	20%	2%	33%	0%	8%
Not Limited English Proficient	627	86%	30%	52%	4%	0%	10%	0%	4%
Limited English Proficient	13	15%	0%	15%	0%	0%	69%	0%	15%
Formerly Limited English Proficient	1	0%	0%	0%	0%	0%	100%	0%	0%
Economically Disadvantaged	259	78%	20%	52%	5%	0%	15%	0%	7%
Not Economically Disadvantaged	381	89%	36%	51%	2%	1%	8%	0%	2%
Not Migrant	640	84%	29%	51%	3%	0%	11%	0%	4%
Longwood Central School District	: 2010 Total (Cohort - 4 Year C	outcome						
All Students	640	84%	29%	51%	3%	0%	12%	0%	4%
All Students	040	0470	2370	3170	370	U-70	1270	U70	470

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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: SUFFOLK	Count of Cohort	Total Graduates (Regents with Advanced Designation, Regents or	Regents Diploma with Advanced Designation (Aspirational Performance	Regents Diploma (without Advanced	Local	IEP Diploma or CDOS	Still	Transferred to GED Preparation	Dropped
Student Subgroup	Members	Local Diploma)	Measure APM)	Designation)	Diploma	Credential	Enrolled	Program	Out
Female	310	87%	33%	52%	2%	0%	9%	0%	4%
Male	330	81%	26%	50%	4%	0%	14%	0%	5%
American Indian/Alaska Native	4	#	#	#	#	#	#	#	#
Black	114	78%	15%	55%	8%	0%	18%	0%	4%
Hispanic	124	70%	17%	50%	3%	0%	21%	0%	9%
Asian/Pacific Islander	16	100%	69%	31%	0%	0%	0%	0%	0%
White	373	89%	36%	51%	2%	1%	7%	0%	3%
Multiracial	9	#	#	#	#	#	#	#	#
General Education Students	537	89%	34%	54%	0%	0%	7%	0%	4%
Students with Disabilities	103	56%	3%	34%	19%	2%	34%	0%	8%
Not Limited English Proficient	627	85%	30%	52%	3%	0%	11%	0%	4%
Limited English Proficient	13	15%	0%	15%	0%	0%	69%	0%	15%
Formerly Limited English Proficient	1	0%	0%	0%	0%	0%	100%	0%	0%
Economically Disadvantaged	259	76%	20%	51%	5%	0%	16%	0%	7%
Not Economically Disadvantaged	381	88%	36%	51%	2%	1%	9%	0%	2%
Not Migrant	640	84%	29%	51%	3%	0%	12%	0%	4%
Longwood Central School District:	2009 Total C	ohort - 5 Year O	utcome						
All Students	744	87%	26%	54%	7%	1%	4%	0%	9%
Female	380	89%	31%	54%	4%	0%	3%	0%	8%
Male	364	84%	20%	54%	10%	1%	5%	0%	10%
American Indian/Alaska Native	3	#	#	#	#	#	#	#	#
Black	161	80%	18%	52%	10%	0%	8%	0%	12%
Hispanic	128	82%	22%	54%	6%	2%	1%	0%	16%
Asian/Pacific Islander	36	100%	50%	50%	0%	0%	0%	0%	0%
White	410	90%	28%	55%	7%	0%	3%	0%	6%
Multiracial	6	#	#	#	#	#	#	#	#
General Education Students	624	90%	31%	59%	0%	0%	2%	0%	8%
Students with Disabilities	120	70%	1%	28%	41%	3%	13%	0%	13%
Not Limited English Proficient	733	87%	26%	54%	7%	1%	4%	0%	9%
Limited English Proficient	11	45%	0%	27%	18%	0%	9%	0%	45%
Formerly Limited English Proficient	3	100%	33%	67%	0%	0%	0%	0%	0%
Economically Disadvantaged	297	84%	17%	58%	9%	0%	3%	0%	13%
Not Economically Disadvantaged	447	89%	32%	51%	6%	1%	4%	0%	6%
Not Migrant	744	87%	26%	54%	7%	1%	4%	0%	9%
Longwood Central School District:	2008 Total C	ohort - 6 Year O	utcome						
All Students	746	88%	20%	60%	8%	2%	2%	0%	8%
Female	341	91%	21%	63%	7%	1%	2%	0%	5%
Male	405	85%	20%	57%	9%	2%	1%	0%	11%
American Indian/Alaska Native	3	#	#	#	#	#	#	#	#
Black	140	81%	9%	64%	9%	3%	3%	0%	14%

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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: SUFFOLK	Count of Cohort	Total Graduates (Regents with Advanced Designation, Regents or	Regents Diploma with Advanced Designation (Aspirational Performance	Regents Diploma (without Advanced	Local	IEP Diploma or CDOS	Still	Transferred to GED Preparation	Dropped
Student Subgroup	Members	Local Diploma)	Measure APM)	Designation)	Diploma	Credential	Enrolled	Program	Out
Hispanic	122	84%	17%	58%	9%	3%	2%	0%	10%
Asian/Pacific Islander	25	92%	44%	44%	4%	0%	4%	0%	4%
White	451	92%	24%	60%	8%	1%	1%	0%	6%
Multiracial	5	#	#	#	#	#	#	#	#
General Education Students	606	92%	24%	67%	0%	0%	2%	0%	7%
Students with Disabilities	140	73%	4%	27%	41%	10%	2%	0%	15%
Not Limited English Proficient	737	88%	21%	60%	8%	2%	2%	0%	8%
Limited English Proficient	9	78%	0%	67%	11%	0%	11%	0%	11%
Formerly Limited English Proficient	7	86%	0%	71%	14%	0%	0%	0%	14%
Economically Disadvantaged	299	83%	11%	61%	10%	2%	3%	0%	12%
Not Economically Disadvantaged	447	92%	26%	59%	6%	2%	1%	0%	6%
Not Migrant	746	88%	20%	60%	8%	2%	2%	0%	8%
Mattituck-Cutchogue Union Free S	chool Distric	t: 2010 Total Col	hort - 4 Year Ou	tcome - Augu	st 2014				
All Students	141	94%	53%	36%	4%	0%	5%	0%	1%
Female	59	95%	56%	36%	3%	0%	5%	0%	0%
Male	82	93%	51%	37%	5%	0%	5%	0%	2%
Black	2	#	#	#	#	#	#	#	#
Hispanic	6	83%	50%	33%	0%	0%	0%	0%	17%
Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
White	129	94%	55%	34%	5%	0%	5%	0%	1%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	126	95%	58%	37%	1%	0%	3%	0%	2%
Students with Disabilities	15	80%	13%	33%	33%	0%	20%	0%	0%
Not Limited English Proficient	139	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Economically Disadvantaged	14	71%	29%	21%	21%	0%	14%	0%	14%
Not Economically Disadvantaged	127	96%	56%	38%	2%	0%	4%	0%	0%
Migrant	1	#	#	#	#	#	#	#	#
Not Migrant	140	#	#	#	#	#	#	#	#
Mattituck-Cutchogue Union Free S	chool Distric	t: 2010 Total Col	hort - 4 Year Ou	tcome					
All Students	141	92%	53%	35%	4%	0%	6%	0%	1%
Female	59	95%	56%	36%	3%	0%	5%	0%	0%
Male	82	90%	51%	34%	5%	0%	7%	0%	2%
Black	2	#	#	#	#	#	#	#	#
Hispanic	6	83%	50%	33%	0%	0%	0%	0%	17%
Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
White	129	92%	55%	33%	5%	0%	7%	0%	1%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	126	94%	58%	35%	1%	0%	5%	0%	2%
Students with Disabilities	15	80%	13%	33%	33%	0%	20%	0%	0%

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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: SUFFOLK Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Not Limited English Proficient	139	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Economically Disadvantaged	14	64%	29%	14%	21%	0%	21%	0%	14%
Not Economically Disadvantaged	127	95%	56%	37%	2%	0%	5%	0%	0%
Migrant	1	#	#	#	#	#	#	#	#
Not Migrant	140	#	#	#	#	#	#	#	#
					"	"	"	"	"
Mattituck-Cutchogue Union Free S									
All Students	127	94%	55%	32%	7%	0%	2%	0%	3%
Female	68	96%	65%	28%	3%	0%	1%	0%	3%
Male	59	93%	44%	37%	12%	0%	3%	0%	3%
Black	2	#	#	#	#	#	#	#	#
Hispanic	6	#	#	#	#	#	#	#	#
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	117	97%	58%	32%	7%	0%	3%	0%	1%
General Education Students	114	96%	61%	34%	1%	0%	2%	0%	3%
Students with Disabilities	13	85%	8%	15%	62%	0%	8%	0%	8%
Not Limited English Proficient	121	98%	58%	32%	7%	0%	2%	0%	1%
Limited English Proficient	6	33%	0%	33%	0%	0%	17%	0%	50%
Economically Disadvantaged	8	100%	63%	38%	0%	0%	0%	0%	0%
Not Economically Disadvantaged	119	94%	55%	32%	8%	0%	3%	0%	3%
Migrant	3	#	#	#	#	#	#	#	#
Not Migrant	124	#	#	#	#	#	#	#	#
Mattituck-Cutchogue Union Free S	School Distric	t: 2008 Total Col	hort - 6 Year Ou	tcome					
All Students	161	93%	54%	33%	6%	0%	1%	0%	7%
Female	82	93%	65%	24%	4%	0%	1%	0%	6%
Male	79	92%	43%	42%	8%	0%	0%	0%	8%
Black	11	91%	27%	36%	27%	0%	0%	0%	9%
Hispanic	9	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	140	94%	58%	32%	4%	0%	1%	0%	6%
General Education Students	140	94%	61%	34%	0%	0%	0%	0%	6%
Students with Disabilities	21	81%	10%	29%	43%	0%	5%	0%	14%
Not Limited English Proficient	159	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Economically Disadvantaged	14	86%	21%	57%	7%	0%	0%	0%	14%
Not Economically Disadvantaged	147	93%	57%	31%	5%	0%	1%	0%	6%
Migrant	2	#	#	#	#	#	#	#	#
Not Migrant	159	#	#	#	#	#	#	#	#

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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: SUFFOLK Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Middle Country Central School Dis	strict: 2010 To	tal Cohort - 4 Ye	ear Outcome - A	ugust 2014					
All Students	861	90%	40%	47%	3%	1%	7%	0%	3%
Female	425	91%	44%	45%	2%	0%	6%	0%	2%
Male	436	88%	36%	49%	3%	1%	7%	0%	4%
Black	32	#	#	#	#	#	#	#	#
Hispanic	115	83%	25%	57%	1%	1%	12%	0%	4%
Asian/Pacific Islander	68	93%	50%	40%	3%	1%	1%	0%	4%
White	643	92%	43%	46%	3%	1%	5%	0%	2%
Multiracial	3	#	#	#	#	#	#	#	#
General Education Students	763	94%	45%	49%	0%	0%	3%	0%	3%
Students with Disabilities	98	54%	1%	31%	22%	6%	34%	0%	6%
Not Limited English Proficient	847	91%	41%	47%	3%	1%	6%	0%	3%
Limited English Proficient	14	14%	7%	7%	0%	0%	64%	0%	21%
Formerly Limited English Proficient	5	100%	40%	60%	0%	0%	0%	0%	0%
Economically Disadvantaged	172	87%	32%	51%	5%	1%	8%	0%	3%
Not Economically Disadvantaged	689	90%	42%	46%	2%	1%	6%	0%	3%
Not Migrant	861	90%	40%	47%	3%	1%	7%	0%	3%
Middle Country Central School Dis	strict: 2010 To	tal Cohort - 4 Ye	ear Outcome						
All Students	861	89%	40%	47%	3%	1%	7%	0%	3%
Female	425	91%	44%	44%	2%	0%	7%	0%	2%
Male	436	88%	36%	49%	3%	1%	7%	0%	4%
Black	32	#	#	#	#	#	#	#	#
Hispanic	115	82%	25%	56%	1%	1%	13%	0%	4%
Asian/Pacific Islander	68	93%	50%	40%	3%	1%	1%	0%	4%
White	643	92%	43%	46%	3%	1%	5%	0%	2%
Multiracial	3	#	#	#	#	#	#	#	#
General Education Students	763	94%	45%	49%	0%	0%	3%	0%	3%
Students with Disabilities	98	53%	1%	31%	21%	6%	35%	0%	6%
Not Limited English Proficient	847	91%	41%	47%	3%	1%	6%	0%	3%
Limited English Proficient	14	14%	7%	7%	0%	0%	64%	0%	21%
Formerly Limited English Proficient	5	100%	40%	60%	0%	0%	0%	0%	0%
Economically Disadvantaged	172	87%	32%	51%	5%	1%	8%	0%	3%
Not Economically Disadvantaged	689	90%	42%	46%	2%	1%	7%	0%	3%
Not Migrant	861	89%	40%	47%	3%	1%	7%	0%	3%
Middle Country Central School Dis	strict: 2009 To	tal Cohort - 5 Ye	ear Outcome						
All Students	841	89%	37%	49%	3%	1%	5%	0%	5%
Female	410	92%	41%	49%	2%	1%	3%	0%	4%
Male	431	87%	34%	49%	3%	1%	6%	0%	6%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#

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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: SUFFOLK Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
		• /	,	,				· ·	
Black	40	#	#	#	#	#	#	#	#
Hispanic	104	86%	28%	51%	7%	1%	7%	0%	7%
Asian/Pacific Islander	61	89%	54%	33%	2%	2%	5%	0%	5%
White	632	91%	39%	50%	2%	0%	4%	0%	4%
Multiracial	3	#	#	#	#	#	#	#	#
General Education Students	727	94%	43%	51%	0%	0%	2%	0%	4%
Students with Disabilities	114	60%	3%	39%	18%	5%	22%	0%	13%
Not Limited English Proficient	826	90%	38%	50%	3%	1%	4%	0%	4%
Limited English Proficient	15	40%	0%	33%	7%	0%	13%	0%	47%
Formerly Limited English Proficient	5	100%	20%	80%	0%	0%	0%	0%	0%
Economically Disadvantaged	184	92%	23%	65%	4%	2%	3%	0%	3%
Not Economically Disadvantaged	657	89%	41%	45%	2%	0%	5%	0%	6%
Not Migrant	841	89%	37%	49%	3%	1%	5%	0%	5%
Middle Country Central School Dis	trict: 2008 To	otal Cohort - 6 Ye	ear Outcome						
All Students	879	90%	31%	53%	5%	1%	3%	0%	6%
Female	430	92%	32%	56%	5%	1%	2%	0%	5%
Male	449	88%	30%	51%	6%	2%	4%	0%	7%
Black	42	86%	14%	69%	2%	2%	7%	0%	5%
Hispanic	110	79%	19%	54%	6%	1%	3%	0%	17%
Asian/Pacific Islander	40	#	#	#	#	#	#	#	#
White	685	92%	32%	54%	6%	1%	3%	0%	4%
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	752	94%	36%	58%	0%	0%	1%	0%	5%
Students with Disabilities	127	63%	0%	28%	35%	9%	15%	0%	13%
Not Limited English Proficient	860	91%	32%	54%	5%	1%	3%	0%	5%
Limited English Proficient	19	42%	5%	32%	5%	0%	5%	0%	53%
Formerly Limited English Proficient	5	80%	20%	60%	0%	0%	0%	0%	20%
Economically Disadvantaged	211	92%	23%	64%	5%	0%	1%	0%	6%
Not Economically Disadvantaged	668	89%	33%	50%	6%	2%	3%	0%	6%
Not Migrant	879	90%	31%	53%	5%	1%	3%	0%	6%
Miller Place Union Free School Dis	trict: 2010 T	otal Cohort - 4 Ye	ear Outcome - A	august 2014					
All Students	242	93%	52%	37%	5%	0%	4%	0%	2%
Female	110	96%	49%	42%	5%	0%	2%	0%	2%
Male	132	91%	55%	33%	4%	1%	5%	0%	3%
Black	6	83%	33%	50%	0%	0%	17%	0%	0%
Hispanic	15	80%	60%	13%	7%	0%	13%	0%	7%
Asian/Pacific Islander	4	#	#	#	#	#	#	#	#
White	215	94%	51%	39%	5%	0%	3%	0%	2%
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	206	97%	59%	37%	0%	0%	0%	0%	2%

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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: SUFFOLK	Count of Cohort	Total Graduates (Regents with Advanced Designation, Regents or	Regents Diploma with Advanced Designation (Aspirational Performance	Regents Diploma (without Advanced	Local	IEP Diploma or CDOS	Still	Transferred to GED Preparation	Dropped
Student Subgroup	Members	Local Diploma)	,	Designation)	Diploma	Credential	Enrolled	Program	Out
Students with Disabilities	36	72%	11%	33%	28%	3%	22%	0%	3%
Not Limited English Proficient	242	93%	52%	37%	5%	0%	4%	0%	2%
Formerly Limited English Proficient	1	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	30	90%	30%	50%	10%	0%	3%	0%	7%
Not Economically Disadvantaged	212	94%	55%	35%	4%	0%	4%	0%	2%
Not Migrant	242	93%	52%	37%	5%	0%	4%	0%	2%
Miller Place Union Free School Dis	strict: 2010 T	otal Cohort - 4 Ye	ear Outcome						
All Students	242	93%	52%	36%	5%	0%	4%	0%	2%
Female	110	95%	49%	41%	5%	0%	3%	0%	2%
Male	132	91%	55%	33%	4%	1%	5%	0%	3%
Black	6	83%	33%	50%	0%	0%	17%	0%	0%
Hispanic	15	80%	60%	13%	7%	0%	13%	0%	7%
Asian/Pacific Islander	4	#	#	#	#	#	#	#	#
White	215	94%	51%	39%	5%	0%	3%	0%	2%
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	206	97%	59%	37%	0%	0%	0%	0%	2%
Students with Disabilities	36	69%	11%	31%	28%	3%	25%	0%	3%
Not Limited English Proficient	242	93%	52%	36%	5%	0%	4%	0%	2%
Formerly Limited English Proficient	1	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	30	87%	30%	47%	10%	0%	7%	0%	7%
Not Economically Disadvantaged	212	94%	55%	35%	4%	0%	4%	0%	2%
Not Migrant	242	93%	52%	36%	5%	0%	4%	0%	2%
Miller Place Union Free School Dis	trict: 2009 T	otal Cohort - 5 Ye	ear Outcome						
All Students	244	96%	55%	37%	4%	0%	2%	0%	2%
Female	122	99%	63%	34%	2%	0%	1%	0%	0%
Male	122	93%	48%	41%	5%	0%	2%	0%	4%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	5	100%	80%	0%	20%	0%	0%	0%	0%
Hispanic	17	88%	24%	41%	24%	0%	6%	0%	6%
Asian/Pacific Islander	8	88%	75%	13%	0%	0%	13%	0%	0%
White	209	97%	56%	40%	2%	0%	1%	0%	2%
Multiracial	4	#	#	#	#	#	#	#	#
General Education Students	218	98%	61%	37%	1%	0%	0%	0%	1%
Students with Disabilities	26	81%	12%	42%	27%	0%	12%	0%	8%
Not Limited English Proficient	243	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	21	81%	38%	38%	5%	0%	5%	0%	14%
Not Economically Disadvantaged	223	98%	57%	37%	4%	0%	1%	0%	1%
Not Migrant	244	96%	55%	37%	4%	0%	2%	0%	2%

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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: SUFFOLK Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Miller Place Union Free School Dis	strict: 2008 To	otal Cohort - 6 Ye	ear Outcome		·				
				000/	40/	00/	40/	00/	407
All Students	256 126	95% 96%	53% 53%	38% 39%	4% 4%	0%	1% 2%	0% 0%	4%
Female Male	130	96%	53% 53%	39% 37%		0%	2% 1%	0%	2%
					3%	1% #			5% #
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	2	#	#	# 500/	#	#	#	#	#
Hispanic	12	100%	33%	58%	8%	0%	0%	0%	0%
Asian/Pacific Islander	10 230	#	# 55%	#	#	#	#	#	#
White		94%		36%	3%	0%	1%	0%	4%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	227	98% 69%	59%	38%	0%	0%	0% 10%	0%	2%
Students with Disabilities	29 255		3% #	34% #	31% #	3% #	10% #	0% #	17%
Not Limited English Proficient		#	#	#	#	#	#	#	#
Limited English Proficient	1								
Formerly Limited English Proficient	2 18	100% 89%	0%	50% 50%	50% 6%	0%	0%	0% 0%	0%
Economically Disadvantaged			33%	37%	3%	0%	0% 1%	0%	11% 3%
Not Economically Disadvantaged	238 256	95% 95%	55% 53%	37% 38%	3% 4%	0%	1%	0%	3% 4%
Not Migrant					4%	0%	1%	0%	4%
Mount Sinai Union Free School Dis	strict: 2010 To	otal Cohort - 4 Yo	ear Outcome - A	August 2014					
All Students	213	94%	65%	27%	2%	0%	3%	0%	3%
Female	108	93%	70%	19%	3%	0%	4%	0%	4%
Male	105	95%	59%	34%	2%	0%	3%	0%	2%
Black	8	#	#	#	#	#	#	#	#
Hispanic	2	#	#	#	#	#	#	#	#
Asian/Pacific Islander	11	91%	73%	18%	0%	0%	9%	0%	0%
White	191	95%	66%	27%	2%	0%	3%	0%	2%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	188	97%	71%	26%	0%	0%	1%	0%	2%
Students with Disabilities	25	72%	16%	36%	20%	0%	20%	0%	8%
Not Limited English Proficient	212	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	19	89%	58%	21%	11%	0%	5%	0%	5%
Not Economically Disadvantaged	194	94%	65%	27%	2%	0%	3%	0%	3%
Not Migrant	213	94%	65%	27%	2%	0%	3%	0%	3%
Mount Sinai Union Free School Dis	strict: 2010 To	otal Cohort - 4 Yo	ear Outcome						
All Students	213	94%	65%	27%	2%	0%	3%	0%	3%
Female	108	93%	70%	19%	3%	0%	4%	0%	4%
Male	105	95%	59%	34%	2%	0%	3%	0%	2%
Black	8	#	#	#	#	#	#	#	#

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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: SUFFOLK	Count of Cohort	Total Graduates (Regents with Advanced Designation, Regents or	Regents Diploma with Advanced Designation (Aspirational Performance	Regents Diploma (without Advanced	Local	IEP Diploma or CDOS	Still	Transferred to GED Preparation	Dropped
Student Subgroup	Members	Local Diploma)	Measure APM)	Designation)	Diploma	Credential	Enrolled	Program	Out
Hispanic	2	#	#	#	#	#	#	#	#
Asian/Pacific Islander	11	91%	73%	18%	0%	0%	9%	0%	0%
White	191	95%	66%	27%	2%	0%	3%	0%	2%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	188	97%	71%	26%	0%	0%	1%	0%	2%
Students with Disabilities	25	72%	16%	36%	20%	0%	20%	0%	8%
Not Limited English Proficient	212	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	19	89%	58%	21%	11%	0%	5%	0%	5%
Not Economically Disadvantaged	194	94%	65%	27%	2%	0%	3%	0%	3%
Not Migrant	213	94%	65%	27%	2%	0%	3%	0%	3%
Mount Sinai Union Free School Dis	strict: 2009 To	otal Cohort - 5 Ye	ear Outcome						
All Students	219	96%	64%	30%	2%	0%	2%	0%	1%
Female	94	96%	67%	28%	1%	1%	2%	1%	0%
Male	125	96%	62%	32%	2%	0%	2%	0%	2%
Black	4	#	#	#	#	#	#	#	#
Hispanic	6	#	#	#	#	#	#	#	#
Asian/Pacific Islander	10	90%	70%	20%	0%	10%	0%	0%	0%
White	199	97%	66%	29%	2%	0%	2%	1%	1%
General Education Students	198	96%	69%	27%	1%	0%	2%	1%	1%
Students with Disabilities	21	90%	14%	62%	14%	5%	5%	0%	0%
Not Limited English Proficient	219	96%	64%	30%	2%	0%	2%	0%	1%
Economically Disadvantaged	16	88%	25%	56%	6%	0%	0%	0%	13%
Not Economically Disadvantaged	203	97%	67%	28%	1%	0%	2%	0%	0%
Not Migrant	219	96%	64%	30%	2%	0%	2%	0%	1%
Mount Sinai Union Free School Dis	strict: 2008 To	otal Cohort - 6 Ye	ear Outcome						
All Students	201	96%	56%	37%	2%	0%	2%	0%	2%
Female	95	99%	64%	34%	1%	0%	0%	0%	1%
Male	106	92%	49%	41%	3%	1%	4%	0%	3%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	6	83%	17%	50%	17%	0%	0%	0%	17%
Hispanic	6	#	#	#	#	#	#	#	#
Asian/Pacific Islander	7	100%	71%	29%	0%	0%	0%	0%	0%
White	181	96%	56%	38%	2%	1%	2%	0%	2%
General Education Students	175	98%	64%	34%	0%	0%	1%	0%	1%
Students with Disabilities	26	81%	4%	62%	15%	4%	8%	0%	8%
Not Limited English Proficient	201	96%	56%	37%	2%	0%	2%	0%	2%
Formerly Limited English Proficient	1	100%	100%	0%	0%	0%	0%	0%	0%
Economically Disadvantaged	7	100%	43%	57%	0%	0%	0%	0%	0%
Not Economically Disadvantaged	194	95%	57%	37%	2%	1%	2%	0%	2%

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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: SUFFOLK Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Not Migrant	201	96%	56%	37%	2%	0%	2%	0%	2%
North Babylon Union Free School	District: 2010	Total Cohort - 4	Year Outcome	- August 2014	1				
All Students	398	84%	26%	52%	7%	0%	11%	0%	4%
Female	181	84%	26%	52%	6%	0%	12%	0%	4%
Male	217	84%	25%	51%	8%	0%	11%	0%	4%
Black	95	72%	11%	55%	6%	0%	20%	0%	7%
Hispanic	69	90%	23%	55%	12%	0%	6%	0%	4%
Asian/Pacific Islander	15	#	#	#	#	#	#	#	#
White	218	86%	30%	50%	6%	0%	10%	0%	3%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	314	89%	32%	57%	0%	0%	8%	0%	3%
Students with Disabilities	84	63%	1%	30%	32%	1%	24%	0%	10%
Not Limited English Proficient	389	85%	26%	52%	7%	0%	11%	0%	4%
Limited English Proficient	9	33%	0%	22%	11%	0%	44%	0%	11%
Formerly Limited English Proficient	13	62%	0%	46%	15%	0%	31%	0%	8%
Economically Disadvantaged	135	78%	14%	53%	11%	1%	16%	0%	4%
Not Economically Disadvantaged	263	87%	32%	51%	5%	0%	9%	0%	4%
Not Migrant	398	84%	26%	52%	7%	0%	11%	0%	4%
North Babylon Union Free School	District: 2010	Total Cohort - 4	Year Outcome						
All Students	398	81%	26%	49%	6%	0%	15%	0%	4%
Female	181	81%	26%	49%	6%	0%	15%	0%	4%
Male	217	81%	25%	49%	6%	0%	14%	0%	4%
Black	95	68%	11%	52%	6%	0%	23%	0%	7%
Hispanic	69	90%	23%	55%	12%	0%	6%	0%	4%
Asian/Pacific Islander	15	#	#	#	#	#	#	#	#
White	218	82%	30%	48%	4%	0%	14%	0%	3%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	314	87%	32%	54%	0%	0%	11%	0%	3%
Students with Disabilities	84	58%	1%	29%	29%	1%	29%	0%	10%
Not Limited English Proficient	389	82%	26%	50%	6%	0%	14%	0%	4%
Limited English Proficient	9	22%	0%	11%	11%	0%	56%	0%	11%
Formerly Limited English Proficient	13	46%	0%	31%	15%	0%	46%	0%	8%
Economically Disadvantaged	135	74%	14%	50%	10%	1%	19%	0%	4%
Not Economically Disadvantaged	263	84%	32%	49%	4%	0%	12%	0%	4%
Not Migrant	398	81%	26%	49%	6%	0%	15%	0%	4%
North Babylon Union Free School	District: 2009	Total Cohort - 5	Year Outcome						
All Students	420	91%	26%	55%	10%	1%	5%	0%	3%
Female	209	97%	31%	56%	9%	0%	2%	0%	1%
Male	211	85%	21%	53%	11%	1%	9%	0%	5%

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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: SUFFOLK	Count of Cohort	Total Graduates (Regents with Advanced Designation, Regents or	Regents Diploma with Advanced Designation (Aspirational Performance	Regents Diploma (without Advanced	Local	IEP Diploma or CDOS	Still	Transferred to GED Preparation	Dropped
Student Subgroup	Members	Local Diploma)	Measure APM)	Designation)	Diploma	Credential	Enrolled	Program	Out
Black	112	86%	21%	57%	8%	1%	7%	0%	6%
Hispanic	71	90%	13%	55%	23%	1%	6%	0%	3%
Asian/Pacific Islander	12	#	#	#	#	#	#	#	#
White	224	93%	32%	54%	8%	0%	5%	0%	1%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	342	95%	32%	61%	2%	0%	3%	0%	2%
Students with Disabilities	78	73%	1%	26%	46%	4%	17%	0%	6%
Not Limited English Proficient	409	92%	27%	55%	10%	1%	5%	0%	3%
Limited English Proficient	11	64%	0%	45%	18%	0%	36%	0%	0%
Formerly Limited English Proficient	8	75%	13%	38%	25%	0%	13%	0%	13%
Economically Disadvantaged	112	87%	13%	61%	13%	0%	7%	0%	6%
Not Economically Disadvantaged	308	93%	31%	53%	9%	1%	5%	0%	2%
Not Migrant	420	91%	26%	55%	10%	1%	5%	0%	3%
North Babylon Union Free School	District: 2008	Total Cohort - 6	Year Outcome						
All Students	421	90%	27%	55%	8%	0%	5%	0%	4%
Female	210	90%	32%	53%	5%	0%	6%	0%	3%
Male	211	91%	22%	56%	12%	0%	5%	0%	5%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Black	108	89%	14%	64%	11%	0%	6%	0%	5%
Hispanic	59	90%	24%	59%	7%	0%	7%	0%	3%
Asian/Pacific Islander	11	#	#	#	#	#	#	#	#
White	241	91%	32%	51%	8%	0%	4%	0%	4%
General Education Students	353	94%	32%	60%	3%	0%	2%	0%	4%
Students with Disabilities	68	72%	4%	29%	38%	1%	22%	0%	4%
Not Limited English Proficient	409	91%	28%	55%	9%	0%	5%	0%	4%
Limited English Proficient	12	67%	0%	67%	0%	0%	25%	0%	8%
Formerly Limited English Proficient	4	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	91	90%	20%	62%	9%	0%	9%	0%	1%
Not Economically Disadvantaged	330	91%	29%	53%	8%	0%	4%	0%	5%
Not Migrant	421	90%	27%	55%	8%	0%	5%	0%	4%
Northport-East Northport Union Fre							370	0,0	1,0
All Students	552	95%	65%	28%	2%	0%	4%	0%	1%
Female	258	98%	70%	27%	2%	0%	0%	0%	2%
Male	294	92%	61%	29%	3%	0%	6%	0%	1%
American Indian/Alaska Native	1	92 <i>7</i> 0 #	#	2970 #	<i>37</i> 6 #	#	#	#	#
Black	4	#	#	#	#	#	#	#	#
Hispanic	30	83%	53%	27%	3%	0%	10%	0%	7%
Asian/Pacific Islander	13	100%	77%	15%	8%	0%	0%	0%	0%
White	502	96%	66%	28%	2%	0%	3%	0%	1%
Multiracial	2	#	#	#	#	#	#	#	#

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.



2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: SUFFOLK	Count of Cohort	Total Graduates (Regents with Advanced Designation, Regents or	Regents Diploma with Advanced Designation (Aspirational Performance	Regents Diploma (without Advanced	Local	IEP Diploma or CDOS	Still	Transferred to GED Preparation	Dropped
Student Subgroup	Members	Local Diploma)	Measure APM)	Designation)	Diploma	Credential	Enrolled	Program	Out
General Education Students	483	98%	72%	26%	0%	0%	1%	0%	1%
Students with Disabilities	69	77%	16%	43%	17%	0%	20%	0%	3%
Not Limited English Proficient	548	#	#	#	#	#	#	#	#
Limited English Proficient	4	#	#	#	#	#	#	#	#
Economically Disadvantaged	57	91%	53%	37%	2%	0%	9%	0%	0%
Not Economically Disadvantaged	495	95%	66%	27%	2%	0%	3%	0%	1%
Not Migrant	552	95%	65%	28%	2%	0%	4%	0%	1%
Northport-East Northport Union Fr	ree School D	istrict: 2010 Tota	l Cohort - 4 Yea	r Outcome					
All Students	552	93%	65%	27%	2%	0%	5%	0%	1%
Female	258	97%	70%	26%	2%	0%	1%	0%	2%
Male	294	90%	61%	28%	2%	0%	9%	0%	1%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	4	#	#	#	#	#	#	#	#
Hispanic	30	83%	53%	27%	3%	0%	10%	0%	7%
Asian/Pacific Islander	13	100%	77%	15%	8%	0%	0%	0%	0%
White	502	94%	66%	27%	2%	0%	5%	0%	1%
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	483	96%	72%	25%	0%	0%	2%	0%	1%
Students with Disabilities	69	72%	16%	42%	14%	0%	25%	0%	3%
Not Limited English Proficient	548	#	#	#	#	#	#	#	#
Limited English Proficient	4	#	#	#	#	#	#	#	#
Economically Disadvantaged	57	88%	53%	33%	2%	0%	12%	0%	0%
Not Economically Disadvantaged	495	94%	66%	26%	2%	0%	4%	0%	1%
Not Migrant	552	93%	65%	27%	2%	0%	5%	0%	1%
Northport-East Northport Union Fr	ree School D	istrict: 2009 Tota	l Cohort - 5 Yea	r Outcome					
All Students	539	98%	65%	30%	2%	0%	1%	0%	2%
Female	278	98%	64%	32%	1%	0%	1%	0%	1%
Male	261	97%	67%	28%	2%	0%	0%	0%	2%
Black	3	#	#	#	#	#	#	#	#
Hispanic	29	90%	62%	21%	7%	0%	0%	0%	10%
Asian/Pacific Islander	17	#	#	#	#	#	#	#	#
White	489	98%	66%	31%	1%	0%	1%	0%	1%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	487	99%	71%	28%	0%	0%	0%	0%	1%
Students with Disabilities	52	87%	15%	54%	17%	0%	8%	0%	6%
Not Limited English Proficient	539	98%	65%	30%	2%	0%	1%	0%	2%
Formerly Limited English Proficient	1	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	38	95%	47%	45%	3%	0%	5%	0%	0%
Not Economically Disadvantaged	501	98%	67%	29%	2%	0%	0%	0%	2%
Not Migrant	539	98%	65%	30%	2%	0%	1%	0%	2%

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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: SUFFOLK Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Northport-East Northport Union Fr	ee School Di	strict: 2008 Tota	l Cohort - 6 Yea	r Outcome					
					00/	00/	40/	00/	40/
All Students	527	98%	60%	35%	3%	0%	1%	0%	1%
Female Male	268 259	99% 96%	65% 55%	31% 38%	3%	0%	0% 2%	0% 0%	1%
			55% #	30% #	3% #	0%	2% #	0% #	1% #
American Indian/Alaska Native	1	#		#	#	#	#		#
Black	4	#	#			#		#	#
Hispanic	24	92%	38%	46%	8%	0%	8%	0%	0%
Asian/Pacific Islander	11 486	100% 98%	91% 61%	9%	0% 2%	0%	0%	0% 0%	0%
White				35%		0%	1%		1%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	472 55	99%	67%	32%	0%	0%	0%	0%	0% 5%
Students with Disabilities	55 525	85%	2% #	56% #	27%	0%	9% #	0% #	5%
Not Limited English Proficient	525 2	#	#	#	#	#	#	#	#
Limited English Proficient	2								
Formerly Limited English Proficient	49	100% 96%	0%	100% 57%	0% 6%	0%	0%	0%	0%
Economically Disadvantaged			33%	37% 32%	3%	0%	4% 1%	0% 0%	0%
Not Economically Disadvantaged	478 527	98% 98%	63% 60%	32% 35%		0%	1%	0%	1%
Not Migrant					3%	0%	1%	0%	1%
Patchogue-Medford Union Free Sc	hool District:	: 2010 Total Coh	ort - 4 Year Out	come - Augus	t 2014				
All Students	700	88%	34%	50%	4%	1%	7%	0%	4%
Female	346	92%	40%	49%	3%	0%	5%	0%	2%
Male	354	84%	28%	52%	4%	1%	9%	0%	5%
American Indian/Alaska Native	3	#	#	#	#	#	#	#	#
Black	32	84%	16%	59%	9%	0%	3%	0%	13%
Hispanic	165	77%	21%	53%	3%	1%	16%	0%	6%
Asian/Pacific Islander	21	#	#	#	#	#	#	#	#
White	479	93%	39%	50%	4%	0%	4%	0%	3%
General Education Students	623	91%	38%	52%	0%	0%	5%	0%	4%
Students with Disabilities	77	66%	1%	34%	31%	6%	23%	0%	4%
Not Limited English Proficient	664	91%	36%	51%	4%	1%	5%	0%	3%
Limited English Proficient	36	36%	0%	33%	3%	3%	42%	0%	19%
Formerly Limited English Proficient	6	50%	17%	33%	0%	0%	33%	0%	17%
Economically Disadvantaged	250	81%	27%	50%	4%	2%	13%	0%	4%
Not Economically Disadvantaged	450	92%	38%	50%	3%	0%	4%	0%	4%
Not Migrant	700	88%	34%	50%	4%	1%	7%	0%	4%
Patchogue-Medford Union Free Sc	hool District:	: 2010 Total Coh	ort - 4 Year Out	come					
All Students	700	86%	34%	49%	3%	1%	9%	0%	4%
Female	346	91%	40%	48%	3%	0%	6%	0%	2%
Male	354	81%	28%	49%	4%	1%	12%	0%	5%

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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: SUFFOLK Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
American Indian/Alaska Native	3	#	#	#	<i>,</i> #	#	#	#	#
Black	32	78%	16%	53%	9%	0%	9%	0%	13%
Hispanic	165	73%	21%	49%	3%	1%	20%	0%	6%
Asian/Pacific Islander	21	#	#	#	#	#	#	#	#
White	479	92%	39%	49%	3%	0%	5%	0%	3%
General Education Students	623	89%	38%	50%	0%	0%	7%	0%	4%
Students with Disabilities	77	65%	1%	34%	30%	6%	25%	0%	4%
Not Limited English Proficient	664	89%	36%	50%	3%	1%	7%	0%	3%
Limited English Proficient	36	28%	0%	25%	3%	3%	50%	0%	19%
Formerly Limited English Proficient	6	50%	17%	33%	0%	0%	33%	0%	17%
Economically Disadvantaged	250	77%	27%	47%	4%	2%	17%	0%	4%
Not Economically Disadvantaged	450	91%	38%	50%	3%	0%	5%	0%	4%
Not Migrant	700	86%	34%	49%	3%	1%	9%	0%	4%
Patchogue-Medford Union Free Sc	hool District	· 2000 Total Cob	ort - 5 Voor Out	como					
•									
All Students	639	88%	24%	60%	4%	0%	3%	0%	9%
Female	315	91%	30%	57%	3%	0%	3%	0%	6%
Male	324	85%	18%	62%	5%	1%	3%	0%	11%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Black	35	89%	17%	63%	9%	3%	6%	0%	0%
Hispanic	119	80%	13%	65%	3%	1%	5%	0%	14%
Asian/Pacific Islander	12	83%	58%	25%	0%	0%	8%	0%	8%
White	465	91%	27%	59%	5%	0%	2%	0%	8%
Multiracial	6	#	#	#	#	#	#	#	#
General Education Students	561	91%	27%	63%	1%	0%	2%	0%	7%
Students with Disabilities	78	65%	1%	35%	29%	3%	10%	0%	21%
Not Limited English Proficient	616	90%	25%	61%	4%	0%	3%	0%	7%
Limited English Proficient	23	30%	0%	26%	4%	0%	9%	0%	61%
Formerly Limited English Proficient	3	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	182	78%	9%	63%	6%	0%	5%	0%	17%
Not Economically Disadvantaged	457	92%	30%	59%	4%	0%	2%	0%	5%
Not Migrant	639	88%	24%	60%	4%	0%	3%	0%	9%
Patchogue-Medford Union Free Sc	hool District:	: 2008 Total Coh	ort - 6 Year Out	come					
All Students	708	88%	30%	53%	5%	1%	2%	0%	9%
Female	344	90%	33%	55%	2%	1%	1%	0%	9%
Male	364	87%	27%	52%	8%	1%	3%	0%	9%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Black	47	89%	13%	68%	9%	0%	0%	0%	11%
Hispanic	156	81%	14%	61%	6%	1%	4%	0%	14%
Asian/Pacific Islander	11	#	#	#	#	#	#	#	#
White	491	90%	36%	50%	4%	1%	1%	0%	7%

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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: SUFFOLK	Count of Cohort	Total Graduates (Regents with Advanced Designation, Regents or	Regents Diploma with Advanced Designation (Aspirational Performance	Regents Diploma (without Advanced	Local	IEP Diploma or CDOS	Still	Transferred to GED Preparation	Dropped
Student Subgroup	Members	Local Diploma)	Measure APM)	Designation)	Diploma	Credential	Enrolled	Program	Out
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	617	92%	34%	57%	1%	0%	1%	0%	8%
Students with Disabilities	91	65%	0%	31%	34%	8%	9%	0%	19%
Not Limited English Proficient	678	90%	31%	54%	5%	1%	1%	0%	8%
Limited English Proficient	30	53%	0%	50%	3%	0%	7%	0%	40%
Formerly Limited English Proficient	8	100%	13%	75%	13%	0%	0%	0%	0%
Economically Disadvantaged	209	78%	16%	58%	4%	1%	3%	0%	18%
Not Economically Disadvantaged	499	92%	36%	51%	5%	1%	1%	0%	6%
Not Migrant	708	88%	30%	53%	5%	1%	2%	0%	9%
Port Jefferson Union Free School	District: 2010	Total Cohort - 4	Year Outcome	- August 2014	l				
All Students	99	97%	61%	32%	4%	0%	1%	0%	2%
Female	43	100%	56%	37%	7%	0%	0%	0%	0%
Male	56	95%	64%	29%	2%	0%	2%	0%	4%
Hispanic	6	50%	33%	17%	0%	0%	17%	0%	33%
Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
White	86	100%	65%	30%	5%	0%	0%	0%	0%
Multiracial	4	#	#	#	#	#	#	#	#
General Education Students	88	99%	65%	33%	1%	0%	0%	0%	1%
Students with Disabilities	11	82%	27%	27%	27%	0%	9%	0%	9%
Not Limited English Proficient	97	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	1	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	4	#	#	#	#	#	#	#	#
Not Economically Disadvantaged	95	#	#	#	#	#	#	#	#
Not Migrant	99	97%	61%	32%	4%	0%	1%	0%	2%
Port Jefferson Union Free School	District: 2010	Total Cohort - 4	Year Outcome						
All Students	99	97%	61%	32%	4%	0%	1%	0%	2%
Female	43	100%	56%	37%	7%	0%	0%	0%	0%
Male	56	95%	64%	29%	2%	0%	2%	0%	4%
Hispanic	6	50%	33%	17%	0%	0%	17%	0%	33%
Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
White	86	100%	65%	30%	5%	0%	0%	0%	0%
Multiracial	4	#	#	#	#	#	#	#	#
General Education Students	88	99%	65%	33%	1%	0%	0%	0%	1%
Students with Disabilities	11	82%	27%	27%	27%	0%	9%	0%	9%
Not Limited English Proficient	97	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	1	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	4	#	#	#	#	#	#	#	#
Not Economically Disadvantaged	95	#	#	#	#	#	#	#	#

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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: SUFFOLK Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Not Migrant	99	97%	61%	32%	4%	0%	1%	0%	2%
Port Jefferson Union Free School				0270	170	070	170	070	270
All Students	90	99%	66%	33%	0%	0%	0%	0%	1%
Female	49	98%	65%	33%	0%	0%	0%	0%	2%
Male	41	100%	66%	34%	0%	0%	0%	0%	0%
Hispanic	8	100%	63%	38%	0%	0%	0%	0%	0%
Asian/Pacific Islander	5	#	#	#	#	#	#	#	#
White	76	99%	66%	33%	0%	0%	0%	0%	1%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	81	99%	70%	28%	0%	0%	0%	0%	1%
Students with Disabilities	9	100%	22%	78%	0%	0%	0%	0%	0%
Not Limited English Proficient	90	99%	66%	33%	0%	0%	0%	0%	1%
Formerly Limited English Proficient	1	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	3	#	#	#	#	#	#	#	#
Not Economically Disadvantaged	87	#	#	#	#	#	#	#	#
Migrant	1	#	#	#	#	#	#	#	#
Not Migrant	89	#	#	#	#	#	#	#	#
Port Jefferson Union Free School	District: 2008	Total Cohort - 6	Year Outcome						
All Students	100	98%	60%	37%	1%	0%	1%	0%	1%
Female	50	98%	68%	30%	0%	0%	2%	0%	0%
Male	50	98%	52%	44%	2%	0%	0%	0%	2%
Black	2	#	#	#	#	#	#	#	#
Hispanic	5	100%	80%	20%	0%	0%	0%	0%	0%
Asian/Pacific Islander	6	100%	83%	17%	0%	0%	0%	0%	0%
White	83	98%	57%	40%	1%	0%	1%	0%	1%
Multiracial	4	#	#	#	#	#	#	#	#
General Education Students	85	100%	67%	33%	0%	0%	0%	0%	0%
Students with Disabilities	15	87%	20%	60%	7%	0%	7%	0%	7%
Not Limited English Proficient	100	98%	60%	37%	1%	0%	1%	0%	1%
Economically Disadvantaged	6	83%	17%	67%	0%	0%	0%	0%	17%
Not Economically Disadvantaged	94	99%	63%	35%	1%	0%	1%	0%	0%
Not Migrant	100	98%	60%	37%	1%	0%	1%	0%	1%
Riverhead Central School District:	2010 Total C	ohort - 4 Year Ou	utcome - Augus	t 2014					
All Students	409	73%	31%	37%	5%	0%	15%	0%	12%
Female	204	78%	33%	41%	4%	1%	11%	0%	10%
Male	205	67%	29%	33%	5%	0%	19%	0%	14%
American Indian/Alaska Native	5	#	#	#	#	#	#	#	#
Black	75	60%	16%	32%	12%	3%	17%	0%	20%
Hispanic	102	60%	18%	39%	3%	0%	22%	0%	19%

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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: SUFFOLK	Count of Cohort	Total Graduates (Regents with Advanced Designation, Regents or	Regents Diploma with Advanced Designation (Aspirational Performance	Regents Diploma (without Advanced	Local	IEP Diploma or CDOS	Still	Transferred to GED Preparation	Dropped
Student Subgroup	Members	Local Diploma)	Measure APM)	,	Diploma	Credential	Enrolled	Program	Out
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	224	83%	43%	37%	3%	0%	11%	0%	6%
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	336	77%	38%	39%	1%	0%	12%	0%	10%
Students with Disabilities	73	51%	0%	27%	23%	3%	27%	0%	19%
Not Limited English Proficient	390	75%	33%	38%	4%	1%	14%	0%	10%
Limited English Proficient	19	26%	0%	16%	11%	0%	26%	0%	47%
Formerly Limited English Proficient	9	67%	11%	56%	0%	0%	33%	0%	0%
Economically Disadvantaged	158	68%	18%	42%	8%	1%	18%	0%	13%
Not Economically Disadvantaged	251	76%	40%	33%	3%	0%	12%	0%	12%
Migrant	2	#	#	#	#	#	#	#	#
Not Migrant	407	#	#	#	#	#	#	#	#
Riverhead Central School District:	2010 Total C	ohort - 4 Year O	utcome						
All Students	409	69%	31%	34%	4%	0%	19%	0%	12%
Female	204	74%	33%	37%	3%	1%	15%	0%	10%
Male	205	63%	29%	30%	4%	0%	22%	0%	14%
American Indian/Alaska Native	5	#	#	#	#	#	#	#	#
Black	75	52%	16%	25%	11%	3%	25%	0%	20%
Hispanic	102	55%	18%	35%	2%	0%	26%	0%	19%
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	224	81%	43%	35%	3%	0%	13%	0%	6%
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	336	74%	38%	36%	1%	0%	15%	0%	10%
Students with Disabilities	73	44%	0%	25%	19%	3%	34%	0%	19%
Not Limited English Proficient	390	71%	33%	35%	4%	1%	18%	0%	10%
Limited English Proficient	19	21%	0%	16%	5%	0%	32%	0%	47%
Formerly Limited English Proficient	9	67%	11%	56%	0%	0%	33%	0%	0%
Economically Disadvantaged	158	59%	18%	36%	6%	1%	27%	0%	13%
Not Economically Disadvantaged	251	75%	39%	32%	3%	0%	14%	0%	12%
Migrant	2	#	#	#	#	#	#	#	#
Not Migrant	407	#	#	#	#	#	#	#	#
Riverhead Central School District:	2009 Total C	ohort - 5 Year O	utcome						
All Students	404	76%	34%	37%	5%	2%	8%	0%	14%
Female	193	80%	37%	37%	6%	2%	3%	0%	15%
Male	211	73%	31%	37%	5%	1%	12%	0%	14%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Black	93	66%	14%	35%	16%	2%	13%	0%	19%
Hispanic	82	63%	24%	37%	2%	0%	7%	0%	29%
Asian/Pacific Islander	8	88%	25%	63%	0%	0%	0%	0%	13%
White	216	86%	47%	37%	2%	2%	6%	0%	6%

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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: SUFFOLK Student Subgroup	Count of Cohort	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still	Transferred to GED Preparation Program	Dropped
• ,	Members	• /	,	,	,		Enrolled 	-	Out
Multiracial	3	#	#	#	#	#	#	#	#
General Education Students	337	82%	41%	40%	1%	0%	4%	0%	14%
Students with Disabilities	67	48%	0%	19%	28%	10%	24%	0%	18%
Not Limited English Proficient	382	77%	36%	36%	5%	2%	8%	0%	13%
Limited English Proficient	22	55%	0%	45%	9%	0%	9%	0%	36%
Formerly Limited English Proficient	1	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	145	74%	17%	48%	10%	3%	8%	0%	14%
Not Economically Disadvantaged	259	77%	44%	31%	3%	1%	7%	0%	14%
Migrant	4	#	#	#	#	#	#	#	#
Not Migrant	400	#	#	#	#	#	#	#	#
Riverhead Central School District:	2008 Total C	ohort - 6 Year O	utcome						
All Students	437	78%	30%	41%	6%	3%	4%	0%	16%
Female	210	83%	37%	41%	5%	2%	3%	0%	12%
Male	227	72%	24%	41%	7%	3%	4%	0%	20%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Black	101	70%	12%	44%	15%	6%	6%	0%	18%
Hispanic	90	60%	12%	44%	3%	1%	7%	0%	32%
Asian/Pacific Islander	5	#	#	#	#	#	#	#	#
White	238	87%	44%	40%	4%	2%	1%	0%	10%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	371	81%	35%	45%	1%	0%	3%	0%	16%
Students with Disabilities	66	61%	3%	20%	38%	17%	6%	0%	17%
Not Limited English Proficient	417	78%	31%	41%	6%	2%	3%	0%	16%
Limited English Proficient	20	60%	0%	55%	5%	5%	15%	0%	20%
Formerly Limited English Proficient	9	78%	11%	67%	0%	0%	22%	0%	0%
Economically Disadvantaged	133	74%	17%	47%	9%	5%	5%	0%	17%
Not Economically Disadvantaged	304	79%	36%	39%	5%	1%	3%	0%	16%
Migrant	3	#	#	#	#	#	#	#	#
Not Migrant	434	#	#	#	#	#	#	#	#
Rocky Point Union Free School Dis	strict: 2010 T	otal Cohort - 4 Y	ear Outcome - /	August 2014					
All Students	257	94%	40%	47%	7%	0%	4%	0%	2%
Female	126	94%	48%	44%	2%	1%	2%	0%	2%
Male	131	93%	32%	50%	11%	0%	5%	0%	2%
		78%	22%	44%	11%	0%	11%	0%	11%
Hispanic	9								
Asian/Pacific Islander	5	#	#	# 400/	#	#	#	#	#
White	241	95%	40%	48%	7%	0%	3%	0%	1%
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	214	99%	48%	50%	0%	0%	0%	0%	1%
Students with Disabilities	43	70%	0%	33%	37%	2%	19%	0%	7%
Not Limited English Proficient	255	#	#	#	#	#	#	#	#

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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: SUFFOLK Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Limited English Proficient	2	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	1	100%	100%	0%	0%	0%	0%	0%	0%
Economically Disadvantaged	47	89%	19%	62%	9%	0%	2%	0%	6%
Not Economically Disadvantaged	210	95%	44%	44%	6%	0%	4%	0%	1%
Not Migrant	257	94%	40%	47%	7%	0%	4%	0%	2%
				47 70	1 70	070	470	070	270
Rocky Point Union Free School Dis									
All Students	257	93%	40%	47%	6%	0%	5%	0%	2%
Female	126	94%	48%	44%	2%	1%	2%	0%	2%
Male	131	91%	32%	49%	10%	0%	7%	0%	2%
Hispanic	9	78%	22%	44%	11%	0%	11%	0%	11%
Asian/Pacific Islander	5	#	#	#	#	#	#	#	#
White	241	93%	40%	47%	6%	0%	5%	0%	1%
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	214	98%	48%	50%	0%	0%	1%	0%	1%
Students with Disabilities	43	67%	0%	33%	35%	2%	21%	0%	7%
Not Limited English Proficient	255	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	1	100%	100%	0%	0%	0%	0%	0%	0%
Economically Disadvantaged	47	85%	19%	57%	9%	0%	6%	0%	6%
Not Economically Disadvantaged	210	94%	44%	44%	6%	0%	4%	0%	1%
Not Migrant	257	93%	40%	47%	6%	0%	5%	0%	2%
Rocky Point Union Free School Dis	strict: 2009 T	otal Cohort - 5 Y	ear Outcome						
All Students	266	95%	35%	52%	9%	0%	2%	0%	3%
Female	135	98%	35%	55%	8%	0%	1%	0%	1%
Male	131	92%	34%	48%	10%	1%	2%	0%	5%
Black	1	#	#	#	#	#	#	#	#
Hispanic	12	75%	33%	42%	0%	8%	0%	0%	 17%
Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
White	247	96%	34%	52%	10%	0%	2%	0%	2%
Multiracial	3	#	#	#	#	#	#	#	#
General Education Students	233	97%	39%	55%	3%	0%	0%	0%	3%
Students with Disabilities	33	82%	3%	27%	52%	3%	9%	0%	6%
Not Limited English Proficient	265	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	53	# 92%	# 25%	# 58%	# 9%	# 0%	# 0%	# 0%	# 8%
Not Economically Disadvantaged		96%	37%	50%	9% 9%	0%	0% 2%	0%	2%
Not Economically Disadvantaged Not Migrant	213 266	96% 95%	37% 35%	50% 52%	9% 9%	0% 0%	2% 2%	0% 0%	2% 3%
				JZ70	370	U 70	∠ /0	U70	370
Rocky Point Union Free School Dis	strict: 2008 T								
All Students	273	92%	33%	50%	9%	0%	2%	0%	5%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.



2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: SUFFOLK Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
	136	93%	38%	47%	8%	0%	1%	0%	6%
Female Male	137	91%	28%	53%	9%	1%	3%	1%	5%
Black	137	91% #	20% #	55% #	9% #	1 70 #	3% #	1 70 #	5% #
Hispanic	13	#	#	#	#	#	#	#	#
Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
White	256	92%	# 34%	# 49%	9%	# 0%	# 2%	0%	# 5%
General Education Students	235	95% 95%	39%	49% 55%	9% 1%	0%	0%	0%	5% 5%
	235 38		39% 0%				0% 11%	3%	
Students with Disabilities		74%		18%	55%	3%			11%
Not Limited English Proficient	270	#	#	#	#	#	#	#	#
Limited English Proficient	3	#	#	#	#	#	#	#	#
Economically Disadvantaged	48	88%	23%	48%	17%	0%	2%	0%	10%
Not Economically Disadvantaged	225	93%	36%	50%	7%	0%	2%	0%	4%
Not Migrant	273	92%	33%	50%	9%	0%	2%	0%	5%
Sachem Central School District: 20	010 Total Col	nort - 4 Year Out	come - August 2	2014					
All Students	1201	92%	54%	34%	3%	1%	5%	0%	2%
Female	586	92%	55%	33%	3%	1%	4%	0%	3%
Male	615	92%	53%	35%	4%	0%	6%	0%	2%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	22	#	#	#	#	#	#	#	#
Hispanic	102	84%	47%	32%	5%	1%	10%	0%	4%
Asian/Pacific Islander	68	93%	68%	24%	1%	1%	4%	0%	1%
White	1008	93%	55%	35%	4%	0%	4%	0%	2%
General Education Students	1051	95%	60%	35%	0%	0%	3%	0%	2%
Students with Disabilities	150	69%	11%	31%	27%	5%	21%	0%	6%
Not Limited English Proficient	1193	92%	54%	34%	4%	1%	5%	0%	3%
Limited English Proficient	8	50%	0%	50%	0%	13%	38%	0%	0%
Formerly Limited English Proficient	4	75%	25%	50%	0%	0%	25%	0%	0%
Economically Disadvantaged	202	83%	37%	39%	7%	1%	13%	0%	3%
Not Economically Disadvantaged	999	94%	57%	34%	3%	1%	3%	0%	2%
Not Migrant	1201	92%	54%	34%	3%	1%	5%	0%	2%
Sachem Central School District: 20	010 Total Col	nort - 4 Year Out	come						
All Students	1201	91%	54%	34%	3%	1%	6%	0%	2%
Female	586	91%	55%	32%	3%	1%	5%	0%	3%
Male	615	91%	52%	35%	3%	1%	6%	0%	2%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	22	#	#	#	#	#	#	#	#
Hispanic	102	83%	47%	31%	5%	1%	11%	0%	4%
Asian/Pacific Islander	68	93%	68%	24%	1%	1%	4%	0%	1%
White	1008	92%	54%	34%	3%	1%	5%	0%	2%
General Education Students	1051	94%	60%	34%	0%	0%	4%	0%	2%
		0.70	/0	, 0	- / 0	- / 0	. , ,	- / 0	_,,

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.



2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

Students with Disabilities 150 67% 11% 31% 26% 5% 21% 0% 6% Not Limited English Proficient 1193 91% 54% 34% 33% 11% 6% 0% 0% 0% 0% 0% 0% 0	COUNTY: SUFFOLK	Count of Cohort	Total Graduates (Regents with Advanced Designation, Regents or	Regents Diploma with Advanced Designation (Aspirational Performance	Regents Diploma (without Advanced	Local	IEP Diploma or CDOS	Still	Transferred to GED Preparation	Dropped
Not Limited English Proficient 8 50% 0% 50% 50% 0% 13% 38% 0% 0% 0% 15mined English Proficient 8 50% 0% 50% 50% 0% 13% 38% 0% 0% 0% 50mined English Proficient 4 75% 25% 50% 0% 0% 25% 0% 0% 25% 0% 0% 50% 0% 25% 0% 0% 25% 0% 0% 25% 0% 0% 25% 0% 0% 25% 0% 0% 25% 0% 0% 25% 0% 0% 25% 0% 0% 25% 0% 0% 25% 0% 0% 25% 0% 0% 25% 0% 0% 25% 0% 0% 0% 25% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0%	Student Subgroup	Members	Local Diploma)	,	Designation)	Diploma	Credential	Enrolled	Program	Out
Limited English Proficient	Students with Disabilities	150			31%		5%		0%	
Formerly Limited English Proficient	Not Limited English Proficient	1193	91%	54%	34%	3%	1%	6%	0%	3%
Economically Disadvantaged 202 81% 37% 38% 6% 1% 14% 0% 2% Not Economically Disadvantaged 999 93% 57% 33% 33% 1% 6% 0% 0% 2% 2% 2% 2% 2% 33% 3%	Limited English Proficient	8								
Not Economically Disadvantaged 999 93% 57% 33% 3% 1% 4% 0% 0% 2%	Formerly Limited English Proficient	4					0%	25%		
Not Migrant 1201 91% 54% 34% 33% 13% 6% 0% 2% 28	Economically Disadvantaged	202	81%	37%	38%	6%	1%	14%	0%	3%
All Students 1145 94% 549′ 37% 37% 100 22% 07% 4% 64% 64% 64% 650° 37% 37% 17% 22% 07% 4% 64% 64% 650° 37% 37% 37% 17% 22% 07% 47% 64% 64% 650° 37% 17% 22% 07% 47% 64% 64% 64% 650° 37% 17% 22% 07% 47% 64% 64% 64% 650° 37% 17% 22% 07% 47% 64% 64% 64% 650° 37% 64% 64% 64% 650° 37% 64% 64% 64% 650° 37% 64% 64% 64% 650° 37% 64% 64% 64% 650° 37% 64% 64% 64% 650° 37% 64% 64% 64% 650° 37% 64% 64% 64% 650° 37% 64% 64% 64% 650° 37% 64% 64% 64% 650° 37% 64% 64% 64% 64% 650° 37% 64% 64% 64% 64% 64% 64% 64% 64% 64% 64		999					1%			
All Students	Not Migrant	1201	91%	54%	34%	3%	1%	6%	0%	2%
Female Male 553 95% 57% 34% 3% 0% 2% 0% 4% Male Male 592 93% 51% 40% 3% 1% 2% 0% 4% American Indian/Alaska Native 3 #	Sachem Central School District: 20	009 Total Col	hort - 5 Year Out	come						
Male 592 93% 51% 40% 3% 1% 2% 0% 4% American Indian/Alaska Native 3 # </td <td>All Students</td> <td>1145</td> <td>94%</td> <td>54%</td> <td>37%</td> <td>3%</td> <td>1%</td> <td>2%</td> <td>0%</td> <td>4%</td>	All Students	1145	94%	54%	37%	3%	1%	2%	0%	4%
American Indian/Alaska Native 3 #	Female	553	95%	57%	34%	3%	0%	2%	0%	4%
Black 28 86% 36% 46% 4% 0% 4% 0% 11% Hispanic 80 89% 36% 46% 6% 0% 3% 0% 9% Asian/Pacific Islander 61 95% 74% 20% 2% 0% 2% 0% 3% White 970 95% 55% 37% 3% 1% 2% 0% 3% Multiracial 3 #	Male	592	93%	51%	40%	3%	1%	2%	0%	4%
Hispanic B0 B9% 36% 46% 6% 0% 3% 0% 9% Asian/Pacific Islander 61 95% 74% 20% 22% 0% 22% 0% 33% 3% 1% 2% 0% 33% 3% Miltiracial 3 3 4 4 4 4 4 4 4 4	American Indian/Alaska Native	3	#	#	#	#	#	#	#	#
Asian/Pacific Islander 61 95% 74% 20% 2% 0% 2% 0% 3% White 970 95% 55% 37% 3% 1% 2% 0% 3% Multiracial 3 #	Black	28	86%	36%	46%	4%	0%	4%	0%	11%
White 970 95% 55% 37% 3% 1% 2% 0% 3% Multiracial 3 #	Hispanic	80	89%	36%	46%	6%	0%	3%	0%	9%
Multiracial 3 # <th< td=""><td>Asian/Pacific Islander</td><td>61</td><td>95%</td><td>74%</td><td>20%</td><td>2%</td><td>0%</td><td>2%</td><td>0%</td><td>3%</td></th<>	Asian/Pacific Islander	61	95%	74%	20%	2%	0%	2%	0%	3%
General Education Students 1043 96% 59% 36% 1% 0% 1% 0% 3% Students with Disabilities 102 75% 2% 44% 28% 7% 13% 0% 6% Not Limited English Proficient 1141 #	White	970	95%	55%	37%	3%	1%	2%	0%	3%
Students with Disabilities 102 75% 2% 44% 28% 7% 13% 0% 6% Not Limited English Proficient 1141 #	Multiracial	3	#	#	#	#	#	#	#	#
Not Limited English Proficient	General Education Students	1043	96%	59%	36%	1%	0%	1%	0%	3%
Limited English Proficient 4 # </td <td>Students with Disabilities</td> <td>102</td> <td>75%</td> <td>2%</td> <td>44%</td> <td>28%</td> <td>7%</td> <td>13%</td> <td>0%</td> <td>6%</td>	Students with Disabilities	102	75%	2%	44%	28%	7%	13%	0%	6%
Formerly Limited English Proficient 3 100% 67% 33% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 4% 2% 6% 0% 4% 4% 7% 2% 6% 0% 4% 4% 4% 7% 2% 6% 0% 4% 4% 5% 35% 3% 0% 1% 0% 4% 4% 6% 0% 4% 4% 5% 35% 3% 1% 2% 0% 4% 4% 5% 3% 1% 2% 0% 4% 4% 5% 3% 3% 1% 2% 0% 4% 5% 3% 3% 1% 1% 0% 5% 5% 34% 5% 1% 1% 0% 0% 5% 6% 6% 1% 1% 0% 0% 6% 6% 33% 3% 1% 1% 0% 0% 6% 6%<	Not Limited English Proficient	1141	#	#	#	#	#	#	#	#
Economically Disadvantaqed 170 87% 33% 47% 7% 2% 6% 0% 4% Not Economically Disadvantaqed 975 95% 57% 35% 3% 0% 1% 0% 4% Not Migrant 1145 94% 54% 37% 3% 1% 2% 0% 4% Sachem Central School District: 2008 Total Cohort - 6 Year Outcome All Students 1209 94% 55% 34% 5% 1% 1% 0% 5% Female 598 95% 60% 33% 3% 1% 0% 0% 4% Male 611 92% 50% 36% 6% 1% 1% 0% 6% American Indian/Alaska Native 1 #	Limited English Proficient	4	#	#	#	#	#	#	#	#
Not Economically Disadvantaged Not Migrant 975 95% by 57% by 35% by 3% by 0% by 1% by 0% by 4% by 5% by 1% by 1% by 0% by 5% by 5% by 1% by 1% by 0% by 5% by 5% by 1% by 1% by 5% by 5% by 5% by 1% by 1% by 5% by 5% by 5% by 1% by 1% by 1% by 5% by 5% by 6% by 1% by 1% by 1% by 6% by 6% by 1% by 1% by 1% by 4% by </td <td>Formerly Limited English Proficient</td> <td>3</td> <td>100%</td> <td>67%</td> <td>33%</td> <td>0%</td> <td>0%</td> <td>0%</td> <td>0%</td> <td>0%</td>	Formerly Limited English Proficient	3	100%	67%	33%	0%	0%	0%	0%	0%
Not Migrant 1145 94% 54% 37% 3% 1% 2% 0% 4% Sachem Central School District: 2008 Total Cohort - 6 Year Outcome All Students 1209 94% 55% 34% 5% 1% 0% 0% 5% Female 598 95% 60% 33% 3% 1% 0% 0% 4% Male 611 92% 50% 36% 6% 1% 1% 0% 6% American Indian/Alaska Native 1 #	Economically Disadvantaged	170	87%	33%	47%	7%	2%	6%	0%	4%
Sachem Central School District: 2008 Total Cohort - 6 Year Outcome All Students 1209 94% 55% 34% 5% 1% 1% 0% 5% Female 598 95% 60% 33% 3% 1% 0% 0% 4% Male 611 92% 50% 36% 6% 1% 1% 0% 0% 6% American Indian/Alaska Native 1 #	Not Economically Disadvantaged	975	95%	57%	35%	3%	0%	1%	0%	4%
All Students 1209 94% 55% 34% 5% 1% 1% 0% 5% Female 598 95% 60% 33% 3% 1% 0% 0% 4% Male 611 92% 50% 36% 6% 1% 1% 0% 6% American Indian/Alaska Native 1 # <t< td=""><td>Not Migrant</td><td>1145</td><td>94%</td><td>54%</td><td>37%</td><td>3%</td><td>1%</td><td>2%</td><td>0%</td><td>4%</td></t<>	Not Migrant	1145	94%	54%	37%	3%	1%	2%	0%	4%
Female 598 95% 60% 33% 3% 1% 0% 0% 4% Male 611 92% 50% 36% 6% 1% 1% 0% 6% American Indian/Alaska Native 1 # <td>Sachem Central School District: 20</td> <td>008 Total Col</td> <td>hort - 6 Year Out</td> <td>come</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td>	Sachem Central School District: 20	008 Total Col	hort - 6 Year Out	come						
Male 611 92% 50% 36% 6% 1% 1% 0% 6% American Indian/Alaska Native 1 # </td <td>All Students</td> <td>1209</td> <td>94%</td> <td>55%</td> <td>34%</td> <td>5%</td> <td>1%</td> <td>1%</td> <td>0%</td> <td>5%</td>	All Students	1209	94%	55%	34%	5%	1%	1%	0%	5%
Male 611 92% 50% 36% 6% 1% 1% 0% 6% American Indian/Alaska Native 1 # </td <td>Female</td> <td>598</td> <td>95%</td> <td>60%</td> <td>33%</td> <td>3%</td> <td>1%</td> <td>0%</td> <td>0%</td> <td>4%</td>	Female	598	95%	60%	33%	3%	1%	0%	0%	4%
Black 18 # <td>Male</td> <td>611</td> <td></td> <td>50%</td> <td>36%</td> <td>6%</td> <td>1%</td> <td></td> <td>0%</td> <td>6%</td>	Male	611		50%	36%	6%	1%		0%	6%
Hispanic 94 89% 39% 41% 9% 0% 1% 0% 10% Asian/Pacific Islander 63 100% 68% 29% 3% 0% 0% 0% 0% White 1033 94% 56% 33% 4% 1% 0% 0% 0% 4% General Education Students 1101 95% 60% 35% 1% 0% 0% 0% 5% Students with Disabilities 108 81% 6% 30% 45% 8% 6% 0% 5% Not Limited English Proficient 1198 94% 55% 34% 5% 1% 1% 0% 4% Limited English Proficient 11 64% 9% 45% 9% 0% 0% 0% 0% 36% Formerly Limited English Proficient 4 75% 25% 50% 0% 0% 0% 0% 25%	American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Hispanic 94 89% 39% 41% 9% 0% 1% 0% 10% Asian/Pacific Islander 63 100% 68% 29% 3% 0% 0% 0% 0% White 1033 94% 56% 33% 4% 1% 0% 0% 0% 4% General Education Students 1101 95% 60% 35% 1% 0% 0% 0% 5% Students with Disabilities 108 81% 6% 30% 45% 8% 6% 0% 5% Not Limited English Proficient 1198 94% 55% 34% 5% 1% 1% 0% 4% Limited English Proficient 11 64% 9% 45% 9% 0% 0% 0% 0% 36% Formerly Limited English Proficient 4 75% 25% 50% 0% 0% 0% 0% 25%	Black	18	#	#	#	#	#	#	#	#
White 1033 94% 56% 33% 4% 1% 0% 0% 4% General Education Students 1101 95% 60% 35% 1% 0% 0% 0% 5% Students with Disabilities 108 81% 6% 30% 45% 8% 6% 0% 5% Not Limited English Proficient 1198 94% 55% 34% 5% 1% 1% 0% 4% Limited English Proficient 11 64% 9% 45% 9% 0% 0% 0% 0% 36% Formerly Limited English Proficient 4 75% 25% 50% 0% 0% 0% 0% 0% 25%			89%	39%	41%	9%	0%	1%	0%	10%
White 1033 94% 56% 33% 4% 1% 0% 0% 4% General Education Students 1101 95% 60% 35% 1% 0% 0% 0% 5% Students with Disabilities 108 81% 6% 30% 45% 8% 6% 0% 5% Not Limited English Proficient 1198 94% 55% 34% 5% 1% 1% 0% 4% Limited English Proficient 11 64% 9% 45% 9% 0% 0% 0% 0% 36% Formerly Limited English Proficient 4 75% 25% 50% 0% 0% 0% 0% 0% 25%	Asian/Pacific Islander	63	100%	68%	29%	3%	0%	0%	0%	0%
General Education Students 1101 95% 60% 35% 1% 0% 0% 0% 5% Students with Disabilities 108 81% 6% 30% 45% 8% 6% 0% 5% Not Limited English Proficient 1198 94% 55% 34% 5% 1% 1% 0% 4% Limited English Proficient 11 64% 9% 45% 9% 0% 0% 0% 0% 36% Formerly Limited English Proficient 4 75% 25% 50% 0% 0% 0% 0% 0% 25%							1%			4%
Students with Disabilities 108 81% 6% 30% 45% 8% 6% 0% 5% Not Limited English Proficient 1198 94% 55% 34% 5% 1% 1% 0% 4% Limited English Proficient 11 64% 9% 45% 9% 0% 0% 0% 0% 36% Formerly Limited English Proficient 4 75% 25% 50% 0% 0% 0% 0% 25%	General Education Students	1101	95%	60%			0%		0%	5%
Not Limited English Proficient 1198 94% 55% 34% 5% 1% 1% 0% 4% Limited English Proficient 11 64% 9% 45% 9% 0% 0% 0% 0% 36% Formerly Limited English Proficient 4 75% 25% 50% 0% 0% 0% 0% 25%	Students with Disabilities									
Limited English Proficient 11 64% 9% 45% 9% 0% 0% 0% 36% Formerly Limited English Proficient 4 75% 25% 50% 0% 0% 0% 0% 0% 25%										
Formerly Limited English Proficient 4 75% 25% 50% 0% 0% 0% 0% 25%										
Economically Disadvantaged 166 95% 44% 44% 7% 1% 1% 0% 4%	Economically Disadvantaged	166	95%	44%	44%	7%	1%	1%	0%	4%

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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: SUFFOLK Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Not Economically Disadvantaged	1043	94%	57%	33%	4%	1%	0%	0%	5%
Not Migrant	1209	94%	55%	34%	5%	1%	1%	0%	5%
Sag Harbor Union Free School Dis	strict: 2010 To	otal Cohort - 4 Ye	ear Outcome - A	ugust 2014					
All Students	83	90%	46%	41%	4%	0%	6%	0%	2%
Female	39	92%	36%	51%	5%	0%	5%	0%	3%
Male	44	89%	55%	32%	2%	0%	7%	0%	2%
Black	4	#	#	#	#	#	#	#	#
Hispanic	6	#	#	#	#	#	#	#	#
White	73	89%	51%	36%	3%	0%	7%	0%	3%
General Education Students	74	92%	50%	41%	1%	0%	5%	0%	1%
Students with Disabilities	9	78%	11%	44%	22%	0%	11%	0%	11%
Not Limited English Proficient	83	90%	46%	41%	4%	0%	6%	0%	2%
Economically Disadvantaged	4	#	#	#	#	#	#	#	#
Not Economically Disadvantaged	79	#	#	#	#	#	#	#	#
Not Migrant	83	90%	46%	41%	4%	0%	6%	0%	2%
•							-,-		
Sag Harbor Union Free School Dis									
All Students	83	89%	46%	40%	4%	0%	7%	0%	2%
Female	39	92%	36%	51%	5%	0%	5%	0%	3%
Male	44	86%	55%	30%	2%	0%	9%	0%	2%
Black	4	#	#	#	#	#	#	#	#
Hispanic	6	#	#	#	#	#	#	#	#
White	73	89%	51%	36%	3%	0%	7%	0%	3%
General Education Students	74	91%	50%	39%	1%	0%	7%	0%	1%
Students with Disabilities	9	78%	11%	44%	22%	0%	11%	0%	11%
Not Limited English Proficient	83	89%	46%	40%	4%	0%	7%	0%	2%
Economically Disadvantaged	4	#	#	#	#	#	#	#	#
Not Economically Disadvantaged	79	#	#	#	#	#	#	#	#
Not Migrant	83	89%	46%	40%	4%	0%	7%	0%	2%
Sag Harbor Union Free School Dis	strict: 2009 To	otal Cohort - 5 Ye	ear Outcome						
All Students	82	84%	44%	32%	9%	0%	10%	0%	6%
Female	43	95%	49%	37%	9%	0%	5%	0%	0%
Male	39	72%	38%	26%	8%	0%	15%	0%	13%
Black	1	#	#	#	#	#	#	#	#
Hispanic	16	#	#	#	#	#	#	#	#
Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
White	62	90%	50%	34%	6%	0%	8%	0%	2%
General Education Students	63	86%	56%	27%	3%	0%	8%	0%	6%
Students with Disabilities	19	79%	5%	47%	26%	0%	16%	0%	5%
Not Limited English Proficient	76	89%	47%	33%	9%	0%	8%	0%	3%

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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: SUFFOLK Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped
		. ,	,	,				Ü	Out
Limited English Proficient	6	17%	0% 0%	17%	0% 100%	0%	33% 0%	0%	50%
Formerly Limited English Proficient	1	100%		0%	100%	0%		0%	0%
Economically Disadvantaged	3 79	#	#	#	# #	#	#	#	#
Not Economically Disadvantaged	79 82				# 9%			# 0%	
Not Migrant		84%	44%	32%	9%	0%	10%	0%	6%
Sag Harbor Union Free School Dis	trict: 2008 To	otal Cohort - 6 Ye	ear Outcome						
All Students	82	90%	54%	37%	0%	1%	1%	0%	7%
Female	39	87%	51%	36%	0%	3%	0%	0%	10%
Male	43	93%	56%	37%	0%	0%	2%	0%	5%
Black	3	#	#	#	#	#	#	#	#
Hispanic	13	#	#	#	#	#	#	#	#
White	66	98%	62%	36%	0%	0%	0%	0%	2%
General Education Students	75	93%	59%	35%	0%	0%	0%	0%	7%
Students with Disabilities	7	57%	0%	57%	0%	14%	14%	0%	14%
Not Limited English Proficient	77	95%	57%	38%	0%	0%	1%	0%	4%
Limited English Proficient	5	20%	0%	20%	0%	20%	0%	0%	60%
Economically Disadvantaged	5	80%	0%	80%	0%	0%	0%	0%	20%
Not Economically Disadvantaged	77	91%	57%	34%	0%	1%	1%	0%	6%
Not Migrant	82	90%	54%	37%	0%	1%	1%	0%	7%
Sayville Union Free School District	t: 2010 Total	Cohort - 4 Year	Outcome - Augu	ıst 2014					
All Students	248	98%	65%	32%	1%	0%	1%	0%	1%
Female	125	99%	69%	30%	0%	0%	0%	0%	1%
Male	123	97%	61%	33%	2%	0%	2%	0%	2%
Black	1	#	#	#	#	#	#	#	#
Hispanic	15	#	#	#	#	#	#	#	#
Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
White	229	98%	65%	32%	1%	0%	0%	0%	1%
General Education Students	222	99%	70%	28%	0%	0%	0%	0%	1%
Students with Disabilities	26	92%	19%	62%	12%	0%	8%	0%	0%
Not Limited English Proficient	248	98%	65%	32%	1%	0%	1%	0%	1%
Formerly Limited English Proficient	2	100%	100%	0%	0%	0%	0%	0%	0%
Economically Disadvantaged	25	92%	44%	40%	8%	0%	8%	0%	0%
Not Economically Disadvantaged	223	99%	67%	31%	0%	0%	0%	0%	1%
Not Migrant	248	98%	65%	32%	1%	0%	1%	0%	1%
Sayville Union Free School District									
All Students	248	97%	65%	31%	1%	0%	2%	0%	1%
Female	125	98%	69%	30%	0%	0%	1%	0%	1%
Male	123	95%	60%	33%	2%	0%	3%	0%	2%
Black	1	#	#	#	#	#	#	#	#
Diaon		"	"	"	"	"	"	"	"

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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: SUFFOLK	Count of Cohort	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local	IEP Diploma or CDOS	Still	Transferred to GED Preparation Program	Dropped
Student Subgroup	Members	, ,	,	,	Diploma 	Credential	Enrolled 	•	Out
Hispanic	15	#	#	#	#	#	#	#	#
Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
White	229	97%	64%	32%	1%	0%	1%	0%	1%
General Education Students	222	98%	70%	28%	0%	0%	1%	0%	1%
Students with Disabilities	26	88%	19%	58%	12%	0%	12%	0%	0%
Not Limited English Proficient	248	97%	65%	31%	1%	0%	2%	0%	1%
Formerly Limited English Proficient	2	100%	100%	0%	0%	0%	0%	0%	0%
Economically Disadvantaged	25	88%	44%	36%	8%	0%	12%	0%	0%
Not Economically Disadvantaged	223	98%	67%	30%	0%	0%	1%	0%	1%
Not Migrant	248	97%	65%	31%	1%	0%	2%	0%	1%
Sayville Union Free School District	t: 2009 Total	Cohort - 5 Year (Outcome						
All Students	303	96%	67%	27%	2%	0%	1%	1%	2%
Female	146	97%	73%	22%	2%	0%	1%	1%	1%
Male	157	96%	62%	32%	2%	1%	1%	1%	2%
Black	1	#	#	#	#	#	#	#	#
Hispanic	12	92%	33%	50%	8%	0%	0%	8%	0%
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	285	97%	69%	26%	1%	0%	1%	0%	1%
Multiracial	3	#	#	#	#	#	#	#	#
General Education Students	266	98%	75%	23%	0%	0%	0%	0%	2%
Students with Disabilities	37	84%	11%	59%	14%	3%	8%	3%	3%
Not Limited English Proficient	303	96%	67%	27%	2%	0%	1%	1%	2%
Formerly Limited English Proficient	2	100%	0%	50%	50%	0%	0%	0%	0%
Economically Disadvantaged	27	81%	33%	37%	11%	0%	4%	0%	15%
Not Economically Disadvantaged	276	97%	70%	26%	1%	0%	1%	1%	0%
Not Migrant	303	96%	67%	27%	2%	0%	1%	1%	2%
Sayville Union Free School District	t: 2008 Total	Cohort - 6 Year	Outcome						
All Students	271	98%	65%	29%	4%	0%	0%	0%	1%
Female	135	97%	73%	22%	2%	1%	0%	0%	2%
Male	136	99%	57%	35%	7%	0%	1%	0%	0%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	2	#	#	#	#	#	#	#	#
Hispanic	8	100%	88%	13%	0%	0%	0%	0%	0%
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	258	98%	65%	29%	4%	0%	0%	0%	1%
General Education Students	238	99%	73%	25%	1%	0%	0%	0%	1%
Students with Disabilities	33	94%	6%	58%	30%	3%	3%	0%	0%
Not Limited English Proficient	271	98%	65%	29%	4%	0%	0%	0%	1%
Economically Disadvantaged	17	88%	35%	41%	12%	0%	6%	0%	6%
Not Economically Disadvantaged	254	99%	67%	28%	4%	0%	0%	0%	1%
rediction incally bisadvantaged	204	33/0	01/0	20 /0	→ /0	U /0	U /0	U /0	1 /0

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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: SUFFOLK Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Not Migrant	271	98%	65%	29%	4%	0%	0%	0%	1%
Shelter Island Union Free School						070	0 70	070	1 70
				Ū		00/	20/	00/	70/
All Students	30	90%	33%	53%	3%	0%	3%	0%	7%
Female	15	80%	13%	60%	7%	0%	7%	0%	13%
Male Black	15 2	100% #	53% #	47% #	0%	0% #	0% #	0% #	0%
White	2 25		# 40%	# 52%	#				#
		92% #	40% #	52% #	0% #	0% #	4% #	0% #	4%
Multiracial	3 25		# 36%				# 0%		#
General Education Students		96%	20%	60%	0%	0%		0%	4%
Students with Disabilities	5	60%	20% 33%	20%	20% 3%	0%	20%	0%	20%
Not Limited English Proficient	30 6	90% 83%	33% 17%	53% 50%	3% 17%	0% 0%	3% 0%	0% 0%	7% 17%
Economically Disadvantaged Not Economically Disadvantaged	24	92%	38%	54%	0%	0%	4%	0%	4%
Not Economically Disadvantaged Not Migrant	30	92%	33%	53%	3%	0%	4% 3%	0%	4% 7%
				33 /6	3 /0	0 76	3/0	0 /6	1 /0
Shelter Island Union Free School	District: 2010	Total Cohort - 4	Year Outcome						
All Students	30	90%	33%	53%	3%	0%	3%	0%	7%
Female	15	80%	13%	60%	7%	0%	7%	0%	13%
Male	15	100%	53%	47%	0%	0%	0%	0%	0%
Black	2	#	#	#	#	#	#	#	#
White	25	92%	40%	52%	0%	0%	4%	0%	4%
Multiracial	3	#	#	#	#	#	#	#	#
General Education Students	25	96%	36%	60%	0%	0%	0%	0%	4%
Students with Disabilities	5	60%	20%	20%	20%	0%	20%	0%	20%
Not Limited English Proficient	30	90%	33%	53%	3%	0%	3%	0%	7%
Economically Disadvantaged	6	83%	17%	50%	17%	0%	0%	0%	17%
Not Economically Disadvantaged	24	92%	38%	54%	0%	0%	4%	0%	4%
Not Migrant	30	90%	33%	53%	3%	0%	3%	0%	7%
Shelter Island Union Free School	District: 2009	Total Cohort - 5	Year Outcome						
All Students	23	96%	65%	26%	4%	0%	0%	0%	4%
Female	12	100%	83%	17%	0%	0%	0%	0%	0%
Male	11	91%	45%	36%	9%	0%	0%	0%	9%
White	22	#	#	#	#	#	#	#	#
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	20	#	#	#	#	#	#	#	#
Students with Disabilities	3	#	#	#	#	#	#	#	#
Not Limited English Proficient	23	96%	65%	26%	4%	0%	0%	0%	4%
Economically Disadvantaged	2	#	#	#	#	#	#	#	#
Not Economically Disadvantaged	21	#	#	#	#	#	#	#	#
Not Migrant	23	96%	65%	26%	4%	0%	0%	0%	4%

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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: SUFFOLK Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Shelter Island Union Free School	District: 2008	Total Cohort - 6	Year Outcome						
				250/	C 0/	00/	00/	00/	400/
All Students Female	17 6	88% 83%	47% 50%	35% 33%	6% 0%	0% 0%	0% 0%	0% 0%	12% 17%
Male	11	91%	45%	36%	9%	0%	0%	0%	9%
Hispanic	1	91 <i>7</i> 8	43 /o #	#	<i>97</i> 6 #	#	#	#	#
White	16	#	#	#	#	#	#	#	#
General Education Students	14	#	#	#	#	#	#	#	#
Students with Disabilities	3	#	#	#	#	#	#	#	#
Not Limited English Proficient	16	#	#	#	#	#	#	#	#
Limited English Proficient	10	#	#	#	#	#	#	#	#
Economically Disadvantaged	5	60%	20%	20%	20%	" 0%	" 0%	0%	# 40%
Not Economically Disadvantaged	12	100%	58%	42%	0%	0%	0%	0%	0%
Not Migrant	17	88%	47%	35%	6%	0%	0%	0%	12%
•						070	070	070	1270
Shoreham-Wading River Central S				•	St 2014				
All Students	205	97%	56%	37%	4%	0%	2%	0%	1%
Female	91	98%	60%	35%	2%	0%	1%	0%	1%
Male	114	96%	52%	38%	6%	0%	3%	0%	2%
Black	5	#	#	#	#	#	#	#	#
Hispanic	8	88%	38%	38%	13%	0%	13%	0%	0%
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	190	97%	57%	35%	4%	0%	2%	0%	2%
General Education Students	172	99%	65%	34%	1%	0%	0%	0%	1%
Students with Disabilities	33	85%	9%	52%	24%	0%	12%	0%	3%
Not Limited English Proficient	205	97%	56%	37%	4%	0%	2%	0%	1%
Formerly Limited English Proficient	1	100%	100%	0%	0%	0%	0%	0%	0%
Economically Disadvantaged	10	70%	10%	50%	10%	0%	10%	0%	20%
Not Economically Disadvantaged	195	98%	58%	36%	4%	0%	2%	0%	1%
Not Migrant	205	97%	56%	37%	4%	0%	2%	0%	1%
Shoreham-Wading River Central S	chool District	: 2010 Total Col	nort - 4 Year Ou	tcome					
All Students	205	97%	56%	37%	4%	0%	2%	0%	1%
Female	91	98%	60%	35%	2%	0%	1%	0%	1%
Male	114	96%	52%	38%	6%	0%	3%	0%	2%
Black	5	#	#	#	#	#	#	#	#
Hispanic	8	88%	38%	38%	13%	0%	13%	0%	0%
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	190	97%	57%	35%	4%	0%	2%	0%	2%
General Education Students	172	99%	65%	34%	1%	0%	0%	0%	1%
Students with Disabilities	33	85%	9%	52%	24%	0%	12%	0%	3%
Not Limited English Proficient	205	97%	56%	37%	4%	0%	2%	0%	1%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.



2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: SUFFOLK Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Formerly Limited English Proficient	1	100%	100%	0%	0%	0%	0%	0%	0%
Economically Disadvantaged	10	70%	10%	50%	10%	0%	10%	0%	20%
Not Economically Disadvantaged	195	98%	58%	36%	4%	0%	2%	0%	1%
Not Migrant	205	97%	56%	37%	4%	0%	2%	0%	1%
Shoreham-Wading River Central S					170	070	270	070	170
_					5 0/	00/	00/	00/	00/
All Students	212	95%	47%	43%	5%	0%	2%	0%	2%
Female	104	98%	45%	47%	6%	1%	1%	0%	0%
Male	108	93%	49%	40%	4%	0%	4%	0%	4%
Black	5	80%	40%	40%	0%	0%	20%	0%	0%
Hispanic	14	100%	21%	71%	7%	0%	0%	0%	0%
Asian/Pacific Islander	7	100%	86%	14%	0%	0%	0%	0%	0%
White	186	95%	48%	42%	5%	1%	2%	0%	2%
General Education Students	171	98%	57%	42%	0%	0%	1%	0%	1%
Students with Disabilities	41	83%	7%	51%	24%	2%	10%	0%	5%
Not Limited English Proficient	210	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	1	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	9	89%	33%	44%	11%	0%	0%	0%	11%
Not Economically Disadvantaged	203	96%	48%	43%	4%	0%	2%	0%	1%
Not Migrant	212	95%	47%	43%	5%	0%	2%	0%	2%
Shoreham-Wading River Central S	chool Distric	t: 2008 Total Col	hort - 6 Year Ou	tcome					
All Students	217	98%	53%	39%	6%	1%	0%	0%	1%
Female	105	99%	52%	40%	7%	0%	0%	0%	1%
Male	112	97%	53%	38%	6%	2%	0%	0%	1%
Black	5	100%	60%	20%	20%	0%	0%	0%	0%
Hispanic	5	100%	20%	60%	20%	0%	0%	0%	0%
Asian/Pacific Islander	6	100%	67%	17%	17%	0%	0%	0%	0%
White	201	98%	53%	40%	5%	1%	0%	0%	1%
General Education Students	178	99%	62%	37%	1%	0%	0%	0%	1%
Students with Disabilities	39	92%	10%	51%	31%	5%	0%	0%	3%
Not Limited English Proficient	216	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	1	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	7	86%	0%	71%	14%	0%	0%	0%	14%
Not Economically Disadvantaged	210	99%	54%	38%	6%	1%	0%	0%	0%
Not Migrant	217	98%	53%	39%	6%	1%	0%	0%	1%
					0 /0	1 /0	0 /0	0 /0	1 70
Smithtown Central School District:			•						
All Students	906	97%	69%	26%	3%	0%	2%	0%	1%
Female	456	96%	70%	25%	2%	0%	2%	0%	1%

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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: SUFFOLK	Count of Cohort	Total Graduates (Regents with Advanced Designation, Regents or	Regents Diploma with Advanced Designation (Aspirational Performance	Regents Diploma (without Advanced	Local	IEP Diploma or CDOS	Still	Transferred to GED Preparation	Dropped
Student Subgroup	Members	Local Diploma)	Measure APM)	Designation)	Diploma	Credential	Enrolled	Program	Out
Male	450	98%	68%	27%	4%	0%	2%	0%	0%
Black	10	60%	40%	0%	20%	0%	20%	10%	10%
Hispanic	23	96%	43%	48%	4%	0%	4%	0%	0%
Asian/Pacific Islander	21	95%	90%	5%	0%	0%	5%	0%	0%
White	852	98%	69%	26%	3%	0%	1%	0%	1%
General Education Students	792	99%	77%	22%	0%	0%	1%	0%	0%
Students with Disabilities	114	87%	11%	53%	24%	1%	8%	0%	4%
Not Limited English Proficient	905	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	1	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	50	94%	52%	36%	6%	0%	2%	0%	4%
Not Economically Disadvantaged	856	98%	70%	25%	3%	0%	2%	0%	0%
Not Migrant	906	97%	69%	26%	3%	0%	2%	0%	1%
Smithtown Central School District:	2010 Total (Cohort - 4 Year O	utcome						
All Students	906	97%	69%	25%	3%	0%	2%	0%	1%
Female	456	96%	70%	25%	2%	0%	2%	0%	1%
Male	450	98%	68%	26%	4%	0%	2%	0%	0%
Black	10	60%	40%	0%	20%	0%	20%	10%	10%
Hispanic	23	96%	43%	48%	4%	0%	4%	0%	0%
Asian/Pacific Islander	21	95%	90%	5%	0%	0%	5%	0%	0%
White	852	98%	69%	26%	3%	0%	2%	0%	1%
General Education Students	792	99%	77%	22%	0%	0%	1%	0%	0%
Students with Disabilities	114	87%	11%	53%	24%	1%	8%	0%	4%
Not Limited English Proficient	905	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	1	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	50	94%	52%	36%	6%	0%	2%	0%	4%
Not Economically Disadvantaged	856	97%	70%	25%	3%	0%	2%	0%	0%
Not Migrant	906	97%	69%	25%	3%	0%	2%	0%	1%
Smithtown Central School District:	2009 Total (Cohort - 5 Year O	utcome						
All Students	875	97%	65%	28%	4%	0%	1%	0%	2%
Female	416	98%	72%	21%	5%	0%	1%	0%	1%
Male	459	96%	59%	33%	4%	0%	1%	0%	2%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	7	#	#	#	#	#	#	#	#
Hispanic	37	92%	 41%	41%	11%	0%	5%	0%	3%
Asian/Pacific Islander	28	96%	96%	0%	0%	0%	0%	0%	4%
White	801	97%	65%	28%	4%	0%	1%	0%	1%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	773	99%	73%	25%	0%	0%	0%	0%	1%
		00,0	/ 0		- / 0	- / 0	- / 0	- / 0	. , •

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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: SUFFOLK	Count of Cohort	Total Graduates (Regents with Advanced Designation, Regents or	Regents Diploma with Advanced Designation (Aspirational Performance	Regents Diploma (without Advanced	Local	IEP Diploma or CDOS	Still	Transferred to GED Preparation	Dropped
Student Subgroup	Members	Local Diploma)	Measure APM)	Designation)	Diploma	Credential	Enrolled	Program	Out
Students with Disabilities	102	83%	7%	44%	32%	2%	6%	2%	7%
Not Limited English Proficient	873	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	2	100%	50%	50%	0%	0%	0%	0%	0%
Economically Disadvantaged	55	89%	35%	51%	4%	2%	2%	2%	5%
Not Economically Disadvantaged	820	97%	67%	26%	4%	0%	1%	0%	1%
Not Migrant	875	97%	65%	28%	4%	0%	1%	0%	2%
Smithtown Central School District	: 2008 Total (Cohort - 6 Year O	Outcome						
All Students	873	97%	62%	32%	3%	0%	2%	0%	1%
Female	450	98%	68%	28%	2%	0%	2%	0%	0%
Male	423	96%	56%	35%	4%	1%	3%	0%	1%
Black	9	#	#	#	#	#	#	#	#
Hispanic	31	94%	39%	45%	10%	0%	3%	0%	3%
Asian/Pacific Islander	20	95%	70%	25%	0%	0%	5%	0%	0%
White	811	97%	63%	31%	3%	0%	2%	0%	0%
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	770	98%	69%	29%	0%	0%	1%	0%	1%
Students with Disabilities	103	83%	10%	48%	26%	4%	11%	0%	2%
Not Limited English Proficient	870	#	#	#	#	#	#	#	#
Limited English Proficient	3	#	#	#	#	#	#	#	#
Economically Disadvantaged	54	89%	37%	39%	13%	2%	2%	0%	7%
Not Economically Disadvantaged	819	97%	63%	31%	3%	0%	2%	0%	0%
Not Migrant	873	97%	62%	32%	3%	0%	2%	0%	1%
South Country Central School Dist	trict: 2010 To	tal Cohort - 4 Ye	ar Outcome - Aı	ugust 2014					
All Students	327	81%	24%	51%	7%	1%	15%	1%	2%
Female	163	82%	26%	52%	4%	1%	16%	1%	1%
Male	164	81%	22%	50%	9%	1%	14%	1%	3%
Black	76	62%	11%	41%	11%	0%	33%	4%	1%
Hispanic	75	76%	19%	49%	8%	0%	20%	0%	4%
Asian/Pacific Islander	8	#	#	#	#	#	#	#	#
White	166	92%	31%	56%	5%	1%	5%	1%	1%
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	271	86%	28%	58%	0%	0%	10%	1%	2%
Students with Disabilities	56	57%	2%	18%	38%	4%	39%	0%	0%
Not Limited English Proficient	322	83%	24%	52%	7%	1%	14%	1%	1%
Limited English Proficient	5	0%	0%	0%	0%	0%	60%	0%	40%
Formerly Limited English Proficient	1	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	136	71%	13%	49%	8%	0%	26%	1%	2%
Not Economically Disadvantaged	191	89%	31%	52%	6%	1%	7%	1%	2%
Not Migrant	327	81%	24%	51%	7%	1%	15%	1%	2%

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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: SUFFOLK Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
South Country Central School Dist	rict: 2010 To	tal Cohort - 4 Ve	ar Outcome		·				
•				400/	00/	40/	400/	40/	00/
All Students	327	78%	24%	48%	6%	1%	18%	1%	2%
Female	163	80%	26%	50%	4%	1%	18%	1%	1%
Male	164	76%	22%	46%	8%	1%	19%	1%	3%
Black	76 75	58%	11%	37%	11%	0%	37%	4%	1%
Hispanic	75	69%	19%	44%	7%	0%	27%	0%	4%
Asian/Pacific Islander	8	#	#	#	#	#	#	#	#
White	166	90%	31%	55%	4%	1%	7%	1%	1%
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	271	83%	28%	54%	0%	0%	13%	1%	2%
Students with Disabilities	56	54%	2%	18%	34%	4%	43%	0%	0%
Not Limited English Proficient	322	79%	24%	49%	6%	1%	18%	1%	1%
Limited English Proficient	5	0%	0%	0%	0%	0%	60%	0%	40%
Formerly Limited English Proficient	1	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	136	65%	13%	45%	7%	0%	31%	1%	2%
Not Economically Disadvantaged	191	87%	31%	50%	5%	1%	9%	1%	2%
Not Migrant	327	78%	24%	48%	6%	1%	18%	1%	2%
South Country Central School Dist	trict: 2009 To	tal Cohort - 5 Yea	ar Outcome						
All Students	326	84%	24%	56%	4%	1%	7%	2%	6%
Female	167	87%	28%	56%	4%	0%	5%	2%	6%
Male	159	80%	20%	55%	4%	3%	10%	1%	6%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	77	73%	13%	53%	6%	1%	13%	1%	12%
Hispanic	82	76%	9%	67%	0%	1%	10%	4%	10%
Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
White	162	93%	36%	52%	5%	1%	3%	1%	2%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	286	87%	27%	60%	0%	0%	6%	1%	5%
Students with Disabilities	40	58%	3%	25%	30%	10%	15%	3%	15%
Not Limited English Proficient	319	85%	25%	56%	4%	1%	8%	1%	5%
Limited English Proficient	7	29%	0%	29%	0%	0%	0%	29%	43%
Formerly Limited English Proficient	4	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	120	74%	15%	53%	6%	1%	14%	3%	8%
Not Economically Disadvantaged	206	89%	30%	57%	3%	1%	3%	0%	5%
Not Migrant	326	84%	24%	56%	4%	1%	7%	2%	6%
South Country Central School Dist									
·				EE0/	70/	20/	40/	40/	100/
All Students	315	83%	22%	55% 56%	7%	2%	4%	1%	10%
Female	147	86%	23%	56%	6% 7 0/	3%	2%	0%	9%
Male	168	82%	21%	54%	7%	0%	5%	1%	12%

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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: SUFFOLK Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
		. ,	,	,	•			ŭ	
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Black	72 67	74%	8%	51%	14%	3%	7%	1%	15%
Hispanic Asian/Pacific Islander	67	78%	13%	60%	4%	1%	4%	1%	15%
	8	#	#	#	#	#	#	#	#
White	166	90%	31%	55%	4%	1%	2%	0%	7%
General Education Students	263	88%	25%	62%	1%	0%	2%	1%	9%
Students with Disabilities	52	62%	6%	19%	37%	10%	12%	0%	17%
Not Limited English Proficient	305	85%	23%	56%	6%	1%	4%	0%	10%
Limited English Proficient	10	40%	0%	20%	20%	10%	0%	10%	40%
Formerly Limited English Proficient	1	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	127	79%	9%	58%	11%	1%	6%	1%	13%
Not Economically Disadvantaged	188	87%	30%	53%	4%	2%	2%	1%	9%
Not Migrant	315	83%	22%	55%	7%	2%	4%	1%	10%
South Huntington Union Free Scho	ool District: 2	010 Total Cohor	t - 4 Year Outco	me - August 2	2014				
All Students	434	91%	37%	49%	5%	0%	5%	1%	3%
Female	192	91%	35%	51%	5%	0%	5%	1%	4%
Male	242	90%	38%	48%	5%	0%	6%	1%	2%
Black	54	85%	19%	56%	11%	0%	11%	0%	2%
Hispanic	124	81%	20%	56%	6%	0%	10%	3%	4%
Asian/Pacific Islander	32	#	#	#	#	#	#	#	#
White	220	97%	50%	45%	3%	0%	1%	0%	2%
Multiracial	4	#	#	#	#	#	#	#	#
General Education Students	360	94%	43%	51%	0%	0%	3%	1%	2%
Students with Disabilities	74	73%	7%	39%	27%	0%	19%	1%	5%
Not Limited English Proficient	400	94%	40%	50%	4%	0%	4%	0%	2%
Limited English Proficient	34	53%	0%	38%	15%	0%	21%	9%	12%
Formerly Limited English Proficient	8	88%	13%	75%	0%	0%	13%	0%	0%
Economically Disadvantaged	192	84%	21%	56%	7%	0%	10%	2%	4%
Not Economically Disadvantaged	242	96%	49%	44%	3%	0%	2%	0%	2%
Not Migrant	434	91%	37%	49%	5%	0%	5%	1%	3%
South Huntington Union Free Scho	_				0,0	0,0	0,0	.,,	0,0
All Students	434	88%	37%	47%	5%	0%	8%	1%	3%
Female	192	90%	35%	49%	5%	0%	6%	1%	4%
Male	242	87%	38%	45%	4%	0%	10%	1%	2%
Black	54	81%	19%	52%	11%	0%	15%	0%	2%
Hispanic	124	76%	20%	50%	6%	0%	16%	3%	4%
Asian/Pacific Islander	32	#	#	#	#	#	#	#	#
White	220	95%	50%	44%	2%	0%	3%	0%	2%
Multiracial	4	95 % #	#	#	#	#	#	#	#
General Education Students	360	# 92%	# 43%	# 49%	# 0%	# 0%	# 5%	# 1%	# 2%
General Education Students	300	9∠70	4370	4370	U 70	U70	J /0	1 70	∠ 70

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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: SUFFOLK	Count of Cohort	Total Graduates (Regents with Advanced Designation, Regents or	Regents Diploma with Advanced Designation (Aspirational Performance	Regents Diploma (without Advanced	Local	IEP Diploma or CDOS	Still	Transferred to GED Preparation	Dropped
Student Subgroup	Members	Local Diploma)	Measure APM)	Designation)	Diploma	Credential	Enrolled	Program	Out
Students with Disabilities	74	70%	7%	38%	26%	0%	22%	1%	5%
Not Limited English Proficient	400	92%	40%	48%	4%	0%	6%	0%	2%
Limited English Proficient	34	44%	0%	32%	12%	0%	29%	9%	12%
Formerly Limited English Proficient	8	75%	13%	63%	0%	0%	25%	0%	0%
Economically Disadvantaged	192	80%	21%	52%	7%	0%	15%	2%	4%
Not Economically Disadvantaged	242	95%	49%	43%	2%	0%	3%	0%	2%
Not Migrant	434	88%	37%	47%	5%	0%	8%	1%	3%
South Huntington Union Free Scho	ool District: 2	009 Total Cohor	t - 5 Year Outco	me					
All Students	457	94%	34%	54%	6%	1%	2%	1%	2%
Female	222	95%	40%	50%	5%	1%	3%	0%	1%
Male	235	94%	29%	58%	7%	2%	1%	1%	2%
Black	63	90%	19%	52%	19%	5%	3%	0%	2%
Hispanic	123	89%	17%	65%	7%	0%	3%	2%	6%
Asian/Pacific Islander	30	97%	43%	50%	3%	3%	0%	0%	0%
White	236	98%	46%	50%	2%	1%	1%	0%	0%
Multiracial	5	100%	40%	40%	20%	0%	0%	0%	0%
General Education Students	383	97%	41%	55%	1%	0%	1%	1%	2%
Students with Disabilities	74	81%	0%	49%	32%	8%	9%	0%	1%
Not Limited English Proficient	431	96%	36%	55%	5%	1%	1%	0%	1%
Limited English Proficient	26	62%	0%	42%	19%	0%	15%	8%	15%
Formerly Limited English Proficient	9	100%	22%	78%	0%	0%	0%	0%	0%
Economically Disadvantaged	195	90%	14%	65%	11%	2%	3%	1%	4%
Not Economically Disadvantaged	262	97%	49%	47%	2%	1%	1%	0%	0%
Not Migrant	457	94%	34%	54%	6%	1%	2%	1%	2%
South Huntington Union Free Scho	ool District: 2	008 Total Cohor	t - 6 Year Outco	me					
All Students	443	95%	39%	51%	5%	1%	1%	0%	3%
Female	208	94%	40%	50%	4%	0%	1%	0%	4%
Male	235	96%	38%	53%	5%	2%	0%	0%	2%
Black	46	93%	15%	70%	9%	2%	2%	0%	2%
Hispanic	92	87%	21%	58%	9%	2%	2%	0%	9%
Asian/Pacific Islander	32	#	#	#	#	#	#	#	#
White	270	98%	48%	47%	3%	0%	0%	0%	2%
Multiracial	3	#	#	#	#	#	#	#	#
General Education Students	377	98%	45%	52%	1%	0%	0%	0%	2%
Students with Disabilities	66	77%	3%	45%	29%	8%	5%	0%	11%
Not Limited English Proficient	419	96%	41%	50%	5%	1%	0%	0%	3%
Limited English Proficient	24	75%	0%	71%	4%	8%	4%	0%	13%
Formerly Limited English Proficient	10	90%	0%	80%	10%	0%	0%	0%	10%
Economically Disadvantaged	158	90%	22%	63%	6%	3%	1%	0%	6%
Not Economically Disadvantaged	285	98%	49%	45%	4%	0%	0%	0%	1%

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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: SUFFOLK Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Not Migrant	443	95%	39%	51%	5%	1%	1%	0%	3%
Southampton Union Free School D	_				070	170	170	070	070
All Students	156	87%	42%	41%	4%	1%	9%	0%	3%
Female	73	90%	42%	44%	4%	1%	5%	0%	3%
Male	83	84%	41%	39%	5%	0%	12%	0%	4%
American Indian/Alaska Native	15	87%	27%	47%	13%	0%	13%	0%	0%
Black	7	71%	0%	43%	29%	0%	29%	0%	0%
Hispanic	37	73%	27%	43%	3%	3%	16%	0%	8%
Asian/Pacific Islander	12	92%	67%	25%	0%	0%	8%	0%	0%
White	85	94%	51%	41%	2%	0%	4%	0%	2%
General Education Students	141	89%	45%	43%	1%	0%	7%	0%	4%
Students with Disabilities	15	67%	7%	20%	40%	7%	27%	0%	0%
Not Limited English Proficient	146	92%	45%	43%	4%	1%	5%	0%	2%
Limited English Proficient	10	20%	0%	10%	10%	0%	60%	0%	20%
Formerly Limited English Proficient	1	0%	0%	0%	0%	0%	0%	0%	100%
Economically Disadvantaged	51	75%	20%	49%	6%	0%	20%	0%	6%
Not Economically Disadvantaged	105	93%	52%	37%	4%	1%	4%	0%	2%
Not Migrant	156	87%	42%	41%	4%	1%	9%	0%	3%
Southampton Union Free School D	District: 2010	Total Cohort - 4	Year Outcome						
All Students	156	87%	42%	40%	4%	1%	10%	0%	3%
Female	73	89%	42%	42%	4%	1%	7%	0%	3%
Male	83	84%	41%	39%	5%	0%	12%	0%	4%
American Indian/Alaska Native	15	87%	27%	47%	13%	0%	13%	0%	0%
Black	7	71%	0%	43%	29%	0%	29%	0%	0%
Hispanic	37	70%	27%	41%	3%	3%	19%	0%	8%
Asian/Pacific Islander	12	92%	67%	25%	0%	0%	8%	0%	0%
White	85	94%	51%	41%	2%	0%	4%	0%	2%
General Education Students	141	89%	45%	43%	1%	0%	8%	0%	4%
Students with Disabilities	15	67%	7%	20%	40%	7%	27%	0%	0%
Not Limited English Proficient	146	91%	45%	42%	4%	1%	6%	0%	2%
Limited English Proficient	10	20%	0%	10%	10%	0%	60%	0%	20%
Formerly Limited English Proficient	1	0%	0%	0%	0%	0%	0%	0%	100%
Economically Disadvantaged	51	73%	20%	47%	6%	0%	22%	0%	6%
Not Economically Disadvantaged	105	93%	52%	37%	4%	1%	4%	0%	2%
Not Migrant	156	87%	42%	40%	4%	1%	10%	0%	3%
Southampton Union Free School D	District: 2009	Total Cohort - 5	Year Outcome						
All Students	162	88%	39%	46%	3%	0%	7%	0%	5%
Female	81	95%	53%	38%	4%	0%	1%	0%	4%
Male	81	81%	25%	54%	2%	0%	12%	0%	6%

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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: SUFFOLK Student Subgroup	Count of Cohort	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still	Transferred to GED Preparation Program	Dropped
	Members	, ,	,	,	,		Enrolled	•	Out
American Indian/Alaska Native	12	#	#	#	#	#	#	#	#
Black	13	100%	15%	77%	8%	0%	0%	0%	0%
Hispanic	36	69%	22%	42%	6%	0%	14%	0%	17%
Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
White	98	95%	49%	45%	1%	0%	4%	0%	1%
General Education Students	141	92%	45%	47%	1%	0%	3%	0%	5%
Students with Disabilities	21	62%	0%	43%	19%	0%	33%	0%	5%
Not Limited English Proficient	152	91%	41%	47%	3%	0%	6%	0%	3%
Limited English Proficient	10	40%	0%	40%	0%	0%	20%	0%	40%
Formerly Limited English Proficient	3	67%	0%	67%	0%	0%	33%	0%	0%
Economically Disadvantaged	36	83%	11%	61%	11%	0%	11%	0%	6%
Not Economically Disadvantaged	126	90%	47%	42%	1%	0%	6%	0%	5%
Not Migrant	162	88%	39%	46%	3%	0%	7%	0%	5%
Southampton Union Free School D	istrict: 2008	Total Cohort - 6	Year Outcome						
All Students	144	92%	42%	43%	8%	0%	2%	0%	6%
Female	59	98%	47%	44%	7%	0%	0%	0%	2%
Male	85	88%	38%	42%	8%	0%	4%	0%	8%
American Indian/Alaska Native	9	89%	0%	56%	33%	0%	0%	0%	11%
Black	8	100%	0%	100%	0%	0%	0%	0%	0%
Hispanic	30	83%	27%	43%	13%	0%	7%	0%	10%
White	97	95%	54%	37%	4%	0%	1%	0%	4%
General Education Students	126	93%	48%	44%	2%	0%	2%	0%	6%
Students with Disabilities	18	89%	0%	39%	50%	0%	6%	0%	6%
Not Limited English Proficient	136	95%	44%	44%	7%	0%	1%	0%	4%
Limited English Proficient	8	50%	0%	25%	25%	0%	13%	0%	38%
Formerly Limited English Proficient	4	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	26	88%	19%	54%	15%	0%	4%	0%	8%
Not Economically Disadvantaged	118	93%	47%	41%	6%	0%	2%	0%	5%
Not Migrant	144	92%	42%	43%	8%	0%	2%	0%	6%
Southold Union Free School Distric	ct: 2010 Tota								
All Students	83	93%	39%	46%	8%	0%	6%	0%	1%
Female	40	95%	45%	38%	13%	0%	5%	0%	0%
Male	43	91%	33%	53%	5%	0%	7%	0%	2%
Black	2	#	#	#	#	#	#	#	#
Hispanic	7	#	#	#	#	#	#	#	#
White	73 1	95%	41%	45% #	8%	0%	4% #	0%	1%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	71	96%	44%	52%	0%	0%	3%	0%	1%
Students with Disabilities	12	75%	8%	8%	58%	0%	25%	0%	0%
Not Limited English Proficient	80	#	#	#	#	#	#	#	#

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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: SUFFOLK	Count of Cohort	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local	IEP Diploma or CDOS	Still	Transferred to GED Preparation Program	Dropped
Student Subgroup	Members	•	,	-	Diploma	Credential	Enrolled	-	Out
Limited English Proficient	3	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	1	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	11	64%	0%	55%	9%	0%	36%	0%	0%
Not Economically Disadvantaged	72	97%	44%	44%	8%	0%	1%	0%	1%
Migrant	1	#	#	#	#	#	#	#	#
Not Migrant	82	#	#	#	#	#	#	#	#
Southold Union Free School Distriction	ct: 2010 Tota	l Cohort - 4 Year	Outcome						
All Students	83	93%	39%	46%	8%	0%	6%	0%	1%
Female	40	95%	45%	38%	13%	0%	5%	0%	0%
Male	43	91%	33%	53%	5%	0%	7%	0%	2%
Black	2	#	#	#	#	#	#	#	#
Hispanic	7	#	#	#	#	#	#	#	#
White	73	95%	41%	45%	8%	0%	4%	0%	1%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	71	96%	44%	52%	0%	0%	3%	0%	1%
Students with Disabilities	12	75%	8%	8%	58%	0%	25%	0%	0%
Not Limited English Proficient	80	#	#	#	#	#	#	#	#
Limited English Proficient	3	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	1	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	11	64%	0%	55%	9%	0%	36%	0%	0%
Not Economically Disadvantaged	72	97%	44%	44%	8%	0%	1%	0%	1%
Migrant	1	#	#	#	#	#	#	#	#
Not Migrant	82	#	#	#	#	#	#	#	#
Southold Union Free School Distri	ct: 2009 Tota	l Cohort - 5 Year	Outcome						
All Students	68	93%	26%	62%	4%	0%	3%	0%	4%
Female	31	97%	45%	52%	0%	0%	0%	0%	3%
Male	37	89%	11%	70%	8%	0%	5%	0%	5%
Black	1	#	#	#	#	#	#	#	#
Hispanic	3	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	63	95%	29%	62%	5%	0%	3%	0%	2%
General Education Students	54	98%	33%	65%	0%	0%	0%	0%	2%
Students with Disabilities	14	71%	0%	50%	21%	0%	14%	0%	14%
Not Limited English Proficient	67	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	9	67%	11%	44%	11%	0%	11%	0%	22%
Not Economically Disadvantaged	59	97%	29%	64%	3%	0%	2%	0%	2%
Not Migrant	68	93%	26%	62%	4%	0%	3%	0%	4%

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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: SUFFOLK Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Southold Union Free School Distri	ict: 2008 Tota	l Cohort - 6 Year	Outcome						
				400/	60/	00/	20/	00/	40/
All Students Female	68 34	96% 97%	50% 56%	40% 35%	6% 6%	0% 0%	3% 3%	0% 0%	1% 0%
Male	34 34	94%	36% 44%	35% 44%	6%	0%	3% 3%	0%	3%
Hispanic	6	94 <i>7</i> 6 #	#	#	#	#	3 / ₀ #	#	3 / ₀ #
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
	60						# 2%		
White Multiracial		98%	52% #	40%	7% #	0%		0% #	0%
	1	#		#		#	#		#
General Education Students	58	98%	59%	40%	0%	0%	0%	0%	2%
Students with Disabilities	10	80%	0%	40%	40%	0%	20%	0%	0%
Not Limited English Proficient	67	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	5	100%	20%	60%	20%	0%	0%	0%	0%
Not Economically Disadvantaged	63	95%	52%	38%	5%	0%	3%	0%	2%
Not Migrant	68	96%	50%	40%	6%	0%	3%	0%	1%
Springs Union Free School Distric	t: 2010 Total	Cohort - 4 Year (Outcome - Augເ	ıst 2014					
All Students	1	#	#	#	#	#	#	#	#
Male	1	#	#	#	#	#	#	#	#
White	1	#	#	#	#	#	#	#	#
Students with Disabilities	1	#	#	#	#	#	#	#	#
Not Limited English Proficient	1	#	#	#	#	#	#	#	#
Not Economically Disadvantaged	1	#	#	#	#	#	#	#	#
Not Migrant	1	#	#	#	#	#	#	#	#
Springs Union Free School Distric	t: 2010 Total	Cohort - 4 Year (Outcome						
All Students	1	#	#	#	#	#	#	#	#
Male	1	#	#	#	#	#	#	#	#
White	1	#	#	#	#	#	#	#	#
Students with Disabilities	1	#	#	#	#	#	#	#	#
Not Limited English Proficient	1	#	#	#	#	#	#	#	#
Not Economically Disadvantaged	1	#	#	#	#	#	#	#	#
Not Migrant	1	#	#	#	#	#	#	#	#
Three Village Central School Distr									
All Students	597	95%	65%	28%	20/	0%	4%	0%	1%
					3%				
Female	289	96%	67%	26%	3%	0%	3%	0%	1%
Male	308	95%	63%	30%	2%	0%	4%	0%	1%
Black	14	93%	50%	36%	7%	0%	0%	0%	7%
Hispanic	31	87%	45%	42%	0%	0%	10%	0%	3%
Asian/Pacific Islander	48	94%	81%	10%	2%	0%	2%	0%	4%
White	493	96%	65%	28%	3%	0%	3%	0%	1%

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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

Subdant Subgroup Members Local Diplomal Measure APM Jubsignanol Diploma Credental Enrolled Finolega Play Out General Education Students 531 98% 71% 26% 0% 0% 2% 0% 1% Students with Disabilities 66 76% 12% 44% 20% 0% 20% 0% 5% Not Limited English Proficient 1 100% 0% 40% 0%	COUNTY: SUFFOLK	Count of Cohort	Total Graduates (Regents with Advanced Designation, Regents or	Regents Diploma with Advanced Designation (Aspirational Performance	Regents Diploma (without Advanced	Local	IEP Diploma or CDOS	Still	Transferred to GED Preparation	Dropped
Students with Disabilities	Student Subgroup	Members	Local Diploma)	Measure APM)	Designation)	Diploma	Credential	Enrolled	Program	Out
Students with Disabilities	Multiracial	11	91%	64%	27%	0%	0%	9%	0%	0%
Not Limited English Proficient	General Education Students	531	98%	71%	26%	0%	0%	2%	0%	1%
Limited English Proficient 3 # # # # # # # # # # # # # # # # # #	Students with Disabilities	66	76%	12%	44%	20%	0%	20%	0%	5%
Formerly Limited English Proficient	Not Limited English Proficient	594	#	#	#	#	#	#	#	#
Economically Disadvantaged 40 93% 40% 48% 5% 0% 5% 0% 3% 0% 1% Not Economically Disadvantaged 557 95% 67% 26% 2% 0% 0% 3% 0% 1% Not Migrant 597 95% 65% 28% 3% 0% 44% 0% 1% Not Migrant 597 95% 65% 28% 3% 0% 44% 0% 1% Not Migrant 597 95% 65% 28% 3% 0% 44% 0% 1% 1% 1% 1% 1% 1% 1	Limited English Proficient	3	#	#	#	#	#	#	#	#
Not Economically Disadvantaged 557 95% 67% 26% 28% 3% 0% 3% 0% 1%	Formerly Limited English Proficient	1	100%	0%	100%	0%	0%	0%	0%	0%
Not Migrant 597 95% 65% 28% 3% 0% 4% 0% 1%	Economically Disadvantaged	40	93%	40%	48%	5%	0%	5%	0%	3%
All Students Sopration S	Not Economically Disadvantaged	557	95%	67%	26%	2%	0%	3%	0%	1%
All Students 597 95% 65% 28% 3% 0% 4% 0% 1% Female 289 96% 67% 26% 3% 0% 3% 0% 3% 0% 1% Male 308 94% 63% 30% 2% 0% 4% 0% 1% Black 14 93% 50% 36% 7% 0% 0% 0% 0% 7% Hispanic 31 87% 45% 42% 0% 0% 10% 0% 0% 3% Asian/Pacific Islander 48 94% 81% 10% 2% 0% 2% 0% 4% 4% 0% Multiracial 11 82% 64% 18% 0% 0% 0% 18% 0% 0% 18% 0% 0% 18% 0% 0% 1% Students with Disabilities 66 76% 12% 44% 20% 0% 2% 0% 0% 1% Students with Disabilities 66 76% 12% 44% 20% 0% 20% 0% 5% Not Limited English Proficient 3 ### ### ### ### #### #### #### ####	Not Migrant	597	95%	65%	28%	3%	0%	4%	0%	1%
Female 289 96% 67% 26% 3% 0% 3% 0% 1% Male 308 94% 63% 30% 2% 0% 4% 0% 1% Black 14 93% 50% 36% 7% 0% 0% 0% 0% 7% Hispanic 31 87% 45% 42% 0% 0% 10% 0% 3% 0% 3% 0% 3% 0% 3% 0% 10% 4% 4% 4% 10% 2% 0% 0% 2% 0% 0% 2% 0%	Three Village Central School Distri	ct: 2010 Tota	al Cohort - 4 Year	r Outcome						
Male 308 94% 63% 30% 2% 0% 4% 0% 1% Black 14 93% 50% 36% 7% 0% 0% 0% 7% Hispanic 31 87% 45% 42% 0% 0% 0% 0% 3% Asian/Pacific Islander 48 94% 45% 42% 0% 0% 2% 0% 4% White 493 96% 65% 28% 3% 0% 3% 0% 0% 1% General Education Students 531 97% 71% 26% 0% 0% 2% 0% 1% Students with Disabilities 66 76% 12% 44% 20% 0% 20% 0% 1% Students with Disabilities 66 76% 12% 44 # # # # # # # # # # # # #	All Students	597	95%	65%	28%	3%	0%	4%	0%	1%
Black	Female	289	96%	67%	26%	3%	0%	3%	0%	1%
Hispanic 31 87% 45% 42% 0% 0% 10% 0% 3% Asian/Pacific Islander 48 94% 81% 10% 2% 0% 2% 0% 4% 4% White 493 96% 65% 28% 3% 0% 3% 0% 1% 0% Multiracial 11 82% 64% 18% 0% 0% 0% 18% 0% 0% 1% General Education Students 531 97% 71% 26% 0% 0% 2% 0% 1% Students with Disabilities 66 76% 12% 44% 20% 0% 20% 0% 2% 0% 5% Not Limited English Proficient 594 # # # # # # # # # # # # # # # # # # #	Male	308	94%	63%	30%	2%	0%	4%	0%	1%
Asian/Pacific Islander 48 94% 81% 10% 2% 0% 2% 0% 4% White 493 96% 65% 28% 3% 0% 3% 0% 1% Multiracial 11 82% 64% 18% 0% 0% 18% 0%	Black	14	93%	50%	36%	7%	0%	0%	0%	7%
White 493 96% 65% 28% 3% 0% 3% 0% 1% Multiracial 11 82% 64% 18% 0% 0% 18% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 1% 0% 1% 0% 0% 0% 0% 0% 0% 1% 1% 1% 1% 1% 1% 2% 0% 0% 0% 0% 0% 5% 0% 5% 0% </td <td>Hispanic</td> <td>31</td> <td>87%</td> <td>45%</td> <td>42%</td> <td>0%</td> <td>0%</td> <td>10%</td> <td>0%</td> <td>3%</td>	Hispanic	31	87%	45%	42%	0%	0%	10%	0%	3%
Multiracial 11 82% 64% 18% 0% 0% 18% 0% 0% General Education Students 531 97% 71% 26% 0% 0% 2% 0% 1% Students with Disabilities 66 76% 12% 44% 20% 0% 20% 0% 5% Not Limited English Proficient 594 #	Asian/Pacific Islander	48	94%	81%	10%	2%	0%	2%	0%	4%
General Education Students 531 97% 71% 26% 0% 0% 2% 0% 1% Students with Disabilities 66 76% 12% 44% 20% 0% 20% 0% 5% Not Limited English Proficient 594 #	White	493	96%	65%	28%	3%	0%	3%	0%	1%
Students with Disabilities 66 76% 12% 44% 20% 0% 20% 0% 5% Not Limited English Proficient 594 #	Multiracial	11	82%	64%	18%	0%	0%	18%	0%	0%
Not Limited English Proficient 594 # <	General Education Students	531	97%	71%	26%	0%	0%	2%	0%	1%
Limited English Proficient 3 # </td <td>Students with Disabilities</td> <td>66</td> <td>76%</td> <td>12%</td> <td>44%</td> <td>20%</td> <td>0%</td> <td>20%</td> <td>0%</td> <td>5%</td>	Students with Disabilities	66	76%	12%	44%	20%	0%	20%	0%	5%
Formerly Limited English Proficient 1 100% 0% 100% 0% 0% 0% 0% 0% 0% 3% 3% 0% 3% 0% 100% 0% 0% 0% 0% 0% 3% 0% 3% 0% 1% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 3% 0% 1% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0%	Not Limited English Proficient	594	#	#	#	#	#	#	#	#
Economically Disadvantaged 40 90% 40% 45% 5% 0% 8% 0% 3% 1% Not Economically Disadvantaged 557 95% 67% 26% 2% 0% 3% 0% 1% 1% Not Migrant 597 95% 65% 28% 3% 0% 4% 0% 1% 1% 1% 1% 1% 1% 1	Limited English Proficient	3	#	#	#	#	#	#	#	#
Not Economically Disadvantaged Not Migrant 557 95% 65% 67% 26% 28% 2% 0% 3% 0% 3% 0% 1% 0% 1% 1% Three Village Central School District: 2009 Total Cohort - 5 Year Outcome All Students 667 97% 63% 31% 3% 0% 2% 0% 0% 1% Female 341 97% 69% 26% 26% 22% 0% 2% 0% 0% 0% 0% 2% 0% 0% 0% 0% Male 326 96% 57% 35% 4% 0% 2% 0% 2% 0% 2% 0% 2% 0% 2% 0% 2% American Indian/Alaska Native 1 #	Formerly Limited English Proficient	1	100%	0%	100%	0%	0%	0%	0%	0%
Not Migrant 597 95% 65% 28% 3% 0% 4% 0% 1% Three Village Central School District: 2009 Total Cohort - 5 Year Outcome All Students 667 97% 63% 31% 3% 0% 2% 0% 1% Female 341 97% 69% 26% 2% 0% 2% 0% 0% 2% 0% 3% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0%	Economically Disadvantaged	40	90%	40%	45%	5%	0%	8%	0%	3%
Three Village Central School District: 2009 Total Cohort - 5 Year Outcome All Students 667 97% 63% 31% 3% 0% 2% 0% 1% 69% 26% 2% 0% 2% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0%	Not Economically Disadvantaged	557	95%	67%	26%	2%	0%	3%	0%	1%
All Students 667 97% 63% 31% 3% 0% 2% 0% 1% Female 341 97% 69% 26% 2% 0% 0% 2% 0% 0% 0% Male 326 96% 57% 35% 4% 0% 2% 0% 0% 2% 0% 2% 0% 2% 0% 2% 0% 2% 0% 0% 2% 0% 0% 2% 0% 0% 2% 0% 0% 2% 0% 0% 2% 0% 0% 2% 0% 0% 2% 0% 0% 2% 0% 0% 2% 0% 0% 2% 0% 0% 2% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0%	Not Migrant	597	95%	65%	28%	3%	0%	4%	0%	1%
Female 341 97% 69% 26% 2% 0% 2% 0% 0% Male 326 96% 57% 35% 4% 0% 2% 0% 2% American Indian/Alaska Native 1 # <td>Three Village Central School Distri</td> <td>ct: 2009 Tota</td> <td>al Cohort - 5 Year</td> <td>r Outcome</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td>	Three Village Central School Distri	ct: 2009 Tota	al Cohort - 5 Year	r Outcome						
Male 326 96% 57% 35% 4% 0% 2% 0% 2% American Indian/Alaska Native 1 # </td <td>All Students</td> <td>667</td> <td>97%</td> <td>63%</td> <td>31%</td> <td>3%</td> <td>0%</td> <td>2%</td> <td>0%</td> <td>1%</td>	All Students	667	97%	63%	31%	3%	0%	2%	0%	1%
American Indian/Alaska Native 1 #	Female	341	97%	69%	26%	2%	0%	2%	0%	0%
Black 8 # <td>Male</td> <td>326</td> <td>96%</td> <td>57%</td> <td>35%</td> <td>4%</td> <td>0%</td> <td>2%</td> <td>0%</td> <td>2%</td>	Male	326	96%	57%	35%	4%	0%	2%	0%	2%
Black 8 # <td>American Indian/Alaska Native</td> <td>1</td> <td>#</td> <td>#</td> <td>#</td> <td>#</td> <td>#</td> <td>#</td> <td>#</td> <td>#</td>	American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander 45 96% 82% 13% 0% 0% 4% 0% 0% White 577 97% 64% 31% 3% 0% 2% 0% 1% Multiracial 2 #		8	#	#	#	#	#	#	#	#
White 577 97% 64% 31% 3% 0% 2% 0% 1% Multiracial 2 #	Hispanic	34	88%	44%	35%	9%	0%	9%	0%	3%
Multiracial 2 # 0% 1% 0% 1% 0% 1% 0% 1% 0% 3% 0% 3% Not Limited English Proficient 666 #	Asian/Pacific Islander	45	96%	82%	13%	0%	0%	4%	0%	0%
General Education Students 580 99% 71% 28% 0% 0% 1% 0% 1% Students with Disabilities 87 84% 14% 49% 21% 0% 13% 0% 3% Not Limited English Proficient 666 # <td< td=""><td>White</td><td>577</td><td>97%</td><td>64%</td><td>31%</td><td>3%</td><td>0%</td><td>2%</td><td>0%</td><td>1%</td></td<>	White	577	97%	64%	31%	3%	0%	2%	0%	1%
Students with Disabilities 87 84% 14% 49% 21% 0% 13% 0% 3% Not Limited English Proficient 666 #	Multiracial	2					#			
Students with Disabilities 87 84% 14% 49% 21% 0% 13% 0% 3% Not Limited English Proficient 666 #										
Not Limited English Proficient 666 # # # # # # # # # # # # #										
	• •									

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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: SUFFOLK	Count of Cohort	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local	IEP Diploma or CDOS	Still	Transferred to GED Preparation Program	Dropped
Student Subgroup	Members	•			Diploma	Credential	Enrolled	J	Out
Formerly Limited English Proficient	3	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	24	96%	29%	54%	13%	0%	4%	0%	0%
Not Economically Disadvantaged	643	97%	65%	30%	2%	0%	2%	0%	1%
Not Migrant	667	97%	63%	31%	3%	0%	2%	0%	1%
Three Village Central School Distri	ict: 2008 Tota	al Cohort - 6 Year	r Outcome						
All Students	607	97%	62%	31%	4%	0%	2%	0%	1%
Female	300	96%	62%	31%	3%	0%	3%	0%	1%
Male	307	97%	62%	31%	4%	0%	2%	0%	1%
Black	10	90%	60%	20%	10%	10%	0%	0%	0%
Hispanic	33	85%	36%	42%	6%	0%	9%	0%	6%
Asian/Pacific Islander	52	98%	90%	8%	0%	0%	2%	0%	0%
White	512	97%	61%	33%	4%	0%	2%	0%	1%
General Education Students	522	99%	70%	29%	0%	0%	1%	0%	0%
Students with Disabilities	85	81%	11%	45%	26%	1%	13%	0%	5%
Not Limited English Proficient	605	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	1	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	30	87%	23%	53%	10%	0%	3%	0%	10%
Not Economically Disadvantaged	577	97%	64%	30%	3%	0%	2%	0%	0%
Not Migrant	607	97%	62%	31%	4%	0%	2%	0%	1%
Tuckahoe Common School Distric	t: 2008 Total	Cohort - 6 Year	Outcome						
All Students	1	#	#	#	#	#	#	#	#
Female	1	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
General Education Students	1	#	#	#	#	#	#	#	#
Not Limited English Proficient	1	#	#	#	#	#	#	#	#
Not Economically Disadvantaged	1	#	#	#	#	#	#	#	#
Not Migrant	1	#	#	#	#	#	#	#	#
West Babylon Union Free School I	District: 2010	Total Cohort - 4	Year Outcome	- August 2014					
All Students	367	92%	45%	44%	3%	1%	6%	0%	2%
Female	182	96%	51%	43%	2%	1%	3%	0%	1%
Male	185	88%	40%	45%	3%	1%	9%	0%	3%
Black	25	80%	44%	32%	4%	0%	16%	0%	4%
Hispanic	52	87%	37%	40%	10%	0%	10%	0%	4%
Asian/Pacific Islander	16	100%	81%	19%	0%	0%	0%	0%	0%
White	274	94%	45%	47%	1%	1%	4%	0%	1%
General Education Students	324	94%	51%	43%	0%	0%	5%	0%	2%
Students with Disabilities	43	79%	2%	56%	21%	5%	14%	0%	2%
Not Limited English Proficient	365	#	#	#	#	#	#	#	#

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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: SUFFOLK Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Limited English Proficient	2	#	#	#	, #	#	#	#	#
Formerly Limited English Proficient	2	50%	0%	0%	50%	0%	50%	0%	0%
Economically Disadvantaged	105	92%	41%	48%	4%	1%	6%	0%	1%
Not Economically Disadvantaged	262	92%	47%	43%	2%	0%	6%	0%	2%
Not Migrant	367	92%	45%	44%	3%	1%	6%	0%	2%
West Babylon Union Free School I				,0	0,0	.,,	0,0	0,0	_,,
All Students	367	91%	45%	44%	2%	1%	7%	0%	2%
Female	182	95%	51%	43%	2%	1%	4%	0%	1%
Male	185	95 <i>%</i> 87%	40%	44%	3%	1%	10%	0%	3%
Black	25	80%	40%	32%	3% 4%	0%	16%	0%	3% 4%
Hispanic	52	85%	37%	38%	10%	0%	12%	0%	4%
Asian/Pacific Islander	16	100%	81%	19%	0%	0%	0%	0%	0%
White	274	93%	45%	47%	1%	1%	5%	0%	1%
General Education Students	324	93%	51%	42%	0%	0%	5%	0%	2%
Students with Disabilities	43	74%	2%	56%	16%	5%	19%	0%	2%
Not Limited English Proficient	365	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	2	50%	0%	0%	50%	0%	50%	0%	0%
Economically Disadvantaged	105	91%	41%	47%	4%	1%	7%	0%	1%
Not Economically Disadvantaged	262	91%	47%	42%	2%	0%	7%	0%	2%
Not Migrant	367	91%	45%	44%	2%	1%	7%	0%	2%
West Babylon Union Free School I	District: 2009	Total Cohort - 5	Year Outcome						
All Students	377	94%	50%	41%	3%	0%	2%	1%	3%
Female	183	95%	59%	34%	2%	0%	2%	1%	2%
Male	194	93%	42%	47%	4%	1%	1%	1%	4%
Black	25	84%	24%	60%	0%	0%	0%	4%	12%
Hispanic	41	95%	27%	61%	7%	0%	2%	0%	2%
Asian/Pacific Islander	18	89%	50%	33%	6%	0%	0%	0%	6%
White	293	95%	56%	37%	2%	0%	2%	1%	2%
General Education Students	331	96%	55%	40%	1%	0%	0%	1%	3%
Students with Disabilities	46	80%	15%	48%	17%	2%	11%	0%	4%
Not Limited English Proficient	373	#	#	#	#	#	#	#	#
Limited English Proficient	4	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	1	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	57	91%	33%	53%	5%	2%	0%	2%	4%
Not Economically Disadvantaged	320	94%	53%	39%	3%	0%	2%	1%	3%
Not Migrant	377	94%	50%	41%	3%	0%	2%	1%	3%
West Babylon Union Free School I									
All Students	394	96%	52%	41%	4%	1%	1%	0%	2%

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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: SUFFOLK	Count of Cohort	Total Graduates (Regents with Advanced Designation, Regents or	Regents Diploma with Advanced Designation (Aspirational Performance	Regents Diploma (without Advanced	Local	IEP Diploma or CDOS	Still	Transferred to GED Preparation	Dropped
Student Subgroup	Members	Local Diploma)	Measure APM)	Designation)	Diploma	Credential	Enrolled	Program	Out
Female	187	98%	57%	40%	2%	1%	0%	0%	2%
Male	207	95%	48%	42%	5%	0%	1%	0%	2%
Black	34	85%	26%	50%	9%	0%	3%	3%	9%
Hispanic	43	98%	35%	51%	12%	0%	0%	0%	2%
Asian/Pacific Islander	11	#	#	#	#	#	#	#	#
White	305	98%	58%	38%	2%	1%	1%	0%	1%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	339	97%	57%	40%	1%	0%	1%	0%	2%
Students with Disabilities	55	91%	25%	44%	22%	4%	0%	2%	4%
Not Limited English Proficient	392	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	3	100%	33%	67%	0%	0%	0%	0%	0%
Economically Disadvantaged	89	98%	43%	51%	4%	0%	0%	1%	1%
Not Economically Disadvantaged	305	96%	55%	38%	3%	1%	1%	0%	2%
Not Migrant	394	96%	52%	41%	4%	1%	1%	0%	2%
West Islip Union Free School Distr	ict: 2010 Tot	al Cohort - 4 Yea	r Outcome - Au	gust 2014					
All Students	475	97%	57%	36%	4%	1%	2%	0%	0%
Female	223	97%	62%	32%	3%	1%	1%	0%	0%
Male	252	96%	52%	38%	6%	0%	2%	0%	1%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	4	#	#	#	#	#	#	#	#
Hispanic	20	100%	40%	55%	5%	0%	0%	0%	0%
Asian/Pacific Islander	9	100%	56%	44%	0%	0%	0%	0%	0%
White	437	97%	58%	35%	4%	1%	2%	0%	0%
Multiracial	4	#	#	#	#	#	#	#	#
General Education Students	404	99%	65%	33%	0%	0%	1%	0%	0%
Students with Disabilities	71	87%	10%	49%	28%	6%	7%	0%	0%
Not Limited English Proficient	474	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	51	94%	27%	51%	16%	4%	2%	0%	0%
Not Economically Disadvantaged	424	97%	60%	34%	3%	0%	2%	0%	0%
Not Migrant	475	97%	57%	36%	4%	1%	2%	0%	0%
West Islip Union Free School Distr									
All Students	475	97%	57%	36%	4%	1%	2%	0%	0%
Female	223	97%	62%	32%	3%	1%	1%	0%	0%
Male	252 252		52%		5% 6%	0%			1%
American Indian/Alaska Native	1	96% #	52% #	38% #	#	#	2% #	0% #	#
Black	4	#	#	#	#	#	#	#	#
Hispanic									
Hispanic Asian/Pacific Islander	20	100%	40%	55%	5%	0%	0%	0%	0%
Asian/Pacific Islander	9	100%	56%	44%	0%	0%	0%	0%	0%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.



2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: SUFFOLK	Count of Cohort	Total Graduates (Regents with Advanced Designation, Regents or	Regents Diploma with Advanced Designation (Aspirational Performance	Regents Diploma (without Advanced	Local	IEP Diploma or CDOS	Still	Transferred to GED Preparation	Dropped
Student Subgroup	Members	Local Diploma)	Measure APM)	0 /	Diploma	Credential	Enrolled	Program	Out
White	437	97%	58%	35%	4%	1%	2%	0%	0%
Multiracial	4	#	#	#	#	#	#	#	#
General Education Students	404	99%	65%	33%	0%	0%	1%	0%	0%
Students with Disabilities	71	87%	10%	49%	28%	6%	7%	0%	0%
Not Limited English Proficient	474	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	51	94%	27%	51%	16%	4%	2%	0%	0%
Not Economically Disadvantaged	424	97%	60%	34%	3%	0%	2%	0%	0%
Not Migrant	475	97%	57%	36%	4%	1%	2%	0%	0%
West Islip Union Free School Distr	ict: 2009 Tota	al Cohort - 5 Yea	r Outcome						
All Students	457	98%	60%	35%	3%	0%	1%	0%	1%
Female	243	99%	60%	36%	2%	0%	1%	0%	0%
Male	214	98%	59%	34%	5%	0%	1%	0%	1%
Black	2	#	#	#	#	#	#	#	#
Hispanic	24	96%	33%	54%	8%	0%	0%	0%	4%
Asian/Pacific Islander	6	100%	67%	33%	0%	0%	0%	0%	0%
White	421	98%	61%	34%	3%	0%	1%	0%	0%
Multiracial	4	#	#	#	#	#	#	#	#
General Education Students	408	100%	66%	32%	1%	0%	0%	0%	0%
Students with Disabilities	49	88%	8%	57%	22%	2%	8%	0%	2%
Not Limited English Proficient	457	98%	60%	35%	3%	0%	1%	0%	1%
Formerly Limited English Proficient	2	100%	50%	50%	0%	0%	0%	0%	0%
Economically Disadvantaged	38	97%	39%	50%	8%	0%	0%	0%	3%
Not Economically Disadvantaged	419	98%	62%	34%	3%	0%	1%	0%	0%
Not Migrant	457	98%	60%	35%	3%	0%	1%	0%	1%
West Islip Union Free School Distr	ict: 2008 Tota	al Cohort - 6 Yea	r Outcome						
All Students	481	99%	57%	37%	5%	0%	1%	0%	0%
Female	227	99%	62%	32%	5%	0%	0%	0%	0%
Male	254	99%	54%	41%	4%	0%	1%	0%	0%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	1	#	#	#	#	#	#	#	#
Hispanic	26	100%	19%	65%	15%	0%	0%	0%	0%
Asian/Pacific Islander	6	#	#	#	#	#	#	#	#
White	446	99%	59%	36%	4%	0%	1%	0%	0%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	427	100%	64%	35%	1%	0%	0%	0%	0%
Students with Disabilities	54	94%	4%	54%	37%	0%	6%	0%	0%
Not Limited English Proficient	481	99%	57%	37%	5%	0%	1%	0%	0%
Formerly Limited English Proficient	1	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	34	100%	35%	47%	18%	0%	0%	0%	0%

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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: SUFFOLK Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Not Economically Disadvantaged	447	99%	59%	36%	4%	0%	1%	0%	0%
Not Migrant	481	99%	57%	37%	5%	0%	1%	0%	0%
Westhampton Beach Union Free S	chool Distric	t: 2010 Total Col	hort - 4 Year Ou	tcome - Augu	st 2014				
All Students	250	92%	67%	23%	2%	0%	4%	0%	4%
Female	113	96%	78%	19%	0%	0%	1%	0%	3%
Male	137	88%	58%	27%	4%	0%	6%	0%	6%
Black	6	50%	17%	17%	17%	0%	0%	0%	50%
Hispanic	30	77%	53%	23%	0%	0%	10%	0%	13%
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	209	95%	70%	23%	2%	0%	3%	0%	2%
Multiracial	3	#	#	#	#	#	#	#	#
General Education Students	230	94%	71%	22%	0%	0%	3%	0%	3%
Students with Disabilities	20	70%	15%	35%	20%	0%	15%	0%	15%
Not Limited English Proficient	243	94%	69%	23%	2%	0%	3%	0%	3%
Limited English Proficient	7	14%	0%	14%	0%	0%	29%	0%	57%
Economically Disadvantaged	46	83%	52%	24%	7%	0%	7%	0%	11%
Not Economically Disadvantaged	204	94%	70%	23%	1%	0%	3%	0%	3%
Not Migrant	250	92%	67%	23%	2%	0%	4%	0%	4%
Westhampton Beach Union Free S	chool Distric		nort - 4 Year Ou						
All Students	250	91%	67%	22%	2%	0%	5%	0%	4%
Female	113	95%	78%	17%	0%	0%	3%	0%	3%
Male	137	88%	58%	26%	4%	0%	7%	0%	6%
Black	6	50%	17%	17%	17%	0%	0%	0%	50%
Hispanic	30	77%	53%	23%	0%	0%	10%	0%	13%
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	209	94%	70%	22%	2%	0%	4%	0%	2%
Multiracial	3	#	#	#	#	#	#	#	#
General Education Students	230	93%	71%	21%	0%	0%	4%	0%	3%
Students with Disabilities	20	70%	15%	35%	20%	0%	15%	0%	15%
Not Limited English Proficient	243	93%	69%	22%	2%	0%	4%	0%	3%
Limited English Proficient	7	14%	0%	14%	0%	0%	29%	0%	57%
Economically Disadvantaged	46	80%	52%	22%	7%	0%	9%	0%	11%
Not Economically Disadvantaged	204	93%	70%	22%	1%	0%	4%	0%	3%
Not Migrant	250	91%	67%	22%	2%	0%	5%	0%	4%
Westhampton Beach Union Free S					_,,	0,0	0,0	0,0	.,0
All Students	263	92%	57%	29%	6%	0%	2%	0%	5%
Female	113	96%	65%	26%	5%	0%	2%	0%	3%
Male	150	90%	52%	32%	6%	0%	3%	0%	7%
Black	5	100%	20%	60%	20%	0%	0%	0%	0%
DIACK	J	100 /0	20 /0	00 /0	20 /0	0 /0	0 /0	U /0	U /0

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.



2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: SUFFOLK	Count of Cohort	Total Graduates (Regents with Advanced Designation, Regents or	Regents Diploma with Advanced Designation (Aspirational Performance	Regents Diploma (without Advanced	Local	IEP Diploma or CDOS	Still	Transferred to GED Preparation	Dropped
Student Subgroup	Members	Local Diploma)	Measure APM)	Designation)	Diploma	Credential	Enrolled	Program	Out
Hispanic	27	78%	37%	33%	7%	0%	11%	0%	11%
Asian/Pacific Islander	10	90%	60%	30%	0%	0%	0%	0%	10%
White	216	94%	60%	29%	6%	0%	1%	0%	4%
Multiracial	5	100%	100%	0%	0%	0%	0%	0%	0%
General Education Students	229	95%	64%	31%	0%	0%	1%	0%	4%
Students with Disabilities	34	76%	15%	21%	41%	0%	9%	0%	12%
Not Limited English Proficient	253	95%	60%	29%	6%	0%	1%	0%	4%
Limited English Proficient	10	30%	0%	30%	0%	0%	30%	0%	40%
Formerly Limited English Proficient	1	100%	100%	0%	0%	0%	0%	0%	0%
Economically Disadvantaged	41	80%	32%	41%	7%	0%	7%	0%	12%
Not Economically Disadvantaged	222	95%	62%	27%	5%	0%	1%	0%	4%
Not Migrant	263	92%	57%	29%	6%	0%	2%	0%	5%
Westhampton Beach Union Free Se	chool Distric	t: 2008 Total Col	hort - 6 Year Ou	tcome					
All Students	256	92%	60%	29%	4%	0%	0%	0%	7%
Female	135	93%	69%	21%	3%	0%	0%	0%	7%
Male	121	91%	50%	36%	5%	1%	1%	0%	7%
Black	4	#	#	#	#	#	#	#	#
Hispanic	30	80%	33%	43%	3%	0%	0%	0%	20%
Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
White	215	94%	64%	26%	4%	0%	0%	0%	5%
Multiracial	4	#	#	#	#	#	#	#	#
General Education Students	228	95%	67%	28%	0%	0%	0%	0%	5%
Students with Disabilities	28	68%	4%	32%	32%	4%	4%	0%	25%
Not Limited English Proficient	249	94%	61%	28%	4%	0%	0%	0%	6%
Limited English Proficient	7	43%	0%	43%	0%	0%	0%	0%	57%
Economically Disadvantaged	34	91%	26%	53%	12%	0%	0%	0%	9%
Not Economically Disadvantaged	222	92%	65%	25%	3%	0%	0%	0%	7%
Not Migrant	256	92%	60%	29%	4%	0%	0%	0%	7%
William Floyd Union Free School D	istrict: 2010	Total Cohort - 4	Year Outcome -	August 2014					
All Students	723	78%	28%	45%	5%	0%	16%	0%	6%
Female	351	85%	34%	46%	5%	1%	10%	0%	4%
Male	372	70%	22%	43%	5%	0%	22%	0%	8%
American Indian/Alaska Native	7	71%	29%	29%	14%	0%	29%	0%	0%
Black	97	63%	15%	43%	4%	0%	31%	0%	6%
Hispanic	133	73%	18%	50%	5%	1%	23%	0%	4%
Asian/Pacific Islander	16	94%	63%	31%	0%	0%	6%	0%	0%
White	462	82%	32%	44%	5%	0%	11%	0%	7%
Multiracial	8	63%	13%	50%	0%	0%	38%	0%	0%
General Education Students	628	82%	32%	49%	1%	0%	12%	0%	6%
Students with Disabilities	95	46%	1%	16%	29%	3%	42%	0%	8%

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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: SUFFOLK	Count of Cohort	Total Graduates (Regents with Advanced Designation, Regents or	Regents Diploma with Advanced Designation (Aspirational Performance	Regents Diploma (without Advanced	Local	IEP Diploma or CDOS	Still	Transferred to GED Preparation	Dropped
Student Subgroup	Members	Local Diploma)	Measure APM)	Designation)	Diploma	Credential	Enrolled	Program	Out
Not Limited English Proficient	712	78%	28%	45%	5%	0%	15%	0%	6%
Limited English Proficient	11	27%	0%	27%	0%	0%	64%	0%	9%
Formerly Limited English Proficient	1	0%	0%	0%	0%	0%	0%	0%	100%
Economically Disadvantaged	307	73%	21%	48%	4%	0%	22%	0%	5%
Not Economically Disadvantaged	416	81%	32%	43%	6%	1%	12%	0%	7%
Not Migrant	723	78%	28%	45%	5%	0%	16%	0%	6%
William Floyd Union Free School D	istrict: 2010	Total Cohort - 4	Year Outcome						
All Students	723	77%	28%	44%	5%	0%	17%	0%	6%
Female	351	84%	34%	46%	5%	1%	11%	0%	4%
Male	372	70%	22%	43%	5%	0%	22%	0%	8%
American Indian/Alaska Native	7	71%	29%	29%	14%	0%	29%	0%	0%
Black	97	61%	15%	42%	3%	0%	33%	0%	6%
Hispanic	133	73%	18%	50%	5%	1%	23%	0%	4%
Asian/Pacific Islander	16	94%	63%	31%	0%	0%	6%	0%	0%
White	462	81%	32%	43%	6%	0%	11%	0%	7%
Multiracial	8	63%	13%	50%	0%	0%	38%	0%	0%
General Education Students	628	82%	32%	48%	1%	0%	13%	0%	6%
Students with Disabilities	95	45%	1%	16%	28%	3%	43%	0%	8%
Not Limited English Proficient	712	78%	28%	44%	5%	0%	16%	0%	6%
Limited English Proficient	11	27%	0%	27%	0%	0%	64%	0%	9%
Formerly Limited English Proficient	1	0%	0%	0%	0%	0%	0%	0%	100%
Economically Disadvantaged	307	73%	21%	47%	4%	0%	22%	0%	5%
Not Economically Disadvantaged	416	80%	32%	42%	6%	1%	13%	0%	7%
Not Migrant	723	77%	28%	44%	5%	0%	17%	0%	6%
William Floyd Union Free School D	istrict: 2009	Total Cohort - 5	Year Outcome						
All Students	749	83%	31%	46%	6%	1%	7%	0%	10%
Female	363	87%	37%	46%	4%	0%	5%	0%	8%
Male	386	78%	25%	45%	8%	2%	8%	0%	12%
American Indian/Alaska Native	5	40%	0%	40%	0%	0%	20%	0%	40%
Black	95	75%	12%	49%	14%	2%	8%	0%	15%
Hispanic	135	78%	22%	50%	5%	1%	13%	0%	7%
Asian/Pacific Islander	22	100%	59%	41%	0%	0%	0%	0%	0%
White	485	86%	36%	44%	5%	0%	5%	0%	9%
Multiracial	7	57%	0%	57%	0%	14%	0%	0%	29%
General Education Students	667	87%	35%	50%	3%	0%	4%	0%	9%
Students with Disabilities	82	45%	0%	10%	35%	7%	29%	0%	18%
Not Limited English Proficient	735	83%	31%	46%	6%	1%	6%	0%	10%
Limited English Proficient	14	50%	0%	50%	0%	7%	29%	0%	14%
Formerly Limited English Proficient	6	100%	33%	67%	0%	0%	0%	0%	0%
Economically Disadvantaged	271	88%	23%	57%	8%	1%	6%	0%	6%

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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: SUFFOLK Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Not Economically Disadvantaged	478	80%	36%	39%	5%	1%	7%	0%	12%
Not Migrant	749	83%	31%	46%	6%	1%	7%	0%	10%
William Floyd Union Free School D	District: 2008	Total Cohort - 6	Year Outcome						
All Students	755	81%	27%	47%	7%	1%	5%	0%	14%
Female	343	83%	29%	49%	5%	1%	4%	0%	12%
Male	412	79%	25%	45%	8%	1%	5%	0%	15%
American Indian/Alaska Native	11	73%	27%	27%	18%	0%	0%	0%	27%
Black	99	68%	14%	43%	10%	1%	5%	0%	26%
Hispanic	132	75%	20%	47%	8%	0%	6%	0%	19%
Asian/Pacific Islander	15	100%	53%	47%	0%	0%	0%	0%	0%
White	493	85%	31%	48%	6%	1%	4%	0%	10%
Multiracial	5	60%	0%	60%	0%	0%	20%	0%	20%
General Education Students	687	83%	30%	50%	3%	0%	3%	0%	13%
Students with Disabilities	68	59%	0%	18%	41%	9%	15%	0%	18%
Not Limited English Proficient	747	82%	28%	48%	7%	1%	4%	0%	13%
Limited English Proficient	8	13%	0%	13%	0%	0%	25%	0%	63%
Formerly Limited English Proficient	1	100%	100%	0%	0%	0%	0%	0%	0%
Economically Disadvantaged	248	81%	22%	49%	10%	1%	6%	0%	11%
Not Economically Disadvantaged	507	81%	30%	46%	5%	1%	4%	0%	15%
Not Migrant	755	81%	27%	47%	7%	1%	5%	0%	14%
Wyandanch Union Free School Dis	strict: 2010 To	otal Cohort - 4 Ye	ear Outcome - A	August 2014					
All Students	122	70%	3%	57%	11%	1%	21%	1%	6%
Female	60	78%	5%	63%	10%	0%	15%	0%	5%
Male	62	63%	2%	50%	11%	2%	27%	2%	6%
Black	81	73%	4%	56%	14%	1%	19%	0%	6%
Hispanic	39	#	#	#	#	#	#	#	#
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
General Education Students	94	73%	4%	66%	3%	0%	20%	1%	4%
Students with Disabilities	28	61%	0%	25%	36%	4%	25%	0%	11%
Not Limited English Proficient	113	73%	4%	59%	10%	1%	19%	0%	6%
Limited English Proficient	9	44%	0%	22%	22%	0%	44%	11%	0%
Formerly Limited English Proficient	4	75%	0%	75%	0%	0%	25%	0%	0%
Economically Disadvantaged	111	71%	2%	58%	12%	1%	20%	1%	6%
Not Economically Disadvantaged	11	64%	18%	45%	0%	0%	36%	0%	0%
Not Migrant	122	70%	3%	57%	11%	1%	21%	1%	6%
Wyandanch Union Free School Dis				37 70	1170	1 70	2170	1 70	0 70
•				=	4.00	401	0.407	401	601
All Students	122	68%	3%	54%	11%	1%	24%	1%	6%
Female	60	75%	5%	60%	10%	0%	18%	0%	5%
Male	62	61%	2%	48%	11%	2%	29%	2%	6%

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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: SUFFOLK	Count of Cohort	Total Graduates (Regents with Advanced Designation, Regents or	Regents Diploma with Advanced Designation (Aspirational Performance	Regents Diploma (without Advanced	Local	IEP Diploma or CDOS	Still	Transferred to GED Preparation	Dropped
Student Subgroup	Members	Local Diploma)	Measure APM)	Designation)	Diploma	Credential	Enrolled	Program	Out
Black	81	70%	4%	53%	14%	1%	21%	0%	6%
Hispanic	39	#	#	#	#	#	#	#	#
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
General Education Students	94	70%	4%	63%	3%	0%	23%	1%	4%
Students with Disabilities	28	61%	0%	25%	36%	4%	25%	0%	11%
Not Limited English Proficient	113	70%	4%	57%	10%	1%	22%	0%	6%
Limited English Proficient	9	44%	0%	22%	22%	0%	44%	11%	0%
Formerly Limited English Proficient	4	75%	0%	75%	0%	0%	25%	0%	0%
Economically Disadvantaged	111	68%	2%	55%	12%	1%	23%	1%	6%
Not Economically Disadvantaged	11	64%	18%	45%	0%	0%	36%	0%	0%
Not Migrant	122	68%	3%	54%	11%	1%	24%	1%	6%
Wyandanch Union Free School Dis	strict: 2009 T	otal Cohort - 5 Y	ear Outcome						
All Students	129	68%	3%	53%	12%	4%	7%	0%	19%
Female	59	78%	5%	59%	14%	2%	3%	0%	15%
Male	70	60%	1%	49%	10%	6%	10%	0%	21%
Black	94	69%	4%	51%	14%	3%	6%	0%	19%
Hispanic	33	#	#	#	#	#	#	#	#
White	2	#	#	#	#	#	#	#	#
General Education Students	95	74%	4%	66%	3%	0%	8%	0%	16%
Students with Disabilities	34	53%	0%	18%	35%	15%	3%	0%	26%
Not Limited English Proficient	116	71%	3%	55%	12%	2%	8%	0%	18%
Limited English Proficient	13	46%	0%	38%	8%	23%	0%	0%	23%
Formerly Limited English Proficient	4	75%	0%	75%	0%	0%	0%	0%	25%
Economically Disadvantaged	116	66%	3%	52%	12%	3%	8%	0%	20%
Not Economically Disadvantaged	13	85%	8%	69%	8%	8%	0%	0%	8%
Not Migrant	129	68%	3%	53%	12%	4%	7%	0%	19%
Wyandanch Union Free School Dis	strict: 2008 T	otal Cohort - 6 Y	ear Outcome						
All Students	142	74%	5%	46%	23%	2%	10%	0%	13%
Female	74	78%	1%	59%	18%	1%	7%	0%	14%
Male	68	69%	9%	32%	28%	3%	13%	0%	13%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	99	79%	2%	48%	28%	2%	8%	0%	11%
Hispanic	42	#	#	#	#	#	#	#	#
General Education Students	98	74%	7%	62%	5%	0%	9%	0%	15%
Students with Disabilities	44	73%	0%	11%	61%	7%	11%	0%	9%
Not Limited English Proficient	122	75%	4%	48%	23%	2%	11%	0%	11%
Limited English Proficient	20	65%	10%	35%	20%	5%	5%	0%	25%
Economically Disadvantaged	115	76%	5%	44%	26%	3%	10%	0%	10%
Not Economically Disadvantaged	27	67%	4%	56%	7%	0%	7%	0%	26%
Not Economically Disadvantaged Not Migrant	142	74%	5%	46%	23%	2%	10%	0%	13%
i vot iviigiant	142	14/0	J /0	4 0 /0	23/0	∠ /0	10/0	U /0	13/0

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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: SULLIVAN Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Eldred Central School District: 201	In Total Cobo	rt - 4 Voor Outoo	mo - August 20	1.1	•				
			•						
All Students	58	93%	31%	57%	5%	0%	0%	5%	2%
Female	26	92%	35%	54%	4%	0%	0%	8%	0%
Male	32	94%	28%	59%	6%	0%	0%	3%	3%
Black	1	#	#	#	#	#	#	#	#
Hispanic	5	#	#	#	#	#	#	#	#
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	50	92%	32%	54%	6%	0%	0%	6%	2%
General Education Students	57	#	#	#	#	#	#	#	#
Students with Disabilities	1	#	#	#	#	#	#	#	#
Not Limited English Proficient	58	93%	31%	57%	5%	0%	0%	5%	2%
Economically Disadvantaged	14	79%	21%	43%	14%	0%	0%	14%	7%
Not Economically Disadvantaged Not Migrant	44 58	98% 93%	34% 31%	61% 57%	2% 5%	0%	0%	2%	0%
				57%	5%	0%	0%	5%	2%
Eldred Central School District: 201	10 Total Coho	rt - 4 Year Outco	me						
All Students	58	93%	31%	57%	5%	0%	0%	5%	2%
Female	26	92%	35%	54%	4%	0%	0%	8%	0%
Male	32	94%	28%	59%	6%	0%	0%	3%	3%
Black	1	#	#	#	#	#	#	#	#
Hispanic	5	#	#	#	#	#	#	#	#
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	50	92%	32%	54%	6%	0%	0%	6%	2%
General Education Students	57	#	#	#	#	#	#	#	#
Students with Disabilities	1	#	#	#	#	#	#	#	#
Not Limited English Proficient	58	93%	31%	57%	5%	0%	0%	5%	2%
Economically Disadvantaged	14	79%	21%	43%	14%	0%	0%	14%	7%
Not Economically Disadvantaged	44	98%	34%	61%	2%	0%	0%	2%	0%
Not Migrant	58	93%	31%	57%	5%	0%	0%	5%	2%
Eldred Central School District: 200	09 Total Coho	rt - 5 Year Outco	me						
All Students	53	85%	25%	55%	6%	0%	2%	4%	9%
Female	34	82%	26%	50%	6%	0%	3%	6%	9%
Male	19	89%	21%	63%	5%	0%	0%	0%	11%
Black	2	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	49	#	#	#	#	#	#	#	#
General Education Students	48	88%	 27%	58%	2%	0%	2%	4%	6%
Students with Disabilities	5	60%	0%	20%	40%	0%	0%	0%	40%
Not Limited English Proficient	53	85%	25%	55%	6%	0%	2%	4%	9%

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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: SULLIVAN Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Economically Disadvantaged	10	100%	10%	70%	20%	0%	0%	0%	0%
Not Economically Disadvantaged	43	81%	28%	51%	2%	0%	2%	5%	12%
Not Economically Disadvantaged Not Migrant	53	85%	25%	55%	2 <i>%</i> 6%	0%	2%	4%	9%
Eldred Central School District: 200				33 /6	0 /6	076	270	4 /0	970
All Students	71	90%	28%	56%	6%	0%	6%	1%	3%
Female	34	91%	32%	53%	6%	0%	6%	0%	3%
Male	37	89%	24%	59%	5%	0%	5%	3%	3%
Black	3	#	#	#	#	#	#	#	#
Hispanic	3	#	#	#	#	#	#	#	#
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	63	94%	30%	59%	5%	0%	3%	0%	3%
General Education Students	63	95%	32%	62%	2%	0%	2%	0%	3%
Students with Disabilities	8	50%	0%	13%	38%	0%	38%	13%	0%
Not Limited English Proficient	71	90%	28%	56%	6%	0%	6%	1%	3%
Economically Disadvantaged	17	82%	24%	53%	6%	0%	6%	6%	6%
Not Economically Disadvantaged	54	93%	30%	57%	6%	0%	6%	0%	2%
Not Migrant	71	90%	28%	56%	6%	0%	6%	1%	3%
					070	070	070	1 70	370
Fallsburg Central School District:	2010 Total Co	onort - 4 Year Ou	tcome - August	2014					
All Students	95	65%	20%	31%	15%	4%	14%	0%	16%
Female	42	62%	14%	43%	5%	5%	10%	0%	24%
Male	53	68%	25%	21%	23%	4%	17%	0%	9%
Black	9	67%	11%	11%	44%	0%	22%	0%	11%
Hispanic	27	67%	15%	41%	11%	7%	19%	0%	7%
White	59	64%	24%	29%	12%	3%	10%	0%	20%
General Education Students	71	70%	27%	39%	4%	0%	13%	0%	15%
Students with Disabilities	24	50%	0%	4%	46%	17%	17%	0%	17%
Not Limited English Proficient	93	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	1	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	48	63%	13%	33%	17%	4%	17%	0%	17%
Not Economically Disadvantaged	47	68%	28%	28%	13%	4%	11%	0%	15%
Migrant	1	#	#	#	#	#	#	#	#
Not Migrant	94	#	#	#	#	#	#	#	#
Fallsburg Central School District:	2010 Total Co	ohort - 4 Year Ou	tcome						
All Students	95	65%	20%	31%	15%	4%	14%	0%	16%
Female	42	62%	14%	43%	5%	5%	10%	0%	24%
Male	53	68%	25%	21%	23%	4%	17%	0%	9%
Black	9	67%	11%	11%	44%	0%	22%	0%	11%
Hispanic	27	67%	15%	41%	11%	7%	19%	0%	7%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.



2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: SULLIVAN	Count of Cohort	Total Graduates (Regents with Advanced Designation, Regents or	Regents Diploma with Advanced Designation (Aspirational Performance	Regents Diploma (without Advanced	Local	IEP Diploma or CDOS	Still	Transferred to GED Preparation	Dropped
Student Subgroup	Members	Local Diploma)	Measure APM)	Designation)	Diploma	Credential	Enrolled	Program	Out
White	59	64%	24%	29%	12%	3%	10%	0%	20%
General Education Students	71	70%	27%	39%	4%	0%	13%	0%	15%
Students with Disabilities	24	50%	0%	4%	46%	17%	17%	0%	17%
Not Limited English Proficient	93	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	1	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	48	63%	13%	33%	17%	4%	17%	0%	17%
Not Economically Disadvantaged	47	68%	28%	28%	13%	4%	11%	0%	15%
Migrant	1	#	#	#	#	#	#	#	#
Not Migrant	94	#	#	#	#	#	#	#	#
Fallsburg Central School District:	2009 Total Co	ohort - 5 Year Ou	itcome						
All Students	101	81%	17%	50%	15%	6%	3%	0%	7%
Female	53	83%	21%	49%	13%	6%	2%	0%	9%
Male	48	79%	13%	50%	17%	6%	4%	0%	4%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	17	88%	12%	71%	6%	6%	0%	0%	0%
Hispanic	19	84%	21%	58%	5%	0%	11%	0%	5%
Asian/Pacific Islander	4	#	#	#	#	#	#	#	#
White	59	78%	14%	44%	20%	8%	2%	0%	8%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	81	90%	20%	60%	10%	0%	0%	0%	7%
Students with Disabilities	20	45%	5%	5%	35%	30%	15%	0%	5%
Not Limited English Proficient	101	81%	17%	50%	15%	6%	3%	0%	7%
Economically Disadvantaged	43	84%	7%	63%	14%	5%	2%	0%	7%
Not Economically Disadvantaged	58	79%	24%	40%	16%	7%	3%	0%	7%
Not Migrant	101	81%	17%	50%	15%	6%	3%	0%	7%
Fallsburg Central School District:									
All Students	104	75%	18%	42%	14%	1%	0%	1%	23%
Female	45	78%	22%	44%	11%	0%	0%	2%	20%
Male	59	73%	15%	41%	17%	2%	0%	0%	25%
Black		#							
Hispanic	15 27	78%	# 7%	# 59%	# 11%	# 0%	# 0%	# 0%	# 22%
Asian/Pacific Islander	2	#	#	#	#	#	#	#	22 <i>7</i> 0 #
White	59	# 71%	# 24%	# 31%	# 17%	# 2%	# 0%	# 2%	# 25%
Multiracial		/ 1 <i>7</i> 0 #		31% #		270 #	U% #		25% #
	1		#		#			# 40/	
General Education Students	83	82%	23%	52%	7%	0% 5%	0%	1%	17%
Students with Disabilities	21	48%	0%	5%	43%	5%	0%	0%	48%
Not Limited English Proficient	101	#	#	#	#	#	#	#	#
Limited English Proficient	3	#	#	#	#	#	#	#	#
Economically Disadvantaged	41	71%	12%	49%	10%	0%	0%	0%	29%

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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: SULLIVAN Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Not Economically Disadvantaged	63	78%	22%	38%	17%	2%	0%	2%	19%
Migrant	2	#	#	#	#	#	#	#	#
Not Migrant	102	#	#	#	#	#	#	#	#
Liberty Central School District: 20		ort - 4 Year Outco	ome - August 20	014					
All Students	125	70%	31%	34%	5%	0%	11%	0%	18%
Female	63	75%	38%	32%	5%	0%	10%	0%	16%
Male	62	66%	24%	37%	5%	0%	13%	0%	21%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	21	#	#	#	#	#	#	#	#
Hispanic	31	84%	35%	48%	0%	0%	13%	0%	3%
White	72	64%	33%	26%	4%	0%	13%	0%	24%
General Education Students	111	77%	35%	38%	4%	0%	8%	0%	15%
Students with Disabilities	14	21%	0%	7%	14%	0%	36%	0%	43%
Not Limited English Proficient	125	70%	31%	34%	5%	0%	11%	0%	18%
Formerly Limited English Proficient	3	100%	33%	67%	0%	0%	0%	0%	0%
Economically Disadvantaged	55	55%	20%	31%	4%	0%	16%	0%	29%
Not Economically Disadvantaged	70	83%	40%	37%	6%	0%	7%	0%	10%
Migrant	1	#	#	#	#	#	#	#	#
Not Migrant	124	#	#	#	#	#	#	#	#
Liberty Central School District: 20	10 Total Coh	ort - 4 Year Outco	ome						
All Students	125	67%	31%	31%	5%	0%	14%	0%	18%
Female	63	73%	38%	30%	5%	0%	11%	0%	16%
Male	62	61%	24%	32%	5%	0%	18%	0%	21%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	21	#	#	#	#	#	#	#	#
Hispanic	31	77%	35%	42%	0%	0%	19%	0%	3%
White	72	64%	33%	26%	4%	0%	13%	0%	24%
General Education Students	111	74%	35%	35%	4%	0%	11%	0%	15%
Students with Disabilities	14	14%	0%	0%	14%	0%	43%	0%	43%
Not Limited English Proficient	125	67%	31%	31%	5%	0%	14%	0%	18%
Formerly Limited English Proficient	3	100%	33%	67%	0%	0%	0%	0%	0%
Economically Disadvantaged	55	53%	20%	29%	4%	0%	18%	0%	29%
Not Economically Disadvantaged	70	79%	40%	33%	6%	0%	11%	0%	10%
Migrant	1	#	#	#	#	#	#	#	#
Not Migrant	124	#	#	#	#	#	#	#	#
Liberty Central School District: 200	09 Total Coh	ort - 5 Year Outco	ome						
All Students	118	75%	33%	39%	3%	3%	3%	0%	18%
Female	61	80%	36%	41%	3%	3%	0%	0%	16%
Male	57	70%	30%	37%	4%	4%	7%	0%	19%

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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: SULLIVAN Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
American Indian/Alaska Native		#	#	#	•		#	ŭ	
Black	1 8	#	#	#	#	#	#	#	#
Hispanic	39	77%	21%	51%	5%	# 5%	3%	0%	15%
White	70	77%	44%	31%	1%	3%	3 <i>%</i> 1%	0%	19%
General Education Students	99	85%	38%	45%	1%	0%	1%	0%	14%
Students with Disabilities	19	26%	5%	43 <i>%</i> 5%	16%	21%	16%	0%	37%
Not Limited English Proficient	112	76%	35%	38%	3%	21%	4%	0%	19%
		67%	0%	50%					0%
Limited English Proficient	6				17%	33%	0%	0%	
Economically Disadvantaged	58	71%	16%	50%	5%	5%	5%	0%	19%
Not Economically Disadvantaged	60	80%	50%	28%	2%	2%	2%	0%	17%
Migrant	2	#	#	#	#	#	#	#	#
Not Migrant	116	#	#	#	#	#	#	#	#
Liberty Central School District: 200	08 Total Cohe	ort - 6 Year Outco	ome						
All Students	165	72%	18%	43%	12%	4%	2%	2%	19%
Female	70	77%	26%	41%	10%	3%	0%	0%	20%
Male	95	68%	12%	44%	13%	5%	4%	4%	18%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	18	#	#	#	#	#	#	#	#
Hispanic	37	70%	11%	49%	11%	5%	8%	5%	11%
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	107	74%	21%	40%	13%	5%	1%	1%	20%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	134	81%	22%	51%	7%	0%	1%	2%	16%
Students with Disabilities	31	35%	0%	6%	29%	23%	10%	3%	29%
Not Limited English Proficient	162	#	#	#	#	#	#	#	#
Limited English Proficient	3	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	2	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	76	66%	14%	41%	11%	7%	4%	1%	22%
Not Economically Disadvantaged	89	78%	20%	45%	12%	2%	1%	3%	16%
Migrant	1	#	#	#	#	#	#	#	#
Not Migrant	164	#	#	#	#	#	#	#	#
Livingston Manor Central School D	District: 2010	Total Cohort - 4	Year Outcome	. August 2014					
J				·		20/	20/	40/	4.40/
All Students	57	79%	18%	51%	11%	2%	2%	4%	14%
Female	28	79%	18%	50%	11%	0%	4%	0%	18%
Male	29	79%	17%	52%	10%	3%	0%	7%	10%
Black	5	60%	20%	40%	0%	20%	0%	20%	0%
Hispanic	8	63%	0%	50%	13%	0%	0%	0%	38%
White	44	84%	20%	52%	11%	0%	2%	2%	11%
General Education Students	43	88%	23%	56%	9%	0%	0%	2%	9%
Students with Disabilities	14	50%	0%	36%	14%	7%	7%	7%	29%

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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: SULLIVAN Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Not Limited English Proficient	57	79%	18%	51%	11%	2%	2%	4%	14%
Economically Disadvantaged	31	79% 77%	13%	55%	10%	3%	3%	4 <i>%</i> 6%	10%
Not Economically Disadvantaged	26	81%	23%	46%	12%	0%	0%	0%	19%
Not Migrant	57	79%	18%	51%	11%	2%	2%	4%	14%
Livingston Manor Central School I				0.70	, 0	_,,	_,,	.,,	, ,
All Students	57	79%	18%	51%	11%	2%	2%	4%	14%
Female	28	79% 79%	18%	50%	11%	0%	4%	0%	18%
Male	29	79% 79%	17%	52%	10%	3%	0%	7%	10%
Black	5	60%	20%	40%	0%	20%	0%	20%	0%
Hispanic	8	63%	0%	50%	13%	0%	0%	0%	38%
White	44	84%	20%	52%	11%	0%	2%	2%	11%
General Education Students	43	88%	23%	56%	9%	0%	0%	2%	9%
Students with Disabilities	14	50%	0%	36%	14%	7%	7%	7%	29%
Not Limited English Proficient	57	79%	18%	51%	11%	2%	2%	4%	14%
Economically Disadvantaged	31	77%	13%	55%	10%	3%	3%	6%	10%
Not Economically Disadvantaged	26	81%	23%	46%	12%	0%	0%	0%	19%
Not Migrant	57	79%	18%	51%	11%	2%	2%	4%	14%
Livingston Manor Central School I									
All Students	35	89%	29%	49%	11%	0%	0%	6%	6%
Female	16	88%	44%	44%	0%	0%	0%	13%	0%
Male	19	89%	16%	53%	21%	0%	0%	0%	11%
Hispanic	4	#	#	#	#	#	#	#	#
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	28	89%	29%	46%	14%	0%	0%	7%	" 4%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	31	#	#	#	#	#	#	#	#
Students with Disabilities	4	#	#	#	#	#	#	#	#
Not Limited English Proficient	35	89%	29%	49%	11%	0%	0%	6%	6%
Economically Disadvantaged	8	100%	25%	75%	0%	0%	0%	0%	0%
Not Economically Disadvantaged	27	85%	30%	41%	15%	0%	0%	7%	7%
Not Migrant	35	89%	29%	49%	11%	0%	0%	6%	6%
Livingston Manor Central School I									
All Students	45	73%	27%	36%	11%	0%	2%	9%	16%
Female	17	82%	35%	35%	12%	0%	0%	0%	18%
Male	28	68%	21%	36%	11%	0%	4%	14%	14%
Black	2	#	#	#	#	#	#	#	#
Hispanic	9	33%	0%	11%	22%	0%	0%	33%	33%
Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
White	31	87%	32%	48%	6%	0%	3%	3%	6%
· viiito	01	01 /0	O_ /0	1370	J /0	5 /0	570	370	570

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.



2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: SULLIVAN	Count of Cohort	Total Graduates (Regents with Advanced Designation, Regents or	Regents Diploma with Advanced Designation (Aspirational Performance	Regents Diploma (without Advanced	Local	IEP Diploma or CDOS	Still	Transferred to GED Preparation	Dropped
Student Subgroup	Members	Local Diploma)	,	Designation)	Diploma	Credential	Enrolled	Program	Out
General Education Students	38	79%	32%	37%	11%	0%	0%	5%	16%
Students with Disabilities	7	43%	0%	29%	14%	0%	14%	29%	14%
Not Limited English Proficient	44	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	14	50%	14%	29%	7%	0%	7%	14%	29%
Not Economically Disadvantaged	31	84%	32%	39%	13%	0%	0%	6%	10%
Not Migrant	45	73%	27%	36%	11%	0%	2%	9%	16%
Monticello Central School District:	2010 Total C	Cohort - 4 Year O	utcome - Augus	st 2014					
All Students	260	71%	13%	48%	10%	3%	9%	3%	11%
Female	126	77%	11%	54%	12%	2%	6%	2%	11%
Male	134	66%	16%	42%	8%	4%	12%	4%	11%
Black	67	63%	6%	45%	12%	3%	12%	3%	15%
Hispanic	57	65%	9%	47%	9%	7%	9%	4%	14%
Asian/Pacific Islander	5	#	#	#	#	#	#	#	#
White	130	77%	18%	49%	10%	2%	8%	3%	8%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	213	75%	16%	53%	5%	0%	8%	4%	10%
Students with Disabilities	47	55%	0%	23%	32%	17%	13%	0%	15%
Not Limited English Proficient	257	#	#	#	#	#	#	#	#
Limited English Proficient	3	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	4	100%	0%	50%	50%	0%	0%	0%	0%
Economically Disadvantaged	130	74%	8%	52%	15%	5%	11%	2%	7%
Not Economically Disadvantaged	130	68%	19%	44%	5%	1%	7%	4%	15%
Migrant	3	#	#	#	#	#	#	#	#
Not Migrant	257	#	#	#	#	#	#	#	#
Monticello Central School District:	: 2010 Total C	Sohort - 4 Year O	utcome						
All Students	260	65%	13%	43%	9%	3%	15%	3%	11%
Female	126	75%	11%	52%	12%	2%	7%	2%	11%
Male	134	56%	15%	35%	6%	4%	22%	4%	11%
Black	67	57%	6%	39%	12%	3%	18%	3%	15%
Hispanic	57	54%	7%	42%	5%	7%	19%	4%	14%
Asian/Pacific Islander	5	#	#	#	#	#	#	#	#
White	130	73%	18%	46%	9%	2%	12%	3%	8%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	213	69%	16%	48%	4%	0%	14%	4%	10%
Students with Disabilities	47	51%	0%	21%	30%	17%	17%	0%	15%
Not Limited English Proficient	257	#	#	#	#	#	#	#	#
Limited English Proficient	3	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	4	100%	0%	50%	50%	0%	0%	0%	0%
Economically Disadvantaged	130	66%	7%	46%	13%	5%	18%	2%	7%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.



2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: SULLIVAN Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Not Economically Disadvantaged	130	65%	19%	41%	5%	1%	11%	4%	15%
Migrant	3	#	#	#	#	#	#	#	#
Not Migrant	257	#	#	#	#	#	#	#	#
Monticello Central School District:									
All Students	259	75%	19%	51%	6%	5%	4%	1%	14%
Female	124	85%	24%	55%	6%	2%	2%	2%	9%
Male	135	66%	13%	47%	5%	7%	7%	0%	19%
Black	60	73%	7%	57%	10%	8%	7%	0%	10%
Hispanic	62	73%	6%	58%	8%	3%	3%	2%	19%
Asian/Pacific Islander	9	67%	44%	22%	0%	0%	11%	0%	22%
White	128	78%	28%	47%	3%	5%	3%	1%	13%
General Education Students	210	85%	23%	60%	3%	0%	3%	1%	10%
Students with Disabilities	49	33%	0%	14%	18%	27%	10%	0%	31%
Not Limited English Proficient	253	77%	19%	52%	6%	4%	4%	1%	14%
Limited English Proficient	6	0%	0%	0%	0%	33%	33%	0%	33%
Formerly Limited English Proficient	4	100%	25%	50%	25%	0%	0%	0%	0%
Economically Disadvantaged	122	70%	7%	55%	7%	9%	6%	2%	14%
Not Economically Disadvantaged	137	80%	28%	47%	4%	1%	3%	0%	15%
Migrant	1	#	#	#	#	#	#	#	#
Not Migrant	258	#	#	#	#	#	#	#	#
Monticello Central School District:	2008 Total C	Cohort - 6 Year O	utcome						
All Students	269	80%	15%	53%	12%	4%	2%	1%	13%
Female	134	84%	15%	55%	13%	3%	3%	0%	10%
Male	135	76%	15%	50%	10%	6%	1%	2%	16%
Black	56	77%	5%	55%	16%	5%	4%	4%	11%
Hispanic	54	#	#	#	#	#	#	#	#
Asian/Pacific Islander	4	#	#	#	#	#	#	#	#
White	155	82%	19%	50%	13%	5%	1%	1%	11%
General Education Students	218	85%	18%	58%	9%	0%	1%	1%	11%
Students with Disabilities	51	55%	0%	31%	24%	22%	6%	0%	18%
Not Limited English Proficient	268	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	2	50%	0%	50%	0%	0%	0%	0%	50%
Economically Disadvantaged	115	82%	5%	58%	18%	5%	1%	0%	11%
Not Economically Disadvantaged	154	78%	22%	49%	7%	4%	3%	2%	14%
Migrant	1	#	#	#	#	#	#	#	#
Not Migrant	268	#	#	#	#	#	#	#	#
Roscoe Central School District: 20	10 Total Coh	ort - 4 Year Outo	ome - August 2	014					
All Students	18	83%	33%	44%	6%	6%	6%	0%	6%

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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: SULLIVAN	Count of Cohort	Total Graduates (Regents with Advanced Designation, Regents or	Regents Diploma with Advanced Designation (Aspirational Performance	Regents Diploma (without Advanced	Local	IEP Diploma or CDOS	Still	Transferred to GED Preparation	Dropped
Student Subgroup	Members	Local Diploma)	,	Designation)	Diploma	Credential	Enrolled	Program	Out
Female	10	90%	30%	50%	10%	10%	0%	0%	0%
Male	8	75%	38%	38%	0%	0%	13%	0%	13%
Hispanic	3	#	#	#	#	#	#	#	#
White	15	#	#	#	#	#	#	#	#
General Education Students	15	#	#	#	#	#	#	#	#
Students with Disabilities	3	#	#	#	#	#	#	#	#
Not Limited English Proficient	18	83%	33%	44%	6%	6%	6%	0%	6%
Economically Disadvantaged	6	50%	0%	33%	17%	17%	17%	0%	17%
Not Economically Disadvantaged	12	100%	50%	50%	0%	0%	0%	0%	0%
Not Migrant	18	83%	33%	44%	6%	6%	6%	0%	6%
Roscoe Central School District: 20	010 Total Col	ort - 4 Year Outo	ome						
All Students	18	78%	33%	44%	0%	11%	6%	0%	6%
Female	10	80%	30%	50%	0%	20%	0%	0%	0%
Male	8	75%	38%	38%	0%	0%	13%	0%	13%
Hispanic	3	#	#	#	#	#	#	#	#
White	15	#	#	#	#	#	#	#	#
General Education Students	15	#	#	#	#	#	#	#	#
Students with Disabilities	3	#	#	#	#	#	#	#	#
Not Limited English Proficient	18	78%	33%	44%	0%	11%	6%	0%	6%
Economically Disadvantaged	6	33%	0%	33%	0%	33%	17%	0%	17%
Not Economically Disadvantaged	12	100%	50%	50%	0%	0%	0%	0%	0%
Not Migrant	18	78%	33%	44%	0%	11%	6%	0%	6%
Roscoe Central School District: 20					- 7.5		-,-		
All Students	15	93%	13%	47%	33%	7%	0%	0%	0%
Female	7	100%	14%	57%	29%	0%	0%	0%	0%
Male	8	88%	13%	38%	38%	13%	0%	0%	0%
Hispanic	1	#	#	#	30 / ₀	#	#	#	#
White	14	#	#	#	#	#	#	#	#
General Education Students	11	#	#	#	#	#	#	#	#
Students with Disabilities	4	#	#	#	#	#	#	#	#
Not Limited English Proficient									
Economically Disadvantaged	15 6	93%	13%	47% 50%	33%	7% 17%	0%	0% 0%	0% 0%
•		83%	0%	50%	33%		0%		
Not Economically Disadvantaged	9	100%	22%	44%	33%	0%	0%	0%	0%
Not Migrant	15	93%	13%	47%	33%	7%	0%	0%	0%
Roscoe Central School District: 20									
All Students	22	91%	27%	64%	0%	0%	0%	0%	9%
Female	10	90%	50%	40%	0%	0%	0%	0%	10%
Male	12	92%	8%	83%	0%	0%	0%	0%	8%
Black	1	#	#	#	#	#	#	#	#

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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: SULLIVAN	Count of Cohort	Total Graduates (Regents with Advanced Designation, Regents or	Regents Diploma with Advanced Designation (Aspirational Performance	Regents Diploma (without Advanced	Local	IEP Diploma or CDOS	Still	Transferred to GED Preparation	Dropped
Student Subgroup	Members	Local Diploma)	Measure APM)	Designation)	Diploma	Credential	Enrolled	Program	Out
Hispanic	1	#	#	#	#	#	#	#	#
White	20	#	#	#	#	#	#	#	#
General Education Students	21	#	#	#	#	#	#	#	#
Students with Disabilities	1	#	#	#	#	#	#	#	#
Not Limited English Proficient	22	91%	27%	64%	0%	0%	0%	0%	9%
Economically Disadvantaged	8	88%	38%	50%	0%	0%	0%	0%	13%
Not Economically Disadvantaged	14	93%	21%	71%	0%	0%	0%	0%	7%
Not Migrant	22	91%	27%	64%	0%	0%	0%	0%	9%
Sullivan West Central School Distr	rict: 2010 Tot	al Cohort - 4 Yea	r Outcome - Au	gust 2014					
All Students	106	85%	37%	44%	4%	0%	5%	0%	10%
Female	53	87%	47%	34%	6%	0%	4%	0%	9%
Male	53	83%	26%	55%	2%	0%	6%	0%	11%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	2	#	#	#	#	#	#	#	#
Hispanic	8	63%	38%	13%	13%	0%	13%	0%	25%
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	92	87%	38%	47%	2%	0%	4%	0%	9%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	96	86%	41%	46%	0%	0%	3%	0%	10%
Students with Disabilities	10	70%	0%	30%	40%	0%	20%	0%	10%
Not Limited English Proficient	106	85%	37%	44%	4%	0%	5%	0%	10%
Economically Disadvantaged	25	76%	12%	60%	4%	0%	8%	0%	16%
Not Economically Disadvantaged	81	88%	44%	40%	4%	0%	4%	0%	9%
Not Migrant	106	85%	37%	44%	4%	0%	5%	0%	10%
Sullivan West Central School Distr	ict: 2010 Tot	al Cohort - 4 Yea	r Outcome						
All Students	106	85%	37%	44%	4%	0%	5%	0%	10%
Female	53	87%	47%	34%	6%	0%	4%	0%	9%
Male	53	83%	26%	55%	2%	0%	6%	0%	11%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	2	#	#	#	#	#	#	#	#
Hispanic	8	63%	38%	13%	13%	0%	13%	0%	25%
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	92	87%	38%	47%	2%	0%	4%	0%	9%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	96	86%	41%	46%	0%	0%	3%	0%	10%
Students with Disabilities	10	70%	0%	30%	40%	0%	20%	0%	10%
Not Limited English Proficient	106	85%	37%	44%	4%	0%	5%	0%	10%
Economically Disadvantaged	25	76%	12%	60%	4%	0%	8%	0%	16%
Not Economically Disadvantaged	81	88%	44%	40%	4%	0%	4%	0%	9%
Not Migrant	106	85%	37%	44%	4%	0%	5%	0%	10%

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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: SULLIVAN Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Sullivan West Central School Distr	rict: 2009 Tota	l Cohort - 5 Yea	r Outcome		•				
				470/	4.407	00/	00/	00/	00/
All Students	113	88%	31%	47%	11%	0%	3%	0%	9%
Female	48	90%	38%	42%	10%	0%	2%	0%	8%
Male	65	88%	26%	51%	11%	0%	3%	0%	9%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Black	7	100%	43%	29%	29%	0%	0%	0%	0%
Hispanic	6	#	#	#	#	#	#	#	#
White	98	91%	31%	50%	10%	0%	2%	0%	7%
General Education Students	100	89%	35%	51%	3%	0%	3%	0%	8%
Students with Disabilities	13	85%	0%	15%	69%	0%	0%	0%	15%
Not Limited English Proficient	113	88%	31%	47%	11%	0%	3%	0%	9%
Economically Disadvantaged	32	84%	16%	56%	13%	0%	3%	0%	13%
Not Economically Disadvantaged	81	90%	37%	43%	10%	0%	2%	0%	7%
Not Migrant	113	88%	31%	47%	11%	0%	3%	0%	9%
Sullivan West Central School Distr	rict: 2008 Tota	ıl Cohort - 6 Yea	r Outcome						
All Students	133	85%	37%	45%	3%	2%	3%	0%	11%
Female	67	84%	45%	37%	1%	3%	4%	0%	9%
Male	66	86%	29%	53%	5%	0%	2%	0%	12%
Black	3	#	#	#	#	#	#	#	#
Hispanic	8	63%	38%	25%	0%	0%	13%	0%	25%
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	120	86%	36%	48%	3%	2%	3%	0%	10%
General Education Students	120	86%	41%	45%	0%	0%	3%	0%	11%
Students with Disabilities	13	77%	0%	46%	31%	15%	0%	0%	8%
Not Limited English Proficient	133	85%	37%	45%	3%	2%	3%	0%	11%
Economically Disadvantaged	32	88%	28%	56%	3%	0%	0%	0%	13%
Not Economically Disadvantaged	101	84%	40%	42%	3%	2%	4%	0%	10%
Not Migrant	133	85%	37%	45%	3%	2%	3%	0%	11%
Tri-Valley Central School District:	2010 Total Co	hort - 4 Year Ou	tcome - August	2014					
All Students	88	85%	33%	44%	8%	0%	3%	0%	11%
Female	42	93%	33%	60%	0%	0%	2%	0%	5%
Male	46	78%	33%	30%	15%	0%	4%	0%	17%
Black	3	#	#	#	#	#	#	#	#
Hispanic	7	71%	14%	43%	14%	0%	0%	0%	29%
Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
White	75	 87%	 35%	44%	8%	0%	3%	0%	11%
General Education Students	78	87%	37%	50%	0%	0%	3%	0%	10%
Students with Disabilities	10	70%	0%	0%	70%	0%	10%	0%	20%
Not Limited English Proficient	88	85%	33%	44%	8%	0%	3%	0%	11%
NOT ENTITION ETIGINAL TOUGHT	00	JJ /0	0070	-T-170	J /0	0 /0	J /0	O 70	1 1 70

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.



2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: SULLIVAN Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
		, ,						J	
Formerly Limited English Proficient Economically Disadvantaged	1 41	100% 76%	100% 20%	0% 49%	0% 7%	0% 0%	0% 7%	0% 0%	0% 17%
•	41	94%	45%	49% 40%	7% 9%	0%	0%	0%	6%
Not Economically Disadvantaged Not Migrant	47 88	94% 85%	45% 33%	40% 44%	9% 8%	0% 0%	0% 3%	0% 0%	0% 11%
-				44 /0	0 /0	076	3/0	0 /6	11/0
Tri-Valley Central School District: 2									
All Students	88	82%	32%	42%	8%	0%	7%	0%	11%
Female	42	88%	33%	55%	0%	0%	7%	0%	5%
Male	46	76%	30%	30%	15%	0%	7%	0%	17%
Black	3	#	#	#	#	#	#	#	#
Hispanic	7	57%	0%	43%	14%	0%	14%	0%	29%
Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
White	75	84%	35%	41%	8%	0%	5%	0%	11%
General Education Students	78	83%	36%	47%	0%	0%	6%	0%	10%
Students with Disabilities	10	70%	0%	0%	70%	0%	10%	0%	20%
Not Limited English Proficient	88	82%	32%	42%	8%	0%	7%	0%	11%
Formerly Limited English Proficient	1	0%	0%	0%	0%	0%	100%	0%	0%
Economically Disadvantaged	41	73%	20%	46%	7%	0%	10%	0%	17%
Not Economically Disadvantaged	47	89%	43%	38%	9%	0%	4%	0%	6%
Not Migrant	88	82%	32%	42%	8%	0%	7%	0%	11%
Tri-Valley Central School District: 2	2009 Total Co	ohort - 5 Year Ou	tcome						
All Students	88	84%	27%	48%	9%	2%	3%	1%	9%
Female	47	87%	30%	53%	4%	0%	2%	0%	11%
Male	41	80%	24%	41%	15%	5%	5%	2%	7%
Black	1	#	#	#	#	#	#	#	#
Hispanic	7	#	#	#	#	#	#	#	#
White	80	86%	30%	48%	9%	3%	3%	0%	9%
General Education Students	75	87%	32%	55%	0%	0%	4%	1%	8%
Students with Disabilities	13	69%	0%	8%	62%	15%	0%	0%	15%
Not Limited English Proficient	88	84%	27%	48%	9%	2%	3%	1%	9%
Economically Disadvantaged	43	77%	14%	51%	12%	2%	7%	2%	12%
Not Economically Disadvantaged	45	91%	40%	44%	7%	2%	0%	0%	7%
Not Migrant	88	84%	27%	48%	9%	2%	3%	1%	9%
Tri-Valley Central School District: 2	2008 Total Co	ohort - 6 Year Ou	tcome						
All Students	99	84%	39%	39%	5%	6%	5%	0%	5%
Female	47	83%	43%	40%	0%	4%	4%	0%	9%
Male	52	85%	37%	38%	10%	8%	6%	0%	2%
Black	4	#	#	#	#	#	#	#	#
Hispanic	8	88%	25%	63%	0%	0%	13%	0%	0%
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.



2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: SULLIVAN	Count	Graduates (Regents with Advanced Designation,	Regents Diploma with Advanced Designation (Aspirational	Regents Diploma (without		IEP Diploma		Transferred to GED	
Student Subgroup	of Cohort Members	Regents or Local Diploma)	Performance Measure APM)	Advanced Designation)	Local Diploma	or CDOS Credential	Still Enrolled	Preparation Program	Dropped Out
White	85	84%	41%	36%	6%	7%	4%	0%	6%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	86	90%	45%	43%	1%	0%	5%	0%	6%
Students with Disabilities	13	46%	0%	15%	31%	46%	8%	0%	0%
Not Limited English Proficient	99	84%	39%	39%	5%	6%	5%	0%	5%
Formerly Limited English Proficient	1	100%	100%	0%	0%	0%	0%	0%	0%
Economically Disadvantaged	44	75%	18%	45%	11%	11%	9%	0%	5%
Not Economically Disadvantaged	55	91%	56%	35%	0%	2%	2%	0%	5%
Not Migrant	99	84%	39%	39%	5%	6%	5%	0%	5%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.



2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: TIOGA Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Candor Central School District: 20	10 Total Coh	ort - 4 Year Outc	ome - August 2	014					
All Students	51	86%	29%	53%	4%	4%	2%	0%	6%
Female	28	86%	29%	54%	4%	4%	0%	0%	7%
Male	23	87%	30%	52%	4%	4%	4%	0%	4%
Black	2	#	#	#	#	#	#	#	#
White	49	#	#	#	#	#	#	#	#
General Education Students	40	98%	38%	60%	0%	0%	0%	0%	3%
Students with Disabilities	11	45%	0%	27%	18%	18%	9%	0%	18%
Not Limited English Proficient	51	86%	29%	53%	4%	4%	2%	0%	6%
Economically Disadvantaged	27	93%	19%	70%	4%	4%	0%	0%	0%
Not Economically Disadvantaged	24	79%	42%	33%	4%	4%	4%	0%	13%
Not Migrant	51	86%	29%	53%	4%	4%	2%	0%	6%
Candor Central School District: 20	10 Total Coh	ort - 4 Year Outc	ome						
All Students	51	84%	29%	51%	4%	4%	2%	0%	6%
Female	28	82%	29%	50%	4%	4%	0%	0%	7%
Male	23	87%	30%	52%	4%	4%	4%	0%	4%
Black	2	#	#	#	#	#	#	#	#
White	49	#	#	#	#	#	#	#	#
General Education Students	40	95%	38%	58%	0%	0%	0%	0%	3%
Students with Disabilities	11	45%	0%	27%	18%	18%	9%	0%	18%
Not Limited English Proficient	51	84%	29%	51%	4%	4%	2%	0%	6%
Economically Disadvantaged	27	93%	19%	70%	4%	4%	0%	0%	0%
Not Economically Disadvantaged	24	75%	42%	29%	4%	4%	4%	0%	13%
Not Migrant	51	84%	29%	51%	4%	4%	2%	0%	6%
Candor Central School District: 20	09 Total Coh	ort - 5 Year Outc	ome						
All Students	55	85%	24%	56%	5%	0%	4%	0%	11%
Female	23	83%	35%	43%	4%	0%	4%	0%	13%
Male	32	88%	16%	66%	6%	0%	3%	0%	9%
White	55	85%	24%	56%	5%	0%	4%	0%	11%
General Education Students	44	91%	30%	59%	2%	0%	0%	0%	9%
Students with Disabilities	11	64%	0%	45%	18%	0%	18%	0%	18%
Not Limited English Proficient	55	85%	24%	56%	5%	0%	4%	0%	11%
Economically Disadvantaged	14	93%	14%	64%	14%	0%	0%	0%	7%
Not Economically Disadvantaged	41	83%	27%	54%	2%	0%	5%	0%	12%
Not Migrant	55	85%	24%	56%	5%	0%	4%	0%	11%
Candor Central School District: 20	008 Total Coh	ort - 6 Year Outc	ome						
All Students	60	88%	27%	52%	10%	5%	0%	0%	7%
Female	33	88%	39%	42%	6%	6%	0%	0%	6%
Male	27	89%	11%	63%	15%	4%	0%	0%	7%

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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: TIOGA Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
American Indian/Alaska Native	2	#	#	#	•	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	57	#	#	#	#	#	#	#	#
General Education Students	48	96%	33%	# 60%	2%	# 0%	# 0%	0%	# 4%
Students with Disabilities	12	58%	0%	17%	42%	25%	0%	0%	17%
Not Limited English Proficient	60	88%	27%	52%	10%	5%	0%	0%	7%
Economically Disadvantaged	18	94%	17%	61%	17%	0%	0%	0%	6%
•			31%		7%	0% 7%		0%	
Not Economically Disadvantaged	42	86% 88%	27%	48%		7% 5%	0%	0%	7% 7%
Not Migrant	60			52%	10%	5%	0%	0%	170
Newark Valley Central School Dist	rict: 2010 To	tal Cohort - 4 Yea	ar Outcome - Au	ıgust 2014					
All Students	110	85%	25%	47%	14%	1%	5%	1%	7%
Female	64	86%	30%	39%	17%	0%	5%	2%	8%
Male	46	85%	17%	59%	9%	2%	7%	0%	7%
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	108	#	#	#	#	#	#	#	#
General Education Students	91	88%	30%	52%	7%	0%	3%	0%	9%
Students with Disabilities	19	74%	0%	26%	47%	5%	16%	5%	0%
Not Limited English Proficient	110	85%	25%	47%	14%	1%	5%	1%	7%
Economically Disadvantaged	45	73%	11%	42%	20%	2%	11%	2%	11%
Not Economically Disadvantaged	65	94%	34%	51%	9%	0%	2%	0%	5%
Not Migrant	110	85%	25%	47%	14%	1%	5%	1%	7%
Newark Valley Central School Dist	rict: 2010 To	tal Cohort - 4 Yea	ar Outcome						
•				470/	4.40/	40/	5 0/	40/	70/
All Students	110	85%	25%	47%	14%	1%	5%	1%	7%
Female	64	86%	30%	39%	17%	0%	5%	2%	8%
Male	46	85%	17%	59%	9%	2%	7%	0%	7%
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	108	#	#	#	#	#	#	#	#
General Education Students	91	88%	30%	52%	7%	0%	3%	0%	9%
Students with Disabilities	19	74%	0%	26%	47%	5%	16%	5%	0%
Not Limited English Proficient	110	85%	25%	47%	14%	1%	5%	1%	7%
Economically Disadvantaged	45	73%	11%	42%	20%	2%	11%	2%	11%
Not Economically Disadvantaged	65	94%	34%	51%	9%	0%	2%	0%	5%
Not Migrant	110	85%	25%	47%	14%	1%	5%	1%	7%
Newark Valley Central School Dist	rict: 2009 To	tal Cohort - 5 Yea	ar Outcome						
All Students	116	91%	28%	60%	3%	3%	2%	1%	3%
Female	56	91%	30%	59%	2%	2%	0%	0%	7%
Male	60	90%	25%	62%	3%	5%	3%	2%	0%
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	115	#	#	#	#	#	#	#	#

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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: TIOGA Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped
		. ,			Diploma			J	Out
General Education Students	100 16	97%	32% 0%	64%	1%	0%	0%	1%	2%
Students with Disabilities		50% 91%		38%	13%	25%	13%	0% 1%	13% 3%
Not Limited English Proficient Economically Disadvantaged	116 44	91% 84%	28% 23%	60% 55%	3% 7%	3% 7%	2% 0%	1% 2%	3% 7%
			23% 31%		0%	1%		2% 0%	
Not Economically Disadvantaged	72	94% 91%	28%	64% 60%	0% 3%	3%	3%		1%
Not Migrant	116			60%	3%	3%	2%	1%	3%
Newark Valley Central School Dist	trict: 2008 To	tal Cohort - 6 Yea	ar Outcome						
All Students	88	90%	27%	58%	5%	1%	0%	5%	5%
Female	45	91%	31%	58%	2%	0%	0%	7%	2%
Male	43	88%	23%	58%	7%	2%	0%	2%	7%
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	87	#	#	#	#	#	#	#	#
General Education Students	73	95%	33%	60%	1%	0%	0%	4%	1%
Students with Disabilities	15	67%	0%	47%	20%	7%	0%	7%	20%
Not Limited English Proficient	88	90%	27%	58%	5%	1%	0%	5%	5%
Economically Disadvantaged	32	81%	19%	63%	0%	3%	0%	6%	9%
Not Economically Disadvantaged	56	95%	32%	55%	7%	0%	0%	4%	2%
Not Migrant	88	90%	27%	58%	5%	1%	0%	5%	5%
Owego-Apalachin Central School	District: 2010	Total Cohort - 4	Year Outcome	- August 2014	ļ				
All Students	170	84%	51%	28%	4%	1%	7%	2%	6%
Female	85	87%	52%	29%	6%	0%	6%	1%	6%
Male	85	80%	51%	27%	2%	2%	8%	2%	7%
Black	5	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	161	85%	53%	27%	4%	1%	6%	2%	6%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	144	87%	59%	26%	2%	0%	7%	2%	4%
Students with Disabilities	26	65%	8%	42%	15%	8%	8%	0%	19%
Not Limited English Proficient	170	84%	51%	28%	4%	1%	7%	2%	6%
Economically Disadvantaged	63	67%	27%	33%	6%	3%	14%	3%	13%
Not Economically Disadvantaged	107	93%	65%	25%	3%	0%	3%	1%	3%
Not Migrant	170	84%	51%	28%	4%	1%	7%	2%	6%
Owego-Apalachin Central School									
All Students	170	81%	51%	26%	4%	1%	9%	2%	6%
Female	85	84%	51%	27%	6%	0%	9%	1%	6%
Male	85	79%	51%	26%	2%	2%	9%	2%	7%
Black	5	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: TIOGA	Count of Cohort	Total Graduates (Regents with Advanced Designation, Regents or	Regents Diploma with Advanced Designation (Aspirational Performance	Regents Diploma (without Advanced	Local	IEP Diploma or CDOS	Still	Transferred to GED Preparation	Dropped
Student Subgroup	Members	Local Diploma)	Measure APM)	Designation)	Diploma	Credential	Enrolled	Program	Out
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	161	83%	53%	25%	4%	1%	9%	2%	6%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	144	85%	59%	24%	2%	0%	9%	2%	4%
Students with Disabilities	26	62%	4%	42%	15%	8%	12%	0%	19%
Not Limited English Proficient	170	81%	51%	26%	4%	1%	9%	2%	6%
Economically Disadvantaged	63	62%	27%	29%	6%	3%	19%	3%	13%
Not Economically Disadvantaged	107	93%	64%	25%	3%	0%	4%	1%	3%
Not Migrant	170	81%	51%	26%	4%	1%	9%	2%	6%
Owego-Apalachin Central School I	District: 2009	Total Cohort - 5	Year Outcome						
All Students	174	87%	43%	40%	5%	2%	1%	2%	7%
Female	87	93%	51%	41%	1%	2%	1%	0%	3%
Male	87	82%	34%	38%	9%	2%	1%	3%	11%
Black	2	#	#	#	#	#	#	#	#
Hispanic	3	#	#	#	#	#	#	#	#
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	165	88%	44%	39%	5%	2%	1%	2%	6%
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	144	93%	51%	42%	1%	0%	1%	2%	3%
Students with Disabilities	30	60%	3%	30%	27%	13%	0%	0%	27%
Not Limited English Proficient	174	87%	43%	40%	5%	2%	1%	2%	7%
Economically Disadvantaged	81	81%	25%	46%	11%	5%	2%	1%	10%
Not Economically Disadvantaged	93	92%	58%	34%	0%	0%	0%	2%	5%
Not Migrant	174	87%	43%	40%	5%	2%	1%	2%	7%
Owego-Apalachin Central School I	District: 2008	Total Cohort - 6	Year Outcome						
All Students	168	87%	48%	37%	2%	1%	0%	1%	11%
Female	79	85%	48%	33%	4%	1%	0%	1%	13%
Male	89	89%	47%	40%	1%	1%	0%	1%	9%
Hispanic	3	#	#	#	#	#	#	#	#
Asian/Pacific Islander	4	#	#	#	#	#	#	#	#
White	160	 87%	 47%	38%	3%	1%	0%	1%	11%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	144	90%	 55%	35%	1%	0%	0%	1%	8%
Students with Disabilities	24	67%	4%	50%	13%	8%	0%	0%	25%
Not Limited English Proficient	167	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	49	 71%	33%	35%	4%	2%	0%	4%	22%
Not Economically Disadvantaged	119	93%	54%	38%	2%	1%	0%	0%	6%
Not Migrant	168	87%	48%	37%	2%	1%	0%	1%	11%
**									

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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: TIOGA Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Spencer-Van Etten Central School	District: 2010	Total Cobort -	1 Vear Outcome	August 201					
•				•					
All Students	86	88%	23%	53%	12%	1%	7%	0%	3%
Female	39	90%	28%	54%	8%	0%	5%	0%	5%
Male	47	87%	19%	53%	15%	2%	9%	0%	2%
Black	1	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
White	84	#	#	#	#	#	#	#	#
General Education Students	68	94%	29%	65%	0%	0%	4%	0%	1%
Students with Disabilities	18	67%	0%	11%	56%	6%	17%	0%	11%
Not Limited English Proficient	86	88%	23%	53%	12%	1%	7%	0%	3%
Economically Disadvantaged	38	84%	5%	63%	16%	0%	11%	0%	5%
Not Economically Disadvantaged	48	92%	38%	46%	8%	2%	4%	0%	2%
Not Migrant	86	88%	23%	53%	12%	1%	7%	0%	3%
Spencer-Van Etten Central School	District: 2010	Total Cohort - 4	4 Year Outcome)					
All Students	86	87%	23%	52%	12%	1%	8%	0%	3%
Female	39	87%	28%	51%	8%	0%	8%	0%	5%
Male	47	87%	19%	53%	15%	2%	9%	0%	2%
Black	1	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
White	84	#	#	#	#	#	#	#	#
General Education Students	68	93%	29%	63%	0%	0%	6%	0%	1%
Students with Disabilities	18	67%	0%	11%	56%	6%	17%	0%	11%
Not Limited English Proficient	86	87%	23%	52%	12%	1%	8%	0%	3%
Economically Disadvantaged	38	82%	5%	61%	16%	0%	13%	0%	5%
Not Economically Disadvantaged	48	92%	38%	46%	8%	2%	4%	0%	2%
Not Migrant	86	87%	23%	52%	12%	1%	8%	0%	3%
Spencer-Van Etten Central School	District: 2009	Total Cohort - 5	5 Year Outcome)					
All Students	83	80%	31%	41%	7%	5%	2%	0%	13%
Female	41	88%	39%	41%	7%	5%	0%	0%	7%
Male	42	71%	24%	40%	7%	5%	5%	0%	19%
Black	1	#	#	#	#	#	#	#	#
Hispanic	2	#	#	#	#	#	#	#	#
White	80	#	#	#	#	#	#	#	#
General Education Students	68	88%	38%	49%	1%	0%	3%	0%	9%
Students with Disabilities	15	40%	0%	7%	33%	27%	0%	0%	33%
Not Limited English Proficient	83	80%	31%	41%	7%	5%	2%	0%	13%
Economically Disadvantaged	33	82%	21%	52%	9%	3%	3%	0%	12%
Not Economically Disadvantaged	50	78%	38%	34%	6%	6%	2%	0%	14%
Not Migrant	83	80%	31%	41%	7%	5%	2%	0%	13%
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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: TIOGA Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
ů ,		O Tatal Cabant	C V Out		2.0		2 0 0 4		0 4.1
Spencer-Van Etten Central School									
All Students	85	85%	13%	67%	5%	1%	1%	0%	13%
Female	39	82%	13%	62%	8%	3%	3%	0%	13%
Male	46	87%	13%	72%	2%	0%	0%	0%	13%
White	84	#	#	#	#	#	#	#	#
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	73	92%	15%	74%	3%	0%	0%	0%	8%
Students with Disabilities	12	42%	0%	25%	17%	8%	8%	0%	42%
Not Limited English Proficient	85	85%	13%	67%	5%	1%	1%	0%	13%
Economically Disadvantaged	22	95%	5%	73%	18%	0%	0%	0%	5%
Not Economically Disadvantaged	63	81%	16%	65%	0%	2%	2%	0%	16%
Not Migrant	85	85%	13%	67%	5%	1%	1%	0%	13%
Tioga Central School District: 201	0 Total Cohor	t - 4 Year Outcor	ne - August 201	14					
All Students	74	88%	34%	54%	0%	0%	3%	0%	9%
Female	29	93%	41%	52%	0%	0%	3%	0%	3%
Male	45	84%	29%	56%	0%	0%	2%	0%	13%
Black	2	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	70	#	#	#	#	#	#	#	#
General Education Students	69	90%	36%	54%	0%	0%	0%	0%	10%
Students with Disabilities	5	60%	0%	60%	0%	0%	40%	0%	0%
Not Limited English Proficient	73	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	35	83%	23%	60%	0%	0%	3%	0%	14%
Not Economically Disadvantaged	39	92%	44%	49%	0%	0%	3%	0%	5%
Not Migrant	74	88%	34%	54%	0%	0%	3%	0%	9%
Tioga Central School District: 201	0 Total Cohor	t - 4 Year Outcor	ne						
All Students	74	88%	34%	54%	0%	0%	3%	0%	9%
Female	29	93%	41%	52%	0%	0%	3%	0%	3%
Male	45	84%	29%	56%	0%	0%	2%	0%	13%
Black	2	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	70	#	#	#	#	#	#	#	#
General Education Students	69	90%	36%	54%	0%	0%	0%	0%	10%
Students with Disabilities	5	60%	0%	60%	0%	0%	40%	0%	0%
Not Limited English Proficient	73	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: TIOGA	Count of Cohort	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local	IEP Diploma or CDOS	Still	Transferred to GED Preparation Program	Dropped
Student Subgroup	Members	' '	ŕ	-	Diploma	Credential	Enrolled	ŭ	Out
Economically Disadvantaged	35	83%	23%	60%	0%	0%	3%	0%	14%
Not Economically Disadvantaged	39	92%	44%	49%	0%	0%	3%	0%	5%
Not Migrant	74	88%	34%	54%	0%	0%	3%	0%	9%
Tioga Central School District: 2009									=0.
All Students	81	93%	47%	46%	0%	2%	0%	0%	5%
Female	51	94%	47%	47%	0%	2%	0%	0%	4%
Male	30	90%	47%	43%	0%	3%	0%	0%	7%
Black	1	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
White	79	#	#	#	#	#	#	#	#
General Education Students	75	95%	51%	44%	0%	0%	0%	0%	5%
Students with Disabilities	6	67%	0%	67%	0%	33%	0%	0%	0%
Not Limited English Proficient	81	93%	47%	46%	0%	2%	0%	0%	5%
Economically Disadvantaged	43	88%	35%	53%	0%	5%	0%	0%	7%
Not Economically Disadvantaged	38	97%	61%	37%	0%	0%	0%	0%	3%
Not Migrant	81	93%	47%	46%	0%	2%	0%	0%	5%
Tioga Central School District: 2008	3 Total Coho	rt - 6 Year Outco	me						
All Students	92	87%	35%	52%	0%	3%	0%	1%	9%
Female	49	92%	37%	55%	0%	2%	0%	0%	6%
Male	43	81%	33%	49%	0%	5%	0%	2%	12%
White	92	87%	35%	52%	0%	3%	0%	1%	9%
General Education Students	87	91%	36%	55%	0%	0%	0%	1%	8%
Students with Disabilities	5	20%	20%	0%	0%	60%	0%	0%	20%
Not Limited English Proficient	92	87%	35%	52%	0%	3%	0%	1%	9%
Economically Disadvantaged	38	82%	21%	61%	0%	5%	0%	3%	11%
Not Economically Disadvantaged	54	91%	44%	46%	0%	2%	0%	0%	7%
Not Migrant	92	87%	35%	52%	0%	3%	0%	1%	9%
Waverly Central School District: 20	010 Total Col	nort - 4 Year Outo	come - August 2	2014					
All Students	118	74%	18%	50%	6%	1%	6%	0%	19%
Female	59	83%	24%	49%	10%	0%	2%	0%	15%
Male	59	64%	12%	51%	2%	2%	10%	0%	24%
Black	1	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	115	#	#	#	#	#	#	#	#
General Education Students	109	78%	# 19%	# 54%	# 5%	# 0%	# 5%	0%	# 17%
Students with Disabilities	9	22%	0%	0%	22%	11%	22%	0%	44%
Not Limited English Proficient	9 118	74%	0% 18%	50%	22% 6%	1%	22% 6%	0% 0%	44% 19%
• •									
Economically Disadvantaged	29	72%	14%	45%	14%	3%	7%	0%	17%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.



2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: TIOGA Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Not Economically Disadvantaged	89	74%	19%	52%	3%	0%	6%	0%	20%
Migrant	1	#	#	#	#	#	#	#	#
Not Migrant	117	#	#	#	#	#	#	#	#
Waverly Central School District: 20		nort - 4 Year Outo	come						
All Students	118	72%	18%	48%	6%	1%	8%	0%	19%
Female	59	83%	24%	49%	10%	0%	2%	0%	15%
Male	59	61%	12%	47%	2%	2%	14%	0%	24%
Black	1	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	115	#	#	#	#	#	#	#	#
General Education Students	109	76%	19%	52%	5%	0%	6%	0%	17%
Students with Disabilities	9	22%	0%	0%	22%	11%	22%	0%	44%
Not Limited English Proficient	118	72%	18%	48%	6%	1%	8%	0%	19%
Economically Disadvantaged	29	66%	14%	38%	14%	3%	14%	0%	17%
Not Economically Disadvantaged	89	74%	19%	52%	3%	0%	6%	0%	20%
Migrant	1	#	#	#	#	#	#	#	#
Not Migrant	117	#	#	#	#	#	#	#	#
Waverly Central School District: 20	009 Total Col	nort - 5 Year Outo	come						
All Students	146	79%	21%	51%	7%	1%	3%	0%	16%
Female	72	79%	25%	49%	6%	0%	3%	0%	18%
Male	74	78%	18%	53%	8%	3%	4%	0%	15%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
White	145	#	#	#	#	#	#	#	#
General Education Students	130	83%	23%	56%	4%	0%	0%	0%	17%
Students with Disabilities	16	44%	6%	6%	31%	13%	31%	0%	13%
Not Limited English Proficient	146	79%	21%	51%	7%	1%	3%	0%	16%
Economically Disadvantaged	38	74%	16%	45%	13%	5%	0%	0%	21%
Not Economically Disadvantaged	108	81%	23%	53%	5%	0%	5%	0%	15%
Not Migrant	146	79%	21%	51%	7%	1%	3%	0%	16%
Waverly Central School District: 20	008 Total Col	ort - 6 Year Out	come						
All Students	130	76%	27%	43%	6%	3%	5%	0%	15%
Female	60	82%	28%	47%	7%	0%	3%	0%	15%
Male	70	71%	26%	40%	6%	6%	7%	0%	16%
Black	3	#	#	#	#	#	#	#	#
White	127	#	#	#	#	#	#	#	#
General Education Students	116	81%	30%	48%	3%	1%	3%	0%	16%
Students with Disabilities	14	36%	0%	0%	36%	21%	29%	0%	14%
Not Limited English Proficient	130	76%	27%	43%	6%	3%	5%	0%	15%

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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: TIOGA	Count	Total Graduates (Regents with Advanced Designation,	Regents Diploma with Advanced Designation (Aspirational	Regents Diploma (without		IEP Diploma		Transferred to GED	
Student Subgroup	of Cohort Members	Regents or Local Diploma)	Performance Measure APM)	Advanced Designation)	Local Diploma	or CDOS Credential	Still Enrolled	Preparation Program	Dropped Out
Economically Disadvantaged	26	62%	19%	35%	8%	12%	8%	0%	19%
Not Economically Disadvantaged	104	80%	29%	45%	6%	1%	5%	0%	14%
Not Migrant	130	76%	27%	43%	6%	3%	5%	0%	15%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.



2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: TOMPKINS Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Dryden Central School District: 20	110 Total Coho	ort - 4 Vear Outce	ome - August 20	n1 <i>4</i>	•				
•			•		00/	00/	5 0/	407	00/
All Students	134	85%	47%	35%	3%	3%	5%	4%	2%
Female	57	88%	54%	33%	0%	2%	4%	4%	4%
Male	77	83%	42%	36%	5%	4%	6%	5%	1%
Black	5	80%	20%	60%	0%	0%	20%	0%	0%
Hispanic	4	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	122	86%	49%	34%	2%	3%	3%	5%	2%
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	116	92%	53%	39%	0%	0%	3%	3%	2%
Students with Disabilities	18	39%	6%	11%	22%	22%	22%	11%	6%
Not Limited English Proficient	134	85%	47%	35%	3%	3%	5%	4%	2%
Economically Disadvantaged	31	68%	29%	39%	0%	10%	10%	10%	3%
Not Economically Disadvantaged	103	90%	52%	34%	4%	1%	4%	3%	2%
Not Migrant	134	85%	47%	35%	3%	3%	5%	4%	2%
Dryden Central School District: 20	10 Total Coho	ort - 4 Year Outc	ome						
All Students	134	84%	47%	34%	3%	3%	7%	4%	2%
Female	57	88%	54%	33%	0%	2%	4%	4%	4%
Male	77	81%	42%	34%	5%	4%	9%	5%	1%
Black	5	80%	20%	60%	0%	0%	20%	0%	0%
Hispanic	4	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	122	84%	49%	33%	2%	3%	5%	5%	2%
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	116	91%	53%	37%	0%	0%	4%	3%	2%
Students with Disabilities	18	39%	6%	11%	22%	22%	22%	11%	6%
Not Limited English Proficient	134	84%	47%	34%	3%	3%	7%	4%	2%
Economically Disadvantaged	31	68%	29%	39%	0%	10%	10%	10%	3%
Not Economically Disadvantaged	103	88%	52%	32%	4%	1%	6%	3%	2%
Not Migrant	134	84%	47%	34%	3%	3%	7%	4%	2%
Dryden Central School District: 20									
All Students	152	76%	33%	38%	5%	3%	3%	3%	14%
Female	69	74%	35%	38%	1%	3%	3%	1%	19%
Male	83	78%	31%		8%	3 <i>%</i> 4%		5%	11%
				39%			2%		
Black	4	#	#	#	#	#	#	#	#
Hispanic	2	#	#	#	#	#	#	#	#
Asian/Pacific Islander	2	# 760/	#	#	#	#	#	#	#
White	140	76%	35%	37%	4%	3%	3%	4%	14%
Multiracial	4	#	#	#	#	#	#	#	#

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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: TOMPKINS	Count of Cohort	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local	IEP Diploma or CDOS Credential	Still	Transferred to GED Preparation Program	Dropped
Student Subgroup	Members	, ,	,	,	Diploma		Enrolled	ŭ	Out
General Education Students	123	86%	40%	46%	1%	0%	2%	2%	10%
Students with Disabilities	29	34%	3%	7%	24%	17%	7%	7%	34%
Not Limited English Proficient	152	76%	33%	38%	5%	3%	3%	3%	14%
Economically Disadvantaged	59	73%	15%	49%	8%	0%	0%	5%	22%
Not Economically Disadvantaged	93	78%	44%	31%	3%	5%	4%	2%	10%
Not Migrant	152	76%	33%	38%	5%	3%	3%	3%	14%
Dryden Central School District: 20	08 Total Coh	ort - 6 Year Outc	ome						
All Students	156	88%	37%	47%	5%	3%	1%	3%	4%
Female	72	93%	43%	46%	4%	3%	1%	0%	3%
Male	84	85%	31%	48%	6%	4%	1%	6%	5%
Black	3	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	148	88%	37%	47%	4%	3%	1%	3%	4%
Multiracial	3	#	#	#	#	#	#	#	#
General Education Students	132	97%	42%	53%	2%	0%	0%	1%	2%
Students with Disabilities	24	42%	4%	13%	25%	21%	8%	17%	13%
Not Limited English Proficient	156	88%	37%	47%	5%	3%	1%	3%	4%
Economically Disadvantaged	60	85%	25%	52%	8%	2%	0%	8%	5%
Not Economically Disadvantaged	96	91%	44%	44%	3%	4%	2%	0%	3%
Not Migrant	156	88%	37%	47%	5%	3%	1%	3%	4%
George Junior Republic Union Fre	e School Dis		Cohort - 4 Year	Outcome - Au	igust 2014				
All Students	14	36%	0%	21%	14%	7%	29%	0%	21%
Female	1	0%	0%	0%	0%	0%	100%	0%	0%
Male	13	38%	0%	23%	15%	8%	23%	0%	23%
American Indian/Alaska Native	13	30 % #	#	#	#	#	#	#	#
Black	3	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
White	9	44%	0%	22%	22%	" 11%	" 11%	0%	33%
General Education Students	5	40%	0%	40%	0%	0%	0%	0%	40%
Students with Disabilities	_	33%	0%	11%	22%	11%		0%	11%
Not Limited English Proficient	9 14	36%	0%	21%	14%	7%	44% 29%	0%	21%
Economically Disadvantaged	13	30 % #		#	#				
Not Economically Disadvantaged		#	#	#		#	#	#	#
	1				# 4.40/		#		
Not Migrant	14	36%	0%	21%	14%	7%	29%	0%	21%
George Junior Republic Union Fre									
All Students	14	29%	0%	21%	7%	7%	36%	0%	21%
Female	1	0%	0%	0%	0%	0%	100%	0%	0%
Male	13	31%	0%	23%	8%	8%	31%	0%	23%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.



2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: TOMPKINS	Count of Cohort	Total Graduates (Regents with Advanced Designation, Regents or	Regents Diploma with Advanced Designation (Aspirational Performance	Regents Diploma (without Advanced	Local	IEP Diploma or CDOS	Still	Transferred to GED Preparation	Dropped
Student Subgroup	Members	Local Diploma)	Measure APM)	Designation)	Diploma	Credential	Enrolled	Program	Out
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	3	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
White	9	33%	0%	22%	11%	11%	22%	0%	33%
General Education Students	5	40%	0%	40%	0%	0%	0%	0%	40%
Students with Disabilities	9	22%	0%	11%	11%	11%	56%	0%	11%
Not Limited English Proficient	14	29%	0%	21%	7%	7%	36%	0%	21%
Economically Disadvantaged	13	#	#	#	#	#	#	#	#
Not Economically Disadvantaged	1	#	#	#	#	#	#	#	#
Not Migrant	14	29%	0%	21%	7%	7%	36%	0%	21%
George Junior Republic Union Fre	e School Dis	trict: 2009 Total	Cohort - 5 Year	Outcome					
All Students	7	14%	0%	14%	0%	29%	0%	0%	43%
Female	1	0%	0%	0%	0%	0%	0%	0%	100%
Male	6	17%	0%	17%	0%	33%	0%	0%	33%
Black	3	#	#	#	#	#	#	#	#
White	3	#	#	#	#	#	#	#	#
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	3	#	#	#	#	#	#	#	#
Students with Disabilities	4	#	#	#	#	#	#	#	#
Not Limited English Proficient	7	14%	0%	14%	0%	29%	0%	0%	43%
Economically Disadvantaged	7	14%	0%	14%	0%	29%	0%	0%	43%
Not Migrant	7	14%	0%	14%	0%	29%	0%	0%	43%
George Junior Republic Union Fre	e School Dis		Cohort - 6 Year						
All Students	10	70%	0%	60%	10%	10%	10%	0%	10%
Male	10	70%	0%	60%	10%	10%	10%	0%	10%
Black	10	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
White	8	#	#	#	#	#	#	#	#
General Education Students	3	#	#	#	#	#	#	#	#
Students with Disabilities	7	#	#	#	#	#	#	#	#
Not Limited English Proficient	10	70%	0%	60%	10%	10%	10%	0%	10%
Economically Disadvantaged	10	70%	0%	60%	10%	10%	10%	0%	10%
Not Migrant	10	70%	0%	60%	10%	10%	10%	0%	10%
Groton Central School District: 20					1070	1070	1070	070	1070
All Students			_		60/	10/	70/	10/	00/
	70	86%	34%	46%	6%	1%	7% 0%	1%	0%
Female	28	96%	46%	50%	0%	0%	0%	0%	0%
Male	42	79%	26%	43%	10%	2%	12%	2%	0%
Black White	3 67	#	#	#	#	# #	#	#	#
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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: TOMPKINS	Count of Cohort	Total Graduates (Regents with Advanced Designation, Regents or	Regents Diploma with Advanced Designation (Aspirational Performance	Regents Diploma (without Advanced	Local	IEP Diploma or CDOS	Still	Transferred to GED Preparation	Dropped
Student Subgroup	Members	Local Diploma)	Measure APM)	Designation)	Diploma	Credential	Enrolled	Program	Out
General Education Students	58	91%	41%	50%	0%	0%	3%	2%	0%
Students with Disabilities	12	58%	0%	25%	33%	8%	25%	0%	0%
Not Limited English Proficient	70	86%	34%	46%	6%	1%	7%	1%	0%
Economically Disadvantaged	27	74%	19%	44%	11%	4%	15%	4%	0%
Not Economically Disadvantaged	43	93%	44%	47%	2%	0%	2%	0%	0%
Not Migrant	70	86%	34%	46%	6%	1%	7%	1%	0%
Groton Central School District: 20	10 Total Coh	ort - 4 Year Outco	ome						
All Students	70	79%	34%	39%	6%	1%	14%	1%	0%
Female	28	93%	46%	46%	0%	0%	4%	0%	0%
Male	42	69%	26%	33%	10%	2%	21%	2%	0%
Black	3	#	#	#	#	#	#	#	#
White	67	#	#	#	#	#	#	#	#
General Education Students	58	86%	41%	45%	0%	0%	9%	2%	0%
Students with Disabilities	12	42%	0%	8%	33%	8%	42%	0%	0%
Not Limited English Proficient	70	79%	34%	39%	6%	1%	14%	1%	0%
Economically Disadvantaged	27	63%	19%	33%	11%	4%	26%	4%	0%
Not Economically Disadvantaged	43	88%	44%	42%	2%	0%	7%	0%	0%
Not Migrant	70	79%	34%	39%	6%	1%	14%	1%	0%
Groton Central School District: 20	09 Total Coh	ort - 5 Year Outco	ome						
All Students	93	76%	20%	49%	6%	4%	1%	8%	11%
Female	45	82%	29%	49%	4%	0%	0%	7%	11%
Male	48	71%	13%	50%	8%	8%	2%	8%	10%
Black	1	#	#	#	#	#	#	#	#
Hispanic	2	#	#	#	#	#	#	#	#
White	89	#	#	#	#	#	#	#	#
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	77	84%	25%	58%	1%	0%	0%	6%	9%
Students with Disabilities	16	38%	0%	6%	31%	25%	6%	13%	19%
Not Limited English Proficient	93	76%	20%	49%	6%	4%	1%	8%	11%
Economically Disadvantaged	33	61%	6%	45%	9%	6%	0%	12%	21%
Not Economically Disadvantaged	60	85%	28%	52%	5%	3%	2%	5%	5%
Not Migrant	93	76%	20%	49%	6%	4%	1%	8%	11%
Groton Central School District: 20	08 Total Coh	ort - 6 Year Outce	ome						
All Students	85	87%	18%	60%	9%	4%	0%	2%	7%
Female	35	89%	23%	63%	3%	6%	0%	0%	6%
Male	50	86%	14%	58%	14%	2%	0%	4%	8%
Hispanic	1	#	#	#	#	#	#	#	#
White	84	#	#	#	#	#	#	#	#
General Education Students	66	94%	23%	70%	2%	0%	0%	2%	5%

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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: TOMPKINS	Count of Cohort	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local	IEP Diploma or CDOS	Still	Transferred to GED Preparation Program	Dropped
Student Subgroup	Members	• /	,	,	Diploma	Credential	Enrolled	ŭ	Out
Students with Disabilities	19	63%	0%	26%	37%	16%	0%	5%	16%
Not Limited English Proficient	85	87%	18%	60%	9%	4%	0%	2%	7%
Economically Disadvantaged	28	71%	21%	39%	11%	11%	0%	7%	11%
Not Economically Disadvantaged	57	95%	16%	70%	9%	0%	0%	0%	5%
Not Migrant	85	87%	18%	60%	9%	4%	0%	2%	7%
Ithaca City School District: 2010 To	otal Cohort -	4 Year Outcome	- August 2014						
All Students	362	85%	45%	37%	3%	1%	6%	2%	6%
Female	166	87%	48%	37%	2%	1%	5%	1%	5%
Male	196	83%	43%	37%	3%	1%	7%	2%	7%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	45	67%	20%	38%	9%	0%	9%	4%	20%
Hispanic	26	65%	23%	38%	4%	0%	12%	4%	19%
Asian/Pacific Islander	51	92%	75%	18%	0%	0%	4%	2%	2%
White	229	89%	46%	41%	2%	1%	6%	1%	3%
Multiracial	10	#	#	#	#	#	#	#	#
General Education Students	310	91%	52%	39%	0%	0%	4%	1%	4%
Students with Disabilities	52	48%	4%	25%	19%	6%	23%	4%	19%
Not Limited English Proficient	358	#	#	#	#	#	#	#	#
Limited English Proficient	4	#	#	#	#	#	#	#	#
Economically Disadvantaged	97	81%	27%	49%	5%	1%	9%	1%	7%
Not Economically Disadvantaged	265	86%	52%	32%	2%	1%	5%	2%	6%
Not Migrant	362	85%	45%	37%	3%	1%	6%	2%	6%
Ithaca City School District: 2010 To	otal Cohort -	4 Year Outcome							
All Students	362	84%	45%	36%	3%	1%	7%	2%	6%
Female	166	86%	48%	36%	2%	1%	7%	1%	5%
Male	196	82%	43%	36%	3%	1%	8%	2%	7%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	45	67%	20%	38%	9%	0%	9%	4%	20%
Hispanic	26	58%	23%	31%	4%	0%	19%	4%	19%
Asian/Pacific Islander	51	92%	75%	18%	0%	0%	4%	2%	2%
White	229	89%	46%	41%	2%	1%	6%	1%	3%
Multiracial	10	#	#	#	#	#	#	#	#
General Education Students	310	90%	 52%	38%	0%	0%	5%	1%	4%
Students with Disabilities	52	48%	4%	25%	19%	6%	23%	4%	19%
Not Limited English Proficient	358	#	#	#	#	#	#	#	#
Limited English Proficient	4	#	#	#	#	#	#	#	#
Economically Disadvantaged	97	78%	27%	46%	5%	" 1%	" 12%	1%	7%
Not Economically Disadvantaged	265	86%	52%	32%	2%	1%	5%	2%	6%
Not Migrant	362	84%	45%	36%	3%	1%	7%	2%	6%
Not Migrant	302	04 /0	70 /0	JU /0	J /0	1 /0	1 /0	∠ /0	J /0

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.



2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: TOMPKINS Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Ithaca City School District: 2009 To	otal Cohort -	E Voor Outcomo			•				
•				2224	407	00/	00/	407	70/
All Students	426	86%	44%	39%	4%	3%	3%	1%	7%
Female	229	88%	42%	44%	2%	3%	2%	2%	6%
Male	197	84%	46%	33%	5%	4%	4%	1%	8%
American Indian/Alaska Native	3	#	#	#	#	#	#	#	#
Black	51	78%	8%	63%	8%	2%	2%	4%	14%
Hispanic	31	71%	19%	48%	3%	0%	10%	3%	16%
Asian/Pacific Islander	51	92%	63%	29%	0%	4%	4%	0%	0%
White	286	89%	50%	36%	3%	3%	2%	1%	5%
Multiracial	4	#	#	#	#	#	#	#	#
General Education Students	356	93%	52%	41%	0%	0%	1%	1%	4%
Students with Disabilities	70	50%	1%	29%	20%	19%	13%	1%	17%
Not Limited English Proficient	412	87%	45%	38%	4%	3%	2%	1%	7%
Limited English Proficient	14	64%	14%	50%	0%	14%	14%	0%	7%
Formerly Limited English Proficient	2	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	96	72%	14%	50%	8%	8%	7%	3%	9%
Not Economically Disadvantaged	330	90%	53%	35%	2%	2%	2%	1%	6%
Not Migrant	426	86%	44%	39%	4%	3%	3%	1%	7%
Ithaca City School District: 2008 To	otal Cohort -	6 Year Outcome							
All Students	422	83%	40%	39%	4%	1%	1%	2%	13%
Female	203	86%	44%	40%	2%	1%	0%	2%	9%
Male	219	79%	37%	38%	5%	1%	1%	2%	16%
Black	39	79%	10%	54%	15%	0%	0%	3%	18%
Hispanic	22	#	#	#	#	#	#	#	#
Asian/Pacific Islander	61	82%	56%	25%	2%	2%	0%	0%	16%
White	296	85%	42%	40%	3%	1%	1%	3%	8%
Multiracial	4	#	#	#	#	#	#	#	#
General Education Students	361	87%	46%	40%	1%	0%	0%	3%	9%
Students with Disabilities	61	56%	3%	30%	23%	7%	3%	0%	34%
Not Limited English Proficient	404	84%	42%	38%	4%	1%	1%	2%	11%
Limited English Proficient	18	56%	6%	50%	0%	6%	0%	0%	39%
Formerly Limited English Proficient	1	100%	100%	0%	0%	0%	0%	0%	0%
Economically Disadvantaged	100	80%	15%	55%	10%	3%	0%	3%	14%
Not Economically Disadvantaged	322	84%	48%	34%	2%	1%	1%	2%	12%
Not Migrant	422	83%	40%	39%	4%	1%	1%	2%	13%
Lansing Central School District: 20									
All Students	86	90%	41%	38%	10%	1%	1%	2%	6%
Female	41	90%	34%	44%	12%	2%	0%	2%	5%
Male	45	89%	47%	33%	9%	0%	2%	2%	7%
IVIAIC	40	0370	71 /0	JJ /0	J /0	0 /0	2 /0	~ /0	1 /0

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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: TOMPKINS Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Black	2	#	#	#	#	#	#	#	#
White	83	#	#	#	#	#	#	#	#
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	66	94%	52%	42%	0%	0%	2%	3%	2%
Students with Disabilities	20	75%	5%	25%	45%	5%	0%	0%	20%
Not Limited English Proficient	86	90%	41%	38%	10%	1%	1%	2%	6%
Economically Disadvantaged	14	93%	7%	86%	0%	0%	0%	7%	0%
Not Economically Disadvantaged	72	89%	47%	29%	13%	1%	1%	1%	7%
Not Migrant	86	90%	41%	38%	10%	1%	1%	2%	6%
Lansing Central School District: 2				0070	1070	1,0	170	270	0,0
All Students	86	86%	40%	37%	9%	1%	5%	2%	6%
Female	41	88%	40% 34%	37 % 44%	9% 10%	2%	2%	2%	5%
Male	41	84%	44%	31%	9%	0%	2 <i>%</i> 7%	2%	7%
Black	2	#	44 /o #	#	<i>97</i> 0 #	#	#	270 #	#
White	83	#	#	#	#	#	#	#	#
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	66	# 92%	# 52%	# 41%	0%	# 0%	3%	3%	# 2%
Students with Disabilities	20	65%	0%	25%	40%	5%	10%	0%	20%
Not Limited English Proficient	86	86%	40%	37%	9%	1%	5%	2%	20 % 6%
Economically Disadvantaged	14	93%	40 <i>%</i> 7%	86%	0%	0%	0%	7%	0%
Not Economically Disadvantaged	72	85%	46%	28%	11%	1%	6%	1%	7%
Not Migrant	86	86%	40%	37%	9%	1%	5%	2%	6%
•				37 /0	3 /6	1 70	370	270	0 70
Lansing Central School District: 2									
All Students	87	92%	56%	29%	7%	2%	0%	3%	2%
Female	33	85%	58%	24%	3%	6%	0%	6%	3%
Male	54	96%	56%	31%	9%	0%	0%	2%	2%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	2	#	#	#	#	#	#	#	#
Hispanic	2	#	#	#	#	#	#	#	#
Asian/Pacific Islander	6	100%	83%	17%	0%	0%	0%	0%	0%
White	76	91%	55%	29%	7%	3%	0%	4%	3%
General Education Students	69	94%	68%	25%	1%	0%	0%	3%	3%
Students with Disabilities	18	83%	11%	44%	28%	11%	0%	6%	0%
Not Limited English Proficient	87	92%	56%	29%	7%	2%	0%	3%	2%
Economically Disadvantaged	14	79%	29%	43%	7%	7%	0%	7%	7%
Not Economically Disadvantaged	73	95%	62%	26%	7%	1%	0%	3%	1%
Not Migrant	87	92%	56%	29%	7%	2%	0%	3%	2%
Lansing Central School District: 2									
All Students	110	85%	49%	30%	6%	1%	1%	5%	8%

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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: TOMPKINS	Count of Cohort	Total Graduates (Regents with Advanced Designation, Regents or	Regents Diploma with Advanced Designation (Aspirational Performance	Regents Diploma (without Advanced	Local	IEP Diploma or CDOS	Still	Transferred to GED Preparation	Dropped
Student Subgroup	Members	Local Diploma)	,	Designation)	Diploma	Credential	Enrolled	Program	Out
Female	51	90%	49%	35%	6%	0%	0%	2%	8%
Male	59	81%	49%	25%	7%	2%	2%	7%	8%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	3	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	103	85%	49%	30%	7%	1%	1%	5%	8%
General Education Students	89	90%	57%	33%	0%	0%	0%	2%	8%
Students with Disabilities	21	67%	14%	19%	33%	5%	5%	14%	10%
Not Limited English Proficient	110	85%	49%	30%	6%	1%	1%	5%	8%
Economically Disadvantaged	20	65%	15%	45%	5%	5%	0%	15%	15%
Not Economically Disadvantaged	90	90%	57%	27%	7%	0%	1%	2%	7%
Not Migrant	110	85%	49%	30%	6%	1%	1%	5%	8%
Newfield Central School District: 2	010 Total Co	hort - 4 Year Out	come - August	2014					
All Students	57	82%	30%	35%	18%	9%	2%	2%	5%
Female	28	86%	39%	32%	14%	4%	4%	0%	7%
Male	29	79%	21%	38%	21%	14%	0%	3%	3%
Black	3	#	#	#	#	#	#	#	#
White	54	#	#	#	#	#	#	#	#
General Education Students	41	95%	41%	46%	7%	2%	0%	0%	2%
Students with Disabilities	16	50%	0%	6%	44%	25%	6%	6%	13%
Not Limited English Proficient	57	82%	30%	35%	18%	9%	2%	2%	5%
Economically Disadvantaged	23	87%	22%	48%	17%	4%	0%	4%	4%
Not Economically Disadvantaged	34	79%	35%	26%	18%	12%	3%	0%	6%
Not Migrant	57	82%	30%	35%	18%	9%	2%	2%	5%
Newfield Central School District: 2	010 Total Co	hort - 4 Year Out	come						
All Students	57	75%	30%	33%	12%	9%	7%	2%	5%
Female	28	75%	39%	29%	7%	4%	11%	0%	7%
Male	29	76%	21%	38%	17%	14%	3%	3%	3%
Black	3	#	#	#	#	#	#	#	#
White	54	#	#	#	#	#	#	#	#
General Education Students	41	93%	41%	44%	7%	2%	0%	0%	2%
Students with Disabilities	16	31%	0%	6%	25%	25%	25%	6%	13%
Not Limited English Proficient	57	75%	30%	33%	12%	9%	7%	2%	5%
Economically Disadvantaged	23	74%	22%	43%	9%	4%	9%	4%	4%
Not Economically Disadvantaged	34	76%	35%	26%	15%	12%	6%	0%	6%
Not Migrant	57	75%	30%	33%	12%	9%	7%	2%	5%
Newfield Central School District: 2				-3,0	. = , 0	- / 0	. , ,	=,0	3,0
				4407	407	00/	407	407	440/
All Students	74	78%	34%	41%	4%	8%	1%	1%	11%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.



2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: TOMPKINS Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Female	44	80%	36%	41%	2%	7%	0%	2%	11%
Male	30	77%	30%	40%	7%	10%	3%	0%	10%
Black	2	#	#	#	#	#	#	#	#
White	72	#	#	#	#	#	#	#	#
General Education Students	57	93%	44%	47%	2%	0%	0%	0%	7%
Students with Disabilities	17	29%	0%	18%	12%	35%	6%	6%	24%
Not Limited English Proficient	74	78%	34%	41%	4%	8%	1%	1%	11%
Economically Disadvantaged	32	72%	19%	50%	3%	13%	0%	0%	16%
Not Economically Disadvantaged	42	83%	45%	33%	5%	5%	2%	2%	7%
Not Migrant	74	78%	34%	41%	4%	8%	1%	1%	11%
Newfield Central School District: 2									
All Students	85	79%	33%	40%	6%	6%	0%	5%	11%
Female	34	94%	44%	41%	9%	0%	0%	0%	6%
Male	51	69%	25%	39%	4%	10%	0%	8%	14%
Black	3	#	#	#	#	#	#	#	#
Hispanic	3	#	#	#	#	#	#	#	#
White	79	80%	32%	42%	" 6%	" 6%	0%	4%	10%
General Education Students	66	91%	42%	47%	2%	0%	0%	3%	6%
Students with Disabilities	19	37%	0%	16%	21%	26%	0%	11%	26%
Not Limited English Proficient	85	79%	33%	40%	6%	6%	0%	5%	11%
Economically Disadvantaged	35	79% 77%	23%	40%	14%	9%	0%	6%	9%
Not Economically Disadvantaged	50	80%	40%	40%	0%	4%	0%	4%	12%
Not Migrant	85	79%	33%	40%	6%	4 <i>%</i> 6%	0%	4 % 5%	11%
Trumansburg Central School Disti					0 /6	0 /0	0 /8	370	1170
_				_					
All Students	102	99%	30%	60%	9%	1%	0%	0%	0%
Female	52	100%	31%	62%	8%	0%	0%	0%	0%
Male	50	98%	30%	58%	10%	2%	0%	0%	0%
Black	7	100%	29%	71%	0%	0%	0%	0%	0%
Hispanic	4	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	88	99%	32%	59%	8%	1%	0%	0%	0%
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	89	100%	35%	62%	3%	0%	0%	0%	0%
Students with Disabilities	13	92%	0%	46%	46%	8%	0%	0%	0%
Not Limited English Proficient	102	99%	30%	60%	9%	1%	0%	0%	0%
Economically Disadvantaged	24	96%	13%	71%	13%	4%	0%	0%	0%
Not Economically Disadvantaged	78	100%	36%	56%	8%	0%	0%	0%	0%
Not Migrant	102	99%	30%	60%	9%	1%	0%	0%	0%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.



2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: TOMPKINS Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Trumansburg Central School Distr	ict: 2010 Tota	ul Cobort - 4 Voa	r Outcomo		•				
•									
All Students	102	99%	30%	60%	9%	1%	0%	0%	0%
Female	52	100%	31%	62%	8%	0%	0%	0%	0%
Male	50	98%	30%	58%	10%	2%	0%	0%	0%
Black	7	100%	29%	71%	0%	0%	0%	0%	0%
Hispanic	4	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	88	99%	32%	59%	8%	1%	0%	0%	0%
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	89	100%	35%	62%	3%	0%	0%	0%	0%
Students with Disabilities	13	92%	0%	46%	46%	8%	0%	0%	0%
Not Limited English Proficient	102	99%	30%	60%	9%	1%	0%	0%	0%
Economically Disadvantaged	24	96%	13%	71%	13%	4%	0%	0%	0%
Not Economically Disadvantaged	78	100%	36%	56%	8%	0%	0%	0%	0%
Not Migrant	102	99%	30%	60%	9%	1%	0%	0%	0%
Trumansburg Central School Distr	ict: 2009 Tota	l Cohort - 5 Yea	r Outcome						
All Students	97	92%	30%	51%	11%	0%	1%	2%	5%
Female	50	94%	28%	52%	14%	0%	0%	2%	4%
Male	47	89%	32%	49%	9%	0%	2%	2%	6%
Black	2	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	92	92%	29%	51%	12%	0%	1%	2%	4%
General Education Students	82	98%	35%	57%	5%	0%	1%	0%	1%
Students with Disabilities	15	60%	0%	13%	47%	0%	0%	13%	27%
Not Limited English Proficient	97	92%	30%	51%	11%	0%	1%	2%	5%
Economically Disadvantaged	13	85%	8%	54%	23%	0%	8%	0%	8%
Not Economically Disadvantaged	84	93%	33%	50%	10%	0%	0%	2%	5%
Not Migrant	97	92%	30%	51%	11%	0%	1%	2%	5%
Trumansburg Central School Distr	ict: 2008 Tota	ıl Cohort - 6 Yea	r Outcome						
All Students	128	91%	28%	52%	10%	1%	1%	2%	6%
Female	67	97%	30%	57%	10%	0%	1%	0%	1%
Male	61	84%	26%	48%	10%	2%	0%	3%	11%
Black	6	#	#	#	#	#	#	#	#
White	121	91%	30%	51%	10%	1%	1%	2%	6%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	104	97%	35%	57%	6%	0%	1%	0%	2%
Students with Disabilities	24	63%	0%	33%	29%	4%	0%	8%	25%
Not Limited English Proficient	128	91%	28%	52%	10%	1%	1%	2%	6%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.



2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: TOMPKINS	Count	Graduates (Regents with Advanced Designation,	Regents Diploma with Advanced Designation (Aspirational	Regents Diploma (without		IEP Diploma		Transferred to GED	
Student Subgroup	of Cohort Members	Regents or Local Diploma)	Performance Measure APM)	Advanced Designation)	Local Diploma	or CDOS Credential	Still Enrolled	Preparation Program	Dropped Out
Economically Disadvantaged	31	94%	10%	65%	19%	0%	0%	0%	6%
Not Economically Disadvantaged	97	90%	34%	48%	7%	1%	1%	2%	6%
Not Migrant	128	91%	28%	52%	10%	1%	1%	2%	6%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.



2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: ULSTER Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Ellenville Central School District: 2	2010 Total Co	hort - 4 Year Ou	tcome - August	2014	•				
			_		400/	00/	400/	00/	400/
All Students	130 58	73% 69%	23% 21%	38% 40%	12% 9%	2% 2%	10% 10%	3% 5%	12%
Female	72	76%	25%	40% 38%					14%
Male	10	76% 80%	25% 0%		14% 0%	1%	10% 10%	1% 0%	11%
Black	32	80% 69%	0% 22%	80% 28%		0%	10%	0% 3%	10%
Hispanic					19%	0%			9%
Asian/Pacific Islander	4	#	#	#	#	#	#	#	#
White	83	72%	25%	36%	11%	2%	7% #	4%	14%
Multiracial	1	#	#	# 400/	# 2%	#	#	#	#
General Education Students	100 30	80% 50%	29% 3%	49%		0% 7 0/	7%	3%	10%
Students with Disabilities			3% #	3% #	43%	7% #	20% #	3% #	20%
Not Limited English Proficient	126 4	#	#	#	#	#	#	#	#
Limited English Proficient									
Economically Disadvantaged	58 72	67% 78%	10% 33%	45%	12% 11%	2%	14% 7%	3% 3%	14%
Not Economically Disadvantaged		78% 73%	23%	33% 38%	12%	1% 2%	7% 10%	3% 3%	11%
Not Migrant	130			30%	1270	270	10%	370	12%
Ellenville Central School District: 2	2010 Total Co		tcome						
All Students	130	69%	23%	36%	10%	2%	14%	3%	12%
Female	58	66%	21%	38%	7%	2%	14%	5%	14%
Male	72	72%	25%	35%	13%	1%	14%	1%	11%
Black	10	80%	0%	80%	0%	0%	10%	0%	10%
Hispanic	32	66%	22%	28%	16%	0%	22%	3%	9%
Asian/Pacific Islander	4	#	#	#	#	#	#	#	#
White	83	70%	25%	35%	10%	2%	10%	4%	14%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	100	77%	29%	46%	2%	0%	10%	3%	10%
Students with Disabilities	30	43%	3%	3%	37%	7%	27%	3%	20%
Not Limited English Proficient	126	#	#	#	#	#	#	#	#
Limited English Proficient	4	#	#	#	#	#	#	#	#
Economically Disadvantaged	58	64%	10%	43%	10%	2%	17%	3%	14%
Not Economically Disadvantaged	72	74%	33%	31%	10%	1%	11%	3%	11%
Not Migrant	130	69%	23%	36%	10%	2%	14%	3%	12%
Ellenville Central School District: 2	2009 Total Co	hort - 5 Year Ou	tcome						
All Students	146	85%	25%	50%	10%	1%	3%	1%	9%
Female	71	93%	34%	54%	6%	0%	1%	0%	6%
Male	75	77%	17%	47%	13%	3%	5%	1%	12%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Black	12	#	#	#	#	#	#	#	#
Hispanic	39	82%	8%	64%	10%	3%	5%	0%	10%

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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: ULSTER	Count of Cohort	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local	IEP Diploma or CDOS	Still	Transferred to GED Preparation Program	Dropped
Student Subgroup	Members	• ′	,	• ,	Diploma 	Credential 	Enrolled 	ŭ	Out
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	91	89%	36%	44%	9%	1%	3%	0%	5%
General Education Students	126	90%	29%	56%	5%	0%	2%	1%	6%
Students with Disabilities	20	55%	0%	15%	40%	10%	10%	0%	25%
Not Limited English Proficient	143	#	#	#	#	#	#	#	#
Limited English Proficient	3	#	#	#	#	#	#	#	#
Economically Disadvantaged	76	86%	16%	58%	12%	3%	3%	0%	8%
Not Economically Disadvantaged	70	84%	36%	41%	7%	0%	4%	1%	10%
Not Migrant	146	85%	25%	50%	10%	1%	3%	1%	9%
Ellenville Central School District: 2	2008 Total Co	hort - 6 Year Ou	tcome						
All Students	137	72%	23%	41%	8%	4%	5%	0%	17%
Female	62	77%	24%	48%	5%	3%	2%	0%	18%
Male	75	68%	23%	35%	11%	4%	8%	0%	16%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	27	81%	19%	44%	19%	0%	4%	0%	15%
Hispanic	26	69%	12%	46%	12%	8%	12%	0%	12%
Asian/Pacific Islander	5	#	#	#	#	#	#	#	#
White	78	71%	26%	41%	4%	4%	4%	0%	18%
General Education Students	107	79%	29%	49%	1%	0%	3%	0%	16%
Students with Disabilities	30	50%	3%	13%	33%	17%	13%	0%	20%
Not Limited English Proficient	133	#	#	#	#	#	#	#	#
Limited English Proficient	4	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	1	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	68	75%	18%	44%	13%	3%	6%	0%	13%
Not Economically Disadvantaged	69	70%	29%	38%	3%	4%	4%	0%	20%
Not Migrant	137	72%	23%	41%	8%	4%	5%	0%	17%
Highland Central School District: 2	2010 Total Co	hort - 4 Year Ou	tcome - August	2014					
All Students	163	84%	32%	43%	9%	0%	8%	1%	7%
Female	77	86%	38%	42%	6%	0%	6%	1%	6%
Male	86	83%	27%	44%	12%	0%	9%	0%	8%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	14	86%	21%	43%	21%	0%	7%	0%	7%
Hispanic	18	94%	22%	61%	11%	0%	0%	0%	6%
Asian/Pacific Islander	6	#	#	#	#	#	#	#	#
White	121	82%	32%	42%	7%	0%	9%	1%	8%
Multiracial	3	#	#	#	#	#	#	#	#
General Education Students	141	 87%	37%	46%	4%	0%	6%	 1%	7%
Students with Disabilities	22	68%	0%	23%	45%	0%	23%	0%	9%
Not Limited English Proficient	162	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#

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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: ULSTER	Count of Cohort	Total Graduates (Regents with Advanced Designation, Regents or	Regents Diploma with Advanced Designation (Aspirational Performance	Regents Diploma (without Advanced	Local	IEP Diploma or CDOS	Still	Transferred to GED Preparation	Dropped
Student Subgroup	Members	Local Diploma)	Measure APM)	Designation)	Diploma	Credential	Enrolled	Program	Out
Formerly Limited English Proficient	2	50%	50%	0%	0%	0%	0%	0%	50%
Economically Disadvantaged	57	79%	19%	44%	16%	0%	7%	2%	12%
Not Economically Disadvantaged	106	87%	39%	42%	6%	0%	8%	0%	5%
Migrant	1	#	#	#	#	#	#	#	#
Not Migrant	162	#	#	#	#	#	#	#	#
Highland Central School District: 2	010 Total Co	ohort - 4 Year Ou	tcome						
All Students	163	83%	32%	42%	9%	0%	9%	1%	7%
Female	77	86%	38%	42%	6%	0%	6%	1%	6%
Male	86	81%	27%	43%	12%	0%	10%	0%	8%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	14	86%	21%	43%	21%	0%	7%	0%	7%
Hispanic	18	94%	22%	61%	11%	0%	0%	0%	6%
Asian/Pacific Islander	6	#	#	#	#	#	#	#	#
White	121	81%	32%	41%	7%	0%	10%	1%	8%
Multiracial	3	#	#	#	#	#	#	#	#
General Education Students	141	87%	37%	46%	4%	0%	6%	1%	7%
Students with Disabilities	22	64%	0%	18%	45%	0%	27%	0%	9%
Not Limited English Proficient	162	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	2	50%	50%	0%	0%	0%	0%	0%	50%
Economically Disadvantaged	57	79%	19%	44%	16%	0%	7%	2%	12%
Not Economically Disadvantaged	106	86%	39%	42%	6%	0%	9%	0%	5%
Migrant	1	#	#	#	#	#	#	#	#
Not Migrant	162	#	#	#	#	#	#	#	#
Highland Central School District: 2	2009 Total Co	ohort - 5 Year Ou	tcome						
All Students	173	90%	41%	44%	5%	0%	2%	1%	7%
Female	83	88%	46%	39%	4%	0%	1%	0%	11%
Male	90	92%	37%	49%	7%	0%	3%	1%	3%
Black	12	67%	8%	50%	8%	0%	0%	0%	33%
Hispanic	15	100%	60%	33%	7%	0%	0%	0%	0%
Asian/Pacific Islander	8	100%	75%	25%	0%	0%	0%	0%	0%
White	133	90%	41%	44%	5%	0%	3%	1%	6%
Multiracial	5	100%	20%	80%	0%	0%	0%	0%	0%
General Education Students	152	92%	47%	43%	2%	0%	1%	1%	6%
Students with Disabilities	21	76%	0%	48%	29%	0%	10%	0%	14%
Not Limited English Proficient	172	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	1	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	55	84%	29%	51%	4%	0%	2%	2%	13%
Not Economically Disadvantaged	118	93%	47%	41%	6%	0%	3%	0%	4%

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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

Regents

Total

COUNTY: ULSTER Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Not Migrant	173	90%	41%	44%	5%	0%	2%	1%	7%
Highland Central School District:	2008 Total Co	hort - 6 Year Ou	tcome						
All Students	159	87%	31%	49%	6%	0%	1%	0%	12%
Female	81	93%	41%	46%	6%	0%	1%	0%	6%
Male	78	81%	22%	53%	6%	0%	1%	0%	18%
Black	17	82%	18%	65%	0%	0%	0%	0%	18%
Hispanic	19	89%	32%	58%	0%	0%	0%	0%	11%
Asian/Pacific Islander	4	#	#	#	#	#	#	#	#
White	118	86%	33%	46%	8%	0%	2%	0%	12%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	144	88%	35%	51%	3%	0%	1%	0%	11%
Students with Disabilities	15	73%	0%	33%	40%	0%	7%	0%	20%
Not Limited English Proficient	157	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	1	100%	100%	0%	0%	0%	0%	0%	0%
Economically Disadvantaged	57	82%	16%	54%	12%	0%	0%	0%	18%
Not Economically Disadvantaged	102	89%	40%	46%	3%	0%	2%	0%	9%
Migrant	1	#	#	#	#	#	#	#	#
Not Migrant	158	#	#	#	#	#	#	#	#
Kingston City School District: 201	0 Total Coho	rt - 4 Year Outco	me - August 201	14					
All Students	554	78%	36%	36%	6%	1%	4%	3%	13%
Female	263	80%	38%	35%	7%	0%	3%	4%	12%
Male	291	77%	34%	36%	6%	2%	5%	3%	13%
American Indian/Alaska Native	5	60%	40%	20%	0%	0%	0%	0%	40%
Black	101	68%	20%	42%	7%	1%	8%	4%	19%
Hispanic	50	60%	28%	28%	4%	6%	10%	2%	22%
Asian/Pacific Islander	5	100%	40%	60%	0%	0%	0%	0%	0%
White	387	84%	42%	35%	7%	1%	3%	3%	9%
Multiracial	6	33%	0%	33%	0%	0%	0%	17%	50%
General Education Students	448	85%	44%	39%	2%	0%	2%	4%	10%
Students with Disabilities	106	51%	2%	22%	27%	6%	13%	3%	26%
Not Limited English Proficient	548	79%	36%	36%	7%	1%	4%	3%	13%
Limited English Proficient	6	50%	0%	50%	0%	17%	17%	0%	17%
Formerly Limited English Proficient	1	100%	100%	0%	0%	0%	0%	0%	0%
Economically Disadvantaged	243	70%	22%	40%	8%	2%	7%	4%	18%
Not Economically Disadvantaged	311	85%	47%	33%	5%	1%	2%	3%	9%
Migrant	1	#	#	#	#	#	#	#	#
Not Migrant	553	#	#	#	#	#	#	#	#

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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: ULSTER Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Kingston City School District: 2010	0 Total Cohor	t - 4 Year Outco	me						
All Students	554	76%	36%	34%	6%	1%	6%	3%	13%
Female	263	78%	38%	34%	6%	0%	5%	4%	12%
Male	291	74%	34%	35%	5%	2%	7%	3%	13%
American Indian/Alaska Native	5	60%	40%	20%	0%	0%	0%	0%	40%
Black	101	63%	20%	39%	5%	1%	13%	4%	19%
Hispanic	50	60%	28%	28%	4%	6%	10%	2%	22%
Asian/Pacific Islander	5	100%	40%	60%	0%	0%	0%	0%	0%
White	387	82%	42%	34%	6%	1%	4%	3%	9%
Multiracial	6	33%	0%	33%	0%	0%	0%	17%	50%
General Education Students	448	83%	44%	38%	1%	0%	4%	4%	10%
Students with Disabilities	106	47%	2%	21%	25%	6%	17%	3%	26%
Not Limited English Proficient	548	76%	36%	34%	6%	1%	6%	3%	13%
Limited English Proficient	6	50%	0%	50%	0%	17%	17%	0%	17%
Formerly Limited English Proficient	1	100%	100%	0%	0%	0%	0%	0%	0%
Economically Disadvantaged	243	67%	22%	38%	7%	2%	10%	4%	18%
Not Economically Disadvantaged	311	84%	47%	32%	5%	1%	3%	3%	9%
Migrant	1	#	#	#	#	#	#	#	#
Not Migrant	553	#	#	#	#	#	#	#	#
Kingston City School District: 2009	9 Total Cohor	t - 5 Year Outco	me						
All Students	544	78%	38%	35%	5%	1%	3%	3%	15%
Female	256	80%	41%	35%	4%	1%	2%	3%	14%
Male	288	77%	36%	35%	6%	0%	3%	4%	16%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Black	87	62%	18%	36%	8%	2%	6%	3%	26%
Hispanic	41	61%	22%	34%	5%	0%	2%	2%	34%
Asian/Pacific Islander	8	88%	75%	13%	0%	0%	0%	13%	0%
White	399	84%	43%	36%	5%	0%	2%	3%	10%
Multiracial	7	#	#	#	#	#	#	#	#
General Education Students	468	81%	44%	36%	2%	0%	2%	3%	14%
Students with Disabilities	76	59%	3%	30%	26%	4%	9%	7%	21%
Not Limited English Proficient	538	79%	38%	35%	5%	1%	3%	3%	14%
Limited English Proficient	6	17%	0%	17%	0%	0%	0%	0%	83%
Formerly Limited English Proficient	1	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	174	66%	16%	41%	9%	1%	5%	4%	24%
Not Economically Disadvantaged	370	84%	48%	32%	4%	0%	2%	3%	11%
Not Migrant	544	78%	38%	35%	5%	1%	3%	3%	15%
Kingston City School District: 2008	B Total Cohor	t - 6 Year Outco	me						
All Students	642	73%	25%	40%	7%	3%	1%	6%	18%

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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: ULSTER	Count of Cohort	Total Graduates (Regents with Advanced Designation, Regents or	Regents Diploma with Advanced Designation (Aspirational Performance	Regents Diploma (without Advanced	Local	IEP Diploma or CDOS	Still	Transferred to GED Preparation	Dropped
Student Subgroup	Members	Local Diploma)	Measure APM)	Designation)	Diploma	Credential	Enrolled	Program	Out
Female	318	74%	26%	41%	6%	3%	1%	5%	18%
Male	324	72%	23%	40%	9%	3%	1%	6%	18%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	122	60%	7%	43%	10%	2%	0%	7%	30%
Hispanic	64	61%	13%	38%	11%	5%	2%	8%	25%
Asian/Pacific Islander	16	81%	38%	44%	0%	0%	0%	0%	19%
White	429	79%	32%	41%	7%	3%	1%	4%	13%
Multiracial	10	#	#	#	#	#	#	#	#
General Education Students	512	78%	31%	45%	3%	0%	1%	5%	16%
Students with Disabilities	130	51%	1%	24%	26%	13%	3%	7%	25%
Not Limited English Proficient	631	73%	25%	41%	7%	3%	1%	6%	17%
Limited English Proficient	11	45%	0%	27%	18%	9%	0%	0%	45%
Formerly Limited English Proficient	3	100%	33%	33%	33%	0%	0%	0%	0%
Economically Disadvantaged	229	66%	15%	41%	10%	4%	1%	6%	22%
Not Economically Disadvantaged	413	76%	30%	40%	6%	2%	1%	5%	15%
Not Migrant	642	73%	25%	40%	7%	3%	1%	6%	18%
Marlboro Central School District: 2	010 Total Co	hort - 4 Year Ou	tcome - August	2014					
All Students	162	87%	32%	43%	12%	1%	4%	1%	5%
Female	77	90%	44%	36%	9%	0%	1%	0%	5%
Male	85	85%	21%	49%	14%	2%	7%	1%	5%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	18	89%	28%	33%	28%	0%	6%	0%	6%
Hispanic	17	#	#	#	#	#	#	#	#
White	125	86%	33%	46%	7%	1%	5%	1%	6%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	126	94%	40%	51%	3%	0%	0%	0%	5%
Students with Disabilities	36	61%	3%	17%	42%	6%	19%	3%	6%
Not Limited English Proficient	162	87%	32%	43%	12%	1%	4%	1%	5%
Economically Disadvantaged	46	85%	15%	48%	22%	4%	7%	0%	4%
Not Economically Disadvantaged	116	88%	39%	41%	8%	0%	3%	1%	5%
Not Migrant	162	87%	32%	43%	12%	1%	4%	1%	5%
Marlboro Central School District: 2	010 Total Co	hort - 4 Year Ou	tcome						
All Students	162	87%	32%	43%	12%	1%	4%	1%	5%
Female	77	90%	44%	36%	9%	0%	1%	0%	5%
Male	85	85%	21%	49%	14%	2%	7%	1%	5%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	18	89%	28%	33%	28%	0%	" 6%	0%	" 6%
Hispanic	17	#	#	#	#	#	#	#	#
White	125	86%	33%	# 46%	7%	1%	# 5%	1%	" 6%
Multiracial	123	#	#	#	#	#	#	#	#
manifacial	'	π	ir.	rr -	π	т	11'	π	π

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.



2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: ULSTER Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
General Education Students	126	94%	40%	51%	3%	0%	0%	0%	5%
Students with Disabilities	36	61%	3%	17%	42%	6%	19%	3%	6%
Not Limited English Proficient	162	87%	32%	43%	12%	1%	4%	1%	5%
Economically Disadvantaged	46	85%	15%	48%	22%	4%	7%	0%	4%
Not Economically Disadvantaged	116	88%	39%	41%	8%	0%	3%	1%	5%
Not Migrant	162	87%	32%	43%	12%	1%	4%	1%	5%
				4370	12/0	170	470	1 70	370
Marlboro Central School District: 2	2009 Total Co	ohort - 5 Year Ou	tcome						
All Students	197	92%	37%	48%	7%	3%	0%	0%	5%
Female	102	94%	40%	48%	6%	1%	0%	0%	4%
Male	95	89%	33%	48%	8%	4%	0%	0%	5%
Black	17	88%	24%	53%	12%	0%	0%	0%	6%
Hispanic	14	#	#	#	#	#	#	#	#
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	163	93%	39%	46%	7%	2%	0%	0%	4%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	161	96%	43%	52%	0%	0%	0%	0%	4%
Students with Disabilities	36	75%	6%	31%	39%	14%	0%	0%	8%
Not Limited English Proficient	196	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	1	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	46	85%	24%	57%	4%	2%	0%	0%	11%
Not Economically Disadvantaged	151	94%	40%	46%	8%	3%	0%	0%	3%
Not Migrant	197	92%	37%	48%	7%	3%	0%	0%	5%
Marlboro Central School District: 2	2008 Total Co	hort - 6 Year Ou	tcome						
All Students	194	93%	31%	54%	9%	3%	0%	2%	3%
Female	100	94%	35%	50%	9%	3%	0%	0%	3%
Male	94	93%	27%	57%	9%	2%	0%	3%	2%
Black	8	#	#	#	#	#	#	#	#
Hispanic	24	96%	21%	58%	17%	0%	0%	4%	0%
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	161	93%	32%	53%	7%	3%	0%	1%	3%
General Education Students	155	97%	39%	57%	1%	0%	0%	0%	3%
Students with Disabilities	39	77%	0%	38%	38%	13%	0%	8%	3%
Not Limited English Proficient	193	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	64	92%	17%	59%	16%	2%	0%	2%	5%
Not Economically Disadvantaged	130	94%	38%	51%	5%	3%	0%	2%	2%
Not Migrant	194	93%	31%	54%	9%	3%	0%	2%	3%

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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: ULSTER Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
New Paltz Central School District:	2010 Total C	ohort - 4 Year Ou	itcome - Augus	t 2014					
			_		20/	00/	E 0/	40/	20/
All Students Female	178 92	91% 96%	54% 64%	33% 29%	3% 2%	0% 0%	5% 1%	1% 1%	3% 2%
Male	86	86%	44%	37%	2 % 5%	0%	9%	1%	3%
Black	13	92%	38%	46%	8%	0%	0%	0%	8%
Hispanic	13	85%	31%	46%	8%	0%	15%	0%	0%
Asian/Pacific Islander	6	#	#	#	#	#	#	#	#
White	145	91%	58%	30%	3%	0%	" 5%	1%	3%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	157	94%	61%	32%	" 1%	0%	4%	1%	" 1%
Students with Disabilities	21	67%	5%	43%	19%	0%	14%	0%	19%
Not Limited English Proficient	177	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	33	88%	18%	61%	9%	0%	6%	3%	3%
Not Economically Disadvantaged	145	92%	63%	27%	2%	0%	5%	1%	3%
Migrant	1	#	#	#	#	#	#	#	#
Not Migrant	177	#	#	#	#	#	#	#	#
New Paltz Central School District:	2010 Total C	ohort - 4 Year Oı	ıtcome						
				220/	20/	00/	60/	40/	20/
All Students	178 92	90% 96%	54%	33%	3%	0%	6% 4%	1%	3%
Female Male	92 86	96% 84%	64% 43%	29% 37%	2% 3%	0% 0%	1% 12%	1% 1%	2% 3%
Black	13	85%	38%	46%	3% 0%	0%	8%	0%	3% 8%
Hispanic	13	85%	31%	46%	8%	0%	15%	0%	0%
Asian/Pacific Islander	6	65 <i>7</i> 6	31% #	40% #	6% #	U% #	#	0% #	#
White	145	90%	# 57%	# 30%	3%	# 0%	# 6%	# 1%	# 3%
Multiracial	145	90%	37% #	30% #	3% #	U% #	#	1 70 #	3% #
General Education Students	157	94%	# 61%	# 32%	# 1%	# 0%	# 4%	# 1%	# 1%
Students with Disabilities	21	62%	5%	43%	14%	0%	19%	0%	19%
Not Limited English Proficient	177	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	33	 85%	18%	61%	6%	0%	9%	3%	3%
Not Economically Disadvantaged	145	91%	62%	27%	2%	0%	6%	1%	3%
Migrant	1	#	#	#	#	#	#	#	#
Not Migrant	177	#	#	#	#	#	#	#	#
New Paltz Central School District:									
				000/	00/	00/	40/	40/	00/
All Students	180	96%	53%	36%	6%	0%	1%	1%	2%
Female	89	97%	54%	37%	6% 7 0/	0%	1%	2%	0%
Male	91	95%	53%	35%	7%	0%	1%	0%	3%
Black	10	90%	40%	50%	0%	0%	0%	0%	0%

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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: ULSTER	Count of Cohort	Total Graduates (Regents with Advanced Designation, Regents or	Regents Diploma with Advanced Designation (Aspirational Performance	Regents Diploma (without Advanced	Local	IEP Diploma or CDOS	Still	Transferred to GED Preparation	Dropped
Student Subgroup	Members	Local Diploma)	Measure APM)	Designation)	Diploma	Credential	Enrolled	Program	Out
Hispanic	17	76%	29%	35%	12%	0%	6%	12%	6%
Asian/Pacific Islander	6	#	#	#	#	#	#	#	#
White	146	98%	58%	35%	5%	0%	1%	0%	1%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	151	99%	63%	36%	0%	0%	0%	0%	1%
Students with Disabilities	29	79%	3%	38%	38%	0%	7%	7%	3%
Not Limited English Proficient	180	96%	53%	36%	6%	0%	1%	1%	2%
Economically Disadvantaged	27	96%	41%	37%	19%	0%	0%	0%	0%
Not Economically Disadvantaged	153	95%	56%	36%	4%	0%	1%	1%	2%
Not Migrant	180	96%	53%	36%	6%	0%	1%	1%	2%
New Paltz Central School District:	2008 Total C	ohort - 6 Year Ou	ıtcome						
All Students	196	92%	45%	40%	7%	0%	1%	2%	4%
Female	92	97%	58%	33%	7%	0%	1%	0%	2%
Male	104	88%	34%	47%	8%	0%	1%	4%	6%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	14	93%	21%	64%	7%	0%	0%	0%	7%
Hispanic	14	71%	14%	50%	7%	0%	0%	7%	21%
Asian/Pacific Islander	8	#	#	#	#	#	#	#	#
White	159	94%	50%	38%	7%	0%	1%	2%	2%
General Education Students	160	94%	54%	38%	3%	0%	0%	2%	4%
Students with Disabilities	36	83%	3%	53%	28%	0%	6%	3%	6%
Not Limited English Proficient	196	92%	45%	40%	7%	0%	1%	2%	4%
Formerly Limited English Proficient	1	0%	0%	0%	0%	0%	0%	0%	100%
Economically Disadvantaged	32	81%	22%	47%	13%	0%	3%	3%	9%
Not Economically Disadvantaged	164	95%	49%	39%	6%	0%	1%	2%	3%
Not Migrant	196	92%	45%	40%	7%	0%	1%	2%	4%
Onteora Central School District: 20	010 Total Col	ort - 4 Year Outo	come - August 2	2014					
All Students	143	86%	37%	41%	8%	0%	6%	1%	6%
Female	53	91%	40%	43%	8%	0%	8%	0%	2%
Male	90	83%	36%	40%	8%	0%	6%	1%	9%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	5	80%	40%	20%	20%	0%	20%	0%	0%
Hispanic	4	#	#	#	#	#	#	#	#
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	129	88%	37%	44%	7%	0%	3%	1%	7%
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	111	90%	47%	42%	1%	0%	5%	1%	5%
Students with Disabilities	32	72%	3%	38%	31%	0%	13%	0%	13%
Not Limited English Proficient	142	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#

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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: ULSTER Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Economically Disadvantaged	58	76%	19%	48%	9%	0%	12%	2%	9%
Not Economically Disadvantaged	85	93%	49%	36%	7%	0%	2%	0%	5%
Not Migrant	143	93 <i>%</i> 86%	37%	41%	8%	0%	2 <i>%</i> 6%	1%	5 % 6%
Onteora Central School District: 20				4170	0 /0	0 /8	0 /8	1 /0	0 /8
All Students	143	85%	37%	41%	7%	0%	8%	1%	6%
	53	89%	37% 40%	41%			8% 9%	0%	6% 2%
Female					6%	0%			
Male	90	82%	36%	39%	8%	0%	7%	1%	9%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	5	80%	40%	20%	20%	0%	20%	0%	0%
Hispanic	4	#	#	#	#	#	#	#	#
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	129	87%	37%	43%	6%	0%	5%	1%	7%
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	111	88%	47%	41%	0%	0%	6%	1%	5%
Students with Disabilities	32	72%	3%	38%	31%	0%	13%	0%	13%
Not Limited English Proficient	142	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	58	74%	19%	48%	7%	0%	14%	2%	9%
Not Economically Disadvantaged	85	92%	49%	35%	7%	0%	4%	0%	5%
Not Migrant	143	85%	37%	41%	7%	0%	8%	1%	6%
Onteora Central School District: 20	009 Total Col	nort - 5 Year Out	come						
All Students	147	88%	38%	39%	10%	0%	0%	2%	10%
Female	65	86%	45%	32%	9%	0%	0%	3%	11%
Male	82	89%	33%	45%	11%	0%	0%	1%	9%
Black	5	60%	0%	60%	0%	0%	0%	20%	0%
Hispanic	12	83%	58%	17%	8%	0%	0%	0%	17%
Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
White	123	91%	38%	41%	11%	0%	0%	1%	8%
Multiracial	4	#	#	#	#	#	#	#	#
General Education Students	120	91%	46%	43%	2%	0%	0%	2%	 7%
Students with Disabilities	27	74%	4%	22%	48%	0%	0%	4%	22%
Not Limited English Proficient	145	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Economically Disadvantaged	48	73%	21%	42%	10%	0%	" 0%	2%	23%
Not Economically Disadvantaged									
Not Economically Disadvantaged Not Migrant	99	95%	46%	38%	10%	0%	0%	2%	3%
	147	88%	38%	39%	10%	0%	0%	2%	10%
Onteora Central School District: 20									
All Students	151	89%	34%	45%	10%	2%	1%	1%	7%
Female	74	95%	42%	49%	4%	1%	1%	0%	3%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.



2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

Student Subgroup Members Local Diplomal Measure APM Designation Objectives Cerdential Encolled Encolled Program Out American Indian/Alaska Native 1 #	COUNTY: ULSTER	Count of Cohort	Total Graduates (Regents with Advanced Designation, Regents or	Regents Diploma with Advanced Designation (Aspirational Performance	Regents Diploma (without Advanced	Local	IEP Diploma or CDOS	Still	Transferred to GED Preparation	Dropped
American Indian/Alaska Native	Student Subgroup	Members	Local Diploma)	Measure APM)	Designation)	Diploma	Credential	Enrolled	Program	Out
Black 1		77	84%		42%	16%	3%	0%	3%	10%
Hispanic 8	American Indian/Alaska Native		#		#	#	#			#
Asian/Pacific Islander	Black					#	#			#
White 139 90% 35% 45% 9% 2% 1% 1% 6% General Education Students 125 94% 42% 51% 1% 0% 0% 16% 6% Students with Disabilities 26 69% 0% 15% 54% 12% 4% 4% 12% Not Limited English Proficient 1 # <td< td=""><td>-</td><td>-</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></td<>	-	-								
General Education Students		-								
Students with Disabilities 26 69% 0% 15% 54% 12% 4% 4% 1 4% 4 #	White		90%			9%			1%	6%
Not Limited English Proficient	General Education Students		94%		51%	1%				
Limited English Proficient	Students with Disabilities	26	69%		15%	54%	12%	4%	4%	12%
Reconomically Disadvantaged 49 86% 12% 57% 16% 2% 2% 2% 0% 1% 6% 6% 10% Not Migrant 102 91% 45% 39% 7% 2% 0% 1% 6% 6% Not Migrant 151 89% 34% 45% 39% 7% 2% 0% 1% 7% 7% 7% 7% 7% 7% 7	Not Limited English Proficient	150								
Not Economically Disadvantaged 102 91% 45% 39% 45% 10% 2% 1% 1% 7% 7% 7% 7% 7% 7	Limited English Proficient	1	#		#	#	#			#
Not Migrant 151 89% 34% 45% 10% 2% 1% 1% 7% 7% 7% 7% 7% 7	*	49		12%	57%					8%
Rondout Valley Central School District: 2010 Total Cohort - 4 Year Outcome - August 2014	Not Economically Disadvantaged	102							1%	
All Students 184 90% 38% 42% 10% 1% 4% 1% 4% 5% 6% 6% 6% 6% 6% 6% 6% 6% 6% 6% 6% 6% 6%	Not Migrant	151	89%	34%	45%	10%	2%	1%	1%	7%
Female 79 94% 44% 43% 6% 0% 4% 0% 3% Male 105 88% 33% 41% 13% 1% 5% 1% 6% Black 4 #	Rondout Valley Central School Dis	trict: 2010 To	otal Cohort - 4 Ye	ear Outcome - A	ugust 2014					
Male 105 88% 33% 41% 13% 1% 5% 1% 6% Black 4 #	All Students	184	90%	38%	42%	10%	1%	4%	1%	4%
Black 4 # <td>Female</td> <td>79</td> <td>94%</td> <td>44%</td> <td>43%</td> <td>6%</td> <td>0%</td> <td>4%</td> <td>0%</td> <td>3%</td>	Female	79	94%	44%	43%	6%	0%	4%	0%	3%
Hispanic 9 100% 22% 67% 11% 0% 0% 0% 0% Asian/Pacific Islander 4 #	Male	105	88%	33%	41%	13%	1%	5%	1%	6%
Asian/Pacific Islander 4 #	Black	4	#	#	#	#	#	#	#	#
White 167 89% 38% 40% 11% 1% 5% 1% 5% General Education Students 153 94% 46% 46% 2% 0% 2% 1% 3% Students with Disabilities 31 71% 0% 19% 52% 3% 16% 0% 10% Not Limited English Proficient 184 90% 38% 42% 10% 1% 4% 1% 4% Formerly Limited English Proficient 1 100% 0% 0% 100% 3% 0% 3% 0% 3% 0% 3% 0% 3% 0% 3%	Hispanic	9	100%	22%	67%	11%	0%	0%	0%	0%
General Education Students 153 94% 46% 46% 2% 0% 2% 1% 3% Students with Disabilities 31 71% 0% 19% 52% 3% 16% 0% 10% Not Limited English Proficient 184 90% 38% 42% 10% 1% 4% 1% 4% Formerly Limited English Proficient 1 100% 0% 0% 100% 3% 0% 3% 0% 3% 0% 3% 0% 3% 0% 3% 1% 4% 4% 4% 4%	Asian/Pacific Islander	4	#	#	#	#	#	#	#	#
Students with Disabilities 31 71% 0% 19% 52% 3% 16% 0% 10% Not Limited English Proficient 184 90% 38% 42% 10% 1% 4% 1% 4% Formerly Limited English Proficient 1 100% 0% 0% 100% 3% 0% 3% 0% 3% 0% 3% 0% 3% 0% 3% 0% 3% 0% 3% 0% 3% 0% 3% 0% 3% 0% 3% 0% 3% 0% 3% 0% 3% 1% 4% 4% 4 4 4 4	White	167	89%	38%	40%	11%	1%	5%	1%	5%
Not Limited English Proficient 184 90% 38% 42% 10% 1% 4% 1% 4% Formerly Limited English Proficient 1 100% 0% 0% 100% 3% 0% 3% 0% 3% 0% 3% 0% 3% 0% 3% 0% 3% 0% 3% 0% 3% 0% 3% 0% 3% 0% 3% 0% 3% 0% 3% 0% 3% 0% 3% 0% 3% 4% 4% 10% 1% 5% 1% 4% 4% 4% 4% 4% 4% 4% 4% 4% 4% 4% 4% 4% 4% 4% 4% 4% 4% 4%	General Education Students	153	94%	46%	46%	2%	0%	2%	1%	3%
Formerly Limited English Proficient 1 100% 0% 0% 100% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 2% 8% Not Economically Disadvantaged 118 94% 49% 39% 6% 0% 3% 0% 3% Not Migrant 184 90% 38% 42% 10% 1% 4% 1% 4% Rondout Valley Central School District: 2010 Total Cohort - 4 Year Outcome All Students 184 89% 38% 41% 10% 1% 5% 1% 4% All Students 184 89% 38% 41% 10% 1% 5% 1% 4% Female 79 92% 44% 42% 6% 0% 5% 0% 3% 1% 6% 1% 6% 1% 6% 1%	Students with Disabilities	31	71%	0%	19%	52%	3%	16%	0%	10%
Economically Disadvantaged 66 83% 18% 47% 18% 2% 6% 2% 8% Not Economically Disadvantaged 118 94% 49% 39% 6% 0% 3% 0% 3% Not Migrant 184 90% 38% 42% 10% 1% 4% 1% 4% Rondout Valley Central School District: 2010 Total Cohort - 4 Year Outcome All Students 184 89% 38% 41% 10% 1% 5% 1% 4% Female 79 92% 44% 42% 6% 0% 5% 0% 3% Male 105 87% 33% 41% 12% 1% 6% 1% 6% Black 4 #	Not Limited English Proficient	184	90%	38%	42%	10%	1%	4%	1%	4%
Not Economically Disadvantaged 118 94% 49% 39% 6% 0% 3% 0% 3% Not Migrant 184 90% 38% 42% 10% 1% 4% 1% 4% Rondout Valley Central School District: 2010 Total Cohort - 4 Year Outcome All Students 184 89% 38% 41% 10% 1% 5% 1% 4% Female 79 92% 44% 42% 6% 0% 5% 0% 3% Male 105 87% 33% 41% 12% 1% 6% 0% 3% 6% Black 4 #	Formerly Limited English Proficient	1	100%	0%	0%	100%	0%	0%	0%	0%
Not Migrant 184 90% 38% 42% 10% 1% 4% 1% 4% Rondout Valley Central School District: 2010 Total Cohort - 4 Year Cutcome All Students 184 89% 38% 41% 10% 1% 5% 1% 4% Female 79 92% 44% 42% 6% 0% 5% 0% 3% Male 105 87% 33% 41% 12% 1% 6% 1% 6% Black 4 #	Economically Disadvantaged	66	83%	18%	47%	18%	2%	6%	2%	8%
Rondout Valley Central School District: 2010 Total Cohort - 4 Year Outcome All Students 184 89% 38% 41% 10% 1% 5% 1% 4% Female 79 92% 44% 42% 6% 0% 5% 0% 3% Male 105 87% 33% 41% 12% 1% 6% 1% 6% Black 4 # # # # # # # # # # # # # # # # # #	Not Economically Disadvantaged	118	94%	49%	39%	6%	0%	3%	0%	3%
All Students 184 89% 38% 41% 10% 1% 5% 1% 4% Female 79 92% 44% 42% 6% 0% 5% 0% 3% Male 105 87% 33% 41% 12% 1% 6% 1% 6% Black 4 # # # # # # # # # # # # # # # # # #	Not Migrant	184	90%	38%	42%	10%	1%	4%	1%	4%
Female 79 92% 44% 42% 6% 0% 5% 0% 3% Male 105 87% 33% 41% 12% 1% 6% 1% 6% Black 4 #	Rondout Valley Central School Dis	trict: 2010 To	otal Cohort - 4 Ye	ear Outcome						
Male 105 87% 33% 41% 12% 1% 6% 1% 6% Black 4 #	All Students	184	89%	38%	41%	10%	1%	5%	1%	4%
Male 105 87% 33% 41% 12% 1% 6% 1% 6% Black 4 #	Female	79	92%	44%	42%	6%	0%	5%	0%	3%
Black 4 # <td></td> <td>105</td> <td>87%</td> <td>33%</td> <td>41%</td> <td>12%</td> <td></td> <td>6%</td> <td>1%</td> <td></td>		105	87%	33%	41%	12%		6%	1%	
Hispanic 9 100% 22% 67% 11% 0% 0% 0% 0% Asian/Pacific Islander 4 #	Black	4				#	#		#	#
White 167 88% 38% 40% 10% 1% 6% 1% 5% General Education Students 153 93% 46% 46% 2% 0% 3% 1% 3% Students with Disabilities 31 68% 0% 19% 48% 3% 19% 0% 10% Not Limited English Proficient 184 89% 38% 41% 10% 1% 5% 1% 4%	Hispanic	9	100%	22%		11%	0%	0%	0%	0%
General Education Students 153 93% 46% 46% 2% 0% 3% 1% 3% Students with Disabilities 31 68% 0% 19% 48% 3% 19% 0% 10% Not Limited English Proficient 184 89% 38% 41% 10% 1% 5% 1% 4%	Asian/Pacific Islander	4	#	#	#	#	#	#	#	#
Students with Disabilities 31 68% 0% 19% 48% 3% 19% 0% 10% Not Limited English Proficient 184 89% 38% 41% 10% 1% 5% 1% 4%	White	167	88%	38%	40%	10%	1%	6%	1%	5%
Not Limited English Proficient 184 89% 38% 41% 10% 1% 5% 1% 4%	General Education Students	153	93%	46%	46%	2%	0%	3%	1%	3%
Not Limited English Proficient 184 89% 38% 41% 10% 1% 5% 1% 4%	Students with Disabilities	31	68%	0%	19%	48%	3%	19%	0%	10%
	Not Limited English Proficient	184	89%		41%	10%	1%	5%	1%	4%
	Formerly Limited English Proficient	1	100%	0%	0%	100%	0%		0%	0%

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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: ULSTER Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Economically Disadvantaged	66	82%	18%	47%	17%	2%	8%	2%	8%
Not Economically Disadvantaged	118	93%	49%	38%	6%	0%	6% 4%	2% 0%	3%
Not Migrant	184	93 <i>%</i> 89%	38%	41%	10%	1%	5%	1%	3 <i>%</i> 4%
Rondout Valley Central School Dis	_			4170	1070	170	370	170	770
All Students	176	86%	35%	39%	13%	2%	2%	2%	8%
Female	90	89%	37%	42%	10%	1%	3%	1%	6%
Male	86	84%	33%	35%	16%	2%	1%	2%	10%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	6	83%	17%	50%	17%	0%	0%	0%	17%
Hispanic	9	100%	33%	56%	11%	0%	0%	0%	0%
Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
White	155	86%	36%	37%	13%	1%	2%	2%	8%
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	147	90%	41%	41%	7%	1%	1%	2%	6%
Students with Disabilities	29	69%	0%	24%	45%	3%	10%	0%	17%
Not Limited English Proficient	176	86%	35%	39%	13%	2%	2%	2%	8%
Economically Disadvantaged	71	75%	20%	38%	17%	4%	3%	1%	17%
Not Economically Disadvantaged	105	94%	45%	39%	10%	0%	2%	2%	2%
Not Migrant	176	86%	35%	39%	13%	2%	2%	2%	8%
Rondout Valley Central School Dis	strict: 2008 To	otal Cohort - 6 Ye	ear Outcome						
All Students	201	88%	32%	48%	8%	2%	1%	1%	7%
Female	96	91%	38%	47%	6%	2%	2%	0%	5%
Male	105	86%	27%	50%	10%	3%	0%	2%	9%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	8	#	#	#	#	#	#	#	#
Hispanic	12	92%	8%	83%	0%	8%	0%	0%	0%
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	179	89%	34%	46%	8%	2%	1%	1%	7%
General Education Students	160	93%	38%	53%	3%	0%	1%	1%	4%
Students with Disabilities	41	71%	10%	32%	29%	12%	0%	0%	17%
Not Limited English Proficient	201	88%	32%	48%	8%	2%	1%	1%	7%
Economically Disadvantaged	72	78%	14%	53%	11%	4%	3%	3%	11%
Not Economically Disadvantaged	129	94%	42%	46%	6%	2%	0%	0%	5%
Not Migrant	201	88%	32%	48%	8%	2%	1%	1%	7%
Saugerties Central School District	: 2010 Total (Cohort - 4 Year O	utcome - Augus	st 2014					
All Students	262	78%	32%	42%	3%	1%	11%	2%	8%
Female	119	84%	45%	37%	3%	2%	8%	1%	5%
Male	143	73%	22%	47%	4%	0%	14%	3%	10%
Black	10	80%	40%	30%	10%	0%	20%	0%	0%

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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: ULSTER	Count of Cohort	Total Graduates (Regents with Advanced Designation, Regents or	Regents Diploma with Advanced Designation (Aspirational Performance	Regents Diploma (without Advanced	Local	IEP Diploma or CDOS	Still	Transferred to GED Preparation	Dropped
Student Subgroup	Members	Local Diploma)	Measure APM)	,	Diploma	Credential	Enrolled	Program	Out
Hispanic	17	59%	35%	24%	0%	6%	12%	0%	24%
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	229	79%	32%	44%	3%	0%	10%	2%	7%
Multiracial	4	#	#	#	#	#	#	#	#
General Education Students	214	86%	39%	46%	1%	0%	7%	1%	7%
Students with Disabilities	48	44%	2%	27%	15%	4%	33%	6%	13%
Not Limited English Proficient	260	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Economically Disadvantaged	90	61%	19%	38%	4%	2%	19%	2%	16%
Not Economically Disadvantaged	172	87%	39%	45%	3%	0%	8%	2%	4%
Not Migrant	262	78%	32%	42%	3%	1%	11%	2%	8%
Saugerties Central School District	: 2010 Total C	Cohort - 4 Year O	outcome						
All Students	262	77%	32%	42%	3%	1%	12%	2%	8%
Female	119	82%	45%	36%	2%	2%	10%	1%	5%
Male	143	73%	22%	47%	4%	0%	14%	3%	10%
Black	10	80%	40%	30%	10%	0%	20%	0%	0%
Hispanic	17	59%	35%	24%	0%	6%	12%	0%	24%
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	229	79%	32%	44%	3%	0%	11%	2%	7%
Multiracial	4	#	#	#	#	#	#	#	#
General Education Students	214	85%	39%	45%	1%	0%	7%	1%	7%
Students with Disabilities	48	42%	2%	27%	13%	4%	35%	6%	13%
Not Limited English Proficient	260	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Economically Disadvantaged	90	61%	19%	38%	4%	2%	19%	2%	16%
Not Economically Disadvantaged	172	85%	39%	44%	2%	0%	9%	2%	4%
Not Migrant	262	77%	32%	42%	3%	1%	12%	2%	8%
Saugerties Central School District:	: 2009 Total C	Cohort - 5 Year O	outcome						
All Students	268	78%	32%	41%	5%	1%	2%	4%	14%
Female	132	83%	38%	42%	3%	2%	2%	3%	11%
Male	136	72%	26%	39%	7%	1%	3%	4%	18%
Black	10	50%	30%	20%	0%	10%	10%	10%	20%
Hispanic	16	69%	19%	31%	19%	0%	6%	6%	19%
Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
White	231	" 81%	33%	43%	4%	1%	1%	3%	13%
Multiracial	8	#	#	#	#	#	#	#	#
General Education Students	227	82%	# 37%	45%	0%	0%	1%	# 4%	" 12%
Students with Disabilities	41	51%	2%	17%	32%	10%	7%	2%	27%
Not Limited English Proficient	268	78%	32%	41%	5%	1%	2%	2 % 4%	14%
Economically Disadvantaged	100	64%	26%	30%	8%	3%	4%	3%	26%

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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: ULSTER Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Not Economically Disadvantaged	168	86%	36%	47%	3%	1%	1%	4%	7%
Not Migrant	268	78%	32%	41%	5%	1%	2%	4%	14%
Saugerties Central School District	: 2008 Total (Cohort - 6 Year O	utcome						
All Students	274	79%	34%	39%	6%	2%	0%	3%	16%
Female	151	88%	37%	43%	8%	1%	0%	1%	9%
Male	123	67%	30%	33%	4%	2%	1%	4%	24%
Black	10	50%	10%	30%	10%	0%	0%	20%	20%
Hispanic	10	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	252	82%	36%	40%	6%	2%	0%	2%	14%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	238	85%	39%	45%	1%	0%	0%	3%	13%
Students with Disabilities	36	39%	0%	0%	39%	14%	3%	3%	39%
Not Limited English Proficient	274	79%	34%	39%	6%	2%	0%	3%	16%
Formerly Limited English Proficient	1	0%	0%	0%	0%	0%	0%	100%	0%
Economically Disadvantaged	81	77%	16%	53%	7%	5%	0%	1%	16%
Not Economically Disadvantaged	193	80%	41%	33%	6%	1%	1%	3%	16%
Migrant	1	#	#	#	#	#	#	#	#
Not Migrant	273	#	#	#	#	#	#	#	#
Wallkill Central School District: 20	10 Total Coh	ort - 4 Year Outc	ome - August 2	014					
All Students	289	83%	26%	54%	4%	0%	6%	1%	10%
Female	115	90%	27%	60%	3%	0%	3%	1%	6%
Male	174	79%	25%	49%	5%	0%	9%	1%	12%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Black	16	94%	13%	81%	0%	0%	" 6%	0%	0%
Hispanic	42	86%	17%	67%	2%	0%	5%	0%	10%
Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
White	224	83%	28%	50%	" 5%	0%	7%	1%	10%
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	250	 87%	30%	57%	" 1%	0%	4%	1%	8%
Students with Disabilities	39	59%	0%	33%	26%	0%	18%	0%	23%
Not Limited English Proficient	289	83%	26%	54%	4%	0%	6%	1%	10%
Economically Disadvantaged	75	84%	15%	65%	4%	0%	7%	0%	9%
Not Economically Disadvantaged	214	83%	29%	50%	4%	0%	6%	1%	10%
Not Migrant	289	83%	26%	54%	4%	0%	6%	1%	10%
Wallkill Central School District: 20				3470	470	070	070	1 70	1078
								4	
All Students	289	82%	26%	53%	4%	0%	8%	1%	10%
Female	115	89%	27%	58%	3%	0%	4%	1%	6%
Male	174	78%	25%	49%	4%	0%	10%	1%	12%

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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: ULSTER Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
American Indian/Alaska Native	2	#	#	#	# #	#	#	#	#
Black	2 16	94%	# 13%	# 81%	# 0%	# 0%	# 6%	# 0%	# 0%
Hispanic	42	79%	17%	60%	2%	0%	12%	0%	10%
Asian/Pacific Islander	3	7976 #	#	#	2 /o #	#	#	#	#
White	224	# 82%	28%	# 50%	# 4%	# 0%	# 7%	# 1%	10%
Multiracial	2	02 /6 #	20 <i>7</i> 6 #	#	4 /o #	#	#	#	#
General Education Students	250	# 86%	# 30%	# 56%	# 1%	# 0%	# 6%	# 1%	# 8%
	250 39	56%					6% 21%		
Students with Disabilities			0%	33%	23%	0%		0%	23%
Not Limited English Proficient	289	82%	26%	53%	4%	0%	8%	1%	10%
Economically Disadvantaged	75	81%	15%	63%	4%	0%	9%	0%	9%
Not Economically Disadvantaged	214	82%	29%	49%	4%	0%	7%	1%	10%
Not Migrant	289	82%	26%	53%	4%	0%	8%	1%	10%
Wallkill Central School District: 200	09 Total Coh	ort - 5 Year Outc	ome						
All Students	304	85%	23%	57%	5%	0%	2%	0%	13%
Female	148	91%	22%	64%	5%	0%	1%	0%	7%
Male	156	78%	23%	51%	4%	0%	3%	1%	18%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Black	15	87%	0%	73%	13%	0%	0%	0%	13%
Hispanic	49	82%	22%	51%	8%	0%	2%	0%	16%
Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
White	233	85%	24%	58%	3%	0%	3%	0%	12%
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	266	90%	26%	64%	1%	0%	0%	0%	9%
Students with Disabilities	38	45%	0%	13%	32%	0%	16%	0%	39%
Not Limited English Proficient	304	85%	23%	57%	5%	0%	2%	0%	13%
Formerly Limited English Proficient	2	50%	50%	0%	0%	0%	0%	0%	50%
Economically Disadvantaged	70	81%	13%	61%	7%	0%	1%	0%	17%
Not Economically Disadvantaged	234	85%	26%	56%	4%	0%	3%	0%	12%
Migrant	1	#	#	#	#	#	#	#	#
Not Migrant	303	#	#	#	#	#	#	#	#
Wallkill Central School District: 200	08 Total Coh	ort - 6 Year Outc	ome						
All Students	310	86%	26%	55%	5%	1%	2%	0%	10%
Female	152	94%	30%	63%	1%	1%	1%	0%	4%
Male	158	78%	22%	48%	8%	1%	4%	0%	16%
American Indian/Alaska Native	3	#	#	#	#	#	#	#	#
Black	14	#	#	#	#	#	#	#	#
Hispanic	65	86%	23%	62%	2%	2%	2%	0%	11%
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	227	86%	28%	53%	" 5%	1%	3%	0%	11%
General Education Students	269	89%	30%	58%	1%	0%	2%	0%	9%
Jonata Education Stadonts	200	0070	0070	3370	. 70	J / U	- 70	J 70	5 /0

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.



2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: ULSTER	Count of Cohort	Total Graduates (Regents with Advanced Designation, Regents or	Regents Diploma with Advanced Designation (Aspirational Performance	Regents Diploma (without Advanced	Local	IEP Diploma or CDOS	Still	Transferred to GED Preparation	Dropped
Student Subgroup	Members	Local Diploma)	Measure APM)	Designation)	Diploma	Credential	Enrolled	Program	Out
Students with Disabilities	41	66%	0%	37%	29%	10%	5%	0%	20%
Not Limited English Proficient	310	86%	26%	55%	5%	1%	2%	0%	10%
Formerly Limited English Proficient	1	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	82	83%	21%	57%	5%	1%	1%	0%	15%
Not Economically Disadvantaged	228	87%	28%	55%	4%	1%	3%	0%	9%
Migrant	1	#	#	#	#	#	#	#	#
Not Migrant	309	#	#	#	#	#	#	#	#
West Park Union Free School Distr	rict: 2008 Tot	al Cohort - 6 Yea	r Outcome						
All Students	1	#	#	#	#	#	#	#	#
Female	1	#	#	#	#	#	#	#	#
White	1	#	#	#	#	#	#	#	#
Students with Disabilities	1	#	#	#	#	#	#	#	#
Not Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	1	#	#	#	#	#	#	#	#
Not Migrant	1	#	#	#	#	#	#	#	#

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.



2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: WARREN Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Bolton Central School District: 20	10 Total Coho	ort - 4 Year Outco	ome - August 20	14					
All Students	21	95%	38%	43%	14%	0%	0%	0%	5%
Female	4	100%	75%	25%	0%	0%	0%	0%	0%
Male	17	94%	29%	47%	18%	0%	0%	0%	6%
Black	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	19	#	#	#	#	#	#	#	#
General Education Students	19	#	#	#	#	#	#	#	#
Students with Disabilities	2	#	#	#	#	#	#	#	#
Not Limited English Proficient	21	95%	38%	43%	14%	0%	0%	0%	5%
Economically Disadvantaged	2	#	#	#	#	#	#	#	#
Not Economically Disadvantaged	19	#	#	#	#	#	#	#	#
Not Migrant	21	95%	38%	43%	14%	0%	0%	0%	5%
Bolton Central School District: 20°	10 Total Coho	ort - 4 Year Outco	ome						
All Students	21	95%	38%	43%	14%	0%	0%	0%	5%
Female	4	100%	75%	25%	0%	0%	0%	0%	0%
Male	17	94%	29%	47%	18%	0%	0%	0%	6%
Black	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	19	#	#	#	#	#	#	#	#
General Education Students	19	#	#	#	#	#	#	#	#
Students with Disabilities	2	#	#	#	#	#	#	#	#
Not Limited English Proficient	21	95%	38%	43%	14%	0%	0%	0%	 5%
Economically Disadvantaged	2	#	#	#	#	#	#	#	#
Not Economically Disadvantaged	19	#	#	#	#	#	#	#	#
Not Migrant	21	95%	38%	43%	14%	0%	0%	0%	 5%
Bolton Central School District: 200				1070	1170	070	070	070	070
All Students	25	92%	32%	56%	4%	0%	4%	0%	4%
Female	8	100%	13%	88%	0%	0%	0%	0%	0%
Male	17	88%	41%	41%	6%	0%	6%	0%	6%
Black	1	#	#	#	#	#	#	#	#
White	24	#	#	#	#	#	#	#	#
General Education Students	25	92%	32%	56%	4%	0%	4%	0%	4%
Not Limited English Proficient	25	92%	32%	56%	4%	0%	4%	0%	4%
Economically Disadvantaged	8	100%	13%	88%	0%	0%	0%	0%	0%
Not Economically Disadvantaged	17	88%	41%	41%	6%	0%	6%	0%	6%
Not Migrant	25	92%	32%	56%	4%	0%	4%	0%	4%
Bolton Central School District: 200				JJ /0	770	J /0	7/0	J /0	770
				F00/	001	001	001	001	601
All Students	31	90%	29%	58%	3%	3%	3%	0%	3%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.



2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: WARREN	Count of Cohort	Total Graduates (Regents with Advanced Designation, Regents or	Regents Diploma with Advanced Designation (Aspirational Performance	Regents Diploma (without Advanced	Local	IEP Diploma or CDOS	Still	Transferred to GED Preparation	Dropped
Student Subgroup	Members	Local Diploma)	Measure APM)	Designation)	Diploma	Credential	Enrolled	Program	Out
Female	15	87%	40%	47%	0%	7%	7%	0%	0%
Male	16	94%	19%	69%	6%	0%	0%	0%	6%
Black	1	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
White	29	#	#	#	#	#	#	#	#
General Education Students	30	#	#	#	#	#	#	#	#
Students with Disabilities	1	#	#	#	#	#	#	#	#
Not Limited English Proficient	31	90%	29%	58%	3%	3%	3%	0%	3%
Economically Disadvantaged	5	80%	0%	80%	0%	0%	0%	0%	20%
Not Economically Disadvantaged	26	92%	35%	54%	4%	4%	4%	0%	0%
Not Migrant	31	90%	29%	58%	3%	3%	3%	0%	3%
Glens Falls City School District: 20	010 Total Col	nort - 4 Year Out	come - August 2	2014					
All Students	213	72%	36%	34%	2%	1%	6%	8%	12%
Female	98	76%	41%	34%	1%	1%	8%	4%	11%
Male	115	69%	32%	34%	3%	2%	4%	12%	12%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	16	56%	13%	44%	0%	0%	13%	25%	0%
Hispanic	4	#	#	#	#	#	#	#	#
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	187	74%	39%	33%	2%	2%	5%	7%	12%
Multiracial	3	#	#	#	#	#	#	#	#
General Education Students	182	79%	42%	37%	1%	0%	4%	9%	8%
Students with Disabilities	31	29%	3%	16%	10%	10%	16%	6%	35%
Not Limited English Proficient	212	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	74	59%	27%	31%	1%	1%	5%	14%	20%
Not Economically Disadvantaged	139	78%	41%	35%	2%	1%	6%	6%	7%
Not Migrant	213	72%	36%	34%	2%	1%	6%	8%	12%
Glens Falls City School District: 20	010 Total Col	nort - 4 Year Out	come						
All Students	213	71%	36%	33%	2%	1%	7%	8%	12%
Female	98	74%	41%	33%	1%	1%	9%	4%	11%
Male	115	68%	32%	33%	3%	2%	5%	12%	12%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	16	 56%	13%	44%	0%	0%	13%	25%	0%
Hispanic	4	#	#	#	#	#	#	#	#
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	187	73%	39%	32%	2%	2%	" 6%	7%	" 12%
Multiracial	3	#	#	#	#	#	#	#	#
General Education Students	182	78%	42%	36%	" 1%	0%	" 5%	9%	8%
Students with Disabilities	31	29%	3%	16%	10%	10%	16%	6%	35%

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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: WARREN Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
		, ,			•			ŭ	
Not Limited English Proficient Limited English Proficient	212 1	#	#	#	#	#	#	#	#
**									
Economically Disadvantaged Not Economically Disadvantaged	74 139	59% 77%	27% 41%	31% 34%	1% 2%	1% 1%	5% 8%	14% 6%	20% 7%
Not Economically Disadvantaged Not Migrant	213	71% 71%	36%	34%	2% 2%	1%	8% 7%		
.,				33%	Z%	170	1%	8%	12%
Glens Falls City School District: 20	009 Total Col	nort - 5 Year Outo	come						
All Students	198	75%	33%	37%	5%	1%	7%	8%	8%
Female	91	77%	41%	32%	4%	1%	4%	9%	9%
Male	107	74%	27%	41%	6%	1%	9%	7%	7%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	10	60%	10%	40%	10%	0%	20%	10%	10%
Hispanic	6	#	#	#	#	#	#	#	#
White	181	76%	35%	36%	5%	1%	7%	7%	8%
General Education Students	169	82%	39%	40%	3%	0%	6%	7%	6%
Students with Disabilities	29	38%	0%	21%	17%	7%	14%	17%	21%
Not Limited English Proficient	198	75%	33%	37%	5%	1%	7%	8%	8%
Economically Disadvantaged	66	62%	18%	39%	5%	3%	14%	14%	8%
Not Economically Disadvantaged	132	82%	41%	36%	5%	0%	4%	5%	8%
Not Migrant	198	75%	33%	37%	5%	1%	7%	8%	8%
Glens Falls City School District: 20	008 Total Col	nort - 6 Year Outo	come						
All Students	223	79%	39%	33%	7%	1%	1%	7%	12%
Female	112	84%	44%	35%	5%	1%	0%	5%	10%
Male	111	74%	35%	31%	8%	2%	2%	8%	14%
Black	15	80%	27%	40%	13%	7%	0%	0%	13%
Hispanic	3	#	#	#	#	#	#	#	#
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	203	80%	40%	33%	6%	1%	1%	7%	11%
General Education Students	189	85%	47%	37%	2%	0%	1%	6%	8%
Students with Disabilities	34	47%	0%	12%	35%	9%	0%	12%	32%
Not Limited English Proficient	223	79%	39%	33%	7%	1%	1%	7%	12%
Economically Disadvantaged	55	82%	24%	47%	11%	2%	0%	5%	11%
Not Economically Disadvantaged	168	78%	45%	28%	5%	1%	1%	7%	13%
Not Migrant	223	79%	39%	33%	7%	1%	1%	7%	12%
Hadley-Luzerne Central School Dis	strict: 2010 T	otal Cohort - 4 Yo	ear Outcome - A	August 2014					
All Students	85	86%	31%	49%	6%	2%	6%	0%	6%
Female	43	86%	33%	53%	0%	0%	7%	0%	7%
Male	42	86%	29%	45%	12%	5%	5%	0%	5%
Black	2	#	#	#	#	#	#	#	#
Hispanic	2	#	#	#	#	#	#	#	#

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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: WARREN Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	80	86%	31%	49%	" 6%	3%	<i>"</i> 5%	0%	" 6%
General Education Students	73	92%	36%	55%	1%	0%	1%	0%	7%
Students with Disabilities	12	50%	0%	17%	33%	17%	33%	0%	0%
Not Limited English Proficient	85	86%	31%	49%	6%	2%	6%	0%	6%
Economically Disadvantaged	38	76%	24%	45%	8%	5%	8%	0%	11%
Not Economically Disadvantaged	47	94%	36%	53%	4%	0%	4%	0%	2%
		94% 86%	30% 31%	53% 49%	4% 6%	0% 2%		0%	2% 6%
Not Migrant	85	80%	31%	49%	0%	2%	6%	0%	0%
Hadley-Luzerne Central School Dis	strict: 2010 T	otal Cohort - 4 Y	ear Outcome						
All Students	85	86%	31%	49%	6%	2%	6%	0%	6%
Female	43	86%	33%	53%	0%	0%	7%	0%	7%
Male	42	86%	29%	45%	12%	5%	5%	0%	5%
Black	2	#	#	#	#	#	#	#	#
Hispanic	2	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	80	86%	31%	49%	6%	3%	5%	0%	6%
General Education Students	73	92%	36%	55%	1%	0%	1%	0%	7%
Students with Disabilities	12	50%	0%	17%	33%	17%	33%	0%	0%
Not Limited English Proficient	85	86%	31%	49%	6%	2%	6%	0%	6%
Economically Disadvantaged	38	76%	24%	45%	8%	5%	8%	0%	11%
Not Economically Disadvantaged	47	94%	36%	53%	4%	0%	4%	0%	2%
Not Migrant	85	86%	31%	49%	6%	2%	6%	0%	6%
Hadley-Luzerne Central School Dis									
•		79%	32%	200/	9%	00/	40/	5%	400/
All Students	85			38%		0%	4%		13%
Female	41	85%	32%	44%	10%	0%	2%	2%	10%
Male	44	73%	32%	32%	9%	0%	5%	7%	16%
Black	2	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	80	79%	31%	38%	10%	0%	3%	5%	14%
General Education Students	72	86%	38%	43%	6%	0%	0%	3%	11%
Students with Disabilities	13	38%	0%	8%	31%	0%	23%	15%	23%
Not Limited English Proficient	85	79%	32%	38%	9%	0%	4%	5%	13%
Economically Disadvantaged	30	70%	20%	40%	10%	0%	0%	10%	20%
Not Economically Disadvantaged	55	84%	38%	36%	9%	0%	5%	2%	9%
Not Migrant	85	79%	32%	38%	9%	0%	4%	5%	13%
Hadley-Luzerne Central School Di	strict: 2008 T	otal Cohort - 6 Y	ear Outcome						
All Students	80	81%	29%	45%	8%	4%	3%	5%	8%
Female	37	92%	35%	49%	8%	0%	3%	5%	0%

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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: WARREN	Count of Cohort	Total Graduates (Regents with Advanced Designation, Regents or	Regents Diploma with Advanced Designation (Aspirational Performance	Regents Diploma (without Advanced	Local	IEP Diploma or CDOS	Still	Transferred to GED Preparation	Dropped
Student Subgroup	Members	Local Diploma)	Measure APM)		Diploma	Credential	Enrolled	Program	Out
Male	43	72%	23%	42%	7%	7%	2%	5%	14%
Black	2	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
White	77	#	#	#	#	#	#	#	#
General Education Students	66	86%	35%	52%	0%	0%	2%	5%	8%
Students with Disabilities	14	57%	0%	14%	43%	21%	7%	7%	7%
Not Limited English Proficient	80	81%	29%	45%	8%	4%	3%	5%	8%
Economically Disadvantaged	29	76%	17%	52%	7%	3%	3%	7%	10%
Not Economically Disadvantaged	51	84%	35%	41%	8%	4%	2%	4%	6%
Not Migrant	80	81%	29%	45%	8%	4%	3%	5%	8%
Johnsburg Central School District	: 2010 Total	Cohort - 4 Year C	outcome - Augus	st 2014					
All Students	21	76%	19%	57%	0%	5%	10%	0%	10%
Female	15	80%	20%	60%	0%	7%	7%	0%	7%
Male	6	67%	17%	50%	0%	0%	17%	0%	17%
Black	1	#	#	#	#	#	#	#	#
White	20	#	#	#	#	#	#	#	#
General Education Students	16	94%	25%	69%	0%	0%	6%	0%	0%
Students with Disabilities	5	20%	0%	20%	0%	20%	20%	0%	40%
Not Limited English Proficient	21	76%	19%	57%	0%	5%	10%	0%	10%
Economically Disadvantaged	9	67%	33%	33%	0%	11%	0%	0%	22%
Not Economically Disadvantaged	12	83%	8%	75%	0%	0%	17%	0%	0%
Not Migrant	21	76%	19%	57%	0%	5%	10%	0%	10%
Johnsburg Central School District				37 70	070	370	1070	070	1070
•		76%		57%	00/	5%	400/	0%	4.00/
All Students	21		19%		0%		10%		10%
Female	15	80%	20%	60%	0%	7%	7%	0%	7%
Male	6	67%	17%	50%	0%	0%	17%	0%	17%
Black	1	#	#	#	#	#	#	#	#
White	20	#	#	#	#	#	#	#	#
General Education Students	16	94%	25%	69%	0%	0%	6%	0%	0%
Students with Disabilities	5	20%	0%	20%	0%	20%	20%	0%	40%
Not Limited English Proficient	21	76%	19%	57%	0%	5%	10%	0%	10%
Economically Disadvantaged	9	67%	33%	33%	0%	11%	0%	0%	22%
Not Economically Disadvantaged	12	83%	8%	75%	0%	0%	17%	0%	0%
Not Migrant	21	76%	19%	57%	0%	5%	10%	0%	10%
Johnsburg Central School District	: 2009 Total	Cohort - 5 Year C	outcome						
All Students	24	83%	21%	50%	13%	4%	8%	0%	4%
Female	12	83%	33%	33%	17%	8%	0%	0%	8%
Male	12	83%	8%	67%	8%	0%	17%	0%	0%
White	24	83%	21%	50%	13%	4%	8%	0%	4%

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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: WARREN	Count of Cohort	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local	IEP Diploma or CDOS	Still	Transferred to GED Preparation Program	Dropped
Student Subgroup	Members	' '	,		Diploma	Credential	Enrolled	ŭ	Out
General Education Students	16	100%	31%	69%	0%	0%	0%	0%	0%
Students with Disabilities	8	50%	0%	13%	38%	13%	25%	0%	13%
Not Limited English Proficient	24	83%	21%	50%	13%	4%	8%	0%	4%
Economically Disadvantaged	10	60%	0%	40%	20%	10%	20%	0%	10%
Not Economically Disadvantaged	14	100%	36%	57%	7%	0%	0%	0%	0%
Not Migrant	24	83%	21%	50%	13%	4%	8%	0%	4%
Johnsburg Central School District	: 2008 Total (Cohort - 6 Year O	outcome						
All Students	39	90%	36%	51%	3%	0%	3%	0%	5%
Female	22	91%	41%	45%	5%	0%	5%	0%	5%
Male	17	88%	29%	59%	0%	0%	0%	0%	6%
White	39	90%	36%	51%	3%	0%	3%	0%	5%
General Education Students	38	#	#	#	#	#	#	#	#
Students with Disabilities	1	#	#	#	#	#	#	#	#
Not Limited English Proficient	39	90%	36%	51%	3%	0%	3%	0%	5%
Economically Disadvantaged	11	73%	0%	64%	9%	0%	9%	0%	18%
Not Economically Disadvantaged	28	96%	50%	46%	0%	0%	0%	0%	0%
Not Migrant	39	90%	36%	51%	3%	0%	3%	0%	5%
Lake George Central School Distri	ct: 2010 Tota	l Cohort - 4 Year	Outcome - Aug	just 2014					
All Students	69	88%	64%	25%	0%	0%	6%	3%	3%
Female	38	89%	63%	26%	0%	0%	5%	0%	5%
Male	31	87%	65%	23%	0%	0%	6%	6%	0%
Black	3	#	#	#	#	#	#	#	#
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	64	88%	66%	22%	0%	0%	6%	3%	3%
General Education Students	62	95%	69%	26%	0%	0%	2%	2%	2%
Students with Disabilities	7	29%	14%	14%	0%	0%	43%	14%	14%
Not Limited English Proficient	69	88%	64%	25%	0%	0%	6%	3%	3%
Economically Disadvantaged	15	67%	33%	33%	0%	0%	13%	13%	7%
Not Economically Disadvantaged	54	94%	72%	22%	0%	0%	4%	0%	2%
Not Migrant	69	88%	64%	25%	0%	0%	6%	3%	3%
Lake George Central School Distri	ct: 2010 Tota	l Cohort - 4 Year	Outcome						
All Students	69	88%	64%	25%	0%	0%	6%	3%	3%
Female	38	89%	63%	26%	0%	0%	5%	0%	5%
Male	31	87%	65%	23%	0%	0%	6%	6%	0%
Black	3	#	#	#	#	#	#	#	#
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	64	88%	66%	22%	0%	0%	6%	3%	3%
General Education Students	62	95%	69%	26%	0%	0%	2%	2%	2%
Students with Disabilities	7	29%	14%	14%	0%	0%	43%	14%	14%
	•	=0,0	, •	, •	- / 0	- / 0	/ 0	, •	, 0

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.



2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: WARREN	Count of Cohort	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local	IEP Diploma or CDOS Credential	Still	Transferred to GED Preparation Program	Dropped
Student Subgroup	Members	• /	,	0 /	Diploma		Enrolled	ŭ	Out
Not Limited English Proficient	69	88%	64%	25%	0%	0%	6%	3%	3%
Economically Disadvantaged	15	67%	33%	33%	0%	0%	13%	13%	7%
Not Economically Disadvantaged	54	94%	72%	22%	0%	0%	4%	0%	2%
Not Migrant	69	88%	64%	25%	0%	0%	6%	3%	3%
Lake George Central School Distri	ct: 2009 Tota	l Cohort - 5 Year	Outcome						
All Students	93	85%	47%	33%	4%	2%	1%	5%	6%
Female	40	100%	58%	43%	0%	0%	0%	0%	0%
Male	53	74%	40%	26%	8%	4%	2%	9%	11%
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	92	#	#	#	#	#	#	#	#
General Education Students	73	90%	60%	30%	0%	0%	1%	4%	4%
Students with Disabilities	20	65%	0%	45%	20%	10%	0%	10%	15%
Not Limited English Proficient	93	85%	47%	33%	4%	2%	1%	5%	6%
Economically Disadvantaged	15	80%	33%	40%	7%	0%	0%	13%	7%
Not Economically Disadvantaged	78	86%	50%	32%	4%	3%	1%	4%	6%
Not Migrant	93	85%	47%	33%	4%	2%	1%	5%	6%
Lake George Central School Distri	ct: 2008 Tota	I Cohort - 6 Year	Outcome						
All Students	87	93%	53%	38%	2%	1%	2%	0%	3%
Female	47	94%	55%	36%	2%	2%	2%	0%	2%
Male	40	93%	50%	40%	3%	0%	3%	0%	5%
Hispanic	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	85	#	#	#	#	#	#	#	#
General Education Students	73	97%	62%	36%	0%	0%	0%	0%	3%
Students with Disabilities	14	71%	7%	50%	14%	7%	14%	0%	7%
Not Limited English Proficient	87	93%	53%	38%	2%	1%	2%	0%	3%
Economically Disadvantaged	15	93%	27%	60%	7%	0%	7%	0%	0%
Not Economically Disadvantaged	72	93%	58%	33%	1%	1%	1%	0%	4%
Not Migrant	87	93%	53%	38%	2%	1%	2%	0%	3%
North Warren Central School Distr	ict: 2010 Tot	al Cohort - 4 Yea							
All Students	35	83%	29%	51%	3%	3%	3%	3%	9%
Female	19	84%	26%	53%	5%	0%	5%	5%	5%
Male	16	81%	31%	50%	0%	6%	0%	0%	13%
Hispanic	1	#	#	#	#	#	#	#	#
White									
	34	#	#	# 50%	#	#	#	#	#
General Education Students	29	93%	34%	59%	0%	0%	3%	0%	3%
Students with Disabilities	6	33%	0%	17%	17%	17%	0%	17%	33%
Not Limited English Proficient	35	83%	29%	51%	3%	3%	3%	3%	9%
Economically Disadvantaged	14	79%	29%	50%	0%	0%	7%	0%	14%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.



2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: WARREN	Count of Cohort	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local	IEP Diploma or CDOS Credential	Still	Transferred to GED Preparation Program	Dropped
Student Subgroup	Members	•	,	,	Diploma		Enrolled	ŭ	Out
Not Economically Disadvantaged	21	86%	29%	52%	5%	5%	0%	5%	5%
Not Migrant	35	83%	29%	51%	3%	3%	3%	3%	9%
North Warren Central School Distr	rict: 2010 Tota	al Cohort - 4 Yea	r Outcome						
All Students	35	80%	29%	49%	3%	3%	6%	3%	9%
Female	19	79%	26%	47%	5%	0%	11%	5%	5%
Male	16	81%	31%	50%	0%	6%	0%	0%	13%
Hispanic	1	#	#	#	#	#	#	#	#
White	34	#	#	#	#	#	#	#	#
General Education Students	29	90%	34%	55%	0%	0%	7%	0%	3%
Students with Disabilities	6	33%	0%	17%	17%	17%	0%	17%	33%
Not Limited English Proficient	35	80%	29%	49%	3%	3%	6%	3%	9%
Economically Disadvantaged	14	79%	29%	50%	0%	0%	7%	0%	14%
Not Economically Disadvantaged	21	81%	29%	48%	5%	5%	5%	5%	5%
Not Migrant	35	80%	29%	49%	3%	3%	6%	3%	9%
North Warren Central School Distr	rict: 2009 Tota	al Cohort - 5 Yea	r Outcome						
All Students	38	89%	32%	50%	8%	3%	3%	0%	5%
Female	21	95%	38%	52%	5%	0%	5%	0%	0%
Male	17	82%	24%	47%	12%	6%	0%	0%	12%
White	38	89%	32%	50%	8%	3%	3%	0%	5%
General Education Students	31	97%	35%	61%	0%	0%	0%	0%	3%
Students with Disabilities	7	57%	14%	0%	43%	14%	14%	0%	14%
Not Limited English Proficient	38	89%	32%	50%	8%	3%	3%	0%	5%
Economically Disadvantaged	19	79%	21%	53%	5%	5%	5%	0%	11%
Not Economically Disadvantaged	19	100%	42%	47%	11%	0%	0%	0%	0%
Not Migrant	38	89%	32%	50%	8%	3%	3%	0%	5%
•				30 /8	0 /0	370	370	078	370
North Warren Central School Distr									
All Students	52	85%	35%	46%	4%	4%	0%	4%	8%
Female	32	88%	41%	47%	0%	3%	0%	3%	6%
Male	20	80%	25%	45%	10%	5%	0%	5%	10%
Hispanic	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	50	#	#	#	#	#	#	#	#
General Education Students	42	95%	43%	52%	0%	0%	0%	0%	5%
Students with Disabilities	10	40%	0%	20%	20%	20%	0%	20%	20%
Not Limited English Proficient	52	85%	35%	46%	4%	4%	0%	4%	8%
Economically Disadvantaged	31	77%	19%	52%	6%	3%	0%	6%	13%
Not Economically Disadvantaged	21	95%	57%	38%	0%	5%	0%	0%	0%
Not Migrant	52	85%	35%	46%	4%	4%	0%	4%	8%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.



2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: WARREN Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
			ŕ		Біріота	o. o a o . m.a.	Linonoa	-	Out
Queensbury Union Free School Di				August 2014					
All Students	295	89%	44%	39%	5%	2%	3%	2%	3%
Female	139	93%	47%	40%	6%	1%	2%	3%	1%
Male	156	86%	42%	38%	5%	3%	4%	2%	4%
Black	5	100%	0%	100%	0%	0%	0%	0%	0%
Hispanic	5	100%	80%	20%	0%	0%	0%	0%	0%
Asian/Pacific Islander	5	100%	80%	20%	0%	0%	0%	0%	0%
White	280	89%	44%	39%	6%	2%	4%	3%	3%
General Education Students	244	95%	52%	42%	1%	0%	1%	2%	2%
Students with Disabilities	51	63%	10%	27%	25%	10%	16%	4%	6%
Not Limited English Proficient	293	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Economically Disadvantaged	51	78%	18%	55%	6%	6%	6%	2%	8%
Not Economically Disadvantaged	244	91%	50%	36%	5%	1%	3%	2%	2%
Not Migrant	295	89%	44%	39%	5%	2%	3%	2%	3%
Queensbury Union Free School Di	strict: 2010 T	otal Cohort - 4 Y	ear Outcome						
All Students	295	88%	44%	39%	5%	2%	4%	2%	3%
Female	139	93%	47%	40%	6%	1%	2%	3%	1%
Male	156	84%	42%	38%	4%	3%	6%	2%	4%
Black	5	100%	0%	100%	0%	0%	0%	0%	0%
Hispanic	5	100%	80%	20%	0%	0%	0%	0%	0%
Asian/Pacific Islander	5	80%	80%	0%	0%	0%	20%	0%	0%
White	280	88%	44%	39%	5%	2%	4%	3%	3%
General Education Students	244	94%	52%	41%	1%	0%	2%	2%	2%
Students with Disabilities	51	61%	10%	27%	24%	10%	18%	4%	6%
Not Limited English Proficient	293	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Economically Disadvantaged	51	78%	18%	55%	6%	6%	6%	2%	8%
Not Economically Disadvantaged	244	90%	50%	36%	5%	1%	4%	2%	2%
Not Migrant	295	88%	44%	39%	5%	2%	4%	2%	3%
Queensbury Union Free School Di	strict: 2009 T	otal Cohort - 5 Y	ear Outcome						
All Students	306	89%	49%	34%	6%	1%	1%	4%	5%
Female	150	91%	57%	29%	5%	0%	0%	5%	4%
Male	156	87%	42%	39%	6%	3%	2%	3%	6%
Black	1	#	#	#	#	#	#	#	#
Hispanic	3	#	#	#	#	#	#	#	#
Asian/Pacific Islander	8	88%	63%	25%	0%	0%	0%	13%	0%
White	293	89%	49%	35%	5%	1%	1%	3%	5%
Multiracial	1	#	#	#	#	#	#	#	#
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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: WARREN Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped
• .		•			•			ŭ	Out
General Education Students	263 43	92%	56% 7%	35%	1%	0%	0% 7%	4%	4%
Students with Disabilities		70%		30%	33%	9%		2%	12%
Not Limited English Proficient	304	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	1	100%	100%	0%	0%	0%	0%	0%	0%
Economically Disadvantaged	34	53%	15%	26%	12%	9%	0%	12%	26%
Not Economically Disadvantaged	272	93%	53%	35%	5%	0%	1%	3%	3%
Not Migrant	306	89%	49%	34%	6%	1%	1%	4%	5%
Queensbury Union Free School Di	strict: 2008 T	otal Cohort - 6 Y	ear Outcome						
All Students	312	88%	38%	46%	4%	4%	0%	4%	5%
Female	149	93%	44%	45%	4%	2%	0%	1%	4%
Male	163	83%	33%	47%	4%	5%	0%	6%	6%
Black	6	67%	0%	50%	17%	33%	0%	0%	0%
Hispanic	7	86%	29%	57%	0%	0%	0%	0%	14%
Asian/Pacific Islander	5	#	#	#	#	#	#	#	#
White	292	88%	38%	46%	4%	3%	0%	4%	5%
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	264	92%	44%	48%	0%	0%	0%	4%	3%
Students with Disabilities	48	63%	2%	33%	27%	21%	0%	4%	13%
Not Limited English Proficient	311	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	36	64%	17%	42%	" 6%	# 19%	0%	# 6%	11%
Not Economically Disadvantaged	276	91%	41%	46%	4%	19%	0%	4%	4%
	312	88%	38%						
Not Migrant				46%	4%	4%	0%	4%	5%
Warrensburg Central School Distri	ct: 2010 Tota	al Cohort - 4 Year	r Outcome - Aug	gust 2014					
All Students	72	82%	31%	49%	3%	1%	7%	1%	8%
Female	35	80%	49%	31%	0%	3%	3%	3%	11%
Male	37	84%	14%	65%	5%	0%	11%	0%	5%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
White	67	84%	31%	49%	3%	1%	7%	1%	6%
Multiracial	3	#	#	#	#	#	#	#	#
General Education Students	54	93%	41%	52%	0%	0%	0%	0%	7%
Students with Disabilities	18	50%	0%	39%	11%	6%	28%	6%	11%
Not Limited English Proficient	72	82%	31%	49%	3%	1%	7%	1%	8%
Economically Disadvantaged	30	77%	23%	50%	3%	3%	13%	0%	7%
Not Economically Disadvantaged	42	86%	36%	48%	2%	0%	2%	2%	10%
Not Migrant	72	82%	31%	49%	3%	1%	7%	1%	8%
Warrensburg Central School Distri			r Outcome						
· ·				4007	00/	407	400/	407	00/
All Students	72	79%	31%	46%	3%	1%	10%	1%	8%

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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: WARREN	Count of Cohort	Total Graduates (Regents with Advanced Designation, Regents or	Regents Diploma with Advanced Designation (Aspirational Performance	Regents Diploma (without Advanced	Local	IEP Diploma or CDOS	Still	Transferred to GED Preparation	Dropped
Student Subgroup	Members	Local Diploma)	Measure APM)	Designation)	Diploma	Credential	Enrolled	Program	Out
Female	35	80%	49%	31%	0%	3%	3%	3%	11%
Male	37	78%	14%	59%	5%	0%	16%	0%	5%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
White	67	81%	31%	46%	3%	1%	10%	1%	6%
Multiracial	3	#	#	#	#	#	#	#	#
General Education Students	54	89%	41%	48%	0%	0%	4%	0%	7%
Students with Disabilities	18	50%	0%	39%	11%	6%	28%	6%	11%
Not Limited English Proficient	72	79%	31%	46%	3%	1%	10%	1%	8%
Economically Disadvantaged	30	73%	23%	47%	3%	3%	17%	0%	7%
Not Economically Disadvantaged	42	83%	36%	45%	2%	0%	5%	2%	10%
Not Migrant	72	79%	31%	46%	3%	1%	10%	1%	8%
Warrensburg Central School Distri	ict: 2009 Tota	al Cohort - 5 Year	Outcome						
All Students	64	81%	30%	50%	2%	3%	2%	2%	13%
Female	33	82%	36%	42%	3%	0%	0%	0%	18%
Male	31	81%	23%	58%	0%	6%	3%	3%	6%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Hispanic	2	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	58	79%	28%	50%	2%	3%	2%	2%	14%
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	53	94%	34%	58%	2%	0%	0%	0%	6%
Students with Disabilities	11	18%	9%	9%	0%	18%	9%	9%	45%
Not Limited English Proficient	64	81%	30%	50%	2%	3%	2%	2%	13%
Economically Disadvantaged	26	92%	19%	69%	4%	0%	0%	0%	8%
Not Economically Disadvantaged	38	74%	37%	37%	0%	5%	3%	3%	16%
Not Migrant	64	81%	30%	50%	2%	3%	2%	2%	13%
Warrensburg Central School Distri	ict: 2008 Tota	al Cohort - 6 Year	Outcome						
All Students	76	83%	37%	43%	3%	5%	0%	0%	12%
Female	40	85%	43%	40%	3%	5%	0%	0%	10%
Male	36	81%	31%	47%	3%	6%	0%	0%	14%
Hispanic	2	#	#	#	#	#	#	#	#
White	72	#	#	#	#	#	#	#	#
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	60	92%	45%	# 47%	0%	0%	0%	0%	8%
Students with Disabilities	16	92% 50%	45% 6%	31%	13%	25%	0%	0%	25%
Not Limited English Proficient	76	83%	37%	43%	3%	25% 5%	0%	0%	12%
Economically Disadvantaged		85%		43% 54%	3% 4%	5% 8%		0% 0%	12% 8%
· · · · · · · · · · · · · · · · · · ·	26 50		27% 42%				0% 0%		
Not Economically Disadvantaged	50 76	82%	42%	38%	2%	4% 5%	0%	0%	14%
Not Migrant	76	83%	37%	43%	3%	5%	0%	0%	12%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.



2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: WASHINGTON Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Argyle Central School District: 201	0 Total Coho	ort - 4 Year Outco	ome - August 20	14					
			•		70/	70/	40/	00/	70/
All Students Female	56 25	82% 92%	25% 32%	50% 52%	7% 8%	7% 4%	4% 0%	0% 0%	7% 4%
Male	31	92% 74%	32% 19%	48%	6%	10%	6%	0%	4% 10%
Black	1	#	#	#	#	#	#	#	#
White	55	#	#	#	#	#	#	#	#
General Education Students	45	96%	31%	62%	2%	0%	2%	0%	2%
Students with Disabilities	11	27%	0%	0%	27%	36%	9%	0%	27%
Not Limited English Proficient	56	82%	25%	50%	7%	7%	4%	0%	7%
Economically Disadvantaged	14	64%	0%	57%	7%	14%	7%	0%	14%
Not Economically Disadvantaged	42	88%	33%	48%	7%	5%	2%	0%	5%
Not Migrant	56	82%	25%	50%	7%	7%	4%	0%	7%
Argyle Central School District: 201				3373	. ,0	. ,0	.,,	0,0	. 70
All Students	56	80%	25%	48%	7%	7%	5%	0%	7%
Female	25	92%	32%	52%	8%	4%	0%	0%	4%
Male	31	71%	19%	45%	6%	10%	10%	0%	10%
Black	1	#	#	#	#	#	#	#	#
White	55	#	#	#	#	#	#	#	#
General Education Students	45	93%	31%	60%	2%	0%	4%	0%	2%
Students with Disabilities	11	27%	0%	0%	27%	36%	9%	0%	27%
Not Limited English Proficient	56	80%	25%	48%	7%	7%	5%	0%	7%
Economically Disadvantaged	14	57%	0%	50%	7%	14%	14%	0%	14%
Not Economically Disadvantaged	42	88%	33%	48%	7%	5%	2%	0%	5%
Not Migrant	56	80%	25%	48%	7%	7%	5%	0%	7%
Argyle Central School District: 200	9 Total Coho	ort - 5 Year Outco	ome						
All Students	56	84%	18%	63%	4%	2%	0%	0%	14%
Female	27	89%	26%	59%	4%	4%	0%	0%	7%
Male	29	79%	10%	66%	3%	0%	0%	0%	21%
Black	1	#	#	#	#	#	#	#	#
White	55	#	#	#	#	#	#	#	#
General Education Students	48	92%	21%	69%	2%	0%	0%	0%	8%
Students with Disabilities	8	38%	0%	25%	13%	13%	0%	0%	50%
Not Limited English Proficient	56	84%	18%	63%	4%	2%	0%	0%	14%
Economically Disadvantaged	15	80%	7%	67%	7%	7%	0%	0%	13%
Not Economically Disadvantaged	41	85%	22%	61%	2%	0%	0%	0%	15%
Migrant	2	#	#	#	#	#	#	#	#
Not Migrant	54	#	#	#	#	#	#	#	#
Argyle Central School District: 200	8 Total Coho	ort - 6 Year Outco	ome						
All Students	60	88%	25%	58%	5%	3%	2%	0%	7%

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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: WASHINGTON	Count of Cohort	Total Graduates (Regents with Advanced Designation, Regents or	Regents Diploma with Advanced Designation (Aspirational Performance	Regents Diploma (without Advanced	Local	IEP Diploma or CDOS	Still	Transferred to GED Preparation	Dropped
Student Subgroup	Members	Local Diploma)			Diploma	Credential	Enrolled	Program	Dropped Out
Female	21	86%	33%	43%	10%	5%	0%	0%	10%
Male	39	90%	21%	67%	3%	3%	3%	0%	5%
Hispanic	1	#	#	#	#	#	#	#	#
White	56	#	#	#	#	#	#	#	#
Multiracial	3	#	#	#	#	#	#	#	#
General Education Students	50	98%	30%	68%	0%	0%	0%	0%	2%
Students with Disabilities	10	40%	0%	10%	30%	20%	10%	0%	30%
Not Limited English Proficient	60	88%	25%	58%	5%	3%	2%	0%	7%
Economically Disadvantaged	17	76%	12%	53%	12%	12%	0%	0%	12%
Not Economically Disadvantaged	43	93%	30%	60%	2%	0%	2%	0%	5%
Not Migrant	60	88%	25%	58%	5%	3%	2%	0%	7%
Cambridge Central School District	: 2010 Total	Cohort - 4 Year C	Outcome - Augu	st 2014					
All Students	83	86%	29%	52%	5%	2%	2%	1%	8%
Female	39	87%	18%	67%	3%	5%	3%	0%	5%
Male	44	84%	39%	39%	7%	0%	2%	2%	11%
White	83	86%	29%	52%	5%	2%	2%	1%	8%
General Education Students	67	90%	36%	54%	0%	0%	1%	1%	7%
Students with Disabilities	16	69%	0%	44%	25%	13%	6%	0%	13%
Not Limited English Proficient	83	86%	29%	52%	5%	2%	2%	1%	8%
Economically Disadvantaged	32	75%	16%	50%	9%	3%	3%	3%	16%
Not Economically Disadvantaged	51	92%	37%	53%	2%	2%	2%	0%	4%
Not Migrant	83	86%	29%	52%	5%	2%	2%	1%	8%
Cambridge Central School District	: 2010 Total (Cohort - 4 Year C	Outcome						
All Students	83	86%	29%	52%	5%	2%	2%	1%	8%
Female	39	87%	18%	67%	3%	5%	3%	0%	5%
Male	44	84%	39%	39%	7%	0%	2%	2%	11%
White	83	86%	29%	52%	5%	2%	2%	1%	8%
General Education Students	67	90%	36%	54%	0%	0%	1%	1%	7%
Students with Disabilities	16	69%	0%	44%	25%	13%	6%	0%	13%
Not Limited English Proficient	83	86%	29%	52%	5%	2%	2%	1%	8%
Economically Disadvantaged	32	75%	16%	50%	9%	3%	3%	3%	16%
Not Economically Disadvantaged	51	92%	37%	53%	2%	2%	2%	0%	4%
Not Migrant	83	86%	29%	52%	5%	2%	2%	1%	8%
Cambridge Central School District									
All Students	60	82%	23%	57%	2%	8%	3%	0%	7%
Female	26	88%	23%	62%	4%	4%	0%	0%	8%
Male	34	76%	24%	53%	0%	12%	6%	0%	6%
Black	1	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
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Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.



2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: WASHINGTON	Count of Cohort	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local	IEP Diploma or CDOS Credential	Still	Transferred to GED Preparation Program	Dropped
Student Subgroup	Members	' '	,	-	Diploma "		Enrolled	ŭ	Out
White	58	#	#	#	#	#	#	#	#
General Education Students	46	91%	30%	59%	2%	0%	0%	0%	9%
Students with Disabilities	14	50%	0%	50%	0%	36%	14%	0%	0%
Not Limited English Proficient	60	82%	23%	57%	2%	8%	3%	0%	7%
Economically Disadvantaged	25	80%	12%	68%	0%	16%	0%	0%	4%
Not Economically Disadvantaged	35	83%	31%	49%	3%	3%	6%	0%	9%
Not Migrant	60	82%	23%	57%	2%	8%	3%	0%	7%
Cambridge Central School District	: 2008 Total	Cohort - 6 Year C	Outcome						
All Students	78	90%	44%	45%	1%	0%	1%	1%	8%
Female	46	91%	48%	41%	2%	0%	0%	0%	9%
Male	32	88%	38%	50%	0%	0%	3%	3%	6%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Hispanic	2	#	#	#	#	#	#	#	#
White	75	#	#	#	#	#	#	#	#
General Education Students	64	94%	52%	42%	0%	0%	2%	2%	3%
Students with Disabilities	14	71%	7%	57%	7%	0%	0%	0%	29%
Not Limited English Proficient	78	90%	44%	45%	1%	0%	1%	1%	8%
Economically Disadvantaged	26	85%	31%	54%	0%	0%	4%	4%	8%
Not Economically Disadvantaged	52	92%	50%	40%	2%	0%	0%	0%	8%
Not Migrant	78	90%	44%	45%	1%	0%	1%	1%	8%
Fort Ann Central School District: 2	010 Total Co	hort - 4 Year Out	come - August	2014					
All Students	40	75%	30%	45%	0%	0%	10%	0%	15%
Female	20	80%	15%	65%	0%	0%	5%	0%	15%
Male	20	70%	45%	25%	0%	0%	15%	0%	15%
White	40	75%	30%	45%	0%	0%	10%	0%	15%
General Education Students	36	#	#	#	#	#	#	#	#
Students with Disabilities	4	#	#	#	#	#	#	#	#
Not Limited English Proficient	40	 75%	30%	45%	0%	0%	10%	0%	15%
Economically Disadvantaged	12	42%	17%	25%	0%	0%	8%	0%	50%
Not Economically Disadvantaged	28	89%	36%	54%	0%	0%	11%	0%	0%
Not Migrant	40	75%	30%	45%	0%	0%	10%	0%	15%
Fort Ann Central School District: 2				1070	070	070	1070	0,0	1070
				450/	00/	00/	100/	00/	450/
All Students	40	75%	30%	45%	0%	0%	10%	0%	15%
Female	20	80%	15%	65%	0%	0%	5%	0%	15%
Male	20	70%	45%	25%	0%	0%	15%	0%	15%
White	40	75%	30%	45%	0%	0%	10%	0%	15%
General Education Students	36	#	#	#	#	#	#	#	#
Students with Disabilities	4	#	#	#	#	#	#	#	#
Not Limited English Proficient	40	75%	30%	45%	0%	0%	10%	0%	15%

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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: WASHINGTON	Count of Cohort	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced	Local	IEP Diploma or CDOS	Still	Transferred to GED Preparation Program	Dropped
Student Subgroup	Members	' '	ŕ	-	Diploma	Credential	Enrolled	ŭ	Out
Economically Disadvantaged	12	42%	17%	25%	0%	0%	8%	0%	50%
Not Economically Disadvantaged	28	89%	36%	54%	0%	0%	11%	0%	0%
Not Migrant	40	75%	30%	45%	0%	0%	10%	0%	15%
Fort Ann Central School District: 2	2009 Total Co	hort - 5 Year Out	come						
All Students	51	98%	14%	76%	8%	0%	0%	0%	2%
Female	24	100%	21%	75%	4%	0%	0%	0%	0%
Male	27	96%	7%	78%	11%	0%	0%	0%	4%
Hispanic	1	#	#	#	#	#	#	#	#
White	50	#	#	#	#	#	#	#	#
General Education Students	45	98%	16%	82%	0%	0%	0%	0%	2%
Students with Disabilities	6	100%	0%	33%	67%	0%	0%	0%	0%
Not Limited English Proficient	51	98%	14%	76%	8%	0%	0%	0%	2%
Economically Disadvantaged	23	96%	9%	78%	9%	0%	0%	0%	4%
Not Economically Disadvantaged	28	100%	18%	75%	7%	0%	0%	0%	0%
Not Migrant	51	98%	14%	76%	8%	0%	0%	0%	2%
Fort Ann Central School District: 2	2008 Total Co	hort - 6 Year Out	come						
All Students	44	80%	18%	57%	5%	0%	2%	2%	14%
Female	16	88%	19%	69%	0%	0%	0%	0%	13%
Male	28	75%	18%	50%	7%	0%	4%	4%	14%
Hispanic	1	75% #	#	30 / ₈ #	#	#	4 /o #	4 70 #	#
White	43	#	#	#	#	#	#	#	#
General Education Students	43 40	#	#	#	#	#	#	#	#
	40	#	#	#	#	#	#	#	#
Students with Disabilities	•	# 80%	# 18%	# 57%	# 5%	# 0%	# 2%	# 2%	
Not Limited English Proficient	44								14%
Economically Disadvantaged	13	77%	15%	62%	0%	0%	0%	8%	15%
Not Economically Disadvantaged	31	81%	19%	55%	6%	0%	3%	0%	13%
Not Migrant	44	80%	18%	57%	5%	0%	2%	2%	14%
Fort Edward Union Free School Di	istrict: 2010 T	otal Cohort - 4 Y	ear Outcome -	August 2014					
All Students	24	79%	25%	50%	4%	4%	13%	0%	4%
Female	9	89%	33%	44%	11%	0%	0%	0%	11%
Male	15	73%	20%	53%	0%	7%	20%	0%	0%
Black	1	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
White	22	#	#	#	#	#	#	#	#
General Education Students	22	#	#	#	#	#	#	#	#
Students with Disabilities	2	#	#	#	#	#	#	#	#
Not Limited English Proficient	24	79%	25%	50%	4%	4%	13%	0%	4%
Economically Disadvantaged	5	80%	40%	40%	0%	20%	0%	0%	0%
Not Economically Disadvantaged	19	79%	21%	53%	5%	0%	16%	0%	5%

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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: WASHINGTON Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
• ,	24	79%	,	,		4%		•	
Not Migrant			25%	50%	4%	470	13%	0%	4%
Fort Edward Union Free School Di	istrict: 2010 T		ear Outcome						
All Students	24	79%	25%	50%	4%	4%	13%	0%	4%
Female	9	89%	33%	44%	11%	0%	0%	0%	11%
Male	15	73%	20%	53%	0%	7%	20%	0%	0%
Black	1	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
White	22	#	#	#	#	#	#	#	#
General Education Students	22	#	#	#	#	#	#	#	#
Students with Disabilities	2	#	#	#	#	#	#	#	#
Not Limited English Proficient	24	79%	25%	50%	4%	4%	13%	0%	4%
Economically Disadvantaged	5	80%	40%	40%	0%	20%	0%	0%	0%
Not Economically Disadvantaged	19	79%	21%	53%	5%	0%	16%	0%	5%
Not Migrant	24	79%	25%	50%	4%	4%	13%	0%	4%
Fort Edward Union Free School Di	istrict: 2009 T	otal Cohort - 5 Y	ear Outcome						
All Students	36	81%	36%	33%	11%	0%	8%	0%	11%
Female	18	94%	50%	33%	11%	0%	0%	0%	6%
Male	18	67%	22%	33%	11%	0%	17%	0%	17%
White	36	81%	36%	33%	11%	0%	8%	0%	11%
General Education Students	32	#	#	#	#	#	#	#	#
Students with Disabilities	4	#	#	#	#	#	#	#	#
Not Limited English Proficient	36	81%	36%	33%	11%	0%	8%	0%	11%
Economically Disadvantaged	10	60%	0%	40%	20%	0%	20%	0%	20%
Not Economically Disadvantaged	26	88%	50%	31%	8%	0%	4%	0%	8%
Not Migrant	36	81%	36%	33%	11%	0%	8%	0%	11%
Fort Edward Union Free School Di	istrict: 2008 T	otal Cohort - 6 Y	ear Outcome						
All Students	34	79%	35%	41%	3%	0%	0%	0%	21%
Female	15	73%	27%	40%	7%	0%	0%	0%	27%
Male	19	84%	42%	42%	0%	0%	0%	0%	16%
White	34	79%	35%	41%	3%	0%	0%	0%	21%
General Education Students	30	#	#	#	#	#	#	#	#
Students with Disabilities	4	#	#	#	#	#	#	#	#
Not Limited English Proficient	34	79%	35%	41%	3%	0%	0%	0%	21%
Economically Disadvantaged	16	69%	19%	44%	6%	0%	0%	0%	31%
Not Economically Disadvantaged	18	89%	50%	39%	0%	0%	0%	0%	11%
Not Migrant	34	79%	35%	41%	3%	0%	0%	0%	21%
Granville Central School District:	2010 Total Co	hort - 4 Year Ou	tcome - August	2014					
All Students	102	77%	21%	52%	5%	6%	4%	1%	12%
Female	57	77%	19%	54%	4%	9%	4%	2%	9%

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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: WASHINGTON	Count of Cohort	Total Graduates (Regents with Advanced Designation, Regents or	Regents Diploma with Advanced Designation (Aspirational Performance	Regents Diploma (without Advanced	Local	IEP Diploma or CDOS	Still	Transferred to GED Preparation	Dropped
Student Subgroup	Members	Local Diploma)	Measure APM)	Designation)	Diploma	Credential	Enrolled	Program	Out
Male	45	78%	22%	49%	7%	2%	4%	0%	16%
Hispanic	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	98	#	#	#	#	#	#	#	#
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	79	91%	27%	65%	0%	0%	3%	0%	6%
Students with Disabilities	23	30%	0%	9%	22%	26%	9%	4%	30%
Not Limited English Proficient	102	77%	21%	52%	5%	6%	4%	1%	12%
Economically Disadvantaged	48	67%	13%	44%	10%	8%	6%	2%	17%
Not Economically Disadvantaged	54	87%	28%	59%	0%	4%	2%	0%	7%
Not Migrant	102	77%	21%	52%	5%	6%	4%	1%	12%
Granville Central School District: 2	2010 Total Co	ohort - 4 Year Ou	tcome						
All Students	102	77%	21%	52%	5%	6%	4%	1%	12%
Female	57	77%	19%	54%	4%	9%	4%	2%	9%
Male	45	78%	22%	49%	7%	2%	4%	0%	16%
Hispanic	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	98	#	#	#	#	#	#	#	#
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	79	91%	27%	65%	0%	0%	3%	0%	6%
Students with Disabilities	23	30%	0%	9%	22%	26%	9%	4%	30%
Not Limited English Proficient	102	77%	21%	52%	5%	6%	4%	1%	12%
Economically Disadvantaged	48	67%	13%	44%	10%	8%	6%	2%	17%
Not Economically Disadvantaged	54	87%	28%	59%	0%	4%	2%	0%	7%
Not Migrant	102	77%	21%	52%	5%	6%	4%	1%	12%
Granville Central School District: 2	2009 Total Co	ohort - 5 Year Ou	tcome						
All Students	125	87%	18%	62%	8%	1%	2%	0%	10%
Female	64	91%	23%	63%	5%	2%	2%	0%	6%
Male	61	84%	11%	61%	11%	0%	3%	0%	13%
Black	1	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	120	88%	18%	62%	8%	1%	3%	0%	9%
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	100	95%	21%	73%	1%	0%	0%	0%	5%
Students with Disabilities	25	56%	4%	16%	36%	4%	12%	0%	28%
Not Limited English Proficient	125	87%	18%	62%	8%	1%	2%	0%	10%
Economically Disadvantaged	54	81%	15%	57%	9%	2%	4%	0%	13%
Not Economically Disadvantaged	71	92%	20%	65%	7%	0%	1%	0%	7%
Not Migrant	125	87%	18%	62%	8%	1%	2%	0%	10%

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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: WASHINGTON Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
ũ,		, , , , , , , , , , , , , , , , , , ,	,	,	Біріотіа	o.cuo.m.a.	Linonea	-	Out
Granville Central School District: 2	2008 Total Co								
All Students	126	79%	15%	51%	13%	3%	1%	0%	17%
Female	66	83%	12%	61%	11%	5%	0%	0%	12%
Male	60	75%	18%	40%	17%	2%	2%	0%	22%
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	125	#	#	#	#	#	#	#	#
General Education Students	96	83%	20%	61%	2%	0%	1%	0%	16%
Students with Disabilities	30	67%	0%	17%	50%	13%	0%	0%	20%
Not Limited English Proficient	126	79%	15%	51%	13%	3%	1%	0%	17%
Economically Disadvantaged	51	78%	6%	53%	20%	6%	0%	0%	16%
Not Economically Disadvantaged	75	80%	21%	49%	9%	1%	1%	0%	17%
Not Migrant	126	79%	15%	51%	13%	3%	1%	0%	17%
Greenwich Central School District	: 2010 Total C	ohort - 4 Year O	utcome - Augus	st 2014					
All Students	87	89%	51%	38%	0%	1%	1%	7%	2%
Female	42	88%	69%	19%	0%	0%	0%	10%	2%
Male	45	89%	33%	56%	0%	2%	2%	4%	2%
Black	2	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
White	84	#	#	#	#	#	#	#	#
General Education Students	74	92%	58%	34%	0%	0%	1%	4%	3%
Students with Disabilities	13	69%	8%	62%	0%	8%	0%	23%	0%
Not Limited English Proficient	87	89%	51%	38%	0%	1%	1%	7%	2%
Economically Disadvantaged	18	67%	11%	56%	0%	6%	0%	22%	6%
Not Economically Disadvantaged	69	94%	61%	33%	0%	0%	1%	3%	1%
Not Migrant	87	89%	51%	38%	0%	1%	1%	7%	2%
•	-			0070	070	1 70	170	7 70	270
Greenwich Central School District									
All Students	87	89%	51%	38%	0%	1%	1%	7%	2%
Female	42	88%	69%	19%	0%	0%	0%	10%	2%
Male	45	89%	33%	56%	0%	2%	2%	4%	2%
Black	2	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
White	84	#	#	#	#	#	#	#	#
General Education Students	74	92%	58%	34%	0%	0%	1%	4%	3%
Students with Disabilities	13	69%	8%	62%	0%	8%	0%	23%	0%
Not Limited English Proficient	87	89%	51%	38%	0%	1%	1%	7%	2%
Economically Disadvantaged	18	67%	11%	56%	0%	6%	0%	22%	6%
Not Economically Disadvantaged	69	94%	61%	33%	0%	0%	1%	3%	1%
Not Migrant	87	89%	51%	38%	0%	1%	1%	7%	2%

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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: WASHINGTON Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Greenwich Central School District	· 2009 Total C	Cohort - 5 Year O	utcome						
				222/	00/	00/	00/	00/	40/
All Students	92	92% 94%	61%	29% 25%	2% 0%	3%	0% 0%	3% 2%	1%
Female	48 44	94% 91%	69% 52%	25% 34%	0% 5%	4%	0%	2% 5%	0%
Male Black	1	91% #	52% #	34% #	5% #	2% #	0% #	5% #	2% #
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	90	#	#	#	#	#	#	#	#
General Education Students	90 82	# 98%	# 68%	# 28%	# 1%	# 0%	# 0%	# 2%	# 0%
Students with Disabilities	10	90% 50%	0%	40%	10%	30%	0%	10%	10%
Not Limited English Proficient	92	92%	61%	29%	2%	3%	0%	3%	10%
Economically Disadvantaged	20	92% 75%	30%	45%	2% 0%	5%	0%	3% 15%	5%
Not Economically Disadvantaged	72	97%	69%	25%	3%	3%	0%	0%	0%
Migrant	1	91 /6 #	#	25 <i>7</i> 6 #	3 /o #	3 /o #	#	#	#
Not Migrant	91	#	#	#	#	#	#	#	#
•				π	π	π	π	π	π
Greenwich Central School District	:: 2008 Total C		utcome						
All Students	84	92%	43%	46%	2%	0%	0%	5%	4%
Female	36	94%	42%	53%	0%	0%	0%	3%	3%
Male	48	90%	44%	42%	4%	0%	0%	6%	4%
Black	1	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	81	#	#	#	#	#	#	#	#
General Education Students	64	98%	56%	42%	0%	0%	0%	2%	0%
Students with Disabilities	20	70%	0%	60%	10%	0%	0%	15%	15%
Not Limited English Proficient	84	92%	43%	46%	2%	0%	0%	5%	4%
Economically Disadvantaged	14	71%	21%	43%	7%	0%	0%	14%	14%
Not Economically Disadvantaged	70	96%	47%	47%	1%	0%	0%	3%	1%
Not Migrant	84	92%	43%	46%	2%	0%	0%	5%	4%
Hartford Central School District: 2	010 Total Col	ort - 4 Year Out	come - August 2	2014					
All Students	35	91%	17%	57%	17%	3%	3%	0%	3%
Female	15	93%	27%	47%	20%	7%	0%	0%	0%
Male	20	90%	10%	65%	15%	0%	5%	0%	5%
White	35	91%	17%	57%	17%	3%	3%	0%	3%
General Education Students	31	#	#	#	#	#	#	#	#
Students with Disabilities	4	#	#	#	#	#	#	#	#
Not Limited English Proficient	35	91%	17%	57%	17%	3%	3%	0%	3%
Economically Disadvantaged	12	83%	0%	67%	17%	8%	0%	0%	8%
Not Economically Disadvantaged	23	96%	26%	52%	17%	0%	4%	0%	0%
Migrant	1	#	#	#	#	#	#	#	#

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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: WASHINGTON Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Not Migrant	34	#	#	#	#	#	#	#	#
Hartford Central School District: 2	-			"	"	"	"	"	"
				5 40/	470/	00/	00/	00/	00/
All Students	35	89%	17%	54%	17%	3%	6%	0%	3%
Female	15	87%	27%	40%	20%	7%	7%	0%	0%
Male	20	90%	10%	65%	15%	0%	5%	0%	5%
White	35	89%	17%	54%	17%	3%	6%	0%	3%
General Education Students	31	#	#	#	#	#	#	#	#
Students with Disabilities	4	#	#	#	#	#	#	#	#
Not Limited English Proficient	35	89%	17%	54%	17%	3%	6%	0%	3%
Economically Disadvantaged	12	75%	0%	58%	17%	8%	8%	0%	8%
Not Economically Disadvantaged	23	96%	26%	52%	17%	0%	4%	0%	0%
Migrant	1	#	#	#	#	#	#	#	#
Not Migrant	34	#	#	#	#	#	#	#	#
Hartford Central School District: 2	009 Total Co	hort - 5 Year Out	come						
All Students	37	76%	24%	35%	16%	14%	3%	0%	8%
Female	16	75%	38%	31%	6%	13%	0%	0%	13%
Male	21	76%	14%	38%	24%	14%	5%	0%	5%
Hispanic	1	#	#	#	#	#	#	#	#
White	36	#	#	#	#	#	#	#	#
General Education Students	26	85%	35%	46%	4%	0%	4%	0%	12%
Students with Disabilities	11	55%	0%	9%	45%	45%	0%	0%	0%
Not Limited English Proficient	37	76%	24%	35%	16%	14%	3%	0%	8%
Economically Disadvantaged	12	42%	8%	17%	17%	33%	8%	0%	17%
Not Economically Disadvantaged	25	92%	32%	44%	16%	4%	0%	0%	4%
Migrant	1	#	#	#	#	#	#	#	#
Not Migrant	36	#	#	#	#	#	#	#	#
Hartford Central School District: 2	008 Total Co	hort - 6 Year Out	come						
All Students	34	88%	32%	50%	6%	6%	3%	0%	3%
Female	18	89%	28%	61%	0%	0%	6%	0%	6%
Male	16	88%	38%	38%	13%	13%	0%	0%	0%
White	34	88%	32%	50%	6%	6%	3%	0%	3%
General Education Students	28	93%	39%	54%	0%	0%	4%	0%	4%
Students with Disabilities	6	67%	0%	33%	33%	33%	0%	0%	0%
Not Limited English Proficient	34	88%	32%	50%	6%	6%	3%	0%	3%
Economically Disadvantaged	11	73%	0%	64%	9%	18%	0%	0%	9%
Not Economically Disadvantaged	23	96%	48%	43%	4%	0%	4%	0%	0%
Migrant	1	#	#	#	#	#	#	#	#
Not Migrant	33	#	#	#	#	#	#	#	#

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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: WASHINGTON Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Hudson Falls Central School Distr	ict: 2010 Tota	I Cobort - 4 You	Cutcomo - Au	nuct 201 <i>1</i>	,				
			•	=					
All Students	178	81%	19%	53%	8%	2%	6%	0%	11%
Female	84	87%	27%	49%	11%	0%	4%	0%	10%
Male	94	76%	12%	57%	6%	3%	9%	0%	12%
Black	3	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
White	172	80%	19%	53%	8%	2%	6%	0%	11%
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	149	89%	23%	61%	5%	0%	5%	0%	6%
Students with Disabilities	29	38%	0%	14%	24%	10%	14%	0%	34%
Not Limited English Proficient	178	81%	19%	53%	8%	2%	6%	0%	11%
Economically Disadvantaged Not Economically Disadvantaged	73 105	75%	10% 26%	56%	10% 8%	4%	7%	0%	14%
Not Economically Disadvantaged Not Migrant	105 178	85% 81%	26% 19%	51%	8% 8%	0%	6%	0%	9%
				53%	6%	2%	6%	0%	11%
Hudson Falls Central School Distr	ict: 2010 Tota	I Cohort - 4 Year	Outcome						
All Students	178	78%	19%	52%	7%	2%	9%	0%	11%
Female	84	83%	27%	48%	8%	0%	7%	0%	10%
Male	94	73%	12%	55%	6%	3%	11%	0%	12%
Black	3	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
White	172	77%	19%	51%	7%	2%	9%	0%	11%
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	149	87%	23%	59%	5%	0%	7%	0%	6%
Students with Disabilities	29	34%	0%	14%	21%	10%	17%	0%	34%
Not Limited English Proficient	178	78%	19%	52%	7%	2%	9%	0%	11%
Economically Disadvantaged	73	71%	10%	53%	8%	4%	11%	0%	14%
Not Economically Disadvantaged	105	83%	26%	50%	7%	0%	8%	0%	9%
Not Migrant	178	78%	19%	52%	7%	2%	9%	0%	11%
Hudson Falls Central School Distr	ict: 2009 Tota	l Cohort - 5 Year	Outcome						
All Students	191	77%	18%	55%	4%	5%	3%	3%	13%
Female	93	87%	26%	58%	3%	5%	1%	0%	6%
Male	98	67%	10%	52%	5%	4%	4%	6%	18%
Black	2	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	187	#	#	#	#	#	#	#	#
General Education Students	159	86%	21%	62%	3%	0%	2%	3%	9%
Students with Disabilities	32	31%	0%	19%	13%	28%	6%	6%	28%
Not Limited English Proficient	191	77%	18%	55%	4%	5%	3%	3%	13%
**									

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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: WASHINGTON Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Economically Disadvantaged	72	63%	7%	50%	6%	8%	3%	7%	19%
Not Economically Disadvantaged	119	86%	24%	58%	3%	3%	3%	1%	8%
Not Migrant	191	77%	18%	55%	4%	5%	3%	3%	13%
Hudson Falls Central School Distr									
All Students	196	73%	19%	51%	4%	6%	1%	9%	11%
Female	106	77%	22%	53%	3%	5%	1%	8%	9%
Male	90	68%	16%	48%	4%	8%	1%	11%	12%
Black	1	#	#	#	#	#	#	#	#
Hispanic	2	#	#	#	#	#	#	#	#
White	190	73%	19%	51%	3%	6%	1%	9%	11%
Multiracial	3	#	#	#	#	#	#	#	#
General Education Students	167	81%	22%	56%	3%	0%	1%	9%	10%
Students with Disabilities	29	28%	0%	21%	7%	41%	3%	10%	17%
Not Limited English Proficient	196	73%	19%	51%	4%	6%	1%	9%	11%
Economically Disadvantaged	74	68%	11%	50%	7%	11%	1%	8%	12%
Not Economically Disadvantaged	122	76%	24%	51%	2%	3%	1%	10%	10%
Not Migrant	196	73%	19%	51%	4%	6%	1%	9%	11%
Salem Central School District: 201	0 Total Coho	rt - 4 Year Outco	me - August 20	14					
All Students	47	79%	32%	45%	2%	0%	11%	2%	9%
Female	22	77%	36%	41%	0%	0%	9%	5%	9%
Male	25	80%	28%	48%	4%	0%	12%	0%	8%
Black	1	#	#	#	#	#	#	#	#
Hispanic	2	#	#	#	#	#	#	#	#
White	44	#	#	#	#	#	#	#	#
General Education Students	45	#	#	#	#	#	#	#	#
Students with Disabilities	2	#	#	#	#	#	#	#	#
Not Limited English Proficient	47	79%	32%	45%	2%	0%	11%	2%	9%
Economically Disadvantaged	22	77%	27%	50%	0%	0%	9%	5%	9%
Not Economically Disadvantaged	25	80%	36%	40%	4%	0%	12%	0%	8%
Not Migrant	47	79%	32%	45%	2%	0%	11%	2%	9%
Salem Central School District: 201	0 Total Coho	rt - 4 Year Outco	ome						
All Students	47	79%	32%	45%	2%	0%	11%	2%	9%
Female	22	77%	36%	41%	0%	0%	9%	5%	9%
Male	25	80%	28%	48%	4%	0%	12%	0%	8%
Black	1	#	#	#	#	#	#	#	#
Hispanic	2	#	#	#	#	#	#	#	#
White	44	#	#	#	#	#	#	#	#
General Education Students	45	#	#	#	#	#	#	#	#
Students with Disabilities	2	#	#	#	#	#	#	#	#

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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: WASHINGTON	Count of Cohort	Total Graduates (Regents with Advanced Designation, Regents or	Regents Diploma with Advanced Designation (Aspirational Performance	Regents Diploma (without Advanced	Local	IEP Diploma or CDOS	Still	Transferred to GED Preparation	Dropped
Student Subgroup	Members	Local Diploma)	Measure APM)	Designation)	Diploma	Credential	Enrolled	Program	Out
Not Limited English Proficient	47	79%	32%	45%	2%	0%	11%	2%	9%
Economically Disadvantaged	22	77%	27%	50%	0%	0%	9%	5%	9%
Not Economically Disadvantaged	25	80%	36%	40%	4%	0%	12%	0%	8%
Not Migrant	47	79%	32%	45%	2%	0%	11%	2%	9%
Salem Central School District: 200	9 Total Coho	rt - 5 Year Outco	me						
All Students	62	87%	31%	47%	10%	0%	2%	2%	10%
Female	29	93%	38%	48%	7%	0%	0%	0%	7%
Male	33	82%	24%	45%	12%	0%	3%	3%	12%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	1	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
White	58	#	#	#	#	#	#	#	#
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	58	#	#	#	#	#	#	#	#
Students with Disabilities	4	#	#	#	#	#	#	#	#
Not Limited English Proficient	62	87%	31%	47%	10%	0%	2%	2%	10%
Economically Disadvantaged	33	85%	21%	45%	18%	0%	0%	0%	15%
Not Economically Disadvantaged	29	90%	41%	48%	0%	0%	3%	3%	3%
Not Migrant	62	87%	31%	47%	10%	0%	2%	2%	10%
Salem Central School District: 200	8 Total Coho	rt - 6 Year Outco	me						
All Students	63	81%	38%	41%	2%	0%	3%	3%	13%
Female	26	77%	46%	31%	0%	0%	4%	8%	12%
Male	37	84%	32%	49%	3%	0%	3%	0%	14%
Black	1	#	#	#	#	#	#	#	#
White	62	#	#	#	#	#	#	#	#
General Education Students	58	86%	41%	45%	0%	0%	3%	0%	10%
Students with Disabilities	5	20%	0%	0%	20%	0%	0%	40%	40%
Not Limited English Proficient	63	81%	38%	41%	2%	0%	3%	3%	13%
Economically Disadvantaged	19	68%	11%	53%	5%	0%	0%	5%	26%
Not Economically Disadvantaged	44	86%	50%	36%	0%	0%	5%	2%	7%
Not Migrant	63	81%	38%	41%	2%	0%	3%	3%	13%
Whitehall Central School District:	2010 Total Co	ohort - 4 Year Ou	tcome - August	2014					
All Students	55	76%	18%	42%	16%	0%	11%	4%	9%
Female	32	78%	19%	38%	22%	0%	6%	3%	13%
Male	23	74%	17%	48%	9%	0%	17%	4%	4%
White	55	76%	18%	42%	16%	0%	11%	4%	9%
General Education Students	47	79%	21%	43%	15%	0%	11%	4%	6%
Students with Disabilities	8	63%	0%	38%	25%	0%	13%	0%	25%
Not Limited English Proficient	55	76%	18%	42%	16%	0%	11%	4%	9%

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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: WASHINGTON	Count of Cohort	Total Graduates (Regents with Advanced Designation, Regents or	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local	IEP Diploma or CDOS	_Still	Transferred to GED Preparation Program	Dropped
Student Subgroup	Members	Local Diploma)	,	,	Diploma	Credential	Enrolled	ŭ	Out
Economically Disadvantaged	18	78%	6%	28%	44%	0%	11%	0%	11%
Not Economically Disadvantaged	37	76%	24%	49%	3%	0%	11%	5%	8%
Not Migrant	55	76%	18%	42%	16%	0%	11%	4%	9%
Whitehall Central School District:	2010 Total Co	ohort - 4 Year Ou	tcome						
All Students	55	76%	18%	42%	16%	0%	11%	4%	9%
Female	32	78%	19%	38%	22%	0%	6%	3%	13%
Male	23	74%	17%	48%	9%	0%	17%	4%	4%
White	55	76%	18%	42%	16%	0%	11%	4%	9%
General Education Students	47	79%	21%	43%	15%	0%	11%	4%	6%
Students with Disabilities	8	63%	0%	38%	25%	0%	13%	0%	25%
Not Limited English Proficient	55	76%	18%	42%	16%	0%	11%	4%	9%
Economically Disadvantaged	18	78%	6%	28%	44%	0%	11%	0%	11%
Not Economically Disadvantaged	37	76%	24%	49%	3%	0%	11%	5%	8%
Not Migrant	55	76%	18%	42%	16%	0%	11%	4%	9%
Whitehall Central School District:	2009 Total Co	ohort - 5 Year Ou	tcome						
All Students	81	72%	20%	47%	5%	0%	9%	1%	19%
Female	40	80%	20%	55%	5%	0%	8%	0%	13%
Male	41	63%	20%	39%	5%	0%	10%	2%	24%
White	81	72%	20%	47%	5%	0%	9%	1%	19%
General Education Students	68	78%	24%	53%	1%	0%	7%	1%	13%
Students with Disabilities	13	38%	0%	15%	23%	0%	15%	0%	46%
Not Limited English Proficient	81	72%	20%	47%	5%	0%	9%	1%	19%
Economically Disadvantaged	31	68%	10%	52%	6%	0%	16%	0%	16%
Not Economically Disadvantaged	50	74%	26%	44%	4%	0%	4%	2%	20%
Not Migrant	81	72%	20%	47%	5%	0%	9%	1%	19%
Whitehall Central School District:	2008 Total Co	ohort - 6 Year Ou	tcome						
All Students	61	82%	7%	54%	21%	3%	5%	2%	8%
Female	34	88%	6%	65%	18%	3%	3%	0%	6%
Male	27	74%	7%	41%	26%	4%	7%	4%	11%
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	60	#	#	#	#	#	#	#	#
General Education Students	45	89%	9%	67%	13%	0%	4%	2%	4%
Students with Disabilities	16	63%	0%	19%	44%	13%	6%	0%	19%
Not Limited English Proficient	61	82%	7%	54%	21%	3%	5%	2%	8%
Economically Disadvantaged	25	64%	0%	48%	16%	8%	12%	4%	12%
Not Economically Disadvantaged	36	94%	11%	58%	25%	0%	0%	0%	6%
Not Migrant	61	82%	7%	54%	21%	3%	5%	2%	8%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.



2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

All Students	COUNTY: WAYNE Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
All Students 66 80% 24% 47% 9% 2% 5% 0% 0% 64% 67% 68% Male 35 74% 17% 49% 9% 3% 3% 0% 0% 62% 68% Male 35 74% 17% 49% 99% 3% 3% 0% 0% 62% Black 8 # # # # # # # # # # # # # # # # # #	Clyde-Savannah Central School Di	istrict: 2010 T	otal Cohort - 4 Y	ear Outcome -	Διιαιιςt 2014	·				
Female	•				•	201	00/	5 0/	00/	4.407
Male 35 74% 17% 49% 9% 3% 3% 0% 20% Black 8 #										
Black B										
Hispanic										
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Male 35 74% 17% 49% 9% 3% 3% 0% 20% Black 8 #	All Students	66	80%	24%	47%	9%	2%	5%	0%	14%
Black 8	Female	31	87%	32%	45%	10%	0%	6%	0%	6%
Hispanic 2	Male	35	74%	17%	49%	9%	3%	3%	0%	20%
White 56 82% 21% 50% 11% 0% 5% 0% 13% General Education Students 58 86% 28% 53% 5% 0% 2% 0% 12% Students with Disabilities 8 38% 0% 0% 38% 13% 25% 0% 25% Not Limited English Proficient 66 80% 24% 47% 9% 2% 5% 0% 14% Economically Disadvantaged 23 78% 22% 43% 13% 4% 4% 0% 14% Not Migrant 66 80% 24% 47% 9% 2% 5% 0% 14% Not Migrant 66 80% 24% 47% 9% 2% 5% 0% 0% 14% All Students 73 84% 23% 48% 12% 1% 0% 4% 10% Female 37 89% </td <td>Black</td> <td>8</td> <td>#</td> <td>#</td> <td>#</td> <td>#</td> <td>#</td> <td>#</td> <td>#</td> <td>#</td>	Black	8	#	#	#	#	#	#	#	#
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Not Limited English Proficient 66 80% 24% 47% 9% 2% 5% 0% 14% Economically Disadvantaged 23 78% 22% 43% 13% 4% 4% 0% 13% Not Economically Disadvantaged 43 81% 26% 49% 7% 0% 5% 0% 14% Not Migrant 66 80% 24% 47% 9% 2% 5% 0% 14% Clyde-Savannah Central School District: 2009 Total Cohort - 5 Year Outcome All Students 73 84% 23% 48% 12% 1% 0% 4% 10% Female 37 89% 30% 48% 12% 1% 0% 0% 0% 8% 11% American Indian/Alaska Native 1 # # # # # # # # # # # # # # # # #	General Education Students	58	86%	28%	53%	5%	0%	2%	0%	12%
Economically Disadvantaged 23 78% 22% 43% 13% 4% 4% 0% 13% Not Economically Disadvantaged 43 81% 26% 49% 7% 0% 5% 0% 14% Not Migrant 66 80% 24% 47% 9% 2% 5% 0% 14% Clyde-Savannah Central School District: 2009 Total Cohort - 5 Year Outcome All Students 73 84% 23% 48% 12% 1% 0% 4% 10% Female 37 89% 30% 43% 16% 0% 0% 0% 8% Male 36 78% 17% 53% 8% 3% 0% 8% 11% American Indian/Alaska Native 1 #	Students with Disabilities			0%					0%	25%
Not Economically Disadvantaged 43 81% 26% 49% 7% 0% 5% 0% 14% Not Migrant 66 80% 24% 47% 9% 2% 5% 0% 14% Clyde-Savannah Central School District: 2009 Total Cohort - 5 Year Outcome All Students 73 84% 23% 48% 12% 1% 0% 4% 10% Female 37 89% 30% 43% 16% 0% 0% 0% 4% 11% Male 36 78% 17% 53% 8% 3% 0% 8% 11% American Indian/Alaska Native 1 #	Not Limited English Proficient					9%		5%		14%
Not Migrant 66 80% 24% 47% 9% 2% 5% 0% 14% Clyde-Savannah Central School District: 2009 Total Cohort - 5 Year Outcome All Students 73 84% 23% 48% 12% 1% 0% 4% 10% Female 37 89% 30% 43% 16% 0% 0% 0% 0% 8% 11% Male 36 78% 17% 53% 8% 3% 0% 8% 11% American Indian/Alaska Native 1 #	Economically Disadvantaged	23	78%	22%	43%	13%	4%	4%	0%	13%
Clyde-Savannah Central School District: 2009 Total Cohort - 5 Year Outcome All Students 73 84% 23% 48% 12% 1% 0% 4% 10% Female 37 89% 30% 43% 16% 0% 0% 0% 0% 8% Male 36 78% 17% 53% 8% 3% 0% 8% 11% American Indian/Alaska Native 1 #	Not Economically Disadvantaged	43	81%	26%	49%	7%	0%	5%	0%	14%
All Students 73 84% 23% 48% 12% 1% 0% 4% 10% Female 37 89% 30% 43% 16% 0% 0% 0% 0% 8% Male 36 78% 17% 53% 8% 3% 0% 8% 11% American Indian/Alaska Native 1 # # # # # # # # # # # # # # # # # #	Not Migrant	66	80%	24%	47%	9%	2%	5%	0%	14%
Female 37 89% 30% 43% 16% 0% 0% 0% 8% Male 36 78% 17% 53% 8% 3% 0% 8% 11% American Indian/Alaska Native 1 # <td>Clyde-Savannah Central School Di</td> <td>istrict: 2009 T</td> <td>otal Cohort - 5 Y</td> <td>ear Outcome</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td>	Clyde-Savannah Central School Di	istrict: 2009 T	otal Cohort - 5 Y	ear Outcome						
Male 36 78% 17% 53% 8% 3% 0% 8% 11% American Indian/Alaska Native 1 # </td <td>All Students</td> <td>73</td> <td>84%</td> <td>23%</td> <td>48%</td> <td>12%</td> <td>1%</td> <td>0%</td> <td>4%</td> <td>10%</td>	All Students	73	84%	23%	48%	12%	1%	0%	4%	10%
Male 36 78% 17% 53% 8% 3% 0% 8% 11% American Indian/Alaska Native 1 # </td <td>Female</td> <td>37</td> <td>89%</td> <td></td> <td></td> <td>16%</td> <td>0%</td> <td></td> <td>0%</td> <td>8%</td>	Female	37	89%			16%	0%		0%	8%
Black 6 # <td>Male</td> <td>36</td> <td>78%</td> <td>17%</td> <td></td> <td>8%</td> <td>3%</td> <td>0%</td> <td>8%</td> <td>11%</td>	Male	36	78%	17%		8%	3%	0%	8%	11%
Hispanic 2 #<	American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander 1 # <td></td> <td>6</td> <td></td> <td>#</td> <td>#</td> <td>#</td> <td>#</td> <td>#</td> <td></td> <td></td>		6		#	#	#	#	#		
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General Education Students 66 85% 26% 53% 6% 0% 0% 5% 11% Students with Disabilities 7 71% 0% 0% 71% 14% 0% 0% 0% Not Limited English Proficient 73 84% 23% 48% 12% 1% 0% 4% 10%	Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
Students with Disabilities 7 71% 0% 0% 71% 14% 0% 0% 0% Not Limited English Proficient 73 84% 23% 48% 12% 1% 0% 4% 10%	White	63	86%	24%	51%	11%	2%	0%	5%	6%
Students with Disabilities 7 71% 0% 0% 71% 14% 0% 0% 0% Not Limited English Proficient 73 84% 23% 48% 12% 1% 0% 4% 10%	General Education Students									
Not Limited English Proficient 73 84% 23% 48% 12% 1% 0% 4% 10%	Students with Disabilities									
Economically Disadvantaged 22 86% 23% 41% 23% 0% 0% 9% 5%	Not Limited English Proficient	73	84%	23%	48%	12%	1%	0%	4%	10%
	Economically Disadvantaged	22	86%	23%	41%	23%	0%	0%	9%	5%

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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: WAYNE	Count of Cohort	Total Graduates (Regents with Advanced Designation, Regents or	Regents Diploma with Advanced Designation (Aspirational Performance	Regents Diploma (without Advanced	Local	IEP Diploma or CDOS	Still	Transferred to GED Preparation	Dropped
Student Subgroup	Members	Local Diploma)	,	,	Diploma	Credential	Enrolled	Program	Out
Not Economically Disadvantaged	51	82%	24%	51%	8%	2%	0%	2%	12%
Not Migrant	73	84%	23%	48%	12%	1%	0%	4%	10%
Clyde-Savannah Central School Di	istrict: 2008 T	otal Cohort - 6 Y	ear Outcome						
All Students	81	78%	16%	49%	12%	1%	0%	4%	17%
Female	38	84%	21%	55%	8%	0%	0%	0%	16%
Male	43	72%	12%	44%	16%	2%	0%	7%	19%
Black	4	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
White	76	78%	17%	47%	13%	1%	0%	4%	17%
General Education Students	69	78%	19%	55%	4%	0%	0%	4%	17%
Students with Disabilities	12	75%	0%	17%	58%	8%	0%	0%	17%
Not Limited English Proficient	81	78%	16%	49%	12%	1%	0%	4%	17%
Economically Disadvantaged	21	86%	5%	52%	29%	0%	0%	5%	10%
Not Economically Disadvantaged	60	75%	20%	48%	7%	2%	0%	3%	20%
Not Migrant	81	78%	16%	49%	12%	1%	0%	4%	17%
Gananda Central School District: 2	2010 Total Co	hort - 4 Year Ou	tcome - August	2014					
All Students	96	90%	55%	30%	4%	1%	7%	0%	2%
Female	45	91%	67%	18%	7%	2%	7%	0%	0%
Male	51	88%	45%	41%	2%	0%	8%	0%	4%
Hispanic	2	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	92	#	#	#	#	#	#	#	#
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	88	91%	59%	31%	1%	0%	7%	0%	2%
Students with Disabilities	8	75%	13%	25%	38%	13%	13%	0%	0%
Not Limited English Proficient	96	90%	55%	30%	4%	1%	7%	0%	2%
Economically Disadvantaged	13	77%	23%	46%	8%	0%	23%	0%	0%
Not Economically Disadvantaged	83	92%	60%	28%	4%	1%	5%	0%	2%
Not Migrant	96	90%	55%	30%	4%	1%	7%	0%	2%
Gananda Central School District: 2	2010 Total Co	hort - 4 Year Ou	tcome						
All Students	96	89%	55%	29%	4%	1%	8%	0%	2%
Female	45	89%	67%	16%	7%	2%	9%	0%	0%
Male	51	88%	45%	41%	2%	0%	8%	0%	4%
Hispanic	2	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	92	#	#	#	#	#	#	#	#
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	88	90%	59%	30%	1%	0%	8%	0%	2%
Students with Disabilities	8	75%	13%	25%	38%	13%	13%	0%	0%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.



2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: WAYNE	Count of Cohort	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local	IEP Diploma or CDOS	Still	Transferred to GED Preparation Program	Dropped
Student Subgroup	Members	' '		,	Diploma	Credential	Enrolled	-	Out
Not Limited English Proficient	96	89%	55%	29%	4%	1%	8%	0%	2%
Economically Disadvantaged	13	69%	23%	38%	8%	0%	31%	0%	0%
Not Economically Disadvantaged	83	92%	60%	28%	4%	1%	5%	0%	2%
Not Migrant	96	89%	55%	29%	4%	1%	8%	0%	2%
Gananda Central School District: 2	2009 Total Co	hort - 5 Year Ou	tcome						
All Students	98	98%	53%	37%	8%	0%	0%	1%	1%
Female	55	100%	64%	25%	11%	0%	0%	0%	0%
Male	43	95%	40%	51%	5%	0%	0%	2%	2%
Black	2	#	#	#	#	#	#	#	#
Hispanic	3	#	#	#	#	#	#	#	#
White	91	98%	54%	37%	7%	0%	0%	1%	1%
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	89	98%	58%	38%	1%	0%	0%	1%	1%
Students with Disabilities	9	100%	0%	22%	78%	0%	0%	0%	0%
Not Limited English Proficient	98	98%	53%	37%	8%	0%	0%	1%	1%
Economically Disadvantaged	8	100%	13%	63%	25%	0%	0%	0%	0%
Not Economically Disadvantaged	90	98%	57%	34%	7%	0%	0%	1%	1%
Not Migrant	98	98%	53%	37%	8%	0%	0%	1%	1%
Gananda Central School District: 2	2008 Total Co	hort - 6 Year Ou	tcome						
All Students	91	97%	56%	40%	1%	1%	0%	0%	2%
Female	57	98%	60%	37%	2%	0%	0%	0%	2%
Male	34	94%	50%	44%	0%	3%	0%	0%	3%
Black	3	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	85	96%	55%	40%	1%	1%	0%	0%	2%
General Education Students	86	98%	58%	40%	0%	0%	0%	0%	2%
Students with Disabilities	5	80%	20%	40%	20%	20%	0%	0%	0%
Not Limited English Proficient	91	97%	56%	40%	1%	1%	0%	0%	2%
Economically Disadvantaged	17	94%	24%	65%	6%	0%	0%	0%	6%
Not Economically Disadvantaged	74	97%	64%	34%	0%	1%	0%	0%	1%
Not Migrant	91	97%	56%	40%	1%	1%	0%	0%	2%
Lyons Central School District: 201	0 Total Coho	rt - 4 Year Outco	me - August 20	14					
All Students	71	87%	38%	34%	15%	0%	4%	0%	8%
Female	38	95%	50%	37%	8%	0%	5%	0%	0%
Male	33	79%	24%	30%	24%	0%	3%	0%	18%
Black	6	83%	0%	67%	17%	0%	0%	0%	17%
Hispanic	3	#	#	#	#	#	#	#	#
White	59	88%	44%	31%	14%	0%	5%	0%	7%

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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: WAYNE	Count of Cohort	Total Graduates (Regents with Advanced Designation, Regents or	Regents Diploma with Advanced Designation (Aspirational Performance	Regents Diploma (without Advanced	Local	IEP Diploma or CDOS	Still	Transferred to GED Preparation	Dropped
Student Subgroup	Members	Local Diploma)	Measure APM)	Designation)	Diploma	Credential	Enrolled	Program	Out
Multiracial	3	#	#	#	#	#	#	#	#
General Education Students	56	91%	46%	39%	5%	0%	2%	0%	7%
Students with Disabilities	15	73%	7%	13%	53%	0%	13%	0%	13%
Not Limited English Proficient	70	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	1	100%	0%	0%	100%	0%	0%	0%	0%
Economically Disadvantaged	32	84%	25%	34%	25%	0%	6%	0%	9%
Not Economically Disadvantaged	39	90%	49%	33%	8%	0%	3%	0%	8%
Not Migrant	71	87%	38%	34%	15%	0%	4%	0%	8%
Lyons Central School District: 2010	0 Total Coho	rt - 4 Year Outco	me						
All Students	71	87%	38%	34%	15%	0%	4%	0%	8%
Female	38	95%	50%	37%	8%	0%	5%	0%	0%
Male	33	79%	24%	30%	24%	0%	3%	0%	18%
Black	6	83%	0%	67%	17%	0%	0%	0%	17%
Hispanic	3	#	#	#	#	#	#	#	#
White	59	88%	44%	31%	14%	0%	5%	0%	7%
Multiracial	3	#	#	#	#	#	#	#	#
General Education Students	56	91%	46%	39%	5%	0%	2%	0%	7%
Students with Disabilities	15	73%	7%	13%	53%	0%	13%	0%	13%
Not Limited English Proficient	70	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	1	100%	0%	0%	100%	0%	0%	0%	0%
Economically Disadvantaged	32	84%	25%	34%	25%	0%	6%	0%	9%
Not Economically Disadvantaged	39	90%	49%	33%	8%	0%	3%	0%	8%
Not Migrant	71	87%	38%	34%	15%	0%	4%	0%	8%
Lyons Central School District: 2009	9 Total Coho	rt - 5 Year Outco	me						
All Students	81	85%	26%	36%	23%	0%	4%	1%	10%
Female	39	92%	28%	41%	23%	0%	0%	3%	5%
Male	42	79%	24%	31%	24%	0%	7%	0%	14%
Black	14	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
White	64	88%	30%	36%	22%	0%	2%	2%	9%
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	67	91%	31%	42%	18%	0%	0%	1%	7%
Students with Disabilities	14	57%	0%	7%	50%	0%	21%	0%	21%
Not Limited English Proficient	81	85%	26%	36%	23%	0%	4%	1%	10%
Economically Disadvantaged	21	90%	10%	48%	33%	0%	0%	0%	10%
Not Economically Disadvantaged	60	83%	32%	32%	20%	0%	5%	2%	10%
Not Migrant	81	85%	26%	36%	23%	0%	4%	1%	10%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.



2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: WAYNE Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Lyons Central School District: 2008	R Total Cohor	t - 6 Year Outco	me		•				
•				4007	100/	5 0/	00/	407	400/
All Students	82	82%	32%	40%	10%	5%	2%	1%	10%
Female	41	83%	44%	34%	5%	5% 5%	2%	0%	10%
Male	41	80%	20%	46%	15%	5%	2%	2%	10%
Black	10	70%	20%	30%	20%	0%	0%	0%	30%
Hispanic	7	#	#	#	#	#	#	#	#
White	63	83%	33%	40%	10%	6%	2%	2%	8%
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	67 15	90% 47%	39% 0%	45%	6% 27%	0% 27%	0%	1% 0%	9%
Students with Disabilities	82			20%			13%		13%
Not Limited English Proficient Economically Disadvantaged	34	82% 79%	32% 18%	40% 50%	10% 12%	5% 3%	2% 0%	1% 0%	10% 18%
Not Economically Disadvantaged	48	83%	42%	33%	8%	5% 6%	4%	2%	4%
Not Economically Disadvantaged Not Migrant	40 82	82%	32%	40%	10%	5%	4% 2%	2% 1%	10%
					10 /6	370	2/0	1 /0	10 /6
Marion Central School District: 201	0 Total Coho	ort - 4 Year Outco	ome - August 20	014					
All Students	69	91%	43%	43%	4%	0%	6%	1%	1%
Female	44	100%	50%	45%	5%	0%	0%	0%	0%
Male	25	76%	32%	40%	4%	0%	16%	4%	4%
Black	1	#	#	#	#	#	#	#	#
Hispanic	3	#	#	#	#	#	#	#	#
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	63	90%	41%	46%	3%	0%	6%	2%	2%
General Education Students	63	94%	48%	44%	2%	0%	3%	2%	2%
Students with Disabilities	6	67%	0%	33%	33%	0%	33%	0%	0%
Not Limited English Proficient	69	91%	43%	43%	4%	0%	6%	1%	1%
Economically Disadvantaged	22	91%	18%	64%	9%	0%	9%	0%	0%
Not Economically Disadvantaged	47	91%	55%	34%	2%	0%	4%	2%	2%
Not Migrant	69	91%	43%	43%	4%	0%	6%	1%	1%
Marion Central School District: 201	0 Total Coho	rt - 4 Year Outco	ome						
All Students	69	91%	43%	43%	4%	0%	6%	1%	1%
Female	44	100%	50%	45%	5%	0%	0%	0%	0%
Male	25	76%	32%	40%	4%	0%	16%	4%	4%
Black	1	#	#	#	#	#	#	#	#
Hispanic	3	#	#	#	#	#	#	#	#
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	63	90%	41%	46%	3%	0%	6%	2%	2%
General Education Students	63	94%	48%	44%	2%	0%	3%	2%	2%
Students with Disabilities	6	67%	0%	33%	33%	0%	33%	0%	0%
Not Limited English Proficient	69	91%	43%	43%	4%	0%	6%	1%	1%

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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: WAYNE Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Economically Disadvantaged	22	91%	18%	64%	9%	0%	9%	0%	0%
Not Economically Disadvantaged	47	91%	55%	34%	2%	0%	4%	2%	2%
Not Migrant	69	91%	43%	43%	4%	0%	6%	1%	1%
Marion Central School District: 200				4070	470	070	070	170	170
All Students	63	83%	44%	32%	6%	5%	5%	0%	8%
Female	38	92%	42%	39%	11%	3%	3%	0%	3%
Male	25	68%	48%	20%	0%	8%	8%	0%	16%
Hispanic	1	#	#	#	#	#	#	#	#
White	62	#	#	#	#	#	#	#	#
General Education Students	51	96%	55%	37%	4%	0%	0%	0%	4%
Students with Disabilities	12	25%	0%	8%	17%	25%	25%	0%	25%
Not Limited English Proficient	63	83%	44%	32%	6%	5%	5%	0%	8%
Economically Disadvantaged	11	82%	27%	45%	9%	9%	0%	0%	9%
Not Economically Disadvantaged	52	83%	48%	29%	6%	4%	6%	0%	8%
Not Migrant	63	83%	44%	32%	6%	5%	5%	0%	8%
Marion Central School District: 200	08 Total Coho	ort - 6 Year Outco	ome						
All Students	89	87%	39%	40%	7%	1%	0%	4%	8%
Female	38	97%	45%	53%	0%	0%	0%	0%	3%
Male	51	78%	35%	31%	12%	2%	0%	8%	12%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	2	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	84	86%	40%	38%	7%	1%	0%	5%	8%
General Education Students	79	91%	44%	43%	4%	0%	0%	4%	5%
Students with Disabilities	10	50%	0%	20%	30%	10%	0%	10%	30%
Not Limited English Proficient	89	87%	39%	40%	7%	1%	0%	4%	8%
Economically Disadvantaged	22	91%	18%	59%	14%	0%	0%	5%	5%
Not Economically Disadvantaged	67	85%	46%	34%	4%	1%	0%	4%	9%
Not Migrant	89	87%	39%	40%	7%	1%	0%	4%	8%
Newark Central School District: 20	10 Total Coh	ort - 4 Year Outo	ome - August 2	014					
All Students	167	87%	31%	52%	4%	1%	7%	0%	5%
Female	84	89%	31%	57%	1%	0%	6%	0%	5%
Male	83	84%	30%	47%	7%	2%	8%	0%	5%
Black	12	#	#	#	#	#	#	#	#
Hispanic	13	85%	23%	54%	8%	0%	8%	0%	8%
White	139	88%	34%	50%	4%	1%	6%	0%	4%
Multiracial	3	#	#	#	#	#	#	#	#
General Education Students	140	92%	36%	54%	1%	0%	6%	0%	2%

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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: WAYNE Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Students with Disabilities	27	59%	0%	41%	19%	7%	15%	0%	19%
Not Limited English Proficient	167	87%	31%	52%	4%	1%	7%	0%	5%
Economically Disadvantaged	71	80%	18%	61%	1%	3%	13%	0%	4%
Not Economically Disadvantaged	96	92%	40%	46%	6%	0%	3%	0%	5%
Not Migrant	167	87%	31%	52%	4%	1%	7%	0%	5%
Newark Central School District: 20				J2 /0	470	1 70	7 70	070	370
				500 /	40/	40/	00/	00/	5 0/
All Students	167	85%	31%	50%	4%	1%	9%	0%	5%
Female	84	89%	31%	57%	1%	0%	6%	0%	5%
Male	83	81%	30%	43%	7%	2%	12%	0%	5%
Black	12	#	#	#	#	#	#	#	#
Hispanic	13	85%	23%	54%	8%	0%	8%	0%	8%
White	139	87%	34%	49%	4%	1%	7%	0%	4%
Multiracial	3	#	#	#	#	#	#	#	#
General Education Students	140	91%	36%	53%	1%	0%	7%	0%	2%
Students with Disabilities	27	56%	0%	37%	19%	7%	19%	0%	19%
Not Limited English Proficient	167	85%	31%	50%	4%	1%	9%	0%	5%
Economically Disadvantaged	71	76%	18%	56%	1%	3%	17%	0%	4%
Not Economically Disadvantaged	96	92%	40%	46%	6%	0%	3%	0%	5%
Not Migrant	167	85%	31%	50%	4%	1%	9%	0%	5%
Newark Central School District: 20	009 Total Cor	ort - 5 Year Outo	ome						
All Students	174	85%	30%	45%	10%	1%	3%	0%	11%
Female	79	87%	35%	41%	11%	0%	3%	0%	10%
Male	95	83%	25%	49%	8%	1%	4%	0%	12%
Black	14	#	#	#	#	#	#	#	#
Hispanic	19	79%	37%	42%	0%	0%	5%	0%	16%
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	137	87%	31%	47%	9%	1%	2%	0%	10%
Multiracial	3	#	#	#	#	#	#	#	#
General Education Students	142	89%	36%	50%	4%	0%	0%	0%	11%
Students with Disabilities	32	66%	3%	25%	38%	3%	19%	0%	13%
Not Limited English Proficient	173	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	1	100%	100%	0%	0%	0%	0%	0%	0%
Economically Disadvantaged	72	86%	21%	54%	11%	1%	4%	0%	8%
Not Economically Disadvantaged	102	84%	36%	39%	9%	0%	3%	0%	13%
Not Migrant	174	85%	30%	45%	10%	1%	3%	0%	11%
Newark Central School District: 20									
All Students	171	85%	29%	46%	10%	4%	2%	1%	8%
Female	86	91%	33%	48%	10%	4% 2%	2% 0%	2%	5%
remaie	00	31/0	JJ /0	40 /0	10 /0	∠ /0	U /0	∠ /0	5 /0

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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: WAYNE	Count of Cohort	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local	IEP Diploma or CDOS	Still	Transferred to GED Preparation Program	Dropped
Student Subgroup	Members	•	,	,	Diploma	Credential	Enrolled	ŭ	Out
Male	85	80%	26%	45%	9%	5%	4%	0%	12%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	13	77%	15%	38%	23%	15%	0%	0%	8%
Hispanic	17	88%	6%	65%	18%	6%	0%	0%	6%
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	135	87%	35%	44%	7%	2%	2%	1%	7%
Multiracial	3	#	#	#	#	#	#	#	#
General Education Students	141	91%	35%	52%	4%	0%	0%	1%	7%
Students with Disabilities	30	57%	0%	20%	37%	20%	10%	0%	13%
Not Limited English Proficient	169	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Economically Disadvantaged	55	89%	20%	53%	16%	4%	0%	0%	7%
Not Economically Disadvantaged	116	84%	34%	43%	7%	3%	3%	2%	9%
Not Migrant	171	85%	29%	46%	10%	4%	2%	1%	8%
North Rose-Wolcott Central School	ol District: 20	10 Total Cohort -	4 Year Outcom	e - August 20	14				
All Students	106	86%	34%	43%	8%	1%	4%	0%	9%
Female	44	95%	39%	48%	9%	2%	0%	0%	2%
Male	62	79%	31%	40%	8%	0%	6%	0%	15%
Hispanic	4	#	#	#	#	#	#	#	#
White	101	86%	34%	44%	9%	1%	4%	0%	9%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	91	90%	40%	47%	3%	0%	1%	0%	9%
Students with Disabilities	15	60%	0%	20%	40%	7%	20%	0%	13%
Not Limited English Proficient	106	86%	34%	43%	8%	1%	4%	0%	9%
Economically Disadvantaged	48	90%	19%	60%	10%	2%	0%	0%	8%
Not Economically Disadvantaged	58	83%	47%	29%	7%	0%	7%	0%	10%
Not Migrant	106	86%	34%	43%	8%	1%	4%	0%	9%
North Rose-Wolcott Central School	ol District: 20	10 Total Cohort -	4 Year Outcom	ie					
All Students	106	86%	34%	43%	8%	1%	4%	0%	9%
Female	44	95%	39%	48%	9%	2%	0%	0%	2%
Male	62	79%	31%	40%	8%	0%	6%	0%	15%
Hispanic	4	#	#	#	#	#	#	#	#
White	101	86%	34%	44%	9%	1%	4%	0%	9%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	91	90%	40%	47%	3%	0%	 1%	0%	9%
Students with Disabilities	15	60%	0%	20%	40%	7%	20%	0%	13%
Not Limited English Proficient	106	86%	34%	43%	8%	1%	4%	0%	9%
Economically Disadvantaged	48	90%	19%	60%	10%	2%	0%	0%	8%
Not Economically Disadvantaged	58	83%	47%	29%	7%	0%	7%	0%	10%
Not Migrant	106	86%	34%	43%	8%	1%	4%	0%	9%
inot iviigrant	100	0070	J 4 70	4570	070	1 70	4 /0	U-70	370

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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: WAYNE Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
North Rose-Wolcott Central School	al District: 20	00 Total Cobort -	5 Vear Outcom		·				
					001	00/	407	407	400/
All Students	132	86%	27%	52%	6%	3%	1%	1%	10%
Female	68	88%	28%	56%	4%	3%	0%	0%	9%
Male	64	83%	27%	48%	8%	3%	2%	2%	11%
Black	3	#	#	#	#	#	#	#	#
Hispanic	6	#	#	#	#	#	#	#	#
White	123	87%	28%	52%	7%	3%	1%	1%	8%
General Education Students	112	92%	31%	59%	2%	0%	1%	1%	6%
Students with Disabilities	20	50%	5%	15%	30%	20%	0%	0%	30%
Not Limited English Proficient	132	86%	27%	52%	6%	3%	1%	1%	10%
Economically Disadvantaged	58	84%	14%	66%	5%	2%	2%	2%	10%
Not Economically Disadvantaged	74	86%	38%	42%	7%	4%	0%	0%	9%
Not Migrant	132	86%	27%	52%	6%	3%	1%	1%	10%
North Rose-Wolcott Central School	ol District: 20	08 Total Cohort -	6 Year Outcom	e					
All Students	116	84%	17%	58%	9%	1%	2%	2%	12%
Female	51	84%	22%	55%	8%	2%	2%	4%	8%
Male	65	83%	14%	60%	9%	0%	2%	0%	15%
Black	1	#	#	#	#	#	#	#	#
Hispanic	3	#	#	#	#	#	#	#	#
White	111	86%	18%	60%	7%	1%	2%	1%	11%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	103	86%	19%	65%	2%	0%	2%	2%	10%
Students with Disabilities	13	62%	0%	0%	62%	8%	0%	0%	31%
Not Limited English Proficient	116	84%	17%	58%	9%	1%	2%	2%	12%
Economically Disadvantaged	50	86%	18%	56%	12%	2%	2%	0%	10%
Not Economically Disadvantaged	66	82%	17%	59%	6%	0%	2%	3%	14%
Not Migrant	116	84%	17%	58%	9%	1%	2%	3 <i>%</i> 2%	14%
	_					1 /0	2/0	2 /0	12/0
Palmyra-Macedon Central School	District: 2010		Year Outcome	- August 2014	ı				
All Students	167	89%	1%	88%	1%	0%	5%	1%	5%
Female	74	91%	0%	91%	0%	0%	4%	0%	5%
Male	93	88%	1%	86%	1%	0%	5%	2%	4%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	2	#	#	#	#	#	#	#	#
Hispanic	3	#	#	#	#	#	#	#	#
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	157	90%	1%	89%	1%	0%	5%	1%	3%
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	148	95%	1%	94%	0%	0%	1%	1%	3%
Students with Disabilities	19	47%	0%	42%	5%	0%	37%	0%	16%

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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: WAYNE Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Not Limited English Proficient	167	89%	1%	88%	1%	0%	5%	1%	5%
Economically Disadvantaged	54	83%	2%	80%	2%	0%	4%	2%	11%
Not Economically Disadvantaged	113	92%	0%	92%	0%	0%	5%	1%	2%
Not Migrant	167	89%	1%	88%	1%	0%	5%	1%	5%
	_			3373	. 70	0,0	0,0	.,,	0,0
Palmyra-Macedon Central School									
All Students	167	89%	1%	88%	0%	0%	5%	1%	5%
Female	74	91%	0%	91%	0%	0%	4%	0%	5%
Male	93	87%	1%	86%	0%	0%	6%	2%	4%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	2	#	#	#	#	#	#	#	#
Hispanic	3	#	#	#	#	#	#	#	#
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	157	90%	1%	89%	0%	0%	6%	1%	3%
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	148	95%	1%	94%	0%	0%	1%	1%	3%
Students with Disabilities	19	42%	0%	42%	0%	0%	42%	0%	16%
Not Limited English Proficient	167	89%	1%	88%	0%	0%	5%	1%	5%
Economically Disadvantaged	54	81%	2%	80%	0%	0%	6%	2%	11%
Not Economically Disadvantaged	113	92%	0%	92%	0%	0%	5%	1%	2%
Not Migrant	167	89%	1%	88%	0%	0%	5%	1%	5%
Palmyra-Macedon Central School	District: 2009	Total Cohort - 5	Year Outcome						
All Students	159	88%	31%	52%	4%	1%	2%	1%	9%
	72	92%	31% 42%	52% 47%		0%		0%	
Female					3%		1%		7%
Male	87	85%	23%	56%	6%	1%	2%	1%	10%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	1	#	#	#	#	#	#	#	#
Hispanic	2	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	150	88%	33%	51%	5%	1%	2%	1%	9%
Multiracial	4	#	#	#	#	#	#	#	#
General Education Students	140	92%	36%	54%	2%	0%	1%	1%	6%
Students with Disabilities	19	58%	0%	37%	21%	5%	11%	0%	26%
Not Limited English Proficient	158	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	50	84%	8%	70%	6%	2%	0%	0%	14%
Not Economically Disadvantaged	109	90%	42%	44%	4%	0%	3%	1%	6%
Migrant	1	#	#	#	#	#	#	#	#
Not Migrant	158	#	#	#	#	#	#	#	#

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.



2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: WAYNE Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Palmyra-Macedon Central School	District: 2008	Total Cohort - 6	Year Outcome						
All Students	194	94%	46%	43%	5%	1%	1%	0%	4%
Female	93	96%	48%	45%	2%	0%	0%	0%	4%
Male	101	93%	45%	42%	7%	2%	1%	0%	4%
Black	2	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	190	#	#	#	#	#	#	#	#
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	180	96%	50%	44%	2%	0%	0%	0%	4%
Students with Disabilities	14	71%	0%	29%	43%	14%	7%	0%	7%
Not Limited English Proficient	193	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	51	92%	22%	59%	12%	2%	0%	0%	6%
Not Economically Disadvantaged	143	95%	55%	38%	2%	1%	1%	0%	3%
Not Migrant	194	94%	46%	43%	5%	1%	1%	0%	4%
Red Creek Central School District:	: 2010 Total C	Cohort - 4 Year O	utcome - Augus	st 2014					
All Students	73	88%	48%	37%	3%	1%	10%	0%	1%
Female	31	81%	55%	23%	3%	3%	16%	0%	0%
Male	42	93%	43%	48%	2%	0%	5%	0%	2%
White	73	88%	48%	37%	3%	1%	10%	0%	1%
General Education Students	63	94%	56%	37%	2%	0%	6%	0%	0%
Students with Disabilities	10	50%	0%	40%	10%	10%	30%	0%	10%
Not Limited English Proficient	73	88%	48%	37%	3%	1%	10%	0%	1%
Economically Disadvantaged	33	88%	33%	52%	3%	3%	6%	0%	3%
Not Economically Disadvantaged	40	88%	60%	25%	3%	0%	13%	0%	0%
Not Migrant	73	88%	48%	37%	3%	1%	10%	0%	1%
Red Creek Central School District:				0.70	0,0	.,,	. 6 7 6	0,0	. 70
All Students	73	88%	48%	37%	3%	1%	10%	0%	1%
Female	31	81%	55%	23%	3%	3%	16%	0%	0%
Male	42	93%	43%	48%	2%	0%	5%	0%	2%
White	73	88%	48%	37%	3%	1%	10%	0%	1%
General Education Students	63	94%	56%	37%	2%	0%	6%	0%	0%
Students with Disabilities	10	50%	0%	40%	10%	10%	30%	0%	10%
Not Limited English Proficient	73	88%	48%	37%	3%	1%	10%	0%	1%
Economically Disadvantaged	33	88%	33%	52%	3%	3%	6%	0%	3%
Not Economically Disadvantaged	40	88%	60%	25%	3%	0%	13%	0%	0%
Not Economically Disadvantaged Not Migrant	73	88%	48%	37%	3%	1%	10%	0%	1%
Red Creek Central School District:				O7 /0	J /0	1 /0	1070	J /0	1 /0
				4.407	001	407	001	001	664
All Students	70	90%	40%	44%	6%	1%	6%	0%	3%

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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: WAYNE Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Female	39	92%	49%	38%	5%	0%	5%	0%	3%
Male	31	87%	29%	52%	6%	3%	6%	0%	3%
Hispanic	2	#	#	#	#	#	#	#	#
White	68	#	#	#	#	#	#	#	#
General Education Students	64	92%	44%	47%	2%	0%	6%	0%	2%
Students with Disabilities	6	67%	0%	17%	50%	17%	0%	0%	17%
Not Limited English Proficient	70	90%	40%	44%	6%	1%	6%	0%	3%
Economically Disadvantaged	26	81%	19%	58%	4%	4%	15%	0%	0%
Not Economically Disadvantaged	44	95%	52%	36%	7%	0%	0%	0%	5%
Not Migrant	70	90%	40%	44%	6%	1%	6%	0%	3%
Red Creek Central School District:	_			,0	0,0	. , 0	0,0	0,0	0,0
All Students	89	80%	22%	49%	8%	2%	11%	0%	7%
Female	42	81%	21%	55%	5%	2%	12%	0%	5%
Male	47	79%	23%	45%	11%	2%	11%	0%	9%
Black	2	#	#	#	#	#	#	#	#
Hispanic	3	#	#	#	#	#	#	#	#
White	84	80%	24%	49%	7%	2%	11%	0%	7%
General Education Students	67	90%	30%	57%	3%	0%	6%	0%	4%
Students with Disabilities	22	50%	0%	27%	23%	9%	27%	0%	14%
Not Limited English Proficient	89	80%	22%	49%	8%	2%	11%	0%	7%
Economically Disadvantaged	37	78%	11%	59%	8%	0%	14%	0%	8%
Not Economically Disadvantaged	52	81%	31%	42%	8%	4%	10%	0%	6%
Not Migrant	89	80%	22%	49%	8%	2%	11%	0%	7%
Sodus Central School District: 201	0 Total Coho	rt - 4 Year Outco	me - August 20	14					
All Students	88	74%	30%	43%	1%	1%	10%	1%	14%
Female	45	78%	33%	42%	2%	0%	7%	2%	13%
Male	43	70%	26%	44%	0%	2%	14%	0%	14%
Black	11	73%	9%	64%	0%	0%	9%	0%	18%
Hispanic	9	100%	56%	44%	0%	0%	0%	0%	0%
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	62	73%	31%	40%	2%	2%	13%	0%	13%
Multiracial	5	#	#	#	#	#	#	#	#
General Education Students	78	78%	33%	45%	0%	0%	12%	1%	9%
Students with Disabilities	10	40%	0%	30%	10%	10%	0%	0%	50%
Not Limited English Proficient	88	74%	30%	43%	1%	1%	10%	1%	14%
Economically Disadvantaged	39	67%	21%	44%	3%	0%	18%	0%	15%
Not Economically Disadvantaged	49	80%	37%	43%	0%	2%	4%	2%	12%
Not Migrant	88	74%	30%	43%	1%	1%	10%	1%	14%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.



2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: WAYNE Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Sodus Central School District: 20	10 Total Coho	rt - 4 Vear Outco	me		•				
				4007	40/	407	4.407	407	4.407
All Students	88	70%	30%	40%	1%	1%	14%	1%	14%
Female	45	76%	33%	40%	2%	0%	9%	2%	13%
Male	43	65%	26%	40%	0%	2%	19%	0%	14%
Black	11	55%	9%	45%	0%	0%	27%	0%	18%
Hispanic	9	100%	56%	44%	0%	0%	0%	0%	0%
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	62	71%	31%	39%	2%	2%	15%	0%	13%
Multiracial	5	#	#	#	#	#	#	#	#
General Education Students	78	74%	33%	41%	0%	0%	15%	1%	9%
Students with Disabilities	10	40%	0%	30%	10%	10%	0%	0%	50%
Not Limited English Proficient	88	70%	30%	40%	1%	1%	14%	1%	14%
Economically Disadvantaged	39	64%	21%	41%	3%	0%	21%	0%	15%
Not Economically Disadvantaged	49	76%	37%	39%	0%	2%	8%	2%	12%
Not Migrant	88	70%	30%	40%	1%	1%	14%	1%	14%
Sodus Central School District: 200	09 Total Coho	rt - 5 Year Outco	me						
All Students	96	88%	26%	58%	3%	0%	7%	0%	5%
Female	47	94%	32%	57%	4%	0%	4%	0%	2%
Male	49	82%	20%	59%	2%	0%	10%	0%	8%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	11	91%	0%	73%	18%	0%	9%	0%	0%
Hispanic	11	64%	18%	36%	9%	0%	27%	0%	9%
White	68	91%	31%	60%	0%	0%	4%	0%	4%
Multiracial	5	#	#	#	#	#	#	#	#
General Education Students	84	93%	29%	64%	0%	0%	4%	0%	4%
Students with Disabilities	12	50%	8%	17%	25%	0%	33%	0%	17%
Not Limited English Proficient	95	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	32	91%	 19%	66%	6%	0%	6%	0%	3%
Not Economically Disadvantaged	64	86%	30%	55%	2%	0%	8%	0%	6%
Migrant	2	#	#	#	#	#	#	#	#
Not Migrant	94	#	#	#	#	#	#	#	#
Sodus Central School District: 200				π	π	π	π	π	π
All Students	103	89%	30%	53%	6%	4%	2%	0%	5%
Female	55	93%	38%	51%	4%	4%	0%	0%	4%
Male	48	85%	21%	56%	8%	4%	4%	0%	6%
Black	16	75%	13%	56%	6%	19%	6%	0%	0%
Hispanic	9	#	#	#	#	#	#	#	#
White	77	94%	36%	53%	4%	1%	1%	0%	4%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.



2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

Student Subgroup Members Local Diplomal pipolina Measure APM Designation Diplomal pipolina Credential Enrolled Program Out Multiracial 1 #
General Education Students 85 94% 34% 60% 0% 0% 1% 0% 5% Students with Disabilities 18 67% 11% 22% 33% 22% 6% 0% 6% Not Limited English Proficient 101 # <
Students with Disabilities 18 67% 11% 22% 33% 22% 6% 0% 6% Not Limited English Proficient 101 #
Not Limited English Proficient 101
Limited English Proficient 2 # </td
Economically Disadvantaged 39 97% 18% 69% 10% 0% 0% 0% 0% 0% 6% 6%
Not Economically Disadvantaged 64 84% 38% 44% 3% 6% 3% 0% 6% Migrant 3 #
Migrant Not Migrant 3 #
Not Migrant 100 # <
Wayne Central School District: 2010 Total Cohort - 4 Year Outcome - August 2014 All Students 211 91% 54% 36% 2% 0% 7% 0% 2% Female 97 90% 63% 25% 2% 0% 9% 0% 1% Male 114 93% 46% 45% 3% 0% 4% 0% 3% American Indian/Alaska Native 2 #
All Students 211 91% 54% 36% 2% 0% 7% 0% 2% Female 97 90% 63% 25% 2% 0% 9% 0% 1% Male 1114 93% 46% 45% 3% 0% 44% 0% 3% American Indian/Alaska Native 2 # # # # # # # # # # # # # # # # # #
Female 97 90% 63% 25% 2% 0% 9% 0% 1% Male 114 93% 46% 45% 3% 0% 4% 0% 3% American Indian/Alaska Native 2 #
Male 114 93% 46% 45% 3% 0% 4% 0% 3% American Indian/Alaska Native 2 # </td
American Indian/Alaska Native 2 #
Black 3 #
Hispanic 5 80% 40% 40% 0% 0% 20% 0% 0% Asian/Pacific Islander 4 #
Asian/Pacific Islander 4 #
White 195 92% 55% 34% 3% 0% 6% 0% 2% Multiracial 2 #
Multiracial 2 # <th< td=""></th<>
General Education Students 190 94% 58% 36% 0% 0% 5% 0% 2% Students with Disabilities 21 71% 14% 33% 24% 0% 24% 0% 5% Not Limited English Proficient 210 #
Students with Disabilities 21 71% 14% 33% 24% 0% 24% 0% 5% Not Limited English Proficient 210 #
Not Limited English Proficient 210 # # # # # # # # # # #
Limited English Proficient 1 # # # # # # # # #
Economically Disadvantaged 58 90% 41% 47% 2% 0% 7% 0% 3%
Not Economically Disadvantaged 153 92% 58% 31% 3% 0% 7% 0% 1%
Not Migrant 211 91% 54% 36% 2% 0% 7% 0% 2%
Wayne Central School District: 2010 Total Cohort - 4 Year Outcome
All Students 211 91% 54% 35% 2% 0% 7% 0% 2%
Female 97 90% 63% 25% 2% 0% 9% 0% 1%
Male 114 92% 46% 44% 3% 0% 5% 0% 3%
American Indian/Alaska Native 2 # # # # # # # # #
Black 3 # # # # # # # #
Hispanic 5 80% 40% 40% 0% 0% 20% 0% 0%
Asian/Pacific Islander 4 # # # # # # # # #
White 195 91% 55% 34% 3% 0% 7% 0% 2%
Multiracial 2 # # # # # # # #
General Education Students 190 93% 58% 35% 0% 0% 5% 0% 2%
Students with Disabilities 21 71% 14% 33% 24% 0% 24% 0% 5%
Not Limited English Proficient 210 # # # # # # # # # #
Limited English Proficient 1 # # # # # # # #

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.



2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: WAYNE Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Economically Disadvantaged	58	90%	41%	47%	2%	0%	7%	0%	3%
Not Economically Disadvantaged	153	92%	58%	31%	3%	0%	7%	0%	1%
Not Migrant	211	91%	54%	35%	2%	0%	7%	0%	2%
Wayne Central School District: 200				3370	270	0,0	. 70	0,0	270
All Students	206	92%	48%	39%	5%	1%	6%	0%	1%
Female	101	92%	50%	37%	6%	2%	6%	0%	0%
Male	105	92%	46%	42%	5%	0%	6%	0%	2%
Black	6	83%	17%	33%	33%	0%	17%	0%	0%
Hispanic	5	100%	40%	60%	0%	0%	0%	0%	0%
Asian/Pacific Islander	4	#	#	#	#	#	#	#	#
White	190	92%	49%	38%	5%	1%	6%	0%	1%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	180	95%	54%	38%	2%	0%	4%	0%	1%
Students with Disabilities	26	73%	0%	46%	27%	8%	19%	0%	0%
Not Limited English Proficient	205	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	41	85%	24%	54%	7%	2%	12%	0%	0%
Not Economically Disadvantaged	165	94%	53%	36%	5%	1%	4%	0%	1%
Not Migrant	206	92%	48%	39%	5%	1%	6%	0%	1%
Wayne Central School District: 200	08 Total Coho	ort - 6 Year Outco	ome						
All Students	193	93%	49%	39%	5%	0%	2%	0%	5%
Female	91	95%	54%	35%	5%	0%	1%	0%	4%
Male	102	92%	45%	42%	5%	0%	2%	0%	6%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	7	86%	43%	43%	0%	0%	0%	0%	14%
Hispanic	2	#	#	#	#	#	#	#	#
Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
White	179	94%	51%	39%	4%	0%	2%	0%	4%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	165	94%	56%	36%	1%	0%	1%	0%	5%
Students with Disabilities	28	89%	7%	54%	29%	0%	4%	0%	7%
Not Limited English Proficient	193	93%	49%	39%	5%	0%	2%	0%	5%
Economically Disadvantaged	41	88%	39%	39%	10%	0%	2%	0%	10%
Not Economically Disadvantaged	152	95%	52%	39%	4%	0%	1%	0%	4%
Not Migrant	193	93%	49%	39%	5%	0%	2%	0%	5%
Williamson Central School District									
All Students	88	88%	47%	32%	9%	1%	3%	1%	7%
Female	37	89%	49%	35%	5%	0%	3%	0%	8%
Male	51	86%	45%	29%	12%	2%	4%	2%	6%
IVICIO	31	0070	70 /0	2070	12/0	∠ /0	7/0	~ /0	370

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.



2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: WAYNE	Count of Cohort	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local	IEP Diploma or CDOS	Still	Transferred to GED Preparation Program	Dropped
Student Subgroup	Members	. ,	,	0 /	Diploma	Credential	Enrolled		Out
Black	4	#	#	#	#	#	#	#	#
Hispanic	3	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	79	89%	46%	35%	8%	1%	4%	1%	5%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	70	91%	59%	33%	0%	0%	1%	1%	6%
Students with Disabilities	18	72%	0%	28%	44%	6%	11%	0%	11%
Not Limited English Proficient	88	88%	47%	32%	9%	1%	3%	1%	7%
Economically Disadvantaged	16	75%	31%	25%	19%	0%	6%	6%	13%
Not Economically Disadvantaged	72	90%	50%	33%	7%	1%	3%	0%	6%
Not Migrant	88	88%	47%	32%	9%	1%	3%	1%	7%
Williamson Central School District	: 2010 Total (Cohort - 4 Year C	Outcome						
All Students	88	85%	45%	31%	9%	1%	6%	1%	7%
Female	37	89%	49%	35%	5%	0%	3%	0%	8%
Male	51	82%	43%	27%	12%	2%	8%	2%	6%
Black	4	#	#	#	#	#	#	#	#
Hispanic	3	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	79	86%	44%	34%	8%	1%	6%	1%	5%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	70	90%	57%	33%	0%	0%	3%	1%	6%
Students with Disabilities	18	67%	0%	22%	44%	6%	17%	0%	11%
Not Limited English Proficient	88	85%	45%	31%	9%	1%	6%	1%	7%
Economically Disadvantaged	16	75%	31%	25%	19%	0%	6%	6%	13%
Not Economically Disadvantaged	72	88%	49%	32%	7%	1%	6%	0%	6%
Not Migrant	88	85%	45%	31%	9%	1%	6%	1%	7%
Williamson Central School District	: 2009 Total (Cohort - 5 Year C	Outcome						
All Students	101	81%	45%	29%	8%	1%	2%	3%	12%
Female	54	74%	46%	22%	6%	2%	4%	4%	15%
Male	47	89%	43%	36%	11%	0%	0%	2%	9%
Black	6	67%	33%	33%	0%	0%	0%	17%	17%
Hispanic	7	71%	29%	29%	14%	0%	0%	0%	14%
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	82	85%	48%	29%	9%	1%	2%	1%	10%
Multiracial	5	#	#	#	#	#	#	#	#
General Education Students	83	88%	53%	31%	4%	0%	1%	4%	6%
Students with Disabilities	18	50%	6%	17%	28%	6%	6%	0%	39%
Not Limited English Proficient	100	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	31	68%	39%	16%	13%	0%	0%	6%	26%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.



2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: WAYNE Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Not Economically Disadvantaged	70	87%	47%	34%	6%	1%	3%	1%	6%
Migrant	1	#	#	#	#	#	#	#	#
Not Migrant	100	#	#	#	#	#	#	#	#
Williamson Central School District	t: 2008 Total (Cohort - 6 Year C	Outcome						
All Students	114	93%	49%	32%	11%	3%	0%	1%	4%
Female	49	94%	53%	31%	10%	0%	0%	2%	4%
Male	65	92%	46%	34%	12%	5%	0%	0%	3%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Black	3	#	#	#	#	#	#	#	#
Hispanic	7	86%	71%	14%	0%	0%	0%	14%	0%
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	101	94%	48%	34%	13%	2%	0%	0%	4%
General Education Students	95	96%	59%	34%	3%	0%	0%	1%	3%
Students with Disabilities	19	79%	0%	26%	53%	16%	0%	0%	5%
Not Limited English Proficient	114	93%	49%	32%	11%	3%	0%	1%	4%
Economically Disadvantaged	31	94%	19%	48%	26%	0%	0%	0%	6%
Not Economically Disadvantaged	83	93%	60%	27%	6%	4%	0%	1%	2%
Migrant	1	#	#	#	#	#	#	#	#
Not Migrant	113	#	#	#	#	#	#	#	#

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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: WESTCHESTER Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Ardsley Union Free School District	t: 2010 Total (Cohort - 4 Year C	Outcome - Augu	st 2014					
All Students	153	96%	76%	18%	2%	1%	3%	0%	1%
Female	82	100%	70%	20%	2 % 4%	0%	0%	0%	0%
Male	71	92%	76%	15%	0%	1%	6%	0%	1%
Black	6	83%	33%	50%	0%	0%	17%	0%	0%
Hispanic	12	100%	58%	42%	0%	0%	0%	0%	0%
Asian/Pacific Islander	26	100%	96%	42 %	0%	0%	0%	0%	0%
White	109	95%	76%	17%	3%	1%	3%	0%	1%
General Education Students	137	99%	84%	15%	3 <i>%</i> 1%	0%	0%	0%	1%
Students with Disabilities	16	69%	13%	44%	13%	6%	25%	0%	0%
Not Limited English Proficient	153	96%	76%	18%	2%	1%	3%	0%	1%
Economically Disadvantaged	7	86%	57%	14%	14%	0%	14%	0%	0%
Not Economically Disadvantaged	146	97%	77%	18%	1%	1%	2%	0%	1%
Not Migrant	153	96%	76%	18%	2%	1%	3%	0%	1%
Ardsley Union Free School District				1070	270	170	070	070	170
•									
All Students	153	96%	76%	18%	2%	1%	3%	0%	1%
Female	82	100%	77%	20%	4%	0%	0%	0%	0%
Male	71	92%	76%	15%	0%	1%	6%	0%	1%
Black	6	83%	33%	50%	0%	0%	17%	0%	0%
Hispanic	12	100%	58%	42%	0%	0%	0%	0%	0%
Asian/Pacific Islander	26	100%	96%	4%	0%	0%	0%	0%	0%
White	109	95%	76%	17%	3%	1%	3%	0%	1%
General Education Students	137	99%	84%	15%	1%	0%	0%	0%	1%
Students with Disabilities	16	69%	13%	44%	13%	6%	25%	0%	0%
Not Limited English Proficient	153	96%	76%	18%	2%	1%	3%	0%	1%
Economically Disadvantaged	7	86%	57%	14%	14%	0%	14%	0%	0%
Not Economically Disadvantaged	146	97%	77%	18%	1%	1%	2%	0%	1%
Not Migrant	153	96%	76%	18%	2%	1%	3%	0%	1%
Ardsley Union Free School District	t: 2009 Total (Cohort - 5 Year C	Outcome						
All Students	184	95%	74%	18%	2%	2%	2%	0%	1%
Female	99	96%	79%	15%	2%	3%	1%	0%	0%
Male	85	94%	69%	22%	2%	0%	4%	0%	2%
Black	7	100%	43%	57%	0%	0%	0%	0%	0%
Hispanic	16	100%	44%	56%	0%	0%	0%	0%	0%
Asian/Pacific Islander	29	93%	79%	14%	0%	3%	3%	0%	0%
White	132	95%	79%	13%	3%	2%	2%	0%	2%
General Education Students	157	98%	84%	13%	1%	0%	1%	0%	1%
Students with Disabilities	27	78%	19%	48%	11%	11%	7%	0%	4%
Not Limited English Proficient	183	#	#	#	#	#	#	#	#

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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: WESTCHESTER Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Limited English Proficient	1	#	#	#	, #	#	#	#	#
Economically Disadvantaged	13	100%	38%	62%	0%	0%	0%	0%	0%
Not Economically Disadvantaged	171	95%	77%	15%	2%	2%	2%	0%	1%
Not Migrant	184	95%	74%	18%	2%	2%	2%	0%	1%
Ardsley Union Free School District	t: 2008 Total	Cohort - 6 Year (Outcome						
All Students	187	97%	71%	24%	3%	2%	0%	0%	1%
Female	97	97%	69%	25%	3%	1%	0%	0%	2%
Male	90	98%	72%	22%	3%	2%	0%	0%	0%
Black	9	89%	44%	22%	22%	0%	0%	0%	11%
Hispanic	8	88%	75%	13%	0%	0%	0%	0%	13%
Asian/Pacific Islander	24	100%	83%	17%	0%	0%	0%	0%	0%
White	146	98%	70%	25%	3%	2%	0%	0%	0%
General Education Students	163	99%	77%	21%	1%	0%	0%	0%	1%
Students with Disabilities	24	88%	25%	42%	21%	13%	0%	0%	0%
Not Limited English Proficient	187	97%	71%	24%	3%	2%	0%	0%	1%
Economically Disadvantaged	3	#	#	#	#	#	#	#	#
Not Economically Disadvantaged	184	#	#	#	#	#	#	#	#
Not Migrant	187	97%	71%	24%	3%	2%	0%	0%	1%
Bedford Central School District: 20	010 Total Col	nort - 4 Year Out	come - August 2	2014					
All Students	324	91%	48%	35%	7%	0%	5%	1%	3%
Female	159	95%	54%	35%	6%	1%	3%	0%	2%
Male	165	87%	42%	36%	8%	0%	7%	2%	4%
Black	28	89%	7%	43%	39%	0%	0%	0%	7%
Hispanic	76	70%	22%	45%	3%	0%	17%	4%	9%
Asian/Pacific Islander	9	100%	67%	22%	11%	0%	0%	0%	0%
White	202	98%	62%	31%	5%	0%	1%	0%	0%
Multiracial	9	100%	56%	44%	0%	0%	0%	0%	0%
General Education Students	291	92%	53%	38%	0%	0%	4%	1%	3%
Students with Disabilities	33	82%	0%	12%	70%	3%	6%	0%	6%
Not Limited English Proficient	309	95%	50%	37%	8%	0%	4%	0%	1%
Limited English Proficient	15	7%	0%	7%	0%	0%	27%	20%	47%
Formerly Limited English Proficient	4	50%	0%	25%	25%	0%	50%	0%	0%
Economically Disadvantaged	67	73%	12%	48%	13%	0%	13%	4%	9%
Not Economically Disadvantaged	257	95%	57%	32%	6%	0%	2%	0%	2%
Not Migrant	324	91%	48%	35%	7%	0%	5%	1%	3%
Bedford Central School District: 20	010 Total Col		come						
All Students	324	90%	48%	35%	7%	0%	5%	1%	3%
Female	159	94%	54%	33%	6%	1%	4%	0%	2%
Male	165	87%	42%	36%	8%	0%	7%	2%	4%
.710.10	100	0.70	/0	3370	J / 0	5 / 0	. 70	_,0	. 70

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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: WESTCHESTER	Count of Cohort	Total Graduates (Regents with Advanced Designation, Regents or	Regents Diploma with Advanced Designation (Aspirational Performance	Regents Diploma (without Advanced	Local	IEP Diploma or CDOS	Still	Transferred to GED Preparation	Dropped
Student Subgroup	Members	Local Diploma)	Measure APM)	Designation)	Diploma	Credential	Enrolled	Program	Öut
Black	28	89%	7%	43%	39%	0%	0%	0%	7%
Hispanic	76	67%	22%	42%	3%	0%	20%	4%	9%
Asian/Pacific Islander	9	100%	67%	22%	11%	0%	0%	0%	0%
White	202	98%	62%	31%	5%	0%	1%	0%	0%
Multiracial	9	100%	56%	44%	0%	0%	0%	0%	0%
General Education Students	291	91%	53%	37%	0%	0%	5%	1%	3%
Students with Disabilities	33	82%	0%	12%	70%	3%	6%	0%	6%
Not Limited English Proficient	309	94%	50%	36%	8%	0%	4%	0%	1%
Limited English Proficient	15	7%	0%	7%	0%	0%	27%	20%	47%
Formerly Limited English Proficient	4	50%	0%	25%	25%	0%	50%	0%	0%
Economically Disadvantaged	67	70%	12%	45%	13%	0%	16%	4%	9%
Not Economically Disadvantaged	257	95%	57%	32%	6%	0%	2%	0%	2%
Not Migrant	324	90%	48%	35%	7%	0%	5%	1%	3%
Bedford Central School District: 20	009 Total Col	ort - 5 Year Out	come						
All Students	362	92%	50%	39%	4%	1%	3%	0%	3%
Female	170	94%	53%	38%	3%	1%	3%	0%	3%
Male	192	91%	47%	40%	4%	2%	3%	0%	4%
Black	14	93%	14%	50%	29%	7%	0%	0%	0%
Hispanic	81	78%	17%	57%	4%	1%	6%	0%	14%
Asian/Pacific Islander	17	88%	65%	24%	0%	6%	6%	0%	0%
White	245	97%	61%	33%	2%	1%	2%	0%	0%
Multiracial	5	100%	60%	40%	0%	0%	0%	0%	0%
General Education Students	325	96%	55%	39%	1%	0%	1%	0%	3%
Students with Disabilities	37	62%	0%	35%	27%	14%	22%	0%	3%
Not Limited English Proficient	341	96%	53%	39%	4%	1%	2%	0%	1%
Limited English Proficient	21	38%	0%	33%	5%	0%	10%	0%	48%
Formerly Limited English Proficient	3	100%	33%	67%	0%	0%	0%	0%	0%
Economically Disadvantaged	57	86%	9%	67%	11%	4%	5%	0%	5%
Not Economically Disadvantaged	305	93%	57%	34%	2%	1%	2%	0%	3%
Not Migrant	362	92%	50%	39%	4%	1%	3%	0%	3%
Bedford Central School District: 20	008 Total Col	ort - 6 Year Out	come						
All Students	337	97%	51%	43%	4%	0%	0%	1%	2%
Female	165	97%	50%	45%	2%	0%	0%	1%	2%
Male	172	97%	52%	40%	5%	1%	0%	1%	1%
Black	20	95%	20%	55%	20%	0%	0%	0%	5%
Hispanic	69	94%	25%	64%	6%	0%	0%	1%	4%
Asian/Pacific Islander	16	94 <i>7</i> 8	#	#	#	#	#	#	#
White	230	98%	60%	37%	2%	" 0%	0%	0%	" 1%
Multiracial	230	#	#	#	270 #	#	#	#	#
General Education Students	314	99%	# 54%	# 44%	# 0%		# 0%		
General Education Students	314	9970	J 4 70	44 70	070	0%	U /0	1%	1%

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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: WESTCHESTER	Count of Cohort	Total Graduates (Regents with Advanced Designation, Regents or	Regents Diploma with Advanced Designation (Aspirational Performance	Regents Diploma (without Advanced	Local	IEP Diploma or CDOS	Still	Transferred to GED Preparation	Dropped
Student Subgroup	Members	Local Diploma)	Measure APM)	Designation)	Diploma	Credential	Enrolled	Program	Out
Students with Disabilities	23	74%	4%	22%	48%	4%	0%	4%	17%
Not Limited English Proficient	327	98%	52%	42%	4%	0%	0%	1%	1%
Limited English Proficient	10	80%	10%	70%	0%	0%	0%	0%	20%
Formerly Limited English Proficient	1	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	58	97%	21%	67%	9%	0%	0%	2%	2%
Not Economically Disadvantaged	279	97%	57%	38%	3%	0%	0%	1%	2%
Not Migrant	337	97%	51%	43%	4%	0%	0%	1%	2%
Blind Brook-Rye Union Free School	ol District: 20	10 Total Cohort	- 4 Year Outcon	ne - August 20	14				
All Students	108	99%	0%	99%	0%	0%	1%	0%	0%
Female	57	98%	0%	98%	0%	0%	2%	0%	0%
Male	51	100%	0%	100%	0%	0%	0%	0%	0%
Black	1	#	#	#	#	#	#	#	#
Hispanic	2	#	#	#	#	#	#	#	#
Asian/Pacific Islander	4	#	#	#	#	#	#	#	#
White	99	100%	0%	100%	0%	0%	0%	0%	0%
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	101	100%	0%	100%	0%	0%	0%	0%	0%
Students with Disabilities	7	86%	0%	86%	0%	0%	14%	0%	0%
Not Limited English Proficient	108	99%	0%	99%	0%	0%	1%	0%	0%
Not Economically Disadvantaged	108	99%	0%	99%	0%	0%	1%	0%	0%
Not Migrant	108	99%	0%	99%	0%	0%	1%	0%	0%
Blind Brook-Rye Union Free School	ol District: 20	10 Total Cohort	- 4 Year Outcon	ne					
All Students	108	99%	0%	99%	0%	0%	1%	0%	0%
Female	57	98%	0%	98%	0%	0%	2%	0%	0%
Male	51	100%	0%	100%	0%	0%	0%	0%	0%
Black	1	#	#	#	#	#	#	#	#
Hispanic	2	#	#	#	#	#	#	#	#
Asian/Pacific Islander	4	#	#	#	#	#	#	#	#
White	99	100%	0%	100%	0%	0%	0%	0%	0%
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	101	100%	0%	100%	0%	0%	0%	0%	0%
Students with Disabilities	7	86%	0%	86%	0%	0%	14%	0%	0%
Not Limited English Proficient	108	99%	0%	99%	0%	0%	1%	0%	0%
Not Economically Disadvantaged	108	99%	0%	99%	0%	0%	1%	0%	0%
Not Migrant	108	99%	0%	99%	0%	0%	1%	0%	0%
Blind Brook-Rye Union Free School					070	070	170	070	070
· ·					00/	00/	00/	00/	00/
All Students	103	100%	0%	100%	0%	0%	0%	0%	0%
Female	59	100%	0%	100%	0%	0%	0%	0%	0%
Male	44	100%	0%	100%	0%	0%	0%	0%	0%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.



2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: WESTCHESTER	Count of Cohort	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local	IEP Diploma or CDOS	Still	Transferred to GED Preparation Program	Dropped
Student Subgroup	Members	' '	,	0 /	Diploma	Credential	Enrolled	-	Out
Hispanic	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	4	#	#	#	#	#	#	#	#
White	98	100%	0%	100%	0%	0%	0%	0%	0%
General Education Students	95	100%	0%	100%	0%	0%	0%	0%	0%
Students with Disabilities	8	100%	0%	100%	0%	0%	0%	0%	0%
Not Limited English Proficient	103	100%	0%	100%	0%	0%	0%	0%	0%
Formerly Limited English Proficient	1	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	1	#	#	#	#	#	#	#	#
Not Economically Disadvantaged	102	#	#	#	#	#	#	#	#
Not Migrant	103	100%	0%	100%	0%	0%	0%	0%	0%
Blind Brook-Rye Union Free School	ol District: 20	08 Total Cohort	- 6 Year Outcon	ne					
All Students	100	98%	0%	97%	1%	0%	0%	0%	2%
Female	42	100%	0%	98%	2%	0%	0%	0%	0%
Male	58	97%	0%	97%	0%	0%	0%	0%	3%
Hispanic	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	96	#	#	#	#	#	#	#	#
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	84	100%	0%	100%	0%	0%	0%	0%	0%
Students with Disabilities	16	88%	0%	81%	6%	0%	0%	0%	13%
Not Limited English Proficient	100	98%	0%	97%	1%	0%	0%	0%	2%
Economically Disadvantaged	1	#	#	#	#	#	#	#	#
Not Economically Disadvantaged	99	#	#	#	#	#	#	#	#
Not Migrant	100	98%	0%	97%	1%	0%	0%	0%	2%
Briarcliff Manor Union Free School									
				•					
All Students	135	100%	75%	24%	1%	0%	0%	0%	0%
Female	75	100%	81%	19%	0%	0%	0%	0%	0%
Male	60	100%	67%	32%	2%	0%	0%	0%	0%
Black	5	100%	40%	60%	0%	0%	0%	0%	0%
Hispanic	6	100%	33%	50%	17%	0%	0%	0%	0%
Asian/Pacific Islander	12	100%	100%	0%	0%	0%	0%	0%	0%
White	112	100%	76%	24%	0%	0%	0%	0%	0%
General Education Students	116	100%	84%	16%	0%	0%	0%	0%	0%
Students with Disabilities	19	100%	16%	79%	5%	0%	0%	0%	0%
Not Limited English Proficient	135	100%	75%	24%	1%	0%	0%	0%	0%
Economically Disadvantaged	5	100%	20%	80%	0%	0%	0%	0%	0%
Not Economically Disadvantaged	130	100%	77%	22%	1%	0%	0%	0%	0%
Not Migrant	135	100%	75%	24%	1%	0%	0%	0%	0%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.



2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: WESTCHESTER Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Briarcliff Manor Union Free Schoo	l District: 201	0 Total Cobort -	4 Vear Outcom	۵	•				
All Students	135	100%	75%	24%	1%	0%	0%	0%	0%
Female	75 22	100%	81%	19%	0%	0%	0%	0%	0%
Male	60	100%	67%	32%	2%	0%	0%	0%	0%
Black	5	100%	40%	60%	0%	0%	0%	0%	0%
Hispanic	6	100%	33%	50%	17%	0%	0%	0%	0%
Asian/Pacific Islander	12	100%	100%	0%	0%	0%	0%	0%	0%
White	112	100%	76%	24%	0%	0%	0%	0%	0%
General Education Students	116	100%	84%	16%	0%	0%	0%	0%	0%
Students with Disabilities	19	100%	16%	79%	5%	0%	0%	0%	0%
Not Limited English Proficient	135	100%	75%	24%	1%	0%	0%	0%	0%
Economically Disadvantaged	5	100%	20%	80%	0%	0%	0%	0%	0%
Not Economically Disadvantaged	130	100%	77%	22%	1%	0%	0%	0%	0%
Not Migrant	135	100%	75%	24%	1%	0%	0%	0%	0%
Briarcliff Manor Union Free Schoo	l District: 200	9 Total Cohort -	5 Year Outcom	е					
All Students	131	99%	73%	24%	2%	0%	1%	0%	0%
Female	66	100%	73%	26%	2%	0%	0%	0%	0%
Male	65	98%	74%	23%	2%	0%	2%	0%	0%
Black	9	#	#	#	#	#	#	#	#
Hispanic	3	#	#	#	#	#	#	#	#
Asian/Pacific Islander	11	100%	82%	18%	0%	0%	0%	0%	0%
White	108	99%	80%	19%	1%	0%	1%	0%	0%
General Education Students	119	100%	81%	19%	0%	0%	0%	0%	0%
Students with Disabilities	12	92%	0%	75%	17%	0%	8%	0%	0%
Not Limited English Proficient	131	99%	73%	24%	2%	0%	1%	0%	0%
Economically Disadvantaged	2	#	#	#	#	#	#	#	#
Not Economically Disadvantaged	129	#	#	#	#	#	#	#	#
Not Migrant	131	99%	73%	24%	2%	0%	1%	0%	0%
Briarcliff Manor Union Free Schoo	l District: 200	8 Total Cohort -	6 Year Outcom	e					
All Students	152	99%	77%	22%	1%	0%	1%	0%	0%
Female	65	100%	83%	17%	0%	0%	0%	0%	0%
Male	87	99%	72%	25%	1%	0%	1%	0%	0%
Black	7	#	#	#	#	#	#	#	#
Hispanic	4	#	#	#	#	#	#	#	#
Asian/Pacific Islander	11	100%	91%	9%	0%	0%	0%	0%	0%
White	130	99%	79%	19%	1%	0%	1%	0%	0%
General Education Students	133	100%	79% 86%	14%	0%	0%	0%	0%	0%
Students with Disabilities	19	95%	11%	79%	5%	0%	5%	0%	0%
Not Limited English Proficient	152	95%	77%	79% 22%	5% 1%	0%	1%	0%	0%
NOT EITHEU ETIGHSH FTOHCIENT	102	3370	1170	ZZ-70	1 70	U70	1 /0	U-70	U 70

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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: WESTCHESTER Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Economically Disadvantaged	4	#	#	#	, #	#	#	#	#
Not Economically Disadvantaged	148	#	#	#	#	#	#	#	#
Not Migrant	152	99%	77%	22%	1%	0%	1%	0%	0%
Bronxville Union Free School Dist			ar Outcome - Au						
All Students	133	100%	0%	97%	3%	0%	0%	0%	0%
Female	70	100%	0%	99%	1%	0%	0%	0%	0%
Male	63	100%	0%	95%	5%	0%	0%	0%	0%
Hispanic	3	#	#	#	#	#	#	#	#
Asian/Pacific Islander	7	#	#	#	#	#	#	#	#
White	123	100%	0%	98%	2%	0%	0%	0%	0%
General Education Students	126	100%	0%	98%	2%	0%	0%	0%	0%
Students with Disabilities	7	100%	0%	86%	14%	0%	0%	0%	0%
Not Limited English Proficient	133	100%	0%	97%	3%	0%	0%	0%	0%
Not Economically Disadvantaged	133	100%	0%	97%	3%	0%	0%	0%	0%
Not Migrant	133	100%	0%	97%	3%	0%	0%	0%	0%
Bronxville Union Free School Dist	rict: 2010 Tot	al Cohort - 4 Yea	ar Outcome						
All Students	133	98%	0%	96%	2%	0%	2%	0%	0%
Female	70	100%	0%	99%	1%	0%	0%	0%	0%
Male	63	97%	0%	94%	3%	0%	3%	0%	0%
Hispanic	3	#	#	#	#	#	#	#	#
Asian/Pacific Islander	7	#	#	#	#	#	#	#	#
White	123	98%	0%	97%	2%	0%	2%	0%	0%
General Education Students	126	99%	0%	97%	2%	0%	1%	0%	0%
Students with Disabilities	7	86%	0%	86%	0%	0%	14%	0%	0%
Not Limited English Proficient	133	98%	0%	96%	2%	0%	2%	0%	0%
Not Economically Disadvantaged	133	98%	0%	96%	2%	0%	2%	0%	0%
Not Migrant	133	98%	0%	96%	2%	0%	2%	0%	0%
Bronxville Union Free School Dist	rict: 2009 Tot	al Cohort - 5 Yea	ar Outcome						
All Students	104	100%	0%	0%	100%	0%	0%	0%	0%
Female	51	100%	0%	0%	100%	0%	0%	0%	0%
Male	53	100%	0%	0%	100%	0%	0%	0%	0%
American Indian/Alaska Native	6	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
White	97	100%	0%	0%	100%	0%	0%	0%	0%
General Education Students	102	#	#	#	#	#	#	#	#
Students with Disabilities	2	#	#	#	#	#	#	#	#
Not Limited English Proficient	104	100%	0%	0%	100%	0%	0%	0%	0%
Not Economically Disadvantaged	104	100%	0%	0%	100%	0%	0%	0%	0%
Not Migrant	104	100%	0%	0%	100%	0%	0%	0%	0%

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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: WESTCHESTER Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Bronxville Union Free School Distr	rict: 2008 Tot	al Cobort - 6 Vea	r Outcome		•				
All Students	121	99%	0%	0%	99%	1%	0%	0%	0%
Female	52	100%	0%	0%	100%	0%	0%	0%	0%
Male	69	99%	0%	0%	99%	1%	0%	0%	0%
Black	2	#	#	#	#	#	#	#	#
Asian/Pacific Islander	5	#	#	#	#	#	#	#	#
White	114	99%	0%	0%	99%	1%	0%	0%	0%
General Education Students	115	100%	0%	0%	100%	0%	0%	0%	0%
Students with Disabilities	6	83%	0%	0%	83%	17%	0%	0%	0%
Not Limited English Proficient	121	99%	0%	0%	99%	1%	0%	0%	0%
Formerly Limited English Proficient	2	100%	0%	0%	100%	0%	0%	0%	0%
Not Economically Disadvantaged	121	99%	0%	0%	99%	1%	0%	0%	0%
Not Migrant	121	99%	0%	0%	99%	1%	0%	0%	0%
Byram Hills Central School District	t: 2010 Total	Cohort - 4 Year 0	Outcome - Augu	ıst 2014					
All Students	221	99%	0%	99%	0%	0%	0%	0%	0%
Female	110	99%	0%	99%	0%	0%	0%	0%	1%
Male	111	99%	0%	98%	1%	0%	1%	0%	0%
Black	2	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	6	#	#	#	#	#	#	#	#
White	212	99%	0%	99%	0%	0%	0%	0%	0%
General Education Students	199	99%	0%	99%	0%	0%	0%	0%	1%
Students with Disabilities	22	95%	0%	91%	5%	0%	5%	0%	0%
Not Limited English Proficient	221	99%	0%	99%	0%	0%	0%	0%	0%
Economically Disadvantaged	5	80%	0%	80%	0%	0%	20%	0%	0%
Not Economically Disadvantaged	216	100%	0%	99%	0%	0%	0%	0%	0%
Not Migrant	221	99%	0%	99%	0%	0%	0%	0%	0%
Byram Hills Central School District	t: 2010 Total	Cohort - 4 Year (Outcome						
All Students	221	99%	0%	98%	0%	0%	1%	0%	0%
Female	110	98%	0%	98%	0%	0%	1%	0%	1%
Male	111	99%	0%	98%	1%	0%	1%	0%	0%
Black	2	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	6	#	#	#	#	#	#	#	#
White	212	99%	0%	98%	0%	0%	1%	0%	0%
General Education Students	199	99%	0%	99%	0%	0%	1%	0%	1%
Students with Disabilities	22	95%	0%	91%	5%	0%	5%	0%	0%
Not Limited English Proficient	221	95% 99%	0%	98%	5% 0%	0% 0%	5% 1%	0% 0%	0% 0%
• •									
Economically Disadvantaged	5	80%	0%	80%	0%	0%	20%	0%	0%

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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: WESTCHESTER	Count of Cohort	Total Graduates (Regents with Advanced Designation, Regents or	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local	IEP Diploma or CDOS	Still	Transferred to GED Preparation Program	Dropped
Student Subgroup	Members	Local Diploma)	,	,	Diploma	Credential	Enrolled	-	Out
Not Economically Disadvantaged	216	99%	0%	99%	0%	0%	0%	0%	0%
Not Migrant	221	99%	0%	98%	0%	0%	1%	0%	0%
Byram Hills Central School Distric	t: 2009 Total	Cohort - 5 Year (Outcome						
All Students	212	99%	0%	98%	1%	0%	0%	0%	0%
Female	111	100%	0%	100%	0%	0%	0%	0%	0%
Male	101	98%	0%	95%	3%	1%	1%	0%	0%
Black	1	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	7	#	#	#	#	#	#	#	#
White	202	99%	0%	98%	1%	0%	0%	0%	0%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	193	100%	0%	100%	0%	0%	0%	0%	0%
Students with Disabilities	19	89%	0%	74%	16%	5%	5%	0%	0%
Not Limited English Proficient	212	99%	0%	98%	1%	0%	0%	0%	0%
Not Economically Disadvantaged	212	99%	0%	98%	1%	0%	0%	0%	0%
Not Migrant	212	99%	0%	98%	1%	0%	0%	0%	0%
Byram Hills Central School Distric	t: 2008 Total	Cohort - 6 Year (Outcome						
All Students	216	97%	0%	97%	0%	0%	1%	1%	1%
Female	104	98%	0%	98%	0%	0%	0%	1%	1%
Male	112	96%	0%	96%	0%	0%	2%	2%	1%
Black	4	#	#	#	#	#	#	#	#
Hispanic	7	86%	0%	86%	0%	0%	0%	14%	0%
Asian/Pacific Islander	8	100%	0%	100%	0%	0%	0%	0%	0%
White	195	98%	0%	98%	0%	0%	1%	1%	0%
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	190	97%	0%	97%	0%	0%	0%	2%	1%
Students with Disabilities	26	92%	0%	92%	0%	0%	8%	0%	0%
Not Limited English Proficient	214	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Economically Disadvantaged	2	#	#	#	#	#	#	#	#
Not Economically Disadvantaged	214	#	#	#	#	#	#	#	#
Not Migrant	216	97%	0%	97%	0%	0%	1%	1%	1%
Chappaqua Central School Distric									
All Students	301	99%	0%	98%	1%	0%	1%	0%	0%
Female	142	99%	0%	99%	0%	0%	1%	0%	0%
Male	159	98%	0%	96%	2%	0%	1%	0%	1%
Black	2	#	#	#	2 /o #	#	#	#	#
Hispanic	14	93%	# 0%	# 86%	# 7%	# 0%	# 7%	0%	0%
Asian/Pacific Islander	23	100%	0%	100%	0%	0%	0%	0%	0%

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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: WESTCHESTER Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
White	258	99%	0%	98%	, 1%	0%	1%	0%	0%
Multiracial	4	#	#	#	#	#	#	#	#
General Education Students	267	100%	0%	100%	0%	0%	0%	0%	0%
Students with Disabilities	34	91%	0%	82%	9%	0%	9%	0%	0%
Not Limited English Proficient	301	99%	0%	98%	1%	0%	1%	0%	0%
Economically Disadvantaged	6	100%	0%	100%	0%	0%	0%	0%	0%
Not Economically Disadvantaged	295	99%	0%	98%	1%	0%	1%	0%	0%
Not Migrant	301	99%	0%	98%	1%	0%	1%	0%	0%
Chappaqua Central School District	t: 2010 Total	Cohort - 4 Year (Outcome						
All Students	301	98%	0%	97%	1%	0%	1%	0%	0%
Female	142	99%	0%	99%	0%	0%	1%	0%	0%
Male	159	98%	0%	96%	2%	0%	1%	0%	1%
Black	2	#	#	#	#	#	#	#	#
Hispanic	14	93%	0%	86%	7%	0%	7%	0%	0%
Asian/Pacific Islander	23	100%	0%	100%	0%	0%	0%	0%	0%
White	258	98%	0%	98%	1%	0%	1%	0%	0%
Multiracial	4	#	#	#	#	#	#	#	#
General Education Students	267	100%	0%	100%	0%	0%	0%	0%	0%
Students with Disabilities	34	88%	0%	79%	9%	0%	12%	0%	0%
Not Limited English Proficient	301	98%	0%	97%	1%	0%	1%	0%	0%
Economically Disadvantaged	6	100%	0%	100%	0%	0%	0%	0%	0%
Not Economically Disadvantaged	295	98%	0%	97%	1%	0%	1%	0%	0%
Not Migrant	301	98%	0%	97%	1%	0%	1%	0%	0%
Chappaqua Central School District	t: 2009 Total	Cohort - 5 Year (Outcome						
All Students	312	98%	0%	97%	1%	0%	1%	1%	0%
Female	161	99%	0%	98%	1%	1%	1%	0%	0%
Male	151	97%	0%	96%	1%	0%	1%	1%	1%
Black	4	#	#	#	#	#	#	#	#
Hispanic	11	100%	0%	100%	0%	0%	0%	0%	0%
Asian/Pacific Islander	33	97%	0%	97%	0%	3%	0%	0%	0%
White	257	98%	0%	97%	1%	0%	1%	1%	0%
Multiracial	7	#	#	#	#	#	#	#	#
General Education Students	265	100%	0%	100%	0%	0%	0%	0%	0%
Students with Disabilities	47	87%	0%	83%	4%	2%	6%	2%	2%
Not Limited English Proficient	312	98%	0%	97%	1%	0%	1%	1%	0%
Economically Disadvantaged	6	100%	0%	100%	0%	0%	0%	0%	0%
Not Economically Disadvantaged	306	98%	0%	97%	1%	0%	1%	1%	0%
Not Migrant	312	98%	0%	97%	1%	0%	1%	1%	0%

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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: WESTCHESTER Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Chappaqua Central School Distric	t: 2008 Total (Cobort - 6 Vear (Outcome		·				
				070/	40/	00/	407	407	40/
All Students	316	98%	0%	97%	1%	0%	1%	1%	1%
Female	167	99%	0%	98%	1%	0%	0%	1%	0%
Male	149	96%	0%	95%	1%	0%	1%	1%	1%
Black	2	#	#	#	#	#	#	#	#
Hispanic	7	100%	0%	100%	0%	0%	0%	0%	0%
Asian/Pacific Islander	30	100%	0%	100%	0%	0%	0%	0%	0%
White	274	98%	0%	97%	1%	0%	1%	0%	1%
Multiracial	3 275	# 100%	# 0%	# 100%	# 0%	# 0%	# 0%	# 0%	#
General Education Students		85%	0% 0%	78%	0% 7%		0% 5%	0% 7%	0%
Students with Disabilities Not Limited English Proficient	41 315	65% #	#	#	#	0% #	5% #	#	2% #
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	3	#	#	#	#	#	#	#	#
Not Economically Disadvantaged	3 313	#	#	#	#	#	#	#	#
Not Economically Disadvantaged Not Migrant	316	# 98%	# 0%	# 97%	# 1%	# 0%	# 1%	# 1%	# 1%
Croton-Harmon Union Free Schoo						0 70	1 70	1 70	1 70
				-		00/	20/	00/	00/
All Students	152	97%	66%	27%	5%	0%	3%	0%	0%
Female	87	98%	72%	22%	3%	0%	2%	0%	0%
Male	65	97%	57%	34%	6%	0%	3%	0%	0%
Black	4	#	#	#	#	#	#	#	#
Hispanic	11	91%	36%	55%	0%	0%	9%	0%	0%
Asian/Pacific Islander	5	#	#	#	#	#	#	#	#
White	132	98%	68%	25%	5%	0%	2%	0%	0%
General Education Students	136 16	99% 81%	73% 6%	26% 31%	0%	0%	1%	0%	0%
Students with Disabilities Not Limited English Proficient	150	81% #	6% #	31% #	44% #	0% #	19% #	0% #	0% #
Limited English Proficient	2	#	#	#	#	#	#	#	#
Not Economically Disadvantaged	152	# 97%	66%	# 27%	# 5%	# 0%	3%	# 0%	# 0%
Not Migrant	152	97%	66%	27%	5%	0%	3%	0%	0%
Croton-Harmon Union Free Schoo					370	0 /6	3/0	0 76	0 /0
All Students	152	97%	66%	27%	5%	0%	3%	0%	0%
Female	87	98%	72%	22%	3%	0%	2%	0%	0%
Male	65	97%	57%	34%	6%	0%	3%	0%	0%
Black	4	#	#	#	#	#	#	#	#
Hispanic	11	91%	36%	55%	0%	0%	9%	0%	0%
Asian/Pacific Islander	5	#	#	#	#	#	#	#	#
White	132	98%	68%	25%	5%	0%	2%	0%	0%
General Education Students	136	99%	73%	26%	0%	0%	1%	0%	0%

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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: WESTCHESTER	Count of Cohort	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local	IEP Diploma or CDOS	Still	Transferred to GED Preparation Program	Dropped
Student Subgroup	Members	' '	,	0 /	Diploma	Credential	Enrolled	ŭ	Out
Students with Disabilities	16	81%	6%	31%	44%	0%	19%	0%	0%
Not Limited English Proficient	150	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Not Economically Disadvantaged	152	97%	66%	27%	5%	0%	3%	0%	0%
Not Migrant	152	97%	66%	27%	5%	0%	3%	0%	0%
Croton-Harmon Union Free Schoo	I District: 200	09 Total Cohort -	5 Year Outcom	е					
All Students	134	96%	68%	24%	4%	1%	3%	0%	0%
Female	71	97%	72%	17%	8%	0%	3%	0%	0%
Male	63	95%	63%	32%	0%	2%	3%	0%	0%
Black	5	100%	40%	60%	0%	0%	0%	0%	0%
Hispanic	9	100%	44%	22%	33%	0%	0%	0%	0%
Asian/Pacific Islander	6	100%	50%	50%	0%	0%	0%	0%	0%
White	114	96%	72%	21%	3%	1%	4%	0%	0%
General Education Students	113	100%	79%	21%	0%	0%	0%	0%	0%
Students with Disabilities	21	76%	10%	38%	29%	5%	19%	0%	0%
Not Limited English Proficient	132	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Not Economically Disadvantaged	134	96%	68%	24%	4%	1%	3%	0%	0%
Not Migrant	134	96%	68%	24%	4%	1%	3%	0%	0%
Croton-Harmon Union Free Schoo	l District: 200	08 Total Cohort -	6 Year Outcome	e					
All Students	142	96%	55%	40%	1%	0%	0%	1%	3%
	69	97%	58%	38%	1%	0%	0%	0%	3% 3%
Female	73	96%	50% 52%						
Male				42%	1%	0%	0%	1%	3%
Black	3	#	#	#	#	#	#	#	#
Hispanic	13	100%	23%	69%	8%	0%	0%	0%	0%
Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
White	123	98%	59%	38%	1%	0%	0%	1%	2%
General Education Students	131	97%	60%	37%	1%	0%	0%	1%	2%
Students with Disabilities	11	91%	0%	82%	9%	0%	0%	0%	9%
Not Limited English Proficient	142	96%	55%	40%	1%	0%	0%	1%	3%
Not Economically Disadvantaged	142	96%	55%	40%	1%	0%	0%	1%	3%
Not Migrant	142	96%	55%	40%	1%	0%	0%	1%	3%
Dobbs Ferry Union Free School Di	istrict: 2010 T	Total Cohort - 4 Y	ear Outcome -	August 2014					
All Students	119	96%	47%	41%	8%	0%	2%	0%	3%
Female	56	95%	59%	34%	2%	0%	4%	0%	2%
Male	63	97%	37%	48%	13%	0%	0%	0%	3%
Black	4	#	#	#	#	#	#	#	#
Hispanic	12	92%	33%	42%	17%	0%	8%	0%	0%
Asian/Pacific Islander	12	100%	33%	67%	0%	0%	0%	0%	0%

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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: WESTCHESTER	Count of Cohort	Total Graduates (Regents with Advanced Designation, Regents or	Regents Diploma with Advanced Designation (Aspirational Performance	Regents Diploma (without Advanced	Local	IEP Diploma or CDOS	Still	Transferred to GED Preparation	Dropped
Student Subgroup	Members	Local Diploma)	Measure APM)	Designation)	Diploma	Credential	Enrolled	Program	Out
White	87	97%	54%	34%	8%	0%	1%	0%	2%
Multiracial	4	#	#	#	#	#	#	#	#
General Education Students	106	96%	53%	42%	1%	0%	2%	0%	2%
Students with Disabilities	13	92%	0%	31%	62%	0%	0%	0%	8%
Not Limited English Proficient	118	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	3	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	14	93%	14%	50%	29%	0%	0%	0%	7%
Not Economically Disadvantaged	105	96%	51%	40%	5%	0%	2%	0%	2%
Not Migrant	119	96%	47%	41%	8%	0%	2%	0%	3%
Dobbs Ferry Union Free School Dis	strict: 2010 1	otal Cohort - 4 Y	ear Outcome						
All Students	119	95%	47%	40%	8%	0%	3%	0%	3%
Female	56	95%	59%	34%	2%	0%	4%	0%	2%
Male	63	95%	37%	46%	13%	0%	2%	0%	3%
Black	4	#	#	#	#	#	#	#	#
Hispanic	12	92%	33%	42%	17%	0%	8%	0%	0%
Asian/Pacific Islander	12	92%	33%	58%	0%	0%	8%	0%	0%
White	87	97%	54%	34%	8%	0%	1%	0%	2%
Multiracial	4	#	#	#	#	#	#	#	#
General Education Students	106	95%	53%	42%	1%	0%	3%	0%	2%
Students with Disabilities	13	92%	0%	31%	62%	0%	0%	0%	8%
Not Limited English Proficient	118	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	3	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	14	93%	14%	50%	29%	0%	0%	0%	7%
Not Economically Disadvantaged	105	95%	51%	39%	5%	0%	3%	0%	2%
Not Migrant	119	95%	47%	40%	8%	0%	3%	0%	3%
Dobbs Ferry Union Free School Dis	strict: 2009 1	otal Cohort - 5 Y	ear Outcome						
All Students	112	96%	49%	38%	9%	0%	1%	0%	2%
Female	56	98%	59%	32%	7%	0%	0%	0%	0%
Male	56	93%	39%	43%	11%	0%	2%	0%	4%
Black	2	#	#	#	#	#	#	#	#
Hispanic	16	88%	25%	44%	19%	0%	0%	0%	6%
Asian/Pacific Islander	15	100%	67%	33%	0%	0%	0%	0%	0%
White	74	96%	50%	36%	9%	0%	1%	0%	1%
Multiracial	5	#	#	#	#	#	#	#	#
General Education Students	97	97%	57%	36%	4%	0%	0%	0%	2%
Students with Disabilities	15	87%	0%	47%	40%	0%	7%	0%	0%
Not Limited English Proficient	111	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#

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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: WESTCHESTER Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Economically Disadvantaged	7	86%	14%	71%	0%	0%	0%	0%	14%
Not Economically Disadvantaged	105	96%	51%	35%	10%	0%	1%	0%	1%
Not Migrant	112	96%	49%	38%	9%	0%	1%	0%	2%
Dobbs Ferry Union Free School Di				0070	370	070	170	070	270
All Students	121	97%	48%	39%	10%	0%	2%	0%	1%
Female	63	98%	57%	30%	11%	0%	0%	0%	2%
Male	58	95%	38%	48%	9%	0%	5%	0%	0%
Black	6	100%	0%	67%	33%	0%	0%	0%	0%
Hispanic	16	100%	38%	44%	19%	0%	0%	0%	0%
Asian/Pacific Islander	23	87%	57%	26%	4%	0%	9%	0%	4%
White	76	99%	51%	39%	8%	0%	1%	0%	0%
General Education Students	100	98%	58%	37%	3%	0%	1%	0%	1%
Students with Disabilities	21	90%	0%	48%	43%	0%	10%	0%	0%
Not Limited English Proficient	119	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	4	100%	25%	75%	0%	0%	0%	0%	0%
Economically Disadvantaged	14	100%	21%	57%	21%	0%	0%	0%	0%
Not Economically Disadvantaged	107	96%	51%	36%	8%	0%	3%	0%	1%
Not Migrant	121	97%	48%	39%	10%	0%	2%	0%	1%
Eastchester Union Free School Dis	strict: 2010 T	otal Cohort - 4 Yo	ear Outcome - A	August 2014					
All Students	217	97%	64%	27%	6%	0%	2%	0%	0%
Female	114	97%	67%	26%	4%	0%	2%	0%	1%
Male	103	97%	61%	28%	8%	0%	3%	0%	0%
Black	5	100%	0%	100%	0%	0%	0%	0%	0%
Hispanic	22	95%	55%	27%	14%	0%	5%	0%	0%
Asian/Pacific Islander	19	100%	74%	26%	0%	0%	0%	0%	0%
White	171	97%	66%	25%	6%	0%	2%	0%	1%
General Education Students	191	99%	72%	26%	1%	0%	1%	0%	0%
Students with Disabilities	26	85%	4%	35%	46%	0%	12%	0%	4%
Not Limited English Proficient	217	97%	64%	27%	6%	0%	2%	0%	0%
Formerly Limited English Proficient	1	100%	100%	0%	0%	0%	0%	0%	0%
Not Economically Disadvantaged	217	97%	64%	27%	6%	0%	2%	0%	0%
Not Migrant	217	97%	64%	27%	6%	0%	2%	0%	0%
Eastchester Union Free School Dis	strict: 2010 T	otal Cohort - 4 Yo	ear Outcome						
All Students	217	96%	64%	27%	5%	0%	3%	0%	0%
Female	114	97%	67%	26%	4%	0%	2%	0%	1%
Male	103	95%	61%	28%	6%	0%	5%	0%	0%
Black	5	100%	0%	100%	0%	0%	0%	0%	0%
Hispanic	22	95%	55%	27%	14%	0%	5%	0%	0%

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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: WESTCHESTER	Count of Cohort	Total Graduates (Regents with Advanced Designation, Regents or	Regents Diploma with Advanced Designation (Aspirational Performance	Regents Diploma (without Advanced	Local	IEP Diploma or CDOS	Still	Transferred to GED Preparation	Dropped
Student Subgroup	Members	Local Diploma)	Measure APM)	Designation)	Diploma	Credential	Enrolled	Program	Out
Asian/Pacific Islander	19	100%	74%	26%	0%	0%	0%	0%	0%
White	171	96%	66%	25%	5%	0%	4%	0%	1%
General Education Students	191	99%	72%	26%	1%	0%	1%	0%	0%
Students with Disabilities	26	77%	4%	35%	38%	0%	19%	0%	4%
Not Limited English Proficient	217	96%	64%	27%	5%	0%	3%	0%	0%
Formerly Limited English Proficient	1	100%	100%	0%	0%	0%	0%	0%	0%
Not Economically Disadvantaged	217	96%	64%	27%	5%	0%	3%	0%	0%
Not Migrant	217	96%	64%	27%	5%	0%	3%	0%	0%
Eastchester Union Free School Dis	strict: 2009 T	otal Cohort - 5 Y	ear Outcome						
All Students	227	96%	58%	33%	5%	0%	0%	0%	2%
Female	113	96%	64%	28%	4%	1%	1%	0%	2%
Male	114	96%	53%	38%	6%	0%	0%	1%	3%
Black	4	#	#	#	#	#	#	#	#
Hispanic	25	96%	48%	36%	12%	0%	0%	0%	4%
Asian/Pacific Islander	23	100%	70%	30%	0%	0%	0%	0%	0%
White	173	96%	60%	31%	5%	1%	1%	1%	2%
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	200	99%	66%	33%	0%	0%	0%	0%	2%
Students with Disabilities	27	81%	4%	33%	44%	4%	4%	4%	7%
Not Limited English Proficient	225	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	2	100%	0%	100%	0%	0%	0%	0%	0%
Not Economically Disadvantaged	227	96%	58%	33%	5%	0%	0%	0%	2%
Not Migrant	227	96%	58%	33%	5%	0%	0%	0%	2%
Eastchester Union Free School Dis	strict: 2008 T	otal Cohort - 6 Y	ear Outcome						
All Students	208	98%	57%	38%	3%	1%	0%	0%	1%
Female	85	99%	71%	27%	1%	0%	1%	0%	0%
Male	123	97%	48%	45%	4%	2%	0%	0%	2%
Black	5	#	#	#	#	#	#	#	#
Hispanic	21	95%	33%	62%	0%	0%	0%	0%	5%
Asian/Pacific Islander	24	100%	75%	25%	0%	0%	0%	0%	0%
White	156	97%	59%	35%	4%	1%	1%	0%	1%
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	183	99%	64%	35%	0%	0%	1%	0%	1%
Students with Disabilities	25	88%	8%	56%	24%	8%	0%	0%	4%
Not Limited English Proficient	202	98%	59%	36%	3%	1%	0%	0%	1%
Limited English Proficient	6	100%	0%	100%	0%	0%	0%	0%	0%
Formerly Limited English Proficient	3	100%	33%	67%	0%	0%	0%	0%	0%
Not Economically Disadvantaged	208	98%	57%	38%	3%	1%	0%	0%	1%
Not Migrant	208	98%	57%	38%	3%	1%	0%	0%	1%

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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: WESTCHESTER Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Edgemont Union Free School Distr	rict: 2010 Tot	al Cohort - 4 Vea	ır Outcome - Au	nust 2014	•				
				•	00/	00/	40/	00/	00/
All Students	167	99%	0%	99%	0%	0%	1%	0%	0%
Female	90	99%	0%	99%	0%	0%	1%	0%	0%
Male	77	100%	0%	100%	0%	0%	0%	0%	0%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	1	#	#	#	#	#	#	#	#
Hispanic	14	100%	0%	100%	0%	0%	0%	0%	0%
Asian/Pacific Islander	49	100%	0%	100%	0%	0%	0%	0%	0%
White	97	99%	0%	99%	0%	0%	1%	0%	0%
Multiracial	5	#	#	#	#	#	#	#	#
General Education Students	138	99%	0%	99%	0%	0%	1%	0%	0%
Students with Disabilities	29	100%	0%	100%	0%	0%	0%	0%	0%
Not Limited English Proficient	167	99%	0%	99%	0%	0%	1%	0%	0%
Formerly Limited English Proficient	1	100%	0%	100%	0%	0%	0%	0%	0%
Not Economically Disadvantaged	167	99%	0%	99%	0%	0%	1%	0%	0%
Not Migrant	167	99%	0%	99%	0%	0%	1%	0%	0%
Edgemont Union Free School Distr	rict: 2010 Tot	al Cohort - 4 Yea	r Outcome						
All Students	167	99%	0%	99%	0%	0%	1%	0%	0%
Female	90	99%	0%	99%	0%	0%	1%	0%	0%
Male	77	100%	0%	100%	0%	0%	0%	0%	0%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	1	#	#	#	#	#	#	#	#
Hispanic	14	100%	0%	100%	0%	0%	0%	0%	0%
Asian/Pacific Islander	49	100%	0%	100%	0%	0%	0%	0%	0%
White	97	99%	0%	99%	0%	0%	1%	0%	0%
Multiracial	5	#	#	#	#	#	#	#	#
General Education Students	138	99%	0%	99%	0%	0%	1%	0%	0%
Students with Disabilities	29	100%	0%	100%	0%	0%	0%	0%	0%
Not Limited English Proficient	167	99%	0%	99%	0%	0%	1%	0%	0%
Formerly Limited English Proficient	1	100%	0%	100%	0%	0%	0%	0%	0%
Not Economically Disadvantaged	167	99%	0%	99%	0%	0%	1%	0%	0%
Not Migrant	167	99%	0%	99%	0%	0%	1%	0%	0%
Edgemont Union Free School Distr				0070	0,70	070	. , 0	0,0	0,0
-									
All Students	142	100%	0%	100%	0%	0%	0%	0%	0%
Female	67	100%	0%	100%	0%	0%	0%	0%	0%
Male	75	100%	0%	100%	0%	0%	0%	0%	0%
Black	4	#	#	#	#	#	#	#	#
Hispanic	11	100%	0%	100%	0%	0%	0%	0%	0%
Asian/Pacific Islander	40	100%	0%	100%	0%	0%	0%	0%	0%

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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: WESTCHESTER	Count of Cohort	Total Graduates (Regents with Advanced Designation, Regents or	Regents Diploma with Advanced Designation (Aspirational Performance	Regents Diploma (without Advanced	Local	IEP Diploma or CDOS	Still	Transferred to GED Preparation	Dropped
Student Subgroup	Members	Local Diploma)	Measure APM)	Designation)	Diploma	Credential	Enrolled	Program	Out
White	83	100%	0%	100%	0%	0%	0%	0%	0%
Multiracial	4	#	#	#	#	#	#	#	#
General Education Students	122	100%	0%	100%	0%	0%	0%	0%	0%
Students with Disabilities	20	100%	0%	100%	0%	0%	0%	0%	0%
Not Limited English Proficient	140	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	2	100%	0%	100%	0%	0%	0%	0%	0%
Not Economically Disadvantaged	142	100%	0%	100%	0%	0%	0%	0%	0%
Not Migrant	142	100%	0%	100%	0%	0%	0%	0%	0%
Edgemont Union Free School Distr	rict: 2008 Tot	al Cohort - 6 Yea	ar Outcome						
All Students	142	99%	0%	99%	0%	0%	0%	0%	1%
Female	79	100%	0%	100%	0%	0%	0%	0%	0%
Male	63	98%	0%	98%	0%	0%	0%	0%	2%
Hispanic	13	100%	0%	100%	0%	0%	0%	0%	0%
Asian/Pacific Islander	42	98%	0%	98%	0%	0%	0%	0%	2%
White	81	100%	0%	100%	0%	0%	0%	0%	0%
Multiracial	6	100%	0%	100%	0%	0%	0%	0%	0%
General Education Students	127	99%	0%	99%	0%	0%	0%	0%	1%
Students with Disabilities	15	100%	0%	100%	0%	0%	0%	0%	0%
Not Limited English Proficient	138	#	#	#	#	#	#	#	#
Limited English Proficient	4	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	4	100%	0%	100%	0%	0%	0%	0%	0%
Not Economically Disadvantaged	142	99%	0%	99%	0%	0%	0%	0%	1%
Not Migrant	142	99%	0%	99%	0%	0%	0%	0%	1%
Elmsford Union Free School Distric	ct: 2010 Tota	I Cohort - 4 Year	Outcome - Aug	just 2014					
All Students	74	76%	16%	54%	5%	1%	20%	1%	1%
Female	35	74%	29%	46%	0%	3%	23%	0%	0%
Male	39	77%	5%	62%	10%	0%	18%	3%	3%
Black	25	80%	16%	56%	8%	4%	16%	0%	0%
Hispanic	35	69%	11%	51%	6%	0%	26%	3%	3%
Asian/Pacific Islander	8	100%	38%	63%	0%	0%	0%	0%	0%
White	6	67%	17%	50%	0%	0%	33%	0%	0%
General Education Students	58	83%	21%	62%	0%	0%	16%	2%	0%
Students with Disabilities	16	50%	0%	25%	25%	6%	38%	0%	6%
Not Limited English Proficient	70	#	#	#	#	#	#	#	#
Limited English Proficient	4	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	5	80%	0%	80%	0%	0%	20%	0%	0%
Economically Disadvantaged	36	69%	8%	53%	8%	3%	28%	0%	0%
Not Economically Disadvantaged	38	82%	24%	55%	3%	0%	13%	3%	3%
Not Migrant	74	76%	16%	54%	5%	1%	20%	1%	1%

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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: WESTCHESTER Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Elmsford Union Free School Distri	ot: 2010 Tota	Cobort 4 Year	Outcomo		,				
All Students	74	72%	16%	50%	5%	1%	24%	1%	1%
Female	35	71%	29%	43%	0%	3%	26%	0%	0%
Male	39	72%	5%	56%	10%	0%	23%	3%	3%
Black	25	68%	16%	44%	8%	4%	28%	0%	0%
Hispanic	35	69%	11%	51%	6%	0%	26%	3%	3%
Asian/Pacific Islander	8	100%	38%	63%	0%	0%	0%	0%	0%
White	6	67%	17%	50%	0%	0%	33%	0%	0%
General Education Students	58	78%	21%	57%	0%	0%	21%	2%	0%
Students with Disabilities	16	50%	0%	25%	25%	6%	38%	0%	6%
Not Limited English Proficient	70	#	#	#	#	#	#	#	#
Limited English Proficient	4	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	5	60%	0%	60%	0%	0%	40%	0%	0%
Economically Disadvantaged	36	67%	8%	50%	8%	3%	31%	0%	0%
Not Economically Disadvantaged	38	76%	24%	50%	3%	0%	18%	3%	3%
Not Migrant	74	72%	16%	50%	5%	1%	24%	1%	1%
Elmsford Union Free School Distri	ct: 2009 Tota	l Cohort - 5 Year	Outcome						
All Students	59	92%	27%	51%	14%	2%	5%	0%	2%
Female	34	94%	32%	56%	6%	3%	3%	0%	0%
Male	25	88%	20%	44%	24%	0%	8%	0%	4%
Black	19	89%	21%	47%	21%	5%	5%	0%	0%
Hispanic	28	89%	18%	57%	14%	0%	7%	0%	4%
Asian/Pacific Islander	8	#	#	#	#	#	#	#	#
White	4	#	#	#	#	#	#	#	#
General Education Students	48	94%	33%	60%	0%	0%	4%	0%	2%
Students with Disabilities	11	82%	0%	9%	73%	9%	9%	0%	0%
Not Limited English Proficient	53	94%	30%	51%	13%	2%	4%	0%	0%
Limited English Proficient	6	67%	0%	50%	17%	0%	17%	0%	17%
Formerly Limited English Proficient	1	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	24	92%	17%	54%	21%	0%	4%	0%	4%
Not Economically Disadvantaged	35	91%	34%	49%	9%	3%	6%	0%	0%
Not Migrant	59	92%	27%	51%	14%	2%	5%	0%	2%
Elmsford Union Free School Distri				0.70	, 0	_,,	0,0	0,0	_,,
				0.407	4.407	00/	00/	00/	40/
All Students	77	95%	17%	64%	14%	0%	0%	0%	4%
Female	38	100%	24%	71%	5%	0%	0%	0%	0%
Male	39	90%	10%	56%	23%	0%	0%	0%	8%
Black	30	97%	10%	63%	23%	0%	0%	0%	3%
Hispanic	34	91%	15%	68%	9%	0%	0%	0%	6%
Asian/Pacific Islander	7	100%	71%	29%	0%	0%	0%	0%	0%

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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: WESTCHESTER	Count of Cohort	Total Graduates (Regents with Advanced Designation, Regents or	Regents Diploma with Advanced Designation (Aspirational Performance	Regents Diploma (without Advanced	Local	IEP Diploma or CDOS	Still	Transferred to GED Preparation	Dropped
Student Subgroup	Members	Local Diploma)	Measure APM)	Designation)	Diploma	Credential	Enrolled	Program	Out
White	6	100%	0%	83%	17%	0%	0%	0%	0%
General Education Students	67	94%	19%	69%	6%	0%	0%	0%	4%
Students with Disabilities	10	100%	0%	30%	70%	0%	0%	0%	0%
Not Limited English Proficient	73	#	#	#	#	#	#	#	#
Limited English Proficient	4	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	1	100%	0%	0%	100%	0%	0%	0%	0%
Economically Disadvantaged	23	91%	22%	57%	13%	0%	0%	0%	9%
Not Economically Disadvantaged	54	96%	15%	67%	15%	0%	0%	0%	2%
Not Migrant	77	95%	17%	64%	14%	0%	0%	0%	4%
Greenburgh Central School Distric	t: 2010 Total	Cohort - 4 Year	Outcome - Aug	ust 2014					
All Students	134	94%	22%	63%	9%	0%	4%	0%	1%
Female	66	95%	30%	59%	6%	0%	2%	0%	3%
Male	68	93%	13%	68%	12%	0%	6%	0%	0%
Black	76	93%	17%	67%	9%	0%	4%	0%	1%
Hispanic	34	91%	15%	68%	9%	0%	6%	0%	3%
Asian/Pacific Islander	9	#	#	#	#	#	#	#	#
White	13	100%	38%	46%	15%	0%	0%	0%	0%
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	116	96%	25%	68%	3%	0%	2%	0%	2%
Students with Disabilities	18	83%	0%	33%	50%	0%	17%	0%	0%
Not Limited English Proficient	130	#	#	#	#	#	#	#	#
Limited English Proficient	4	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	2	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	52	90%	4%	73%	13%	0%	6%	0%	2%
Not Economically Disadvantaged	82	96%	33%	57%	6%	0%	2%	0%	1%
Not Migrant	134	94%	22%	63%	9%	0%	4%	0%	1%
Greenburgh Central School Distric	t: 2010 Total	Cohort - 4 Year	Outcome						
All Students	134	93%	22%	62%	9%	0%	5%	0%	1%
Female	66	94%	30%	58%	6%	0%	3%	0%	3%
Male	68	91%	13%	66%	12%	0%	7%	0%	0%
Black	76	93%	17%	67%	9%	0%	4%	0%	1%
Hispanic	34	85%	15%	62%	9%	0%	12%	0%	3%
Asian/Pacific Islander	9	#	#	#	#	#	#	#	#
White	13	100%	38%	46%	15%	0%	0%	0%	0%
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	116	94%	25%	66%	3%	0%	3%	0%	2%
Students with Disabilities	18	83%	0%	33%	50%	0%	17%	0%	0%
Not Limited English Proficient	130	#	#	#	#	#	#	#	#
Limited English Proficient	4	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	2	100%	0%	100%	0%	0%	0%	0%	0%
Linguotti Tottolotti	_	10070	J 70	. 5070	2 /0	570	270	J 70	3 / 0

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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: WESTCHESTER	Count of Cohort	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped
Student Subgroup	Members	. ,	,	,	Diploma			ŭ	Out
Economically Disadvantaged	52	87%	4%	69%	13%	0%	10%	0%	2%
Not Economically Disadvantaged	82	96%	33%	57%	6%	0%	2%	0%	1%
Not Migrant	134	93%	22%	62%	9%	0%	5%	0%	1%
Greenburgh Central School Distric	t: 2009 Total	Cohort - 5 Year	Outcome						
All Students	129	91%	24%	64%	4%	1%	2%	0%	5%
Female	57	93%	30%	58%	5%	0%	4%	0%	4%
Male	72	90%	19%	68%	3%	1%	1%	0%	6%
Black	66	91%	24%	67%	0%	2%	2%	0%	5%
Hispanic	37	89%	16%	65%	8%	0%	5%	0%	5%
Asian/Pacific Islander	10	#	#	#	#	#	#	#	#
White	15	100%	40%	47%	13%	0%	0%	0%	0%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	117	94%	26%	67%	1%	0%	0%	0%	5%
Students with Disabilities	12	67%	0%	33%	33%	8%	25%	0%	0%
Not Limited English Proficient	120	93%	26%	63%	4%	1%	3%	0%	3%
Limited English Proficient	9	78%	0%	78%	0%	0%	0%	0%	22%
Formerly Limited English Proficient	1	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	48	94%	15%	75%	4%	2%	4%	0%	0%
Not Economically Disadvantaged	81	90%	30%	57%	4%	0%	1%	0%	7%
Not Migrant	129	91%	24%	64%	4%	1%	2%	0%	5%
Greenburgh Central School Distric				0.70	.,0	. , 0	_/3	0,0	0,0
•		93%		F60/	00/	2%	10/	0%	20/
All Students	103		29%	56%	8%		1%		3%
Female	50	94%	40%	52%	2%	2%	2%	0%	2%
Male	53	92%	19%	60%	13%	2%	0%	0%	4%
Black	59	97%	32%	56%	8%	2%	0%	0%	0%
Hispanic	27	85%	11%	70%	4%	0%	4%	0%	11%
Asian/Pacific Islander	4	#	#	#	#	#	#	#	#
White	13	#	#	#	#	#	#	#	#
General Education Students	92	96%	33%	60%	3%	0%	0%	0%	3%
Students with Disabilities	11	73%	0%	27%	45%	18%	9%	0%	0%
Not Limited English Proficient	99	#	#	#	#	#	#	#	#
Limited English Proficient	4	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	1	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	29	97%	17%	69%	10%	0%	3%	0%	0%
Not Economically Disadvantaged	74	92%	34%	51%	7%	3%	0%	0%	4%
Not Migrant	103	93%	29%	56%	8%	2%	1%	0%	3%
Greenburgh Eleven Union Free Scl	hool District:	2010 Total Coho	ort - 4 Year Outo	ome - August	2014				
All Students	21	24%	0%	10%	14%	0%	38%	0%	24%
Male	21	24%	0%	10%	14%	0%	38%	0%	24%

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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: WESTCHESTER	Count	Total Graduates (Regents with Advanced Designation, Regents or	Regents Diploma with Advanced Designation (Aspirational Performance	Regents Diploma (without Advanced	Local	IEP Diploma or CDOS	Cell.	Transferred to GED Preparation	Duamand
Student Subgroup	of Cohort Members	Local Diploma)	Measure APM)	Designation)	Local Diploma	Credential	Still Enrolled	Program	Dropped Out
Black	11	18%	0%	9%	9%	0%	55%	0%	9%
Hispanic	7	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	2	#	#	#	#	#	#	#	#
General Education Students	8	25%	0%	13%	13%	0%	13%	0%	38%
Students with Disabilities	13	23%	0%	8%	15%	0%	54%	0%	15%
Not Limited English Proficient	19	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Economically Disadvantaged	16	25%	0%	13%	13%	0%	25%	0%	31%
Not Economically Disadvantaged	5	20%	0%	0%	20%	0%	80%	0%	0%
Not Migrant	21	24%	0%	10%	14%	0%	38%	0%	24%
Greenburgh Eleven Union Free Sch	hool District:	2010 Total Coho	ort - 4 Year Outo	ome					
All Students	21	19%	0%	10%	10%	0%	43%	0%	24%
Male	21	19%	0%	10%	10%	0%	43%	0%	24%
Black	11	18%	0%	9%	9%	0%	55%	0%	9%
Hispanic	7	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	2	#	#	#	#	#	#	#	#
General Education Students	8	25%	0%	13%	13%	0%	13%	0%	38%
Students with Disabilities	13	15%	0%	8%	8%	0%	62%	0%	15%
Not Limited English Proficient	19	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Economically Disadvantaged	16	25%	0%	13%	13%	0%	25%	0%	31%
Not Economically Disadvantaged	5	0%	0%	0%	0%	0%	100%	0%	0%
Not Migrant	21	19%	0%	10%	10%	0%	43%	0%	24%
Greenburgh Eleven Union Free Sc	hool District:	2009 Total Coho	ort - 5 Year Outo	ome					
All Students	19	53%	0%	5%	47%	0%	0%	0%	47%
Male	19	53%	0%	5%	47%	0%	0%	0%	47%
Black	10	80%	0%	10%	70%	0%	0%	0%	20%
Hispanic	9	22%	0%	0%	22%	0%	0%	0%	78%
General Education Students	7	14%	0%	14%	0%	0%	0%	0%	86%
Students with Disabilities	12	75%	0%	0%	75%	0%	0%	0%	25%
Not Limited English Proficient	19	53%	0%	5%	47%	0%	0%	0%	47%
Economically Disadvantaged	19	53%	0%	5%	47%	0%	0%	0%	47%
Not Migrant	19	53%	0%	5%	47%	0%	0%	0%	47%
Greenburgh Eleven Union Free Sci									
All Students	8	38%	0%	0%	38%	25%	0%	0%	38%
Male	8	38%	0%	0%	38%	25% 25%	0%	0%	38%
Black	6	30% #	#	U% #	30% #	25% #	#	0% #	30% #
DIAUK	Ü	#	#	#	#	#	#	#	#

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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: WESTCHESTER	Count of Cohort	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced	Local	IEP Diploma or CDOS	Still	Transferred to GED Preparation Program	Dropped
Student Subgroup	Members	•	,	,	Diploma 	Credential 	Enrolled 	ŭ	Out
Hispanic	2	#	#	#	#	#	#	#	#
General Education Students	3	#	#	#	#	#	#	#	#
Students with Disabilities	5	#	#	#	#	#	#	#	#
Not Limited English Proficient	8	38%	0%	0%	38%	25%	0%	0%	38%
Economically Disadvantaged	6	#	#	#	#	#	#	#	#
Not Economically Disadvantaged	2	#	#	#	#	#	#	#	#
Not Migrant	8	38%	0%	0%	38%	25%	0%	0%	38%
Greenburgh-Graham Union Free S	School Distric	t: 2010 Total Col	nort - 4 Year Ou	tcome - Augus	st 2014				
All Students	7	43%	0%	29%	14%	0%	57%	0%	0%
Female	3	33%	0%	0%	33%	0%	67%	0%	0%
Male	4	50%	0%	50%	0%	0%	50%	0%	0%
Black	3	#	#	#	#	#	#	#	#
Hispanic	3	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
Students with Disabilities	7	43%	0%	29%	14%	0%	57%	0%	0%
Not Limited English Proficient	7	43%	0%	29%	14%	0%	57%	0%	0%
Economically Disadvantaged	7	43%	0%	29%	14%	0%	57%	0%	0%
Not Migrant	7	43%	0%	29%	14%	0%	57%	0%	0%
Greenburgh-Graham Union Free S	School Distric	t: 2010 Total Col	nort - 4 Year Ou	tcome					
All Students	7	29%	0%	14%	14%	0%	71%	0%	0%
Female	3	33%	0%	0%	33%	0%	67%	0%	0%
Male	4	25%	0%	25%	0%	0%	75%	0%	0%
Black	3	#	#	#	#	#	#	#	#
Hispanic	3	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
Students with Disabilities	7	29%	0%	14%	14%	0%	71%	0%	0%
Not Limited English Proficient	7	29%	0%	14%	14%	0%	71%	0%	0%
Economically Disadvantaged	7	29%	0%	14%	14%	0%	71%	0%	0%
Not Migrant	7	29%	0%	14%	14%	0%	71%	0%	0%
Greenburgh-Graham Union Free S	School Distric	t: 2009 Total Col	nort - 5 Year Ou						
All Students	10	50%	0%	40%	10%	0%	50%	0%	0%
Female	5	40%	0%	40%	0%	0%	60%	0%	0%
Male	5	60%	0%	40%	20%	0%	40%	0%	0%
Black	9	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
General Education Students	1	#	#	#	#	#	#	#	#
Students with Disabilities	9	#	#	#	#	#	#	#	#
Not Limited English Proficient	10	50%	# 0%	40%	10%	# 0%	# 50%	0%	# 0%
Economically Disadvantaged	9	50% #	U% #	40% #	#	U% #	50% #	0% #	U% #
Economically Disadvantaged	Э	#	#	#	#	#	#	#	#

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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: WESTCHESTER Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Not Economically Disadvantaged	Members 1	#	#	#	ырюта #	#	#	#	#
Not Economically disadvantaged Not Migrant	10	50%	# 0%	# 40%	# 10%	# 0%	# 50%	# 0%	# 0%
					10 /6	0 /0	30 /6	0 78	0 /6
Greenburgh-Graham Union Free S	School Distric								
All Students	7	86%	0%	71%	14%	0%	14%	0%	0%
Female	3	67%	0%	67%	0%	0%	33%	0%	0%
Male	4	100%	0%	75%	25%	0%	0%	0%	0%
Black	3	#	#	#	#	#	#	#	#
Hispanic	4	#	#	#	#	#	#	#	#
Students with Disabilities	7	86%	0%	71%	14%	0%	14%	0%	0%
Not Limited English Proficient	7	86%	0%	71%	14%	0%	14%	0%	0%
Economically Disadvantaged	7	86%	0%	71%	14%	0%	14%	0%	0%
Not Migrant	7	86%	0%	71%	14%	0%	14%	0%	0%
Greenburgh-North Castle Union F	ree School Di	strict: 2010 Tota	I Cohort - 4 Yea	r Outcome - A	ugust 2014	4			
All Students	3	#	#	#	#	#	#	#	#
Female	2	#	#	#	#	#	#	#	#
Male	1	#	#	#	#	#	#	#	#
Black	2	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
Students with Disabilities	3	#	#	#	#	#	#	#	#
Not Limited English Proficient	3	#	#	#	#	#	#	#	#
Economically Disadvantaged	3	#	#	#	#	#	#	#	#
Not Migrant	3	#	#	#	#	#	#	#	#
Greenburgh-North Castle Union F	ree School Di	strict: 2010 Tota	l Cohort - 4 Yea	r Outcome					
All Students	3	#	#	#	#	#	#	#	#
Female	2	#	#	#	#	#	#	#	#
Male	1	#	#	#	#	#	#	#	#
Black	2	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
Students with Disabilities	3	#	#	#	#	#	#	#	#
Not Limited English Proficient	3	#	#	#	#	#	#	#	#
Economically Disadvantaged	3	#	#	#	#	#	#	#	#
Not Migrant	3	#	#	#	#	#	#	#	#
Greenburgh-North Castle Union F	_				"	"	"	"	"
•									
All Students	1	#	#	#	#	#	#	#	#
Female	1	#	#	#	#	#	#	#	#
White	1	#	#	#	#	#	#	#	#
Students with Disabilities	1	#	#	#	#	#	#	#	#
Not Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	1	#	#	#	#	#	#	#	#

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.



2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: WESTCHESTER	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped
Student Subgroup	wembers 1	#	#	#	Diploma #	#	#	#	Out #
Not Migrant					#	#	#	#	#
Greenburgh-North Castle Union F	ree School Di	strict: 2008 Tota	I Cohort - 6 Yea	r Outcome					
All Students	1	#	#	#	#	#	#	#	#
Male	1	#	#	#	#	#	#	#	#
White	1	#	#	#	#	#	#	#	#
Students with Disabilities	1	#	#	#	#	#	#	#	#
Not Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	1	#	#	#	#	#	#	#	#
Not Migrant	1	#	#	#	#	#	#	#	#
Harrison Central School District:	2010 Total Col	hort - 4 Year Out	come - August	2014					
All Students	241	97%	60%	33%	4%	0%	2%	0%	0%
Female	123	98%	64%	29%	4%	0%	2%	0%	0%
Male	118	97%	56%	37%	3%	0%	3%	0%	1%
Black	5	100%	40%	60%	0%	0%	0%	0%	0%
Hispanic	43	95%	40%	51%	5%	0%	2%	0%	2%
Asian/Pacific Islander	10	90%	60%	30%	0%	0%	10%	0%	0%
White	183	98%	66%	28%	4%	0%	2%	0%	0%
General Education Students	211	99%	67%	31%	0%	0%	1%	0%	0%
Students with Disabilities	30	83%	10%	47%	27%	0%	13%	0%	3%
Not Limited English Proficient	234	97%	62%	32%	4%	0%	2%	0%	0%
Limited English Proficient	7	86%	14%	71%	0%	0%	14%	0%	0%
Formerly Limited English Proficient	3	100%	0%	67%	33%	0%	0%	0%	0%
Economically Disadvantaged	49	96%	33%	57%	6%	0%	2%	0%	2%
Not Economically Disadvantaged	192	97%	67%	27%	3%	0%	3%	0%	0%
Not Migrant	241	97%	60%	33%	4%	0%	2%	0%	0%
Harrison Central School District:	2010 Total Col	hort - 4 Year Out	come						
All Students	241	97%	60%	33%	3%	0%	3%	0%	0%
Female	123	98%	64%	29%	4%	0%	2%	0%	0%
Male	118	96%	56%	37%	3%	0%	3%	0%	1%
Black	5	100%	40%	60%	0%	0%	0%	0%	0%
Hispanic	43	95%	40%	51%	5%	0%	2%	0%	2%
Asian/Pacific Islander	10	90%	60%	30%	0%	0%	10%	0%	0%
White	183	97%	66%	28%	3%	0%	3%	0%	0%
General Education Students	211	99%	67%	31%	0%	0%	1%	0%	0%
Students with Disabilities	30	80%	10%	47%	23%	0%	17%	0%	3%
Not Limited English Proficient	234	97%	62%	32%	3%	0%	3%	0%	0%
Limited English Proficient	7	86%	14%	71%	0%	0%	14%	0%	0%
Formerly Limited English Proficient	3	100%	0%	67%	33%	0%	0%	0%	0%
Economically Disadvantaged	49	96%	33%	57%	6%	0%	2%	0%	2%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.



2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: WESTCHESTER	Count of Cohort	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local	IEP Diploma or CDOS Credential	Still	Transferred to GED Preparation Program	Dropped
Student Subgroup	Members	' '	,	,	Diploma		Enrolled	ŭ	Out
Not Economically Disadvantaged	192	97% 97%	67% 60%	27%	3% 3%	0%	3% 3%	0%	0%
Not Migrant	241			33%	3%	0%	3%	0%	0%
Harrison Central School District: 2	009 Total Co	hort - 5 Year Out	come						
All Students	268	97%	54%	40%	3%	0%	1%	0%	2%
Female	129	99%	62%	34%	3%	0%	1%	0%	0%
Male	139	95%	47%	45%	3%	0%	1%	0%	4%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	6	#	#	#	#	#	#	#	#
Hispanic	48	88%	35%	50%	2%	0%	4%	0%	8%
Asian/Pacific Islander	20	100%	75%	25%	0%	0%	0%	0%	0%
White	193	99%	59%	37%	3%	0%	1%	0%	1%
General Education Students	241	98%	59%	37%	1%	0%	1%	0%	2%
Students with Disabilities	27	93%	7%	63%	22%	0%	4%	0%	4%
Not Limited English Proficient	263	97%	55%	39%	3%	0%	1%	0%	2%
Limited English Proficient	5	100%	0%	100%	0%	0%	0%	0%	0%
Formerly Limited English Proficient	3	67%	0%	67%	0%	0%	33%	0%	0%
Economically Disadvantaged	43	98%	42%	51%	5%	0%	0%	0%	2%
Not Economically Disadvantaged	225	97%	56%	38%	3%	0%	1%	0%	2%
Not Migrant	268	97%	54%	40%	3%	0%	1%	0%	2%
Harrison Central School District: 2	008 Total Co	hort - 6 Year Out	come						
All Students	261	95%	55%	36%	4%	2%	1%	0%	2%
Female	138	97%	64%	30%	2%	1%	1%	0%	1%
Male	123	93%	45%	43%	6%	2%	2%	0%	2%
Black	3	#	#	#	#	#	#	#	#
Hispanic	41	88%	27%	56%	5%	0%	2%	0%	10%
Asian/Pacific Islander	17	#	#	#	#	#	#	#	#
White	200	97%	61%	33%	4%	2%	1%	0%	1%
General Education Students	231	97%	62%	34%	1%	0%	1%	0%	2%
Students with Disabilities	30	83%	0%	57%	27%	10%	3%	0%	3%
Not Limited English Proficient	251	96%	56%	37%	4%	1%	1%	0%	2%
Limited English Proficient	10	70%	40%	30%	0%	10%	10%	0%	10%
Formerly Limited English Proficient	4	100%	50%	50%	0%	0%	0%	0%	0%
Economically Disadvantaged	38	95%	32%	50%	13%	0%	3%	0%	3%
Not Economically Disadvantaged	223	96%	59%	34%	2%	2%	1%	0%	2%
Not Migrant	261	95%	55%	36%	4%	2%	1%	0%	2%
Hastings-On-Hudson Union Free S	chool Distric	t: 2010 Total Co	hort - 4 Year Ou						
All Students	140	96%	59%	36%	1%	0%	4%	0%	0%
Female	70	97%	64%	31%	1%	0%	3%	0%	0%
Male	70	96%	54%	40%	1%	0%	4%	0%	0%
			- ·-						

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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: WESTCHESTER	Count of Cohort	Total Graduates (Regents with Advanced Designation, Regents or	Regents Diploma with Advanced Designation (Aspirational Performance	Regents Diploma (without Advanced	Local	IEP Diploma or CDOS	Still	Transferred to GED Preparation	Dropped
Student Subgroup	Members	Local Diploma)	Measure APM)	,	Diploma	Credential	Enrolled	Program	Out
Black	3	#	#	#	#	#	#	#	#
Hispanic	27	93%	30%	59%	4%	0%	7%	0%	0%
Asian/Pacific Islander	6	83%	67%	17%	0%	0%	17%	0%	0%
White	101	98%	68%	29%	1%	0%	2%	0%	0%
Multiracial	3	#	#	#	#	#	#	#	#
General Education Students	121	98%	69%	30%	0%	0%	2%	0%	0%
Students with Disabilities	19	84%	0%	74%	11%	0%	16%	0%	0%
Not Limited English Proficient	140	96%	59%	36%	1%	0%	4%	0%	0%
Economically Disadvantaged	12	83%	8%	67%	8%	0%	17%	0%	0%
Not Economically Disadvantaged	128	98%	64%	33%	1%	0%	2%	0%	0%
Not Migrant	140	96%	59%	36%	1%	0%	4%	0%	0%
Hastings-On-Hudson Union Free S	School Distric	t: 2010 Total Co	hort - 4 Year Ou	tcome					
All Students	140	96%	59%	35%	1%	0%	4%	0%	0%
Female	70	96%	64%	30%	1%	0%	4%	0%	0%
Male	70	96%	54%	40%	1%	0%	4%	0%	0%
Black	3	#	#	#	#	#	#	#	#
Hispanic	27	93%	30%	59%	4%	0%	7%	0%	0%
Asian/Pacific Islander	6	83%	67%	17%	0%	0%	17%	0%	0%
White	101	97%	68%	28%	1%	0%	3%	0%	0%
Multiracial	3	#	#	#	#	#	#	#	#
General Education Students	121	98%	69%	29%	0%	0%	2%	0%	0%
Students with Disabilities	19	84%	0%	74%	11%	0%	16%	0%	0%
Not Limited English Proficient	140	96%	59%	35%	1%	0%	4%	0%	0%
Economically Disadvantaged	12	83%	8%	67%	8%	0%	17%	0%	0%
Not Economically Disadvantaged	128	97%	64%	32%	1%	0%	3%	0%	0%
Not Migrant	140	96%	59%	35%	1%	0%	4%	0%	0%
Hastings-On-Hudson Union Free S	School Distric	t: 2009 Total Co	hort - 5 Year Ou	tcome					
All Students	127	98%	53%	39%	6%	2%	0%	0%	1%
Female	61	98%	62%	33%	3%	2%	0%	0%	0%
Male	66	97%	44%	44%	9%	2%	0%	0%	2%
Black	6	83%	50%	17%	17%	0%	0%	0%	17%
Hispanic	8	100%	13%	50%	38%	0%	0%	0%	0%
Asian/Pacific Islander	14	100%	64%	36%	0%	0%	0%	0%	0%
White	93	98%	55%	39%	4%	2%	0%	0%	0%
Multiracial	6	100%	50%	50%	0%	0%	0%	0%	0%
General Education Students	111	100%	50 % 59%	41%	0%	0%	0%	0%	0%
Students with Disabilities	16	81%	59 % 6%	25%	50%	13%	0%	0%	6%
Not Limited English Proficient	126	01 <i>7</i> 0 #	#	25% #	50% #	13% #	#	U% #	#
Limited English Proficient	120	#	#	#	#	#	#	#	#
**									
Economically Disadvantaged	3	#	#	#	#	#	#	#	#

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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: WESTCHESTER Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Not Economically Disadvantaged	124	#	#	#	#	#	#	#	#
Not Migrant	127	98%	53%	39%	6%	2%	0%	0%	1%
Hastings-On-Hudson Union Free S	chool Distric	t: 2008 Total Co	hort - 6 Year Ou	tcome					
All Students	132	98%	65%	30%	4%	0%	1%	0%	1%
Female	64	98%	67%	31%	0%	0%	0%	0%	2%
Male	68	99%	63%	28%	7%	0%	1%	0%	0%
Black	6	#	#	#	#	#	#	#	#
Hispanic	12	92%	42%	42%	8%	0%	8%	0%	0%
Asian/Pacific Islander	8	100%	88%	13%	0%	0%	0%	0%	0%
White	103	99%	68%	28%	3%	0%	0%	0%	1%
Multiracial	3	#	#	#	#	#	#	#	#
General Education Students	119	99%	72%	27%	0%	0%	0%	0%	1%
Students with Disabilities	13	92%	0%	54%	38%	0%	8%	0%	0%
Not Limited English Proficient	132	98%	65%	30%	4%	0%	1%	0%	1%
Formerly Limited English Proficient	1	100%	100%	0%	0%	0%	0%	0%	0%
Economically Disadvantaged	8	88%	38%	38%	13%	0%	13%	0%	0%
Not Economically Disadvantaged	124	99%	67%	29%	3%	0%	0%	0%	1%
Not Migrant	132	98%	65%	30%	4%	0%	1%	0%	1%
Hawthorne-Cedar Knolls Union Fre	ee School Dis	strict: 2010 Total	Cohort - 4 Year	Outcome - A	ugust 2014				
All Students	15	0%	0%	0%	0%	0%	67%	0%	33%
Female	11	0%	0%	0%	0%	0%	55%	0%	45%
Male	4	0%	0%	0%	0%	0%	100%	0%	0%
Black	9	0%	0%	0%	0%	0%	78%	0%	22%
Hispanic	6	0%	0%	0%	0%	0%	50%	0%	50%
General Education Students	5	0%	0%	0%	0%	0%	80%	0%	20%
Students with Disabilities	10	0%	0%	0%	0%	0%	60%	0%	40%
Not Limited English Proficient	14	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	14	#	#	#	#	#	#	#	#
Not Economically Disadvantaged	1	#	#	#	#	#	#	#	#
Not Migrant	15	0%	0%	0%	0%	0%	67%	0%	33%
Hawthorne-Cedar Knolls Union Fre	ee School Dis	strict: 2010 Total	Cohort - 4 Year	Outcome					
All Students	15	0%	0%	0%	0%	0%	67%	0%	33%
Female	11	0%	0%	0%	0%	0%	55%	0%	45%
Male	4	0%	0%	0%	0%	0%	100%	0%	0%
Black	9	0%	0%	0%	0%	0%	78%	0%	22%
Hispanic	6	0%	0%	0%	0%	0%	50%	0%	50%
General Education Students	5	0%	0%	0%	0%	0%	80%	0%	20%
Students with Disabilities	10	0%	0%	0%	0%	0%	60%	0%	40%

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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: WESTCHESTER	Count of Cohort	Total Graduates (Regents with Advanced Designation, Regents or	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local	IEP Diploma or CDOS	Still	Transferred to GED Preparation Program	Dropped
Student Subgroup	Members	Local Diploma)	,	0 /	Diploma	Credential	Enrolled	· ·	Out
Not Limited English Proficient	14	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	14	#	#	#	#	#	#	#	#
Not Economically Disadvantaged	1	#	#	#	#	#	#	#	#
Not Migrant	15	0%	0%	0%	0%	0%	67%	0%	33%
Hawthorne-Cedar Knolls Union Fr	ee School Dis	strict: 2009 Total	Cohort - 5 Year	Outcome					
All Students	24	4%	0%	0%	4%	0%	25%	0%	71%
Female	15	0%	0%	0%	0%	0%	20%	0%	80%
Male	9	11%	0%	0%	11%	0%	33%	0%	56%
Black	14	7%	0%	0%	7%	0%	14%	0%	79%
Hispanic	7	#	#	#	#	#	#	#	#
White	3	#	#	#	#	#	#	#	#
General Education Students	10	0%	0%	0%	0%	0%	20%	0%	80%
Students with Disabilities	14	7%	0%	0%	7%	0%	29%	0%	64%
Not Limited English Proficient	24	4%	0%	0%	4%	0%	25%	0%	71%
Economically Disadvantaged	24	4%	0%	0%	4%	0%	25%	0%	71%
Not Migrant	24	4%	0%	0%	4%	0%	25%	0%	71%
Hawthorne-Cedar Knolls Union Fro	ee School Dis	strict: 2008 Total	Cohort - 6 Year	Outcome					
All Students	16	31%	13%	6%	13%	0%	6%	0%	63%
Female	9	33%	0%	11%	22%	0%	0%	0%	67%
Male	7	29%	29%	0%	0%	0%	14%	0%	57%
Black	5	40%	0%	20%	20%	0%	0%	0%	60%
Hispanic	5	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	5	40%	# 40%	0%	0%	0%	" 0%	0%	# 60%
General Education Students	7	43%	14%	14%	14%	0%	0%	0%	57%
Students with Disabilities	9	22%	11%	0%	11%	0%	11%	0%	67%
Not Limited English Proficient	16	31%	13%	6%	13%	0%	6%	0%	63%
Economically Disadvantaged	16	31%	13%	6%	13%	0%	6%	0%	63%
Not Migrant	16	31%	13%	6%	13%	0%	6%	0%	63%
	_					070	070	070	0070
Hendrick Hudson Central School I				•					
All Students	201	91%	43%	43%	5%	0%	4%	2%	2%
Female	95	95%	49%	40%	5%	0%	3%	1%	1%
Male	106	88%	37%	46%	5%	0%	6%	4%	3%
Black	12	92%	33%	50%	8%	0%	0%	8%	0%
Hispanic	36	81%	31%	42%	8%	0%	11%	3%	6%
Asian/Pacific Islander	9	#	#	#	#	#	#	#	#
White	140	94%	44%	45%	4%	0%	3%	2%	1%
Multiracial	4	#	#	#	#	#	#	#	#

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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: WESTCHESTER	Count of Cohort	Total Graduates (Regents with Advanced Designation, Regents or	Regents Diploma with Advanced Designation (Aspirational Performance	Regents Diploma (without Advanced	Local	IEP Diploma or CDOS	Still	Transferred to GED Preparation	Dropped
Student Subgroup	Members	Local Diploma)	Measure APM)	Designation)	Diploma	Credential	Enrolled	Program	Out
General Education Students	172	95%	50%	45%	0%	0%	2%	1%	2%
Students with Disabilities	29	69%	0%	34%	34%	0%	17%	10%	3%
Not Limited English Proficient	199	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	5	80%	20%	40%	20%	0%	0%	0%	20%
Economically Disadvantaged	34	79%	24%	44%	12%	0%	9%	6%	6%
Not Economically Disadvantaged	167	93%	47%	43%	4%	0%	4%	2%	1%
Not Migrant	201	91%	43%	43%	5%	0%	4%	2%	2%
Hendrick Hudson Central School D	District: 2010	Total Cohort - 4	Year Outcome						
All Students	201	91%	43%	43%	4%	0%	5%	2%	2%
Female	95	95%	49%	40%	5%	0%	3%	1%	1%
Male	106	87%	37%	46%	4%	0%	7%	4%	3%
Black	12	92%	33%	50%	8%	0%	0%	8%	0%
Hispanic	36	81%	31%	42%	8%	0%	11%	3%	6%
Asian/Pacific Islander	9	#	#	#	#	#	#	#	#
White	140	93%	44%	45%	4%	0%	4%	2%	1%
Multiracial	4	#	#	#	#	#	#	#	#
General Education Students	172	95%	50%	45%	0%	0%	2%	1%	2%
Students with Disabilities	29	66%	0%	34%	31%	0%	21%	10%	3%
Not Limited English Proficient	199	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	5	80%	20%	40%	20%	0%	0%	0%	20%
Economically Disadvantaged	34	76%	24%	44%	9%	0%	12%	6%	6%
Not Economically Disadvantaged	167	93%	47%	43%	4%	0%	4%	2%	1%
Not Migrant	201	91%	43%	43%	4%	0%	5%	2%	2%
Hendrick Hudson Central School D	District: 2009	Total Cohort - 5	Year Outcome						
All Students	234	91%	46%	35%	9%	1%	3%	2%	4%
Female	118	91%	50%	31%	10%	2%	3%	1%	4%
Male	116	91%	42%	41%	8%	1%	3%	3%	3%
Black	15	87%	13%	53%	20%	7%	7%	0%	0%
Hispanic	27	81%	33%	44%	4%	7%	0%	0%	11%
Asian/Pacific Islander	9	89%	67%	22%	0%	0%	11%	0%	0%
White	177	92%	49%	34%	10%	0%	2%	2%	3%
Multiracial	6	100%	83%	17%	0%	0%	0%	0%	0%
General Education Students	184	97%	58%	39%	0%	0%	0%	1%	2%
Students with Disabilities	50	68%	2%	24%	42%	6%	12%	4%	10%
Not Limited English Proficient	233	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	1	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	39	72%	15%	44%	13%	8%	3%	5%	13%

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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: WESTCHESTER Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
		, ,			•			ŭ	
Not Economically Disadvantaged Not Migrant	195 234	94% 91%	52% 46%	34% 35%	8% 9%	0% 1%	3% 3%	1% 2%	2% 4%
Hendrick Hudson Central School I				0070	0,0	.,,	0,70	_,,	.,,
All Students	232	94%	50%	40%	3%	2%	0%	1%	3%
Female	118	97%	51%	46%	0%	0%	0%	1%	3%
Male	114	90%	49%	34%	7%	4%	0%	2%	4%
Black	13	85%	23%	62%	0%	0%	0%	15%	0%
Hispanic	25	92%	52%	28%	12%	0%	0%	0%	8%
Asian/Pacific Islander	8	100%	100%	0%	0%	0%	0%	0%	0%
White	181	94%	49%	43%	3%	2%	0%	1%	3%
Multiracial	5	100%	80%	20%	0%	0%	0%	0%	0%
General Education Students	206	97%	56%	40%	0%	0%	0%	1%	1%
Students with Disabilities	26	65%	0%	38%	27%	15%	0%	0%	19%
Not Limited English Proficient	232	94%	50%	40%	3%	2%	0%	1%	3%
Formerly Limited English Proficient	1	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	26	81%	27%	50%	4%	4%	0%	4%	12%
Not Economically Disadvantaged	206	95%	53%	39%	3%	1%	0%	4 % 1%	2%
Not Economically Disadvantaged Not Migrant	232	94%	50%	40%	3%	2%	0%	1%	3%
					3%	270	0%	1 70	3%
Irvington Union Free School Distri			_						
All Students	149	97%	73%	18%	5%	0%	3%	0%	0%
Female	78	99%	78%	14%	6%	0%	1%	0%	0%
Male	71	94%	68%	23%	4%	0%	6%	0%	0%
Black	4	#	#	#	#	#	#	#	#
Hispanic	3	#	#	#	#	#	#	#	#
Asian/Pacific Islander	18	94%	89%	6%	0%	0%	6%	0%	0%
White	123	98%	74%	19%	6%	0%	2%	0%	0%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	132	99%	83%	17%	0%	0%	1%	0%	0%
Students with Disabilities	17	76%	0%	29%	47%	0%	24%	0%	0%
Not Limited English Proficient	148	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	10	90%	40%	40%	10%	0%	10%	0%	0%
Not Economically Disadvantaged	139	97%	76%	17%	5%	0%	3%	0%	0%
Not Migrant	149	97%	73%	18%	5%	0%	3%	0%	0%
Irvington Union Free School Distri	ct: 2010 Tota	l Cohort - 4 Year	Outcome						
All Students	149	95%	73%	17%	5%	0%	5%	0%	0%
Female	78	96%	78%	13%	5%	0%	4%	0%	0%
Male	71	94%	68%	23%	4%	0%	6%	0%	0%
Black	4	#	#	#	#	#	#	#	#

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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: WESTCHESTER	Count of Cohort	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local	IEP Diploma or CDOS	Still	Transferred to GED Preparation Program	Dropped
Student Subgroup	Members	' '	ŕ	-	Diploma 	Credential	Enrolled 	ŭ	Out
Hispanic	3	#	#	#	#	#	#	#	#
Asian/Pacific Islander	18	94%	89%	6%	0%	0%	6%	0%	0%
White Multiracial	123 1	97% #	74% #	18% #	5% #	0% #	3% #	0% #	0% #
General Education Students	132	# 98%	# 83%	# 16%	# 0%	# 0%	# 2%	# 0%	# 0%
Students with Disabilities	132	71%	0%	29%	41%	0%	2% 29%	0%	0%
Not Limited English Proficient	148	/ 1 70 #	U% #	29% #	41% #	U% #	29% #	0% #	#
Limited English Proficient	140	#	#	#	#	#	#	#	#
Economically Disadvantaged	10	90%	# 40%	# 40%	10%	# 0%	# 10%	# 0%	0%
Not Economically Disadvantaged	139	96%	76%	16%	4%	0%	4%	0%	0%
Not Migrant	149	95%	73%	17%	5%	0%	5%	0%	0%
				17 70	3 /0	0 70	370	078	0 70
Irvington Union Free School Distri	ct: 2009 Tota	l Cohort - 5 Year	Outcome						
All Students	155	98%	70%	25%	4%	1%	1%	0%	0%
Female	79	99%	80%	16%	3%	1%	0%	0%	0%
Male	76	97%	59%	33%	5%	1%	1%	0%	0%
Black	3	#	#	#	#	#	#	#	#
Hispanic	8	#	#	#	#	#	#	#	#
Asian/Pacific Islander	12	100%	100%	0%	0%	0%	0%	0%	0%
White	132	98%	68%	27%	3%	2%	1%	0%	0%
General Education Students	137	100%	79%	21%	0%	0%	0%	0%	0%
Students with Disabilities	18	83%	0%	50%	33%	11%	6%	0%	0%
Not Limited English Proficient	155	98%	70%	25%	4%	1%	1%	0%	0%
Economically Disadvantaged	10	100%	50%	50%	0%	0%	0%	0%	0%
Not Economically Disadvantaged	145	98%	71%	23%	4%	1%	1%	0%	0%
Not Migrant	155	98%	70%	25%	4%	1%	1%	0%	0%
Irvington Union Free School Distri	ct: 2008 Tota	l Cohort - 6 Year	Outcome						
All Students	146	97%	67%	28%	2%	1%	1%	0%	1%
Female	68	96%	78%	15%	3%	3%	0%	0%	1%
Male	78	99%	58%	40%	1%	0%	1%	0%	0%
Black	6	100%	33%	50%	17%	0%	0%	0%	0%
Hispanic	6	100%	50%	50%	0%	0%	0%	0%	0%
Asian/Pacific Islander	15	93%	80%	7%	7%	7%	0%	0%	0%
White	119	97%	68%	29%	1%	1%	1%	0%	1%
General Education Students	129	99%	73%	26%	0%	0%	0%	0%	1%
Students with Disabilities	17	82%	24%	41%	18%	12%	6%	0%	0%
Not Limited English Proficient	146	97%	67%	28%	2%	1%	1%	0%	1%
Economically Disadvantaged	6	100%	100%	0%	0%	0%	0%	0%	0%
Not Economically Disadvantaged	140	97%	66%	29%	2%	1%	1%	0%	1%
Not Migrant	146	97%	67%	28%	2%	1%	1%	0%	1%

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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: WESTCHESTER Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Katonah-Lewisboro Union Free So	chool District	· 2010 Total Coh	ort - 4 Year Out	rome - Augus					
				•		00/	40/	00/	00/
All Students	320 164	99% 100%	0% 0%	94% 97%	4% 3%	0%	1% 0%	0% 0%	0%
Female Male	156	97%	0% 0%	97% 92%	3% 6%	0%	0% 2%	0%	0%
			U% #	92% #	6% #	0%	2% #	U% #	1% #
American Indian/Alaska Native	1	#	#	#	#	#	#		
Black	2							#	#
Hispanic	28	96%	0%	82%	14%	0%	4%	0%	0%
Asian/Pacific Islander	8 271	# 99%	#	#	#	#	#	#	#
White			0%	96%	3%	0%	1%	0%	0%
Multiracial	10	100% 100%	0% 0%	100% 99%	0%	0%	0%	0% 0%	0%
General Education Students	273 47	91%		99% 66%	1%	0%	0%		0%
Students with Disabilities			0% #	66% #	26%	0% #	6% #	0% #	2%
Not Limited English Proficient	319	#	#	#	#	#	#	#	# #
Limited English Proficient	1 12						# 8%		
Economically Disadvantaged		83% 99%	0% 0%	58% 96%	25% 4%	0%	6% 1%	0% 0%	8%
Not Economically Disadvantaged	308 320	99%	0% 0%		4% 4%	0%	1%	0%	0%
Not Migrant				94%	4%	0%	1%	0%	0%
Katonah-Lewisboro Union Free So	chool District	: 2010 Total Coh	ort - 4 Year Outo	come					
All Students	320	99%	0%	94%	4%	0%	1%	0%	0%
Female	164	100%	0%	97%	3%	0%	0%	0%	0%
Male	156	97%	0%	92%	6%	0%	2%	0%	1%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	2	#	#	#	#	#	#	#	#
Hispanic	28	96%	0%	82%	14%	0%	4%	0%	0%
Asian/Pacific Islander	8	#	#	#	#	#	#	#	#
White	271	99%	0%	96%	3%	0%	1%	0%	0%
Multiracial	10	100%	0%	100%	0%	0%	0%	0%	0%
General Education Students	273	100%	0%	99%	1%	0%	0%	0%	0%
Students with Disabilities	47	91%	0%	66%	26%	0%	6%	0%	2%
Not Limited English Proficient	319	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	12	83%	0%	58%	25%	0%	8%	0%	8%
Not Economically Disadvantaged	308	99%	0%	96%	4%	0%	1%	0%	0%
Not Migrant	320	99%	0%	94%	4%	0%	1%	0%	0%
Katonah-Lewisboro Union Free So	chool District	: 2009 Total Coh	ort - 5 Year Outo	come					
All Students	295	97%	0%	94%	3%	0%	1%	0%	1%
Female	136	96%	0%	93%	2%	0%	2%	1%	1%
Male	159	97%	0%	94%	4%	0%	1%	0%	2%
Black	4	#	#	#	#	#	#	#	#

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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: WESTCHESTER	Count of Cohort	Total Graduates (Regents with Advanced Designation, Regents or	Regents Diploma with Advanced Designation (Aspirational Performance	Regents Diploma (without Advanced	Local	IEP Diploma or CDOS	Still	Transferred to GED Preparation	Dropped
Student Subgroup	Members	Local Diploma)	Measure APM)	Designation)	Diploma	Credential	Enrolled	Program	Out
Hispanic	19	89%	0%	84%	5%	0%	5%	0%	5%
Asian/Pacific Islander	6	#	#	#	#	#	#	#	#
White	256	98%	0%	95%	3%	0%	1%	0%	1%
Multiracial	10	100%	0%	100%	0%	0%	0%	0%	0%
General Education Students	257	98%	0%	98%	0%	0%	0%	0%	2%
Students with Disabilities	38	87%	0%	66%	21%	0%	11%	3%	0%
Not Limited English Proficient	294	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	1	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	11	82%	0%	73%	9%	0%	0%	9%	9%
Not Economically Disadvantaged	284	97%	0%	94%	3%	0%	1%	0%	1%
Not Migrant	295	97%	0%	94%	3%	0%	1%	0%	1%
Katonah-Lewisboro Union Free Sc	hool District	: 2008 Total Cohe	ort - 6 Year Outo	come					
All Students	306	98%	0%	96%	3%	1%	0%	0%	0%
Female	148	99%	0%	98%	1%	0%	0%	0%	0%
Male	158	97%	0%	94%	4%	1%	1%	0%	1%
Black	2	#	#	#	#	#	#	#	#
Hispanic	13	100%	0%	100%	0%	0%	0%	0%	0%
Asian/Pacific Islander	6	100%	0%	100%	0%	0%	0%	0%	0%
White	282	99%	0%	96%	3%	0%	0%	0%	0%
Multiracial	3	#	#	#	#	#	#	#	#
General Education Students	257	99%	0%	99%	0%	0%	0%	0%	0%
Students with Disabilities	49	94%	0%	78%	16%	4%	0%	0%	2%
Not Limited English Proficient	306	98%	0%	96%	3%	1%	0%	0%	0%
Formerly Limited English Proficient	1	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	7	86%	0%	86%	0%	14%	0%	0%	0%
Not Economically Disadvantaged	299	99%	0%	96%	3%	0%	0%	0%	0%
Not Migrant	306	98%	0%	96%	3%	1%	0%	0%	0%
Lakeland Central School District: 2	010 Total Co	hort - 4 Year Ou	tcome - August	2014					
All Students	549	95%	49%	41%	5%	0%	3%	1%	1%
Female	262	93%	57%	31%	5%	0%	4%	2%	1%
Male	287	97%	41%	50%	5%	0%	2%	0%	1%
Black	38	92%	37%	47%	8%	0%	3%	0%	5%
Hispanic	82	90%	37%	46%	7%	0%	4%	5%	1%
Asian/Pacific Islander	24	96%	75%	21%	0%	0%	4%	0%	0%
White	405	96%	51%	40%	4%	0%	3%	0%	0%
General Education Students	475	96%	56%	40%	0%	0%	2%	1%	1%
Students with Disabilities	74	84%	3%	46%	35%	0%	11%	1%	3%
Not Limited English Proficient	545	#	#	#	#	#	#	#	#
Limited English Proficient	4	#	#	#	#	#	#	#	#

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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: WESTCHESTER	Count of Cohort	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local	IEP Diploma or CDOS	Still	Transferred to GED Preparation Program	Dropped
Student Subgroup	Members	• ′	,	,	Diploma	Credential	Enrolled	•	Out
Formerly Limited English Proficient	3	67%	0%	33%	33%	0%	33%	0%	0%
Economically Disadvantaged	71	89%	28%	52%	8%	0%	6%	1%	4%
Not Economically Disadvantaged	478	96%	52%	39%	4%	0%	3%	1%	0%
Not Migrant	549	95%	49%	41%	5%	0%	3%	1%	1%
Lakeland Central School District: 2	2010 Total Co	hort - 4 Year Ou	tcome						
All Students	549	94%	49%	41%	5%	0%	3%	1%	1%
Female	262	93%	57%	31%	5%	0%	4%	2%	1%
Male	287	96%	41%	49%	5%	0%	3%	0%	1%
Black	38	92%	37%	47%	8%	0%	3%	0%	5%
Hispanic	82	88%	37%	45%	6%	0%	6%	5%	1%
Asian/Pacific Islander	24	96%	75%	21%	0%	0%	4%	0%	0%
White	405	96%	51%	40%	4%	0%	3%	0%	0%
General Education Students	475	96%	56%	40%	0%	0%	2%	1%	1%
Students with Disabilities	74	82%	3%	46%	34%	0%	12%	1%	3%
Not Limited English Proficient	545	#	#	#	#	#	#	#	#
Limited English Proficient	4	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	3	67%	0%	33%	33%	0%	33%	0%	0%
Economically Disadvantaged	71	87%	28%	52%	7%	0%	7%	1%	4%
Not Economically Disadvantaged	478	95%	52%	39%	4%	0%	3%	1%	0%
Not Migrant	549	94%	49%	41%	5%	0%	3%	1%	1%
Lakeland Central School District: 2	2009 Total Co	hort - 5 Year Ou	tcome						
All Students	534	96%	50%	40%	6%	0%	1%	1%	2%
Female	281	96%	56%	36%	5%	0%	1%	0%	1%
Male	253	95%	43%	45%	7%	0%	0%	1%	3%
Black	32	94%	44%	44%	6%	0%	0%	0%	3%
Hispanic	102	91%	36%	46%	9%	0%	0%	2%	6%
Asian/Pacific Islander	12	#	#	#	#	#	#	#	#
White	387	97%	53%	39%	5%	1%	1%	0%	1%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	446	98%	58%	39%	0%	0%	0%	0%	2%
Students with Disabilities	88	88%	8%	45%	34%	2%	3%	1%	5%
Not Limited English Proficient	526	96%	50%	40%	6%	0%	1%	1%	2%
Limited English Proficient	8	63%	13%	50%	0%	0%	0%	0%	25%
Formerly Limited English Proficient	2	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	73	95%	23%	60%	11%	0%	0%	3%	1%
Not Economically Disadvantaged	461	96%	54%	37%	5%	0%	1%	0%	2%
Not Migrant	534	96%	50%	40%	6%	0%	1%	1%	2%
Lakeland Central School District: 2	2008 Total Co	hort - 6 Year Ou	tcome						
All Students	523	96%	49%	42%	5%	1%	1%	1%	2%

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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: WESTCHESTER	Count of Cohort	Total Graduates (Regents with Advanced Designation, Regents or	Regents Diploma with Advanced Designation (Aspirational Performance	Regents Diploma (without Advanced	Local	IEP Diploma or CDOS	Still	Transferred to GED Preparation	Dropped
Student Subgroup	Members	Local Diploma)	Measure APM)	Designation)	Diploma	Credential	Enrolled	Program	Out
Female	250	97%	55%	39%	3%	1%	0%	0%	1%
Male	273	94%	43%	44%	7%	1%	2%	1%	2%
Black	40	90%	43%	40%	8%	3%	0%	3%	5%
Hispanic	92	92%	33%	47%	13%	0%	3%	1%	3%
Asian/Pacific Islander	25	100%	84%	16%	0%	0%	0%	0%	0%
White	366	97%	51%	43%	3%	1%	1%	1%	1%
General Education Students	431	97%	57%	40%	0%	0%	0%	1%	2%
Students with Disabilities	92	87%	10%	52%	25%	5%	5%	1%	1%
Not Limited English Proficient	522	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	3	100%	33%	33%	33%	0%	0%	0%	0%
Economically Disadvantaged	67	91%	36%	43%	12%	1%	1%	1%	4%
Not Economically Disadvantaged	456	96%	51%	42%	4%	1%	1%	1%	1%
Not Migrant	523	96%	49%	42%	5%	1%	1%	1%	2%
Mamaroneck Union Free School Di	istrict: 2010	Total Cohort - 4	Year Outcome -	August 2014					
All Students	373	96%	0%	90%	6%	0%	2%	0%	2%
Female	199	96%	0%	90%	6%	0%	2%	0%	2%
Male	174	96%	0%	89%	7%	1%	2%	0%	1%
Black	13	77%	0%	46%	31%	8%	8%	0%	8%
Hispanic	59	92%	0%	76%	15%	0%	2%	0%	7%
Asian/Pacific Islander	18	100%	0%	100%	0%	0%	0%	0%	0%
White	283	98%	0%	94%	4%	0%	2%	0%	0%
General Education Students	316	97%	0%	97%	0%	0%	2%	0%	2%
Students with Disabilities	57	93%	0%	51%	42%	2%	4%	0%	2%
Not Limited English Proficient	366	97%	0%	91%	6%	0%	2%	0%	1%
Limited English Proficient	7	43%	0%	29%	14%	0%	14%	0%	43%
Formerly Limited English Proficient	3	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	52	88%	0%	69%	19%	2%	4%	0%	6%
Not Economically Disadvantaged	321	98%	0%	93%	4%	0%	2%	0%	1%
Not Migrant	373	96%	0%	90%	6%	0%	2%	0%	2%
Mamaroneck Union Free School Di				0070	0,0	0,0	_,,	0,0	-70
All Students	373	96%	0%	90%	6%	0%	2%	0%	2%
Female	199	95%	0%	90%	6%	0%	3%	0%	2%
Male	174	96%	0%	89%	7%	1%	2%	0%	1%
Black	13	69%	0%	46%	23%	8%	15%	0%	8%
Hispanic	59	92%	0%	76%	15%	0%	2%	0%	7%
Asian/Pacific Islander	18	100%	0%	100%	0%	0%	0%	0%	0%
White	283	98%	0% 0%	94%	0% 4%	0%	0% 2%	0%	0% 0%
General Education Students									
	316 57	97%	0%	97%	0%	0%	2%	0%	2%
Students with Disabilities	57	91%	0%	51%	40%	2%	5%	0%	2%

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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: WESTCHESTER	Count of Cohort	Total Graduates (Regents with Advanced Designation, Regents or	Regents Diploma with Advanced Designation (Aspirational Performance	Regents Diploma (without Advanced	Local	IEP Diploma or CDOS	Still	Transferred to GED Preparation	Dropped
Student Subgroup	Members	Local Diploma)	Measure APM)	Designation)	Diploma	Credential	Enrolled	Program	Out
Not Limited English Proficient	366	97%	0%	91%	6%	0%	2%	0%	1%
Limited English Proficient	7	43%	0%	29%	14%	0%	14%	0%	43%
Formerly Limited English Proficient	3	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	52	88%	0%	69%	19%	2%	4%	0%	6%
Not Economically Disadvantaged	321	97%	0%	93%	4%	0%	2%	0%	1%
Not Migrant	373	96%	0%	90%	6%	0%	2%	0%	2%
Mamaroneck Union Free School Di	istrict: 2009	Total Cohort - 5	Year Outcome						
All Students	380	97%	0%	94%	3%	0%	0%	0%	3%
Female	181	97%	0%	94%	3%	0%	0%	0%	3%
Male	199	96%	0%	93%	3%	0%	1%	0%	3%
Black	12	83%	0%	67%	17%	0%	0%	0%	17%
Hispanic	71	93%	0%	83%	10%	0%	0%	0%	7%
Asian/Pacific Islander	14	100%	0%	100%	0%	0%	0%	0%	0%
White	283	98%	0%	97%	1%	0%	0%	0%	2%
General Education Students	324	97%	0%	97%	0%	0%	0%	0%	3%
Students with Disabilities	56	93%	0%	73%	20%	0%	2%	0%	5%
Not Limited English Proficient	377	#	#	#	#	#	#	#	#
Limited English Proficient	3	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	3	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	40	93%	0%	83%	10%	0%	0%	0%	8%
Not Economically Disadvantaged	340	97%	0%	95%	2%	0%	0%	0%	3%
Not Migrant	380	97%	0%	94%	3%	0%	0%	0%	3%
Mamaroneck Union Free School Di	istrict: 2008	Total Cohort - 6	Year Outcome						
All Students	371	95%	0%	91%	4%	2%	0%	0%	3%
Female	194	96%	0%	90%	6%	1%	0%	0%	3%
Male	177	94%	0%	91%	3%	3%	0%	0%	3%
Black	12	#	#	#	#	#	#	#	#
Hispanic	70	83%	0%	79%	4%	6%	0%	0%	11%
Asian/Pacific Islander	23	100%	0%	91%	9%	0%	0%	0%	0%
White	265	98%	0%	94%	4%	1%	0%	0%	2%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	320	98%	0%	97%	1%	0%	0%	0%	3%
Students with Disabilities	51	78%	0%	53%	25%	14%	0%	0%	8%
Not Limited English Proficient	368	#	#	#	#	#	#	#	#
Limited English Proficient	3	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	3	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	42	83%	0%	79%	5%	7%	0%	0%	10%
Not Economically Disadvantaged	329	96%	0%	92%	4%	1%	0%	0%	2%
Not Migrant	371	95%	0%	91%	4%	2%	0%	0%	3%

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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: WESTCHESTER Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Mount Pleasant Central School Di	strict: 2010 Ta	otal Cohort - 4 Ye	ear Outcome - A	Manust 2014	•				
				_	00/	00/	00/	00/	00/
All Students	150	98%	52%	43%	3%	0%	2%	0%	0%
Female	80	99% 97%	51% 53%	45%	3%	0%	1%	0%	0%
Male	70			40%	4%	0%	3%	0%	0%
Black	2	#	#	#	#	#	#	#	#
Hispanic	10	100%	20%	80%	0%	0%	0%	0%	0%
Asian/Pacific Islander	9	#	#	#	#	#	#	#	#
White	129	98%	51%	43%	4%	0%	2%	0%	0%
General Education Students	122 28	99%	60% 18%	39% 57%	0%	0%	1%	0% 0%	0%
Students with Disabilities		93%	52%		18% 3%	0%	7%		0%
Not Limited English Proficient Economically Disadvantaged	150 13	98% 100%	23%	43% 62%	3% 15%	0% 0%	2% 0%	0% 0%	0% 0%
Not Economically Disadvantaged	137	98%	25% 55%	41%	2%	0%	2%	0%	0%
Not Economically Disadvantaged Not Migrant	150	98%	52%	43%	3%	0%	2%	0%	0%
				43 /6	3 /0	0 /6	2 /0	0 78	0 /6
Mount Pleasant Central School Di	strict: 2010 To	otal Cohort - 4 Ye	ear Outcome						
All Students	150	97%	52%	42%	3%	0%	3%	0%	0%
Female	80	98%	51%	44%	3%	0%	3%	0%	0%
Male	70	97%	53%	40%	4%	0%	3%	0%	0%
Black	2	#	#	#	#	#	#	#	#
Hispanic	10	100%	20%	80%	0%	0%	0%	0%	0%
Asian/Pacific Islander	9	#	#	#	#	#	#	#	#
White	129	97%	51%	42%	4%	0%	3%	0%	0%
General Education Students	122	98%	60%	39%	0%	0%	2%	0%	0%
Students with Disabilities	28	93%	18%	57%	18%	0%	7%	0%	0%
Not Limited English Proficient	150	97%	52%	42%	3%	0%	3%	0%	0%
Economically Disadvantaged	13	92%	23%	54%	15%	0%	8%	0%	0%
Not Economically Disadvantaged	137	98%	55%	41%	2%	0%	2%	0%	0%
Not Migrant	150	97%	52%	42%	3%	0%	3%	0%	0%
Mount Pleasant Central School Dis	strict: 2009 To	otal Cohort - 5 Ye	ear Outcome						
All Students	140	100%	49%	46%	5%	0%	0%	0%	0%
Female	70	100%	59%	39%	3%	0%	0%	0%	0%
Male	70	100%	40%	53%	7%	0%	0%	0%	0%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	1	#	#	#	#	#	#	#	#
Hispanic	9	100%	56%	33%	11%	0%	0%	0%	0%
Asian/Pacific Islander	8	#	#	#	#	#	#	#	#
White	121	100%	46%	50%	4%	0%	0%	0%	0%
General Education Students	106	100%	59%	40%	1%	0%	0%	0%	0%
Students with Disabilities	34	100%	18%	65%	18%	0%	0%	0%	0%

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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: WESTCHESTER Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Not Limited English Proficient	140	100%	49%	46%	5%	0%	0%	0%	0%
Economically Disadvantaged	5	100%	60%	0%	40%	0%	0%	0%	0%
Not Economically Disadvantaged	135	100%	49%	47%	4%	0%	0%	0%	0%
Not Migrant	140	100%	49%	46%	5%	0%	0%	0%	0%
Mount Pleasant Central School Dis	_			4070	070	070	070	070	070
All Students				250/	40/	00/	00/	40/	40/
	165	99%	59%	35%	4%	0%	0%	1%	1%
Female	90	99%	61%	32%	6%	0%	0%	0%	1%
Male	75	99%	57%	39%	3%	0%	0%	1%	0%
Black	1	#	#	#	#	#	#	#	#
Hispanic	14	86%	36%	50%	0%	0%	0%	7%	7%
Asian/Pacific Islander	5	#	#	#	#	#	#	#	#
White	144	100%	60%	35%	5%	0%	0%	0%	0%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	135	99%	70%	29%	0%	0%	0%	1%	1%
Students with Disabilities	30	100%	13%	63%	23%	0%	0%	0%	0%
Not Limited English Proficient	163	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Economically Disadvantaged	11	100%	27%	55%	18%	0%	0%	0%	0%
Not Economically Disadvantaged	154	99%	62%	34%	3%	0%	0%	1%	1%
Not Migrant	165	99%	59%	35%	4%	0%	0%	1%	1%
Mount Pleasant-Blythedale Union	Free School	District: 2010 To	tal Cohort - 4 Ye	ear Outcome -	August 20	14			
All Students	1	#	#	#	#	#	#	#	#
Male	1	#	#	#	#	#	#	#	#
White	1	#	#	#	#	#	#	#	#
Students with Disabilities	1	#	#	#	#	#	#	#	#
Not Limited English Proficient	1	#	#	#	#	#	#	#	#
Not Economically Disadvantaged	1	#	#	#	#	#	#	#	#
Not Migrant	1	#	#	#	#	#	#	#	#
Mount Pleasant-Blythedale Union	Free School	District: 2010 To	tal Cohort - 4 Ye	ear Outcome					
All Students	1	#	#	#	#	#	#	#	#
Male	1	#	#	#	#	#	#	#	#
White	1	#	#	#	#	#	#	#	#
Students with Disabilities	1	#	#	#	#	#	#	#	#
Not Limited English Proficient	1	#	#	#	#	#	#	#	#
Not Economically Disadvantaged	1	#	#	#	#	#	#	#	#
Not Migrant	1	#	#	#	#	#	#	#	#
Mount Pleasant-Blythedale Union	Free School	District: 2009 To	tal Cohort - 5 Ye	ear Outcome					
All Students	2	#	#	#	#	#	#	#	#
Male	2	#	#	#	#	#	#	#	#
iviaic	_	#	π+	#	#	#	17	#	#

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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: WESTCHESTER	Count of Cohort	Total Graduates (Regents with Advanced Designation, Regents or	Regents Diploma with Advanced Designation (Aspirational Performance	Regents Diploma (without Advanced	Local	IEP Diploma or CDOS	Still	Transferred to GED Preparation	Dropped
Student Subgroup	Members	Local Diploma)	Measure APM)	Designation)	Diploma	Credential	Enrolled	Program	Out
Hispanic	2	#	#	#	#	#	#	#	#
Students with Disabilities	2	#	#	#	#	#	#	#	#
Not Limited English Proficient	2	#	#	#	#	#	#	#	#
Not Economically Disadvantaged	2	#	#	#	#	#	#	#	#
Not Migrant	2	#	#	#	#	#	#	#	#
Mount Pleasant-Blythedale Union	Free School	District: 2008 To	tal Cohort - 6 Ye	ear Outcome					
All Students	4	#	#	#	#	#	#	#	#
Female	3	#	#	#	#	#	#	#	#
Male	1	#	#	#	#	#	#	#	#
Hispanic	3	#	#	#	#	#	#	#	#
White	1	#	#	#	#	#	#	#	#
Students with Disabilities	4	#	#	#	#	#	#	#	#
Not Limited English Proficient	4	#	#	#	#	#	#	#	#
Not Economically Disadvantaged	4	#	#	#	#	#	#	#	#
Not Migrant	4	#	#	#	#	#	#	#	#
Mount Pleasant-Cottage Union Fre	e School Dis	trict: 2010 Total	Cohort - 4 Year	Outcome - Au	ıqust 2014				
All Students	34	6%	0%	3%	3%	3%	74%	0%	15%
Female	18	11%	0%	6%	6%	0%	61%	0%	22%
Male	16	0%	0%	0%	0%	6%	88%	0%	6%
Black	21	5%	0%	5%	0%	5%	71%	0%	19%
Hispanic	12	#	#	#	#	#	#	#	#
White	1	#	#	#	#	#	#	#	#
General Education Students	6	 17%	0%	17%	0%	0%	" 50%	0%	33%
Students with Disabilities	28	4%	0%	0%	4%	4%	79%	0%	11%
Not Limited English Proficient	34	6%	0%	3%	3%	3%	74%	0%	15%
Economically Disadvantaged	33	#	#	#	#	#	#	#	#
Not Economically Disadvantaged	1	#	#	#	#	#	#	#	#
Not Migrant	34	6%	0%	3%	3%	3%	74%	0%	15%
Mount Pleasant-Cottage Union Fre			Cohort - 4 Year	Outcome					
All Students	34	6%	0%	3%	3%	3%	74%	0%	15%
Female	18	11%	0%	6%	6%	0%	61%	0%	22%
Male		0%	0%	0%			88%		6%
Black	16 21	5%	0%	5%	0% 0%	6% 5%	71%	0%	19%
							#	0%	
Hispanic	12	#	#	#	#	#		#	#
White	1	# 170/	#	# 4 7 0/	#	#	#	#	#
General Education Students	6	17%	0%	17%	0%	0%	50%	0%	33%
Students with Disabilities	28	4%	0%	0%	4%	4%	79%	0%	11%
Not Limited English Proficient	34	6%	0%	3%	3%	3%	74%	0%	15%
Economically Disadvantaged	33	#	#	#	#	#	#	#	#

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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: WESTCHESTER Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
		•	#	,	,		#	#	#
Not Economically Disadvantaged Not Migrant	1 34	# 6%	# 0%	# 3%	# 3%	# 3%	# 74%	# 0%	# 15%
•	-				3 /0	3/0	7470	078	1370
Mount Pleasant-Cottage Union Fre	e School Dis	trict: 2009 Total	Cohort - 5 Year	Outcome					
All Students	36	6%	0%	3%	3%	3%	69%	0%	22%
Female	19	0%	0%	0%	0%	0%	68%	0%	32%
Male	17	12%	0%	6%	6%	6%	71%	0%	12%
Black	20	0%	0%	0%	0%	5%	80%	0%	15%
Hispanic	13	#	#	#	#	#	#	#	#
White	3	#	#	#	#	#	#	#	#
General Education Students	10	20%	0%	10%	10%	0%	20%	0%	60%
Students with Disabilities	26	0%	0%	0%	0%	4%	88%	0%	8%
Not Limited English Proficient	36	6%	0%	3%	3%	3%	69%	0%	22%
Economically Disadvantaged	35	#	#	#	#	#	#	#	#
Not Economically Disadvantaged	1	#	#	#	#	#	#	#	#
Not Migrant	36	6%	0%	3%	3%	3%	69%	0%	22%
Mount Pleasant-Cottage Union Fre	e School Dis	trict: 2008 Total	Cohort - 6 Year	Outcome					
All Students	16	19%	0%	13%	6%	6%	25%	0%	50%
Female	9	11%	0%	11%	0%	0%	22%	0%	67%
Male	7	29%	0%	14%	14%	14%	29%	0%	29%
Black	8	25%	0%	25%	0%	0%	38%	0%	38%
Hispanic	7	25 <i>7</i> 6 #	#	23 /6 #	#	#	#	#	30 / ₀ #
White	1	#	#	#	#	#	#	#	#
	5		# 0%	# 0%				# 0%	
General Education Students		20% 18%	0% 0%		20% 0%	0%	0% 36%	0%	80%
Students with Disabilities	11			18%		9%			36%
Not Limited English Proficient	16	19%	0%	13%	6%	6%	25%	0%	50%
Economically Disadvantaged	15	#	#	#	#	#	#	#	#
Not Economically Disadvantaged	1	#	#		#	#	#	#	#
Not Migrant	16	19%	0%	13%	6%	6%	25%	0%	50%
Mount Vernon School District: 201	0 Total Coho	rt - 4 Year Outco	me - August 20	14					
All Students	595	53%	4%	43%	7%	1%	35%	1%	10%
Female	274	60%	4%	51%	5%	0%	28%	1%	11%
Male	321	48%	3%	36%	8%	1%	41%	0%	10%
Black	483	55%	3%	44%	7%	1%	34%	0%	10%
Hispanic	79	43%	4%	37%	3%	0%	43%	3%	10%
Asian/Pacific Islander	6	#	#	#	#	#	#	#	#
White	26	62%	4%	54%	4%	0%	27%	0%	12%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	495	58%	4%	51%	3%	0%	31%	1%	10%
Students with Disabilities	100	29%	0%	7%	22%	3%	54%	0%	13%

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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: WESTCHESTER	Count of Cohort	Total Graduates (Regents with Advanced Designation, Regents or	Regents Diploma with Advanced Designation (Aspirational Performance	Regents Diploma (without Advanced	Local	IEP Diploma or CDOS	Still	Transferred to GED Preparation	Dropped
Student Subgroup	Members	Local Diploma)	Measure APM)	Designation)	Diploma	Credential	Enrolled	Program	Out
Not Limited English Proficient	577	55%	4%	44%	7%	1%	34%	1%	10%
Limited English Proficient	18	11%	0%	11%	0%	0%	67%	0%	22%
Formerly Limited English Proficient	7	29%	0%	14%	14%	0%	43%	0%	29%
Economically Disadvantaged	341	61%	4%	49%	8%	1%	30%	1%	7%
Not Economically Disadvantaged	254	43%	2%	35%	5%	0%	41%	0%	15%
Not Migrant	595	53%	4%	43%	7%	1%	35%	1%	10%
Mount Vernon School District: 201	0 Total Coho	rt - 4 Year Outco	me						
All Students	595	48%	4%	39%	5%	1%	41%	1%	10%
Female	274	54%	4%	47%	3%	0%	34%	1%	11%
Male	321	42%	3%	32%	7%	1%	46%	0%	10%
Black	483	49%	3%	40%	6%	1%	40%	0%	10%
Hispanic	79	39%	4%	33%	3%	0%	47%	3%	10%
Asian/Pacific Islander	6	#	#	#	#	#	#	#	#
White	26	58%	4%	50%	4%	0%	31%	0%	12%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	495	53%	4%	45%	3%	0%	37%	1%	10%
Students with Disabilities	100	23%	0%	7%	16%	3%	60%	0%	13%
Not Limited English Proficient	577	49%	4%	40%	6%	1%	40%	1%	10%
Limited English Proficient	18	11%	0%	11%	0%	0%	67%	0%	22%
Formerly Limited English Proficient	7	29%	0%	14%	14%	0%	43%	0%	29%
Economically Disadvantaged	341	54%	4%	43%	6%	1%	38%	1%	7%
Not Economically Disadvantaged	254	40%	2%	33%	5%	0%	44%	0%	15%
Not Migrant	595	48%	4%	39%	5%	1%	41%	1%	10%
Mount Vernon School District: 200	9 Total Coho	rt - 5 Year Outco	me						
All Students	621	68%	6%	54%	8%	0%	13%	0%	17%
Female	313	72%	8%	57%	6%	0%	10%	0%	18%
Male	308	65%	5%	51%	9%	1%	16%	0%	17%
Black	500	68%	6%	53%	9%	1%	13%	0%	18%
Hispanic	98	68%	6%	59%	3%	0%	16%	0%	15%
Asian/Pacific Islander	8	100%	38%	50%	13%	0%	0%	0%	0%
White	15	80%	13%	67%	0%	0%	13%	0%	7%
General Education Students	528	71%	8%	62%	2%	0%	10%	0%	18%
Students with Disabilities	93	53%	0%	12%	41%	3%	30%	0%	13%
Not Limited English Proficient	605	69%	7%	55%	8%	0%	13%	0%	17%
Limited English Proficient	16	31%	0%	25%	6%	0%	31%	0%	38%
Formerly Limited English Proficient	5	80%	0%	80%	0%	0%	20%	0%	0%
Economically Disadvantaged	339	79%	9%	63%	8%	1%	11%	0%	9%
Not Economically Disadvantaged	282	55%	4%	44%	7%	0%	15%	0%	28%
Not Migrant	621	68%	6%	54%	8%	0%	13%	0%	17%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.



2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: WESTCHESTER Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Mount Vernon School District: 200	9 Total Caba	rt 6 Voor Outoo	ma		,				
All Students	542	75%	8%	58%	8%	0%	6%	1%	19%
Female	305	79%	8%	64%	7%	0%	3%	1%	17%
Male	237	69%	8%	51%	11%	0%	9%	0%	21%
Black	466	75%	6%	61%	8%	0%	6%	1%	18%
Hispanic	57	67%	11%	46%	11%	0%	5%	0%	28%
Asian/Pacific Islander	8	88%	50%	38%	0%	0%	0%	0%	13%
White	11	82%	18%	55%	9%	0%	0%	0%	18%
General Education Students	457	78%	9%	66%	3%	0%	3%	1%	18%
Students with Disabilities	85	59%	1%	19%	39%	1%	19%	0%	21%
Not Limited English Proficient	531	76%	8%	59%	8%	0%	6%	1%	18%
Limited English Proficient	11	27%	0%	18%	9%	0%	9%	0%	64%
Formerly Limited English Proficient	7	57%	14%	29%	14%	0%	0%	0%	43%
Economically Disadvantaged	269	84%	12%	63%	10%	0%	5%	0%	11%
Not Economically Disadvantaged	273	66%	4%	54%	7%	0%	7%	1%	26%
Not Migrant	542	75%	8%	58%	8%	0%	6%	1%	19%
New Rochelle City School District:	2010 Total C	ohort - 4 Year O	utcome - Augus	st 2014					
All Students	882	83%	30%	49%	4%	0%	13%	0%	4%
Female	428	87%	35%	47%	4%	0%	10%	0%	2%
Male	454	80%	26%	50%	4%	0%	15%	0%	5%
Black	240	80%	19%	55%	6%	0%	17%	1%	2%
Hispanic	350	77%	18%	56%	3%	0%	16%	0%	6%
Asian/Pacific Islander	39	#	#	#	#	#	#	#	#
White	252	93%	 54%	34%	5%	0%	5%	0%	2%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	757	89%	35%	<i>#</i> 52%	2%	0%	8%	0%	3%
Students with Disabilities	125	50%	1%	29%	21%	1%	40%	2%	6%
Not Limited English Proficient	851	85%	31%	49%	4%	0%	11%	0%	3%
Limited English Proficient	31	32%	0%	29%	3%	0%	48%	0%	19%
Formerly Limited English Proficient	21	71%	5%	67%	0%	0%	24%	0%	5%
Economically Disadvantaged									
Not Economically Disadvantaged	379 503	85%	19% 39%	61%	5%	0% 0%	12%	1% 0%	2% 5%
, , , , , , , , , , , , , , , , , , , ,	503	82%		39%	4%		14%		
Not Migrant	882	83%	30%	49%	4%	0%	13%	0%	4%
New Rochelle City School District:	: 2010 Total C	Sohort - 4 Year O	utcome						
All Students	882	80%	30%	46%	4%	0%	16%	0%	4%
Female	428	85%	35%	46%	4%	0%	12%	0%	2%
Male	454	75%	26%	46%	3%	0%	20%	0%	5%
Black	240	75%	19%	51%	5%	0%	22%	1%	2%
Hispanic	350	74%	18%	53%	3%	0%	20%	0%	6%

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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: WESTCHESTER	Count of Cohort	Total Graduates (Regents with Advanced Designation, Regents or	Regents Diploma with Advanced Designation (Aspirational Performance	Regents Diploma (without Advanced	Local	IEP Diploma or CDOS	Still	Transferred to GED Preparation	Dropped
Student Subgroup	Members	Local Diploma)	Measure APM)	,	Diploma	Credential	Enrolled	Program	Out
Asian/Pacific Islander	39	#	#	#	#	#	#	#	#
White	252	91%	54%	33%	4%	0%	7%	0%	2%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	757	85%	35%	49%	1%	0%	11%	0%	3%
Students with Disabilities	125	46%	1%	27%	18%	1%	44%	2%	6%
Not Limited English Proficient	851	82%	31%	47%	4%	0%	15%	0%	3%
Limited English Proficient	31	26%	0%	23%	3%	0%	55%	0%	19%
Formerly Limited English Proficient	21	71%	5%	67%	0%	0%	24%	0%	5%
Economically Disadvantaged	379	81%	19%	57%	5%	0%	16%	1%	2%
Not Economically Disadvantaged	503	79%	39%	38%	3%	0%	16%	0%	5%
Not Migrant	882	80%	30%	46%	4%	0%	16%	0%	4%
New Rochelle City School District:	2009 Total 0	Cohort - 5 Year O	utcome						
All Students	837	84%	30%	49%	5%	1%	8%	1%	6%
Female	427	86%	34%	48%	4%	1%	8%	0%	4%
Male	410	81%	25%	50%	6%	2%	8%	1%	8%
American Indian/Alaska Native	3	#	#	#	#	#	#	#	#
Black	235	83%	18%	58%	6%	3%	9%	0%	5%
Hispanic	307	76%	18%	53%	5%	1%	12%	1%	10%
Asian/Pacific Islander	41	93%	61%	32%	0%	0%	5%	0%	2%
White	249	93%	51%	39%	4%	2%	2%	1%	2%
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	709	86%	35%	50%	1%	0%	8%	1%	6%
Students with Disabilities	128	73%	2%	45%	27%	9%	9%	2%	7%
Not Limited English Proficient	810	85%	31%	49%	5%	1%	8%	1%	5%
Limited English Proficient	27	52%	0%	48%	4%	7%	15%	0%	26%
Formerly Limited English Proficient	14	86%	14%	64%	7%	0%	7%	0%	7%
Economically Disadvantaged	289	87%	19%	62%	5%	1%	9%	0%	4%
Not Economically Disadvantaged	548	82%	35%	42%	5%	2%	8%	1%	7%
Not Migrant	837	84%	30%	49%	5%	1%	8%	1%	6%
New Rochelle City School District:	2008 Total 0	Cohort - 6 Year O	utcome						
All Students	753	88%	27%	56%	5%	2%	2%	1%	8%
Female	372	91%	29%	58%	4%	2%	1%	0%	6%
Male	381	85%	25%	54%	6%	2%	4%	1%	9%
Black	223	86%	14%	64%	8%	0%	4%	1%	9%
Hispanic	277	83%	16%	63%	5%	2%	3%	0%	12%
Asian/Pacific Islander	35	#	#	#	#	#	#	#	#
White	216	94%	50%	40%	4%	3%	0%	0%	3%
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	666	90%	30%	# 58%	2%	" 0%	# 2%	0%	8%
Students with Disabilities	87	72%	5%	37%	31%	15%	3%	1%	8%
Olddonio willi Disabilities	01	12/0	J /0	J1 /0	J 1 /0	10/0	J /0	1 /0	J /0

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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: WESTCHESTER	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local	IEP Diploma or CDOS Credential	Still	Transferred to GED Preparation Program	Dropped
Student Subgroup		• /			Diploma		Enrolled		Out
Not Limited English Proficient	731	89%	28%	56%	5%	2%	2%	1%	7%
Limited English Proficient	22	59%	0%	50%	9%	5%	14%	0%	23%
Formerly Limited English Proficient	8	88%	13%	75%	0%	0%	0%	0%	13%
Economically Disadvantaged	284	92%	20%	66%	5%	1%	1%	1%	5%
Not Economically Disadvantaged	469	85%	31%	49%	5%	2%	3%	0%	9%
Not Migrant	753	88%	27%	56%	5%	2%	2%	1%	8%
North Salem Central School Distric	ct: 2010 Tota	l Cohort - 4 Year	Outcome - Aug	ust 2014					
All Students	89	98%	0%	97%	1%	0%	2%	0%	0%
Female	39	95%	0%	95%	0%	0%	5%	0%	0%
Male	50	100%	0%	98%	2%	0%	0%	0%	0%
Black	1	#	#	#	#	#	#	#	#
Hispanic	6	#	#	#	#	#	#	#	#
Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
White	79	97%	0%	96%	1%	0%	3%	0%	0%
General Education Students	79	100%	0%	100%	0%	0%	0%	0%	0%
Students with Disabilities	10	80%	0%	70%	10%	0%	20%	0%	0%
Not Limited English Proficient	88	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	4	#	#	#	#	#	#	#	#
Not Economically Disadvantaged	85	#	#	#	#	#	#	#	#
Not Migrant	89	98%	0%	97%	1%	0%	2%	0%	0%
North Salem Central School Distric			Outcome						
All Students	89	98%	0%	97%	1%	0%	2%	0%	0%
	39	95% 95%	0%	95%	0%	0%	2 <i>%</i> 5%	0%	0%
Female			0% 0%	95% 98%	0% 2%		5% 0%		
Male	50	100%			2% #	0%		0%	0%
Black	1	#	#	#	#	#	# #	#	#
Hispanic Asian/Pacific Islander	6							#	#
	3	#	#	#	#	#	#	#	#
White	79 70	97%	0%	96%	1%	0%	3%	0%	0%
General Education Students	79	100%	0%	100%	0%	0%	0%	0%	0%
Students with Disabilities	10	80%	0%	70%	10%	0%	20%	0%	0%
Not Limited English Proficient	88	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	4	#	#	#	#	#	#	#	#
Not Economically Disadvantaged	85	#	#	#	#	#	#	#	#
Not Migrant	89	98%	0%	97%	1%	0%	2%	0%	0%
North Salem Central School Distric	ct: 2009 Tota	I Cohort - 5 Year	Outcome						
All Students	117	98%	39%	56%	3%	0%	0%	2%	0%
Female	62	98%	44%	52%	3%	0%	0%	2%	0%

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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

of Cohort Regents or Performance Advanced Local or CDOS Still Preparation [Out
Student Subgroup Members Local Diploma) Measure APM) Designation) Diploma Credential Enrolled Program	
Male 55 98% 35% 62% 2% 0% 0% 2%	0%
American Indian/Alaska Native 1 # # # # # # #	#
Black 1 # # # # # # #	#
Hispanic 10 100% 30% 70% 0% 0% 0% 0%	0%
Asian/Pacific Islander 1 # # # # # # #	#
White 98 98% 43% 52% 3% 0% 0% 2%	0%
Multiracial 6 # # # # # # # #	#
General Education Students 104 99% 44% 55% 0% 0% 0% 1%	0%
Students with Disabilities 13 92% 0% 69% 23% 0% 0% 8%	0%
Not Limited English Proficient 117 98% 39% 56% 3% 0% 0% 2%	0%
Formerly Limited English Proficient 2 100% 0% 100% 0% 0% 0% 0%	0%
Economically Disadvantaged 7 100% 29% 57% 14% 0% 0% 0%	0%
Not Economically Disadvantaged 110 98% 40% 56% 2% 0% 0% 2%	0%
Not Migrant 117 98% 39% 56% 3% 0% 0% 2%	0%
North Salem Central School District: 2008 Total Cohort - 6 Year Outcome	
All Students 106 97% 51% 43% 3% 0% 1% 1%	1%
Female 52 98% 62% 35% 2% 0% 2% 0%	0%
Male 54 96% 41% 52% 4% 0% 0% 2%	2%
Black 1 # # # # # #	#
Hispanic 3 # # # # # # #	#
Asian/Pacific Islander 5 100% 40% 60% 0% 0% 0% 0%	0%
White 95 98% 54% 41% 3% 0% 1% 1%	0%
Multiracial 2 # # # # # # #	#
General Education Students 90 99% 60% 39% 0% 0% 0% 1%	0%
Students with Disabilities 16 88% 0% 69% 19% 0% 6% 0%	6%
Not Limited English Proficient 106 97% 51% 43% 3% 0% 1% 1%	1%
Economically Disadvantaged 2 # # # # # # # #	#
Not Economically Disadvantaged 104 # # # # # # #	#
Not Migrant 106 97% 51% 43% 3% 0% 1% 1%	1%
Ossining Union Free School District: 2010 Total Cohort - 4 Year Outcome - August 2014	
All Students 313 81% 31% 48% 3% 0% 12% 4%	2%
Female 139 88% 36% 50% 2% 1% 6% 4%	2%
Male 174 76% 26% 46% 4% 0% 18% 3%	2%
Black 46 80% 11% 54% 15% 0% 7% 7%	4%
Hispanic 144 72% 23% 48% 1% 1% 20% 4%	3%
Asian/Pacific Islander 13 92% 62% 31% 0% 0% 8% 0%	0%
White 103 92% 48% 44% 1% 0% 6% 2%	0%
Multiracial 7 100% 14% 86% 0% 0% 0% 0%	0%
General Education Students 269 84% 36% 49% 0% 0% 10% 3%	1%
Students with Disabilities 44 64% 0% 41% 23% 2% 25% 5%	5%

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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: WESTCHESTER	Count of Cohort	Total Graduates (Regents with Advanced Designation, Regents or	Regents Diploma with Advanced Designation (Aspirational Performance	Regents Diploma (without Advanced	Local	IEP Diploma or CDOS	Still	Transferred to GED Preparation	Dropped
Student Subgroup	Members	Local Diploma)	Measure APM)	Designation)	Diploma	Credential	Enrolled	Program	Out
Not Limited English Proficient	282	89%	34%	51%	4%	0%	6%	3%	1%
Limited English Proficient	31	16%	3%	13%	0%	3%	68%	6%	6%
Formerly Limited English Proficient	10	90%	30%	50%	10%	0%	10%	0%	0%
Economically Disadvantaged	131	73%	21%	49%	4%	0%	17%	7%	2%
Not Economically Disadvantaged	182	87%	38%	47%	3%	1%	9%	1%	2%
Not Migrant	313	81%	31%	48%	3%	0%	12%	4%	2%
Ossining Union Free School Distric	ct: 2010 Tota	l Cohort - 4 Year	Outcome						
All Students	313	78%	31%	45%	2%	0%	16%	4%	2%
Female	139	86%	36%	49%	1%	1%	7%	4%	2%
Male	174	72%	26%	43%	3%	0%	22%	3%	2%
Black	46	74%	11%	52%	11%	0%	13%	7%	4%
Hispanic	144	67%	23%	44%	1%	1%	25%	4%	3%
Asian/Pacific Islander	13	92%	62%	31%	0%	0%	8%	0%	0%
White	103	92%	48%	44%	1%	0%	6%	2%	0%
Multiracial	7	100%	14%	86%	0%	0%	0%	0%	0%
General Education Students	269	82%	36%	46%	0%	0%	13%	3%	1%
Students with Disabilities	44	57%	0%	41%	16%	2%	32%	5%	5%
Not Limited English Proficient	282	85%	34%	49%	2%	0%	10%	3%	1%
Limited English Proficient	31	13%	3%	10%	0%	3%	71%	6%	6%
Formerly Limited English Proficient	10	60%	30%	30%	0%	0%	40%	0%	0%
Economically Disadvantaged	131	69%	21%	46%	2%	0%	21%	7%	2%
Not Economically Disadvantaged	182	85%	38%	45%	2%	1%	12%	1%	2%
Not Migrant	313	78%	31%	45%	2%	0%	16%	4%	2%
Ossining Union Free School Distric	ct: 2009 Tota	ıl Cohort - 5 Year	Outcome						
All Students	336	85%	34%	49%	3%	1%	4%	4%	6%
Female	162	91%	38%	49%	3%	0%	2%	3%	4%
Male	174	80%	29%	48%	3%	2%	5%	5%	7%
Black	43	88%	7%	72%	9%	0%	7%	5%	0%
Hispanic	129	74%	19%	53%	2%	1%	6%	8%	10%
Asian/Pacific Islander	15	#	#	#	#	#	#	#	#
White	146	94%	52%	39%	3%	1%	1%	1%	3%
Multiracial	3	#	#	#	#	#	#	#	#
General Education Students	303	88%	37%	50%	1%	0%	2%	4%	6%
Students with Disabilities	33	64%	0%	39%	24%	9%	15%	6%	6%
Not Limited English Proficient	315	88%	36%	50%	3%	1%	3%	3%	5%
Limited English Proficient	21	48%	0%	38%	10%	0%	14%	14%	19%
Formerly Limited English Proficient	8	88%	13%	75%	0%	0%	13%	0%	0%
Economically Disadvantaged	95	76%	16%	57%	3%	0%	9%	6%	8%
Not Economically Disadvantaged	241	89%	41%	46%	3%	1%	1%	3%	5%
Not Migrant	336	85%	34%	49%	3%	1%	4%	4%	6%

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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
ict: 2008 Tota	l Cohort - 6 Vear	Outcome		•				
			2001	70/	407	00/	00/	4407
								11%
								10%
								11%
								11%
								17%
								#
								2%
								#
								10%
								13%
								8%
								44%
								33%
								12%
								10%
				1%	1%	Z%	2%	11%
0 Total Cohor	t - 4 Year Outcoi	ne - August 201	14					
229	68%	15%	46%	7%	3%	25%	0%	5%
106	71%	16%	47%	8%	1%	25%	0%	3%
123	65%	14%	45%	7%	4%	24%	0%	7%
89	66%	9%	49%	8%	6%	25%	0%	3%
109	67%	17%	43%	7%	0%	28%	0%	6%
6	#	#	#	#	#	#	#	#
24	67%	17%	46%	4%	4%	21%	0%	8%
1	#	#	#	#	#	#	#	#
186	73%	18%	54%	1%	0%	23%	0%	4%
43	44%	0%	9%	35%	14%	35%	0%	7%
208	72%	16%	48%	7%	3%	23%	0%	3%
21	29%	0%	24%	5%	0%	48%	0%	24%
5	60%	0%	60%	0%	0%	40%	0%	0%
148	64%	14%	43%	7%	3%	28%	0%	5%
81	75%	17%	52%	6%	2%	19%	0%	4%
229	68%	15%	46%	7%	3%	25%	0%	5%
0 Total Cohor	t - 4 Year Outco	me						
229	67%	15%	45%	7%	3%	26%	0%	5%
106	69%	16%	45%	8%	1%	27%	0%	3%
123	65%	14%	45%	7%	4%	24%	0%	7%
89	65%	9%	48%	8%	6%	26%	0%	3%
	of Cohort Members ct: 2008 Total 329 143 186 54 152 13 107 3 267 62 302 27 6 110 219 329 0 Total Cohor 229 106 123 89 109 6 24 1 186 43 208 21 5 148 81 229 0 Total Cohor 229 106 123	Count of Cohort Members	Count of Cohort Members Count of Cohort Members Ct: 2008 Total Cohort - 6 Year Outcome 329 84% 41% 48% 186 83% 35% 54 78% 17% 66% 3 # # 267 85% 48% 62 76% 13% 302 88% 44% 27 37% 4% 66 67% 50% 110 81% 31% 219 85% 46% 329 84% 41% 07 Total Cohort - 4 Year Outcome - August 201 229 68% 15% 109 67% 17% 6 # # 186 73% 18% 43 44% 0% 208 72% 16% 208 72% 16% 209 68% 15% 0 Total Cohort - 4 Year Outcome - 15% 00% 148 64% 14% 81 75% 17% 229 68% 15% 0 Total Cohort - 4 Year Outcome - 15% 00% 148 64% 14% 81 75% 17% 229 68% 15% 0 Total Cohort - 4 Year Outcome - 229 68% 15% 16% 21 29% 0% 5 60% 0% 148 64% 14% 81 75% 17% 229 68% 15% 0 Total Cohort - 4 Year Outcome - 229 68% 15% 0 Total Cohort - 4 Year Outcome - 15% 0 Total C	Count of Cohort Members Graduates (Regents with Advanced Designation, Advanced Designation, Advanced Designation, Advanced Designation, Advanced Designation, Advanced Designation) Regents Diplomal Designation (Without Advanced Designation) ct: 2008 Total Cohort - 6 Year Outcome 36% 143 84% 41% 36% 143 84% 48% 31% 186 83% 35% 40% 54 78% 17% 50% 152 76% 29% 39% 13 # # # 107 97% 66% 27% 3 # # # 267 85% 48% 37% 62 76% 13% 29% 302 88% 44% 36% 27 37% 4% 33% 6 67% 50% 17% 110 81% 31% 42% 219 85% 46% 33% 329 84% 41%	Count of Cohort	Count of Cohort Advanced Designation Diploma Advanced Designation Diploma Advanced Designation Diploma Advanced Designation Diploma Dipl	Count of Cohort	Count Coun

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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: WESTCHESTER	Count of Cohort	Total Graduates (Regents with Advanced Designation, Regents or	Regents Diploma with Advanced Designation (Aspirational Performance	Regents Diploma (without Advanced	Local	IEP Diploma or CDOS	Still	Transferred to GED Preparation	Dropped
Student Subgroup	Members	Local Diploma)	Measure APM)	Designation)	Diploma	Credential	Enrolled	Program	Out
Hispanic	109	66%	17%	42%	7%	0%	28%	0%	6%
Asian/Pacific Islander	6	#	#	#	#	#	#	#	#
White	24	67%	17%	46%	4%	4%	21%	0%	8%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	186	72%	18%	53%	1%	0%	24%	0%	4%
Students with Disabilities	43	44%	0%	9%	35%	14%	35%	0%	7%
Not Limited English Proficient	208	71%	16%	47%	7%	3%	24%	0%	3%
Limited English Proficient	21	29%	0%	24%	5%	0%	48%	0%	24%
Formerly Limited English Proficient	5	60%	0%	60%	0%	0%	40%	0%	0%
Economically Disadvantaged	148	62%	14%	41%	7%	3%	30%	0%	5%
Not Economically Disadvantaged	81	75%	17%	52%	6%	2%	19%	0%	4%
Not Migrant	229	67%	15%	45%	7%	3%	26%	0%	5%
Peekskill City School District: 2009	Total Coho	rt - 5 Year Outco	me						
All Students	223	73%	12%	52%	9%	3%	13%	0%	11%
Female	112	71%	13%	53%	5%	4%	10%	0%	14%
Male	111	74%	11%	51%	12%	1%	16%	0%	7%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	88	70%	8%	53%	9%	5%	9%	0%	14%
Hispanic	91	74%	13%	55%	5%	1%	16%	0%	9%
Asian/Pacific Islander	4	#	#	#	#	#	#	#	#
White	35	74%	23%	37%	14%	3%	14%	0%	9%
Multiracial	4	#	#	#	#	#	#	#	#
General Education Students	179	79%	15%	61%	2%	0%	11%	0%	10%
Students with Disabilities	44	48%	0%	14%	34%	14%	20%	0%	14%
Not Limited English Proficient	211	76%	13%	54%	9%	3%	9%	0%	11%
Limited English Proficient	12	17%	0%	17%	0%	0%	75%	0%	8%
Formerly Limited English Proficient	4	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	117	71%	9%	50%	12%	2%	14%	0%	12%
Not Economically Disadvantaged	106	75%	16%	54%	5%	4%	12%	0%	9%
Not Migrant	223	73%	12%	52%	9%	3%	13%	0%	11%
Peekskill City School District: 2008	Total Coho	rt - 6 Year Outco	me						
All Students	208	78%	16%	51%	11%	4%	3%	0%	15%
Female	99	82%	21%	56%	5%	1%	2%	0%	15%
Male	109	74%	12%	47%	16%	7%	4%	0%	15%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	88	73%	8%	51%	14%	6%	3%	0%	18%
Hispanic	79	82%	15%	58%	9%	1%	3%	0%	14%
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	39	#	#	#	#	#	#	#	#
General Education Students	166	83%	20%	59%	3%	0%	3%	0%	14%

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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: WESTCHESTER	Count of Cohort	Total Graduates (Regents with Advanced Designation, Regents or	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local	IEP Diploma or CDOS	Still	Transferred to GED Preparation Program	Dropped
Student Subgroup	Members	Local Diploma)	,	Designation)	Diploma	Credential	Enrolled	Program	Out
Students with Disabilities	42	60%	0%	19%	40%	21%	2%	0%	17%
Not Limited English Proficient	189	79%	18%	51%	11%	5%	3%	0%	13%
Limited English Proficient	19	63%	0%	53%	11%	0%	5%	0%	32%
Formerly Limited English Proficient	1	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	112	80%	13%	52%	15%	2%	1%	0%	17%
Not Economically Disadvantaged	96	75%	20%	50%	5%	7%	5%	0%	13%
Not Migrant	208	78%	16%	51%	11%	4%	3%	0%	15%
Pelham Union Free School District	: 2010 Total	Cohort - 4 Year C	Outcome - Augu	st 2014					
All Students	221	97%	53%	38%	6%	0%	3%	0%	0%
Female	113	96%	55%	35%	7%	0%	3%	0%	1%
Male	108	97%	52%	41%	5%	0%	3%	0%	0%
Black	15	93%	27%	53%	13%	0%	7%	0%	0%
Hispanic	40	93%	28%	55%	10%	0%	5%	0%	3%
Asian/Pacific Islander	18	94%	67%	28%	0%	0%	6%	0%	0%
White	139	99%	63%	30%	5%	0%	1%	0%	0%
Multiracial	9	100%	33%	67%	0%	0%	0%	0%	0%
General Education Students	192	97%	61%	36%	1%	0%	2%	0%	1%
Students with Disabilities	29	93%	3%	48%	41%	0%	7%	0%	0%
Not Limited English Proficient	220	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	2	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	20	90%	15%	65%	10%	0%	5%	0%	5%
Not Economically Disadvantaged	201	98%	57%	35%	5%	0%	2%	0%	0%
Not Migrant	221	97%	53%	38%	6%	0%	3%	0%	0%
Pelham Union Free School District	:: 2010 Total	Cohort - 4 Year C	Outcome						
All Students	221	95%	53%	36%	5%	0%	5%	0%	0%
Female	113	96%	55%	35%	7%	0%	3%	0%	1%
Male	108	94%	52%	38%	4%	0%	6%	0%	0%
Black	15	93%	27%	53%	13%	0%	7%	0%	0%
Hispanic	40	88%	28%	53%	8%	0%	10%	0%	3%
Asian/Pacific Islander	18	94%	67%	28%	0%	0%	6%	0%	0%
White	139	98%	63%	29%	5%	0%	2%	0%	0%
Multiracial	9	89%	33%	56%	0%	0%	11%	0%	0%
General Education Students	192	96%	61%	35%	1%	0%	3%	0%	1%
Students with Disabilities	29	86%	3%	45%	38%	0%	14%	0%	0%
Not Limited English Proficient	220	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	2	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	20	85%	15%	65%	5%	0%	10%	0%	5%
Not Economically Disadvantaged	201	96%	57%	33%	5%	0%	4%	0%	0%
. 13t Economicany Diodavantaged	201	5070	J. 70	3370	3 /0	370	. 70	370	370

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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: WESTCHESTER Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Not Migrant	221	95%	53%	36%	5%	0%	5%	0%	0%
Pelham Union Free School District				3370	0,0	0,0	370	0,0	0,0
All Students	195	98%	56%	38%	3%	1%	0%	0%	1%
Female	88	97%	58%	35%	3%	1%	0%	0%	2%
Male	107	99%	55%	41%	3%	1%	0%	0%	0%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	16	100%	6%	81%	13%	0%	0%	0%	0%
Hispanic	39	95%	51%	41%	3%	0%	0%	0%	5%
Asian/Pacific Islander	7	#	#	#	#	#	#	#	#
White	125	98%	62%	34%	2%	2%	0%	0%	0%
Multiracial	7	100%	71%	29%	0%	0%	0%	0%	0%
General Education Students	173	99%	63%	36%	0%	0%	0%	0%	1%
Students with Disabilities	22	91%	5%	59%	27%	9%	0%	0%	0%
Not Limited English Proficient	195	98%	56%	38%	3%	1%	0%	0%	1%
Economically Disadvantaged	24	92%	13%	67%	13%	0%	0%	0%	8%
Not Economically Disadvantaged	171	99%	63%	35%	2%	1%	0%	0%	0%
Not Migrant	195	98%	56%	38%	3%	1%	0%	0%	1%
Pelham Union Free School District	:: 2008 Total (Cohort - 6 Year C	Outcome						
All Students	211	99%	62%	32%	5%	0%	0%	0%	0%
Female	108	99%	68%	27%	5%	0%	0%	0%	1%
Male	103	98%	55%	38%	5%	1%	1%	0%	0%
Black	14	93%	21%	64%	7%	0%	0%	0%	7%
Hispanic	38	100%	55%	37%	8%	0%	0%	0%	0%
Asian/Pacific Islander	11	100%	64%	36%	0%	0%	0%	0%	0%
White	137	99%	66%	28%	4%	1%	1%	0%	0%
Multiracial	11	100%	82%	18%	0%	0%	0%	0%	0%
General Education Students	190	100%	68%	31%	1%	0%	0%	0%	0%
Students with Disabilities	21	86%	0%	43%	43%	5%	5%	0%	5%
Not Limited English Proficient	210	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	2	100%	100%	0%	0%	0%	0%	0%	0%
Economically Disadvantaged	13	100%	31%	69%	0%	0%	0%	0%	0%
Not Economically Disadvantaged	198	98%	64%	30%	5%	1%	1%	0%	1%
Not Migrant	211	99%	62%	32%	5%	0%	0%	0%	0%
Pleasantville Union Free School D	istrict: 2010 T	Total Cohort - 4 Y	ear Outcome -	August 2014					
All Students	134	99%	65%	32%	2%	0%	1%	0%	0%
Female	63	98%	78%	19%	2%	0%	2%	0%	0%
Male	71	100%	54%	44%	3%	0%	0%	0%	0%
Black	3	#	#	#	#	#	#	#	#

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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: WESTCHESTER	Count of Cohort	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local	IEP Diploma or CDOS	Still	Transferred to GED Preparation Program	Dropped
Student Subgroup	Members	' '	,	,	Diploma	Credential	Enrolled	ŭ	Out
Hispanic	5	#	#	#	#	#	#	#	#
Asian/Pacific Islander	6	100%	50%	50%	0%	0%	0%	0%	0%
White	120	99%	68%	31%	1%	0%	1%	0%	0%
General Education Students	121	100%	72%	28%	0%	0%	0%	0%	0%
Students with Disabilities	13	92%	0%	69%	23%	0%	8%	0%	0%
Not Limited English Proficient	133	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	1	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	6	100%	33%	50%	17%	0%	0%	0%	0%
Not Economically Disadvantaged	128	99%	66%	31%	2%	0%	1%	0%	0%
Not Migrant	134	99%	65%	32%	2%	0%	1%	0%	0%
Pleasantville Union Free School Di	strict: 2010	Total Cohort - 4 \	ear Outcome						
All Students	134	99%	65%	32%	2%	0%	1%	0%	0%
Female	63	98%	78%	19%	2%	0%	2%	0%	0%
Male	71	100%	54%	44%	3%	0%	0%	0%	0%
Black	3	#	#	#	#	#	#	#	#
Hispanic	5	#	#	#	#	#	#	#	#
Asian/Pacific Islander	6	100%	50%	50%	0%	0%	0%	0%	0%
White	120	99%	68%	31%	1%	0%	1%	0%	0%
General Education Students	121	100%	72%	28%	0%	0%	0%	0%	0%
Students with Disabilities	13	92%	0%	69%	23%	0%	8%	0%	0%
Not Limited English Proficient	133	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	1	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	6	100%	33%	50%	17%	0%	0%	0%	0%
Not Economically Disadvantaged	128	99%	66%	31%	2%	0%	1%	0%	0%
Not Migrant	134	99%	65%	32%	2%	0%	1%	0%	0%
Pleasantville Union Free School Di	strict: 2009	Total Cohort - 5 \	rear Outcome						
All Students	153	99%	59%	38%	2%	0%	1%	0%	0%
Female	73	99%	67%	32%	0%	0%	1%	0%	0%
Male	80	99%	51%	44%	4%	0%	1%	0%	0%
Black	6	100%	33%	67%	0%	0%	0%	0%	0%
Hispanic	8	100%	25%	75%	0%	0%	0%	0%	0%
Asian/Pacific Islander	7	100%	71%	29%	0%	0%	0%	0%	0%
White	132	98%	61%	35%	2%	0%	2%	0%	0%
General Education Students	135	100%	66%	34%	0%	0%	0%	0%	0%
Students with Disabilities	18	89%	6%	67%	17%	0%	11%	0%	0%
Not Limited English Proficient	152	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	1	100%	# 0%	100%	0%	# 0%	0%	0%	0%
I OTHERIY LIMITED ENGIISH FIORCIENT	ı	100%	U /0	100%	U 70	U-70	U /0	U70	U-70

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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: WESTCHESTER Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Economically Disadvantaged	7	86%	0%	86%	0%	0%	14%	0%	0%
Not Economically Disadvantaged	146	99%	62%	36%	2%	0%	1%	0%	0%
Not Migrant	153	99%	59%	38%	2%	0%	1%	0%	0%
Pleasantville Union Free School D	istrict: 2008	Total Cohort - 6	Year Outcome						
All Students	144	96%	61%	30%	5%	1%	1%	0%	1%
Female	76	95%	58%	32%	5%	1%	1%	0%	3%
Male	68	97%	65%	28%	4%	1%	1%	0%	0%
Black	5	100%	0%	60%	40%	0%	0%	0%	0%
Hispanic	10	90%	50%	30%	10%	0%	0%	0%	10%
Asian/Pacific Islander	7	100%	29%	57%	14%	0%	0%	0%	0%
White	122	96%	66%	27%	2%	2%	2%	0%	1%
General Education Students	126	100%	69%	29%	2%	0%	0%	0%	0%
Students with Disabilities	18	67%	6%	33%	28%	11%	11%	0%	11%
Not Limited English Proficient	142	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	1	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	7	86%	14%	29%	43%	0%	0%	0%	14%
Not Economically Disadvantaged	137	96%	64%	30%	3%	1%	1%	0%	1%
Not Migrant	144	96%	61%	30%	5%	1%	1%	0%	1%
Pocantico Hills Central School Dis	strict: 2009 To	otal Cohort - 5 Ye	ear Outcome						
All Students	4	#	#	#	#	#	#	#	#
Female	1	#	#	#	#	#	#	#	#
Male	3	#	#	#	#	#	#	#	#
Black	2	#	#	#	#	#	#	#	#
White	2	#	#	#	#	#	#	#	#
General Education Students	4	#	#	#	#	#	#	#	#
Not Limited English Proficient	4	#	#	#	#	#	#	#	#
Not Economically Disadvantaged	4	#	#	#	#	#	#	#	#
Not Migrant	4	#	#	#	#	#	#	#	#
Port Chester-Rye Union Free Scho	ool District: 2	010 Total Cohort	- 4 Year Outco	ne - August 20	014				
All Students	304	77%	19%	56%	3%	0%	16%	1%	5%
Female	166	80%	17%	60%	2%	1%	14%	1%	5%
Male	138	75%	21%	50%	4%	0%	20%	1%	4%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	27	78%	22%	48%	7%	0%	15%	0%	7%
Hispanic	208	76%	15%	58%	3%	0%	17%	1%	5%
Asian/Pacific Islander	6	#	#	#	#	#	#	#	#
White	62	82%	27%	53%	2%	0%	13%	0%	5%
General Education Students	267	81%	21%	59%	1%	0%	13%	1%	4%

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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: WESTCHESTER	Count of Cohort	Total Graduates (Regents with Advanced Designation, Regents or	Regents Diploma with Advanced Designation (Aspirational Performance	Regents Diploma (without Advanced	Local	IEP Diploma or CDOS	Still	Transferred to GED Preparation	Dropped
Student Subgroup	Members	Local Diploma)	Measure APM)	Designation)	Diploma	Credential	Enrolled	Program	Out
Students with Disabilities	37	49%	0%	30%	19%	3%	38%	0%	11%
Not Limited English Proficient	253	85%	22%	60%	3%	0%	9%	1%	4%
Limited English Proficient	51	39%	2%	35%	2%	0%	51%	0%	10%
Formerly Limited English Proficient	10	80%	30%	50%	0%	0%	0%	10%	10%
Economically Disadvantaged	162	78%	19%	56%	3%	1%	18%	0%	4%
Not Economically Disadvantaged	142	77%	18%	56%	3%	0%	15%	2%	6%
Not Migrant	304	77%	19%	56%	3%	0%	16%	1%	5%
Port Chester-Rye Union Free Scho	ol District: 2	010 Total Cohort	- 4 Year Outcor	me					
All Students	304	74%	18%	52%	3%	0%	20%	1%	5%
Female	166	75%	16%	56%	2%	1%	19%	1%	5%
Male	138	72%	21%	48%	4%	0%	22%	1%	4%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	27	74%	22%	44%	7%	0%	19%	0%	7%
Hispanic	208	71%	15%	53%	3%	0%	22%	1%	5%
Asian/Pacific Islander	6	#	#	#	#	#	#	#	#
White	62	82%	27%	53%	2%	0%	13%	0%	5%
General Education Students	267	77%	21%	55%	1%	0%	18%	1%	4%
Students with Disabilities	37	49%	0%	30%	19%	3%	38%	0%	11%
Not Limited English Proficient	253	81%	22%	57%	3%	0%	13%	1%	4%
Limited English Proficient	51	35%	2%	31%	2%	0%	55%	0%	10%
Formerly Limited English Proficient	10	80%	30%	50%	0%	0%	0%	10%	10%
Economically Disadvantaged	162	75%	19%	53%	3%	1%	21%	0%	4%
Not Economically Disadvantaged	142	73%	18%	51%	3%	0%	19%	2%	6%
Not Migrant	304	74%	18%	52%	3%	0%	20%	1%	5%
Port Chester-Rye Union Free Scho	ol District: 2	009 Total Cohort	- 5 Year Outcor	me					
All Students	307	84%	22%	57%	5%	2%	2%	7%	6%
Female	152	88%	22%	61%	6%	1%	1%	3%	6%
Male	155	79%	23%	53%	4%	3%	2%	10%	6%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	33	 76%	9%	 55%	12%	6%	6%	6%	6%
Hispanic	216	84%	20%	60%	4%	1%	1%	7%	6%
Asian/Pacific Islander	5	#	#	#	#	#	#	#	#
White	52	 87%	38%	44%	4%	2%	2%	6%	4%
General Education Students	273	86%	25%	60%	1%	0%	1%	7%	6%
Students with Disabilities	34	65%	0%	32%	32%	18%	6%	6%	6%
Not Limited English Proficient	268	88%	25%	58%	5%	2%	1%	6%	3%
Limited English Proficient	39	54%	5%	46%	3%	0%	3%	15%	28%
Formerly Limited English Proficient	13	92%	15%	40% 77%	3% 0%	0%	0%	0%	8%
Economically Disadvantaged		92% 88%	23%	61%	0% 4%	0% 2%	0% 1%	0% 6%	3%
	162 145								
Not Economically Disadvantaged	145	79%	21%	52%	6%	2%	3%	8%	9%

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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: WESTCHESTER	Count of Cohort	Total Graduates (Regents with Advanced Designation, Regents or	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local	IEP Diploma or CDOS	Still	Transferred to GED Preparation Program	Dropped
Student Subgroup	Members	Local Diploma)	,	,	Diploma	Credential	Enrolled	J	Out
Not Migrant	307	84%	22%	57%	5%	2%	2%	7%	6%
Port Chester-Rye Union Free Scho	ol District: 20	008 Total Cohort	- 6 Year Outco	me					
All Students	285	86%	15%	65%	6%	3%	3%	5%	3%
Female	127	88%	13%	69%	6%	5%	2%	2%	1%
Male	158	84%	17%	61%	6%	1%	3%	8%	4%
Black	16	#	#	#	#	#	#	#	#
Hispanic	210	84%	14%	65%	5%	3%	3%	5%	4%
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	57	93%	23%	63%	7%	0%	2%	5%	0%
General Education Students	249	90%	18%	70%	2%	0%	1%	6%	3%
Students with Disabilities	36	58%	0%	25%	33%	22%	17%	3%	0%
Not Limited English Proficient	256	89%	17%	66%	6%	3%	2%	4%	1%
Limited English Proficient	29	55%	3%	48%	3%	3%	7%	14%	21%
Formerly Limited English Proficient	11	100%	9%	82%	9%	0%	0%	0%	0%
Economically Disadvantaged	126	87%	16%	65%	6%	4%	2%	4%	2%
Not Economically Disadvantaged	159	85%	15%	64%	6%	2%	3%	6%	3%
Not Migrant	285	86%	15%	65%	6%	3%	3%	5%	3%
Rye City School District: 2010 Total	I Cohort - 4	ear Outcome - A	August 2014						
All Students	213	94%	0%	90%	5%	0%	5%	0%	0%
Female	110	97%	0%	93%	5%	0%	3%	0%	0%
Male	103	91%	0%	86%	5%	0%	8%	0%	1%
Black	5	100%	0%	60%	40%	0%	0%	0%	0%
Hispanic	14	93%	0%	79%	14%	0%	7%	0%	0%
Asian/Pacific Islander	7	86%	0%	86%	0%	0%	14%	0%	0%
White	187	95%	0%	91%	3%	0%	5%	0%	1%
General Education Students	192	98%	0%	95%	3%	0%	2%	0%	1%
Students with Disabilities	21	62%	0%	43%	19%	0%	38%	0%	0%
Not Limited English Proficient	213	94%	0%	90%	5%	0%	5%	0%	0%
Formerly Limited English Proficient	3	67%	0%	67%	0%	0%	33%	0%	0%
Economically Disadvantaged	4	#	#	#	#	#	#	#	#
Not Economically Disadvantaged	209	#	#	#	#	#	#	#	#
Not Migrant	213	94%	0%	90%	5%	0%	5%	0%	0%
Rye City School District: 2010 Total	I Cohort - 4	ear Outcome							
All Students	213	94%	0%	90%	5%	0%	5%	0%	0%
Female	110	97%	0%	93%	5%	0%	3%	0%	0%
Male	103	91%	0%	86%	5%	0%	8%	0%	1%
Black	5	100%	0%	60%	40%	0%	0%	0%	0%
Hispanic	14	93%	0%	79%	14%	0%	7%	0%	0%
Asian/Pacific Islander	7	86%	0%	86%	0%	0%	14%	0%	0%

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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: WESTCHESTER	Count of Cohort	Total Graduates (Regents with Advanced Designation, Regents or	Regents Diploma with Advanced Designation (Aspirational Performance	Regents Diploma (without Advanced	Local	IEP Diploma or CDOS	Still	Transferred to GED Preparation	Dropped
Student Subgroup	Members	Local Diploma)	Measure APM)	Designation)	Diploma	Credential	Enrolled	Program	Out
White	187	95%	0%	91%	3%	0%	5%	0%	1%
General Education Students	192	98%	0%	95%	3%	0%	2%	0%	1%
Students with Disabilities	21	62%	0%	43%	19%	0%	38%	0%	0%
Not Limited English Proficient	213	94%	0%	90%	5%	0%	5%	0%	0%
Formerly Limited English Proficient	3	67%	0%	67%	0%	0%	33%	0%	0%
Economically Disadvantaged	4	#	#	#	#	#	#	#	#
Not Economically Disadvantaged	209	#	#	#	#	#	#	#	#
Not Migrant	213	94%	0%	90%	5%	0%	5%	0%	0%
Rye City School District: 2009 Total	l Cohort - 5	Year Outcome							
All Students	225	98%	0%	97%	1%	0%	1%	0%	1%
Female	112	96%	0%	96%	1%	0%	2%	0%	2%
Male	113	99%	0%	98%	1%	0%	1%	0%	0%
Black	6	100%	0%	100%	0%	0%	0%	0%	0%
Hispanic	11	91%	0%	82%	9%	0%	0%	0%	9%
Asian/Pacific Islander	9	89%	0%	89%	0%	0%	11%	0%	0%
White	199	98%	0%	98%	1%	0%	1%	0%	1%
General Education Students	204	99%	0%	99%	0%	0%	0%	0%	1%
Students with Disabilities	21	86%	0%	76%	10%	0%	14%	0%	0%
Not Limited English Proficient	223	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	1	100%	0%	100%	0%	0%	0%	0%	0%
Not Economically Disadvantaged	225	98%	0%	97%	1%	0%	1%	0%	1%
Not Migrant	225	98%	0%	97%	1%	0%	1%	0%	1%
Rye City School District: 2008 Total	l Cohort - 6	Year Outcome							
All Students	227	99%	0%	97%	2%	0%	1%	0%	0%
Female	112	100%	0%	98%	2%	0%	0%	0%	0%
Male	115	98%	0%	96%	3%	0%	2%	0%	0%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	3	#	#	#	#	#	#	#	#
Hispanic	18	100%	0%	83%	17%	0%	0%	0%	0%
Asian/Pacific Islander	8	#	#	#	#	#	#	#	#
White	197	99%	0%	98%	1%	0%	1%	0%	0%
General Education Students	200	100%	0%	100%	1%	0%	0%	0%	0%
Students with Disabilities	27	93%	0%	78%	15%	0%	7%	0%	0%
Not Limited English Proficient	226	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	1	100%	0%	100%	0%	0%	0%	0%	0%
Not Economically Disadvantaged	227	99%	0%	97%	2%	0%	1%	0%	0%
Not Migrant	227	99%	0%	97%	2%	0%	1%	0%	0%

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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: WESTCHESTER Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Rye Neck Union Free School Distr	ict: 2010 Tota	l Cohort - 4 Vear	· Outcome - Au	nuet 2014	•				
•					00/	00/	00/	00/	407
All Students	104	97%	63%	31%	3%	0%	2%	0%	1%
Female	53	98%	74%	21%	4%	0%	2%	0%	0%
Male	51	96%	53%	41%	2%	0%	2%	0%	2%
Hispanic	24	92%	38%	46%	8%	0%	4%	0%	4%
Asian/Pacific Islander	8	#	#	#	#	#	#	#	#
White	70	99%	67%	30%	1%	0%	1%	0%	0%
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	95	99%	68%	31%	0%	0%	0%	0%	1%
Students with Disabilities	9	78%	11%	33%	33%	0%	22%	0%	0%
Not Limited English Proficient	103	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	15	87%	40%	47%	0%	0%	7%	0%	7%
Not Economically Disadvantaged	89	99%	67%	28%	3%	0%	1%	0%	0%
Not Migrant	104	97%	63%	31%	3%	0%	2%	0%	1%
Rye Neck Union Free School Distr	ict: 2010 Tota	l Cohort - 4 Year	Outcome						
All Students	104	94%	63%	29%	3%	0%	5%	0%	1%
Female	53	96%	72%	21%	4%	0%	4%	0%	0%
Male	51	92%	53%	37%	2%	0%	6%	0%	2%
Hispanic	24	83%	33%	42%	8%	0%	13%	0%	4%
Asian/Pacific Islander	8	#	#	#	#	#	#	#	#
White	70	97%	67%	29%	1%	0%	3%	0%	0%
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	95	96%	67%	28%	0%	0%	3%	0%	1%
Students with Disabilities	9	78%	11%	33%	33%	0%	22%	0%	0%
Not Limited English Proficient	103	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	15	73%	33%	40%	0%	0%	20%	0%	7%
Not Economically Disadvantaged	89	98%	67%	27%	3%	0%	2%	0%	0%
Not Migrant	104	94%	63%	29%	3%	0%	5%	0%	1%
Rye Neck Union Free School Distr	ict: 2009 Tota	l Cohort - 5 Year	Outcome						
All Students	100	100%	54%	42%	4%	0%	0%	0%	0%
Female	46	100%	63%	35%	2%	0%	0%	0%	0%
Male	54	100%	46%	48%	6%	0%	0%	0%	0%
Black	3	#	#	#	#	#	#	#	#
Hispanic	19	100%	42%	47%	11%	0%	0%	0%	0%
Asian/Pacific Islander	7	#	#	#	#	#	#	#	#
White	71	100%	# 58%	39%	3%	0%	0%	0%	0%
General Education Students	84	100%	62%	38%	0%	0%	0%	0%	0%
General Education Students	04	100 /0	UZ /0	JU /0	U /0	0 /0	0 /0	U /0	U /0

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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: WESTCHESTER	Count of Cohort	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced	Local	IEP Diploma or CDOS	Still	Transferred to GED Preparation	Dropped
Student Subgroup	Members	. ,	,	Designation)	Diploma	Credential	Enrolled	Program	Out
Students with Disabilities	16	100%	13%	63%	25%	0%	0%	0%	0%
Not Limited English Proficient	99	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	1	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	11	100%	55%	36%	9%	0%	0%	0%	0%
Not Economically Disadvantaged	89	100%	54%	43%	3%	0%	0%	0%	0%
Not Migrant	100	100%	54%	42%	4%	0%	0%	0%	0%
Rye Neck Union Free School Distri	ct: 2008 Tota	al Cohort - 6 Yea	r Outcome						
All Students	102	98%	58%	38%	2%	0%	0%	0%	2%
Female	49	98%	67%	27%	4%	0%	0%	0%	2%
Male	53	98%	49%	49%	0%	0%	0%	0%	2%
Black	4	#	#	#	#	#	#	#	#
Hispanic	18	100%	44%	56%	0%	0%	0%	0%	0%
Asian/Pacific Islander	5	100%	100%	0%	0%	0%	0%	0%	0%
White	72	97%	60%	35%	3%	0%	0%	0%	3%
Multiracial	3	#	#	#	#	#	#	#	#
General Education Students	88	99%	66%	33%	0%	0%	0%	0%	1%
Students with Disabilities	14	93%	7%	71%	14%	0%	0%	0%	7%
Not Limited English Proficient	101	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	2	100%	0%	50%	50%	0%	0%	0%	0%
Economically Disadvantaged	9	100%	22%	78%	0%	0%	0%	0%	0%
Not Economically Disadvantaged	93	98%	61%	34%	2%	0%	0%	0%	2%
Not Migrant	102	98%	58%	38%	2%	0%	0%	0%	2%
Scarsdale Union Free School Distr	ict: 2010 Tot	al Cohort - 4 Yea	r Outcome - Au	gust 2014					
All Students	353	99%	0%	99%	1%	0%	1%	0%	0%
Female	183	100%	0%	99%	1%	0%	0%	0%	0%
Male	170	98%	0%	98%	1%	0%	2%	0%	0%
Black	5	100%	0%	100%	0%	0%	0%	0%	0%
Hispanic	26	100%	0%	100%	0%	0%	0%	0%	0%
Asian/Pacific Islander	48	96%	0%	96%	0%	0%	4%	0%	0%
White	260	100%	0%	99%	1%	0%	0%	0%	0%
Multiracial	14	100%	0%	100%	0%	0%	0%	0%	0%
General Education Students	321	99%	0%	99%	0%	0%	1%	0%	0%
Students with Disabilities	32	97%	0%	91%	6%	0%	3%	0%	0%
Not Limited English Proficient	351	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	5	60%	0%	60%	0%	0%	40%	0%	0%
Not Economically Disadvantaged	353	99%	0%	99%	1%	0%	1%	0%	0%
Not Migrant	353	99%	0%	99%	1%	0%	1%	0%	0%

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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: WESTCHESTER Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Scarsdale Union Free School Distr	ict: 2010 Tot:	al Cobort - 4 Vaa	r Outcome		•				
				222/	40/	00/	407	00/	201
All Students	353	99%	0%	99%	1%	0%	1%	0%	0%
Female	183	100%	0%	99%	1%	0%	0%	0%	0%
Male	170	98%	0%	98%	1%	0%	2%	0%	0%
Black	5	100%	0%	100%	0%	0%	0%	0%	0%
Hispanic	26	100%	0%	100%	0%	0%	0%	0%	0%
Asian/Pacific Islander	48	96%	0%	96%	0%	0%	4%	0%	0%
White	260	100%	0%	99%	1%	0%	0%	0%	0%
Multiracial	14	100%	0%	100%	0%	0%	0%	0%	0%
General Education Students	321	99%	0%	99%	0%	0%	1%	0%	0%
Students with Disabilities	32	97%	0%	91%	6%	0%	3%	0%	0%
Not Limited English Proficient	351	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	5	60%	0%	60%	0%	0%	40%	0%	0%
Not Economically Disadvantaged	353	99%	0%	99%	1%	0%	1%	0%	0%
Not Migrant	353	99%	0%	99%	1%	0%	1%	0%	0%
Scarsdale Union Free School Distr	ict: 2009 Tota	al Cohort - 5 Yea	r Outcome						
All Students	326	99%	0%	96%	3%	0%	1%	0%	0%
Female	163	100%	0%	97%	3%	0%	0%	0%	0%
Male	163	99%	0%	96%	3%	0%	1%	0%	0%
Black	9	100%	0%	100%	0%	0%	0%	0%	0%
Hispanic	24	100%	0%	96%	4%	0%	0%	0%	0%
Asian/Pacific Islander	33	100%	0%	97%	3%	0%	0%	0%	0%
White	249	99%	0%	96%	3%	0%	1%	0%	0%
Multiracial	11	100%	0%	91%	9%	0%	0%	0%	0%
General Education Students	288	100%	0%	100%	0%	0%	0%	0%	0%
Students with Disabilities	38	95%	0%	71%	24%	0%	5%	0%	0%
Not Limited English Proficient	325	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	3	100%	0%	100%	0%	0%	0%	0%	0%
Not Economically Disadvantaged	326	99%		96%					0%
Not Economically Disadvantaged Not Migrant	326	99%	0% 0%	96%	3% 3%	0% 0%	1% 1%	0% 0%	0%
				30 70	370	070	1 /0	070	0 70
Scarsdale Union Free School Distr									
All Students	359	100%	0%	96%	3%	0%	0%	0%	0%
Female	165	100%	0%	98%	2%	0%	0%	0%	0%
Male	194	99%	0%	95%	4%	0%	0%	0%	1%
Black	9	100%	0%	100%	0%	0%	0%	0%	0%
Hispanic	18	100%	0%	89%	11%	0%	0%	0%	0%
Asian/Pacific Islander	43	100%	0%	95%	5%	0%	0%	0%	0%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.



2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: WESTCHESTER	Count of Cohort	Total Graduates (Regents with Advanced Designation, Regents or	Regents Diploma with Advanced Designation (Aspirational Performance	Regents Diploma (without Advanced	Local	IEP Diploma or CDOS	Still	Transferred to GED Preparation	Dropped
Student Subgroup	Members	Local Diploma)	,	Designation)	Diploma	Credential	Enrolled	Program	Out
White	277	100%	0%	97%	3%	0%	0%	0%	0%
Multiracial	12	100%	0%	100%	0%	0%	0%	0%	0%
General Education Students	314	100%	0%	100%	0%	0%	0%	0%	0%
Students with Disabilities	45	98%	0%	73%	24%	0%	0%	0%	2%
Not Limited English Proficient	356	#	#	#	#	#	#	#	#
Limited English Proficient	3	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	6	100%	0%	100%	0%	0%	0%	0%	0%
Not Economically Disadvantaged	359	100%	0%	96%	3%	0%	0%	0%	0%
Not Migrant	359	100%	0%	96%	3%	0%	0%	0%	0%
Somers Central School District: 20	10 Total Coh	ort - 4 Year Outo	come - August 2	014					
All Students	268	97%	47%	47%	4%	0%	3%	0%	0%
Female	136	96%	50%	42%	4%	0%	4%	0%	0%
Male	132	98%	43%	52%	4%	0%	2%	0%	0%
Black	5	80%	20%	20%	40%	0%	20%	0%	0%
Hispanic	15	100%	13%	80%	7%	0%	0%	0%	0%
Asian/Pacific Islander	9	100%	78%	22%	0%	0%	0%	0%	0%
White	239	97%	48%	46%	3%	0%	3%	0%	0%
General Education Students	224	99%	54%	44%	0%	0%	1%	0%	0%
Students with Disabilities	44	89%	7%	59%	23%	0%	11%	0%	0%
Not Limited English Proficient	266	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Economically Disadvantaged	28	96%	21%	57%	18%	0%	4%	0%	0%
Not Economically Disadvantaged	240	98%	50%	45%	3%	0%	3%	0%	0%
Not Migrant	268	97%	47%	47%	4%	0%	3%	0%	0%
Somers Central School District: 20	10 Total Coh	ort - 4 Year Outo	come						
All Students	268	97%	47%	47%	4%	0%	3%	0%	0%
Female	136	96%	50%	42%	4%	0%	4%	0%	0%
Male	132	98%	43%	52%	4%	0%	2%	0%	0%
Black	5	80%	20%	20%	40%	0%	20%	0%	0%
Hispanic	15	100%	13%	80%	7%	0%	0%	0%	0%
Asian/Pacific Islander	9	100%	78%	22%	0%	0%	0%	0%	0%
White	239	97%	48%	46%	3%	0%	3%	0%	0%
General Education Students	224	99%	54%	44%	0%	0%	1%	0%	0%
Students with Disabilities	44	86%	7%	59%	20%	0%	14%	0%	0%
Not Limited English Proficient	266	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Economically Disadvantaged	28	96%	21%	57%	18%	0%	4%	0%	0%
Not Economically Disadvantaged	240	97%	50%	45%	2%	0%	3%	0%	0%
Not Migrant	268	97%	47%	47%	4%	0%	3%	0%	0%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.



2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: WESTCHESTER Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Somers Central School District: 20	100 Total Coh	ort - 5 Vear Outo	rome		•				
				4=04					
All Students	275	98%	49%	45%	4%	0%	1%	0%	1%
Female	130	98%	57%	38%	2%	0%	2%	0%	1%
Male	145	99%	43%	51%	5%	0%	0%	1%	1%
Black	4	#	#	#	#	#	#	#	#
Hispanic	9	#	#	#	#	#	#	#	#
Asian/Pacific Islander	16	88%	75%	13%	0%	0%	6%	0%	6%
White	246	99%	49%	46%	4%	0%	0%	0%	0%
General Education Students	234	98%	57%	41%	0%	0%	0%	0%	1%
Students with Disabilities	41	98%	5%	71%	22%	0%	2%	0%	0%
Not Limited English Proficient	273	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Economically Disadvantaged	15	93%	27%	67%	0%	0%	7%	0%	0%
Not Economically Disadvantaged	260	98%	51%	44%	4%	0%	0%	0%	1%
Not Migrant	275	98%	49%	45%	4%	0%	1%	0%	1%
Somers Central School District: 20	008 Total Coh	ort - 6 Year Outo	ome						
All Students	248	98%	53%	40%	5%	0%	1%	0%	1%
Female	121	98%	55%	39%	4%	0%	1%	0%	2%
Male	127	98%	52%	41%	6%	0%	1%	0%	1%
Black	7	100%	43%	43%	14%	0%	0%	0%	0%
Hispanic	5	80%	20%	60%	0%	0%	0%	0%	20%
Asian/Pacific Islander	5	100%	100%	0%	0%	0%	0%	0%	0%
White	231	98%	53%	40%	5%	0%	1%	0%	1%
General Education Students	216	100%	60%	39%	0%	0%	0%	0%	0%
Students with Disabilities	32	88%	6%	47%	34%	0%	6%	0%	6%
Not Limited English Proficient	248	98%	53%	40%	5%	0%	1%	0%	1%
Economically Disadvantaged	17	100%	24%	59%	18%	0%	0%	0%	0%
Not Economically Disadvantaged	231	98%	55%	39%	4%	0%	1%	0%	1%
Not Migrant	248	98%	53%	40%	5%	0%	1%	0%	1%
Tuckahoe Union Free School Distr	_				070	070	170	070	170
				_	C 0/	20/	00/	00/	00/
All Students	82	91%	55%	30%	6%	2%	6%	0%	0%
Female	38	95%	66%	21%	8%	0%	5%	0%	0%
Male	44	89%	45%	39%	5%	5%	7%	0%	0%
Black	9	#	#	#	#	#	#	#	#
Hispanic	15	80%	33%	27%	20%	13%	7%	0%	0%
Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
White	54	94%	67%	26%	2%	0%	6%	0%	0%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	72	94%	63%	32%	0%	0%	6%	0%	0%

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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: WESTCHESTER	Count of Cohort	Total Graduates (Regents with Advanced Designation, Regents or	Regents Diploma with Advanced Designation (Aspirational Performance	Regents Diploma (without Advanced	Local	IEP Diploma or CDOS	Still	Transferred to GED Preparation	Dropped
Student Subgroup	Members	Local Diploma)	Measure APM)	,	Diploma	Credential	Enrolled	Program	Out
Students with Disabilities	10	70%	0%	20%	50%	20%	10%	0%	0%
Not Limited English Proficient	81	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	1	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	20	75%	20%	45%	10%	10%	15%	0%	0%
Not Economically Disadvantaged	62	97%	66%	26%	5%	0%	3%	0%	0%
Not Migrant	82	91%	55%	30%	6%	2%	6%	0%	0%
Tuckahoe Union Free School Distr	ict: 2010 Tot	al Cohort - 4 Yea	r Outcome						
All Students	82	89%	55%	28%	6%	2%	9%	0%	0%
Female	38	92%	66%	18%	8%	0%	8%	0%	0%
Male	44	86%	45%	36%	5%	5%	9%	0%	0%
Black	9	#	#	#	#	#	#	#	#
Hispanic	15	67%	33%	13%	20%	13%	20%	0%	0%
Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
White	54	94%	67%	26%	2%	0%	6%	0%	0%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	72	92%	63%	29%	0%	0%	8%	0%	0%
Students with Disabilities	10	70%	0%	20%	50%	20%	10%	0%	0%
Not Limited English Proficient	81	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	1	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	20	75%	20%	45%	10%	10%	15%	0%	0%
Not Economically Disadvantaged	62	94%	66%	23%	5%	0%	6%	0%	0%
Not Migrant	82	89%	55%	28%	6%	2%	9%	0%	0%
Tuckahoe Union Free School Distr	ict: 2009 Tot	al Cohort - 5 Yea	r Outcome						
All Students	89	94%	57%	31%	6%	0%	2%	0%	2%
Female	46	93%	52%	30%	11%	0%	2%	0%	2 % 4%
Male	43	95% 95%	63%	33%	0%	0%	2%	0%	0%
Black	11	95 % #	#	#	#	#	#	#	#
Hispanic	15	93%	47%	33%	13%	0%	7%	0%	0%
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	62	97%	68%	26%	3%	0%	2%	0%	2%
General Education Students	78	96%	63%	32%	1%	0%	1%	0%	3%
Students with Disabilities	11	82%	18%	27%	36%	0%	9%	0%	0%
Not Limited English Proficient	88	82 /8 #	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	27	85%	# 19%	52%	15%	0%	# 4%	0%	7%
Not Economically Disadvantaged	62	98%	74%	23%	2%	0%	2%	0%	0%
Not Migrant	89	94%	57%	31%	6%	0%	2%	0%	2%
Hot migrant	00	3-70	01 /0	0170	0 /0	0 /0	270	0 /0	2 /0

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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: WESTCHESTER Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Tuckahoe Union Free School Distr	ict: 2008 Tota	l Cohort - 6 Yea	r Outcome		•				
				000/	00/	00/	00/	00/	00/
All Students	60	95%	53%	33%	8%	2%	0%	0%	3%
Female	28	100%	64%	32%	4%	0%	0%	0%	0%
Male	32	91%	44%	34%	13%	3%	0%	0%	6%
Black	8	100%	0%	88%	13%	0%	0%	0%	0%
Hispanic	7	#	#	#	#	#	#	#	#
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	43	93%	65%	19%	9%	2%	0%	0%	5%
General Education Students	50	100%	64% 0%	34%	2% 40%	0%	0%	0% 0%	0%
Students with Disabilities Not Limited English Proficient	10	70%		30%		10%	0%		20%
Economically Disadvantaged	60 10	95% 100%	53% 20%	33% 60%	8% 20%	2% 0%	0% 0%	0% 0%	3% 0%
Not Economically Disadvantaged	50	94%	60%	28%	6%	2%	0%	0%	4%
Not Economically Disadvantaged Not Migrant	60	95%	53%	33%	8%	2%	0%	0%	3%
						2/0	0 /0	078	3/0
Union Free School District Of The	Tarrytowns: 2	2010 Total Coho	rt - 4 Year Outc	ome - August	2014				
All Students	233	86%	39%	39%	8%	2%	5%	2%	5%
Female	129	90%	46%	37%	7%	2%	3%	2%	4%
Male	104	82%	31%	42%	9%	2%	7%	3%	7%
Black	12	92%	25%	58%	8%	0%	8%	0%	0%
Hispanic	132	78%	30%	40%	8%	3%	7%	4%	8%
Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
White	84	98%	56%	35%	7%	0%	1%	0%	1%
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	201	89%	45%	43%	0%	0%	4%	2%	5%
Students with Disabilities	32	72%	0%	19%	53%	13%	9%	3%	3%
Not Limited English Proficient	199	94%	45%	42%	8%	0%	2%	3%	2%
Limited English Proficient	34	38%	6%	24%	9%	12%	24%	0%	26%
Formerly Limited English Proficient	11	100%	9%	73%	18%	0%	0%	0%	0%
Economically Disadvantaged	135	79%	25%	46%	8%	3%	6%	4%	8%
Not Economically Disadvantaged	98	96%	58%	31%	7%	0%	3%	0%	1%
Not Migrant	233	86%	39%	39%	8%	2%	5%	2%	5%
Union Free School District Of The	Tarrytowns: 2	2010 Total Coho	rt - 4 Year Outco	ome					
All Students	233	84%	39%	37%	8%	2%	7%	2%	5%
Female	129	88%	46%	35%	7%	2%	5%	2%	4%
Male	104	79%	31%	39%	9%	2%	10%	3%	7%
Black	12	92%	25%	58%	8%	0%	8%	0%	0%
Hispanic	132	73%	30%	36%	8%	3%	11%	4%	8%
Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
White	84	98%	56%	35%	7%	0%	1%	0%	1%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.



2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: WESTCHESTER	Count of Cohort	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local	IEP Diploma or CDOS	Still	Transferred to GED Preparation Program	Dropped
Student Subgroup	Members	• ′	,	,	Diploma	Credential	Enrolled	ŭ	Out
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	201	86%	45%	40%	0%	0%	7%	2%	5%
Students with Disabilities	32	72%	0%	19%	53%	13%	9%	3%	3%
Not Limited English Proficient	199	92%	45%	40%	8%	0%	4%	3%	2%
Limited English Proficient	34	32%	6%	18%	9%	12%	29%	0%	26%
Formerly Limited English Proficient	11	91%	9%	64%	18%	0%	9%	0%	0%
Economically Disadvantaged	135	75%	25%	41%	8%	3%	10%	4%	8%
Not Economically Disadvantaged	98	96%	58%	31%	7%	0%	3%	0%	1%
Not Migrant	233	84%	39%	37%	8%	2%	7%	2%	5%
Union Free School District Of The	Tarrytowns:	2009 Total Coho	rt - 5 Year Outc	ome					
All Students	225	88%	40%	41%	7%	2%	3%	1%	6%
Female	110	87%	39%	43%	5%	4%	4%	1%	5%
Male	115	88%	40%	40%	8%	1%	3%	1%	7%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	9	#	#	#	#	#	#	#	#
Hispanic	128	84%	24%	50%	9%	4%	2%	1%	9%
Asian/Pacific Islander	9	78%	67%	11%	0%	0%	22%	0%	0%
White	77	94%	62%	29%	3%	0%	3%	1%	3%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	169	93%	50%	43%	0%	0%	1%	1%	5%
Students with Disabilities	56	71%	9%	36%	27%	9%	9%	2%	7%
Not Limited English Proficient	207	91%	43%	42%	6%	1%	2%	1%	4%
Limited English Proficient	18	50%	6%	33%	11%	11%	17%	0%	22%
Formerly Limited English Proficient	16	88%	6%	69%	13%	0%	0%	6%	6%
Economically Disadvantaged	117	85%	21%	55%	9%	2%	4%	0%	9%
Not Economically Disadvantaged	108	91%	59%	27%	5%	3%	2%	2%	3%
Not Migrant	225	88%	40%	41%	7%	2%	3%	1%	6%
Union Free School District Of The	Tarrvtowns:	2008 Total Coho	rt - 6 Year Outc	ome					
All Students	214	93%	33%	51%	8%	0%	0%	0%	6%
Female	99	97%	37%	55%	5%	0%	0%	0%	3%
Male	115	90%	30%	49%	11%	1%	1%	0%	9%
Black	14	#	#	#	#	#	#	#	#
Hispanic	127	90%	# 17%	# 62%	10%	" 1%	1%	0%	9%
Asian/Pacific Islander	2	90 % #	#	#	#	#	#	#	#
White	71	97%	# 63%	30%	# 4%		0%	0%	3%
						0%			
General Education Students	181	94%	39%	54%	1%	0%	1%	0%	6% 0%
Students with Disabilities	33	88%	0%	36%	52%	3%	0%	0%	9%
Not Limited English Proficient	190	97%	37%	53%	7%	1%	0%	0%	3%
Limited English Proficient	24	63%	4%	42%	17%	0%	4%	0%	33%
Formerly Limited English Proficient	13	100%	15%	85%	0%	0%	0%	0%	0%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.



2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: WESTCHESTER	Count of Cohort	Total Graduates (Regents with Advanced Designation, Regents or	Regents Diploma with Advanced Designation (Aspirational Performance	Regents Diploma (without Advanced	Local	IEP Diploma or CDOS	Still	Transferred to GED Preparation	Dropped
Student Subgroup	Members	Local Diploma)	Measure APM)	Designation)	Diploma	Credential	Enrolled	Program	Out
Economically Disadvantaged	101	88%	16%	64%	8%	1%	1%	0%	10%
Not Economically Disadvantaged	113	97%	49%	40%	9%	0%	0%	0%	3%
Not Migrant	214	93%	33%	51%	8%	0%	0%	0%	6%
Valhalla Union Free School Distric	t: 2010 Total	Cohort - 4 Year (Outcome - Augu	ıst 2014					
All Students	117	97%	50%	42%	4%	0%	3%	1%	0%
Female	58	100%	66%	29%	5%	0%	0%	0%	0%
Male	59	93%	36%	54%	3%	0%	5%	2%	0%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	7	#	#	#	#	#	#	#	#
Hispanic	32	97%	38%	53%	6%	0%	3%	0%	0%
Asian/Pacific Islander	8	100%	75%	13%	13%	0%	0%	0%	0%
White	69	97%	54%	42%	1%	0%	1%	1%	0%
General Education Students	101	99%	57%	42%	0%	0%	0%	1%	0%
Students with Disabilities	16	81%	6%	44%	31%	0%	19%	0%	0%
Not Limited English Proficient	117	97%	50%	42%	4%	0%	3%	1%	0%
Economically Disadvantaged	11	91%	27%	36%	27%	0%	9%	0%	0%
Not Economically Disadvantaged	106	97%	53%	42%	2%	0%	2%	1%	0%
Not Migrant	117	97%	50%	42%	4%	0%	3%	1%	0%
Valhalla Union Free School Distric	t: 2010 Total	Cohort - 4 Year (Outcome						
All Students	117	97%	50%	42%	4%	0%	3%	1%	0%
Female	58	100%	66%	29%	5%	0%	0%	0%	0%
Male	59	93%	36%	54%	3%	0%	5%	2%	0%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	7	#	#	#	#	#	#	#	#
Hispanic	32	97%	38%	53%	6%	0%	3%	0%	0%
Asian/Pacific Islander	8	100%	75%	13%	13%	0%	0%	0%	0%
White	69	97%	54%	42%	1%	0%	1%	1%	0%
General Education Students	101	99%	57%	42%	0%	0%	0%	1%	0%
Students with Disabilities	16	81%	6%	44%	31%	0%	19%	0%	0%
Not Limited English Proficient	117	97%	50%	42%	4%	0%	3%	1%	0%
Economically Disadvantaged	11	91%	27%	36%	27%	0%	9%	0%	0%
Not Economically Disadvantaged	106	97%	53%	42%	2%	0%	2%	1%	0%
Not Migrant	117	97%	50%	42%	4%	0%	3%	1%	0%
Valhalla Union Free School Distric	t: 2009 Total	Cohort - 5 Year (Outcome						
All Students	109	96%	56%	38%	3%	1%	2%	0%	1%
Female	66	97%	70%	26%	2%	2%	2%	0%	0%
Male	43	95%	35%	56%	5%	0%	2%	0%	2%
Black	9	100%	33%	67%	0%	0%	0%	0%	0%
Hispanic	13	100%	46%	46%	8%	0%	0%	0%	0%
riispariic	13	100 /0	TO /0	7 0 /0	0 /0	0 /0	0 /0	0 /0	J /0

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.



2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: WESTCHESTER	Count of Cohort	Total Graduates (Regents with Advanced Designation, Regents or	Regents Diploma with Advanced Designation (Aspirational Performance	Regents Diploma (without Advanced	Local	IEP Diploma or CDOS	Still	Transferred to GED Preparation	Dropped
Student Subgroup	Members	Local Diploma)	Measure APM)	Designation)	Diploma	Credential	Enrolled	Program	Out
Asian/Pacific Islander	8	88%	63%	25%	0%	0%	13%	0%	0%
White	79	96%	59%	34%	3%	1%	1%	0%	1%
General Education Students	99	99%	62%	37%	0%	0%	0%	0%	1%
Students with Disabilities	10	70%	0%	40%	30%	10%	20%	0%	0%
Not Limited English Proficient	108	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	1	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	8	100%	25%	75%	0%	0%	0%	0%	0%
Not Economically Disadvantaged	101	96%	58%	35%	3%	1%	2%	0%	1%
Not Migrant	109	96%	56%	38%	3%	1%	2%	0%	1%
Valhalla Union Free School Distric	t: 2008 Total	Cohort - 6 Year	Outcome						
All Students	97	93%	48%	41%	3%	1%	3%	0%	3%
Female	55	95%	51%	44%	0%	0%	2%	0%	4%
Male	42	90%	45%	38%	7%	2%	5%	0%	2%
Black	8	100%	63%	38%	0%	0%	0%	0%	0%
Hispanic	22	82%	41%	36%	5%	5%	5%	0%	9%
Asian/Pacific Islander	7	100%	71%	29%	0%	0%	0%	0%	0%
White	60	95%	47%	45%	3%	0%	3%	0%	2%
General Education Students	87	97%	53%	43%	1%	0%	0%	0%	3%
Students with Disabilities	10	60%	10%	30%	20%	10%	30%	0%	0%
Not Limited English Proficient	97	93%	48%	41%	3%	1%	3%	0%	3%
Economically Disadvantaged	3	#	#	#	#	#	#	#	#
Not Economically Disadvantaged	94	#	#	#	#	#	#	#	#
Not Migrant	97	93%	48%	41%	3%	1%	3%	0%	3%
White Plains City School District: 2	2010 Total Co	ohort - 4 Year Ou	tcome - August	2014					
All Students	517	86%	38%	45%	3%	0%	9%	2%	3%
Female	263	88%	46%	40%	2%	1%	6%	2%	3%
Male	254	83%	30%	50%	3%	0%	11%	2%	4%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	74	73%	24%	45%	4%	3%	19%	3%	3%
Hispanic	265	84%	29%	52%	3%	0%	8%	3%	5%
Asian/Pacific Islander	18	#	#	#	#	#	#	#	#
White	156	96%	 56%	38%	2%	0%	4%	1%	0%
Multiracial	3	#	#	#	#	#	#	#	#
General Education Students	452	90%	 42%	48%	0%	0%	 5%	2%	2%
Students with Disabilities	65	57%	8%	29%	20%	3%	31%	2%	8%
Not Limited English Proficient	483	89%	40%	46%	2%	0%	8%	1%	2%
Limited English Proficient	34	47%	6%	29%	12%	0%	21%	12%	21%
Formerly Limited English Proficient	13	92%	46%	46%	0%	0%	8%	0%	0%
Economically Disadvantaged	191	92 <i>%</i> 87%	31%	53%	3%	0%	10%	2%	1%
LCOHOTHICARY DISAUVARILAYED	191	0170	3170	5570	J70	U 70	1070	∠70	1 70

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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: WESTCHESTER Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Not Economically Disadvantaged	326	85%	42%	40%	2%	1%	7%	2%	5%
Not Migrant	517	86%	38%	45%	3%	0%	9%	2%	3%
White Plains City School District: 2	2010 Total Co	ohort - 4 Year Ou	tcome						
All Students	517	84%	38%	43%	3%	0%	11%	2%	3%
Female	263	86%	46%	38%	2%	1%	8%	2%	3%
Male	254	81%	30%	48%	3%	0%	13%	2%	4%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	74	70%	24%	42%	4%	3%	22%	3%	3%
Hispanic	265	81%	29%	49%	3%	0%	11%	3%	5%
Asian/Pacific Islander	18	#	#	#	#	#	#	#	#
White	156	94%	56%	37%	2%	0%	5%	1%	0%
Multiracial	3	#	#	#	#	#	#	#	#
General Education Students	452	88%	42%	46%	0%	0%	7%	2%	2%
Students with Disabilities	65	54%	8%	26%	20%	3%	34%	2%	8%
Not Limited English Proficient	483	86%	40%	44%	2%	0%	10%	1%	2%
Limited English Proficient	34	47%	6%	29%	12%	0%	21%	12%	21%
Formerly Limited English Proficient	13	85%	46%	38%	0%	0%	15%	0%	0%
Economically Disadvantaged	191	85%	31%	51%	3%	0%	13%	2%	1%
Not Economically Disadvantaged	326	83%	42%	38%	2%	1%	10%	2%	5%
Not Migrant	517	84%	38%	43%	3%	0%	11%	2%	3%
White Plains City School District: 2	2009 Total Co	ohort - 5 Year Ou	tcome						
All Students	574	87%	34%	49%	4%	1%	6%	1%	5%
Female	289	92%	39%	49%	3%	1%	4%	0%	3%
Male	285	83%	30%	48%	5%	1%	7%	2%	7%
Black	118	82%	20%	55%	7%	1%	8%	0%	8%
Hispanic	274	85%	24%	55%	5%	1%	6%	2%	7%
Asian/Pacific Islander	13	92%	85%	8%	0%	0%	0%	0%	8%
White	163	96%	59%	36%	1%	1%	3%	0%	0%
Multiracial	6	83%	33%	50%	0%	0%	17%	0%	0%
General Education Students	502	90%	39%	51%	0%	0%	4%	1%	5%
Students with Disabilities	72	68%	1%	35%	32%	8%	17%	0%	7%
Not Limited English Proficient	534	90%	37%	49%	4%	1%	4%	1%	4%
Limited English Proficient	40	58%	5%	48%	5%	8%	20%	0%	15%
Formerly Limited English Proficient	23	96%	22%	70%	4%	0%	0%	4%	0%
Economically Disadvantaged	216	89%	25%	59%	6%	2%	5%	1%	2%
Not Economically Disadvantaged	358	86%	41%	42%	3%	1%	6%	1%	6%
Not Migrant	574	87%	34%	49%	4%	1%	6%	1%	5%
White Plains City School District: 2	2008 Total Co	ohort - 6 Year Ou	tcome						
All Students	535	88%	37%	47%	4%	1%	4%	1%	5%

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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: WESTCHESTER	Count of Cohort	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local	IEP Diploma or CDOS	Still	Transferred to GED Preparation Program	Dropped
Student Subgroup	Members	, ,	,	,	Diploma	Credential	Enrolled		Out
Female	243	91%	44%	45%	2%	1%	2%	0%	5%
Male	292	86%	31%	49%	6%	1%	4%	2%	5%
Black	109	83%	21%	58%	5%	5%	2%	3%	6%
Hispanic	244	84%	24%	55%	6%	0%	5%	2%	8%
Asian/Pacific Islander	12	#	#	#	#	#	#	#	#
White	168	96%	62%	32%	2%	1%	2%	0%	1%
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	471	92%	42%	49%	1%	0%	2%	1%	5%
Students with Disabilities	64	63%	0%	31%	31%	9%	16%	3%	8%
Not Limited English Proficient	502	90%	39%	48%	3%	1%	3%	1%	4%
Limited English Proficient	33	55%	0%	36%	18%	3%	9%	3%	30%
Formerly Limited English Proficient	12	92%	8%	83%	0%	0%	0%	8%	0%
Economically Disadvantaged	190	92%	25%	61%	6%	2%	3%	2%	2%
Not Economically Disadvantaged	345	86%	43%	40%	3%	1%	4%	1%	7%
Not Migrant	535	88%	37%	47%	4%	1%	4%	1%	5%
Yonkers City School District: 2010	Total Cohort	- 4 Year Outcon	ne - August 201	4					
All Students	1805	76%	9%	62%	5%	3%	13%	2%	7%
Female	879	80%	9%	67%	3%	2%	11%	1%	6%
Male	926	72%	8%	56%	7%	3%	14%	2%	9%
American Indian/Alaska Native	4	#	#	#	#	#	#	#	#
Black	403	67%	4%	58%	5%	4%	17%	2%	10%
Hispanic	953	76%	6%	64%	6%	3%	12%	2%	8%
Asian/Pacific Islander	116	93%	33%	58%	3%	0%	3%	1%	3%
White	320	80%	13%	62%	6%	1%	12%	2%	5%
Multiracial	9	#	#	#	#	#	#	#	#
General Education Students	1502	81%	11%	71%	0%	0%	10%	2%	6%
Students with Disabilities	303	48%	0%	16%	32%	16%	23%	2%	12%
Not Limited English Proficient	1703	78%	9%	63%	5%	2%	11%	2%	7%
Limited English Proficient	102	33%	0%	30%	3%	5%	43%	2%	17%
Formerly Limited English Proficient	36	67%	0%	61%	6%	3%	14%	3%	14%
Economically Disadvantaged	1512	75%	7%	62%	6%	3%	13%	2%	8%
Not Economically Disadvantaged	293	80%	18%	58%	3%	1%	12%	1%	5%
Not Migrant	1805	76%	9%	62%	5%	3%	13%	2%	7%
Yonkers City School District: 2010									
·									
All Students	1805	69%	9%	55%	5%	3%	20%	2%	7%
Female	879	73%	9%	61%	3%	2%	18%	1%	6%
Male	926	65%	8%	49%	7%	3%	21%	2%	9%
American Indian/Alaska Native	4	#	#	#	#	#	#	#	#
Black	403	57%	4%	48%	5%	4%	27%	2%	10%
Hispanic	953	68%	6%	56%	5%	3%	20%	2%	8%

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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: WESTCHESTER	Count of Cohort	Total Graduates (Regents with Advanced Designation, Regents or	Regents Diploma with Advanced Designation (Aspirational Performance	Regents Diploma (without Advanced	Local	IEP Diploma or CDOS	Still	Transferred to GED Preparation	Dropped
Student Subgroup	Members	Local Diploma)	Measure APM)	Designation)	Diploma	Credential	Enrolled	Program	Out
Asian/Pacific Islander	116	91%	33%	56%	3%	0%	5%	1%	3%
White	320	77%	13%	59%	5%	1%	15%	2%	5%
Multiracial	9	#	#	#	#	#	#	#	#
General Education Students	1502	74%	11%	63%	0%	0%	18%	2%	6%
Students with Disabilities	303	45%	0%	15%	30%	16%	26%	2%	12%
Not Limited English Proficient	1703	72%	9%	57%	5%	2%	17%	2%	7%
Limited English Proficient	102	23%	0%	21%	2%	5%	54%	2%	17%
Formerly Limited English Proficient	36	53%	0%	47%	6%	3%	28%	3%	14%
Economically Disadvantaged	1512	68%	7%	55%	5%	3%	20%	2%	8%
Not Economically Disadvantaged	293	75%	18%	54%	3%	1%	17%	1%	5%
Not Migrant	1805	69%	9%	55%	5%	3%	20%	2%	7%
Yonkers City School District: 2009	Total Cohort	- 5 Year Outcon	пе						
All Students	1851	75%	7%	62%	5%	4%	7%	2%	13%
Female	860	79%	8%	67%	4%	3%	5%	1%	12%
Male	991	71%	6%	58%	6%	4%	8%	2%	15%
American Indian/Alaska Native	5	60%	0%	60%	0%	20%	20%	0%	0%
Black	496	66%	5%	56%	5%	6%	9%	2%	17%
Hispanic	952	76%	4%	66%	5%	3%	6%	1%	14%
Asian/Pacific Islander	123	86%	24%	61%	1%	2%	7%	0%	5%
White	270	81%	13%	60%	8%	4%	5%	1%	9%
Multiracial	5	60%	20%	40%	0%	40%	0%	0%	0%
General Education Students	1538	82%	9%	72%	1%	0%	4%	2%	12%
Students with Disabilities	313	40%	0%	13%	26%	22%	19%	0%	18%
Not Limited English Proficient	1733	77%	7%	64%	5%	4%	6%	2%	12%
Limited English Proficient	118	41%	3%	34%	4%	3%	19%	0%	37%
Formerly Limited English Proficient	51	65%	0%	57%	8%	0%	4%	6%	25%
Economically Disadvantaged	1515	75%	6%	64%	5%	4%	6%	2%	14%
Not Economically Disadvantaged	336	71%	12%	53%	6%	5%	11%	1%	12%
Not Migrant	1851	75%	7%	62%	5%	4%	7%	2%	13%
Yonkers City School District: 2008	Total Cohort	- 6 Year Outcon	пе						
All Students	1801	76%	9%	62%	5%	4%	5%	1%	13%
Female	926	80%	10%	67%	3%	4%	4%	1%	11%
Male	875	72%	8%	57%	7%	5%	6%	1%	16%
American Indian/Alaska Native	7	71%	0%	71%	0%	0%	29%	0%	0%
Black	499	74%	4%	63%	7%	6%	6%	1%	14%
Hispanic	921	75%	8%	62%	5%	4%	5%	1%	15%
Asian/Pacific Islander	120	90%	20%	68%	2%	2%	2%	0%	7%
White	247	80%	17%	58%	5%	5%	4%	2%	10%
Multiracial	7	86%	43%	43%	0%	0%	14%	0%	0%
General Education Students	1527	83%	11%	71%	1%	0%	3%	1%	13%
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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: WESTCHESTER	Count of Cohort	Total Graduates (Regents with Advanced Designation, Regents or	Regents Diploma with Advanced Designation (Aspirational Performance	Regents Diploma (without Advanced	Local	IEP Diploma or CDOS	Still	Transferred to GED Preparation	Dropped
Student Subgroup	Members	Local Diploma)	Measure APM)	Designation)	Diploma	Credential	Enrolled	Program	Out
Students with Disabilities	274	40%	0%	10%	30%	30%	14%	0%	17%
Not Limited English Proficient	1717	77%	9%	63%	5%	4%	5%	1%	13%
Limited English Proficient	84	52%	2%	46%	4%	13%	10%	0%	25%
Formerly Limited English Proficient	51	73%	6%	63%	4%	2%	4%	0%	22%
Economically Disadvantaged	1458	77%	9%	64%	5%	4%	5%	1%	13%
Not Economically Disadvantaged	343	72%	11%	55%	6%	5%	6%	1%	15%
Not Migrant	1801	76%	9%	62%	5%	4%	5%	1%	13%
Yorktown Central School District:	2010 Total C	ohort - 4 Year Οι	itcome - August	2014					
All Students	356	97%	60%	33%	4%	0%	3%	0%	0%
Female	183	99%	57%	37%	5%	0%	1%	0%	0%
Male	173	95%	62%	29%	3%	0%	5%	0%	1%
Black	6	#	#	#	#	#	#	#	#
Hispanic	41	95%	44%	46%	5%	0%	5%	0%	0%
Asian/Pacific Islander	24	100%	88%	13%	0%	0%	0%	0%	0%
White	283	97%	59%	33%	5%	0%	3%	0%	0%
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	303	99%	68%	31%	0%	0%	1%	0%	0%
Students with Disabilities	53	85%	9%	47%	28%	0%	15%	0%	0%
Not Limited English Proficient	354	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Economically Disadvantaged	9	100%	33%	67%	0%	0%	0%	0%	0%
Not Economically Disadvantaged	347	97%	60%	32%	4%	0%	3%	0%	0%
Not Migrant	356	97%	60%	33%	4%	0%	3%	0%	0%
Yorktown Central School District:	2010 Total C	ohort - 4 Year Οι	ıtcome						
All Students	356	96%	60%	32%	4%	0%	4%	0%	0%
Female	183	98%	57%	36%	5%	0%	2%	0%	0%
Male	173	94%	62%	28%	3%	0%	6%	0%	1%
Black	6	#	#	#	#	#	#	#	#
Hispanic	41	95%	44%	46%	5%	0%	5%	0%	0%
Asian/Pacific Islander	24	100%	88%	13%	0%	0%	0%	0%	0%
White	283	96%	59%	32%	5%	0%	4%	0%	0%
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	303	98%	68%	30%	0%	0%	2%	0%	0%
Students with Disabilities	53	85%	9%	47%	28%	0%	15%	0%	0%
Not Limited English Proficient	354	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Economically Disadvantaged	9	89%	33%	56%	0%	0%	11%	0%	0%
Not Economically Disadvantaged	347	96%	60%	32%	4%	0%	3%	0%	0%
Not Migrant	356	96%	60%	32%	4%	0%	4%	0%	0%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.



2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: WESTCHESTER Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Yorktown Central School District:	2009 Total Co	ohort - 5 Year Ou	ıtcome						
All Students	323	98%	55%	38%	4%	1%	1%	0%	1%
Female	149	97%	58%	37%	3%	1%	0%	0%	1%
Male	174	98%	53%	39%	6%	0%	2%	0%	0%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Black	4	#	#	#	#	#	#	#	#
Hispanic	33	100%	39%	55%	6%	0%	0%	0%	0%
Asian/Pacific Islander	20	100%	80%	10%	10%	0%	0%	0%	0%
White	259	97%	56%	38%	4%	1%	2%	0%	0%
Multiracial	5	100%	100%	0%	0%	0%	0%	0%	0%
General Education Students	271	99%	65%	34%	0%	0%	0%	0%	1%
Students with Disabilities	52	90%	8%	58%	25%	4%	6%	0%	0%
Not Limited English Proficient	322	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	5	100%	40%	60%	0%	0%	0%	0%	0%
Not Economically Disadvantaged	318	97%	56%	37%	4%	1%	1%	0%	1%
Not Migrant	323	98%	55%	38%	4%	1%	1%	0%	1%
Yorktown Central School District:	2008 Total Co	ohort - 6 Year Ou	ıtcome						
All Students	351	95%	59%	31%	5%	2%	1%	0%	2%
Female	167	95%	64%	28%	2%	4%	1%	0%	1%
Male	184	95%	55%	33%	7%	1%	1%	0%	3%
Black	10	80%	40%	30%	10%	0%	10%	0%	10%
Hispanic	25	92%	40%	40%	12%	4%	0%	0%	4%
Asian/Pacific Islander	18	94%	78%	17%	0%	0%	0%	0%	6%
White	293	96%	60%	31%	4%	2%	1%	0%	2%
Multiracial	5	100%	60%	20%	20%	0%	0%	0%	0%
General Education Students	302	97%	67%	30%	0%	0%	0%	0%	3%
Students with Disabilities	49	80%	10%	35%	35%	14%	6%	0%	0%
Not Limited English Proficient	349	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	1	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	11	91%	27%	64%	0%	9%	0%	0%	0%
Not Economically Disadvantaged	340	95%	60%	30%	5%	2%	1%	0%	2%
Not Migrant	351	95%	59%	31%	5%	2%	1%	0%	2%

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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

	opped Out
Attica Central School District: 2010 Total Cohort - 4 Year Outcome - August 2014	
·	
	3%
	3%
	3%
Black 2 # # # # # # # #	#
White 126 # # # # # # # #	#
Multiracial 2 # # # # # # # #	#
	4%
	0%
·	3%
,	9%
,	0%
Not Migrant 130 92% 38% 41% 14% 2% 3% 0%	3%
Attica Central School District: 2010 Total Cohort - 4 Year Outcome	
All Students 130 91% 38% 39% 14% 2% 5% 0%	3%
Female 70 93% 46% 36% 11% 3% 1% 0%	3%
Male 60 88% 28% 43% 17% 0% 8% 0%	3%
Black 2 # # # # # # #	#
White 126 # # # # # # # #	#
Multiracial 2 # # # # # # #	#
General Education Students 107 93% 44% 42% 7% 0% 4% 0%	4%
Students with Disabilities 23 83% 9% 26% 48% 9% 9% 0%	0%
Not Limited English Proficient 130 91% 38% 39% 14% 2% 5% 0%	3%
Economically Disadvantaged 45 84% 24% 33% 27% 2% 4% 0%	9%
Not Economically Disadvantaged 85 94% 45% 42% 7% 1% 5% 0%	0%
Not Migrant 130 91% 38% 39% 14% 2% 5% 0%	3%
Attica Central School District: 2009 Total Cohort - 5 Year Outcome	
All Students 138 85% 38% 41% 6% 2% 6% 0%	7%
Female 68 90% 44% 44% 1% 1% 6% 0%	3%
Male 70 80% 33% 37% 10% 3% 6% 0%	11%
Black 3 # # # # # # #	#
White 135 # # # # # # # #	#
	5%
	16%
	7%
	16%
	4%
	7%

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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

Attica Central School District: 2008 Total Cohort - 6 Year Outcome All Students 137 90% 28% 55% 7% 0% 7% 0% 4% Female 66 92% 29% 58% 6% 0% 5% 0% 3% Male 71 87% 27% 54% 7% 0% 8% 0% 4% American Indian/Alaska Native 1 #	COUNTY: WYOMING Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
All Students 137 90% 28% 55% 7% 0% 7% 0% 4% Female 66 92% 29% 58% 6% 0% 5% 0% 3% Male 71 87% 27% 54% 7% 0% 8% 0% 4% American Indian/Alaska Native 1 # # # # # # # # # # # # # # # # # #	Attica Central School District: 200	R Total Coho	rt - 6 Vear Outco	me		•				
Female 66 92% 29% 58% 6% 0% 5% 0% 3% Male 71 87% 27% 54% 7% 0% 8% 0% 4% American Indian/Alaska Native 1 #										
Male 71 87% 27% 54% 7% 0% 8% 0% 4% American Indian/Alaska Native 1 # <td></td>										
American Indian/Alaska Native 1 #										
Black 2 # <td></td>										
Asian/Pacific Islander 1 #										
White 133 # </td <td></td>										
General Education Students 120 93% 32% 58% 3% 0% 5% 0% 3% Students with Disabilities 17 71% 0% 35% 35% 0% 18% 0% 12% Not Limited English Proficient 137 90% 28% 55% 7% 0% 7% 0% 4% Economically Disadvantaged 29 93% 24% 55% 14% 0% 0% 0% 7% Not Economically Disadvantaged 108 89% 29% 56% 5% 0% 8% 0% 3%		-								
Students with Disabilities 17 71% 0% 35% 35% 0% 18% 0% 12% Not Limited English Proficient 137 90% 28% 55% 7% 0% 7% 0% 4% Economically Disadvantaged 29 93% 24% 55% 14% 0% 0% 0% 7% Not Economically Disadvantaged 108 89% 29% 56% 5% 0% 8% 0% 3%										
Not Limited English Proficient 137 90% 28% 55% 7% 0% 7% 0% 4% Economically Disadvantaged 29 93% 24% 55% 14% 0% 0% 0% 7% Not Economically Disadvantaged 108 89% 29% 56% 5% 0% 8% 0% 3%		_								
Economically Disadvantaged 29 93% 24% 55% 14% 0% 0% 0% 7% Not Economically Disadvantaged 108 89% 29% 56% 5% 0% 8% 0% 3%										
Not Economically Disadvantaged 108 89% 29% 56% 5% 0% 8% 0% 3%	**									
	•									
Not Migrant 137 90% 28% 55% 7% 0% 7% 0% 4%	Not Migrant	137	90%	28%	55%	7%	0%	7%	0%	4%
Letchworth Central School District: 2010 Total Cohort - 4 Year Outcome - August 2014	Letchworth Central School Distric	t: 2010 Total	Cohort - 4 Year C	Outcome - Augu	ıst 2014					
All Students 67 82% 21% 55% 6% 3% 4% 0% 10%	All Students	67	82%	21%	55%	6%	3%	4%	0%	10%
Female 34 74% 15% 50% 9% 6% 6% 0% 15%	Female	34	74%	15%	50%	9%	6%	6%	0%	15%
Male 33 91% 27% 61% 3% 0% 3% 0% 6%	Male	33	91%	27%	61%	3%	0%	3%	0%	6%
Hispanic 2 # # # # # # # #	Hispanic	2	#	#	#	#	#	#	#	#
White 65 # # # # # # # #	White	65	#	#	#	#	#	#	#	#
General Education Students 56 88% 25% 61% 2% 0% 4% 0% 9%	General Education Students	56	88%	25%	61%	2%	0%	4%	0%	9%
Students with Disabilities 11 55% 0% 27% 27% 18% 9% 0% 18%	Students with Disabilities	11	55%	0%	27%	27%	18%	9%	0%	18%
Not Limited English Proficient 67 82% 21% 55% 6% 3% 4% 0% 10%	Not Limited English Proficient	67	82%	21%	55%	6%	3%	4%	0%	10%
Economically Disadvantaged 18 78% 17% 61% 0% 0% 6% 0% 17%	Economically Disadvantaged	18	78%	17%	61%	0%	0%	6%	0%	17%
Not Economically Disadvantaged 49 84% 22% 53% 8% 4% 4% 0% 8%	Not Economically Disadvantaged	49	84%	22%	53%	8%	4%	4%	0%	8%
Not Migrant 67 82% 21% 55% 6% 3% 4% 0% 10%	Not Migrant	67	82%	21%	55%	6%	3%	4%	0%	10%
Letchworth Central School District: 2010 Total Cohort - 4 Year Outcome	Letchworth Central School Distric	t: 2010 Total	Cohort - 4 Year C	Outcome						
All Students 67 81% 21% 54% 6% 3% 6% 0% 10%	All Students	67	81%	21%	54%	6%	3%	6%	0%	10%
Female 34 74% 15% 50% 9% 6% 6% 0% 15%	Female	34	74%		50%		6%		0%	15%
Male 33 88% 27% 58% 3% 0% 6% 0% 6%	Male	33	88%		58%	3%	0%			
Hispanic 2 # # # # # # # #										
White 65 # # # # # # # # #	·									
General Education Students 56 86% 25% 59% 2% 0% 5% 0% 9%										
Students with Disabilities 11 55% 0% 27% 27% 18% 9% 0% 18%										
Not Limited English Proficient 67 81% 21% 54% 6% 3% 6% 0% 10%										
Economically Disadvantaged 18 78% 17% 61% 0% 0% 6% 0% 17%										
Not Economically Disadvantaged 49 82% 22% 51% 8% 4% 6% 0% 8%										
Not Migrant 67 81% 21% 54% 6% 3% 6% 0% 10%										

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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: WYOMING Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Letchworth Central School District	t: 2009 Total	Cohort - 5 Year (Outcome						
All Students	71	93%	38%	51%	4%	1%	0%	0%	6%
Female	36	97%	56%	39%	3%	0%	0%	0%	3%
Male	35	89%	20%	63%	6%	3%	0%	0%	9%
White	70	#	#	#	#	#	#	#	#
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	61	97%	44%	49%	3%	0%	0%	0%	3%
Students with Disabilities	10	70%	0%	60%	10%	10%	0%	0%	20%
Not Limited English Proficient	71	93%	38%	51%	4%	1%	0%	0%	6%
Economically Disadvantaged	22	82%	18%	59%	5%	5%	0%	0%	14%
Not Economically Disadvantaged	49	98%	47%	47%	4%	0%	0%	0%	2%
Not Migrant	71	93%	38%	51%	4%	1%	0%	0%	6%
Letchworth Central School District	t: 2008 Total	Cohort - 6 Year (Outcome						
All Students	86	97%	31%	57%	8%	2%	0%	0%	1%
Female	40	98%	40%	53%	5%	0%	0%	0%	3%
Male	46	96%	24%	61%	11%	4%	0%	0%	0%
White	85	#	#	#	#	#	#	#	#
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	77	100%	35%	62%	3%	0%	0%	0%	0%
Students with Disabilities	9	67%	0%	11%	56%	22%	0%	0%	11%
Not Limited English Proficient	86	97%	31%	57%	8%	2%	0%	0%	1%
Economically Disadvantaged	18	94%	28%	56%	11%	0%	0%	0%	6%
Not Economically Disadvantaged	68	97%	32%	57%	7%	3%	0%	0%	0%
Not Migrant	86	97%	31%	57%	8%	2%	0%	0%	1%
Perry Central School District: 2010	Total Cohor	t - 4 Year Outcor	ne - August 201	4					
All Students	70	87%	41%	41%	4%	0%	6%	0%	7%
Female	32	88%	53%	31%	3%	0%	3%	0%	9%
Male	38	87%	32%	50%	5%	0%	8%	0%	5%
Hispanic	3	#	#	#	#	#	#	#	#
White	65	86%	43%	38%	5%	0%	6%	0%	8%
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	66	#	#	#	#	#	#	#	#
Students with Disabilities	4	#	#	#	#	#	#	#	#
Not Limited English Proficient	70	87%	41%	41%	4%	0%	6%	0%	7%
Economically Disadvantaged	20	75%	15%	50%	10%	0%	10%	0%	15%
Not Economically Disadvantaged	50	92%	52%	38%	2%	0%	4%	0%	4%
Not Migrant	70	87%	41%	41%	4%	0%	6%	0%	7%
Perry Central School District: 2010	Total Cohor	t - 4 Year Outcor	ne						
All Students	70	87%	41%	41%	4%	0%	6%	0%	7%

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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: WYOMING	Count of Cohort	Total Graduates (Regents with Advanced Designation, Regents or	Regents Diploma with Advanced Designation (Aspirational Performance	Regents Diploma (without Advanced	Local	IEP Diploma or CDOS	Still	Transferred to GED Preparation	Dropped
Student Subgroup	Members	Local Diploma)	Measure APM)	Designation)	Diploma	Credential	Enrolled	Program	Öut
Female	32	88%	53%	31%	3%	0%	3%	0%	9%
Male	38	87%	32%	50%	5%	0%	8%	0%	5%
Hispanic	3	#	#	#	#	#	#	#	#
White	65	86%	43%	38%	5%	0%	6%	0%	8%
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	66	#	#	#	#	#	#	#	#
Students with Disabilities	4	#	#	#	#	#	#	#	#
Not Limited English Proficient	70	87%	41%	41%	4%	0%	6%	0%	7%
Economically Disadvantaged	20	75%	15%	50%	10%	0%	10%	0%	15%
Not Economically Disadvantaged	50	92%	52%	38%	2%	0%	4%	0%	4%
Not Migrant	70	87%	41%	41%	4%	0%	6%	0%	7%
Perry Central School District: 2009	Total Coho	t - 5 Year Outcor	ne						
All Students	77	90%	40%	44%	5%	0%	4%	0%	6%
Female	37	89%	35%	49%	5%	0%	5%	0%	5%
Male	40	90%	45%	40%	5%	0%	3%	0%	8%
Black	1	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
White	75	#	#	#	#	#	#	#	#
General Education Students	69	94%	45%	46%	3%	0%	1%	0%	4%
Students with Disabilities	8	50%	0%	25%	25%	0%	25%	0%	25%
Not Limited English Proficient	77	90%	40%	44%	5%	0%	4%	0%	6%
Economically Disadvantaged	24	88%	13%	71%	4%	0%	4%	0%	8%
Not Economically Disadvantaged	53	91%	53%	32%	6%	0%	4%	0%	6%
Not Migrant	77	90%	40%	44%	5%	0%	4%	0%	6%
Perry Central School District: 2008				,0	0,0	0,0	.,0	0,0	373
All Students		77%	35%	2.40/	00/	00/	F0/	40/	470/
Female	77 38	71%	42%	34% 24%	8% 5%	0% 0%	5% 5%	1% 0%	17% 24%
Male	39	82%	28%	44%	10%	0%	5% 5%	3%	10%
Hispanic	2	#	20% #		#	U% #			
•		#		#	#	#	#	#	#
White	75 64		#					#	#
General Education Students	61	82%	44%	36%	2%	0%	0%	0%	18%
Students with Disabilities	16 77	56%	0%	25%	31%	0%	25%	6%	13%
Not Limited English Proficient	77	77%	35%	34%	8%	0%	5%	1%	17%
Economically Disadvantaged	27	78%	19%	52%	7%	0%	4%	0%	19%
Not Economically Disadvantaged	50	76%	44%	24%	8%	0%	6%	2%	16%
Not Migrant	77	77%	35%	34%	8%	0%	5%	1%	17%
Warsaw Central School District: 20	010 Total Col	nort - 4 Year Out	come - August 2	2014					
All Students	84	92%	36%	49%	7%	1%	1%	0%	6%
Female	49	92%	39%	49%	4%	2%	2%	0%	4%

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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: WYOMING Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Male	35	91%	31%	49%	11%	0%	0%	0%	9%
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	82	#	#	#	#	#	#	#	#
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	69	96%	# 42%	# 52%	# 1%	# 0%	# 1%	0%	# 3%
Students with Disabilities	15	73%	42 <i>%</i> 7%	33%	33%	7%	0%	0%	20%
Not Limited English Proficient	84	92%	36%	49%	7%	1%	1%	0%	20 <i>%</i> 6%
**		86%			11%			0%	
Economically Disadvantaged	28 56		14% 46%	61% 43%	5%	0%	0%	0%	14% 2%
Not Economically Disadvantaged		95%				2%	2%		
Not Migrant	84	92%	36%	49%	7%	1%	1%	0%	6%
Warsaw Central School District: 20	010 Total Col	hort - 4 Year Out	come						
All Students	84	90%	36%	48%	7%	1%	2%	0%	6%
Female	49	92%	39%	49%	4%	2%	2%	0%	4%
Male	35	89%	31%	46%	11%	0%	3%	0%	9%
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	82	#	#	#	#	#	#	#	#
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	69	94%	42%	51%	1%	0%	3%	0%	3%
Students with Disabilities	15	73%	7%	33%	33%	7%	0%	0%	20%
Not Limited English Proficient	84	90%	36%	48%	7%	1%	2%	0%	6%
Economically Disadvantaged	28	82%	14%	57%	11%	0%	4%	0%	14%
Not Economically Disadvantaged	56	95%	46%	43%	5%	2%	2%	0%	2%
Not Migrant	84	90%	36%	48%	7%	1%	2%	0%	6%
Warsaw Central School District: 20	009 Total Col	nort - 5 Year Out	come						
All Students	84	94%	31%	56%	7%	0%	0%	0%	6%
Female	33	100%	45%	48%	6%	0%	0%	0%	0%
Male	51	90%	22%	61%	8%	0%	0%	0%	10%
Black	1	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	81	#	#	#	#	#	#	#	#
General Education Students	74	96%	35%	58%	3%	0%	0%	0%	4%
Students with Disabilities	10	80%	0%	40%	40%	0%	0%	0%	20%
Not Limited English Proficient	84	94%	31%	56%	7%	0%	0%	0%	6%
Economically Disadvantaged	27	93%	15%	63%	15%	0%	0%	0%	7%
Not Economically Disadvantaged	57	95%	39%	53%	4%	0%	0%	0%	5%
Not Migrant	84	94%	31%	56%	7%	0%	0%	0%	6%
Warsaw Central School District: 20				3370	. 70	J /0	J /0	J / 0	370
					_			_	
All Students	94	84%	30%	47%	7%	1%	2%	2%	11%

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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
45	84%	31%	49%	4%	0%	0%	2%	13%
49	84%	29%	45%	10%	2%	4%	2%	8%
1	#	#	#	#	#	#	#	#
1	#	#	#	#	#	#	#	#
91	#	#	#	#	#	#	#	#
1	#	#	#	#	#	#	#	#
78	88%	36%	53%	0%	0%	1%	0%	10%
16	63%	0%	19%	44%	6%	6%	13%	13%
94	84%	30%	47%	7%	1%	2%	2%	11%
21	81%	10%	67%	5%	0%	0%	5%	14%
73	85%	36%	41%	8%	1%	3%	1%	10%
94	84%	30%	47%	7%	1%	2%	2%	11%
	of Cohort Members 45 49 1 1 1 91 1 78 16 94 21 73	Count of Cohort Members 45 84% 49 84% 1 # 1 # 1 # 1 1 # 1 1 1 1 1 1 1 1 1 1	Graduates (Regents with Advanced Designation, Regents or Local Diploma) Performance Members Advanced Designation, Regents or Local Diploma Performance Measure APM) Advanced Designation (Aspirational Performance Measure APM) Advanced Des	Count of Cohort Members Regents with Advanced Designation, Regents or Local Diploma) Diploma with Advanced Designation (Aspirational) Regents Diploma (without Advanced Designation) 45 84% 31% 49% 49 84% 29% 45% 1 # # # 91 # # # 1 # # # 1 # # # 1 # # # 1 # # # 1 # # # 1 # # # 1 # # # 2 88% 36% 53% 16 63% 0% 19% 94 84% 30% 47% 21 81% 10% 67% 73 85% 36% 41%	Count of Cohort Members Regents or Local Diploma Diploma with Advanced Designation (Aspirational Members) Regents or Local Diploma Measure APM) 49% 4% 4% 4% 49% 4% 4% 4% 49% 4% 4% 4% 49% 4%	Count of Cohort Members Regents or Local Diploma Diploma with Advanced Designation (Aspirational Performance Measure APM) Regents Diploma (without Advanced Designation) Local Diploma or CDOS Credential 45 84% 31% 49% 4% 0% 49 84% 29% 45% 10% 2% 1 # # # # # 91 # # # # # 1 # # # # # 1 # # # # # 91 # <td>Count of Cohort Members Regents or Local Diploma Base of the procession (Regents with Advanced Designation (Aspirational Performance Measure APM) Regents Diploma (Without Advanced Designation) Local Diploma or CDOS Diploma or CDOS Diploma or CDOS Diploma Still Credential Enrolled 45 84% 31% 49% 4% 0% 0% 49 84% 29% 45% 10% 2% 4% 1 #<td>Count of Cohort Members Base of Cohort Measure APM Regents Diploma (without Advanced Designation) Performance Advanced Designation) Local Diploma or CDOS Credential Perparation Program Still Enrolled Preparation Program Preparation Program 45 84% 31% 49% 4% 0% 0% 2% 49 84% 29% 45% 10% 2% 4% 2% 1 #</td></td>	Count of Cohort Members Regents or Local Diploma Base of the procession (Regents with Advanced Designation (Aspirational Performance Measure APM) Regents Diploma (Without Advanced Designation) Local Diploma or CDOS Diploma or CDOS Diploma or CDOS Diploma Still Credential Enrolled 45 84% 31% 49% 4% 0% 0% 49 84% 29% 45% 10% 2% 4% 1 # <td>Count of Cohort Members Base of Cohort Measure APM Regents Diploma (without Advanced Designation) Performance Advanced Designation) Local Diploma or CDOS Credential Perparation Program Still Enrolled Preparation Program Preparation Program 45 84% 31% 49% 4% 0% 0% 2% 49 84% 29% 45% 10% 2% 4% 2% 1 #</td>	Count of Cohort Members Base of Cohort Measure APM Regents Diploma (without Advanced Designation) Performance Advanced Designation) Local Diploma or CDOS Credential Perparation Program Still Enrolled Preparation Program Preparation Program 45 84% 31% 49% 4% 0% 0% 2% 49 84% 29% 45% 10% 2% 4% 2% 1 #

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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: YATES Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Dundee Central School District: 20	110 Total Cob	ort - 4 Vear Outo	ome - August 2	01/	•				
			•						
All Students	62	82%	16%	55%	11%	3%	5%	3%	6%
Female	35	89%	20%	60%	9%	3%	3%	0%	6%
Male	27	74%	11%	48%	15%	4%	7%	7%	7%
Black	1	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
White	57	82%	16%	54%	12%	4%	5%	2%	7%
Multiracial	3	#	#	#	#	#	#	#	#
General Education Students	54	87%	19%	56%	13%	0%	6%	4%	4%
Students with Disabilities	8	50%	0%	50%	0%	25%	0%	0%	25%
Not Limited English Proficient	62	82%	16%	55%	11%	3%	5%	3%	6%
Economically Disadvantaged	33	76%	9%	55%	12%	6%	6%	6%	6%
Not Economically Disadvantaged	29	90%	24%	55%	10%	0%	3%	0%	7%
Not Migrant	62	82%	16%	55%	11%	3%	5%	3%	6%
Dundee Central School District: 20	10 Total Coh	ort - 4 Year Outc	ome						
All Students	62	82%	16%	55%	11%	3%	5%	3%	6%
Female	35	89%	20%	60%	9%	3%	3%	0%	6%
Male	27	74%	11%	48%	15%	4%	7%	7%	7%
Black	1	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
White	57	82%	16%	54%	12%	4%	5%	2%	7%
Multiracial	3	#	#	#	#	#	#	#	#
General Education Students	54	87%	19%	56%	13%	0%	6%	4%	4%
Students with Disabilities	8	50%	0%	50%	0%	25%	0%	0%	25%
Not Limited English Proficient	62	82%	16%	55%	11%	3%	5%	3%	6%
Economically Disadvantaged	33	76%	9%	55%	12%	6%	6%	6%	6%
Not Economically Disadvantaged	29	90%	24%	55%	10%	0%	3%	0%	7%
Not Migrant	62	82%	16%	55%	11%	3%	5%	3%	6%
Dundee Central School District: 20	009 Total Coh	ort - 5 Year Outo	ome						
All Students	56	86%	21%	52%	13%	4%	4%	0%	7%
Female	27	93%	33%	41%	19%	4%	4%	0%	0%
Male	29	79%	10%	62%	7%	3%	3%	0%	14%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
White	55	#	#	#	#	#	#	#	#
General Education Students	42	95%	29%	60%	7%	0%	0%	0%	5%
Students with Disabilities	14	57%	0%	29%	29%	14%	14%	0%	14%
Not Limited English Proficient	56	86%	21%	52%	13%	4%	4%	0%	7%
Economically Disadvantaged	26	81%	4%	58%	19%	4 <i>%</i> 4%	8%	0%	8%
Not Economically Disadvantaged	30	90%	37%	47%	7%	4% 3%	0%	0%	7%
Not Economically Disadvantaged	30	3 070	3170	4170	1 70	370	U /0	U-70	1 70

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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: YATES Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Not Migrant	56	86%	21%	52%	13%	4%	4%	0%	7%
•				J2 /0	1370	470	470	070	7 70
Dundee Central School District: 20									
All Students	70	74%	11%	56%	7%	6%	1%	3%	16%
Female	26	73%	15%	58%	0%	0%	0%	4%	23%
Male	44	75%	9%	55%	11%	9%	2%	2%	11%
Black	2	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
White	65	77%	12%	57%	8%	5%	0%	3%	15%
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	56	88%	14%	64%	9%	0%	0%	2%	11%
Students with Disabilities	14	21%	0%	21%	0%	29%	7%	7%	36%
Not Limited English Proficient	70	74%	11%	56%	7%	6%	1%	3%	16%
Economically Disadvantaged	29	72%	7%	62%	3%	7%	0%	3%	17%
Not Economically Disadvantaged Not Migrant	41	76% 74%	15% 11%	51% 56%	10%	5% 6%	2% 1%	2% 3%	15%
	70				7%	0%	1%	3%	16%
Penn Yan Central School District:	2010 Total Co	ohort - 4 Year Ou	itcome - August	2014					
All Students	137	87%	40%	42%	5%	0%	3%	0%	10%
Female	72	88%	43%	40%	4%	0%	3%	0%	10%
Male	65	86%	37%	43%	6%	0%	3%	0%	11%
Black	3	#	#	#	#	#	#	#	#
Hispanic	4	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	129	88%	41%	42%	5%	0%	2%	0%	9%
General Education Students	124	90%	44%	44%	2%	0%	1%	0%	10%
Students with Disabilities	13	62%	0%	23%	38%	0%	23%	0%	15%
Not Limited English Proficient	137	87%	40%	42%	5%	0%	3%	0%	10%
Economically Disadvantaged	50	86%	26%	52%	8%	0%	2%	0%	12%
Not Economically Disadvantaged	87	87%	48%	36%	3%	0%	3%	0%	9%
Not Migrant	137	87%	40%	42%	5%	0%	3%	0%	10%
Penn Yan Central School District:	2010 Total Co	ohort - 4 Year Ou	itcome						
All Students	137	86%	40%	41%	5%	0%	4%	0%	10%
Female	72	88%	43%	40%	4%	0%	3%	0%	10%
Male	65	85%	37%	42%	6%	0%	5%	0%	11%
Black	3	#	#	#	#	#	#	#	#
Hispanic	4	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	129	88%	41%	42%	5%	0%	2%	0%	9%
General Education Students	124	89%	44%	43%	2%	0%	2%	0%	10%
Students with Disabilities	13	62%	0%	23%	38%	0%	23%	0%	15%

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2010 Total Cohort as of June of the 4th year of school and as of August 2014, 2009 Total Cohort as of June of the 5th year of school, 2008 Total Cohort as of June of the 6th year of school.

COUNTY: YATES Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Not Limited English Proficient	137	86%	40%	41%	5%	0%	4%	0%	10%
Economically Disadvantaged	50	86%	26%	52%	8%	0%	2%	0%	12%
Not Economically Disadvantaged	87	86%	48%	34%	3%	0%	5%	0%	9%
Not Migrant	137	86%	40%	41%	5%	0%	4%	0%	10%
Penn Yan Central School District:	2009 Total C	ohort - 5 Year Ou	ıtcome						
All Students	135	87%	39%	45%	4%	0%	2%	0%	10%
Female	63	94%	46%	44%	3%	0%	0%	0%	6%
Male	72	82%	32%	46%	4%	0%	4%	0%	14%
Hispanic	3	#	#	#	#	#	#	#	#
White	132	#	#	#	#	#	#	#	#
General Education Students	119	91%	44%	47%	0%	0%	1%	0%	8%
Students with Disabilities	16	63%	0%	31%	31%	0%	13%	0%	25%
Not Limited English Proficient	134	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	1	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	45	82%	22%	53%	7%	0%	2%	0%	16%
Not Economically Disadvantaged	90	90%	47%	41%	2%	0%	2%	0%	8%
Migrant	1	#	#	#	#	#	#	#	#
Not Migrant	134	#	#	#	#	#	#	#	#
Penn Yan Central School District:	2008 Total C	ohort - 6 Year Ou	ıtcome						
All Students	162	85%	32%	48%	5%	1%	2%	0%	12%
Female	76	86%	26%	55%	4%	0%	3%	0%	12%
Male	86	85%	37%	42%	6%	1%	1%	0%	13%
Black	2	#	#	#	#	#	#	#	#
Hispanic	2	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	156	85%	32%	48%	5%	1%	2%	0%	12%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	138	89%	37%	51%	1%	0%	1%	0%	10%
Students with Disabilities	24	63%	4%	29%	29%	4%	8%	0%	25%
Not Limited English Proficient	161	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	54	81%	17%	57%	7%	0%	2%	0%	17%
Not Economically Disadvantaged	108	87%	40%	44%	4%	1%	2%	0%	10%
Migrant	1	#	#	#	#	#	#	#	#
Not Migrant	161	#	#	#	#	#	#	#	#

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